SHIVAJI UNIVERSITY, KOLHAPUR



Accredited by NAAC with 'A' Grade Choice Based Credit System

Syllabus for

M. Sc. Part - II

Semester III and IV

Food Science and Technology

(Syllabus to be implemented from June 2020)

Department of Food Science and Technology

M. Sc. Food Science and Technology

Pos, PSOs and COs

| | Program Outcomes (POs) |
|------|--|
| PO1 | Post Graduates will have an ability to apply knowledge of Food Science, Food Processing, Food |
| | Engineering and Technology |
| PO2 | Post Graduates will have an ability to analysis the problems in food science, food processing and |
| | food technology, and will be competent to control them during foods manufacturing and storage |
| DO2 | Post Graduates will have an ability to identify problems and design to resolve the problems in the |
| PO3 | actual situations during food processing, food quality controlling, food packaging and storage |
| PO4 | Post Graduates will have an ability to express practical proficiency in the field of food analysis, food |
| 104 | processing and food preservation |
| PO5 | Post Graduates will have advanced knowledge of food microbiology, food science, food |
| P05 | engineering, food quality and food processing technology |
| PO6 | Post Graduates will have an ability of designing and development of food products as per the need |
| 100 | of society keeping the value of food safety and health benefits |
| | Post Graduates will have an ability to understand the impact of the professional scientific and |
| PO7 | technical solutions in societal and environmental contexts, and demonstrate the knowledge of, and |
| | need for sustainable development |
| PO8 | Post Graduates will have an ability to apply ethical principles and commit to professional ethics and |
| 108 | responsibilities and norms of the engineering practice |
| DO0 | Post Graduates will have an ability to function effectively as an individual, and as a member or |
| PO9 | leader in diverse teams, and in multidisciplinary settings |
| PO10 | Post Graduates will have an ability to communicate effectively for self development |
| PO11 | Post Graduates will have knowledge of industrial economics and management of food industries |
| DO12 | Post Graduates will have an ability to recognize the need, and have preparations and ability to |
| PO12 | engage in independent and life-long learning in the broadest context of technological change |

| Program Specific Outcomes (PSOs) | | | | | | | | |
|----------------------------------|---|--|--|--|--|--|--|--|
| | Post Graduates will apply the knowledge of food chemistry, food preservation, food processing and | | | | | | | |
| PSO1 | food packaging for the effective utilization of agricultural commodities to develop healthy and | | | | | | | |
| | nutritious foods | | | | | | | |
| PSO2 | Post Graduates will design economically feasible equipments for the modernization of traditional | | | | | | | |
| PSU2 | food processing methods | | | | | | | |
| PSO3 | Post Graduates will apply the knowledge of food engineering and technology principles from the | | | | | | | |
| | various aspects of food technology and related disciplines to solve practical and real-world problems | | | | | | | |

| Course Name | | Course Outcomes (CO's) | | | | | | |
|------------------------------------|-----|--|--|--|--|--|--|--|
| | • | | | | | | | |
| | CO1 | Understanding of the need for food preservation and processing. | | | | | | |
| | CO2 | Understanding of the different preservation technique | | | | | | |
| CC-101:Principles of Food | CO3 | Knowledge of the principles of food spoilage and the ways to prevent | | | | | | |
| Processing and Preservation | CO4 | Understanding of identification & selection of appropriate processing equipments and preservation methods for the specific foods | | | | | | |
| | CO5 | Knowledge indirect approaches to food preservation: packaging, hygienic design, sanitation, GMP | | | | | | |
| | CO6 | Understanding of SOPs and SSOPs during laboratory exercise. | | | | | | |
| | | | | | | | | |
| | CO1 | Be able to understand and identify the various microbes associated with foods and food groups. | | | | | | |
| | CO2 | Enable students to understand and use various microbiological techniques for the study of foods. | | | | | | |
| CC-102: Food Microbiology | CO3 | Be able to understand and identify the role of this microbe in food spoilage, food preservation. | | | | | | |
| CC-102. I dod Microbiology | CO4 | be able to acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problems. | | | | | | |
| | CO5 | Understand the methods used to detect pathogens in foods. | | | | | | |
| | CO6 | Enable students to understand the methods of isolating and characterizing various microbes associated with foods and food groups. | | | | | | |
| | | | | | | | | |
| | CO1 | The chemistry of food to control a chemical and biochemical reaction that influence food quality | | | | | | |
| | CO2 | The principles behind analytical techniques associated with food components and related problems | | | | | | |
| CC-103: Food Chemistry | CO3 | The role of food nutrients and its use for preservation of food (concepts emphasized in a laboratory experiment) | | | | | | |
| CC 103. I dod ellennstry | CO4 | To study the basic nutrients and their requirements for human nutrition | | | | | | |
| | CO5 | Evaluate new product development. | | | | | | |
| | CO6 | Demonstrate practical proficiency in a food analysis laboratory. | | | | | | |
| | | | | | | | | |
| | CO1 | Better understanding in physiological and metabolic functions of nutrients | | | | | | |
| | CO2 | Familiarize nutritional assessment, RDA and Dietary Recommendations & guidelines | | | | | | |
| CC-104: Biochemistry and | CO3 | Understanding and determining BMR and body surface area | | | | | | |
| Nutrition | CO4 | Understanding of food composition and energy balance in dietary planning | | | | | | |
| | CO5 | Effective understanding of diet plan formulation for health and for nutrition-related disorders. | | | | | | |
| | CO6 | Identifying appropriate techniques for Biochemical analysis of blood, urine | | | | | | |
| | CO6 | Identifying appropriate techniques for Biochemical analysis of blood, urine | | | | | | |

