

 शिवाजी विद्यापीठ कोल्हापूर जानमेवास्तव Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52	SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४. २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in		
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जा.क्र./शिवाजी वि./अ.मं./ ३६१
प्रति,

दि. 05/09/2026

(i) मा.प्राचार्य/संचालक,

(ii) मा.अधिविभाग प्रमुख,

सर्व संबंधित संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था, सर्व संबंधित अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर.

विषय : राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी व पदव्युत्तर पदवी
अभ्यासक्रमाच्या (MEME) सुधारीत नियमावलीबाबत...

संदर्भ : १. जा.क्र./शिवाजी वि./अ.मं./328 दिनांक: 12/06/2024 रोजीचे पत्र.

२. जा.क्र./शिवाजी वि./अ.मं./417 दिनांक: 07/07/2025 रोजीचे पत्र.

३. जा.क्र./शिवाजी वि./अ.मं./551 दिनांक: 08/09/2025 रोजीचे पत्र.

महोदय/महोदया,

आपणास आदेशान्वये कळविण्यात येते की, विद्यापीठ अधिकार मंडळाने राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी व पदव्युत्तर पदवी अभ्यासक्रमाच्या (MEME) नियमावलीस शैक्षणिक वर्ष २०२५-२६ पासून मंजुरी दिली आहे. सोबत सुधारीत नियमावलीची प्रत जोडली आहे. तसेच सदरची नियमावली विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर उपलब्ध आहे. सदर नियमावली सर्व शिक्षक व विद्यार्थ्यांच्या निदर्शनास आणून द्यावी.

कळावे,

आपला विश्वासू,



उपकुलसचिव

प्रत : माहितीसाठी

१. स्वीय सहाय्यक, मा. कुलगुरु कार्यालय

२. स्वीय सहाय्यक, मा. प्र. कुलगुरु कार्यालय.

३. स्वीय सहाय्यक, मा. कुलसचिव कार्यालय.

प्रत : माहितीसाठी व पुढील योग्य त्या कार्यवाहीसाठी

१. संचालक, परीक्षा व मुल्यमापन मंडळ, कार्यालय

२. प्र. अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा.

३. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा.

४. प्र. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा

५. प्र. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा

६. परीक्षक नियुक्ती अ व ब विभाग.

७. संलग्नता टी. १ व २ विभाग.

८. पी.जी. आस्थापना विभाग.

९. पी. जी. प्रवेश विभाग.

१०. दूरशिक्षण केंद्र.

११. पात्रता विभाग.

१२. संगणक केंद्र./आय. टी. सेल.

१३. सभा विभाग.

१४. पी. जी. बी. यु. टी. आर. विभाग.

१५. सर्व ऑन परीक्षा विभाग.

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

Regulations Governing The Credit System

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

With

NATIONAL EDUCATION POLICY - 2020

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

Regulations governing the credit system with multiple entry and multiple exit options (National Education Policy- 2020)

Implemented from academic year 2025-2026

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Preamble:

Shivaji University, Kolhapur is a premier institute of higher learning in southwest Maharashtra established in 1962, accredited by NAAC A⁺⁺ grade with CGPA 3.52 and catering to the needs of HE learners of local and global standing.

Highlighting the importance of flexible learning, National Education Policy 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and multiple exit (MEME) options and thus, remove the currently prevalent rigid boundaries. Those would create new opportunities for students to choose and learn the subject(s) of their choice, with more flexibility to choose the HEI as per their preference, convenience, or necessity. In order to pave the way for seamless student mobility, the NEP 2020 envisages adjustments in the structures and lengths of degree programmes. Academic Bank of Credits (ABC) ensures seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption to promote distributed and flexible teaching-learning. To take this ahead, NEP 2020 promotes rigorous research-based specializations and opportunities for multidisciplinary education, at the Graduate, Post graduate and Doctoral level programmes in HEIs.

HEIs require some time to reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020. As stated above students' preference, convenience or necessity of ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of skill enhancement courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of 'outcome based education'. Hence, the university will continue its choice based credit system for quality-based evaluation of programmes.

