

# SHIVAJI UNIVERSITY, KOLHAPUR

## DEPARTMENT OF EDUCATION

(Name of Program: M. Ed. Programme)

### Department Vision:

We envision developing the Department as an Advance centre for creating learner centred and humane educational professionals committed to equity and excellence.

### Department Mission:

- To prepare effective leaders who will assume positions as teacher educators, educational administrators, curriculum developers, researchers, policy makers serving at various levels of education.
- To equip the learners with the spirit of life – long learning and values of equity, trust, respect, commitment and collaboration.
- To empower the learners with global consciousness and local connectedness.
- To extend the education services to the community for well being of the society.

### Programme Educational Objectives (PEOs)

- Acquire the fundamental and advance knowledge in the field of Education and Teacher Education.
- Attain and Practice the pedagogical and andragogical knowledge in the field of Education.
- Ability to offer professional services in the edupreneur environment.
- Possess research and ICT skills.
- Develop Employable competencies to serve the dynamic changes in Education.
- Possess ability to undertake lifelong learning.

### Program Outcomes (POs)

The M. Ed. Programme.

**Po1** – Apply fundamental and advanced knowledge in Education to become a

Teacher Educators and other Educational professionals.

**Po2** – Adapt pedagogical and andragogical knowledge and practices in teaching,

learning and evaluation.

**Po3** – Conduct research activities in the field of Education.

**Po4** – Use of ICT for teaching, learning, evaluation and research.

**Po5** – Performs higher level of employability skills.

**Po6** – Demonstrate human values and professional ethics in the field of education.

### Program Specific Outcomes (PSOs)

1. Acquaint with advanced pedagogical and androgogical knowledge and skills in various context of teacher education.

2. Equip with research, ICT and employability skills.

3. Interpret different perspectives with education and teaching, learning and evaluation at different levels of education.

## M.Ed.(Two Year) Programme P. Os. & C. Os.

Course Code	course	Course outcome
66429	<b>Philosophy of Education</b>	1.1. Explains the nature of Philosophy and Philosophy of Education. 1.2. Critical analyses Eastern and Western schools of Philosophy with reference to Education. 1.3. Critical Analyses the thoughts of Philosophical thinkers with reference to Education.
66430	<b>Psychology of Learner and Learning Process</b>	2.1. Understands the learners in terms of various characteristics 2.2. Conceptualizes a framework for understanding and evaluating teaching learning

		<p>situation</p> <p>2.3. Get acquaint with factors affecting learners environment and assessment</p> <p>2.4. Get cognizance with concept of mental health and adjustment</p> <p>2.5. Equipped with strategies for brain compatible classrooms</p> <p>2.6. Acquainted with motivation and approaches to motivation.</p>
<b>66431</b>	<b>Basics of Educational Research and Statistics</b>	<p>3.1. Understands the basics of research and statistics</p> <p>3.2. Select the appropriate designs for research</p> <p>3.3. Formulate the research proposal</p> <p>3.4. Construct research tool and techniques</p> <p>3.5. Compiles Review of literature</p>
<b>66679</b>	<b>Educational Studies</b>	<p>4.1. Explain the nature of Education as a discipline</p> <p>4.2. Describe Interdisciplinary nature of Education and its changing Socio-economic political context of Education</p> <p>4.3. Analyse the policies of Education</p> <p>4.4. Analyse the schooling with reference to rural, urban and tribal context</p> <p>4.5. Prepare teaching plans for linking various types of Knowledge</p>
<b>66680</b>	<b>Teacher and Teaching Process</b>	<p>5.1. Understand the process of Teaching</p> <p>5.2. Apply innovative teaching technique in the classroom</p> <p>5.3. Acquaint with participatory methods of</p>

