

CALL FOR PAPER

Submission Guidelines:

- Abstract Length: 250–300 words, clearly indicating objectives, methodology, key findings, and relevance to the symposium theme.
- Keywords: 4–5 keywords.
- Full Paper Length: 4,000–6,000 words (including references).
- Formatting: MS Word, Times New Roman, 12 font size, 1.5 line spacing.
- Referencing Style: APA (latest edition).
- Originality: Papers must be original and unpublished and should not be under consideration elsewhere.

Important Dates (Tentative):

- Last date for Abstract Submission: 15 Feb 2026
- Notification of Acceptance of Abstract: 15th Feb
- Last date for Full Paper Submission: 15th Feb 2026
- Date of Seminar: 27th and 28th February 2026

Mode of Submission:

Abstracts and full papers should be submitted electronically to Email: csseip@unishivaji.ac.in.

The subject line of the email should mention:

“Abstract / Full Paper Submission – National Symposium on Inclusive Education”

Presentation and Publication:

Selected papers will be presented during technical sessions of the symposium.

Selected and revised papers will be published in an ISBN-edited volume / peer-reviewed symposium proceedings, subject to reviewer comments and editorial standards.



SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR THE STUDY OF SOCIAL INCLUSION
ICSSR-WESTERN REGIONAL CENTRE,
MUMBAI
JOINTLY ORGANIZING
TWO-DAY NATIONAL SYMPOSIUM ON

“NO ONE LEFT
BEHIND:
RETHINKING
EDUCATION FOR
SOCIAL
INCLUSION”

27TH AND 28TH FEB 2026

ABOUT THE SYMPOSIUM

Background and Rationale

Education is universally acknowledged as a powerful instrument for social transformation, equity, and sustainable development. The global commitment to the principle of "No One Left Behind," embedded in the 2030 Agenda for Sustainable Development, emphasizes inclusive and equitable quality education for all (SDG 4). Despite significant policy interventions in India—such as the Right to Education Act (2009), National Education Policy (NEP) 2020, and various scholarship and affirmative action measures—large sections of society continue to face exclusion from meaningful educational opportunities.

Marginalized groups, including Scheduled Castes, Scheduled Tribes, Denotified and Nomadic Tribes, minorities, persons with disabilities, first-generation learners, rural and migrant populations, and economically weaker sections, often encounter structural, socio-cultural, linguistic, digital, and institutional barriers. These challenges are further intensified by regional disparities, digital divides, and post-pandemic learning losses. Consequently, access alone is insufficient; what is required is a rethinking of education systems, pedagogies, policies, and institutional practices through the lens of social inclusion.

In this context, the proposed National Symposium seeks to create an interdisciplinary academic platform to critically engage with the idea of inclusive education, examine gaps between policy and practice, and explore innovative, community-oriented, and rights-based approaches to ensure that education truly leaves no one behind.

OBJECTIVES OF THE SYMPOSIUM

1. The National Symposium aims to:
2. Critically analyze the concept of social inclusion in education in the Indian and global context.
3. Examine structural and institutional barriers affecting equitable access and outcomes in education.
4. Review the impact of educational policies such as NEP 2020 and their implications for marginalized communities.
5. Explore innovative pedagogical practices, digital tools, and community-based models that promote inclusive learning.
6. Encourage interdisciplinary research and dialogue on education, social justice, and sustainable development.
7. Provide a platform for academicians, researchers, policymakers, practitioners, and students to share experiences and best practices.

REGISTRATION FEE

Research Scholars / Students—₹250

Faculty Members/Academicians – ₹750.

Mode of Payment

Details regarding mode of payment (online transfer / institutional payment / spot registration) will be communicated after abstract acceptance.

Registration link

<https://forms.gle/hNySCjX57HEsbwWw6>



CALL FOR PAPERS

MAJOR THEMES / SUB-THEMES

- Education and Social Inclusion: Concepts and Perspectives
- Inclusive Education and Sustainable Development Goals (SDG 4)
- Caste, Tribe, Gender, and Educational Inequalities
- Education of Persons with Disabilities
- Digital Divide and Technology for Inclusive Learning
- First-Generation Learners and Higher Education
- Language, Culture, and Marginalized Communities
- Policy-Practice Gaps in Inclusive Education
- Teacher Education and Inclusive Pedagogies
- Community Engagement and Grassroots Innovations

CONVENER

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ORGANIZING COMMITTEE

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