

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHIVAJI UNIVERSITY

Assignment Date : 16/02/2020

Number of Clarifications : 68

AISHE ID : U-0325

Last Date : 02/03/2020

Metric ID	Deviation Details and HEI Response	Findings c
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 2302</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 3266</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.2.1_1581683301_4238.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.2.1_1581578790_4238.xlsx)</p>	<p>Provide Li courses in the Univer highlightin courses in the Institu 2014-15, : 2016-17, : 2018-19.</p>

<p>1.3.2</p>	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 168</p> <p>DVW suggested Input : 135</p> <p>HEI clarification Input : 135</p> <p>Attached Documents :</p> <p>1.List of value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.2_1581578231_4238.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.2_1581578258_4238.pdf)</p>	<p>Provide Li value add offered in transferab skills for 2 2015-16, 2 2017-18 a DVW has c course on year. DVW consider b</p>																														
<p>1.3.3</p>	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="274 1099 1342 1249"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5720</td> <td>3916</td> <td>3126</td> <td>2617</td> <td>2548</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="274 1323 1342 1473"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5720</td> <td>1916</td> <td>2400</td> <td>2617</td> <td>2548</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="274 1547 1342 1697"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5720</td> <td>1916</td> <td>2400</td> <td>2617</td> <td>2548</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.3_1581578277_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5720	3916	3126	2617	2548	2018-19	2017-18	2016-17	2015-16	2014-15	5720	1916	2400	2617	2548	2018-19	2017-18	2016-17	2015-16	2014-15	5720	1916	2400	2617	2548	<p>Provide (a students) enrolled in Introducti Performin 2014-15, (students) enrolled in Methodolo 16, (any f of Certific</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
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<p>1.3.4</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 3406</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.4_1581663304_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.4_1581581712_4238.pdf)</p>	<p>Provide in completion of BODAR ANANDRA AKSHAY L GAIKWAD SUBHASH SAKSHI PI GURAV SU RAMCHAN KADAM PF</p>																														
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 875 1342 1025"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1212</td> <td>1230</td> <td>1208</td> <td>1226</td> <td>1247</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1099 1342 1249"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>1166</td> <td>1132</td> <td>1173</td> <td>1206</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1323 1342 1473"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1212</td> <td>1230</td> <td>1208</td> <td>1226</td> <td>1247</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.1.3_1581688447_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.1.3_1581683929_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1212	1230	1208	1226	1247	2018-19	2017-18	2016-17	2015-16	2014-15	1150	1166	1132	1173	1206	2018-19	2017-18	2016-17	2015-16	2014-15	1212	1230	1208	1226	1247	<p>Provide Fi admission published or Initial r seats or A extract su the state (ST cell for 2015-16, 2017-18 a DVW has r</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
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<p>2.2.2</p>	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.2.2_1581665448_4238.pdf)</p>	<p>Provide the appointment Devanand Shinde, D Tukaram S Manjusha Deshpand BHANU PA Mansing A RUPALI U SANKPAL</p>
<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 40</p> <p>DVV suggested Input : 37</p> <p>HEI clarification Input : 37</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.2.3_1581691632_4238.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.2.3_1581493523_4238.xlsx) 3.Any other document submitted by the Institution to a Government agency giving this information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.2.3_1581691475_4238.pdf)</p>	<p>Provide Co disability c indicating differently status/Uni Disability : card scan Ankush Ta Krishnat K Motiram G Raiani Dh</p>
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 276</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.3.2_1581691009_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.3.2_1581708960_4238.pdf) 3.Provide link for webpage describing the " LMS/ Academic management system" (https://moodle.unishivaji.ac.in/login/index.php)</p>	<p>Provide Li teachers u enabled le facility.</p>

