

 <p>शिवजी विद्यापीठ कोल्हापूर जानमेवाभूषण Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR</b> <b>416 004, MAHARASHTRA</b> PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : <a href="http://www.unishivaji.ac.in">www.unishivaji.ac.in</a> Email: <a href="mailto:bos@unishivaji.ac.in">bos@unishivaji.ac.in</a> <b>शिवजी विद्यापीठ, कोल्हापूर ४१६ ००४, महाराष्ट्र</b> दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४. २६०९४८७ वेबसाईट : <a href="http://www.unishivaji.ac.in">www.unishivaji.ac.in</a> ईमेल : <a href="mailto:bos@unishivaji.ac.in">bos@unishivaji.ac.in</a></p>		
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SU/BOS/ Humanities / 619

Date: 17/10/2025

To,

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| <p>1) <b>The Head,</b><br/>Concerned Departments,<br/>Shivaji University, Kolhapur</p> | <p>2) <b>The Principal/ Director,</b><br/>All affiliated Colleges/ Institute,<br/>Shivaji University, Kolhapur.</p> |
|--|---|

**Subject:** Regarding revised syllabus of **Ph. D. Coursework** under the Faculty of Humanities as per National Education Policy 2020.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, Nature of Question paper and equivalence of **Ph. D. Coursework** under the Faculty of Humanities as per National Education Policy 2020.

1.	History
2.	Political Science
3.	Hindi
4.	Sociology
5.	English

This Syllabus, shall be implemented from the academic year **2025-26** onwards. A soft copy containing the syllabus is attached herewith and it is available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) **NEP-2020@suk (Online Syllabus)**.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

  
**Dr. S. M. Kubal**  
**Dy. Registrar**

**Encl. : As above.**

**Copy to: For Information and necessary action.**

1	The Dean, All Faculty	7	P.G.Admission Section
2	Director, Board of Examination and Evaluation	8	Affiliation T. 1 & T. 2 Section
3	The Chairman, Respective Board of Studies	9	Appointment A & B Section
4	All On Exam Section	10	P.G.Seminar Section
5	B.Sc. / M.Sc. Exam Section	11	I.T. Cell / Computer Centre
6	Eligibility Section	12	Internal Quality Assurance Cell (IQAC)

**REVISED COURSE WORK FOR Ph. D. IN SOCIOLOGY**  
**Faculty Of Humanities Paper No. I (Compulsory Course / Paper)**  
**RESEARCH METHODOLOGY**

TOTAL MARKS: 100 Total Periods / Lectures: 60 Introduced from June 2025

**Specific Objectives:**

1. To understand fundamentals of research methodology in social science
2. To introduce the students with all the aspects and components of research activity.
3. To train the students in the application of quantitative techniques and computer software packages in the research process.

**UNIT I: FUNDAMENTALS OF RESEARCH METHODOLOGY (15 Periods)**

- 1.1 Meaning, Types and Significance of Research - Research Methods
- 1.2 Research Process - Research Problem – Research Questions – Theory of Reasoning
- 1.3 Research Design and Types
- 1.4 Stages for a Research Proposal / Synopsis

**UNIT II: SAMPLING THEORY (15 Periods)**

- 2.1 Methods of Data Collection –Secondary & Primary - Quantitative & Qualitative
- 2.2 Types of Sampling: Probability and Non-Probability
- 2.3 Sampling, size and determination
- 2.4 Steps of Sample Design - Characteristics of a Good Sample Design

**UNIT III: DATA PROCESSING AND ANALYSIS (15 Periods)**

- 3.1 Processing of Data - Measurement and Scaling Techniques
- 3.2 Analysis of Data: Measures of Central Tendency and Dispersion
- 3.3 Relationship Analysis: Correlation, Regression, Data Interpretation
- 3.4 Testing of Hypotheses: Parametric and Non Parametric

**UNIT IV: ICT AND RESEACH WRITING (15 Periods)**

- 4.1 Computer in Research – Internet- Websites – e-Resources - e-Journals
- 4.2 Data Processing Software: Excel, Graphs, SPSS
- 4.3 Scopus & Google Scholar Citations – h-Index, i10 Index - Research Gate Score
- 4.4 Review of a Research Article / Paper /Book and Report Writing

