Shivaji University, Kolhapur

A report

On

Student Satisfaction Survey

(2020-21)

Index

About Survey:

We have taken the feedback from our students on their satisfaction about various parameters such as syllabus completion, teaching and their teacher's preparedness, initiatives take by their institution for their development etc. We have designed a special feedback form on "Student Satisfaction". That feedback form consists of 20 questions related to syllabus completion, teaching and their teacher's preparedness; initiatives take by their institution for their development etc. The students are asked to give their feedback on 0 to 4 Likert scale where 0 – (Below 30%), 1– (30% to 54%), 2 – (55 % to 69%), 3 – (70 % to 84%) and 4 – (85% to 100%). The set of questions is given in the following table.

Sr. No	Question
1	How much of the syllabus was covered in the class?
2	How well did the teachers prepare for the classes?
3	How well were the teachers able to communicate?
4	The teacher's approach to teaching can best be described as
5	Fairness of the internal evaluation process by the teachers.
6	Was your performance in assignments discussed with you?
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9	The institution provides multiple opportunities to learn and grow.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11	Your mentor does a necessary follow-up with an assigned task to you.
12	The teachers illustrate the concepts through examples and applications.
13	The teachers identify your strengths and encourage you with providing right level of challenges.
14	Teachers are able to identify your weaknesses and help you to overcome them.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
17	Teachers encourage you to participate in extracurricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20	The overall quality of teaching-learning process in your institute is very good.

We have received feedback from total 363 students from all the disciplines (Arts, Commerce and Science) and from different courses. Out of which 70% are female and 30% male. The details of feedback analysis are as follow.

Table No. 1:How much of the syllabus was covered in the class?

Table No.1

Syllabus covered	Percentage of Students responses
below 30	4.13
30 to 54%	10.47
55 to 69%	7.99
70 to 84%	24.24
85 to 100%	53.17

From the table No.1, it is observed that more than 77 % students responded that 70% and more of their syllabus was covered in the class.

How much of the syllabus was covered in the class?
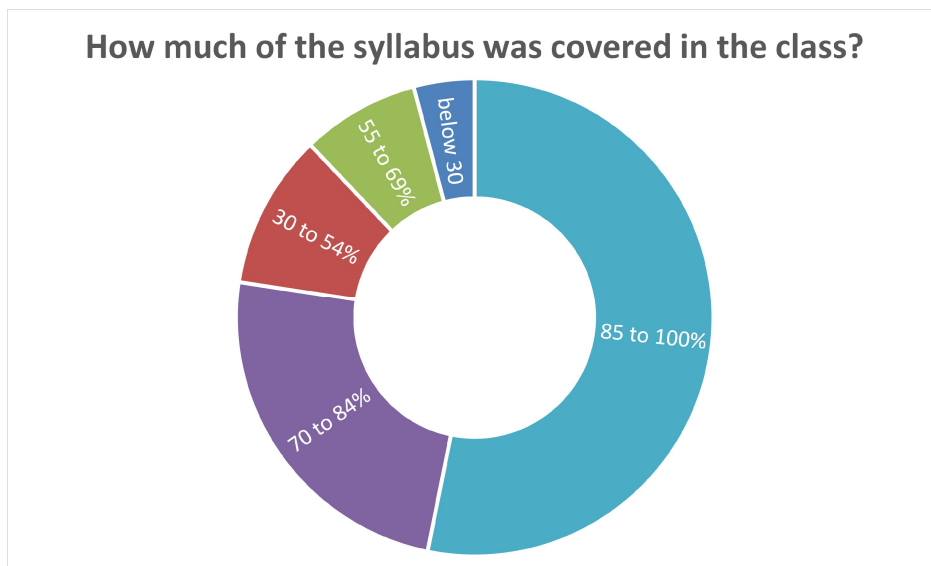
How well did the teachers prepare for the classes?

Table No. 2

Responses	Percentage of Students responses
Won't teach at all	0.55
Indifferently	1.93
poorly	3.31
satisfactorily	64.19
Thoroughly	30.03

From the Table No. 2 , it is observe that more than 94% of students responded that their teachers prepare well for the classes was satisfactorily and thoroughly .
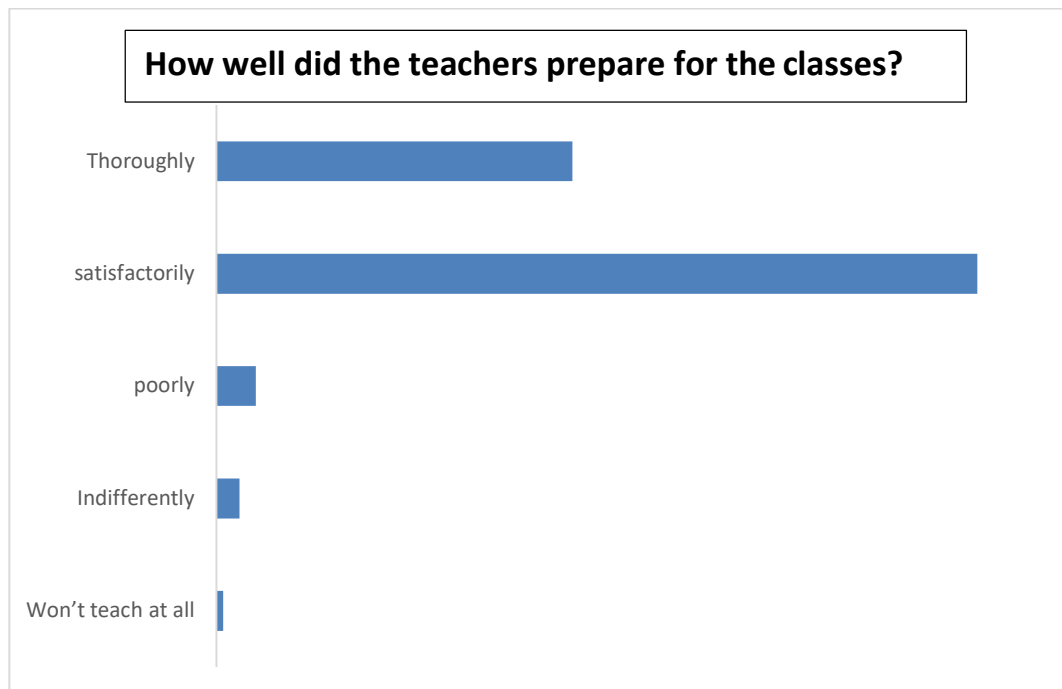
How well were the teachers able to communicate?

