

SHIVAJI UNIVERSITY, KOLHAPUR - 416004, MAHARASHTRA

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४,महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दुरध्वनी विभाग २३१—२६०९०९३/९४



SU/BOS/Science/ 020

Date: 30-09-2022

To,

The Principal, All Affiliated Concerned Science Colleges/Institutions Shivaji University, Kolhapur.

Subject: Regarding syllabi of M. Sc., Part- I (NEP-2020) degree programme under the Faculty of Science and Technology as per National Education Policy, 2020.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi and Nature of question paper of M. Sc. Part- I Information Technology under the Faculty of Science and Technology as per National Education Policy, 2020.

Sr.No.	Faculty of Science and Technology	Programme/ Course
1	Computer Science Engineering and	M. Sc. Part-1. Information Technology
	Technology	

This syllabi and nature of question paper shall be implemented from the Academic Year **2022-2023** onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (students Online Syllabus)

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Dy Registrar

Copy to:

1	The Dean, Faculty of Science & Technology	7	Appointment Section
2	Director, Board of Examinations and Evaluation	8	P.G.Seminar Section
3	The Chairman, Respective Board of Studies	9	Computer Centre (I.T.)
4	B.Sc. Exam	10	Affiliation Section (U.G.)
5	Eligibility Section	11	Affiliation Section (P.G.)
6	O.E. I Section		P.G.Admission Section

SHIVAJI UNIVERSITY, KOLHAPUR



NAAC "A++" Grade with CGPA 3.52

Choice Based Credit System with Multiple Entry and Multiple Exit Option(NEP-2020)

Syllabus for

Master of Science In Information Technology

(Under Faculty of Science and Technology)

PART I SEMESTER I & II

(Syllabus to be implemented from Academic year 2022-23)

Choice Based Credit System with Multiple Entry and Multiple Exit Option (NEP-2020) M.Sc.Program Structure M.Sc.Part–I(Level-8)

			Sem	nester -I (I	Ouration- Six	Month)					
Sr.	Course Code	Teaching	g Scheme		Examination Scheme						
No		Theory and Practical			University Assessment (UA) Internal Assessment(I				essment(IA)		
		Theory	Practical	Credit	Maximum	Minimum	Exam	Maximum	Minimum	Exam	
					Marks	Marks	Hours	Marks	Marks	Hours	
1	CC-101	04		04	80	32	03	20	08	01	
	Research Computing										
2	CC-102	04		04	80	32	03	20	08	01	
	Advanced Web Technology										
3	CC-103	04		04	80	32	03	20	08	01	
	CloudComputing										
4	CC-104 Elective	04		04	80	32	03	20	08	01	
	i) Machine										
	Learning										
	Processing										
	ii) Advanced										
	Database										
	Management										
	System										
	iii) Soft										
	Computing										
	Techniques										
5	CCPR-105		02	02	50	20	02				
	Research Computing Lab										
6	CCPR-106		02	02	50	20	02				
	Advanced Web Technology										
	Lab		0.0	0.2	7 0	20	0.0				
7	CCPR-107		02	02	50	20	02				
0	CCDD 109		02	02	50	20	02				
8	CCPR-108		02	02	50	20	02				

	Elective Lab I									
		16	8	24	520			80		
Non- CGPA	AEC-109 Communicative English-I	2	2	2				50	20	2
		•	Se	mester -II	(Duration- S	ix Month)				•
1	CC-201 Data Science	04		04	80	32	03	20	08	01
2	CC-202 Advanced Java Programming	04		04	80	32	03	20	08	01
3	CC-203 Big Data Analytics	04		04	80	32	03	20	08	01
4	i) Modern Networking ii) Natural Language Processing iii) Deep Learning	04		04	80	32	03	20	08	01
5	CCPR-205 Data Science Lab		02	02	50	20				
6	CCPR-206 Advanced Java Programming Lab		02	02	50	20				
7	CCPR-207 Big Data Analytics Lab		02	02	50	20				
8	CCPR-208 Elective Lab II		02	02	50	40				
9	CCPR-209		04	04	100	40		80		

Minor Project						
	16	12	28			
Total(A+B)		Total	52			

• Studentcontacthoursper week: 56 Hours(Min.)	• Total Marks forM.ScI : 1300
• TheoryandPracticalLectures:60 MinutesEach	• TotalCredits forM.ScI (SemesterI&II):52
 CC-CoreCourse CCPR-CoreCoursePractical AEC-MandatoryNon-CGPAcompulsoryAbilityEnhancement Course SEC-MandatoryNon-CGPA compulsorySkill Enhancement Course 	 PracticalExaminationis Semester wise after theory examination. Examination for CCPR-105, CCPR-106, CCPR-107 and CCPR-108shall be based on Semester I Practical. ExaminationforCCPR-205, CCPR-206, CCPR-207 and CCPR-208shallbebased onSemester IIPractical. *DurationofPracticalExaminationasperrespectiveBOS guidelines Separate passing is mandatory for Theory, Internal and PracticalExamination
• RequirementforEntryatLevel8:	
Completedallrequirementsofthe relevantBachelor'sdegree(Level7)	
• ExitOptionatLevel8:Studentscanexitafter Level8with PostGraduateI coursesequivalentto minimumof48credits.	Diplomain Information Technology if he/shecompletesthe

Choice Based Credit System with Multiple Entry and Multiple Exit Option (NEP-2020) M.Sc. Program Structure M.Sc.Part-II(Level-9)

						(Duration-Si	xMonth)				
	Sr.	CourseCode		TeachingSc				ExaminationS			
	No.			TheoryandPr			rsityAssessme			lAssessment(
			Lectur es (Perwe ek)	Hours (Perweek)	Credit	Maximum Marks	Minimum Marks	Exam.Hours	Maximum Marks	Minimum Marks	Exam. Hours
	1	CC-301 Artificial Intelligence	4		4	80	32	3	20	8	1
CGPA	2	CC-302 Image Processing	4		4	80	32	3	20	8	1
	3	CC-303 Advanced Python Programming	4		4	80	32	3	20	8	1
	4	i) R Programming ii) Micro services Architecture iii) Cyber Security	4		4	80	32	3	20	8	1
	5	CCPR-305 Artificial Intelligence Lab		2	2	50	40	3			*
	6	CCPR-306 Image Processing Lab		2	2	50	40	3			*
	7	CCPR-307 Advanced Python Programming Lab		2	2	50					
	8	CCPR-307 Elective Lab III		2	2	50					

		Total(C)	16	8	24	520			80		
Non-	1	AEC-308:	2	2	2				50	20	2
CGPA		Communicative									
		English-II									
	2	EC(SWMMOOC)-	Nun	nber of Lect	ures and ci	redit shall be	specified on S	SWAYAM MO	OOC		
		309:									
	•			SEME	STER-IV	(Duration-Si	xMonth)				
	1	CCPR-401:Research		1	4				100	40	*
		Seminar									
CGPA	6	CCPR-402: Research		-	16	300	120		100	40	*
CGIA		/Industrial Project									
	Tota	al(D)		1	20	300			200		
		` '									
	•										
Total(C	+D)				44	820			280		

Studentcontacthoursper week: 34Hours(Min.)	• TotalMarks forMScII : 1100
TheoryandPracticalLectures:60 MinutesEach	• TotalCreditsforMScII (SemesterIII&IV):44
CC-CoreCourse	PracticalExaminationis Semester wise after theory
CCS-CoreCourseSpecialization	examination. Examination for CCPR-305, CCPR-306, CCPR-307 and
CCPR-CoreCoursePracticalandProject	CCPR-308shallbebased onSemester IIIPractical.
DSE-DisciplineSpecificElective	ExaminationforCCPR-401and CCPR-
AEC-MandatoryNon-CGPAcompulsoryAbilityEnhancement Course	402shallbebasedonSemesterIVPractical.
SEC-MandatoryNon-CGPA compulsorySkill Enhancement Course	*DurationofPracticalExaminationasperrespectiveBOSguidelines
EC(SWM MOOC)-Non-CGPAElectiveCourse	• SeparatepassingismandatoryforTheory,InternalandPracticalExa
GE-MultidisciplinaryGenericElective	mination
RequirementforEntry atLevel9:	

CompletedallrequirementsoftherelevantPost GraduateDiplomain Information Technology(Level8)

• ExitatLevel9:Studentswillexit after Level9withMaster's DegreeinInformation Technologyifhe/shecompletesthecoursesequivalenttominimumof96credits.

