



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shivaji University, Kolhapur
• Name of the Head of the institution	Prof. (Dr.) Digambar T. Shirke
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0231-2609060
• Mobile no	9822508110
• Registered e-mail	vcoffice@unishivaji.ac.in
• Alternate e-mail address	iqac@unishivaji.ac.in
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Sagar D. Delekar				
• Phone no./Alternate phone no	0231-2609087				
• Mobile	9890291575				
• IQAC e-mail address	iqac@unishivaji.ac.in				
• Alternate Email address	sdd_chem@unishivaji.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.unishivaji.ac.in/uploads/naac/2024/November/16-nov/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.unishivaji.ac.in/uploads/dptphy/2024/March/Academic-calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	77.75	2003	21/03/2003	20/03/2008
Cycle 2	B+	2.85	2009	08/03/2009	07/03/2014
Cycle 3	A	3.16	2014	10/12/2014	09/12/2019
Cycle 4	A++	3.52	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			04/05/2011		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
"Environmental Science Dr. A. S. Jadhav"	NAMP-National Ambient Air Quality Monitoring	MPCB	"2023-2024 2004 to till date (continued each year) "	973164	
"Biotechnology/ Botany Dr. J. P. Jadhav / Dr. D. K. Gaikwad "	RGSTC Scheme-"Assistance for S&t Applocations through University System"	RGSTC Mumbai	"2023-2024 (2019-2024) "	5000000	
Shivaji University,	PM - USHA	Ministry of	2023-2026	200000000	

Kolhapur		Education		
"Botany Dr. M. M. Lekhak"	Application of cellular and molecular cytogenetic to resolve the taxonomy of Indian Species of Dipcadi Medik (Asparagaceae Juss) .	SERB	"2023-2024 26/03/2021 to 25/03/2024 "	4026264
"Statistics Dr. S. B. Mahadik"	The Development of Nanoparametric Control Charts Based on Sequential Sampling.	CSIR	"2023-2024 15/01/2022 to 14/01/2025"	1947520
"School of Nanoscience and Biotechnology Dr. P. S. Patil Dr. M. S. Nimbalkar"	DBT BUILDER- Shivaji University Interdisciplinary Life Science Programme for Advance Research and Education.	DBT	"2023-2024 11/03/2022 to 10/03/2027"	42795120
"Botany Dr. M. S. Nimbalkar"	Establishing demonstration fields and technology transfer for Quality Plant Production Using Biotechnological Approaches:Phase II	RGSTC Mumbai	"2023-2024 07/08/2020 to 06/08/2024"	5773000
"Education Dr. P. S. Patankar"	EDUREFORM: Mitigate the Impact of Fourth Industrial Revolution on Indian Society: Education Reform for Future in Service School Teachers.	ERASMUS-EDUREFORM	"2023-2024 01/01/2020 to 14/03/2024"	12600000
"Botany HOD, Botany Department"	DST FIST Programme-2020	DST-FIST	"2023-2024 05/03/2021 to 04/03/2026"	5700000
"Botany Dr.M. M.Lekhak"	Network Programme of Enrichment and update of Database on Genome Related Information for Indian Spermatophyta and	DBT	"2023-2024 28/10/2021 to 27/10/2024"	3300480

	Archegoniatae Taxa-Phase-II			
"YCSR Dr. Santosh S. Sutar"	Load Sharing Systems: Reliability Modeling, Inference Procedures and Applications.	SERB	"2023-2024 05/03/2022 to 04/03/2025"	2100219
"Physics Dr. N. L. Tarwal"	Fabrication of leadfree perovskite solar cells based on metal oxide nanoarchitecturer & spiro-OMeTAD.	SERB	"2023-2024 03/12/2021 to 02/12/2024"	1830000
"Chemistry Dr. S. S. Chavan"	Design and Synthesis of Carbon-Rich Alkynyl Functionalized Transition Metal Complexes for their Luminescence and Nonlinear Optical Properties.	SERB	"2023-2024 21/03/2022 to 20/03/2025"	2816264
"BioTechnology Dr. J. P. Jadhav"	Research and Development in Jaggery Process and Product Development- Full time: Analytical facility for Sugarcane and Jaggery	RGSTC Mumbai	"2023-2024 20/10/2021 to 19/10/2024"	13134000
"Commerce and Management Dr. A. M. Gurav"	Research and Development in Jaggery Process and Product Development- Full time: Analytical facility for Sugarcane and Jaggery	RGSTC Mumbai	"2023-2024 20/10/2021 to 19/10/2024"	2045000
"Geography Dr. P. T. Patil"	An assessment of potential road accident sites and optimal path analysis for kolhapur district using geospatial technology.	SERB	"2023-2024 04/04/2022 to 03/04/2024"	800000

" Deputy Librarian, BBKKRC. Dr. P. B. Bilawar, "	Involvement of LIS Professionals towards Academic and Administrative Work: A case study of College Librarians working under Shivaji University Kolhapur Jurisdiction.	ICSSR	"2023-2024 20/03/2023 to 19/03/2024"	140000
"Chhatrapati Shahu Maharaj Centre for Studies Dr. Neelambari Jagtap"	Mobile application development for Chhatrapati Rajashri Shahu Maharaj Janmasthan Museum.	पुरातत्व व वस्तुसंग्रहालये संचालनालय, मुंबई, कोल्हापूर वस्तुसंग्रहालय, कोल्हापूर.	"2023-2024 21/04/2023 to 31/08/2023"	1372810
"YCSR Dr. Kavita S. Vadrade"	A socioeconomic impact assessment of Pradhan Mantri Mudra Yojana with special reference to Western Maharashtra.	ICSSR	"2023-2024 04/09/2023 to 03/03/2024"	1400000
"Geography Dr. J. B. Sapkal"	Status of millets in Malwan Tehsil of Coastal Sindhudurg (Maharashtra): An approach to identify potential zones for sustainable production and quality of millets.	ICSSR	"2023-2024 09/09/2023 to 08/03/2024"	450000
"Economics Dr. M. S. Deshmukh"	जिल्हा विकास आराखडा - सांगली जिल्हा.	DPDC	"2023-2024 26/10/2023 to 31/03/2024"	1798099
"Geography Dr. S. S. Panhalkar"	IoT and geoinformatics based flood monitoring and prediction system.	SERB	"2023-2024 06/11/2023 to 05/11/2026"	2977620
"School of Nanoscience and Biotechnology Dr. T. D. Dongale "	Bionanocomposite electrospun nanofibers for biocompatible and biodegradable artificial synaptic	SERB	"2023-2024 03/10/2023 to 02/10/2026"	2233000

	devices for energy-efficient neuromorphic computing applications			
"Chemistry Dr. S. A. Sankpal"	Development of greener methodologies using magnetically separable catalyst for the synthesis of novel quinoline-triazole hybrid molecules and their anticancer evaluation	SERB	"2023-2024 20/11/2023 to 19/11/2026"	2835210
"Mathematics Dr. K. D. Kucche"	Nonlinear differential equations with generalized hilfer fractional derivatives	SERB	"2023-2024 26/02/2024 to 25/02/2027"	2018764
"YCSR Dr. Sudhir Desai"	Using virtual reality technology in school education (AR/VR Technology) Phase - 2	DPDC	"2023-2024 01/02/2024 to 31/03/2025"	11300000
"Economics Dr. D. C. Talule"	District strategic plan project, Government of Maharashtra (Raigad, Sindhudurg, Solapur and Yavatmal)	GoM	"2023-2024 26/02/2024 to 25/02/2027"	8590915
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		2		
The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		Yes		

(Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	NA
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
ISO 9001 : 2015 Surveillance audit Conducted on 17th & 18th October, 2024.	
Academic & Administrative Audit (AAA) Conducted for All Departments, Sections, Chairs & Support Services for year 2023-24 on 26th & 27th July, 2024	
Ranking in NIRF 2024 (Public State University rank band 51-100 and Overall University rank band 151-200)	
QS World Ranking (Placed 187 rank in Southern Asia Category & Placed in rank band 621-640 in Asia Ranking)	
Implemented Government of Maharashtra Scheme Paris Sparsh Yojana for hand holding non accredited colleges for NAAC Accreditation (Out of 89 Mentee Colleges 55 Colleges were accredited)	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Participation in NIRF ranking with an objective to be in the top 100 universities in India.	University has been ranked in rank band of 151-200 among overall universities and in the rank band of 51 - 100 among public state universities
Enrollment of the students through SWAYAM and NPTEL platform	1000 students have enrolled through SWAYAM and NPTEL platform.
Proposal for recognizing host business incubator from MSME GOI for Startup and Entrepreneurship Development	Recognised as host business incubator from MSME GOI for Startup and Entrepreneurship Development
Initiatives for Indigenous Digitalization of the different modules under Academic, Admin, Research and other processes of the university	More than 20 modules digitalized
Participation in QS Ranking with objective of improvement in ranking	QS Ranking in Southern Asia improved from 189 to 187 and in the rank band of 621 - 640 in Asia Rankings.

13. Whether the AQAR was placed before statutory body?		Yes
Name of the statutory body		
Name		Date of meeting(s)
Management Council		18/12/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?		Yes
15. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2023	04/04/2024	
16. Multidisciplinary / interdisciplinary		
NEP-2020, reiterates need for imparting, Holistic and Multidisciplinary Education to learners, to learn and explore multiple courses or curricula from various fields. Accordingly SUK has planned integration of courses from Humanities, Commerce and Management, and Science and Technology, Engineering and Mathematics (STEM) with each other leading to positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increasing social and moral awareness, etc., besides general engagement and learning enjoyment. Research also gets improved and enhanced through holistic and multidisciplinary education approach. Various committees are appointed to plan and implement NEP- 2020 as per the guidelines received from the Government/UGC for multidisciplinary approaches.. Under NEP 2020, the courses such as Skill enhancement, ability enhancement, vocational education etc have been introduced at UG/PG level programmes. In-addition, courses designed by Wadhawani Foundation, TATA-STRIVE, and MAHINDRAPRIDE are provided to students. SUK Academic Council has also approved programme structure (NEP 2.0) for implementation in UG and PG programs as per NEP 2020 from academic year 2023-24. Shivaji University is leading university in ABC registration. Various Workshops for promoting multidisciplinary and interdisciplinary studies are arranged for stakeholders .		
17. Academic bank of credits (ABC):		
Shivaji University is leading university in ABC registration. The Academic Bank of Credit is significantly instrumental for availing flexibility and mobility to the students in respect of academic credit they earned. It avails the facility of credit depositing, credit accumulation, credit transfer and credit redemption which facilitate students multiple entry and multiple exit option if required. The university has formulated Regulations for implementation of NEP 2020 in the university's academic programmes from academic year 2022-23. It has made specific provisions regarding Academic Bank of Credit (ABC) and		

Multiple Entry Multiple Exit (MEME). The university has already registered on ABC portal in the academic year 2021-22 and appointed ABC Nodal officer at University level. Further 1. University directed to all colleges to appoint ABC Nodal officers to mentor students. 2. The university has organized workshops for capacity building of Principals, Management Representative, ABC Nodal officers, Examination Coordinators and other stakeholders etc. 3. Hands-on training has been given to Nodal officers in such workshops. 4. Students have been encouraged to open their ABC account in the first semester of Academic Year 2022-23 5. The university officials including Pro-Vice Chancellor, Deans and other officers participated in various meetings at state and national level regarding ABC and given pertinent suggestions. 6. Provisions are made in regulations regarding academic credits which will be useful for proper results and award of degrees etc. 7. Actions taken by the university would benefit students in terms of academic credit deposit, credit accumulation, credit transfer, credit redemption and award of degree with flexibility and mobility. 8. The university has registered at "Digi locker" and uploaded 7,85,495 certifications for making available digitally.

18.Skill development:

Along with Shivaji University, Kolhapur Centre for Skill and Entrepreneurship Development (CSED) all University campus Departments have been Contributing various Skill and conducting Entrepreneurship Development activities for employment and self employment of the University students. To encash and motivate the demographic dividend, Skill development and Entrepreneurship Development are important. The CSED and all the departments have been working on Skill Development Trainees, Training, Skill Mapping, Mentoring, Entrepreneurship Development etc. The CSED and the university departments have trained 150 Teachers of University Campus as well as affiliated colleges of Shivaji University. The Trained Trainees have been Imparting various contemporary as well as 21st Century skills to the students. In the academic year of 2023-24, 3666 students got different types of Skills and Entrepreneurship related trainings on campus. The CSED and university departments have been coordinating different types of Skills imparting Activities as a Finishing school. The CSED and University Departments have been trying to create Skills and Entrepreneurship related vibrancy among the students. Considering NEP-2020, the CSED and university departments have been motivating to the students that to take Skills enhancement courses, ability enhancement courses, value added courses, short term and long term courses for Employability enhancement.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 has envisioned an education system which integrates India's profuse linguistic, cultural and artistic heritage in the university curriculum. The imparting of knowledge about India's rich heritage and culture will kindle pride in the young generation and lead to a strong identity formation. Shivaji University has integrated India's heritage by incorporating history of ancient India, history of ancient art and architecture and study of devotional cults in medieval India in the history curriculum. The curriculum of political science has focused on the study of the state in Ancient India where students are introduced to

ancient texts like Kautilya's Arthashastra and Santhiparva and theories of statecraft like the Saptanga theory or the Mandala theory. Gautam Buddha's thought has also been incorporated in the syllabus. The curriculum of Marathi and Hindi languages give emphasis on the study of Indian writing by bhakti saints like Tulsidas, Surdas, Dnyaneshwar, Namdev, Eknath and Tukaram. The Tukaram Chair, Maharshi Vithal Ramji Shinde Chair, Dr. Babasaheb Ambedkar Chair, Mahatma Gandhi Research Center undertake academic programs which focus on study of Indian language texts and thoughts of Indian leaders. The university has started courses to promote and preserve the Modi script. This will promote the reading and research of numerous documents of Maratha history, as most of them are written in Modi Script. The use of Indian indigenous musical instruments and singing of the North Indian Ragas is taught in the Music Department. The Balasaheb Khardekar Knowledge Center maintains an archival cell where rare old Sanskrit and Marathi manuscripts on Ayurveda and indigenous medicine have been preserved for the benefit of researchers. The Music Department and Chh. Shahu Maharaja Center for Folk Art and Folk Culture have undertaken efforts to preserve the folk culture, folk arts and folk music and handicrafts by inviting outstanding local artists to perform. The university museum displays the life of Chhatrapati Shahu and the life of the common people of Kolhapur when it was a princely state. The university also has a museum which showcases the work and achievement of Shri. V.S. Khandekar, the eminent novelist and first Sahitya Academy Award winner in Marathi language. It is imperative that students and researchers be acquainted with the past and present of Indian ethos, culture, tradition and heritage which will in turn not only develop a strong sense of identity but also enhance their creative and cognitive skills. This will enable them to contribute to individuals as well as to societal well-being.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education (OBE) model devised focuses on student centric education in order to develop the personal, social, professional and knowledge requirements in students' career and life. Research project awarded by the Shivaji University, Kolhapur on this theme to the faculty members ascertains the unique nature of the OBE approach in LEARNING-ASSESSMENT TEACHING. The research findings and principles of OBE derived out of the Competency Based Curriculum, Taylor's Model of Curriculum Development, Spadys' Curriculum principles, Blooms taxonomy and SOLO Taxonomy are some of the aspects taken into this project for investigation. These principles are implemented in the design of OBE in the university programme. The OBE model in SHIVAJI UNIVERSITY, KOLHAPUR (SUK) has been implemented through different meetings, workshops and presentations by a committee exclusively appointed for this purpose. The old curriculum was transformed into the framework of OBE with a continuous refinement process in order to enhance the competencies and employability of the students of the university department. Learning outcomes that is programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) are incorporated in syllabi of the programs, which also are published on the website. These are further disseminated during induction program in the beginning of academic year. Under OBE features, the CO-PO mapping, attainment calculation, its meaning and context is further explained to each course. OBE workshops are conducted for the design of learning and assessment tools

