



## **STUDENT SATISFACTION SURVEY**

ACADEMIC YEAR 2022-23

**SHIVAJI UNIVERSITY, KOLHAPUR (MS))**

**AQAR 2022-23**

**Criteria 2.7.1**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

**Executive Summary**

Internal quality Assurance Cell (IQAC) which is the prime objective to upgrade and monitor the academic quality education has conducted a Student Satisfaction Survey regarding teaching learning and evaluation for the academic year 2022 23. The survey was developed as per the questionnaires as published by National Assessment and Accreditation Council (NAAC's) for higher education institutions. IQAC of the Shivaji University Kolhapur has devised a Google form containing the questionnaire for the survey and it was circulated amongst all the departments of the University Campus. Students respondents in the survey were asked to read the questions in the form options provided for them. There were 818 students who have participated and responded within this Student Satisfaction Survey across all the four faculties i.e. Faculty of Science and Technology ,Faculty of Commerce and Management, Faculty of Humanities, Faculty of interdisciplinary studies within the University Campus.

**Descriptive Statistics for Survey Items**

<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>85% to 100%</b>	<b>70% to 84%</b>	<b>55%to 69</b>	<b>30% to 54%</b>	<b>Below 30 %</b>
<b>1.</b>	<b>How much of the syllabus was covered in the class?</b>	<b>818</b>	<b>38.7</b>	<b>33</b>	<b>20.17</b>	<b>7.9</b>	<b>0.97</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Won't teach at all</b>	<b>Indifferently</b>	<b>Poorly</b>	<b>Satisfactorily</b>	<b>Thoroughly</b>

2	How well did the teachers prepare for the classes?	818	0.61	2.32	5	63.9	28.11
Item	Item description	Total Respondents	Very poor communication	Generally ineffective	Just satisfactorily	Sometimes effective	Always effective
3	How well were the teachers able to communicate?	818	1.34	1.95	14.35	22.12	62.16
Item	Item description	Total Respondents	Poor	Fair	Good	Very good	Excellent
4	The teacher's approach to teaching can best be described as	818	0.24	3.78	25.30	35.57	33.7
Item	Item description	Total Respondents	Unfair	Usually unfair	Sometimes unfair	Usually fair	Always fair
5	Fairness of the internal evaluation process by the teachers.	818	0.97	1.95	8.31	31.90	56.8
Item	Item description	Total Respondents	Never	Rarely	Occasionally/Sometimes	Usually	Every time
6	Was your performance in assignments discussed with you?	818	2.32	4.76	12	27.8	32.7
Item	Item description	Total	Never	Rarely	Sometime	Often	Regula

		Respon dents			s		rly
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	818	3.05	8.55	16.50	21.39	50.4
Item	Item description	Total Respon dents	Not at all	Marginal ly	Moderate ly	Very well	Signifi cantly
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	818	2.20	3.91	17.60	48.8	27.38
Item	Item description	Total Respon dents	Strongl y disagree	Disagree	Neutral	Agree	Strongl y agree
9	The institution provides multiple opportunities to learn and grow.	818	1.46	1.71	16.13	50.6	30
Item	Item description	Total Respon dents	Never	Rarely	Occasion ally/Some times	Usually	Every time

<b>10</b>	<b>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</b>	<b>818</b>	<b>0.97</b>	<b>4</b>	<b>10</b>	<b>32.39</b>	<b>52.56</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>I don't have a mentor</b>	<b>Rarely</b>	<b>Occasionally/Some times</b>	<b>Usually</b>	<b>Every time</b>
<b>11</b>	<b>Your mentor does a necessary follow-up with an assigned task to you.</b>	<b>818</b>	<b>1.10</b>	<b>3.54</b>	<b>10.88</b>	<b>31.6</b>	<b>52.8</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Never</b>	<b>Rarely</b>	<b>Occasionally/Some times</b>	<b>Usually</b>	<b>Every time</b>
<b>12</b>	<b>The teachers illustrate the concepts through examples and applications.</b>	<b>818</b>	<b>0.48</b>	<b>2.68</b>	<b>8.80</b>	<b>26.7</b>	<b>61.2</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>– Unable to</b>	<b>Slightly</b>	<b>– Partially</b>	<b>Reasonably</b>	<b>Fully</b>
<b>13</b>	<b>The teachers identify your strengths and encourage you by</b>	<b>818</b>	<b>3.17</b>	<b>5.6</b>	<b>12.7</b>	<b>28.11</b>	<b>50.36</b>

