# Shivaji University, Kolhapur



# **Name of Faculty :Humanities**

Syllabus :URDU

# Name of Course : B. A. III Sem. V

## Semester Pattern New Syllabus

**Choice based credit system(CBCS)** 

With effect from June 2020

### 1) Preamble

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose. Studies of Urdu's some great poets and writers. The Grammar of Urdu Language.

- 2) Objective of the Course:
  - i. To create National Integration among students through Urdu literature.
  - To create Moral Perspective among the students about changing nature ofIndian Society through literature.
  - iii. To make the student aware towards the dynamics of basic Urdu.
  - iv. To educate the student about globalization scenario of Indian UrduLiterature.

# SHIVAJI UNIVERSITY, KOLHAPUR SEMESTER PATTERN SYLLABUS FOR B.A.III – Urdu (Special) June 2020

TheB.A.(Part-III)courseinUrdu(Spl) consist of five papers. The course structure is asfollows.

	Semester V		Semester VI
Paper VII	Special study of Prose	Paper XII	Special study of poetry
	(Sir Syed Ahmed Khan)		(Dr. Allama Iqbal)
Paper VIII	Isteharsazi	Paper XIII	Namanigari
Paper IX	Urdu Tanqid	PaperXIV	Urdu Tahqiq
Paper X	Urdu kiAdabiTahriken.	PaperXV	Urdu kiAdabiTahriken.
Paper XI	Novel	PaperXVI	Afsana

Shivaji University, Kolhapur ------ Syllabus B. A. Urdu part - III

Semester - V

#### DSE-E31 Paper – VII

#### Title : Special study of Prose writer

#### (Sir Syed Ahmad Khan)

#### Credit: 04

#### **Preamble:**

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Sir Syed& his age, Contribution, Philosophy of Sir Syed in Urdu literature and literary culture, background among the students.

#### **Outcome:**

Students develop the writing knowledge, and will get to know the qualities of good prose writing.

#### **Topic for study.**

Unit 1. Life and literary career of the Prose Writer (Sir Syed Ahmad Khan)

- a. Historical political and social background of Sir Syed Ahmad Khan's age.
- Unit 2. Sir Syed Ahmad Khan as a socialReformer.
  - a. Sir Syed as aPhilospher.
- Unit 3. Sir Syed as a Moarrikh.
  - a. Sir Syed as aSahafi
- Unit 4. Contribution of Sir Syed to the development of Urdu Prose.
  - a. Detailed study of his followingwork
    - 1- AligharhTahreekKapasmanzar
    - 2- Aligarh Tahreekke Urdu Shora
    - 3- Aligarh Tahreekke Urdu Udaba
    - 4- Scientific Societyaghraz o maqasid
    - 5-Tehzibul Aqlaqaurmeinmazmoonnigari

#### **Reference Book**

- 1) Aligarh Tehreek by SurayyaHusain, Educatioanl Book House, Aligarh(UP)
- 2) Sir Sayedaurunke-Rufqa-e-kar : Dr.Abdullah , Educational Book House , Aligarh(UP)
- 3) Thareekh-e-AdabUrdu : Dr. JameelJalabi, Educational Publishing House, Delhi
- 4) Asarussanadeed by Sir Syed Ahmad Khan, Educational Book House ,Aligarh(UP)
- 5) Hyat e javed by Hali, Educational Book House, Aligarh (UP)
- 6) Sir syedafkar o nazaryat, Educational Publishing House, Delhi
- 7) Intiqaab e mazameen e sir syedby Anwar Siddiqui, maktabajamiamillia ,Delhi

Max. Marks. 40	Time: 2 Hrs
Q. 1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

Shivaji University, Kolhapur ------ Syllabus B. A. Urdu part - III

#### Semester – VI

#### DSE-E156 Paper XII

#### **Title : Special study of poet**

#### (Dr.Allama Iqbal)

#### Credit: 04

#### **Preamble:**

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Iqbal the historical and cultural background of the forms of Urdu Prose Poetry Hali among the students.