1. Title

The Regulations Governing Choice Based Credit System with Multiple Entry and Multiple Exit Option.

2. Scope

These regulations are applicable to the undergraduate and postgraduate degree programmes offered in affiliated colleges/ institutes and university departments.

3. Commencement

These regulations are in accordance with National Education Policy- 2020 and shall come into force from Academic Year 2025-2026 .

4. 1 Eligibility Criteria

a) Three year UG Degree Program:

- i. Level 4.5:** The students who have successfully completed Grade 12 Higher Secondary School Certificate or its equivalent course shall be eligible for admission to the first year of degree programme.
- ii. Level 5.0:** The students who have successfully completed Level 4.5 of undergraduate programme of this university or any other HEIs registered on the portal of 'Academic Bank of Credits'.
- iii. Level 5.5:** The students who have successfully completed Level 5.0 of undergraduate programme of this university or any other HEIs registered on the portal of 'Academic Bank of Credits'.

b) Four year UG Degree with Honours:

Level 6.0: The students who have successfully completed Level 5.5 three years of degree program and earn the prescribed credit (120-132 credits) by the end of the third year and wishes to pursue the fourth year of the four year Bachelor Degree Honours shall be allowed to continue the fourth year.

Four year UG Degree Honours with research :

Level 6.0 : The students who have successfully completed Level 5.5 three years of degree program and earn the prescribed credit (120-132 credits) by the end of the third year with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the four year Bachelor Degree Honours with Research shall be allowed to continue the fourth year.

4.2 Two year Post Graduate Program .

- i. Level 6.0:** The students who have successfully completed Level 5.5 three years of degree program or its equivalent course shall be eligible for admission to the first year of post graduate degree programme.

4.3 One year Post Graduate Program

- ii. Level 6.5:** The students who have successfully completed Level 6.0 **Four years Degree program with Honours (Credit earns 160 to 176)** or its equivalent course shall be eligible for admission to the second year of post graduate degree programme.
- iii. Level 6.5:** The students who have successfully completed level 6.0 **Four years Degree program Honours with research (Credit earns 160 to 176)** or its equivalent course shall be eligible for admission to the second year of post graduate degree programme or shall be eligible for admission to the Ph.D. Programme

4.3 Lateral Entry:

A candidate who successfully complete the PG Diploma/ will be eligible for admission to second year of Master Degree.

4.4 Equivalence:

A candidate who complete the PG Diploma (Honours Degree (6.5 Level)) will be considered as equivalent with first year of master program.

5. Structure of programmes :

Details of structure of programmes and schemes of examination of different programmes shall be as prescribed by the academic council of university.

6. Duration and Credit Requirements of Programmes

The undergraduate degree should be of either a three years or four years duration, with multiple entry and multiple exit (MEME) options, within this period. The four years multidisciplinary undergraduate programme allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The student shall complete the courses equivalent to minimum credit requirement as shown in the table given below for the award of UG Certificate/ UG Diploma/ Bachelor degree/ PG Diploma/ Master degree with MEME options:

Credit Requirement under MEME of NHEQF Level

Level	Qualification Title	Credit Requirement		Semester	Year
		Minimum	Maximum		
4.5	Undergraduate Certificate: After successful completion of First Year (Two Semesters) of UG Degree Programme	40	44	2	1
5.0	Undergraduate Diploma: After successful completion of Second Year (Four Semesters) of UG Degree Programme	80	88	4	2
5.5	Bachelor Degree: After successful completion of Third Year (Six Semesters) of UG Degree Programme	120	132	6	3

6.0	Bachelor Degree Honors in a Discipline: After successful completion of Fourth Year (Eight Semesters) of UG Degree Programme	160	176	8	4
6.0	Bachelor Degree Honors with Research in a Discipline: After successful completion of Fourth Year (Eight Semesters) of UG Degree Programme	160	176	8	4
6.0	Postgraduate Diploma in a discipline: After successful completion of the First Year of Master degree programme	40	44	2	1
6.5	Master Degree in a discipline: After successful completion of Second Year of Master degree programme	80	88	4	2

7. Multiple Entry Multiple Exit (MEME)

The undergraduate programme shall extend over four academic years (eight semesters) with multiple entry and multiple exit options.

