

DEPARTMENT OF HISTORY

Programme Objectives (M.A. in History)

The post-graduate MA History programme is a two year programme with a comprehensive curriculum. The syllabus has been designed to impart knowledge of history, historical studies and historical methodology to the students. It encourages the students to acquire in-depth knowledge of not only the history of India and other countries but also tries to extend their theoretical understanding of the discipline. The programme covers the Ancient, Medieval and Modern period of Indian history as well history of Modern Maharashtra. The students are also introduced to history of the World and specific countries like China and Russia. The programme offers a number of electives to students for specialisations.

The faculty follows an interactive teaching methodology and digital technology which enables the students to develop an interest in studying the programme besides participating in other co-curricular activities.

The History Department Faculty has identified the specific objectives of its post graduate curriculum.

- 1) To acquaint students with the past and present of Indian ethos and reality through teaching and research in history.
- 2) To provide students with critical understanding of Indian society, economy, polity and culture through a historical perspective
- 3) To prepare students for a range of careers by teaching them courses which will impart them with a set of transferable skills while studying history of India and the World as well as museology
- 4) To stimulate intellectual curiosity and research attitude in the students through the study and research of local, regional, national and global history.
- 5) It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context.
- 6) To acquaint the students with the various Indian and foreign traditions of history writing and the debates generated about the nature of history as a discipline.

Programme Specific Outcomes (PSOs of M.A. History)

The following are the learning outcomes that we would like to see each History student graduate with.

1. Students will have knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India and 20th Century Modern World
2. Students will learn to explain how and why important events happen and change over time occurs.
3. Students will have a clear understanding of the nature of evidence collected from primary and secondary sources.
4. They will be able to analyse and evaluate the evidence in its historical and cultural context and use that evidence to build and support an argument.
5. Students will demonstrate a critical understanding of the significance of historiographical developments in the discipline
6. They will have a comprehensive understanding of the historical method and its distinctiveness from the methods of other disciplines. They will know the influence of methods of other disciplines on the development of historical method.
7. The students will demonstrate an awareness of current historical debates.
8. Students will understand skills that historians use in research
9. Students will develop an informed familiarity with multiple cultures and understand the value of diversity.

M.A. (History(Part II) Semester III
M.A. (History) (Part II) Semester IV

Course	Course	Weekly	Internal	Uni	Total	Paper	Course	Weekly	Internal	Uni	Total
301	Traditions of History Writing	04	20	80	100	401	Recent Trends in History Writing	04	20	80	100
302	Twentieth Century World (1900 to 1950)	04	20	80	100	402	Twentieth Century World (1950 to 2000)	04	20	80	100
307	Nationalist China (1900 – 1950)	04	20	80	100	405	The History of Israel –	04	20	80	100

							Palestine Conflict				
310	History of Russia (1900- 1950)	04	20	80	100	411	History of Indian Women	04	20	80	100
320	Economic History of 19th Century India	04	20	80	100	412	Peasant Movements in Colonial India	04	20	80	100
						416	Introduction to Museology	04	20	80	100

M.A. Part II (History) SEMESTER III

301 Traditions of History Writing

This course explores the ways in which history was written since ancient times. It is designed to take a panoramic survey of the historical traditions prevailing in Europe and Asia. They will learn about the deep and sophisticated consciousness of history embedded in the various traditions of history writing in India

CO1: Describe salient features of the tradition of history writing during the ancient, medieval and modern periods.

CO2: Explain the Modern European Traditions of History Writing like Positivist, Marxist and Annals traditions.

CO3: Critically examine Modern Indian Traditions of History Writing

CO4: Understand the tradition of writing 'History from Below' in India.

302 Twentieth Century World (1900 to 1950)

The Twentieth century has been a time of upheaval and very rapid change. The course takes the world as the unit of analysis and seeks to help students understand how the world evolved in the first half of the twentieth century.

CO1: Critically explain the legacy of 19th Century

CO2: Analyse the emergence of the World Order upto 1919

CO3: Understand the nature and effects of World War I

CO4: Explain the developments in World History during the period between the two World Wars

CO5: Understand the impact of the Second World War

SEMESTER III ELECTIVE GROUP B

307 Nationalist China (1900 – 1950)

The first half of the Twentieth century is extremely significant in the history of China. Three important transitions took place during the period- end of the Manchu dynasty, establishment of the Republic of China and birth of the People's Republic of China. This course is planned to introduce the students to significant events in Chinese history and work of Chinese leaders like Dr. Sun Yat Sen, Yuah Shih Kai, and Mao-tse-tung)

CO1: Understand the impact of imperialism on China in the 19th century

CO2: Explain the emergence of Nationalism in China

CO3: Examine the developments in China under Kuomitang and Chiang-Kai Shek

CO4: Critically analyse the causes and course of Civil War in China

310 History of Russia (1900- 1950)

(The Russian Revolution of 1917 was an epoch making event. It caused remarkable change not only in Russia but also in the world. This course is designed to introduce students to origin, course and impact of the Russian Revolution. It acquaints the students with the early days of Communism and the rise and growth of U.S.S.R)

