
 <p>Estd. 1962 "A++" Accredited by NAAC(2021) With CGPA 3.52</p>	<p align="center"><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p align="center">PHONE : EPABX – 2609000, <a href="http://www.unishivaji.ac.in">www.unishivaji.ac.in</a>, <a href="mailto:bos@unishivaji.ac.in">bos@unishivaji.ac.in</a></p> <p align="center"><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p align="center">दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दूरध्वनी ०२३१-२६०९०९३/९४</p>	
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SU/BOS/IDS / 086

Date: 24/11/2022

To,

The Principals,

All Concerned Affiliated Colleges / Institutions.

Shivaji University, Kolhapur.

**Subject : Regarding syllabi of B.A. Multimedia Part - I & B.A. Education Part - I under the  
Faculty of Inter-Disciplinary Studies.**

Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of **B.A. Multimedia Part - I & B.A. Education Part - I** under the Faculty of Inter-Disciplinary Studies. as per National Education Policy 2020.(NEP)

This syllabi shall be implemented from the academic year 2022-2023 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in). (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2022 & March/April 2023. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

  
Dy Registrar

Copy to:

1	Director, Board of Evaluation and Examination	7	Centre for Distance Education
2	The Dean, Faculty of IDS	8	Computer Centre / I.T.cell
3	The Chairman, Respective Board of Studies	9	Affiliation Section (U.G.) / (P.G.)
4	B.A.,B.Com.,B.Sc. Exam	10	P.G.Admission / P.G.Seminar Section
5	Eligibility Section	11	Appointment Section -A/B
6	O.E. I, II, III, IV Section	12	Dy.registrar (On/ Pre.Exam)

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# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**Estd. 1962**

**NAAC 'A++' Grade with 3.57 CGPA**

**Syllabus For**

**Bachelor of Arts**

**B.A. Part-I Education**

**CBCS Pattern**

**Sem-I & Sem-II**

**Revised Syllabus**

**Introduced from June 2022 and Onwards**

**(Subject to the modifications will be made from time to time)**

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## WEIGHTAGE ACCORDING TO COURSES

- Working days: 240 Per Year
- Actual Teaching learning days – 180
- Daily working hours : 5 hours
- Total Working Hours in One Semester = 600
- 01 credit = 15 hours for theory
- Credit Structure: 4 Credits per semester per Paper (60 hours' work)
- Number of lectures per week of each semester: 4 lectures / week

### CBCS Pattern for Discipline Specific Elective(DSE) Course –

#### Education

Number of lectures per unit: Varies from 12 to 18 lectures (tabled below)

Semester	B.A. Part-I Courses (Subject Studies) and Units	Contact Hours	Credits	Marks	Examination Hours	Total Marks
<b>I</b>	<b>CORE COURSE –I Philosophical Foundations of Education</b>					
	<b>Module-I- Education and Philosophy</b>	12	0.8	10	2	50
	<b>Module-II- Role of Education in the Development</b>	18	1.2	15		
	<b>Module-III Freedom and Discipline</b>	18	1.2	15		
	<b>Module-IV- Educational Thinkers</b>	12	0.8	10		
	<b>Total</b>	<b>60</b>	<b>04</b>	<b>50</b>		
<b>II</b>	<b>CORE COURSE –II Sociological Foundations of Education</b>					
	<b>Module-I- Education and Sociology</b>	12	0.8	10	2	50
	<b>Module-II- Education and Social Change</b>	18	1.2	15		
	<b>Module-III Social Groups and Culture</b>	18	1.2	15		
	<b>Module-IV- Current Social Problem relating to Education in India</b>	12	0.8	10		
	<b>Total</b>	<b>60</b>	<b>04</b>	<b>50</b>		
<b>Grand Total</b>		<b>120</b>	<b>08</b>	<b>100</b>		

B.A. Part-I :- (DSE) Course- Education

Semester-I CORE COURSE 1

Philosophical Foundations of Education

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment:40
Total Contact Hours : 60	Internal Assessment: 10

**Course Objectives -**

To enable the student :

- 1) to understand the role of philosophy in education.
- 2) to develop an understanding of functions of education.
- 3) to understand the concept of freedom and discipline in education.
- 4) to develop an understanding the work and Philosophy of educational thinkers.

**Course Outline and Contents**

**Module-I- Education and Philosophy (Marks- 10, Hours-12)**

- a) Education- Concept, Meaning and Nature
- b) Philosophy- Concept, Meaning and Nature
- c) Relation between Education and Philosophy
- d) Types of Education- Formal, Non-Formal and Informal

**Module-II- Role of Education in the Development (Marks- 15, Hours-18)**

- a) Individual Development- Knowledge, Skills and Values
- b) Social Development- Family and Society
- c) Value Development- Moral and Social
- d) National Development- National Integration and Citizenship

### **Module-III Freedom and Discipline (Marks- 15, Hours-18)**

- a) Freedom- Concept, Nature and importance
- b) Discipline- Concept, Nature and importance
- c) Causes of Indiscipline
- d) Preventive measures for Discipline

### **Module-IV- Educational Thinkers (Marks- 10, Hours-12)**

- a) **Rabindranath Tagore-** Philosophical Thoughts and Educational Contribution
- b) **Plato-**Philosophical Thoughts and Educational Contribution