and other processes involved in it. The course outcome attainment is assessed in Shivaji University, Kolhapur in order to track the students' performance with respect to the target level of performance. The CO-PO attainment is one of the tools used for continuous improvement in the students' abilities through appropriate learning and teaching strategies. In order to assess students' performance with respect to abilities the course outcome attainment are measured through direct as well as indirect methods. The program outcome attainment measurement is based on the course outcome attainment to facilitate the same course-program outcome mapping is in place. The set target level is either decided by the department or course teacher or it is set with respect to the passing percentage trend for the respective course. The set target level is decided for continuous improvement in the educational processes and thereby enhancement in the students' performance level. The POs, PSOs and COs of each program are listed on the website as well as maintained by the individual faculty in their course files.

21.Distance education/online education:

Shivaji University established Center for Distance and Online Education (CDOE) with the approval of Distance Education Bureau (UGC, New Delhi) and its work started in 2007. The Jurisdiction of the CDOE, Shivaji University is spread over the Kolhapur, Sangli and Satara districts which include 2 regional and 86 study centers. Students across the country are admitted to the CDOE for various programs. The CDOE of Shivaji University, Kolhapur has been very much appreciated by students for offering sound knowledge. The CDOE always tries to develop students' holistically. Here, students are encouraged through a number of activities and programmes. The CDOE welcomes students with open arms to doors of knowledge and to pursue their own career. CDOE is providing Self Instructional Material, Contact Sessions and students' facilitations for all programs. The CDOE offers 02 under graduate courses B.A. & B.Com.; 10 post graduate programmes including M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (History), M.A. (Political Science), M.A. (Sociology), M.A. (Economics), M.Com., M.B.A, M.Sc (Mathematics) and Online M.B.A. . CDOE proposed to introduce 4 P.G. Programmes through Online mode these are M.B.A., M.Com., M.Sc. (Computer Science), and M.Sc. (Mathematics). The CDOE plans to start new need -based courses in future. In CDOE, the curriculum framework of all the programs is as per NEP 2020. The center has developed 368 Self Instructional Materials (SIM) & 1100+ Video based Lectures as per students needs by the subject experts. Through Distance Education students have received many opportunities for getting the job, promotion in the present job or for appearing for the Competitive examinations. Thus, The CDOE Shivaji University has been working in the area of higher education and taking efforts to make education more fruitful for those who are needy, eager to earn knowledge and belong to remote area of society especially for the working men and women who want to pursue their higher education with carrying the social responsibility of Shivaji University, Kolhapur.

Extended Profile

1.Programme

1.1	172
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	37
Number of departments offering academic programmes	
2.Student	
2.1	5970
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	2617
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	5582
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	130
Number of revaluation applications during the year	
3.Academic	
3.1	3230
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	325
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.3	367
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10590
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	3006
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	178
Total number of classrooms and seminar halls	
4.4	2423
Total number of computers in the campus for academic purpose	
4.5	6872
Total expenditure excluding salary during the year (INR in lakhs)	

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
Shivaji University Kolhapur has come up with academic programmes in line with NEP 2020 having more relevance to the local, national, regional and global developmental needs. This alignment is evident in the carefully formulated Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) across all programmes. Each programme is mapped for PO's, PSOs and COs and hosted on the website. For revised and newly introduced programme, the syllabi are structured to enable students a smooth academic progression with emphasis on their

holistic development. As per local needs, various diplomas, certificate courses are also offered. Doctoral programmes are offered in different frontier and cutting areas of research; which is an extension of postgraduate (PG) programme. The curricula of new programmes are structured to deepen domain-specific expertise while integrating contemporary importance. Research projects, Internships and OJT's are designed in line with NEP 2020 targeting specific research and addressing the needs of industries.

Syllabi of all programmes are designed to produce change-makers in socio-economical, environmental, language, science and technology aspects and also equip students with multidisciplinary exposure and knowledge both for national and international significance. Every curriculum is aligned with India's national priorities and the United Nations' Sustainable Development Goals (SDGs).

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3230

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shivaji University is committed to integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into its curriculum across disciplines. Under NEP2020 framework, this integration is evident through a wide range of programmes offered at undergraduate, postgraduate, and doctoral levels, with a stronger emphasis of multidisciplinary approach for resolving issues.

Environmental issues are addressed beyond the physical realm, encompassing social, political, economic, and technological dimensions, including artificial intelligence for sustainable studies. Programmes focus on creating awareness and solutions for pressing global and regional challenges.

Gender issues are explored through diverse perspectives such as literature, linguistics, psychology, sociology, mass communication, women's studies, and queer studies. Departments emphasize rights, equality, inclusiveness, and contributions of women and LGBTQ+ individuals across disciplines.

Professional ethics is a compulsory course in Ph.D. programmes across all disciplines. Additionally, tailored courses on ethics for teachers, librarians, journalists, and social scientists are offered, preparing students for ethically responsible careers.

Human values are embedded in various programmes, ensuring students develop empathy, integrity, and social responsibility. These aspects are specifically highlighted in representative academic programmes. Overall, Shivaji University's curricula prepare students to address societal challenges while fostering an equitable, ethical, and sustainable future.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**640**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**1810**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****2564**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

971

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Shivaji University has a comprehensive mechanism to assess students' learning levels and provide tailored support. A mandatory induction program for first-year students is conducted to inform about the university, departmental activities, co-curricular opportunities, scholarship, and the teaching-learning and assessment systems.

The first assessment of students' learning levels is evaluated through entrance exams, followed by performances in the first internal tests. The evaluation performance, designed by a panel of UG and PG faculty experts, is revealing students' foundational knowledge and learning abilities.

For slow learners, the department is conducting the remedial classes for strengthening fundamental concepts and improving subject understanding. Personal counseling sessions is also helped to address academic challenges and build confidence, while the Mentor-Mentee program is providing the personalized guidance, fostering a supportive environment for academic success.

Advanced learners are offered opportunities to enhance their potential through seminars and group discussion on scientific topics. Final-year dissertation work, research projects, value added courses, and special coaching courses prepare them for competitive exams, higher studies, and research-oriented careers. Students are guided to publish research papers, present at conferences, and engage in MOOCs. Programs like expert talks, alumni talks and interactions with successful candidates are conducted for motivating students to achieve excellence.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5970	325

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology which focuses on imparting education through a student-centric approach. Teacher decides the best pedagogy for their course. Superior learning experiences for Science students is through laboratories, for humanities through field projects and for commerce and management it's through internships.

