



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	SHIVAJI UNIVERSITY, KOLHAPUR
Name of the head of the Institution	Prof. (Dr.) Devanand B. Shinde
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0231-2609494
Mobile no.	9828001068
Registered Email	iqac@unishivaji.ac.in
Alternate Email	rkk_eln@unishivaji.ac.in
Address	Old Pune-Bengalore Road, Vidyanagar
City/Town	Kolhapur
State/UT	Maharashtra

Pincode	416004
2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. (Dr.) R. K. Kamat
Phone no/Alternate Phone no.	02312609087
Mobile no.	9028001068
Registered Email	iqac@unishivaji.ac.in
Alternate Email	rkk_eln@unishivaji.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.unishivaji.ac.in/uploads/naac/IQAC/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.unishivaji.ac.in/uploads/naac/IQAC/AQAR%202017-18.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.75	2003	21-Mar-2003	20-Mar-2008
2	B	2.85	2009	08-Mar-2009	07-Mar-2014
3	A	3.16	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC

04-May-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Incubation Center	16-Aug-2018 1	27
NAAC Sponsored one day National Seminar on	21-Feb-2019 1	127
Three days workshop on	08-May-2019 3	121

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	MRP	DAE	2018 730	90000
Bio-Chemistry	MRP	DBT (SAIF)	2019 1825	56000000
Statistics	MRP	DST- FIST	2019 1460	6200000

Physics	MRP	SERB	2019 1095	3138520
Botany	MRP	SERB	2019 1460	4029080
Botany	MRP	MOEF & CC	2019 1095	4433300
Physics	MRP	DAE	2019 1095	301800
Physics	MRP	DAE	2019 1095	755500
Statistics	MRP	DAE	2019 1095	1291000
Shivaji University Kolhapur	DST Purse	DST	2019 1460	108727500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during

Yes

the year?	
If yes, mention the amount	200000
Year	2019
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Internationalization and quality benchamarking through Erasum Plus funded EQUAMBI Project	
ISO 9001:2015 Certification	
MOODLE training program	
Faculty Development Centre under MHRD Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.	
Initiatives regarding slow/advanced learners: Psychometric test designed and conducted.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Employability skills Assessment for advanced learners	Conducted the Employability Skills Assessment for advanced learners in coordination with the Brain berg Knowledge Services LLP which is working with the NitiAyaog.
OBE Implementation	All the departments were visited by a constituted committee to review vision, mission and the POs, COs, PSOs were reviewed.
Attinment of Outcomes	Data of examination results compiled by Examination Section for evaluation of attainments.
To host CLO surveys for indirect measure of the	Dr.Khadangale, Deptt of Education conducted survey which is similar to CLO. Results hosted on website

outcomes					
Post accreditation initiatives	Review of Post accreditation initiatives was taken and compiled.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> <tr> <td>Management Council</td> <td>22-Jan-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Council	22-Jan-2021
Name of Statutory Body	Meeting Date				
Management Council	22-Jan-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	03-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the University has MIS. The University is playing vital role in updating the information of University on Management Information System (MIS) developed by Director, Higher Education, Pune. University also ensures that all of its Affiliated Colleges registered in MIS should update the information on time.				

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Design and Development****1.1.1 - Programmes for which syllabus revision was carried out during the Academic year**

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

[View File](#)**1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year**

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

[View File](#)**1.2 - Academic Flexibility****1.2.1 - New programmes/courses introduced during the Academic year**

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

[View File](#)**1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Sociology	05/07/2018
MA (Journalism)	Journalism and Mass Communication	17/06/2019
BA (Journalism)	Journalism and Mass Communication	17/06/2019
MLibSc	Library and Information Science	11/07/2018

BLibSc	Library and Information Science	11/07/2018
MSc	Nano Science and Technology	13/08/2018
BTech	Chemical Technology	27/07/2018
BTech	Computer Science	27/07/2018
BTech	Electronic	27/07/2018
BTech	Food Technology	27/07/2018
BTech	Mechanical Engineering	27/07/2018
MPhil	Nano Science and Technologyn	23/05/2018
PhD or DPhil	Nano Science and Technology	23/05/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Shivaji University has a formal mechanism to get feedback from the students. Online feedbacks are obtained from the students. The data is analyzed by using appropriate software. The suggestions received are conveyed to the faculty of the Departments. The faculty incorporates them at the time of curriculum revision. The feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose. The parameters basis of feedback are: Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective), applicability/relevance to real life situations, depth of the Course content, extent of coverage of course, Internal Assessment procedure etc. The students' feedback has been a best practice of IQAC of Shivaji University, Kolhapur and the NAAC, Bangalore has taken a special note of it in its book on best practices. Feedback received from the peers, society, parents, alumni and students is analyzed on the basis of which new courses are to be designed and old courses are redesigned. The methods used for eliciting feedback on curriculum are as follows. • Interaction with BOS, BUTR, Alumni, • Discussions at conferences, • MoUs signed with external Universities and agencies, • Interaction with subject experts for curriculum revision, • Online discussions by the faculty members with national and international scholars. The above efforts have been made it possible to increase the student's involvement in webinars, workshops and discussions. Affiliated institutes also participate in the feedback process in the following manner: (a) Feedback on curriculum enrichment through regular meetings/workshops/ orientation of teachers, Deans, BOS and Principals are considered. (b) b) Deliberations in Academic and Senate meetings facilitate a platform in which affiliated colleges give their views on curriculum. (c) c) Draft curriculum before the final revision, is displayed on the University website. Affiliated college teachers send their suggestions to Chairmen of the BOS. The suggestions are discussed in BOS meeting and the suitable changes are made in the draft curriculum before approval by the upper authorities. (d) University level subject associations at their annual conferences also discuss the issues of curriculum and make suggestions to the University authorities. (e) Feedback on curriculum is also collected through the seminars, workshops conducted for college teachers and students under Lead College Scheme. (f) Curriculum Development Council reviews the needs of emerging areas and designs the enrichment programme.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	M.B.A.- Master of Business Administration Business Management	60	55	55
MCom	M.Com.-Master of Commerce Commerce and Management	50	344	50

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1566	3404	Nil	Nil	291

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee Scheme of Shivaji University for all the departments/schools was executed at individual departmental level. In the meeting of Management Council, it was also finalized that the action plan of Mentor-mentee scheme for individual department may be designed at the departmental level on their own too. Students admitted to various courses of each departments on campus were assigned to respective faculty since the commencement of course approximately 5 to 20 students were assigned to each faculty I) Purpose of