	M.Sc.I	M.Sc. II	Total
Marks	1300	1100	2400
Credits	52	44	96

ThenameoftheprogrammeshallbeMasterofScience(M.Sc.Information Technology)

DurationoftheProgram

• TheM.Sc.Programmewillbeafulltimetwoyearsi.e.4semesters.PatternofexaminationwillbeSemesterSystem.

MediumofInstruction

• ThemediumofInstructionwillbeEnglishonly.

AdmissionProcedure

- Eligibility:B.Sc.ComputerScience(Entire/optional)/B.Sc.IT/ BCA(Under Science Faculty),B.Sc.Mathematics,B.Sc. Statistics,B.Sc. Electronics, B.Sc Animation, B.Sc Physics,B.Sc Chemistry/ BSc. Microbiology.
- AdmissionthroughUniversityEntranceexamonly.
- Onlyentrancemarks should be considered for a dmission process.
- Reservation of Seats as perrules of Government of Maharashtra.

Projectwork

AttheendofI,II&IIIsemesterstudenthastocarryoutaprojectwork.

- 1. Project
 - workatendofsemestershouldbedoneingroups, each student must be given are spon sibility for a distinct module and care should be taken to see the progress of individual modules is independent of others.
- 2. Students should take guidance from an internal guide and prepare a ProjectReporton"ProjectWork"tobesubmittedtotheDepartmentafterevaluation
- 3. The Project Report should contain an Introduction to Project, which shouldclearly explain the projects cope in detail. Database/Webpage/UI designs an dalist of output reports should be included along with references.
- 4. The project Work should be of such a nature that it could prove useful orshouldberelevantfromthesocietal/commercial/researchangle.
- 5. The project report will be duly accessed by the internal guide of the projectandinternalmarkswillbecommunicated by the concerned guide.
- 6. Projectviva-vocebytheUniversitypanelwillbeconductedaspartofEvaluation.

At the end of the Fourth semester of study, a student will be examined in thecourse "Industrial/ResearchProject".

- 1. Fourth semester Project work can be carried out as industrial training offour months in the Industry or in the Institute as Research project withpriorpermission of the Institute.
- 2. Project viva-voce by the University panel will be conducted at the end ofsemester.
- 3. The project report should be prepared in a format prescribed by the University, which also specifies the contents and methods of presentation.
- 4. Projectworkmaybedoneindividuallyoringroupsincaseofbiggerprojects.

5. The major project work carry 50 marks for internal assessment and 150marksforExternalviva.Theexternalvivashallbeconductedbyapanelofex ternalexaminers.

<u>OR</u>

1. The student will be allowed to formulate a proposal for start-up and the samewillberated equivalent to an industrial project. A detailed problem statements howing innovational on gwithmark ability, business planand cash flow will be part of the Evaluation criteria.

Research Seminar

At the end of fourth semester student shall deliver seminar on one of the advancedtopic chosen in consultation with the guide after compiling the information from the latest literature and also internet. The concepts must be clearly understood

andpresentedbystudent.Priortopresentation,he/sheshallcarryoutthedetailedliterature survey from standard references such as International & National journalsandperiodicalsrecentlypublishedreferencebooksetc.Ahardcopyofthereport(A4size, 12 fonts, Times New Roman, Single spacing both side printed) should besubmitted to the Department before delivering the seminar. This seminar will beevaluatedinternallyfor100marksbytherespectiveguides.

Assessment

Thefinaltotalassessmentofthecandidateismadeintermsofaninternalassessmen tandanexternalassessmentforeachcourse.

- For each theory paper, 20% marks will be based on internal assessment and80%marksforsemesterexamination(external assessment), unless otherwise stated.
- 2. Internal assessment of theory papers should be in the form of two internaltestsof10markseach.Total20marks.
- 3. The projects will be evaluated by the university appointed panel.
- 4. The final practical examination will be conducted by the university appointed panel at the end of semester for each lab course and marks will be submitted to the university by the panel. The pattern of final Practical Examination will be as follows-

1	Coding and	Execution	of	40Marks
	Program			
2	Viva-voce			05Marks
3	Journal			05Marks
		To	otal	50marks

6. The internal marks will be communicated to the University at the end of eachsemester, but before these mesterend examinations. These marks will be considered or the declaration of the results.

Natureofquestionpaper

Nature of question paper is as follows for University end semester examination

a. **TheoryExamination**:Therewillbeseven(7)questionsof16Marksandoutofwhich four (4) to be attempted from question no 2 to 6. Question No.1 iscompulsoryandisofmultiplechoicequestions.

b. **PracticalExamination**:

- i. DurationofPracticalExamination:3Hrs
- ii. Nature of Question paper: The rewill be three questions out of which any two questions to be attempted and each question carries 30 Marks.

StandardofPassing

Internal as well as external examination will be held at the end of semester. The candidate must score 40% marks in each head of internal as well as external Examination.

BoardofPaperSetters/Examiners

For each Semester and examination there will be one board of Paper setters and examiners for every course.

AwardofClass

There will be numerical marking on each question. At the time of declaration of theresultthemarksobtained by the candidate is converted into classes as per University norms.

Creditsystemimplementation

AspertheUniversitynorms

ClarificationofSyllabus

The syllabus Committee should meet at least once in a year to study and clarify any difficulties from the Institutes. The Workshop on syllabi should be organized at the beginning of every semester.

RevisionofSyllabus

As the computer technology is changing very fast, revision of the syllabus should be considered every 3 years.

PEO'sforM.Sc. Information Technology Program

ProgramEducationalObjectivesistopreparegraduatesto:

- 1. Apply and continuously acquire knowledge, both theoretical and applied, related tocoreareasofinformation technology
- 2. Demonstrate the ability to work effectively as a team member and/or leader in anever-changing professional environment
- 3. Workproductivelyascomputerprofessionals(intraditional careers, graduates chool, or academia) by demonstrating effective use of oral and written communication, working competently as a member of a team unit, adhering to ethical standards in the profession.

ProgramOutcomes(POs)

AttheendoftheMasterofScience(Information

Technology)Programme,graduatingstudents/graduateswillbeableto:

- 1. Communicate Information Technology concepts, designs, and solutions effectively and professionally
- 2. Apply knowledge of computing to produce effective designs and solutions for specific problems
- 3. Identify, analyse, and synthesize scholarly literature relating to the field of information technology Use software development tools, software systems, and modern computingplatforms.
- 4. PrepareforacademicrolesthroughNET/SET/PhD
- 5. Apply design and development principles in the construction of software systems of varying complexity.

ProgramSpecificOutcomes(PSOs)

- 1. Ability to apply the knowledge of Information Technology with recent trends aligned withresearch and industry.
- 2. Ability to apply IT in the field of Computational Research, Soft Computing, Big DataAnalytics,DataScience,ImageProcessing,ArtificialIntelligence,NetworkingandCloudComputing.
- 3. Ability to provide socially acceptable technical solutions in the domains of InformationSecurity, Machine Learning, Internet of Things and Embedded System, Infrastructure Services asspecializations.
- 4. Ability to apply the knowledge of Intellectual Property Rights, Cyber Laws and CyberForensics and various standards in interest of National Security and Integrity along with ITIndustry.
- 5. Ability to write effective project reports, research publications and content developmentandto workinmultidisciplinary environment in the context of changing technologies.

