



GREEN AUDIT REPORT

2020-21

DEPARTMENT OF ENVIRONMENTAL SCIENCE,
SHIVAJI UNIVERSITY, KOLHAPUR

ISBN: 987-93-85190-25-4

Prepared by
DEPARTMENT OF ENVIRONMENTAL SCIENCE,
SHIVAJI UNIVERSITY, KOLHAPUR.

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(with Environment and Energy)
2020-21

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DEPARTMENT OF ENVIRONMENTAL SCIENCE,

SHIVAJI UNIVERSITY, KOLHAPUR.

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NAAC 'A++' Grade

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FOREWORD

Environmental degradation has crossed the boundaries of resilience capacity of our mother earth. Today, the world is actually experiencing the effects of unplanned voracious use of natural resources. This condition has led to unending consequences like climate change, global warming, deforestation, biodiversity loss or a range of pollution are outcomes of unsustainable activities.

On the background of this scenario, higher education institutions have more responsibility to create knowledgeable and skilled manpower for tackling the environmental issues. Universities are expected to take lead role in environmental conservation and protection for sustainable society. Such institutions are expected to prepare long lasting and innovative solutions which will be helpful for generating eco friendly lifestyles in human society.

Environmental and Energy auditing is systematic tool to assess the day to day activities responsible for resource utilization and waste generation. Such audit is an integral requirement for good functioning of institution. The objective of green auditing is taking good care of all the natural resources which utilized on the campus and avoid the practices which are posing harm to the environment.

Shivaji University is one of the premier higher educational institutes in Maharashtra. University has implemented eco-friendly practices to manage the available resources like watershed management, wastewater recycling, solar electricity project, roof top rain water harvesting, biogas generation, electrical vehicles and RO water purification system for clean drinking water to all on the campus. Plantation of local and endemic plant species is encouraged on campus. The tree cover on campus has reduced the carbon foot print of urban environment.

Over the last two years we all are experiencing Covid pandemic situation. Such circumstances has also affected the presence and functioning of every stakeholder on the University campus. As a part of such voluntary practices, internal environmental audit is conducted by Department of Environmental Science of the University. I am very happy to forward this Environment and Energy Audit Report 2020-21 of Shivaji University, Kolhapur. I appreciate the efforts taken by Dr. (Mrs.) Aasawari Jadhav and her team to complete the report. I hope the report will be useful for making the University more green and sustainable and will guide to other institutes, also.

13 JAN 2022

(D.T. Shirke)
Vice Chancellor

प्रा. (डॉ.) पी. एस. पाटील

एम.एस्सी., पीएच्.डी.

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Message

Environmental issues are increasing day by day everywhere in the world. There is no doubt that human activity is hugely responsible for such damage to the environment. The problems like climate change and global warming are serious threats to entire ecosystem.. Therefore, positive and steady steps towards sustainable development have to be taken. The efforts should also be taken in order to overcome the environmental damage.

The universities are apex educational institutes which are having the prime responsibility to educate and aware the students for environmental conservation and management. Such higher educational institutes are also playing important role through its research and extension activities for environmental protection. Shivaji University is one of them spreading the knowledge and awareness related to sustainable environmental practices through its various programmes and courses. The university PG departments and affiliated colleges are always engaged in clean and green environmental practices and extension activities like plantation and nurturing drives, cleanliness campaigns, workshops and lecture series for biodiversity conservation, etc.

As a part of NAAC AQAR, the Environmental and energy audit of Shivaji University was undertaken by Department of Environmental Science for the year 2020-21. Considering the Covid pandemic rules and regulations, the data related to use of resource utilization was collected and analysed by the audit team. The audit team has covered the aspects related to water audit, energy audit, solid waste audit, green initiatives of university, social extension activities during flood and Covid situation, Carbon sequestration potential and Environmental Management plan, etc.

I congratulate the audit team of Department of Environmental Science, Shivaji University. This will definitely provide important insights to facilitate effective and sustainable ecofriendly practices on university campus.

13 JAN 2022

(Prof. (Dr.) P.S. Patil)
Pro- Vice Chancellor



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Date:

Certificate

This is to certify that the Department of Environmental Science, Shivaji University, Kolhapur has conducted detailed "Green Audit" of "Shivaji University, Kolhapur" during the academic year 2020-2021. The green audit was conducted in accordance with the applicable standards prescribed by Central Pollution Control Board, New Delhi and Ministry of Environment, Forest and Climate Change, New Delhi. The audit involves water, wastewater, energy, air, green inventory, solid waste etc and gives an 'Environmental Management Plan', which the institute can follow to minimize impact on the institutional working framework. The performance of Institute was found to have good quality with respect to sustainable Green Practices. In an opinion and to the best of our information and according to the information given to us, said green audit gives a true and fair view in conformity with environmental auditing principles accepted in India.



A. Jadhav
Head



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Aadhaw
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A. Adhar
Head

EDITORIAL

Today, more than ever before, the environmental degradation is increasing and there is a great need of environmental awareness in society. Considering the global problems of Climate Change and Global warming, countries are strengthening their carbon neutral policy and net zero resource utilization. Many countries have increased their pace for environmental conservation and ecosystem rejuvenation. It is now an inconvenient truth that environment and sustainable development are interlinked and should be regarded as national priorities. There is necessity of full participation of society in the mitigation of environmental issues.

As higher education institutes are like lighthouse for society, the responsibility of such institutes increases for knowledge dissemination and research but also for taking care of environment. In fact, the Government, environmental monitoring agencies, NGOs, academic institutions and the media can work synergistically to combat environmental degradation and thus create a healthy environment.

By realizing the responsibility towards environment, NAAC, an autonomous body under UGC has added the concept of environmental audit in accreditation methodologies of universities and colleges. The objective behind such environmental audit is to nurture environmentally friendly management in academic institutions and to recognize the initiative taken by organization towards environment. A green audit of any academic institution reveals ways through which we can reduce energy consumption, water use, enlist biodiversity, reviews solid waste generation and other ecofriendly practices. This process of green audit enables us to assess our life style, action and assess its impact on the environment. Keeping the importance of environmental audit in view, the present study focuses on reviewing the process of environment audit and the major to be taken by academic institutes to contribute towards environment.

Shivaji University has been one of the premier university in Maharashtra catering the educational needs of not only urban but rural areas. The university has always having its green approach towards any developmental activity. As an outcome of this, university has taken green steps to reduce its carbon foot prints by using electrical vehicles on campus, solar electrical panels and green computing in the administration and examination. The responsibility of carrying out the scientific green audit was given to Department of Environmental Science. Earlier the department has conducted green audit of university for two times i.e. 2013-2014 and 2018-19 under the leadership of Prof. (Dr.) P.D.Raut. Present audit report is done for the year 2020-21 considering the earlier data as base. Since academic year 2020-21, was under the shadow of Covid-19 pandemic, a number of activities like teaching, examinations, meetings, seminars, administrative work, etc. in the university were through online mode. Very less population was present on the university campus with the absence of largest stakeholder i.e. students. Therefore, as compared to earlier data, this audit report shows drastic reduction in consumption of all resources in university.

During the preparation of the 'Green Audit Report-2020-21,' Hon Vice-Chancellor, Hon. Pro-Vice Chancellor encouraged us with their support. Registrar, Director, IQAC, Deans of faculties, and other officers of the university were also given support I am also thankful to former Head of Department, Prof. P.D. Raut who prepared the earlier Green Audit Reports which became helpful for us. I am thankful to garden department and Electrical engineering section of the university who also gave co-operation during data compilation. I must also thank all my Faculty, Research Scholars and M.Sc. students of the Department of Environmental Science without whom this report could not have been completed. I hope the efforts made will be helpful for making our university greener and more sustainable.

Dr. (Mrs.) Aasawari Jadhav
I/C Head and Assistant Professor,
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Shivaji University, Kolhapur.

CONTENTS

Foreword	
Message	
Certificate	
Editorial	
1. Introduction	
1.1	Green Audit, a Tool for Environmental Protection and Conservation
1.2	Need of Green auditing
1.3	Goals of Green audit
1.4	Objectives of Green audit
1.5	NAAC criteria VII Environmental Consciousness
1.6	Benefits of Green Audit to an Educational Institute
1.7	Shivaji University, Kolhapur Maharashtra at a Glance
2. Methodology	
2.1	Background of Shivaji University Green Audit preparation
2.2	Survey by Questionnaire
2.3	Onsite visit and observations
2.4	Data analysis and final report preparation
3. Water and Wastewater Audit	
3.1	Importance of Water audit
3.2	Water Audit
3.3	Water consumption in the University
3.3.1	The water consumption at Building Block A
3.2.2	Water consumption at Building Block B
3.2.3	Water consumption at Building Block C.
3.2.4	Water consumption at Building Block D
3.2.5	Yearly water consumption at Shivaji University
3.3	Sustainable Water Practices (SWP)

3.3.1	Watershed management practices at Shivaji university campus.
3.3.2	De-sedimentation and Rejuvenation of well
3.3.3	Construction of Wells through RUSA funding
3.3.4	Benefits to the Society
3.4	Precautionary measures
4. Energy audit	
4.1	Electricity audit
4.1.1	Electricity consumption in the Building Block A
4.1.2	Electricity Consumption in Building Block B
4.1.3	Electricity consumption at Building Block C
4.1.4	Electricity consumption at Building Block D
4.1.5	Solar Panel.
4.1.6	Key Observation.
5. Solid waste audit	
5.1	Solid waste audit of the university
5.1.1	Generation of solid waste in university
5.1.2	Percentage of category wise solid waste in university (kg)
5.2	Waste types generated in Major Quantity
5.2.1	Paper Waste
5.2.2	Metal waste
5.2.3	Plastic Waste
5.2.4	E-waste
5.2.5	Construction waste
5.2.6	Biodegradable waste
5.3	Hazardous waste audit of the university
5.3.1	Biomedical waste
5.4	Current Eco-friendly solid waste management practices
5.4.1	Bio composter in Ladies hostel of University
5.4.2	Plastic to Fuel Equipment

5.4.4	Vermicomposting
5.5	Key Observations
6. Ambient Air Quality Status	
6.1	Ambient air quality status in Shivaji University, Kolhapur, Dist: Kolhapur
6.2	Ambient noise monitoring status
7. Green Initiatives	
7.1	The initiatives taken by the Garden Department
7.1.1	Plantation under Social Forestry at Synthetic track SUK
7.1.2	Miyawaki Gardens
7.1.3	Chancellor's Coconut Garden.
7.2	Initiatives taken for Green cover conservation
7.2.1	Road construction on the Campus
7.2.2	Removal of weed from campus area
7.3	Composting units at SUK nursery
7.3.1	Carbon Sequestration potential of SUK campus.
7.3.2	Carbon sequestration potential of Shivaji University campus
7.3.2	Oxygen released by SUK campus
7.3.3	Carbon sequestration potential of campus woody tree vegetation in future
7.4	Fire mitigation plan for SUK campus
7.5	Botanical Garden of Shivaji University, Kolhapur
7.6	Achievements
7.7	Objectives of Lead Botanical Garden
7.8	Functions of Lead Botanical Garden
8. Summary, Conclusion and Recommendations	
9. Environment Management Plan (EMP)	
10. Environmental initiatives by Shivaji University, Kolhapur	
11. Media Coverage and Photo Gallery 2020-21	

List of Tables

Table No.3.1	Sector wise use of water in Building Block A.
Table No.3.2	Sector wise use of water in Building Block B.
Table No.3.3	Sector wise use of water in Building Block C.
Table No.3.4	Sector wise use of water in Building Block D.
Table No.3.5	Sector wise use of water in Shivaji University.
Table No.3.6	Total capacity of Water Reservoirs on campus in Liter:
Table No.4.1	Electricity consumption by major equipments in the Building Block A.
Table No.4.2	Office equipments and their electricity consumption in Building Block A.
Table No.4.3	Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block A.
Table No.4.4	Electricity consumed by laboratory equipments in Building Block B
Table No.4.5	Electricity Consumption by Major Electricity Consuming Equipments.
Table No.4.6	Office equipments and their electricity consumption in Building Block B.
Table No.4.7	Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block B.
Table No.4.8	Electricity consumption by major electricity consuming equipments in Building Block C.
Table No.4.9	Office equipments and their electricity consumption in Building Block C.
Table No.4.10	Number of Fluorescent Tubes, Bulbs and Fans and their electricity consumption in Building Block C.
Table No.4.11	Electricity consumed per annum by major equipments in Building Block D.
Table No.4.12	Office equipments and their electricity consumption in Building Block D.
Table No.4.13	Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block D.
Table No.5.1	Category wise solid waste generation at University in the year of 2020-21
Table No.5.2	Percentage of category wise solid waste in university (kg)
Table No.5.3	Plastic waste generation and its distribution in university during 2020-21
Table No.5.4	Hazardous waste generation and its distribution in the university
Table No.6.1	Ambient Air Quality Status in Shivaji University, Kolhapur, Dist: Kolhapur.
Table No.6.2	Ambient Noise levels in Shivaji University, Kolhapur. Dist: Kolhapur.

List of Graphs

Graph No.3.1	Total yearly water consumption at Building Block A.
Graph No.3.2	Total water consumption at Building Block B yearly.
Graph No.3.3	Total water consumption at Building Block C.
Graph No.3.4	Sector wise use of water in Building Block D.
Graph No.3.5	Average Yearly Water Consumption at Shivaji University, Kolhapur.
Graph No.4.1	Electricity consumed by major equipments in the Building Block A.
Graph No.4.2	Office equipments and their electricity consumption in Building Block A.
Graph No.4.3	Electrical Equipments and their Electricity Consumption in Building Block A.
Graph No.4.4	Electricity consumed by laboratory equipments in Building Block B.
Graph No.4.5	Electricity consumption by Major electricity consuming equipments.
Graph No.4.6	Office equipments and their electricity consumption in Building Block B.
Graph No.4.7	Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block B.
Graph No.4.8	Electricity consumption by major electricity consuming equipments in Building Block C.
Graph No.4.9	Office equipment's and their electricity consumption in Building Block C.
Graph No.4.10	Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block C.
Graph No.4.11	Electricity consumption by major instruments in Building Block D.
Graph No.4.12	Office equipment's and their electricity consumption in Building Block D.
Graph No.4.13	Number of fluorescent tubes, bulbs and fans and their electricity consumption Building Block D.
Graph No.4.14	Electricity consumption by electrical devices in Shivaji University premises during 2018-19 and 2020-21
Graph No.4.15	Comparative study of electricity consumption by office Equipments
Graph No.4.16	Comparative study of electricity consumption by Number of fluorescent tubes, bulbs and fans and their electricity consumption
Graph No.5.1	Category wise solid waste generation at University (2020-21).
Graph No.5.2	Percentage of solid waste generation in university during 2020-21 (kg)
Graph No.5.3	Categorization of plastic waste at university during 2020-21 (kg)
Graph No.5.4	Hazardous waste generation and its distribution in the university

Graph No.6.1	Ambient air quality status in Shivaji University, Kolhapur, Dist: Kolhapur.
Graph No.6.2	Ambient Noise levels in Shivaji University, Kolhapur, Dist: Kolhapur.
Graph no. 7.1	Year wise CO2 sequestration potential of SUK campus trees in tons
Graph no.7. 2	2 Year wise O2 released by woody vegetation of SUK campus in tons

List of Photos

Plate No 3.1	Shinde well found near Sutar well.
Plate No 3.2	Construction of new well near Gymkhana
Plate No 3.3	Water supply for Kolhapur city during flood situation
Plate No 4.1	Administrative building and chemistry department has installed the solar panel
Plates No 5.1	Bio composter in Ladies hostel of University
Plates No 5.2	Pyrolysis fuel equipment – Plasto Green
Plate No. 5.3	Biogas plant near Technology hostel
Plate No. 5.4	Vermicomposting plant near main Canteen
Plate No 7.1	Photo plate: 7.1 Social Forestry Plantation at Synthetic track SUK
PlateNo 7.2	Social Forestry Plantation Site
PlateNo 7.3	Miyawaki forest plantations by Hon. VC Dr. D.T. Shirke and Hon.PVC Dr. P.S. Patil and Hon. Registrar Dr. Vilas Nandvadekar
Plate No. 7.3.1	Miyawaki forest plantation site
Plate No. 7.4	Chancellor’s Coconut Garden site
Plate No. 7.5	Road constructions on the Campus
Plate No. 7.6	Cosmos sulphureus (Cosmos)
Plate No. 7.7	Image Source: Google;Tithoniadiversifolia
Plate No. 7.8	Hon. Registrar of SUK Dr. V.N. Shinde’s article on Tithoniaiversifolia
Plate No. 7.9	Image Source: Google;Chromolaenaodorata
Plate No. 7.10	Composting units at SUK Nursery
Plate No. 7.11	News article in Pudhari on SUK Carbon Sequstration
Plate No. 7.12	Fire incidents happened on SUK campus
Plate No. 7.13	MAP and Gate of Botonical Garden of Shivaji Uiversity, Kolhapur

Abbreviations

Kl	Kiloliter
MI	Megaliter
SWP	Sustainable Water Practices
CCT	Continuous contour trenches
STP	Sewage Treatment Plants
MIT	Mini Irrigation Tanks
WTP	Water Treatment Plant
RO	Reverse Osmosis
MLD	Millions of liter /day
E.C	Electrical Conductivity
TDS	Total Dissolved Solids
MPN	Most Probable Number
CFC	Common facility Centre
E-waste	Electronic waste
CPU	Central Processing Unit
CFC	Common facility Centre
CO ₂	Carbon dioxide
SUK	Shivaji University, Kolhapur
IPCC	Intergovernmental Panel on Climate Change
AGB	Above Ground Biomass
Pg	Pentagram
GHGs	Greenhouse Gases
GWP	Global Warming Potential
CF	Carbon Footprint
LPG	Liquefied Petroleum Gas
CDM	Clean Developmental Mechanism
MW	Megawatt

EXECUTIVE SUMMARY

The Department of Environmental Science, Shivaji University, Kolhapur conducted a “Green Audit with Energy and Environment audit” of Shivaji University, Kolhapur in the academic year 2020-21. Green auditing is the process of identifying and determining whether institutions practices are eco-friendly and sustainable. The main objective to carry out green audit is to check green practices followed by university and to conduct a well formulated audit report to understand where we stand on a scale of environmental soundness.

This is third attempt of Shivaji University to conduct green audit of university campus. The year 2020-21 was under the effect of Covid -19 pandemic. Students were totally absent on campus. Most of the academic and administrative activities were done through online mode. Therefore, ample amount of resources were seen to be conserved specially water and energy during the audit. The data was compiled by using earlier Questionnaires prepared to conduct the green audit which were based on the guidelines, rules, acts and formats set by Government of India, Ministry of Environment and Forest, New Delhi and Central Pollution Control Board, New Delhi. Data was taken solid waste, energy, water, hazardous waste and e-waste. As per the earlier methodology, the study area was grouped as Building Block A including administrative buildings, Building Block B including Science and Technology Departments, Building Block C including Language and Humanities departments and Building Block D including Support Services. The audit was carried for solid waste, electricity and energy, water and wastewater, hazardous waste, air and noise quality and green initiatives like calculation of carbon sequestration potential, Miyawaki plantation and environment friendly activities done by University departments. This audit also gives a ‘Environmental Management Plan’.

1. Energy audit:

Major use of electricity was at office, teachers cabins and laboratories for lighting, laboratory work. Electricity consumed by laboratory equipments is 50838.36KW/week. Air conditioners used in the university consume 706.36 KW/week. Many of the departments and other services are using a LED lamps and tube lights which is reducing consumption of electricity. The street lights in front of main building is LED types which also save electricity.

1. Solid waste audit :

The university has developed good facilities in the form of two biogas plants at Vidyarthi Bhawan and Department of Technology. The University has declared plastic free campus Bio-composter facility for food waste is established in the girl's hostel and Vermi-composting plant is near main canteen. Old metallic components waste given to authorized vendors for further processing.

The day care treatment and clinical laboratory at Health Centre of university generates Biomedical waste management waste. It is including intravenous sets, syringes, hand gloves, dressing material, cotton balls, gauze, burned needles, scalpels, empty injection vials, ampules etc. It is collected as per the MPCB norms and sent to Kolhapur Municipal Corporation's authorized *SS SERVICES* approved by MPCB every week.

The damaged parts of computers, printers and xerox machines, scientific equipments, connectivity wires are included in e-waste. Through tendering process it is given to authorized e-waste disposal agency. Department of Electronics has also established a centre for E waste collection. E-waste handled by university is 45.16 kg/month and E-waste treated and disposed is 45.16 kg/month.

2. Water audit:

A water audit is an on-site survey and assessment to determine and improve efficiency of water use. The water used at bathrooms, toilets, laboratory, kitchen, garden, wash basins, shower and other uses as well as leakages and over flow of water from overhead tanks is also been evaluated. The total use of water is 3427 Kl/ year. The major use of water is in bathrooms and washbasins.

Shivaji University is the only university from the state of Maharashtra which is self-sufficient in water. There are three tanks on the campus which supply water for regular use where as well on the campus supplies drinking water. There is also water filtration plant for filtration of water which supplies water for all facilities. For drinking purpose university has set up a Reverse Osmosis Plant (RO Plant) for clean drinking water for everybody on the campus. During flood situation in the month of August, 2021, university has supplied RO water to needy people from city free of cost. Roof top rain water harvesting is also been practiced and water collected been sent to water tanks on campus.

.3. Air and Noise quality audit:

Air quality on the academic institute is very important for health of students, faculty and staff of university. The air pollution sources in the university campus are wind storm, pollen grains, natural dust, vehicular emissions, generators, fires and laboratory fumes. All these pollutants are measured by the Department of Environmental Science under the National Ambient Air Quality Monitoring Program (NAAQMP) of Central Pollution Control Board, New Delhi. The air pollutants monitored on regular basis are Sulphur dioxide (SO₂), Oxides of Nitrogen as NO₂, Repairable Suspended Particulate Matter (RSPM) and Suspended Particulate Matter (SPM) by High Volume Sampler (HVS) as well as records of temperature, relative humidity are also been recorded for comparison. All the air quality parameters are within the standard limits of CPCB, New Delhi, suggesting ambient air quality of university campus is good.

As an academic institute university comes under silent zone where noise should be below 45 dB during day time. Therefore, the noise on the campus is also measured and found within the standard limits. Sometimes construction activities and highway road traffic near main gate increase the noise level on the campus.

Environmental Management Plan:

Environmental Management Plan gives the strength, weaknesses and suggestions on the environmental issues of Shivaji University, Kolhapur. It also suggests about which area is to be given priority to improve upon. This audit of university campus reveals that the university administration should take care of glass waste, wastewater, chemical waste, e-waste management, fire lines for controlling forest fires on high priority as the ignorance to these will deteriorate the environment on the campus.

The entire exercise of Environmental audit concluded that the university is paying attention towards environmental conserve on which the University has to take care.

Chapter I

Introduction

1.1 Green Audit, a Tool for Environmental Protection and Conservation:

Universities are playing a key role in development of human resources worldwide. Higher education institutes campus run various activities with aim to percolate the knowledge along with practical dimension among the society. Likewise, different technological problems higher education institutes also try to give solution for issues related to environment. Different types of evolutionary methods are used to assess the problem concerning environment. It includes Environmental Impact Assessment (EIA), Social Impact Assessment (SIA), Carbon Footprint Mapping, Green audit etc.

“Green audit is a tool to assess general practices implemented by organization in term of its impact on environment”. Green audit also throws a light on adverse practices which are responsible for degradation of environment. Green audit shows strength and weakness of organization towards conservation of environment. It also pinpoints the disturbing practices of natural resources utilization. It shows the path to build, implement and test new innovative system for better utilization of resource and minimization of waste generation. It helps to achieve the goal of university to become a role model in higher education of sustainable campus in social, economical and environmental views.

Green Audit is the most efficient ecological tool to solve such environmental problems. It is a process of regular identification, quantification, documenting, reporting and monitoring of environmentally important components in a specified area. Through this process the regular environmental activities are monitored within and outside of the concerned sites which have direct and indirect impact on surroundings. Green audit can be one of the initiatives for such institutes to account their energy, water resource use as well as wastewater, solid waste, E-waste, hazardous waste generation. Green Audit process can play an important role in promotion of environmental awareness and sensitization about resource use. It can create consciousness towards ecological values and ethics. Through green audit one can get direction about how to improve the condition of environment.

1.2 Need of Green auditing:

Green auditing is the process of identifying and determining whether institutions practices are eco-friendly and sustainable. Traditionally, we are good and efficient users of natural resources. But over the period of time excess use of resources like energy, water, chemicals are become habitual for everyone especially, in common areas. Now, it is necessary to check whether our processes are consuming more than required resources? Whether we are handling waste carefully? Green audit regulates all such practices and gives an efficient way of natural resource utilization. In the era of climate change and resource depletion it is necessary to verify the processes and convert it in to green and clean one. Green audit provides an approach for it. It also increases overall consciousness among the people working in institution towards an environment.

1.3 Goals of Green audit:

University has conducted a green audit with specific goals as:

1. Identification and documentation of green practices followed by university.
2. Identify strength and weakness in green practices.
3. Conduct a survey to know the ground reality about green practices.
4. Analyze and suggest solution for problems identified from survey.
5. Assess facility of different types of waste management.
6. Increase environmental awareness throughout campus.
7. Identify and assess environmental risk.
8. Motivates staff for optimized sustainable use of available resources.
9. The long-term goal of the environmental audit program is to collect baseline data of environmental parameters and resolve environmental issue before they become problem.

1.4 Objectives of Green audit:

1. To examine the current practices which can impact on environment such as of resource utilization, waste management etc.
2. To identify and analyze significant environmental issues.
3. Setup goal, vision and mission for Green practices in campus.
4. Establish and implement Environmental Management in various departments.

5. Continuous assessment for betterment in performance in green practices and its evaluation.
6. To prepare an Environmental Statement Report on green practices followed by different departments, support services and administration building.

1.5 NAAC criteria VII Environmental Consciousness:

Universities are playing a key role in development of human resources worldwide. Higher education institutes campus run various activities with aim to percolate the knowledge along with practical dimension among the society. Likewise different technological problems higher education institutes also try to give solution for issues related to environment. Different types of evolutionary methods are used to assess the problem concerning environment. It includes Environmental Impact Assessment (EIA), Social Impact Assessment (SIA), Carbon Footprint Mapping, Green audit etc

National Assessment and Accreditation Council (NAAC) which is a self-governing organization that declares the institutions as Grade according to the scores assigned at the time of accreditation of the institution. Green Audit has become mandatory procedure for educational institutes under Criterion VII of NAAC. The intention of green audit is to upgrade the environmental condition inside and around the institution. It is performed by considering environmental parameters like water and wastewater accounting, energy conservation, waste management, air, noise monitoring etc. for making the institution eco-friendlier.

Students are the major strength of any academic institution. Practicing green actions in any educational institution will inculcate the good habit of caring natural resources in students. Many environmental activities like plantation and nurturing saplings and trees, Cleanliness drives, Bird watching camps, No vehicle day, Rain water harvesting, etc. will make the students good citizen of the country. Through Green Audit, higher educational institutions can ensure that they contribute towards the reduction of Global warming through Carbon Footprint reduction measures.

1.6 Benefits of Green Audit to an Educational Institute:

There are many advantages of green audit to an Educational Institute:

- It would help to protect the environment in and around the campus.
- Recognize the cost saving methods through waste minimization and energy conservation.
- Find out the prevailing and forthcoming complications.
- Empower the organization to frame a better environmental performance.
- It portrays good image of institution through its clean and green campus.

Finally, it will help to built positive impression for through green initiatives the upcoming NAAC visit.

1.7 Shivaji University, Kolhapur Maharashtra at a Glance:

Shivaji University has been accredited “A⁺⁺” grade with CGPA 3.52 in the fourth cycle assessment by NAAC. Shivaji University, established in 1962, is named after the Great Maratha Warrior and founder of the Maratha empire Chhatrapati Shivaji. It was inaugurated on 18th November, 1962 by Dr. Radhakrishnan, the then President of India. One of the major objectives behind foundation of this University was to cater to the regional needs of South Maharashtra. The jurisdiction of the University is spread over three districts viz. Kolhapur, Sangli and Satara with strength of about 3,00,000 students studying in 280 affiliated colleges and recognized institutes. This region of Maharashtra boasts of rich and varied socio-cultural heritage. Under the innovative and socially reformist leadership of Chhatrapati Shahu Maharaj, the princely ruler of Kolhapur, the city had become at the beginning of this century, a focal point of educational opportunities for all classes and communities of South-Western Maharashtra, and northern parts of neighboring Karnataka. This is also land of Karmaveer Bhaurao Patil, who struggled for taking education to the masses by his innovative 'Earn and Learn' scheme. When the University was founded by the Shivaji University Act of 1962, the objectives set before the University included making opportunities of higher education accessible to rural youth, conducting fundamental and applied research in the field of science and humanities to ensure regional growth and development.

