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"A<sup>++</sup> Accredited by NAAC (2021)  
With CGPA 3.52

# **SHIVAJI UNIVERSITY, KOLHAPUR**

## **CHOICE BASED CREDIT SYSTEM (CBCS)**

### **FOUR YEAR BACHELOR OF ARTS AND BACHELOR OF EDUCATION Integrated Programme (REGULAR, SEMESTER) COURSE**

**B.A.B.Ed. (Four Year Integrated) Degree Course  
As Per NCTE ( Recognition, Norms and Procedure) Regulations, 2014**

## **Faculty of Inter Disciplinary Studies (IDS)**

**(To be implemented from June 2022 onwards)**

**Subject to the Modifications that will be made from time to time**

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**Structure and Syllabus for**  
**Degree of Bachelor of Arts and Bachelor of Education**  
**Four Year Integrated Regular Semester Course (B.A.B.Ed.)**  
**B.A.B.Ed. Degree Course**  
**Choice Based Credit System (CBCS)**  
**Under the Faculty –Inter Disciplinary Studies**  
**(Introduced from Academic Year 2022-2023)**

**Implementation of Regulations & Guidelines:**

The Regulations and Guidelines shall be implemented as mentioned below:

**B.A.B.Ed. Part – I, Semester I & II from Academic year 2022- 23**

**B.A.B.Ed. Part – II, Semester III & IV from Academic year 2023- 24**

**B.A.B.Ed Part – III, Semester V & VI from Academic year 2024- 25**

**B.A.B.Ed Part – IV, Semester VII & VIII from Academic year 2025- 26**

**Preamble:**

The four-year integrated programme aims at integrating General studies comprising Social sciences or Humanities (B.A.components), and Professional studies (B.Ed. components) comprising foundations of Education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of Education.

The programme shall be offered in composite institutions as defined in Rules.

**R. B.A.B.Ed.1. Duration and Pattern of the programme:**

The B.A.B.Ed programme shall be of four academic years or eight semesters including school based experiences and internship in teaching. Student teachers shall, however, be permitted to complete the programme within a maximum period of six years (Twelve Semesters) from his/her date of admission to the programme.

**Working Days**

- (a) In a year, there shall be at least two hundred and fifty working days per year excluding the period of examination and admission.
- (b) A working day will be of 6 hours adding up to a minimum of 36 hours per week. The institution shall ensure the availability of teachers and students for consultation and mentoring providing group or individual guidance.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

## **R. B.A.B.Ed. 2. Intake, Eligibility, Admission procedure and Fees**

**2.1 Intake:** There shall be one or more units of fifty (50) students each.

### **2.2 Eligibility Criteria for Admission:**

(a) As per Ordinance of Shivaji University- O.B.A.B.Ed.1:

A candidate seeking admission to the First year of B.A.B.Ed. (Integrated) course must have passed the Higher Secondary Certificate (H.S.C.) examination from the Faculty of Arts, Commerce, Science and Vocational stream of any Higher Secondary Board in Maharashtra or any other examination recognized as equivalent there to by the Shivaji University.

(b) The reservation and relaxation in marks for SC/ST/OBC/PWD and other category shall be as per the rules of the Government of Maharashtra (State Government) and the Shivaji University (affiliated University).

### **2.3 Admission Procedure:**

(a) Admission shall be made on Merit, on the basis of Marks obtained in the qualifying examination and in the Entrance examination or any other selection process as per the policy of the Government of Maharashtra (State Government) and the Shivaji University (affiliated University).

(b) At the time of admission to the programme, the student will need to indicate their selection of the subjects to be pursued for the discipline options and the accompanying pedagogic specializations for which they are applying, and these may be assigned on the basis of order of merit and availability.

### **2.4 Fees:**

The institution shall charge only such fee as is prescribed by the affiliating body i.e. Shivaji University, Kolhapur/Government of Maharashtra in accordance with provisions of National Council for Teacher Education (NCTE) Regulations, 2002, as amended from time to time.

### **R. B.A.B.Ed.3. Medium of Instruction:**

The medium of Instruction and Examination shall be English or Marathi.

### **R. B.A.B.Ed.4. Conceptualization of Curriculum:**

Courses of Study are organized under the following captions:

- a. Core Courses (Arts & Professional Studies) – AECC; DSC; CC-T.
- b. Ability Enhancement Courses (Arts & Professional Studies) – AECC-EVS; CC-P-101; CC-P-102; CC-P-103; CC-P-104.
- c. Discipline Specific Electives (Arts & Professional Studies) – CGE-T-119; CGE-T-120; CGE-T-121;

- d. Skill Enhancement Courses- (Professional Studies) – CC-P-105; CC-P-201; CC-P-202; CC-P-301; CC-P-302; CC-P-303; CC-P-304; CC-P-401; CC-P-402; CC-P-403; CC-P-404; CC-P-405; CC-P-501; CC-P-502; CC-P-601; CC-P-602; CC-P-701; CC-P-702; CC-P-802; CC-P-803.
- e. IDS (Arts and Professional Studies) –CC-T-104; CC-T-105; CC-T-106; CC-T-107; CC-T-108; CC-T-111.
- f. Professional Studies – CC-T-101; CC-T102; CC-T103; CC-Pd-108; CC-Pd-109; CC-Pd-111; CC-Pd-112 Pd.-4; CC-T-9; CC-T10; CC-T12; CC-T13; CC-T14; CGE-T-119; CGE-T-120; CGE-T-121.

### **R.B.A.B.Ed.5 Pattern of Semester system & CBCS:**

**5.1** The pattern of CBCS for Semester examinations shall be as mentioned below:

#### **i. B.A.B.Ed. Part – I, Semester I:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 70 marks for Theory and 30 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 marks.

#### **ii. B.A.B.Ed. Part – I, Semester II:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 70 marks for Theory and 30 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 50 or 100 marks.

#### **iii. B.A.B.Ed. Part – II, Semester III:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 marks.

#### **iv. B.A.B.Ed. Part – II, Semester IV:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 and 100 Marks for School Internship.
- d. For Environmental Studies in Semester IV, 70 marks will be for theory Paper and 30 marks for the project work.