2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 291</p> <p>Attached Documents :</p>	<p>Provide ap mentor lis announce allotment mentor to the year 2</p>										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.1_1581661719_4238.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.1_1581713133_4238.pdf)</p>	<p>Provide sa letters of I Babulal D Pankaj Ka Pawar, Pr Mahadeo Sandip Sh for 2014-1 DATTATRA KRISHNA KALYANI I</p>										
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1205 1342 1357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>191</td> <td>173</td> <td>185</td> <td>178</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.2_1581602055_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.2_1581710990_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	208	191	173	185	178	<p>Provide Ph certificate Panhalkar Shinde , P Sapkale, D Pawar, Dr Shinde for Dr. T. K. K M. S. Vasu G. Barvekar (Smt.)Jad</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
208	191	173	185	178								

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 3691 years</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.3_1581711081_4238.pdf)</p>	<p>Provide ex letter of D Baburao S Digambar Shirke, Ma Purushott Deshpand BHANU PA Mansing A RUPALI U SANKPAL.</p>																														
<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 875 1342 1025"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>21</td> <td>23</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1099 1342 1249"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1323 1342 1473"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>12</td> <td>17</td> <td>09</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.4_1581512999_4238.xlsx) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.4.4_1581665196_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	13	21	23	13	13	2018-19	2017-18	2016-17	2015-16	2014-15	02	01	01	01	01	2018-19	2017-18	2016-17	2015-16	2014-15	08	12	17	09	06	<p>DVW has r letter of p certificate excellence of Avishka of Avishka of Young scientist fr award,Cer Research certificate</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
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<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>30</td> <td>29</td> <td>26</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of programs and date of last semester and date of declaration of result (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.5.1_1581253684_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/2.5.1_1581489888_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	28	30	29	26	29	<p>Provide Re Controller (COE) office reports on relevant data Notified and result date year wise/semester the year 2016-17.</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
28	30	29	26	29																												
<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 945 1342 1099"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>128.11</td> <td>117.45</td> <td>23.07</td> <td>32.15</td> <td>35.75</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1167 1342 1321"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>128.11</td> <td>117.45</td> <td>23.07</td> <td>32.15</td> <td>35.35</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1388 1342 1543"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>128.11</td> <td>117.45</td> <td>23.07</td> <td>32.15</td> <td>35.35</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.2_1581687228_4238.xlsx)</p> <p>2.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.2_1581691582_4238.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.2_1581603584_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	128.11	117.45	23.07	32.15	35.75	2018-19	2017-18	2016-17	2015-16	2014-15	128.11	117.45	23.07	32.15	35.35	2018-19	2017-18	2016-17	2015-16	2014-15	128.11	117.45	23.07	32.15	35.35	<p>DVV has reviewed changes and provided expenditure statement by finance officer.</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
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3.1.3

Number of teachers awarded international fellowship for advanced studies/ research during the last five years

3.1.3.1. The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	2	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	2	1

Attached Documents :

- 1.List of teachers and their international fellowship details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.3_1581602892_4238.xlsx)
- 2.e-copies of the award letters of the teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.3_1580799753_4238.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.3_1581603554_4238.pdf)

DVV has c
teacher or
year.

<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 474"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>35</td> <td>40</td> <td>58</td> <td>83</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 696"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>35</td> <td>40</td> <td>58</td> <td>82</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 918"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>35</td> <td>40</td> <td>58</td> <td>82</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research fellows and their fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.4_1581602924_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.4_1581603546_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	110	35	40	58	83	2018-19	2017-18	2016-17	2015-16	2014-15	108	35	40	58	82	2018-19	2017-18	2016-17	2015-16	2014-15	108	35	40	58	82	<p>Provide E fellowship letters of I Viswas , S Gavade , I Jyotiram k 2014-15 , Sajid B. , Navnath J Chandans Vinavak fo</p>
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108	35	40	58	82																												
<p>3.1.6</p>	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency</p> <p>HEI Input : 33</p> <p>DVV suggested Input : 05</p> <p>HEI clarification Input : 21</p> <p>Attached Documents :</p> <p>1.List of departments and award details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.6_1581603141_4238.xlsx)</p> <p>2.e-version of departmental recognition award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.1.6_1581603528_4238.pdf)</p>	<p>Provide E recognitio award lett University Departme Departme , Departm Biochemis Departme Biotechno Departme</p>																														