#### **Outcome:**

Students develop the poetic knowledge, and will get to know the qualities of good poetry.

#### **Topic for study:**

Unit 1.	Iqbal kehalat – e – Zindagi a. Iqbal kedaurkamo'ashe	raaurshairi.
Unit 2.	Urdu nazmmein Iqbal kamaqa a. Iqbal kafalsafa – e – kh	
Unit 3.	Iqbal b; haishiyatshair. a. Iqbal kaIshqu – e – Ras	sul.
Unit 4.	<ol> <li>Iqbal kiHubbulVatni.</li> <li>a. Dr.Allama Iqbal kiNazmounkaMutalia.</li> </ol>	
	1) Balad – e – Islam	2) WalidaMarhumakiyaadmein
	3) EkAarzoo	4) Tulu – e – Islam

#### **Books Recommended**

6) Khizare -e – Rah.

1) Bang-e-Dira:Dr.Allama Iqbal, Educational Publishing House ,Delhi

- 2) Ruh e Iqbal :Dr. Yusuf Husain Khan, EPH Delhi
- 3) Ruh e IslamIqbalkinazermein: Dr.GulamUmer Khan, EPH Delhi
- 4) Fikr e Iqbal :Khalifa A. Hakeem,Educational Publishing House ,Delhi
- 5) Atraf e Iqbal : AmeerAhesan, Educational Publishing House , Delhi
- 6) Zikr e Iqbal : Ab. MajeedSalik, Educational Publishing House , Delhi

7)Allama Iqbal ki Urdu ShairimeinTalmihaat o Ishtiaarat: Dr.Iqbal Jawed,

MaktabaAlhasnaat ,New DELHI

5) Tasveere Dard

#### Hours: 60

Max. Marks. 40	Time : 2 Hrs
Q.1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

\_\_\_\_

#### Semester - V

#### DSE-E32 Paper – VIII

#### Title :Isteharsazi

#### Credit: 04 Preamble:

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge, Art ability and understanding Of Ishtiharsazi's importance implementation.

#### **Outcome:**

Students develop the knowledge of Ishtihar sazi, and will get to know the qualities of good journalism and its implimentation.

#### Topic for study.

- Unit 1. IshtiharkitarifaurZabanaur fan.
- Unit 2. Ishtiharzarurat, ahmiyataurmakhasid.
- Unit 3. Ishtiharkezarayaurkismen.
- Unit 4. Ishtiharsazikeusool.

### **Books Recommended**

#### 1) Rahnuma-e-Isteharsazi-o-Namanigari :Dr.Mohd.Maqbool Ahmad &Dr. Shaikh

Mehboob, Educational Publishing House, Delhi

3) Urdu Sahafatkasafar: GurbachanChandan, Educational Publishing House, Delhi

- 4) Fan-e-sahafat: Raham Ali Al Hashmi, Educational Publishing House, Delhi
- 5) Urdu Sahafatke do sousaal: Artaza Karim, EPH,Delhi
- 6) Urdu SahafatAurJangeAzadi 1857 kebad :MasoomMuradabadi,EPH,Delhi
- 7) Rehabar Akbar Navesi :Sayyad Iqbal Qadri, NCPUL, Delhi

Max. Marks. 40	Time : 2 Hrs
Q.1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

#### Semester – VI

#### DSE-E157 Paper XIII

#### Title :Nazam Nigari

#### **able:** The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great

The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

Credit: 04

**Preamble:** 

The Objectives of this paper is to enhance the knowledge, Art ability and understanding Of Nazm Nigari's importance implementation.

#### **Outcome:**

Students develop the knowledge of Nazm, and will get to know the qualities of good Nazm writing.

Topic for study.

