

Standard Format For Syllabus / Framework

***SHIVAJI UNIVERSITY,
KOLHAPUR.***

Syllabi of M.Phil / Ph.D. Course Work

In

PSYCHOLOGY

2011

**Ordinance /Rules/ Regulations:-
(As applicable to M.Phil. / Ph.D programme)**

B] **Shivaji University, Kolhapur**
New/Revised Syllabus For Course work
of **M.Phil./Ph.D programme**

1. TITLE : Subject: PSYCHOLOGY
Optional/Compulsory under the Faculty of SOCIAL SCIENCES

| Sr. No. | Subjects/Papers |
|----------------|--|
| 1. | Compulsory Paper I Research Methodology & Application of Quantitative Techniques |
| 2. | Compulsory Paper II Recent Trends In Psychology |
| 3. | Optional Paper: Paper No. III [A] Counselling Psychology Optional Paper: Paper No. III [B] Clinical Psychology Optional Paper: Paper No. III [C] Industrial Psychology |

2. YEAR OF IMPLEMENTATION:- New/Revised Syllabus will be implemented from June , 2011 onwards.

3. PREAMBLE: - It is attached to each paper.

The M.Phil / Ph.D course work involves Three Papers Viz.

- i. Research Methodology.**
- ii. Recent Trends in Psychology**
- iii. Optional Paper (Base on Specialization**

4. DURATION:-

- **The M.Phil programme shall be a full time regular course.**
- **The duration of M.Phil programme shall be of One year.**

5. PATTERN:-

Pattern of Examination will be Annual.

6. FEE STRUCTURE: - Not Applicable

(As applicable to regular / self supporting course)

**i. Entrance Examination Fee (If applicable) – Rs -----
(Non- refundable)**

ii. Course Fee.

| Particulars | Rupees |
|--|------------------|
| Tuition Fee | Rs. |
| Laboratory Fee | Rs. |
| Internet Fee | Rs. |
| Library Fee | Rs. |
| Annual /Semester fee- Per student | Total Rs. |

7. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

8. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English except Languages

**9. STRUCTURE OF THE COURSE WORK FOR M. Phil/Ph.D.
(NO. OF PAPERS THREE)**

| Sr. No. | Subjects/Papers | Marks |
|---------|---|--|
| 1. | Research Methodology & Application of Quantitative Techniques | 100 |
| 2. | Recent Trends In Psychology | 100 |
| 3. | <p>Optional Papers: Paper No. III [A] Counselling Psychology</p> <p>Paper No. III [B] Clinical Psychology</p> <p>Paper No. III [C] Industrial Psychology</p> | <p>100</p> <p>80 Marks: University examination</p> <p>20 Marks: Presentation of Review of Papers in National /International Journals</p> |
| | Total | 300 |

10. SCHEME OF TEACHING AND EXAMINATION:-

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

| Sr. No. | Subjects/Papers (Hrs/Week) | | | | Examination Schemes (Marks) | | |
|---------|-------------------------------|---|------------|-------|--------------------------------|--------------------------|-------|
| | L | T | P (A/T) | Total | Theory | Term Work/ Seminar | Total |
| 1. | 4 | | - 4 | | 100 | --- | |
| | | | | | 100 | | |
| 2. | 4 | | - 4 | | 100 | ---- | 100 |
| 3. | 3 | | 1 4 | | 80 | 20 | |
| | | | | | 100 | | |

11. SCHEME OF EXAMINATION :-

- The examination shall be conducted at the end of each academic year.
- Each paper shall carry 100 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

12. STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/ programme.

13. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

(Unit wise weightage of marks should also be mentioned)

Weightage of Marks is given to each Unit in each paper.

Nature of Question Paper:

Compulsory Papers: 100 Marks

Attempt any **four** questions out of six, each question carries 25 marks.