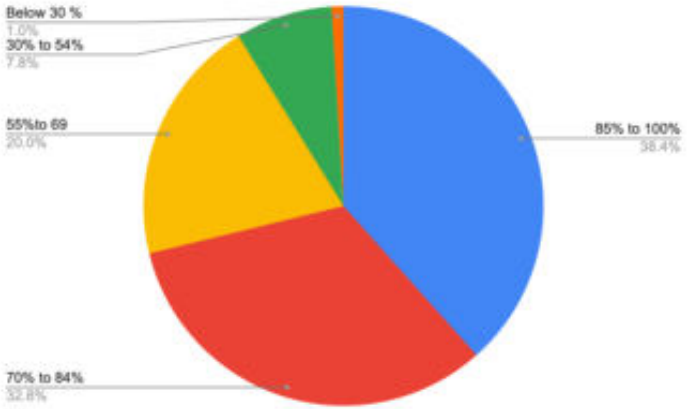
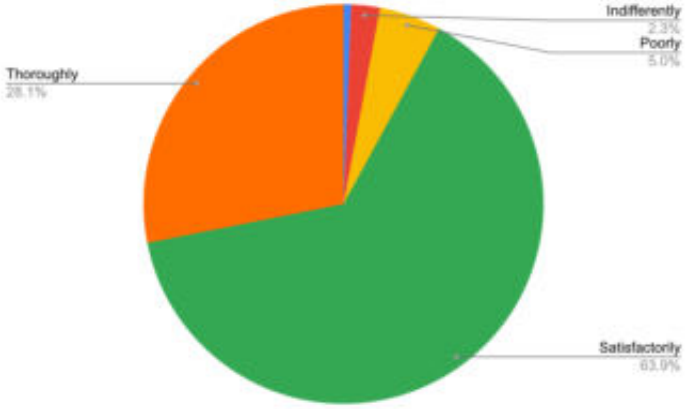
	<b>providing the right level of challenges.</b>						
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<b>14</b>	<b>Teachers are able to identify your weaknesses and help you to overcome them.</b>	<b>818</b>	<b>5.3</b>	<b>6.9</b>	<b>11.2</b>	<b>30.6</b>	<b>45.7</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly agree</b>
<b>15</b>	<b>The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	<b>818</b>	<b>1.3</b>	<b>2.32</b>	<b>15.7</b>	<b>47</b>	<b>33.49</b>