Scheme : □ The mentor-mentee scheme is planned for the overall development of the students and to inculcate the values among them so as to be better citizens of the nation. **II) Motive of the Scheme :** □ To encourage every students for his/her holistic developments. □ To enable student to overcome the difficulties arising from time to time. □ To monitor and measure the progress of students. □ To develop the skills among the students for better citizens and to assist them to inculcate positivity in their knowledge and social conduct. □ To guide the students for their career, higher studies and possible placement avenues. **III) Structure of the Scheme :** □ The scheme commence from the beginning of the academic year. □ At the beginning of the semester, each department conducts meeting and introduces the guidelines of the scheme. □ The faculty members of respective department act as mentor to assigned students. □ The evaluation of the scheme is done at AAA audit of the department. □ Mentor-mentee meeting regularly takes place to address the various issues related to academic matters and personal level too. □ Mentor-mentee scheme includes the activities such as career guidance, psychological counseling guidance, local guardian, personal reading, physical and health guidance, personality development etc. □ To encourage on campus departments, minimum Rs. 20,000/- is spent on mentor-mentee scheme by the university on each department per annum. **IV) General action plan** Almost all the aspired academic-entrants are mentored right from the entrance examination of the on campus course/ programme till the end of his/her programme by helping them to find their possible placement opportunities. Mentoring programme addresses and review as below : **i) Mentoring for Academic matters of the students** □ Counselling facility available for the aspirant students at the time of admission. □ Post admission guidance to choose proper courses available in CBCS □ Monitoring students to check the progression and placements avenues. □ Mentoring students for Preparation of UPSC, MPSC, NET and SET examinations. **ii) Mentoring for Support Services in the Campus through Induction Programme** □ Mentoring to acquaint the Welfare Schemes and Financial Assistance (Scholarships) □ Mentoring to address psycho-social issues. □ A special Counselor is provided to the girl students//room mates in the Ladies Hostels. **V) Mentor-mentee Statistics of the Year 2018-19** □ Total students on campus departments/ : 4270 schools during 2018-19 □ Total Number of full time teaches : 198 □ Mentor-Mentee Ratio : 1:21

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4270	291	1 : 15

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
356	291	65	40	208

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. P. S. Patil	Professor	Faculty Research award 2018
2018	Prof. P. S. Patil	Professor	Appreciation Letter

2018	Dr. Santosh S. Sutar	Assistant Professor	Prof. T. S. K. Moothathu Young Statistician Award
2018	Dr. Santosh S. Sutar	Assistant Professor	Kirloskar Vasundhara Sanman, 2018

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MA	434	sem I	06/06/2018	26/06/2018
MA	434	sem II	06/06/2018	26/06/2018
MA	434	Sem III	04/06/2018	26/06/2018
MA	434	Sem IV	06/06/2018	26/06/2018

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
341	5332	6.4

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.unishivaji.ac.in/naac/261-QLM-CRIT-II>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.M.M.Lekhak	Establishment of Young Researcher Fellowship Programme	11/12/2018	Indian National Science Academy
International	Dr.M.M.Lekhak	JSPS Postdoctoral fellowship for overseas	04/12/2018	JSPS (Japan Society for the Promotion of Science)

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Dr. D. S. Kothari Post Doctoral Fellowship	1095	UGC
Dr. S. R. Postdoctoral Fellowship in Humanities and Social Sciences	1095	UGC
Post Doctoral Fellowship for Women	1095	UGC
UGC-BSR Fellowship	1825	UGC
At any One time given basis(UGC-NET JRF)	1825	UGC
Maulana Aazad National Fellowship	1825	UGC

Rajiv Gandhi National Fellowship	1825	UGC
UGC-NET-JRF	1825	UGC
DST INSPIRE Fellowship	1825	DST
BARTI Fellowship	1095	BARTI

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent writing and documentation	Intellectual Property Right (IPR) Cell	25/08/2018
Research and IPR	Intellectual Property Right (IPR) Cell	09/11/2018
Intellectual property rights	Intellectual Property Right (IPR) Cell	25/10/2018
Awareness of intellectual property rights	Intellectual Property Right (IPR) Cell	21/12/2018

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster Presentation on "Numerical Methods to Investigate Thermal Conductivity of Graphene"	Priyanka Prakash Jadhav	One Day National Conference on "Science and Technology for Sustainable Development"	20/01/2019	Student
Yuva Sahitya Academy	Navanath	Sahitya Academy, New Delhi	03/12/2019	Teacher

	Gore			
State Level AVISHKAR-2018	Dr. N. S. Harale	Government of Maharashtra	17/11/2018	Teacher
Development of Edible Cup	Ms. Swagata Prashant Kawale	Maharashtra State Innovation Society (Start-up India)	03/11/2018	Student

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MARATHI	3
Biochemistry	3
Geography	3
Microbiology	1
Commerce and Management	4
English	3
Economics	5
Chemistry	7
Physics	10
History	1
Political Science	5
Journalism and Mass Communication Science	1

Library and Information Science	1
Music and Dramatics	1
Education	4
Argo Chemical and Pest Management	1
Zoology	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	5
Computer Science	19
Education	2
Electronics	3
English	7
Environmental Science	4
Foreign Languages	4
Hindi	3
Law	2
Library and Information Science	3

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent	Patent Number	Date of
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	status	Award
Healthy and Nutrient rich low fat quick cooking air dried noodles supplemented with legumes and leafy vegetables and its cooking method	Filed	2018/21029775 31/08/2018
A Jaggery Based Fiber Rich Cerealf fruit-Nut Coposition	Filed	201721011659 05/10/2018
METHOD OF MANUFACTURING MULTINARY CHALCOGENIDE SEMICONDUCTOR NANOPARTICLES VIA NON-TOXIC HYDROTHERMAL ROUTE FOR PHOTO-VOLTAIC AND PHOTO-CATALYTIC APPLICATIONS	Filed	201821032302 12/04/2019

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3536.13	1217.57

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys 4 standard edition with Web OPAC	Fully	LibSys 4 Release 5.7.1	2008

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8067	3225109	126	67877	8193	3292986
Reference Books	8537	4673941	30	284409	8567	4958350
e-Books	4460	2794569	2	388773	4462	3183342
Journals	370	595710	81	289520	451	885230
e-Journals	183	6124467	44	804371	227	6928838

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2122	3	40	1	1	1	34	0	10
Added	349	0	0	0	0	0	2	0	0
Total	2471	3	40	1	1	1	36	0	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre	http://www.unishivaji.ac.in/dptmusicdrum/Photo-Gallery
Recording facility	http://www.unishivaji.ac.in/dptmusicdrum/Photo-Gallery
Lecture Capturing System	http://www.unishivaji.ac.in/dptmusicdrum/Photo-Gallery

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
626.54	409.47	4234.35	2044.6

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Engineering Section of the University with the help of its staff and agencies appointed by

