
 <p>शिवाजी विद्यापीठ कोल्हापूर ज्ञानमेवाधुनम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</p> <p>PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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जा.क्र./शिवाजी वि./अ.मं./२८८

दि.२८/०४/२०२३

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. एस. डब्लू भाग १ कोर्सच्या अभ्यासक्रमाबाबत...
संदर्भ : या कार्यालयाचे पत्र क्र. शिवाजी वि./अ.मं./२२७ दि.१३/०४/२०२३.

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यात आलेल्या बी. एस. डब्लू भाग १ कोर्सच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,

आपला विश्वासू,



उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. अधिष्ठाता, आंतरविद्याशाखा अभ्यास विद्याशाखा.
२. समन्वयक, ग्रंथालय व माहितीशास्त्र अभ्यास मंडळ.
३. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. इतर परीक्षा विभागास.
६. संगणक केंद्र/आय. टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.



SHIVAJI UNIVERSITY, KOLHAPUR

"A⁺⁺" Accredited by NAAC (2021)

With CGPA 3.52

SYLLABUS

BACHELOR OF SOCIAL WORK PROGRAMME

(THREE YEARS, FULL-TIME)

SEMESTER I and II (THREE YEARS, FULL TIME)

UNDER CHOICE BASED CREDIT SYSTEM

With effect from June 2022

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SECTION I: PREAMBLE

From the Academic Year 2022-23, the Bachelor of Social Work programme offered by Shivaji University, Kolhapur and its affiliated colleges will be based on New Education Policy (N.E.P.) which provides an opportunity for the students to choose courses from the prescribed elective courses. N.E.P. will bring uniformity to the evaluation system, and student's performance in examinations

SECTION II: DEFINITION OF KEY TERMS

Social Work: Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversity are central to social work.

Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

Choice Based Credit System (CBCS): The CBCS provides choices for students to select from the prescribed courses (core, elective or minor or soft skill courses). The choice-based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

Course: A programme component is usually referred to as 'papers'. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

Credit-Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree, diploma, or certificate is prescribed in terms of the number of credits to be completed by the students. 5. Credit Point: It is the product of grade point and the number of credits for a course.

Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student

in various courses in all semesters and the sum of the full credits of all courses in all semesters. It is expressed up to two decimal places.

Grade Point: A numerical weight is allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of students' performance in a said course. Grades are denoted by the letters O, A+, A, B+, B, C, P and F.

Programme: An educational programme leading to the award of a Degree.

Semester Grade Point Average (SGPA): It measures the performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that Semester. It shall be expressed up to two decimal places.

Semester: Each Semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd Semester may be scheduled from July to December and even the Semester from January to June.

Transcript or Grade Card or Certificate: Based on the grades earned, a graded certificate shall be issued to all the registered students after every Semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with the SGPA of that Semester and CGPA earned till that Semester.

Core Course: A course a candidate should compulsorily study as a core requirement is termed a Core course.

Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

Discipline Specific Elective (D.S.E.) Course: Elective courses may be offered by the main discipline/subject of study and are referred to as Discipline Specific electives. The University/Institute may also offer discipline-related Elective courses of interdisciplinary nature (to be provided by the main discipline/subject of study).

Project: An elective course designed to acquire special/advanced knowledge regarding research. A candidate who studies such a course on his own with advisory support from a faculty member is called a project

Ability Enhancement Courses: The Ability Enhancement Courses may have two kinds: Ability Enhancement Compulsory Course (AECC) is mandatory for all. Ability Enhancement Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and skill-based instruction.

SECTION III: ORDINANCE & REGULATIONS FOR THE DEGREE OF BACHELOR OF SOCIAL WORK

(As per Choice Based Credit System, Effective from June 2022)

The Bachelor of Social Work Degree programme of Shivaji University, Kolhapur, comes from the Faculty of Social Sciences preview. The nature & scope of the course is designed to focus on the sole & isolated special aspect of the study area of the programme. Its Ordinance & Regulations, Teaching and Examination schemes are provided in the present syllabus. However, other relevant Ordinances & Regulations of the Faculty of Social Sciences may also apply to the B.S.W. programme.

CONCEPT OF B.S.W. DEGREE PROGRAMME

The profession of Social Work seeks to improve the quality of life for individuals and to effect system-wide change through the pursuit of social justice. Like any helping profession, such as nursing and teaching, Social Work seeks to help people overcome some of life's most difficult challenges. Social workers not only consider individuals' internal struggles but also work with people to examine their relationships, family structure, community environment, and the systems and policies that impact them to identify ways to help address challenges. Bachelor of Social Work programs prepares students for Generalist social work practice. Students learn to practice social work with individuals, families, groups and communities. Social workers help clients cope with problems such as Poverty, abuse, addiction, unemployment, educational problems, disability, trauma and mental illness. Social workers provide individual, family and group counselling, case management services, connecting clients with resources and service providers, and other services to empower clients to meet their needs. Bachelor's of Social Work programs combine classroom learning with field education. Students gain work experience while applying their classroom training to real-world work settings. After completing the B.S.W. programme, one can start practising as a Professional Social Worker.

GENERAL OBJECTIVES OF THE PROGRAMME

1. The objective of the B.S.W programme is to impart Social Work education at the graduate level to groom competent Social Work professionals who can bring positive change in the world.
2. To conduct Social Work research by involving students to train them in methodologies and techniques of research.
3. To undertake field action projects in Social Work and allied fields and carry out the Institute's social responsibility programmes.
4. To maintain diversity among students and faculty for nurturing cultural exchange and national integration.
5. Organize lectures, seminars, and workshops, and publish books and papers to enrich knowledge and disseminate current academic information and messages.
6. To collaborate with similar organizations and like-minded professionals for academic excellence and professional growth.
7. To take regular feedback from students and stakeholders to maintain the quality of teaching and learning.

NATURE AND DURATION OF THE PROGRAMME

The course of study for the Bachelor of Social work degree shall be regular, full time and its duration shall be six semesters extending over three academic years. Each academic year shall be divided into two semesters, coinciding with the two terms announced by Shivaji University, Kolhapur, every academic year.

