



Institute/School/College Name :	Department of Education Shivaji University, Kolhapur
Course Name :	CPI -Philosophy of Education
Course Code :	66429
Teaching Methodology :	Power point presentations Chalk-board method Debates Think-pair-share Workshop Practical
Nature :	Compulsory

Total No. of hours :	64
No. of students :	50
Level :	Postgraduate
Program Name :	B.Ed.-M.Ed. (Integrated) Three Years Course
Year/Semester :	1st semester

Syllabus

- Unit-I Philosophy and Philosophy of Education (11 hrs.)
- Unit-II Philosophy of Indian Constitution and Education (11 hrs.)
- Unit-III Critical Analysis of Western Schools of Philosophy with reference to Metaphysics, Epistemology and Axiology and their implications to Education (14 hrs.)
- Unit-IV Critical Analysis of Western Schools of Philosophy with reference to Metaphysics, Epistemology and Axiology and their implications to Education (14 hrs.)
- Unit-V Critical Analysis and Appraisal of Thoughts of Great Thinkers (14 hrs.)

Scope and Objectives

- Understand the nature of Philosophy and Philosophy of Education
- Critically analyze Eastern and Western Schools of Philosophy
- Understand the implications of Eastern and Western Schools of Philosophy to Education
- Critically analyze and appreciate the Thoughts of Great Thinkers with reference Concept of Man and his Development , Aims of Education, Curriculum, Teaching and Learning and Role of the Teacher

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance , performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CPII -Sociology, History and
 Political Economy of Education

Course Code : 72258

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 1st semester

Syllabus

- Unit-I- History of Education (12 Hours)
- Unit-II - Sociology and Education (13 hrs)
- Unit-III –Changing Nature of Society and Education in 21st Century (13 hrs)
- Unit-IV- Politics and Education (13hrs)
- Unit-V-Economics of education (13hrs)

Scope and Objectives

On completion of this course, student will be able to understand-

- The concept of History of education
- Concept and relationships of Politics and education
- Concept and relationships of Economics of education
- Concept of Political economy of education
- Concept of Sociology of education and relationship between sociology and education
- The meaning of socio cultural context, sustainable development and Peace in the context of education

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CPIII - Childhood & Growing Up

Course Code : 72259

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
(Integrated)
Three Years Course

Year/Semester : 1st semester

Syllabus

- UNIT – I. Introduction to Child Development. (20 marks, 12 hrs.)
- UNIT – II. Growth & Development of Childhood & Adolescence (20 marks, 14 hrs.)
- UNIT –III. Guidance & Counseling. (20 marks, 13 hrs.)
- UNIT – IV. The Child in the Family. (20 marks, 12 hrs.)
- UNIT – V. Personality Development of Child. (20 marks, 13 hrs.)

Scope and Objectives

On completion of this course, student will be able to understand-

- The theories of child development.
- Importance, nature & scope of child Psychology.
- Fundamental needs of children.
- Acquaint the methods of studying child behavior.
- Factors influencing on them.
- Process of concept formation/development.
- Developmental characteristics with respective to childhood & adolescence.
- Concept & methods of guidance & counseling.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CPIV - Understanding
 Disciplines and Subjects

Course Code : 72260

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 1st semester

Syllabus

- Unit-I Disciplinary knowledge (20 marks, 13 hrs.)
- Unit-II Need of Teaching discipline (20 marks, 13 hrs.)
- Unit -III Interdisciplinary nature of school subject- (20 marks, 13 hrs.)
- Unit -IV Understanding hos (20 marks, 13 hrs.)
- Unit -V Understanding horticulture (20 marks, 12 hrs.)