Table No. 3

Responses	Percentage of Students responses
Very poor communication	1.10
Generally ineffective	2.48
Just satisfactorily	8.54
Sometimes effective	19.83
Always effective	68.04

From the table No. 3, it is observed that more than 87% of students responded that teachers are ably effective in communication.

How well were the teachers able to communicate?
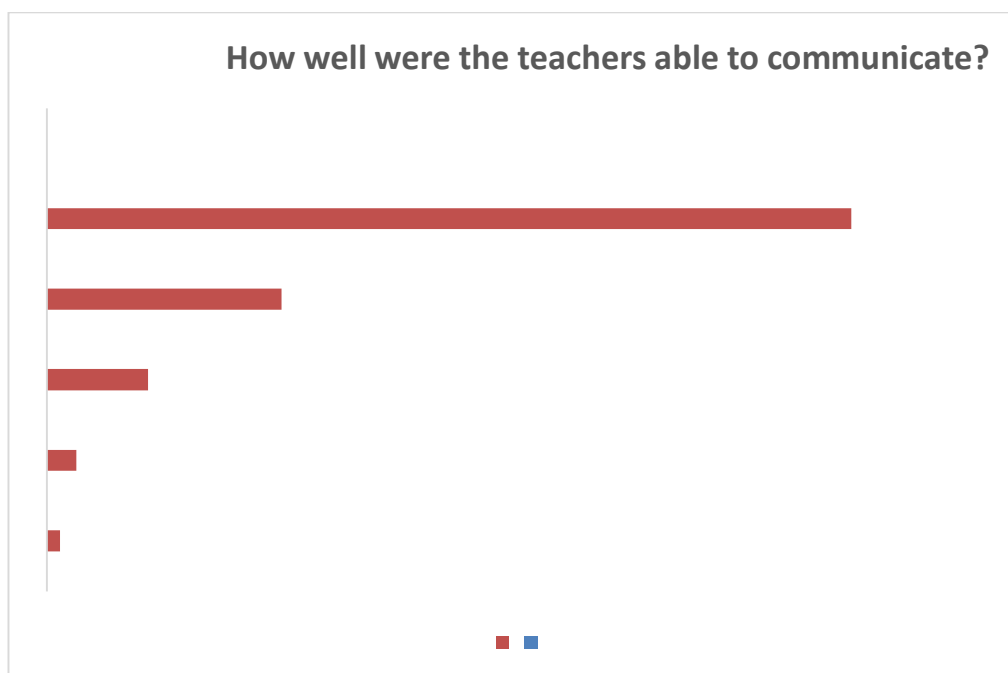
The teacher's approach to teaching can best be described.

Table No. 4

Responses	Percentage of Students responses
Poor	0.28
Fair	2.48
Good	22.31
Very Good	36.91
Excellent	38.02

From the table No. 4, it is observed that more than 74% of students responded that the teacher's approach to teaching can best be described.
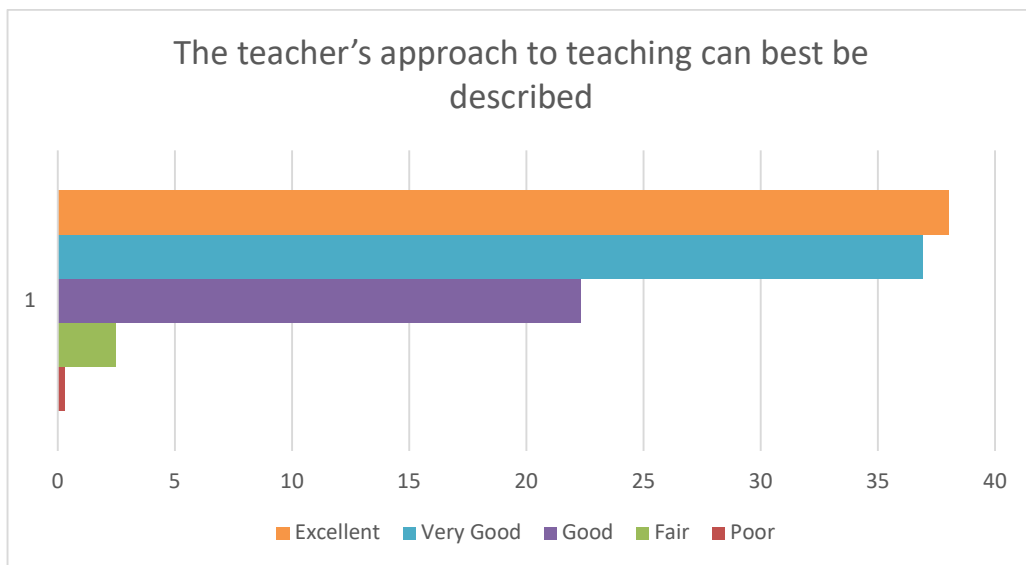
Fairness of the internal evaluation process by the teachers.

Table No. 5

Responses	Percentage of Students responses
Unfair	1.65
Usually, unfair	0.83
Sometimes unfair	7.16
Usually fair	28.65
Always fair	61.71

From the table No. 5, it is observed that more than 89% of students responded that teachers are fair in the internal evaluation process.