<p>3.2.1</p>	<p>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="274 389 1342 544"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3.29</td> <td>30.13</td> <td>40.43</td> <td>30.28</td> <td>28.08</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.1_1581682136_4238.xlsx)</p> <p>2. e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.1_1581681829_4238.pdf)</p> <p>3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.1_1581687094_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3.29	30.13	40.43	30.28	28.08	<p>Provide E-grant award Sanction letter for chair, Financial R.N. Godbole 15, Bhagwan Mahaveer Sharadabai Pawar Aditya tukaram n for 2015-16</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
3.29	30.13	40.43	30.28	28.08								
<p>3.2.2</p>	<p>Grants for research projects sponsored by the government sources during the last five years</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="274 1081 1342 1236"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1933.31</td> <td>2232.96</td> <td>1812.568</td> <td>1826.0235</td> <td>826.56</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. e-copies of the grant award letters for research projects sponsored by government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.2_1581681286_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1933.31	2232.96	1812.568	1826.0235	826.56	<p>Provide E-grant award Development Nonparam Charts, C of wetland phytoremediation treatment the degradation dyes from industrial</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
1933.31	2232.96	1812.568	1826.0235	826.56								
<p>3.2.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five years</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 203</p> <p>3.2.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 285</p> <p>Attached Documents :</p> <p>1. Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.3_1581681956_4238.pdf)</p> <p>2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.2.3_1581677360_4238.pdf)</p>	<p>Provide Co letter indicating sanction of chemical and noble metal particles used compatible Evaluation effects in base damage by ionizing</p>										

<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years</p> <p>3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="274 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>9</td> <td>9</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.2_1581680431_4238.pdf)</p> <p>2.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.2_1581603745_4238.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11	9	9	2	1	<p>Provide re Days Wor Legislative and Forth 2014-15 , workshop Media and , "Rool of Center & I Science C 2015-16 .</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
11	9	9	2	1																												
<p>3.3.3</p>	<p>Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years</p> <p>3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="274 981 1342 1135"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>18</td> <td>5</td> <td>11</td> <td>6</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="274 1202 1342 1357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>1</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="274 1424 1342 1579"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>15</td> <td>2</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.3_1581603812_4238.xlsx)</p> <p>2.e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.3_1581603872_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	18	5	11	6	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	1	4	2	2018-19	2017-18	2016-17	2015-16	2014-15	09	15	2	7	6	<p>Provide e- award lett prize in Av 2015-16 , product D 2016-17 , Avishkar , Avishkar , Innovator 2017-18. I some doc</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
12	18	5	11	6																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
0	3	1	4	2																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
09	15	2	7	6																												

<p>3.3.4</p>	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 253 1342 409"> <thead> <tr> <th data-bbox="272 253 488 331">2018-19</th> <th data-bbox="488 253 700 331">2017-18</th> <th data-bbox="700 253 912 331">2016-17</th> <th data-bbox="912 253 1126 331">2015-16</th> <th data-bbox="1126 253 1342 331">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 331 488 409">18</td> <td data-bbox="488 331 700 409">4</td> <td data-bbox="700 331 912 409">5</td> <td data-bbox="912 331 1126 409">0</td> <td data-bbox="1126 331 1342 409">0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of startups details like name of startup, nature, year of commencement etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.4_1581691673_4238.xlsx)</p> <p>2.e- sanction order of the University for the start ups on campus (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.4_1581603923_4238.pdf)</p> <p>3.Contact details of the promoters for information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.3.4_1581713535_4238.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	18	4	5	0	0	<p>Provide E sanction c University Ups on ca Electronic Globeminc Technolog Brainberg Services L Legal Ser 2016-17 .</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
18	4	5	0	0								
<p>3.4.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.2_1581714995_4238.pdf)</p>	<p>Provide e- letters of i granted b institution awardees</p>										