- Unit 1. Namanigarikitarikhaurzarurat, ahmiyat.
- Unit 2. Namanigarkeausaf.
- Unit 3. Namanigarkebuniyadiusool.
- Unit 4. Namanigarkikhisme.
  - a. Speeches b. Sports c. Cultural programme
  - d. police aurakhbarat

#### **Books Recommended**

1) Rahnuma-e-Isteharsazi-o-Namanigari :Dr.Mohd.Maqbool Ahmad &Dr. Shaikh Mehboob,

Educational Publishing House, Delhi

- 2) Urdu Journalism :HasanAbadi,Educational Book House,Aligarh
- 3) Urdu Sahafatke do sousaal: Artaza Karim, EPH, Delhi
- 4) Urdu SahafatAurJangeAzadi 1857 kebad :MasoomMuradabadi,EPH,Delhi
- 5) Rehabar Akbar Navesi :Sayyad Iqbal Qadri, NCPUL, Delhi

Hours: 60

Max. Marks. 40	Time : 2 Hrs
Q. 1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

#### Semester - V

#### DSE-E33 Paper – IX

### Title : Urdu Tanqid

#### Credit: 04

#### Preamble:

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Urdu Tanqeed, Importance of tanqeed,rules of tanqeeq,role of Naqid.

#### **Outcome:**

Students develop Critics skills in Urdu language, and will get to know the qualities of good Critics in Urdu.

#### **Topics for Study:**

- **Unit 1.** Tanqidki tariff ahamiyataurifadiyyat, Aghaz-o-Maqasid, NaqqadkeFarayiz, AdabiTanqidkeUsool.
- Unit 2. Urdu meinTanqidkaaaghaz-o-irtiqa.
  - i) Urdu TanqidkeQadeemNamune
  - ii) Tazkire, Takrizen, Mushairey, Asatezakiislahan.
- Unit 3. RiyayatiNaqqad.
  - i) Maulana Hali ii) ShibliNumani iii) Mohd.Husain Azad.
- Unit 4. TanqidkeDabistane.
  - i) Ta'assuratiii) Jamaliyatiiii) Marziiv) TaraqqiPasand
  - i) Nafsiyativi) Scientific vii) Taqabuli.

### PRESCRIBED BOOKS

1] Fan-e-Tanqeedaur Urdu TanqeedNigari by Noor-ul-Hasan Naqvi(Page 07 to 106)

2] Urdu TanqeedkaIrteqa by Dr.IbadatBarelvi (Cha-III, IV, V)

#### **Reference Books**

1) Sho'ara-e- Urdu keTazkare	_	by Dr.SayyedAbdullaha
2) Urdu TanqeedkiTareekh	_	by Dr.Masih-uz-zaman
3) NazariaurAmliTanqeed	_	by Ehtesham Husain
4) Urdu Tanqeed par ekNazar	_	by Kaleemuddin Ahmed
5) Urdu meinClassikiTanqueed	_	by Dr. Oman Chisti

Max. Marks	. 40	Time: 2 Hrs
Q. 1	Multiple Choice Questions.	05 Marks
	( Five Question)	
Q. 2	One long answer type question. (One out of two)	10 Marks
Q. 3	Short Notes. (Three out of four)	15 Marks
Q. 4	One Long answer type question. (One out of two)	10 Marks

#### Semester – VI

#### DSE-E158 Paper – XIV

#### Title : Urdu Tahqeeq

#### Credit: 04

#### **Preamble:**

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Urdu Tehqeeq, Importance of tehqeeq, rule of tehqeeq, role of muhaqqiq.

#### **Outcome:**

Students develop Research skills in Urdu language, and will get to know the qualities of good Research in Urdu.