- 7.1 The student can exit after the successful completion of one academic year (Two Semesters) with the certificate in a discipline, provided he/ she secures four credits in skill based vocational courses or internship/ apprenticeship offered during summer vacation (in addition to six credits from skill based courses earned during first and second semester).
- 7.2 The student can exit after the successful completion of two academic years (Four Semesters) with the diploma in a discipline, provided he/ she secures four credits in skill based vocational courses offered during summer vacation after first year or second year.
- 7.3 The student can exit after the successful completion of three academic years (Six Semesters) with Bachelor Degree.
- 7.4 A student, who successfully completes a three-year Bachelor degree, and wishes to pursue the fourth year of the Four Year Bachelor Degree Honours shall be allowed to continue the fourth year.
- 7.5 A student, who successfully completes a four year Bachelor degree honours, with minimum CGPA of 7.5 and wishes to pursue Honours with Research, shall be allowed to continue the research degree.

- 7.6 The successful completion of four years undergraduate programme would lead to Bachelor Degree Honours/ Honours with Research in a discipline/ subject.
- 7.7 A student, who successfully completes four year Bachelor degree Honours/ Honours with Research is eligible to enter into the Second Year of 'Master Degree Programme'.
- 7.8 Master Degree Programme will be of one academic year (Two Semesters) for the Four Year Honours/ Honours with Research Degree holders and it will be of two academic years (Four Semesters) for the Three-Year Degree holders.
- 7.9 Two Years Master Degree Programme will have exit option after the completion of first year (Two Semesters) with the Post-graduate Diploma in the respective discipline/ subject.
- 7.10 It is optional to the student to exit or not, after two, four and six semesters of the undergraduate programme with UG Certificate, UG Diploma and Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the next level to complete either UG diploma, degree or the honors degree. There is no need to surrender either UG certificate or UG diploma. Further, all the students will be awarded Bachelor Degree on successful completion of three academic years (Six Semesters) of the undergraduate programme, provided they apply for the award of degree. There is no need to surrender three year UG Degree while taking re-entry to Fourth Year of UG Degree.
- 7.11 A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the credit requirement. Such credit requirements are to be defined by the concerned Board of Studies.
- 7.12 If a student wishes to exit after Level 4.5/ Level 5/ Level 6, he/she should apply to the university through college/ university department for the purpose of exit, one month prior to the commencement of respective examination. Such student should also apply for the award of UG Certificate/ UG Diploma/ PG Diploma after completing Level 4.5/ Level 5/ Level 6, respectively. Such award will be made only for those who would like to exit the programme. However, before such exit, a candidate can attempt examination for improvement of result. After such exit, he/she will not be allowed for the examination for improvement.

The Integrated Master Degree Programme shall extend over five academic years (Ten Semesters) having exit options with Bachelor Degree after successful completion of three academic years (Six Semesters) of study and Bachelor Degree Honours in a discipline/ subject at the end of four academic years (Eight Semesters). After successful completion of five years of integrated programme, student would obtain Master Degree. Further, 7.1 to 7.12 are also applicable to the Integrated Master Degree Programme.

- 7.13 If, the student has successfully completed first year of UG Programme under CBCS and could not complete the remaining part of the programme, will be allowed to enter into second year of UG Programme under NEP 2.0. Similarly, if the student successfully completed first and second year of UG Programme under CBCS and could not complete third year of UG Programme, will be allowed to enter into third year of UG Programme under NEP 2.0. **Provided, the conditions**

of UGC letter D.O. No. F.12-1/2015(CPP-II) dated 15th October, 2015 are fulfilled, especially N + 2.