<p>3.4.3</p>	<p>Number of Patents published/awarded during the last five years</p> <p>3.4.3.1. Total number of Patents published/awarded year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="274 255 1342 407"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>3</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="274 477 1342 629"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="274 698 1342 851"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of patents and year it was awarded (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.3_1581604015_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.3_1581604021_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	23	3	1	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	1	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	6	5	1	2	2	<p>Provide e-letters of : the curren the publis H. Kim, U. Sanjay Ko Moon, M. P. Suryaw Lee for 20 has not cc patents du</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
23	3	1	2	2																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
3	3	1	2	2																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
6	5	1	2	2																												
<p>3.4.4</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are awarded within last 5 years</p> <p>HEI Input : 564</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 178</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.4_1581604252_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.4_1581604258_4238.pdf)</p> <p>3.URL to the research page on HEI web site (http://www.unishivaji.ac.in/research/Research-Initiatives)</p>	<p>Provide Ph letters of : Prashant I Shri. Satp Bibhishan Shri. Muja Fattukhan , Shri. Dar Tukaram , Avinash A Smt. Priva</p>																														

<p>3.4.5</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 474"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>731</td> <td>541</td> <td>519</td> <td>518</td> <td>393</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 696"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>728</td> <td>539</td> <td>517</td> <td>515</td> <td>390</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 918"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>728</td> <td>539</td> <td>517</td> <td>515</td> <td>390</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.5_1581679849_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.4.5_1581604280_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	731	541	519	518	393	2018-19	2017-18	2016-17	2015-16	2014-15	728	539	517	515	390	2018-19	2017-18	2016-17	2015-16	2014-15	728	539	517	515	390	<p>DVV has r those jour are not in</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
731	541	519	518	393																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
728	539	517	515	390																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
728	539	517	515	390																												
<p>3.5.1</p>	<p>Institution has a policy on consultancy including revenue sharing between the institution and the individual</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Soft copy of the Consultancy Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.5.1_1581679465_4238.pdf)</p> <p>2.URL of the consultancy policy document (http://www.unishivaji.ac.in/naac/Criterion-III)</p>	<p>Provide M Governing Syndicate, Managem to Consult Provided I reflect cor policy.</p>																														

3.5.3	<p>Revenue generated from corporate training by the institution during the last five years</p> <p>3.5.3.1. Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 286 1342 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>0.16</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of teacher consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.5.3_1581604586_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.5.3_1581679219_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	0.16	00	00	Provide a statement indicating generated training or copy attested of the institution highlighted 2016-17.																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
00	00	0.16	00	00																												
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 943 1342 1099"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>04</td> <td>03</td> <td>05</td> <td>07</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1167 1342 1323"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>01</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1391 1342 1547"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>08</td> <td>08</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.2_1581604688_4238.xlsx)</p> <p>2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.2_1581678261_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	08	04	03	05	07	2018-19	2017-18	2016-17	2015-16	2014-15	01	02	01	03	02	2018-19	2017-18	2016-17	2015-16	2014-15	07	06	08	08	06	Provide e-award letter Vanousha Vidyapeeth Wadanage for 2014-15 Level Award Activities Implemented 2015-16, 'Activities
2018-19	2017-18	2016-17	2015-16	2014-15																												
08	04	03	05	07																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
01	02	01	03	02																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
07	06	08	08	06																												

3.6.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
53	55	52	43	30

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	38	28	21

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	38	28	21

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.3_1581679131_4238.pdf)
- 2.Number of extension and outreach programs conducted with industry,community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.3_1581604784_4238.xlsx)

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for 2014-1
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3.6.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4980	3887	3549	4516	4207

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1450	1168	572	1030	437

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4980	3887	3459	4516	4207

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.4_1581604881_4238.pdf)

2.Average percentage of students participating in extension activities with Govt. or NGO etc.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.6.4_1581609162_4238.xlsx)

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3.7.1

Number of Collaborative activities for research, faculty exchange, student exchange per year