### **Recommended Readings:**

- Ackoff, Russell L., (1961) *The Design of Social Research*, Chicago: University of Chicago Press
- Ackoff, Russell L., (1962) *Scientific Method*, New York: John Wiley & Sons.
- Ahuja Ram, (Reprint- 2017), *Research Methods*, Rawat Publication, Jaipur.
- Allen, T. Harrell, (1978) *New Methods in Social Science Research*, New York: Praeger Publishers.
- Anderson, H.H., and Anderson, G.L., (1951) *An Introduction to Projective Techniques and Other Devices for Understanding the Dynamics of Human Behaviour*, New York: Prentice Hall.
- Anderson, T.W., (1958) *An Introduction to Multivariate Analysis*, New York: John Wiley & Sons. Bailey, Kenneth D.,(1978) “*Methods of Social Research*,” New York, 1978.
- Baker, R.P., and Howell, A.C., (1938) *The Preparation of Reports*, New York: Ronald Press.
- Berdie, Douglas R., and Anderson, John F., (1974) *Questionnaires: Design and Use*, Metuchen N.J.: The Scarecrow Press, Inc.
- Berenson, Conard, and Colton, Raymond, (1971) *Research and Report Writing for Business and Economics*, New York: Random House.
- Best, John W., and Kahn, James V., (1986) “*Research in Education*,” 5th Ed., New Delhi: Prentice- Hall of India Pvt. Ltd.
- Bhandarkar and Wilkinson ( 2010) *Methodology and Techniques of Social Science Research* , Himalaya Publishing House, New Delhi
- Bowley, A.L., (1937) *Elements of Statistics*, 6th ed. London: P.S. King and Staples Ltd..
- Earl Babbie, *The Practice of Social Research*, 13<sup>th</sup> edition- 5<sup>th</sup> Indian Print, Rawat Publication, Jaipur.
- Ghosh, B.N., (1982) *Scientific Methods and Social Research*, New Delhi: Sterling Publishers Pvt. Ltd.,. Goode, William J., and Hatt, Paul K., (1952) *Methods in Social Research*, New York: McGraw-Hill.
- Gopal, M.H., (1965) *Research Reporting in Social Sciences*, Karnatak University. Dharwad.
- Gopal, M. H (1964) *An Introduction to Research Procedure in Social Sciences*, Bombay: Asia Publishing House.
- Gupta, S. C. ( 2016) *Fundamentals of Statistics*, Himalaya Publishing House, New Delhi
- Gupta, S. P. (2017) *Statistical Methods*, S Chand and Sons , New Delhi
- Hans Raj (2000) *Theory and Practice in Social Science Research*, Surjeet Publications, Delhi.

- Kothari, C. R. ( 2008) Research Methodology: Methods and Techniques , New Age International (P) Ltd., New Delhi.
- Gupta S.C, Fundamentals of Statistics, Himalaya Publication House, Bombay
- Rajaram V. (1996), Fundamentals of computers, Prentice Hall of India, New Delhi
- Sanders D.H. (1981), Computer Today, McGraw Hill, New York.
- Sinha P.K. (1992), Computer Fundamentals, BPB Publications, New Delhi.
- Engalhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago
- Coburn Peter and others (1982), Practical guide to Computers in Education, Addison Wesley Publication Company, California
- Entustle, N.J. (1974), The Nature of Educational Research, Educational studies, A third level course, Methods of Educational enquiry, Block 1, The Open University Press, Walton Hall, Milton Kenya.
- Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi
- Mason Emanuel J. and William J. Bramble (1978), Understanding and Conducting Research, Applications in education and the Behavioral Sciences, McGraw Hill Book Company, New York
- Mouly George J. (1964), The Science of Education Research, Eurasia Publishing House, New Delhi
- William Philip at. Al (1973), Evaluation and Assessment of educational Studies: A third level course methods of educational enquiry, The Open University Press, Walton Hall Blethaley Buckinghamshire
- Mariampolski H.(2001) Qualitative Market Research – A Comprehensive Guide Sage Publication, India Ltd, New Delhi
- Black Thomas (2001), Understanding Social Science Research, Sage Publication, India Ltd, New Delhi Fern Edward F.(2001) Advanced focus Group Research, Sage Publication, India Ltd, New Delhi
- **Note:** Any Other text Article suggested by the subject teacher

