SHIVAJI UNIVERSITY, KOLHAPUR



UNDER THE FACULTY OF INTER DISCIPLINARY STUDIES – (IDS)

CHOICE BASED CREDIT SYSTEM (CBCS)

Structure, Scheme, & Syllabus for

BACHELOR OF DESIGN (B. Des) (INTERIOR DESIGN)

PART - I (SEM 1 & II)

Syllabus to be Implemented from Academic Year 2020-2021

(Subject to the modifications that will be made from time to time)

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PREABLE:

The word DESIGN embraces all activities of human being we cannot name any field where Design activity is not involved. The meaning of word Design indicates that it is a systematic effort to analyze the end product, understand its function and design with such ingenuity as to have a unique combination of appropriate material, technology and aesthetic values to blend with choice of material and end use selected. In today's world where all activities are market driven, the importance of designing the environment with total emphasis on human comfort and sustainability is the mantra to succeed. This activity of Designing brings in to its fold built and un-built environment and calls for very sensitive designers who will constantly endeavor to enhance the quality of our surroundings. The activity embraces vital fields such as the buildings we occupy, the interior designing of the Spaces, Product Design, Furniture Design, Visual Communication, Apparel Design etc. This will explain the broad scope of the subject and its importance in our everyday life. It is also pertinent to note that a lot of research has been carried out on the psychological and visual aspects of Design and it is proved that the faculty of human being to produce more and with creativity gets enhanced in such well-planned and aesthetically designed environments. Well planned office buildings with work conducive interiors, well laid out landscaped gardens;

Supplement by minute detailing of product design signage etc. is an example of wellplanned environment. This course is being introduced young and sensitive designers in various disciplines such as Interior Design, Product Design, Furniture Design, Set Design, Visual Communication Designation is felt that after pelting this course the graduates will have ample scope to work or practices Interior Designers, is so immense that the Designers will have sky as the limit for success. Due to globalization and GATE trade agreements in force, the Designers will have ample scope to work anywhere in the world and enhance the quality of work of human life around. Since Shivaji University is one of the pioneers to start this course, we feel that this and it will be able to provide good outlet to young talented Designers to show their creativity. We hope that those students, who are on the outlook of some different profession, will be able to find fulfillment in this course. Since this is a self-employment-oriented course, graduates are likely to practice independently or alternatively find jobs with Co-Bachelor of Design – Interior Design – CBCS - from June – 2020 Page 2 of 41 Corporate Offices, Industrial Houses, Films and Advertisement Industry etc.

By considering limitations regarding - (1) Response of students (2) Infrastructure available in institute, we have started only one course i.e. Interior Designing for this academic year 2006- 2007. In syllabus we have tried to give every student the opportunity to in the degree course.

we would like to give them opportunity for further higher studies. This providing some qualified Interior Designers to ever demanding designing profession. So, I request you to go through the syllabus and give your suggestions. And because of in the course structure if possible, we request you to sanction all together the four year's syllabus in the meeting. A. Courses1] Interior Design.2] Furniture Design.3] Product Design.4] Set Design.

SYLLABUS FOR DEGREE COURSE IN BACHALOR OF DESIGN – INTERIOR DESIGN

B. Course structure timings:

This will be a full time Four Years Degree course. Timing for course will be 8.30 a.m. to 2.00 p.m. Thus, there will be 2 lectures, 4 studio periods every day, per week 36 periods for 32 weeks in a year (two terms of 16 weeks each)

c. Eligibility at Various levels

A) First Year Admission:

(1). H.S.C or Equivalent

Passed in the H.S.C. of the Maharashtra Board for Higher Secondary education or

equivalent from the any other State Boards.

- 2. S.S.C + Two Year's or Three Years' Diploma course from DTE (MSBTE)
- 3. Any other equivalent Diploma from other state /Statutory University.

B) Second Year Admission:

- 1. SSC + Three years' diploma in Interior Designing or Architectural Asst. ship from DTE.
- 2. A. Candidate satisfactory competing B.I.D./B. Arch/ Part I from Shivaji University.

3. Any other equivalent Three Year's Diploma from other State / Statutory University.

C) For Third/ Fourth year Direct Admission:

A. Candidate satisfactory competing B. Des/B.Arch. Part I or II or III from other UGC recognized statutory Universities and seeking admission for B, Des Part II, III, IV of Shivaji University Shall be admitted in affiliated Colleges. Subject to equivalence of syllabus approved by concern Board of Studies (BOS).

D. Duration, stages of Course:

The course will be of Four Year's Degree course within practical training is Included in this curriculum. The students have to complete 90 days of Practical Training under concerned professionals as stated above but he/she should complete minimum 4 weeks continuously before appearing for final university exam. Students has to submit logbook (provided by the Institute) having record of 90 days of practical Training including remark of concern professional regarding work done by the students in his/ her practical Training Sessional Internal & External marks will be taken for the same.

E. Intake, Migration:

Intake capacity for First Year Admission of each course should be minimum 40 per course.

- G: ATKT: All the following conditions will be applicable for obtaining ATKT.
 - 1. External sessional orals & Theory papers in each semester considered as a passing head.
 - 2. A candidate who have failed in 1/3 heads out of total heads of first year, second year & Third year.
 - 3. A candidate who is appearing for Third year (Fifth semester) must have cleared first year.
 - 4. A candidate who is appearing for Final year (Seventh semester) must have cleared second year.
 - 5. The students who have completed First, Third, Fifth & Seventh semester are allowed to continue for Second, Fourth, Sixth & Eight consecutively.

H: Standard of Passing.