StudentContacthoursperweek:56	TotalMarksforM.ScI:1300
Hours(Min)	

Coursestructure

M.Sc.PartI

Semester- I				
CourseCode	CourseTitle	Credits		
CC-101	ResearchinComputing	4		
CC-102	Advance Web Technology	4		
CC-103	CloudComputing	4		
CC-104	i) Machine Learning Processing ii) Advanced Database Management System	4		
	iii) SoftComputingTechniques			
CCPR-105	ResearchinComputingLab	2		
CCPR-106	Advance Web Technology Lab	2		
CCPR-107	CloudComputingLab	2		
CCPR-108	Elective Lab-I	2		
AEC-109	Communicative English-I			
	24			
	Semester- II			
CourseCode	CourseTitle	Credits		
CC-201	Data Science	4		
CC-202	Advanced Java Programming	4		
CC-203	Big Data Analytics	4		
CC-204	i) Modern Networkingii) Natural Language Processingiii) Deep Learning	4		
CCPR-205	Data Science Lab	2		
CCPR-206	Advanced Java Programming Lab	2		
CCPR-207	Big Data Analytics Lab	2		
CCPR-208	Elective Lab-II	2		
CCPR-209	Minor Project	4		
	TotalCredits	28		

TheoryLectures:60MinutesEach	TotalCreditsforM.ScI(SemesterI&II):52		
CC-CoreCourse			
OE-OpenElective			
CCPR-CoreCoursePractical			
SWM-SWAYAMUGConlineCourses			
CE-CoreElective(Withindepartment):Coreelectivepapersshallbeminimum2or			
more			
PracticalExaminationisSemesterwise.			
SeparatepassingismandatoryforTheory,Internal,Practicaland Project			

M.Sc-ISemester-I(Information Technology) Choice Based Credit System with Multiple Entry and Multiple Exit Option (NEP-2020)

M.Sc (InformationTechnology)		Semester-I	
CourseName: ResearchinComputing		CourseCo	ode: CC101
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	4	
		Hours	Marks
EvaluationSystem	TheoryExamination	3	80
	TheoryInternal		20

Objectives	Tobeabletoconductbusinessresearchwithanunderstandingofallthelate sttheories.
	To develop the ability to explore research techniques used for solvinganyreal world orinnovateproblem.

Prerequisites	Basicknowledgeofstatisticalmethods. Analytical and logical thinking.

Unit	Details	Lectures
I	Introduction: Role of Business Research, Information Systems and Knowledge Management, Theory Building, Organization ethics and Issues	12
II	Beginning Stages of Research Process: Problem definition, Qualitative research tools, Secondary dataresearch	12
III	ResearchMethodsandDataCollection: Surveyresearch, communicatin g with respondents, Observation methods, Experimentalresearch	12
IV	Measurement Concepts, Sampling and Field work: Levels of Scalemeasurement, attitude measurement, questionnaire design, samplingdesignsandprocedures, determination of samplesize	12

V	Data Analysis and Presentation: Editing and Coding, Basic	
	DataAnalysis,UnivariateStatisticalAnalysisandBivariateStatisticalanal	12
	ysis and differences between two variables. Multivariate	12
	StatisticalAnalysis.	

Booksand References:					
Sr.No.	Title	Author/s	Publisher	Edition	Year
1.	BusinessResearchMethods	William G.Zikmund, B.JBabin,J.C.Ca rr,	Cengage	8e	2016
2.	Business Analytics	Albright Winston	Cengage	5e	2015
3.	ResearchMethods for Business Students FifthEdition	MarkSaunders			2011
4.	MultivariateDataAnalysis	Hair	Pearson	7e	2014

M.Sc(InformationTechnology)		Semester-I	
CourseName: Advanced Web Technology		CourseCode:CC102	
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	4	
		Hours	Marks
EvaluationSystem	TheoryExamination	3	80
	TheoryInternal		20

Objectives	☐ Students will be able to develop application using MVC.
	Students will be able to understand Entity Framework.
	Students will be able to understand Web API.

Prerequisites Basicunderstandingofstatistics
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Unit	Details	Lectures
I	Introduction to MVC, Benefits of using ASP.NET MVC, Role of Model, View, and Controller, ASP.NET MVC Works, Naming conventions, Creating views, Defining controllers, Defining a data model, Creating strongly-typed views, Creating strongly-typed views	12
II	Razor View Engine: Razor Basics, Razor design goals, Implementation of Razor view, Razor syntax, Accessing Model Data in Razor views Using Entity Framework: Crud Operations, Crud Operation Using BO Class, Crud Operations Using Generic BO Class.	12
III	Working with URLs and Routing:Understanding the Routing Mechanism,Adding a Route Entry, Using Parameters, Using Defaults, Using Constraints ASP.NET Web API with MVC:Overview of the ASP.NET Web API, Building servers and clients,Content negotiation, Validation, Dependency Injection	12
IV	MVC State Management: Using hidden fields, Session and Application State, Custom model bindings Azure Services: Cloud Computing, Cloud Characteristics, Cloud Computing Service Models, Introduction to Azure, Benefits of Azure, Azure Hosting Models, Azure Services, Azure Portals	12
V	Introduction to Bootstrap: History of Bootstrap, Advantages of Bootstrap Framework, Responsive webpage, Bootstrap Grid, Container, Offset Column, Reordering Columns, Bootstrap Typography, Bootstrap Tables, Bootstrap Form Layout, Bootstrap Components, Glyphicons Component	12

Booksand References:					
Sr.No.	Title	Author/s	Publisher	Edition	Year
1.	Professional ASP.NET MVC 5	by Jon Galloway, Brad Wilson, K. Scott Allen, David Matson			
2.	ASP.NET MVC 4 and the Web AP	Jamie Kurtz			

M.Sc (InformationTechnology)		Semester-I	
CourseName:CloudComputing		CourseCode:CC103	
Periodsperweek	Lectures		4
1Period is 60 minutes			
	Credits		4
			Marks
EvaluationSystem	TheoryExamination	3	80
	TheoryInternal		20

Objectives	☐ To learn how to use Cloud			
	☐ Services.ToimplementVirtualizatio			
	□ n.			
	☐ To implement Task Scheduling			
	□ algorithms.ApplyMap-			
	□ Reduceconcepttoapplications.To build			
	PrivateCloud.			

Unit	Details	Lectures
I	IntroductiontoCloudComputing:Introduction,Historicaldevelopment s,BuildingCloudComputingEnvironments,PrinciplesofParallelandDistributedComputing:ErasofComputing,Parallelv/sdistributed computing, Elements of Parallel Computing, Elements ofdistributedcomputing,Technologiesfordistributedcomputing.Virtualization:Introduction,Characteristicsofvirtualizedenvironments, Taxonomy of virtualization techniques, Virtualizationandcloudcomputing,Prosandconsof virtualization,Technologyexamples.LogicalNetworkPerimeter,Virtual Server,CloudStorage Device, Cloud usage monitor, Resource replication, Readymadeenvironment.	12
II	CloudComputingArchitecture:Introduction,Fundamentalconceptsan dmodels,Rolesandboundaries,CloudCharacteristics,CloudDeliverymod els,CloudDeploymentmodels,Economicsofthecloud,Openchallenges.FundamentalCloudSecurity:Basics,Threatagents,Cloudsecuritythreats,additionalconsiderations.IndustrialPlatforms and New Developments: Amazon Web Services,GoogleAppEngine, MicrosoftAzure.	12