Scope and Objectives

- On completion of this course, student will be able to -**
- Enable student teachers to reflect on the nature and role of disciplinary knowledge in the school curriculum.
 - Enable student teachers to know different disciplinary areas.
 - Enable student teachers to know the changing scenario in the disciplinary areas.
 - Enable student teachers to know the changing role of a teacher.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name :	Department of Education Shivaji University, Kolhapur
Course Name :	CPV - Psychology of learner, learning process and assessment of learning
Course Code :	72278
Teaching Methodology :	Power point presentations Chalk-board method Debates Think-pair-share Workshop Practical

Nature :	Compulsory
Total No. of hours :	64
No. of students :	50
Level :	Postgraduate
Program Name :	B.Ed.-M.Ed. (Integrated) Three Years Course
Year/Semester :	2nd semester

Syllabus

- Unit- I : Framework for how children learn (12 hrs)
- Unit- II - Understanding the process of knowledge Construction (13 hrs)
- Unit- III : Neuropsychology of learning (12 hrs)
- Unit- IV : Mental Health and Social Development (13 hrs.)
- Unit- V: Learning Environment and Assessment for learning (13 hrs)

Scope and Objectives

On completion of this course, student will be able to -

- Understand the framework for how children learn
Visualize multiple dimensions and stages of learner's development and their implications on learning
- Understand the learner in terms of various characteristics
Learn the factors affecting learner's environment and assessment
- Conceptualize a framework for understanding and evaluating teaching learning situation as well as the method of analyzing and reflecting upon learning episodes
- Understand the concept of mental health and adjustment

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CPVI - Basic of Research,
 Action Research and Statistics

Course Code : 72279

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 2nd semester

Syllabus

- Unit – I : Research in Education :
 • Conceptual Issues (13 hrs)
 Unit – II : Action Research (12 hrs.)
- Unit – III : Quantitative, Qualitative and Mixed
 Methods of Research (13 hrs.)
- Unit – IV : Methods of Data Collection (13 hrs.)
- Unit – V : Descriptive Analysis of Quantitative
 Data (13 hrs.)

Scope and Objectives

- On completion of this course, student will be able to -**
- Describe the nature, purpose, scope, areas, and types of research in education.
 - Explain the characteristics of quantitative, qualitative and mixed research.
 - Select and explain the method appropriate for a research study.
 - Conduct a literature search and develop a research proposal.
 - Convey the essential characteristics of a set of data by representing in tabular and graphical forms and computing relevant measures of average and measures of variation.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CPVII
 - Teacher and Teaching Process
 - Basic of Research, Action
 Research and Statistics

Course Code : 72280

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 2nd semester

Syllabus

- Unit : I- Becoming a Teacher (12 hours)
- Unit: II - Teaching and learning Process (13hrs)
- Unit: III – Thought Process in Teaching learning (13hrs)
- Unit : IV- Teaching as a Profession (13 hrs)
- Unit : V- Innovations in Teaching (13 hrs)

Scope and Objectives

On completion of this course, student will be able to -

- Acquaint with the process of becoming a good teacher.
- Understand the process of teaching Understand the thought processes of teacher and student,
- Train the trainees to apply innovating teaching techniques in classroom
- Develop commitment and accountability within self and among the trainees.
- Develop professionalism within self and among the trainees.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : Practicum :
 e-Education Workshop

Course Code : 72288

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 128

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 2nd semester

Syllabus

- Unit I : Fundamentals of e-education (25 hrs)
- Unit II : Designing Instructions for e-teaching (28 hrs)
- Unit III : Use of Web –sources for teaching and learning (25 hrs)
- Unit - IV : E-education Management Systems (25 hrs)
- Unit – V: Use of ICT in the conduct of Research and Research Communication (25 hrs)

Scope and Objectives

On completion of this course, student will be able to -

- Understand the fundamentals of e-education
- Learn how to design e-content for e-teaching
 Use web sources for effective e-teaching and e-learning
- Learn about creation and use of lms & lor
- Use of ICT in the conduct of research and research communication