| | CO1 | Understanding the basic principles of various food unit operations and its applications in food processing | | | | | | | |
|---------------------------------|-----|---|--|--|--|--|--|--|--|
| | CO2 | Knowledge of the food processing equipments used for the different unit operations. | | | | | | | |
| | CO3 | Understanding and practical experience of equipments, & how various unit operations work individually and together. | | | | | | | |
| CC-201: Principles of Food | CO4 | Understanding of the calculations of mass balance and energy balance of food processes | | | | | | | |
| Engineering | CO5 | The students understood the importance of Food Process Engineering as one of the major pillars of Food Sci. and Tech. discipline. | | | | | | | |
| | CO6 | Obtain knowledge in application of scientific principles in the processing technologies specific to the materials. | | | | | | | |
| | CO7 | Develop an ability to identify, formulate, and solve engineering problems | | | | | | | |
| | 007 | Develop an ability to identify, formulate, and solve engineering problems | | | | | | | |
| | CO1 | Understand the structure of the grains (Cereals and Legumes) and the components of commercial products | | | | | | | |
| | CO2 | Better understanding of the concepts of physiological characteristics of cereals and legumes | | | | | | | |
| CC-202: Cereal and Legume | CO3 | Able to gain knowledge in different processing of Cereals and legumes and also its value added products. | | | | | | | |
| Technology | CO4 | Identify the common faults and causes in cereal products | | | | | | | |
| - | CO5 | Understand quality attributes the laboratory techniques to assess grain and flour quality | | | | | | | |
| | CO6 | Thorough Knowledge and understandings of the specific processing technologies used for different cereals and legumes and products | | | | | | | |
| | | | | | | | | | |
| | CO1 | Preserving the fruits and vegetables and their products results into availability of them in off season. | | | | | | | |
| | CO2 | Bi-products can be prepared from fruits and vegetables. | | | | | | | |
| CC-203: Fruit and Vegetable | CO3 | Storage of food material in perfect consumable condition for a longer time without undergoing any spoilage can be possible. | | | | | | | |
| Technology | CO4 | By the use of various methods shelf-life of fruits and vegetables can be extended and used as material for processing units. | | | | | | | |
| | CO5 | Processing gives value addition to fruit and vegetables due to which cash crop farmers get more income from the field. | | | | | | | |
| | CO6 | Identify the common faults and causes in fruits and vegetable product processing | | | | | | | |
| | | | | | | | | | |
| | CO1 | Application of biological and engineering principles to problems involving microbial and biological/biochemical systems. | | | | | | | |
| | CO2 | Understand the work space, tool and equipment for fermented products | | | | | | | |
| CC 204. Farmantation | CO3 | Understanding the basic principles of fermentation process and its applications in food processing | | | | | | | |
| CC-204: Fermentation Technology | CO4 | Recognize the fundamentals of fermentation technology and Assess modeling of bioprocesses | | | | | | | |
| recimology | CO5 | Distinguish bioreactor operations and scale-up of bioreactors | | | | | | | |
| | CO6 | Analyze the bioprocess paradigm: Scale-down, simulation and economics, sterilization, and bio-burden in biological manufacturing | | | | | | | |
| | CO7 | Justify and analyze the problem associated to quality of fermented products | | | | | | | |