In 1962, the University started functioning with 34 affiliated colleges and about 14,000 students with 5 Post-graduate Departments on the campus. Today, the number of affiliated colleges has gone up to 276 and student’s strength up to 3,00,000 with 34 Postgraduate Departments on campus, 10 Chairs and 19 Centres. The University imparts education in 10 major faculties of Arts, Social Science, Science, Commerce, Education, Fine Arts, Law,

Medicine, Ayurvedic Medicine, Engineering and Technology. The University consolidated its base in this phase by 'taking education to the people'. The recent phase of the University can be termed as "a pursuit of academic excellence". Since last 4-5 years, several attempts are being made to overcome the image of University as a regional University. Several steps have been taken to raise the standards of teaching and research so as to measure up to global standards. This is being achieved by exploring new areas of higher learning and research in rapidly emerging fields like Industrial Chemistry, Space Science, Environmental Science, Bio-Chemistry, Sericulture, Polymer Chemistry and Computer Science, in addition to basic science disciplines. The University Department of Physics has been recently identified by UGC for its Special Assistance Programme and recognized as Department of Research Support. New research areas in these departments are Super conductors Energy, Bio-diversity and Bio-technology. The University has also established the University-Industry Interaction.

The faculties of Arts and Social Sciences are also gearing up to meet the demands of changing time. Establishment of Centre for Women's Studies and extension activities through Adult and Continuing Education and Shramik Vidyapeeth are indicators of this change. Department of Economics has been selected by UGC for its Special Assistance Programme. Departments of Sociology, Education, Geography, Physics and Economics are offering special courses in emerging areas like Environmental Science is also functioning actively. The University's efforts towards excellence are being recognized by the substantial grants received from funding agencies like UGC, DST, DBT etc. The indicator of recognition of University is collaborations with premier institutes in the country. Shivaji University has recently signed MoU with Bhabha Atomic Research Centre, Mumbai for research in Material Science. It has also joined hands with Indian Institute of Geo-Magnetism, Mumbai and industries like Phyto-Pharma. Prestigious institutes like Maharashtra Police Academy, Nashik and Centre for Social Studies, Surat have sought affiliation with the Shivaji University.

To sum up, the University which was founded primarily to cater to the regional aspirations has now geared up to transcend this regional image and emerging as one of the premier institutes of higher education and research in India.

Chapter II

Methodology

2.1 Background of Shivaji University Green Audit preparation:

Shivaji University has prepared its first Green audit report in the year 2013- 14 and 2019-20 during NAAC accreditation period.

Department of Environmental Science has prepared the Green Audit Report of Shivaji University in 2013-14 and 2019-20 under the guidance of Prof. (Dr.) P. D. Raut, former Head of Department of Environmental Science, SUK. Both of these reports, have been well appreciated by the NAAC Peer Team visited Shivaji University. This was the third attempt to prepare the audit report for University. Department of Environmental Science has also prepared the Green Audit Report for more than 18 colleges under Shivaji University territory.

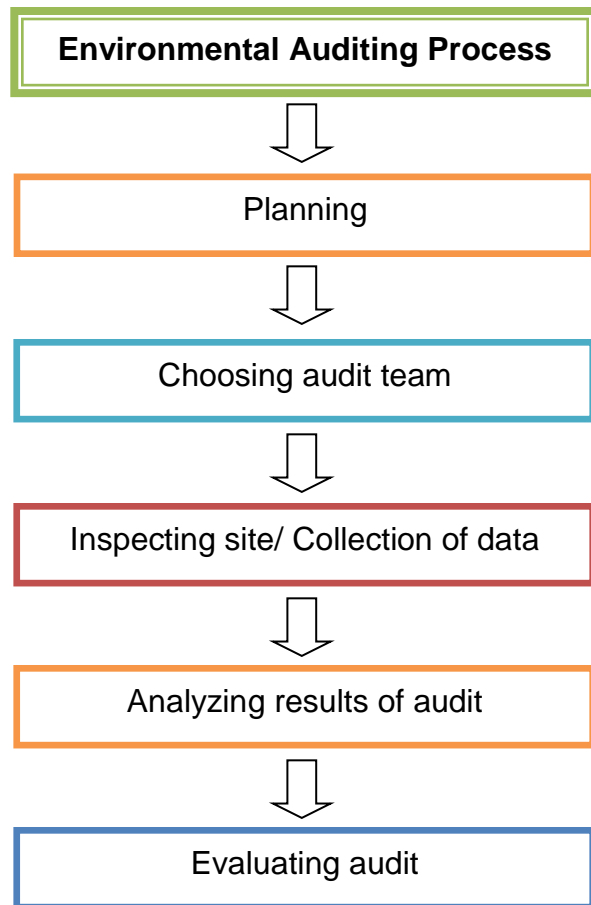
This is being the third attempt to conduct Green Audit of Shivaji University, Kolhapur campus for the year 2020-21; the report not only includes the data regarding the use of resources but also highlights the biodiversity status of University. The resource utilization of Water and Electricity, Solid waste generation, E waste, Hazardous waste, Noise and Air monitoring, wastewater generation etc. on university campus are studied through this Green Audit process. Besides, these observations, the report also includes the information about the social responsibility taken by Shivaji University during the flood and Covid-19 pandemic situation in Kolhapur.

Due to Covid-19 pandemic situation during the year 2020-21, a number of activities on the campus occurred through online mode. As per the rules and regulations of Government of Maharashtra, more than 4 to 5 months, the teaching and nonteaching staff was doing work from home. The University was totally closed. After some relaxation of Covid-19 pandemic norms, all staff was allowed to come on the campus in 50% attendance or rotation. Later, all the staff was allowed to work on the campus but major stakeholders. i.e. students were absent for all the academic year 2020-21. Boys Hostels and Technology ladies hostel were converted into Covid-19 Centers and hand over to Kolhapur Municipal Corporation as per the directions of Hon. Collector, Kolhapur District.

Considering all this situation and adding national holidays in the total closed days, the audit process was carried out in three phases. For preparation of audit, the earlier data was

compared with the present. At first, all the secondary data required for the study was collected from various sources, like concerned departments and engineering, garden etc. A broad reference work was carried out to clear the idea of green auditing. Different case studies and methodologies were studied and the following methodology was adopted for present audit.

The methodology of present study is based on onsite visits, the personal observations and questionnaires survey tool. Initially, based on data requirement, sets of questionnaires were prepared. The surveyors then visited all the departments of the university and the questionnaires were filled. The generated data is subsequently gathered through various sections of university and used for further analysis. From the outcome of the overall study, a final report is prepared.



2.2 Survey by Questionnaire:

Baseline data for green audit report preparation was collected by questionnaire survey method. Questionnaires prepared to conduct the green audit in the university campus is based on the guidelines, rules, acts and formats prepared by Ministry of Environment, Forest and Climate Change, New Delhi, Central Pollution Control Board and other statutory organizations. Most of the guidelines and formats are based on broad aspects and some of the issues or formats were not applicable for University campus. Therefore, using these guidelines and formats, combinations, modifications and restructuring was done and sets of questionnaires were prepared as solid waste, energy, water, hazardous waste, and e-waste.

All the questionnaires comprise of group of modules. The first module is related to the general information of the concerned department, which broadly includes name of the department, month and year, total number of students and employees, visitors of the department, average working days and office timings etc. The next module is related to the present consumption of resources like water, energy, or the handling of solid and hazardous waste. Maintaining records of the handling of solid and hazardous waste is much important in green audit.

There are possibilities of loss of resources like water, energy due to improper maintenances and assessment of this kind of probability is necessary in green audit. One separate module is based on the questions related to this aspect. Another module is related to maintaining records, like records of disposal of solid waste, records of solid waste recovery etc. For better convenience of the surveyor, some statistics like, basic energy consumption characteristics for electrical equipment etc. was provided with the questionnaires itself.

2.3 Onsite visit and observations:

The Shivaji University has vast built up area comprising of various departments, administrative building, teachers and staff quarters, student hostels, guest house, sports complex and health centre. All these amenities have different kind of infrastructure as per their requirement. All these buildings were visited by the surveyors and the present condition is checked with the help of the questionnaires. Personal observations were made during the onsite

visit. All the amenities were clubbed in as per their similarities and differences, which makes the survey and further analysis easier.

For the data compilation purpose the University Departments and support services were clubbed into Four Blocks and given coding as Building Block A, Building Block B, Building Block C and Building Block D. The details of the Blocks are as follows:

Table No. 2.1 Details of each block including the various departments.

Sr. No.	Name of the Building Block	Code
1.	Administrative and Facilities Block	Building Block A
2.	Science and Technology	Building Block B
3.	Commerce, Humanities and Social Sciences	Building Block C
4.	Support Services	Building Block D

After collection of secondary data, the reviews related to each environmental factor were taken by the green audit team. The data was tabulated, analyzed and graphs were prepared using computer. Depending upon the observations and data collected, interpretations were made. The lacunas and good practices were documented. The Environmental Management Plan (EMP) was prepared for the next academic year in order to have better environmental sensitization. Finally, all the information was compiled in the form of Green Audit Report.

2.4 Data analysis and final report preparation:

A proper analysis and presentation of data produced from work is a vital element. In case of green audit, the filled questionnaires of the survey from each group, were tabulated as per their modules, in Excel spreadsheets. The tabulated data is then used for further analysis. For better understanding of the results and to avoid complications, averages and percentages of the tables were calculated. Graphical representation of these results was made to give a quick idea of the status. Interpretation of the overall outcomes was made which incorporates all the primary

and secondary data, references and interrelations within. Final report preparation was done using this interpretation.

Table No. 2.1 Categorization of university departments and support services at Shivaji University Campus.

BuildingBlock A	Administrative Building, Annex Building, Student Facility Centre, Distance Education.
BuildingBlockB	Chemistry, Zoology, Botany, Physics, Electronics, Mathematics, Statistics, Biochemistry, Environmental Science, USIC, Geography, Industrial Chemistry, Applied Chemistry, Computer Science, Technology, Food Science and Technology, Biotechnology, Microbiology, School of Nanoscience and Technology.
BuildingBlock C	Political Science, Sociology, Economics, History, Journalism and Mass Communication, Centre of Women studies, Adult and Continuing Education, Marathi, English, Hindi, Foreign Languages, Music and Dramatics, Education, Commerce and Management, Law, Gandhian Studies, Neharu studies, Dr. Ambedkar Studies, Community Development Centre, Social Exclusion and Inclusive Policies, Shahu Sanshodhan, YCSR, Shivaji Maharaj Maratha History Centre, Bank of India Adhyasan, Bhagawan Mahavir Adhyasan, Vitthal Ramaji Shinde Adhyasan, Shardabai G. Pawar Adhyasan, Yashwantrao Chavan Adhyasan, Balasaheb Desai Adhyasan .
BuildingBlock D	Library and Information Science, Barrister Khardekar Library, Sports, Internet, Ladies Hostel, Boys Hostel, Ladies Hostel, (Technology), Boys Hostel (Technology), Vidyarthi Bhawan, Guest house, Health Centre.

Chapter III

Water and Wastewater Audit:

Water which is precious natural national resource available with fixed quantum. The availability of water is decreasing due to increasing population of nation, as per capita availability of utilizable water is going down. Due to ever rising standard of living of people, industrialization, urbanization, demand of fresh water is increasing day by day. The unabated discharge of industrial effluent in the available water bodies is reducing the quality of these ample sources of water continuously. Hence, the national mission on water conservation was declared by the then Prime Minister Hon. Narendra Modi as 'Jal Shakti Abhiyan' and appealed to all citizens to collectively address the problem of water shortage, by conserving every drop of water and suggested for conducting water audit for all sectors of water use.

Water audit can be defined as a qualitative and quantitative analysis of water consumption to identify means of reducing, reusing and recycling of water. Water Audit is nothing but an effective measure for minimizing losses, optimizing various uses and thus enabling considerable conservation of water in irrigation sector, domestic, power and industrial as well. A water audit is a technique or method which makes possible to identify ways of conserving water by determining any inefficiencies in the system of water distribution. The measurement of water losses due to different uses in the system or any utility is essential to implement water conservation measures in such an establishment.

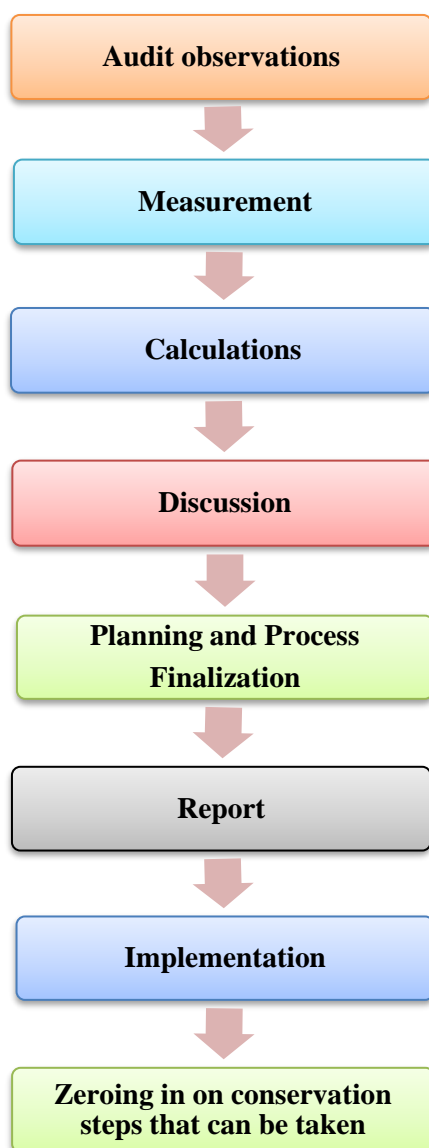
3.1 Importance of Water Audit:

It is observed that a number of factors like climate, culture, food habits, work and working conditions, level and type of development, and physiology determine the requirement of water. The community which has a population between 20,000 to 1,00,000 requires 100 to 150 liters per person (capita) per day. The communities with a population can consume over 1,00,000 requires 150 to 200 liters person (capita) per day. As per the standards provided by WHO Regional office for South East Asia Schools require 2 liters per student; 10-15 liters per student if water-flushed toilets, Administration requires (Staff accommodation not included) 50 liters per person per day, Staff accommodation requires 30 liters per person per day and for sanitation purposes it depends on technology.

3.2 Water Audit:

Water usage can be defined as water used for all activities which are carried out on campus from different water sources. This includes usage in all residential halls, academic buildings, on campus and on grounds. Wastewater is referred as the water which is transported off the campus. The wastewater includes sewerage, residence, hall waters used in cooking, showering, clothes washing as well as wastewater from chemical and biological laboratories which ultimately going down in sink or drainage system.

Water Audit Process



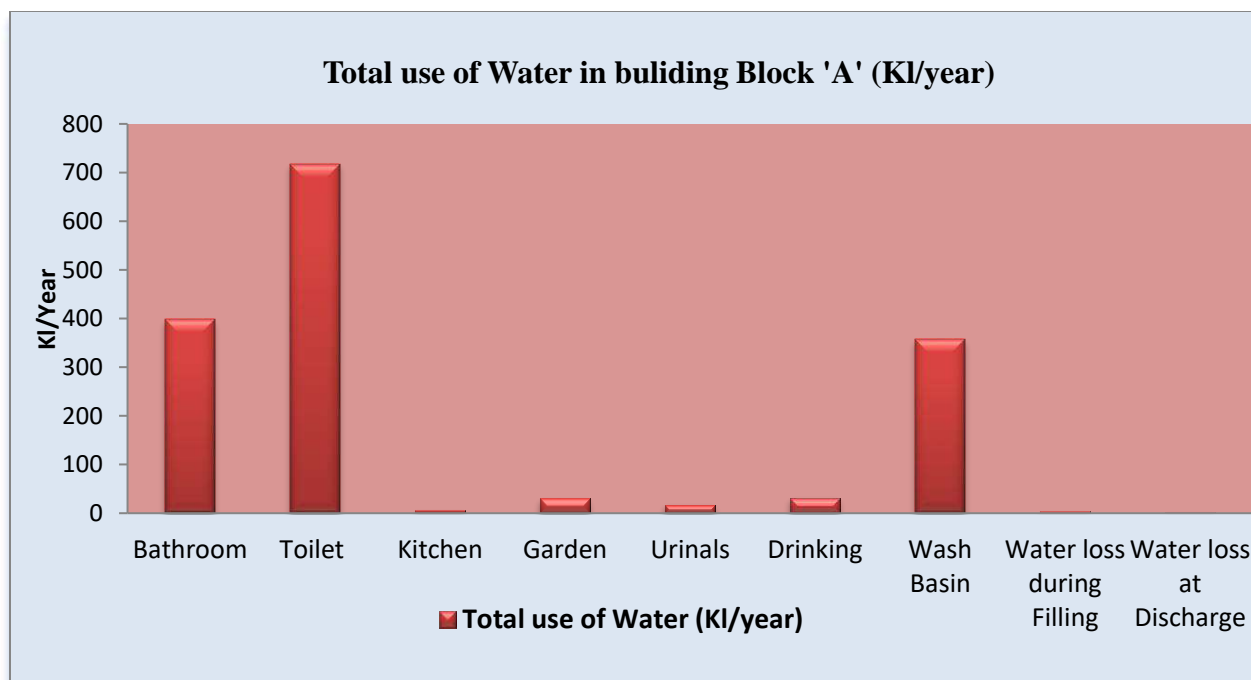
3.3 Water consumption in University:

From the data collected for water audit of Shivaji University, Kolhapur for 2020-2021 the water distribution and water consumption pattern is noticed as follows. The University departments are grouped in different groups as given in the methodology such a) Building Block A (Administrative Facilities) b) Building Block B (Science and Technology) c) Building Block C (Commerce, Humanities and Social science) and d) Building Block D (Support Services)

3.3.1 The water consumption at Building Block A:

Table No. 3.1: Sector wise use of water in Building Block A.

Sr. No.	Sector	Total daily use (KI/Day)	Total yearly use (KI/Year)	Percentage %
1	Bathroom	3.98	397.65	25.5
2	Toilet	7.18	717.89	46.0
4	Kitchen	0.05	4.99	0.3
5	Garden	0.30	29.96	1.9
6	Urinals	0.17	17.01	1.1
7	Drinking	0.31	31.21	2.0
8	Wash Basin	3.75	357.23	22.9
9	Water loss during filling	0.03	3.12	0.2
10	Water loss at discharge	0.02	1.56	0.1
Total		15.61	1560.62	100



Graph No. 3.1 Total yearly water consumption at Building Block A

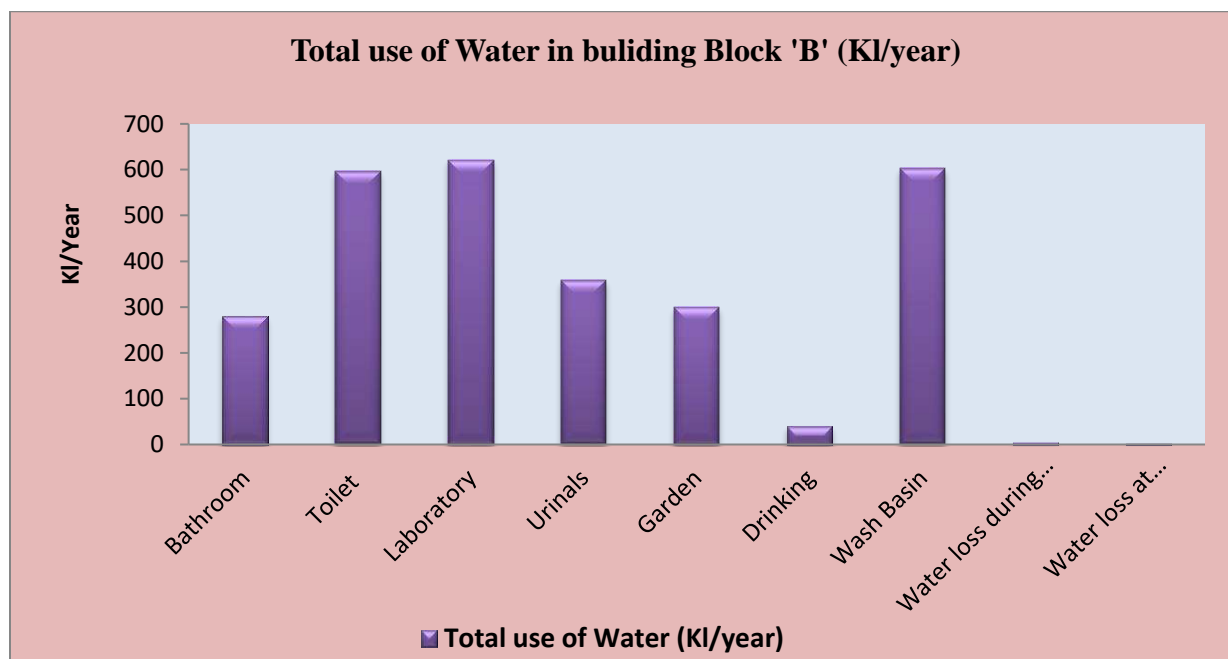
It is revealed from the data given in Table No. 3.1 and Graph No. 3.1 that total 15.61Kl of water is used daily and 1560.62Kl yearly. In the Building Block A total five departments are involved which use water for bathrooms, toilet, drinking, washbasin, kitchen and garden purpose. From above data it is observed that the maximum water consumption for toilet purpose is 7.18 Kl / day i.e. 717.89 Kl/year. Water for Bathrooms, Urinal and Kitchen consumed 397.65Kl/year, 17.01Kl/year and 4.99 Kl/year respectively. In case of Garden, water used yearly is 29.96 Kl while for drinking purpose less amount of water is required which is provided by R.O. water plant is 31.21 Kl per year. Water loss during filling of water in tank was noted as 3.12 Kl/year and water losses at discharge were found to be 1.56 Kl/ year.

3.2.2. Water consumption at Building Block B:

Table No. 3.2 Sector wise use of water in Building Block B.

Sr. No.	Sector	Total daily use (Kl)	Total yearly use (Kl)	Percentage %
1	Bathroom	2.79	279.03	9.96
2	Toilet	5.97	597.00	21.32

3	Laboratories	6.21	621.25	22.19
4	Urinal	3.57	357.15	12.75
5	Garden	2.99	299.00	10.68
6	Drinking	0.39	39.37	1.41
7	Wash Basin	6.02	601.90	21.50
8	Water loss during filling	0.04	3.71	0.13
9	Water loss at discharge	0.02	1.70	0.06
Total		28.00	2800.11	100



Graph No. 3.2 Total water consumption at Building Block B yearly

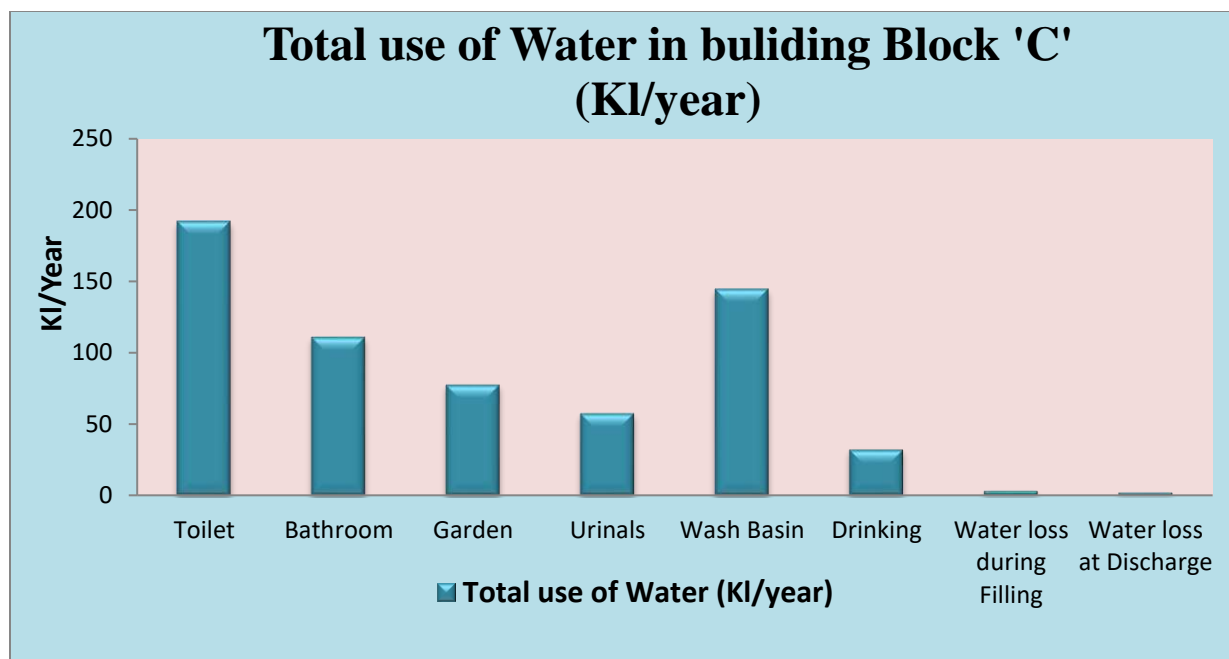
It is shown from the data given in table no. 3.2 and Graph No. 3.2 that total 28.00 Kl water is used daily in Building Block B and 2800.11 Kl yearly. In Building Block B water is used for bathroom, toilets, drinking, washbasin, laboratory, urinal and garden etc. purpose daily and yearly. From above data it is observed that the maximum water consumption was for

laboratory purpose which is 6.21 Kl/ day i.e. 621.25 Kl/year. The next water requirement is for wash basin and toilet. For washbasin and toilet purpose water used is 6.02 Kl and 5.97 Kl of water required daily while 601.90 and 597.00 Kilo litres yearly. Other sectors like bathroom, urinal and garden shows daily water consumption 2.79, 3.57 and 2.99 Kl and yearly 279.03, 357.15 and 299.00 Kilolitres respectively. In case of drinking purpose only 0.39 Kl while yearly 39.37 Kilolitres water is required . Water loss during filling of water in tank was also noted which was 0.04 Kl/day i.e. 3.71 Kilolitres/year and water losses at discharge were found to be 0.02 Kl /day i.e. 1.70 Kl/ year.

3.2.3 Water consumption at Building Block C.

Table No. 3.3: Sector wise use of water in Building Block C.

Sr. No.	Sector	Total daily use (Kl)	Total yearly use (Kl)	Percentage %
1	Toilet	1.92	191.80	31.02
2	Bath room	1.11	110.85	17.93
3	Garden	0.77	77.55	12.49
4	Urinal	0.57	57.23	9.25
5	Wash Basin	1.44	144.35	23.34
6	Drinking	0.31	32.00	5.17
7	Water loss during Filling	0.03	3.01	0.49
8	Water loss at Discharge	0.02	1.86	0.30
Total		6.18	618.35	100



Graph No. 3.3 Total water consumption at Building Block C.

It is revealed from the data given in table no. 3.3 and Graph No. 3.3 shows that total 6.18 Kl water is used daily and 618.35 Kl yearly. The Building Block C total nine departments are involved which use water for bathrooms, toilet, drinking, wash basin and garden purpose for daily and also calculated yearly. From above data, it is observed that the maximum water consumption is for toilet purpose which is 1.92 Kl / day i.e. 618.35 Kl/year. Next use of water is for wash basin and then bathrooms which consumed 144.35 Kl/year and 110.85 Kl/year respectively. In case of urinal and garden water used yearly is 57.23 Kl and 77.55 Kl while for drinking purpose less amount of water is required which is provided by R.O water plant is 32.00 Kl per year. Water loss during filling of water in tank was noted as 3.01 Kl/year and water losses at discharge were found to be 1.86 Kl/ year.

3.2.4 Water consumption at Building Block D:

Table No. 3.4 Sector wise use of water in Building Block D.