#### **Topics for Study:**

#### Unit I] Tahqeeqkya Hai

- 1) Tareef, Ahmiyat o Ifadiyat
- 2) Tahqeeq o TanqeedkaRishta
- 3) TahqeeqkiQismein
- 4) Muhaqiq o NigrankarkeAusaf

#### Unit II] MouzookaIntekhab

- 1) Fard per Tahqeeq2) Asnaf
- 3) Dobistan

4) Rujhanat

- Unit III] Mawadkifrahami
  - 1) MawadkiParakh
  - 2) Hazam o Ahtiyat

5) Tahrikat – per Tahgeeq

#### Unit IV]Mutaliyaaur Notes Lena

- 1) IkhtelafNasakh
- 2) QeeyasTasheehMuqadama

#### **Recommended Books.**

- 1. Tahqeeqka fan by Dr.Gyanchandjain,Utterpradesh Urdu Academy Lakhnow, UP.
- 2. Adabiaurlisanitahqeeq by Dr.AbdusattarDalvi, Mumbai University Mumbai.
- 3. AdabiTahqeeqMasayalaurTajziya by Rasheed Hasan Khan, Utterpradesh Urdu Academy

#### Lakhnow, UP.

4. Imaduttahqeeq by sayedKalb-e-Abid,

- 5. TahqeeqaurTarkib-e-fan by Tanveer Ahmed, Educational Publishing House , Delhi
- 6. Tahqeeqaurtariqa-e-kar by Rasheed Ahmed Khan, Educatioanl Book House, Aligarh (UP)
- 7. Tahqeeq-o-Tafhim by Hasan musnaRehan Hasan, Educational Publishing House, Delhi

#### Hours: 60

Max. Marks. 40	Time : 2 Hrs
Q.1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

#### Semester - V

#### DSE-E34 Paper – X

#### Title : Urdu ki Adbi Tahriken

#### Credit: 04

#### **Preamble:**

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Urdu literary Moments, importance of moments in literature, and there influences on literature.

#### **Outcome:**

Students get knowledge of important moments by urdu literates, and will acquire the knowledge of moments.

#### **Topics for Study.**

Unit 1] Aligarh TahreekhManaviyat, AagazaurIrtequa

i) Sir SayyedkeNamwarRufqakaMutali'a

a) Nazir Ahmed b) Maulana Hali c) ShibliNu'mani

d) Mohd. Husain Azad

Unit 2]RomanviTahreekkaAgaz-o-IrtequaaurRomanviSho'era

Unit 3] Urdu keNamwarRomanvinasarnigar

i) NiyazFatehpuri ii) SajjadHyderyaldram iii) Mehdi Ifadi

iv) Akhtar Shirani

Unit 4]Awadhaur Urdu meinTanz-o-MizahkiTahreekh

i) Awadh punch se wabastashairauradabi

a) MunshiSajjad Husain b) PanditRatanNathSarshar

iii) Macchu Beg sitamZarifiv) MunshiJawalaParshadBarq

### **Recommended Books**

1) Sir Sayyedaurunkenamwarrufaqa by Dr.Sayyed Abdullah, Sang-e-Meel Publications.

2) Aligarh TahreekSamajiaurSiyasimutala by Mazhar Husain,

AnjumanTarraqiurduhindidelhi.

3) Urdu adabkitahreeken by Anwar Sadeed, KitabiDuniya, Delhi.

4) RamanviTahreek by Mohammed Hasan, Dept.of Urdu Muslim University, Aligarh(UP).

5) Urdu adabmeinTanz-o-Miza by Vazir Aga, Educatioanl Book House, Aligarh (UP).

6) Aajka Urdu Adab by Dr.Abullees Siddiqui, Educational Book House, Aligarh (UP)

7) Tareekh-e-Adab-e-Urdu. By Prof.Noorul Hasan Naqvi, Educational Book House, Aligarh.

Max. Marks. 40	Time: 2 Hrs
Q.1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

\_\_\_\_

#### Semester – VI

#### DSE-E159 Paper – XV

#### Title : Urdu ki Adbi Tahriken

#### Credit: 04

#### **Preamble:**

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Urdu literary Moments, importance of moments in literature, and there influences on literature.

