Shivaji University, Kolhapur

Name of Department: Department of Political Science

Name of Programme: M. A. in Political Science

Vision

The Department of Political Science endeavors to generate new knowledge & produce students trained in Political Science.

Mission

The Department of Political Science strives to pursue academic excellence in teaching, research and extension.

Program Outcomes

- 1) Ability to enhance innovative approach of the student towards professions in political science.
- 2) Ability to administer political institutions for humane development with rational choice perspective.
- 3) Ability to develop leadership with public vision.
- 4) Ability to develop inclusive understanding of representation.

Program Specific Outcomes

On successful completion of the Master in Political Science (MA) programme, the student will be able to

- 1) Enhance theoretical understanding and knowledge base in political sphere.
- 2) Enhance participation in local, state, national and international political activities
- 3) Emerge as a successful political advisor, surveyor and political analyst.
- 4) Become political consultant to regional and national political parties and government sectors.
- 5) Develop among the students to gender and environmental perspectives of politics and political ideas.
- 6) Become a responsible citizen well informed in fundamental rights and obligations as well.

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<u>Paper</u>	Title of the Paper	Cos
		MA Part- I, Semester – I [First Year]
Core	Political	1. Students are able to apply theoretical knowledge
Paper 01	Theory	for public decision making.
		2. Students are able to evaluate state and civil society
		for public interest.
		3. Students are able to establish just and legitimate
		society.
		4. Students are able to generate political obligations
		in diverse society.

Core	Public	1.	Student are able to develop the organizational
Paper 02	Administration	2	structure. Student are able to build the delegation of
		2.	Student are able to build the delegation of authority chart.
		3.	. •
		3. 4.	
		т.	governance structure.
Core	Indian	1.	
Paper 03	Constitution		in their day to day life.
1		2.	
			bases of Indian Constitution.
		3.	Students will be able to apply constitutional values
			in the functioning of governmental institutions at
			all level.
		4.	\mathcal{E} 1
			rights & they will increase societal understanding
T-1 4'	E ' D 1' C	1	of these rights.
	Foreign Policy of India	1.	11 3
raper 02	Illula	2	of India's Foreign Policy. Students are able to analyze influencing factors on
		۷.	India's Foreign Policy.
		3.	•
		٥.	other countries in Post-cold war era.
		4.	
			security challenges.
Elective	Modern Political	1.	Ability to develop operation of liberal ideology
Paper 03	Ideologies		and get aware about civil political liberties and
			role of state.
		2.	Become aware about different types of principle of
			socialism and utilize it to move towards goal of
			socialist society.
		3.	Ability to identify challenges before nation-state in
		4	global context and discuss its solutions.
		4.	Ability to demonstrate substantive knowledge of Modern Political Concept and ideologies.
Elective	Political Thought	1.	
	of Dr. B. R.	2.	
парегон	Ambedkar	2.	for public decision making.
	IIIIocakai	3.	
		٥.	economy and civil society for public interest.
		4.	
			society.
Elective	Social Movements	1.	Ability to develop political mobilization.
Paper 05	in India	2.	Students are able to establish just society.
		3.	Students are able to solve social and economic
			crises.

