



SHIVAJI UNIVERSITY, KOLHAPUR-416 004, MAHARASHTRA
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शिवाजी विद्यापीठ, कोल्हापूर – 416004.
दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४)
फेक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Outward No.

No 7408-

Ref./SU/BOS/Humanities/

Date : 23/06/2020 29 JUN 2020

To,

The Principal
All Affiliated Colleges / Institutions,
Shivaji University,
Kolhapur.

The Head / Director / Co-ordinator,
All Department
Shivaji University,
Kolhapur.

Subject : Regarding syllabi of Value Added 2 Credit Courses

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of following value added courses under the all Faculties.

| Sr. No. | Value Added Course | Credit |
|---------|--|----------|
| 1. | Fostering Proposal Development and Social Progress | 2 Credit |
| 2. | ASHA (Ability, Skills and Healthy Attitude) | 2 Credit |

This syllabi shall be implemented from the academic year 2020-2021. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (students/Online Syllabus).

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dr. Registrar
Board of Studies

Encl : As above

Copy to,

The Director,
Baha'I Academy, Panhgani.

1. I/c Dean, Faculty of Humanities
2. Chairman, BOS under Faculty of Humanities
3. Director, BOEE
4. Appointment Section
5. P. G. Admission Section
6. B. A., B.Com, B.Sc., O.E. 1 to 4 Section
7. Affiliation Section (U.G./P.G.)
8. Computer Center/I.T.
9. Eligibility Section
10. Distance Education
11. P.G. Seminar Section



for information



for information and necessary action.

SHIVAJI UNIVERSITY, KOLHAPUR.

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Accredited By NAAC with 'A' Grade

Revised Syllabus For

ASHA: Abilities, Skills & Healthy Attitudes

Syllabus to be implemented from

June, 2020 onwards.

A Concept Note on Education in Universal Human Values for P.G. Students

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Rationale:

Most of the P.G. students are on the last leg of their formal education—many will seek jobs after completing their Master Degrees or begin their own enterprises. Many of these students have had little opportunity to look at themselves positively and develop their value system, unique capacities, moral qualities and healthy attitudes in order to have a holistic vision for their life. The Course being proposed here will provide this opportunity.

Objectives:

1. To enable the students to know themselves better and define their vision and mission in life based on their own unique personalities, qualities and abilities
2. To develop a set of moral capabilities and healthy attitudes that are fundamental to self-growth and contributing positively to the progress of society
3. To develop personal, communication and leadership skills at personal as well as collective levels

Course:

The Course that is proposed here is Part 1 of Bahá'í Academy's ASHA: Abilities, Skills & Healthy Attitudes (A P.G. Certificate Course for PG Students) that has already been approved by Shivaji University (Ref. No SU/BOS/Social Sciences/5583 dated 20.09.2016)

Title:

ASHA: Abilities, Skills & Healthy Attitudes (Part 1)

Credits:

2+2=4 Credits

Course Design:

ASHS (Part 1) will be composed of two Sections, each for 2 credits.

Each Section will include theoretical study (About 25 hours) as well as practical and field work (About 30 hours), a total of 55+55=110 hours.

Both Sections of the course will be offered in blended mode. Each Section will consist of about 20 hours of face-to-face contact session, 15 hours of online and 20 hours of field work.

Contact sessions will be held in participatory mode using Cooperative Learning structures by college/University teachers trained as Course mentors by the Baha'i Academy.

The online components will include videos/ audio tracks, discussion forums, and personal portfolios to submit assignments and reports.

Course Outline:

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The outline of the course will include the following:

Section A:

- Knowing Myself
- Knowing the world around me
- Need for new leadership based on moral capabilities
- Family environment where the foundation of our values and attitudes are formed
- Community and society where we build our capabilities through service
- Values and attitudes
- Personal skills for self-development
- Practical:
 - o Practical 1: Promoting gender equality
 - o Practical 2: Promoting rectitude of conduct
 - o Practical 3: Self-development

Section B:

- Creating environment of unity built on diversity
- Unity of action
- Values and attitudes for taking initiative
- Moral leadership skills
- Practical 3: Leadership and team building
- Filed Work: Community Project

Assessment and Evaluation:

Students will be assessed and evaluated through a continuous comprehensive evaluation approach followed by a Course-end viva. There will not be any end examination. The Baha'i Academy will submit the report of the evaluation to the University's Examination Section. The credits students score will be reflected in their mark sheets.

Students who thus complete this Course can take the advantage of these four credits to continue, if they wish so, Part 2 of the ASHA Certificate course approved by Shivaji University, and achieve an additional P.G. Certificate.

SHIVAJI UNIVERSITY, KOLHAPUR.

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Accredited By NAAC with 'A' Grade

Revised Syllabus For

Fostering Personal Development & Social Progress

Syllabus to be implemented from

June, 2020 onwards.

A Concept Note on Education in Universal Human Values:

“Fostering Personal Development & Social Progress” A Capability Building Course (Foundation Level) For U.G. Students

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Rationale:

Education should prepare students for good national and world citizenship. If education should fulfill this responsibility, it has to go beyond the mere transfer of academic information and professional skills. It should also engage itself in a continuing process of moral development and attitude building for the betterment of society and enhancing capabilities and life skills for the application of universal principles and service. After all, knowledge by itself can be both constructive and destructive depending on what values and principles are followed when applying it. The course is designed to help individuals live according to moral values and contribute to social progress.

Objectives:

1. To empower student to calibrate the compass of his life according to democratic and universal human values
2. To foster student's moral capabilities for self-development and service to humanity
3. To develop student's inherent and acquired personalities and to provide them the opportunity of learning together and experiencing team-work

Course:

This Course is the Foundation Module of the Bahá'í Academy's Course “Fostering Personal Development & Social Progress” approved by Shivaji University (Ref. No SU/BOS/Social Sciences/5583 dated 20.09.2016)

Title:

Fostering Personal Development & Social Progress (Foundation Level)

Credits:

2+2=4 Credits

Course Design:

The Course will be composed of two Sections, each for 2 credits.

Each Section will include theoretical study (About 30 hours) as well as practical and field work (About 30 hours), a total of 60+60=120 hours.

Both Sections of the course will be offered in blended mode. Each Section will consist of about 20 hours of face-to-face contact session, 20 hours of online, and 20 hours of field work.

Contact sessions will be held in participatory mode using Cooperative Learning structures by college/University teachers trained as Course mentors by the Baha'i Academy.

The online components will include videos/ audio tracks, discussion forums, and personal portfolios to submit assignments and reports.

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Course Outline:

The outline of the course will include the following:

Section A:

- My True Self
- Need for new leadership based on moral capabilities
- Extended Family where the foundation of one's values and attitudes are laid
- Community and society: Arena of service
- Managing our affairs and responsibilities with rectitude of conduct
- Becoming promoter of uprightness
- Practical:
 - o Practical 1: Equal Wings
 - o Practical 2: Uprightness

Section B:

- Unity in diversity
- Unity of action
- Taking initiative in a disciplined and creative way
- Promoting initiative
- Practical 4: Conceptual Framework for social action
- Filed Work: Service Learning Activities

Assessment and Evaluation:

Students will be assessed and evaluated through a continuous comprehensive evaluation approach followed by a Course-end viva. There will not be any end examination. The Baha'i Academy will submit the report of the evaluation to the University's Examination Section. The credits students score will be reflected in their mark sheets.

Students who thus complete this Course can take the advantage of these four credits to continue, if they wish so, over the next two years of their degree course higher modules of "Fostering Personal Development & Social Progress" Diploma course of the Baha'i Academy approved by Shivaji University and achieve an additional Diploma.