

**Report
on
360⁰ Structured Feedback
from
Stakeholders
(Students, Teachers,
Employers, Alumni and Parents)
on
Curriculum**

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1) FEEDBACK FROM STUDENTS:

The feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose (Please see Annexure – I). The parameters basis of feedback are We Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective), applicability/relevance to real life situations, depth of the Course content, extent of coverage of course, Internal Assessment procedure etc. The students' feedback has been a best practice of IQAC of Shivaji University, Kolhapur and the NAAC, Bengalore has taken a special note of it in its book on best practices. We started collecting curriculum feedback from Academic Year 2014-15. This report presents the details of the feedback, its analysis and action taken on the same.

A) Number of feedback received in last 5 years

Year	Number of Students
2015	2605
2016	2535
2017	2348
2018	3032
2019	2768
Total	13288

B) Questions Asked

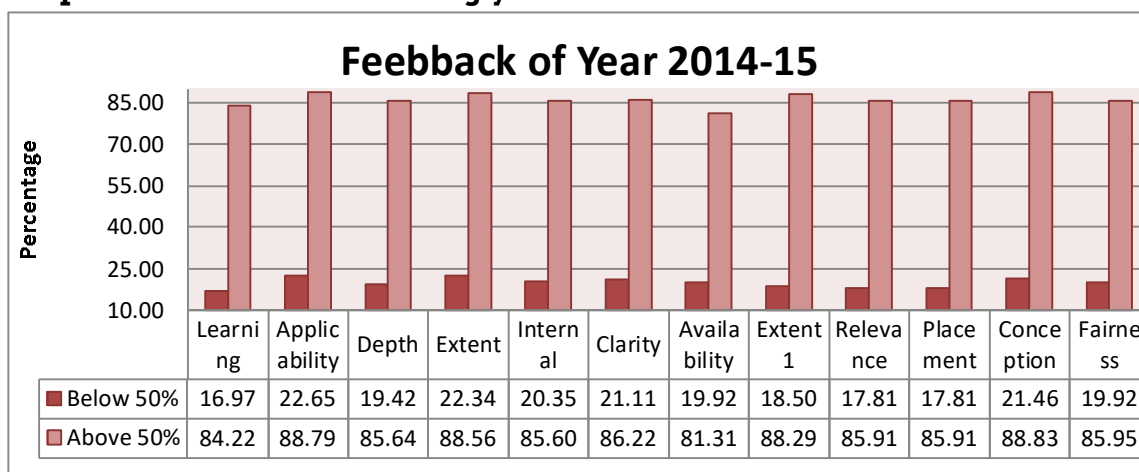
Que. No.	Question Asked	Abbreviation Used
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)	Learning
2	Applicability/relevance to real life situations	Applicability
3	Depth of the Course content	Depth
4	Extent of coverage of course	Extent
5	Internal Assessment procedure	Internal
6	Clarity and relevance of reading material	Clarity
7	Availability of Library Material	Availability
8	Extent of effort required by students	Extent l
9	Relevance/Learning value of project/report	Relevance

10	Placement Value	Placement
11	Conception Clarity	Conception
12	Fairness of Evaluation	Fairness

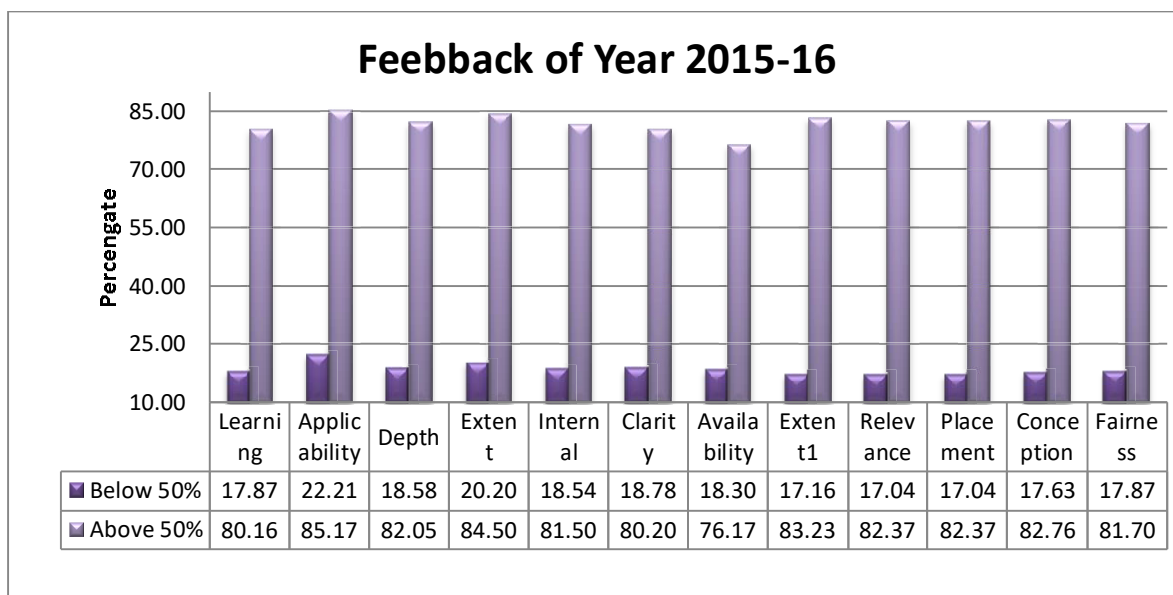
Analysis of feedback received from students (year wise from 2014-15 to 2018-19)

Year		2014-15		2015-16		2016-17		2017-18		2018-19	
Rating on \Rating		Below 50%	Above 50%	Below 50%	Above 50%	Below 50%	Above 50%	Below 50%	Above 50%	Below 50%	Above 50%
Learning (Que. No. 1)	COUNT	442	2194	453	2032	366	1907	513	2414	429	2268
	%	16.97	84.22	17.87	80.16	15.59	81.22	16.92	79.62	15.50	81.94
Applicability (Que. No. 2)	COUNT	590	2313	563	2159	452	1981	621	2615	540	2391
	%	22.65	88.79	22.21	85.17	19.25	84.37	20.48	86.25	19.51	86.38
Depth (Que. No. 3)	COUNT	506	2231	471	2080	430	1931	574	2486	453	2286
	%	19.42	85.64	18.58	82.05	18.31	82.24	18.93	81.99	16.37	82.59
Extent (Que. No. 4)	COUNT	582	2307	512	2142	444	1990	607	2590	509	2393
	%	22.34	88.56	20.20	84.50	18.91	84.75	20.02	85.42	18.39	86.45
Internal (Que. No. 5)	COUNT	530	2230	470	2066	429	1953	583	2499	510	2296
	%	20.35	85.60	18.54	81.50	18.27	83.18	19.23	82.42	18.42	82.95
Clarity (Que. No. 6)	COUNT	550	2246	476	2033	434	1931	590	2463	497	2260
	%	21.11	86.22	18.78	80.20	18.48	82.24	19.46	81.23	17.96	81.65
Availability (Que. No. 7)	COUNT	519	2118	464	1931	413	1885	553	2349	479	2142
	%	19.92	81.31	18.30	76.17	17.59	80.28	18.24	77.47	17.30	77.38
Extent1 (Que. No. 8)	COUNT	482	2300	435	2110	405	1974	540	2571	443	2373
	%	18.50	88.29	17.16	83.23	17.25	84.07	17.81	84.80	16.00	85.73
Relevance (Que. No. 9)	COUNT	464	2238	432	2088	396	1963	525	2534	455	2285
	%	17.81	85.91	17.04	82.37	16.87	83.60	17.32	83.58	16.44	82.55
Placement (Que. No. 10)	COUNT	830	2331	707	2168	567	2001	887	2620	719	2410
	%	17.81	85.91	17.04	82.37	16.87	83.60	17.32	83.58	16.44	82.55
Conception (Que. No. 11)	COUNT	559	2314	447	2098	408	1951	608	2564	486	2329
	%	21.46	88.83	17.63	82.76	17.38	83.09	20.05	84.56	17.56	84.14
Fairness (Que. No. 12)	COUNT	519	2239	453	2071	398	1890	592	2545	456	2282
	%	19.92	85.95	17.87	81.70	16.95	80.49	19.53	83.94	16.47	82.44

C) Graphical Presentation of rating yearwise:

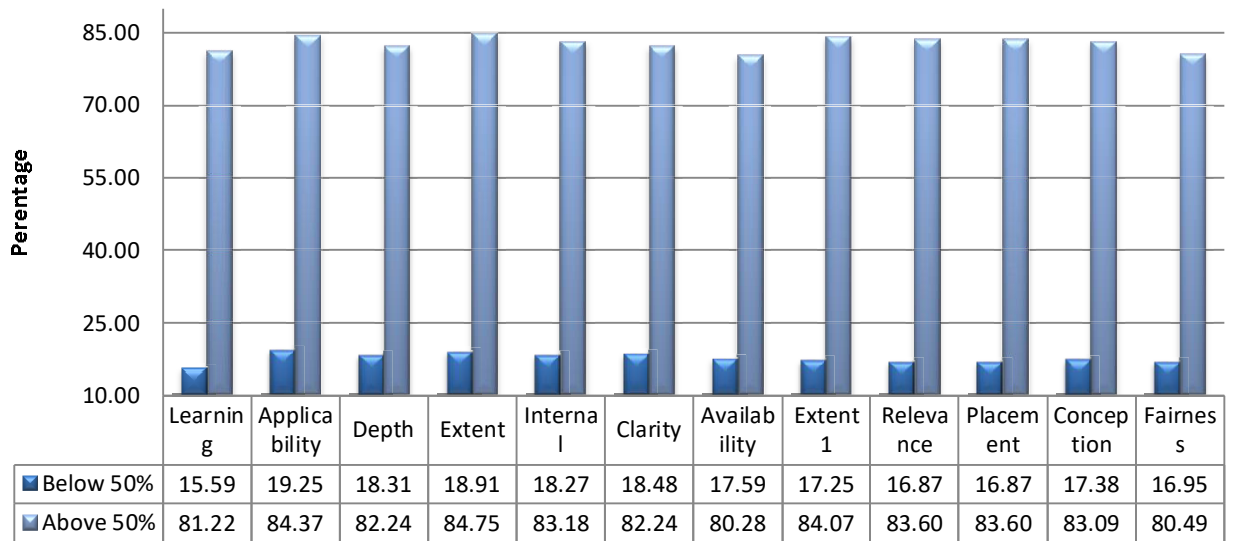


From the above graph, it is clear that more than 80% students rated on each category for the year 2014-15.



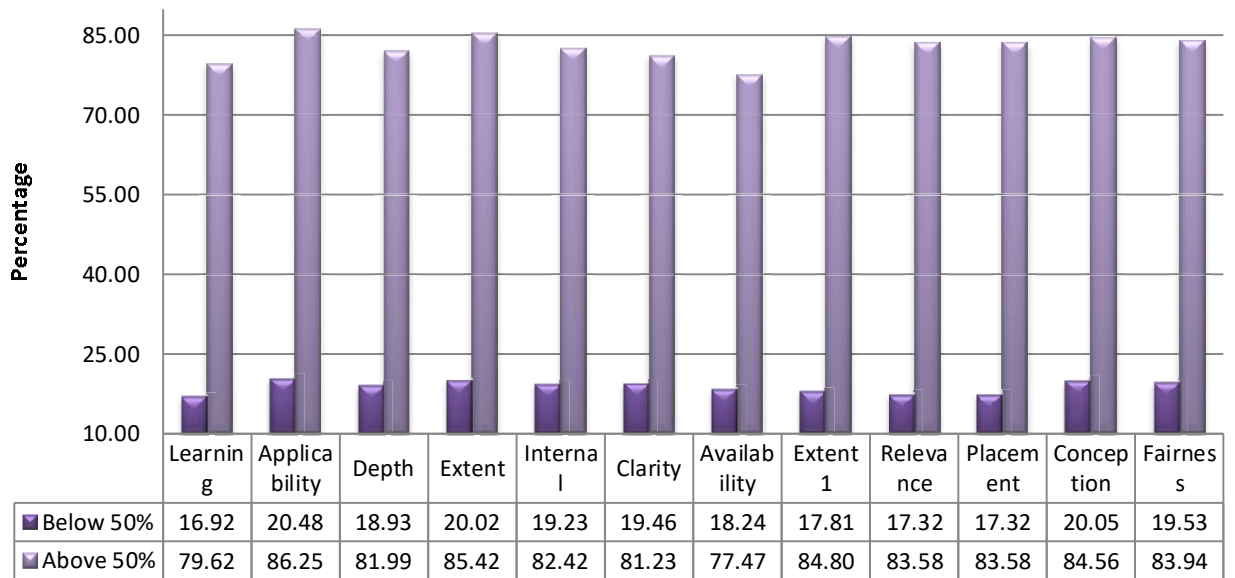
From the above graph, it is clear that more than 75% students rated on each category for the year 2015-16.

Feedback of Year 2016-17

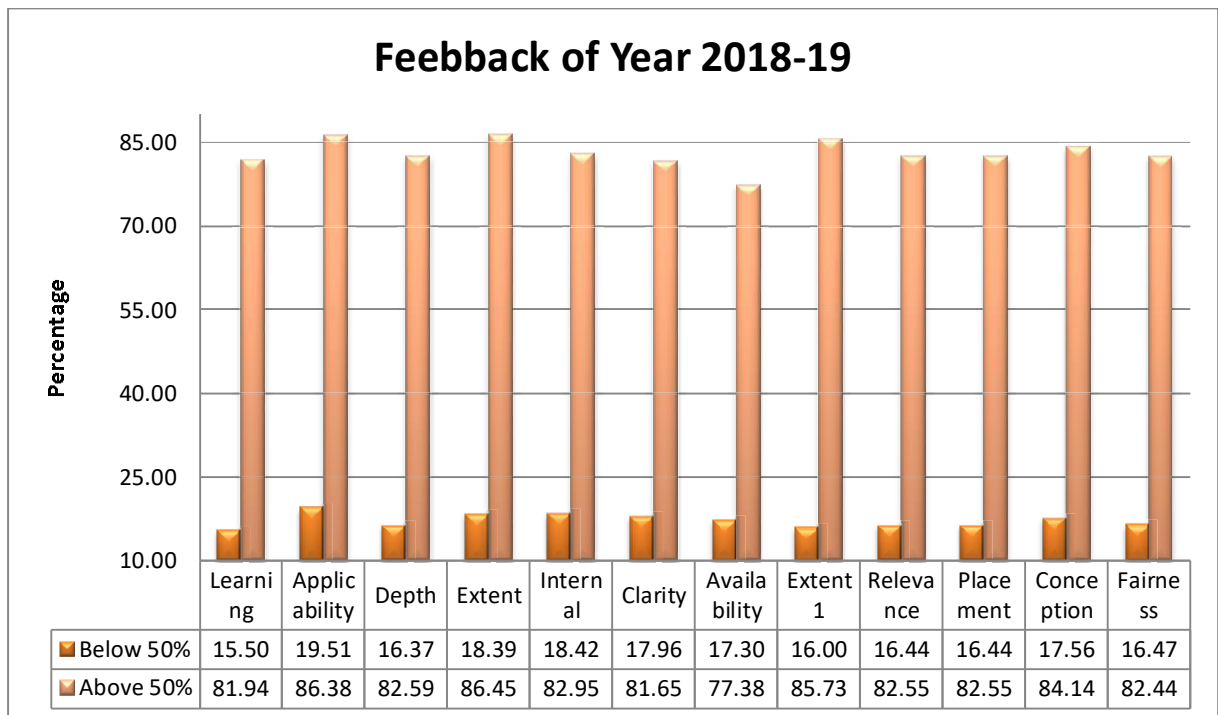


From the above graph, it is clear that more than 80% students rated on each category for the year 2016-17.

Feedback of Year 2017-18



From the above graph, it is clear that more than 75% students rated on each category for the year 2017-18.



From the above graph, it is clear that more than 75% students rated on each category for the year 2018-19.

2) FEEDBACK FROM TEACHERS

We have taken the feedback from teacher on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 185 teachers. The details of feedback are as follow.

A) Number of feedback received = 185

B) Questions Asked

QN	Questions
Q.1	Board of Studies (BOS) taking Care to ensure the up to date and relevance of the programme being offered.
Q.2	Employability & Cross cutting issues are reflected in curriculum.
Q.3	Infrastructure is available in the University to implement the Curriculum.
Q.4	I am given enough freedom to contribute my ideas on curriculum design and development.
Q.5	The System followed by the University for the design and development of curriculum is effective.
Q. 6	The curriculum has been updated from time to time.
Q.7	The Syllabus is reviewed in the Departmental committee meeting.
Q.8	Faculty Development Programs are arranged on the new Syllabus.
Q.9	Representation from corporate sector in BOS is helpful in designing and improving the course.
Q.10	The books/journals etc. Prescribed/ listed as reference materials is available in the Library.
Q.11	The books/journals etc. Prescribed/ listed as reference materials is available in the Library.
Q.12	Freedom is given to adopt new techniques/ strategies of testing and assessment of students.
Q.13	Any Other remark on the curriculum formulation/ implementation at Shivaji university, Kolhapur (You may use back side of the Page)