- 1. 1.1 A candidate must obtain 45% mark in theory exam in the subject other than combine passing
 - 1.2 A candidate must obtain 35% mark in theory exam in the subject having combine passing for a concern subject.
- A candidate must obtain minimum 50% marks in (a) Internal assessment (term work) (b) Continues Internal Evaluation CIE and (c) External orals for the prescribed subject.
- 3. No combine passing will be considered for internal assessment (term work) and External orals.
- 4. A candidate failed to obtained min 50% marks in Sessional works & 75% Attendance in the class (According to university rule) in any subject he/ She will not have allowed to appear for all other external orals, as well as theory exam.

6. The minimum passing standard prescribed as follows:

Aggregate required for passing – 50% 59.99% First Class– 60% to 69.99% Second (pass) Class –50% to Distinction–70% & Above

7. Award of class: - The determination of class for Bachelor of Design - Degree in Interior Design shall be the aggregate of the total marks/ Grade obtained at the all four-year B. Des examinations.

I: Rules for detention:

A) 1. In case of index H:4 A student is called as a detained student.

1.1) If candidate detained for incomplete Sessional work of any subject & completed other Sessional work, candidate has to attend the respective subject's class, & candidate has to Pay total tuition fees and complete the term work as per the instruction of principal.

1.2) If candidate detained for inadequate attendance according to university rule, then the candidate must attend full time college for both semesters with full fees of the college. As per the instruction of principal.

J: Oral Exam:

1. Semester 8th B. Des candidate who has failed in external oral he / She can appear in Oct / Nov examination.

K: Rule of Cancellation of Admission:

Sr. NO.	Situation	Refund
1	Cancellation Request Received before 1 st August	50% of the Tuition Fees
2	Cancellation Request Received After 1 st August	No Cancellation and No Refund

L: Examination:

- 1. Examination of each subject will be conducted at the end of each semester as per examination structure given
- 2. Chances of examination to the repeater students for after any revised syllabus applicable from time to time will be as per University rules & regulations. (i.e. As per rule chances for October November & March April) These chances are for repeater students if any.
- 3. To Earn the Credits under open Electives it is mandatory to produce course completion certificate from an organization to existence not less than three years.

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M: EXEMPTION:

1) An unsuccessful candidate who has passed in any of subjects with minimum 50% of the total marks in that subject may, at his option, be exempted from appearing in that subject at a subsequent examination and will be declared to have passed in the whole semester when he has passed in the remaining subjects the examination in accordance with above. For the purpose of deciding whether a candidate has passed the examination in the manner aforesaid, the marks obtained by him in those subjects in the previous semester shall be carried forward. Candidate passing the examination in this manner will not be eligible for a prize or scholarship to be awarded at the examination.

2) In addition to all the standards prescribed above, the students have to complete 12 weeks of Practical Training under concern professional as stated in a note but he/she should complete minimum 4 weeks of Training continuously before appearing for final university exam. Students has to submit logbook (provided by the Institute) having record of 12 weeks of practical Training including remark of concern professional regarding work done by the students in his/ her practical Training duly endorsed by the principal of the College Sessional Internal & External marks will be given for the same in the 7th semester. The college shall maintain official records of enrollment of the candidate in a Professional firm for internship and of actually completed works during the period of internship. The candidates will produce to the college the certificate of completion of internship from the firm they worked with. The college shall produce the requisite certificate regarding internship within 30 days of the last day of the Examination.

I. PROPOSED NORMS FOR B.DES. COURSE OF SHIVAJI UNIVERSITY UNDER FACULTY OF ARTS & FINE ARTS ON THE LINES OF UGC NOTIFICATION JUNE 2010.

1. TEACHING STAFF STRUCTURE: -The institute shall maintain a teacher - student ratio 1:20

NOTE: -

1. The institute shall encourage the faculty members to involve in professional practices and Research.

2. The institute shall encourage exchange of faculty members for academic programs.

3. It is advisable that approximately 25 %of the teaching load should be allotted to the visiting faculty from practicing professionals and industries (Architects, Interior Designers, and

Artists.) So that students are brought in closer contact with the persons actively engaged in practice.

4. Each institute must have a staff structure consisting of the following Principal or Head of Department, Professor / Associate Professor / Assistant Professor Ratio 1:2:4. (2+2)

5. The institute may recruit qualified person in the field of Engineering/Art/Humanities and visiting faculty depending upon the actual requirements of the subject.

6. Pay scale for the concerned faculty will be as per U.G.C. approval.

Sr	Code No	Name of the Subject	Credit
No			
1	CC - 101	Interior Design- I	6
2	CC - 102*	Theory of Design & Visual Arts- I	5
3	CC- 103	Work Shop – I	2
4	CC- 104*	Building Technology- I	3
5	CC- 105*	Graphics & CAD- I	4
6	CC- 106	History- I	1
7	AECC-107	Communication Skills – I	1
8	OE- 108	Open Elective	2
		Total Credit	24

Course Code & Definition Semester - I

Semester – II

Sr	Code No	Name of the Subject	Credit
No			
1	CC – 201**	Interior Design- II	6
2	CC - 202*	Theory of Design & Visual Arts- II	5
3	CC- 203	Work Shop – II	2
4	CC- 204*	Building Technology- II	3
5	CC- 205**	Graphics & CAD- II	4
6	CC- 106	History- I	1
7	AECC-107	Communication Skills – I	1
8	OE- 208	Open Elective	2
		Total Credit	24

Sr No	Code No	Name of the Subject	Credit
1	CC -301	Int. Design - III	5
2	DSE-302	Furniture Design-I	2
3	CC- 303	Theory of design& Visual Arts-III	3
4	CC- 304	Work shop – III	2
5	CC -305*	Interior Technology & Material - I	4
6	CC- 306*	Interior Services - I	1
7	CC- 307	Graphics -& CAD - III	3
8	CC- 308*	History- III	1
09	SEC -309	Presentation Techniques – I	1
10	OE- 310	Open Elective	2
		Total Credit	24