3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
85	45	31	20	18

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
70	34	20	18	14

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
70	34	20	18	14

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.7.1_1581606481_4238.xlsx)
- 2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.7.1_1581606471_4238.pdf)

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<p>3.7.2</p>	<p>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years</p> <p>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>173</td> <td>76</td> <td>32</td> <td>42</td> <td>05</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 698"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>117</td> <td>65</td> <td>27</td> <td>38</td> <td>05</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 920"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>117</td> <td>65</td> <td>27</td> <td>38</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of linkage related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.7.2_1581606561_4238.pdf)</p> <p>2.Details of linkages with institutions/industries for internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/3.7.2_1581606555_4238.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	173	76	32	42	05	2018-19	2017-18	2016-17	2015-16	2014-15	117	65	27	38	05	2018-19	2017-18	2016-17	2015-16	2014-15	117	65	27	38	05	<p>Provide e linkage of Karlheinz Theochern Wien Aust 15, There Corporate Internatio for Diffrac 2015-16, I AIDS Rese</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
173	76	32	42	05																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
117	65	27	38	05																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
117	65	27	38	05																												
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 138</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.1.3_1581579037_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.1.3_1581577337_4238.pdf)</p> <p>3.Link for additional information which is optional (http://www.unishivaji.ac.in/naac/413-under-CRITERION-IV)</p>	<p>Provide lis classroom halls with facilities.</p>																														

<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 474"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3714.38</td> <td>3251.15</td> <td>1697.19</td> <td>3080.64</td> <td>2861.62</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 696"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3536.13</td> <td>3264.85</td> <td>1692.19</td> <td>3080.64</td> <td>2861.62</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 918"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3536.13</td> <td>3264.85</td> <td>1692.19</td> <td>3080.64</td> <td>2861.62</td> </tr> </table> <p>Attached Documents :</p> <p>1.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.1.4_1581688734_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3714.38	3251.15	1697.19	3080.64	2861.62	2018-19	2017-18	2016-17	2015-16	2014-15	3536.13	3264.85	1692.19	3080.64	2861.62	2018-19	2017-18	2016-17	2015-16	2014-15	3536.13	3264.85	1692.19	3080.64	2861.62	<p>DVV has r changes a of budget for infrast augmenta by HEI.</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
3714.38	3251.15	1697.19	3080.64	2861.62																												
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3536.13	3264.85	1692.19	3080.64	2861.62																												
<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 4142</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.2.6_1581579224_4238.pdf)</p>	<p>Provide th entries of teachers u on 17/9/2018 19/9/2018 and 21/9/ has not cc provided I without si Principle.</p>																														

<p>4.2.7</p>	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS <p>HEI Input : Any 5 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.2.7_1581602063_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.2.7_1581581440_4238.pdf) 3.Give links or upload document of e-content developed (https://moodle.unishivaji.ac.in/login/index.php) 	<p>Provide GI upload do For CEC (U Graduate) MOOCs pl NPTEL/NM other Gov initiatives.</p>
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.3.2_1581579304_4238.pdf) 	<p>Provide pf computer students c</p>
<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : ≥1 GBPS</p> <p>DVV suggested Input : 50 MBPS-250 MBPS</p> <p>HEI clarification Input : ≥1 GBPS</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.3.3_1581579310_4238.pdf) 	<p>DVV has r changes a bills for le connection plan and i speed for provided t</p>