		<p>teaching</p> <p>5.4.Understand the thought processing in teaching –learning</p> <p>5.5.Appraise teaching as a profession</p> <p>5.6.Understand the concept of Reflective teaching</p> <p>5.7.Recognize the changing roles and responsibilities.</p>
<b>66681</b>	<b>Advance Educational Research and Statistics</b>	<p>6.1.Describe Descriptive and Inferential statistics</p> <p>6.2.Acquaint with inferential analysis of Quantitative data</p> <p>6.3. Explain data analysis in Qualitative Research</p> <p>6.4.Apply computer application for Qualitative and Quantitative data analysis</p> <p>6.5. Formulate Research report by using Computers</p> <p>6.6. Acquaint with Web tool technology for research</p>
<b>67693</b>	<b>History and political Economy of Education</b>	<p>7.1. Describe the Relationship between politics and Education.</p> <p>7.2. Explain the Economics model with reference to education</p> <p>7.3. Acquaint with the concepts ,components and classification of cost of education</p> <p>7.4. Explain Financing in Higher Education</p> <p>7.5.Describe the political economy of Education and Development</p> <p>7.6. Illustrate the political Economy of public</p>

		spending on education, inequality and Growth
<b>67694</b>	<b>Sociology of Education</b>	<p>8.1.Explain the concepts of sociology of education</p> <p>8.2. Illustrate the socio-cultural context of education in India</p> <p>8.3. Analyze the role of Education in sustainable development</p> <p>8.4.Acquaint with concept ,need, objectives and practices for parent Education</p> <p>8.5.Describe the role of Education with reference to democratic ,secular, socialist and humane society</p> <p>8.6.Connect role of education with reference to Equality of educational opportunity and social justice</p> <p>8.7. Explain the concept of modernity and post-modernity with reference to Education</p> <p>8.8. Explain the meaning and nature of global citizenship</p> <p>8.9. Recognize the challenges and opportunities for Education in the Era of globalization</p> <p>8.10.Explain the concept of Gender Equity, Its needs and importance</p> <p>8.11. Appreciate the concept, need and role of Education with reference to Human rights.</p>
<b>67695</b>	<b>Teacher Education</b>	<p>9.1.Understand the nature , Concept, Objectives and structure of teacher education</p> <p>9.2.Critically examine the development of teacher education in India</p> <p>9.3.Critically analyze the curriculum of Pre-Service teacher education</p>

		<p>9.4.Critically analyze the present in service teacher education programme</p> <p>9.5.Acquaint with the issues and researches in the area of teacher education.</p>
<b>67874</b>	<b>Curriculum Studies</b>	<p>10.1.Understands the concept, nature and components of curriculum.</p> <p>10.2. Illustrate the process of Curriculum development.</p> <p>10.3. Analyze the curriculum with respect to Contextual issues and factors</p> <p>10.4.Evaluate Curriculum at different Levels of Education</p> <p>10.5.Explain the process of Curriculum Development</p> <p>10.6. Explain approaches of Curriculum Development</p> <p>10.7. Prepare Curriculum mapping of different programme.</p>
<b>66433</b>	<b>Educational Management</b>	<p>11.1.Acquaints with concepts,need of Educational planning</p> <p>11.2. Appraise the approaches of Educational Planning</p> <p>11.3.Recognize the planning mechanisms</p> <p>11.4.Develop management skills</p> <p>11.5. Applies management principles in Educational management</p>
<b>66684</b>	<b>Inclusive Education</b>	<p>12.1. Illustrate meaning, scope and need of special Education</p> <p>12.2. State the current Laws and Policy Perspectives supporting Inclusive Education</p>