**v. B.A.B.Ed. Part – III, Semester V:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum component of Professional studies is for 25 marks.

**B.A.B.Ed. Part – III, Semester VI:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum component of Professional studies is for 25 marks and 100 marks for School Internship.

**B.A.B.Ed. Part – IV, Semester VII:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 50 or 100 marks, 150 marks for Internship and Educational Tour for 50 marks.

**B.A.B.Ed. Part – IV, Semester VIII:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. University examination for two Geography practicals are for 100 marks each.
- c. For Professional studies 35/70 marks for Theory and 15/30 marks for Internal Assessment.
- d. Practicum components of Professional studies are for 25 or 50 marks and 150 marks for School Internship.

**5.2** In case a student fails to complete/appear for examination for a component/ (s) of the course or does not fulfill the attendance criteria for a component(s) of the course, he / she is eligible to complete the same in the concerned semester of the component in the additional 5<sup>th</sup> or 6<sup>th</sup> year of the course from the date of admission of the student.

**R. B.A.B.Ed.6. Weightage:** There shall be a total of 4750/4650 marks for the 4 years (8 Semesters) of B.A.B.Ed. Programme with 190/188 Credits.

**Table No.1**

**Total Credits and Marks for Social Science/Humanities (B.A.) and Professional Studies Components (B.Ed.)**

Class	Semester	Social Science/Humanities		Professional Studies		Total Credits	Total Marks
		Credit	Marks	Credit	Marks		
B.A.B.Ed Part-I	<b>I</b>	10	250	13	275	23	550
	<b>II</b>	10	250	12	300	22	525
B.A.B.Ed Part-II	<b>III</b>	12	300	15	375	27	675
	<b>IV</b>	16	400	17	375	33	775
B.A.B.Ed Part-III	<b>V</b>	08	200	09	225	17	425
	<b>VI</b>	08	200	11	275	19	475
B.A.B.Ed Part-IV	<b>VII</b>	04	100	18	450	22	550
	<b>VIII</b>	04	200/100	23	575	27	775/675
<b>Aggregate</b>	<b>08</b>	<b>72/70</b>	<b>1900/1800</b>	<b>118</b>	<b>2850</b>	<b>190/188</b>	<b>4750/4650</b>

(Candidates with Geography-Maximum 72 credits and 4750 marks;

Candidates with subjects other than Geography-Maximum 70 credits and 4650 marks)

## **R. B.A.B.Ed.7. Equivalence:**

7.1. The course contents related to Marathi Literature, Hindi Literature, English Literature, History and Geography offered in the Programme are equivalent to similar courses offered in the B.A. Programme recommended by the UGC (2015) and Shivaji University, Kolhapur. The course contents of the Professional studies components are equivalent to that of B.Ed. of Shivaji University, Kolhapur and are in accordance with the norms and regulations for the B.A.B.Ed. Programme prescribed by the NCTE (2014). This degree of B.A.B.Ed. is therefore equivalent to B.A. and B. Ed. degrees of Shivaji University and the B.A. and B. Ed. Courses in the institutions of other universities recognized by UGC, New Delhi.

**Table No. 2**

### **7.2. Equivalence Subjectwise with reference to Shivaji University Courses**

<b>Sr.No.</b>	<b>B.A.B.Ed.</b>	<b>B.A.</b>	<b>B.Ed.</b>
	DSC-A1 Marathi – I	DSC-A1 Marathi – I	-
	DSC-A1 Hindi – I	DSC-A1 Hindi – I	-
	DSC-A1 English – I	DSC-A1 English – I	-
	DSC-A13 Marathi-II	DSC-A13 Marathi – II	
	DSC-A14 Hindi-II	DSC-A14 Hindi-II	-
	DSC-A15 English-II	DSC-A15 English-II	
	DSC-B1 History-I	DSC-B1 History-I	-
	DSC-B10 Geography-I	DSC-B10 Geography-I	-
	DSC-B15 History-II	DSC-B15 History-II	-
	DSC-B24 Geography-II	DSC-B24 Geography-II	-
	DSC-C1 Marathi – III	DSC-C1 Marathi – III	-
	DSC-C2 Marathi – IV	DSC-C2 Marathi – IV	-
	DSC-C3 Hindi – III	DSC-C3 Hindi – III	-
	DSC-C4 Hindi – IV	DSC-C4 Hindi – IV	-
	DSC-C5 English – III	DSC-C5 English – III	-
	DSC-C6 English – IV	DSC-C6 English – IV	-
	DSC-D1 History-III	DSC-D1 History-III	-
	DSC-D2 History-IV	DSC-D2 History-IV	-
	DSC-D19 Geography-III	DSC-D19 Geography-III	
	DSC-D20 Geography-IV	DSC-D20 Geography-IV	-
	DSE-E 1 Marathi – VII	DSE-E1 Marathi – VII	
	DSE-E 2 Marathi – VIII	DSE-E 2 Marathi – VIII	
	DSE-E 3 Marathi – IX	DSE-E 3 Marathi – IX	
	DSE-E 6 Hindi – VII	DSE-E 6 Hindi – VII	
	DSE-E 7 Hindi – VIII	DSE-E 7 Hindi – VIII	