III	Specialized Cloud Mechanisms: Automated Scaling listener, LoadBalancer, SLA monitor, Pay-per-use monitor, Audit monitor, fail oversystem, Hypervisor, Resource Centre, Multidevice broker, State Mana gement Database. Cloud Management Mechanisms: Remoteadministration system, Resource Management System, SLA Mana gement System, Billing Management System, Cloud Security Mechanisms: Encryption, Hashing, Digital Signature, Public Key Infrastructure (PKI), Identity and Access Management (IAM), Single	12
	Sign-On(SSO),Cloud- BasedSecurityGroups,HardenedVirtualServerImages	
IV	FundamentalCloudArchitectures: WorkloadDistributionArchitecture, ResourcePoolingArchitecture,DynamicScalabilityArchitecture, Elastic Resource Capacity Architecture, Service LoadBalancingArchitecture,CloudBurstingArchitecture,ElasticDiskProv isioningArchitecture,RedundantStorageArchitecture.AdvancedCloudArchitectures:HypervisorClusteringArchitecture,LoadBalancedVirtualServerInstancesArchitecture,Non-DisruptiveService Relocation Architecture, Zero Downtime Architecture, CloudBalancing Architecture, Resource Reservation Architecture, DynamicFailureDetectionandRecoveryArchitecture,Bare-MetalProvisioning Architecture,RapidProvisioningArchitecture,StorageWorkloadManagementArchitecture	12
V	CloudDeliveryModel Considerations:CloudDeliveryModels:TheCloudProviderPerspective,C loudDeliveryModels:TheCloudConsumerPerspective,CostMetricsandP ricingModels:BusinessCost Metrics, Cloud Usage Cost Metrics, Cost ManagementConsiderations,ServiceQualityMetricsandSLAs:ServiceQ ualityMetrics,SLA Guidelines	12

Booksan	Booksand References:				
Sr.No.	Title	Author/s	Publisher	Edition	Year
1.	MasteringCloudComputing	RajkumarBuyya,	Elsevier	-	2013
	FoundationsandApplication	ChristianVecchio			
	sProgramming	la,S.			
		ThamaraiSelvi			
2.	Cloud	Thomas	Prentice	-	2013
	ComputingConcepts,Tec	Erl,Zaigham	Hall		
	hnology&Architecture	Mahmood,			
		and			
		RicardoPutt			
		ini			
3.	Distributed and	Kai Hwang,	MK		2012
	CloudCompu	JackDongarra,	Publishers		
	ting,FromParallel	GeoffreyFox			
	ProcessingtotheInternetofTh				
	ings				

M.Sc (InformationTechnology)		Semester-I	
CourseName: Machine Learning		CourseCo	ode: CC104-01
Periodsperweek	Lectures		4
1Period is60 minutes			
	Credits		4
		Hours	Marks
EvaluationSystem	TheoryExamination	3	80
-	TheoryInternal		20

Objectives	1. Develop an appreciation for what is involved in learning models from data.
	2. Understand a wide variety of learning algorithms.
	2. II. 1

Prerequisites	Basicknowledgeofstatisticalmethods. Analytical and logical thinking.

Unit	Details	Lectures
I	Introduction to Machine Learning	
	• Introduction • Evolution of machine learning • Difference between AI and	12
	Machine learning • Developments in machine learning • Introduction to K-	
	nearest neighbor method, different phases of predicative modeling	
II	Aspects of Machine Learning	12
	• Definition of learning System • Goals and applications of machine	12
	learning • Aspects of developing a learning system: training data, concept	
	representation, function approximation	
III	Machine Learning Modelling	
	• ML Modeling flow, How to treat Data in ML • Types of machine learning,	12
	performance measures • Bias-Variancde Trade-Off • Overfitting &	
	Underfitting, Bootstrap Sampling, Bagging Aggregation 12 4 Basic	
	Probability and	
IV	Handling Test Data	
	Reading test data from excel file	12
	Writing data to excel file	
	Reading test configuration data from text file	
	Test logging	
	Machine Learning Grid Overview	
V	Building Automation Frameworks Using Machine Learning	
	What is a Framework	12
	Types of Frameworks	12
	Modular framework	
	Data Driven framework	

•	Keyword driven framework	
•	Hybrid framework	
•	Use of Framework	
•	Develop a framework using TestNG/WebDriver	
	-	

Sr.No.	Title	Author/s	Publisher	Edition	Year
1.	EthemAlpaydin, Introduction	EthemAlpaydin,			
	to Machine Learning, Second	Introduction to			
	Edition	Machine			
		Learning, Second			
		Edition			
2.	DAN.W.				2007
	Patterson,				
	Introducti				
	on to A.I				
	and				
	Expert				
	Systems				
3.	Rich & Knight, Artificial	Tata McGraw Hill,		2nd	1991.
	Intelligence			edition,	

M.Sc (InformationTech	Semester-I		
CourseName: Advanced Database		CourseCode: CC104-02	
Management System			
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	4	
		Hours	Marks
EvaluationSystem	TheoryExamination	3 80	
-	TheoryInternal		20

Objectives	Tocoveradvancedtopicsofdatabasestobecomemoreproficient.
	• To Expand Students, view and introduce advanced topics and
	BusinessIntelligence.

Prerequisites	Basicknowledgeofstatisticalmethods. Analytical and logical thinking.

Unit	Details	Lectures
I	EnhancedDatabaseModels:-	12
	Object-OrientedDatabases:NeedofObject- orienteddatabases,ComplexDataTypes,StructuredTypesandInheritance, Object-Identity and Reference, ODL and OQL, Implementing O-R Features,Persistent Programming Languages, Object-Oriented versus Object-Relational, Example of Object oriented and object relational databaseimplementation,comparisonofRDBMS,OODBMS,ORDBMS XMLDatabases:StructuredSemistructureandunstructureddata,XML hierarchical tree data model, Documents DTD and XML schema,XML Documents & Database, XML query and transformation, Storageof XML data, Xpath. XQuery, Join and Nesting Queries, XMLdatabaseapplications.	
II	<u>SpatialDatabases:-</u> Typesofspatialdata,GeographicalInformation Systems (GIS), Conceptual Data Models for spatial	12
	databases,Logicaldatamodelsforspatialdatabases:Rasteran dvectormodel.Physicaldatamodelsforspatialdatabases:Clusteringmetho ds(spacefillingcurves),Storagemethods(R-tree).Queryprocessing. TemporalDatabases:Timeontology,structure,andgranularity,Temporal data models,Temporalrelational algebra	
III	CooperativeTransactionModel:-	
	ParallelandDistributedDatabases:Architectureofparalleldatabases,Parall elqueryevaluation,Parallelizingindividualoperations,SortingJoins DistributedDatabases:Concepts,Datafragmentation,Replicationandalloc ationtechniquesfordistributeddatabasedesign,Queryprocessing, Architecture and Design: Centralised versus non	12
	centralizedDatabases,HomogeneousandHeterogeneous DDBMS,FunctionsandArchitecture,Distributeddatabasedesign,querypr ocessinginDDBMS,Distributed concurrency management, deadlockmanagement, Distributed Commit Protocols: 2 PC and 3 PC,Conceptsofreplicationservers. Mobile Database: Overview, Features, Advantages	
IV	andDisadvantages,Mobile databasesinAndroid System LearningtheNoSQLBasics:-	
- '	IntroductiontoNoSQL:CharacteristicsofNoSQL,NoSQLStoragetypes, Advantagesand Drawbacks,NoSQL Products InterfacingandinteractingwithNoSQL:StoringDataInandAccessingData fromMongoDB,Redis,HBaseandApacheCassandra,Language Bindingsfor NoSQL DataStores	12