Evaluation Pattern

- The course would be transacted through a workshop. For this course all student teachers are divided in 5 groups. Each faculty member takes up the responsibility of one group.
- In each group the student teacher completes the suggested course workshop, practical under the guidance of faculty member.
- Initially tell the student teachers about the course and give information of workshop themes and activities. Give the theme/activity wise time table to the student teachers so they can prepare for it.
- Students have to keep a i) Work-book for practical work done in Class/workshop, and ii) Prepare record of Practical's (Comprising hand written report, printout, Soft Copy of practical's and any other record as per instructions given) and File. Group Teacher's signature has to be taken by the students on Work-book as well as on Practical File.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : EGC - Educational Guidance
 and Counseling

Course Code : 731841

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Optional

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 3rd semester

Syllabus

- Unit - I : Understanding Educational and Career Guidance (13 hrs.)
- Unit - II : Essential Services in Educational Guidance Programme (13 hrs.)
- Unit - III : Understanding Counseling (13 hrs.)
- Unit - IV : Guidance of Students with Behavioural Problems and Specialties (13 hrs.)
- Unit - V: Types and Areas of Counseling (12 hrs)

Scope and Objectives

On completion of this course, student will be able to -

- Understand the meaning, nature and scope of guidance.
- Understand the meaning of and the need for group guidance. Recognize the role of guidance in attaining the goals of education.
- Appreciate the need for guidance.
- Develop acquaintance with various techniques of group guidance.
- Appreciate the need for goals of counseling.
- Understand the concept and process of counseling in group situations.
- Recognize the different areas of counseling.
- Understand the various stages involved in the process of counseling.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester-end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CP-XI: Pedagogy of School
 Subject-II History

Course Code : 731841

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 64

No. of students : 50

Level : Postgraduate

Program Name : B.Ed.-M.Ed.
 (Integrated)
 Three Years Course

Year/Semester : 3rd semester

Syllabus

- Unit- I: foundation of history
 (20 marks, 13 hours)
- Unit- II: pedagogy of teaching history
 (20 marks, 13 hours) unit
- Unit – III: planning and assessment of history
 (20 marks, 12 hours)
- Unit – IV: contextual issues of learning history
 (20 marks, 13 hours)
- Unit – V: professional development of history
 teacher (20 marks, 13 hours)

Scope and Objectives

After completion of the course the student teachers will be able to-

- Know the meaning & nature of history.
- Correlate history with other subject.
- Understand the aims and objectives of teaching history at secondary school level.
- Understand the objectives of teaching history.
- Develop the ability to write the proper instructional objective and their specifications for teaching history at secondary school level.
- Be acquainted with methods for teaching history.
- Acquainted with professional development of teacher of the history

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Semester-end examinations will be held during the three -year integrated B.Ed-M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 50 marks will be for External examination and 50 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP-I: Philosophy of Education

Course Code : 66429

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 1st semester

Syllabus

- Unit-I: Philosophy and Philosophy of Education (12 hrs.)
- Unit-2: Critical Analysis of Eastern Schools of Philosophy with reference to Metaphysics, Epistemology and Axiology and their implications to Education (13 hrs.)
- Unit-3: Critical Analysis of Western Schools of Philosophy with reference to Metaphysics, Epistemology and Axiology and their implications to Education
- Unit-4: Critical Analysis and Appraisal of Thoughts of Great Thinkers (13 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the nature of Philosophy and Philosophy of Education
- Critically analyze Eastern and Western Schools of Philosophy
- Understand the implications of Eastern and Western Schools of Philosophy to Education
- Critically analyze and appreciate the Thoughts of Great Thinkers with reference Concept of Man and his Development , Aims of Education, Curriculum, Teaching and Learning and Role of the Teacher

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP-II: Psychology of the
Learner and Learning Process

Course Code : 66430

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 1st semester

Syllabus

- Unit - I : Learner and Learning Environment (12 hrs)
- Unit - II : Understanding the process of knowledge Construction (12 hrs)
- Unit - III : Neuropsychology of learning (12 hrs)
- Unit - IV : Mental Health and Social Development (15 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the framework for how children learn
- Visualize multiple dimensions and stages of learner's development and their implications on learning
- Understand the learner in terms of various characteristics
- Learn the factors affecting learner's environment and assessment
- Conceptualize a framework for understanding and evaluating teaching learning situation as well as the method of analyzing and reflecting upon learning episodes
- Understand the concept of mental health and adjustment