- 7.14** If, the student has successfully completed first year of UG Programme under NEP 1 and could not complete the remaining part of the programme, will be allowed to enter into second year of UG Programme under NEP 2.0. Similarly, if the student successfully completed first and second year of UG Programme under NEP 1.0 and could not complete third year of UG Programme, will be allowed to enter into third year of UG Programme under NEP 2.0. **Provided, the conditions of UGC letter D.O. No. F.12-1/2015(CPP-II) dated 15th October, 2015 are fulfilled, especially N + 2.**
- 7.15** If there is any deficiency of credit in transition from any pattern i.e. from CBCS pattern to NEP 1 and NEP 2 the respective Faculty/Board of Studies shall prepare an equivalent credit adjustment/additional credit course to compensate the same.
- 7.16** Lateral entry into the programme leading to the UG Diploma/ Three Year UG Degree/ Four Year Bachelor Degree Honours/ Honours with Research will be based on the validation of prior learning outcomes achieved and subject to availability of seat based on intake capacity.

8. Award of Degree/Diploma/Certificate

- 8.1** A student, shall be required to earn at least fifty percent of the credits from the Higher Education Institution (HEI) awarding the degree or diploma, provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for award of the Degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.
- 8.2** The student has to pay the prescribed fee for the award of UG Certificate/ UG Diploma / PG Diploma through the prescribed procedure.
- 8.3** Award of such certificate's and Diploma's after exiting UG or PG program will not be given in convocation. It may be awarded by the examination section of the university at the earlier possible time after the result, with the approval of academic council and management council. However, the UG and PG degrees shall be awarded in convocation ceremony.

9. Structure of Programmes and Scheme of Examination

Details of structure of programmes and schemes of examination of different programmes shall be as prescribed by the Academic council of university.

i) Examination pattern :

Total Marks	Term End Assessment	Internal Assessment	Passing percentage
100	60	40	40 separately

9.1 Conduct of Examinations:

A student shall register for all the courses of a semester for which he/she fulfils the requirements, while appearing for examination of that semester for the first time.

- i. There shall be Theory and/or Practical examination at the end of each semester.
- ii. The practical examinations shall be conducted at the end of each semester/academic year, wherever applicable. Practical examinations shall be conducted by two examiners, one internal and one external examiner appointed by the university. The statement of marks and the answer books of practical examinations shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the practical examinations.
- iii. The Viva-voce for project work shall be conducted at the end of respective semester/academic year, wherever applicable. It will be conducted by three examiners, one internal and two external examiners. The statement of marks shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the said Viva-voce.
- iv. The student shall submit the record book (Journal) for practical examination duly certified by the course teacher and the Head of the University Department/ Principal/ Programme Coordinator. It shall be evaluated at the semester-end practical examination.

9.2 Assessment and Evaluation :

Assessment is an integral part of teaching-learning process. A multidisciplinary programme requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the programme:

- i. Student assessment should be as comprehensive as possible and provide meaningful constructive feedback to faculty and student about the teaching-learning process.
- i. Assessment tasks need to evaluate the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented
- ii. The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.
- iii. Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.
- iv. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study, assignments, seminars, presentations, field work, projects, dissertations, etc.) in addition to the standard paper-pencil test. The students should be informed about the modalities well in advance. The evaluated courses/ assignments shall be immediately provided to the students.
- v. Paper-Pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple- choice with more than one correct answer).

Faculty may provide options for a student to improve his/ her performance in the continuous assessment mode.

9.3 Scheme for assessment:

The outline for continuous internal assessment activities shall be as Under in 60:40 Pattern :

- i.** The teachers concerned shall conduct test/seminar/case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/ assignments shall be immediately provided to the students for perusal of their performance. The evaluated tests, assignments, etc. of the internal evaluation shall be maintained by the concerned teacher till the announcement of the results of the examination of the concerned semester.
- ii.** The internal assessment marks shall be communicated to the concerned examination section at least 10 days before the commencement of the Semester end examinations of the concerned programme.
- iii.** Continuous/ Internal assessment marks shall be shown separately on mark sheet. If candidate fails in Internal Assessment, then the concerned teacher should arrange for the same once again at least 15 days before the commencement of the concerned semester-end examination. Even then if the candidate fails, he/ she will be assessed at the time of internal assessment, next year.
- iv.** There shall be separate passing heads for internal evaluation and Semester end examination. Marks obtained in both the evaluation patterns (Internal and Semester end examination) may be recorded separately.
- v.** In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/ Principal/ Head of the Department. The Programme Coordinator/ Principal/ Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test for such candidate on the date fixed by the concerned teacher but at least 15 days before the commencement of the concerned semester-end examination.
- vi.** The marks of the Internal assessment shall be retained even if the candidate fails in the semester end examination of the same course.
- vii.** The record of internal assessment should be preserved by the concerned college / university department as per the university rules and regulations.
- viii.** For practical course internal assessment shall be done as prescribed by the concerned Board of Studies.