University authorities undertake the maintenance of overseeing the infrastructural facilities within the campus. The MAINTENANCE POLICY is developed by the university and the same is uploaded as additional information. The salient features of maintenance of infrastructure are stated here. University Engineer fulfils the suggestions received from the heads of the department from time to time regarding the requirements of the laboratories in the concerned departments, depending on the availability of the funds. The maintenance of the buildings, classrooms, etc. is looked after by the Engineering Section. Engineering Section has taken the initiatives for the renovation as per the suggestions given by the various authorities and the departments/sections of the university from time to time as per their requirements. Improvement in physical ambience is a routine procedure. Landscaping is carried out at guest house, administrative building and other buildings. The road side trees are trimmed and groomed regularly not only to improve the ambience but also to increase visibility on the roads during night time. Due care is taken about internal and external appearance of the departments and administrative buildings by painting them at regular intervals. Many varieties of ornamental and medicinal plants are maintained by the garden section. The infrastructure (Buildings/ Electrification/ other civil work) facilities are maintained by the Engineering Section. The Performa of complaint for daily maintenance is designed by the section, which has to be initiated by the user departments. The quick response time can be seen from the record maintained by the section. The maintenance of air conditioners, PCs etc. is being done in house by the Computer Centre. The security, garden maintenance, housekeeping services are outsourced for maintaining the campus safe, secure, neat and clean, environment friendly, which avoids the litigations. Most of the costly equipment in the USIC/CFC are maintained under AMC, mostly from the vendor.

http://www.unishivaji.ac.in/uploads/bcud/2020/policy/1%20Maintenance%20manual_compressed.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shivaji University Merit Scholarship	465	3080000
Financial Support from			

Other Sources			
a) National	1) Government of India Post_Matric Scholarship 2) Post Matric Scholarship Scheme (Government of India) 3) Post Matric Scholarship to OBC Students 4) Post Matric Scholarship to SBC Students 5) Post Matric Scholarship to VJNT Students 6) Post Matric T	1160	2665943.5
b) International	International	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching Scheme for Entry Into Services for SC/ST Minority Communities Students	100	100	5	5

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	Shivaji University Kolhapur	Department of Foreign Languages	Shivaji University Kolhapur	M. A. Russian

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
GATE	17
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra University Act, 1994, students' council was established during the first term of the academic year. University Department Students' Council consist of i)Vice Chancellor: President ii)Director of Students' Welfare: Chairman iii)Director of Sports and Physical Education iv)Coordinator-National Service Scheme v)One student from each University Department on merit nominated by the Vice Chancellor vi)Two lady students nominated by the Pro-Vice Chancellor University Students' Council consists of not more than fifteen persons, nominated through selection, from amongst secretaries of the representative councils, one seat each being reserved for SC/ST/DT/NT/OBC and woman categories. The University student's council so formed elects its own President and Secretary. Student council is a representative structure for students through which they get involved in the affairs of the University, working in partnership with management, staff and parents for the benefit of the University and students. They are the interface between the students and the administration and work together to identify the various issues that affect students directly or indirectly. The perspectives and suggestions of students' council are duly considered at appropriate administrative levels and authorities. Students' council has focused on various students related issues such as admission, examinations, fees, safety, training, hostel facilities, sports and cultural activities, etc. As per the Maharashtra Public University Act 2016, there is students' council at department level and university level exists from academic year 2019 onwards. The University Department Students Council shall consist of the following members: President, Secretary, one student each belonging to following: lady representative, SC/ST/NT/OBC representative, NSS, one student from each department with Director, Students Development as an ex-officio member. The students get representation on bodies of the University such as senate, management council and BoS. Students are also represented on implementation of Integrated University Management System. They actively participate in every activity and decision making of the concerned bodies. Following are some of the suggestions made by members of students' council in

their meetings 1. To provide various measures of safety on campus. 2. To initiate counselling activity in the affiliated colleges. 3. To celebrate cleanliness day on campus. 4. Examination time table and issues related to it. University authorities considered all such suggestions and addressed the issues at administrative level and placing it before appropriate bodies for the approval. One of the regular activities being conducted for the members of students' council is to organise Leadership Development Camp in association with Bahai Academy.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

In order to establish mutually beneficial relationship between University and its alumni, Shivaji University Alumni Association (SUAA) was established and registered under the Societies Registration Act, 1860. Departmental alumni meetings are organized regularly. The alumni share their experiences with the regular students and guide them for focusing their efforts towards getting better placement and career. Alumni play an important role in placement. Major Platforms where the university Alumni are engaged: 1. A large number of invited talks/ guest lectures/career guidance sessions are conducted in various departments and at University Level by distinguished alumni. 2. The strong alumni network of University has proved to be powerful tool for providing employment to the students. SUAA has jointly organized to Mega Job Fairs in Shivaji University on 19th May, 2018 and Pratibha Group of Institutes, Pune during 7-8, February, 2019. The Job fairs could place more than 9000 students in various National and Multi-National companies/organizations/industries. 3. SUAA has conducted workshop entitled "Entrepreneurship Awareness Program" for inculcating spirit of Entrepreneurship in the students of University. Distinguished alumni of University who are successful Entrepreneurs were resource persons for the workshop. 4. SUAA has been actively involved in imparting skills (Soft skills, life skills), career guidance through various Skill fairs, Campus to corporate programs and invited lectures. 5. SUAA has taken continuous efforts to conduct various activities from Corporate Society Responsibility (CSR) Fund through the help of alumni. SUAA has conducted Trainers Training Program entitled "Employability Enhancement Program" for teachers of University with the help of CSR funds from ITM Skills academy. 6. SUAA is actively involved in raising corpus fund for various welfare and other schemes in the University. 7. Alumni are part of the University-Industry Interaction Cell as well as many bodies and contribute in review and development of the curriculum. This helps in keeping curriculum and teaching pedagogies align with standard and requirements of the industry. 8. Every year, SUAA collects Alumni Feedback and conveys their valuable inputs, remarks, suggestions and concerns to University. University has a structured mechanism to evaluate feedback. University takes necessary measures on feedback and conveys action taken report to SUAA.

9. Alumni form active members of IQAC at various levels. Their inputs are very significant in bringing developments and quality enhancements. 10. Large number of alumni are involved in supporting various activities through non-financial means. Departmental libraries are being enriched by books, computers donated by Alumni. 11. Several alumni are associated in programs such as plantation drives, supply of plant saplings and necessary machinery for development of gardens. 12. One of the alumni Dr. Ambuja Salgaonkar donated Rs. 2.0 lakh to institute endowment lecture in the name of Faculty Member Prof. M. S. Prasad, and many such contributions have been made by alumni. 13. Several prizes and medals have been instituted through the donations received from alumni.