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : OP-IV A Educational Guidance
and Counseling

Course Code : 66432

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 1st semester

Syllabus

- Unit - I : Understanding Educational and Career Guidance (12 hrs.)
- Unit - II : Essential Services in Educational Guidance Programme (13 hrs.)
- Unit - III : Understanding Counseling (13 hrs.)
- Unit - IV : Guidance of Students with Behavioural Problems and Specialties (13 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the meaning, nature and scope of guidance.
- Understand the meaning of and the need for group guidance.
- Recognize the role of guidance in attaining the goals of education.
- Appreciate the need for guidance.
- Develop acquaintance with various techniques of group guidance.
- Appreciate the need for goals of counseling.
- Understand the concept and process of counseling in group situations.
- Recognize the different areas of counseling.
- Understand the various stages involved in the process of counseling.
- Become acquainted with the skills and qualities of an effective counselor.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : OP-IV B: Educational
Management

Course Code : 66433

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 1st semester

Syllabus

- Unit I: Concept, Need and Process of Educational Planning (13 Hrs)
- Unit II: Planning Mechanisms and machineries (13Hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the meaning, nature and scope of guidance.
- Understand the meaning of and the need for group guidance.
- Recognize the role of guidance in attaining the goals of education.
- Appreciate the need for guidance.
- Develop acquaintance with various techniques of group guidance.
- Appreciate the need for goals of counseling.
- Understand the concept and process of counseling in group situations.
- Recognize the different areas of counseling.
- Understand the various stages involved in the process of counseling.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : OPVIII - E : Inclusive
 Education

Course Code : 66684

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
 Two Year Semester
 Course

Year/Semester : 2nd semester

Scope and Objectives

On completion of this course students will be able to :-

- Understand the global and national commitments towards the education of children with diverse needs
- Appreciate the need for promoting inclusive practice and the role and responsibilities of all concerned personnel
- Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education
- Understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools
- Analyze special education, integrated education, mainstream and inclusive education practices
- Identify and utilize existing resources for promoting inclusive practice
- Developing an understanding of the needs and magnitude of the challenges faced by children and persons with diverse needs
- Appreciating the need for promoting inclusive practice and understanding the roles and responsibilities of all concerned

Syllabus

- Unit - I : Special Education (12 hrs.)
- Unit - II : Preparation for Inclusive Education (13 hrs.)
- Unit - III : Children with Diverse Needs and Utilization of Resources(13 hrs.)
- Unit - IV : Curriculum Adaptation, Teacher Preparation and Evaluation for Inclusive Education (13 hrs.)

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP - V :
Educational Studies

Course Code : 66679

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 2nd semester

Syllabus

- Unit-1: Theoretical perspectives of Education as a Discipline(12 hrs)
- Unit II: Education as Interdisciplinary knowledge (13hrs)
- Unit III: Changing Socio - Economic and Political Context of Education and Analysis of Policies (13 hrs)
- Unit IV: Support Systems of Education and Public Finance : (13hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the nature of education as a discipline /an area of study
- Examine issues related to education as interdisciplinary knowledge
- Examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc in such a way that their linkages with methods, pedagogy and practices in the classroom could be established.
- Understand education as a social phenomena, practice and field of study
- Understand the changing socio-economic and political context of Education

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP - VI: Teacher and
Teaching Process

Course Code : 66680

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 2nd semester

Syllabus

- Unit I: Becoming a Teacher (12 hrs)
- Unit II: Teaching Process (13 hrs)
- Unit III: Thought Processes in Teaching-learning (13 hrs)
- Unit IV: Teaching as a Profession (13 hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Acquaint with the process of becoming a good Teacher.
- Understand the process of teaching.
- Train the trainees to apply innovating teaching techniques in classroom .
- Understand the thought processes of teacher and student.
- Develop commitment and accountability within self and among the trainees.
- Develop professionalism within self and among the trainees.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP - VII: Advance Educational
Research & Statistics