9.4 Continuous Comprehensive Evaluation

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demand evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

9.5 Summative Evaluation Strategies:

Summative assessment evaluates students' performance at the end of instructional period (may be end of semester). This type of assessment collects evidence of students' knowledge, skill and proficiency. It is done via exit learning products or a cumulative assessment. Pencil-paper test is a popular type of summative assessment whereas there are some innovative strategies like open book examination, group examination, creative assignments, written reports, practical examinations, etc. Summative assessment should be effectively used for appropriate learning outcomes.

9.6 Formative Evaluation Strategies:

Formative assessment helps students to learn and practice throughout the course. It is useful to identify gap and improve learning. It is done via approaches that support specific student needs. Formative evaluation strategies include rubrics, classroom discussion, home assignments, journals, checklists, questionnaire, self-evaluation, peer evaluation etc.

Though paper-pencil tests and over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

10 Standard of Passing :

- i. Minimum Overall Combined Passing Percentage shall be 40% in all course in all verticals.
- ii. Minimum Separate head of passing in Internal and External Assessment should be 40% in all course in all verticals (Independent passing).

10.1 Grading system: Grade of point as per UGC 10 Points Scales:

- A) 10 point scale System CGPA having the passing criterion of 40 % . In each semester, marks obtained in each course (Paper) are converted to grade points as follows:
1. If the total marks of course are 100 and passing criteria is 40%, then use the following Table I for the conversion.
 2. If total marks of any of the course are different than 100 and passing criterion is 40%, then marks obtained are converted to marks out of 100 as follows

B.

$$\text{Marks out of } 100 = \frac{\text{Marks obtained by student in that course}}{\text{Total marks of that course}} \times 100$$

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

Table 2: Conversion of Marks out of 50 to grade point (Passing: 20)

Sr. No.	Marks Range out of 50	Grade point	Letter grade
1	40-50	10	O: Outstanding
2	35-39	9	A+: Excellent
3	30-34	8	A: Very Good
4	28-29	7	B+: Good
5	25-27	6	B: Above Average
6	23-24	5	C: Average
7	20-22	4	P: Pass
8	0-19	0	F: Fail
9	Absent	0	Ab: Absent

Table 3: Conversion of Marks out of 150 to grade point (Passing: 60)

Sr. No.	Marks Range out of 150	Grade point	Letter grade
1	120-150	10	0: Outstanding
2	105-119	9	A+: Excellent
3	90-104	8	A: Very Good
4	83-89	7	B+: Good
5	75-82	6	B: Above Average
6	68-74	5	C: Average
7	60-67	4	P: Pass
8	0-59	0	F: Fail
9	Absent	0	Ab: Absent

Table 4: Conversion of Marks out of 200 to grade point (Passing: 80)

Sr. No.	Marks Range out of 200	Grade point	Letter grade
1	160-200	10	0: Outstanding
2	140-159	9	A+: Excellent
3	120-139	8	A: Very Good
4	110-119	7	B+: Good
5	100-109	6	B: Above Average
6	90-99	5	C: Average
7	80-89	4	P: Pass
8	0-79	0	F: Fail
9	Absent	0	Ab: Absent

Table 5: Conversion of Marks out of 250 to grade point (Passing: 100)

Sr. No.	Marks Range out of 250	Grade point	Letter grade
1	200-250	10	0: Outstanding
2	175-199	9	A+: Excellent
3	150-174	8	A: Very Good
4	138-149	7	B+: Good
5	125-137	6	B: Above Average

6	113-124	5	C: Average
7	100-112	4	P: Pass
8	0-99	0	F: Fail
9	Absent	0	Ab: Absent