| Course Name | Course Outcomes (CO's) | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| | CO1 Able to understand about processing of meat, poultry and fish, preparation of different types of products from meat, poultry and fish. | | | | | | | |
| CC 201 T 1 1 C | CO2 Students will get to know about the nutritional profile of meat, poultry, fish and egg | | | | | | | |
| CC-301: Technology of Meat, Fish and Poultry | CO3 Gain knowledge on the methods of grading meat | | | | | | | |
| Products | CO4 Different techniques available to slaughter animal | | | | | | | |
| 1100000 | CO5 Processing and preservation of egg and fish | | | | | | | |
| | CO6 Quality control and standardization of meat, fish and poultry | | | | | | | |
| | CO1 Train students to scientifically undertake all operations of dairy technology and to create employment potential and man power for dairy development | | | | | | | |
| GGG 202 T 1 1 2 | CO2 To create entrepreneur in milk and milk products | | | | | | | |
| CCS-302: Technology of Milk and Milk Products | CO3 To develop organizational capabilities among our youth in milk and milk product industry | | | | | | | |
| WITH and WITH Floducts | CO4 To develop skill, instill confidence by enhancing life skills | | | | | | | |
| | CO5 To increase nutritional status and income of community through dairy farming | | | | | | | |
| | | | | | | | | |
| | CO1 Better understanding of the functions of different food additives in improving shelf life, texture and other physical and sensory characteristics of foods | | | | | | | |
| CCS-303: Food Additives, | CO2 Exposure about food additives related to bakery and confectionary | | | | | | | |
| Contaminants and | CO3 Exposure about types and chemical properties of pigments, flavouring compounds and their processing effect. | | | | | | | |
| Toxicology | CO4 Provide students with a basic understanding of the principles of food toxicology | | | | | | | |
| | CO5 Identification of appropriate techniques for analysis of additives | | | | | | | |
| | CO6 Recognize the common analytical techniques for detection of food adulterant | | | | | | | |
| | CO1 Develop a HACCP plans for different food industries | | | | | | | |
| | CO2 Understanding knowledge of HACCP certification | | | | | | | |
| DSE-304: Food Quality and | CO3 Understand laws and regulations governing food safety principles (FSMS and HACCP) | | | | | | | |
| Safety Management | CO4 Understand industry food safety requirements and certifications :organic, halal, kosher, GFSI, SQF (SQF implementation certification) | | | | | | | |
| | CO5 Understand auditing and different auditing schemes, and be able to complete internal (first party) audits | | | | | | | |
| | CO6 Presents ideas in written, graphic and oral form using computer software where appropriate | | | | | | | |
| | | | | | | | | |

| | CO1 Better understanding of the concepts of physiological characteristics of oil bearing materials (Plant and Animal Origin) and lipids thereof | | | | | | | |
|-----------------------------------|--|--|--|--|--|--|--|--|
| CC-401:Technology of | CO2 Able to gain knowledge in different processing of oilseeds and oil extraction, and also its by-products. | | | | | | | |
| Oilseeds and Fats | CO3 Understand the work space, tool and equipment for post harvest technology of oilseeds, oil extraction and refining of oil | | | | | | | |
| | CO4 Able to acquire a confidence to get placement in any kind of oilseeds processing industry with minimum post harvest losses | | | | | | | |
| | CO5 Understanding by-product process technique | | | | | | | |
| | CO6 Thorough knowledge and understandings of the specific processing technologies, and analytical methods for quality evaluation | | | | | | | |
| | CO1 Understanding knowledge regarding use of biotechnology in various fields (Plant and Animal) | | | | | | | |
| CCS-402: Food | CO2 Understanding knowledge regarding use of biotechnology in food sector which helps in producing different products | | | | | | | |
| Biotechnology | CO3 Understanding biotechnology helps in understanding the microbiology | | | | | | | |
| | CO4 Fermented food technology helps to prepare various healthy products | | | | | | | |
| | CO5 Upstream and downstream Processing Improvement Techniques can be helpful in production of various nutrients and medicines | | | | | | | |
| | CO6 Understanding of microbial contents | | | | | | | |
| | CO1 Better understanding of the concepts of physiological characteristics of plantation crops and spices | | | | | | | |
| | CO2 Able to gain knowledge in different processing of plantation crops, spices, tea and coffee and also its value added products | | | | | | | |
| CCS-403: Post Harvest | CO3 Understand the work space, tool and equipment for post harvest technology plantation crops, spices, tea and coffee | | | | | | | |
| Technology of Plantation Crops | CO4 Get placed in any kind of plantation crops, spices, tea, & coffee, industry with minimum post harvest losses and maximum benefit to the industry. | | | | | | | |
| Сторѕ | CO5 Thorough knowledge and understandings of the specific processing technologies used for different foods products derived from these materials | | | | | | | |
| | CO6 Quality control and standardization of Post Harvest Technology of Plantation Crops | | | | | | | |
| | CO1 Better Understandings of the various properties of food packaging materials | | | | | | | |
| | CO2 Ability to Select suitable packaging material for different food substances | | | | | | | |
| | CO3 Describe the role and function of packaging materials used for a range of consumer food needs and wants | | | | | | | |
| DSE-404: Food Packaging | Relate the properties of food packages to conversion technologies, processing and packaging technologies and user requirements including safety, convenience and environmental issues. | | | | | | | |
| | CO5 Describe the technology involved in the production, shaping and printing of various packaging materials and package | | | | | | | |
| | CO6 Understanding why different materials are used for different purposes. | | | | | | | |