The experiential learning methods include participation in symposia, project work, field visits, educational tours, industrial visits, internship programs, etc. The participative learning techniques include group discussion, hands-on training programs, seminar presentations, debates, quizzes, classroom brainstorming sessions, peer learning, and team teaching. Problem-solving abilities of students are encouraged through assignments on a regular basis and evaluation of their performance is conducted through periodic internal assessment examinations.

Students are also provided opportunities to interact with distinguished personalities and alumni from both academic/non-academic backgrounds to make them aware of application/employability aspect of their concerned subjects. To enhance learning ability of students at an individual level, the assigned mentors pay special attention to their mentees. The students enrolled under faculty of science gain practical knowledge on the respective subject through laboratory experiments and study of standard/type samples/specimens present in the departmental museum. Teachers make use of ICT tools to keep them abreast of the advanced knowledge in the subject.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University teachers are well versed with the use of ICT- enabled tools including online resources for effective teaching-learning process. In order to encourage use of ICT in the teaching-learning process, the entire university campus is equipped with IT infrastructure facility. The widely-used Information and Communication Technology (ICT) in Teaching-Learning practices of Teachers has a tremendous positive impact and empowers students in knowledge management. It evolves conventional teaching method into an interactive learning process with students as the primary focus.

Teachers were given training to use online resources to enrich their teaching. Most of the departments have smart classrooms with interactive TV/smart board facilities, LCD monitor and projector, Zoom, CISCO Webex, Jiomeet, Skype, MOODLE classroom, Google Meet, etc. Further, Library with remote access service is extended to all students. Students are able to access e-books, e-journals, and various databases.

Students and teachers gather subject-related information from various electronic resources accessible to them, such as e-Books, e-Notes,

Journal Articles, NPTEL, SWAYAM, Open source software, Udemy, Coursera, e-PG Pathsala, National Digital Library, Shodhganga, ShodhSindhu, Youtube videos, online corpus, various websites, etc. Regular two-way communication between teachers and students is established effectively through diverse media such as Whatsapp, Google Classroom, e-mail, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

325

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

325

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3762.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

43

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13.48

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

130

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Shivaji University Kolhapur has been continuously carrying out reforms in its examination procedures, processes and practices through integration of IT. The reforms have also been implemented in the Continuous Internal Assessments (CIAs), Paper setting, Paper delivery, etc. Examination procedures have been completely automated using in house customized Examination Management Software (EMS).

The secured remote paper delivery (SRPD) is adopted for paper delivery through the examination centers. Along with representative evaluation, the other examination activities such as cumulative grade point, the grade, the percentage, and the mark entry Preparation, analysis, and average (CGPA) are automated. Mark statement is available to restricted users, particularly to the Department Heads, to periodically evaluate student performance and mentor them. The examination fee being paid has been updated to the online version. Students can download their hall tickets by logging onto the Examinations website. By entering their required details, students can login in to university website and view their total grade for academic performance. The hierarchical structure, working in tandem with the examination committee chaired by the institution's leader, has improved the integrity of examinations and unfair practices cases. Reports on faculty compliances and CGPA earnings give decision-makers crucial data they can use to make improvements.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Shivaji University Kolhapur has well defined and learning outcomes in the curriculum of every program. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed for each program and courses after rigorous consultation with all faculty, experts committee and board of studies. These POs and PSOs are formulated based on the student's ability and skill enhancement requirements to fulfill the professional and personal requirements.

The University has well-defined and explicitly stated learning outcomes/graduate attributes of different programmes which are being offered and they are accessible to the stakeholders via Prospectus and displayed on the university website. Departments conduct orientation programmes for new entrants which introduce them to the expected programme outcomes, procedure of classroom interaction, attendance requirements and the basics of evaluation (formative as well summative), and reading materials. The learning outcomes of various courses are aligned with Bloom's Taxonomy of educational objectives that are integrated into the assessment process spelt out in the syllabi of respective programmes. Various assessment procedures such as internal assessment, end-term examination, project/dissertation, seminar presentation, group discussion, internship, practice teaching, psychological tests and laboratory experiments etc. are designed with an aim to measure attainment level of the stated learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The direct and indirect methods are used for evaluating the attainment of POs, PSOs and COs of each program. There exists a specifically designed framework of curriculum, instructional activities and assessment to promote learning at different levels. Programmes under all faculties have linked the course outcomes to the programme-specific outcomes and programme outcomes, and have measured their attainment through both methods cited above.

The direct mode of evaluation includes formative and summative evaluation with internal and external components. The internal component comprises-

periodic and consistent assessment through group discussions, periodic tests, home assignments, classroom interaction, seminar presentations, projects, etc. The external component comprises - end-term assessments through theory and practical examinations, submission of project reports and Dissertations, etc. Several programmes are evaluated for the attainment of outcomes also through practical components like fieldwork, internship, teaching practicum and/or lab course.

The direct PO and PSO assessment is through course outcomes attainment, whereas indirect assessment is based on the survey/ feedback obtained from stakeholders. All departments have evaluated the attainment levels of the programmes and courses also by adopting the standard procedure as suggested by outcome based education philosophy.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.unishivaji.ac.in/naac/AQAR-2023-24>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a cornerstone of Shivaji University, Kolhapur (SUK), driving the advancement of

higher education and fostering academic excellence. In alignment with UGC mandates, the

University regularly updates its research guidelines to ensure quality and ethical practices.

Research facilities are continually upgraded to meet national and global standards, enhancing the

institutional research culture.

SUK boasts a robust ecosystem, infrastructure, and multidisciplinary

academic environment that

supports high-quality research and teaching across diverse fields, including Natural, Chemical,

Physical, and Life Sciences, Humanities, Social Sciences, Engineering, and more. The

University's research policy emphasizes ethical practices, excellence, and societal and industrial

impact, guiding researchers toward meaningful outcomes.

To nurture research initiatives, SUK offers support through various schemes such as the

Research Strengthening Scheme, Research Project Scheme (RPS), Research Initiation Scheme

(RIS), and Research Grant to College Teachers (RGCT). It also provides fellowships and

scholarships for scholars, fostering an environment of inquiry and innovation. Additionally,

journals, software, and central facilities strengthen University research.

The University maintains stringent publication ethics and houses the regional office of UGC's

Consortium for Academic and Research Ethics (CARE). By continuously upgrading research

facilities and implementing well-defined policies, SUK ensures a thriving research ecosystem

dedicated to societal progress and academic distinction.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
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File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

979.66

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.0426

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

SUK has established a vibrant ecosystem to support innovation, entrepreneurship, and industry

collaborations. SUK is dedicated to fostering innovation among its stakeholders, including faculty,

research scholars, staff, and students. Necessary support is provided for documentation, publication of

research papers and also for registering/obtaining patents. Regular workshops/seminars are conducted

on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill development.

Under University's Innovation and incubation ecosystem, the different sections such as Institution

Innovation Council (IIC), Research & Development Cell (R&D), Shivaji University Center for Innovation,

Incubation, & Linkages (SCIIL), SUK Research and Development Foundation (SUKRDF, section-8

company), IPR Cell, University-industry Interaction Center (UIIC), International Affair Cell (IAC), with

supporting common facility center (CFC). Vision of this ecosystem is "to promote and realize product

oriented innovative and executable ideas and concepts from students, faculties, and members of the

society.