Sr. No.	Sector	Total daily use (Kl)	Total yearly use (Kl)	Percentage %
1	Toilet	10.08	1007.55	11.17

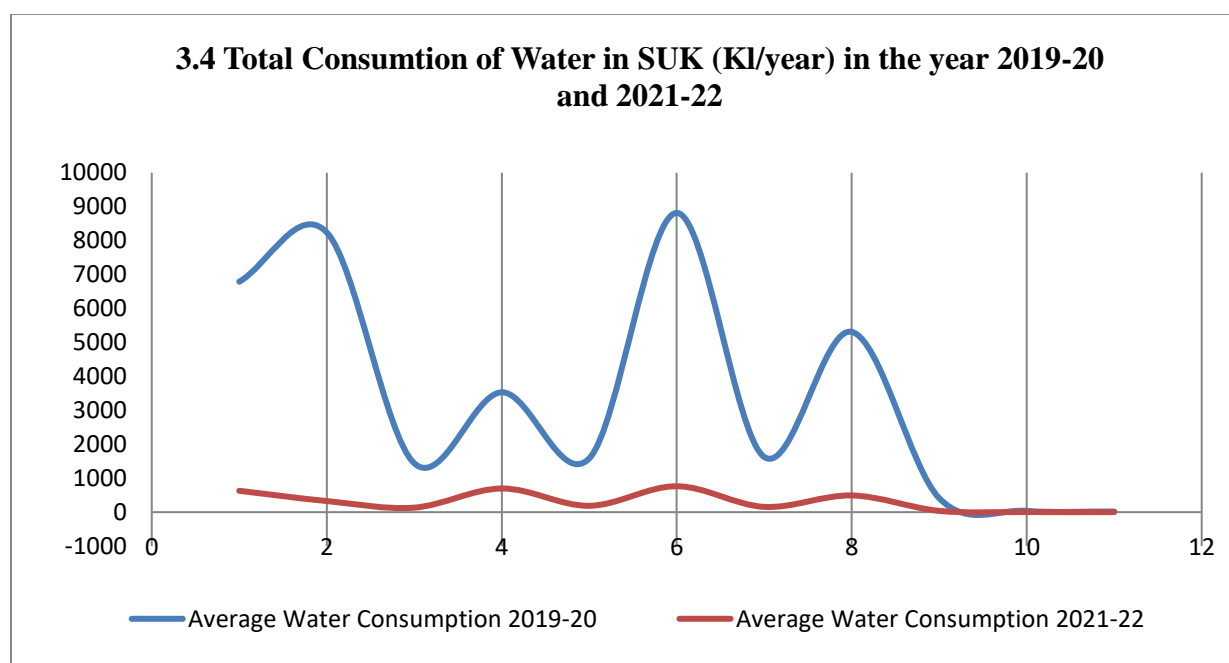
2	Bathroom	11.42	1142.77	14.46
3	Kitchen	5.29	528.8	5.86
4	Garden	9.02	901.5	9.99
5	Urinal	1.55	154.5	1.71
6	Wash Basin	21.43	2265.425	27.12
7	Shower	19.67	1967.35	21.80
8	Drinking	0.50	50.0185	0.55
9	Water loss during Filling	0.04	4.178	0.05
10	Water loss at Discharge	0.02	2.061	0.02
Total		79.02	7901.503	100

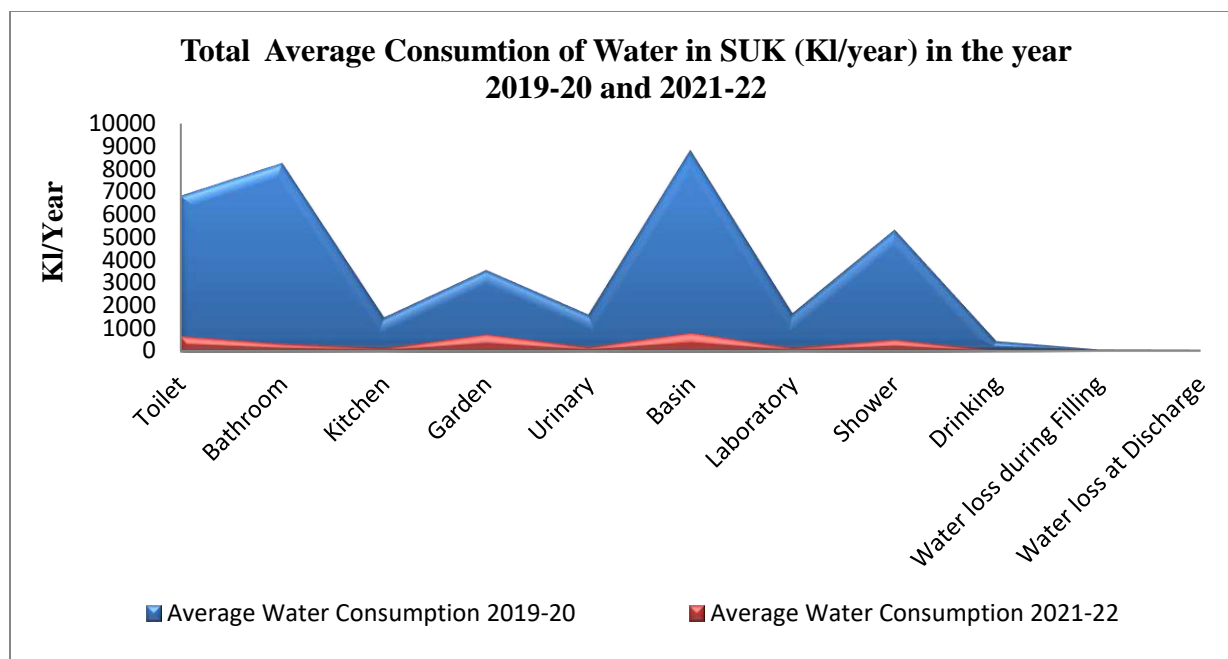
It is shown from the data given in table No. 3.4 that total 90.24Kl water is used daily in Building Block D and 9024.15 Kl yearly. In Building Block D total 21 department data is collected excluding Hostels as due to pandemic situation hostels were handover to covid centres. In Building Block D water is consumed for bathroom, toilets, drinking, wash basin, kitchen, shower, urinal and garden purpose daily. From above data it is observed that the water consumption is for bathroom purpose which is 14.46 Kl/ day i.e. 1142.77 Kl/year. The next water requirement is for wash basin and shower. For wash basin and shower purpose 21.43 Kl and 19.67 Kl per day while 2142.775 and 1967.35 Kilo litres respectively per year water is required. Other sectors like toilet, urinal and kitchen shows daily water consumption 10.08, 1.55 and 5.29 kilo litres and yearly 1007.55, 154.5 and 528.8 Kilolitres respectively. In case of garden purpose only 9.02 Kl and yearly 901.5 Kilolitres. For drinking purpose water is required 0.50 kilolitres per day while 4.178 Kilolitre per year. Water loss during filling of water in tank was also noted as 0.04 Kilolitres/day i.e. 4.178 Kilolitres/year and water losses at discharge were found to be 0.02 Kilolitres /day i.e. 2.061 Kl/ year.

3.2.5 Yearly water consumption at Shivaji University:

Table No. 3.5 Sector wise Average water consumption in Shivaji University.

Sites	Toilet	Bathroom	Kitchen	Garden	Urinary	Wash Basin	Laboratory	Other	Total
Water used in KI/Year in 2019-20	6788.87	8242.97	1441.25	3530.83	1581.89	8817.13	1625.13	5781.14	37809.21
Water used in KI/Year in 2021-22	628.56	327	133.45	697.08	187.08	763.24	155.31	535.28	3427
%	18.34	9.54	3.89	20.34	5.46	22.27	4.53	15.62	100





Graph No. 3.5 Average yearly water consumption at Shivaji University, Kolhapur in the year 2019-20 and 2021.

Graph No. 3.5 shows the total amount of water consumed by all the Building Block of Shivaji University, Kolhapur in the year 2019-20 and year 2020-21. The graph shows Due to Covid-19 pandemic situation the teaching was done through online mode. More than four to five months students, teachers and administrative were working from home in the year 2020-21, because of lockdown more than 50 to 75 % reduction occurs in the use of water in all sectors. Wash basins, Toilets, shower and Garden are the major sources of water utilization comprising 22.27 %, 18.34 %, 14.35 % and 20.34 % respectively. The other uses namely Bathrooms, urinals, laboratory and shower consume water with yearly water requirement of 9.54 %, 5.46 %, and 4.53 % respectively. In case of others includes water required for drinking purpose, water required for kitchen activity and loss of water during filling and during discharge. It was observed that the water required for drinking purpose is 1.11% while for kitchen it is 3.89%. In case of filling and discharging water loss is very much less, it is 0.1 and 0.05 % respectively.

3.3 Sustainable Water Practices (SWP):

3.3.1 Watershed management practices at Shivaji university campus.

Shivaji University, Kolhapur has become a front runner in water conservation and management of water available on the campus. Now university is self reliant through

decentralized water conservation and management practices. Following table shows the capacity of water reservoirs on campus in litres.

Table No. 3.6 Total capacity of Water Reservoirs on campus in Litre:

Sr.No	Sources	Capacity in Litres.
1	Bhasha Bhavan Lake	22.15 cr
2	Music Department Lake	5.20 cr
3	Sutar well	4 lakh
4	Well near sports department	4.87 lakh
5	Well near chemistry department	3 lakh
6	Well near synthetic track	5 lakh
7	Shinde well	3 lakh
8	Three farm ponds	40 lakh

Besides that the University has fulfilled the suggestions given for water management by the Green Audit report 2019-20.

3.3.2 Desedimentation and rejuvenation of wells:

Out of five wells on campus, the 2 wells, i.e. a well near Synthetic Track and another near Sutar well, were sedimented completely containing very less water. It was decided to remove their sediment completely and to rejuvenate them, as they were having the underground water resources. Nearly 60 ft sludge was removed from them to open all the water resources beneath it. During summer few of streams started flowing into wells, though in little. After desedimentation those wells were constructed with compound wall to avoid any mishap. The total cost of desedimentation and construction was nearly Rs.6 lac.

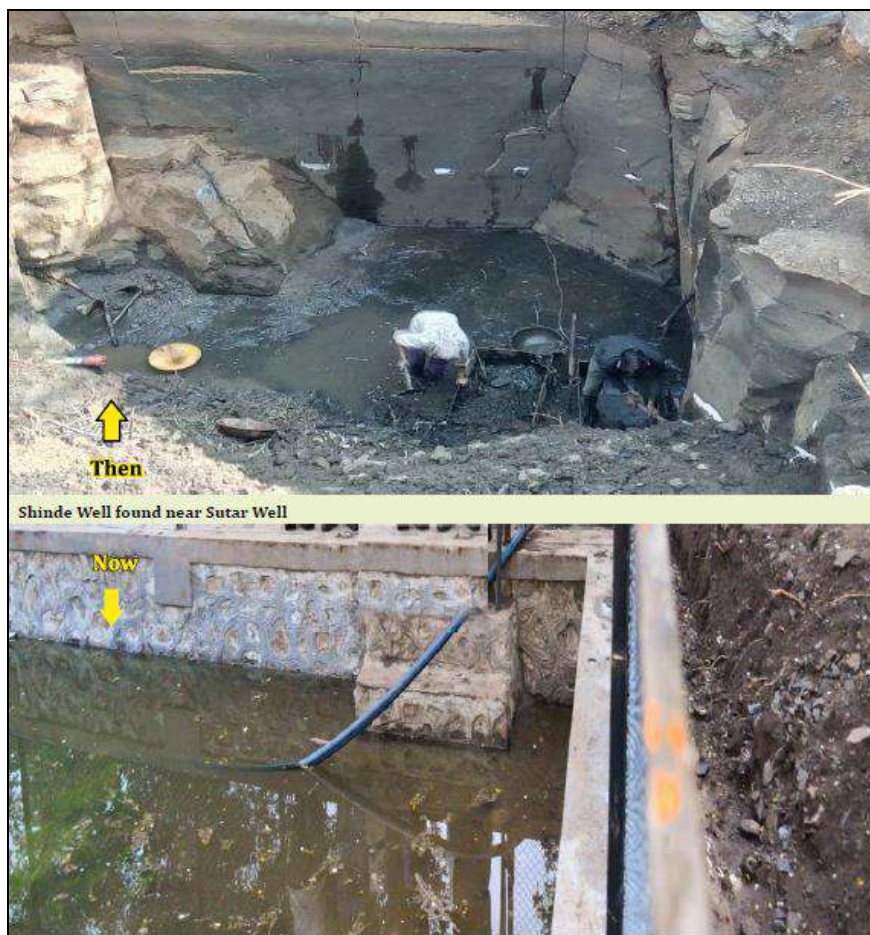


Plate No. 3.1 Shinde well found near Sutar well.

3.3.3 Construction of Wells through RUSA funding

University received funding from RUSA. Then Pro vice Chancellor and present Vice Chancellor of the university Prof. D. T. Shirke were able to please RUSA funding committee to approve grants for the ongoing rain water harvesting project. A well of 100 ft. Diameter and 55 ft. depth was constructed near the border of Rajendrnagar. The well is having maximum storage capacity of 50 lacs liters. Solar pump to lift the water from this well to central collection point at Sutar well is made operational. Also good quality water is supplied to the Boys Hostel from this well. In 2019 another point, at the west side of Meghnad Nageshkar Krida Sankul was indentified for well under RUSA funds. This well, with 66 ft. Diameter and 35 ft. depth was constructed. Even in the summer, this well is observed with full of water presently. The

maximum storage capacity of the well is 18 lac liters. The water from this well is used for RO plant, Gymkhana and Vidyarthi Bhavan.



Plate No. 3.2 Construction of new well near Gymkhana

3.3.4 Benefits to the Society

In 2019, this region faced heavy rain fall resulting into worst flood situation. All pump houses lifting water from reservoir for Kolhapur city were under water. With Flood water around the city, scarcity of drinking water was observed in Kolhapur city. During this difficult situation, University came forward by running its filter house round the clock and supplying around 40 lac liters of water to citizens and potable water to the Kolhapur Municipal Corporation.

Efforts of rain water harvesting by the University are also well appreciated by citizens. Due to these efforts of university, the level of underground water is increased considerably in nearby areas of University campus.



Plate No. 3.3 Water supply for Kolhapur city during flood situation

- The important benefit of water conservation practices is that the storage of nearly 31 cr. liters water is created on campus.
- The water supply from KMC is totally stopped which resulted into saving of money . University campus become self reliant for water.
- Ground water level in the University campus and nearby region is increased with such water conservation practices. With continued efforts, the storage capacity enhanced and university will be able to use its own stored water even if unfortunate drought and flood situation occurs in future.
- All stakeholders are getting pure and good quality water filtered at University Campus.

Chapter IV

Energy audit

Energy auditing is a tool for identifying energy efficiency potential and measures. Proper management of energy efficient systems can lead to significant cost savings and energy savings as well as increased comfort, lower repair costs, and extended machine life. An effective energy management program begins with a thorough energy audit. Energy audit evaluates the efficiency of all building and process systems that use energy. The auditor of the power starts at the meter used, finding all the energy sources are used in the premises. The auditor then identifies the streams of energy in each fuel, balances the distribution of energy into different functions, evaluates the efficiency of each of those functions, and identifies energy efficiency and cost-effectiveness.

❖ Audit activities, in general order, include:

- Identify all energy systems
- Check system status
- Analyze the impact of improvements to those systems
- Write up an energy audit report

The report documents the use and occupancy of the building and building systems equipment. The report also recommends ways to improve efficiency through improvements in operation and maintenance items, and through installation of energy conservation measures.

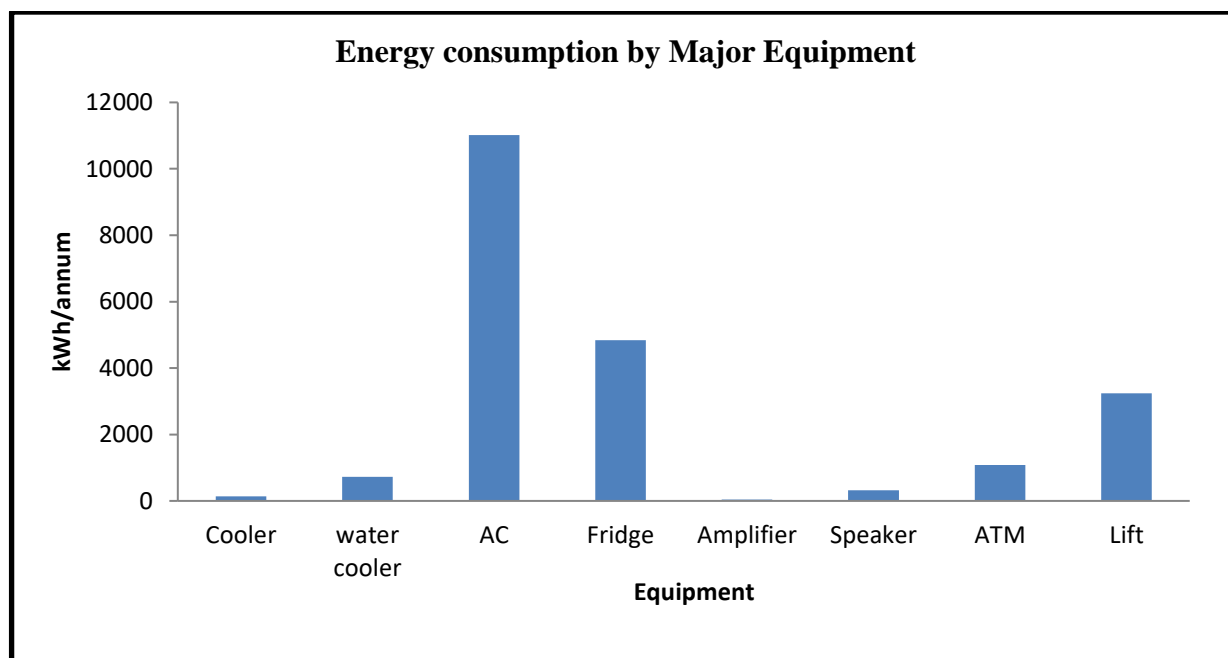
Energy sources utilized by all the departments, support services of Shivaji University, Kolhapur include electricity. Major use of the energy is at office, canteen, hostel and laboratories, for lighting, transportation, instruments. Electricity is supplied to the college campus by Maharashtra State Electricity Board also.

4.1.1 Electricity consumption in the Building Block A:

Building Block A includes Main building, Annex, Examination centre I, Examination centre II and Distance Education. The calculations are based on the data collected from all these buildings and actual observations taken at the site. The collected data shows that Building Block A has a number of major electricity consuming equipments which are 21,405.6 kWh/annum.

Table No. 4.1: Electricity consumption by major equipments in the Building Block A.

Sr. No.	Equipment	Number	kWh/annum
1	Cooler	4	135
2	Water cooler	3	729
3	AC	34	11,016
4	Fridge	2	4,838.4
5	Amplifier	2	43.2
6	Speaker	4	324
7	ATM	2	1,080
8	Lift	3	3,240
	Total	54	21,405.6

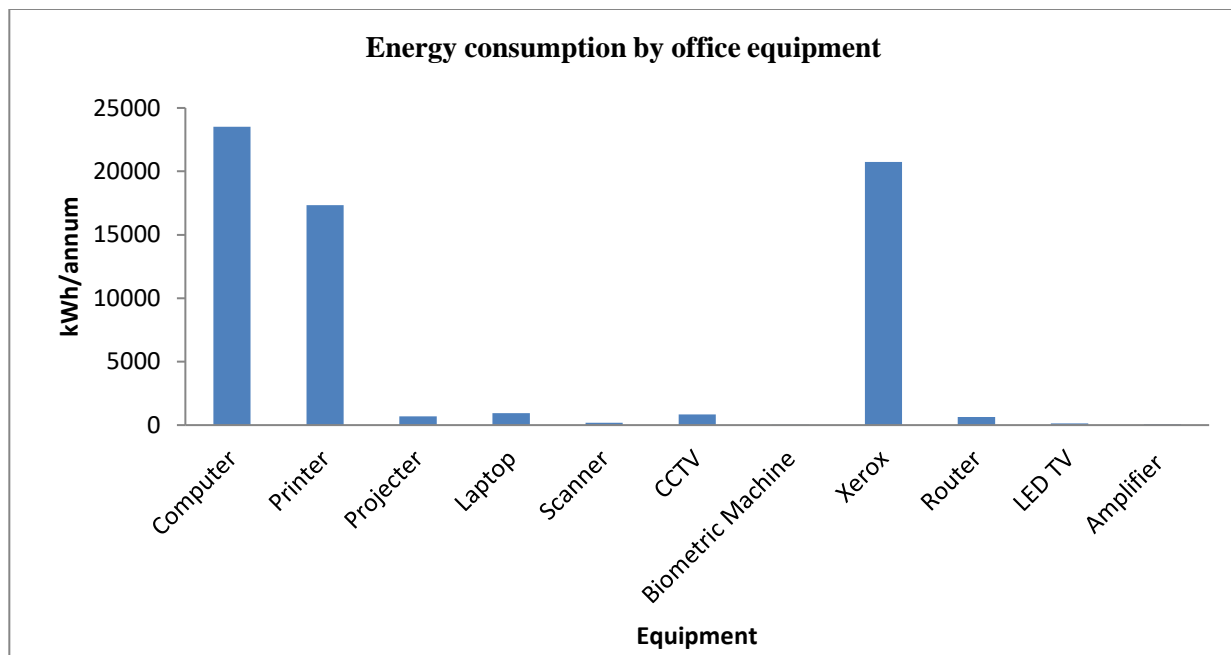
**Graph No. 4.1: Electricity consumed by major equipments in the Building Block A.**

Total Electricity consumption by major electricity consuming equipments in BuildingBlock A is 21,405.6 kWh/annum. As major electricity consuming equipments are AC is 34 in number which are consuming highest electricity i.e. 11,016kWh/annum. Number of fridges is 2 and the electricity consumption by them is 4,838.4 kWh/annum. It is followed by Lift 3,240 kWh/annum, ATM 1,080 kWh/annum, Water cooler 729 kWh/annum and Speaker 324 kWh/annum respectively.

Similarly, to analyze the electricity consumption of office equipments like computers, printers, laptops were also considered.

Table No. 4.2: Office equipments and their electricity consumption in Building Block A.

Sr No.	Equipment	Number	kWh/annum
1	Computer	498	23,530.5
2	Printer	102	17,334
3	Projector	5	688.5
4	Laptop	30	933.12
5	Scanner	3	194.4
6	CCTV	332	836.64
7	Biometric Machine	6	9.72
8	Xerox	40	20,736
9	Router	20	648
10	LED TV	8	138.24
11	Amplifier	2	69.98
	Total	1,046	65,119.10



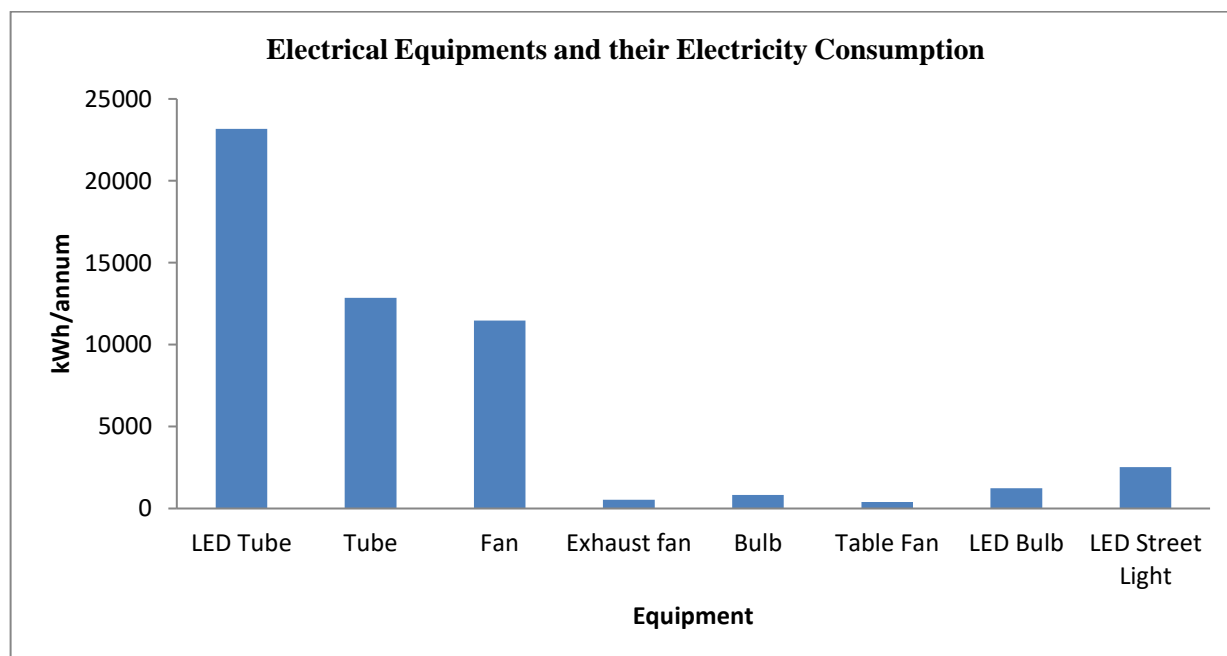
Graph No. 4.2: Office equipments and their electricity consumption in Building Block A.

Total number of office equipments consuming electricity at all departments is 65,119.10 kWh/annum. As office equipment, and number of computers is highest i.e. 498 than Printers, Laptops, LCD projectors and Xerox machine, the electricity consumed by computers is maximum i.e. (498) 23,530.5 kW/annum followed by Xerox machine (40) 20,736 kWh/annum, Printers (102) 17,334 kW/annum, Laptop (30) 933.12 kW/annum, CCTV (332) 836.64 kW/annum, respectively. Other equipments like biometry machine, scanner, amplifier, router etc, number is less and therefore, their consumption is also less.

Similarly, to analyze the electricity consumption, lights and fans and other illumination equipments were also considered.

Table No. 4.3: Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block A.

Sr. No.	Equipment	Number	kWh/annum
1	LED Tube	745	23,172.48
2	Tube	850	12,852
3	Fan	590	11,469.6
4	Exhaust fan	37	543.45
5	Bulb	55	831.6
6	Table Fan	25	405
7	LED Bulb	320	1,244.16
8	LED Street Light	502	2,530.08
9	Lamp	32	117.504
	Total	3,156	53,165.88



Graph No.4.3: Electrical Equipments and their Electricity Consumption in Building Block A.

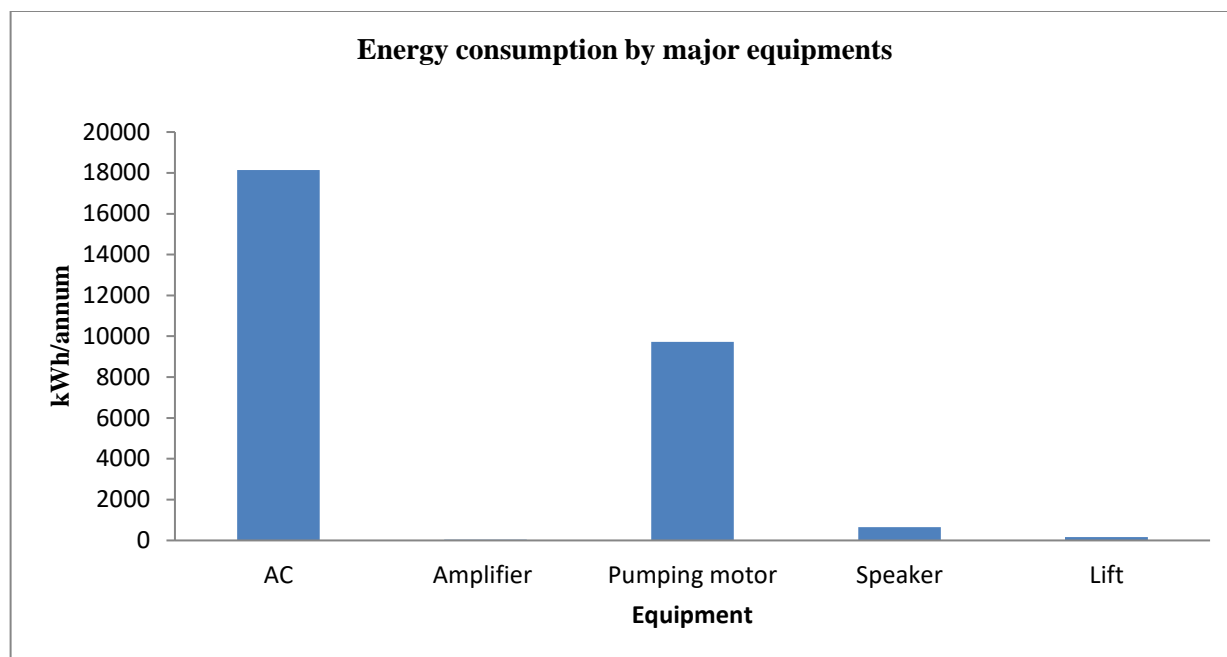
The maximum use of electricity is for lighting and fans in all the buildings in Building Block A. The total number of LED tubes is 745 and their consumption is 23,172.48 kWh/annum. The total number of ceiling fans is 590 and their electricity consumption is highest i.e. 11,469.6 kWh/annum and also the electricity consumed by LED Street light of 502 is 2,530.08 kWh/annum, LED bulb is 320 and their consumption is 1,244.16 kWh/annum, Bulb 55 and electricity consumption is 831.6 kWh/annum respectively. The consumption of other equipments such as table fan, lamp and exhaust fan number is very small as compared to other equipments.

4.1.2 Electricity Consumption in Building Block B.

Electricity is utilized at all Science Departments as many types of equipment are used in laboratory and some of them are run every day. Total 28,706.4kWh/annum of electricity is consumed in the laboratories alone.

Table No. 4.5: Electricity consumption by major electricity consuming equipments.