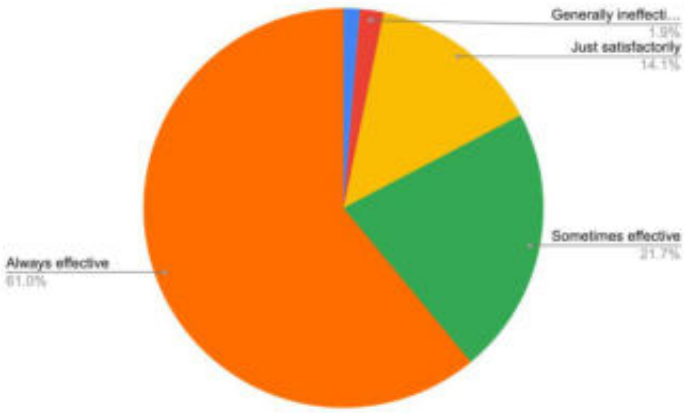
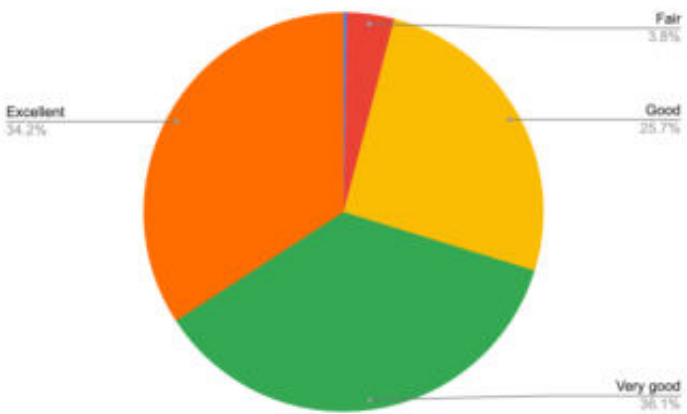
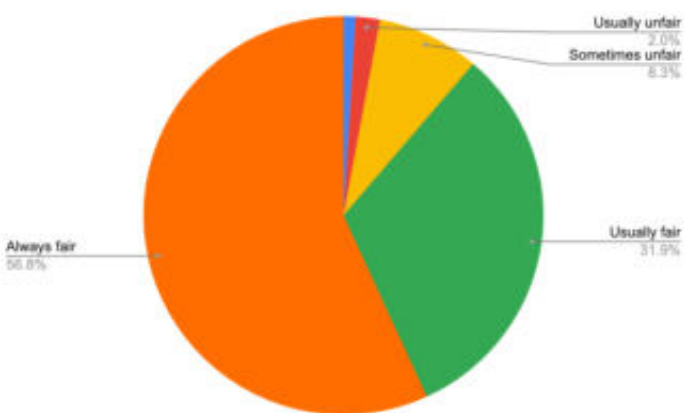
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>Moderate</b>	<b>To a great extent</b>
<b>16</b>	<b>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</b>	<b>818</b>	<b>1.58</b>	<b>4.4</b>	<b>8.9</b>	<b>46.3</b>	<b>38.7</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly agree</b>
<b>17</b>	<b>Teachers encourage you to participate in extracurricular activities</b>	<b>818</b>	<b>1.10</b>	<b>2.56</b>	<b>12.10</b>	<b>44.3</b>	<b>39.8</b>
<b>Item</b>	<b>Item description</b>	<b>Total Respondents</b>	<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>Moderate</b>	<b>To a great extent</b>

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	818	1.5	4.27	6.96	44.8	42.29
Item	Item description	Total Respondents	Below 29%	30 – 49%	70 – 89%	50 – 69%	Above 90%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	818	1.7	2.6	9.65	35.8	50.1
Item	Item description	Total Respondents	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
20	The overall quality of the teaching-learning process in your institute is very good.	818	1.10	2.56	12.8	44.8	38.7