Semester – III

Semester – IV

Sr	Code No	Name of the Subject	Credit
No			
1	CC -401**	Int. Design - IV	5
2	DSE-402	Furniture Design-II	2
3	CC- 403	Theory of design& Visual Arts-IV	3
4	CC- 404	Work shop – IV	2
5	CC -405**	Interior Technology & Material - II	4
6	CC- 406*	Interior Services - II	1
7	CC- 407*	Graphics & CAD - IV	3
8	CC- 408*	History- IV	1
09	SEC -409	Presentation Techniques – I	1
10	OE- 410	Open Elective	2
		Total Credit	24

Sr No	Code No	Name of the Subject	Credit
1	CC -501	Int. Design - V	5
2	DSE-502	Furniture Design-III	2
3	CC- 503	Design Execution Drawing - I	5
4	DSE 504	Landscape & Environmental Science-I	2
5	CC -505*	Interior Technology & Material- III	3
6	CC- 506*	Interior Services - III	1
7	CC- 507*	Estimating, Costing & Professional Practice - I	2
8	CC- 508	Sustainable Interiors - I	1
9	GE - 509	Electives – I	1
10	OE- 510	Open Elective	2
		Total Credit	24

Semester – V

$\mathbf{Semester}-\mathbf{VI}$

Sr No	Code No	Name of the Subject	Credit
1	CC -601**	Int. Design - VI	5
2	DSE-602	Furniture Design-IV	2
3	CC- 603	Design Execution Drawing - II	5
4	DSE - 604	Landscape & Environmental Science-II	2
5	CC -605*	Interior Technology & Material- IV	3
6	CC- 606*	Interior Services - IV	1
7	CC- 607*	Estimating, Costing & Professional Practice - II	2
8	CC- 608	Sustainable Interiors - II	1
9	GE - 609	Electives – II	1
10	OE- 610	Open Elective	2
		Total Credit	24

Semester – VII

Sr	Code No	Name of the Subject	Credit
No			
1	CC -701	Int. Design – VII	5
2	DSE-702	Furniture Design-V	3
3	CC -703	Design Execution Drawing – III	4
4	DIS-704	Project Work- I	4
5	DSE-705	Sustainable Interiors- III	2
6	CC -706*	Estimating Costing& Professional Practice – III	1
7	GE-707	Electives – II	3
08	OE- 708	Open Elective	2
		Total Credit	24

Semester – VIII

Sr No	Code No	Name of the Subject	Credit
1	CC -801**	Int. Design – VIII	6
2	CC -802	Design Execution Drawing – IV	5
3	DIS-803	Project Work- II	6
4	DSE-804	Sustainable Interiors- IV	2
5	CC -805**	Estimating Costing & Professional Practice – IV	2
6	AEC - 806	Practical Training & Report	1
7	OE- 807	Open Elective	2
		Total Credit	24

Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

BACHELOR OF DESIGN – INTERIOR DESIGN – PROGRAM OUTCOMES:

1. Design knowledge
2. Problem analysis
3. Design/development of solutions
4. Conduct investigations of complex problems
5. Modern tool usage
6. The designer and society
7. Environment and sustainability
8. Ethics
9. Individual and team work
10. Communication
11. Project management and finance
12. Life-long learning

PROGRAM SPECIFIC OUTCOMES:

PSO1: ABILITY TO START OWN ENTERPRISE.

PSO2- ABILITY TO IMPLEMENT HISTORICAL & CULTURAL IMPACT IN DESIGN

SHIVAJI UNIVERSITY, KOLHAPUR FIRST YEAR - Bachelor of Design - Interior Design SEMESTER - FIRST

Scheme of Teaching and Examination

	ТЕ	ACH	ING SC	HEMF	E			EXAMINATION SCHEME							
Subject	Name of the Subject		THE	ORY	ST	UDIOS			THEORY	Y		EXTERN EVALUA OF TER WORK	TION	INTERN EVALUA OF TERI WORK	TION
Course (Subject Title)		Credits	No of Lecture	Hours	Credits	No of studios	Total Cred	Mode	Marks	Total Mark	Min	Max	Min	Max	Min
CC – 101	Interior Design- I	1	1	-	5	7	6	CIE ESE	10 -	10 -	5	-	-	40	20
CC – 102*	Theory of Design & Visual Arts- I	2	2	-	3	5	5	CIE ESE	10 50	10 50	5 18	-	-	40	20
CC- 103	Work Shop – I	-	-	-	2	4	2	CIE ESE	10 -	10 -	5	-	-	40	20
CC- 104*	Building Technology- I	1	2	-	2	4	3	CIE ESE	10 50	10 50	5	-	-	40	20
CC- 105*	Graphics & CAD- I	1	1	-	3	5	4	CIE ESE	10 50	10 50	5 18	-	-	40	20

CC- 106	History- I	1	2	-	-	-	1	CIE	10	10	5	-	-	20	10
								ESE	-	-	-				
AECC -107	Communica tion Skills –	1	2	-	-	-	1	CIE	10	10	15	-	-	20	10
	Ι							ESE	-	-	-				
OE – 108	Open Elective	-	-	-	-	-	2	CIE	-	-	-	-	-	20	10
								ESE	-	-	-				
	Total		10			26	24	-		220	-	-	-	260	

First Semester Total periods per week – 36 (Note – each lecture / studio period is considered of 50 minutes)

Total credits – 24 Total Marks - 480 * Means Combine passing for Semester I paper & Sessional work (Int)

Sem – I for Open Elective – 108 – Anyone from following

- 1. Yoga & Physical Management3
- 2. Personality Development
- 3. Basic Product Design
- 4. Any other open Electives in each semester are subjected to change as per the need of the industry, Market and skill requirements as per specific time and syllabus