Q1. ----- (25 marks)

Q2 ----- (25 marks)

Q3. ----- (25 marks)

Q4. ----- (25 marks)

Q5. ----- (25 marks)

Q6. Write short notes (Any **two** out of four) (25 marks)

Optional Papers: 80 Marks (Theory) + 20 Marks (Internal Assessment)

Attempt any **four** questions out of six questions, each question carries 20 marks

Q1. ----- (20 marks)

Q2 ----- (20 marks)

Q3. ----- (20 marks)

Q4. ----- (20 marks)

Q.5 ----- (20 marks)

Q6. Write short notes (Any two out of four) (20 marks)

14. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

| Sr. No | Title of Old Papers | Titles of New Papers |
|------------------------|--------------------------------|--|
| 1. Compulsory Paper I | Research Methods in Psychology | Research Methodology & Application of Quantitative Techniques |
| 2. Compulsory Paper II | Current Topics In Psychology | Recent Trends In Psychology |
| 3. Optional papers | Personality | Optional Papers : Paper No. III [A] Counselling Psychology Paper No. III [B] Clinical Psychology Paper No. III [C] Industrial Psychology |

15. SPECIAL INSTRUCTIONS, IF ANY.

M. PHIL AND PH.D COURSE WORK

Compulsory Paper

COMMON SYLLABUS FOR

SOCIAL SCIENCES (ECONOMICS, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, JOURNALISM, MASS COMMUNICATION),

COMMERCE AND MANAGEMENT,

EDUCATION, LAW, AND WOMEN STUDIES

Year of Implementation: from June, 2011

Paper –I (Compulsory)

Research Methodology, Quantitative Techniques, and Computer Application

Preamble:

Research at M.Phil. / Ph.D course is essential for the subjects (i.e. History, Economics Commerce, Women studies and Journalism etc.). It finds selection to the problems in the field as well as equip the students with research theory and skills for conduct of research at doctoral, post doctoral levels and undertake need based research projects and for the development of the society as a whole. The transaction tools like; discussion, group work, seminar, use of web resources, library resources can be used for teaching the paper.

The course work of this paper will be taught in total 60 contact hours/days. Each unit will be taught in 15 contact hours/days. The contact hours allotted to each unit are adjustable to the total contact hours.

The course work for M.Phil./Ph.D is categorized into four components;

- (a) Research Methodology with 30 marks' weightage
- (b) Quantitative Techniques with 30 marks' weightage and
- (c) Computer Application with 20 marks' weightage

(d) Practical on QTs and Software application with 20 marks' weightage.

(Important Note: Teaching can be shared by couple of Departments; means the Department, which is unable to teach this paper, can send their students to other Departments with request to a particular Department and a copy sent to the University office. While doing so the number of students in the combine class should not go more than 50.)

Unit- 1: Fundamentals of research

- (a) Basic principles of research
- (b) Theory building, facts, concepts, constructs and definitions
- (c) Valuable and its attributes
- (d) Ethics in research
- (e) Preparation of proposal
- (f) Review of literature, formation and types of hypothesis and testing of the hypothesis
- (g) Research designs, sampling designs, methods, techniques and tools of research
- (h) Creativity, innovation, originality and advancement of knowledge and application to the society

Unit- 2 Communication and evaluation of research

- (a) Report writing and the writing of research papers
- (b) Presentation of research proposals
- (c) Evaluation of research report
- (d) Presentation of research : Oral and Written (abstracts/synopsis)

Unit- 3 Quantitative Method

- (a) Use of quantitative method in research
- (b) Types and sources of data
- (c) Data analysis for specific type of data
- (d) Tabulation and graphical representation
- (e) Central tendency
- (f) Dispersion
- (g) Correlation
- (h) Regression

- (i) Use of chi square
- (j) Steps involved in applying chi—square test
- (k) Non parametric or free distribution tests
- (l) Testing of hypothesis for non parametric data

Unit- 4 Computer application for research

- (a) Word processing
- (b) Data processing
- (c) Graphical processing
- (d) Use of web-2 tools for research
- (e) Use of excel
- (f) Use of SPSS
- (g) Use of graphical software
- (h) Use of multimedia tools

References

Gupta S.C, Fundamentals of Statistics, Himalaya Publication House, Bombay

Rajaram V. (1996), Fundamentals of computers, Prentice Hall of India, New Delhi

Sanders D.H. (1981), Computer Today, McGraw Hill, New York.