	DSE-E 8 Hindi – IX	DSE-E 8 Hindi – IX	
	DSE-E 11 English – VII	DSE-E 11 English – VII	
	DSE-E 12 English – VIII	DSE-E 12 English – VIII	
	DSE-E 13 English – IX	DSE-E 13 English – IX	
	DSE-E 61 History – VII	DSE-E 61 History – VII	
	DSE-E 62 History – VIII	DSE-E 62 History – VIII	
	DSE-E 63 History – IX	DSE-E 63 History – IX	
	DSE-E 106 Geography – VII	DSE-E 106 Geography – VII	
	DSE-E 107 Geography – VIII	DSE-E 107 Geography – VIII	
	DSE-E 108 Geography – IX	DSE-E 108 Geography – IX	
	DSE-F Marathi – X	DSE-E4 Marathi – X	
	DSE-F Marathi –XI	DSE-E 5 Marathi –XI	
	DSE-F Marathi – XII	DSE-E126 Marathi – XII	
	DSE-F Hindi – X	DSE-E9 Hindi – X	
	DSE-F Hindi –XI	DSE-E 10 Hindi –XI	
	DSE-F Hindi – XII	DSE-E 131 Hindi – XII	
	DSE-F English – X	DSE-E14 English – X	
	DSE-F English –XI	DSE-E 15 English –XI	
	DSE-F English – XII	DSE-E136 English – XII	
	DSE-F History – X	DSE-E 64 History – X	
	DSE-F History –XI	DSE-E 65 History –XI	
	DSE-F History – XII	DSE-E186 History – XII	
	DSE-F Geography – X	DSE-E109 Geography – X	
	DSE-F Geography –XI	DSE-E 110 Geography –XI	
	DSE-F Geography – XII	DSE-E 231 Geography – XII	
	DSE-G Marathi – XIII	DSE-E127 Marathi – XIII	
	DSE-G Marathi –XIV	DSE-E128 Marathi –XIV	
	DSE-G Hindi – XIII	DSE-E132 Hindi – XIII	
	DSE G Hindi –XIV	DSE-E133 Hindi –XIV	
	DSE-G English – XIII	DSE-E137 English – XIII	
	DSE-G English –XIV	DSE-E 138 English –XIV	
	DSE-G History – XIII	DSE-E187 History – XIII	
	DSE-G History –XIV	DSE-E 188 History –XIV	
	DSE-G Geography – XIII	DSE-E 232 Geography – XIII	
	DSE-G Geography –XIV	DSE-E 233 Geography –XIV	
	DSE-H Marathi – XV	DSE-E 129 Marathi – XIII	
	DSE-H Marathi –XVI	DSE-E130 Marathi –XIV	
	DSE-H Hindi – XV	DSE-E134 Hindi – XIII	



	DSE H Hindi –XVI	DSE-E135 Hindi –XIV	
	DSE-H English – XV	DSE-E139 English – XIII	
	DSE-H English –XVI	DSE-E 140 English –XIV	
	DSE-H History – XV	DSE-E189 History – XV	
	DSE-H History –XVI	DSE-E 190 History –XVI	
	DSE-H Geography – XIII	DSE-E 232 Geography – XIII	-
	DSE-H Geography –XIV	DSE-E 233 Geography –XIV	-
	AECC-III	AECC-III	-
	AECC-IV	AECC-IV	-
	AECC-V	AECC-V	-
	AECC-VI	AECC-VI	-
	AECC-EVS	AECC-EVS	-
	CC-HSRM	IDS-HSRM	-
	CC-HD	IDS-Human Development	-
	CC-T-105	-	A-4
	CGE-T-119	-	10 (GC)
	CGE-T-120	-	9
	CGE-T-121	-	10 (EE)
	CC-T-101	-	1
	CC-P-101	-	A-7
	CC-P-102	-	EPC-1
	CC-P-103	-	EPC-4
	CC-P-104	-	D-5
	CC-T-102	-	4
	CC-T-103	-	5a
	CC-P-202	-	EPC-2
	CC-T-104	-	3
	CC-P-401	-	A-3
	CC-P-404	-	D-3
	CC-P-703	-	D-2
	CC-P-704	-	D-1
	CC-T-117	-	2
	CC-T-118	-	7
	CC-P-801	-	C-2
	CC-P-702	-	D-4 (C-1)
	CC-P-405	-	C-1
	CC-P-602	-	C-1
	CC-P-701	-	C-1

	CC-P-803	-	C-1
	CC-P-501	-	C-4
	CC-P-403	-	C-4
	CC-P-601	-	C-4

### 7.3. Additional components of B.A.B.Ed. :

CC-M-I; CC-M-II; CC-T-115; CC-P-802.

#### **R. B.A.B.Ed.8. Practicum and School Internship:**

School Experience and Internship in Teaching is an integral component of a Teacher preparation program to help student teachers learn and enhance their professional role. The school experiences are designed to help Student-teachers observe and understand the fundamentals of practice, and to gradually assume full responsibility for classroom teaching during the internship in teaching experience. During the programme, the duration of internship will be 20 weeks involving 4 weeks in the second year and 4 weeks in the third year and 12 weeks in the fourth year.

#### **R. B.A.B.Ed.9. Programme Implementation:**

The institutions will have to meet the following specific demands of the professional programme of study:

- (i) Prepare a calendar (academic calendar of the college) for all activities, including school internship. The school internship and other school related practicum shall be synchronised with the academic calendar of the school.
- (ii) Make arrangement with sufficient schools for internship as well as other practicum activities required for school engagement. These schools shall preferably be government schools and shall form the basic contact point for all practicum activities and related work throughout the programme of study. The State education administration may allot schools to different TEIs.
- (iii) There shall be a coordinating mechanism between schools, TEIs of the region and Government to ensure consonance with the school academic calendar and to ensure a rational and reasonable distribution of student-teachers in various schools, and consonance with the school calendar, to ensure school support and mutual cooperation.
- (iv) Develop institutional mechanisms to involve school teachers of the Internship schools, in processes related to school internship. An orientation may be planned at school with the commencement of the Internship programme, where faculty from the institute/college interacts with school teachers.
- (v) Initiate and deepen the discourse on education by organising seminars, debates, lectures and discussion in groups for students and faculty.
- (vi) Organise inter-institutional interactions for students between various colleges on themes of Educational significance and also participate in such events organized in other institutions.

- (vii) Be integrated into the life of the institution and have opportunities to participate with and interact with students from the other under graduate programmes.
- (viii) Adopt a participatory teaching approach to help students develop reflective thinking and critical questioning skills.
- (ix) Facilitate interns to maintain reflective journals and observation records which provide opportunities for reflective thinking.
- (x) Maintain records of planning, observation schedules and feedback and reflective reports prepared by the interns.