Sr. No.	Equipment	Number	kWh/annum
1	AC	56	18144
2	Amplifier	1	32.4
3	Pumping motor	20	9720
4	Speaker	20	648
5	Lift	1	162
	Total	98	28,706.4



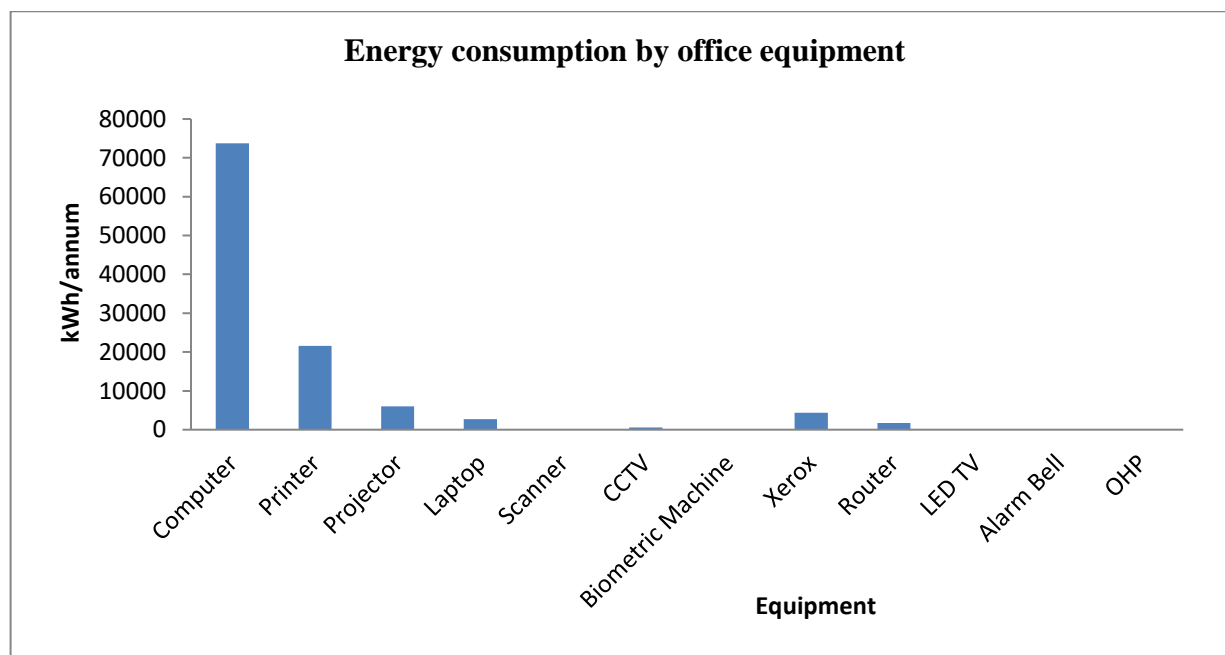
Graph No. 4.5: Electricity consumption by major electricity consuming equipments.

Total 28,706.4 kWh/annum of electricity is consumed by all Air Conditioners, Pumping Motors, Amplifiers, Speakers and Lift in Building Block B. In this block 56 Air conditioners utilize maximum electricity of 18,144 kWh/annum. Also, 20 pumping motors consume 9,720 kWh/annum. This is followed by 20 Speakers which are consuming 648 kWh/annum, 1 Lift which are consuming i.e. 162 kWh/annum, 1 Amplifiers consuming i.e. 32.4 kWh/annum respectively.

Table No. 4.6: Office equipments and their electricity consumption in Building Block B.

Sr. No.	Equipment	Number	kWh/annum
1	Computer	910	73,710
2	Printer	133	21,546
3	Projector	37	5,994
4	Laptop	67	2,713.5
5	Scanner	5	64.8

6	CCTV	225	567
7	Biometric Machine	12	19.44
8	Xerox	10	4,320
9	Router	54	1,749.6
10	LED TV	10	172.8
11	Alarm Bell	10	1.62
12	OHP	1	89.1
	Total	1,474	1,10,947.86



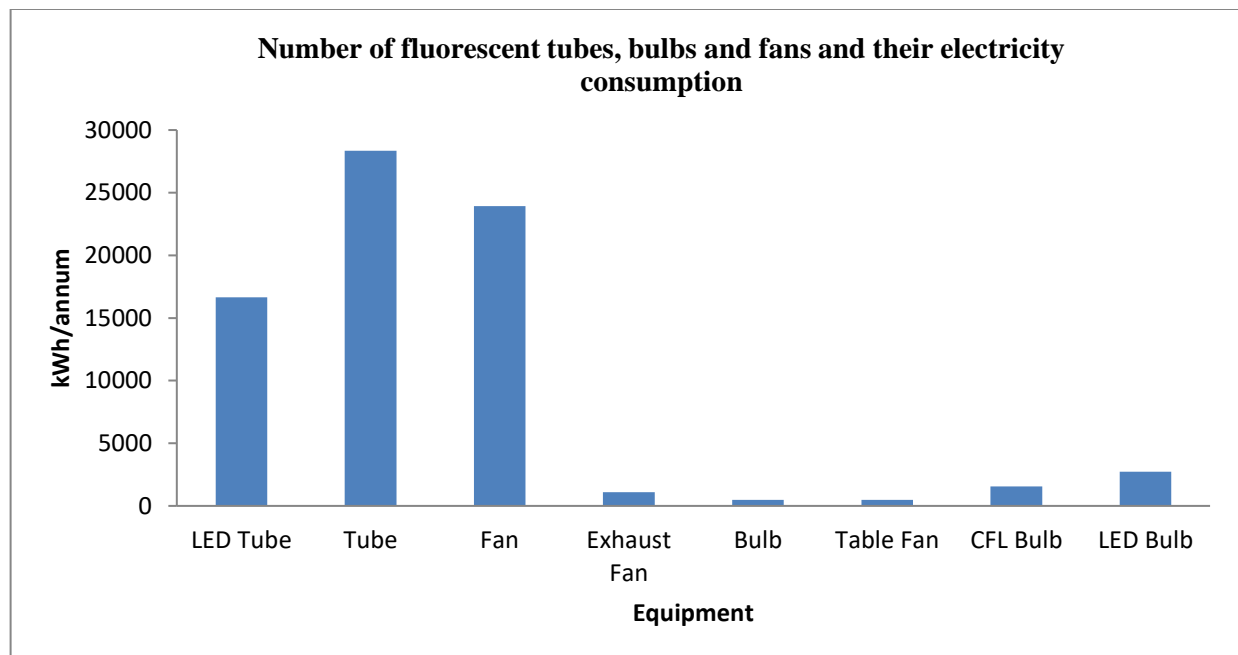
Graph No.4.6: Office equipments and their electricity consumption in Building Block B.

The total number of office equipments at all Science departments i.e. Building Block B electricity consumption is 1,10,947.86 kWh/annum. As office equipments, number of computers is highest i.e. 910 than Printers, Laptops, LCD projectors and Xerox machines. The electricity consumption by computers is also maximum i.e. 73,710 kWh/annum followed by 133 Printers

energy consumption is 21,546 kWh/ annum, 37 Projector and consumption i.e. 5,994 kWh/annum, 10 Xerox machines electricity consumption is 4,320 kWh/annum, 67 Laptop and their electricity consumption is 2,713.5 kW/annum respectively and other equipments like biometry machine, scanner and routers etc. consumption is less.

Table No. 4.7: Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block B.

Sr No.	Equipment	Number	kWh/annum
1	LED Tube	428	16,640.64
2	Tube	1,500	28,350
3	Fan	985	23,935.5
4	Exhaust Fan	60	1,101.6
5	Bulb	21	476.28
6	Table Fan	25	486
7	CFL Bulb	80	1,555.2
8	LED Bulb	280	2,721.6
	Total	3,379	75,266.82



Graph No.4.7: Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block B.

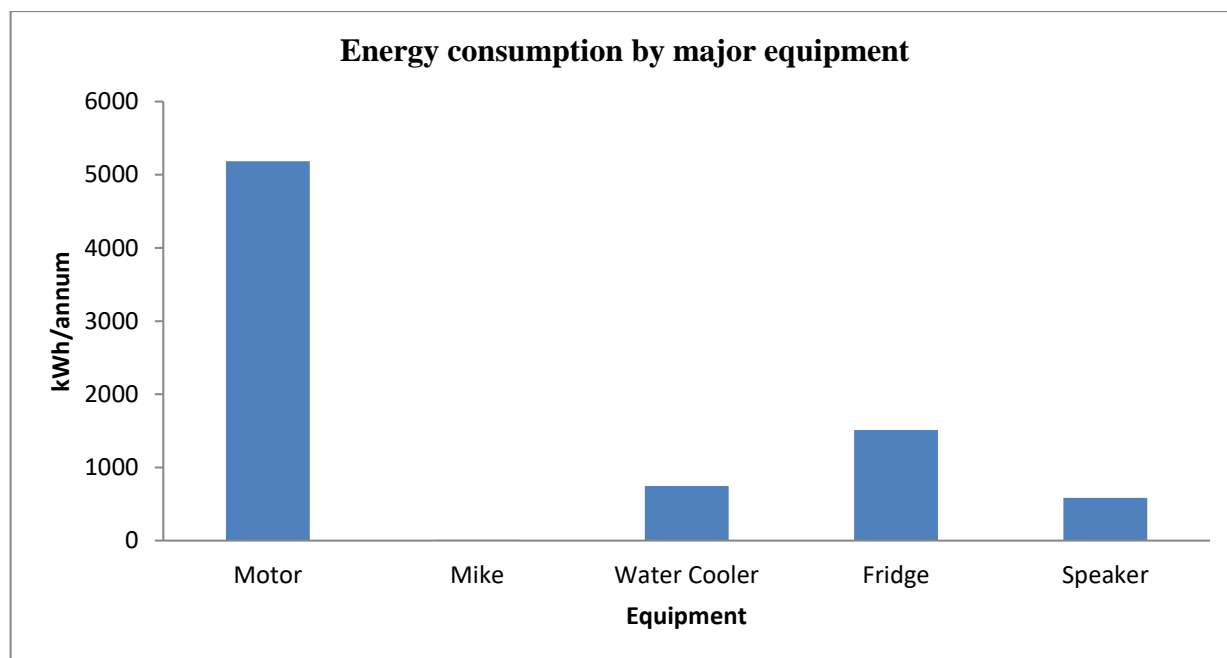
The total number of fluorescent tubes is highest i.e. 1500 and their electricity consumption is also highest i.e. 75,266.82 kWh/annum. In the Building Block B total number of fans is 985 and their electricity consumption is maximum i.e. 23,935.5 kWh/annum. Followed by LED tubes i.e. (428)16,640 kW/annum, LED bulb i.e. (280) 2,721.6 kWh/annum, CFL bulb i.e. (80) 1,555.2 kWh/annum, Exhaust fan i.e. (60) 1,101.6 kWh/annum respectively and other equipment i.e. table fan, table lamp, bulb etc. but their electricity consumption is less.

4.1.3 Electricity consumption in Building Block C.

Table No. 4.8: Electricity consumption by major electricity consuming equipments in Building Block C.

Sr. No.	Equipment	Number	kWh/annum
1	Motor	8	5184
2	Mike	4	12.96

3	Water Cooler	4	745.2
4	Fridge	15	1512
5	Speaker	18	583.2
	Total	49	8037.36

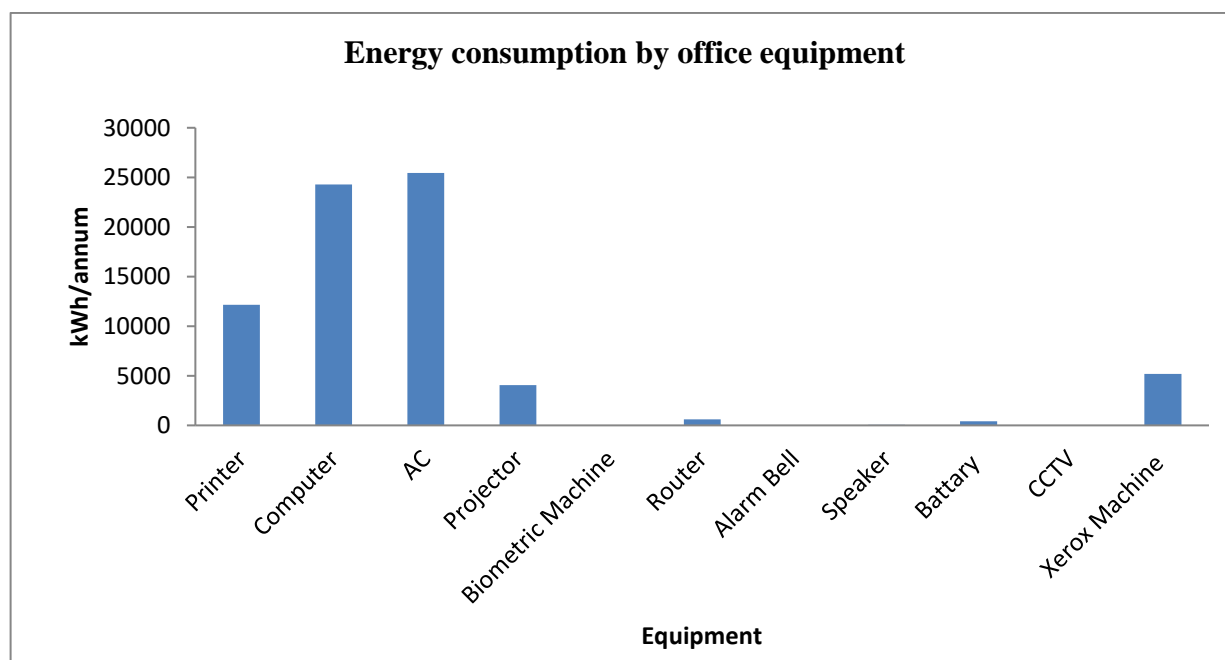


Graph No. 4.8: Electricity consumption by major electricity consuming equipments in Building Block C.

Total 8,037.36kWh/annum of electricity is consumed by all fridge, pumping motor, water cooler, speaker and mike in Building Block C. In this Block 8 motors utilize maximum electricity of 5,184 kWh/annum, which is followed by fridges i.e. (15) 1,512 kW/annum, 4 water cooler consume 745.2 kWh/annum, and speakers i.e. 387.6 kW/annum respectively.

Table No. 4.9: Office equipments and their electricity consumption in Building Block C.

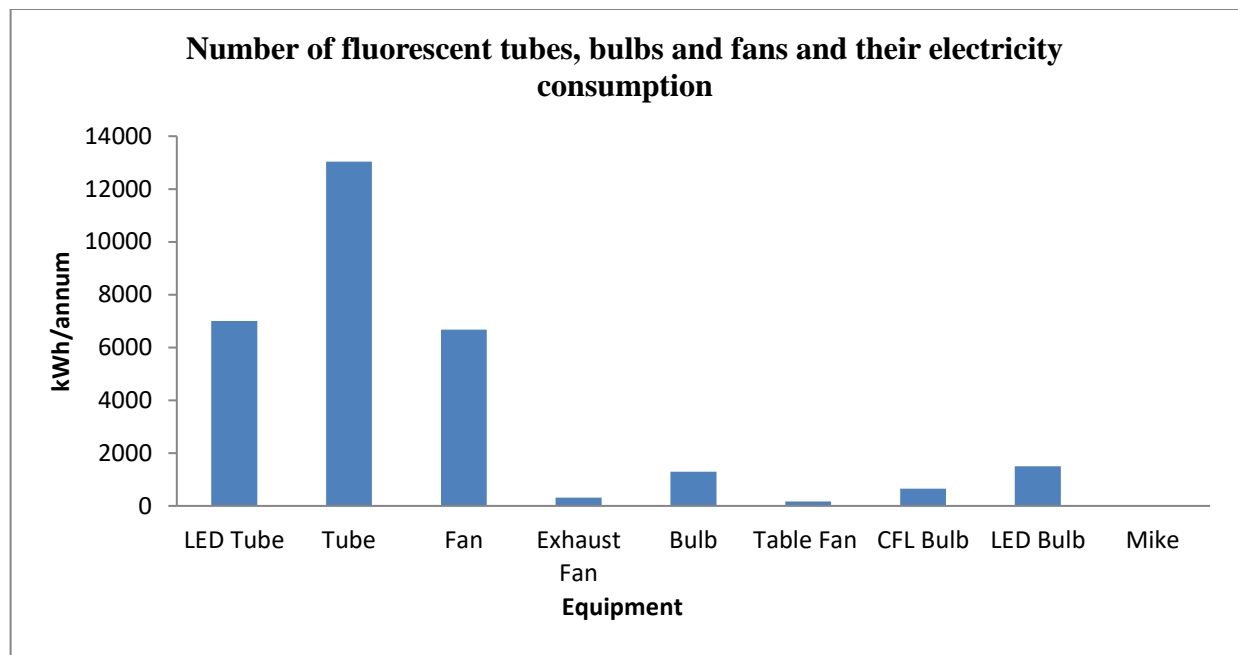
Sr. No.	Equipment	Number	kWh/annum
1	Printer	75	12,150
2	Computer	300	24,300
3	AC	23	25,461
4	Projector	30	4,050
5	Biometric Machine	2	3.24
6	Router	19	615.6
7	Alarm Bell	2	0.18
8	Speaker	10	54
9	Battery	20	408.24
10	CCTV	15	37.8
11	Xerox Machine	10	5,184
	Total	506	72,264.06

**Graph No.4.9: Office equipments and their electricity consumption in Building Block C.**

The electricity consumption of office equipments at all buildings from Building Block C is 72,264.06 kWh/annum. In the office equipments the number of computers is highest i.e. 300 than Printers, Laptops, Projectors and Xerox machine. The electricity consumed by AC is also maximum i.e. (23) 25,461 kWh/annum followed by Computer (23) 24,300 kWh/annum, Printers (75) 12,150 kWh/annum, Xerox machine (10) 5,184 kWh/annum, Projector (30) 4,050 kWh/annum respectively and other equipment like biometry machine, CCTV, Laptop, scanner and number is less and therefore, their consumption is less.

Table No.4.10: Number of Fluorescent Tubes, Bulbs and Fans and their electricity consumption in Building Block C.

Sr. No.	Equipment	Number	kWh/annum
1	LED Tube	180	6,998.4
2	Tube	690	13,041
3	Fan	412	6,674.4
4	Exhaust Fan	17	312.12
5	Bulb	80	1,296
6	Table Fan	10	162
7	CFL Bulb	135	656.1
8	LED Bulb	185	1,498.5
9	Mike	4	10.8
	Total	1,713	30,649.32



Graph No.4.10: Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block C

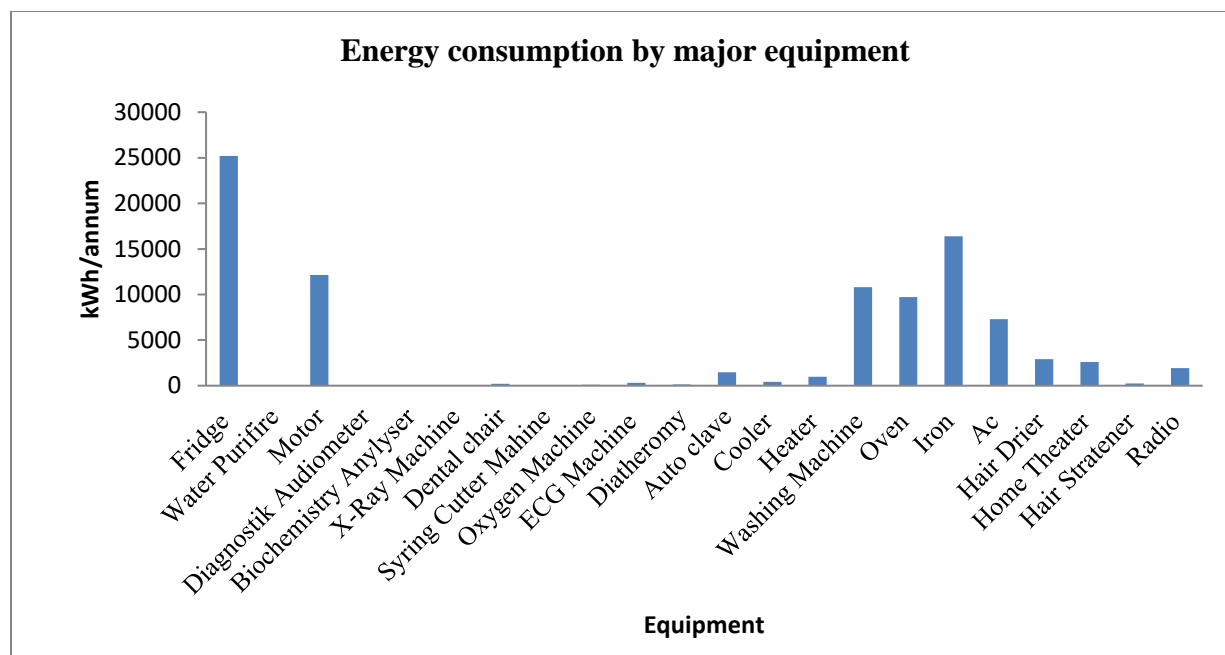
The total number of fluorescent tube is highest i.e. 690 and their electricity consumption is 13,041 kWh/annum. Total number of LED Tube in Building Block C is 180 and their electricity consumption is maximum i.e. 6,998.4 kWh/annum. It is followed by Fan i.e. (412) kWh/annum, LED Bulb i.e. (185) 1,498.5 kWh/annum, Bulb i.e. (80) 1,296 kWh/annum, CFL bulb (135) 656.1 kWh/annum respectively. The equipments like table fan, table lamp, are less in number and their consumption is less as compared to other equipments.

4.1.4 Electricity consumption at Building Block D:

Building Block D includes Support services like Ladies hostel, Boy's hostel, Canteen, Gymkhana, Library, Quarters, Guest House and Health centre the collected data shows that the Support services has maximum number of major electricity consuming equipments and electricity consumption is 93,010.93 kWh/annum.

Table No. 4.11. Electricity consumption by major electricity consuming equipment in building block D.

Sr. No.	Equipment	Number	kWh/annum
1	Fridge	25	25,200
2	Water Purifier	4	58.32
3	Motor	25	12,150
4	Diagnostic Audiometer	1	8.1
5	Biochemistry Analyzer	1	2.59
6	X-Ray Machine	1	74.52
7	Dental chair	1	194.4
8	Siring Cutter Machine	1	32.4
9	Oxygen Machine	1	113.4
10	ECG Machine	1	324
11	Diathermy	1	129.6
12	Auto clave	1	1,458
13	Cooler	10	405
14	Heater	2	972
15	Washing Machine	29	10,805.4
16	Oven	10	9,720
17	Iron	46	16,394.4
18	AC	10	7,290
19	Hair Drier	6	2,916
20	Home Theater	5	2,592
21	Hair Stratener	7	226.8
22	Radio	40	1,944
	Total	228	93,010.93



Graph No.4.11: Electricity consumption by major instruments in Building Block D.

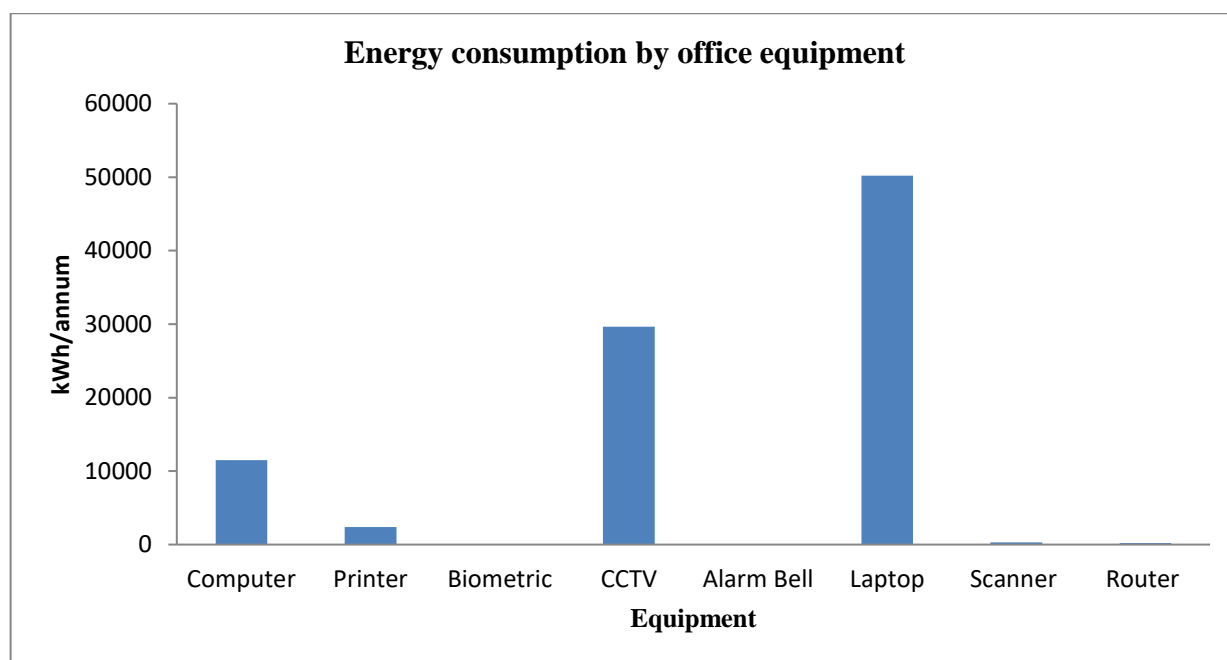
Total number of major electricity consuming equipments in Building Block D is 228 and electricity consumption is 93,010.93kWh/annum. Major electricity consuming equipments, number of Fridge is 25 and electricity consumption is highest i.e. 25,200 kWh/annum. Number of Iron is 46 in Building Block D but the electricity consumption is maximum i.e. 16,394.4 kWh/annum which is followed by Motors i.e. (25) 12,150 kWh/annum, Washing machine (29) i.e. 10,805.4 kWh/annum, oven i.e.(10) 9,720 kWh/annum respectively.

Similarly, the electricity consumption of office equipments like computers, printers, laptops were also considered.

Table No. 4.12: Office equipments and their electricity consumption in Building Block D.

Sr. No.	Equipment	Number	kWh/annum
1	Computer	170	11,475
2	Printer	44	2,376
3	Biometric	12	69.98
4	CCTV	490	29,635.2

5	Alarm Bell	15	32.4
6	Laptop	310	50,220
7	Scanner	7	302.4
8	Router	59	191.16
	Total	1,107	94,302.14



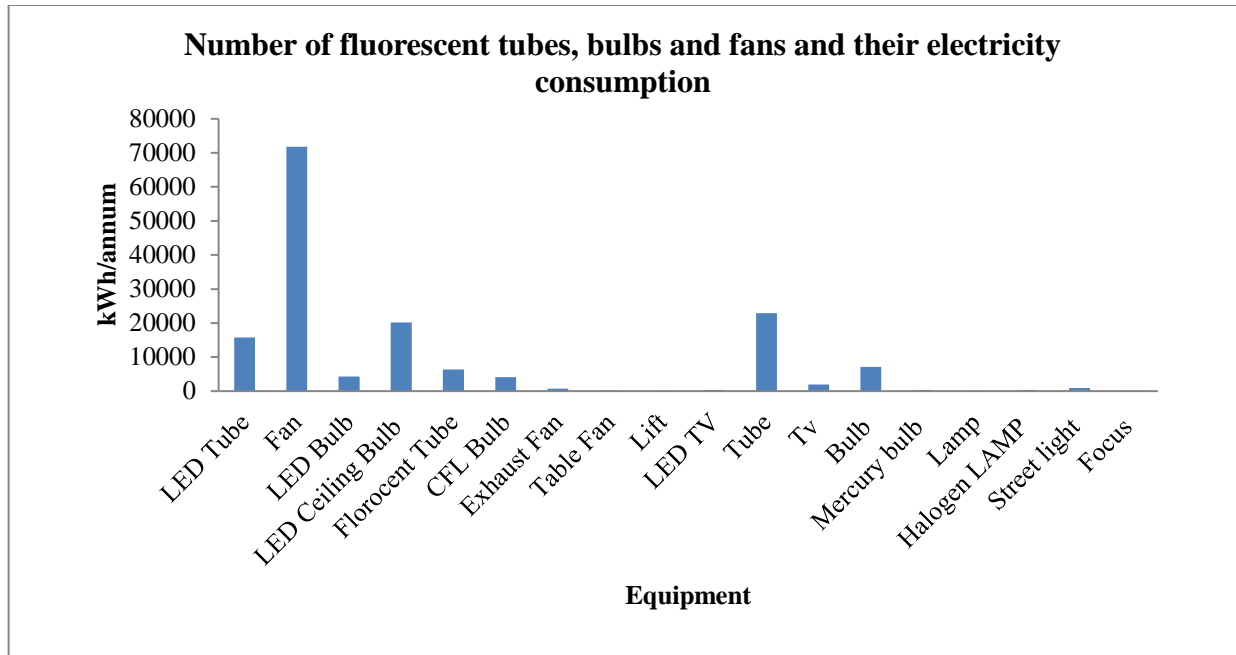
Graph No. 4.12: Office equipments and their electricity consumption in Building Block D.

Total number of office equipments in Building Block D electricity consumption is 94,302.14kWh/annum. Laptop number is 310 and electricity consumption is maximum i.e. 50,220 kWh/annum, followed by CCTV i.e. (490) 29,635.2 kWh/annum, computer (170) 11,475 kWh/annum, Printer (44) 2,376 kWh/annum respectively and the equipment like biometry machine, scanner, router etc. as their number is less and consumption is respectively less.

Similarly, to analyze the electricity consumption, lights and fans were also considered.

Table No. 4.13: Number of fluorescent tubes, bulbs and fans and their electricity consumption in Building Block D.