MEDIUM OF INSTRUCTION

The medium of instruction shall be English

PATTERN OF EXAMINATION

The Examination for the Bachelor of Social Work degree shall be held in six parts at the end of each Semester, i.e., I, II, III, IV, V and VI.

STRUCTURE OF COURSE

Semester	Total no. of Theory papers	Practical Paper (Field Work)	Total
I	5	1	6
II	5	1	6
III	5	1	6
IV	5	1	6
V	5	1	6
VI	5	1	6
	30	06	36

RULES

1. Every course (Theory) 15 hrs = 1 Credit
2. Concurrent field work 15 hrs (2 Days field work-7 hours/Day) = 1 Credit
3. Internship Training 30 Days * 7 hrs /Day =210 Hours/15 hrs = 14 Credits
4. Core Courses are Compulsory
5. Discipline Specific Elective: Students can opt any one subject from this category.
6. Generic Elective: Students can opt any one subject from this category
7. Ability Enhancement Course: Compulsory

DISTRIBUTION OF MARKS AND CREDITS

DSC: Discipline Specific Core Course (Compulsory)

G.E.C.: Generic Elective Compulsory course

AECC: Ability Enhancement Compulsory course

S.E.C.: Skill Enhancement Course Vocational Studies (Compulsory)

*Fieldwork

Sr. No	Courses	Sem. I		Sem. II	
		Marks	Credits	Marks	Credits
1	D.S.C.1	50	4	50	4
2	D.S.C.2	50	4	50	4
3	D.S.C.3	50	4	50	4
4	S.E.C.1*	100	8	100	8
5	G.E.C. 1	50	4	50	4
	OR				
	G.E.C. 2	50	4	50	4
6	AECC	50	4	50	4
	Total	350	28	350	36

*The students of BSW I SEM I and II are supposed to appear for the total of 350 Marks

STANDARD OF PASSING

To pass the first, second, third, fourth, fifth and sixth semesters end examinations, the students should have obtained:

1. **Theory Examination:** In a theory paper, a candidate should obtain a minimum of 40% of total marks, i.e. 16 out of 40 marks.
2. **Continuous Internal Evaluation (C.I.E.) – examination:** For every C.I.E. component, a candidate should obtain a minimum of 50% of the total marks, i.e. 05 out of 10 marks.
3. A candidate must obtain minimum marks in both the Heads of Passing. In other words, they must pass both the Semester and C.I.E. examinations.
4. **40 %** of the total marks were assigned to each paper for the Semester end Examination.
5. **40 %** of the total marks in each paper, including the marks for internal assessment.

6. **50 %** of the marks were assigned to fieldwork.
7. An unsuccessful candidate who has obtained **40 %** of the full marks in a paper/s may be given exemption from appearing in those paper/s at the subsequent Examination and will be

declared to have passed the respective semester-end Examination when the candidate has passed in the remaining paper/s.

8. A minimum of **180 hours** of fieldwork is essential for consideration in the internal assessment and viva-voce Examination.
9. Students who fail in fieldwork will have to repeat the respective fieldwork practicum before the start of the next Semester.

ALLOWED TO KEEP TERMS (ATKT) NORMS

1. **ATKT:** Students who fail any number of papers in the first Semester will be allowed to keep terms in the second Semester.
2. **ATKT for the third Semester:** Students who fail a maximum of two papers each in the first and second semesters may be granted ATKT for the third Semester.
3. **ATKT for the fourth Semester:** Students who fail a maximum of two papers in the third Semester will be allowed to keep terms in the fourth Semester and may be granted ATKT, provided they have cleared all the papers of the first and second Semesters, including fieldwork.
4. **ATKT for the fifth Semester:** The students who fail a maximum of two papers in the third and fourth Semester each may be granted ATKT for the fifth Semester, provided they have satisfactorily passed all papers of both Semester I and Semester II. Admission to the fifth Semester will be granted only if they pass in all the papers, including fieldwork at either Semester I and II or Semester III and IV examinations.
5. **ATKT for the sixth Semester:** Students who fail in a maximum of two papers in semester V may be allowed to appear for Semester VI exams. However, the semester VI exam results will not be declared until they clear Semester V.

AWARD OF DEGREE

The degree of Bachelor of Social Work shall not be conferred upon a candidate unless the candidate has passed in all the papers and in field work prescribed for the six semesters' examinations in accordance with the provision of present syllabus.

Semester examination pattern

1. The theory examination shall be conducted at the end of each Semester, as per the Shivaji University guidelines. .
2. **Semester re-examination:** In case candidates fail in any of the papers in any semester examination, they can appear for the re-examination in the subsequent Semester.
3. The system of Examination would be Semester based along with Continuous Internal Evaluation (C.I.E.).

4. **Criteria for Continuous Internal Evaluation:** The total C.I.E. component carries 10 Marks for each theory paper, which is divided as follows:

C.I.E. component	I	II	III	IV	V	VI
Attendance	2.5	2.5	2.5	2.5	2.5	2.5
Open Book Assignment	2.5	2.5	2.5	2.5	2.5	2.5
Class Assignment	2.5	2.5	2.5	2.5	2.5	2.5
Seminar	2.5	2.5	2.5	2.5	2.5	2.5
Total	10	10	10	10	10	10

Note:

- There shall be a written test for Class assignment.
- Students have to present individual seminar for each theory paper.
- Student should write an open book assignment for each theory paper in each Semester.
- The Class assignment, Open book assignment, Seminar and attendance carry a maximum of 2.5 marks each.
- C.I.E. – Re-examination:** If due to any unforeseen or unpredictable event, any of the student/s fails to appear for the C.I.E. examination, or fails in the C.I.E., the – C.I.E. re-examination for such students can be held during the same Semester.

Field Work Examination

- The performance of the candidate for **concurrent field work and Internship** shall be assessed by the Teacher / Field work supervisor for **70 marks on day to day basis**.
- A viva-voce examination for field work shall be conducted for each candidate at the end of each Semester. The field work viva-voce examination for **30 marks** should be conducted by the committee of three members consisting of the Head / Field work Co-coordinator, the senior teacher / Field work supervisor concerned and one external examiner.