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2454.06</td> <td>2444.68</td> <td>2449.76</td> <td>1902.2</td> <td>2606.19</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 698"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2123.74</td> <td>180.45</td> <td>168.14</td> <td>129.27</td> <td>11.81</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 920"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2454.06</td> <td>2444.68</td> <td>2449.76</td> <td>1902.2</td> <td>2606.19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.4.1_1581685621_4238.xlsx)</p> <p>2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/4.4.1_1581685630_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2454.06	2444.68	2449.76	1902.2	2606.19	2018-19	2017-18	2016-17	2015-16	2014-15	2123.74	180.45	168.14	129.27	11.81	2018-19	2017-18	2016-17	2015-16	2014-15	2454.06	2444.68	2449.76	1902.2	2606.19	<p>DVV has r changes a expenditu maintenan maintenan equipmen maintenan electric ec maintenan charge, m of building</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
2454.06	2444.68	2449.76	1902.2	2606.19																												
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2018-19	2017-18	2016-17	2015-16	2014-15																												
2454.06	2444.68	2449.76	1902.2	2606.19																												
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1456 1342 1610"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>677</td> <td>898</td> <td>871</td> <td>816</td> <td>775</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.1.2_1581684465_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	677	898	871	816	775	<p>Provide th letter of (s students) Shivaji Un Scholarshi year 2014 students) Earn and Scheme fo 2015-16, (s students)</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
677	898	871	816	775																												

<p>5.1.4</p>	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5950</td> <td>3943</td> <td>4995</td> <td>5719</td> <td>4251</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 698"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4747</td> <td>2568</td> <td>3913</td> <td>4142</td> <td>2743</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 920"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4747</td> <td>3432</td> <td>4379</td> <td>4398</td> <td>3752</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.1.4_1581710679_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.1.4_1581664594_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5950	3943	4995	5719	4251	2018-19	2017-18	2016-17	2015-16	2014-15	4747	2568	3913	4142	2743	2018-19	2017-18	2016-17	2015-16	2014-15	4747	3432	4379	4398	3752	<p>Provide the circular of for Competitive Examinations (UPSC/MP Motivator and UGC I Coaching SCs/STs/Creamy Layer Minority S</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
5950	3943	4995	5719	4251																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
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2018-19	2017-18	2016-17	2015-16	2014-15																												
4747	3432	4379	4398	3752																												
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1422 1342 1576"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>609</td> <td>597</td> <td>618</td> <td>664</td> <td>561</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.1_1581245722_4238.pdf)</p> <p>2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.1_1581663876_4238.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.1_1581609538_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	609	597	618	664	561	<p>Provide PI letter of Mr. Babu, Mr. Uttam Mohan Pravin and Jadhav for 2014-15, Mr. Krusnat, Mr. Manoj gaur sushnat Mr. Sukkam for</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
609	597	618	664	561																												

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 261</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.2_1581245757_4238.pdf)</p> <p>2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.2_1581663894_4238.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.2_1581609544_4238.pdf)</p>	<p>Provide S Id's of TA SUMIT S Pallavi Ba Bhoi, Teli Prabhakar Yogesh Is JADHAV D DNYANES MANE DIP MATADE I</p>
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5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
33	162	87	197	14

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
33	162	86	187	14

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
33	162	86	187	14

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
203	533	421	748	159

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.3_1581245791_4238.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.3_1581663924_4238.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.2.3_1581609550_4238.pdf)

DVW has c
student or
year.

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 389 1342 542"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>152</td> <td>82</td> <td>175</td> <td>115</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 611 1342 763"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>99</td> <td>53</td> <td>107</td> <td>48</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 833 1342 985"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>101</td> <td>121</td> <td>57</td> <td>152</td> <td>82</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.3.1_1581663957_4238.xlsx) e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.3.1_1581245839_4238.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.3.1_1581609554_4238.pdf) 	2018-19	2017-18	2016-17	2015-16	2014-15	135	152	82	175	115	2018-19	2017-18	2016-17	2015-16	2014-15	96	99	53	107	48	2018-19	2017-18	2016-17	2015-16	2014-15	101	121	57	152	82	<p>DVV has r considered received f Zonal eve level Best Volunteer Maharashi Inter-Univ Meet</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
135	152	82	175	115																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
96	99	53	107	48																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
101	121	57	152	82																												
<p>5.3.3</p>	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1626 1342 1778"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>41</td> <td>38</td> <td>41</td> <td>40</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.3.3_1581664110_4238.pdf) Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.3.3_1581663995_4238.xlsx) 	2018-19	2017-18	2016-17	2015-16	2014-15	49	41	38	41	40	<p>Provide th Gymnastic Swimming Mallkhaml Chess (M& ,Wrestling Cricket (W (W), Tenn the year 2 Chess (M& Swimming</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																												
49	41	38	41	40																												