## REVISED COURSE WORK FOR Ph. D. IN SOCIOLOGY

Faculty of Humanities, Paper – Compulsory Paper

### RECENT TRENDS IN SOCIOLOGICAL THEORIES

TOTAL MARKS: 100 Total Periods / Lectures: 60 Introduced from June 2025

Specific Objectives:

- 1] To learn some of the recent theoretical perspectives in sociology.
- 2] To acquire analytical and interpretative skills to pursue career in research.

#### Lectures

<b>Unit-I</b>	<b>Ethnomethodology and Phenomenology</b>	<b>15</b>
	A] Ethnomethodology: Definition and Basic Conceptual Core	
	B] Garfinkel's Contribution; Criticisms on Traditional/ Mainstream Sociology	
	C] Phenomenology: Edmund Husserl's Phenomenology	
	D] Contributions of Alfred Schutz, Peter Berger and Luckmann	
<b>Unit-II</b>	<b>Critical Theory:</b>	<b>15</b>
	A] Frankfurt School- Contributions of Early Critical Theorists such as George Lukacs, Max Horkheimer, Theodor Adorno and Herbert Marcuse.	
	B] Critical Theory of Jurgen Habermas	
	C] Criticisms on and Relevance of Critical Theory	
<b>Unit- III</b>	<b>Structuralism, Structure and Agency</b>	<b>15</b>
	A] Structuralism: Major ideas of Saussure and Claude Levi- Strauss	
	B] Anthony Gidden's Structuration Theory	
	C] Bourdieu and the Idea of Reflexive Sociology	
<b>Unit-IV</b>	<b>Modern and Post-Modern Theory</b>	<b>15</b>
	A] Nature and Roots of Modern and Post-modern Theory	
	B] Jacques Derrida and Michel Foucault, Manuel Castells	
	C] Criticisms on and Relevance of Modern and Post-Modern Theory.	

### Recommended Readings:

- Ritzer, George, 2000 Sociological Theory (International editions 2000). New York: McGraw-Hill, 2000
- Turner, Jonathan H, 2005: The Structure of Sociological Theory (4<sup>th</sup> edition). Jaipur and New Delhi: Rawat, 1995
- Wallace Ruth A and Alison Wolf Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition) Prentice Hall, Englewood Cliffs, New Jersey, 1986.
- Tim Delaney Contemporary Social Theory: Investigation and Application, Pearson Education, Delhi, ISBN 978-81-317-2012-7, 2008
- Alexander, Jeffrey C Twenty Lectures: Sociological Theory Since World War II, New York: Columbia University Press, 1987.
- Collins, Randall Sociological Theory ( Indian edition) Jaipur and New Delhi, Rawat, 1997.
- Craib, Ian Modern Social Theory: From Parsons to Habermas ( 2<sup>nd</sup> edition) London, Harvester Press, 1992.
- Zeitlin, Irving M Rethinking Sociology: A Critique of Contemporary Theory ( Indian edition) Jaipur and New Delhi, Rawat.
- Austin Harrington (Ed) Modern Social Theory: An Introduction, Oxford University Press, 2005.
- Manuel Castells The Rise of the Network Society, Second edition, Wiley Blackwell.
- **Note:** Any Other text Article suggested by the subject teacher

REVISED COURSE WORK FOR Ph. D. IN SOCIOLOGY  
**Faculty of Humanities, Paper –III: Optional: A**  
**INDIAN SOCIETY, PROBLEMS AND PERSPECTIVES**

**Specific Objectives of the Paper:**

- 1] To enable the students to understand the Indian Society with problems i.e. Poverty and Social Inequalities.
- 2] To understand interconnections of theoretical perspectives on Indian Society.
- 3] To understand the theoretical perspectives/approaches to the study of Indian society.