Sinha P.K. (1992), Computer Fundamentals, BPB Publications, New Delhi.

Engelhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago

Coburn Peter and others (1982), Practical guide to Computers in Education, Addison Wesley Publication Company, California

Entustle, N.J. (1974), The Nature of Educational Research, Educational studies, A third level course, Methods of Educational enquiry, Block 1, The Open University Press, Walton Hall, Milton Kenya.

Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi

Kothari C.R.,(2008), Research Methodology- Methods and Techniques, Wiley and Eastern Ltd., New Delhi,

Mason Emanuel J. and William J. Bramble (1978), Understanding and Conducting Research, Applications in education and the Behavioral Sciences, McGraw Hill Book Company, New York

Mouly George J. (1964), The Science of Education Research, Eurasia Publishing House, New Delhi

William Philip at. Al (1973), Evaluation and Assessment of educational Studies: A third level course methods of educational enquiry, The Open University Press, Walton Hall Blethaley Buckinghamshire

Mariampolski H.(2001) Qualitative Market Research – A Comprehensive Guide Sage Publication, India Ltd, New Delhi

Black Thomas (2001), Understanding Social Science Research, Sage Publication, India Ltd, New Delhi

Fern Edward F.(2001) Advanced focus Group Research, Sage Publication, India Ltd, New Delhi

SHIVAJI UNIVERSITY, KOLHAPUR

NEW/ REVISED COURSE WORK FOR M Phil / PhD IN PSYCHOLOGY

FACULTY OF SOCIAL SCIENCES

PAPER NO. II

Recent Trends in Psychology

(Introduced from June, 2011 onwards)

TOTAL MARKS: 100

Total Lectures: 60

Preamble

Aim of this paper is to make aware regarding Sport Psychology, Principles of Positive Psychology, Social Cognition, and Intelligence & Personality Psychology.

Unit 1. The Principles of Pleasure and Mental Health

- 1.1 Distinguishing the Positive and Negative Emotions
- 1.2 Happiness and Subjective Well –being: Living a Pleasurable Life
- 1.3 Emotion Focused Coping
- 1.4 Emotional Intelligence

Unit 2. Social Cognition

- 2.1 Schemas: Mental Frameworks for Organizing and Using- Social Information
- 2.2 Heuristics: How We Reduce Our Effort in Social Cognition?
- 2.3 Automatic and Controlled Processing: Two Basic Models of Social Thought
- 2.4 Potential Sources of Error in Social Cognition: Why Total Rationality Is Rarer Than You Think?
- 2.5 Affect and Cognition: How Feelings Shape Thought and Thought Shapes Feelings?

Unit 3. Sport Psychology

- 3.1 What do Sport Psychologists do?
- 3.2 Contentious Issues within Sport Psychology
- 3.3 Cognitive Dimensions of Sport: Attribution Theory, Need for Achievement, Locus of Control, and Self- Concept

Unit 4. Intelligence and Personality

- 4.1 Theories of Intelligence: Vernon, Gardner's multiple Intelligence, & Sternberg's triarchic theory
- 4.2 Theories of Personality: Allport, Cattell, Eysenck
- 4.3 Personality Assessment Techniques: 16 PF, NEO- PI, Big-Five & EPQ-R

a) Basic Reading:

1. Baron, Robert A., Branscombe Nyla R., Byrne Donn, & Bhardwaj Gopa (2009): “Social Psychology”, 12th Edn., New Delhi, Pearson Education Inc.
2. Lefton, L. A. (1991):” Psychology”, 4th Edn., Allyn & Bacon
3. LeUnes, Arnold & Nation, Jack R. (1993): "Sport Psychology: An Introduction" , Chicago, Nelson -Hall
4. Murphy, K.R. & Davidshofer, K.R. (1989): “Psychological Testing- Principles and Applications” New Jersey, Prentice Hall Inc.
5. Snyder, C.R. & Shane J . Lopez (2007): “Positive Psychology”, Sage South Asian Edition, New Delhi, Sage Publications.