Course Code : 66681

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 2nd semester

Syllabus

- Unit-I Sampling in Qualitative, Quantitative and Mixed Research (12 hrs.)
- Unit II- Inferential Analysis of Quantitative Data-I (13 hrs.)
- Unit III- Data Analysis in Qualitative and Mixed Research (13 hrs.)
- Unit IV – Computer for Data Analysis and Preparation of Research Report (13hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Explain a sampling design appropriate for a research study.
- Explain the importance of documentation and dissemination of researches in education.
- Explain or predict values of a dependent variable based on the values of one or more independent variable.
- Estimate the characteristics of populations based on their sample data.
- Test specific hypotheses about populations based on their sample data.
- Use appropriate procedures to analyze qualitative data.
- Demonstrate competence in the use of statistical packages for analysis of data.

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : OP - VIII E:
Inclusive Education

Course Code : 66684

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 2nd semester

Syllabus

- Unit - I : Special Education (12 hrs.)
- Unit - II : Preparation for Inclusive Education (13 hrs.)
- Unit - III : Preparation for Inclusive Education (13 hrs.)
- Unit - IV : Children with Diverse Needs and Utilization of Resources(13 hrs.)
- Unit - V : Curriculum Adaptation, Teacher Preparation and Evaluation for Inclusive Education (13 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the global and national commitments towards the education of children with diverse needs
- Appreciate the need for promoting inclusive practice and the role and responsibilities of all concerned personnel
- Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education
- Understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools
- Analyze special education, integrated education, mainstream and inclusive education practices

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CP-IX: History and Political
 Economy of Education

Course Code : 67693

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
 Two Year Semester
 Course

Year/Semester : 2nd semester

Syllabus

- Unit - 1 : History of Education(13 Hrs)
- Unit - 2: Politics and Education(12 hrs.)
- Unit - 3: Economics of Education (13 hrs)
- Unit - 4: Political Economy of Education. ((13 hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the concept of History of Education
- Concept and relationship of Policies of Education
- Concept , role of Educational Policy
- Economics and the Economics of Education
- Acquaint with the Basics of the Economic Model
- Understand Political Economy and Educational Process
- Analyse Five years plan and Education with Reference to India
- Understand Political Economy of investment in Education

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : CP-X :
Sociology of Education

Course Code : 67694

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 2nd semester

Syllabus

- Unit -I Sociology and bEducation (12 hrs.)
- Unit -II Socio -Cultural Contexts of Education in India (13 hrs.)
- Unit-III The Changing Nature of Society and Education in 21St Century (13 hrs.)
- Unit-IV Education for Sustainable Development and Peace (13 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the concept of Sociology of Education and Sociology of Education
- Understand the Socio-cultural context of Education in India.
- Critically analyze the role of Education in resolving social issues
- Understand the changing nature of Society and Education in 21st Century
- Critically analyze the role of Education in Sustainable Development and
- Creating a culture of Peace

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : CP - XI:
 Teacher Education

Course Code : 67695

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
 Two Year Semester
 Course

Year/Semester : 2nd semester

Syllabus

- Unit : I Teacher Education: Concept, Meaning, Modes and Development (13 hrs)
- Unit : II Pre service Teacher Education (13 hrs)
- Unit : III In-service Teacher Education(13 hrs.)
- Unit : IV Researches in Teacher Education (13 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the nature, concept, objectives and structure of teacher education
- Critically examine the development of teacher education in India
- Critically analyze the curriculum of pre service teacher education
- Critically analyze the present in-service teacher education programmes
- Understand the issue and researches in the area of teacher education

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : SP-XII A: Perspectives in
Elementary Education