Table 6: Conversion of Marks out of 300 to grade point (Passing: 120)

Sr. No.	Marks Range out of 300	Grade point	Letter grade
I	240-300	10	0: Outstanding
2	210-239	9	A+: Excellent
3	180-209	8	A: Very Good
4	165-179	7	B+: Good
5	150-164	6	B: Above Average
6	135-149	5	C: Average
7	120-134	4	P: Pass
8	0-119	0	F: Fail
9	Absent	0	Ab: Absent

Table 7 : Conversion of Marks out of 500 to grade point (Passing: 200)

Sr. No.	Marks Range out of 500	Grade point	Letter grade
I	400-500	10	0: Outstanding
2	350-399	9	A+: Excellent
3	300-349	8	A: very Good
4	275-299	7	B+: Good
5	250-274	6	B: Above Average
6	225-249	5	C: Average
7	200-224	4	P: Pass
8	0-199	0	F: Fail
9	Absent	0	Ab: Absent

B. Computation of SGPA:

Based on the grade points earned in each course in each semester, Semester Grade Point Average (SGPA) is computed as follows.

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student in that semester and the sum of the number of credits of all the courses undergone by a student in that semester. The SGPA of the i^{th} semester is denoted by S_i . The formula is given by

$$SGPA \text{ of Semester } i = S_i = \frac{\sum_{j=1}^k C_j \times G_j}{\sum_{j=1}^k C_j}$$

where C_j is the number of credit of j^{th} course, G_j is the grade points earned in the j^{th} course and k be the number of courses in i^{th} semester.

C. Computation Of CGPA

Based on the SGPA of each semester, Cumulative Grade Point Average (CGPA) is computed as follows.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme,

$$CGPA = \frac{\sum_{i=1}^m C_i \times S_i}{\sum_{i=1}^m C_i}$$

where C_i is the total number of credits in i^{th} semester, S_i is the SGPA of i^{th} semester and m is the number of semesters in the programme.

D. Based on CGPA, final letter grade is assigned as follows

Final Cumulative Grade Point Average (CGPA) and Final Grade for course.

Sr. No.	CGPA Range	Grade and	Grade Descriptions
1	9.50-10.00	O	Outstanding
2	8.86-9.49	A+	Excellent
3	7.86-8.85	A	Very Good
4	6.86-7.85	B+	Good
5	5.86-6.85	B	Above Average
6	4.86-5.85	C	Average
7	4.00-4.85	P	Pass
8	0.00-3.99	F	Fail

Example for Computation of SGPA

Semister	Course	Credit	Letter Grade	Grade Point	(Credit x Grade)
1	Course 1	3	A	8	3 X 8 = 24
1	Course 1	4	B+	7	4 X 7 = 28
1	Course 1	3	B	6	3 X 6 = 18
1	Course 1	3	O	10	3 X 10 = 30
1	Course 1	3	C	5	3 X 5 = 15
1	Course 1	4	B	6	4 X 6 = 24
		20			139
SGPA					$\frac{139}{20} = 6.95$

Semester Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit 20	Credit 20	Credit 20	Credit 20
SGPA 6.9	SGPA 7.8	SGPA 5.6	SGPA 6.0
$CGPA = (20 \times 6.9 + 20 \times 7.8 + 20 \times 5.6 + 20 \times 6.0)/80 = 6.6$			

The SGPA and CGPA shall be rounded off to 2 decimal points and Reported in the transcripts.

E) Remarks:

1. The final later grade is based on the grade points in each course of entire programme and not on marks obtained in each course of entire programme.
2. The SGPA and CGPA shall be round off to two decimal points.
3. The marks obtained in terms of 0.5 or more decimals be rounded-off to the next higher digit.

11 Rules for Allowing to Keep Term (ATKT):

A) ATKT rules for Undergraduate Programmes:

- i. A candidate who earns 50% of total credits of Level 4.5 shall be allowed to keep term in Level 5.0
- ii. A candidate who earns 50% of total credits of Level 5.0 shall be allowed to keep term in Level 5.5.