Fairness of the internal evaluation process by the teachers.
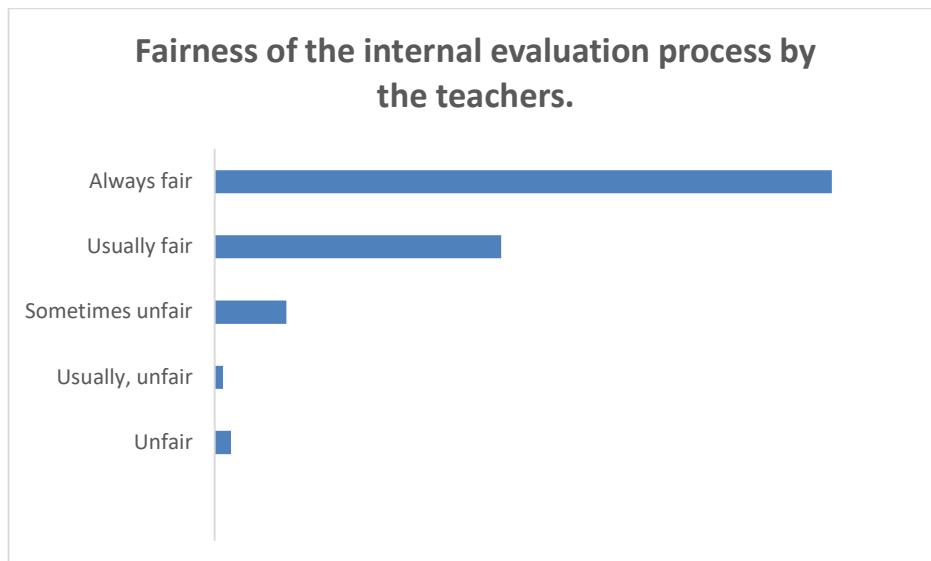
Was your performance in assignments discussed with you?

Table No. 6

Responses	Percentage of Students responses
Never	1.65
Rarely	3.86
Occasionally/Sometimes	11.29
Usually	31.40
Every time	51.79

From the table No. 06, it is observed that more than 82% of students responded that Every time and usually teachers discuss their performance of assignments.

Was your performance in assignments discussed with you?
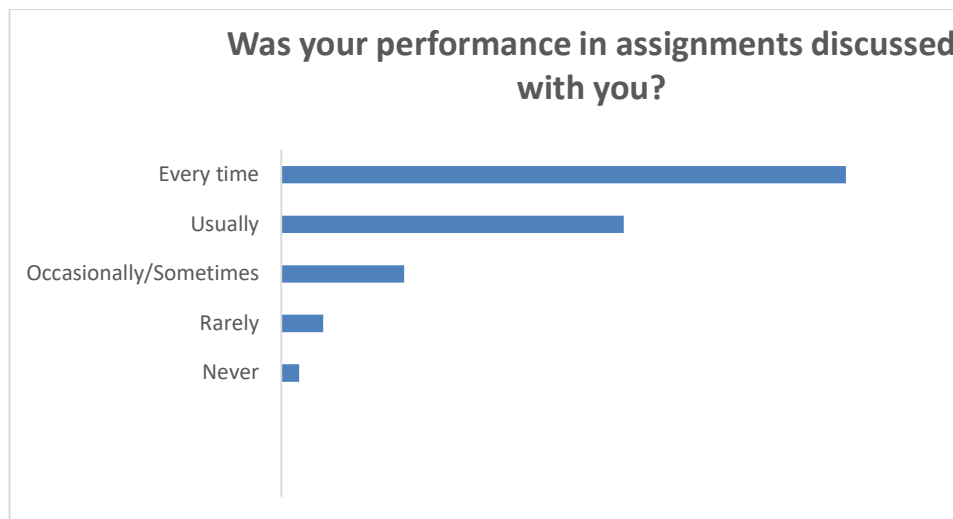
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Table No. 7

Responses	Percentage of Students responses
Never	2.75
Rarely	4.68
Sometimes	18.73
Often	23.69
Regularly	50.14

From the table No. 07, it is observed that more than 73% of students responded that the institute takes active interest in promoting internship, student exchange, field visit opportunities for them.
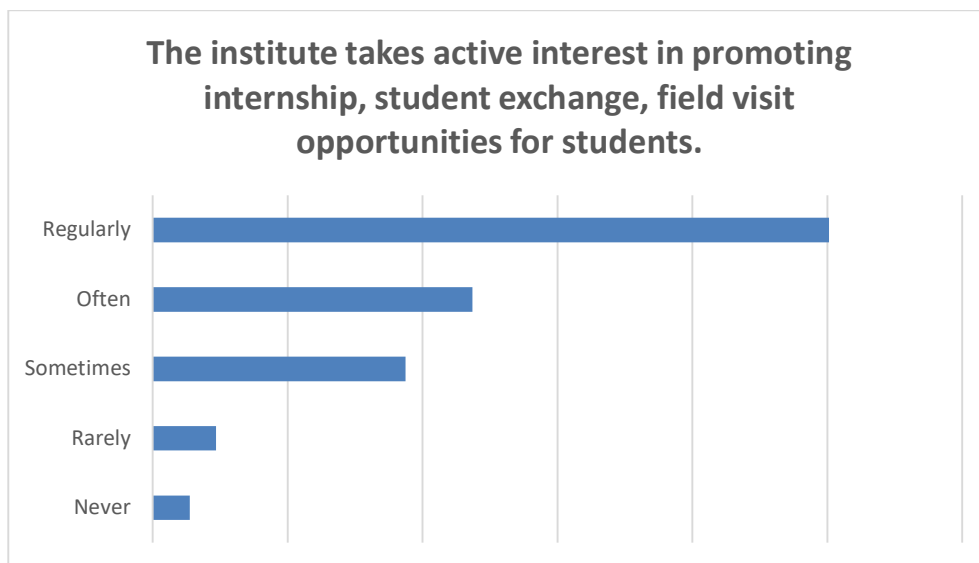

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Table No. 8

Responses	Percentage of Students responses
Not at all	1.38
Marginally	3.58
Moderately	12.67
Very well	53.99
Significantly	28.37