Course Code : 67696

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 3rd semester

Syllabus

- Unit I: Context of Elementary Education (13hrs)
- Unit II: UEE: Objectives and Challenges (13hrs)
- Unit III: Implementation Strategies of UEE (13hrs)
- Unit IV: Programmes in Elementary Education (12 hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the context of elementary education
- Understand the concept, objectives, rationale, challenges and extent of success of Universal Elementary Education (UEE)
- Understand the development of elementary education in India after independence
- Reflect on the relevance of strategies and programmes of UEE

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : SP-XII B: Perspectives in
Secondary and Senior
Secondary Education

Course Code : 67697

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
Two Year Semester
Course

Year/Semester : 3rd semester

Syllabus

- UNIT-I: Nature, Scope & Status of Secondary and Senior Secondary Education (13 hrs.)
- Unit II: Context of Secondary and Senior Secondary Education (13hrs)
- UNIT-III: Problems and Challenges of Secondary and Senior Secondary Education (13 hrs.)
- Unit-IV: Strategies and Programmes in Secondary Education (12 hrs.)

Scope and Objectives

On completion of this course students will be able to :-

- Understand the nature-scope and systems of secondary and senior secondary Education
- Understand the problem and challenges related to secondary and senior secondary Education
- Understand the interventions to solve the problems and issues related to alternative schooling at secondary schools.
- Identify the problems issues of secondary school teachers Visualize the impact of Rights of children to free and Compulsory Education Act, 2009 to universalization of Secondary Education
- Understand the nature of education for multiple intelligence
- Learn the modalities of educational projection

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : SP- XVI (B): Secondary &
 Senior Secondary Teacher
 Education

Course Code : 67700

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Optional

Total No. of hours : 85

No. of students : 50

Level : Postgraduate

Program Name : M. Ed. Regular
 Two Year Semester
 Course

Year/Semester : 4th semester

Syllabus

- Unit I: Teaching as a Profession (12 hrs)
- Unit II: Pre-service Teacher Education and Teacher Education Curriculum at Secondary & Senior Secondary Level (13 hrs)
- Unit III: Teacher Training Institutions Methods and Techniques (13 hrs)
- Unit IV: In-service Teacher Training (12 hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Gain insight into the need and objectives of secondary teacher education
- Understand the development of secondary teacher education in post-independent India
- Gain insight into the existing pre-service teacher education programmes and their organisational aspects
- Develop understanding of the needs, importance and existing practices of in-service education of teachers and functionaries associated with education
- Develop understanding of status of secondary & senior secondary teachers and the problems and issues related to professional growth

Evaluation Pattern

SCHEME OF EXAMINATION AND CLASSIFICATION OF SUCCESSFUL STUDENTS

- Four semester-end examinations will be held during the Two year M.Ed. Regular course.
- Each theory paper will be of 100 marks of which 75 marks will be for External examination and 25 marks will be for Internal evaluation throughout the Semester, based on the attendance, performance and activity reports.
- Minimum for pass in each paper/activity shall be 40% marks obtained in the External examination and Internal evaluation separately and 50% in aggregate of four semesters put together.
- **Internal examination Includes:** Test, assignment, seminar and /or any other evaluation technique.
- The concerned teacher for each practicum component has to issue a certificate declaring the student has completed the practicum along with the Credit hours and submit it to the Head / Principal.



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : Paper I : Research methodology,
 quantitative techniques and
 computer applications

Course Code : Co1

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 60

No. of students : 50-60 (approx)

Level : Doctoral studies

Program Name : M Phil./Ph.D.

