The purpose of social work education is articulated as follows:

- 1. Ensure inclusive, equitable and accountable quality social work education at all levels.
- 2. Prepare a cadre of professional social workers and provide lifelong learning opportunities to them for achievement of social development goals and social welfare/ justice for socially excluded groups to work with the state, non-government organisations, health centres, schools, industries, criminal justice systems, etc.
- 3. Undertake field action projects for innovations and demonstration of the role of social work professionals in neglected areas of social work practice, together with administration, training and practice-based research and provide fieldwork placement to students.
- 4. Develop and disseminate knowledge for research informed social work practice and practice informed research, administration, education, training, and research. The methodology used is an integration of knowledge and action, based on a critical inquiry into multidisciplinary and applied social science knowledge, practice wisdom, practice-based and participatory research, documentation of best practices, policy analysis and so on
- 5. Promote an egalitarian, participatory and democratic educational system and denounce a hierarchical, authoritarian, and alienating educational system. Make a commitment to praxis, which is an ongoing process of moving between a critical perspective, one's teaching, field action, research, administration and consultation, and evaluative reflection and back again to a critical perspective.
- 6. Provide consultation on social work, social welfare/ justice and social development policies and programmes, teaching and research, to the voluntary, government, international and other academic organisations; and strengthen professional associations in social work.
- 7. Enhance skills required for the employability of students in the social welfare/ justice and social development sectors.

Undergraduate Programmes in Social Work

The undergraduate degree offered in social work is varyingly called Bachelor of Arts (BA) in Social Work and Bachelor of Social Work (BSW). While both may offer the same syllabus, the former aligns social work with liberal arts disciplines and the latter focuses on social work as a profession. While this presentation will use the term BSW, its curricular framework is relevant for BA in Social Work as well. In this document on social work education, the BSW programme is kept generic, without selection of major and minor subjects, as it is the first professional degree in social work.

Based on the NEP guidelines, the schools of social work will have a choice among the following two options to offer at the undergraduate level:

1. Only a three-year BSW degree with the following Multiple Entry and Exit Points: First Year: Certificate in Social Work Second Year: Diploma in Social Work

Third Year: BSW Degree

2. A three-year BSW degree as well as a four-year BSW Honours degree with the following Multiple Entry and Exit Points:

First Year: Certificate in Social Work

Second Year: Diploma in Social Work Third Year: BSW Degree Fourth Year: BSW Honours Degree The students will have a choice to select one of the two options.

As far as the undergraduate Honours degree is concerned, the NEP emphasises research whereas social work is a practice profession so the BSW Honours will focus on linking research with practice in students' fieldwork setting. It is important to note here that most of the social work students are going to work as practitioners and not researchers

Master's Degree in Social Work Programmes

Based on the NEP guidelines, the schools of social work will have a choice among thefollowing options to offer for the MSW degree programme:

- 1. A Two-Years MSW Degree programme (with a bachelor's degree from any discipline).
- Integrated five-year MSW degree with the following Multiple Entry and Exit Points:First Year: Certificate in Social Work Second Year: Diploma in Social WorkThird Year: BSW Degree Fourth and Fifth Year: MSW Degree
- 3. Integrated five-year MSW Degree with the following Multiple Entry and Exit Points:
- 4. First Year: Certificate in Social Work Second Year: Diploma in Social WorkThird Year: BSW Degree Fourth Year: BSW Honours DegreeFifth Year: MSW Degree

Ph.D. Degree in Social Work Programme

Ph.D. in Social Work Degree will aim to prepare social work professionals as educators, researchers, policy-makers, practitioners, and fieldwork supervisors at advanced levels, who may be employed in education, research, training, policy making and practice systems.

The credit allocation for the Certificate in Social Work programme may be carried out as follows:

Entry Requirements

Passed 12th Standard or equivalent level of education **Duration**

First year of the BSW/ Integrated Five-Year Programme: One year/ two semesters

Semester	Social Work Core Courses x 2 credits	Social Work Elective Courses x 2 credits	Open General Elective Courses x 2 credits	End ent Cor x 2	urses credits	Fieldwork Practicum	Total Credits
1	3 courses 6 credits	2 courses 4 credits	1 course 2 credits		ourse redits	8 credits	22 credits
2	3 courses 6 credits	2 courses 4 credits	1 course 2 credits		ourse redits	8 credits	22 credits
Total	12 credits	8 credits	4 credits	4 ci	redits	16 credits	44 credits
Type of Cou	maga	Semester	1		Semeste	r 7	
(compulsory) Social Work Elective Courses (select two Social Work Elective courses in Semester 1 and two courses in Semester 2)		and Ba 3. Social for Social for Social 2. Gende 3. Childo 4. Family 5. Health 6. Multic 7. Peace	pan Developme chaviour Science Conce cial Work kills Education r and Sex Educ are/ Parenting I / Life Education and Nutrition I cultural Education Education	pts ation Educa 1 Educa 5n	 Loca Social ation 	stitutional Rig I Self-Governa al Work with C	ance
Courses (select o Interdisciplin	se in Semester 1 emester 2)	 e 1. Applie 2. Social / 3. Cultur 1 4. Social 5. Politic 	n Rights Educat ed Psychology Psychology al Sociology Anthropology al Economy Communicatio		- Soci	al Work Skill I	
Enhancemen	•	Englis langua		JCal	for th the c	ne skills covere ore courses in ective semester	ed by the