Letter Grade Based Evaluation System

Evaluation of student performance in the examinations will be done using Letter Grades, which have corresponding Grade Points instead of marks. The details of the Letter Grades and their corresponding Grade Points are given below:

Letter Grade	Interpretation	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B+	Good	7
B	Above Average	6
C	Average	5
P	Pass	4
F	Fail*	0
Ab	Absent	0

* A student obtaining Grade F shall be considered failed and will be required to reappear in the Examination

Computation of SGPA & CGPA

- Semester Grade Point Average (SGPA):** The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student.
- Cumulative Grade Point Average (CGPA):** The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Illustration of SGPA Computation

Course	Credit	Letter Grade	Grade Point	Credit Point (Credit X Grade Point)
Course 1	3	A	8	24
Course 2	4	B+	7	28
Course 3	3	B	6	18
Course 4	3	O	10	30
Course 5	3	C	5	15
Course 6	4	B	6	24
	20			139

$$\text{SGPA} = 139/20 = 6.95$$

Illustration of CGPA Computation

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit : 20 SGPA:6.9	Credit : 22 SGPA:7.8	Credit : 25 SGPA:5.6	Credit : 26 SGPA:6.0	Credit : 26 SGPA:6.3	Credit : 25 SGPA:8.0

$$\text{CGPA} = (20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0)/144 = 6.73$$

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Section X: Typical Question Paper Pattern for Semester End External Exam

SHIVAJI UNIVERSITY, KOLAHPUR

Bachelor of Social Work, Semester Examination, 2018

PAPER:

Day:

Duration: 120 Minutes

Date:

Total Marks: 40

Instructions:

- A) Question no. 1 and 7 is compulsory.
- B) Figures to the right Indicate full marks.
- C) Minimum passing marks is 24.

Section I: Short notes (Maximum 200 words) -Answer any 3

4x5=20

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Section II: Descriptive Questions (Maximum 400 words) –Answer any 2

2x10=20

- 7)
- 8)
- 9)
- 10)

=*=

Section XI: Typical Question Paper Pattern for Class Assignment Exam

Bachelor of Social Work, Semester, Class Assignment Examination, 2018

PAPER:

Day:

Duration: 45 Minutes

Date:

Total Marks: 20

Instructions:

- A) Question no. 1 and 5 is compulsory.
- B) Figures to the right Indicate full marks.
- C) Minimum passing marks is 10.

Section I: Short notes (Maximum 100 words) -Answer any 2

2x5=10

1)

2)

3)

4)

Section II: Descriptive Questions (Maximum 400 words) –Answer any 1

2x10=20

5)

6)

7)

=*=

National Education Policy(NEP-2020)

First Year Bachelor of Social Work (B.S.W. Part – I) Course Structure for (Level-5)

With Multiple Entry and Multiple Exit option

(To be implemented from the Academic Year 2022-23)

SECTION IV: B.S.W. SYLLABUS STRUCTURE - SEMESTER I, II

DSC: Discipline Specific Core Course (Compulsory); **G.E.C.:** Generic Elective Compulsory course; **AECC:** Ability Enhancement Compulsory course; **S.E.C.:** Skill Enhancement Course Vocational Studies (Compulsory); ***Fieldwork**

B.S.W. SYLLABUS - SEMESTER I

Sr. No.	Course Code	Course Title	Course Credit	Internal Marks	External Marks	Field Work / Viva Voce Marks	Total Marks
1	DSC 1.1.	Fundamentals of Sociology and Economics	4	10	40	-	50
2	DSC 1.2.	History, Ideology and Theories of Social Work	4	10	40	-	50
3	DSC 1.3.	Contemporary Social Problems in India	4	10	40	-	50
4	SEC 1.4.	Field Work Education and Practice	8	60	30	10	100
5	GEC 1.1	National Integration and Peace building	4	10	40		50
		Or					
6	GEC 1.2	Basics of Indian Constitution	4	10	40	-	50
7	AECC 1.1.	English	4	10	40	-	50

Students contact Hrs per week: 19.2 Total marks for BSW I (Sem I) 350 marks

Lectures time: 48Min Total credits for BSWI (SemI) 28

D.S.C.: Discipline Specific Core Course (Compulsory);

G.E.C.: Generic Elective Compulsory course (Students can opt any one course) subject;

AECC: Ability Enhancement Compulsory course (Compulsory English);

S.E.C.: B.S.W. has inbuilt Skill Enhancement structure;

***Fieldwork is compulsory component for B.S.W. students**

B.S.W. SYLLABUS - SEMESTER II

DSC: Discipline Specific Core Course (Compulsory); **G.E.C.:** Generic Elective Compulsory course; **AECC:** Ability Enhancement Compulsory course; **S.E.C.:** Skill Enhancement Course Vocational Studies (Compulsory); ***Fieldwork**

Sr. No.	Course Code	Course Title	Course Credit	Internal Marks	External Marks	Field Work Viva Voce Marks	Total Marks
9	DSC 2.1.	Dynamics of Personality and Human Behaviour	4	10	40	-	50
10	DSC 2.2.	Social Work Practice with Individuals and Groups	4	10	40	-	50
11	DSC 2.3.	Social Policy and Social Legislation	4	10	40	-	50
12	SEC 2.4.	Field Work Education and Practice	8	60	30	10	100
13	GEC 2.5.	Disaster management	4	10	40	-	50
		<i>Or</i>					
	GEC 2.5.	School Social Work	4	10	40		50
12	AECC 2.6.	English	4	10	40	-	50

Students contact Hrs per week: 19.2 Total marks for BSWI (SemII) 350 marks

Lectures time: 48Min Total credits for BSW I (SemII) 28

D.S.C.: Discipline Specific Core Course (Compulsory);

G.E.C.: Generic Elective Compulsory course (Students can opt for any one course) subject;

AECC: Ability Enhancement Compulsory course (Compulsory English);

S.E.C.: B.S.W. has an inbuilt Skill Enhancement structure; hence no extra S.E.C. is required;

***Fieldwork is a compulsory component for B.S.W. students**

Exit option after Level 5: Students can exit with Certificate Course in Social Work by completing courses equal to a minimum of 56 credits.