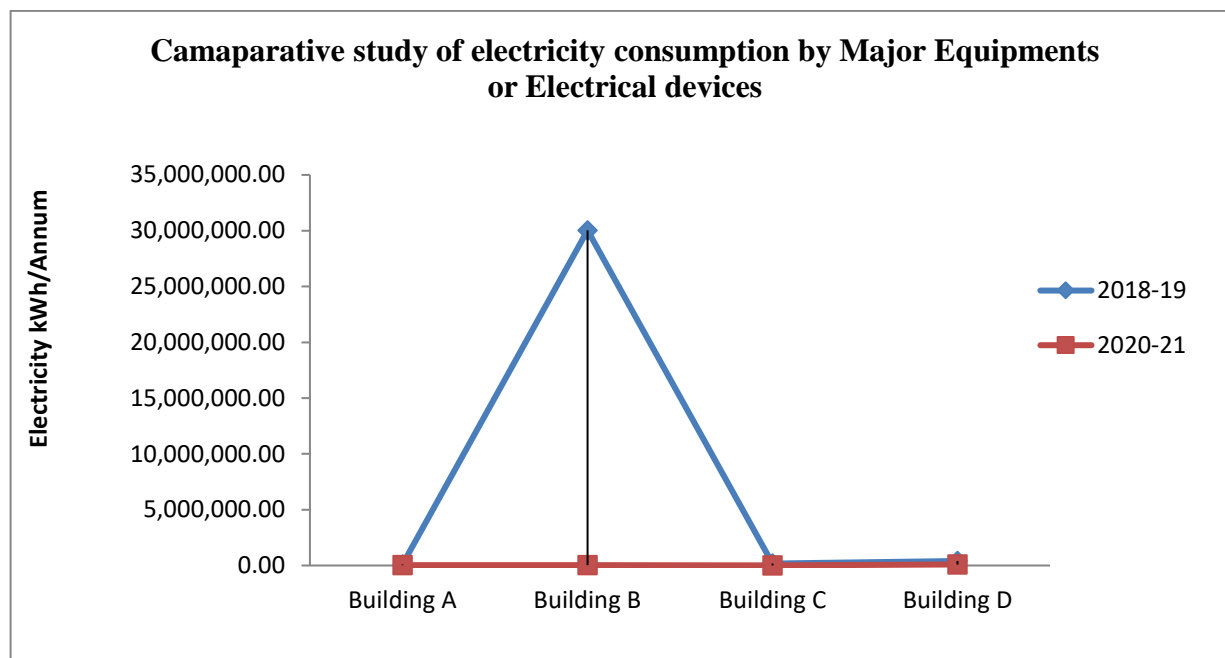
Sr. No.	Equipment	Numbers	kWh/annum
1	LED Tube	156	15,724.8
2	Fan	1,900	71,820
3	LED Bulb	300	4,320
4	LED Ceiling Bulb	1,400	20,160
5	Florescent Tube	548	6,312.96
6	CFL Bulb	188	4,060.8
7	Exhaust Fan	105	756
8	Table Fan	24	172.8
9	Lift	1	17.92
10	LED TV	10	345.6
11	Tube	4,233	22,858.2
12	TV	92	1,987.2
13	Bulb	1,100	7,128
14	Mercury bulb	25	324
15	Lamp	41	88.56
16	Halogen Lamp	20	388.8
17	Street light	40	921.6
18	Focus	1	4.32
	Total	10,184	1,57,391.56



Graph No.4.13: Number of fluorescent tubes, bulbs and fans and their electricity consumption Building Block D.

The total number of Fan is 1,900 and their electricity consumption is 71,820 kWh/annum. The total number of Tubes are 4,233 and their electricity consumption is 22,858.2 kWh/annum, which is followed by LED ceiling bulb i.e. (1,400) 20,160 kWh/annum, LED Tube i.e.(156) 15,724.8 kWh/annum, Florescent tube (548) 6,312.96 kW/annum respectively and equipments like mercury bulb, table fan, lamp, halogen lamp, street light, and focus etc. number is less and therefore, their consumption is comparatively less.

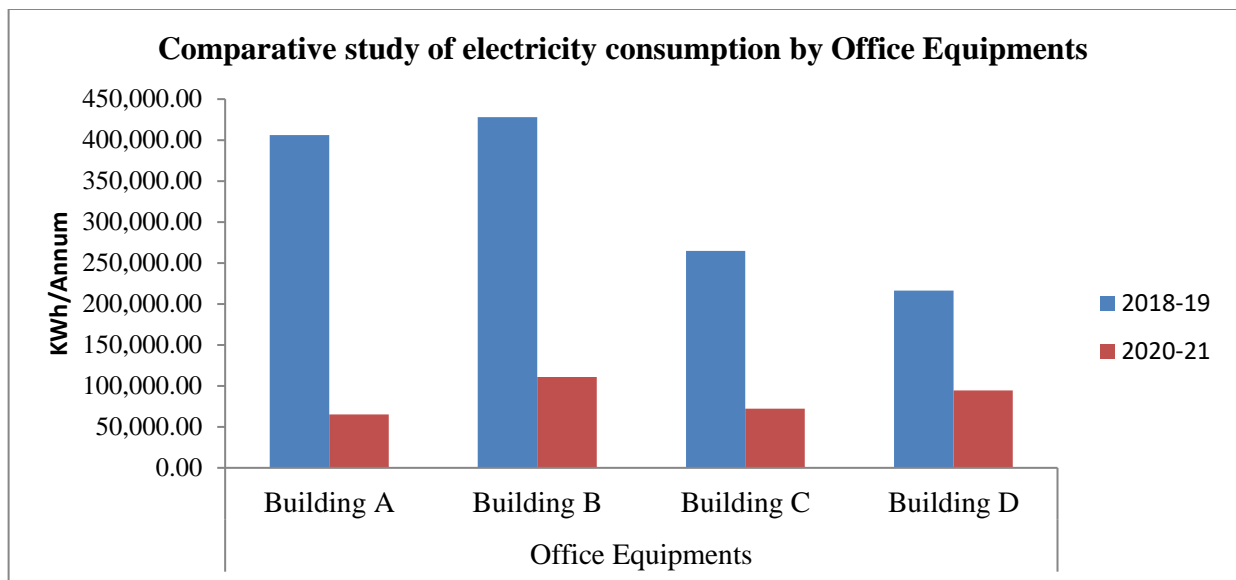
4.1.5 Comparative study of electricity consumption by electric equipments:



Graph No.4.14: Electricity consumption by electrical devices in Shivaji University premises during 2018-19 and 2020-21

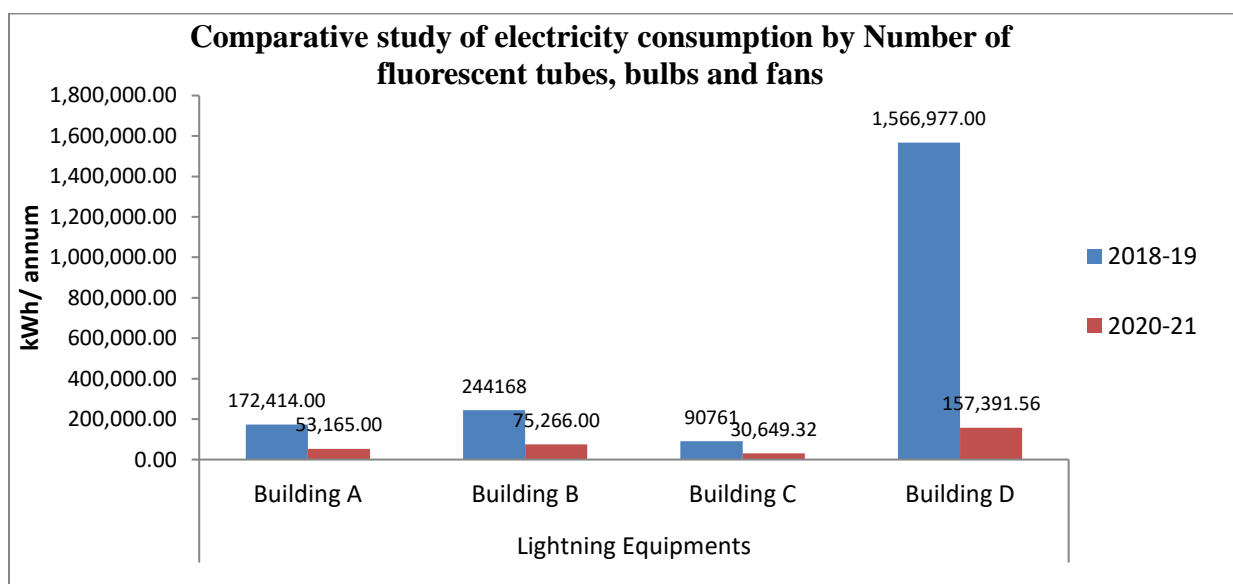
As per the data of 2018-19, highest consumption of electricity was observed in building B. This is because of Building B includes all science departments which have major electricity consumptive equipments. These equipments are majorly used for research, analysis and consultancy purpose. In year 2020-21, the Covid - 19 situations is accountable for less use of these equipments; as less manpower was present on the campus. Hence the graph shows drastic decrease in electricity consumption of building B.

Overall all buildings blocks on SUK showed or recorded less consumption of electricity due to lockdown period. Some hostels, guest house, canteens were closed during 2020-21. Therefore, drastic change is seen in use of electricity. Building D recorded highest consumption of electricity i.e., 93,010.00 kWh/annum. The building D includes all support systems including hostels, Quarters, Health Centre etc., among these support systems, hostels are acquired by Government Organization for covid-19 centre.



Graph No.4.15: Comparative study of electricity consumption by office Equipments

According to 2018-19 data, Office equipments from building B and Building A consume more electricity i.e 428082 kWh/annum and 4,06,200.00 kWh/annum respectively, because of computer, printers, Xerox machine, CCTVs etc. During 2020-21, electricity consumption of building B is reduced by 20 %. The attendance notification by Government of Maharashtra causes less consumption of electricity, on contrary online lectures and practicals consume more electricity at a same time.



Graph No. 4.16 Comparative study of electricity consumption by Number of fluorescent tubes, bulbs and fans and their electricity consumption

The 2018-19 data shows that the Building D which is hostels, guest house, quarters, etc. this are included in the support services. The higher energy consumption rate is 15, 66,977.00 kWh/annum. Because of Tube light, Bulb, Fan etc. While in 2020-21, electricity consumption of building D is reduced by 9.12 %.

4.1.5 Solar Panel:

Solar energy is the radiation of the Sun capable of producing heat, causing chemical reaction or generating electricity. The total amount of solar energy incident on Earth is vastly in excess of the world's current and anticipated energy requirement. If suitably harnessed, this highly diffused source has the potential to satisfy all future energy needs. In 21st century solar energy is accepted to become increasingly attractive as a renewable energy source because of its inexhaustible supply and its non polluting character, in stark contrast to the finite fossil fuels, coal, petroleum, natural gas. The potential for solar energy is enormous, since about 200,000 times the world's total daily electric- generating capacity is received by earth every in the form of solar energy.



Photo Plate No. 4.1. Administrative building and chemistry department has installed the solar panel

Shivaji University has installed two solar panels 100 kW in Administrative Building, and 80 kW in Chemistry Department for converting to renewable energy resource. In addition, 4 inverters with the capacity of 25 kW and 3 others with the capacity of 27 kW are installed for energy storage purposes, which is a great initiative taken by the institute for sustainable future. This electricity produced is fed to MSEB feeder line with electric meter and the same units of electricity will be deducted from the electricity bill of university. There is ample scope to generate solar electricity on the campus. This will help the University for Energy Generation purposes.

- **Use of LED lights**

The time university has taken a policy decision to replace all road side street light lamps. These LED bulbs and tube lights will reduce consumption of electricity.

- **Awareness programme on use of renewable energy on University campus:**

The energy conservation programmes are conducted in various departments like Environmental Science, Energy Technology, and Department of Technology etc. A unique programme of Petroleum ministry named PCRA energy conservation programme is conducted in Department of Environment Science and Department of Energy Technology. The electricity week is also observed in the university through Engineering Section.

4.1.6 Key Observation:

- University has replacing old computers and an instrument with ones having energy efficiency certifications is the easiest way to conserve energy at university.
- The energy consumption of equipments is more than office equipments and fluorescent lamps.
- Electricity consumption is less because college, canteen, and hostel were closed due to the Covid-19 pandemic situation.
- In Covid -19 Boys Hostel1 and 2 given to the Government organization for Covid patient.
- As per the 2018-19 year the less electricity consumption in year 2020-21, the Covid - 19 situations is accountable for less use of equipments; hence drastic decrease in electricity consumption.

Chapter V

5.1 Solid waste audit of the university:

Solid waste management is a term that refers to the process of collecting and treating solid wastes. Solid waste generation and its management is a burning issue in current days. As long as people have been living in settlements, garbage and solid waste has been an issue. The rate of generation of solid waste is very high and yet we do not have adequate technology to manage the generated waste. Unscientific handling of solid waste can create threats to public health and environmental safety issues. In recent years, it is observed that per capita waste generation has increased due to the changing life style. Improper disposal of solid waste is responsible for pollution of air, water and soil. Disposal of solid waste on open area leads to develop bad odour in the surrounding also it may develop unhygienic conditions. Improper waste disposal is root cause for spreading the infectious diseases among the human and animal. So, it is important to take some steps for the proper management of solid waste followed by reduce, reuse and recycle 3R principle.

There are two basic sources of solid waste: Non municipal and municipal. Non municipal solid waste is the discarded solid material from industry, agriculture, oil mining and gas production, construction materials, ash scrubber, sludge and pesticides containers. Municipal solid waste is material from residences and city building. It consists of garbage, wooden pieces, plastic bottles and carry bags, food wrappers, paper waste food waste etc.

There are main three types:

- 1) Sources based-Municipal solid waste, Industrial waste, Institutional, Commercial waste, biomedical waste, Agricultural waste
- 2) Type based-Garbage, Rubbish, bulk waste, ashes, street wastes, Dead animals, construction and demolition wastes, sewage waste, sludge, plastics, mining wastes radioactive waste.
- 3) Property based –Biodegradable /Organic waste non-biodegradable, inorganic waste, hazardous waste, nonhazardous waste.

Solid waste management reduce or eliminates the adverse impact on the environment and public health. A number of processes are involved in efficiently managing waste for a municipality. These include monitoring collection, transport, processing, open dumping and

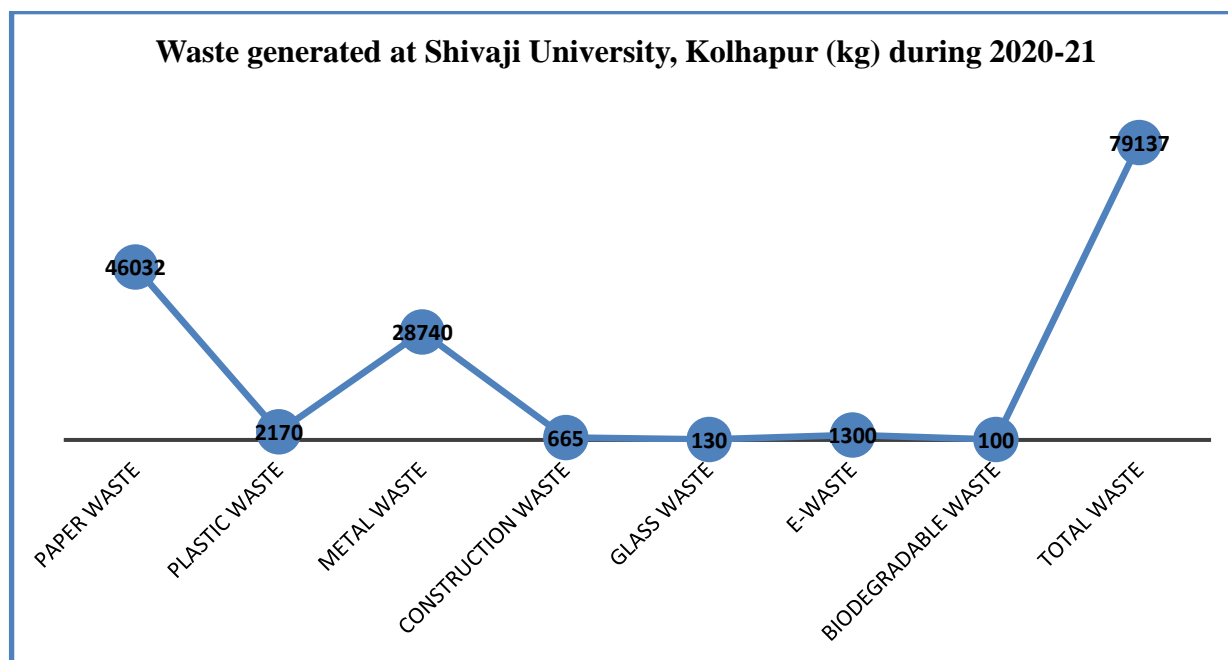
burning, land filling, incineration, pyrolysis, composting, reusing, recycling and reducing. It is necessary to manage the solid waste properly to reduce the load on waste management system.

The purpose of this audit is to find out the quantity volume, type and current management practice of solid waste generation in Shivaji University campus during 2020-21. For the audit purpose, data was collected from store section of Shivaji University.

5.1.1 Generation of solid waste in university:

Table No.5.1: Category wise solid waste generation in university in the year of 2020-21

Category of waste	Paper waste	Plastic waste	Metal Waste	Construction waste	Glass waste	E-waste	Biodegradable waste	Total waste
Quantity (Kg)	46,032	2,170	28,740	665	130	1,300	100	79,137



Graph No. 5.1: Category wise solid waste generation in university during 2020-21.

The average amount of solid waste generated during 2020-21 in Shivaji University, Kolhapur was approximately 79,137kg. On the basis of observations, the highest quantity of solid waste generated is paper waste which is about 46,032 kg. It includes newspapers, used office work papers, press cuttings, thesis after their preservation period. Metal waste constitute

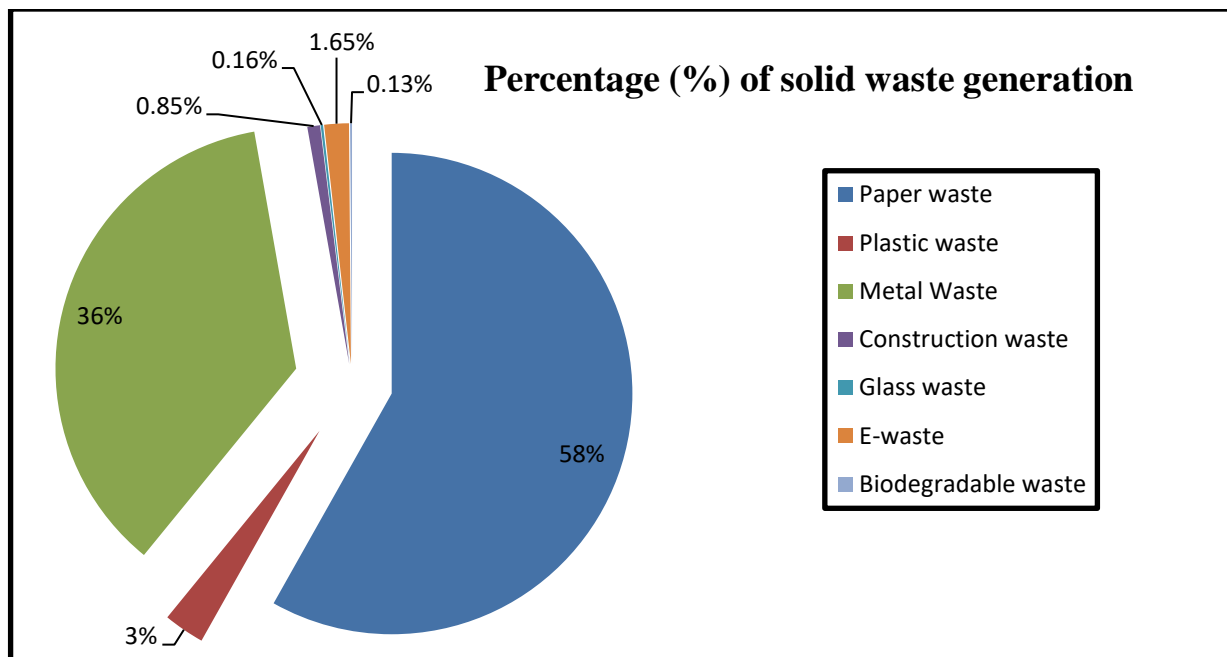
second highest place it includes various scrap instruments from laboratories that are made up of metals, geysers from hostels etc. It accounts about 28,740 kg. Plastic waste accounts about 2170 kg. It includes broken tables and chairs made up of plastics, wrappers used for covering equipment and chemicals, plastic bottles etc. Average E-waste generation is approximately 1300 kg. It includes all the waste which is generated from electrical equipment's, capacitors, wires, fused tube lights and bulbs etc.

Generation of construction waste is approximately 665 kg during 2020-21. It includes all the waste generated from renovation and demolition activities in campus. The glass waste generated in minimum quantity i.e. 130 kg, which is in the form of broken glassware from laboratories, cups and glasses used in canteens. Generation of biodegradable waste is negligible in the academic year 20-21 because of canteens are under shut down due to pandemic situations.

Waste generation for the academic year 2020-21 is lesser in quantity because in pandemic situation institution was under shut down. But waste disposal quantity which is mentioned in table is high as university has used to dispose 2-3 years stored waste in 2021.

Table No. 5.2: Percentage of category wise solid waste in university (kg)

Category of waste	Paper waste	Plastic waste	Metal Waste	Construction waste	Glass waste	E-waste	Biodegradable waste	Total waste
Percentage	58.16	2.74	36.31	0.85	0.16	1.65	0.13	100



Graph No. 5.2: Percentage of solid waste generation in university during 2020-21 (kg)

Percentage wise distribution of different sources of solid waste in Shivaji University is shown in the above graph. The maximum percentage of solid waste is paper waste which is 58 % and minimum percentage of biodegradable waste is approximately 0.13 %. The biodegradable waste is produced mostly through canteens. Glass waste constitutes approximately 0.16 % of all the waste generated in campus.

The plastic waste generation is approximately 2.74 %. Construction and metal waste constitutes approximately 0.85 % and 36.31 % respectively. The E-waste generated from electrical equipment's constitutes 1.65 %.

5.2 Waste types generated in Major Quantity

5.2.1 Paper Waste

Paper waste is a highest generation of waste due to academic and administrative activities. It is generated in all departments including administrative buildings. Most of the departments including administrative building are using one sided paper for printing and writing.

Paper waste generated in Shivaji University includes Administrative office paper waste, Printing press waste, answer sheets from exam department, paper waste from library and newspapers. All this paper waste is sent for shredding, pulping and recycling after completion of their preservation period.

In academic year 20-21 this paper waste from Shivaji University Kolhapur is handed over to Pruthvi Trading Company for disposal.

5.2.2. Metal waste

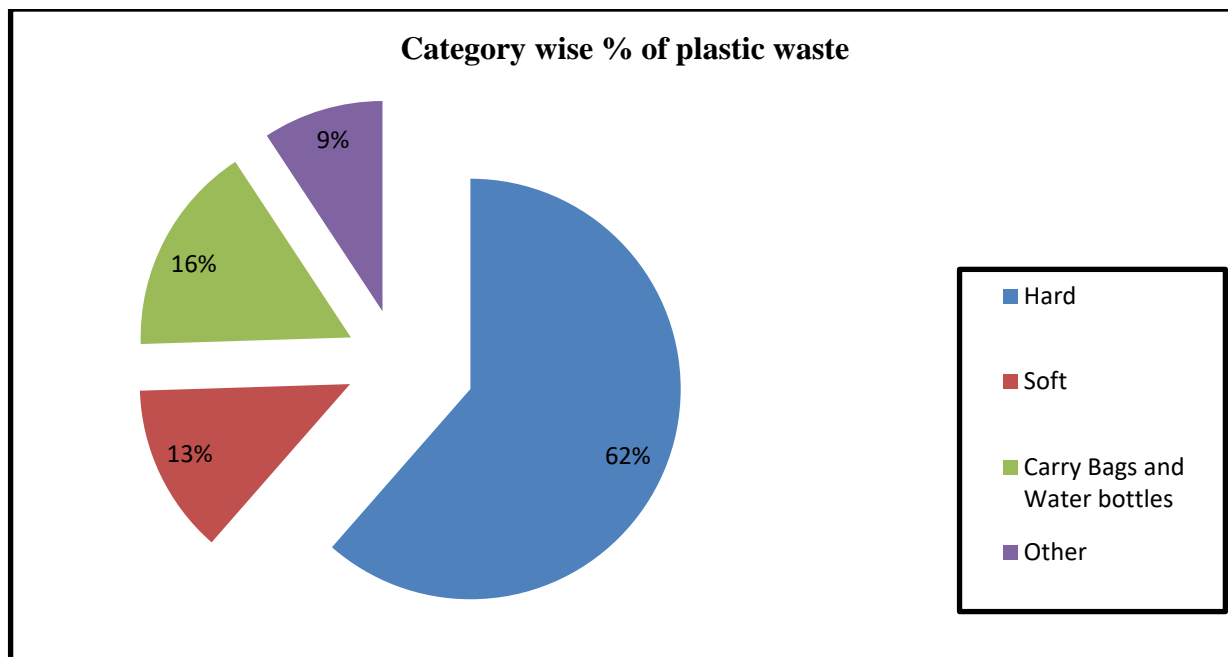
Metal waste is generated through various activities. The good thing about metal is they can be recycled over and over without changing its properties. Metal waste includes scrap of benches, table, cupboard, cots and other things which are made up of metals.

Metal waste which is generated in the Shivaji University campus is listed out and quotations from recycling vendors are taken and metal waste is handed over for recycling to the vendor which is with highest quotation. In academic year 20-21, this metal waste is handed over to the M/S Mahat steel industries.

5.2.3. Plastic Waste:

Table No. 5.3: Plastic waste generation and its distribution in university during 2020-21

Category	Plastic Kg/year				Total
	Hard	Soft	Carry Bags and Water bottles	Other	
Quantity	1833	94	168	75	2170
Percentage	61.44	13.06	16.23	9.27	100



Graph No. 5.3 Categorization of plastic waste at university during 2020-21 (kg)

Graph No. 3.3.3 shows that the hard plastic in the form of broken chairs, tables produces higher amount of hard plastic that is 62%. The soft plastic accounts 13% of plastic while the carry bags, water bottles are present about 16%.

5.2.4. E-waste:

Generation of e-waste is found in every educational institute. All discarded electronic appliances are called as E-waste. E-waste requires special treatment for disposal so it is also called as special waste. It is observed that the e-waste generated at University is of Schedule II category. Computers, printers, scanners, internet routers, CPU's, UPS, fused bulbs and tubes are used for administrative and laboratory work. The wire required for the connectivity also gets included in the E-waste. In the university number of computer laboratories are present. Each department and administration use computers for their routine work.

University list out all the scrap electronic equipment or e-waste and takes quotation from e-waste recycling vendors and to selected vendor university used to hand over E-waste for disposal.

5.2.5. Construction waste:

Construction and demolition waste is generated whenever any construction activity takes place. Such waste is generated from construction of new buildings and demolition activities

consisting of concrete, tiles, bricks, drywall, asphalt, plastics, metals, wood, rock and more. These construction waste materials are often inert and non-biodegradable, heavy, bulky and responsible for overload landfills. Most of the construction waste generated in campus is reused in campus for construction activities.

5.2.6. Biodegradable waste:

Biodegradable waste generated in campus is mostly from canteen, hostels and guest house kitchens. Canteen waste is collected and some biodegradable waste is treated with vermicomposting process.

In academic year 2020-21 due to the pandemic situation out of 6 canteens in the university campus only one was operational only for 2 months so very less quantity of biodegradable waste generated during audit period.

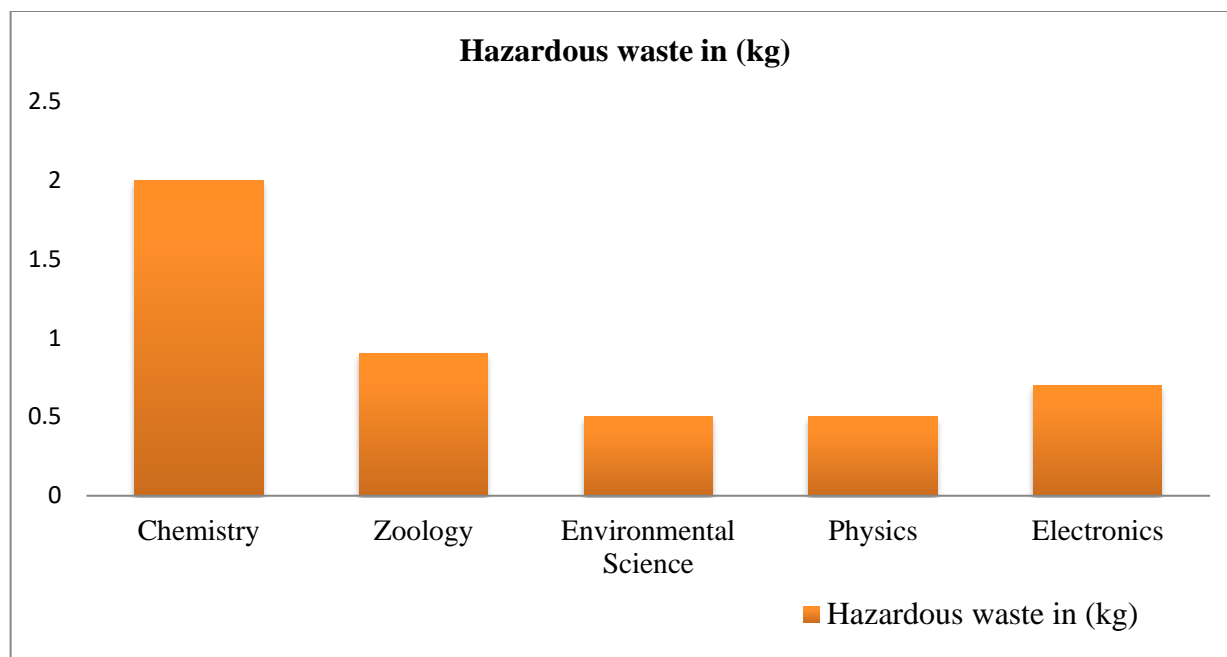
The leaf litter is also biodegradable waste. This leaf litter generated through daily sweeping is composted in the campus.