		<p>12.3. Design conducive Environment for learning in Inclusive Schools</p> <p>12.4. Create sustaining teaching learning Inclusive practices</p> <p>12.5. Design strategies to empower to be active for mainstreaming</p> <p>12.6. Appreciate children with diverse needs</p> <p>12.7. Equipped with skills ,competencies, responsibilities and professional ethics of an Inclusive Education</p>
	<b>Perspectives in Elementary Education</b>	<p>13.1. Explain the context of elementary education</p> <p>13.2. Acquaint with Universalisation of Elementary Education</p> <p>13.3. Acquaint with implementation strategies of Universalization of Education</p> <p>13.4. Describe the programmes in Elementary Education</p> <p>13.5. Reflect on the relevance of strategies and programmes of Universalization of Education</p>
<b>67878</b>	<b>Teaching- Learning Process in secondary and Senior Secondary Education</b>	<p>14.1. Describe the concept, nature and aspects of Learning At Senior and Senior Secondary Level.</p> <p>14.2. Applies Pedagogical Skills required for teaching at Secondary and Senior Secondary Level</p> <p>14.3. Acquaint with Resources of Teaching and Learning at Secondary and senior secondary Level</p> <p>14.4. Acquaint with Student centered pedagogy</p> <p>14.5. Explain Constructivist approach To</p>

		Teaching Learning 14.6.Illustrate the process of Teaching Learning
	<b>Dissertation</b>	15.1 Review the literature 15.2 Paraphrases the review 15.3 Design research 15.4 Analyze the data qualitative or quantitative 15.5 Summarize the research report 15.6 Refer references in APA style
	<b>Internship</b>	16.1.Acquire the - Observational, Pedagogical, Analytical, Interpretative, Managerial Skills. 16.2 Design and Conduct Interviews 16.3 Write Reports
<b>66687</b>	<b>Educational Tour</b>	17.1.Explore with Educational Institutions with reference to education system and structure. 17.2 Develop managerial skills.
<b>66434</b>	<b>Communication Skill</b>	18.1. Acquaint with verbal and non verbal communication.  18.2. Acquaint with formal letter writing
<b>66435</b>	<b>Expository Writing</b>	19.1.Compose Expository Essays 19.2. Able to extract nonfiction writings, biographic articles and articles
<b>66436</b>	<b>Self Development and Yoga</b>	20.1.Develop Goals and plans for owns life 20.2.Manage the work load and balance between personal and professional life 20.3.Practices Yoga for self development 20.4.Get aware of coping skills for Management
<b>66437</b>	<b>ICT and Education</b>	21.1 Use of ICT in the conduct of Research and

		research Communication.
<b>66438</b>	<b>Formulation of Research proposal</b>	22.1. Identify the research problem. 22.2 Formulate research proposal
<b>66685</b>	<b>Academic Writings</b>	23.1.Prepare research articles 23.2.Prepare Research paper
<b>66686</b>	<b>E- Education</b>	24.1.Understand Cyber crime and Cyber Law 24.2.Acquaint with OER and FOSS 24.3.Apply social networking sites and application software for Education 24.4.Uses interactive white board for teaching 24.5. Create Rubrics and E-Portfolio 24.6. Design Instruction for E-Teaching 24.7. Apply Web Sources for teaching and learning 24.8. Prepare a note on blended and Flipped approach to teaching 24.9. Prepare learning object repositories 24.10. Uses LMS and LCMS for learning
<b>66688</b>	<b>Presentation of Research Proposal</b>	25.1.Develop Insight of Presentation of Research Proposal 25.2.Prepare research report 25.3.Communicate the final research report 25.4.Explain and defend the results of research 25.5.Solve the problems undertaken for the research
<b>66689</b>	<b>Preparation of Tools for data collection</b>	26.1.Construction of Tools and Techniques 26.2.Analysis of Quantitative and Qualitative

		data
<b>66432</b>	<b>Guidance and Counseling</b>	<p>27.1.Understands the basic concepts of Educational Guidance and counseling</p> <p>27.2.Connects the role of guidance in attaining the goals of Education</p> <p>27.3.Acquaints with types and areas of counseling</p> <p>27.4.Recognizes causes and types of behavioral problems and solution through Guidance</p> <p>27.5.Appraise the students with special abilities</p>