From the table No. 8, it is observed that more than 81% of students responded that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.
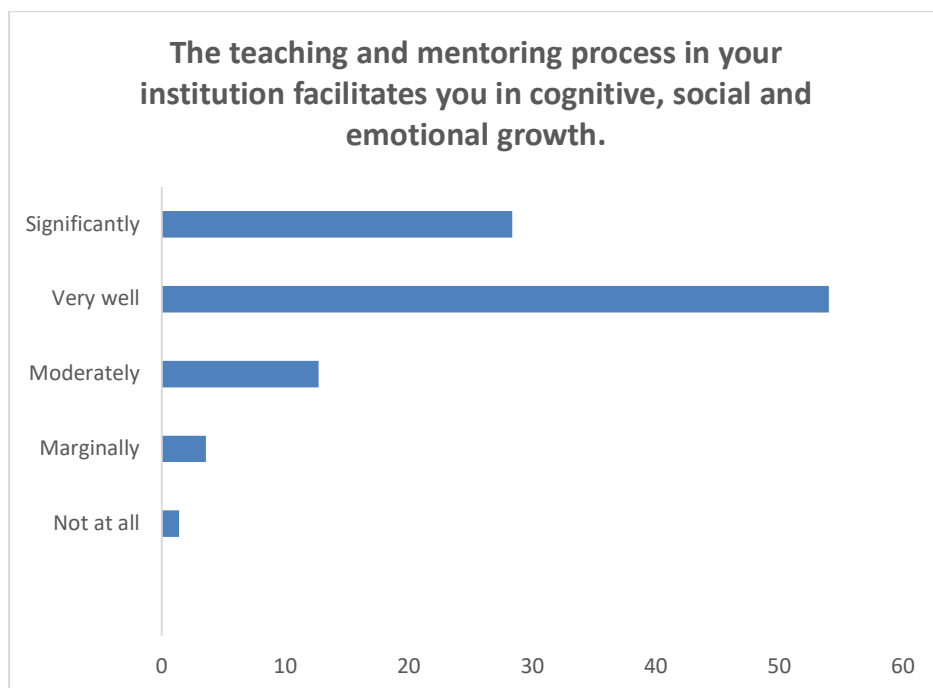

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

The institution provides multiple opportunities to learn and grow.

Table No. 9

Responses	Percentage of Students responses
Strongly disagree	0.28
Disagree	2.48
Neutral	11.29
Agree	49.86
Strongly agree	36.09

From the table No. 09, it is observed that more than 85% of students responded that their institution provides multiple opportunities to learn and grow.

The institution provides multiple opportunities to learn and grow.
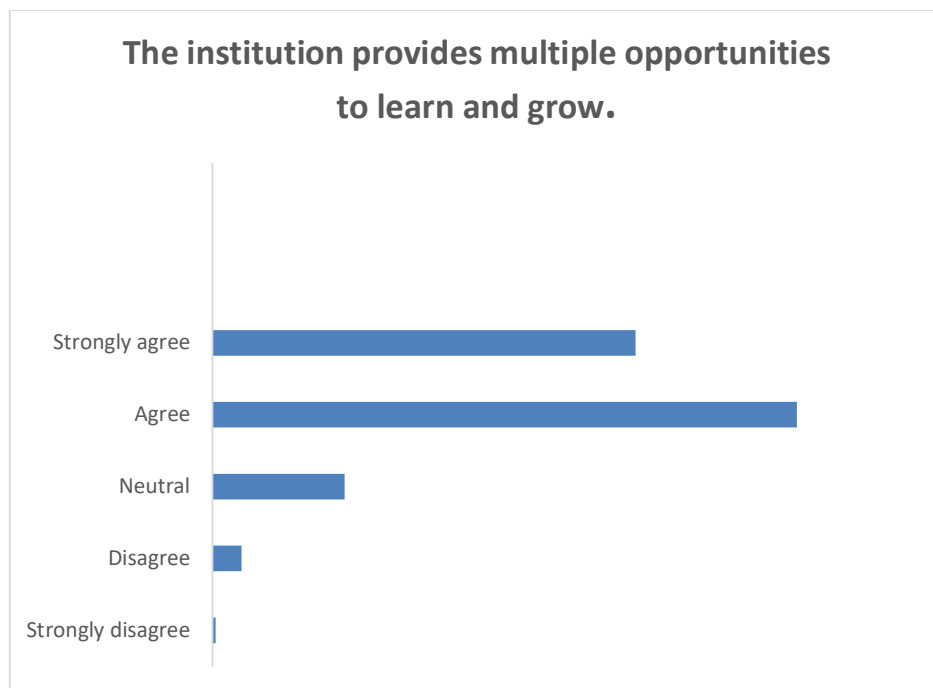
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Table No. 10

Responses	Percentage of Students responses
Never	0.83
Rarely	2.48
Occasionally/Sometimes	10.19
Usually	28.37
Every time	58.13

From the table No. 11, it is observed that more than 86% of students responded that their teachers every time and usually inform you about your expected competencies, course outcomes and programme outcomes.
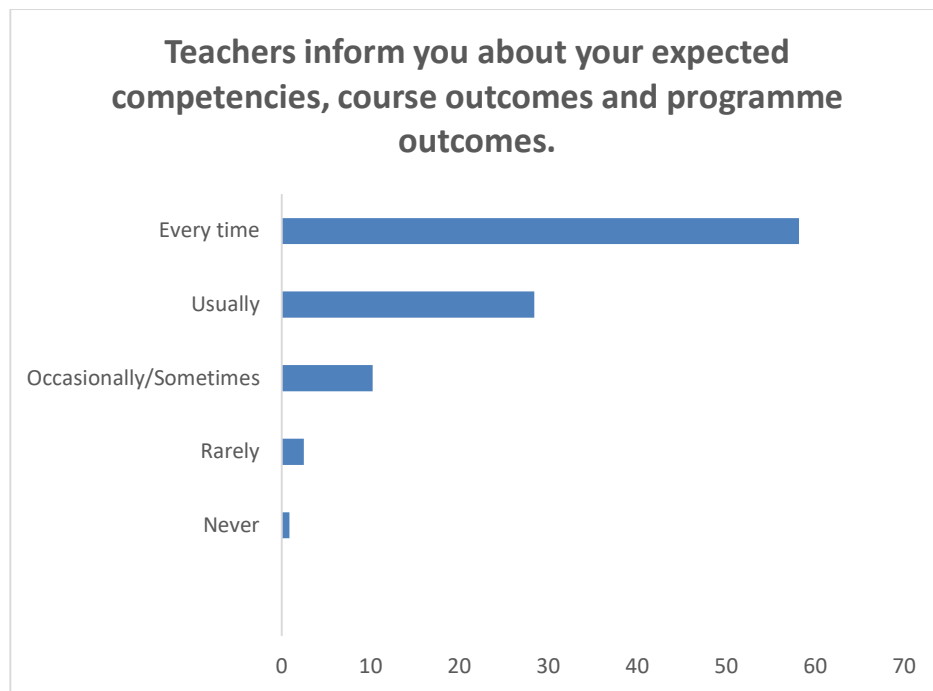
Your mentor does a necessary follow-up with an assigned task to you.