Sem I - There shall be an additional compulsory course of 1 Credits (Self Study) for a course of Democracy, Elections and Good Governance which will not include in total Credits

- CIE- Continuous Internal Evaluation
- **ESE** End Semester Examination
- **OE** Open Elective

SHIVAJI UNIVERSITY, KOLHAPUR FIRST YEAR - Bachelor of Design - Interior Design SEMESTER - SECOND

Scheme of Teaching and Examination

			T	EACH	ING SC	CHEME		EXAMINAT			FION SCHEME				
Course (Subject Title)	bject Title) te Subject		THE	ORY	S	TUDIOS			THE	ORY		EXTER EVALU OF TEI WORK	JATION	INTERN EVALU OF TER WORK	ATION
_	Name of the Subject	Credits	No of Lectures	Hours	Credits	No of Studios	Total Credit	Mode	Marks	Total Marks	Min	Max	Min	Max	Min
CC – 201**	Interior Design- II	1	1	-	5	7	6	CIE ESE	10 100	10 100	5 35	100	50	50	25
CC – 202*	Theory of Design & Visual Arts- II	2	1	-	3	7	5	CIE ESE	10	10	5	100	50	50	25
CC- 203	Work Shop – II	-	-	-	2	4	2	CIE ESE	10	10	5	-	-	50	25
CC- 204*	Building Technology- II	1	2	-	2	4	3	CIE ESE	10 100	10 100	5 35	-	-	40	20
CC- 205**	Graphics & CAD- II	1	1	-	3	5	4	CIE ESE	10 50	10 50	5 18	50	25	40	20

CC- 206	History- II	1	2	-	-	-	1	CIE	10	10	5	-	-	20	10
								ESE	-	-	-				
AECC- 207	Communic ation Skills	1	2	-	-	-	1	CIE	10	10	5	-	-	20	10
	– II							ESE	-	-	-				
OE – 208	Open Elective	-	-	-	-	-	2	CIE	-	-	-	-	-	20	10
200	Licetive							ESE	-						
			09			27	24	-		320	-	250	-	290	

Second Semester Total periods per week - 36

Note: - 1.(*) Means combine passing for Internal oral & Theory paper

2. (**) Means combine passing for external oral & Theory paper

3. A candidate should obtain min 35% marks in theory exam.

Total credits –24

Total Marks - 860

Sem – II for Open Elective – 208 Anyone from following

1. Jwellery Design

2. Business Communication & Presentation

3. Resume, Report & proposal writing

4. Any other open Electives in each semester are subjected to change as per the need of the industry, Market and skill requirements as per specific time and syllabus

CIE- Continuous Internal Evaluation **ESE** – End Semester Examination

OE – Open Elective

Title of the Course:	Interior Design –I		I	- -	S	Credit
Course Code:	CC- 101		1	L	5	6
Course Description:						
all the theory subjects Designing skills by act	ct in the curriculum, w in the design studio. It cually getting involved esign profession today cr nterior Environment.	t aims at with pro	allowing th gressively d	e stud ifficul	dent to de lt design	evelop his problems.
Course Outcomes:						
 Apply the anthropor Select/list material f Select the products f Develop interior des 	Dlanning in interior des netric theory in interior for the interior design v for given interior design ign for small residentia	r design vork; n work;				
Assessments: Teacher Assessment:						
Assessment	M	arks	Min			
CIE		10	5			
ESE Internal Eva	uation	- 40	- 20			
External Eva		40	20			
Course Contents:						
 Man and his basic live Man and anthropome Functional analysis a Materials and use of and Views as an issue Approach towards dee data collection, surve Study based on qualities 	etric studies in relation anthropometrics, space structural systems, bui e. sign with the help of P by and analysis of existi	plannin ild form roduct D ing prod	g for living a and its exp Design in rela uct.	activit ress ation	ion. Lig	ng spaces,

Title of the Course:	Theory of Design & Visual Arts – I	L	S	Credit
Course Code:	CC- 102*	2	3	5

Note: - (*) Means Combined passing for Internal & Theory exam.

Course Description:

Visual Arts/Aesthetics is an art of sensitive appreciation of the "beautiful" It is the pursuit and devotion to beauty and refined taste. It is developing a well-developed sense of beauty. Visual Art is an art of Aesthetics. Sense of Aesthetics helps us to create the simple things of life in a more presentable manner.

A simple ordinary thing or an object when treated with aesthetic sense becomes extra ordinary and unusual. Visual Art can be termed as an art of presenting a thing, an object, or a design in such a fashion that it looks more beautiful and desirable.

Theory of design is subject in which basic elements and principles of design is being studied, and application is done in studio periods of visual arts. Ultimately Theory of design and Visual arts is used in subject Design for making living spaces more beautiful and desirable.

Course Outcomes:

- Develop the design work considering basic elements of design;
- Apply principles of design in design work;
- Select color and texture to suit the visual effects, psychology and point of application; Sketch the design considering basic elements, principles and visual effects

Assessments: Teacher Assessn

Teacher Assessment:

Assessment	Marks	Min
CIE	10	5
ESE	50	18
Internal Evaluation	40	20
External Evaluation	-	-

Course Contents:

- 1. Introduction.
- 2. Basic Elements of design & application in studio work.
- 3. Basic principles of design & application in studio work.
- 4. Color planning –Visual effects/ Psychology/ Application.
- 5. Texture planning –Visual effects / Application.
- 6. Sketching.