M. Sc. FOOD SCIENCE AND TECHNOLOGY STRUCTURE (CBCS PATTERN) (2019-20)

M. sc. Part – I

| SEMESTER – I (Duration – Six Month) | | | | | | | | | | | | | |
|-------------------------------------|---------------|----------|---|-----------------|---|--------------|--------------------|-------|-------|-------|-------|-------|--|
| | SR. | | TITLE OF THE PAPER | TEACHING SCHEME | | | EXAMINATION SCHEME | | | | | | |
| ТҮРЕ | | COURSE | | The | University assessment (UA) Internal Assessment (IA) | | | | | | | | |
| | NO. | CODE | | LECTURES | HOURS | CREDITS | MAX. | MINI. | EXAM. | MAX. | MINI. | EXAM. | |
| | | | | (per week) | (per week) | CKEDIIS | MARKS | MARKS | HOURS | MARKS | MARKS | HOURS | |
| | 1 | CC-101 | Principles of Food Processing & Preservation | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| CGPA | 2 | CC-102 | Food Microbiology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 3 | CC-103 | Food Chemistry | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 4 | CC-104 | Biochemistry and Nutrition | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 5 | CCPR-105 | Laboratory Course I | 16 | 16 | 8 | 200 | 80 | | | | * | |
| 7 | Total (A) | | | | | 24 | 520 | | | 80 | | | |
| Non-CGPA | 1 | AEC-106 | Communicative English - I | 2 | 2 | 2 | | | | 50 | 20 | 2 | |
| | | | | SEMESTER | – II (Duration - | - Six Month) | | | | | | | |
| | 1 | CC-201 | Principles of Food Engineering | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 2 | CC-202 | Cereal and Legume Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 3 | CC-203 | Fruit and Vegetable Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 4 | CC-204 | Fermentation Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 5 | CCPR-205 | Laboratory Course II | 16 | 16 | 8 | 200 | 80 | | | | * | |
| 7 | Total (B) | | | | | 24 | 520 | | | 80 | | | |
| Non-CGPA | 1 | SEC-106 | Fundamentals of Information Technology - I | 2 | 2 | 2 | | | | 50 | 20 | 2 | |
| To | Total (A + B) | | | | | 48 | 1040 | | | 160 | | | |

M. Sc. FOOD SCIENCE AND TECHNOLOGY STRUCTURE (CBCS PATTERN) (2019-20)

M. sc. Part – II

| | | | | SEMESTER - | III (Duration | – Six Month |) | | | | | |
|----------|---------------|----------|--|------------|------------------|--------------------|----------------|-------------|--------------------------|--------------|-------------|-------|
| | | | | TEAC | CHING SCHE | EXAMINATION SCHEME | | | | | | |
| | SR. | COURSE | | Theo | ry and Practi | Univers | ity assessme | nt (UA) | Internal Assessment (IA) | | | |
| | NO | CODE | | LECTURES | HOURS | CREDITS | MAX. | MINI. | EXAM. | MAX. | MINI. | EXAM. |
| | | | | (per week) | (per week) | CREDITS | MARKS | MARKS | HOURS | MARKS | MARKS | HOURS |
| | 1 | CC-301 | Technology of Meat, Fish and Poultry Products | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| CGPA | 2 | CCS-302 | Technology of Milk and Milk Products | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 3 | CCS-303 | Food Additives, Contaminants and Toxicology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 4 | DSE-304 | Food Quality and Safety Management | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 5 | CCPR-305 | Laboratory Course III | 16 | 16 | 8 | 200 | 80 | | | | * |
| To | otal (C) | I | | | | 24 | 520 | | | 80 | | |
| Non CCDA | 1 | AEC-306 | Communicative English - II | 2 | 2 | 2 | | | | 50 | 20 | 2 |
| Non-CGPA | 2 | EC | SWAYAM/MOOCs/Online | Numb | er of lectures a | and credits wil | l be as specif | ied on SWAY | AM / MOC | C Course / (| Online Cour | ses |
| | | | | SEMESTER - | IV (Duration | - Six Month | , | | | | | |
| | 1 | CC-401 | Technology of Oilseeds and Fats | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 2 | CCS-402 | Food Biotechnology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 3 | CCS-403 | Post-Harvest Technology of Plantation Crops | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 4 | DSE-404 | Food Packaging | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 5 | CCPR-405 | Laboratory Course IV | 16 | 16 | 8 | 200 | 80 | | | | * |
| To | Total (D) | | | | | 24 | 520 | | | 80 | | - |
| Non-CGPA | 1 | SEC-406 | Fundamentals of Information Technology - II | 2 | 2 | 2 | | | | 50 | 20 | 2 |
| | 2 | GE-407 | Food Analysis and Quality Control | 2 | 2 | 2 | | | | 50 | 20 | 2 |
| Tota | Total (C + D) | | | | | 48 | 1040 | | | 160 | | |

COURSE CONTENT

CC-301: Technology of Meat, Fish and Poultry Products

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Introduction to animal product technology.