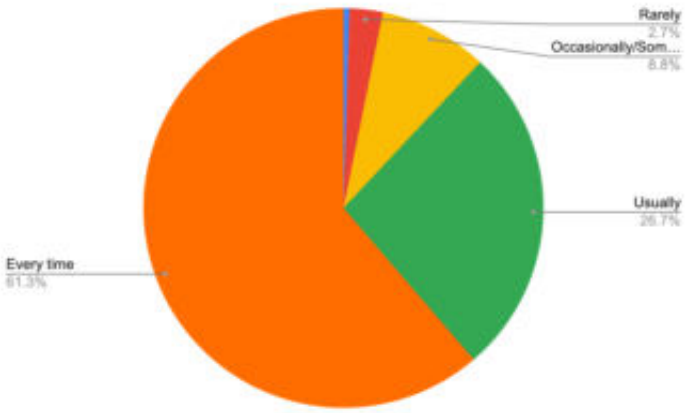
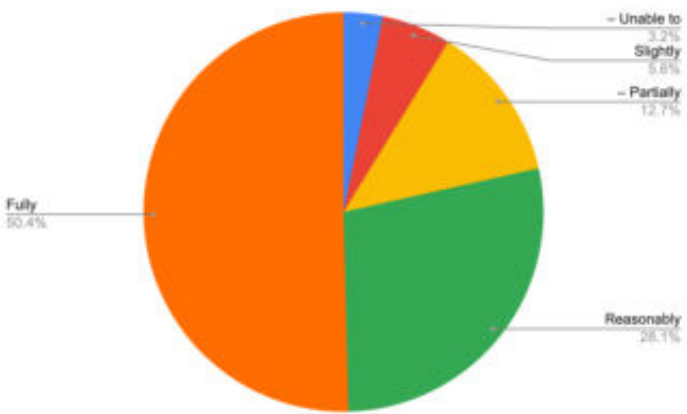
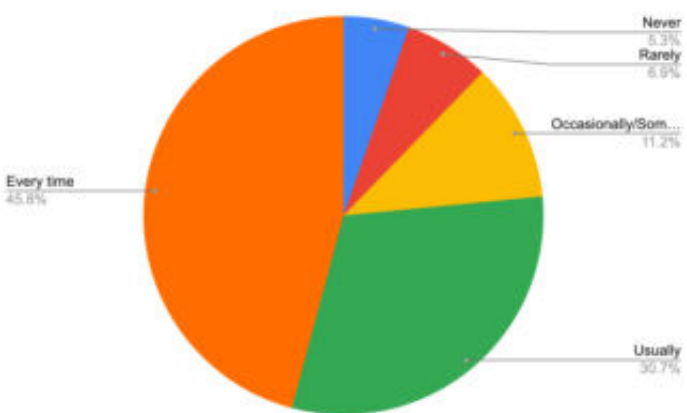
## Diagrammatic Representations for Survey items