	Workshop – I			L	S	Credit
Course Code:	CC- 103			-	2	2
Course Description:						
forms, surfaces, Theory of Design woven surfaces communicate and Perceive and un- learning. To es appreciation of th Experiential wor	erial and tools by textures, and path n & Visual Arts. under trained d establish dialogue derstand materials tablished design ne profession. k shop methods a tal activity may be	terns i.e. ele Explore diff experienced e between de s and tools b & craft sl are but suite	ements and erent joiner master cr esigned craft by exploring cill relation	princ: y, sup raftsm s skill . The .ship	iples of deport conductors. help thro and reve	esign from litions and clear to ugh visual el through
Course Outcomes: Develop shapes an 	d sizes from clay a	nd ceramic:				
Select, handle andApply color schemeEstablish/demonst	e based on the obje	ct;		dels;		
Assessments: Teacher Assessment:						
Assessmen	t	Marks	Min]		
		10	5			
CIE						
ESE		-	-			
ESE Internal Ev		- 40	- 20	-		
ESE		- 40 -	- 20 -	-		
ESE Internal Ev External Ev	valuation	- 40 -	- 20 -			
ESE Internal Ev External Ev External Ev To play with all types of 1. Clay, 2. Ceramic,	valuation : [:] materials like	-	-			
ESE Internal Ev External Ev Course Contents To play with all types of 1. Clay,	valuation : [:] materials like	-	-			

Title of the Course:	Building Technolo	ogy – I		L	S	Credit
Course Code:	CC- 104*			1	2	3
Note: - (*) Means Com	bined passing for In	ternal &	z Theory	exam.	II	
Course Description:						
	or supporting subject to				way studer	nts imaging
	ually brought in to exi is a subject to understa				ents and	
0 01	erstanding this subject		0	-		in aspect o
function and Technol					-	_
Course Outcomes:						
• Describe building n	naterial used in constr	uctions;				
-	material suiting to the	-		tion/loc	ation of bu	ilding;
0	scribe the functions of					
-	of building material f					
-	the different brick bon			e	,	
• Select/ list/identify	the tools required in c	onstructi	on and fu	rniture	making	
Assessments:						
Teacher Assessm	ent:					
Assessmen		Marks	Min			
CIE		0	5			
ESE		<u>50</u>	18			
Internal Eva External Ev		40	20			
External Ev			-]		
Course Contents: 1. Building Materials		ick Ston	e Cemen	t their u	ises types'	
strength of materia	• •	1011, 00011	o, comon		ises types	
2. Functions of struct		imes stru	cture and	steel st	ructure.)	
	minology of basic strue				,	
4. Studio Work based	on the above which ca	n be expr	ressed thr	ough m	odel makiı	ng also.
-	sed on above mentione			als.		
	rick bonds & stone ma	-				
7. Introduction to tool	s used in construction	& furnit	ure makiı	ng.		
	materials - KS Bang	wala				
	materials - K.S. Rang Materials – B K Agary					
i. Engg. ii. Engg.	Materials – B.K.Agary	wal	nar			
i. Engg. ii. Engg. iii. Buildi	Materials – B.K.Agarv ng Construction – Shu	wal ıshil Kum	ıar			
i. Engg. ii. Engg. iii. Buildi iv. Buildi	Materials – B.K.Agary	wal Ishil Kum ckay	ıar			

Course Code:	Graphics & CAD – I	L	S	Credit
course coue.	CC- 105*	1	3	4
Note: - (*) I	Veans Combined passing for	· Internal & Th	eory exan	n.
Course Description:				
familiarization wit understandings abo geometry, scale orth gradually through Development of surf Use of Auto	Is as tools to design thinking, vision drawing materials and ut the point and the line, straig nographic projections of point's line exercises dealing with section faces, objects, etc. CAD – Students are practical to colding compounds, to dose simp	equipment's is ht and curviline lines planes and ons of solids, s to get them the	followed ar. Princip solids are simple and	by basic les of plane understood d complex,
 Draw plan, elevat Draw different sh	and drafting tools and material; ion and sections on the object; apes by applications of trigonom			
• Develop the surface	c projections; ce by using drawing tools and C e for developing the preliminary			
• Develop the surface Use CAD software	ce by using drawing tools and C e for developing the preliminary			
Develop the surface Use CAD software Assessments:	ce by using drawing tools and C e for developing the preliminary nent:			
 Develop the surface Use CAD softward Assessments: Teacher Assessment 	ce by using drawing tools and C e for developing the preliminary ment:	v drawings		
 Develop the surface Use CAD softward Assessments: Teacher Assessment Assessment CIE ESE 	ce by using drawing tools and C e for developing the preliminary nent: nt Marks 10 50	v drawings		
 Develop the surface Use CAD softward Assessments: Teacher Assessment Assessment CIE ESE External E 	ce by using drawing tools and C e for developing the preliminary nent: nt Marks 10 50 valuation -	v drawings Min 5 18 -		
 Develop the surface Use CAD softward Assessments: Teacher Assessment Assessment CIE ESE 	ce by using drawing tools and C e for developing the preliminary nent: nt Marks 10 50 valuation -	v drawings Min 5		

5. CAD I – Introduction to Use of Auto CAD.

Title of the Course:	History – I	L	S	Credit
Course Code:	CC- 106	1	-	1

Course Description:

This subject is to know basically cultural of world through different civilizations. Civilization developed cultural and cultural developed design style and theory by learning this subject student will be benefited to know history – civilization – cultural and styles.

Course Outcomes:

- Describe the Indus valley culture, Vedic architecture and Buddhist architecture;
- Describe the uniqueness of Indus valley culture, Vedic architecture and Buddhist architecture in view of design;
- Draw the features of Indus valley culture, Vedic architecture and Buddhist architecture;
- Describe the relationship between history and architecture.

Assessments: Teacher Assessment:

Assessment	Marks	Min
CIE	10	5
ESE	-	-
Internal Evaluation	20	10
External Evaluation	-	-

Course Contents:

1. Study of Indus Valley culture and Vedic architecture.

2.Introduction to Buddhist architecture.