		4.	Students are able to eradicate inequalities.
Elective	Hindu Ideology	1.	Students are able to analyze Hindu Ideology.
	and Politics	2.	Students are able to evaluate Hindutva Ideology.
aper oo		3.	9.
		4.	
Elective	Human Rights in	1.	Students will develop the capacity to understand
Paper 10	India	1.	and protect human rights.
aper 10	liidia	2.	Students will be able to apply human rights in the
		۷.	governmental functioning.
		3.	
		3.	students to resolve socio-economic crisis.
		1	
		4.	\mathcal{E}^{-3}
		N/A D	procedure to protect human rights.
Cana	Cantananana		art- I, Semester – II [First Year] Students will be able to have theoretical
	Contemporary	1.	
Paper 04	Political Issues	_	understanding of major political issues.
		2.	
			of environmentalism and will contribute towards
		_	it.
		3.	The correct understanding of development will
			help students to intervene in the development
			projects.
		4.	1 &
			liberalization, students will be able to give valid
	- 441 - 41		inputs to create just of humane society.
Core	Public Policy	1.	Students are able to understand significance and
Paper 05			various approaches of Public Policy
		2.	Students are able to evaluate role of various actors
			in the making of Public Policy
		3.	<u> </u>
		4.	11 7
			*
		1.	
Paper 06	Political Thought	2.	± + •
			<u> </u>
		3.	<u> </u>
			· · · · · · · · · · · · · · · · · · ·
		4.	Students are able to establish just and legitimate
			society.
Elective	Political	1.	Students are able to develop just state politics.
Paper 11	Sociology	2.	Students are able to eradicate regional disparities.
		3.	Students are able to solve caste discrimination.
		4.	Students are able to develop perspective of
			political sociology.
Elective	Comparative	1.	
Paper 06 Elective Paper 11	Sociology	2. 3. 4. 1. 2. 3. 4.	Students are able to evaluate process of making and implementation of Public Policy Students are able to apply knowledge in the formulation of various policies Ability to develop principle based thinking. Students are able to apply theoretical knowledge for public decision making. Students are able to evaluate state, political economy and civil society for public interest. Students are able to establish just and legitimate society. Students are able to develop just state politics. Students are able to eradicate regional disparities. Students are able to solve caste discrimination. Students are able to develop perspective of

Paper 12	Parliamentary		Parliamentary institutions and representation of
	Institutions	2	people in state affairs
		2.	Students are able to compare parliamentary
			institutions in different political systems and their
		2	peculiarities
		3.	Students are able to elaborate formation and
			functions of parliament and parliamentary control
		1	over government through its powers
		4.	Students are able to compile best features in various parliamentary institutions to design and
			construct an ideal parliamentary institution
Elective	Political Process	1.	Students will be able to analyze different models
	in North East	1.	of political analysis.
aper 13	III North East	2.	Students will be able to understand electoral
		2.	politics in India.
		3.	It will help students to understand caste derisions
		٥.	& strategies to eradicate it for a just of human
			society.
		4.	Students will be able to analyze Indian Political
			economy.
Elective	State Politics in	1.	
Paper 14	India		Constitution.
		2.	Students are able to evaluate ideological bases of
			Indian Constitution.
		3.	Students are able to develop structure of Indian
			Government.
		4.	
			framework of constitution.
Elective	Women and	1.	1
Paper 15	Politics	2.	3
		3.	3
		4.	3
Elective	LINI and Davianal	1	politics.
Paper 16	UN and Regional Organizations	1. 2.	\mathcal{E}
aper 10	Organizations	2. 3.	
		3.	disparities.
		4.	
		••	challenges.
	M	A Par	t- II, Semester – III [Second Year]
Core	Theory of	1.	~ 4 44 4 4
	International		foundations of International Politics.
	Politics	2.	Students are able to identify influencing factors on
			International Politics.
		3.	Students are able to develop India's relation with
			other countries.

		4.	Students are able to analyze India's cotemporary security challenges.
Core	Comparative	1.	
Paper 08	1 -	1.	theoretical bases of Comparative Politics.
1 aper 00	Offics	2.	
		۷.	help students to protect & preserve our
			constitution.
		3	Students will be able to have better of
		٥.	understanding of the importance of Separation
		1	powers. A better understanding of intricate relation
		7.	between centre & the states will help students to
			understand Federal Setup.
Core	Indian Political	1	Students are able to create various models of
Paper 09		1.	Political Process.
rapel 09	riocess	2.	
		3.	
		3. 4.	-
		4.	•
Elective	Earsian Daliay	1	economy.
	Foreign Policy	1.	,
Paper 21	and Diplomacy	2	foundations of Foreign Policy.
		2.	8
		2	Foreign Policy.
		3.	Students are able to identify India's relation with other countries in Post-cold war era.
		4	
		4.	Students are able to develop India's cotemporary
Elective	Research	1	security challenges.
		1.	, ,
Paper 22	Methodology	2	of research and its methodologies.
		2.	1
		2	designs and techniques.
		3.	3
			information for literature review and data
		4	collection.
		4.	1
		_	interpretations Students are independently able to search for
		5.	1 2
Elective	Indian	1	integrate and critically assess research information
		1.	1 &
Paper 23	Administration	2	structure. Student are able to build the delegation of
		2.	E
		,	authority chart.
		3.	2 21
		4.	
E14":	Dalidia 1 Tl 1	1	governance structure.
Elective	Political Thought	1.	Students are able to eradicate inequalities.