Fieldwork Practicum

Fieldwork objectives at each level should contribute to the learning outcomes for that level.

Components: The fieldwork practicum for the Certificate in Social Work programmecomprises the following components:

- Organisational Visits: Visits to voluntary NGOs/ projects implementing governmentschemes in the respective city/ district for observations, interviews and discussions
- Concurrent/ continuous fieldwork
- Fieldwork seminars: Seminars to share activities. Achievements, and challenges infieldwork practicum and camps

Fieldwork Settings: The fieldwork settings for the Certificate in Social Work programme willinclude the following:

- Community development centres/ Open communities
- Schools
- Hospitals, health centres and mental health settings/ Organisations working on specifichealth issues such as substance abuse/ HIV/AIDS/ Corona
- Family service/ counselling centres/ family courts
- Government schemes/ Voluntary organisations for socially excluded group: children/ women/ older persons, persons with disability/ labour/ Dalits/ tribals/ religious, ethnic/ racial, and sexual minorities, etc.
- Institutions for children, women, older persons, persons with disability, etc.
- Self-Help Groups/ Cooperatives/ Farmers' Producers' Organisations/ Associations
- Government schemes/ Voluntary organisations working on social development issues suchas livelihood, poverty eradication, food and nutrition security, water and sanitation, livelihood and employment, housing, environmental sustainability, literacy, and basic education, etc.
- Government schemes/ Voluntary organisations working on issues such as displacement/ social conflicts/ disasters/ livelihoods/ forced migration, etc.
- Industries/ Workplaces/ Unorganised Sector

Diploma in Social Work Programme: Second Year

The purpose of the Diploma in Social Work programme may be to prepare paraprofessional social workers at level 2. The paraprofessional social workers carry out preventive and developmental work such as awareness building, at the preprofessional level, mainly for implementation of select government schemes. In the field, they are varyingly known as frontline workers, social mobilisers, social animators, extension workers, etc.

Entry Requirements

Graduated with a Certificate in Social Work

Duration

Second year of the BSW/ Integrated Five-Year Programme: One year/ two semesters

The credit allocation for the Diploma in Social Work programme may be carried out as follows:

Semester	Social	Social	Open	Ability	Fieldwork	Total
	Work Core	Work	General	Enhancem	Practicum	Credits
	Courses	Elective	Elective	ent		
	x 2 credits	Courses	Courses	Courses		
		x 2 credits	x 2 credits	x 2 credits		

3	3 courses	2 courses	1 course	1 course	8 credits	22 credits
	6 credits	4 credits	2 credits	2 credits		
4	3 courses	2 courses	1 course	1 course	8 credits	22 credits
	6 credits	4 credits	2 credits	2 credits		
Total	12 credits	8 credits	4 credits	4 credits	16 credits	44 credits

Type of Courses	Semester 3	Semester 4
Social Work Core Courses (compulsory)	 Role of Religions, Thinkers, and Social Movements for People's Welfare in India International Social Development Social Work with Ludividuals 	 Social Work with Families Social Work with Communities School Social Work
Social Work Elective Courses (select two courses in Semester 3)	Individuals1.Life Skills Education2.Gender and Sex Education3.Childcare/ Parenting Education4.Family Life Education5.Health and Nutrition Education6.Multicultural Education7.Peace Education8.Human Rights Education	ation
(select two courses in Semester 4)	 Child-centred Social Work Women-centred Social Work Social Work with Persons Occupational Social Unorganised/ Migrant Lab Gerontological Social Work 	ork with Disability Work (with Organised/ our)
Open General Elective Courses (select one Applied/ Interdisciplinary Social Science course in Semester 1 and one course in Semester 2)	 Applied Psychology Social Psychology Cultural Sociology Social Anthropology Political Economy Development Economics 	
Ability Enhancement Courses	• Social Work Skill Lab for the skills covered by the core courses in the respective semester	 Information/Digital Literacy/ Computer/ ITeS (Information Technology Enabled Services)

Fieldwork Practicum

Fieldwork objectives at each level should contribute to the learning outcomes for that level.