5.3. Hazardous waste audit of the university:

Hazardous waste is waste that has substantial or potential threats to public health or environment. The sources of hazardous waste in the university are very less. The amount of hazardous waste generated in the university is 4.6 kg/month. The major source of hazardous waste in campus is the laboratories from science departments from use of various chemicals for practicals and research purpose. Improper disposal of such waste can cause serious health effects.

Table No. 5.4: Hazardous waste generation and its distribution in the university

Sr. No.	Department Name	Type of Hazardous Waste	Hazardous waste in (kg)
1	Chemistry	laboratory chemicals and other	2
5	Zoology	laboratory chemicals and other	0.9
3	Environmental Science	laboratory chemicals and other	0.5
4	Physics	laboratory chemicals and other	0.5
5	Electronics	laboratory chemicals and other	0.7
Total			4.6



Graph No. 5.4: Hazardous waste generation and its distribution in the university

5.3.1 Biomedical waste:

Biomedical waste or hospital waste is any kind of waste containing infectious material. This waste is distinct from normal trash or general waste and differs from other types of hazardous waste such as chemical or industrial waste.

In Shivaji University there is Health centre which is an out patient department type of clinic designed specially as per need of residing students and teaching and administrative staff and their relatives. Biomedical waste generated here is from medical use (day care treatment) and clinical use. This waste is collected in special specific coloured leak proof plastic bags and containers which are provided by collecting agency.

1. Red coloured bin is used for intravenous sets, used syringes without needles, used hand gloves.
2. Yellow coloured container used for dressing material like used cotton balls and gauze.
3. White coloured container used for needles, burned needles scalpels.
4. Blue coloured container is used for empty injection vials and ampuls.

This BMW is collected weekly by Kolhapur municipal corporations authorised agency SS Services which is approved by Maharashtra Pollution Control Board. It is further transferred to

main disposal unit at KasabaBawada where it is often incinerated, autoclaved, disinfected and plastic material is degraded into reusable plastic threads.

In academic year 2020-21 due to the pandemic situations health center was closed so biomedical waste generation was negligible. In routine procedure the waste is handed over to authorized BMW

5.4 Current Eco-friendly solid waste management practices:

The university is following eco friendly solid waste management practices.

5.4.1 Bio composter in Ladies hostel of University:

The ladies hostel in Shivaji University has three Messes in its premises with a capacity of more than 900 students. So, there is generation of food waste and vegetable waste which is organic in nature. The hostel premises also generate waste leaf litter and weeds. There is always a problem of disposal of such waste in the premises. Therefore, considering this difficulty a Rotary Drum Bio composter is installed near the Mess No.1. The composter is having 3 m length, 1 m diameter and 10mm thickness. The capacity of the drum is up to 100 kg. The composter has grinder at one end through which the waste input is chopped into small pieces and digested further in the digester. To remove the odour problem the aeration is provided through rotating the drum either by manually by mechanical handle or through motor.

In academic year 2020-21 hostel was closed so there is no generation of food waste.



Plate No. 5.1 Bio composter in Ladies hostel of University

5.4.2 Plastic to Fuel Equipment –

Plasto Green through pyrolysis process: Plastics make up many of the everyday products we use, as well as the packaging that encloses a vast variety of products. The collection and appropriate disposal of plastic waste is the greatest global challenge. Plastics can be converted into hydrocarbon fuels since it contains hydrogen and carbon. Pyrolysis is the thermo chemical decomposition of organic substances at elevated temperatures in absence of oxygen. Plastic waste is treated in a cylindrical reactor at temperature of 300 0C – 350 0C. The gases are condensed to give a Fuel oil. A solid carbon residue is generated at the bottom of the reactor. A pyrolysis model is prepared by YCSR, Shivaji University, Kolhapur and installed in Technology building in SUK. The basic objective behind preparing this Pyrolysis plant is to design and develop economical and commercially feasible technology for converting Waste Plastic into Fuel and fabricate portable PTF convertor demo unit of plastic disposal capacity of 25 kg. Through this pyrolysis process the plastic waste is converted into fuel. This process is beneficial to reduce environmental pollution by eliminating need of open air burning of waste plastic or disposal of plastic by way of dumping on land or in water resources.



Plate No. 5.2 Pyrolysis fuel equipment – Plasto Green

5.4.3 Biogas Plant:

The extraction of energy from the biomass wastes by its anaerobic degradation with the help of various technologies is useful renewable energy. In this context, one of the best methods to extract the energy from the biological wastes which includes, Kitchen wastes, Agricultural wastes; Animal wastes etc. are the installation and generation of biogas plant. The biogas

released acts as an environmentally sustainable energy source. In our Shivaji University campus there are two units of Biogas plants. One unit is installed near Earn and Learn Hostel and another unit is installed near Technology Hostel in the campus. The input given to these plants is in the form of Kitchen waste generated in hostel mess. These Biogas plants are organic processing facilities to generate biogas which will be more cost effective, ecofriendly, reduce landfill waste, generate a quality renewable fuel and reduce carbon dioxide and methane emissions. The reactor works as anaerobic digester system to produce biogas energy. Biogas is used as energy source for cooking.



Plate No. 5.3 Biogas plant near Technology hostel

5.4.4 Vermicomposting:

It is an ecological way of dealing with organic waste. The most important aspect of compost produced by earthworms is that it is 100% organic. There are no harmful chemicals and it does not need to be mixed with anything. Vermicomposting produces a product that is naturally designed to benefit plants in several different ways. The most significant benefit is that the nutrients in earthworm compost are very easily absorbed by the roots of plants. Unlike chemical fertilizers, vermicompost is not easily flushed from the soil because of the worm mucus that it contains. Plants have longer to obtain the nutrients and get the maximum benefit. As the compost is passing through the body of the worms it is enriched with bacteria and microbes. These help plants to become more disease resistant and also repel some plant pests. Vermicompost is a colloid and holds up to nine times its own weight in water. This can make a

huge difference when there is a dry spell. The water is held at an organic level so tends to evaporate slowly while still being available to the plants. Considering the advantages of Vermicomposting, Shivaji University has taken initiative in construction of Vermicomposting Plant near main Canteen. This plant was constructed in 2006 to convert the canteen food waste into good fertiliser. The waste is segregated to avoid the entry of nonbiodegradable items like plastic, metal, etc. and added into the vermicomposting pit. The waste is mixed with slurry of cowdung to increase the degradation rate. The *Eisenia foetida* species is generally used for vermicompost production which gives better results.



Plate No. 5.4 Vermicomposting plant near main Canteen

5.6 Key Observations:

- The average waste generated in the university is app. 79,137kg during 2020-21.
- Highest quantity of solid waste is paper waste around 46,032 kg during 2020-21.
- Paper waste is generated by all department. Especially, administrative building is using more one side papers for printing and writing which is a good practice.
- Answer sheets, old bills and confidential report are sent for shredding, pulping and recycling after completion of their preservation period.
- University has banned single use plastic for any administrative as well as other purpose and therefore very less amount of plastic waste is generated in the University.
- Metal scrap is segregated separately by respective departments and sent for recycling.
- Biodegradable waste is utilized properly for composting.

- Waste segregation is done at the source.
- The E- waste, paper waste, plastic waste, metal waste and biomedical generated is given to the dealer for recycling.
- Cleanliness and hygienic conditions were maintained in the campus.

Chapter VI

Ambient Air and Noise Quality Status

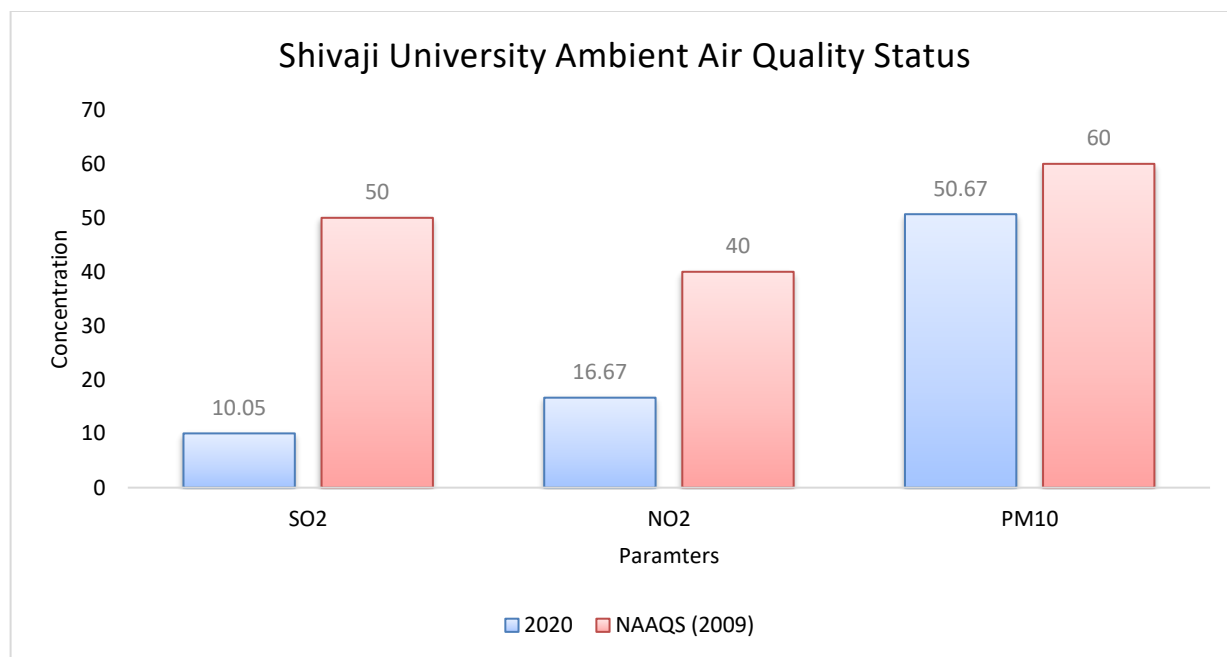
Department of Environmental Science, Shivaji University, Kolhapur is one of the air pollution monitoring stations for National Ambient Air Quality Monitoring Program Maharashtra Pollution Control Board, Mumbai. High Volume Sampler (HVS) machine installed at the Department of Environmental Science. This machine continuously runs two days in week and minimum 104 days over the year. Department of Environmental Science monitors the changes in ambient air quality throughout the year.

Ambient air quality in the Shivaji University is given in the Table no. 6.1 and Graph No. 6.1.

Table no. 6.1 Ambient air quality status in Shivaji University, Kolhapur, Dist: Kolhapur.

Sr. No.	Parameters	Results ($\mu\text{g}/\text{m}^3$)	NAAQS ($\mu\text{g}/\text{m}^3$)
1	SO ₂	10.05	50
2	NO ₂	16.67	40
3	PM ₁₀	50.67	60

Central Pollution Control Board, India set guidelines to monitoring and analyze the air pollution parameters. Shivaji University campus ambient air is very good.



Graph No. 6.1 Ambient air quality status in Shivaji University, Kolhapur.

6.2 Ambient noise monitoring status:

Ambient noise monitoring was carried out in different areas of Shivaji University campus like at University campus entry, Departments, Mechanical working places, Canteens, Boys and ladies hostel. The sampling was carried out using calibrated Sound Level Meter (AZ 8921) by logarithmic scale in Decibels (dB). The noise readings were collected in the University campus and calculated. The details of noise status in University campus are given below in the Table No. 6.2 and Graph No.6.2

Table no. 6.2 Ambient Noise levels in Shivaji University, Kolhapur,

Sr. No	Location Name	dB (A) Leq Day time	Noise Standard Day Time
1	Dept of Env. Science	54.86	50
2	Dept of Chemistry	55.48	50
3	Dept of Physics	47.04	50
4	Dept of Mathematics	52.03	50
5	Dept of Geography	52.39	50
6	Humanity Building	49.69	50

7	Dept of Technology	51.48	50
8	Dept of Nano Science	55.60	50
9	Dept of Education	72.62	50
10	Dept of Music	49.91	50
11	Dept of Law	48.71	50
12	Main Building	58.97	50
13	Library	44.73	50
14	MBA Canteen	48.42	50
15	Main Canteen	46.61	50
16	Exam Building No. 1	60.27	50
17	Press (Machine Dep.)	47.78	50
18	Press (Sieving Dep.)	47.56	50
19	Ladies Hostel	52.95	50
20	Boys Hostel	58.38	50
21	Main Gate	72.03	50
22	Gate No. 2	68.05	50
23	CSIBER Gate	64.44	50
24	Gate No. 8	67.98	50
25	Consumer Store	47.43	50
26	Health Center	45.86	50

Note: - 1. All parameters expressed in dB (A) Leq.

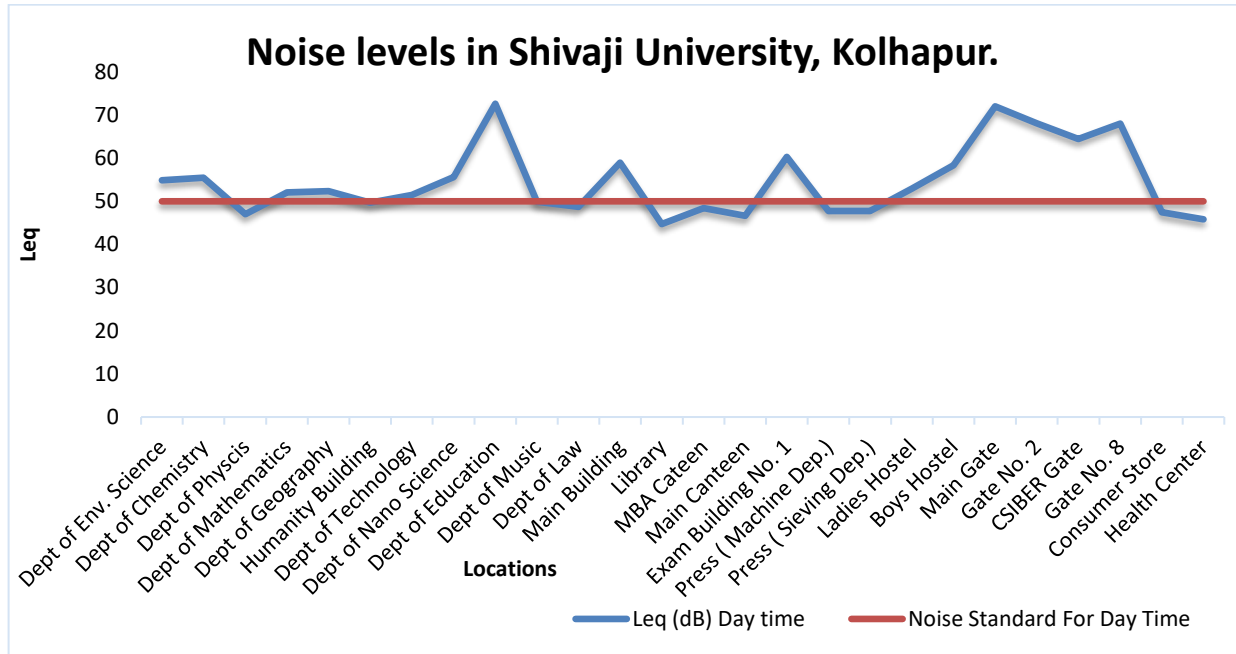
2. Monitoring is carried during day time.

3. Day time is from 6.00 a.m. to 10.00 p.m.

It is observed from the table that the Ambient Noise levels overall in University is on higher side except Consumer Store, Health center, Press section, Library, Dept of Law, Music, Physics, Humanity building, MBA and main canteen, as compared to the standards of Central Pollution Control Board for the day time.

Since the Shivaji University is located adjacent of old Pune - Bangalore National highway and therefore, the major source of noise is automobile. The human communication and transportation are producing high level sound.

Graph No. 6.2 Ambient Noise levels in Shivaji University, Kolhapur, Dist: Kolhapur.



Chapter VII

Green initiatives

The survey for the green cover inventory was conducted for compiling campus information. The Garden Department of Shivaji University, Kolhapur gave the information related to the entire campus. The Garden Department under the guidance of Hon. Vice Chancellor Dr. D.T. Shirke and Hon.Pro-Vice Chancellor Dr. P.S. Patil, Hon. Registrar Dr. Vilas Nandvadekar, and Dy. Registrar of Garden Department Dr. V. N. Shinde has taken many initiatives to make this campus more diverse and rich by planting more endemic trees.

7.1 The initiatives taken by the Garden Department are as follows:

7.1.1 Plantation under Social Forestry at Synthetic track SUK:

India was one of the first countries who have launched social forestry. In 1950, the festival of tree planting was initiated by the Central Government as an annual feature. Since then, rapid developments have taken in the field of social forestry. The National Forest Policy (1952) strengthened the social forestry programmes. Fast growing species were raised by the forest department in a number of rows, having a rotation of 7-10 years. Social forestry is involvement of people in tree plantation activities on barren and fallow lands as well as on farm bunds to achieve the dual goals of providing income to the persons and ensuring increase in forest cover which helps environment, social and rural development. Social forestry is an integral part of the Gandhian philosophy of economic growth and community development. The social benefits thus generated and the additional resources so created may serve as stepping toward self-sufficiency. The first social forestry programme in Maharashtra was established in year 1982. The Social forestry programme is a policy introduced by the Government of Maharashtra to increase green cover in the state.

Various activities were also done under social forestry in Shivaji University, campus. During 2020-2021 under this programme, a huge number of plantation was done near Synthetic track at Synthetic track SUK is the enormous plantation site on the campus. This initiative was taken under the Maharashtra Government's 13 crore trees plantation drive. This event was organized in collaboration with Samajik Vanikaran Vibhag, Kolhapur. About 11,111 saplings

were planted at Shivaji University on 1st July 2018 by the District Guardian Minister Chandrakantdada Patil. Shivaji University has performed impressively under the tree planting campaign undertaken by the Government of Maharashtra for the last two years. The survival rate of the planted trees is 91% in the house. Therefore, Shivaji University is famous for planting trees as well as cultivating trees. In the year 2018, the university has decided to plant 11,111 trees in the area in collaboration with the Forest Department and Social Forestry Department. It was done by Mr. Chandrakantdada Patil in presence of Hon. Former Vice Chancellor Dr. Devanand Shinde, Hon. Pro-vice Chancellor Dr. D.T. Shirke, District Collector Mr. Avinash Subhedar, Chief Executive Officer of ZP Dr. Kunal Khemnar, Chief Conservator of Forests Mr. Arvind Patil, Deputy Conservator of Forests Mr. Prabhunath Shulk and Hon. Former Registrar Dr. Vilas Nandvadekar.



Photo plate: 7.1 Social Forestry Plantation at Synthetic track SUK

The Samajik Vanikaran covers 10 hectares area on the campus behind Synthetic track, Shivaji University, Kolhapur. The plant tree species has planted on site are *Casia fistula* (Bahava), *Syzygium cumini* (Jambhul), *Tamarindus indica* (Chinch), *Pithecellobium dulce* (Vilayati Chinch), *Bambuseae* (Bamboo), *Pongamia pinnata* (Karnj), *Azadirachta indica* (Neem), *Bauhinia variegata* (Kanchan) and *Mangifera Indica* (Deshi Amba) etc. The site has also includes the shrub species as *Hibiscus rosa-sinensis* (Jaswand), *Cestrum nocturnum* (Ratrani), *Justicia adhatoda* (Adulsa) and *Acalypha indica* (Acalypha) etc. The Garden Department has taken an initiative to plant more native trees on the Social forestry site to attract native biodiversity around the campus.

well as for the mitigation of global problem like Climate change. With this plantation method, an urban forest can grow within a short span of 20-30 years while a conventional forest takes around 200-300 years to grow naturally. In Miyawaki technique, various native species of plants are planted close to each other so that the greens receive sunlight only from the top and grow upwards than sideways. As results, the plantation becomes approximately 30 times denser, grows 10 times faster and become maintenance-free after a span of 3 years. The Miyawaki method is also known as “the Potted Seeding Method”.

On 19th June 2021, The Garden Department has established two Miyawaki Forest on the SUK campus. Both forests are established on the SUK Campus. According to data and information provided by the Garden department these Miyawaki forest posses 958 trees with native species of trees.



Photo plate: 7.3 Miyawaki forest plantations by Hon. VC Dr. D.T. Shirke and Hon.PVC Dr. P.S. Patil and Hon. Registrar Dr. Vilas Nandvadekar

The Miyawaki forests includes *Pongamia pinnata* (Karnj), *Azadirachta indica* (Neem), *Bauhinia variegata* (Kanchan) and *Mangifera Indica* (Deshi Amba) *Casia fistula* (Bahava), *Syzygium cumini* (Jambhul), *Tamarindus indica* (Chinch), *Pithecellobium dulce* (Vilayati Chinch), and *Bambuseae* (Bamboo), etc. The plantation is done for 2 plants per square meter to avoid competition between two trees as they required large area for their basal area such as *Pongamia pinnata* (Karnj), *Azadirachta indica* (Neem), *Syzygium cumini* (Jambhul), *Tamarindus indica* (Chinch), and *Pithecellobium dulce* (Vilayati Chinch), etc. This is a great initiative taken by the Garden Department under the guidance of Hon. Vice Chancellor Dr. D.T. Shirke and Hon.Pro-Vice Chancellor Dr. P.S. Patil and Hon. Registrar Dr. Vilas Nandvadekar, Registrar of Garden Department Dr. V. N. Shinde and Garden Superintendent Mr. Abhijit Jadhav. The

Garden Department has well maintained these Miyawaki gardens. The Gardner and other people take care of this Miyawaki forest.



Photo plate: 7.3.1Miyawaki forest plantation site

7.1.3 Chancellor's Coconut Garden:

Chancellor's Coconut garden was established in year 2018 by Garden Department SUK. The Chancellor's Coconut garden covers total area about 2.5 Acers on campus. The garden was established near Reverse Osmosis (RO) plant, Shivaji University, Kolhapur. The garden posses total 265 coconuts trees.



Photo plate: 7.4 Chancellor's Coconut Garden site

7.2 Initiatives taken for Green cover conservation:

7.2.1 Road construction on the Campus:

The roads were prepared in the wilderness area, by the SUK administration and Garden Department to mitigate fire events on the campus during summer season and for patrolling. The purpose of these roads are made in remote areas to access the area with vehicles and it will also helps fire extinguisher vehicles to reach fire incident site as soon as possible in case of any fire hazards. The employees, students and visitors on campus can also observe the beauty of campus in all season through these walkways. This will help nature lovers and environmentalists to interact with campus environment.



Photo plate: 7.5 Road constructions on the Campus

7.2.2 Removal of weed from campus area:

As the university campus covers total 853 acres area, this huge area possesses 99 species of woody trees on the campus. Some native and non-native species of weeds are observed on the campus during all seasons. Weeds are those wild plants that prevent other plants from growing properly. Weeds are valueless plant growing wild, especially one that grows on cultivated grounds to the exclusion or injury of the desired crop or plant. These weeds are grown unintentionally, and afterwards it widely spread and has less ecological importance in nature. The Garden Department has taken an initiative to conserve the native biodiversity by removing these non-native weeds from the campus area. Currently it has been observed that three weed species named *Cosmos sulphureus* (Cosmos), *Tithonia diversifolia* (Mexican sunflower) and *Chromolaena odorata* (Raanmodi) are growing widely on the campus.

Cosmos sulphureus (Cosmos) is a prolific seed-producing annual herb considered native to Mexico and northern South America. It grows yellow to two meters tall, and sports very attractive heads of yellow flowers. *Cosmos sulphureus* (Cosmos) prefers meadows and open shrub land. The species *Cosmos sulphureus* (Cosmos) has been known to escape cultivation and to naturalize. It is recorded as an environmental weed and occasionally as an invasive plant in parts of America, Asia, North and Central America and Pacific Islands.



Photo plate: 7.6*Cosmos sulphureus* (Cosmos)

According to Plant Pono, 2014, *Cosmos sulphureus* (Cosmos) received a ‘high risk’ score of 9.0 from Hawaii risk assessment. Invasive traits include its widespread use as an ornamental plant and repeated intentional introduction by humans, its ability to seed freely, self-compatibility, tolerance of tropical climates and its ability to thrive in a variety of soil types. Based on these traits, it has been reported as weed in places beyond its native range, considering this other members of the *Cosmos* genus are also known to be weeds, the risk of introduction for this species is high, particularly in places where it continues to be popular in cultivation. Many environmentalist and nature lovers has written articles about uprooting of this *Cosmos sulphureus* (Cosmos) and organized movements for removal of *Cosmos sulphureus* (Cosmos) in many regions of Maharashtra state.

The second weed observed on campus is *Tithonia diversifolia* (Mexican sunflower) which is an aggressive weed that quickly invades disturbed sites, open grounds, forest edges, riverbanks and disturbed secondary forests native to Mexico. According to I3N-Brasil, 2018; PIER, 2018 and Queensland Government, 2018 Once *Tithonia diversifolia* (Mexican sunflower)

established, it forms dense stands that out compete and displace native vegetation and alter natural regeneration.



Photo plate: 7.7 Image Source: Google; *Tithonia diversifolia*
(Mexican sunflower)

Tithonia diversifolia (Mexican sunflower) is successful invader of new habitats through its tolerance to heat and drought, its rapid growth rates and its large production of lightweight seeds which are easily dispersed by wind, water and animals. A dormant seed also remains viable in the soil for up to four months. Once established, *Tithonia diversifolia* (Mexican sunflower) quickly forms dense stands with the potential to out compete native vegetation and thus prevent the recruitment and growth of native plant species. Allelopathic activity has also been reported for this species. According to Suzuki *et al.*, 2017, in areas invaded by *Tithonia diversifolia*, native plant species growing beneath and near this species are negatively impacted by allelopathic substances. The Hon. Registrar of SUK Dr. V.N. Shinde has written awareness article for Lokmat newspaper to aware *Tithonia diversifolia* (Mexican sunflower).

लोकमत

विवरण



डॉ. व्ही. एन. शिंदे

आकर्षक पण घातक




तीक्ष्ण वर्षापूर्वी महाराष्ट्रात सर्वत्र एका गवताने मोठे नुकसान करायला सुरुवात केली. पांढरी घांटेदार पांढऱ्यासारखी फुले येणारे झाड तण म्हणून शेतात वाढले की, पिकांचे उत्पादन घटायचे. हे गवताचे बी १९७२च्या दुष्काळात आयात धान्याबरोबर परदेशातून भारतात आले, असे म्हणतात. हे गवत त्यावेळी एका राखणीय पश्याच्या नावाने लोकंमना माहीत आहे. आता या गवताचे प्रमाण मोठ्या प्रमाणात दिसत नाही. त्याची दोन प्रकारे आहेत. एक म्हणजे लोकांनी गवत मोठ्या प्रमाणात नष्ट केले. दुसरे म्हणजे निरगाहील काही घटक त्यावर प्रभाव गाजविण्यास सक्षम झाले असतात. हे तण अंटेच्या कुटुंबातील आहे. अशी अनेक झाडे आणि वनस्पती भारतात आल्या आणि त्या येथील वातावरणात सरावल्या आहेत. घांटेदार येथील वातावरणात सरावल्या आहेत. घांटेदार त्यावेळीच एक अनेक वृक्षही असे परदेशातून या

देशात आले आणि आता इथले झाडे आहेत. त्यांच्यावर येथील लोक प्रेम करू लागले आहेत. मात्र, कधी अशीही झाडे, वनस्पती आहेत की त्यांनी येथे येऊन येथील जैवविविधतेला धोका निर्माण केला आहे. आता एका नव्या गवतात भारतात चांगलेच झोके या काढायला सुरुवात केली आहे.

हे गवत किंवा वनस्पती म्हणजे मेक्सिकन सनफ्लॉवर! हे गवत कधी आले माहीत नाही, पण त्याची आकर्षक फुले सर्वना भूळ घालतात. मूळची मेक्सिको आणि मध्य अमेरिकेतील ही फुलांची जात आहे. त्याचे प्रचलित नावही 'मेक्सिकन सनफ्लॉवर' असेच आहे. त्याला 'जपानी सनफ्लॉवर किंवा तिथोचे ट्रिवर्चोम' या नावानेही ओळखले जाते. ही वनस्पतीही अँटेरीसी कुटुंबातील आहे. वनस्पती विषयाचे अभ्यासक या वनस्पतीला 'त्रिवोर्चिया किंवा

ट्रिवोर्चिया' नावाने ओळखतात. ही विद्वान वनस्पती आहे. पाऊस सुरू झाला की ही वनस्पती बी रुजूत उगवते. या वनस्पतीची झाडे चांगली सह ते आठ फुटांपर्यंत वाढतात, असे मानले जाते. मात्र, कोल्हापूरचा या गवताची रोपे पंधरा फुटांपर्यंत वाढण्याचे आढळले आहे. या रोपंना लाल, गडद केशरी, भंग्या आणि शिक्क्या रंगाची फुले येतात. या फुलांकडे फुलापाखेरी तशी अपवादात्मक आकर्षक झालेली दिसतात. नाही म्हणायला की परिचित झाले की, एखादा पोपट येतो आणि बिचांवर ताव मारत असतो, अन्यथा या झाडाच्या आजूबाजूला कोणो फिरकत नाही.