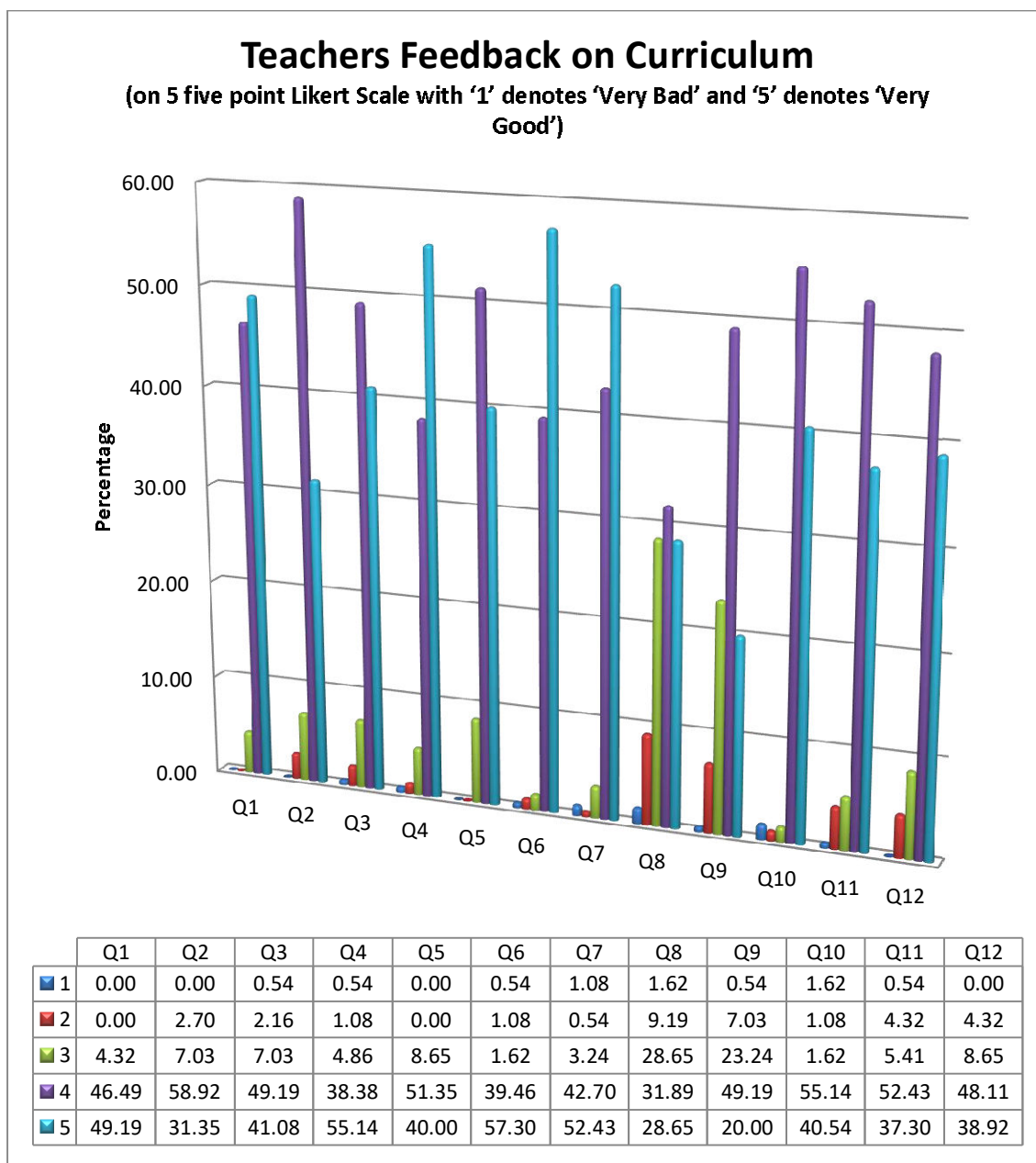
C) Analysis in terms of Count and percentage

	Number of respondents											
Rating	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	0	0	1	1	0	1	2	3	1	3	1	0
2	0	5	4	2	0	2	1	17	13	2	8	8
3	8	13	13	9	16	3	6	53	43	3	10	16
4	86	109	91	71	95	73	79	59	91	102	97	89
5	91	58	76	102	74	106	97	53	37	75	69	72

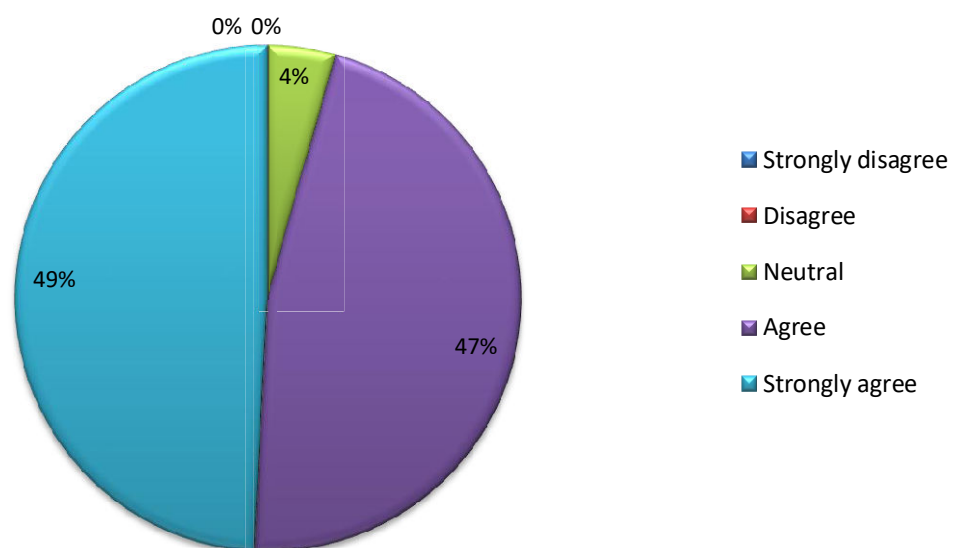
	Percentage of rating											
Rating	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	0.00	0.00	0.54	0.54	0.00	0.54	1.08	1.62	0.54	1.62	0.54	0.00
2	0.00	2.70	2.16	1.08	0.00	1.08	0.54	9.19	7.03	1.08	4.32	4.32
3	4.32	7.03	7.03	4.86	8.65	1.62	3.24	28.65	23.24	1.62	5.41	8.65
4	46.49	58.92	49.19	38.38	51.35	39.46	42.70	31.89	49.19	55.14	52.43	48.11
5	49.19	31.35	41.08	55.14	40.00	57.30	52.43	28.65	20.00	40.54	37.30	38.92

Note: Likert scale '1' denotes 'Very Bad' and '5' denotes 'Very Good'

D) Graphical presentation of teachers feedback on curriculum

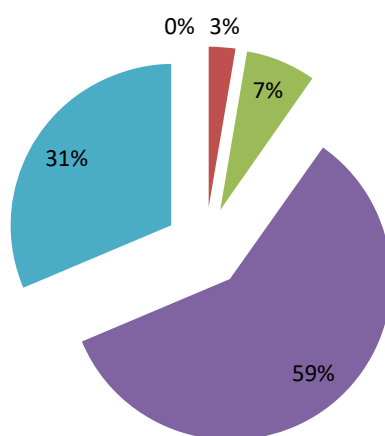


Board of Studies (BOS) taking Care to ensure the up to date and relevance of the programme being offered.



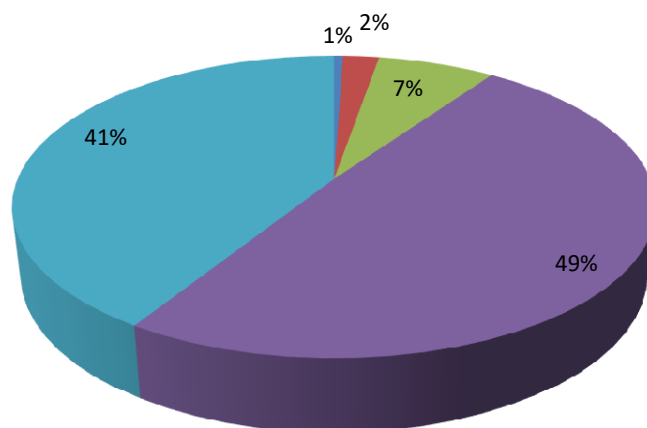
Employability & Cross cutting issues are reflected in curriculum.