Title of the Course:	Communication S	kills – I		L	S	Credit
Course Code:	AECC- 107			1	-	1
Course Description:						
Art of communicating in	English in profession	al world				
	English in profession	iai woriu.				
Course Outcomes:						
 Apply the gramma Apply the principl Write the descript	communication in pro ar principles in oral a es of communication ive essay/case study; ation and Write notes	nd written in practice	commı ;		ork;	
Assessments:						
Teacher Assessn	nent:					
Assessme	nt	Marks	Min			
CIE		10	5			
ESE Internal Ex	valuation	- 20	- 10			
External E		-	-			
Course Contents	5:					
1. Communication						
2. Introduction to Con	nmunication					
3. Definition, need &	importance					
4. Process of Commur	nication					
5. Types of Communic	cation					
6. Forms of Communi	cation					
7. Barriers to Commu	nication					
8. Techniques of Com	munication					
A) Verbal Communica	ation: Techniques of (GD & Inter	view			
B) Non-Verbal Comm	unication: Body Lang	guage				
1.Essay Writing						
2.Descriptive (Curre	ent Topics)					

3.Rapid Review of Grammar
4.Tenses
5.Active/Passive voice
6.Direct –Indirect
7.Affirmative, Negative, Assertive, Exclamatory, Interrogative.
Q-Tag, Remove "too"
Correction of Common Errors:

LIST OF OPEN ELECTIVES

Offered By INTERIOR DESIGN

OPEN ELECTIVE

2 Credit

1.Yoga & Physical Management

2.Personality Development

3.Basic Product Design

4. Any other open Electives in each semester are subjected to change as per the need of the industry, Market and skill requirements as per specific time and syllabus

NATURE OF QUESTION PAPERS.

Su Instruction 1.All 2.Fig 3.Bon	achelor of Design – First Year (B. Des) Interior Design Semester – I b- Theory of Design & Visual Arts - I ns: - the questions are compulsory. ures given to the right indicate marks nus marks are reserved for neatness. aw neat sketches wherever necessary.	Total Marks: - 50 Duration: - 3 Hrs of the questions.
Q. 1	Define & discuss: (Any three) A) B) C) D)	15
Q. 2	Write in brief or discuss following (Any two A) B) C)	») 10
Q. 3	Describe the following (Any one) A) B)	10
Q. 4	Write short notes (Any five) A) B) C) D) E) F) G)	15

NATURE OF QUESTION PAPERS.

Bachelor of Design – First Year (B. Des) Interior Design - Semester – I Sub- Building Technology – I Total Marks: - 50 Duration: - 4 Hrs

2.Fig 3.Ass		—
Q. 1	Draw / sketch of the given subject.	15
Q. 2	Explain the following. (Any one) A) B)	10
Q. 3	Write in brief answers of the following. (Any A) B)	v one) 10
Q. 4	Explain with sketches. (Any two) A) B) C)	10
Q. 5	Write short notes (Any Three) A) B) C) D)	15

NATURE OF QUESTION PAPERS.

Bachelor of Design – First Year (B. Des) Interior Design - Semester - I Sub-Graphics & CAD – I Total Marks: - 50 **Duration: - 3 Hrs** Instructions: -1.All the questions are compulsory. 2.Figures given to the right indicate marks of the questions. 3.Assume suitable data wherever necessary and mention it. _____

Q. 1 Draw orthographies projection of the subject given:	25
Q.2 Draw a neat sketch view of the object give:	10

Q.3 Draw surface development of the given object:	15
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	Interior Design – II	I	4	\mathbf{S}	Credit
Course Code:	CC- 201**	1		5	6
	Means combine passing for ext adidate should obtain min 35%				I
application of all the to develop his Desig design problems. Realization of Interio	nain subject in the curricul theory subjects in the design ning skills by actually getting or Design profession today cro ng harmonious interior enviro	studio. It aim g involved wi eating comfor	s at al th pro	lowing tł gressivel	ne student y difficult
Course Outcomes: • Apply principles of	planning in efficient space pla	anning:			
 Design small space principal of efficien Select the products 	/space analysis for appealing of 50Sq. Mt. for kitchen, bed	harmonious i room and stu			-
 Design small space principal of efficien Select the products 	y/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; o for given interior design worl	harmonious i room and stu			
 Design small space principal of efficier Select the products Develop interior design 	y/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; of for given interior design worl ign for small residential units.	harmonious i room and stu			
 Design small space principal of efficien Select the products Develop interior desing Assessments: 	v/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; for given interior design worl ign for small residential units.	harmonious i room and stu			-
 Design small space principal of efficient Select the products Develop interior dest Assessments: Teacher Assessment CIE 	v/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; for given interior design worl ign for small residential units.	harmonious i room and stu x; <u>Min</u> 5			
 Design small space principal of efficient Select the products Develop interior dest Assessments: Teacher Assessment CIE ESE 	r/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; for given interior design worl ign for small residential units. ent: t Marks 10 100	harmonious i room and stu x; <u>Min</u> <u>5</u> <u>35</u>			
 Design small space principal of efficien Select the products Develop interior desing Assessments: Teacher Assessment Assessment CIE ESE Internal Ev 	y/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; of for given interior design work ign for small residential units. t Marks 10 100 aluation 50	harmonious i room and stu s; <u>Min</u> <u>5</u> <u>35</u> 25			-
 Design small space principal of efficier Select the products Develop interior designation Assessments: Teacher Assessment CIE ESE 	y/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; of for given interior design work ign for small residential units. t Marks 10 100 aluation 50	harmonious i room and stu x; <u>Min</u> <u>5</u> <u>35</u>			
 Design small space principal of efficien Select the products Develop interior designation Assessments: Teacher Assessment CIE ESE Internal Ev 	y/space analysis for appealing of 50Sq. Mt. for kitchen, bed at space planning; of for given interior design work ign for small residential units. t Marks 10 100 aluation 50	harmonious i room and stu s; <u>Min</u> <u>5</u> <u>35</u> 25			