### **Reference Books:**

1. Biswal U.N(2005) Philosophy of Education, New Delhi : Dominant publishers and Distributors
2. Purkait B.R.(1995) Great Educators and their Philosophies, Kolkata: New
3. कुंडलेम.बा.(2003)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र,पुणे,श्रीविद्याप्रकाशन
4. घोरपडेके.यु.(2006)शैक्षणिक विचारवंत- भारतीय व पाश्चात्य, नागपूर : विद्या प्रकाशन  
CentralBook Agency (p) Ltd.
5. देशमुख एल.जी.(2001)शिक्षण प्रक्रिया व थोर शिक्षणतज्ज्ञ,कोल्हापूर :फडके प्रकाशन
6. दुनाखे (2007)प्रगत शैक्षणिक तत्त्वज्ञान,पुणे : नित्यनूतन प्रकाशन
7. देशमुख एल.जी.(2003)शिक्षणाच तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान कोल्हापूर : फडके
8. धारूरकर,य.ज.(1970)शैक्षणिक तत्त्वज्ञान,पुणे : व्हीनस प्रकाशन
9. धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
10. पारसनीस,न.रा.(1987)शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे :नूतनप्रकाशन

B.A. Part-I :- ( DSE) Course

Semester-II: Education Core Course – 2

Sociological Foundations of Education

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment: 50
Total Instructional Hours : 60	Internal Assessment: 00

Course Objectives—

To enable the student

- 1) to understand the meaning, nature and scope of educational sociology
- 2) to understand the role of education and mass media in social change.
- 3) to understand the meaning, nature and importance of social group and culture.
- 4) to develop understanding of the current social problems in education.

**Module-I-** Education and Sociology

- a) Society- Meaning and Nature
- b) Sociology –Concept, Meaning and Nature
- c) Educational Sociology- Meaning and Nature
- d) Sociological Approach in Education.

**Module-II-** Education and Social Change

- a) Social Change- Concept, Meaning and nature
- b) Education as a means of Social Change
- c) Education as a reflection of Social Change
- c) Agencies of Social Change- Family School and Mass Media

**Module-III** Social Groups and Culture

- a) Meaning and Characteristics of Social Groups
- b) Classification of Social Groups- Primary and Secondary

- c) Social Interactions- Meaning, Nature Importance and Types.
- d) Cultural Education- Meaning , Characteristics and Education for Culture

**Module-IV- Current Social Problem relating to Education in India**

- a) Social Problems- Meaning and Characteristics
- b) Equalization of Educational Opportunities
- c) Specific problems of Education in Urban and Rural Areas
- d) Role of Community in solving Social Problems

**Reference books-**

1. Bhatia K.V. and Narang C.L.(1978) A first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
2. Samatullah,(1979) Education in the social context, New Delhi : NCERT
3. Yeole C.M. (2005) Mass communication Media and their
4. करंदीकर सुरेश, मंगरुळक रमीना (2005) उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर
5. कोंडेकर,ए.वाय.(1998)भारतातील आजच्या समस्या,कोल्हापूर : फडके प्रकाशन  
contribution to EducationKolhapur .- Shivaji University,  
Kolhapur
6. कुलकर्णी,शालिनी (2008), उदयोन्मुख भारतीय समाजातील शिक्षण, पुणे : नित्यनूतन प्रकाशन
7. पाटील लीला, कुलकर्णी विश्वंभर (1990) : आजचे शिक्षण समस्या, नाशिक
8. पारसनीसन.रा.(1987) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे : नूतन
9. जगताप ह. ना. (2008) प्रगत शैक्षणिक तंत्रविज्ञान आणि माहिती तंत्रविज्ञान, पुणे :
10. देशमुख,एल.जी.(2003) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान : कोल्हापूर : फडके
11. धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र,कोल्हापूर : फडके प्रकाशन.
12. कुंडलेम.बा.(2003)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र,पुणे : श्रीविद्या प्रकाशन

The following marking structure was unanimously decided by the committee for Paper I and Paper II (Semester I and II)

### NATURE OF QUESTION PAPER AND SCHEME OF MARKING

B.A. Part- I (Semester-I) Examination -----

Education Paper ----- Title -----

Sub code -----

Day & Date :

Time:

Total Marks : 40

Instructions

1. All questions are Compulsory
2. Figures to right indicates full marks
3. Draw neat diagram wherever necessary

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Q 1 Complete the following sentences by choosing correct alternatives (05)

- 1.
- 2.
- 3.
- 4.
- 5.

Q 2 Write short notes (any three) (15)

- A.
- B.
- C.
- D.
- E.

Q 3 Write detail answers on any two of the following (20)

- A.
- B.
- C.

### Internal Evaluation

**10 Mark**

- |                    |   |                 |
|--------------------|---|-----------------|
| B.A.-I Semester-I  | - | Home Assignment |
| B.A.-I Semester-II | - | Unit Test       |



## EQUIVALENCE

Sr. No.	Title of Old Paper	Title of New Paper
1	Semester-I Paper -I Philosophical Foundation of Education	Semester-I Core Course -I Philosophical Foundation of Education
2	Semester-II Paper -II Sociological Foundation of Education	Semester-II Core Course -II Sociological Foundation of Education