5.4.2 - No. of registered Alumni:

53

5.4.3 - Alumni contribution during the year (in Rupees) :

258101

5.4.4 - Meetings/activities organized by Alumni Association :

33

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shivaji University, Kolhapur (SUK) promotes practices of decentralization in decision making process, the vision and mission reflect distinctive characteristics truly reflected in its policies. High quality educational programmes and best practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles, proactive, learner centric and responsiveness to the societal needs. Vice-Chancellor is the principal academic and executive officer. Pro-Vice-Chancellor, Registrar, Director, Examinations and Evaluation, Finance and Accounts Officer and other administrative and academic functionaries carry out the academic and administrative activities of the University as per directives of Vice Chancellor. Policy decisions are taken by the authorities and bodies as per Maharashtra Public Universities Act 2016 and the same are implemented by Officers of the University at various levels. Internal coordination, monitoring mechanism and participatory management helps to improve and enhance the overall quality of functioning of the University. The university is awarded by ISO 9001:2015 standards in the recent past. SUK has prepared a five years Perspective Plan for the year 2019-20 to 2023-24, prepared in tune with the vision and mission. It envisages different key areas like

GER, Inclusivity, Equity, Quality, Industry Linkages, Regional Development, Skill and Entrepreneurship, Cultural, Sports Activities and Focus on Students' Welfare. Strategies and mode of implementation are also elaborated which are guiding the future roadmap. SUK promotes a culture of participative management. Teachers participate in decision making process through various academic bodies like Senate, Management Council, Academic Council, Faculties, Student Welfare, Dean and Board of Studies comprising of elected members as per the Maharashtra Public Universities Act, 2016 having representatives from each faculty, women, college, university department and reserve category teachers. The mechanisms like, IQAC, Innovation incubation Linkages, Skill entrepreneurship, NSS, Earn Learn scheme to encourage the learners are formulated to attain the mission and vision of the university. Director of NSS, Director of Student Development Centre, Director of Technology and others. Departmental Placements officers and other five members constituted Organising Committee. There were eight members in the registration committee including administrative staff. Campus interviews of the different companies were arranged in the different departments as per the requirements of these companies and these were coordinated by the different committee members. Skill development programmes comprising of Interview Techniques, ICT skills, Group discussion, positive thinking skills, resume writing, tax practice and many more were conducted on the same day at the convocation hall and in some departments to get the students ready for the interviews. This mega event was well organised and systematically managed by the committee members comprising of teaching and administrative staff and personally mentored and supervised by Vice-Chancellor, Pro-Vice-Chancellor, Registrar and Management Council Members.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	University has Industry academia interaction cell which looks after for linkages and collaboration activities. 1. MoU signing ceremony with Sammrudhi TBI foundation and interactive session on How to become Entrepreneur, by Manish Patil, CEO, Sammurthi TBI Foundation. Through the initiative taken by department of technology, we have signed the MoU with Sammurthi TBI Foundation in presence of Hon'ble Vice Hon'ble Pro-Vice-Chancellor Prof. D. T. Shinde, Registrar Prof. V. D. Nandavedekar, Prof. D. R. More, Prof. S. D. Delekar, Mr. Manish Patil , Renuka Patil, Joyti Yadav, Dr. S. B. Kale on 18th July 2018. 2.UDYAM SAMAAGAM On27to 28th March 2019 at Shivaji University Kolhapur organized byMSME-Technology Development Center (PPDC)

	<p>Ministry of MSME, Government of India Foundry Nagar in association with Department of Technology, Shivaji University Kolhapur. 3. Guest Lecture on "Economical Journey of Independent India" on 27th February 2019 Organized by: University-Industry Interaction Cell, Shivaji University, Kolhapur GokulShirgaon Manufacturers Associations and other Industrial Associations situated at Kolhapur. 4. Workshop on "UNIVERSITY Interaction Cell, Shivaji University, Kolhapur the Institute of Indian Foundry men on 06th February 2019. 5. Star Rating Program" in collaboration with Maharashtra Pollution Control Board and Energy Policy Institute, University of Chicago, USA and Department of Environment Science, Shivaji University, Kolhapur. On 08th August 2018, we have organized with Maharashtra Pollution Control Board and Energy Policy Institute, University of Chicago USA and Department of Environment Science the industrialists as well as the representative Kolhapur.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library houses 83 computers with high internet bandwidth of 20 MBPS leased line and additional 1 GBPS from National Knowledge Network (NKN) with a view to browsing, sharing and downloading of e-information (online/offline). LibSys integrated library software has been installed for library automation and the bibliographic information about the collection is made available on internet through library OPAC/Web OPAC system. Four separate OPAC nodes are operating for public access at the ground floor, near the entrance of the library and also OPAC facility is made accessible through campus LAN at all the departments. A series of printers such as Dot Matrix/Laser and Ink-jet printers are housed in the library. Well designed library website/portal facilitates the overall information about the library and links to various e-resources/contents. The library has downloading facility for students and faculty with instrumental devices such as database server, internal/external storage devices like hard disk, CDs/VCDs, scanner, printer and digital camera are available for storing the information available in textual, image, graphic, audio, video/multimedia formats. Surveillance system such as CC TV and biometric equipment are also housed at different sections of the library for security of the material. University Library has institutional membership to several organizations for sharing e-resources such as INFLIBNET Centre Gandhinagar, British Council, Association of Indian Universities, New Delhi, Association of Commonwealth Universities, U.K., Current Science Association, Bangaluru and GDNET (Global Development Network). Library has developed institutional repositories and planned for Content management system for the users. Necessary physical infrastructure such as Academic Resource Center, terrace reading hall, Ramp and Resource Centre for Inclusive Education for disabled students/faculty, extension of library building, adequate drinking and sanitary</p>

	facilities etc. are provided by the library. The rare archival materials are stored in compact storage system. Further Turnstile security gate system is implemented at the reading hall of extension building of library.
Research and Development	In the reporting period following initiatives were taken up: - Research Policy is formulated - Innovation and Incubation Cell is formed. - University Publication Cell is formed. - Research Committee in each Department to scrutinise the projects. Major achievements are as follows: • DST-PURSE: A major interdisciplinary programme amongst the eighteen Science and Technology Departments under DST-PURSE for which grant-in-aid of Rs. 9.00 crores has been sanctioned by DST and fully utilized by University Science Departments. Its second phase proposal is being sent. • DBT-IPLS: Another noteworthy project is interdisciplinary Programme in Life Sciences under which Rs. 5.00 crores has been granted by DBT, New Delhi. Six departments are involved in this programme. • TEQIP: Department of Technology has been sanctioned Rs. 10.00 crores under the TEQIP programme granted by the World Bank for research in all Engineering subjects (08). • DST-SAIF: University has been granted Rs. 5.00 crores under DST-SAIF programme for purchase of sophisticated analytical instruments for interdisciplinary research in science departments. • Good number of Ph.D. thesis were uploaded on the UGC-INFLIBNET ETD repository "Shodhganga"
Teaching and Learning	University prefers in consultation with all the department the academic calendar to regulate the teaching learning and evaluation programs. The following innovative teaching approaches/ methods/practices adopted by the faculty in the Departments. • e - learning • Think pair share among the students e.g. lab work, computer work, assignment, library work, • Group discussion • Poster Sharing among the research • Brain storming on issues/problems students, special • Panel discussions • Seminar presentations • Concept mapping by the students and teachers • Blended learning (multiple use of learning strategies and styles) There is a positive impact on the students with these methods adopted in teaching-learning activities. The impact is measured on the basis of participatory approach by the teachers, students' vertical advancement, their involvement in academic and research programmes and performance in various examinations and placements.
Curriculum Development	1. Board of studies (BOS) being a statutory body as per Maharashtra University Act 2016 is designing curriculum of all the programs including CBCS in consultation with elected and nominated members like appointed teachers of the university industrial experts, meritorious student/alumni etc. The entire draft of the curriculum by BOS is put before the faculty and academic council for final approval. 2. To carry out this process the policies of the national level apex

