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With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE: EPABX - 2609000, BOS Section - 0231-2609094, 2609487

PHONE : EPABX – 2609000, BOS Section – 0231-2609094, 2609487 Web : <u>www.unishivaji.ac.in</u> Email: <u>bos@unishivaji.ac.in</u>

शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र

दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४. २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in





संदर्भ : जा.क./शिवाजी वि./अ.मं./389

दि.११/०७/२०२४

प्रति,

मा. संचालक, डॉ.बाबासाहेब आंबेडकर संशोधन व विकास केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

विषय :डॉ.बाबासाहेब आंबेडकर संशोधन व विकास केंद्राअंतर्गत येणा—या अभ्यासकमाबाबत...

संदर्भ: या कार्यालयाचे पत्र क.२५१ दि.३०/०४/२०२४

महोदय.

उपरोक्त संदर्भिय विषयास अनुसरुन आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२४—२५ पासून लागू करण्यात आलेल्या खालील विषयांच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेल्या आहेत.

- 1) PG Diploma in Dr.B.R.Ambedkar's thought.
- 2) Certificate course in Indian Constitution
- 3) Certificate course in Constitutional Policy of Reservation (CPR)
- 4) Certificate course in Pali Language.

सदर सर्व विषयांच्या अभ्यासक्रमांच्या प्रती जोडल्या आहेत. तसेच विद्यापीठाच्या www.unishivaji.ac.in,NEP-2020@suk (Online Syllabus) या संकेतस्थळावर ठेवण्यात आल्या आहेत.

सदर अभ्यासकम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

सोबत : अभ्यासक्रमाची प्रत.

प्रत : माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

(डॉ. एस. एम. कुबल) उपकुलसचिव

अधिष्ठाता, मानवविज्ञान विद्याशाखा	संगणक केंद्र/आय. टी. सेल विभागास
पात्रता विभाग	पी.जी. सेमिनार विभाग
संचालक, परीक्षा व मुल्यमापने मंडळ कार्यालयास	पी.जी. प्रवेश विभाग
परिक्षक नियुक्ती ए व बी विभागास	संलग्नता टी. १ व टी २ विभाग
इतर परीक्षा २ विभागास	नॅक विभाग



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दुरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, <u>२६०</u>९४८७ वेबसाईट : www.unishiyaji.ac.in ईमेल : bos@unishiyaji.ac.in





Date: 30/04/2024

Ref. No./SU/BOS/Humanities/251

To,

The Director,

Dr. Babasaheb Ambedkar Centre for Research & Development, Shivaji University, Kolhapur

Subject: Regarding syllabi of P. G. Diploma & Certificate Course programme under the Faculty of Humanities.

Sir/Madam.

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of P. G. Diploma & Certificate Course under the Faculty of Humanities.

P. G. Diploma in Dr.	Certificate	Certificate Course	Certificate Course in
	Course in Indian	in Pali Language	Constitutional Policy
Thought	Constitution		of Reservation

This syllabi shall be implemented from the academic year 2024-25 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Encl: As above

(D. S. M. Kubal) Dy. Registrar

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section,
Internal Quality Assorance Cell	Affiliation Section (T. 1 & T 2)
O. E. Exam. 2 Section.	Computer Center/I, T. Cell.

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

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Syllabus For

Certificate Course In Constitutional Policy of Reservation (CPR)

UNDER

Faculty of Humanities

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

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Certificate Course in Constitutional Policy of Reservation

1. PREAMBLE

In the context of fostering a more inclusive and equitable society, it is imperative to understand the constitutional underpinnings and policy implications of reservation in India. Reservation, as enshrined in the Indian Constitution, seeks to redress historical injustices and provide equitable opportunities to marginalized communities. This Certificate Course in Constitutional Policy of Reservation aims to offer a comprehensive understanding of the legal, social, and political dimensions of reservation policies. By delving into the historical context, judicial interpretations, and contemporary debates, this course will equip participants with the knowledge and analytical skills necessary to engage critically with reservation policies and their impacts on society.

Objectives

- 1. To provide an in-depth understanding of the historical background leading to the formulation of reservation policies in India.
- 2. To analyze the constitutional provisions related to reservation, including Articles 15, 16, 46, and other relevant sections of the Indian Constitution.
- 3. To evaluate the effectiveness of reservation policies in achieving social justice and equality.
- 4. To critically assess the policy design, implementation mechanisms, and outcomes of reservation policies at various levels of government and educational institutions.
- 5. To explore the social, economic, and political implications of reservation policies on different communities.
- 6. To understand the role of reservation in addressing discrimination and promoting diversity in public and private sectors.
- 7. To equip participants with practical skills to analyze, advocate for, and implement reservation policies.

2. PROGRAMME OUTCOMES (POS)

Upon successful completion of the Certificate Course in Constitutional Policy of Reservation, participants will be able to:

- 1. Demonstrate a thorough understanding of the historical events and social movements that led to the development of reservation policies in India.
- **2.** Articulate the evolution and milestones in the history of reservation from the pre-independence era to the present.
- **3.** Interpret and analyze the key constitutional provisions related to reservation, including Articles 15, 16, 46, and others.
- **4.** Explain the significance of landmark Supreme Court judgments and their influence on the interpretation and implementation of reservation policies.
- **5.** Analyze the social, economic, and political impacts of reservation policies on diverse communities.
- **6.** Develop practical skills to analyze, advocate for, and implement reservation policies effectively.
- **3. DURATION:** Certificate Course in Constitutional Policy of Reservation shall be A Full time course for 6 months (Total Credits = 04)
- 4. ELIGIBILITY FOR ADMISSION: 10th Passed or equivalent.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH/MARATHI. The students will have an option to write answers-scripts in English and Marathi.