### **R. B.A.B.Ed.10. Internal Assessment:**

#### **10.1 Duration of semester examination for each theory paper of General Education Component and the Core course components:**

**10.1.1** The scheme of evaluation shall be such, as is prescribed by Shivaji University, Kolhapur.

**10.1.2** About one-fourth of total marks shall be allocated to assessment of 16 weeks of practice teaching. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance.

**10.1.3** All practicum courses, including school internship shall be assessed only Internally. A minimum of 25% of all lessons taught by the student for each pedagogic area will be observed and considered for evaluation, spread in a manner to reflect the development of the student.

**10.1.4** The basis of Internal Assessment shall be as follows:

**Theory:** Tests/ Assignments/ Observation records/ Seminars/PPT Presentations and Student Portfolios.

**Practicum:** Observational Records/Diaries/Journals Reports/ Project Reports/ Activity Reports/Faculty observations and evaluation Headmaster/Cooperating teachers report on the overall school involvement of the student will also be taken into account.

**10.1.5** A Moderation Board constituted by the Shivaji University shall monitor issues of quality and parity in grading and assessment between Colleges affiliated to Shivaji University offering the four year programme for all Practicum and the School Internship Programme.

### **R. B.A.B.Ed.11 STANDARD OF PASSING:**

**11.1.** For a pass in the B.A.B.Ed. examination, a candidate should secure a minimum of 50% marks in aggregate with a minimum of 40% in each Theory Course in the External Examination of the University and 50% marks for each practicum and each sessional work. In case a candidate gets minimum for all courses but fails to obtain aggregate 50% marks , his /her will be declared as failed and has to appear for the failed papers or failed components

and obtain an aggregate of 50% marks to have been declared as Pass in the concerned Semester, subject to his /her fulfilling the requirement of attendance for the said paper or component.

**11.2.**In case the candidate fails in any of the course component (Theory or Practicum) in any semester examination,or fails to fulfill the attendance criteria they can appear for the re-examination in the relevant semester or attend the classes and fulfill the attendance criteria in the relevant Semester of the additional 5th and 6th year of the course from date of Admission of the student.

**11.3.**The result of each semester will be declared as Pass or Fail.

**11.4.**The candidate may be allowed to take admission to the next semester and is allowed to complete the course components(if any is/are incomplete) any time later and also fulfill his/her attendance criteria required for each component of the course during the additional 2 years of the Course from the date of his /her Admission to the Course..

**11.5.**To Pass each of the 8 Semesters of the Four Year B.A.B.Ed. examination,a candidate must obtain at least 50% marks in the practicum component of Professional Education.

## **12. Declaration of Result:**

12.1. The result of each Semester will be declared as Pass or Fail and SGPA declared.

12.2.The total aggregate result of B.A.B.Ed. Degree will be declared after the completion of all the course activities of the Eight semesters of the course within a maximum period of Six years(4+2 additional years) from the date of admission of the student to the course.

12.3.The CGPA and Class will be declared only after he/she completes and passes all the courses components.

12.4. The CGPA will be calculated from the SGPA of the 8 Semesters of the Course and Class will be declared in the final Result of B.A.B.Ed. Course.

**13.. Revised Rule of Shivaji University:** The revised rules shall be implemented with effect from the academic year 2018-2019 for B.A.B.Ed. (Integrated) Programme i.e. Part –I,Part-II (2019-20), Part-III(2020-21 ) and Part-IV (2021-2022). However, the existing (i.e.pre-revised) rules shall remain in force for the students of pre-revised semester pattern during the transition period.

## **12. Nature of Question paper:**

### **A - Humanities Components:**

#### **I-Theory External Paper**

B.A. Component Part- I & II Semesters –I, II, III &IV

**I Humanities External Examination (Theory) Total Marks - 50 Time 2 hours**

Q1 . Multiple choice question - 10 Marks

Q 2: Write short note of any four out of six - 20 Marks

Q3. A) Essay type question - 10 Marks

OR

B) Essay type question

Q4 A) Essay type question - 10 Marks

OR

B) Essay type question

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## II-Theory External Paper

B.A. Component Part- III & IV, Semesters –V,VI, VII &VIII

**II Humanities External Examination (Theory) Total Marks - 40 Time 2 hours**

Q1. Multiple choice question - 5 Marks

Q 2 Write short note of any three out of five - 15 Marks

Q3. A) Essay type question - 10 Marks

OR

B) Essay type question

Q4 A) Essay type question - 10 Marks

OR

B) Essay type question

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## III-Theory Internal

B.A. Component Part- III,IV Semesters –V toVIII

**III Humanities Internal (Theory) Total Marks - 10**

Ten marks may be allotted of test /assignment/ seminar/ undertake a project and submit a written report.

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## B Professional Studies Component:

### I. Theory External

**I .Professonal Studies External (Theory) ) Total Marks -70 Time -3 hours**

Q1 .A) Multiple choice question - 5 Marks

B) Answer in one sentence - 5 Marks

Q 2: Write short note of any Six out of Eight - 30 Marks

Q 3. Essay type question - 10 Marks

Q4 A) Essay type question - 10 Marks

OR

- B) Essay type question  
Q5 A) Essay type question - 10 Marks  
OR  
B) Essay type question
- 

## II Theory External

### II Professional Studies External (Theory) Total Marks - 35 Time- 2 hours

- Q1 Five Multiple choice questions - 5 Marks  
Q 2: Write short notes on any two out of three - 10 Marks  
Q 3 . Essay type question - 10 Marks  
Q4 A) Essay type question - 10 Marks  
OR  
B) Essay type question
- 

## III Theory Internal

### III Professional Studies Internal (Theory) Total Marks - 30

The assessment may be done by conduct of a Test/assignment/ seminar/ undertake a project and submit a written report.

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## IV Theory Internal

### IV Professional Studies Internal (Theory) Total Marks -15

The assessment may be done by conduct of a Test/assignment/ seminar/ undertake a project and submit a written report.