- iii. If a candidate successful completion of Level 5.5 shall be allowed to opt for four-year bachelor degree programme, such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed three-year bachelor degree with 7.5 CGPA.
- iv. In case if the rules of any apex body differ from these rules, then the rules of that apex body will be applicable.

B) ATKT rules for Two years Postgraduate Programmes:

- i. A candidate shall be allowed to proceed to Semester III, even if student fails in any number of courses at Level 6.0.
- ii. In case if the rules of any Apex body differ from these rules, then the rules of that apex body will be applicable.

12 Pedagogy across all Programmes.

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors, all through the learning process, respecting pace of learners is need of the hour.

- i. Classroom process must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- ii. The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.
- iii. Classroom teaching should focus on the 'how' of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design project and practicum to enable students to get relevant hands-on experiences.
- iv. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
- v. Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio- economic and intellectual backgrounds.
- vi. Cooperative and peer supported activities must be part of empowering students to take charge of their own learning.
- vii. Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.

- viii. Pedagogies PBL (Problem/Project Based Learning), service learning be brought into practice as a part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended Learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not replace classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 percent of the total courses being offered in a particular programme in a semester through the online learning courses offered by the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/ the regulatory body from time to time.

13 Academic Bank of Credits (ABC)

The Academic Bank of Credits (ABC), a national-level facility, promotes the flexibility of curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the HEIs in the country with appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

13.1 Operationalization of ABC:

Shivaji University and affiliated colleges shall appoint institutional nodal officer for ABC as per UGC directives. The nodal officer shall be responsible for proper operationalization of ABC in the college and in the university.

The ABC related operations shall be as per UGC (Establishment and Operationalization of ABC Scheme in Higher Education) Regulations, 2021 dated 28th July 2021, the highlights of which are as follows:

- i. The MEME option for students is facilitated at the under-graduate and post-graduate levels.

- ii. It would facilitate credit accumulation through the facility created by the ABC scheme in the “Academic Bank Account” opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC Regulations, 2021 and changes therein as notified by the UGC from time to time.
- iii. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credit requirements for the award of UG Certificate/ UG Diploma/ PG Diploma/ Degree by the authorized HEIs.
- iv. Upon collecting a UG Certificate, UG Diploma, PG Diploma or Degree, all the credits earned till then, in respect of that UG certificate, UG diploma, PG diploma or degree shall stand debited and redeemed from the account concerned.
- v. HEIs offering programmes with the MEME system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.
- vi. The validity of credits earned will be for a maximum period of seven years or as prescribed by the UGC.
- vii. The procedure for depositing credits earned and redemption of credits would be as per UGC Regulations, 2021 and changes therein as notified by the UGC, from time to time.

13.2 Monitoring, Support and Quality by Universities and ABC:

- I. It shall be the responsibility of Registered HEIs, to monitor the development and operationalization of the ABC programme at the university level and at the level of their affiliated colleges (Here, ‘registered HEI’ means ‘registered HEI by ABC’).
- II. Registered HEIs shall offer teachers training, staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic and multidisciplinary education with the support of ABC.
- III. The quality assurance of the implementation of ABC at the level of the registered university shall be monitored by the Director, Board of Examination and Evaluation of the university or the officer nominated by him other than ABC nodal officer, under the directives and guidance of Board of Examination and Evaluation of the university.
- IV. The University shall upload, annually, on its website, a report of its activities related to the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
- V. The Grievance Redressal Committee constituted by the examination section shall be responsible for addressing the grievances and appeals related to ABC.

14 Transfer of Admission:

Transfer of admission is permissible only for odd semesters for students within the University or students from other universities.

14.1 Transfer of students within the University:

- i. The transfer of admission shall be within the intake capacity permitted to the affiliated college/ recognized institution/ University Department.
- ii. The student shall complete the programme as per the regulation governing the maximum duration for completing the programme.
- iii. The transfer of admission shall be applicable to the students having 'Pass' result.

14.2 Transfer of students from other University:

- i. A student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of all semesters/ years, as the case may be. Such student must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- ii. The transfer of admission shall be within the intake capacity permitted to the affiliated college/ recognized institution/ University Department.