**Unit – I Unit Title: Understanding Indian Society** **Lectures-15**

- A] Historical Background and Socio – Cultural Composition
- B] Indian Society and its Diversity
- C] Tribal, Rural and Urban Society in India- Features and Changes

**Unit - II Unit Title: Poverty and Inequalities in India** **Lectures-15**

- A] Causes of Poverty and Impact on Indian Society
- B] Types of Social Inequalities and Impact on Indian Society
- C] Eradication of Poverty and Inequalities.

**Unit-III Unit Title: Perspectives to Study Indian Society** **Lectures-15**

- A] Indology Perspective- G.S. Ghurye and Louis Dumount
- B] Structural-Functional Perspective- M.N. Shrinivas and S.C.Dube
- C] Marxist Perspective- A.R.Desai and D.P. Mukherji.

**Unit-III Unit Title: Perspectives to Study Indian Society** **Lectures-15**

- A] Subaltern Perspective- B.R.Ambedkar and David Hardiman
- B] Civilization Perspective- N. K. Bose and Surjit Sinha
- C] Modernization Perspectives-Yogendra Singh

<p><b>Important Note:</b> 80 marks for theory exam and 20 Marks for presentation of review of published papers in National /International journals for Ph.D course work.</p>
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### **Recommended Readings:**

- Bardan, Pranab ( 1984), Land, Labour, and Rural Poverty, New York, Columbia University, Press.
- Bestelle, Andre (1991), The Reproduction of Inequalities: Occupation, Caste and Family, Contributions to Indian Sociology, Vol. 25 No. 1, January – June. 15
- Dahiwale S. M. (ed.) Understanding Indian Society, The Non – Brahmanic perspective, Rawat Publications, Jaipur, 2006.
- Gail Omvedt, Dalit Vision, Published by Orient Longman Private Limited, New Delhi, 2006.
- Government of Maharashtra, Dr. Babasaheb Ambedkar writings and speeches vols. No. 1, 4, 5, 7
- Education Department Mumbai, 1979, 1987, 1989, 1990.
- Jean Dreze and Amartya Sen, Hunger and Public Action, Oxford University Press, Delhi, 1989.
- Ahuja Ram, Society in India, Rawat Publication, New Delhi, 1999, 2005
- Ahuja Ram, Social Problems in India, Rawat Publication, New Delhi, 1999, 2005
- Jeramy Seabrook, World Poverty, Rawat Publications, Jaipur, 2005.
- Martha Nussbaum and Amartya Sen, (ed.), The Quality of Life, Oxford University Press, New Delhi, 1993.
- Sharma K. L., (ed.) Social Inequalities in India, Rawat Publications, Jaipur, 1999.
- Dhanagare, D.N.: Themes and Perspectives in Indian Sociology, Rawat, Jaipur, 1993.
- Mane Pralhad M., (ed.) Poverty and Social Inequalities in India-Volume-1, Pratik Publication, Bhavnagar, Gujarat, 2019.
- Mane Pralhad M., (ed.) Poverty and Social Inequalities in India-Volume-2, Pratik Publication, Bhavnagar, Gujarat, 2019.
- Oommen, T.K. and Partha Mukherjee: Indian Sociology : Reflections and Introspections, Popular, Bombay, 1986
- Guha, Ranjit (ed) : Subaltern Studies: Writings on south Asian History and Society, Oxford, 1986
- Desai, A. R. : Social Background of Indian Nationalism, Popular, Bombay, 1948
- Sinha, Surajit : Tribes and Indian Civilization in Man in India,1980
- Bose Nirmal Kumar : Problems of Indian Nationalism, Calcutta
- Singh, Yogendra : Modernization of Indian Tradition, Thomson, 1973
- Singhi, N. K. : Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996
- Nagla B. K. and Doshi S. L. : Indian Sociological Thought, Rawat Publication, Jaipur
- Doshi S. L.: Bhartiya Samajik Vichar ( Indian Social Thinkers), Rawat Publication, Jaipur,2010
- **Note:** Any Other text Article suggested by the subject teacher

## REVISED COURSE WORK FOR Ph. D. IN SOCIOLOGY

### Faculty of Humanities, Paper –III: Optional: B

#### ENVIRONMENTAL SOCIOLOGY

##### Specific Objectives:

- 1] To get acquainted with the new sub-field of sociology, i.e. environmental sociology
- 2] To learn theoretical perspectives to understand relation between environment and society.
- 3] To equip the students with the know ledge of contemporary environmental issues, problems, their causes and consequences