Strong infrastructural facilities comprising of 5000 square feet for incubation, IIL Cells, dedicated work

space and internet connection for each start up, In home library and IPR Cell, Support for photocopying,

testing and marketing, theme based workshops, startup meets, monthly challenges, Financial and legal

advice to incubates and thematic mentors, has resulted in 65 incubates and 50 startups incubated

through incubation centres.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

117

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/ teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description		Documents
Upload relevant supporting document		View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above	

File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

41

File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

82

File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

996

File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/ NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
23610	15075

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	
Scopus	Web of Science
148	135

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy
Shivaji University Kolhapur has a well-defined and structured consultancy policy approved by the appropriate authority. The existing consultancy works are guided by this policy. The faculty members of SUK are committed towards teaching, research and other academic activities of the University. The fast

changing modern world, the techniques of research, technology, the faculty and the University have kept abreast of the latest changes and developments. This can be best achieved by the faculty through their involvement in professional consultancy practice besides their regular duties. Consultancy practices have many other advantages such as the consultancy practices enrich experience and knowledge of the faculty members in the professional spheres that will upgrade the level of quality teaching, training and research programmes.

Services like testing, training are encouraged for revenue generation. These norms are well defined and

updated regularly. Facilities available in the University are showcased through visits of various industrial

organizations. CFC conducts hands on training programs and workshops on various testing equipments

available. Need based training programs are conducted by departments of Commerce and management for the local industry.

Faculties are permitted to engage in the consultancy projects awarded by the Government/ NGO/ Society/ Private Sector etc., as per the norms.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1,76,92,303.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SUK has been committed towards its institutional social responsibilities and extension activities. The University organizes a number of extension activities in the neighborhood community to sensitize the students and teachers through the NSS wing towards community needs, ultimately to benefit the neighborhood and in turn ensure holistic development of the students. Many departments have their own activities to serve the community, viz., Department of Education, Department of Sociology, Women Studies and Department of Social Work and Department of Environment Science undertake outreach activities as a part of their regular curriculum. SUK has undertaken number of extension activities for society

to address issues like gender inequality, tree plantation drive for environmental restoration, eco-friendly Ganesh idol immersion, monitoring air and noise pollution during festivals, eradication of superstitions, health check up and awareness camps, cleaning of water bodies, awareness about epidemic diseases, waste management activities, cleanliness drive at adopted public places, maintenance of historical places, water shed management, compost manufacturing, Green road and road safety campaigns, farmer counseling for prevention of suicide, organic farming, primary school awareness program, women empowerment programmes, Beti Bachav Beti Padhav, stress management awareness programmes, imparting skills to transgenders programme on misuse of social media have been Undertaken.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

39398

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/ industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**148**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**42**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shivaji University, spans an expansive 830 acres of lush greenery, offering a serene and conducive environment for teaching, learning and others. The University is equipped with state- of-the-art teaching-learning facilities, including well-designed classrooms, advanced computing environments, a language laboratory, and modern laboratories with sophisticated scientific instruments. Additionally, it provides facilities for sports, a well-stocked library, music and cultural activities, as well as incubation and startup hubs to support diverse academic and extracurricular endeavors. SUK features 124 well-ventilated classrooms and over 50 laboratories spread across 34 departments, 2 schools, 10 Chairs, and 19 Centers, supported by 320 faculty members, ensuring a faculty-to-student ratio of 1:15.9. High-speed Wi-Fi with 1 Gbps bandwidth is freely accessible to students and stakeholders. Many departments also maintain dedicated computer labs, libraries, and teaching-learning resources. The campus infrastructure includes indoor and outdoor auditoria, conference halls, reading rooms, ramps, elevators for differently-abled individuals, playgrounds, a health center, and an indoor sports center. Additional facilities include 14 hostels, a guest house, a publication unit, and a botanical garden, along with museums and an observatory. The University's advanced laboratories house cutting-edge equipment such as TEM, XPS, Bio- AFM, XRD, GCMS-MS, TGA-DTA-DSC, and particle size analyzers, etc enabling world-class research and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shivaji University Kolhapur provides excellent environment & facilities for cultural, and sports activities. Shivaji University has a huge sports complex which is known as "Krida Maharshi Meghnath Nageshkar Krida Snkul". There are pavilions and Gymnasium available for practicing, coaching and conducting the different sports activities. The Sports has Athletics Track, Basketball Cement Court, Cricket Ground, Kho-Kho Ground, Hockey Ground, Basketball and volleyball nets, Tennis, Table Tennis, wrestling, Judo, Weight Lifting, Power Lifting and Best Physique and Chess etc. and more. The 8-lane synthetic athletics track in the sports complex is brand new and fully equipped.

University and its Departments organize various cultural activities under Department of Students Development are conducted in Rajmata Jijau open air theatre with capacity of 40000. The DSD is persistently engaged in developing the personality of students in all spheres of life for which it undertakes various student oriented programs which includes participation at various cultural activities, Debates, Moot Courts, Parliamentary affair studies & proceedings workshop etc. at university, state and national levels. These facilities and support through coaching has led to students excelling in sports and cultural activities and claiming medals at National and Sport level competitions

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

For the conveniences of the entire university community Shivaji University provides quarter facilities for faculties and staff, hostel facility for the enrolled students (both boy's and girl's), Guest House for visitors, indoor and outdoor sport complexes, one in-house market complex, 4 large restaurants, 1 bank (UCO Bank), 1 post office and 2 ATMs, health centre, Walking and Gardening Space, Auditoriums, Cooperative Societies, Guest Houses, a sprawling Biodiversity Park, Butterfly Park, Bicycle Track, Daycare Center, and Indoor and Outdoor Game Facilities. The SUK Campus is well connected by the Kolhapur Municipal Transport (KMT), Maharashtra State Road Transport Corporation buses, The City is Connected by rail and airways. The KMT offered services to the campus from all across the city. Due to a lush green campus sprawling over 853 acres of land, the Flora and Fauna of the University has been rendered sustainable through various green initiatives like tree plantation, Coconut Garden site, carbon sequestration lakes, multiple ponds, solar power plants, biogas plants, rain water harvesting, solid waste management, waste water management, plastic free campus and no vehicle day are contributing to pollution free campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**8054**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility**

The Barr. Balasaheb Khardekar Knowledge Resource Center (BBKKRC) aspires to be a premier knowledge hub, offering a rich collection of information resources and high-quality services to cater to diverse academic disciplines. The library is structured into 12 specialized sections: Administrative Office, Book Ordering and Processing, Stack, Circulation, Reference, Textbook, Periodicals, Archival, Reading Room, Resource Center for Inclusive Education (RCIE), Manuscript Resource Centre (MRC), and the Computer/ICT Unit. Equipped with an advanced Integrated Library Management System (ILMS), BBKKRC facilitates seamless operations, including acquisition, cataloguing, circulation, reference services, and serial control. The library transitioned to SOUL 3.0, a cutting-edge ILMS, on September 1, 2021, from the earlier Libsys system. SOUL 3.0 encompasses six core modules: Acquisition, Cataloguing, Circulation, Serial Control, OPAC/Web OPAC, and Administration, each with multiple sub-modules. Through email and OPAC/Web OPAC services, users can access online bibliographic details about books, journals, theses, dissertations, issued materials, and due dates. The computerized acquisition module streamlines the procurement of new resources, while the cataloguing module manages bibliographic data entry and barcode generation. The circulation module handles membership, book issuance, and returns, ensuring efficient library management and a superior user experience.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**273.83**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1738

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shivaji University Kolhapur has a well-defined IT policy that covers all IT related matters. The major mandates of IT policy are

1. Services to be provided by the computer center
2. Addressing the problem of accessibility of the computer centre
3. Departmental computing facilities.
4. Procurement of computing resources
5. Maintenance of computing resources
6. Networking (Intranet & Internet)
7. Use Policy Development, maintenance and up gradation of the software used in the administration of the University