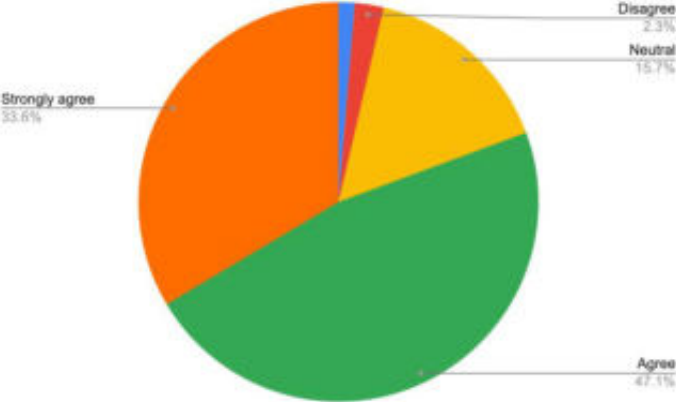
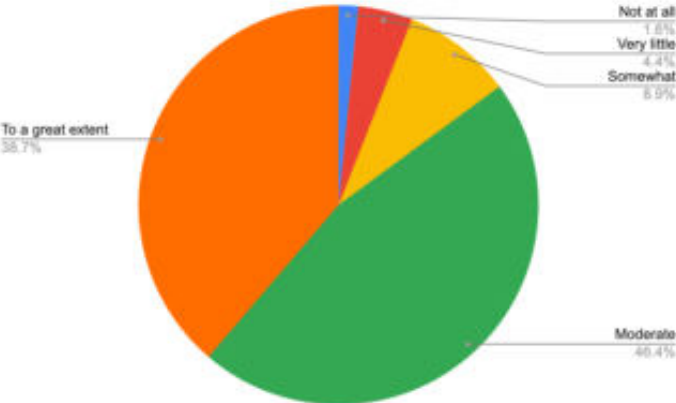
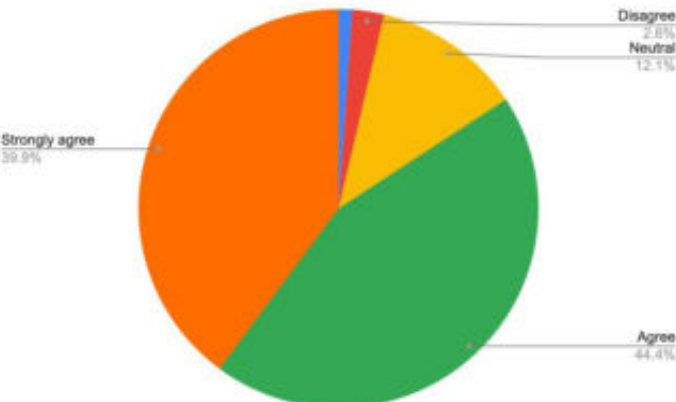
Sr. No.	Questions	Diagrammatic representation												
1.	How much of the syllabus was covered in the class?	 <table border="1"> <caption>Data for Question 1: Syllabus Coverage</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>85% to 100%</td> <td>58.4%</td> </tr> <tr> <td>70% to 84%</td> <td>32.8%</td> </tr> <tr> <td>55% to 69</td> <td>20.0%</td> </tr> <tr> <td>30% to 54%</td> <td>7.8%</td> </tr> <tr> <td>Below 30 %</td> <td>1.0%</td> </tr> </tbody> </table>	Category	Percentage	85% to 100%	58.4%	70% to 84%	32.8%	55% to 69	20.0%	30% to 54%	7.8%	Below 30 %	1.0%
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2.	How well did the teachers prepare for the classes?	 <table border="1"> <caption>Data for Question 2: Teacher Preparation</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfactorily</td> <td>63.0%</td> </tr> <tr> <td>Thoroughly</td> <td>28.1%</td> </tr> <tr> <td>Indifferently</td> <td>2.3%</td> </tr> <tr> <td>Poorly</td> <td>5.0%</td> </tr> </tbody> </table>	Category	Percentage	Satisfactorily	63.0%	Thoroughly	28.1%	Indifferently	2.3%	Poorly	5.0%		
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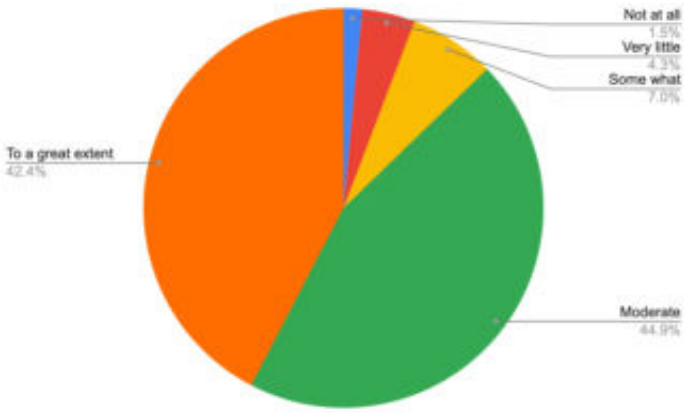
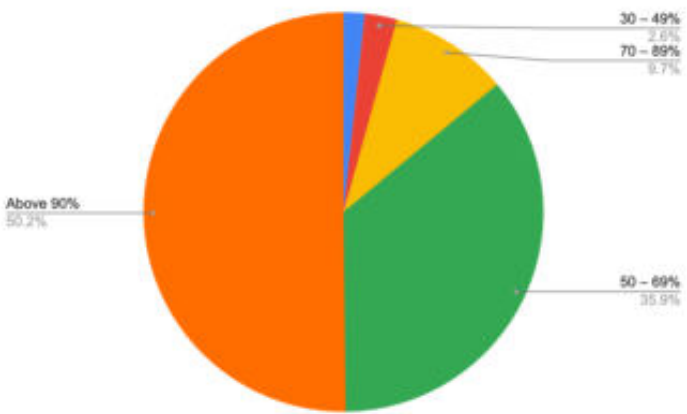
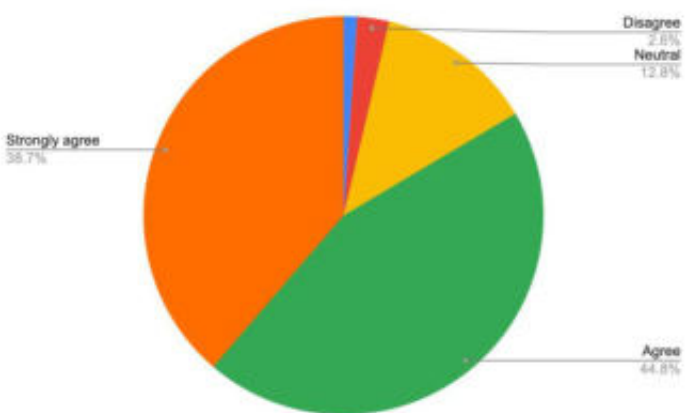
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<p><b>6</b></p>	<p><b>Was your performance in assignments discussed with you?</b></p>	<table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>41.1%</td> </tr> <tr> <td>Usually</td> <td>34.9%</td> </tr> <tr> <td>Occasionally/Som...</td> <td>15.1%</td> </tr> <tr> <td>Rarely</td> <td>6.0%</td> </tr> <tr> <td>Never</td> <td>2.0%</td> </tr> </tbody> </table>	Frequency	Percentage	Every time	41.1%	Usually	34.9%	Occasionally/Som...	15.1%	Rarely	6.0%	Never	2.0%
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<p><b>9.</b></p>	<p><b>The institution provides multiple opportunities to learn and grow.</b></p>	<p>A pie chart with four segments: a large green segment (55.7%), a large orange segment (30.0%), a smaller yellow segment (18.1%), and a very small blue segment (1.7%).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>30.0%</td> </tr> <tr> <td>Agree</td> <td>55.7%</td> </tr> <tr> <td>Neutral</td> <td>18.1%</td> </tr> <tr> <td>Disagree</td> <td>1.7%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	30.0%	Agree	55.7%	Neutral	18.1%	Disagree	1.7%
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<p><b>12.</b></p>	<p><b>The teachers illustrate the concepts through examples and applications.</b></p>	 <p>A pie chart with four segments: a large orange segment (81.3%), a green segment (26.7%), a yellow segment (6.8%), and a small red segment (2.7%).</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>81.3%</td> </tr> <tr> <td>Usually</td> <td>26.7%</td> </tr> <tr> <td>Occasionally/Somewhat</td> <td>6.8%</td> </tr> <tr> <td>Rarely</td> <td>2.7%</td> </tr> </tbody> </table>	Frequency	Percentage	Every time	81.3%	Usually	26.7%	Occasionally/Somewhat	6.8%	Rarely	2.7%		