Plant Layout, Design and Construction of an Abattoir

Muscle Structure and composition of meat.

Conversion of Muscle to Meat. Pre-slaughtering practices and slaughtering methods.

Ante- and Post-mortem examination. Carcass grading and Cuts. Factors affecting meat quality.

Unit-2 (1credit, 15 lectures)

Classification of fish – Fresh Water and Marine Water, Fin Fish and Shell Fish.

Commercially important fish. Structure and composition fish muscle.

Handling, Storage and Transportation of Fresh Fish.

Fish freshness and quality evaluation. Post-mortem changes in fish.

Unit-3 (1credit, 15 lectures)

Types and classes of Poultry - chickens, turkeys, ducks, geese, guineas, and pigeons.

Classification of chicken. Poultry parts. Premortem handling, Transportation and Slaughtering. Poultry carcass evaluation.

Structure of Egg. Grading and quality evaluation of shell eggs.

Unit-4 (1credit, 15lectures)

Tenderization of meat, Freezing and Thawing of meat, Curing of meat, Smoking of meat Fish processing- Freezing, Chilling, Curing, Drying and Dehydration, Canning, Smoking Egg processing- Liquid egg, Egg powder and desugarization of egg products.

Suggested Readings

Fidel Toldra. 2010. Handbook of meat processing. Wiley-Blackwell Publication, Iowa, USA Ranken M. D. 2000. Handbook of meat product technology. Blackwell Science Publication Warriss P. D. 2000. Meat Science. CABI Publishing, UK

Isabel Guerrero-Legarreta. 2010. Handbook of Poultry Science and Technology. John Wiley & Sons, Inc., Pub., New Jersey

Meat processing and meat products hand book. EIRI Board of Consultants and Engineers. New Delhi. Preservation of meat and poultry products. NIIR Board of Consultants and Engineers. APBP Inc., Delhi NPCS Board of Consultants and Engineers. The complete technology book on meat, poultry and fish processing. NPCS. Delhi

CC-302: Technology of Milk and Milk Products

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Introduction to Indian Dairy Industry. National Dairy Development Board (NDDB).

Market milk. Constituents of milk and milk quality assessment.

Physical, Chemical and Microbiological quality of milk.

Factors affecting composition of milk.

Unit-2 (1 credit, 15 lectures)

Handeling, Collection, Transportation of milk.

Full Cream Milk, Toned Milk, Skimmed Milk, Pasteurized milk

Sterilized Milk, UHT Milk, Reconstituted Milk, Standardized Milk

Unit-3 (1 credit, 15 lectures)

Dried Milk – Whole Milk Powder (WMP) and Skimmed Milk Powder (SMP)

Evaporated and Condensed Milk. Types of Khoa and manufacturing process.

Coagulated milk products - Curd, Channa, Paneer, Cheese

Unit-4 (1 credit, 15 lectures)

Manufacturing of cream, butter, and butter oil

Ice cream- Classification, composition, manufacturing process

Indigenous milk and milk product – Rubri, Pedha, Burfi, Kulfi, Shrikhand, Lassi

Cleaning and sanitation of dairy plant and equipment

Suggested Readings

De S. 2008. Outlines of Dairy Technology. Oxford University Press, New Delhi.

Walstra P., Geurts T. J., Noomen A., Jellema A and Boekel. 2005. Dairy Technology. Principles of milk properties and processes. Marcel Dekker, Inc., New York.

R. C. Chandan, A. Kilara and N. P. Shah. 2008. Dairy processing and quality assurance. Wiley-Blackwell Publication, Iowa, USA.

Handbook of milk processing, dairy products and packaging technology. EIRI Board of Consultants and Engineers, Delhi.

CC-303: Food Additives, Contaminants and Toxicology

(4 credits, 60 lectures)

Unit-1 (1 credit, 15 lectures)

Introduction to food additives. Types of additives.

Functions of food additives.

Food additives intake assessment.

Food Preservatives – Classification (Class I, Class II and Grass)

Unit-2 (1 credit, 15 lectures)

Natural food additive (Vitamins, Minerals, Pigments, Amino Acids, Essential Fatty Acids).