#### **Outcome:**

Students get knowledge of important moments by Urdu literates, and will acquire the knowledge of moments.

#### **Topics for Study.**

Unit 1] Akbar IlahabadikiTanziawaMazahiaShairi

i) Taraqquipasandadbitahrikkatarikhipasmanzar

Unit 2]Taraqquipasand Urdu shair

i) Josh Malihabadi ii) Faiz Ahmed Faiziii) MakhdoomMohiyuddin

iv) KaifiAzmi

Unit 3]Taraqquipasand Urdu NasarNigar

- i) Premchand ii) Ali Abbas Husaini iii) Rajendra Singh Bedi
- iv) IsmatChugtai

Unit 4]Jadeediatkarujhanauruskaaghaz-o-irtequa

- i) Jadeedurdushoaraaurnasarnigar
- a) Nasir Quasmi b) Aadil Mansur c) Intezar Hussain
- d) QurratulainHydere) ShamsurRehmanFarooqui

#### **Recommended Books**

1) Urdu Taraqquipasandadabitahrik by KhalilurRehman, Educatioanl Book Hous, Aligarh.

2) Taraqquipasandadabitahrik by sardarjafri, AnjumanTarraqiurduhindidelhi.

3) Taraqquipasandadabitahrikkapachassalasafar by Qamarrais, AshoorKazmi.

- 4) Taraqquipasandtahrikkinisfsadi by Sardarjafri, Urdu Dept. DehliUnivesity, Delhi.
- 5) JadeediatkiFalsafianaasar by Dr ShamimHanfi, MaktabJamia Limited, New Delhi.
- 6) Jadeediataajaurkal by Shamsur Rahman Farooqui, NaiKitab Publications,
- 7) Jadeediatekhampahlumahaseba by Niresh Nadeem, Educational Publishing House Delhi.

Max. Marks. 40	Time : 2 Hrs
Q.1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

\_\_\_\_

#### Semester - V

#### DSE-E35 Paper – XI

#### **Title : Special Study of Novel**

#### Credit: 04

#### **Preamble:**

### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understanding of Urdu Novel And Novelist and there contribution to Urdu language and literature

#### **Outcome:**

Students develop the Novel knowledge, and will get to know the qualities of good Novel writing.

#### **Topics for Study:**

Unit 1] Urdu Novel ka Aagaz-o-Ireqa

i) Urdu Novel ki Qismein

Unit 2] Urdu Novel ke Ajaza-e-Tarkeebi

i)Rajindar Singh Bedikehalat e zindagi

#### Unit 3]rajindarsinghbediki novel nigari

i) Detailed study of NovelEkChadarMailisi by Rajindar Singh Bedi

#### Unit 4] NovelEkChadarMailisikiAhmiyat-o-ifadiyat

i) NovelEkChadarmailisikaTanqeediJaiza

ii) Urdu novelonmeinekchadarmailisikamaqam

#### **Reference book**

1- Novel kyahai by Md. Ahsan Farooqui, Educational Book House, Aligarh

2- Urdu novel kitareef-o-tareekh by Ali Abbas Husaini, EPH Delhi

3- Urdu novel kiTanqeediTareekh by Ali Abbas Husaini, EPH Delhi

4-Dasstanaur Novel by Dr.SaleemAkhtar, EPH Delhi

5-Bedi kiafsananigari by wahab asharafi

6-Rajindar Singh Bedi:Shakseeyat-o-fan by JagdishChandarVidhvan, EPH Delhi

7-Jadeed Urdu afsanekafanniaurtakniki Mutala:1960kebaad: Dr.Hameedullah Khan,

TakhliqkarPublisher ,Delhi

8-Urdu Novel Tanqeed o Tajzya: Dr.SaleemMuhiuddin ,Educational Publishing

9-Tareekh e Adab Urdu By Ziaur Rahman Siddiqui EPB Aligarh, AMU Aligarh

Max. Marks. 40	Time: 2 Hrs
Q. 1 Multiple Choice Questions.	05 Marks
( Five Question)	
Q. 2 One long answer type question. (One out of two)	10 Marks
Q. 3 Short Notes. (Three out of four)	15 Marks
Q. 4 One Long answer type question. (One out of two)	10 Marks