पावसाळा संपला की ही झाडे कोमेजू लागतात. फुले तोपर्यंत परिपक्व होत आलेली असतात. पाऊस आणि सूर्यप्रकाश जितका जात तितकी ही रोपे चांगली वाढतात. मात्र, पावसाळा संपला की संपले. मात्र, त्याच्या शिवा सर्वत्र पाहतात. पुढ्या पावसाळा आला की, एका झाडाची असंख्य झाडे झालेली आपणाला दिसतात. ही वनस्पती वाढली की तिचे पोकळ रांगूसारखे खोड राहते. ते तसेच उभे असते. अशा भागात आण लागली की ही खोडे वेगळे

Helo Kolhapur
Page No. 2 Sep 20, 2019
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Photo plate: 7.8 Hon. Registrar of SUK Dr. V.N. Shinde's article on *Tithonia diversifolia*

The third weed selected for removing from campus is *Chromolaena odorata* (Raanmodi). *Chromolaena odorata* is a very widely distributed tropical shrub that is still expanding its range, and is considered one of the world's worst weeds. It continues to spread due to its effective short-and long distance dispersal. It can form pure stand where established, often in distributed areas, grasslands, fallow areas and forestry plantations and is highly competitive.



Photo plate: 7.9 Image Source: Google; *Chromolaena odorata*

Depending on the length and the intensity of the dry season, *Chromolaena odorata* represents a serious fire hazards because of the presence of volatile oils in stems and leaves. Uncontrolled fires can destroy plantation, villages and infested natural vegetation. According to Macdonald, 1983; this problem is particularly acute in Natal, South Africa, where *Chromolaena odorata* is reported to burn even when green in the growing season. This weed also reported

impacts on biodiversity in South Africa like as per Macdonald, 1983; *Chromolaena odorata* invades natural vegetation such as forest margins and savannahs in Africa.

7.3 Composting units at SUK nursery:

The Garden Department, SUK has taken an initiative to produce organic compost from plant litter. The compost includes only plant litter collected during the campus cleaning. Two composting units are established at SUK Nursery site. Each of unit has size 12ft X 3ft X 2ft. The plant litter will naturally degraded by degradation method. According to the information provided by Garden Department SUK, the plant will produce sufficient amount of compost per year as the composting unit run efficiently. The main objective of composting is to convert leaf litters into organic compost. After the production of compost, it will be used for the nursery plants as well as plants on the campus.



Photo plate: 7.10 Composting units at SUK Nursery

7.3.1 Carbon Sequestration potential of SUK campus:

Climate issues are now a day's becoming one of the serious issues. All of these changes in global atmosphere are caused by human activity. Human enhanced greenhouse effect is caused by greenhouse gases which are equally important for maintaining life on Mother Earth. Greenhouse gases (GHGs) are the gaseous which absorb the long wave radiation emitted by Earth. Although this mechanism is important to perform a self-regulator in maintaining the temperature of the Earth system and sustains the life on the planet, rising concentrations of the GHGs in the atmosphere, mostly driven by the anthropogenic or man-made activities is the

major driver of climate change. Carbon dioxide (CO₂), Methane (CH₄), nitrous oxide (N₂O), chlorofluorocarbon (CFC), water vapor (H₂O) and hydrochlorofluorocarbons (HCFC) compounds are the most concentrated GHGs according to Intergovernmental Panel on Climate Change (IPCC).

All these GHGs are having the Global Warming Potential (GWP). GWP is the potential capacity of warming by any GHG. GWP which is a measure of cumulative warming by any GHG over the given time after it is released into the atmosphere. For this purpose, CO₂ is considered as the reference and the emission of any other GHG is converted to the amount of CO₂ with identical GWP, and thus expressed in terms of equivalent CO₂. Carbon dioxide is one of the most important GHGs containing carbon, one of most abundant material on Earth. Natural sources and sinks of carbon exist in the Earth system that had stabilized the atmospheric CO₂ concentration at approximately 280 ppm in the pre-industrial era. However, since the industrial revolution the atmospheric CO₂ concentration has been increased rapidly due to the increasing demand of fuel that has been extracted from the geological reservoir in the form of non-renewable energy resources. Added to this, rapid land cover and land use change to meet the increasing demand of food, feed, fiber and housing has added to the increase of CO₂ in the atmosphere.

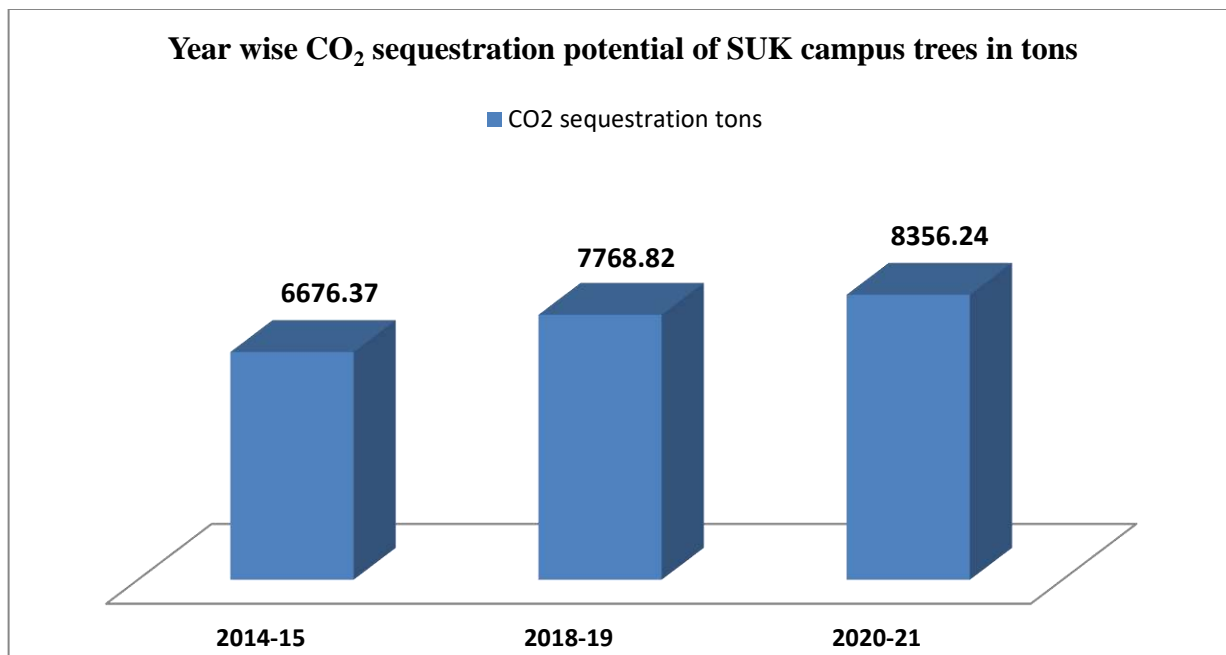
To deal with current scenario of climate change, the elimination of this excess carbon from atmosphere is an ideal mitigation plan. The safe storage of excessive carbon into the secured sink is easiest method for the carbon storage. The progression of transfer and secured storage of atmospheric CO₂ into other long-lived carbon pool that would otherwise be emitted or remain in the atmosphere is called 'carbon sequestration'. It is long-term storage of atmospheric CO₂ in soil, ocean, plants and geological formation. It is a natural as well as anthropogenic process. Among these natural and anthropogenic processes, anthropogenic process required expensive cost for machineries, process and equipments while the natural process is cost effective and inexpensive. But, the natural processes are time consuming as compared to anthropogenic. Pacala and Socolow (2014) have outlined fifteen options of stabilizing the atmospheric concentration of CO₂ by year 2050 at approximately 550 ppm. Among these fifteen options, three were based on carbon sequestration in terrestrial ecosystems. The terrestrial sequestration is one of best sinks for the long-term safe storage of atmospheric carbon. Terrestrial sequestration is defined as transfer of atmospheric CO₂ in biotic and pedologic carbon pool. The sequestration method involves plants, soil and micro-organisms to convert atmospheric

carbon into the global carbon pool for secure and permanent carbon storage. The terrestrial ecosystem comprises a major carbon sink owing to photosynthesis and secure storage of CO₂ in live or dead organic matter, therefore terrestrial sequestration is often called as win-win strategy or no-regrets strategy. Trees sequester the atmospheric CO₂ by photosynthesis process, which is vital for their vegetative and productive growth.

While featuring ourselves from regional university to global university it is a duty of such universities to face the global future challenges and try to find out possible solution for them. It is a social and environmental responsibility of Government institutes; Universities, National and International Organization to respond positively for various global issues at local level and should percolate the generated knowledge in to the society. Global warming and climate change are present environmental issues need to be addressed scientifically and efficiently. As Universities are provided with skillful human resources supported by analytical infrastructure, it is our sense of duty to bring such ideas in practice. While indulgent the call of time the Department of Environmental Science, Shivaji University, Kolhapur has decided to enumerate the green cover of SUK campus and quantify the carbon sequestration of existing tree population.

7.3.2 Carbon sequestration potential of Shivaji University campus:

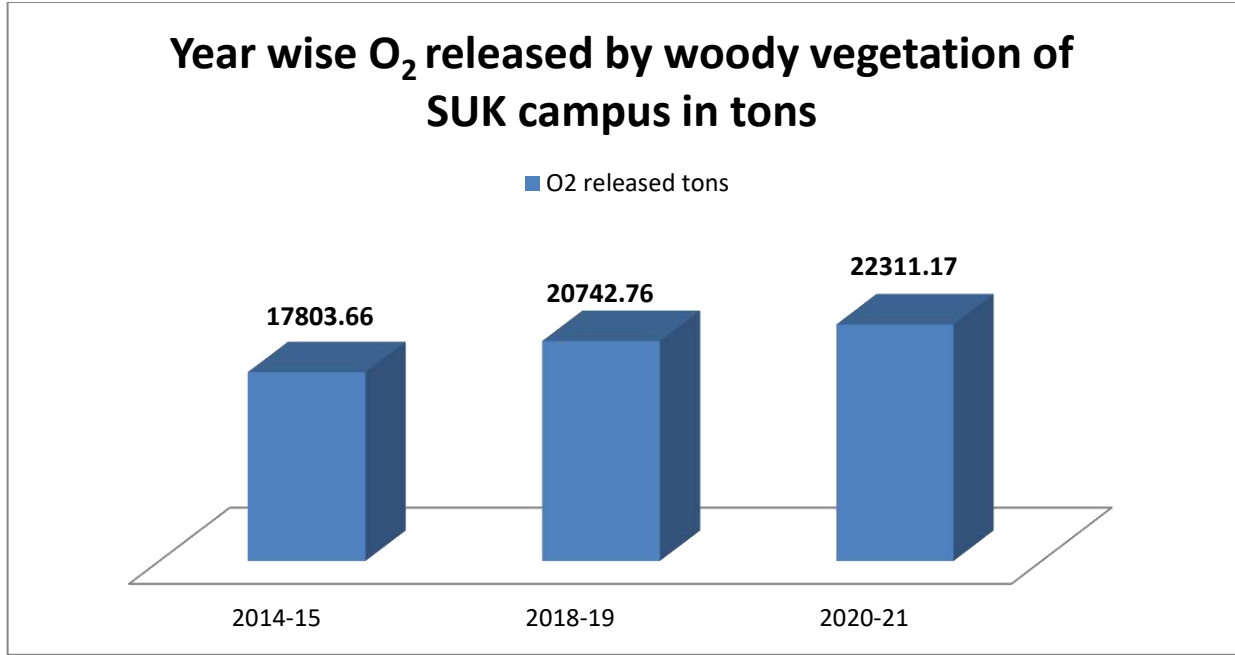
Carbon sequestration is long-term storage of carbon dioxide or other forms of carbon to avoid climate change. Vegetation carbon pool having the potential of 560 Pg (Pg: Pentagram= billion ton) of carbon storage globally. In the current study is the assessment of existing carbon stock stored in Shivaji University campus in the form of woody vegetation by enumerating every tree species. Overall 8,356.24 tons of CO₂ has been captured and stored by the woody plants present on the University campus during 2020-21.



Graph No: 7.1 Year wise CO₂ sequestration potential of SUK campus trees in tons

7.3.2 Oxygen released by SUK campus:

Woody vegetation in Shivaji University campus has released 22,311.17 tons of oxygen in their lifetime till date. Released oxygen is directly proportional to CO₂ in the ratio of 32/12. The oxygen released by woody trees present on campus is working as support system to people living in campus and surrounding. The university campus works as Oxygen Park in Kolhapur city.



Graph No: 7.2 Year wise O₂ released by woody vegetation of SUK campus in tons



Photo plate: 7.11 News article in Pudhari on SUK Carbon Sequestration

7.3.3 Carbon sequestration potential of campus woody tree vegetation in future:

Plants sequester atmospheric carbon dioxide with natural process called photosynthesis. They absorb atmospheric CO₂ for their vegetative growth. Carbon sequestration by woody trees is the effective carbon offset methods recommended by many researchers for the minimization of carbon footprint and carbon emission. The Carbon offset by trees is the most widely used methodology used by institutions as well as many industries. Institutes and universities are usually having large campus which can be used for current as well as future carbon emission by planting more and more trees in their campus areas. Forests and woody trees are the biggest

carbon pool on Earth, act as a major sources and sinks of carbon in nature. The woody vegetation of 13,473 trees is sequestering approximately 294 tons of CO₂ with the liberation of 783 tons of oxygen annually. The trees planted at Social forestry site will sequester 242 tons of CO₂ /annually while; Miyawaki forests and Chancellor's Coconut garden will sequester 21 tons of CO₂ and 5 tons of CO₂ /annually respectively. Overall, 269 tons of CO₂ will annually sequester by total 12,334 woody trees in future. The oxygen released by newly planted trees at Social forestry will be 647 tons of O₂ /annually, Miyawaki forests 55 tons of O₂ /annually and Coconut garden 15 tons of O₂ /annually respectively.

7.4 Fire mitigation plan for SUK campus:

Forest fire or wild fires are most hazardous disaster that mother Earth currently facing now rapidly. Some wild fires have occurred by natural events while some have occurred by extreme human negligence. As an example, The Brazil, the Great Amazon forest, North America, Siberia, North Africa and Mediterranean and India also experienced this deadliest event in last two years. The loss of native and important biodiversity is another huge impact caused by these wild fires.

In the year 2021, some of the coldest regions of the world have experienced this wildfire, some even through the winter months, indicating an influence of a changing climate. According to European Union's Copernicus Atmosphere Monitoring Service, wildfires around the world emitted 1.76 billion tons of carbon in 2021. This is equivalent of 6.45 billion tons of carbon dioxide and was 148 percent more than the total fossil fuel emission of the European Union, according to the Copernicus. According to Bhupender Yadav, Union Minister for Environment, Forest and Climate Change, Odisha state had reported 51,968 forest fires from November 2020 to June 2021. A total of 345,989 forest fires were recorded across our country. If we talk about India, the other states Madhya Pradesh, Chhatisgarh, Maharashtra, Jharkhand, Uttarakhand, Andhra Pradesh, Telangana, Mizoram, Assam and Manipur faced huge losses due to forest fires. Forest fires had ravaged Uttarakhand in the early part of this year and the fire had been going on continuously for six months. The important thing to note here is that Uttarakhand is a mountain state and the fires were burning through the entire winter season. These kinds of serious and deadly disaster are happening in our country continuously. So, it is necessary to prepare a mitigation plan for wild fires in the forests as well as for the woodland vegetation also.

“Precaution is always better than cure” by taking these words in consideration, we need to prepare mitigation plan for wild fire near by our areas.

According to UN-SPIDER knowledge portal, Wildfire, also known as forest fire, bush fire, or vegetation fire is any uncontrolled, unwanted and un-prescribed combustion or burning of plants in a natural context such as a forest, grassland, brush land, or tundra that uses natural fuels and spreads due to environmental circumstances (e.g., wind, topography). The wild fires burn the vegetation in and above land surface. According to some researchers, these wildfires are might be helpful at some context as they kill unwanted insects, weeds and diseased plant. On contrary, they are also responsible for vanishing of native biodiversity and natural forest. Wildfire can be incited by human actions, such as land clearing. There are three conditions that are required to present for wildfire to burn i.e. fuel, oxygen and a heat source. Fuel is any flammable material surrounding a fire, including trees, grasses, brush, even homes. The fire is more intense as it get huge fuel load. Winds or air supplies oxygen that fire needs to burn. Heat sources help spark the wildfire and bring fuel to temperature hot enough to ignite e.g. lightning, burning campfires or cigarettes, hot winds, and even sun can all provide sufficient heat to spark a wildfire. There are three basic types of wildfires Crown fires, Surface fires and Ground fires correspondingly. Crown fires burn trees up their entire length to the top which are most intense and dangerous wild land fires. Surface fires burns only surface litter and duff. These fires are easiest fires to put out and cause the least damage to the area. Ground fires, are sometime also called as underground or subsurface fires. These are occurring in deep accumulation of humus, peat and similar dead vegetation that become dry enough to burn. The ground fires move very slowly, but become difficult to suppress or mitigate.

The SUK campus covers very large area of 853 acres contains various woody trees, shrubs and herbs. As the SUK campus contains woodland as well as grassland, there will be a chance of wild fires in dense vegetation on the campus. The grassland present on the campus will become very dry in summer season which can acts fuel in the surface fires. The lack of fire alarming system, fire mitigation balls or any easily available extinguishing system in remote as well as built up areas can be helpful for surface fire incidents. In previous years, university campus has already experienced such kind of small fire incidents; therefore it is necessary to prepare a mitigation plan or system to avoid surface fire or any kind of fire incidents on campus.



Photo plate: 7.12 Fire incidents happened on SUK campus

As the University campus sequesters 294 tons CO₂ and liberates 783 tons O₂ annually through woody vegetation, there is chance of emission of this CO₂ by burning the carbon stock due to fire incident on campus. By taking this into account, university should take some precautionary measures to avoid fire incidents. The lack of proper wall around campus can be a threat for fire in some regions of campus e.g., Rajendranagar area, area behind Technology Department, Rajaram lake area. These areas are easily accessible to local people because lack of campus wall. Therefore there will be chance of anthropogenic causes of wildfire on campus. The fire incidents can cause several tangible and intangible losses on the campus. Currently, university has taken some initiative to avoid these fire incident on campus such as trenches are made in remote areas to avoid running of surface fire on campus and roads are constructed to reach fire extinguishers at incidents site. University is covering large and lush green vegetation area which made university campus as carbon sink on the other hand these kinds of rapid incidents can made carbon emission source also. Hence, the precaution and preparedness plan for surface fire is essential for the campus.

- Suggestions to prevent and control fire on the university campus:
- Identification of fire-prone areas and its GIS mapping by Geography department.
 - Development and installation of fire forecasting systems or tools.
 - Prevention measures to be ensured well before fire season on the campus i.e. summer.
 - Communication network should be in place for ensuring timely flow of information, manpower and materials to fire prone and incident site on campus.

- Public awareness should be done on campus to protect grassland and woodland from fire incidents.
- Installation of sign boards, prevention methods of Do's and Don'ts for mitigation of fire on campus is needed.
- Proper training of fire mitigation should be given to employees from Garden department SUK and Security guards.
- Periodical cleaning of trenches should be done to avoid fire incidents on campus.

7.5 Botanical Garden of Shivaji University, Kolhapur:

Shivaji University is located on the Western Ghats' shoulders. 850 acres of land are the area of campus. The environment is undulating, providing excellent opportunity to develop and conserve a variety of Western Ghats species. The Botany Department was founded in 1964. Initially, the department was given 6 acres of land on which to plant trees. In 1985, the department requested an extra 6 acres of property for a botanical garden, and University officials agreed to donate the space, which began the building of the garden around the department. In couple of years, the garden became visible with introduction of various plant species and continuous enrichment of the garden. However, it took almost 4-5 years to give sure shape to the garden. Developing garden is not overnight job but requires continuous activity for its growth.

7.6 Achievements:

- Conservation of majority of bulbous and endemic plant species (ca 40) in Botanical garden.
- Establishment of Field Gene Banks for Indian Barleria, Flemingia, Crinum, Pancratium, Drimia, Dipcadi, Aponogeton, Chlorophytum species in LBS.
- Making Leaf Botanical Garden self-reliable in its water requirement through wells, and water conservation by developing water bodies.
- Establishment of an Arboretum of 80 (100) endemic and threatened trees species of Western Ghats.
- Bio-prospecting of *Mucunasanjappae* and *Crinum malabaricum* for active biomolecules

- Utilization of Wild species viz. Barleria species, Salacia chinensis, Crinums as an Ornamentals.

Establishment of Victoria Amazonicain LBG- A centre of attraction for school students.

7.7 Objectives of Lead Botanical Garden:

- Ex- situ conservation and multiplication of Threatened and Endemic plants species of Western Ghats.
- Establishment of seedbanks.
- Reintroduction and rehabilitation of plants in its natural habitats.
- Create awareness in people about biodiversity conservation and Sustainable utilization.





Plate No. 7.13 MAP and Gate of Botanical Garden of Shivaji University, Kolhapur

7.8 Functions of Lead Botanical Garden:

- Help to conserve natural vegetation specially Threatened and Endemic species through multiplying and rehabilitating them in natural habitats.
- Undertake botanic research resulting in excellent referral system for plants as authentically identified, classified and labeled live collection in gardens and as dry collections (pressed, processed and mounted specimens) in herbaria both for monitoring and documentation of threatened and endemic plant resources of the country.
- Study of phenology and response of the plants to climate variability/change.
- Carry out conservation biological studies with a view to find out ecological, biological and genetic bottlenecks or barriers in the reproduction and survival of species.
- Carry out rehabilitation/recovery programmes for threatened and endemic species.
- Serve as center of training with expertise in a focused area of subject specialization including horticulture.

- Building up of information on in-situ as well as ex-situ conservation of the threatened and endemic species and their habitats.
- Compile information on the area of occurrence, area of occupancy, number and size of populations, spatial distribution of populations, identification of important associates such as pollinators and dispersers, reproductive and breeding systems, population trends in relation to habitat changes and pattern of disturbance etc. Prepare Red Data Sheets for the selected species as per IUCN format.
- Promote environmental awareness of nature conservation through well designed education programmes and educational materials.
- Develop relevant research and development (R&D) expertise and capabilities in undertaking modern conservation and gene banking techniques including in-vitro tissue banks, DNA and Cryo-Bank.

VIII Summary and Conclusion

Summary :

Green Audit is one of the important tool to check the balance of natural resources and its judicial use. Green auditing is the process of identifying and determining whether institutional practices which are eco-friendly and sustainable. It is a process of regular identification, quantification, documenting, reporting and monitoring of environmentally important components in a specified area.

The Department of Environmental Science, Shivaji University, Kolhapur has conducted a “Green Audit” of Shivaji University, Kolhapur in the academic year 2020-21. The main objective to carry out green audit is to check the green practices followed by university and to conduct a well defined audit report to understand whether the university is on the track of sustainable development. The previous green audit of the university was conducted during the year 2013-14 and 2018-19. This is the third time to conduct green audit of university campus. This time the covid pandemic situation affected the use of all resources.

After completing the audit procedure of university for green practices, there are following conclusions, recommendations and Environmental Management Plan (EMP) which can be followed by university in future for keeping campus environment friendly.

Conclusion:

From the green audit, following are some of the conclusions which can be taken for improvement in the campus.

1. University takes efforts to dispose majority waste by proper methods. The Green computing i.e.online lectures , practices, meeting through Webex or Google platform, online admission system, Online payment system, online circulars and examination procedures became helpful for reducing the use of papers and ultimately reducing carbon footprint.
2. Reducing the use of one time use plastic bottles, cups, folders, pens, bouquets, decorative items will be useful to solve the problem of plastic pollution to some extent.
3. Biodegradable waste is used efficiently for composting and vermicomposting. There is a scope to utilize the organic matter for biogas generation or manure production.
4. Installation of solar panels provides ample amount of electricity. Such solar modules should be installed wherever possible in the campus.

5. Use of LED lamps and Tube Lights is minimum and is to be encouraged.
6. Shiv Jalashay in the campus proved to be one of the best watershed management program for making the university self reliant in water.
7. A continuous counter trench (CCT) has given good results on percolation of water and for filling up of lakes on campus. Roof top rain water harvesting has proved beneficial.
8. Toilets and bathrooms are consuming more water in the departments. The replacement of old taps can be beneficial for solving this issue
9. Shivjal Yojana of RO drinking water has solved the major problem of safe drinking water in all departments, Hostels, Guest house, Quarters, etc.
10. 'No Vehicle Day' proves to be one of the good practice to save the fuel and help for green and clean environment on the campus. The use of electrical cars are good initiatives to save fuel.
11. The overall ambient air quality on the campus is good while some air quality issues may arise due to developmental activities on the campus should be addressed.
12. The sound levels on the campus is good except due to some transportation and construction activities.
13. E-waste and biomedical waste segregation, handling and disposal are properly done as per rules.
14. Science departments are following the principles of Green Chemistry to reduce chemical wastes.

Recommendations:

Following are some of the key recommendation for improving campus environment:

1. An environmental policy document has to be prepared with all the recommendations and current practice carried by university.
2. A frequent visit should be conducted to ensure that the generated waste is measured, monitored and recorded regularly and information should be made available to administration.
3. The university should develop internal procedures to ensure its compliances with environmental legislation and responsibility should be fixed to carry out it in practice.
4. The solid waste should be reused or recycled at maximum possible places.

5. Reuse of glass bottles for storage of chemicals should be encouraged or the bottles should be sent to again suppliers for reuse.
6. Electrification of street lights by solar power should be encouraged.
7. Installation of sensor based electrification items like fans, lights, etc. can save electricity.
8. Installation of solar panels and rain water harvesting system to every terrace of building will be useful in conserving the natural resources.
9. Regular checkups and maintenance of pipes, overhead tanks and plumbing system should be done by engineering section to reduce overflow, leakages and corrosions.
10. Science laboratories large amount of water goes waste during the process of making distilled water; the system should developed to reuse this water for other purposes. The solar distillation unit be installed at the earliest.

Chapter IX

Environment Management Plan (EMP):

By understanding the dynamics of present situation of resource utilization and current practices of waste disposal, the Department of Environmental Science has prepared an 'Environment Management Plan' for the University. This plan will reveal the strengths and weaknesses and suggests remedies to develop green and clean campus. The EMP also gives suggestion for the priority of work to carry out.