	<b>Lectures</b>
<b>Unit - I    Sociology and Environment</b>	<b>15</b>
A]    Basic Concepts Definitions and Meaning: Environment, Ecosystem, the concept of Risk Society.	
B]    Sociology and the Environment: The Chicago School: Classical Human Ecology, Neo-orthodox Ecological Perspective, Cultural Ecological Approach,	
C]    Early thoughts about ecological issues in India: J. C. Kumarappa, Patrick Geddes, Radhakamal Mukerjee and Verrier Elwin	
<b>Unit - II    Environmental Sociology : Field and Scope</b>	<b>15</b>
A]    Disciplinary Traditions and the Emergence of New Ecological Paradigm: DWW, HEP and NEP	
B]    Environmental Sociology: Subject-matter, Scope and Importance	
C]    Ecological Complex Models : Duncan’s Ecological Complex: POET Model, Extended Complex model by Dunlap and Catton	
<b>Unit - III    Major Environmental Issues in India</b>	<b>15</b>
A]    Water Issues in India	
B]    Climate Change and Agriculture in India	
C]    Environmental Issues in Western Maharashtra	
<b>Unit - IV                    Environmental Protection in India</b>	<b>15</b>
A]    Climate mitigation policy in India	
B]    Constitutional Provisions and Environmental Laws in India	
C]    Environmental Movements in India: GOs, NGOs and Peoples participation	

<b>Important Note:</b>
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80 marks for theory exam and 20 Marks for presentation of review of published papers in National /International journals for Ph.D course work.
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## Recommended Readings:

- Michael Radcliff and Graham Woodgate (Eds.)
- Riley E. Dunlap et. al. (ed.)
- Guha, Ramchandra ( ed.)
- Sundar I & P.K. Muthukumar
- Carolyn Merchant (Ed.)
- Saxena H. M.
- Martel Luke
- Guha, Ramachandra. 1992
- Guha, Ramachandra. 1997.
- Chaudhary Sukant K.(Ed)
- Patil R.B.
- Iyan Hazara (Edited)
- Pawar S.N, Patil R.B., and
- Patil R B and Mane P M (UGC MRP)
- **Note:**
- *The International Handbook of Environmental Sociology*, Edward Elgar, Cheltenham, Uk, 1997.
- *Sociological Theory and the Environment: Classical Foundations, Contemporary Insights*, Rowman & Littlefield, 2002
- *Social Ecology*, Oxford University Press, New Delhi, 1994
- *Environmental Sociology*, I, Sarup and Sons, New Delhi, 2006.
- *Ecology*, Rawat Publications, Jaipur, 1996.
- *Environmental Studies*, Rawat Publications, Jaipur, 2006.
- *Ecology and Society: An Introduction*, Polity Press, 1994.
- “Pre-history of Indian Environmentalism”, in *Economic and Political Weekly*, January 4-11, pp.57-64.
- “Social-Ecological Research in India-A Status Report”, in *Economic and Political Weekly*, Vol. 32 (7), Feb. 15, pp.345.
- *Readings in Indian Sociology- Sociology of Environment- Volume VII*
- *Organic Farming and Sustainable Development*, Shruti Publication, Jaipur
- *Climate Change law and Society*, Satyam International Publication, New Delhi
- *Environmental Movements in India*, Rawat Publication, New Delhi
- *Participatory Watershed Development: A Study of Village Level Experiments in Maharashtra*, UGC MRP, June 2018
- Any Other text Article suggested by the subject teacher

**REVISED COURSE WORK FOR Ph. D. IN SOCIOLOGY**  
**Faculty of Humanities, Paper –III: Optional: C**  
**GENDER AND SOCIETY**

**Specific Objectives of the Paper:**

- 1] To introduce the students to the debate regarding role of biology and culture in the determination of gender roles.
- 2] To orient the students regarding theories of gender relation, social issues and women's movements in India.
- 3] To enable the students to analyze and understand need for gender sensitive health care services