Strongly disagree Disagree Neutral Agree Strongly agree



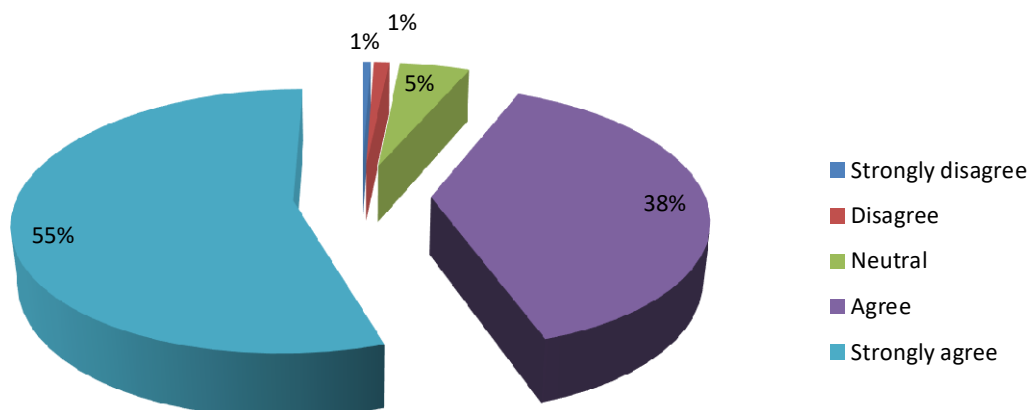
Infrastructure is available in the University to implement the Curriculum.

Strongly disagree Disagree Neutral Agree Strongly agree

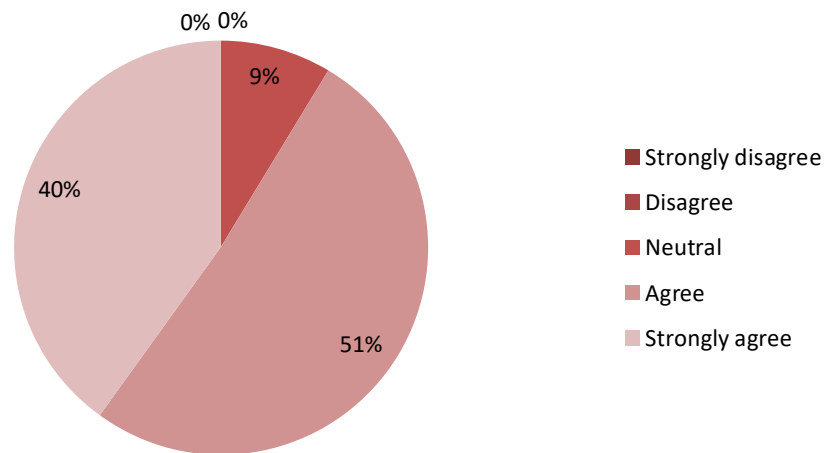


I am given enough freedom to contribute my ideas on curriculum design and development.

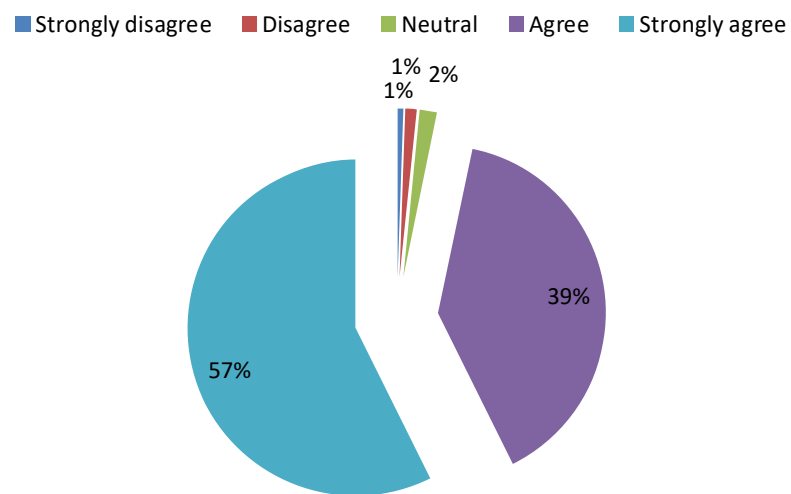
Strongly disagree Disagree Neutral Agree Strongly agree



The System followed by the University for the design and development of curriculum is effective.

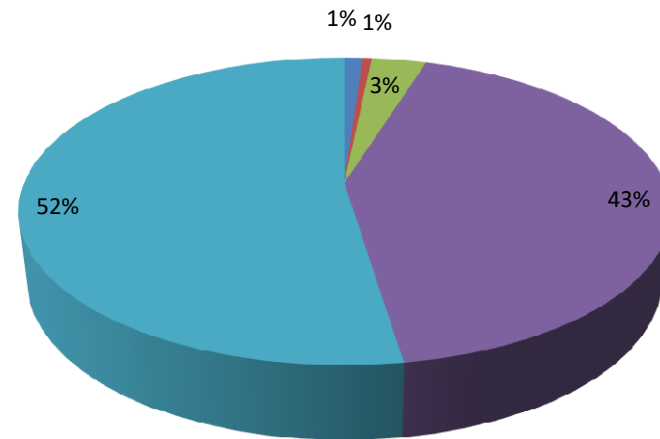


The curriculum has been updated from time to time.

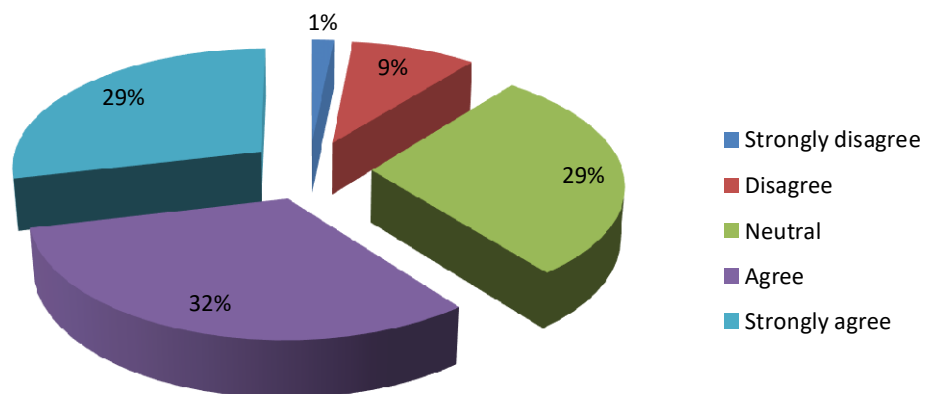


The Syllabus is reviewed in the Departmental committee meeting.

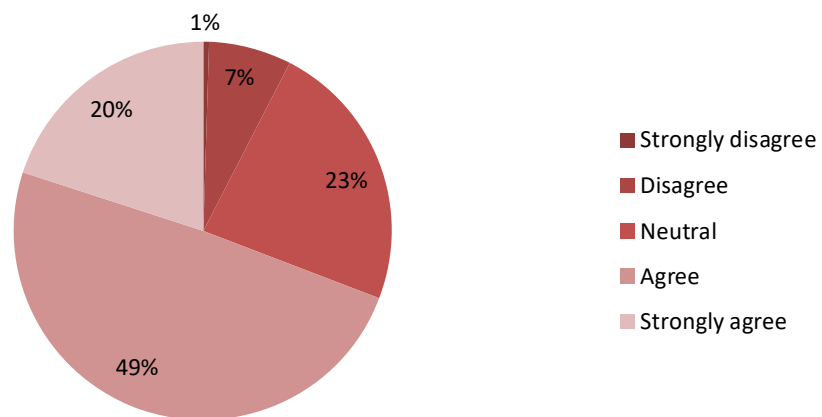
Strongly disagree Disagree Neutral Agree Strongly agree



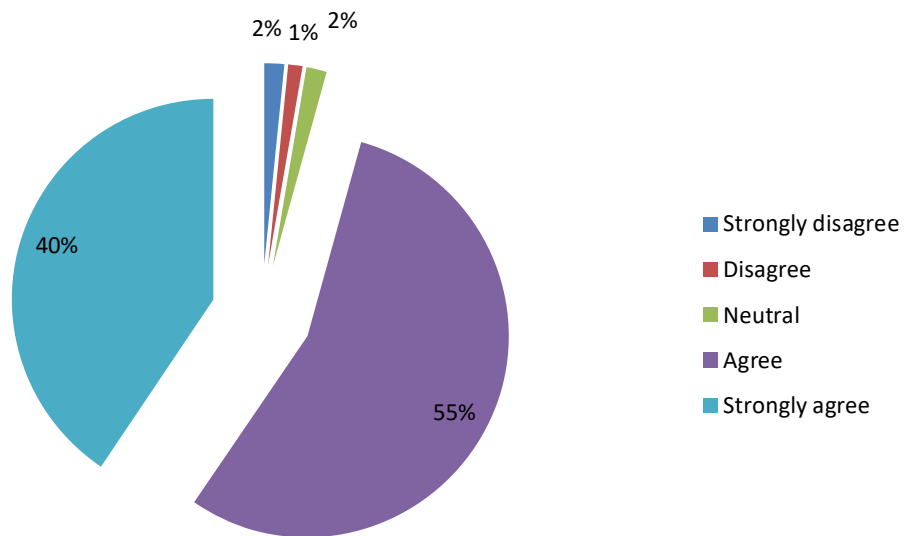
Faculty Development Programs are arranged on the new Syllabus.