Food fortification and supplementation.

Fat substitute and replacers.

Sweeteners.

Unit-3 (1 credit, 15 lectures)

Sequestering and chelating agents.

Emulsifying, Stabilizing and Thickening agents.

Antioxidants. Antifoaming and Anticaking agents.

Desiccants and Humectants.

Unit-4 (1 credit, 15 lectures)

Contamination of food. Types of food contaminants and sources. Food Allergens.

Food Toxicology. Toxicity – Acute, Subacute, Subchronic, Chronic.

Toxicology study – In-vitro and In-vivo.

Dose and Responses -NOEL, LD50

Suggested Readings

S. N. Mahindru. 2012. Food Additives. APH Publishing Corporation, New Delhi.

T. Pussa. 2008. Principles of food toxicology. CRC press. Taylor & Francis Group. New York.

A. L. Branen, P. M. Davidson, S. Salminen and J. H. Thorngate. 2001. Food Additives. Marcel Dekker, Inc. New York

T. Shibamoto and L. F. Bjeldanes. 1993. Introduction to Food Toxicology. Academic Press, Inc. California

DSE-304: Food Quality and Safety Management

(4 credits, 60 hours)

Unit-1 (1credit, 15 lectures)

Definition of Food Quality. External and internal quality factors.

Assessment of food quality. Sample and Sampling methods.

Food testing laboratory and food analyst. NABL accreditation.

Methods of food quality evaluation - Physical, Chemical, Microbiological, Sensorial.

Instrumental analysis of food – Texture, Viscosity, Consistency, Colour, Flavour

Unit-2 (1credit, 15 lectures)

Food safety and security.

Food laws and standards – National and International.

Indian food laws and regulations – Prevention of Food Adulteration Act, Essential Commodity Act,

Food Safety and Standard Act, Voluntary Standards: BIS and AGMARK

Structure and salient features of FSSA, 2006. Food Licensing and Registration.

Unit-3 (1 credit, 15 lectures)

Food Quality Management System – International Organization for Standardization (ISO)

Food Safety Management System – HACCP, ISO 22000, FSSC, BRC, PRPs (GAP,GMP,GHPetc.)

Codex Alimentarius Commission, WHO, FAO, WTO, USFDA

Export (Quality Control and Inspection) Act, Custom Act, Import Control regulation

Unit-4 (1 credit, 15 lectures)

Introduction to auditing. Definition and Types of audits.

Auditing principles, Auditor attributes, Roles and responsibility of auditors.

Internal audit planning and preparation.

Conducting an audit, Reporting audit results, Corrective action and audit follow-up activities.

Waste disposal methods. Environmental Protection Act and ISO 14000.

Suggested Readings

The Food Safety and Standards Act, 2006. Professional Book Publishers, Delhi.

The Prevention of Food Adulteration Act, 1954 & The Food Safety and Standard Act, 2006. Professional Book Publishers, Delhi.

Ranganna S. 2012. Handbook of analysis and quality control for fruits and vegetable products. Tata McGraw Hill Education Pvt. Ltd., New Delhi

Pomeranz Y and Meloan C. 2000. Food Analysis: Theory and Practice. Aspen Publication, Maryland H. R. Moskowitz, J. H. Beckley and A. V. A. Resurreccion, 2006. Sensory and consumer research is

H. R. Moskowitz, J. H. Beckley and A. V. A. Resurreccion. 2006. Sensory and consumer research in food product design and development. IFT Press, Blackwell publishing. Iowa, USA.

R. Lawley, L. Curtis and J. Davis. 2008. The Food Safety Hazard Guidebook. Royal Society of Chemistry Publication, UK

R. H. Schmidt and G. E. Rodrick. 2003. Food Safety Handbook. Wiley-Interscience. John Wiley & Sons Publication, New Jersey

Group - A

Slaughtering and dressing of Poultry Bird

Study of poultry meat cuts

Physical quality evaluation of meat

Determination of Water Holding Capacity and drip loss

Determination of pH

Determination of Extract Release Volume (ERV)

Determination of Meat Swelling Capacity (MSC)

External quality evaluation of egg

Breakout test for internal quality evaluation of egg

Evaluation of freshness of fish

Group - B

Quality Evaluation of Milk (Plat Form Test)