6. EXAM PATTERN:

The pattern of examination will be academic year-end or Annual Examination with Internal Assessment/Evaluation.

7. SCHEME OF TEACHING AND EXAMINATION

		Certi	ficate Co	urse in Co	tificate Course in Constitutional Policy of Reservation	Policy of	Reserva	ation		
Teach	Teaching Scheme	٥				Exam	ination	Examination Scheme		
Sr.N	Theory (TH)	H)			theory exam			Internal Assessment	sment	
0										
	Course	No. of	Hrs.	credit	Paper Hrs.	Max	Min	Internal	Ma	Mi
	type	lectures							×	n
	CC-01	4	4	4	3	80	32		20	8
								10 + Seminar 10 marks)		
Total		4	4	4	3	80	32		20	~
								theory exam 80+20=100		+IA:
cc-cor	cc-core courses		Tot	al: 100 m;	Total: 100 marks and 04 credits	redits				

Courses in the Program:

CC-01: Constitutional Policy of reservation

8. NATURE OF QUESTION PAPER AND SCHEME OF MARKING

I. FOR FOUR CREDITS: Total Marks: 80 Each question will carry 20 marks

Q1. Answer the following

[20]

- A. Fill in the Blanks (10 Questions for 10 Marks)
- B. true/false (10 statements for 10 Marks)
- Q2. Short Answer Question (Any Two out of Three) [20]
- Q3. Long Answer Question (Any one out of two) [20]
- Q4. Write short notes (Any Four out of Five) [20]

9. CONVERSION TABLE: SGPA & CGPA

Shivaji University has adopted 10-point Grading System as follows:

- In each Annual exam, marks obtained in each course (paper) are converted to grade points:
 - o If the total marks, of course, are 100 and passing criteria are 40%, then use the following Table 1 for the conversion.
 - o If total marks of any of the courses are different than 100 (e.g., 50) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below, and then grade points are computed using marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr.No	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

10. SYLLABUS

Certificate Course in Constitutional Policy of Reservation

Course Code: CC-1

Paper-I: Constitutional Policy of reservation

Course Credits: 4

Marks: (For 4 Credits: Examination: 80 Internal Assessment: 20 Total

Marks: 100)

Course Outcome: After completing this course, students shall be able:

Unit-I Meaning and scope of reservation concept: (Hours: 15, Credit: Reservations)

a. Antecedents of Reservation Policy

- b. Reservations Reservations at international level
- c. Need for reservation policy
- d. Mahatma Phule, Rajarshi Shahu, and Dr. Babasheb Ambedkar's perspective on reservation

Unit-2 Constitutional Provisions on Reservation: (Hours: 15, Credit: 1)

- a. Academic admission
- b. Reservations in posts
- c. Politically reserved constituencies
- d. Reservation for Scheduled Castes and Scheduled Tribes, Reservation for Women, Constitutional Amendments on Reservation

Unit Philosophical foundation of reservation policy: (Hours: 15, Credit: 1)

- a. Social justice and equality of status and opportunity
- b. Reservation to establish equality,
- c. Discussion on Reservation: Constitution and Parliament
- d. Discussion on Reservation: Judiciary
- e. Philosophical formula of reservation demand and opposition

Unit-4 Reservation: Myths and Misconceptions: (Hours: 15, Credit: 1)

- a. Basis of Reservation: Social or Economic?
- b. role of reservation policy in terms of quality and efficiency

- c. Reservation: Creation of adequate representation for national integration and democracy; Reservation for Consolidation
- d. Questions arising in case of rejection of reservation

Reference books

- 1) 'Egalitarian Reservation', Shyamsunder Mirajkar, Nag Nalanda Publications, Sangli
- 2) 'Merit My Foot' V. T. Rajasekhar, Translation: Chandrakumar Kamble, Sugawa Prakashan, Pune
- 3) 'Reservation Rope' Z. Mr. Sanglikar, M. R. Publication, Mumbai
- 4) 'Reservation Principle', Prof. Dr. Krishna Kirwale, Pragya Publications Kolhapur
- 5) 'Sachar Samiti and Backward Muslims', Adv. Ka. Govind Pansare, Naga Nalanda Prakashan Sangli
- 6) Centenary year of reserved seats, Bh. Mr. Phadke, Sugawa Publications, Pune
- 7) Mandal Commission Research and Research and Enlightenment, Prof. Dr. Nagesh Rao Kumar Naganalanda Prakashan Sangli
- 8) Mandal Commission and question of reserved seats, Adv. Ka. Govind Pansare
- 9) Maratha Society and the Question of Reservation, Shyamsunder Mirajkar, Nag Nalanda Publications, Sangli
- 10) Why reservation in the private sector is sure!, Dr. Sukhdev Thorat, Sugawa Prakashan, 30 Pune
- 11) Constitutional Policy of Reservation: Dr. Hemant Tirpude, Dr. Babasaheb Ambedkar Research and Development Center, Shivaji University, Kolhapur Publication, 2019.