**Unit - I Gender, Concepts and Major Theories**

**Lectures-15**

- A] Conceptual Issues: Gender, Social Construction of Gender, Gender Socialization,
- B] Patriarchy, Gender roles and Sex-Gender distinction
- C Women, Biology, Culture and Society
- D] Major Theories of Gender Relations

**Unit - II Social Issues of Gender**

**Lectures-15**

- A] Gender, Ecology and Environment
- B Gender and Development
- C) Gender, Globalisation, and Work
- D Gender and Violence

**Unit - III: Gender and Health**

**Lectures-15**

- A] Definition, Dimensions and indicators of Health
- B] Gender Roles and Health
- C] Gender and Reproductive Health
- D] Health Care Services and Programmes for Women in India

**Unit - IV Women's Organizations & Movements in India**

**Lectures-15**

- A) Women's Organizations in Pre- independent India
- B] Development of Women's Organizations after Independence & their types
- C] Women's Movements in West during 20th Century
- D] Women's Movement in Pre-Post-Colonial India

**Important Note:**

80 marks for theory exam and 20 Marks for presentation of review of published papers in National /International journals for Ph.D course work.

### Recommended Readings:

- Altekar, A. : The Position of Women in Hindu Civilization. Motilal, Benarasidass, Delhi, 1983.
- Desai, Neera and M. Krishnaraj : Women and Society in India, Ajanta, Delhi , 1987.
- Dube, Leela et.al(eds) : Visibility and Power , Essays on Women in Society ,and Development, OUP New Delhi 1986
- Dube, Leela. : Women and Kinship : Comparative Perspective on Gender in south and south-East Asia. Tokyo: United Nations ,University Press, 1997.
- Forbes, G.: Women in Modern India, , Cambridge University Press, New, Delhi , 1998.
- Gandhi, N. and N. Shah The Issue at State: Theory and Practice in the Contemporary, Women's Movement in India, Kali for Women, New Delhi.
- Myers, Kristen Anderson et. Al. (eds), Feminist Foundation : Towards Transforming sociology, New Delhi. Sage ,1998.
- K. Ajit Dalal and Subha Ray. (2005). "Social Dimensions of Health". Rawat Publications, Jaipur.
- Oakley, Ann.: Sex. Gender and Society, New York : Harper and Row,1972.
- Srinivas, M. N. : Caste : Its modern Avatar, New Delhi : Penguin (Leela Dube's Article on caste and women).
- Ghadially, Rehana (ed.). Women in India Society. New Delhi. Sage, 1988.
- Michael Haralombas : "Sociology Themes and Perspectives, Oxford University,Press, Delhi, 1980.
- Mies Maria.: Indian women and Patriarchy, Conflicts and Dilemmas of Students And working women. New Delhi. Concept. 1980.
- Omvedt Gail.: 'Caste, Class and Women's Liberation in India'.Bulletin of concerned Asian scholars, 1975,
- Pramila Joshi : Women's Law: Rajesh Publication Pune, 2001.
- Vaid, S & K. Sangani, Recasting Women: Essays in Colonial History, New Delhi: Kali For women, 1989.
- Omvedt Gail: Violence against Women: New Movement and New Theories in India, New Delhi: Kali for Women
- Lotika Sarkar and B. Sivaramayya(ed) Women and Law: Contemporary Problems New Delhi Vikas, 1994.
- Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi.
- Desai Pratibha B. "Women Empowerment: Study of Swayam Siddha NGO in Kolhapur City", Prarupa Publication, Kolhapur, 2014.
- Desai Pratibha B. "Gender, Technology and Empowerment Post 1990s, Shivaji University,

Kolhapur, 2022

- Bolt, C. The Women's Movements in the United States and Britain from the 1790s to the 1920s
- Legates M. New York & London : Harvester Wheatsheat, 1993 In Their Time: A History of Feminism in Western Society London: Routledge, 2001.
- Chloe E. Bird, Patricia Perri Rieker (2008) "Gender and Health: The Effects of
- Constrained Choices and Social Policies". Cambridge: Cambridge University Press.

**Note: Any other text/Article suggested by the subject teacher.**