NEW/ REVISED COURSE WORK FOR M Phil / PhD IN PSYCHOLOGY

FACULTY OF SOCIAL SCIENCES

PAPER NO. III [A] (OPTIONAL PAPER BASED ON SPECIALISATION)

COUNSELLING PSYCHOLOGY

(Introduced from June, 2011 onwards)

TOTAL MARKS: 100

Total Lectures: 40

Theory Examination: 80 Marks;

Internal Assessment: 20 Marks

(20 Marks for Presentation of review of Papers Published in National / International Journals for Ph.D. & 10 +10 Marks for seminar & review of Papers for M. Phil Course Work)

Preamble

Aim of this paper is to understand the Perspectives, Interventions, and Ethical Issues & Contexts of Counselling Psychology.

Unit 1. Perspectives of Counselling Psychology

- 1.1 The Cognitive- Behavioural Paradigm
- 1.2 The Humanistic Paradigm
- 1.3 Feminist Approaches to Counselling Psychology
- 1.4 The Constructivist Paradigm
- 1.5 The Eclectic and Integrative Approach

Unit 2. Psychological Interventions

- 2.1 Psychological Counselling of Children
- 2.2 Psychological Counselling with Young Adults
- 2.3 Counselling Psychology and Mid - life Issues
- 2.4 Psychological Therapy with Older Adults

Unit 3. Issues and Contexts in Psychological Counselling

- 3.1 Psychological Counselling in Primary Care Settings
- 3.2 Counselling Psychology at Work Place

- 3.3 Psychological Therapy in Groups
- 3.4 Enhancing Learning Skills
- 3.5 Stress Management and Prevention Programmes

Unit 4. Ethical Issues in Psychological Counselling

- 4.1 Ethics in Counselling Psychology
- 4.2 Ethical Relationships in Psychological Counselling
- 4.3 Training and Professional Development in the Context of Psychological Counselling

a) Basic Reading:

1. Corey, G. (1986): "Theory and Practice of Counselling Psychology", California Books / Cole Publishing

b) Additional Reading:

1. Gelso, C. & Fretz, B. (1995): "Counselling Psychology", A Prism Indian Edition
2. Woolfe Ray, Dryden Windy, & Strawbridge Sheelagh (Eds.) (2003): "Handbook Of Counselling Psychology", Second Edition published in 2003 Reprinted in 2006, London, Sage Publications,

NEW/ REVISED COURSE WORK FOR M Phil / Ph.D IN PSYCHOLOGY

FACULTY OF SOCIAL SCIENCES

PAPER NO. III [B] (OPTIONAL PAPER BASED ON SPECIALISATION)

CLINICAL PSYCHOLOGY

(Introduced from June, 2011 onwards)

TOTAL MARKS: 100

Total Lectures: 40

Theory Examination: 80 Marks;

Internal Assessment: 20 Marks

(20 Marks for Presentation of review of Papers Published in National / International Journals for Ph.D. & 10 +10 Marks for seminar & review of Papers for M. Phil Course Work)

Preamble

Aim of this paper is to acquaint the students with nature of Clinical Psychology, Neuropsychology, Health & Forensic Psychology & its related components.

Unit 1 : Introduction to Clinical Psychology

- 1.1 Definition and characteristics of clinical psychology.
- 1.2 Activities and work settings of clinical psychologists.
- 1.3 Clinical psychology and other related professions.
- 1.3 Training in clinical psychology.
- 1.4 Ethics of clinical psychology

Unit 2 : Clinical Neuropsychology

- 2.1 Brief history of discovering brain-behavior relationships.
- 2.2 Development of clinical neuropsychology.
- 2.3 Structure and function of human brain.
- 2.4 Causes of brain dysfunction.
- 2.5 Neuropsychological assessment.