<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : <5 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.4.2_1581245970_4238.pdf) 2.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.4.2_1581664019_4238.xlsx)</p>	<p>Provide the audited statements of accounts of alumni contribution duly certified by Chartered Accountant/ Officer for 2017-18 and provide a statement</p>																														
<p>5.4.3</p>	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 842 1342 994"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>25</td> <td>14</td> <td>8</td> <td>10</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1064 1342 1216"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>20</td> <td>12</td> <td>7</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1285 1342 1438"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>20</td> <td>12</td> <td>7</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.4.3_1581245990_4238.pdf) 2.Number of Alumni Association / Chapters meetings conducted during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.4.3_1581664045_4238.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/5.4.3_1581609609_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	33	25	14	8	10	2018-19	2017-18	2016-17	2015-16	2014-15	28	20	12	7	10	2018-19	2017-18	2016-17	2015-16	2014-15	28	20	12	7	10	<p>Provide the Alumni Association /Chapters meetings held during the last five years</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
33	25	14	8	10																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
28	20	12	7	10																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
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6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
64	44	49	48	60

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
64	44	37	42	60

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
64	42	64	64	71

Attached Documents :

- 1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.2_1581602145_4238.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.2_1581601629_4238.pdf)

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Smt. A.A.

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
15	7	6	1	5

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
13	4	4	1	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
36	5	4	1	4

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.3_1581601706_4238.pdf)
- 2.Details of professional development / administrative training programs organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.3_1581580646_4238.xlsx)

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6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	136	127	105	131

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
28	57	53	41	37

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
168	57	53	41	37

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.4_1581601733_4238.pdf)
- 2.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.4_1581684750_4238.pdf)
- 3.Details of teachers attending professional development programs during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.3.4_1581248947_4238.xlsx)

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6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.52	22.22	18.26	7.25	1.8

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.52	20.23	18.26	7.25	1.8

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.52	20.23	18.26	7.25	1.8

Attached Documents :

- 1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.4.2_1581709605_4238.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.4.2_1581601756_4238.pdf)
- 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.4.2_1581694638_4238.pdf)

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<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 286 1342 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>22</td> <td>17</td> <td>29</td> <td>6</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 510 1342 667"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>06</td> <td>05</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 734 1342 891"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>55</td> <td>32</td> <td>29</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.5.3_1581725285_4238.xlsx)</p> <p>2.IQAC link (http://www.unishivaji.ac.in/bcud/Internal-Quality-Assurance-Cell)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	29	22	17	29	6	2018-19	2017-18	2016-17	2015-16	2014-15	05	06	05	04	04	2018-19	2017-18	2016-17	2015-16	2014-15	49	55	32	29	13	<p>Provide re Board Vice Preparato on Quality 2015-16, (Initiatives Stakehold 17, Works Informati 'New NAA Indicator t</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
29	22	17	29	6																												
2018-19	2017-18	2016-17	2015-16	2014-15																												
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2018-19	2017-18	2016-17	2015-16	2014-15																												
49	55	32	29	13																												
<p>6.5.4</p>	<p>Quality assurance initiatives of the institution include</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : Any 4 of the above</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.5.4_1581601814_4238.pdf)</p> <p>2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/6.5.4_1581249928_4238.xlsx)</p>	<p>Provide re Certificati any other received f</p>																														