SUK IT policy exists to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established by the University on the campus. Policy establishes University-wide strategies and responsibilities for protecting the Confidentiality, Integrity, and Availability of information assets that are accessed, created, managed, and/or controlled by University. The following are salient features

1. IT policy is devised to balance security and freedom to conduct rightful functions by users
2. IT policy considering the dynamic nature of Information Technology is reviewed on regular basis and modified considering requirements of the user community. Common policies are implemented centrally via Firewall and Antivirus Console
3. IT policy is applicable to all stakeholders on or off campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5970	2423

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥ 1 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
--	---------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year
4200.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Shivaji University is committed to providing a conducive environment for learning and research to its students and faculty members. To achieve this, it is essential to maintain and utilize its physical, academic, and support facilities efficiently, the University is following systematic procedures to maintain physical, academic, and support facilities. The outlines , the systems and procedures for managing and utilizing various facilities at Shivaji University, including laboratories, libraries, sports complexes, computer labs, and classrooms and support facilities such as a gym, ground, health center, guest house, quarters, canteen, library, daycare centers, administrative offices, landscaping, bio-park, etc. have been established through maintenance policy. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance work is undertaken to keep, restore, improve every facility i.e. every part of a building, its services including horticulture operations to a currently acceptable standard and to sustain the utility and value of the facility. The maintenance works are undertaken as preventive, predictive maintenance and corrective maintenance. As per provisions in the Act, there is Building and Works Committee headed by Hon'ble Vice Chancellor; and

technical members from various Departments. Budget provisions are made for new and old facilities, repairs and maintenance.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

746

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3666

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
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Upload relevant supporting document	View File
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5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

479

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/ cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In the absence of a regularly elected student council due to non-conduct of elections, the University ensures comprehensive institutional development and student welfare. Recognizing students as an integral part of the University, it prioritizes their academic, personality, and social

development through holistic initiatives. Over the years, the University has created abundant opportunities for students to express their opinions, ideas, and skills, fostering their overall growth. The University organizes diverse cultural, sports, and academic events, including Shivspandan Krida Mohotsav, NSS activities for social awareness, Youth Festivals, Avishkar Competitions, Startup and Hackathon Challenges, and seminar/conference participation. These activities enhance students' abilities and provide them with platforms for recognition. Additionally, the University implements welfare schemes such as the Earn-and-Learn Scheme, Work-on Demand Scheme, Shivaji University Merit Scholarships, Accident and Medical Help Fund, free medical check-up camps, and assured hostel admissions for all aspiring girls. Beyond competitions and schemes, the University conducts initiatives like campus cleaning drives, tree plantations, blood donation camps, and awareness programs on anti-ragging, anti- drug campaigns, and responsible social media use. During natural disasters like floods, students and staff actively extend support to affected communities, reflecting the University's commitment to societal well-being.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Shivaji University Alumni Association (SUAA) serves as a dynamic platform to connect alumni, foster meaningful interactions, and harness the strength of its network to support the University's mission. Established in 2013 and registered in 2016 under the Societies Registration Act, 1860, SUAA acts as a vital bridge, aligning alumni with the University's vision and showcasing the achievements of its students, faculty, and staff. The alumni, holding key positions in government and private sectors globally, significantly contribute to industrial collaboration, research partnerships, international networking, and academic initiatives. Their involvement extends to areas such as training, scholarships, societal contributions, and infrastructure development. Regular general and department-level alumni meets promote mutually beneficial engagement, while invited talks, guest lectures, and career guidance sessions enrich the academic environment. A robust alumni network plays a pivotal role in facilitating employment and placement opportunities for students and researchers. Alumni actively participate in committees like the University-Industry Interaction Cell, IQAC, and IDP, driving the University's continuous growth. This collaboration

exemplifies the alumni's commitment to advancing Shivaji University's legacy, ensuring that it thrives as a hub of innovation, academic excellence, and societal impact.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Shivaji University, Kolhapur, is driven by a well-defined vision and mission that shape its academic and administrative governance. The institution envisions excelling in the creation, dissemination, and application of knowledge to foster innovation and societal transformation. Its mission emphasizes empowering students through quality education, promoting inclusive development, and addressing global challenges through impactful research and outreach activities. The University's governance structure aligns with this vision and mission, ensuring transparency, inclusivity, and excellence. Academic policies are formulated to promote innovative pedagogy, interdisciplinary learning, and skill development, equipping students with competencies to thrive in a dynamic global landscape. Research policies prioritize ethical practices, societal relevance, and sustainable development, fostering a culture of inquiry and innovation. On the administrative front, the institution implements robust mechanisms to ensure efficient resource management, stakeholder engagement, and effective decision-making. Strategic initiatives like digitization, outcome-based education, and sustainability practices reflect the University's commitment to global standards. Shivaji University's adherence to its vision and mission is evident in its multidisciplinary academic programs, state-of-the-art infrastructure, and vibrant ecosystem that nurtures creativity and leadership. The institution continually evolves to fulfill its role as a center of academic excellence and societal development, aligning governance with its core values and long-term objectives.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shivaji University Kolhapur promotes a tradition of participative management in all statutory bodies as mandated by UGC and State Government. Participative management extends not only to academics but also to administrative and research activities. Faculty are actively

engaged in several administrative roles that groom them for leadership and professional growth including planning and execution of academic, sports and Cultural activities, training and development, collaborative academic and research initiatives and so on. All major initiatives involve consultative meetings cutting across different levels.. Even as it is ensured that decisions are taken by relevant statutory bodies in accordance with powers, duties and responsibilities vested with them, there is a mechanism of Committees efficiently supporting the frequent decision process. This ensures smooth conduct of operations. Deans and Directors are adequately empowered to function independently. The Finance Committee, Works Committee, Hostel Advisory Committee, Purchase Committee, Deans Committee, Faculties, NAAC/ AQAR Committees, Board of Studies, BOE, Ph.D. Registration Committee, and Local Inquiry Committee etc. assist the Vice- Chancellor and Syndicate in smooth and participative Administration. Committees are headed by a Chairperson and 6-8 members who meet periodically to take review of work and take decisions accordingly. Further, Departments are enabled in decision making in academic activities.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Shivaji University Kolhapur laid down its 5-Year Perspective Plan (effective 2019) with a vision to make the institute at par with global top-ranked Universities. The indicators of IDP are: GER: Targeted GERs are: 41.17 (Overall), 42.22 (General), 41.65 (Female), 34.67 (SC) and 31.72 (ST). Quality Goals: To achieve quality education, 20 affiliated colleges and 5 University Departments will be encouraged to get autonomous status. Growth in h-Index is targeted to 10% per annum. Collaborations with reputed International institutes. Enhancement of Employability: In alignment with NSDC skill gap study report, the plan provides skill based education in sectors, which are predominant in the region. These include about 135 skill based courses in agro-based, travel and tourism, arts and fine arts, textile, milk and milk product & foundry industries. Innovation, Incubation and Entrepreneurship: About 25 Incubation centres at University/Colleges level will be established and over 50 start ups will be initiated. Centres and Laboratories: Strengthening Skill Development Centre, Teachers Training Centre, Cyber Security, Leadership Development Centre, DS-ML Laboratory, Cultural Clubs and Biodiversity Park are activities, to be initiated Policy Formation: Research Policy, Skill Policy, IT Policy, IPR Policy, Policy for differently abled students will be restructured, if necessary, and implemented effectively.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shivaji University Kolhapur is governed by Maharashtra Public Universities Act 2016. University has well defined statutory bodies like the Senate, the Management Council, the Academic Council for Academic decisions and policy decision making. The Senate, chaired by the Chancellor, consists of 75 members, and is the Principal Authority for all financial estimates; reviewing current and future academic programs, and suggesting changes consistent with societal development; it also suggests measures for improvement of the University. The Management Council (MC) is the Executive and Policy making authority of the University, and is chaired by the Vice-Chancellor. It consists of 24 members. The MC shall be the principal executive authority to formulate statutes and forward the same to the Senate for approval and make Ordinances to administer the affairs of the university and shall carry out all such duties which are not specifically assigned to any other authority. MC meets once in a month. The Academic Council (AC) consisting of 85 members The Academic Council shall be responsible for laying down the academic policies in regard to maintenance and improvement of standards of teaching, research, extension collaboration programmes in academic matters and evaluation of work-load of the teachers.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Shivaji University Kolhapur has a Career Advancement Scheme (CAS) for the promotion of teachers. The promotion of non-teaching staff is done according to the guidelines laid down by Government of Maharashtra. Teaching and non-teaching staff are promoted according to schedule. University has developed Performa of "Annual Self Appraisal Report" (ASAR) for assessment and promotion of teachers under CAS. The University evaluates the progress of every faculty member. The API forms are in compliance with the rules, regulations and guidelines, laid down by UGC Notification 30/06/2010 and Government resolution NGC-2009 / (243/09) - Uni. I dated 12/08/2009 and Misc- 2018/C.R./ 56/ UNI-I dated 08/03/2021. A teacher is required to submit his annual self assessment report for