	<p>bodies like UGC, AICTE, BCI, NCTE, National Universal Education Quality Framework (NUEQF), National Vocational Council (NVC), National Skill Development Corporation (NSDC) and other related agencies, and the Central/State Governments provide certain directives about the curriculum design which are taken into account while framing / revision of curriculum. The subject related research councils also provide broad guidelines about the course work and curriculum design. Such policies and the local demands are considered while designing the curriculum and the course work. The feedbacks from various stakeholders are also taken into account while doing so. The Departmental Committees reviews all such policy issues and then the curriculum and course work is designed well in advance and forwarded to the respective BOS and Faculties. The need-based assessment of the existing curricular content is closely monitored by the BOS in various subjects. In the deliberations of the Academic Council, BOS, (in which external subject experts are invited) Faculties and Dean's meetings, content and revision of curriculum are discussed. The proposed curriculum is displayed on the University web-site inviting comments of the teachers from the affiliated colleges, Departments and students prior to its finalization and approval of the Faculties and Academic Council. The teachers are oriented about a new course curriculum. Periodical updates are made in the curriculum as and when required. 3. IQAC being a quality cell of the university has organised several workshop along with various department of university for creating awareness about modular based/outcome based education.</p>
Human Resource Management	<p>The establishment section of the university acts and perform the functioning of HRD. - Thrust areas are identified on the basis of expertise available and the research work in the Departments. - Appointment of the teachers in support of the thrust areas. - Promotion of teachers under CAS.</p>
Examination and Evaluation	<p>The important examination reforms initiated by the University both for University Departments and affiliated colleges are indicated below: • Continuous Internal Evaluation and Semester end examination • e-Suvidha- Digital University Digital College (DUDC) • Secured Remote Paper Delivery (SRPD) mode system: • On-Line application for Convocation • Decentralization of examination The Examination Section follows the schedule of paper-setting, printing of question papers through RBI recognized Printing Press, coding, evaluation, decoding and declaration of results. These reforms are implemented fully. The results are declared as per the schedule. The average time for declaration of results of examination is 30 days. Average time taken for the University Departments is less than 30 days. Shivaji University has a very good track record of declaring more than 70 results within 30</p>

	days. University arranges a special assessment programme in case of delay. The results are declared on University website and notice boards.
Admission of Students	Admission section of the university with consultation of admission committee carried out the centralized admission process. 1. Wide Publicity to the admission process through notification and advertisement in local and national newspaper and on the University website. 2. Entrance Tests are conducted at various Centres. 3. Merit List is displayed on the University website. 4. Three admission round are scheduled for each round a list of candidate is displayed two days before on the website. 5. The state government reservation policy is strictly adhered to. 6. Eligibility of the students at the entry level is certified by the University. 7. Online application forms for all PG courses. 8. Reserved quota for other University and foreign students in the admission 10 to 20 over and above the quota.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development a perspective plan milestones have been set up by the university. The statutory bodies such senate, Management Council, Board of Deans, Board of Examination and Evaluation are promoting students centric activities for on campus department and affiliated colleges.
Administration	As per the provision of Maharashtra Public Universities Act 2016 the various administrative section of the university are looking after for the smooth of conduct administration.
Finance and Accounts	Finance and Accounts section of the University work for the financial activities such as preparation of budget, Audit, Scholarship, tendering process etc. in consultation with finance committee .
Examination	The Director Board of Examination and Evaluation carried out the process of conduct of examination with the help of teaching and non-teaching staff as per the provision of Maharashtra Public University Act 2016.
Student Admission and Support	Admission Section of the university carried out centralized admission process and adopted online entrance examination for most of the programs of UG and PG departments. All the details are made available on university web portal under Admission link.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies

during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
262	262	502	502

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Insurance to 2,500 teachers in University	Insurance to Non-teaching staff - Day Care Centre - Employees Welfare Fund	Insurance to 2,00,000 students in University and affiliated colleges. -

and affiliated colleges - Day Care Centre - Teachers Personal Library Scheme for teachers - Emergency medical care - Publication grant - Travel Grant - Leave Travel Concession.	- Emergency medical care - Special provision for sports activities - Reimbursement of tuition fees for Class-IV - Purchase scheme of Computer and Bicycles - Concession in tuition fees - Procurement of books scheme for Class-IV - Festival Advance - Leave Travel Concession	Earn and Learn Scheme for Men and Women - NET/SET and Remedial Coaching classes for SC/ST/OBC and Minority students. - Student aid fund - Competitive Examination Preparatory Classes/Entry into Services. - Work on Demand, Merit Scholarship, Departmental Research fellow(DRF)
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Shivaji University conducts internal and external financial audits regularly. For this, three tier audit system is there. 1st Tier - Inhouse audit (Internal audit) University have various departments and sections. These departments and sections submit their bills of expenditure to Finance Department for further payment. Every bill presented for payment in Finance Department is scrutinized thoroughly and lacunas if any is get corrected from concern department/section. This is called pre-audit of bills. 100 checking of bills is done in Bills Passing Unit of Finance department. Also Internal Audit Wing is there in Finance Department. Through this wing, post-payment audit of bills is carried out. Through this internal audit again vouchers are audited and lacunas if any are get corrected before external audit. 2nd Tier - External agency (Statutory audit) This audit was done by external agency i.e. by statutory auditor appointed by University. Post Audit is done by this auditor and annual accounts are certified and audit report is submitted to University. The audit objections shown in audit report were discussed in audit sub-committee and compliance were made. This certified annual account, audit report along with compliance were finally submitted to Senate for approval. After getting this approval these were submitted to Government. Upto year 2018-19, annual account, audit report with compliance were approved by Senate. 3rd Tier - External Agency (Accountant General, Mumbai) This is a Central Government agency. This is a post audit and is done periodically by this agency. Compliance of audit objections is submitted to AG Office.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

[View File](#)

6.4.3 - Total corpus fund generated

79.28

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Shivaji University, Kolhapur
Administrative	Yes	IQAC	Yes	Shivaji University, Kolhapur

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Autonomy has been granted for below said college's for the period 2019-20 to 2028-29 1. Sadguru Gadge Maharaj College, Karad, Tal. Karad, Dist. Satara. 2. Chhatrapati Shivaji College, Satara. The Procedure of granting Autonomy to below said college is under process. 1. Mahavir College, Bhausingji Road, Kolhapur.