Table No. 11

Responses	Percentage of Students responses
I don't have a mentor	1.65
Rarely	3.86
Occasionally/Sometimes	7.99
Usually	33.33
Every time	53.17

From the table No. 11, it is observed that more than 86% of students responded that their mentor every time and usually does a necessary follow-up with an assigned task to you.
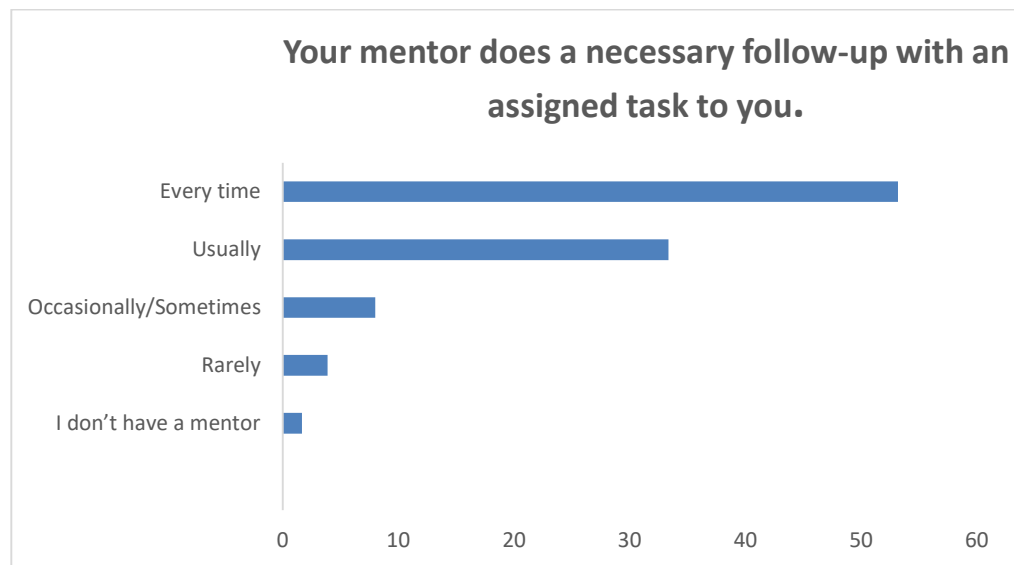
The teachers illustrate the concepts through examples and applications.

Table No. 12

Responses	Percentage of Students responses
I don't have a mentor	0.55
Rarely	1.65
Occasionally/Sometimes	5.79
Usually	28.93
Every time	63.09

From the table No. 12, it is observed that more than 91% of students responded that their teachers every time and usually illustrate the concepts through examples and applications.

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The teachers illustrate the concepts through examples and applications.
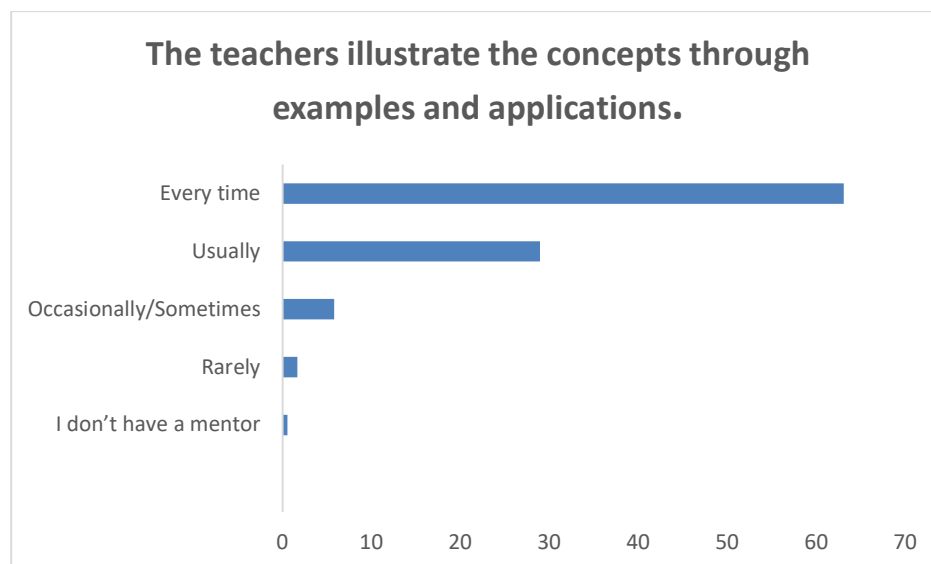
The teachers identify your strengths and encourage you with providing right level of challenges.

Table No. 13

Responses	Percentage of Students responses
Unable to	0.83
Slightly	4.13
Partially	7.71
Reasonably	36.91
Fully	50.41

From the table No. 13, it is observed that more than 86% of students responded that their teachers fully and reasonably identify your strengths and encourage you with providing right level of challenges.

The teachers identify your strengths and encourage you with providing right level of challenges.
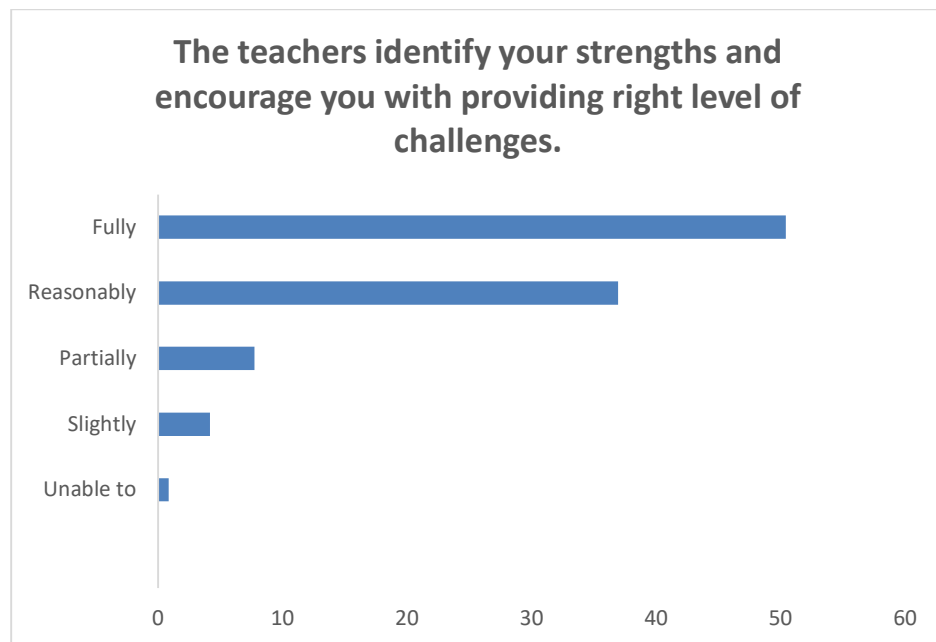
Teachers are able to identify your weaknesses and help you to overcome them.