B.S.W. SEMESTER I				
DSC 1.1.	FUNDAMENTALS OF SOCIOLOGY AND ECONOMICS			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

- To introduce the sociological thoughts of Auguste Comte, Herbert Spencer, Durkheim, Max Weber and Karl Marx.
- To understand the interconnections of development and economics.

Module I: Sociological Thought

15 Sessions

1 Credit

Introduction of Sociology and Social thought, Importance of the study of Social Thought. Auguste Comte and his Social Thoughts- a Brief Biographic sketch of Auguste Comte, Main works of Comte: Comtean Positivism. Herbert Spencer and his thoughts- Brief Biographic sketch of Herbert Spencer, Main work of Spencer- Spencer's theory of evolution. Durkheim and his thoughts - a Brief Biographic sketch of Durkheim, Main work of Durkheim-Theory of Social Facts, Max Weber and his social thoughts- a Brief Biographic sketch of Max Weber, Main works of Weber- Weber's theory of ideal types, Karl Marks and his Social Thoughts- a Brief Biographic sketch of Karl Marks, Main works of Karl Marks- Historical materialism, Marks theory of social change. Marxian theory of social class. Marxian concept of the classless society.

Module II: Sociological Concepts**15 Sessions****1 Credit**

The Caste system- Meaning, Definition and Characteristics. Religion- Meaning and Definition, Theories of origin of religion- The functional theory, The Fear theory, Fetishism, Animism, Totemism. Concept of Social Process-Meaning of social interaction- Cooperation, Competition, Conflict, Accommodation and Assimilation. Social mobility- Definition and types, aspects of social mobility- Sanskritization, Westernization and modernization. Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization – C.H. Cooley, Sigmund Freud & Talcott Parsons. Social Institutions: Structural aspects, Types of Social institutions: Family, Marriage, Education, Economy, Polity and Religion.

Module III: Basic Economic Concepts**15 Sessions****1 Credit**

Introduction to Economic systems: Capitalism, Socialism, Communism, Mixed economy, Division of labour, The effect of industrialization, Poverty-Definition and characteristics, Poverty and its impact on Indian society, Basic economic problem, law of demand and supply. Economic concept: National income, Standard of living, per capita income, inflation, G.D.P. W. W. Rostow's Stages of economic development.

Module IV: Economics Policy, Planning and Development 15 Sessions 1 Credit

National Economic Policy, Concepts – Types of development, Agriculture, Natural Resources, Infrastructure, Sustainable Development, Poverty, Local Self Governments and local development, Strategy for economic development. Global Financial Institutions- World Bank, International Monetary Fund, World Trade Organization.

Reference Books

1. Alexander, Jeffrey C. 1987. Twenty lectures: Sociological theory since world war New York: Columbia University Press.
2. Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat publications
3. Ritzer, GeorGe. 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.

4. Shankarao C.N., 2011, Sociology, Principles of Sociology with an Introduction to Social Thought. S.CHnd and Company, New Delhi.
5. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Rawat publications.

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B.S.W. SEMESTER I				
DSC 1.2.	HISTORY, IDEOLOGY AND THEORIES OF SOCIAL WORK			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

- To make the students aware about the historical development of social work education and practice in India, U.S.A, U.K. and South Asia.
- To understand the Importance of professional values and ethics in social work practice. To know about different theories & fields of social work intervention.
- To trace the history of social work approaches with respect to underlying ideologies and philosophies.
- To appreciate social work as a profession and to recognize the need and Importance of Social Work Education, Training and Practice.

Module I: Social Work and related concepts	15 Sessions	1 Credit
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Definitions - Global Definition of Social Work, Definition of Social Worker, Definition of Profession, Difference between Occupation and Profession. Definition of Philosophy, Definition of value, Definition of ethics.

Social work and related concepts – Concept of Human service, Human Service Workers, Change Agent, Friendly Visitors , Social service, Social development, Social reform, Social justice,

Social revolution, Social development, Social legislation, Social movement, Social Policy, Social Action Social welfare, People centered development, sustainable development, Welfare State, Charity, Philanthropy.

Module III: Social Work Education	15 Sessions	1 Credit
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Origin and growth of Social work education and practice: Social Work as a response to Concern /need History of Social Work. Education and practice in U.K., History of Social Work education and practice in South Asia. Contribution of Mary Richmond, Jane Adams in pioneering Social work education in West. Contribution of Dr. Clifford Manshardt in pioneering Social Work education in India. Status of Social work education in India. Direct & Indirect methods of Social Work, Values & Principles of Social Work, Code Of Ethics, Role and skills of a professional social worker. Functions of Social Work associations in India. Challenges before social Work profession in India, Scope of social work profession in India.

Module III: Fields & Ideologies of Social Work	15 Sessions	1 Credit
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Fields of Social Work- Brief introduction of Social Work in Correctional setting, Rehabilitation setting, Health setting, rural setting, Urban and tribal setting. Geriatric Social Work, School Social Work, Disability and Social work, Social Work with children, Youth Adults and Old people, Social Work with Family, Industries. Ideology of Social Work: Reformers: Mahatma Gandhi, Mahatma Jyotirao Phule, Swami Vivekananda, Raja Ram Mohan Roy, Chh. Shahu Maharaj, Fatima Saikh , Vinoba Bhave, Dr.B.R.Ambedhkar . Neo-liberalism and globalization, Post-Modernism, Feminism.

Module IV: Theories of Social Work	15 Sessions	1 Credit
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Models of social work - Problem solving model, Cognitive Behavior Model, Crisis Intervention Model, Integrated social work model, developmental model, empowerment and justice model and radical model, Systems perspective, Rights Based approach, Ecological perspective.