	Understanding the storage architecture: Working	
	Oriented Databases, HBase Distributed Storage	
	PerformingCRUDoperations:CreatingRecords,AccessingData,Updatin	
	gandDeletingData	
V	<u>GainingProficiencyWit</u>	
	hNoSQL:	12
	QueryingNoSQLStores:SimilaritiesBetweenSQLandMongoDBQuery	
	Features, Accessing Data from Column-	
	OrientedDatabasesLikeHBase,Querying RedisDataStores	
	IndexingAndOrderingDataSets:EssentialConceptsBehindaDatabase	
	Index, Indexing and Ordering in MongoDB, ouchDB	
	andApacheCassandra	
	ManagingTransactionsAndDataIntegrity:RDBMSandACID,Distribute	
	dACIDSystems, Upholding CAP, Consistency Implementations	
	Using NoSQL in The Cloud: Google App Engine Data Store,	
	AmazonSimpleDB	

Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Yea	
					r	
1.	DatabaseManagementS	RaghuRamakr	Gehrke,M	3rdEdit	2014	
	ystems	ishnanandJoh	cGrawHill	ion		
		annes				
2.	ProfessionalNoSQL	ShashankTiwar			2011	
		i,Wrox-				
		JohnWiley&So				
		ns,Inc				

M.Sc (InformationTechn	Semester-I		
CourseName:SoftComputingTechniques		CourseC	Code:CC104-03
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	4	
		Hours	Marks
EvaluationSystem	TheoryExamination	3	80
	TheoryInternal		20

Objectives	Softcomputingconceptslikefuzzylogic,neuralnetworksandgeneticalgor		
	ithm, where Artificial Intelligence is motherbranch of all.		
	• Allthesetechniqueswillbemoreeffectivetosolvetheefficiently problem		
	<u> </u>		

Prerequisites	BasicconceptsofArtificial	ntelligence.Knov	owledgeofAlgorithms	
1 1	1	0	8 8	

Unit	Details	Lectures
I	Introduction of soft computing, soft computing vs. hard computing, various types of soft computing techniques, Fuzzy Computing, NeuralComputing,GeneticAlgorithms,AssociativeMemory,AdaptiveRe sonanceTheory,Classification,Clustering,BayesianNetworks,Probabilist icreasoning,applicationsofsoft computing.	12
II	Artificial Neural Network: Fundamental concept, Evolution of NeuralNetworks, Basic Models, McCulloh-Pitts Neuron, Linear Separability, HebbNetwork. Supervised Learning Network: Perceptron Networks, Adaptive LinearNeuron, Multiple Adaptive Linear Neurons, Backpropagation Network, RadialBasisFunction, TimeDelayNetwork, FunctionalLinkNet works, TreeNeuralNetwork. AssociativeMemoryNetworks: TrainingalgorithmforpatternAssociation, Autoassociativememorynetwork, hetroassociativememorynetwork, bidirectionalassociativememory, Hopfieldnetworks, iterativeautoassociativememorynetworks, temporalassociativememory networks.	12
III	UnSupervisedLearningNetworks:Fixedweightcompetitivenets,Kohonen self-organizing feature maps, learning vectors quantization,counterpropogationnetworks, adaptiveresonancetheory networks. Special Networks: Simulated annealing, Boltzman machine, GaussianMachine, Cauchy Machine, Probabilistic neural net, cascade correlationnetwork,cognitionnetwork,neo-cognitionnetwork,cellularneuralnetwork,optical neural network ThirdGeneration NeuralNetworks: Spiking Neural networks, convolutional neural networks, deep learningneuralnetworks, extreme learning machine model.	12
IV	Introduction to Fuzzy Logic, Classical Sets and Fuzzy sets: Classicalsets, Fuzzy sets. ClassicalRelations and Fuzzy Relations: Cartesian Producto frelation, classical relation, fuzzy relations, tole rance and equivalence relations, non-iterative fuzzy sets. Membership Function: features of the membership functions, fuzzification, methods of membership value assignments. Defuzzification: Lambda-cuts for fuzzy sets, Lambda-cuts for fuzzy relations, Defuzzification methods. Fuzzy Arithmeticand Fuzzy measures: fuzzy arithmetic, fuzzy measures, measures of fuzziness, fuzzy integrals.	12

V	FuzzyRulebase andApproximate reasoning:	
	Fuzzyproportion, formation of rules, decomposition of rules, aggregation of	
	fuzzy rules, fuzzy reasoning, fuzzy inference systems, Fuzzy logic	
	control systems, control system design, architecture andoperation of	
	FLC system, FLC system models and applications of FLCSystem.	
	Genetic Algorithm: Biological Background, Traditional	
	optimizationandsearchtechniques, genetical gorithmandsearch space, gene	
	ticalgorithm vs. traditional algorithms, basic terminologies, simple	
	geneticalgorithm, general genetic algorithm, operators in genetic	12
	algorithm, stopping condition for genetic algorithm flow, constraints in	12
	geneticalgorithm, problems olving using genetical gorithm, the schematheo	
	rem, classification of genetic algorithm, Holland classifier	
	systems, genetic programming, advantages and limitations and	
	applications ofgeneticalgorithm.	
	Differential Evolution Algorithm, Hybrid soft computing techniques –	
	neuro-fuzzyhybrid,geneticneuro-hybridsystems,geneticfuzzy	
	hybridandfuzzy genetichybridsystems.	

Booksan	Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year		
1.	Artificial Intelligence andSoftComputing	Anandita Das Battacharya	SPD	3rd	2018		
2.	PrinciplesofSoftcomputing	S.N.Sivanandam S.N.Deepa	Wiley	3 rd	2019		
3.	Neuro-Fuzzy and SoftComputing	J.S.R.Jang, C.T.Sun andE.Mizut ani	Prentice Hallof India		2004		
4.	Neural Networks, FuzzyLogicand Genetic Algorithms: Synthesis &Applications	S.Rajasekaran, G. A.Vijayalaksha mi	Prentice Hall ofIndia		2004		
5.	Fuzzy Logic withEngineeringApplicat ions	TimothyJ.Ross	McGraw- Hill		1997		
6.	GeneticAlgorithms:Searc h, Optimization and MachineLearning	DavisE.Goldberg	Addison Wesle y		1989		
7.	Introduction to AI andExpertSystem	Dan W.Patterson	Prentice Hall ofIndi a		2009		

M.Sc (InformationTech	Semester-I		
CourseName: Research in Computing Practical		CourseCo	ode: CCPR-105
Periodsperweek Lectures		4	
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

	PracticalNo	Details
ĺ	1 - 10	10Practicalbased onabove syllabus, coveringentiresyllabus

CourseOutcome	Alearner will beable to:
	solve real world problems with scientific approach.developanalyticalskillsbyapplyingscientificm ethods. recognize,understandandapplythelanguage,theoryandmodelsofthefi eld ofbusinessanalytics foster an abilityto critically analyze, synthesizeand solvecomplexunstructuredbusinessproblems understandandcriticallyapplytheconceptsandmethodsofbusinessan alytics identify,modelandsolvedecisionproblems indifferentsettingsinterpret results/solutions and identify appropriate courses ofaction for a given managerial situation whether a problem or anopportunity createviablesolutionstodecisionmakingproblems

M.Sc (InformationTechnology)		Semester-I	
CourseName: Advanced Web Technology Lab		Course	Code:CCPR-106
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbased onabove syllabus,coveringentire syllabus

CourseOutcome	•	Understandtheadvanced technologyanditsassociatedap	concepts oplicationsinvari	in ous fields.	web
	•	createviablesolutionstodecision	onmakingproble	ms	

M.Sc (InformationTechnology)		Semester-I	
CourseName:CloudComputingPractical		Course	Code:CCPR-107
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	 Analyze the Cloud computing setup with its vulnerabilities 	
	andapplicationsusing differentarchitectures.	
	 Design different workflows according to requirements and 	
	applymapreduce programmingmodel.	
	Apply and design suitable Virtualization concept, Cloud	
	ResourceManagementand designscheduling algorithms.	
	 Create combinatorial auctions for cloud resources and 	
	designschedulingalgorithms for computingclouds	
	Assess cloud Storage systems and Cloud security, the	
	risksinvolved,itsimpact anddevelop cloudapplication	

M.Sc (InformationTechnology)		Semester-I	
CourseName:Machine Learning		CourseCode:CCPR108-01	
Processing Lab			
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits		2
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	 Identifyandlearning Machine techniquesandtheirroles inbuildingintelligentmachines RecognizethefeasibilityofapplyingaMachine techniquesmethods fora particularproblem

M.Sc (InformationTech	Semester-I		
CourseName: Advanced Da	tabase	CourseCode:CCPR108-02	
Management System			
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	•	Identifyanddescribeemerging trends andtechniquesandtheirroles
		inbuildingintelligent database.
	•	Recognize the feasibility of applying an advanced database techniques.