Environment Management Plan 2018-19 to 2023-24

Solid Waste				
Sector	Strengths	Weakness	Suggestions	Priority
1. Paper	<ul style="list-style-type: none"> • Use of green computing practices • Pulping of major portion of papers i.e. answer sheets, bills and other administrative papers. • Use of one sided papers in main building and many departments. • The examination department use SRPD system for paper distribution. • The convocation process also involves online system. • The administration use emails and online payment. 	<ul style="list-style-type: none"> • Multiple number of copies required for office work. • More number of departments and affiliated colleges where circulars to be sent. 	<ul style="list-style-type: none"> • Towards paperless office: more use of e-mails, e-money transfer and advance IT technology for communication. 	Medium

<p>2. Plastic</p>	<ul style="list-style-type: none"> • Total Plastic ban on campus. • Recycling and reuse of plastic at some departments. • In all functions the plastic mineral water bottles, tea cups, straws, bouquets and gifts with plastic covering, decorations, etc. unnecessary plastic use is avoided. 	<ul style="list-style-type: none"> • Sometimes plastic items are thrown with general waste. • The plastic covering of dispatched laboratory equipment boxes and other items are unavoidable. • Sometimes plastic bottles and bags are required for water and soil sampling which is unavoidable as per the protocol. • Distribution of RO water through plastic cans. 	<ul style="list-style-type: none"> • Segregation of waste at the source and sending plastic waste for recycling. 	<p>Medium</p>
<p>3. Biodegradable waste</p>	<ul style="list-style-type: none"> • Composting of bio-degradable waste at canteen and at Vidyarthi Bhavan Mess 	<ul style="list-style-type: none"> • Burning of dry bio-degradable waste at some places. 	<ul style="list-style-type: none"> • Composting of all bio-degradable waste at various places by Garden section and using it for nursery, plantation and gardening. • The kitchen waste generated in hostel kitchens should 	<p>Medium</p>

			be utilized for compost production or biogas generation.	
4. Glass waste	<ul style="list-style-type: none"> • Reuse of bottles at some departments for storage of chemicals. 	<ul style="list-style-type: none"> • Throwing of glass waste with regular waste though it is recyclable. • Sometimes the glasses of windows and doors crack suddenly which produce glass waste. 	<ul style="list-style-type: none"> • Maximum reuse of bottles. • Sending the broken glass for recycling. 	High
5. Biomedical waste	<ul style="list-style-type: none"> • Biomedical waste sent to KMC incineration plant for disposal. 	<ul style="list-style-type: none"> • separate containers for storage of biomedical waste are present. 	<ul style="list-style-type: none"> • Separate containers for glass, Liquid and body waste should be maintained 	High

Energy				
Sector	Strengths	Weakness	Suggestions	Priority
6. Electricity	<ul style="list-style-type: none"> • Installation of solar panels and production of 180 KW of electricity and fed to the grid. • Use of solar water heaters at Ladies and Boyz hostels. • Use of LED lamps in front of 	<ul style="list-style-type: none"> • Insufficient use of solar energy for electricity generation. • Unnecessary use of lights, fans and computers at some places when no one is using. 	<ul style="list-style-type: none"> • Electrification of street lights by solar power. • Installation of sensor based electrification for fans, lights, etc. • Use of solar pumps for water tanks. 	Medium

	<p>university main building.</p> <ul style="list-style-type: none"> • Use of CFLs at some places • Most of the buildings are well constructed considering the need of illumination and ventilation which reduces the use of electricity. • The air conditioners are used only in essential conditions in the laboratories. • Energy Conservation programmes are conducted in some departments 	<ul style="list-style-type: none"> • Sometimes ignorance by the staff and students wastes electricity in class rooms. 	<ul style="list-style-type: none"> • Use of electricity efficient equipments for laboratory and office use. • Installation of solar panels on the top of every building can reduce the use of conventional energy. • General awareness about electricity saving among all the staff and students should be enhanced. 	
7. Fuel	<ul style="list-style-type: none"> • ‘No Vehicle Day’ on first Saturday of every month which saves fuel. • Use of Electrical vehicles on university campus is use for internal transportation. 	<ul style="list-style-type: none"> • Hostels using high quantity of LPG fuel for their kitchens. 	<ul style="list-style-type: none"> • ‘Cycle on rent’ service for students will be beneficial. • The biogas generation plant can be helpful to the hostel kitchens. • General awareness about efficient use of fuel. 	Medium

Water				
Sector	Strengths	Weakness	Suggestions	Priority
8. Water utilization	<ul style="list-style-type: none"> • WTP on campus to filter water. • Maximum water self-sufficiency by watershed management through Shiv Jalashay Yojana on the campus • Roof top rain water harvesting at some departments • Shivjal i.e. RO water system provides pure water to all university departments, administrative buildings, hostels, guest house, etc. 	<ul style="list-style-type: none"> • Overflowing of tanks at some places • Excess use of water at bathrooms and toilets. • Fitting of old taps in bathrooms and toilets wastes water. • Leakages not repaired on time. 	<ul style="list-style-type: none"> • Installation of water guards or sensors at overhead water tanks to avoid overflowing losses. • Proper and timely maintenance of plumbing. • Installation of rain water harvesting assembly at every department. 	Medium
9. Wastewater	<ul style="list-style-type: none"> • Sewage Treatment Plant on campus • Phytoid installation at Department of Technology 	<ul style="list-style-type: none"> • Laboratory effluent and other wastewater drain off untreated and it percolates into soil. • Wastage of large amount of good quality water by distilled water plants at various science departments. 	<ul style="list-style-type: none"> • Installation of CETP to treat laboratory waste from all departments • Use of phytoid technology to be encouraged at every department. • Reuse of wastewater from the process of 	High

			<p>water distillation should be done.</p> <ul style="list-style-type: none"> • Common distillation plant should be installed. 	
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Hazardous Waste				
Sector	Strengths	Weakness	Suggestions	Priority
10. Chemical waste	<ul style="list-style-type: none"> • The practical protocols are set to use minimum quantity of chemicals for the routine practicals. • Microbial waste thrown out after proper disinfection measures at every departments dealing with microorganisms. 	<ul style="list-style-type: none"> • No proper disposal method for hazardous chemicals wastes. 	<ul style="list-style-type: none"> • Hazardous chemical waste should be transferred to disposal facility centre. 	High
11. E-waste	<ul style="list-style-type: none"> • Regular disposal of e-waste through certified e-waste collection agency. 	<ul style="list-style-type: none"> • E-waste is thrown along with regular waste, some material in e-waste can be hazardous and most of it can be recycled. 	<ul style="list-style-type: none"> • There must be segregation of e-waste from regular waste at source. • Precious metal recovery can be possible by university laboratories. 	High

Air				
Sector	Strengths	Weakness	Suggestions	Priority
12. Air	<ul style="list-style-type: none"> • University has ample amount of green cover for maintaining fresh atmosphere. 	<ul style="list-style-type: none"> • The construction activities and burning of waste on the University campus are adding contamination of ambient air quality. 	<ul style="list-style-type: none"> • The precautions like water sprinkling or use of enclosures should be made to reduce the particulate matter in air during construction activity. 	Low

Noise				
Sector	Strengths	Weakness	Suggestions	Priority
13. Noise	<ul style="list-style-type: none"> • University is located away from noisy area of city. • The tree cover absorbs the noise of highway traffic. 	<ul style="list-style-type: none"> • The construction activities like excavation, digging, hammering, welding, transportation, loading and unloading operations. are responsible for ambient noise which disturbs the routine classes and research activities. 	<ul style="list-style-type: none"> • Silent zone rules be followed. • The noise producing activities should be done during the holidays or after the office hours. • The contractor should be advised to use less noisy machines. 	Low

Tree Census				
Sector	Strengths	Weakness	Suggestions	Priority
14. Tree Vegetation	<ul style="list-style-type: none"> • There is lots of space for plantation. • 99 tree species on campus. • 13,473 total full grown trees on campus. • Lead Botanical garden with endemic species of Western Ghats. • Plantation activity by university and all departments. • University tree authority to look after campus garden and plantation. 	<ul style="list-style-type: none"> • Less plantation on campus. • Plantation on campus of some exotic plants. • More growth of trees like Gliricidia and subabhoole. 	<ul style="list-style-type: none"> • Avoid monoculture, variety of species should be planted in campus area. • Plantation only on slope areas of campus. • No permission to other organization for plantation. • Campus plantation plan be prepared. • Guidance of Botany department for plantation activity. 	Medium

Environmental Initiatives
By
Shivaji University, Kolhapur

Media Coverage and Photo Gallery
2020-21

सकाळ

जैवविविधतेचे जतन करणे काळाची गरज : डॉ. बाचूळकर

कोल्हापूर, ता. २६ : "पृथ्वीवर असलेल्या फक्त १८ ते २० टक्के जैवविविधतेचा शास्त्रीय दृष्टिकोनातून अभ्यास झाला आहे. पृथ्वीच्या आणि पर्यायाने सर्व सजीवांच्या अस्तित्वासाठी आवश्यक असणारी जैवविविधता समजून घेण्यापूर्वीच नष्ट होत आहे," असे प्रतिपादन डॉ. मधुकर बाचूळकर यांनी केले. शिवाजी विद्यापीठाच्या पर्यावरणशास्त्र विभागातर्फे झालेल्या प्रा. नरहर विष्णू कोकर विज्ञानविषयक व्याख्यानमालेत 'जैवविविधतेचे मानवी जीवनावरील परिणाम' यावर व्याख्यान झाले.



विकासाच्या नावाखाली जंगले जाळून टाकली जात आहेत; पण त्यातून होणारी हानी ही कधीही न भरून काढता येणारी, मोजक्याच न करत येणारी आहे. आपण ज्या पश्चिम घाटयत राहतो, तो भूभाग निसर्गाची मुक्त उधळण केलेला आहे. तेथील निसर्गसंपत्ती पुढच्या पिढीसाठी जपून ठेवणे हे आपले कर्तव्य आहे."

पर्यावरणशास्त्र विभागप्रमुख डॉ. पी. डी. राऊत म्हणाले, "जैवविविधतेचे संवर्धन करणे ही प्रत्येकाची नैतिक जबाबदारी आहे. ती प्रत्येकाने व्यक्तिगत पातळीवर पार पडणे महत्त्वाचे आहे; अन्यथा भविष्यात आपणस नैसर्गिक आपत्तींना तोंड द्यावे लागेल." डॉ. आसावरी जाधव यांनी प्रास्ताविक केले. निर्मल पोखर्णीकर यांनी आभार मानले.

Kolhapur, Kolhapur-Today
27/02/2020 Page No. 3



चांदोली : येथे वणवा जनजागृतीसाठी पथनाट्य सादर करताना शिवाजी विद्यापीठाचे विद्यार्थी.

पथनाट्यातून वणवा जनजागृती

आंबा : मानवाच्या चुकीतून पर्यावरणाची होणारी हानी, पर्यावरण संवर्धनाची गरज आणि वणव्याचे दुष्परिणाम यावर भाष्य करणारे पथनाट्य सादर करून विद्यार्थ्यांनी लोकांत जनजागृती केली. शिवाजी विद्यापीठाच्या पर्यावरणशास्त्र विभागाचे पंचवीस विद्यार्थी पथनाट्यात सहभागी झाले होते. या विद्यार्थ्यांनी बांबवडे येथील मध्यवर्ती टिकाण, राजा शिवाजी महाविद्यालय करंजोशी, अंबेष्ट्वर हायस्कूल आंबा व चांदोली येथील गावाच्या मध्यभागी पथनाट्याचे सादरीकरण केले. पर्यावरणशास्त्र विभागाचे प्रमुख प्रा. डॉ. पी. डी. राऊत, डॉ. आसावरी जाधव, निर्मल पोखर्णीकर, डॉ. पल्लवी भोसले, आरती परीट यांच्या मार्गदर्शनाखाली संशोधक विद्यार्थी संजीवनी चौगुले, चेतन भोसले, प्रिया वसगडेकर यांनी परिश्रम घेतले. संयोजन डॉ. योजना पाटील यांनी केले. यावेळी मोनेरा फाउंडेशनचे संस्थापक अध्यक्ष अजिंक्य बेडे, रोहित पाटील, रेखा पाटील, राहुल घुटे उपस्थित होते.

Lecture by Dr. Madhukar Bachulkar under Karekar lecture series Sakal Page 3, 27 Feb 2020

Street play for Forest fire abatement

लोकमत

शिवाजी विद्यापीठाकडून मंत्रमथ

गतवर्षीपेक्षा यंदा दिवाळीत ध्वनिप्रदूषणात किंचित वाढ

कोल्हापूर : यंदाचा दिवाळीपेक्षा लक्षणीयपणे दिवाळीत शहरात होत राहिलेले प्रदूषण गतवर्षीच्या तुलनेत किंचित प्रमाणात फटक्यातून अवजगर ध्वनिप्रदूषण किंचित प्रमाणात वाढले. औद्योगिक क्षेत्र वाढताना इतर सर्व क्षेत्रांचे वैदिक प्रदूषण नियंत्रण बंध (सीपीसी)च्या मर्यादापेक्षा अचानक पाळली जात राहिली.

रहू पा केलेले ध्वनिप्रदूषणाच्या नोंदी केल्या. त्याची माहिती पर्यावरणशास्त्र विभागाच्या २५२ प्रमुख डॉ. आसावरी जाधव यांनी कुवरी दिली. औद्योगिक क्षेत्रातील ध्वनीचा उच्चस्तर, वायू पी. पोषण, पोषक वाळतावासासमिक्त, ध्वनि, पोषक क्षेत्रात अचानक घटता असेल अशी अडथळे दिसून आले. दिवाळीत इतर क्षेत्रांपेक्षा लक्षणीयपणे ध्वनि प्रदूषणाच्या पातळीत वाढ झाली, याची शिवाजी विद्यापीठाच्या प्रा. डी. राऊत यांच्या मार्गदर्शनाखाली संशोधक विद्यार्थी चेतन भोसले, अनाप नाथ, योगेश ठाकरे, अमिंकर मोहते, सोम पोसा वानी खनोपावळी मंत्रमथ यांच्यासमवेत केले.

शहरातील ठिकाणे	२०१९	२०२०
मोदीनगर	५२.६६	५५.००
व्यासनाद	५०.६३	५५.८१
मिहदिगरी (वारीग)	५०.५४	५४.४२
ताजमसुरी (रहियस)	५३.३२	५५.८१
शिवाजी पेट	५५.५६	५८.६४

शहरातील ठिकाणे	२०१९	२०२०
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शिवाजी पेट	५५.५६	५८.६४

मयादा अशा शिवाजी विद्यापीठाच्या प्रा. डी. राऊत यांच्या मार्गदर्शनाखाली संशोधक विद्यार्थी चेतन भोसले, अनाप नाथ, योगेश ठाकरे, अमिंकर मोहते, सोम पोसा वानी खनोपावळी मंत्रमथ यांच्यासमवेत केले.

कोल्हापूर
Page No. 1 Nov 15, 2020
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पर्यावरणाचा समतोल राखण्याचे आव्हान

अमोल सावंत : सकाळ वृत्तपत्र



लोकमान्यपेठे पर्यावरणशास्त्र विभागाने आयोजित केले आहे. ह्या स्वरूपात, प्रदूषण कमी झाले, आवाज कमी झाला. पाण्याची निवडणूक जगवत आहे. अगदी शिवाजी विद्यापीठातील प्रयोगशाळात पाण्याचे पृथक्करण करत आहेत. वातावरण, गावात, शहरात शांतता अनुभवावयाची येत आहे. ह्येच शांतता निसर्गापेठेही दिसत आहे."

कोल्हापूर, ता. २५ : कोरोनाच्या लक्ष्यद्वारे कोरोना व्हायरस अजिंक्य मनुष्य अर्थात शांततेचे लक्षण अदृश्य आहे. निरोगी आकाश अन् स्वच्छ हवेचे प्रवाह सर्वत्र वाहत आहेत. पक्षी-प्राण्यांना निवर्तण मिळाला आहे. माखी हातक्षेपे तट अजिंक्य जगवत आहे. विविधतेचे संवर्धन हा अनुभव वयाचा सुट्टी उतरलेला दिसत आहे; पण कोरोनाच्या संकटात तीव्रता कमी झाल्यानेच तो अनुभवला मिळणार का? असा प्रश्न उपस्थित होतो. यामुळे पर्यावरणाचा समतोल राखण्याचे आव्हान अत्यंतच महत्त्वाचे आहे. शिवाजी विद्यापीठाच्या

लक्ष्यद्वारे शांतता अनुभवावयाची येत आहे. ह्येच शांतता निसर्गापेठेही दिसत आहे."

Sound level monitoring during Diwali Festival Lokmat Page 1, 19 Nov2020

Environmental Conservation during COVID pandemic -News bite by Prof.(Dr.)P.D.Raut

सकाळ TODAY कोल्हापूर परिसर

अॅकडेमिक कामास प्राधान्य

डॉ. पी. डी. राऊत यांचा पुस्तके, शोधप्रबंध वाचनावरही भर

अंतराष्ट्रीय विजय

डॉ. पी. डी. राऊत यांचा अंतराष्ट्रीय लेखन क्षेत्रात प्रथम क्रमांकावर विजय मिळवण्याची शानदार कामगिरी. डॉ. राऊत यांचे पुस्तके, शोधप्रबंध वाचनावरही भर देण्यात येतो. डॉ. राऊत यांचे अंतराष्ट्रीय लेखन क्षेत्रात प्रथम क्रमांकावर विजय मिळवण्याची शानदार कामगिरी.

नाम करत देऊ ६०० वीरव्य किट

कोल्हापूर जिल्हा प्रशासनाच्या वतीने ६०० वीरव्य किट वाटप करण्यात येणार आहे. या किटात वीरव्य किट वाटप करण्यात येणार आहे.

अंतराष्ट्रीय लेखन क्षेत्रात प्रथम क्रमांकावर विजय

डॉ. पी. डी. राऊत यांचा अंतराष्ट्रीय लेखन क्षेत्रात प्रथम क्रमांकावर विजय मिळवण्याची शानदार कामगिरी.

दुसरा विकास आराखडा राबवा

उत्पन्नावादीची हवाद अगिवाय

प्रशासनाला दिली उत्पन्नावादीची गुरुकिल्ली

उत्पन्नावादीची हवाद अगिवाय. प्रशासनाला दिली उत्पन्नावादीची गुरुकिल्ली. उत्पन्नावादीची हवाद अगिवाय.

उत्पन्नावादीची हवाद अगिवाय

उत्पन्नावादीची हवाद अगिवाय. प्रशासनाला दिली उत्पन्नावादीची गुरुकिल्ली.

उत्पन्नावादीची हवाद अगिवाय

उत्पन्नावादीची हवाद अगिवाय. प्रशासनाला दिली उत्पन्नावादीची गुरुकिल्ली.

Daily Sakal paper, 15 Apr 2020

Maharashtra Times News related to developmental plan round table

कर्फ्यूकाळात ध्वनिपातळी निम्यावर

आवाज कमी होण्याची कारणे

- रस्त्यावर काढणे न करणे
- सर्वां जमवता बंद येणे
- रस्त्यावर मागवलेली वस्तू न घेणे
- आवाज कमी करणे
- लोक भरी असताना श्रद्धांजलि न घेणे
- धराचूड घडविते, दयारहीच घेणे
- स्वयंचालित आवाज
- घरघरांचा आवाज

कर्फ्यूकाळात ध्वनिपातळी निम्यावर आवाज कमी होण्याची कारणे. कर्फ्यूकाळात ध्वनिपातळी निम्यावर आवाज कमी होण्याची कारणे.

दत्तक योजनेतून ग्रीन कॅम्पसला बळ

पर्यावरणशास्त्र अधिविभागाचा पुढाकार; विद्यार्थ्यांवर संगोपनाची जबाबदारी

दत्तक योजनेतून ग्रीन कॅम्पसला बळ. पर्यावरणशास्त्र अधिविभागाचा पुढाकार; विद्यार्थ्यांवर संगोपनाची जबाबदारी.

Sound level monitoring during Curfew Maharashtra Times News

DailySakalnews related to Green campus



Plantation activity on campus, 5th June 2020



Plantation Activity on campus, 5th June 2020



**Ecofriendly Ganesh Idol Making “Ecofriendly Ganesha Workshop”
10th August, 2020**



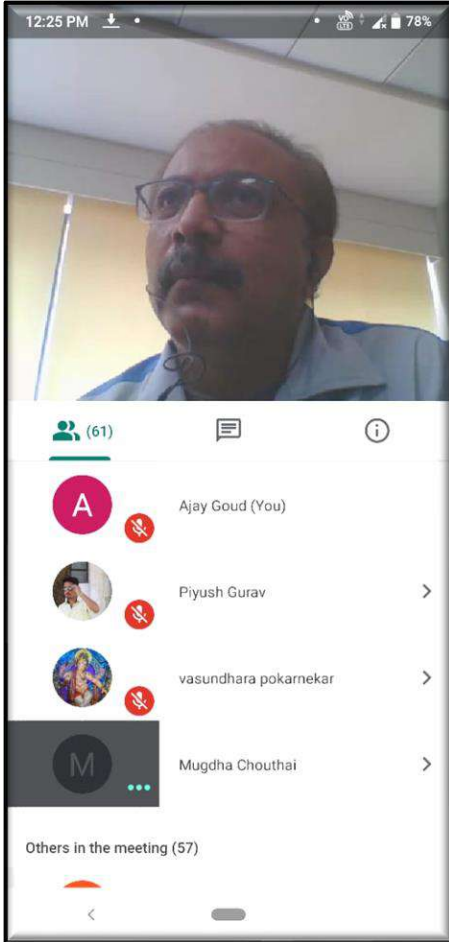
**Ecofriendly Ganesh Idol Making “Ecofriendly Ganesha Workshop”
10th August, 2020**



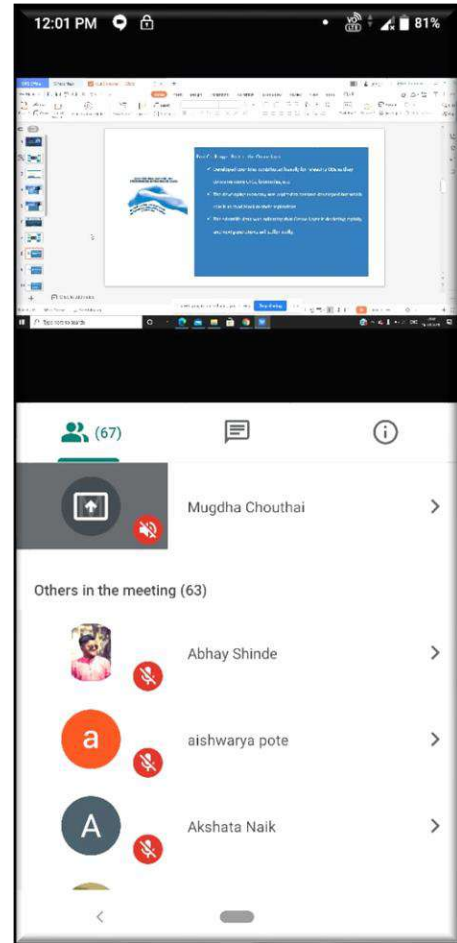
**Donation of Ganesh Idol Program at SYBER
Chouk, Kolhapur: 27th August 2020**



**Donation of Ganesh Idol Program at SYBER
Chouk, Kolhapur: 27th August 2020**



**World Ozone Day Celebration
16th September 2020**



**World Ozone Day Celebration
16th September 2020**

SHIVAJI UNIVERSITY, KOLHAPUR
DEPARTMENT OF ZOOLOGY
 In collaboration With
Department of Environmental Sciences

WILDLIFE WEEK NATIONAL WEBINAR
 5th to 8th October 2020

Distinguished Speakers:

- 5th October 2020**
 1. Dr. Claimant Bain, Chief Conservator of Forest, Kolhapur
 2. Dr. A. D. Jadhav, Member, MSBB, Nagpur
 3. Shri. Anand Shinde, TrunkCall, Foundation, Kolhapur
- 6th October 2020**
 1. Shri. Satyajit Gujar, Field Director of Tiger Project, Chandoli.
 2. Dr. Jayant Vadantkar, Amravati University, Member, MSBB, Nagpur.
 3. Dr. Paresh Porab, Range Forest Officer, Goa
- 7th October 2020**
 1. Vishal Mali, ACF, Wildlife, DFO, Radhanagari
 2. Suhas Waigankar, Wildlife expert, Kolhapur
 3. Shri. Sunil Karkare, Wildlife expert, Kolhapur
- 8th October 2020**
 1. Dr. Anil Borkar, Wildlife expert, Goa
 2. Dr. Rajesh Kumar, Scientist - D, CSR & TL, Srinagar.

Register at: <https://forms.gle/jstCTrv4AzyDh4w5>
 Online webinar link will be sent to after registration completion.

Dr. V. S. Manne Director
Dr. S. M. Gaikwad Convener
Dr. A. D. Jadhav Co Ordinator
Dr. (Mrs). A. S. Jadhav Organizing Secretary

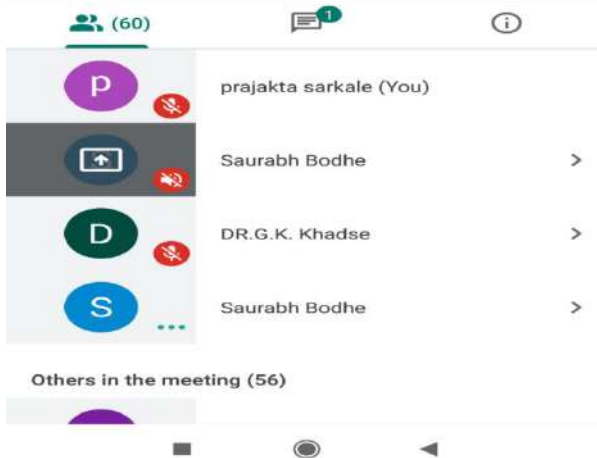
Wild life week celebration of Department of Zoology in collaboration with Department of Environmental Science 5th to 8th October 2020



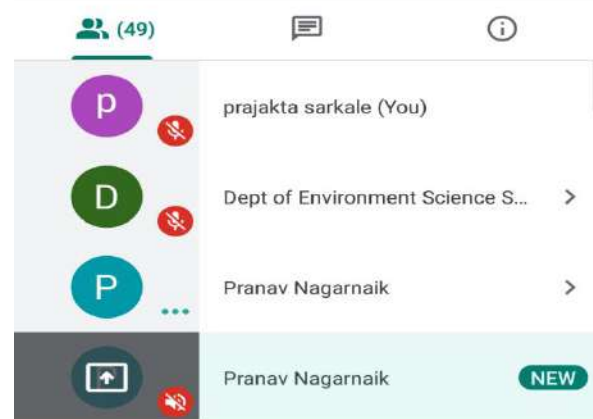
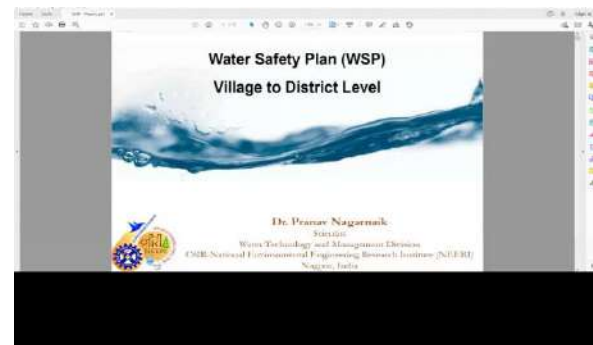
Online workshop under the National Clean Air Program



Hon. VC delivering a talk in National Clean Air Program



Online lecture series with NEERI under UGC's STRIDE program on "Water: Quality, Treatment and Management" 2nd Feb to 6th Feb, 2021.



Online lecture series with NEERI under UGC's STRIDE program on "Water: Quality, Treatment and Management" 2nd Feb to 6th Feb, 2021.



**World Environment day plantation activity
5th June 2021**



**Lecture on the occasion of National Science
Day celebration at Shahaji College,
Kolhapur on COVID and Science on 27th
Feb 2021.**



**Lecture delivered by Dr. Manoj Borkar, Goa world Environment Day
5th June 2021.**



**Nail free tree Abhiyan in Kolhapur
3rd January 2021
Surrounding of Shivaji University, Campus**

लोकमत

‘मी गाडगेबाबा’ अभियानांतर्गत पाच टन प्लास्टिक संकलित

कोल्हापूर : मी गाडगेबाबा या अभियानांतर्गत शहरात विविध ठिकाणी साचता असलेल्या प्लास्टिक कचऱ्याचे १६०० किलो वजनी सहभाग घेतली, तर २० स्वयंसेवी संस्था यातून सक्रीय होत्या. एक तासात सुमारे ६ टन प्लास्टिक संकलित करण्यात आले.

संत गाडगेबाबा जयंतीनिमित्त अर्थ वित्तपर्याय सुलभकरून हे अभियान राबविले. अर्थ वित्तपर्याय निमित्तक सुयोग्य भिगडे, डॉ. सुबिनिराज चव्हा, पर्यावरणतज्ञ उदय गावकवाड, अॅड. केदार सुनिलकर, तुमी वैभवदे, आदिती गर्ग, प्र. ड. गणपती, महामंडळिका आरोग्य निरीक्षण अखंडत पवार, पर्यावरण अधिकारी समीर जाधवदे, शुद्ध संवायकत्व हे सहभागी झाले होते. महामंडळिका उमान विगावाच्या ११२ कर्मचाऱ्यांनी शहरातील ५५ उद्यानातून ७० पोती प्लास्टिक कचरा संकलित केला. जिल्हा परिषदेचे मुख्य कार्यकारी अधिकारी संजयसिंह

शहरात विविध ठिकाणी स्वच्छता अभियान राबवले. यामध्ये मोठ्या प्रमाणात प्लास्टिक गोळा केले.

उपक्रमात सहभागी संस्था

किर्लोकार उद्योग समूह, कीडाई, दुर्गेशी, निरुग भिग, गाऊन क्लब, रत्ना फाउंडेशन, रोटी वलय, साधुजी विकास मंच, अरुण फाउंडेशन, वांगलपणाची चक्रवर्त, साठिक समाज, फरीदाला सधटना, पुढे केवळ सोशल फाउंडेशन, प्लास्टिक रिसायकल प्रोजेक्ट, कादीर नगर बाचन मंदिर, के.डी.एच.ओ., स्वयंप्रभा मंच,

चक्रवर्त, उपमुख्य कार्यकारी अधिकारी शिवदरनी सोरे यांच्या मार्गदर्शनाखाली सुमारे २३ आमपंचायतींमधील कर्मचारी यामध्ये सहभागी झाले होते. शिवाजी विद्यापीठाचे कुलसूत्र डॉ. बी.टी. शिर्डी यांच्या हस्ते विद्यापीठ परिसरात अभियानाची सुरुवात झाली.

Kolhapur Man
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**Cleaning Campaign
17 January 2021
7.00-9.00am**

**Me GadgebabaAbhiyan:
Plastic Collection Drive by technology department
23rd January 2021**

**Near Playground Department of Technology
Premises**



**Radhanagari Wildlife Sanctuary Logo Competition
25 January 2021
ShahuSmarak, Kolhapur**



**Cleaning Campaign RCC Naka-SUK Campus
12 February 2021**



World Sparrow Day



International Day of Forest



World Water Day 22nd March, 2021



World Meteorological Day 23rd March, 2021



**International Vulture Awareness Day
Sep. 21
Rest House Forest Department Kolhapur**



**VanmohotsavSaptah
1 July 2021**



**Plantation Activity with Income Tax Department
Under AzadikaAmritMahotsav
15 Sept. 21 at Gadmudshingi**



Plantation Near playground, Department of Technology, SUK



**Nirmalya Collection Activity
AnantChaturdashi
Irani Khan, Rankala, Daulatnagar
19 Sept. 21**



**Nirmalya Collection Activity
AnantChaturdashi
Irani Khan, Rankala Kolhapur/Daulatnagar
19 Sept. 21**