assessment and application for promotion under CAS in the prescribed format. Along with this teachers are permitted to attend Orientation, Refresher, Faculty Development programs, Short term training programs, Workshops required for promotion under CAS. Teachers are also benefitted with Study leave, to carry out research and Academic Activities. The Teaching and Non-Teaching staff are provided with welfare benefits defined by the Government. The University also provides financial assistance as and when required in emergency. Insurance facility is available for the Teaching and Non Teaching Staff. , Funds are provided for procuring computers/laptop and books etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shivaji University Kolhapur is a Government aided state university. The University has a reliable framework in place to plan and execute financial resources used.

Funds are also generated through the following: Fees from students, Affiliation & Registration Interest on Investments , S.U. Press , Integrated & other new courses, University Guest House Sale of

Application Forms, Tender Fees etc. Rent on Buildings & other properties
SUK has constantly mobilized funds from various agencies like Central Government, State Government, UGC, MHRD, RUSA and also non Government organizations and industry for implementing various projects. Funds are sanctioned for purposes like procurement, research strengthening, and infrastructural development, conduct of training programs, workshops, seminars, conferences and social Cultural activities. The University teachers are actively encouraged to write grant proposals to National and International agencies for funding. The optimal utilization of the resources has been enhanced by adoption of the School system, which helps to minimize expenses and share resources. Budget Unit of finance department is entrusted with responsibility of preparing budget under guide- lines of the Budget committee and Finance and Accounts Officer and submits it to senate for approval.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2090.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

22.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

SUK has a discreet three tier mechanism of internal and external financial audits for effective and efficient use of its available financial resources. Finance department appoints a full time Internal Auditor, who is responsible for scrutinizing finance related documents of university. External audits are conducted by Statutory Body (Reputed CA Firm) appointed by Management Council. Accounts are also audited by Comptroller and Auditor General of India, annually. 1st Tier- In-house (Internal audit) University Departments and sections submit details of expenditure to Finance Department for further payments. Every bill submitted is scrutinized thoroughly and lacunas if-any are corrected by concerned Departments/ sections. This is termed as pre- audit bills. 100 % checking is done in bills passing unit of Finance Department. 2nd Tier- External audit This audit is done by external statutory auditor appointed by University. Post audit is done by auditor and annual accounts are certified and audit reports submitted to University. This certified

annual account, audit report along with compliances is finally submitted to senate for approval. After approval from senate, reports are submitted to Government. 3rd Tier- Accounts General- Mumbai This is Central Government agency which carries out audits regularly. Compliances if any are submitted to AG office.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC cell is established to enhance quality of University as a post-accreditation quality sustenance measure. IQAC is part of institution's Quality Assurance System (IQAS) and works towards realizing goals of quality enhancement. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institutions. The IQAC makes significant and meaningful contribution in the post-accreditation phase of institutions. IQAC gathers and generates all the information using which internal Benchmarking can be done and comprehensive report of all academic, non-academic activities prepared. IQAC Committee meets 4- 5 times a year to assess information generated and other quality initiatives taken up by IQAC. The Vice- Chancellor in consultation with Director IQAC takes into consideration major issues of concern and takes necessary actions for correction and improvements to concerned Departments. AQAR- for NACC and requisite data to be uploaded for various National & International Rankings like NIRF, QS, THE etc. is prepared by IQAC Academic and Administrative Audit and ISO Audits are carried out every year. External experts were invited to conduct the AAA. The teams visited every department on campus. The department wise reports are shared with the respective HoDs for further action.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Shivaji University was accredited with an 'A++' grade and 3.52 CGPA in the year 2021. In its pursuit of excellence and quality enhancement, the University has undertaken a fair number of Quality Initiatives both in academic and administrative domains as per the following, AAA and ISO Audits were carried out and the report has been analyzed and shared with all Departments. Conferences, Seminars, and Workshops were conducted by various departments More than 100 collaborations with external agencies/institutes have been established The University participated in NIRF and QS World ranking during the year 2023-24 NEP, 2020 was formally launched for both PG and UG Programs of the University, School Connect- NEP Connect Abhiyan was undertaken for bringing awareness amongst students of XIth and XII the Standard New curriculums were designed to cover issues like climate change, demographic transitions, ecological behavior, Indian heritage, etc. Measures for campus beautification and security were undertaken. The focus was on the conservation of water bodies and the reduction of Energy Consumption. MOU's were signed with Academic and Industry for Collaboration in research and Development Paris Sparsh Yojana was implemented for handholding Non Accredited institutes for accreditation process with the help of higher ranked accredited colleges.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shivaji University Kolhapur promotes Gender equity through education and creation of gender-inclusive institutions that allow everyone to succeed, regardless of thier gender. Shivaji University ensures equal participation and representation of men, women, and other gender at all levels of academic and administrative pursuits.

The University through Late Smt. Sharadabai Pawar Adhyasan & Beti Bachao Abhiyan, and through various activities of University Departments enlightens the female students of the University and Society about human rights, Rights of Women in Domestic problems, Cyber security awareness programs.

University runs program in M.A. in Women's Studies, various Diploma and short-term courses on gender issues Awareness programs like are conducted each semester. As percentage of female students higher compared to male students, university is trying to provide facilities and healthy atmosphere to girl students.

The University has constituted an Internal Complaint Committee according to 'The Sexual Harassment at Work Place (Prevention, Prohibition and Redressal) Act, 2013' and follows Vishakha Guidelines. The Committee submits annual status report to the Government. Safety and security facilities to female staff and girls students include CCTV surveillance and security while facilities for girls and female staff include common

rooms, restrooms, and ladies toilets, counseling support services, health centers in campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shivaji University Kolhapur has deep concern regarding sustainable practices to protect the environment, health and wellbeing through execution of effective waste management practices like segregation, recycling, and composting. Management of solid waste, e-waste, and hazardous chemicals is handled by University administration:· Separate color-coded waste bins are provided for solid waste management.

University conducts environmental awareness activities such as tree plantation, Water Harvesting System, Solid waste management systems, Energy Efficient Lighting, bioremediation in different places of Campus.