Paper 24	on Women	2.	Students are able to establish just society.
		3.	, e
		4.	Students are able to evaluate need of women
			politics.
Elective	Local Self	1.	
Paper 26	Government in		background of local self government in India.
	India	2.	J
			government in post independence era.
		3.	1
			amendments on local self government.
		4.	1 1
F1	D 11:1: 1 TI 1 1	1	grassroot level.
Elective	Political Thought	1.	Students are able to understand various aspects of
Paper 27	in Maharashtra		political thought in Maharashtra.
		2.	
		2	of political thought in Maharashtra. Students are able to evaluate various streams in
		3.	
		4	political thought in Maharashtra.
		4.	Students are able to apply theories and ideas of various thinkers in society building.
Elective	Administrative	1	Student are able to understand various aspects of
Paper 28	Thinkers	1.	administrative thought.
raper 28	HIIIIKCIS	2.	
		۷٠.	administrative thought.
		3.	•
] 3.	developing administrative structures.
		4.	1 6
			administration.
Elective	Social Harmony	1.	
Paper 30	and Peace	2.	
1		3.	
			crises.
		4.	Students are able to eradicate violence.
	N	IA Par	t- II, Semester – IV [Second Year]
Core	Contemporary	1.	ε
Paper 10	International		disparities.
	Politics	2.	, .
			movement.
		3.	
		4.	,
		4	challenges.
Core	Comparative	1.	
Paper 11			of politics of neighboring countries.
	Asia	2.	1
		2	democratic state in South Asia.
		3.	South Asia can emerge as a peace zone if students

		4.	have better understanding of socio-cultural setting of South Asian countries. Students world be able to exchange socio-political ideas with students of South Asian Countries.
Core Paper 12	Western Political Thought	1. 2. 3.	Ability to develop principle based thinking. Students are able to apply theoretical knowledge for public decision making.
		4.	
Elective Paper 31	Election Studies	1. 2.	Students are able to eradicate election corruption.
		3. 4.	3
	Contemporary Political Thought	1. 2.	Students are able to develop principle based thinking. Students are able to apply theoretical knowledge
		3.	for public decision making. Students are able to evaluate state, political economy and civil society for public interest.
		4.	Students are able to establish just and legitimate society.
Elective Paper 33	Foreign Policy of Major Countries	1. 2.	foundations of Foreign Policy of Major Countries.
		3.	2
		4.	Students are able to identify India's cotemporary security challenges.
	Modern Political Analysis	1.	Students are able to develop Modern Political Analysis. Students are able to evaluate political culture and
			socialization. Students are able to analyze Political Development.
Elective	Issues and	4. 1.	Students are able to identify Modernization.
Paper 36	Challenges in Indian Administration		Administration. Students are able to solve challenges in Indian Administration.
	a rammisuation	3.	

		4.	Students are able to develop new trends in Indian Administration.
Elective	Gandhi and Post	1.	Students are able to discuss development of
Paper 37	Gandhian		Gandhian and Post Gandhian thought in India.
	Thinkers	2.	Students are able to analyze truth, non-violence
			and Political resistance.
		3.	Students are able to relate Gandhian Thought to
			Indian Politics.
		4.	J J 1
			and develop social harmony.
Elective	Thought in	1.	, 8
Paper 38	Medieval India		India.
		2.	1
			equality.
		3.	3
		4.	
71 .	- ·		State.
Elective	Party System in	1.	J
Paper 39	India	2	India.
		2.	Students are able to analyze consensus and conflict.
		3.	
			India.
		4.	Students are able to develop Party systems and
			Coalition Politics.
Elective	Reservation	1.	Students are able to evaluate philosophy of
Paper 40	Policy and Politics		positive discrimination.
	in India	2.	Students are able to analyze Just Society.
		3.	<u> </u>
		4.	Students are understanding equal public policy.