Reference Books

- A.R. Wadia: History & philosophy of Social Work in India, Allied publication Mumbai.
- Brenda Dubois and Kalra Keogsrud Miley. 2002: Social-Work an Empowering Profession.
- D.Paul Choudhary, 1985: Introduction to Social Work, Atmaram and sons Delhi.
- Desai, Murli, 2006: Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.
- Friendlander W R: Introduction to Social Work
- Hajira Kumar, Theories in social work practice, Friends publication new Delhi
- Hynes Karen S., Holmes Karen A, 1994, Invitation to Social Work, Longman , Newyork.
- Jha, Jainendra kumar, 2001, Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.
- Miley, Karla Krogsrud, O'melia Michael: Generalist Social Work practice: An Empowering Approach, Allyn & Bacon, Massachusetts.
- Gore M.S., Social work and social work education, Asia publication House, Bombay.
- Kendall K. A., Refeliction on social work education, International association of school of social work Network
- Louise C. Johnson (1998) Social Work Practice A Generalist Approach, Allyn and Bacon, London.
- Lurie H.L, Encyclopedia of Social work Vol 1, 2, 3, National association of social workers Newyork
- Rameshwari D. and prakash, Social work Practice, Mangalore publication Jaipur
- S. D. Mudgal, Social work education: Today and Tomorrow, Book enclave Jaipur
- Sanjay Bhattacharya: Social Work – An Integrated Approach

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B.S.W. SEMESTER I				
DSE 1.3.	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS IN INDIA			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Learning Objectives

- To understand the nature and concept of social problems.
- To study the causes and consequences of social problems.
- To understand the various social/welfare services provided by G.O.'s & N.G.O.'s.

Module I: Social Disorganization & Poverty 15 Sessions 1 Credit

Concept of Social Disorganization, Characteristics of Social Disorganization, Causes of Social Disorganization. Impact of Social Disorganization on society. The Culture of Poverty by Oscar Lewis, The Sub-culture of Poverty, Orthodox economic theory, Population and poverty-Classical theory, Marxian/radical theory, Amartya Sen's theory of Poverty. Sociological perspectives on Poverty, A Philosophical review of Poverty, Psychological perspectives on Poverty, Poverty and community development. Group discussion: what makes people poor and what is wrong with Poverty?

Module II: Problem of Overpopulation in India 15 Sessions 1 Credit

Causes of rapid population growth in India, Major demographic trends among Indian states-Growth rate of population, Birth and death rates, Population and urbanization, Population and migration.

Module III: Contemporary Social Problems in India 15 Sessions 1 Credit

Suicide: Definition, Causes, Trend of suicide in urban and rural areas, Farmers suicide: Issues and challenges, measures to prevent suicide. **Street Children:** Problems faced by run away and

street children in India. **Juvenile Delinquency:** Meaning and Definition, Causes of Juvenile Delinquency. **Unemployment:** Magnitude of unemployment in India, Types of unemployment, Evil effects of unemployment. **Addiction:** Types, Causes and effects on family. **Gender violence and Domestic Violence:** Meaning, acts regarding prevention of domestic violence. **Trafficking:** Meaning and Definition. **Prostitution:** Causes, Trend and its effect on society. **Corruption:** Definition, Causes of corruption- Organized crime and unorganized crime.

Module IV: Social Conflict

15 Sessions

1 Credit

Methods of dealing with social problems at the micro and macro level Government and voluntary efforts and people's participation in Developmental activities. Role of the Social worker in identifying the Social Problem and developing strategies for help.

Reference Books:

- Ahuja R 1993 : Indian Social Problems -Rawat Publication New Delhi.
- Bardhan P. 1984 : The Political Economy of Development in India Delhi: Oxford Press.
- Betelle A. 1966 : Caste, Class and Power Bombay: Oxford Uni, Press.
- Black C.E. 1966 : The Dynamics of Modernization: A study in Comparative History New York: Harper & Row.
- Coser I.A. 1956 : The functions of Social Conflict Glencoc Illinois; Free Press.
- Dahrendorf R. 1957 : Class & Class ' Conflicts in an Industrialized Society London Routldge & Kengan Paul.
- DandekarV.M. 1977 : Nature of Class Conflict in the Indian Society, Bom Bharat Foundation.
- Das A. & Nilkanth V.(Ed.) 1979 : Agrarian Relations in India Delhi: Manohar.
- Madan G.R. 1985 : Indian Social Problems Vol. I and II Allied Pub. Pvt. Ltd. Bombay.

B.S.W. SEMESTER I				
SEC 1.4.	FIELD WORK EDUCATION AND PRACTICE			
	Total Credits	Internal Evaluation Marks	Viva Voce Marks	Total Marks
	8	70	30	100

Course Objectives

1. To understand structure and functions of Non- Govt. Organizations, Research Institutes, Historical Museums, Centre of national Importance and Shivaji University, Kolhapur.
2. To study the rural life through Rural Camp.

Sl. No.	Fieldwork Education Components	Marks
1	15 Orientation visits: To Non- Govt. Organizations, Research Institutes, Historical Museums and Centre of national Importance, Hospital, Industries, Ideal villages. Compulsory visit to Shivaji University, Kolhapur campus. (15 Visits X 2 Marks each visit)	30
2	Timely submission of Orientation visit reports	10
3	Active Participation in 8 Day Rural Camp	10
4	Attendance in Individual Conferences (10 conference X 1 Marks each)	10
5	Viva Voce Exam (Internal)	10
6	Viva Voce Exam (External)	30
	Total	100

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B.S.W. SEMESTER I				
AECC 1.1.	ENGLISH			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

As prescribed by the Shivaji University, Kolhapur time to time.

B.S.W. SEMESTER I				
GEC 1.1.	NATIONAL INTEGRATION AND PEACE BUILDING			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Learning Objectives

1. Understand the meaning and the Importance of national integration and movements
2. Learn the provisions in the Indian Constitution to promote national integration;
3. Identify the challenges to national integration in our country
4. Understand the meaning, concept and dynamics of conflict
5. Understand the peace building concept and peace movements

Module I: National Integration: Core Concepts

15 Sessions

1 Credit

National Integration-Its Meaning and Importance, Meaning and significance of Secularism, National Movement & National Integration, National Integration & the Indian Constitution, Challenges to National Integration-Communalism, Regionalism, Linguism, Extremism, Factors Promoting National Integration - Constitutional Provisions, Governmental Initiatives, National Festivals and Symbols, National Integration and Secularism.

Module II: Understanding Conflict

15 Sessions

1 Credit

Understanding Conflict: Concept, meaning and Definition; Sources and types of conflict; Conflicts in various settings: society, family, community, establishments, organization, state, regional, national & international – Scenario of social conflict in India. Conflict Management Techniques: Avoidance, Collaboration, Compromising, Accommodation and Competitions.