\_\_\_\_

#### Semester – VI

#### DSE-E160 Paper – XVI

#### **Title : Special Study of Afsana**

#### Credit: 04

#### **Preamble:**

#### Hours: 60

The Detail Study of Urdu Literature and the social historical study of Urdu language and its culture. The Characteristics of Urdu Language forms like poetry prose shaiyari. Studies of Urdu some great poets and writers. The Grammar of Urdu Language.

#### **Objectives:**

The Objectives of this paper is to enhance the knowledge and understandingUrdu Afsana And Afsana Nigar and their contribution to Urdu language and literature

#### **Outcome:**

Students develop the knowledge of afsana, and will get to know the qualities of good afsana writing.

#### **Topics for Study:**

Unit 1] AfsanekaAghaz-o-Irteqa

i) Afsanekefunilawazimat

Unit 2] Contribution of Afsananigari to the development of Urdu Afsana.

Unit 3] Historical, Political & Social background of Afsana

Unit 4] Detailed study of the following Afsane& Afsana nigar

Bade Gharkibeti-MunshiPremchand
 Manzoor-Saadat Hasan Mantu

3) MahaLaxmikaPul- Krishna Chandar

4) KhabdarKhab - Hameed Suharwardi

5) Barish – NoorulHasnain

6) NaiBasti- Hameedullah Khan

7) PenchNadiKamachera – SadeqaNawabSaher

#### **Recommended Books.**

1. Dastan-se-Afsanetak by Dr.ViquarAzim, Educational Book House, Aligarh(UP)

2. Afsaneka fan – by Dr. ViquarAzim, Educational Book House, Aligarh (UP)

3. Fan-e-Afsana nigari by Dr.ViquarAzim,Educational Book House,Aligarh(UP)

4. Urdu Afsana Riwayataurmasayal by Gopi Chand Narang, Educational Pub. House, Delhi

5. Urdu meinafsanekiriwayat by Mirza Ahmed Baig, Educational Pub. House, Delhi

6. Urdu Afsana Taraqquipasandtahrik se Qabl by SaghirIfrahim,Educational Book House,Aligarh(UP)

7. Urdu kaAfsanaviAdab by SaghirIfrahim,Educational Book House,Aligarh(UP)

Max. Marks.	40	Time : 2 Hrs		
Q.1 M	Iultiple Choice Questions.	05 Marks		
	( Five Question)			
Q.2 C	one long answer type question. (One out of two)	10 Marks		
Q.3 S	hort Notes. (Three out of four)	15 Marks		
Q.4 C	One Long answer type question. (One out of two)	10 Marks		

Sr.	Old Syllabus Semester V	New Syllabi Semester V
Jo.	Paper No.	
1)	Paper VII (Hali Aur Iqbal)	Paper VII -Special study of
,		prose writer(Sir Syed Ahmad
		Khan )
2)	Paper VIII	Paper VIII –Istehar sazi
	(TajumaNigariAur	
	Computer)	
3)	Paper IX (Urdu	Paper IX -Urdu Tanqid
	TanqidAurTehqiq)	
4)	Paper X (Urdu	Paper X -Urdu
	kiAdabiTahriken.)	kiAdabiTahriken.
5)	Paper XI(Novel Aur Afsana)	Paper XI - Novel
	Old Syllabi Semester VI	New Syllabi Semester VI
6)	Paper XII (Hali Aur Iqbal)	Paper XII - Special study of
		poet( Dr.Allama Iqbal)
7)	Paper XIII	<b>Paper XIII</b> – Nazm nigari
	(TarjumaNigariAur	
	Computer)	
8)	Paper XIV (Urdu	Paper XIV - Urdu Tahqiq
	TanqidAurTehqiq)	
9)	Paper XV (Urdu	Paper XV - Urdu ki Adabi
	kiAdabiTahriken.)	Tahriken.
l <b>0)</b>	Paper XVI (Novel Aur	Paper XVI - Afsana
	Afsana)	