Determination of fat content of milk by Gerber's method

Standardization of milk Fat and SNF

Preparation of flavoured milk and its analysis

Preparation and Analysis of Khoa, Pedha, Gulab jamun

Preparation and Analysis of Channa, Rasogolla, Paneer

Preparation and Analysis of Curd and Lassi

Preparation and Analysis of Chakka (Hung Curd) and Shrikhand

Group - C

Estimation of Chlorophyll content

Estimation of Carotenoid Content

Separation of plant pigments by TLC

Determination of Sodium Benzoate Content

Determination of Salt Content

Study of relative sweetness of sweeteners

Estimation of tyrosine value

Estimation of Thiobarbituric acid value

Group - D

Sensory evaluation methods

Determination of overrun in ice-cream

Colour analysis by using Lovibond Tintometer

Colour analysis by using Hunter Colour Lab

Determination of Viscosity by Brookfield Viscometer

Determination of Food Texture by Texture Analyzer

Detection of Adulteration in Common Food Products

Study of HPLC/GCMS/AAS

Visit to Food Processing Plant-

Abattoir/Slaughter House/Poultry Farm/Fish Processing/Milk and Milk Products etc.

AEC-306 Communicative English - II

(2 credits, 30 hours)

EC SWAYAM/MOOCs/Online

Number of lectures and credits will be as specified on SWAYAM / MOOC Course / Online Courses

CC-401 Technology of Oilseeds and Fats

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Commercial edible oil sources.

Composition and characteristics of oilseeds, oils and animal fats.

Handling and storage of oil bearing material.

Pre-treatments for oilseeds.

Unit-2 (1credit, 15 lectures)

Methods of recovering oil and fats.

Mechanical Oil Extraction – Traditional and Modern method. Oil Expeller

Solvent Extraction – Principle and Types of extractors. Solvent characteristics for oil extraction.

Rendering of Animal Fat – Lard and Tallow

Unit-3 (1credit, 15 lectures)

Refining of crude oil –

Degumming, Neutralization, Washing, Drying, Bleaching, Winterization, Deodorization.

Modification of oil – Fractionation, Winterization, Hydrogenation, Esterification.

Production of Hydrogenated Vegetable Fat and Margarine.

Unit-4 (1credit, 15 lectures)

Quality assessment of oils and fats. Factors affecting quality of oils and fats.

Physical and chemical properties of oils and fats.

Frying of food and reactions during frying of food.

By-product utilization from oil industry – Production of Lecithin and Biodiesel.

Suggested Readings

Shukla B. D., Srivastava P. K. and Gupta R. K. 1992. Oilseeds processing technology. CIAE, Bhopal Chakraverty A. 2010. Post harvest technology of cereals, pulses and oilseeds. 3rd edition. Oxford & IBH Pub. Co. Pvt. Ltd., New Delhi

NIIR Board of Consultants and Engineers. Moder technology of oil, fats and its derivatives. APBP Inc., Delhi.

EIRI Board of Consultants and Engineers. Hand Book of Oils, Fats And Derivatives with Refining and Packaging Technology. EIRI, New Delhi.

CCS-402 Food Biotechnology

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Basic principles of molecular biology and biotechnology.

Introduction to Genetics. Gene transfer mechanisms, Mutation, Types of mutations.

Recombinant DNA Technology – Tools and Techniques.

Unit-2 (1credit, 15 lectures)

Introduction to tissue culture techniques.

Plant cell, tissue and organ culture.

Animal cell and organ culture.

Applications of tissue culture.

Unit-3 (1credit, 15 lectures)

Industrial Biotechnology – GMOs, Bioengineered food, Bioremediation

Genetically Modified Food (GMF) - Concept, Types and Applications.

Regulations concerning GMF in India and at the International level.

Unit-4 (1credit, 15 lectures)

Bioinformatics- Introduction, Tools and Biological Database.

Computational structural biology.

Nano-biotechnology- Production and application of nano-particles.

Biosensors and novel tools and their application in food science.

Suggested Readings

Kalidas Shetty, Gopinadhan Paliyath, Anthony Pometto and Robert E. Levin. 2006. Food

Biotechnology. 2nd Edition. CRC Press, Taylor and Francis Group, Boca Raton, FL. John E. Smith. 2009. Biotechnology. 5th edition. Cambridge University Press, New York

Crueger, W. and Crueger A. 1984. Biotechnology: A Textbook of Industrial Microbiology. Science Tech. Madison, USA.

Joshi, V.K. and Pandey, A. Ed. 1999. Biotechnology. Food Fermentation, (2 Vol. set).

Education Publ. New Delhi.

Knorr, D. 1982. Food Biotechnology. Marcel Dekker, New York.

CCS-403 Post-Harvest Technology of Plantation Crops

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Plantation crops - Introduction and Importance.

Value addition through processing.

Processing of onion, garlic, ginger, turmeric, coconut

Unit-2 (1credit, 15 lectures)

Spices and condiments processing.