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1. Student Startups initiated through incubation centre. 2. Feedback analyzed and disseminated through website of the University 3. Skills inculcation started on big way through lead college scheme

6.5.4 - Development programmes for support staff (at least three)

1. Exclusive workshop at Bahai Academy, Panchgani 2. Meeting with support services to streamline the accreditation issues. 3. Mentoring through AAA

6.5.5 - Post Accreditation initiative(s) (mention at least three)

1. Internationalization and benchmarking through Erasmus Plus funded EQUAMBI project. 2. Sensitization towards IPR and filing the patent. 3. A giant leap in Bibliometrics especially h index.

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Publication Review Meeting	03/07/2018	03/07/2018	03/07/2018	6
2019	Criterwise Meeting	01/06/2019	01/06/2019	08/06/2019	11

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dealing with Sexual Harassment at Workplace (Five Day workshop)	30/08/2018	07/09/2018	14	Nil
Dealing with Sexual Harassment at Workshop (Five Day Workshop)	28/09/2018	05/10/2018	14	Nil
Dealing with Sexual Harassment at Workshop (Five Day Workshop)	26/10/2018	31/10/2018	14	Nil
Dealing with Sexual Harassment at Workshop (Five Day Workshop)	02/04/2019	11/04/2019	14	Nil
Dealing with Sexual Harassment at Workshop (Five Day Workshop)	24/04/2019	30/04/2019	11	Nil
Workshop on Chh. Shahu's Act against domestic violence and its contemporary Relevance	02/08/2018	02/08/2018	250	Nil
Workshop on Chh. Shahu's Act against domestic violence and its contemporary Relevance	06/09/2018	06/09/2018	250	Nil
Workshop on Panchayat Raj and women Empowerment	27/10/2018	27/10/2018	100	Nil
State level Mahila Arogya Hakka Parishad	15/11/2018	17/11/2018	350	Nil
Workshop on Women and Media	12/12/2018	12/12/2018	200	Nil
Workshop on Participated Democracy ,Independence and Gender Equity	15/02/2019	16/02/2019	100	Nil

Capacity Building Programme for Self-Help group and Elected Representative of local self bodies	24/12/2018	24/12/2018	300	Nil
One day workshop on Women Empowerment through digital Literacy	28/09/2018	28/09/2018	251	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Shivaji University is a premier higher education centre of learning in Southern Maharashtra with main campus at Kolhapur. It is established on 18th November, 1962 to fulfil the educational needs of the region. Having the sprawling area of 853 acres, campus development, nature conservation, biodiversity and beautification has been a focal concern of the university. The university has adopted a concept of green campus and environmentally responsible practices. 1. The university has three small water reservoirs on campus to its credit out of which two are developed by University from its own fund which makes university self sufficient in water. The management of water resources is undertaken by university by creation of farm reservoir, activating the wells on campus, channelizing water through trenches to bring water into lakes. 2. Recycling of wastewater from hostels which is used for the purpose of maintenance of gardens on campus. 3. The requirement of potable water is now fulfilled from the filtration plant with RO technology, installed at a well near sports department. Now, almost all water required for all purposes is served from the campus reservoirs. 4. Botany Department of the university hosts Lead Botanical Garden in 12 acres area and an additional land of 30 acres is allotted for conservation of rare and endangered species. 5. The university has partially adopted an energy-efficient street lighting system with proper control, low-energy fixtures, energy-efficient pumping system, energy-efficient motors and use of star-rated equipment at the various sections and academic departments. 6. Chemistry Department has adopted green chemistry protocols wherein minimum chemicals are used for the laboratory work. 7. The campus observes "No Vehicle Day" on first Saturday every month. All the students, faculty members and employees take part to reduce emission of the CO₂ on the campus. 8. University has installed roof top Solar Power Plant of 100kW at Main building of the University and 80 kW at roof top of Chemistry Department. These plants are connected to State Power lines through grid and are operational. 9. Environment awareness initiatives regarding environment are taken up by the university such as celebration of Earth Day, Environment Day, Wetland Day and Ozone Day. 10. Plantation drive is conducted on the campus by Garden Section and academic departments, as well as university takes part in the government plantation drive.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	70

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/08/2018	1	Carcon Credits and Water Management Workshop for Farmers	Climate Change	110
2018	1	1	08/08/2018	1	Star Rating Programme	Air Pollution Monitoring	80
2018	1	1	05/09/2018	1	A Workshop on Eco-friendly Ganesh Making	Water Pollution	65
2018	1	1	18/09/2018	1	Ecofriendly Idol Immersion at Kotitirth Lake	Water Pollution	58
2019	1	1	02/02/2019	1	One day Workshop under Lead College on "Plastic Pollution and Preventive Measures" was organised at Shivraj Mahavidyalaya, Gadhinglaj	Plastic Pollution	70
2019	1	1	06/02/2019	1	Workshop on "Fire Fighting, Use of Fire Extinguisher and Fire Rescue Demonstration"	Fire Safety	60

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Human Values Professional Ethics Handbook	01/06/2018	The Policies regarding the professional ethics (Code of Conduct) for various stakeholders such as teachers, Non-teaching staff and Students were well defined. The details are also made available the university website.
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7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokmanya Bal Gangadhat Tilak Jayanthi	23/07/2018	23/07/2018	1100
Sadbhavana Day	20/08/2018	20/08/2018	1170
Mahatma Gandhi Jayanthi	02/10/2018	02/10/2018	1460
Dr. A.P.J. Abdul Kalam Jayanthi	15/10/2018	15/10/2018	700
Indira Gandhi Punyatithi and National Sankapal Day	31/10/2018	31/10/2018	1450
Vallabhbhai Patel Jayanthi National Ekata Day	31/10/2018	31/10/2018	1450
Indira Gandhi Jayanthi National Integration Day	19/11/2018	19/11/2018	1300
Sanvidhan Day	26/11/2018	26/11/2018	1230
Kranti Day	09/08/2018	09/08/2018	2170
Sahid Din	26/11/2018	26/11/2018	1230