	Semester V – Duration : 6 Months								
	Teaching Scheme				Evaluation Scheme				
Sr.	Course	No. of	Hours	Credits	Theory	Internal	Total	Min	Exam
No.		Lectur			-		Marks	Marks	Duration
		es						(for	(Hrs.)
								passing)	
1	DSE-E31	4	3.2	4	40	10	50	14 + 4 = 18	2
	P. No. VII								
2	DSE–E32	4	3.2	4	40	10	50	14+4=18	2
	P. No. VIII								
3	DSE-E33	4	3.2	4	40	10	50	14 + 4 = 18	2
	P. No. IX								
4	DSE-E34	4	3.2	4	40	10	50	14 + 4 = 18	2
	P. No. X								
5	DSE-E35	4	3.2	4	40	10	50	14+4=18	2
	P. No. XI								
	Total	20		20	200	50	250		

### i) Structure III :B. A. Programme Urdu Special Sem. V

### ii) Structure III :B. A. Programme Urdu Special Sem. VI

Semester VI – Duration : 6 Months									
	Teaching Scheme				Evaluation Scheme				
Sr.	Course	No. of	Hours	Credits	Theory	Internal	Total	Min	Exam
No.		Lectur					Marks	Marks	Duration
		es						(for	(Hrs.)
								passing)	
1	DSE-E156	4	3.2	4	40	10	50	14+4=18	2
	P. No. XII								
2	DSE-E157	4	3.2	4	40	10	50	14+4=18	2
	P. No. XIII								
3	DSE-E158	4	3.2	4	40	10	50	14+4=18	2
	P. No. XIV								
4	DSE-E159	4	3.2	4	40	10	50	14+4=18	2
	P. No. XV								
5	DSE-E160	4	3.2	4	40	10	50	14+4=18	2
	P. No. XVI								
	Total	20		20	200	50	250		
	DSE - Discipline Specific Elective - Candidate can opt. Any one course (subject) from DSC (Course Subject) which was								
opt. In Part – II Sem. III and IV.									
Note : DSE Paper No. VII to XVI are elective paper whereas, DSC Paper No. I to VI are core courses. Hense, DSE Paper									
VII to XVI Should be consider in continuation of DSC I to VI									

# Shivaji University, Kolhapur

## **Recommended by BOS Urdu:**

## UGC Urdu Care List:From.June2020 Onwards

Sr.No.	Journal Title	Publisher	ISSN No.
1.	Fikr-o-Nazar	Aligarh Muslim University	ISSN No. :
			2518-9948
2.	Fikr-o-Tehqeeq	National Council for Promotion of	ISSN No. :
		Urdu Language, Delhi	2249-0647
3.	Jahan-e-Tib	Central Council for Research in	ISSN No:
		Unani Medicine	2349-5162
4.	Jahan-e-Urdu	Jahan-e-Urdu	ISSN No:
			2278-2095
5.	Maarif	Darul Musannefin shibli Academy	ISSN No:
			2415-2315
6.	Mahnama khwateen	National Council for Promotion of	ISSN No.
	Duniya	Urdu Language, Delhi	0548-0620
7.	Naya Daur	Department of Information & Public	ISSN No.
		Relations	2321-2888
8.	Qaumi Zuban	Telangana Urdu Academy	ISSN No
			2313-4127
9.	Salis	Softel Revolution	ISSN No
			0975-4105
10.	Tahzeeb-Ul-Akhlaq	Aligarh Muslim University	ISSN No
			2455-4936