Unit 3 : Clinical Health Psychology

- 3.1 Definitions of clinical health psychology
- 3.2 Models of illness and health.
- 3.3 Brief history of clinical health psychology
- 3.4 Prevention and health promotion
- 3.5 Illness

Unit 4 : Forensic Psychology

- 4.1 Definitions of forensic psychology.
- 4.2 Psychology and law.
- 4.3 Expert witness.
- 4.4 Psychology and criminal law
- 4.5 Civil commitment.

a) Basic Reading:

1. Hecker, Jeffrey E. and Thorpe, Geoffrey L. (2005): "Introduction to Clinical Psychology-Science, Practice and Ethics", Inc., Pearson Education.

B) Additional Reading:

1." Lezak, M.D.(1995): "Neuropsychological Assessment", N.Y., Oxford University Press

2. Mathur, S.S. (1985): "Clinical Psychology", Agra, Vinod Pustak Mandir.

3. Stein, J.F. and Stoodley, C.J. (2006): "Neuroscience –An Introduction", John Wiley & Sons.

4. Weiner, B. (1983): "Clinical Methods in Psychology", John Wiley & Sons.

SHIVAJI UNIVERSITY, KOLHAPUR

NEW/ REVISED COURSE WORK FOR M Phil / PhD IN PSYCHOLOGY

FACULTY OF SOCIAL SCIENCES
PAPER NO. III [C] (OPTIONAL PAPER BASED ON SPECIALISATION)
INDUSTRIAL PSYCHOLOGY
(Introduced from June, 2011 onwards)

TOTAL MARKS: 100

Total Lectures: 40

Theory Examination: 80 Marks;

Internal Assessment: 20 Marks

(20 Marks for Presentation of review of Papers Published in National / International Journals for Ph.D. & 10 +10 Marks for seminar & review of Papers for M. Phil Course Work)

Preamble

Aim of this paper is to understand the nature, recruitment, performance & its related factors in Industrial Setting

Unit 1 : Personnel Management

- 1.1 Personnel Management.
- 1.2 Functions of Personnel Management.
- 1.3 Personnel Policies, Procedures and Programmes.
- 1.4 Growth Philosophy and principles.
- 1.5 Personnel Management in India.
- 1.6 Organizational Structure.

Unit 2 : Employment and Development of Personnel

- 2.1 Human Resource Planning

2.2 Recruitment & Selection Process

2.3 Performance Appraisal

2.4 Job Evaluation Techniques

2.3 Human Relations

2.6 Communication and Organization

2.7 Trade Unions

Unit 3: Introduction to Organizational Behaviour

3.1 OB - Historical background, challenges & opportunities.

3.2 Work motivation, values, Attitudes & Job Satisfaction.

3.3 Communications in organizations & interpersonal conflict.

3.4 Leadership & Power.

3.5 Organizational structure & job stress.

Unit 4. Foundation of Organizational Development

4.1 Definition & History of OD.

4.2 Foundations of OD & Managing the OD Process.

4.3 OD - Intervention - An overview

4.4 Various interventions used in contemporary OD efforts.

a) Basic Reading:

1.French Wendell L. and Bell, Cecil H. Jr. (1999): "Organization Development", 5th Edn., New Delhi, Prentice -Hall of Indian, Pvt. Ltd.

2.Luthans, Fred (2002): "Organizational Behavior", McGraw-

7th Ed., McGraw Hill, International Edition,

3.Mamoria, C.B. (1999) :” Personnel Management: Management Human Resources”, Mumbai, Himalaya Publishing House.

4.Robbins, Stepper, P.(2001) : “Organizational Behaviour”, 9th Edn., New Delhi, Prentice-Hall of India, Pvt. Ltd

b) Additional Reading:

1.Davis,K. and Newstrom, J.W. (2002) : “Organizational Behaviour : Human Behaviour at work”, 11th Edn. McGraw-Hill.

2.Greenbery, Jernald & Baron,. Robert A (1999) : “Behaviour in Organization”, New Delhi. Prentice Hall of India, Pvt.Ltd.

3.Sekaran, Uma (1989):” Organization Behaviour -Text & Cases”, New Delhi,Tata McGraw-Hill Publishing Company.