



Shivaji University, Kolhapur
B.A. Part-I
Semester -I & II
Year of Implementation From June 2014

Sr. No.	Semester I	Sr. No.	Semester II
1	Paper-I Philosophical Foundation of Education	2	Paper- II Sociological Foundation of Education

B.A. Part-I
Semester-I
Paper- I
Education (Optional Paper)
Philosophical Foundation of Education

Course objectives- To enable the student

- 1) to understand the role of philosophy in education.
- 2) to develop an understanding of functions of education.
- 3) to understand the concept of freedom and discipline in education.
- 4) to develop an understanding the work and Philosophy of educational thinkers.

Unit - I : Role of Philosophy in Education

- a) Concept of Education and Philosophy
- b) Relation between Education and Philosophy with reference to aims, curriculum teaching methods, discipline, students and teacher.
- c) Major schools of Philosophy-
Idealism, Naturalism (Concept, aims & system of education)

Unit - II : Functions of Education

- a) Individual and social aims of Education
- b) Individual development - (Development of skills, basic knowledge, Interest and Appreciation)
- c) Development of Human Values (Social, Moral, Asthetic)

Unit - III : Freedom and Discipline

- a) Concept of Freedom and Discipline, Types of discipline
- b) Importance of discipline in social life
- c) Causes of indiscipline at school and college level and remedies for discipline.

Unit - IV : Educational Thinkers and their Philosophy of Education

- a) Dr. Karmveer Bhaurao Patil
- b) Mahatma Phule

Reference Books

1. Biswal U.N (2005) Philosophy of Education, New Delhi : Dominant publisher and Distributors
2. Purkait B.R. (1995) Great Educators and their Philosophies, Kolkata: New Central Book Agency (p) Ltd.

- 3) कुंडले म.बा. (2003) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र, पुणे, श्रीविद्या प्रकाशन
- 4) घोरपडे के.यु. (2006) शैक्षणिक विचारवंत –भारतीय व पाश्चात्य, नागपूर : विद्या प्रकाशन
- 5) देशमुख एल.जी. (2001) शिक्षण प्रक्रिया व थोर शिक्षणज्ज्ञ, कोल्हापूर: फडके प्रकाशन
- 6) दुनाखे अरविंद (2007) प्रगत शैक्षणिक तत्त्वज्ञान, पुणे : नित्यनूतन प्रकाशन
- 7) देशमुख एल.जी. (2003) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान कोल्हापूर: फडके प्रकाशन
- 8) धारूरकर, य.ज. (1970) शैक्षणिक तत्त्वज्ञान, पुणे: व्हीनस प्रकाशन
- 9) धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
- 10) पारसनीस, न. रा. (1987) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका, पुणे : नूतन प्रकाशन.

B.A. Part-I
Semester-II
Paper- II
Education (Optional Paper)
Sociological Foundation of Education

Course Objectives – To enable the student

- 1) to understand the meaning, nature an scope of educational sociology
- 2) to understand the role of education and mass media in social change.
- 3) to understand the meaning, nature and importance of social group and culture.
- 4) to develop understanding of the current social problems in education.

Unit I : Sociology and Education

- a) Meaning, nature and scope of Educational sociology
- b) Need for sociological approach in Education

Unit II : Sociology and Education

- a) Meaning, nature and scope of Educational sociology
- b) Need for sociological approach in Education.

Unit III : Education and Social Change

- a) Education as an instrument of Social Change
- b) Education as reflection of social change
- c) Agencies of Social change : School and Mass media (News paper, T.V.)

Unit III : Social Groups and Culture

- a) Meaning and characteristics of social groups
- b) Classification of Social groups- Primary and secondary
- c) Social Interactions - meaning, nature, importance and types
- d) Education and Culture - meaning, characteristics and education for culture

Unit IV : Current Social problems relating to Education in India

- a) Social Problems : meaning and characteristics
- b) Equalization of educational opportunities
- c) Specific problems of Education in Urban and Rural areas
- d) Role of community in solving social problems in the field of education

Reference books-

1. Bhatia K.V. and Narang C.L. (1978) A first course on Philosophical and Sociological Bases of Education, Ludhiana : Prakash Brothers.
2. Brown Francies J. (1954) Educational Sociology, New York : Prentice Hall
3. Samatullah, (1979) Education in the social context, New Delhi : NCERT
4. Yeole C.M. (2005) Mass communication Media and their contribution to Education. Kolhapur : Shivaji University, Kolhapur
- 5) करंदीकर सुरेश, मंगरूळकर मीना (2005) उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर : फडके प्रकाशन
- 6) कोंडेकर, ए.वाय. (1998) भारतातील आजच्या समस्या, कोल्हापूर : फडके प्रकाशन
- 7) कुलकर्णी, शालिनी (2008), उदयोन्मुख भारतीय समाजातील शिक्षण, पुणे : नित्य नूतन

प्रकाशन

- 8) पाटील लीला, कुलकर्णी विश्वंभर (1990) : आजचे शिक्षण आजच्या समस्या, नाशिक : नाशिक प्रकाशन
- 9) पारसनीस न.रा. (1987) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका, पुणे : नूतन प्रकाशन
- 10) जगताप ह.ना. (2008) प्रगत शैक्षणिक तंत्रविज्ञान आणि माहिती तंत्रविज्ञान, पुणे : नित्य नूतन प्रकाशन
- 11) देशमुख, एल.जी. (2003) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान : कोल्हापूर : फडके प्रकाशन.
- 12) धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
- 13) कुंडले म.बा. (2003) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र, पुणे: श्रीविद्या प्रकाशन.

शिवाजी विद्यापीठ, कोल्हापूर
सुधारित अभ्यासक्रम – जून 2014 पासून
बी.ए. भाग –1 शिक्षणशास्त्र (ऐच्छिक)
पेपर नंबर 1 व 2

सेमिस्टर पद्धतीनुसार प्रश्नपत्रिकेचे स्वरूप खालीलप्रमाणे राहिल.
सेमिस्टर – 1 व सेमिस्टर – 2

एकूण गुण : 50

प्रश्न क.	स्वरूप	गुण
1	खालील बहुपर्यायांपैकी योग्य पर्याय निवडा. (प्रत्येक प्रश्नास चार अ,ब,क,ड असे पर्याय देण्यात यावेत.) एकूण 10 प्रश्न अनिवार्य	10
2	दीर्घोत्तरी प्रश्न	
अ.	10
	किंवा	
अ.	
ब.	
	किंवा	10
ब.	
3	टिपा लिहा (सहापैकी कोणत्याही चार)	20

EQUIVALENCE

Sr. No.	Title of Old Paper	Title of New paper
1	Semester - I Paper - I Philosophical Foundation of Education	Semester - I Paper - I Philosophical Foundation of Education
2	Semester – II Paper – II Sociological Foundation of Education	Semester – II Paper – II Sociological Foundation of Education