Module III: Peace Building Mechanism

15 Sessions

1 Credit

United Nations: Structure and functions, Promotion of peace and harmony through sports, Promoting global peace through art and culture, Role of rapid action force , Central reserve police force, Army and district police administration in maintaining peace. Role of youth, G.O.s, nonprofit organizations and Civil Society

Module IV: Peace Movements

15 Sessions

1 Credit

Brief introduction to Nobel peace awards, Roman Magsaysay Awards, Peace movements abroad, International Voluntary Organizations', Faith-Based Organizations', Youth as ambassadors of peace

Reference Books:

- Boutros Boutros-Ghali (1992) An Agenda for Peace: Preventive Deployment, Peacemaking, and Peacekeeping, New York; United Nations.
- Chandoke, Neera (1993), State and Civil Society, Delhi: Sage

- Joseph S Nye Jr. (2003), *Understanding International Conflict: An Introduction to Theory and History*, New York: Longman.
- Kaviraj, Sudipto and Sunil Khilnani (2001), *Civil Society: History and Possibilities*, Cambridge University Press.
- Lakhdar Brahimi (2000) *Report of the Panel on United Nations Peace Operations*, New York; United Nations.
- United Nations, (1990) *The Blue Helmets: A Review of U.N. Peacekeeping*, New York: U.N. Department of Public Information. 4. William J. Durch, (1993) (ed.), *The Evolution*

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B.S.W. Semester I				
GEC 1.2.	BASICS OF INDIAN CONSTITUTION			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

- To impart knowledge to students regarding Indian Constitution.

Module I: Introduction **15 Sessions** **1 Credit**

Constitution: Meaning, Making of Indian Constitution, Indian Constitution: Sources, Constituent assembly.

Module II: Features of Indian Constitution **15 Sessions** **1 Credit**

Features: Citizenship, Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy.

Module II: Union Government and its Administration	15 Sessions	1 Credit
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Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha. Parliament: Composition and Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers. Judiciary: Appointment and Transfer of Judges, Qualifications, Powers and Functions.

Module III: State Government	15 Sessions	1 Credit
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State Government and its Administration Governor: Role and Position, CM and Council of ministers, State Secretariat: Organization, Structure and Functions. Organs of Governance, State Legislature (Legislative Assembly / Vidhan Sabha, Legislative Council / Vidhan Parishad) , Powers and Functions of the State Legislature, The Chief Minister of the State (with Powers and Functions) , State Judiciary (High Courts)

References

- The Constitution of India, 1950 (Bare Act), Government Publication.
- Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
- M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
- D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015
- M.P. Jain, Outlines of Indian Legal and Constitutional History, Lexis Nexis, 2014.

B.S.W. SEMESTER II SYLLABUS

DSC: Discipline Specific Core Course (Compulsory); **G.E.C.:** Generic Elective Compulsory course; **AECC:** Ability Enhancement Compulsory course; **S.E.C.:** Skill Enhancement Course Vocational Studies (Compulsory); ***Fieldwork**

Sr. No.	Course Code	Course Title	Course Credit	Internal Marks	External Marks	Field Work / Viva Voce Marks	Total Marks
1	DSC 2.1.	Dynamics of Personality and Human Behaviour	4	10	40	-	50
2	DSC 2.2.	Social Work Practice with Individuals and Groups	4	10	40	-	50
3	DSE 2.3.	Social Policy and Social Legislation	4	10	40	-	50
4	DSC 2.4.	Field Work Education and Practice	8	60	30	10	100
5	GE 2.1.	Disaster management	4	10	40	-	50
	OR						
6	GE 2.2.	School Social Work	4	10	40		50
7	AECC 2.1.	English	4	10	40	-	50

B.S.W. Semester II				
DSC 2.1.	DYNAMICS OF PERSONALITY AND HUMAN BEHAVIOUR			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

- Develop an overall understanding of the nature of human behavior and factors that influence human behavior
- Understand the development of growth and behavior at various stages in the life span
- Apply the knowledge of human growth and development in Social Work Practice

Module I: Understanding Human Behavior: Core Concepts 15 Sessions 1 Credit

Definition of behavior, Positive behavior, negatively deviant behavior, Anti Social behavior, Definition of personality, Impact of socialization on human behavior. Meaning and Definition of psychology, social psychology and developmental psychology. Concept of Normalcy and Abnormalcy, Defense Mechanisms, Etiology of Abnormal Behavior; Symptoms of Abnormal Behaviour Types of Abnormal Behavior: Psychosis and Psycho-neurosis, Management of Mental Disorders.

Module II: Growth, Development and Human Personality 15 Sessions 1 Credit

Heredity and Environment: Influence of heredity and environment on shaping human behavior. Personality: Concept, Stages of Development with Special Reference to Indian Concept of Life Span, Types, Theories of Personality: Sigmund Freud, Carl Jung, Alfred Adler, Caren Harney, Sullivan, Otto Rank, Eric H. Erikson and Maslow..

Module III: Lifespan & Stages in development**15 Sessions****1 Credit**

Brief about lifespan and development, Characteristics, developmental tasks and hazards during-prenatal period, Infancy, Babyhood, Early Childhood and late Childhood. Characteristics, Developmental Tasks, and hazards during Puberty, Adolescence, Early Adulthood, Middle Age and Old Age.

Module IV: Theoretical perspectives on Development**15 Sessions 1 Credit**

Psychoanalytical theory, Learning theory, Cognitive theory, Evolutionary theory. Sensation, Perception, Learning, Memory, Emotions, Intelligence quotient and Social quotient

Reference Books

- Anne Anastasi and Susana U, 2005: Psychological testing , Pearson education, Delhi
- Kuppuswamy B.1999: An Introduction to social psychology, Media Promoter and publications Pvt Ltd, Mumbai
- Carson, Butcher, Mineka 2003: Abnormal Psychology and Modern Life, Pearson education, Delhi
- Hurlock E.B. 1978: Child Development , 6th Edition, McGraw Hill Ltd ,International Edition
- Hurlock E.B. 1971: Development Psychology 5th Edition, Tata Macgraw Hill, New Delhi,
- Morgan and King, 2000: Introduction to Psychology, Tata Macgaw Hill Publication , Delhi
- Newman B.M.1978: Adolescent Development, Merill Pub.Co. Colambia
- Schiamberg L.B. 1985: Human development, Logon MacMillian Pub company 2nd Edition

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B.S.W. Semester II				
DSC 2.2.	SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

1. Gain knowledge about the primary method of social work practice with individuals and groups.
2. Understand the techniques and approaches of social work practice with individuals and groups.
3. Acquire the skill of working with individuals and groups.