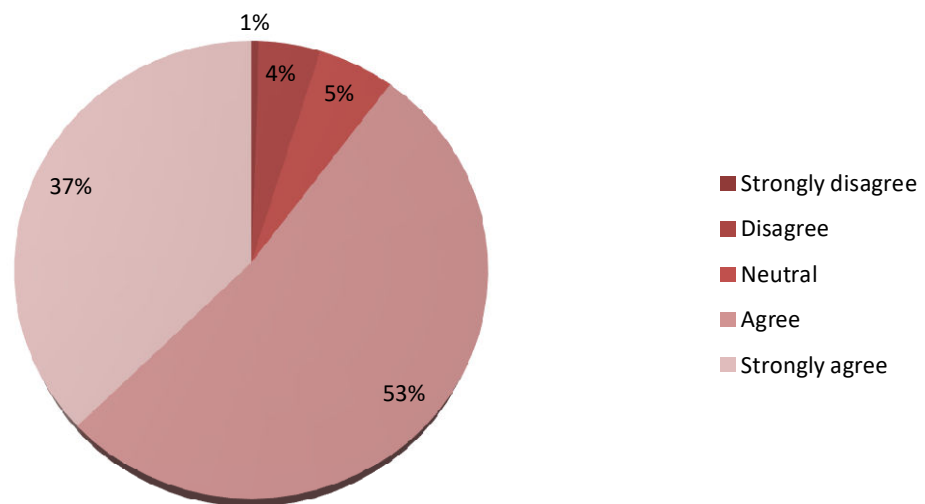
Representation from corporate sector in BOS is helpful in designing and improving the courses.



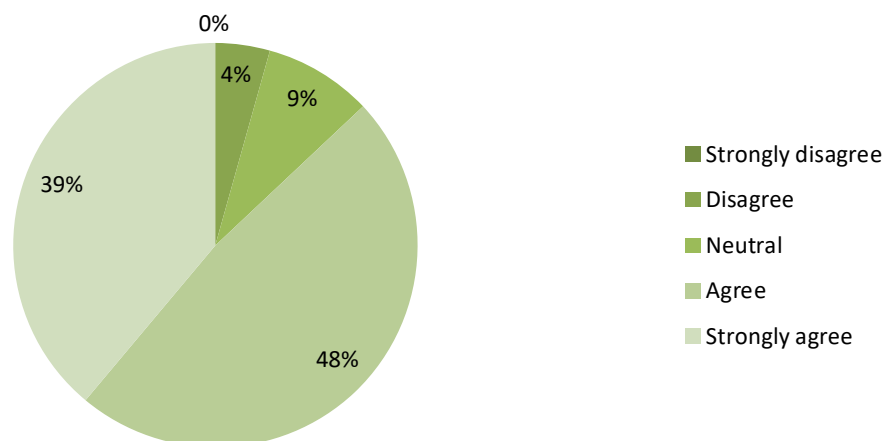
The books/journals etc. Prescribed/ listed as reference materials is available in the Library.



The books/journals etc. Prescribed/ listed as reference materials is available in the Library.



Freedom is given to adopt new techniques/ strategies of testing and assessment of students.



3) **FEEDBACK FROM EMPLOYERS**

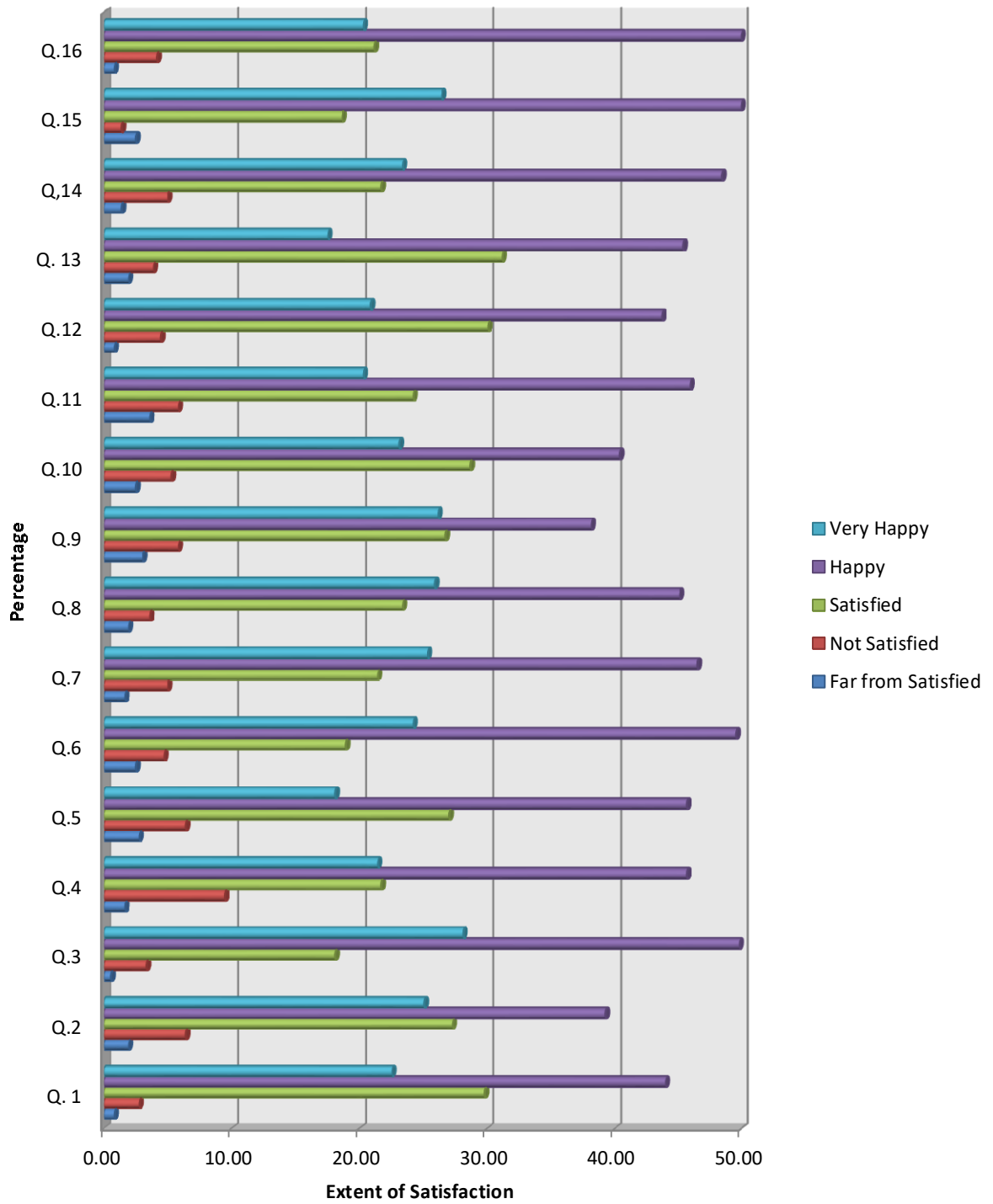
We have taken the feedback from employer on design and review of syllabus. We have received feedback from 359 employers. The details of feedback are as follow.