- 2. Data collection, survey and analysis of existing living spaces.
- 3. Qualitative aspects of space through small design exercises. Preferably small Residential living space like kitchen, Bed rooms, study space etc. up to 50 sq.mt

Title of the Course:	Theory of Design & Visual Arts- – II	L	S	Credit
Course Code:	CC- 202	2	3	5

Course Description:

Visual Arts/Aesthetics is an art of sensitive appreciation of the "beautiful" It is the pursuit and devotion to beauty and refined taste. It is developing a well-developed sense of beauty. Visual Art is an art of Aesthetics. Sense of Aesthetics helps us to create the simple things of life in a more presentable manner.

A simple ordinary thing or an object when treated with aesthetic sense becomes extra ordinary and unusual. Visual Art can be termed as an art of presenting a thing, an object, or a design in such a fashion that it looks more beautiful and desirable.

Theory of design is subject in which basic elements and principles of design is being studied, and application is done in studio periods of visual arts. Ultimately Theory of design and Visual arts is used in subject Design for making living spaces more beautiful and desirable.

Course Outcomes:

- Develop the 2D and 3D visual composition design work;
- Apply principles of color planning and texture planning to suit the visual effects, psychology and point of application;
- Draw/demonstrate the furniture aesthetics in interior design;
- Describe the fine arts like painting, music poetry and drams in context to design;
- Describe forms in relation to visual arts.

Assessments: Teacher Assessment:

Assessment	Marks	Min
CIE	10	5
ESE	-	-
Internal Evaluation	50	25
External Evaluation	100	50

Course Contents:

- 1. 2D & 3D visual compositions-
- 2. Color planning –Visual effects/ Psychology/ Application.
- 3. Texture planning –Visual effects / Application.
- 4. Introduction to furniture Aesthetics.
- 5. Appreciation of Art- Study of painting & photographs. Introduction of fine arts like painting, Music poetry, drama etc.
- 6. Appreciation of arts may who includes study of forms in relation to visual arts.
- **7.** Visual arts a collage or a graphical presentation about issues appearing to the student.

Title of the Course:	Workshop – II	L	S	Credit
Course Code:	CC- 203	-	2	2

Course Description:

Understand material and tools by making objects which allow students to explore forms, surfaces, textures, and patterns i.e. elements and principles of design from Theory of Design & Visual Arts. Explore different joinery, support conditions and woven surfaces under trained experienced master craftsman. Also clear to communicate and establish dialogue between designed crafts skills.

Perceive and understand materials and tools by exploring. The help through visual learning. To established design & craft skill relationship and revel through appreciation of the profession.

Experiential work shop methods are but suite for such learning when craft, print, color, etc elemental activity may be conducted.

Course Outcomes:

- 1. Develop shapes and sizes from glass, bamboo, cane and wood;
- 2. Select, handle and operate tools in making glass, bamboo, cane and wood models;
- 3. Apply color scheme based on the object;
- 4. Establish/demonstrate the design and craft skills.

Assessments:

Teacher Assessment:

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Assessment	Marks	Min
CIE	10	5
ESE	-	-
Internal Evaluation	50	25
External Evaluation	-	-

Course Contents:

To play with all types of materials like

- 1. Glass,
- 2. Bamboo and Cane,
- 3. Wood,
- 4. Colors application in all mediums, etc.

Title of the Co	ourse: Building	g Technology – II		L	S	Credit
Course Code:	CC- 204*			1	2	3
Note: (The p internal ass Course Descri This subject in to the des Building Te interior desi By understa Technology. Course Outcor • Describe b • Select the requireme • Describe t • Describe t • Describe t	ption: is a major supportin ign is actually broug chnology on the mate gn is to know the lat nding this subject st	t requires min. 35% g subject to the intent ht in to existing the erials use in the con- est material in the udent is able to do d in constructions; ch as glass, metal, of building; e of painting, varnis ial and its suitabili type of doors, wind	o marks for erior design rough techn astruction of market. better desig wood suitin shing polish ty for type o ows and ha	theory . The ology. f build ms in a ng to th ning ar of worl	way stude ing also no aspect of fo ne nd wall par s/functions	nts imaging eed of unction and
Assessme Teacher	ents: Assessment:					
	sessment	Marks	Min			
CI		10	5	_		
ES		100	35	-		
Int	ernal Evaluation	40	20			

Course Contents:

1. Buildings materials – Glass, metals, wood, introduction to the coatings like painting, varnishing, polishing, wall papers etc...

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2 Types, uses & strength of materials.

External Evaluation

3. STUDIO WORK.

Introduction to types of doors & windows

- Doors windows in wood, steel and aluminum.
- Understanding and exposure of hardware, etc.
- 4. Market surveys based on above mentioned different materials.
- 5. above topics can be expressed through model making also.
- 6. introduction to basic hardware used in furniture

Reference Books:-

- 1. Engg. materials K.S. Rangwala
- 2. Engg. Materials B.K.Agarwal
- 3. Building Construction Shushil Kumar
- 4. Building Construction Mackay
- 5. Building Construction- Barry
- 6. Building Construction R.Chudley