Table No. 14

Responses	Percentage of Students responses
Never	1.38
Rarely	7.99
Occasionally/Sometimes	11.29
Usually	33.33
Every time	46.01

From the table No. 14, it is observed that more than 79% of students responded that their teachers are able to identify the students' weaknesses and help you to overcome them.


Teachers are able to identify your weaknesses and help you to overcome them.
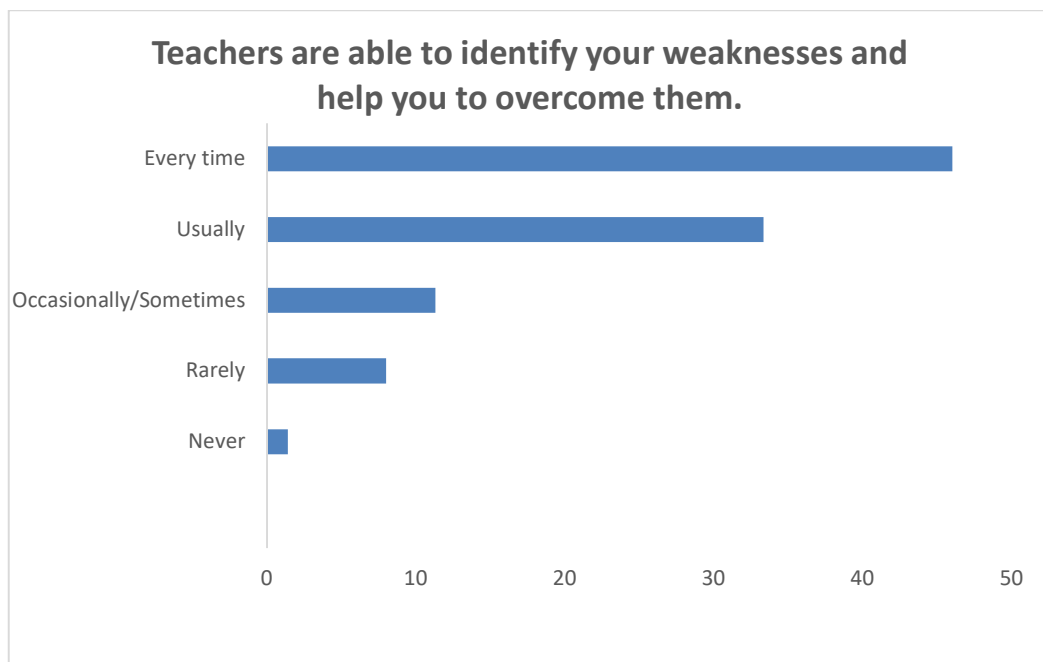
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Table No. 15

Responses	Percentage of Students responses
Strongly disagree	1.38
Disagree	2.48
Neutral	13.22
Agree	51.79
Strongly agree	31.13

From the above Table No. 15 it is observed that more than 82 %of students responded that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
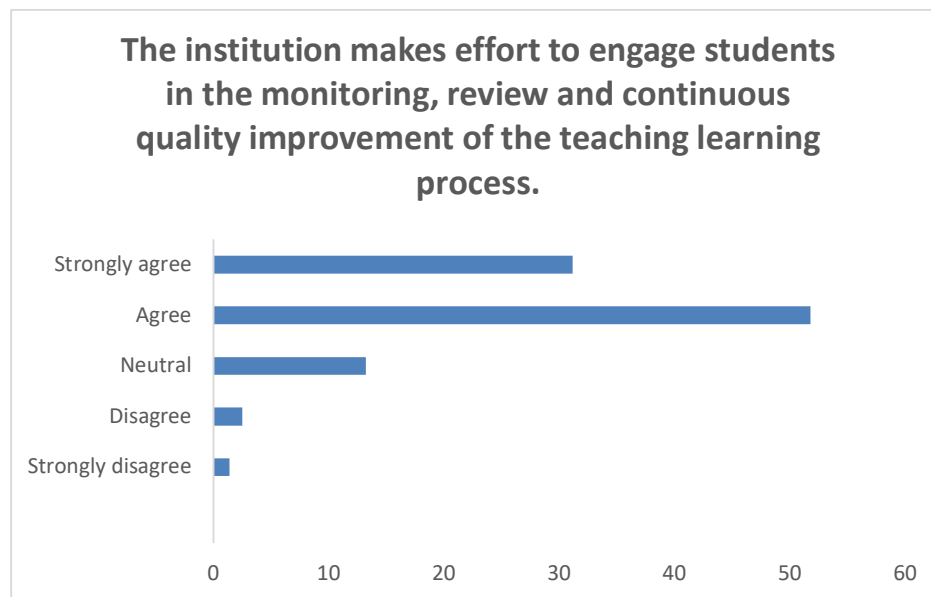
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Table No. 16

Responses	Percentage of Students responses
Not at all	1.10
Very little	4.41
Some what	7.16
Moderate	48.76
To a great extent	38.57