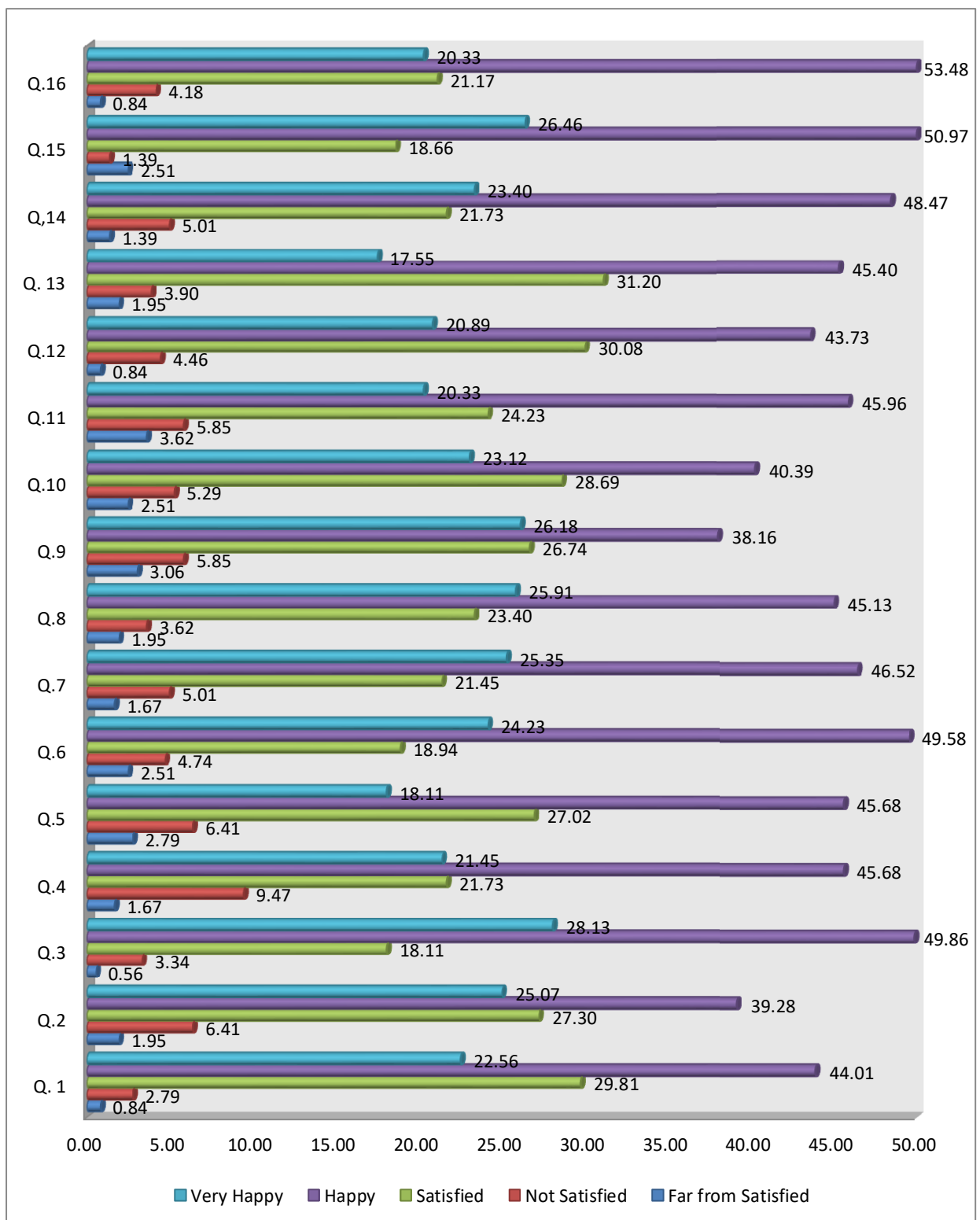
A) Number of feedback received = 359

QN	Question	Percentage of rating					Total
		1	2	3	4	5	
Q. 1	General communication skills	0.84	2.79	29.81	44.01	22.56	100
Q.2	Developing practical solutions to work place problems	1.95	6.41	27.30	39.28	25.07	100
Q.3	Working as part of a team	0.56	3.34	18.11	49.86	28.13	100
Q.4	Creative in response to workplace challenges	1.67	9.47	21.73	45.68	21.45	100
Q.5	Their planning and organization skills	2.79	6.41	27.02	45.68	18.11	100
Q.6	Self-motivated and taking on appropriate level of responsibility	2.51	4.74	18.94	49.58	24.23	100
Q.7	Open to new ideas and learning new techniques	1.67	5.01	21.45	46.52	25.35	100
Q.8	Using technology and workplace equipment	1.95	3.62	23.40	45.13	25.91	100
Q.9	Ability to contribute to the goal of the organization	3.06	5.85	26.74	38.16	26.18	100
Q.10	Technical knowledge/skill	2.51	5.29	28.69	40.39	23.12	100
Q.11	Ability to manage/leadership qualities	3.62	5.85	24.23	45.96	20.33	100
Q.12	Innovativeness, creativity	0.84	4.46	30.08	43.73	20.89	100
Q. 13	Relationship with seniors/peers/subordinates	1.95	3.90	31.20	45.40	17.55	100
Q,14	Involvement in social activities	1.39	5.01	21.73	48.47	23.40	100
Q.15	Ability to take up extra responsibility	2.51	1.39	18.66	50.97	26.46	100
Q.16	Obligation to work beyond schedule if required	0.84	4.18	21.17	53.48	20.33	100

Note: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

Feedback from Employer





4) FEEDBACK FROM ALUMNI

We have taken the feedback from teacher on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 2040 alumni. Out of these 19 questions QN. 16 and QN 17 is related to curriculum. The details of feedback are as follow.

A) Total feedback received = 2040

QN	Question Asked	Count
Q.1	Your Name	2040
Q.2 I	Year of Graduation	2040
Q.2 II	Branch	2040
Q.3 a	Present Organization	2040
Q.3 b	Present Post	2040
Q.3 c	Present Domain/Specialization	2040
Q.4	Address	2040
Q.5	Mobile No.	2040
Q.6	Have you published any research/technical paper after passing out? If yes, Kindly furnish details here (use separate sheet, if required)	1436
Q.7	Are you referring any research/ technical papers in your profession? If yes, Kindly furnish details here (use separate sheet, if required)	1362
Q.8	Are you involved in any research? If yes, kindly furnish details here (use separate sheet, if required)	1377
Q.9	Have you attended any seminars / workshops after passing out? If yes, Kindly furnish details here (use separate sheet, if required)	1440
Q.10	Have you acquitted any additional qualification after passing out? If yes kindly furnish details here (use separate sheet, if required)	1356
Q.11	Have you received any award / recognition in your professional career? (use separate sheet, if required)	1247

Q.12	Do you agree - Knowledge gained while at Shivaji University, Kolhapur has helped you to become successful in your career/profession?	1547
Q.13	Do you agree - Education at Shivaji University has cultivated consideration for ethical practices, concern for society and sensitivity for environment -	1469
Q.14	In your opinion, how do you rate the academic ambience at Shivaji University, Kolhapur, Compared to that of your peers from Other Universities ?	1184
Q.15	Will you recommend your relative/friends to enroll at SUK? if No, Kindly furnish details here (use separate sheet, if required)	1769
Q.16	Do you have any suggestion regarding curriculum ? If yes, Kindly furnish details here (use separate Sheet, if required)	1642
Q.17	According to you, what are the contents that would augment existing curriculum ? Yes, Kindly furnish details here (use separate sheet, if required)	516
Q.18	Please let us Know in what way you would like to associate with the University ?Department -	2008
Q.18.1	Project (UG/PG)	2010
Q.18.2	Training to the faculty & Students	2009
Q.18.3	Expert lectures/ Workshops	2008
Q.18.4	Consultancy	2011
Q.18.5	Industrial Visits	2011
Q.18.6	Placement	2009
Q.18.7	Industrial Linkages	2009
Q.18.8	R & D	2008
Q.19	Any Other (Please Mention)	163

Tables

a) Count of responses received from alumni

QN	Question	Count of			Total Responses Received
		No	Yes	Blanks/Other	
Q. 16	Do you have any suggestion regarding curriculum ? If yes, Kindly furnish details here (use separate Sheet, if required)	1170	359	113	1642
Q. 17	According to you, what are the contents that would augment existing curriculum ? Yes, Kindly furnish details here (use separate sheet, if required)	372	57	87	516

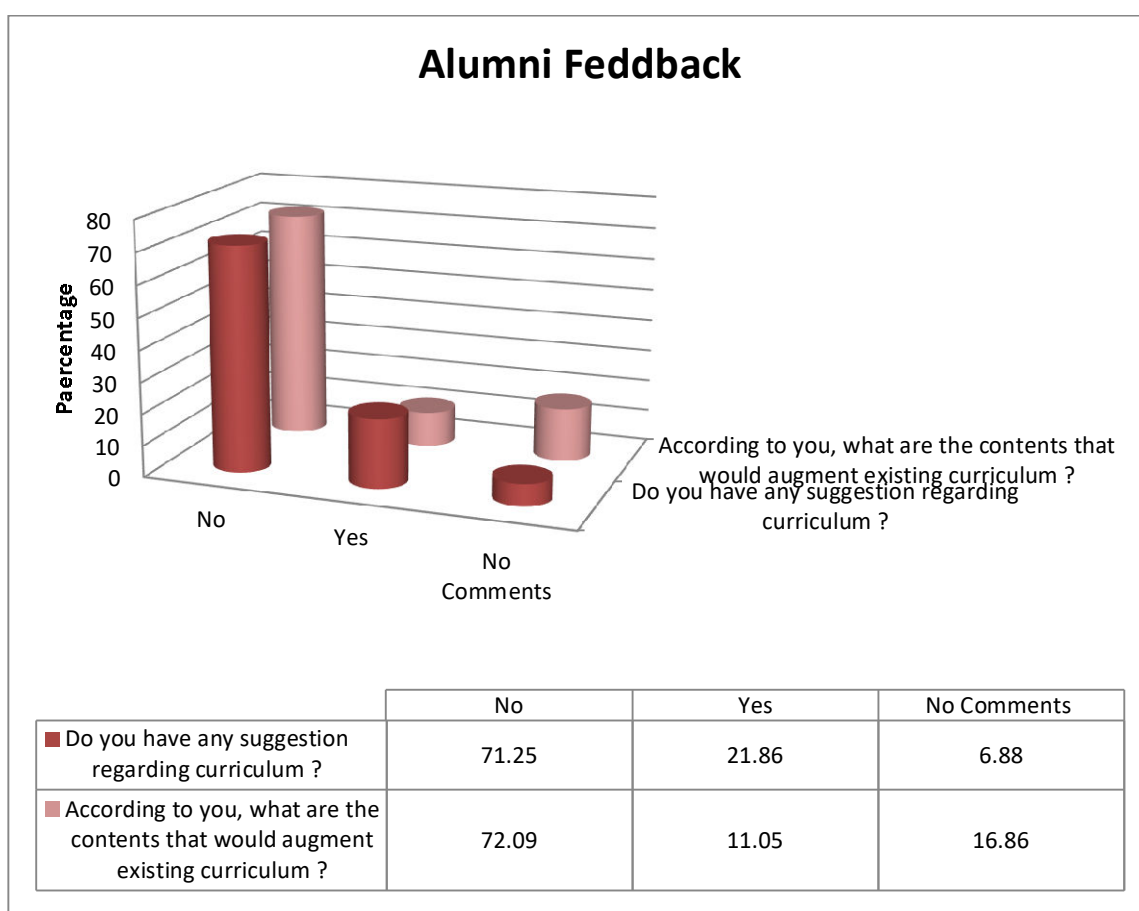
b) Percentages of responses received from alumni