### 13. RESULT and GRADING SYSTEM:

- 13.1. For marks obtained in a component of the course, out of 100/50/30/10, it will be converted into 100.
- 13.2. For each Semester, the Result of each component of the course will be declared as Pass or Fail
- 13.3. The Result of the Semester will be declared as Pass if the student has completed all the requirements of all the components of that Semester and obtained the Aggregate of 50 Marks and above.
- 13.4. SGPA will be calculated for each Semester at the end of the Semester based on the Aggregate Marks obtained by the student in that Semester

#### 1. CALCULATION OF SEMESTER GRADE POINT AVERAGE (SGPA)

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

$$CGPA = \frac{(\sum \sum C_{ni} G_{ni})}{(\sum \sum C_{ni})}$$

Where

$C_i$  - number of credits for the  $i$ th course,

$G_i$  - grade point obtained in the  $i$ th course,

$C_{ni}$  - number of credits of the  $i$ th course of the  $n$ th semester,

$M_{ni}$  - marks of the  $i$ th course of the  $n$ th semester,

$G_{ni}$  - grade points of the  $i$ th course of the  $n$ th semester

#### Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

### Illustration of Computation of SGPA and CGPA and Format for Transcripts

Calculation of Semester Grade Point Average (SGPA) and Credit Grade Point Average (CGPA)

and declaration of class for .B.A. B.Ed. Programme.

The credit grade points are to be calculated on the following basis :

#### Example - I

Marks obtained by Student in course 2 = 68/100

- Percentage of marks = 68 %
- Grade from the conversion table is = B
- Grade Point = 7

The Course Credits = 4

- Credits Grade Point = 7 x 4 = 28
- **CGP of the student in Course 2 = 28**

#### Example - II

Marks obtained by Student in course 3 = 40/70

- Percentage of Marks = 57.14 %
- Grade from the conversion table is = C+
- Grade Point = 6

Course Credits = 3

- Credits Grade Point = 6 x 3 = 18
- **CGP of the student in Course 3 = 18**

The SGPA will be calculated as a weighted average of all the grade point of the semester courses.

That is

$$\text{SGPA} = \frac{\text{Sum of grade points of all courses of the particular semester}}{\text{Total credit of the semester}}$$



**Table No.3**  
**Example**  
**Calculation of SGPA**

Course	Credit	Grade letter	Grade point	Credit Point (Credit x Grade)
Course 1	3	B+	8	3 X 8 = 24
Course 2	4	B	7	4 X 7 = 28
Course 3	3	C+	6	3 X 6 = 18
Course 4	3	A+	10	3 X 10 = 30
Course 5	3	C	5	3 X 5 = 15
Course 6	4	C+	6	4 X 6 = 24
	<b>20</b>			<b>139</b>

Thus, **SGPA = 139/20 = 6.95**

Now we will calculate CGPA of the student:

Suppose

(SGPA) for B.A.B.Ed. student in semester-I = 6.068

(SGPA) for B.A.B.Ed. student in semester-II = 6.220

(SGPA) for B.A.B.Ed. student in semester-III = 6.124

(SGPA) for B.A.B.Ed. student in semester-IV = 6.225

(SGPA) for B.A.B.Ed. student in semester-V = 6.226

(SGPA) for B.A.B.Ed. student in semester-VI = 6.126

(SGPA) for B.A.B.Ed. student in semester-VII = 6.220

(SGPA) for B.A.B.Ed. student in semester-VIII = 6.225

**Total = 49.434**

**Cumulative Grade Point Average (CGPA) = 49.434/8**

**= 6.179**

**CGPA = 6.179**

The cumulative grade point average will be calculated as the average of the SGPA of the four semesters, as shown above.

**Table No. 4**

**Formula for Calculating Cumulative Grade Point Average**

$\text{CGPA} = \frac{\text{Sum of SGPA of all semesters}}{\text{Total number of the semesters}}$
--

For the award of the Class, CGPA shall be calculated on the basis of:

- (a) End Semester External Examination Marks.
- (b) Total Marks obtained (End Semester External Examination Marks + (Marks for internal assessment) for each course.
- (c) The final Class for B.A B.Ed. Degree shall be awarded on the basis of lowest CGPA of (a) & (b) of eight semesters examinations.

**R. – 13: AWARD OF DEGREE:**

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the Eight semesters performance in the examinations .

**Table No. 5**  
**Conversion Table for B.A.B.Ed. Course**  
**Conversion Table of Marks to Grade point and Grade and Result**

Percentage Marks Range	CGPA From—to--	Grade Point	Letter Grade	Classification of Final Result
90 and above	8.5-10	10	O	First Class with distinction
82-89	7.0-8.49	9	A++	
74-81	6.0-6.99	8	A+	First Class
60-73	5.5-5.99	7	A	
55-59	4.8-5.49	6	B+	Higher Sceond Class
50-54	3.6-4.79	5	B	Second Class Pass
Less than 50	Below3.6	0	F	Fail

- 1) Marks obtained  $\geq 0.5$  shall be rounded off to next higher digit.
  - 2) The SGPA and CGPA shall be rounded off to 2 decimal points.
- ii. Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the university may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

**Table-6****B. A. B. Ed. Four year integrated Regular Semester course  
Overview of Components of Course**

Sr.No.	Code	Components
I	AECC & DSC	Subject Studies (Theory)
	CC-M,CC-HSRM, CC-HD	Compulsory Components (Theory)
	DSE	Optional Components ( Theory)
II	CC-T	Perspective in Education ( Theory)
	CGE-T	Professional Studies Elective (Theory )
	CC-TPd.	Pedagogies Studies (Theory)
	CC-P	Practicum Ability enhancement courses,Skill Development Courses,School Engagement,Educational Tour
III	F	Evaluation Assignment,Internal Viva & Semester End Examination