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<p><b>14.</b></p>	<p><b>Teachers are able to identify your weaknesses and help you to overcome them.</b></p>	 <p>A pie chart with five segments: a large orange segment (45.6%), a green segment (30.7%), a yellow segment (11.2%), a blue segment (6.3%), and a red segment (6.9%).</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>45.6%</td> </tr> <tr> <td>Usually</td> <td>30.7%</td> </tr> <tr> <td>Occasionally/Somewhat</td> <td>11.2%</td> </tr> <tr> <td>Rarely</td> <td>6.9%</td> </tr> <tr> <td>Never</td> <td>6.3%</td> </tr> </tbody> </table>	Frequency	Percentage	Every time	45.6%	Usually	30.7%	Occasionally/Somewhat	11.2%	Rarely	6.9%	Never	6.3%
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<p><b>15.</b></p>	<p><b>The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b></p>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>53.6%</td> </tr> <tr> <td>Agree</td> <td>47.1%</td> </tr> <tr> <td>Neutral</td> <td>15.7%</td> </tr> <tr> <td>Disagree</td> <td>2.3%</td> </tr> <tr> <td>Other</td> <td>1.3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	53.6%	Agree	47.1%	Neutral	15.7%	Disagree	2.3%	Other	1.3%		
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<p><b>16</b></p>	<p><b>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</b></p>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>To a great extent</td> <td>58.7%</td> </tr> <tr> <td>Moderate</td> <td>40.4%</td> </tr> <tr> <td>Somewhat</td> <td>8.9%</td> </tr> <tr> <td>Very little</td> <td>4.4%</td> </tr> <tr> <td>Not at all</td> <td>1.6%</td> </tr> <tr> <td>Other</td> <td>2.0%</td> </tr> </tbody> </table>	Response	Percentage	To a great extent	58.7%	Moderate	40.4%	Somewhat	8.9%	Very little	4.4%	Not at all	1.6%	Other	2.0%
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<p><b>17.</b></p>	<p><b>Teachers encourage you to participate in extracurricular activities</b></p>	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>59.9%</td> </tr> <tr> <td>Agree</td> <td>44.4%</td> </tr> <tr> <td>Neutral</td> <td>12.1%</td> </tr> <tr> <td>Disagree</td> <td>2.6%</td> </tr> <tr> <td>Other</td> <td>1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	59.9%	Agree	44.4%	Neutral	12.1%	Disagree	2.6%	Other	1.0%		
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18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>To a great extent</td> <td>42.4%</td> </tr> <tr> <td>Moderate</td> <td>44.9%</td> </tr> <tr> <td>Some what</td> <td>7.0%</td> </tr> <tr> <td>Very little</td> <td>4.3%</td> </tr> <tr> <td>Not at all</td> <td>1.5%</td> </tr> </tbody> </table>	Response	Percentage	To a great extent	42.4%	Moderate	44.9%	Some what	7.0%	Very little	4.3%	Not at all	1.5%
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19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Above 90%</td> <td>50.2%</td> </tr> <tr> <td>50 - 89%</td> <td>35.9%</td> </tr> <tr> <td>70 - 89%</td> <td>9.7%</td> </tr> <tr> <td>30 - 49%</td> <td>2.6%</td> </tr> </tbody> </table>	Response	Percentage	Above 90%	50.2%	50 - 89%	35.9%	70 - 89%	9.7%	30 - 49%	2.6%		
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20.	The overall quality of the teaching-learning process in your institute is very good.	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>38.7%</td> </tr> <tr> <td>Agree</td> <td>44.8%</td> </tr> <tr> <td>Neutral</td> <td>12.8%</td> </tr> <tr> <td>Disagree</td> <td>2.6%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	38.7%	Agree	44.8%	Neutral	12.8%	Disagree	2.6%		
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**Positive Feedback:**