QN		Percentage of			Total Responses Received
		No	Yes	Blanks/Other	
Q. 16	Do you have any suggestion regarding curriculum ? If yes, Kindly furnish details here (use separate Sheet, if required)	71.25	21.86	6.88	100
Q. 17	According to you, what are the contents that would augment existing curriculum ? Yes, Kindly furnish	72.09	11.05	16.86	100

	details here (use separate sheet, if required)				
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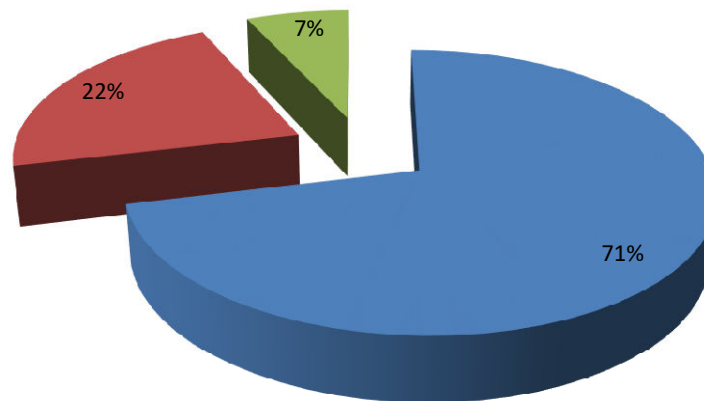
From above Table (b), it is clear that 21.86 percentage alumni have given suggestions related to curriculum. The prominent suggestions includes: curriculum must be related to the current demands of industry and corporate sectors, it must contained some part reserved for skill development etc.

B) Graphical presentation:



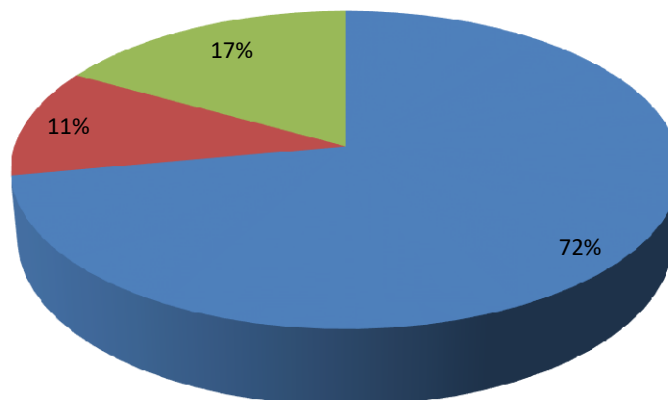
Do you have any suggestion regarding curriculum ?

■ No ■ Yes ■ No Comments



According to you, what are the contents that would augment existing curriculum ?

■ No
■ Yes
■ No Comments



5) FEEDBACK FROM PARENTS:

We have taken the feedback from parents on. We have designed a special feedback form on curriculum development. We have received feedback from 569 parents. Out of these 16 questions QN. 19 is related to curriculum. The details of feedback are as follow.

A) Total Number of Parents Given Feedback = 569

B) Questions Asked

QN	Question
Q.1	Admission Procedure
Q.2	Infrastructure and lab facility
Q.3	Work Culture observed by you and your Ward
Q.4	Canteen facility
Q.5	Library
Q.6	Other facilities provided by the University
Q.7	Sports and cultural activities
Q.8	Student's counseling activities
Q.9	Student's counseling and guidance
Q.10	Use of Information and communication technology in the University
Q.11	Academic Discipline (i.e. Timely conduct of lectures, practicals and related activities) observed by the in University
Q.12	Improvement in soft Skills, Knowledge, ethics , morality, Observed by you in your ward while studying In University
Q.13	Examination system adopted by the University
Q.14	Evaluation and Feedback mechanism
Q.15	Placements
Q.16	Suggestions regarding curriculum an any other issues if any: Please use back : Please continue overleaf

Out of these 569 parents, some parents have given the feedback on curriculum and there suggestion includes: practical oriented papers must be included into the current syllabus, outcome based papers must be included in the syllabus, new innovative centers such as incubation center, center for skill development are tobe formed for advance studies and research activities etc.

Action Taken as per the Feedback on Curriculum:

The following new programmes/courses have been introduced as per the suggestions of the stakeholders:

List of New courses implemented from 2018-19

Sr. No.	Course/ Programme name
1.	M. Com. I.T. (Information Technology)
2.	Certificate in Hindi Communication Skill
3.	Certificate in Indian Languages computing
4.	Certificate in office Automation- Multilingual- GIST : PACE
5.	Certificate in INDESIGNGIST:PACE
6.	PGD Geoinformatics
7.	PG Diploma in Environmental Protection & Management
8.	PG Diploma in Safety, Health & Environment
9.	Online Journalism
10.	CBCS – All UG degree Programme
11.	SDC 1. Interview & Personal Presentation Skill, 2. Entrepreneurship Development Skill 3. Travel & Tourism 4. E-Banking & Financial Services 5. RTI & Human Right Education (HRE), IPR & Patents
12.	1. Democracy, Elections and Good Governance 2. Constitution of India and Local Self Government
13.	B. VOC 1. Sustainable Agriculture 2. Hotel Management And Catering Technology 3. Agriculture 4. Media & Entertainment 5. Sustainable Agriculture Management 6. Textiles, and Service Industry
14.	Value Added Courses Under the DST Courses 1. Techniques in Biochemistry

	<p>2. Advanced Course in Biostatistics, Bioinformatics and Research Methodology</p> <p>3. Introduction and What does the law say? Unit-I</p> <p>4. Implementing human rights in biotechnology Unit-II</p> <p>5. Hands on training of Instrumental methods for Chemical Analysis</p> <p>6. Six days value added course on Introduction to Q GIS software</p> <p>7. Computational Mathematics with MATLAB and SCILAB</p> <p>8. Introduction to Python Programming</p> <p>9. Python for Data Science</p> <p>10. Certificate course in Scientific and Technical Writing Unit-I</p> <p>11. Certificate course in Scientific and Technical Writing Unit-II</p> <p>12. Advances in Data Science/Hadoop/Machine Learning</p> <p>13. Advances in Data Science/Hadoop/Machine Learning</p> <p>14. Robotics: An Hands on Approach</p> <p>15. Determination of Physico-Chemical and Microbiological Parameters in Drinking water</p> <p>16. Culture and Multiplication techniques of ornamental fishes</p> <p>17. Development and application of Biofertilizers</p> <p>18. Commercialization of important Plants through tissue culture</p> <p>19. Instrumentation in Physical Science</p> <p>20. Certificate Course in Integrated Pest Management</p> <p>Value added Courses all Faculty</p> <p>1. Introduction to QCIS software</p> <p>2. Management Practices Programme</p> <p>3. Digitization of Business</p> <p>4. Technical Aptitude for Programmers</p> <p>5. Corporate Skills</p> <p>6. Hkkjrh; vkciu vkWfQl</p> <p>7. Law and practice</p> <p>8. Entrepreneurship for Rural Development</p> <p>9. Science, Technology and politics</p> <p>10. Data Mining, Handling and Analysis</p> <p>11. History for Competitive Exams</p> <p>12. History for Research</p> <p>13. Heritage Management and Conservation</p> <p>14. Learning Modi Script</p> <p>15. Indian Constitution and Social Inclusion</p> <p>16. An Introduction to Advocacy</p> <p>17. Disruptive Technologies in Higher Education</p> <p>18. Social Media and Social Work</p> <p>19. Designing and Developing Digital Library</p> <p>20. Application of Performing Arts</p> <p>21. The Center for Human Values</p> <p>22. Python</p>
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	23. Technical Aptitude for Programmers
	24. English Language and Literature Teaching Skills