M.Sc (InformationTech	Semester-I			
CourseName:SoftComputingTechniques		CourseCode: CCPR108-03		
Lab				
Periodsperweek	Lectures	4		
1Period is 60 minutes				
	Credits	2		
	Hours	Marks		
EvaluationSystem	PracticalExamination	2 50		

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	Identifyanddescribesoftcomputingtechniquesandtheirroles
	inbuildingintelligentmachines
	Recognize the feasibility of applying as oftcomputing methodology for a
	particularproblem
	Apply fuzzy logic and reasoning to handle uncertainty and
	solveengineeringproblems
	Applygeneticalgorithmstocombinatorialoptimizationproblems
	Applyneuralnetworksforclassificationandregressionproblems
	Effectivelyuseexistingsoftwaretoolstosolverealproblems usingasoft
	computingapproach
	Evaluateandcomparesolutionsbyvarioussoftcomputingapp
	roachesfor a given problem.

Semester-II

M.Sc(InformationTechnology)		Semester-I	
CourseName:DataScience		CourseCode:CC201	
Periodsperweek	Lectures	4	
1Period is 60 minutes			
	Credits	4	
	·		
EvaluationSystem	TheoryExamination	3	80
	TheoryInternal		20

Objectives	☐ Developindepthunderstandingofthekeytechnologiesindatascienceand				
	business analytics: data mining, machine learning,				
	visualizationtechniques, predictive modeling, and statistics.				
	☐ Practiceproblemanalysisanddecision-making.				
	☐ Gainpractical, hands-				
	onexperiencewithstatisticsprogramminglanguages and big data tools				
	through coursework and applied researchexperiences.				

Prerequisites	Basicunderstandingofstatistics
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Unit	Details	Lectures
I	DataScience TechnologyStack: RapidInformationFactoryEcosystem, Data Science Storage Tools, Data Lake, Data Vault, DataWarehouse Bus Matrix, Data Science Processing Tools ,Spark, Mesos,Akka,Cassandra,Kafka,ElasticSearch,R,Scala,Python,MQTT,T heFuture Layered Framework: Definition of Data Science Framework, Cross-IndustryStandardProcessforDataMining(CRISP- DM),HomogeneousOntologyforRecursiveUniformSchema,TheTopLa yers of a Layered Framework, Layered Framework for High- LevelDataScience and Engineering Business Layer: Business Layer, Engineering a Practical BusinessLayer Utility Layer: Basic Utility Design, Engineering a Practical UtilityLayer	12
II	ThreeManagementLayers:OperationalManagementLayer,Processing -Stream Definition and Management, Audit, Balance, andControl Layer, Balance, Control, Yoke Solution, Cause-and-Effect,AnalysisSystem, Functional Layer,Data Science Process Retrieve Superstep: Data Lakes, Data Swamps, Training the TrainerModel,UnderstandingtheBusinessDynamicsoftheDataLake,Act ionableBusinessKnowledgefromDataLakes,EngineeringaPracticalRetr ieve Superstep, Connectingto Other DataSources,	12
III	Assess Superstep: Assess Superstep, Errors, Analysis of Data, Practical Actions, Engineeringa Practical Assess Superstep,	12

IV	Process Superstep: Data Vault, Time-Person-Object-Location-		
	EventDataVault,Data Science Process, Data Science,		
	TransformSuperstep: TransformSuperstep, BuildingaDataWarehouse,	12	
	TransformingwithDataScience,HypothesisTesting,Overfittingand		
	Underfitting, Precision-Recall, Cross-ValidationTest.		
V	TransformSuperstep: UnivariateAnalysis,BivariateAnalysis,Multivar		
	iateAnalysis,LinearRegression,LogisticRegression,ClusteringTechniq		
	ues,ANOVA,PrincipalComponentAnalysis(PCA), Decision Trees,		
	Support Vector Machines, Networks,		
	Clusters, and Grids, Data Mining, Pattern Recognition, Machine Learning,	12	
	BaggingData,RandomForests,ComputerVision(CV),NaturalLanguage		
	Processing(NLP), NeuralNetworks, TensorFlow.		
	OrganizeandReportSupersteps:OrganizeSuperstep,ReportSuperstep,		
	Graphics, Pictures, Showing the Difference		

Booksan	Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year		
1.	PracticalDataScience	Andreas FrançoisVermeul en	APress		2018		
2.	PrinciplesofData Science	SinanOzdemir	PACKT		2016		
3.	DataScience fromScratch	JoelGrus	O'Reilly		2015		
4.	Data Science from ScratchfirstPrinciplein python	JoelGrus	ShroffPubl ishers		2017		
5.	Experimental Design inDatasciencewithLeast Resources	NCDas	ShroffPubl ishers		2018		

M.Sc (InformationTech	Semester-II		
CourseName: Advance Java Programming		CourseCo	ode: CC202
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits		4
		Hours	Marks
EvaluationSystem	TheoryExamination	12 80	
	TheoryInternal	20	

Objeives	•	To present the mathematical, statistical and computational challenges of building neural networks
	•	To study the concepts of deep learning
	•	To enable the students to know deep learning techniques to support real-

Prerequisites	Basicknowledgeofstatisticalmethods. Analytical and logical thinking.

Course Objectives:

- 1) The student will be able to develop distributed business applications, develop web pages using advanced server-side programming through servlets and Java server pages
- 2) Demonstrate approaches for performance and effective coding
- 3) Develop Java client/server applications
- 4) . Develop distributed applications using RMI
- **5)** Develop component-based Java software using JavaBeans
- **6)** Develop server side programs in the form of servlet
- 7) Understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB) ,use Struts frameworks, which gives the opportunity to reuse the codes for quick development and map Java classes and object associations to relational database tables with Hibernate mapping files

Unit	Details	Lectures
I	Servlets, JSPs & MVC	
	HTML • History of web application & need of dynamic web sites • Servlet •	12
	Servlet History • Basic resources of JSDK • Life Cycle Servlet • Executing	
	Servlet on Tomcat web server • Carrying values in servlets • Session	
	tracking techniques • JSP (Java Server Pages) • Need of JSP • Executing	
	JSP • Carrying values in JSP • 9 implicit objects of JSP • Directives •	
	Actions • Custom tags • Filters • JDBC • JDBC through servlets & JSP •	
	Prepared Statements • Callable Statements • Scrollable ResultSet • Batch	
	Updates • ResultSet Metadata • MVC Architecture • CRUD Application using MVC	
II	HIBERNATE-Introduction to Hibernate • Types, Need of Persistence •	12
	Why ORM • Basics of ORM • Understanding of Hibernate as an ORM •	12
	Need of Hibernate • Architecture of Hibernate • Understanding JPA •	
	Annotations • Need & Features JPA • JPA Architecture • Significance of	
	EntityManagerFactory, EntityManager, Entity • Different ways to Integrate	
	Spring with JPA • Create Application Spring + Hibernate +JPA and MySQL	

	as Database Server	
III	SPRING	
	Define the Spring Framework • Goals & Features of Spring Framework • What IOC is? • Various ways of Injecting Dependencies • Benefits of IOC •	12
	Spring Container working • Simple Spring Based Application • MVC Design	
	Pattern • Front Controller Pattern • Spring MVC • Spring Annotations •	
	Spring AOP	
IV	Ajax-	
	ntroduction to Ajax • The purpose of Ajax • Traditional web application •	12
	Ajax with JQuery • An AJAX web application • Ajax advantages and disadvantages	
V	JSON	
	Introduction to jQuery • jQuery and JavaScript • jQuery and Ajax •	10
	Obtaining / Accessing the jQuery library • Binding event handlers •	12
	Removing event handlers • Getting objects by ID, Class, Tag • Modifying	
	object and attributes on-the-fly • Changing an object's Inner Text • Styles	
	and CSS Classes • Handling Events with jQuery • Using the ajax() API •	
	Loading data with GET & POST • Working with JSON data • Serialising	
	your form handling with serialize() • Handling a completed Ajax request	