**Table No. 7**  
**B. A. B. Ed. Four Year Integrated course**  
**First Year - I Semester Structure**

Subject Studies										
Teaching Scheme					Evaluation Scheme					
Course Code	No. of Lectures	Hours	Credits	Theory	No Internal Exam	External Exam Marks		Exam Duration (Hrs.)		
						Max	Min			
<b>DSC – I</b>	4	3.3	2	50		50	18	2		
<b>DSC – I</b>	4	3.3	2	50		50	18	2		
<b>DSC – I</b>	4	3.3	2	50		50	18	2		
<b>AECC – I</b>	4	3.3	2	50		50	18	2		
<b>CC-M- I</b>	4	3.3	2	50		50	18	2		
<b>Total</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>250</b>	<b>250</b>	<b>-</b>	<b>-</b>			
Perspective in Education (Theory)										
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Internal Marks		External Marks		Total Marks
						Min	Max	Max	Min	
CC-T-101	Childhood & Growing up	5	4.12	4	3	30	12	70	28	100
Practicum										
<b>CC-P 101</b>	Language across school curriculum	2	0.83	1	-	Marks		0	25	
						Max.	Min.			
<b>CC-P 102</b>	Reading and Reflecting on Texts	2	0.83	2	-	50	25	00	50	
<b>CC-P 103</b>	Understanding the Self	2	0.83	2	2	50	25	00	50	
<b>CC-P 104</b>	General Orientation of Student Teacher	1	0.98	1	-	25	13	00	25	
<b>CC-P 105</b>	Teaching Aids Workshop	1	0.41	1	-	25	13	00	25	
<b>P 106 : Internal Examination (50 Marks) :Assignment (10); + Viva(30), + End Examination(10) :Credits 2</b>										
<b>Total</b>				13						<b>275</b>
<b>Aggregate Marks and Credits of I Semester</b>				23						<b>525</b>

**Table No. 8**  
**B. A. B. Ed. Four Year Integrated course**  
**First Year- II Semester Structure**

Teaching Scheme					No Intern al Exami nation	Evaluation scheme		
Course Code	No. of Lectures	Hours	Credit s	Marks		Marks		Exam Duration (Hours.)
						Maximum	Minimum	
<b>DSC – II</b>	4	3.3	2	50		50	18	2
<b>DSC – II</b>	4	3.3	2	50		50	18	2
<b>DSC – II</b>	4	3.3	2	50		50	18	2
<b>AECC – II</b>	4	3.3	2	50		50	18	2
<b>CC-M- II</b>	4	3.3	2	50		50	18	2
<b>AECC – II</b>	4	3.3	2	50	50	18	2	
<b>Total</b>	<b>24</b>	<b>20</b>	<b>10</b>	<b>250</b>	<b>250</b>	<b>-</b>	<b>-</b>	

**Perspectives in Education (Theory)**

Course Code	Course Component	No. of Lectu res	Instruc tional Hours	Credit s	Exam Duratio n (Hrs.)	Marks				Total Marks
						Internal		External		
						M ax	Min.	Max	Min	
<b>CC-T 102</b>	Learning and Teaching	4	3.3	2	02	15	6	35	14	50
<b>CC-T 103</b>	Knowledge and Curriculum Part I	4	3.3	2	02	15	6	35	14	50
<b>Practicum</b>										
<b>CC-P 201</b>	School Engagement - Visit to Innovative centres of Pedagogy and Learning	3 Wee ks	9.9	4	-	Marks				100
						MAX		MIN		
						100	50	00	00	
<b>CC-P 202</b>	Drama and Arts in Education	4	3.3	2	-	50	25	00	00	50
<b>P 203: Internal Examination (50 Marks) :Assignment (10); + Viva(30), + End Examination(10) :Credits 2</b>										
<b>Total</b>				12						300
<b>Aggregate Marks and credits of II Semester</b>										550

**DSC:** Discipline Specific Core Course - Candidate can opt any two languages from DSC-A and one from Social Science from DSC-B

**DSC-A** –Geography,Geography,Geography **DSC-B** -Geography, Geography

**AECC :** Ability Enhancement Core Course (Compulsory Geography),CC-M; ( Compulsory Geography)

**Non-Credit Self Study Course : Compulsory Civic Course (CCC) is included in**

**Semester I as : CCC – I : Democracy, Elections and Good Governance**

**Table No. 9**  
**B. A. B. Ed. Four Year Integrated course**  
**Second Year- III Semester Structure**

Teaching Scheme				Evaluation Scheme						
Course Code	No. of Lectures	Hours	Credits	Theory	Internal	Max Marks	Min Marks (for passing)	Exam Duration (Hrs.)		
DSC – III	4	3.3	2	50	No Internal Exam	50	18	2		
DSC – IV	4	3.3	2	50		50	18	2		
DSC – III	4	3.3	2	50		50	18	2		
DSC – IV	4	3.3	2	50		50	18	2		
CC-HS/CC-HD	4	3.3	2	50		50	18	2		
AECC – III	4	3.3	2	50		50	18	2		
AECC-EVS	4	3.3	-	-		-	-	-		
<b>Total Marks and Credits</b>	<b>28</b>	<b>20</b>	<b>12</b>	<b>300</b>		<b>300</b>				
<b>Perspective in Education (Theory)</b>										
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Marks				Total Marks
						Internal		External		
						Max.	Min.	Max.	Min.	
CC-T 104	Understanding Discipline and Subjects	3	2.5	2	02	15	6	35	14	50
CC-T 105	Yoga Education	30(-3 hours per week)		2	02	15	6	35	14	50
CC-T 106	Environment Science	5	3.2	4	03	30	12	70	28	100
<b>Practicum</b>										
		No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Marks				
						Max	Min			
CC-P 301	ICT in Education	2	1.65	2	02	50	25	00	50	
CC-P 302	Diagnostic and Enriching the ( Micro) Teaching Skills	60 hours (10days)		2	00	50	25	00	50	
CC-P 303	Lesson Planning workshop and Demonstration Lesson									
CC-P 304	Workshop on Constructivist Approach to Teaching/ learning	2	-	01	-	25	13	00	25	
<b>CC-P 305 : Internal Examination (50 Marks) : Assignment (10); + Viva(30), + End Examination(10): Credits 2</b>										

Total				15				375
<b>Aggregate Marks and Credits of III Semester</b>				27				675