List of courses implemented from 2017-18

Sr. No.	Course/ Programme name
1.	B. Com (Vocational) in Tax Procedure and Practice
2.	Diploma in Sericulture

List of courses implemented from 2016-17

Sr. No.	Course/ Programme name
1.	B. Sc. Part I Astrophysics and Space Science
2.	B.Sc. Part-I Food Processing and Packaging (Entire)
3.	M. Sc. Part -I Alcohol Technology
4.	M.Sc. Part-I Sugar Technology
5.	M.Sc. Part-I Pharmaceutical Microbiology
6.	Diploma in Computer Based Textile Design
7.	Diploma in Food processing Technology
8.	PG Diploma in Computer & Indian Language Software application
9.	PG Diploma in Sericulture

List of courses implemented from 2015-16

Sr. No.	Course/ Programme name
1.	Advance Diploma in Automobile
2.	Diploma in Food Processing and preservation (Community College)
3.	Diploma in Computer Based Textile Design
4.	Diploma in Food processing Technology
5.	B.Voc. Automobile

6.	Post Graduate Diploma In Sericulture
7.	Printing and Publishing B.voc
8.	Post Graduate Diploma in Human Rights and Values in Education (PGDHR)

List of courses implemented from 2014-15

Sr. No.	Course/ Programme name
1.	B. Com. Bank Management (Entire)
2.	Diploma in Cast iron Foundry Tech (Community College)
3.	Diploma in Foundry Technology (Community College)
4.	B. Voc. Foundry Technology
5.	P.G. Diploma in Actuarial Science
6.	Diploma in Computer Science
7.	PG Diploma in Foreign Trade
8.	PG Diploma in Agri Business

Following improvements in Teaching-Learning has been undertaken in view of the suggestions:

1. Smart Classrooms per Department
2. Extensive training on MOODLE
3. Organizing field visits in the Departments of Botany and Zoology
4. Organizing Value Added Programs on IoT, Robotics in the Department of Computer Science and Electronics
5. Providing internships to all the students of MCA and M.Sc. Computer Science programmes
6. Facilitating semester wide industry projects for all the students of M.Sc. II and M.C.A. III year in industry.
7. Series of talks on Career Planning and Soft Skills Development in various Departments.
8. Conducting Employability Skills Assessment through Brainberg Inc. which works for Niti Ayog.

9. Conducting Bridge Courses for M.C.A.
10. Starting Saturday Club an exclusive platform to enrich Interpersonal Skills at Department of Computer Science.

SHIVAJI UNIVERSITY, KOLHAPUR.
Internal Quality Assurance Cell (IQAC)
MINUTES

A meeting of the Internal Quality Assurance Cell (IQAC) Committee was held on Wednesday, 25th, April 2018 at 03.00 a.m. in the Management Council Hall to discuss the agenda.

Following members were present.

1. Prof. (Dr.) D. T. Shirke, Pro-Vice-Chancellor	Chairman
2. Dr. V. D. Nandavadekar, Registrar	Member
3. Shri A. B. Chougule, Ag. Finance & Accounts Officer	Member
4. Dr. V. N. Shinde, Dy. Registrar	Member
5. Smt. V. L. Antredi, Dy. Registrar	Member
6. Capt. Dr. N. P. Sonaje, Dy. Registrar	Member
7. Prof. (Dr.) D. N. Kashid	Member
8. Prof. (Dr.) Smt. A.U. Arvindekar	Member
9. Prof. (Dr.) P. D. Raut	Member
10. Prof. (Dr.) Smt. P. S. Patankar	Member
11. Dr. M. V. Takale	Member
12. Dr. Smt. N. B. Khot	Member
13. Prof. (Dr.) R. K. Kamat, Director, IQAC	Member – Secretary

Invitee Member

1. Prof. (Dr.) A. M. Gurav	Chairman Criterion No. I
2. Prof. (Dr.) P. S. Patil	Chairman Criterion No. III
3. Dr. R. V. Gurav	Chairman Criterion No. V
4. Dr. V. S. Khandagale	Member Secretary Criterion I
5. Dr. S. V. Bhalekar	Member Secretary Criterion II
6. Dr. Mansingraj Nimbalkar	Member Secretary Criterion III
7. Dr. S. V. Thorat	Member Secretary Criterion IV
8. Dr. G. S. Rashinkar	Member Secretary Criterion V
9. Dr. (Smt.) D. R. Ingavale	Member Secretary Criterion VI
10. Dr. M. G. Joshi	Coordinator Internet

Dr. V. N. Deshpande has communicated his inability to attend the meeting by e-mail. The Leave of absence was granted to both of them.

Prof. (Dr.) R. K. Kamat, Director, IQAC welcomed all the Members of the IQAC.

Following business was transacted.

Item No. 1 : Confirmation of the minutes of the last meeting held on 29 January , 2018.

The minutes were confirmed with a minor correction to substitute name of Prof. S.S. Kolekar with Prof. S.D. Delekar.

Item No. 2 : Finalization of AQAR 2016-17.

The AQAR was discussed in detail. The initiatives of IQAC vis-à-vis the visible impact on the scholarly aspects of the University was deliberated. The only correction was suggested as regards to the one of the best practices viz. Student Facilitation Centre. It was resolved to reconfirm the numerical figures and resubmit the AQAR for placing further to Management Council.

Item No. 3 : Development of Mobile App.

It was resolved to get the mobile app done professionally by hiring services of outside vendor. It was suggested that the students from Distance Education would also be beneficiary of the said app.

Item No. 4 : Analysis of Feedback.

The student feedback was thoroughly analyzed. Representative suggestions from the students noted by IQAC are as follows:

- a) Cleanliness of toilets and classrooms
- b) Revision of curriculum
- c) Entertainment facilities
- d) Food quality in canteen
- e) Sports equipments
- f) Less teaching staff
- g) Opening of complaint box
- h) Internet speed
- i) Wi-Fi facility
- j) Requirement of New Books
- k) Subject notes to be given
- l) Bus facility to be enhanced
- m) Study tour

n) Less placement


o) Less computers


It was resolved to initiate action regarding the above points after zeroing down on the particular department/section.


- Item No. 5 : Data Capture sheet for the fourth cycle of the NAAC reaccreditation.
IQAC noted the criterion wise committees constituted for getting the work started as regards to the fourth cycle of NAAC reaccreditation. IQAC handed over the data capture sheets pertaining to the respective committee. It was decided that joint meeting of the respective committee with Hon. Pro-Vice-Chancellor and IQAC Director be arranged at the earliest and the work be initiated before May 25, 2018.
- Item No. 6 : Additional human resources for the fourth cycle of the NAAC reaccreditation.
University administration ensured the IQAC that techno-savvy human resource will be provided in the light of approaching the deadline of the SSR submission.
- Item No. 7 : Report of the campus placement.
Dr. G. S. Rashinkar presented the placement report. It was decided to intensify the placement activity.
- Item No. 8 : Report of the skill development.
Prof. A. M. Gurav presented the skill development activity. It was decided that the courses related to the employability, skill development, entrepreneurship, gender, local and global relevance be enhanced keeping in view the vision, mission and goals of the Shivaji University, Kolhapur.
- Item No. 9 : Any other items with the permission of the chair.
a) It was resolved to complete the new website development work at the earliest.

- b) It was resolved that Heads of the Departments to suggest to make the presentations of their department emphasizing on the strengths and overall impact.
- c) The email received from the Government of Maharashtra regarding setting up of the Incubation Unit was discussed. A review of the activities pertaining to the 'Innovation Ecosystem' was taken. It was evident that some of the issues are falling under the policy matter under the purview of Management Council. It was resolved that the issues will be pursued in the further meetings of IQAC.
- d) It was resolve to higher to professional English translator minutes of various bodies in Marathi to English so as to upload on the IQAC website as the documentary evidence for the respective quality indicator.

The meeting was concluded with the vote of thanks to the Chair.


Director, IQAC
Member Secretary


Hon'ble Pro-Vice-Chancellor
Chairman


Hon'ble Vice-Chancellor

Minutes were read & confirmed


Chairman 12/11/18

विभाग : Meeting

समिती : व्यवस्थापन परिषद
दिनांक : 1/16/2020

विषय क्र (32)

360⁰ Feedback Report on Curriculum.

(A copy of the detailed feedback report is enclosed herewith)

टिपणी

(Note : Internal Quality Assurance Cell has devised the mechanism of 360⁰ feedback by stakeholders on curriculum. Feedback forms were designed for the said purpose. The suggestions of the stakeholders have been incorporated in the curriculum wherever possible. The detailed report regarding the same is placed for the information of Management Council. The said report has also been placed on the university website as per the norms of National Assessment and Accreditation Council (NAAC).)

ठराव

Resolved that the report of the feedback has been noted and appreciated by the Management Council and further resolved that the same efforts may be continued in future and the incentives may please be granted to be well performed faculty members. The weak areas shall be addressed with due options.