The Garden Department, SUK has taken an incentive to produce organic compost from plant litter. The compost includes only plant litter collected during the campus cleaning. Two composting units are established at SUK Nursery site.

Campus is made plastic free eliminating non- degradable waste. A separate plant for collecting degradable waste and recycling it within campus is carried out in bio gas plants. Hazardous Chemicals generated in Departments is treated before disposal within the campus. Department of Electronics has a well defined process for collecting and disposal of e-waste to outside vendors.

A Centre for Climate Change and Sustainability Studies has been established by university administration. The Centre organizes a number of educational talks to raise awareness of a variety of environmental concerns.

File Description		Documents
Upload relevant supporting document		View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above	
File Description		Documents
Upload relevant supporting document		View File
7.1.5 - Green campus initiatives include		
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above	
File Description		Documents
Upload relevant supporting document		View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution		
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/ awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above	
File Description		Documents
Upload relevant supporting document		View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and	A. Any 4 or all of the above	

signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Shivaji University Kolhapur is a proponent of equal opportunity, ensuring no discrimination based on religion, caste, gender, or colour. The university actively promotes inclusivity through sensitization programs, lectures, and workshops to foster an inclusive atmosphere. Shivaji University students' populace consists of diverse geographical cultural, socio-economic and linguistic backgrounds.

The university's harmonious and tolerant environment attracts students and researchers from countries such as Iran, Iraq, Bangladesh, Kenya, Afghanistan, Guinea-Bissau, Mozambique, Mauritius, Zimbabwe, Sudan, South Sudan, Mongolia, Nepal, Tanzania, Botswana, Syria, Ethiopia, Uzbekistan, Malawi etc.

Shivaji University is dedicated to enforcing its anti-ragging policy rigorously, ensuring that all students are treated fairly and protected from discrimination based on cultural, regional, linguistic, communal, socioeconomic, gender, or other diversities. Various departments take individual initiatives to raise ethical awareness concerning environment and human-nonhuman interface within the university community.

An exclusive center for study of social exclusion and inclusive policies of the University carries out research and teaching in the area of Social Exclusion. The Centre has planned to carry out research and teaching in area of Social Exclusion, Discriminatory Studies and Inclusive Policies. It has further decided to concentrate on conceptualizing and contextualizing discrimination, social exclusion and inclusion based on caste ethnicity gender and religion.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shivaji University Kolhapur is committed towards instilling a sense of duty and responsibility within its students with respect to constitutional obligations. Efforts are constantly made to transform the young minds in the university into dutiful citizens of the country. In order to create widespread awareness among students and employees the University has been organizing various seminars, workshops, and lectures

and days like International Women's day, Constitution day, Vishwa Hindi Diwas, Disabled day etc.,

Shivaji University Kolhapur believes that every citizen of the country should have a fair understanding of Constitution of India, to know the avowed Values, Principles, Objectives, Rights, Duties and Responsibilities enshrined in the Constitution. The University has taken several measures to sensitize its students and employees about the above-cited aspiration of the Constitution of India.

As per directives of UGC the University has implemented a course on Indian Constitution across all the UG programs. Through this course the students are made aware about their rights & duties, Values and Responsibilities towards the Society and Nation and thereby become a responsible Citizen of the Country. Dr. Balasaheb Ambedkar Centre for Research and Development provides Certificate Course in Indian Constitution and P.G Diploma in Dr. B. R. Ambedkar's thought.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shivaji University Kolhapur celebrates / organizes national and international commemorative days, events and festivals--Commemorative days which are occasions designated to honour, remember, or raise awareness about significant historical, social, cultural, or environmental events or causes. These celebrations are reminders of important milestones and provide opportunities for people worldwide to come together, reflect, and take action on issues that matter. Independence Day and Republic Day: Are celebrated at the university when the National Flag is hoisted in presence of all statutory officers, students, research scholars and faculty. Teachers' Day on 5 th of September to appreciate teachers for their role and importance in building the society, International Women's day on 8 th March is celebrated at university level and by Department of Women's Studies. Yoga day on 21 st of June when yoga is performed by all students, faculty and employees of university. World Environmental Day- is celebrated on 5 th June by department of Environmental Science, with an objective of protection, awareness and conservation of environment. Science Day- To commemorate the noble work of Sir. C V Raman, by all science departments of university. Festivals of all religions are celebrated with great

fervor to bring about oneness amongst members of the university community.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

NEP 2020: Best Practices adopted for the Effective Implementation of the National Education Policy in Higher Education Institutions

Initiatives Undertaken under the Umbrella of NEP 2020

1. NEP Implementation Cell Formed
2. ABC Registration done- Nodal Officers appointed in all affiliated Colleges
3. BOS Formed & Academic Council meetings Conducted
 1. Curriculum Framework- Prepared
 2. Syllabus and Structure (MEME, MD) has been prepared as per NEP 2020Major and Elective Subjects Finalized
 3. List of Major and Minor Subjects- Prepared
 4. Open Elective Subjects- Finalized
 5. Vocational & Skill Enhancement Course list- Prepared
 6. AEC/IKS Subjects- AEC- Prepared - IKS- In Process
4. Academic Calendar Prepared
5. Internship- Field Work Policy finalized
6. Sensitization of Stake holders
7. Assessment & Evaluation Framework Prepared
8. Vocational & Skill Enhancement Courses Finalized

Outcomes expected from, the best practice from perspective students:

The School Connect (NEP Connect) Abhiyan was organized in various Institutes of the Shivaji University spread over the three districts of Kolhapur, Satara and was a huge success due to Enthusiastic drive taken by 98 colleges across the three districts and participation by 201 Junior Colleges. The 152 Workshops that were conducted over 15 days benefitted more than 30,000 students

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the University is to promote excellence in research. The University demonstrated a commendable progress, with 775 number of articles published, h-index of 133 and citations of 150000, indicating the influence of its research output on the global stage. Well-equipped laboratories at each department and state-of-the-art instrumental facilities at the DST-SAIF-CFC provided researchers to conduct cutting-edge research across diverse disciplines. Financial support for research was robust, with various University's assistance schemes such as research strengthening and initiation schemes along with financial support from

governmental agencies such as DST, UGC, CSIR, DBT, DAE-BRNS, ICSSR, RUSA, RGSTC, etc. University has substantial research grants Rs. 641.56 Lacs from Government and 85.14 Lacs from NGOs. In addition, various University fellowships such as postdoctoral, golden jubilee, departmental research, etc as well as governmental fellowships are availed by the research scholars. The teachers have been recognized in rankings such as top 2% scientists of world published by Stanford University, AD scientific indexing and many more. Quality was prioritized in research endeavors, with a focus on addressing societal challenges aligned with many SDGs. Innovation was also evident through 15 patents filed and 10 granted. We have functional MoU's with national and international institutes/ industries for research.

7.3.2 - Plan of action for the next academic year

1. To Start joint / dual / twinning degree program with Foreign Universities for exchange of the stakeholders.
2. To enroll more number of students for SWAYAM, NPTEL, Other recognised platforms with credit transfer.
3. To focus more on use of Bhartiya Bhasha in curricula for UG/PG programmes.
4. To establish vibrant Research, Innovation and Enterprises ecosystem.
5. To develop inhouse digitization to all the academic, research, exam, finance, admin processes and administrative process
6. To organize a collaborative research projects
7. To develop e-content at UG and PG courses
8. To start certificate and diploma courses in the Department of Music and Dramatics
9. To conduct knowledge exchange Programme in all disciplines
10. To establish school connect programmes within University campus in connection to NEP2020
11. To take initiatives for resource mobilizations from government and non-government agencies