From the table No.16 it is observed that more than 88% of students are agree with the fact that, their institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
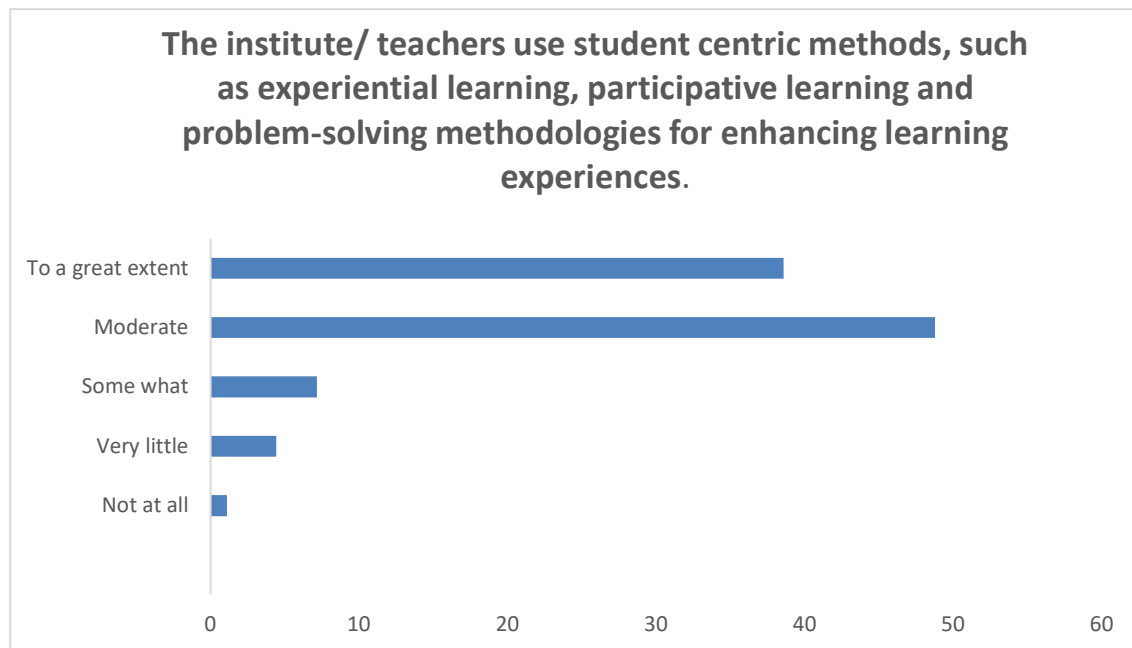
Teachers encourage you to participate in extracurricular activities.

Table No. 17

Responses	Percentage of Students responses
Strongly disagree	0.55
Disagree	1.38
Neutral	11.29
Agree	50.14
Strongly agree	36.64

From the above table No. 17 it is observed that 37 %and 50% of student responded that they strongly agree and agree that teachers encourage to participate in extracurricular activities.
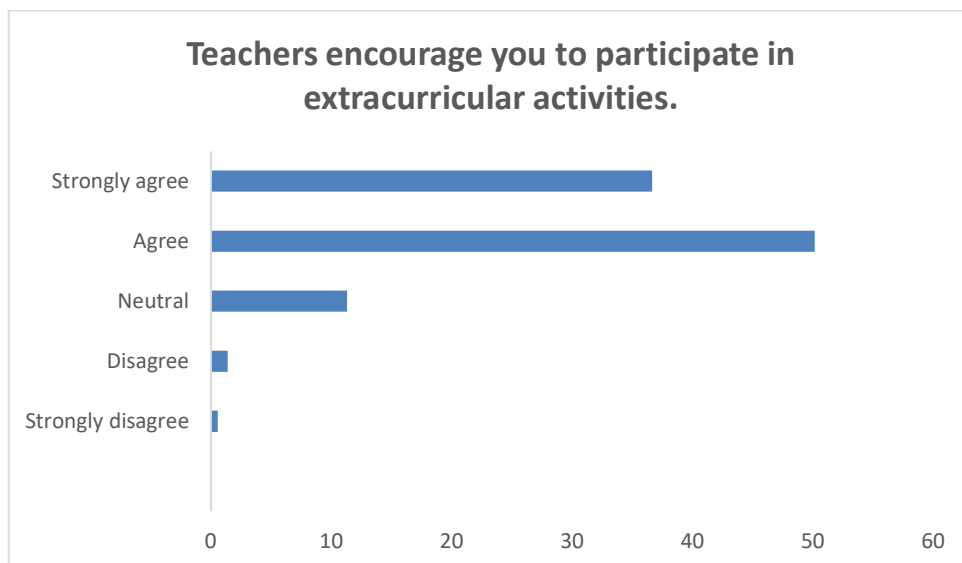
Teachers encourage you to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?
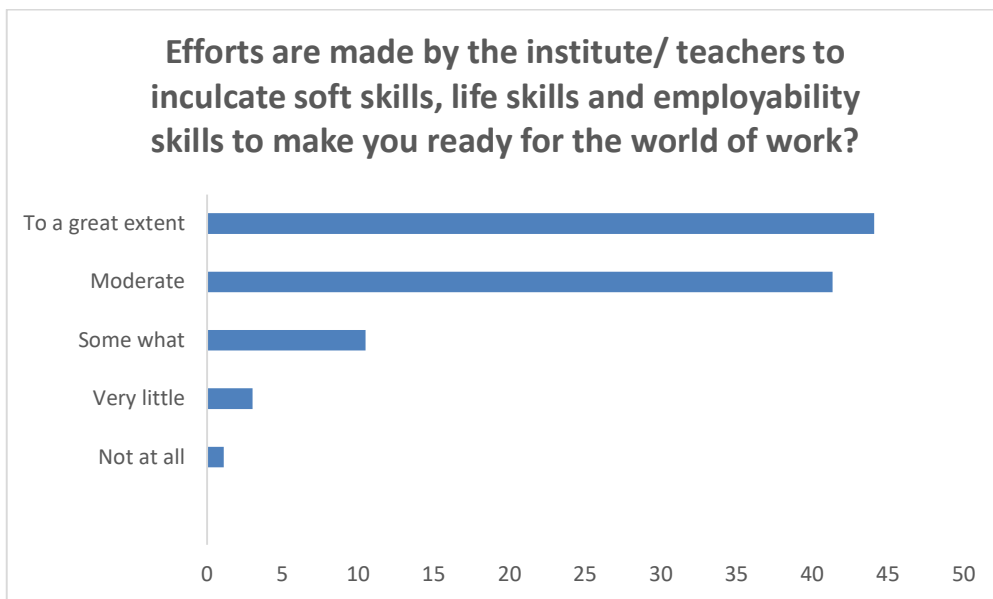
Table No. 18

Responses	Percentage of Students responses
Not at all	1.10
Very little	3.03
Some what	10.47
Moderate	41.32
To a great extent	44.08

From the above table No.18 it is observe that 44 % of students followed by 41% students responded that to great extent and moderate efforts are made by the institute /teachers inculcate soft skills, life skills and employability skills.