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The university has taken following initiatives for making its campus 'Eco-friendly Campus'. 1. During the academic year 2018 - 19 all water reservoirs on the campus were filled to their capacity due to good rainfall. Nearly 30 crore liters of water is stored in Bhasha Bhavan lake (22 Cr. 15 lac liters), Music Department lake (5 Cr. 20 Lac liters), Sutar Vihir (4 lac liters), Sports Department well (4.87 lac liters), Chemistry Department well (3 lac liters), Synthetic track well (5 lac liters), Shinde well (3 lac liters), farm pond (35 lac liters). The campus became self sufficient in water and saved around 72 lac rupees per annum on account of water bills. 2. The RO plant installed is working efficiently supplying RO filtered water for drinking to all sections, academic departments, hostels and residents on the campus. 3. Wastewater from Girls hostel is treated in Sewage Treatment Plant and Technology Department Hostel by phytoremediation and used for gardens. 4. Lead Botanical Garden in the 12 acres area and an additional land of 30 acres for conservation of 100 species of rare and endangered species of</p>
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Western Ghats. 5. The campus adopted partially energy-efficient street lighting system with proper control, low-energy fixtures, energy-efficient pumping system, energy-efficient motors and use of star-rated equipment at the various sections and academic departments lead to 30 reduction in the electricity bill. 6. "No Vehicle Day" on first Saturday every month reduced use of around 120 litres of fuel every month and reduced that much emission of the CO₂ on the campus. 7. Plantation of around 2500 tree saplings on the campus. 8. University Plant Nursery produced saplings of endemic trees planted on the campus as well as given to needy people. 9. University has installed roof top Solar Power Plant of 100kW at Main building of the University and 80 kW at roof top of Chemistry Department. These plants are connected to State Power lines through grid and are operational. 10. Roof top rain water harvesting is practised on campus which supports to fill the tanks on the campus. 11. Environment awareness initiatives regarding environment are taken up by the university department's viz. Environmental Science, Botany and Zoology such as celebration of Earth Day, Environment Day, Wetland Day and Ozone Day etc.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title of the Practice : Ozone Park 2. Objectives of the practice : Following are the objectives of Shivaji University for Ozone Park 1. To inculcate concept of Ozone Park in faculty, staff and students. 2. To identify the locations on campus as Ozone Park. 3. To establish locations as Ozone Park 4. Increase green cover on the campus. 5. To reduce emissions of CFC on campus. 3. The Context : Shivaji University is a premier higher education centre of learning in Southern Maharashtra with main campus at Kolhapur. It is established on 18th November, 1962 to fulfil the educational needs of the region. Having the sprawling area of 853 acres, campus development, nature conservation, biodiversity and beautification has been a focal concern of the university. In the Era of Global Warming and Climate Change, the environment is continuously changing and showing swings of the climate. To control all these changes there is a need to have more and more green spaces. This can be easily managed by an educational institute like Shivaji University which is having a very big campus of 853 acres consisting three lakes. All these scenario has developed a clean and green environment on the campus which gives a breathing space for the students, faculty, staff and those visiting campus for work or for walk. This gives an idea of developing an Ozone Park on the campus. 4. The Practice : The university has taken following initiatives for making its campus as an 'Ozone Park'. The university has three water reservoirs which are maintaining the moist and humid environment of the campus which is useful to the plants, animals and those working on the campus. Botany Department of the university hosts Lead Botanical Garden in the 12 acres area and an additional land of 30 acres for conservation of rare and endangered species. As many 100 species are being cultivated at the botanical garden and some of them are rare and endangered species is responsible for balance of Carbon dioxide released by the

activities on the campus by releasing Oxygen. The university has partially adopted an energy-efficient street lighting system with proper control, low-energy fixtures, energy-efficient pumping system, energy-efficient motors and use of star-rated equipment at the various sections and academic departments. Therefore university carbon foot prints are less. The campus observes "No Vehicle Day" on first Saturday every month. All the students, faculty members and employees take part to reduce the emission of the CO₂ in the campus. This saves burning of 46.38 litres of fuel which saves 109.28 kg/litre of CO₂ on No vehicle day''. Environment awareness initiatives regarding environment are taken up by the university such as celebration of Earth Day, Environment Day, Wetland Day and Ozone Day. All the departments are using CFC free fridge and air conditioners to reduce release of CFCs. Plantation drive is conducted on the campus by Garden Section and academic departments, as well as university takes part in the government plantation drive around 18,000 trees were planted on the campus in the year 2019. University has installed roof top Solar

Power Plant of 100kW at Main building of the University and 80 kW at roof top of Chemistry Department. These plants are connected to State Power lines through grid and are operational. This is also reducing carbon foot print of the university. 5. Evidences of the Success : The university

has taken many initiatives to make university campus as an "Ozone Park". following are the evidences of success. • During the academic year 2017 - 18 all water reservoirs on the campus were filled to their capacity due to good rainfall. Nearly 30 crore liters of water is stored in Bhasha Bhavan lake (22 Cr. 15 lac liters), Music Department lake (5 Cr. 20 Lac liters), Sutar Vihir (4 lac liters), Sports Department well (4.87 lac liters), Chemistry Department well (3 lac liters), Synthetic track well (5 lac liters), Shinde well (3 lac liters), firm pond (35 lac liters). The

campus became self sufficient in water and this water bodies increased moisture content of the campus which has given support to vegetation on the campus which ultimately released Oxygen in more quantity. • Lead Botanical Garden in the 12 acres area and an additional land of 30 acres for conservation of 100 species of rare and endangered species of Western Ghats. These trees also contribute to release Oxygen by absorbing Carbon dioxide. • The campus adopted partially energy-efficient street lighting system with proper control, low-energy fixtures, energy-efficient pumping system, energy-efficient motors and use of star-rated equipment at the various sections and academic departments lead to reduce carbon footprints of the university. • "No Vehicle Day" on first Saturday every month reduced use of around 46.38 litres of fuel every month and reduced that much emission of the CO₂ in the campus. • All the departments are using CFC free fridge and air conditioners to reduce release of CFCs. • Plantation of around 18000 tree saplings on the campus.

• University Plant Nursery produced 1200 saplings of endemic trees can be planted in the year 2018. • Development of Horticulture gardens on campus is going to give a very good support to bird life on campus as well add to the carbon sequestration potential of the campus. • The Department of Environmental Science has conducted "Green Audit" of the university. It has been found that the university campus is having 13,473 woody trees of 99 plant species. Total biomass of these trees

is 4233.69 tons and total carbon sequestered is 293.72 tons per year. These many number of trees release 783.23 tons of oxygen per year. This gives the campus a fresh air and that is why this campus works like "Özone Park" to supply clean air to people on the campus.

6. Problems encountered and resource required :

- Less number of gardeners on the campus.
- More security vigil on the campus to protect tree.

Inclusive Policy for Persons with Disabilities

1. Objectives of the Practice: The objectives of this practice are given as under:

- To provide equal educational opportunities to the students and teachers with disabilities of Shivaji University Kolhapur by providing library educational services.
- To provide easy access to e-books, Braille books and internet based information resources for empowerment of the persons with disabilities for their education and learning.
- To create awareness among the functionaries of higher education about the specific educational needs of differently able students.
- To bring the visually impaired students in the main stream of higher education and build their capabilities for employment
- To impart training in use of Computer and Assistive Technology.
- To create awareness about disabilities in society and change social mindset
- To develop course curriculum in accessible form for visually impairment students.
- To monitor the implementation of all existing and future legislation and policies, which are pertaining to higher education of persons with disabilities.