All teachers teach very well.

The teaching is undoubtedly great, and students have learned many new theories.

Teachers are always helpful and cooperative towards students.

**Teaching:**

Provide real-life examples during lectures.  
Be more practical while designing assignments.  
Engage students with innovative teaching techniques.  
Encourage student participation in seminars and presentations.  
Involve students in research and technical work.  
Focus on student understanding over documentation.  
Provide more information about extracurricular activities.  
Include more field trips and industrial visits.  
Create a more practical and modern curriculum.  
Involve students in different activities like internships and workshops.  
Encourage cooperative learning.  
Promote a student-oriented education system.  
Enhance student morale.  
Provide skill enhancement courses.  
Conduct frequent tests and skill enhancement activities.  
Implement test series and mock interviews for placements.  
Ensure fair evaluation without bias.  
Involve students in the evaluation process.  
Encourage a supportive learning environment to foster student engagement and motivation.  
Provide personalized feedback and support for students.  
Offer mentorship programs, counseling, and tutoring to help students.  
Hands-on knowledge by arranging instruments.  
Implement more interactive and engaging teaching methods.  
Provide extra-curricular activities to enhance personality development.  
Offer workshops and guest lectures for practical knowledge.  
Increase the number of industrial visits.  
Focus on providing real-life applications and knowledge.  
Encourage students to engage in extra-curricular activities.  
Conduct more programming language courses.  
Improve communication skills and student-teacher interaction.  
Increase support for external co-curricular activities.  
Implement unit-wise assessment and continuous evaluation.  
Upgrade computer labs and maintain software.  
Arrange English communication activities for students.

**Evaluation:**

Conduct unit-wise or weekly tests for continuous assessment.



Improve punctuality in conducting lectures and tests.

Regularly maintain and upgrade laboratories and instruments.