Components: The fieldwork practicum for the Diploma in Social Work programme comprises the following components:

- Organisational Visits: Visits to voluntary NGOs/ projects implementing governmentschemes in the respective city/ district for observations, interviews and discussions
- Concurrent/ continuous fieldwork
- Fieldwork seminars: Seminars to share activities. Achievements, and challenges infieldwork practicum and camps

Fieldwork Settings: The fieldwork settings for concurrent fieldwork practicum for theDiploma in Social Work programme will include the following:

- Community development centres/ Open communities
- Schools
- Hospitals, health centres and mental health settings/ Organisations working on specifichealth issues such as substance abuse/ HIV/AIDS/ Corona
- Family service/ counselling centres/ family courts
- Government schemes/ Voluntary organisations for socially excluded group: children/ women/ older persons, persons with disability/ labour/ Dalits/ tribals/ religious, ethnic/ racial, and sexual minorities, etc.
- Institutions for children, women, older persons, persons with disability, etc.
- Self-Help Groups/ Cooperatives/ Farmers' Producers' Organisations/ Associations
- Government schemes/ Voluntary organisations working on social development issues suchas livelihood, poverty eradication, food and nutrition security, water and sanitation, livelihood and employment, housing, environmental sustainability, literacy, and basic education, etc.
- Government schemes/ Voluntary organisations working on issues such as displacement/ social conflicts/ disasters/ livelihoods/ forced migration, etc.
- Industries/ Workplaces/ Unorganised Sector

Bachelor of Social Work Degree Programme: Third Year

In social work education, the BSW degree is the first professional degree and aims to prepare generalist professional social work practitioners.

Entry Requirements

Graduated with a Diploma in Social Work

Total Duration

Third year of the BSW/ Integrated Five-Year Programme: One year/ two semesters *Credit Allocation*

The credit allocation for the BSW Degree Programmes may be carried out as follows:

Semester	Social Work Core Courses x 2 credits	Social Work Elective Courses x 2 credits	Open Elective Courses x 2 credits	Ability Enhance ment Courses x 2 credits	Fieldwork Practicum	Total Credits
5	4 courses 8 credits	1 course 2 credits	1 course 2 credits	1 course 2 credits	8 credits	22 credits
6	4 courses	1 course	1 course	1 course		
	8 credits	2 credits	2 credits	2 credits	8 credits	22 credits
Overall Viva						02 credits
Total	16 credits	4 credits	4 credits	4 credits	16 credits	46 credits

Following is the list of courses for the BSW degree programme.

Type of Courses	Semester 5	Semester 6			
Social Work Core Courses	1. Professionalisation and	5. Community			
(compulsory)	Indigenisation of Social	Development			
	Work in India	6. Integrated Approach for			
	2. Systems for Social	Social Action and			
	Welfare/ Justice and	Advocacy with Systems			
	Development	7. Poverty Eradication			
	Administration	8. Social Work			
	3. Social Development	Interventions with			
	Policies and Programmes	Emergencies/ Disasters			
	4. Social Welfare/ Justice				
	Policies and Programmes				
Social Work Elective		Health-centred Social Work			
Courses		Mental Health-centred Social Work			
(select any one of the		Criminal Justice Social Work			
following courses in	4. Environmental Social Wor	Environmental Social Work			
Semester 5 and one course in					
Semester 6)					
Open General Elective	1. Women's Studies				
Courses: Applied/	2. Dalit Studies				
Interdisciplinary Social		Tribal Studies			
Science Courses	-	Development Studies			
(select any one course in	5. Management Information S	Management Information System			
Semester 5 and one course in					
Semester 6)					
Ability Enhancement Course	Social Work Skill Lab	Global Citizenship			
	for the skills covered by	Education in Semester 5			
	the core courses in the respective semester				

Fieldwork Practicum

Fieldwork objectives at each level should contribute to the learning outcomes for that level.

Components: The fieldwork practicum for the BSW Degree Programmes comprises thefollowing components:

- Organisational Visits: Visits to voluntary NGOs/ projects implementing governmentschemes in the respective city/ district for observations, interviews, and discussions
- Concurrent/ continuous fieldwork
- Study Tour: Visits to voluntary NGOs/ projects implementing government schemes inanother state
- Rural Camps: Camps for engagement with rural non-tribal or tribal communities and localself-governance institutions

• Fieldwork seminars: Seminars to share activities. Achievements, and challenges infieldwork practicum and camps

Fieldwork Settings: Fieldwork settings for concurrent fieldwork practicum for the BSWDegree Programmes may include the following:

- Community development centres/ Open communities
- Schools
- Hospitals, health centres and mental health settings/ Organisations working on specifichealth issues such as substance abuse/ HIV/AIDS/ Corona
- Family service/ counselling centres/ family courts
- Government schemes/ Voluntary organisations for socially excluded group: children/ women/ older persons, persons with disability/ labour/ Dalits/ tribals/ religious, ethnic/ racial, and sexual minorities, etc.
- Institutions for children, women, older persons, persons with disability, etc.
- Self-Help Groups/ Cooperatives/ Farmers' Producers' Organisations/ Associations
- Government schemes/ Voluntary organisations working on social development issues suchas livelihood, poverty eradication, food and nutrition security, water and sanitation, livelihood and employment, housing, environmental sustainability, literacy, and basic education, etc.
- Government schemes/ Voluntary organisations working on issues such as displacement/ social conflicts/ disasters/ livelihoods/ forced migration, etc.
- Industries/ Workplaces/ Unorganised Sector
- Criminal justice systems: police stations/ courts/ institutions

Bachelor of Social Work (Honours) Degree Programme: Fourth Year

The purpose of BSW (Honours) may be to prepare generalist professional social workpractitioners trained in social work research.

Entry Requirements Graduated with a BSW Degree

Total Duration

Fourth year of the BSW/ Integrated Five-Year Programme: One year/ two semesters *Credit Allocation*

The credit allocation for the BSW (Honours) Degree programmes may be carried out as follows:

Semester	Social Work Core Courses x 2 credits	Social Work Elective Courses x 2 credits	Open Elective Courses x 2 credits	Skill Enhance ment Courses x 2 credits	Fieldwor k Practicu m	Research Project	Total Credits
7	3 courses 6 credits	1 course 2 credits	1 course 2 credits	1 course 2 credits	6 credits	4 credits	22 credits
8	3 courses 6 credits	1 course 2 credits	1 course 2 credits	1 course 2 credits	4 credits	6 credits	22 credits
Overall Viva							02 credits
Total	12 credits	4 credits	4 credits	4 credits	10 credits	10 credits	46 credits

Following is the list of courses for the BSW (Honours) Degree programme.

Type of Courses	Semester 7	Semester 8
Social Work Core Courses (Compulsory)	 Quantitative Social Work Research Qualitative Social Work Research Participatory Action Research 	 Policy and Programme Analysis, Monitoring and Evaluation Evidence-based Practice Management Information System
Social Work Elective Courses (select any one of the following courses in Semester 7 and one course in Semester 8)	 Dalit-centred Social Work Social Work with Tribals/ Social Work with Sexual N Social Entrepreneurship 	Indigenous Communities
Skill Enhancement Course for Social Work	• Social Work Skill Lab for the skills covered by the core courses	 Social Work Data Analysis and Report Writing Skills

Fieldwork Practicum

The fieldwork practicum may be planned for BSW (Honours) students in such a way that the linkages between practice and research are facilitated, to contribute to the learning outcomes for this level.

Fieldwork Settings: Fieldwork settings for the BSW (Honours) degree programme mayinclude the following:

- Community development centres/ Open communities
- Schools
- Hospitals, health centres and mental health settings/ Organisations working on specifichealth issues such as substance abuse/ HIV/AIDS/ Corona
- Family service/ counselling centres/ family courts
- Government schemes/ Voluntary organisations for socially excluded group: children/ women/ older persons, persons with disability/ labour/ Dalits/ tribals/ religious, ethnic/ racial, and sexual minorities, etc.
- Institutions for children, women, older persons, persons with disability, etc.
- Self-Help Groups/ Cooperatives/ Farmers' Producers' Organisations/ Associations
- Government schemes/ Voluntary organisations working on social development issues suchas livelihood, poverty eradication, food and nutrition security, water and sanitation, livelihood and employment, housing, environmental sustainability, literacy, and basic education, etc.
- Government schemes/ Voluntary organisations working on issues such as displacement/ social conflicts/ disasters/ livelihoods/ forced migration, etc.
- Industries/ Workplaces/ Unorganised Sector
- Criminal justice systems: police stations/ courts/ institutions

Research Project

The research project for the BSW (Honours) Degree programme must be carried out by the students in the fourth year of the Integrated Five-Year programme, linked with the fieldwork practicum. The schedule of the research project is recommended as follows:

Semester	Tasks
7	• Skill Workshop-1 for literature review, field study and preparation of the
	research proposal.
	• Presentation of the research proposal at Research Seminar-1.
8	• Data collection and data analysis.
	• Skill Workshop-2 on Data Analysis by using relevant soft wares.
	Skill Workshop-3 on Report Writing.
	• Writing the report and its presentation at the Research Seminar-2.
	• Encourage students to publish an article based on the research that they
	conducted