2. The Context: More and more persons with disabilities are entering in the field of higher education. But the colleges and university departments are not properly equipped to provide equal opportunities and access to them. Especially the students with visual impairment have to face hurdles in their education. The text books and reference books are not available in their accessible formats. The computers and websites are not compatible with screen reading software. Barr. Balasaheb Khardekar Knowledge Resource Centre, Shivaji University had been trying to address the issues of accessibility and availability of accessible study material for students with visual impairment. It started with a single computer with screen reading software and a Braille printer.

The facility was gradually expanded and in 2015 the library received a grant from RUSA to establish a resource centre for inclusive education.

3. The Practice: Barr. Balasaheb Khardekar Knowledge Resource Centre, Shivaji University is one of the leading university libraries in Southern Maharashtra, India. It caters to the academic needs of students, faculty and other user groups of university and visitors from other universities and institutes. The library has over 2.9 lakhs printed documents and it subscribes to over 283 national and international journals with 13 E-databases. Library is also a member of UGC/INFONET Digital Library consortium of INFLIBNET, under which it has access to over 8600 electronic journals and electronic databases. However, these resources were not accessible to students and teachers with disabilities. Dr. Namita Khot, the Director Barr. Balasaheb Khardekar Knowledge Resource Centre and Dr. Manohar Vaswani, Assistant Professor, Department of English took initiative to make the library services available to all the students and teachers with visual impairment at preliminary level and set up a Braille Library at University Library. Because of good results and services of this library Rashtriya

Uchchatar Shiksha Abhiyan (RUSA) committee members impressed and given grant to this library and as a result Resource Centre for Inclusive Education (RCIE) was established with the financial support from RUSA, Government of Maharashtra per their sanction letter no.16-17/375 dated 9th September 2016.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.unishivaji.ac.in/naac/igac/aqar18-19/best_practices

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The university has translated its vision/mission/goals into action through vision document, perspective plan and institutional development plan. This has signified in marching from local to global with excellence in all the walks of scholarly pursuits. The university has addressed the social issues by organizing series gender sensitivity programs. Amongst them, the programs conducted for transgender was highly appreciated by the society. Supporting economic needs of the society is core of our mission. The skill development initiatives beyond university campus like "Skill on Wheels", "Skills to society" and organization of Mega Job Fair are exemplary of the above. The university efforts in sustenance of fostering the culture of high-quality teaching and learning, research in cutting edge domains and extension have been appreciated by society and apex bodies. In the journey spanning five decades, a fine band of capable young researchers/teachers with great thirst for knowledge and scientific curiosity have been nurtured with proven qualities of global citizenship. In this context, the university has adopted multi-fold approach such as 1. Promoting and motivating teachers and research scholar for research projects and research funding 2. Providing research funding from university corpus to undertake action based research 3. Modernization and upgradation of common facility centre 4. Strengthened sophisticated analytical facility 5. Setting up of Innovation and Incubation centre and supporting startups 6. Promoting a proactive IPR culture 7. Construction of Research scholar hostel and girls' hostel for earn and learn scheme. Proactive policy towards research, the corresponding metrics especially publications over 6710, Citations around 90000 and h-index 102 are showing exponential growth. RUSA grants have helped to formulate specialized centres namely Center for Natural Products and Alternative Medicine, Resource Center for Inclusive Education, Center for VLSI System design, Center for Nano Fabrics and augmenting Sports facility and infrastructure. The department of Computer Science has been awarded with the project on Cyber Security and Data Science by MHRD under PMMMNMTT to train teachers on pan India basis. The faculty and a student of the Marathi department have been

honoured with the Sahitya Akademi Award for Literature. The research investigations at university has addressed the local, regional, economic and global issues. Few representatives are as follows:

1. Generation of hydrogen through Solar light 2. Development of Anti-cancer therapeutic 3. Development of battery material 4. Nano-fabrics 5. Big Data Analytics for Societal Applications 6. IoT and Drone Programming 7. Conversion of plastic in to diesel 8. Development of tissue culture and distribution of plantlet to farmers 9. SMART material development for health monitoring and information system 10. Research and development of Anti-diabetic tablet 11. Fire side additive catalyst with Kaizen Catsol 12. Water less urinals 13. Sericulture 14. Jaggary byproduct development 15. Biodiversity 16. Marathi Literature and dialects 17. Linguistics and Elt 18. Poverty and social Inequality Thus by the way of the scholarly research and consultancy services, the university has made its mark and contributed immensely on technology development, social development and economic development of society. The purpose and objective of all research and development, teaching-learning

Provide the weblink of the institution

http://www.unishivaji.ac.in/about_suk/Vision-Mission-Goals

8.Future Plans of Actions for Next Academic Year

Future plans of action in different quality dimensions is as follows: 1. Teaching-Learning and Curricular Aspects In order to foster closer connections between academics and the field experiences, emphasis will be laid on promoting excellence in teaching and curricular aspects by empowering the students with a fine blend of generalist and a super-specialist in the prevailing era of knowledge. 2. Research, Consultancy and Extension There is international consensus that the Universities have a greater role to play in conducting research as they are regarded as „Engines of Economic Growth“. This has also been supported by the evidence of local economic impacts from university research in variety of forms right from the simplest theoretical formulations, scholarly research outputs in terms of patents and publications to the start-ups by the students. In this context, Shivaji University has planned to spearhead in the research arena by taking up concrete action plan centered on the thematic goal of building passionate research community and integrating the same with teaching-learning activities. 3. Scholarly Resources and Library Upgradation The future vision embraces aligning the academic departments, the centers on the campus and the affiliated colleges off the campus with the Barrister Balasaheb Khardekar Library. Thus the Library aims at rediscovering the academic spaces and services that will be porous, engaging, adaptive, productive, responsive, ubiquitous and sustainable. 4. Infrastructure The University has lush green campus and is home for preservation of biodiversity. The campus itself has been developed as Biodiversity Park and in future also, several programs will be undertaken to conserve the biodiversity on the campus. Solar Energy Park has been set up by taking support from RUSA to

harness the solar energy. Very recently we have established an exclusive residential facility for international students. The efforts are underway to make the campus as Green, Clean and Beautiful.

5. Institutional Governance Holistic automation of the entire administration is being planned and executed.

6. Social Outreach • Broaden the educational opportunities of local and global students and support talented students in the form of fellowships to enhance their access to higher education. • Serve the community through voluntary work for the development of strong personal value systems infused in the students for the benefit of society. • Ensure the participation of students, teachers and non-teaching staff in sharing the task of social responsibility in its entirety and inclusiveness for the development of weaker sections of society. • Collaborate with various NGOs to support the cultural, societal, economical and spiritual development of the area.

Overall: The entire thrust will be on following core values: • Research and Innovation • Leadership • Global Engagement • Ethics • Capacity building of stakeholders • Passion towards meeting global standards • Excellence through team work • Social Inclusiveness and encouragement to diversity • Patriotism coupled with the global citizenship