References:- 1. Java 2 Complete Reference - 2. Java server pages

Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year	
1.	Java 2 Complete Reference	(Tata McGraw Hill)				
2.	. Java 2EE –	Ivan Bayross (PHI)				

M.Sc (InformationTech	Semester	r–II	
CourseName:BigData Analytics		CourseCo	de:CC203
Periodsperweek	Lectures		4
1Period is60 minutes			
Credits		4	
		Hours	Marks
EvaluationSystem	TheoryExamination	3 80	
	TheoryInternal	20	

Objectives	Toprovideanoverviewofanexcitinggrowingfieldofbigdataanalytics.	
	Tointroduce thetoolsrequired to manageand analyzebig	
	datalikeHadoop,NoSql MapReduce.	
	To teach the fundamental techniques and principles in achieving big	
	dataanalyticswithscalabilityandstreamingcapability.	
	To enable students to have skills that will help them to solve complex real-	
	worldproblemsin fordecisionsupport.	

Unit	Details	Lectures
I	IntroductiontoBigData,CharacteristicsofData,andBigDataEvolution of Big Data, Definition of Big Data, Challenges with bigdata,WhyBigdata?DataWarehouseenvironment,TraditionalBusines s Intelligence versus Big Data. State of Practice in Analytics,KeyrolesforNewBigDataEcosystems,ExamplesofbigDataAn alytics. Big Data Analytics, Introduction to big data analytics, Classification ofAnalytics, Challenges of Big Data, Importance of Big Data, Big DataTechnologies,DataScience,Responsibilities,Softstateeventualcons istency.Data Analytics Life Cycle	12
II	AnalyticalTheoryandMethods:ClusteringandAssociatedAlgorithms, Association Rules, Apriori Algorithm, Candidate Rules,ApplicationsofAssociationRules,ValidationandTesting, Diagnostics, Regression, Linear Regression, Logistic Regression,AdditionalRegression Models.	12
III	AnalyticalTheoryandMethods:Classification,DecisionTrees,NaïveBay es,DiagnosticsofClassifiers,AdditionalClassificationMethods,TimeSeri esAnalysis,BoxJenkinsmethodology,ARIMAModel,Additionalmethod s.TextAnalysis,Steps,TextAnalysisExample,Collecting Raw Text, Representing Text, Term Frequency-InverseDocumentFrequency(TFIDF),CategorizingDocumentsbyTopic s,DeterminingSentiments	12
IV	Data Product, Building Data Products at Scale with Hadoop, DataScience Pipeline and Hadoop Ecosystem, Operating System for BigData, Concepts, Hadoop Architecture, Working with Distributed filesystem, Working with Distributed Computation, Framework for Python and Hadoop Streaming, Hadoop Streaming, MapReduce with Python,	12

	Advanced MapReduce. In-Memory Computing with Spark,	
	SparkBasics,InteractiveSparkwithPySpark,WritingSparkApplication	
	S,	
\mathbf{V}	DistributedAnalysisandPatterns,ComputingwithKeys,DesignPatterns,	
	Last-	
	MileAnalytics,DataMiningandWarehousing,StructuredDataQuerieswit	12
	hHive,HBase,DataIngestion,Importing	
	Relational data with Sqoop, Injesting stream data with flume. Analytics with	
	higher levelAPIs, Pig, Spark'shigher levelAPIs.	

Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year	
1.	BigData andAnalytics	Subhashini ChellappanSee maAcharya	Wiley	First		
2.	DataAnalyticswith Hadoop An Introduction for DataScientists	BenjaminBe ngfortand JennyKim	O'Reilly		2016	
3.	BigData and Hadoop	V.KJain	KhannaPu blishing	First	2018	

M.Sc (InformationTechnology)		Semester-I	
CourseName:ModernNetworking		CourseCoo	de:CC204-01
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits		4
		Hours	Marks
EvaluationSystem	TheoryExamination	3 80	
-	TheoryInternal		20

Objectives	Tounderstandthestate-of-the-
	artinnetworkprotocols, architectures and applications.
	Analyzeexistingnetworkprotocolsandnetworks.
	Developnewprotocolsinnetworking
	Tounderstandhownetworkingresearchisdone
	To investigatenovelideasintheareaofNetworkingviaterm-
	longresearchprojects.

Prerequisites	FundamentalsofNetworking
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Unit	Details	Lectures			
I	ModernNetworking				
	ElementsofModernNetworking				
	The Networking Ecosystem ,Example Network				
	Architectures, Global Network Architecture, A Typical Network Hierarchy				
	EthernetApplicationsofEthernetStandardsEthernetDataRatesWi-				
	FiApplicationsofWi-Fi,StandardsWi-				
	FiDataRates4G/5GCellularFirstGeneration Second Generation, Third				
	Generation Fourth GenerationFifth Generation, Cloud Computing				
	Cloud Computing Concepts				
	TheBenefitsofCloudComputingCloudNetworkingCloudStorage. 12				
II	Software-DefinedNetworks				
	SDN: Background and Motivation, Evolving Network				
	RequirementsDemand Is Increasing,Supply Is IncreasingTraffic 1				
	Patterns Are				
	MoreComplexTraditionalNetworkArchitecturesareInadequate,TheSD				
	N				
	ApproachRequirementsSDNArchitectureCharacteristicsofSoftware-				

	Defined Networking, SDN- and NFV-Related Standards Standards-DevelopingOrganizationsIndustryConsortiaOpenDevelopmentInitiatives , SDN Data Plane and OpenFlow SDN Data Plane, DataPlaneFunctionsDataPlaneProtocolsOpenFlowLogicalNetworkDevi ceFlowTableStructureFlowTablePipeline,TheUseofMultipleTablesGroup Table OpenFlow Protocol, SDN ControlPlane.	
III	Virtualization, Network Functions Virtualization: Concepts and Architecture, Background and Motivation for NFV, Virtual Machines The Virtual Machine Monitor, Architectural Approaches Container Virtualization, NFV Concepts Simple Example of the Use of NFV,NFV Principles High-Level NFV Framework, NFV Benefits and Requirements NFV Benefits, NFV Requirements, NFV Reference Architecture NFV Management and Orchestration, Reference Points Implementation, NFV Functionality, NFV Infrastructure, Container Interface.	12

IV	Defining and Supporting User Needs, Quality of Service,				
	Background,QoSArchitecturalFramework,DataPlane,ControlPlane,Man				
	agementPlane,Integrated Services Architecture, ISAApproach				
	ISA Components, ISA Services, Queuing Discipline,				
	DifferentiatedServices,Services,DiffServField,DiffServConfigurationan				
	dOperation, Per-Hop Behavior, Default Forwarding PHB, Service	12			
	LevelAgreements, IP Performance Metrics, OpenFlow QoS Support,				
	QueueStructures, Meters, QoE: UserQuality of Experience, Why QoE?, Onli				
	neVideoContentDelivery,ServiceFailuresDuetoInadequate QoE				
	Considerations QoE-Related Standardization Projects, Definition of				
	Quality of Experience, Definition of Quality, Definitionof Experience				
	Quality Formation Process, Definition of Quality of Experience, QoE				
	Strategies in Practice.				