Pepper, Chilli, Mace and Nutmeg, Asafoetida, Clove, Cardamom, Cinnamon, Saffron, Vanilla Masala, Spice Blend, Spice Mix

Unit-3 (1credit, 15 lectures)

Natural food flavours.

Extraction of essential oils and oleoresins.

Methods- Steam/Water Distillation, Solvent/CO₂/Cold Press/Microwave Extraction

Unit-4 (1credit, 15 lectures)

Sugar cane processing – Jaggery, Raw and Refined Sugar.

Composition and processing of tea, coffee, cocoa.

Cocoa butter, Cocoa Powder and Liquor and Chocolate manufacturing

Suggested Readings

D. K. Salunkhe, and S. S. Kadam. 1998. Handbook of Vegetable Science and Technology. Marcel Dekker, New York, USA.

A. J. Taylor, R. S. T. Linforth. 2010. Food Flavour Technology. Wiley-Blackwell Publication. Iowa, USA.

K. V. Peter. 2006. Handbook of herbs and spices. Woodhead Publishing Limited. England

B. W. Minifie. 1999. Chocolate, Cocoa, and Confectionery: Science and Technology. Aspen Publishers

DSE-404 Food Packaging

(4 credits, 60 lectures)

Unit-1 (1credit, 15 lectures)

Introduction to packaging technology. Package Evaluation

Functions of packaging. Properties of packaging material.

Types of packaging- Primary/Secondary/Tertiary

Labelling guidelines for packaged foods. Label printing and bar-coding.

Unit-2 (1credit, 15 lectures)

Paper and Paper Board: Manufacturing method and Types.

Glass Containers: Composition and Manufacturing Method.

Plastics and Polymers: Composition and Types. Non-migratory bioactive polymers.

Unit-3 (1credit, 15 lectures)

Rigid Packaging Material (Non Plastic) - CFB, Composites, Metal, Wood etc.

Fibre board Containers, Drums, Tin, Aluminium Cans / Containers, Aluminium Foils, Steel Drums, Wooden Containers / Crates.

Laminates, Multilayer packaging, Flexible packaging.

Unit-4 (1credit, 15 lectures)

Packaging Techniques- Vacuum Packaging, Shrink packaging, Aseptic Packaging Modified Atmosphere Packaging and Controlled Atmosphere Packaging. Active and Intelligent Packaging, Antimicrobial packaging, Edible packaging.

Suggested Readings

G. L. Robertson. 2006. Food Packaging: Principles And Practice. CRC Press, Taylor and Francis Group, Boca Raton, FL

R. Ahvenainen. 2003. Novel food packaging techniques. Woodhead Publishing Limited, England Jung Han. 2005. Innovations in Food Packaging. Elsevier Science & Technology Books

M.L. Rooney. 1995. Active Food Packaging. Blackie Acad. & Profl. Chapman & Hall, Glasgow

CCPR-405 Laboratory Course IV

(4 credits, 60 hours)

Group - A

Determination of melting point of fats

Microscopic examination of fat crystals

Estimation of Acid value of oil

Estimation of Iodine value of oil

Estimation of Saponification value of oil

Extraction of essential oil by steam distillation

Preparation of peanut butter

Preparation of chocolate

Qualitative test for phytochemicals

Estimation of caffeine

Group - B

Preparation of packaging material album

Determination of GSM of packaging material

Determination of WVTR

Cut out examination of canned food products

Study of filling and sealing methods

Study of Tearing Strength Tester

Study of Bursting Strength Tester

Study of Breaking Strength Tester

Study of PCR

Study of Gel Electrophoresis

Group – C Research Project Work

Visit to Food Processing Plants –

Oil Industry/Packaging Industry/Spices Processing/Tissue Culture Lab

GE-407 Food Analysis and Quality Control

(2 credits, 30 hours)

Unit-1 (10 Lectures)

Introduction to Food Analysis and Quality Control. Scope and Importance

Composition of Food. Types of Food Products.

Sampling techniques and preparation of Sample.

Physical analysis of Food. pH, weight, volume, density, specific gravity, size, thickness.

Advanced instrumentation for physical analysis. Texture Analysis, Viscosity Analysis, Color Analysis

Unit-2 (10 Lectures)

Chemical analysis of Food.

Preparation of standard solutions.

Moisture, Crude Protein, Crude Fat, Total Minerals, Total Carbohydrates.

Spectrophotometry/Chromatography/Flame Photometery for chemical analysis of food

Unit-3 (10 Lectures)

Introduction to Food Microbiology.

Media Preparation, Sterilization and Inoculation Techniques.

Methods for microbial examinations of foods. TPC, Yeast and Mold Count, MPN, Dye Reduction Test Sensory Analysis of Food. Introduction to sensory organs and senses.

Olfaction and Gustation. Methods of sensory analysis.