Module I: Core Concepts

15 Sessions

1 Credit

Meaning and Nature of Social Case work, Purpose of a social Case work objectives, values, basic assumptions, Historical development of Social Case work, Principles of Social case Work, Process of case work. Models/Theories of working with individuals & families : Psychoanalytic Behavioural, Humanistic, person- centered, cognitive, behavioural approach, Family therapy, marital therapy.

Module II: Components of Social Case Work

15 Sessions

1 Credit

Components of social case work-Person, problem, place, process. Case Work Settings (institutional and non- institutional), family counseling centers, schools, hospitals, correctional institutions, special cell for women & children, de-addiction centers., case work in residential institution, school setting and differently-abled person. Theories of Social Case work: Psychosocial theory, Behavior Modification theory, - Methods of recording. Case Work Approaches: Promotive, Development and Remedial.

Module III: Social Work with Groups**15 Sessions****1 Credit**

Meaning and Definition of Groups, Types of Groups and Importance. Definition of group, group formation process, types of group formations -Compulsory group, formed group and natural group. Types of groups: Primary and Secondary -their characteristics. Recreational, Educational Developmental and therapeutic and curative group. Social Group Work- Definition, Values, Characteristics, Purpose, Objective, Functions, Scope of Social Group work, Principles of Group Work, Work, History of Social Group Work in India and other countries. Group work process, Coyel's Definition of group work process. Knowledge , skills and Techniques in social group work for effective work with groups. programme planning and development. Problem solving, Assessing and establishing objectives, diagnosis (interventions) and helping process (treatment) in groups.

Module IV: Skills in Social Group Work**15 Sessions****1 Credit**

Group Work Skills, Essential qualities of group worker, Scope of Group work with children, women, youth and aged. Recording, its types, Principles & Importance of recording in group work. Recording in Social Group Work- Importance of Recording in Social Group Work, Principles of social group work recording – Lindsay, Types of Group work recording. Qualities of a Group worker, Role of a group Worker, Skills and Techniques of Group Worker

Reference Books

- Armando T. Morales (1998) Social Work –A Profession of Many Faces, Allyn and Bacon, London.
- Bradford W. Sheafor, Charies R. Horejsi, Gloria A. Horejsi (1997) Social Work Practice, Allyn and Bacon, London.
- Brenda Dubois (1992) Social Work- An Empowering Profession, Allyn and Bacon, Boston.
- David Capuzzi, Douglas R. Gross, Mark D Stauffer, Introduction to Group Work : Rawat Publications, Jaipur/New Delhi.

- D Paul Chowdhry (1992) Introduction to Social Work, Atma Ram & Sons, Delhi. Eileen Gambrill (1983) Case Work-A Competency -Based Approach, Prentice-Hill, Inc., Englewood Cliffs, New Jersey 07632.
- Eileen Gambrill (1997) Social Work Practice- A Critical Thinker's Guide, Oxford University Press.
- Gisela Konopka, Group work :helping process ; Prentice hall, Inc Englewood Cliffs, New Jersey U.S.A.
- Grace Mathew (1992) An Introduction to Social Case Work, Tata Institute of Social Sciences, Mumbai.
- Gordon Hamilton (2013) Theories and Practice of Social Case Work, Rawat Publications Jaipur.
- Helen Harris Perlman (2011) Social Case Work- A Problem- Solving Process, Rawat Publications, Mumbai.
- Ken Heap, Group theory for social workers-An introduction: Pergamon press New York
- Neha Arora (2013) Case Work- Concept and Principles, Book Enclave, Jaipur.
- P.D.Misra and Bina Misra: Social group work theory and practice: New Royal book company, Lucknow
- R.K.Upadhyay (2003) Social Case Work- A Therapeutic Approach, Rawat Publications Jaipur.
- Walter A. Friedlander: Concept and methods of social work :, editor Prentice hall of India Private Limited, New Delhi
- Walter A. Friedlander and Robert Z. Apate, Introduction to social welfare: Prentice hall of India Private Limited, New Delhi

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B.S.W. Semester II				
DSE 2.3.	SOCIAL POLICY AND SOCIAL LEGISLATION			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

1. To make students to understand the objective of social policy and social legislation.
2. To know the policy formulation process, strategies for social development and review of plans.
3. To make students to understand social development as a process of change

Module I: Understanding Social Policy 15 Sessions 1 Credit

Concept, Meaning and Importance of policy, social policy: Definition, meaning, characteristics, scope, process, Distinction between Social Policy and Economic Policy, Important Concepts: Welfare State re-distribution, Democracy and accountability.

Module II: Social Development Planning 15 Sessions 1 Credit

Concept of social development planning, the scope of social planning, Linkage between social policy and planning, social development as a process of change, Inter relationship between sectors like economic, Socio-cultural and agricultural, and the Role of Social Worker in policy formulation and planning

Module III: Social Policy in India 15 Sessions 1 Credit

Sources of Policy, Indian Constitution-Fundamental rights and Directive Principles of state, Basic structure of Indian Democracy: legislation, Judiciary and executive, Policy Formulation Process: Niti Aayog (Planning Commission), Role of International Organisations (U.N., W.T.O., World Bank etc.) Academic and Research Organizations, Media, Advocacy.