CO1: Understand the course major events in 19th Century imperial Russia

CO2: Understand and Explain the causes and course of the Russian Revolution

CO3: Analyse the beginnings of Communist Rule in Russia

CO4: Explain the rise of USSR as a World power

SEMESTER III ELECTIVE GROUP E

320 Economic History of 19th Century India

(The 19th Century was a period of economic exploitation and colonial domination in India. It was a period when Indian economy fell behind the Western nations. The people of India suffered from abject poverty. This course is developed to help the students understand the impact of colonial rule on the Indian Economy. It tries to understand the structural changes initiated by colonial rule in the Indian economy. It will help students understand the impact of colonial rule in context of the country's economic history)

CO1: Understand the nature of Indian Economic history

CO2: Explain the 18th Century Debate

CO3: Understand the impact of Agrarian settlements of British on the peasants

CO4: Know the concept of De-industrialization

CO5: Understand the role of Colonial state

CO6: Examine the changing nature of Indian trade

M.A. Part II (History) SEMESTER IV

401 Recent Trends in History Writing

This course explores the changing concept of history adopted by historians. The course will acquaint the students with new approaches and advanced historical theory and techniques. The students will be exposed to new types of historical sources and recent trends in history

CO1: Understand the recent developments in the conception of history

CO2: Know the relationship of history with its allied disciplines

CO3: Critically comprehend new approaches adopted by historians

CO4: Know the new tools used by historians to write history

402 Twentieth Century World (1950 to 2000)

A new global order came into existence in the aftermath of the Second World War. The middle of the twentieth century inaugurated a remarkable era of change in world history. This course is designed to acquaint the students with the political, social, economic and technological transformation that took place in the latter half of twentieth century. It will familiarize them with events and issues of conflict, peace, resistance, struggle and progress in the context of world history

CO1: Explain the concept of Cold war and its impact on the history of the world

CO2: Critically analyse and compare the movements for social justice in USA and Africa

CO3: Have informed opinion about the 20th century as a age of progress

CO4: Knowledge of major developments after the end of the Cold War

SEMESTER IV ELECTIVE GROUP A

405 The History of Israel – Palestine Conflict

(This course is about the creation, evolution, interaction and mutual definition of two national communities- Israelis and Palestinians. It is about the struggle between these communities, the inner logic that has propelled the struggle, and the historical conditions that have delimited its course. The course will introduce students to the major events in the Israeli-Palestine Conflict. They will understand the origin of the conflict and learn about its different perceptions.)

CO1: Know the background of the Arab-Israel Conflict

CO2: Understand the international events leading to the creation of the state of Israel.

CO3: Explain the causes and course of the 1948 War

CO4: Critically reflect on the causes and impact of the various Arab Israel Wars

SEMESTER IV ELECTIVE GROUP C

411 History of Indian Women

Women are no longer invisible in history. This course is planned to situate women's history within the broader perspective of social history, and illustrate significant themes in women's history on which historians have been working over the last few decades. It will introduce students to concepts of Women's History and Feminist History, the status of women in different

periods of history, and the Women's Movement. The last module will throw light on the mobilization of women on a mass scale for the cause of country's independence)

CO1: Understand the issues in representing women in history

CO2: Analyse and compare the customary and legal status of women in Ancient , Medieval and Colonial India

CO3: Explain the rise and growth of Women's Movement in India

CO4: Elucidate the role of women in the freedom struggle

412 Peasant Movements in Colonial India

(There was significant peasant resistance to colonial rule in India. This course is conceived to convey the exploitation of the peasants and their resistance to colonial rule to the students. In other words, it traces the history of peasant resistance. It shows how the socio-economic position of the peasantry proved to be a social force during the mass movements, culminating in the independence of India)

CO1: Understand how historians of the nationalist and subaltern schools write the history of peasant movements

CO2: Clarify the impact of colonial rule on the peasants

CO3: Critically analyse the causes and course of peasant revolts in 19th century

CO4: Understand the complex role played by peasant in India's freedom struggle

SEMESTER IV ELECTIVE GROUP D

416 Introduction to Museology

(Museums provides a stage for the presentation of history and heritage of a nation. They impart formal and informal education to the people and are therefore important institutions for showcasing the history and culture of the nation. This course is planned to introduce the students to the study of museums as an auxiliary subject of history. It will enable students to acquire professional knowledge of the field of Museology and in the process evaluate the option of pursuing it as a career in future)

Note: A visit to a Museum and submission of report by the student is an essential requirement of this course

CO1: Understand the concepts related to the field of museology

CO2: Know the relationship between history and museology

CO3: Explain the various principles of Museum management

CO4: Have knowledge of the procedures of conservation, preservation and reorientation of museums