<b>AECC : Ability Enhancement Core Course (Compulsory Geography)</b>
CC-HS Core Course (HSRM);CC-HD core course (Human Development).
<b>DSC:</b> Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C & DSC - D {Courses (subjects) which were opted in Part I (Sem I & Sem II)}
<b>AECC – EVS : Ability Enhancement Compulsory Course – Environmental Studies</b>

**Table No. 10**  
**B. A. B. Ed. Four Year Integrated course**  
**Second Year- IV Semester Structure**

Teaching Scheme				Evaluation Scheme				
Course Code	No. of Lectures	Hours	Credits	External Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
DSC – V	4	3.3	2	50	No Internal Exam	50	18	2
DSC – VI	4	3.3	2	50		50	18	2
DSC – V	4	3.3	2	50		50	18	2
DSC – VI	4	3.3	2	50		50	18	2
AECC – III	4	3.3	2	50		50	18	2
CC-HS	4	3.3	2	50		50	18	2
AECC-EVS	4	4	4	70	30	100	25/10	3
<b>Total</b>	<b>24</b>	<b>20</b>	<b>16</b>			<b>400</b>	-	-

Table No. 10 contonued...

Perspective in Education (Theory)											
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Hrs	Marks				Total	
						Internal		External			
						Max	Min	Max	Min		
CC-T 107	Gender, School and Society	3	2.5	2	2	15	6	35	14	50	
Pedagogic Studies(Theory)											
						Marks					
		No. of Lectures	Instructional Hours	Credits	Exam Hrs	Max	Min	Max	Min	Total	
CC-TPd. 108	Pedagogy of School Subject One Part – 1 (Geography/Geography/Geography)	3	2.5	2	02	15	6	35	14	50	
CC-TPd. 109	Pedagogy of School Subject Two Part – 1 (Geography/Geography)	3	2.5	2	02	15	6	35	14	50	
<b>Total</b>											



Table No. 10 continued...

<b>Practicum</b>									
						Marks			
						Ma x .	Mi n .		
<b>CC-P 401</b>	Simulated Teaching Workshop- 1+1 lesson each method	30+12 hours (5days)		1	-	25	13	00	25
<b>CC-P 402</b>	Diagnostic Test on Content Knowledge and Remedial Programme	4	3.3	2	00	50	25	00	50
<b>CC-P 403</b>	Action Research Workshop and Conduct of Action Research	2	1.6	1	00	25	13	00	25
<b>CC-P 404</b>	Workshop on Models of Teaching	2	1.6	1	00	25	13	00	25
<b>CC-P 405</b>	School Internship	4 Weeks		4	00	100	50	-	100
<b>CC-P 406 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>									
Total					17				375
<b>Aggregate Marks and Credits of IV Semester</b>					33				775

<b>AECC : Ability Enhancement Core Course (Compulsory Geography)</b>
CC-HS Core Course (HSRM);CC-HD core course (Human Development).
<b>DSC:</b> Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C & DSC - D {Courses (subjects) which were opted in Part I (Sem I & Sem II)}
<b>AECC – EVS : Ability Enhancement Compulsory Course – Environmental Studies</b>

**Table No. 11**  
**B. A. B. Ed. Four Year Integrated course**  
**Third Year- V Semester Structure**

Teaching Scheme				Evaluation Scheme							
Course Code	No. of Lectures	Hours	Credits	Theory	External	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)		
DSE – VII	4	3.3	2	50	40	10	50	14+4=18	2		
DSE –VIII	4	3.3	2	50	40	10	50	14+4=18	2		
DSE –IX	4	3.3	2	50	40	10	50	14+4=18	2		
AECC – V	4	3.3	2	50	40	10	50	14+4=18	2		
<b>Total</b>	<b>16</b>	<b>14</b>	<b>8</b>	<b>200</b>			<b>200</b>				
<b>Perspective in Education (Theory)</b>											
Course Code	Course Component	N. of Lectures	Inst. Hours	Credit	Exam Hrs.	Marks				Total Marks	
						Max	Min	Max	Min		
CC-T 110	Indian Constitution and Human Rights	3	2.5	02	02	15	6	35	14	50	
<b>Pedagogic Studies (Theory)</b>											
CC-TPd. 111	Pedagogy of School Subject One Part – 1	3	2.5	02	02	15	6	35	14	50	
CC-TPd. 112	Pedagogy of School Subject Two Part – 1	3	2.5	02	02	15	6	35	14	50	
<b>Practicum</b>											
CC-P 501	Conduct of Action Research	2	1.6	00	00	-	-	-	-	-	
CC-P 502	Psychological Testing workshop	2	1.6	01	-	25	13	-	-	25	
<b>CC-P 503 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>											
Total					09					225	
<b>Aggregate Marks and Credits of V Semester</b>							<b>17</b>				<b>425</b>

**Table No. 12**  
**B. A. B. Ed. Four Year Integrated course**  
**Third Year- VI Semester Structure**

Teaching Scheme					Evaluation Scheme				
Course Code	No. of Lectures	Hours	Credits	Theory	External	Internal	Max	Min	Exam Duration (Hrs.)
DSE –X	4	3.3	2	50	40	10	50	14+4=18	2
DSE –XI	4	3.3	2	50	40	10	50	14+4=18	2
DSE – XII	4	3.3	2	50	40	10	50	14+4=18	2
AECC –VI	4	3.3	2	50	40	10	50	14+4=18	2
<b>Total</b>	<b>24</b>	<b>20</b>	<b>08</b>	<b>200</b>			<b>200</b>	<b>-</b>	<b>-</b>

**Perspective in Education (Theory)**

Course Code	Course Component	N. of Lectures	Inst. Hours	Credit	Exam Hrs.	Marks				Total Marks
						Max.	Min.	Max.	Min.	
CC-T 113	Knowledge and Curriculum – II	3	2.5	2	2	15	6	35	14	50
CC-T 114	Creating and Inclusive School	3	2.5	2	2	15	6	35	14	50
<b>Practicum</b>										
CC-P 601	Conduct and Submission of Action Research Report		18	1	-	00	25	-		25
CC-P 602	School Internship		4 Weeks	4	-	00	100	-		100
<b>CC-P 603 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>										
<b>Total</b>						11				275
<b>Aggrgate Marks and Credits of VI Semester</b>						<b>19</b>				<b>475</b>