V	Modern Network Architecture: Clouds and Fog, Cloud	
	Computing, Basic Concepts, Cloud Services, Software as a Service,	
	Platform as	
	aService,InfrastructureasaService,OtherCloudServices,XaaS,CloudDepl oyment Models, Public Cloud Private Cloud Community Cloud,Hybrid	
	Cloud, Cloud Architecture, NIST Cloud Computing	
	ReferenceArchitecture,ITU-T Cloud Computing Reference Architecture,	
	SDN andNFV,ServiceProviderPerspectivePrivateCloudPerspective,ITU-	
	TCloudComputingFunctionalReferenceArchitecture.	
		12

Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year	
1.	Foundations of Modern	William	Addison-		October	
	Networking:SDN,NFV,	Stallings	WesleyProf		2015	
	QoE,IoT, and Cloud		essional			

2.	SDNandNFVSimplifiedA	JimDoherty	PearsonEd	
	Visual Guide		ucation,In	
	toUnderstanding		c	
	SoftwareDefinedNetwork			
	s and			
	Network			
	FunctionVirtualiz			
	ation			

M.Sc (InformationTechnology)		Semester	–II	
CourseName:Natural Language Processing		CourseCo	de:CCPR 204-02	
Periodsperweek	Lectures	4		
1Period is60 minutes				
	Credits	4		
		Hours	Marks	
EvaluationSystem	TheoryExamination	3 80		
	TheoryInternal		20	

Objectives

Unit	Details	Lectures
I	Introduction:- NLP tasks in syntax, semantics, and pragmatics. Applications such as information extraction, question answering, and machine translation. The problem of ambiguity. The role of machine learning. Brief history of the field.	12
II	N-gram Language Models:- The role of language models. Simple N-gram models. Estimating parameters and smoothing. Evaluating language models. Part Of Speech Tagging and Sequence Labeling:- Lexical syntax. Hidden Markov Models (Forward and Viterbi algorithms and EM training).	12

Ш	Syntactic parsing:- Grammar formalisms and treebanks. Efficient parsing for context-free grammars (CFGs). Statistical parsing and probabilistic CFGs (PCFGs). Lexicalized PCFGs	12
IV	Semantic Analysis:- Lexical semantics and word-sense disambiguation.	
	Compositional semantics. Semantic Role Labeling and	
	Sematic Parsing.	
		12
V	Machine Translation (MT):-	
	Basic issues in MT. Statistical translation, word alignment, phrase-based translation, and synchronous grammars.	10
		12

Booksand References:						
Sr.No.	Title	Author/s	Publisher	Edition	Year	
1.	Natural Language Processing	James Allen	Elsevier	II	1995	
2.	Computational Linguistics and Natural Language Processing	Alexandar Clark,Chris Fox and Shallom Lappin	Willey- Blackw ell	Kindle		

M.Sc (InformationTech	Semester	-II		
CourseName: Deep Learning		CourseCode	e: CCPR204-03	
Periodsperweek	Lectures	4		
1Period is60 minutes				
	Credits		4	
		Hours	Marks	
EvaluationSystem	TheoryExamination	12	80	
- -	TheoryInternal		20	

Objectives	To present the mathematical, statistical and computational challenges of building neural networks
	To study the concepts of deep learning
	To enable the students to know deep learning techniques to support real-

Prerequisites	Basicknowledgeofstatisticalmethods. Analytical and logical thinking.

Unit	Details	Lectures
I	Applied Math and Machine Learning Basics: Linear Algebra: Scalars, Vectors, Matrices and Tensors, Multiplying Matrices and Vectors, Identity and Inverse Matrices, Linear Dependence and Span, norms, special matrices and vectors, eigen decompositions. Numerical Computation: Overflow and under flow, poor conditioning, Gradient Based Optimization, Constraint optimization	
II	Deep Networks: Deep feedforward network, regularization for deep learning, Optimization for Training deep models	12
III	Convolutional Networks, Sequence Modelling, Applications	12
IV	Deep Learning Research: Linear Factor Models, Autoencoders, representation learning	12
V	Approximate Inference, Deep Generative Models	12

Sr.No.	Title	Author/s	Publisher	Edition	Ye ar
1.	Deep Learning	Ian Goodfellow, Yoshua Bengio, Aaron Courvile	An MIT Press book	1st	201 6
2.	Fundamentals of Deep Learning	Nikhil Buduma	O'Reilly	1st	2017
3.	Deep Learnin CookBok	Douwe Osinga	O'Reilly	1st	201 7
4.	Deep Learning: Methods and Applications	Deng & Yu	Now Publishers	1st	201

M.Sc (InformationTechnology)			ster–I
CourseName: Data Science Lab			Code: CCPR-205
Periodsperweek Lectures			4
1Period is60 minutes			
Credits			2
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

CourseOutcome	• App	Applyquantitativemodelinganddataanalysistechniquestothesolution of				
	real	real world business problems, communicate findings				
	ande	andeffectivelypresentresults using datavisualizationtechniques.				

M.Sc(InformationTechn	Semester-II		
CourseName: Advanced Jav	CourseCode:CCPR-206		
Programming Lab			
Periodsperweek Lectures			4
1Period is60 minutes			
	Credits		2
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details	
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus	

CourseOutcome	☐ Developweb applicationsusing JSP, Spring and hibernate
	CreateMVCModelsandwritecodethatimplementsbusinesslogicwithi
	nModel methods, properties, and events.

M.Sc (InformationTech	Semester-II		
CourseName:BigDataAnal	CourseCode:CCPR-207		
Periodsperweek Lectures		4	
1Period is60 minutes			
		2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details	
1 - 10	10Practicalbased onabove syllabus,coveringentire syllabus	

CourseOutcome	 Understandthekeyissuesinbigdatamanagementanditsassociatedap plicationsinintelligentbusinessandscientificcomputing. Acquirefundamentalenablingtechniquesandscalablealgorithms like Hadoop, Map Reduce and NO SQL in big dataanalytics. Interpret business models and scientific computing paradigms, and apply software tools for big dataanalytics. Achieve adequate perspectives of big data analytics in variousapplicationslikerecommendersystems, socialmedia
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M.Sc (InformationTechnology)			er–II
CourseName:ModernNetworkingPractical		Course	Code:CCPR208-01
Periodsperweek	Lectures		4
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	•	Demonstrate in-depthknowledgein theareaof ComputerNetworking.
	•	To demonstrate scholarship of knowledge through performing in a grouptoidentify,formulate andsolvea problemrelated toComputerNetworks
	•	PrepareatechnicaldocumentfortheidentifiedNetworkingSystemConductin gexperimentstoanalyzetheidentifiedresearchworkinbuildingComputerNet works

M.Sc (InformationTechnology)			Semester-II		
CourseName:Natural Language Processing Lab			Code:CCPR208-02		
Periodsperweek 1Period is60 minutes	Lectures		4		
	Credits	2			
		Hours	Marks		
EvaluationSystem	PracticalExamination	2	50		

PracticalNo	Details	
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus	

CourseOutcome	Demonstrate in-depthknowledgein theareaof NLP.To demonstrate NLP Programs.

M.Sc (InformationTech	Semest	er–II	
CourseName:Deep Learning Lab		Course	Code:CCPR208-03
Periodsperweek	Lectures	4	
1Period is60 minutes			
	Credits	2	
		Hours	Marks
EvaluationSystem	PracticalExamination	2	50

PracticalNo	Details
1 - 10	10Practicalbasedonabove syllabus,coveringentiresyllabus

CourseOutcome	•	Demonstrate in-depthknowledgein theareaof Deep Learning To demonstrate Deep Learning Programs.