Year/Semester : Once in a year

Syllabus

- Unit 1: Fundamentals of Research (15hrs)
- Unit 2: Communication and evaluation of Research (15hrs)
- Unit 3: Quantitative Method (15hrs)
- Unit 4: Computer Application for Research

Scope and Objectives

On completion of this course students will be able to :-

- Understand the fundamentals of educational research.
- Preparation of research design
- Construct research tools and techniques
- Use of ICT for conducting research process
- Analyze the data qualitatively and quantitatively.
- Write research report and research articles

Evaluation Pattern

SCHEME OF EXAMINATION

- Before the confirmation of registration, the scholar has to complete Pre - Registration Course work.
- Final written examination will be conducted at the end of the course.
- **Theory Examination:** is to be conducted by the university with duration of 3 hours per paper.
- **Internal Examination is to be conducted by the concerned departments or research centers in the following form:**
 1. For paper 1 and 2 the internal evaluation will include 2 Seminars of 10 Marks each 2.
 2. For paper - 3 the internal evaluation will be as follows: **a)** Seminars (Submission and Presentation)- 10 marks
b) Reviews Literature: Submission and Presentation- 10 marks (Papers will have separate passing head for theory examination and internal evaluation 32+8=40)



Institute/School/College Name : Department of Education
Shivaji University, Kolhapur

Course Name : Recent trends and advances
in Education

Course Code : Co2

Teaching Methodology : Power point presentations
Chalk-board method
Debates | Think-pair-share
Workshop | Practical

Nature : Compulsory

Total No. of hours : 60

No. of students : 50-60 (approx)

Level : Doctoral studies

Program Name : M.Phil./Ph.D.

Year/Semester : Once in a year

Syllabus

- Unit 1: Learning Society (15hrs)
- Unit 2: Neuropsychology of learning and teaching (15hrs)
- Unit 3: Process of teaching and Teacher Education (15hrs)
- Unit 4: Trends in Education (15hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Be aware of the recent trends and advances in the field of Education
- Apply the knowledge of recent trends for teaching research and administration.

Evaluation Pattern

SCHEME OF EXAMINATION

- Before the confirmation of registration, the scholar has to complete Pre - Registration Course work.
- Final written examination will be conducted at the end of the course.
- **Theory Examination:** is to be conducted by the university with duration of 3 hours per paper.
- **Internal Examination is to be conducted by the concerned departments or research centers in the following form:**
 1. For paper 1 and 2 the internal evaluation will include 2 Seminars of 10 Marks each 2.
 2. For paper - 3 the internal evaluation will be as follows: **a)** Seminars (Submission and Presentation)- 10 marks
b) Reviews Literature: Submission and Presentation- 10 marks (Papers will have separate passing head for theory examination and internal evaluation 32+8=40)



Institute/School/College Name : Department of Education
 Shivaji University, Kolhapur

Course Name : Special field in Education:
 Educational Management

Course Code : Co2

Teaching Methodology : Power point presentations
 Chalk-board method
 Debates | Think-pair-share
 Workshop | Practical

Nature : Compulsory

Total No. of hours : 60

No. of students : 50-60 (approx)

Level : Doctoral studies

Program Name : M Phil./Ph.D.

Year/Semester : Once in a year

Syllabus

- Unit 1: Performance management and resource management (10hrs)
- Unit 2: Educational finance need significance and principles (10hrs)
- Unit 3: Finance and Educational expenditure (10hrs)
- Unit 4: Information system in Educational management (10hrs)
 Practicum (20hrs)

Scope and Objectives

On completion of this course students will be able to :-

- Understand concept ,theories and applications of management in Education
- Apply theories of management to education
 Evaluate educational planning in India

Evaluation Pattern

SCHEME OF EXAMINATION

- Before the confirmation of registration, the scholar has to complete Pre - Registration Course work.
- Final written examination will be conducted at the end of the course.
- **Theory Examination:** is to be conducted by the university with duration of 3 hours per paper.
- **Internal Examination is to be conducted by the concerned departments or research centers in the following form:**
 1. For paper 1 and 2 the internal evaluation will include 2 Seminars of 10 Marks each 2.
 2. For paper - 3 the internal evaluation will be as follows: **a)** Seminars (Submission and Presentation)- 10 marks
b) Reviews Literature: Submission and Presentation- 10 marks (Papers will have separate passing head for theory examination and internal evaluation 32+8=40)