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 322 1342 477"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>24</td> <td>10</td> <td>16</td> <td>05</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1342 698"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>20</td> <td>08</td> <td>11</td> <td>05</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 766 1342 920"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>21</td> <td>07</td> <td>11</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.1_1581691330_4238.pdf)</p> <p>2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.1_1581691313_4238.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	46	24	10	16	05	2018-19	2017-18	2016-17	2015-16	2014-15	22	20	08	11	05	2018-19	2017-18	2016-17	2015-16	2014-15	32	21	07	11	05	<p>Provide re Celebratio Immunisa Guest Lec Anaemia a Hygiene , the Femin Internatio Day for 20 "How Wor our lives"</p>
2018-19	2017-18	2016-17	2015-16	2014-15																												
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2018-19	2017-18	2016-17	2015-16	2014-15																												
32	21	07	11	05																												
<p>7.1.3</p>	<p>Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by renewable energy sources (in KWH)</p> <p>HEI Input : 359401</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 2600591</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the university met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.3_1581258177_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.3_1581675248_4238.pdf)</p>	<p>Provide pf green aud energy so</p>																														

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 101539.68</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 1229294</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.4_1581258254_4238.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.4_1581674765_4238.pdf)</p>	<p>Provide in photos of lighting power requirements met through LED bulbs</p>										
<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 994 1342 1149"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>175.73</td> <td>75.11</td> <td>74.52</td> <td>76.06</td> <td>78.60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Green audit report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.8_1581260100_4238.pdf)</p> <p>2.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.8_1581258441_4238.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.8_1581684915_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	175.73	75.11	74.52	76.06	78.60	<p>Provide the extract of statement towards expenditure on green initiatives and waste management certified by accountants for the year 2014-15, 2015-16, 2016-17</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
175.73	75.11	74.52	76.06	78.60								

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : A. 7 and more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.9_1581258968_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.9_1581701455_4238.pdf) 3.link to photos and videos of facilities for Divyangjan (http://www.unishivaji.ac.in/naac/CRIT-719) 	Provide re Scribes fo examinati skill devel differently students , similar fac																														
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1095 1342 1249"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>15</td> <td>11</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1317 1342 1471"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>7</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1538 1342 1693"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>15</td> <td>11</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.10_1581262970_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.10_1581674786_4238.pdf) 	2018-19	2017-18	2016-17	2015-16	2014-15	8	15	11	11	9	2018-19	2017-18	2016-17	2015-16	2014-15	6	10	7	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	8	15	11	11	9	Provide re Global Init Academic (GIAN), D Prabodhin for 2014-1 Sensitizing India" dur Science W Fair for 20 Cashless t
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2018-19	2017-18	2016-17	2015-16	2014-15																												
8	15	11	11	9																												

<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="274 322 1342 474"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>76</td> <td>83</td> <td>96</td> <td>104</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="274 544 1342 696"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="274 766 1342 918"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>13</td> <td>17</td> <td>17</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.11_1581674817_4238.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	76	83	96	104	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	19	13	17	17	2	<p>Provide re Social Wo , Commur in Natural Managem 15, Social Education Social Wo for 2016-1 not consc report of i</p>
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2018-19	2017-18	2016-17	2015-16	2014-15																												
19	13	17	17	2																												
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.12_1581674840_4238.pdf) 2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://www.unishivaji.ac.in/Maharashtra_University_Act.pdf)</p>	<p>Provide Un code of co teachers c handbook and broch human va profession 2018-19. I consider p report of C conduct w</p>																														

<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.14_1581259103_4238.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.14_1581704606_4238.pdf)</p>	<p>Provide re Chhatrapa Maharaj J Shahid Dir Babasahe Jayanthi, Swatantra Savarkar 2014-15,M Gandhi Ja Bahadur S</p>
<p>7.1.15</p>	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.15_1581706472_4238.pdf) 2.Provide link to Courses on Human Values and professional ethics on Institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/1.3.1_1581603989_4238.pdf)</p>	<p>Provide ci courses of institution Values and profession 2018-19. I considered report of H Values and profession which is n</p>

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
16	16	16	16	16

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	15	15	15

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	15	15	15

Attached Documents :

- 1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.17_1581259175_4238.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106384/7.1.17_1581705743_4238.pdf)

Provide re
Swami Viv
Jayanthi, I
Subhashcl
Jayanthi, C
Shivaji Ma
Jayanthi, S
for 2014-1
Dahashat
Hinsachar
Raiarshi S