Title of the Course:	Graphics & C	AD - II		L	S	Credit
Course Code:	CC- 205**			1	3	4
Note: - 1.(**) Means comb 2. A candidate sho	- 0			-		1
Course Description: Drawing skills as familiarization w understandings al plane geometry, s understood Gradually throug Development of su Use of Auto CAD drawing & moldin Course Outcomes: • Draw orthographic • Apply techniques	ith drawing ma oout the point an cale orthographic h exercises deal rfaces, objects, et – Students are pr g compounds, to c , oblique, Axonon	aterials and nd the line, s c projections ing with sect c. cactical to get lose simple ob	equipmen traight and of point's l tions of so them the u ject only.	t's is l curv ines p lids, s use of (followed ilinear. Pr lanes and simple an CAD by us	by basic rinciples of solids are d complex, sing simple
accessories;Use CAD softwareDevelop the 2D and	for modifying, ed d 3D drawing by	.				ension
commands.		using the lot I	inouriying, c			
-	ent:					
commands. Assessments:		Marks	Min			
commands. Assessments: Teacher Assessmen Assessmen CIE			Min 5			
commands. Assessments: Teacher Assessmen CIE ESE	t	Marks 10 50	Min 5 18			
commands. Assessments: Teacher Assessmen Assessmen CIE	t aluation	Marks	Min 5			

Course Contents:

1. Isometric, Oblique, Axonometric projections.

2.Rendering techniques of 2D and 3D drawings and sociography, Human

Figures and accessories in 2D and 3D.

3.Lettering and use of stencils in drawings.

4.CAD I -Introduction and application of Use of Drawing modifying, editing text,

dimensioning command. Students are expected to draw simple drawings by using all above-mentioned command.

Title of the Course:	History – II			L	S	Credit
Course Code:	CC- 206			1	-	1
Course Description: This subject is to know This subject focus on diffe	•		0		ations.	1
Course Outcomes: Describe the design f Describe the significa Describe the furnitur the help of sketching Assessments:	nce of furniture; e design features		· ·		l modern f	urniture with
Teacher Assessme	e nt:			_		
Assessment	t	Marks	Min			
CIE		10	5	_		
ESE		-		_		
Internal Eva		20	10	_		
External Ev	aluation	-	-			
Course Contents:						
Ŭ	niture from diff	erent area.				
2. Significance						
e e e e e e e e e e e e e e e e e e e	arniture from an	,	0			
	lian, French, Er	nglish furniture	•			
5. Study of mo	dern furniture					

Title of the	Communication S	Skills – II	L	S	Credit
Course:					
Course Code:	CC- 207		1	-	1
Course Descri	ption:				
Art of	communicating in Engli	ish in profession	nal world.		
Course Outco	mes:				
• Demonstr	ate presentation skills;				
			, ,		
• Write the	descriptive essav/case st	tudv/paragraph	/precis writir	ng:	
	descriptive essay/case st		_	ıg;	
	descriptive essay/case st he forms of professional o		_	ıg;	
• Develop tl		correspondence	;	ıg;	
• Develop tl	he forms of professional o	correspondence	;	ıg;	
• Develop tl	he forms of professional of principles/elements of so	correspondence	;	ıg;	
 Develop the Apply the 	he forms of professional of principles/elements of so	correspondence	;	ıg;	
Develop the Apply the Assessme Teacher	he forms of professional of principles/elements of se	correspondence	;	ıg;	
Develop the Apply the Assessme Teacher	he forms of professional of principles/elements of seents: Assessment: sessment	correspondence oft skill in comr	nunication.	ıg;	
 Develop the Apply the Assessme Teacher As 	he forms of professional of principles/elements of so ents: Assessment: sessment E	correspondence oft skill in comr Marks	nunication.	ıg;	
Develop the Apply the Assessme Teacher As CII ES	he forms of professional of principles/elements of so ents: Assessment: sessment E	correspondence oft skill in comr Marks	nunication.	ıg;	

LIST OF OPEN ELECTIVES

Offered By INTERIOR DESIGN

OPEN ELECTIVE-

2 Credit

1.Jwellery Design

2. Business Communication & Presentation

3.Resume, Report & Proposal Writing

4. Any other open Electives in each semester are subjected to change as per the need of the industry, Market and skill requirements as per specific time and syllabus

Bachelor of Design – First Year (B. Des) Interior Design Semester – II Sub- Interior Design - II

Total Marks: - 100 Duration: - 6 hrs

Instructions: -

- 1. Assume suitable data wherever necessary and mention it.
- You can use only suitable presentation technique on the given paper only.
 Refer drawing given.
 - Design problem Title
 - Design problem Brief
 - Requirements of the design problem given:
 - Drawing Requirements: -
 - 1) Concept & furniture layout plan
 - 2) Sectional Elevations (Min-2)
 - 3) Vies to explain the interior design scheme. (Min-2)

(Note: - Marking Distribution will be as per design problem)

Bachelor of Design – First Year (B. Des) Interior Design Semester – II Sub- Building Technology- II

Total Marks: - 100 Duration: - 4 hrs

Instructions: -

- 1. All the questions are compulsory.
- 2. Figures given to the right indicate marks of the questions.
- 3. Assume suitable data wherever necessary and mention it.
- 4. Draw neat sketches wherever necessary.

Q. 1	Draw / sketch of the given subject.	20
Q. 2	Explain the following. (Any two) A) B)	20
Q. 3	C) Write in brief answers of the following. (Any one) A) B)	10
Q. 4	Explain with sketches. (Any two) A) B) C)	15
Q. 5	D) Write short notes (Any three) A) B) C)	15

D)

Bachelor of Design – First Year (B. Des) Interior Design Semester – II Sub- Graphics & CAD - II

Total Marks: - 50 Duration: - 3 hrs

Instructions:

- 1. All the questions are compulsory.
- 2. Figures given to the right indicate marks of the questions.
- 3. Assume suitable data wherever necessary and mention it.
 - Q. 1Draw Plan $\$ first elevation $\$ side elevation $\$ section of the object15
 - Q. 2 Draw isomeric $\$ oblique $\$ axonometric view of the object given. 25
 - Q. 3 Draw sketch view of the object given. 10