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

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Table No. 19

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Range	Percentage of Students responses
Below 29%	3.58
30 – 49%	3.86
50 – 69%	10.47
70 – 89%	32.23
Above 90%	49.86

From the above table No.19 it is observed that 50% student responded that above 90 % of teachers use ICT tools followed by 32 % and 10 responded between 50 to 70 %.


What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
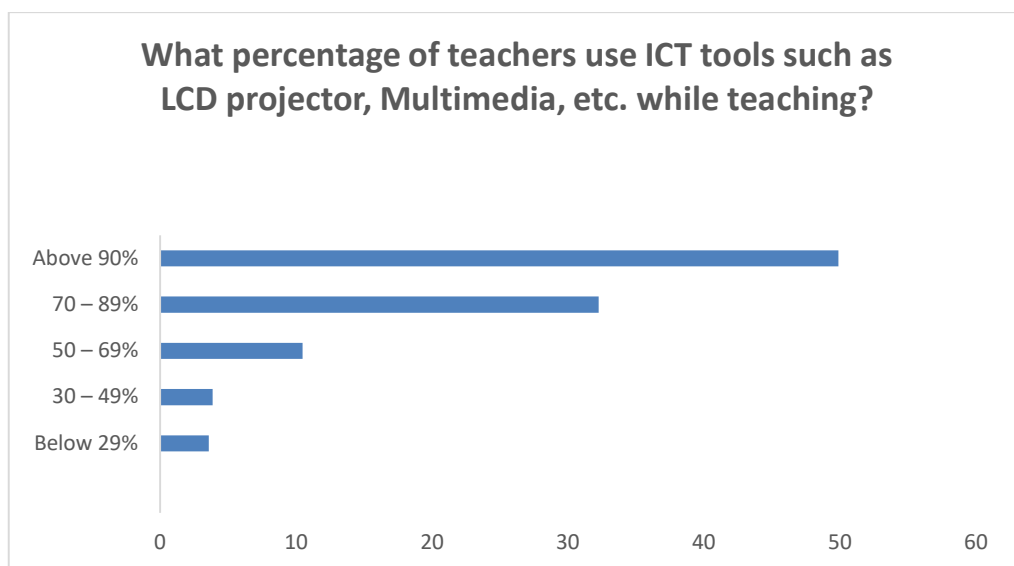
The overall quality of teaching-learning process in your institute is very good.

Table No. 20

Responses	Percentage of Students responses
Strongly disagree	0.55
Disagree	1.65
Neutral	9.92
Agree	42.70
Strongly agree	45.18

From the above table No. 20, it is observed that 45% and 43 % responded strongly agree about the overall quality teaching-learning process and 9 % responded neutral for the quality of teaching –learning process.

The overall quality of teaching-learning process in your institute is very good.
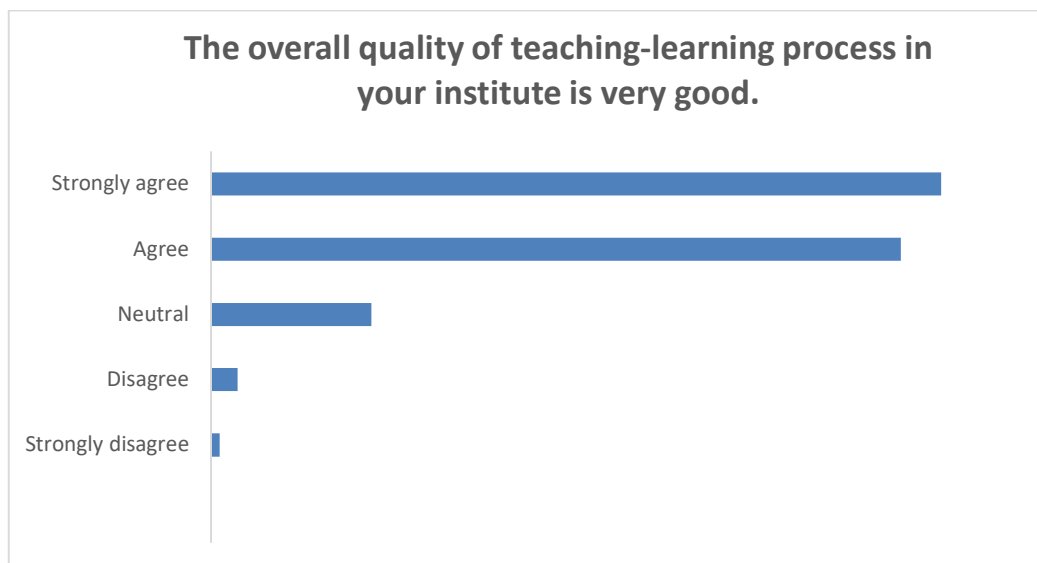
Findings

1)77 % students responded that 70% and more of their syllabus was covered in the class.

2) 94% of students responded that their teachers prepare well for the classes was satisfactorily and thoroughly.

3) 87% of students responded that the teachers are ably effective in communication.

4) 74% of students responded that the teacher's approach to teaching can best be described.

5) 89% of students responded that teachers are fair in the internal evaluation process.

6) 82% of students responded that every time and usually teachers discuss their performance of assignments.

7) 73% of students responded that the institute takes active interest in promoting internship, student exchange, field visit opportunities for them.

8) 81% of students responded that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.

9) 85% of students responded that their institution provides multiple opportunities to learn and grow.

10) 86% of students responded that their teachers every time and usually inform about the expected competencies, course outcomes and programme outcomes.

11. 86% of students responded that their mentor every time and usually does a necessary follow-up with an assigned task to you.

12. 91% of students responded that their teachers every time and usually illustrate the concepts through examples and applications.

13. 86% of students responded that their teachers fully and reasonably identify your strengths and encourage you with providing right level of challenges.

14. 79% of students responded that their teachers are able to identify the students' weaknesses and help you to overcome them.

15. 82 %of students responded that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. 88% of students are agree with the fact that, their institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. 87% of student responded that they agree that the teachers encourage to participate in extracurricular activities.

18. 85% students responded moderate efforts are made by the institute /teachers inculcate soft skills, life skills and employability skills.

19. 82% student responded that above 90 % of teachers use ICT tools.

20. 88 % responded agree about the overall quality teaching-learning process .