Module IV: Socio-Legal Provision for Special groups**15 Sessions****1 Credit**

Socio-Legal Provision for Special groups: Rights of the disadvantaged and the constitution, Provisions for Women, Provisions for Persons with disability, Provisions for children,

References

1. Academic Foundation (2005) : India's Five year plans, Books and CD.
2. Datta-Sundarm (2003): Indian Economy, Popular Prakashan, Mumbai
3. Gokhale S.D (1974): Social welfare legend and Legacy, Popular Prakashan, Mumbai
4. Gore M.S. (1985): Social aspects of development, Rawat Publication, Jaipur
5. Kulkarni P.D.(1979):Social policy and Social Development in India, Asso of school of S.W. in India
6. Pathak S. (1981): Social Welfare An Evolutionary and development perspective, MacMilan India, Delhi
7. Patil B.R. (1978): The economics of Social Work in India, Somaiya, Mumbai
8. Reheman. M (2006): Rural development and Rural workers, Commonwealth Pub, Delhi.
9. Sharma P. N. and Shastri. C : Social planning concepts and techniques, Print House, Lucknow
10. Titmus R. M. (1974): Social Policy, An Introduction, George Allen and Unwin, London

B.S.W. Semester II				
SEC 2.4.	FIELD WORK EDUCATION AND PRACTICE			
	Total Credits	Internal Evaluation Marks	Viva Voce Marks	Total Marks
	8	70	30	100

Course Objectives

1. To enable students to understand the dynamics of social problems so that they can engage themselves effectively in helping process.

Sl. No.	Fieldwork Education Components	Marks
1	Experiential Learning: During the 2 nd Semester, student should study about 5 contemporary social problems by visiting NGOs/G.O.,s or in open urban/rural or tribal setting. Student should learn to use the skills of observation and documentation. The problems may be i.e Runway children, Addiction, Cases of Domestic Violence, Malnutrition, Environmental degradation, Farmers suicide, Youth and Unemployment, Trend of crime etc.	20
2	Timely submission of Experiential Learning Reports (5 Reports X 2 mark each)	10
4	Participation in social action rally/ Research survey/Observation of important days for social cause in consultation with Faculty supervisor.	10
5	Conduct 1 social empowerment activity (Ex: Enabling widow in getting pension, rehabilitating a street child/mentally ill person). Student need to submit documentary proof for the same.	10

6	Attendance in Individual Conferences (10 conference X 1 Marks each)	10
8	Viva Voce Exam (Internal)	10
9	Viva Voce Exam (External)	30
	Total	100

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B.S.W. Semester II				
GEC 2.1.	DISASTER MANAGEMENT			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

1. To provide basic conceptual understanding of disasters & understand how to react effectively to natural, man-made, and technological threats.
2. Understand existing government agencies in disaster management & develop a basic understanding for the role of public and private partnerships
3. To understand approaches of disaster risk reduction & the relationship between vulnerability, disasters, disaster prevention and risk reduction

Module I: Core Concepts

15 Sessions

1 Credit

Definition, Meaning and Characteristic of Disaster, Casual Factors, Vulnerability, Hazards, Risk, Mitigation, phases of Disaster, Geographical Information System (GIS), Disaster Mitigation-Aims, Approaches to Mitigation -Structural and Non Structural.

Module II: Types of Disaster**15 Sessions****1 Credit**

Types of Disaster- Man Made and Natural Disaster. Historical study of flood, tsunami, earthquake, landslide, forest fire, heat wave, chemical disaster, biological disaster, radiological disaster, nuclear disaster in India.

Module III: Disaster Relief and Mitigation**15 Sessions****1 Credit**

Components of Disaster Relief, (Water, food, sanitation, shelter, Health and Waste Management), Roles and Responsibilities of Various Agencies: Role of Armed Forces, Police, Media, Information, Education and Training, Community based organization, Family Individual, and Community.

Module IV: Disaster preparedness**15 Sessions****1 Credit**

Disaster Preparedness Measures, Disaster Mapping, Disaster Preparedness Plan, Land use Zoning for Disaster Management, Early warning Systems Models in disaster preparedness preparing Community through Information Education and Communication, Disaster Management Act 2005, National Institute of Disaster Management, National Disaster Response Force (NDRF) National Disaster Management Authority, States Disaster Management Authority, District Disaster Management Authority

Reference Books

- Handbook of Pollution Control Processes By: Robert Noyes. Jaico Publishing House, Mumbai (2003)
- Fire & Explosion Hazards Handbook of Industrial Chemicals By: TA Davletshina & NP Cheremisinhoff, Noyes Publications, Mumbai (2003)
- Environmental Geology by K. Valdiya, Tata McGraw Hill Publishing Co.
- Perspectives on Environment by I.R. Manners, M.W. Micksell
- Our Planet, Our Health by WHO (!992)
- Report of the Panel on Industry by WHO (1992)

- Natural Disasters, Author: Claire Watts / Trevor Day Publisher: Dk Publishing, ISBN: 9781465438096
- Environmental Biology by K.C. Agarwal
- Resource Book on Chemical (Industrial) Disaster Management, http://nidm.gov.in/PDF/pubs/chemical_mdc.pdf
- Directory of Institutions and Resource Persons for Landslide Management In India <http://nidm.gov.in/PDF/pubs/directory%20landslide.pdf>

B.S.W. Semester II				
GEC 2.2.	SCHOOL SOCIAL WORK			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

1. Understand the Concept of School social work
2. Introduce the skills needed for school social worker
3. Introduce the scope of school social work and current practices

Module I: Core Concepts

15 Sessions

1 Credit

Concept, History: Development of School Social Work in U.S.A, England and in India Need for Social work practice in School Setting, Values of school social work.

Module II: Theoretical Framework

15 Sessions

1 Credit

Theoretical framework: Traditional clinical model, home school community relation model, clinical and environmental interaction model.

Module III: Function of school social worker	15 Sessions	1 Credit
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Participating in special education assessment meetings as well as individual educational Planning Meetings, Working with home, school, and community, Counseling (group, individual and family), Mobilizing family, school, and community resources

Module IV: Services under school social work	15 Sessions	1 Credit
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Services to students: Providing crisis intervention, Helping the child develop appropriate social interaction skills and Self-awareness; **services to parent/families:** Working with parents to facilitate their support in their children's school adjustment, Alleviating family stress, to access programs available to students with special needs, accessing and utilizing school and community resources. **Services to school personnel:** Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behaviour; developing staff in-service training programs. **School-community liaison:** Obtaining and coordinating community resources. Helping the school to receive adequate support from social and mental health agencies

Reference Books

B.S.W. Semester II				
AECC 2.1.	English			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

As prescribed by the Shivaji University, Kolhapur time to time.