**DSE:** Discipline Specific Elective - Candidate can opt any one course (Subject) from DSC {Course (subject) which was opted in Part II (Sem III & Sem IV)}

**AECC :** Ability Enhancement Core Course (Compulsory Geography)

**(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)**

**For Sem V: CCC – II : Constitution of India and Local Self Government**

**DSE paper No. VII to XVI are Elective papers whereas, DSC Paper No. I to VI are core courses. Hence, DSE paper VII to XVI should be considered in continuation of DSC I to VI.**

**Table No. 8**  
**B. A. B. Ed. Four Year Integrated course**  
**Fourth Year- VII Semester Structure**

Teaching Scheme					Evaluation Scheme								
Course Code	No. of Lectures	Hours	Credits	Theory	No. of Lectures for Practical	External	Internal	External Exam Marks		Exam Duration (Hrs.)			
								Max	Min				
<b>DSE –XIII</b> <b>Any One:</b> <b>Marathi/Hindi/</b> <b>English/Histor</b> <b>y</b>	4	3.3	2	50	--	40	10	50	14+4=18	2			
<b>DSE –XIV</b> <b>Any One:</b> <b>Marathi/Hindi/</b> <b>English/Histor</b> <b>y</b>	4	3.3	2	50	--	40	10	50	14+4=18	2			
<b>DSE –XIII</b> <b>Geography</b>	--	3.3	--	--	5	--	--	--	--	--			
<b>DSE –XIV</b> <b>Geography</b>	--	3.3	--	--	5	--	--	--	--	--			
<b>Total</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>100</b>	<b>10</b>			<b>100</b>	<b>-</b>	<b>-</b>			
<b>Perspective in Education (Theory)</b>													
								<b>Marks</b>					
Course Code	Course Component				No. of Lectures	Inst . Hours	Credit	Exam . Hours	Ma x.	Mi n.	Ma x.	Mi n.	Total
<b>CC-T 115</b>	<b>Scientific Method (Yet to be prepared)</b>				3	3.3	2	2	15	6	35	14	50
<b>Practicum</b>													
								Internal Marks		Total			

<b>CC-P 701</b>	School Internship		6 weeks	6	-	-	150 -	150	
<b>CC-P 702</b>	Annual Lesson Examination		76	10	2	2	50	50	
<b>CC-P 703</b>	Project related to community Experience		36	12	4	4	--	100	
<b>CC-P 704</b>	Educational Tour		8 to 10 days	00	2	2	-	50	
	<b>CC-P 704: Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>								
<b>Total</b>					18			450	
	<b>Aggrgate Marks and Credits of VII Semester</b>					<b>22</b>			<b>550</b>

**Table No. 13**  
**B. A. B. Ed. Four Year Integrated course**  
**Fourth Year- VIII Semester Structure**

Teaching Scheme					Evaluation Scheme					
Course Code	No. of Lectures	Hours	Credits	Theory	No. of Lectures for Practical	External	Internal	External Exam Marks		Exam Duration (Hrs.)
								Max	Min	
<b>DSE-XIII (For Geography only)</b>	-	3.3	4	--	5	<b>100</b>	-	<b>100</b>	50	6
<b>DSE-XIV (For Geography Only)</b>	-	3.3	4	--	5	<b>100</b>	-	<b>100</b>	50	6
<b>DSE -XV Any One: Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2
<b>DSE -XVI Any One: Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2
<b>Total</b>	<b>16</b>	<b>14</b>	<b>8/4</b>	<b>100</b>	<b>10</b>			<b>--</b>	<b>-</b>	

**Perspective in Education (Theory)**

Course Code	Course Component	No. of Lectures	Inst. Hours	Credit	Exam. Hours	Marks				
						Max.	Min.	Max.	Min.	Total
<b>CC-T 116</b>	Secondary Education In India: Status Issues and Concerns	3	2.5	02	02	15	6	35	14	50
<b>CC-T 117</b>	Contemporary Indian Education	5	4.12	04	3	30	12	70	28	100
<b>CC-T 118</b>	Assessment for Learning	5	4.12	04	00	30	12	70	28	100

**Elective - ANY ONE OF THE THREE**

		No. of Lectures	Inst. Hours	Credit	Exam. Hours	Marks				
						Max.	Min.	Max.	Min.	Total
<b>CGE</b>	Guidance and counselling	2	1.6	02	02	15	6	35	14	50
<b>CGE</b>	Inclusive Education	2	1.6	02	02	15	6	35	14	50
<b>CGE</b>	Environment Education	2	1.6	02	02	15	6	35	14	50

<b>Practicum</b>								
					Credit	Exam. Hours	Internal Marks	Total
<b>CC-P 801</b>	Health and Physical Education Workshop		24	15	01	-	25	25
<b>CC-P 802</b>	e-education written or oral performance(25). Record of activities, workbook file (25)		4 hours per week	20	02	02	50	50
<b>CC-P 803</b>	School Internship		6 Weeks		06	-	150	150
Total						21		
<b>CC-P 804: Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>								
Total						23		575
<b>Aggrgate Marks and Credits of VIII Semester</b>					<b>31/27</b>			<b>775/675</b>

**(Candidates with Geography-Maximaum 31 credits and 775 marks;  
Candidates with subjects other than Geography-Maximaum 27 credits and 675 marks)**

**Table No. 14**  
**B. A. B. Ed. Four Year Integrated course**  
**First Year to Fourth Year School Internship Structure**

S.N.		1st year	2ndyear	3rd year	4th year	Total
1	Internship Duration	3 weeks (2 <sup>rd</sup> sem) -	4 weeks (3 <sup>rd</sup> &4th sem)	4 weeks (5 <sup>th</sup> &6th sem)	6 + 6 weeks (7 <sup>th</sup> & 8th sem)	20 weeks
2	Total Programme Credits (Internship)	4	4	4	8	20
3	Total Marks assigned	100	100	100	200	500