**CENTRE FOR DISTANCE EDUCATION**

**SHIVAJI UNIVERSITY, KOLHAPUR**

**MASTER OF ARTS - I (MA I)**

**HISTORY**

***PROGRAMME OBJECTIVE***

1. To introduce various aspects of Indian and world history
2. To understand the changes taken place during process of Human evolution in the context of time and space.
3. To understand the reasons behind historical events and processes.
4. To introduce students with historical debates and different trends in history
5. To encourage critical analysis of historical and contemporary events, process, civilizations, cultures, nationalism, ideas and institutions

***PROGRAMME OUTCOME***

1. To illustrate various phase of human evolutions in the context of time and space
2. To explain debates related to the Indian history and world history as well as historiographical trends.
3. To equipped with reasoning skills to understand events and processes in historical period
4. To interpret the events and processes in contemporary period.
5. To critically analyze evolutions of Civilizations, Cultures, Ideas and Institutions with developed understanding of ‘Global’ to ‘Local’ History.

**CENTRE FOR DISTANCE EDUCATION**

**SHIVAJI UNIVERSITY, KOLHAPUR**

**MASTER OF ARTS - I (MA I)(HISTORY)**

**SEMESTER –I**

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| **COURSE CODE** | **COURSE TITLE** | **COURSE OUTCOME** |
| **CORE COURSES/ COMPULSORY PAPERS** | | |
| **HIST-101** | **Early India (from the beginning to 3rd Century BC)** | ***To enable the Student to***   1. outlineprehistoric to ancient Indian history. 2. examine process of human evolution in Indian Subcontinent 3. interpret rise and fall of Indus Valley Civilization, socio-political changes in Vedic period. 4. evaluate rise of Mahajanpadas, Urbanization and rise of different religions and empires. 5. elaborate development of political-social-economical structures in early India |
| **HIST- 102** | **Aspects of Medieval Indian History (1206-1750)** | ***To enable the Student to***   1. demonstrate knowledge of sources and historiography of Medieval Indian History. 2. explain aspects of social-political and economic changes taken place under Delhi Sultanate. 3. outline aspects of political, economical and cultural changes taken place under Delhi Sultanate. 4. analyze nature of Vijaynagar State as well as its economy, trade, arts and architecture. 5. theorize development of socio-political-economical aspects in Medieval India |
| **ELECTIVE COURSES/ OPTIONAL PAPERS** | | |
| **HIST - 106** | **Legacy of the Marathas** | ***To enable the Student to***   1. outline political legacy of Chh. ShivajiMaharaj, his Management principals. 2. analyze Maratha historiography and rise of nationalism. 3. survey socio-cultural-religious life during Maratha period. 4. interpret cultural legacy of Maratha period in the form of performing arts, art and architecture and monuments 5. formulate impact of legacy of Marathas on contemporary Maharashtra |
| **HIST - 108** | **Rise of Nationalism in India (1858-1905)** | ***To enable the Student to***   1. summarize concept of nationalism. 2. outline historiography of Indian nationalism 3. examine causes of rise of Indian Nationalism and its growth. 4. evaluate formation of Indian National Congress and phases of Early Indian Nationalism 5. elaborate rise of nationalism and nationalist conciseness in Indian Subcontinent |
| **HIST - 110** | **Making of 19th Century Maharashtra** | ***To enable the Student to***   1. outline social and economical condition of 19th century Maharashtra. 2. examine British policy and administrative changes taken place in 19th century colonial Maharashtra. 3. analyze social reform movements in 19th century Maharashtra. 4. explain economical and agrarian changes, rise of modern industry and working class movement 5. theorize the process of modernization of Maharashtrian Society |

**SEMESTER –II**

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| **COURSE CODE** | **COURSE TITLE** | **COURSE OUTCOME** |
| **(CORE COURSES)/ (COMPULSORY PAPERS)** | | |
| **HIST- 201** | **Institutions under the Marathas** | ***To enable the Student to***   1. summarize concepts and nature of Maratha State and kingship. 2. outline administrative institutes of Maratha period 3. examine nature of social institutions and religions during Maratha period 4. interpret formation of social and political structures 5. construct historical development of Maratha state and society |
| **HIST - 202)** | **National Movement in India (1905- 1947)** | ***To enable the Student to***   1. illustrate concept of nationalism and various approaches of study of Nationalism. 2. identify phases of Indian National Movement 3. analyze nature of Indian National Movement during age of Gandhi. 4. evaluate different types of national movements 5. imagine historical development of India as nation and its nationalism |
| **(ELECTIVE COURSES/ OPTIONAL PAPERS)** | | |
| **HIST- 206)** | **Devotional Cults in Medieval India (1206-1750)** | ***To enable the Student to***   1. outline Bhakti Movements and Saints in North India. 2. examine the nature, structure and legacy of Sufi Traditions. 3. estimate philosophy and legacy of Varkari Saints. 4. explain nature, structure, philosophy and legacy of Sikh religion 5. imagine devotional life and its impact on Medieval India |
| **HIST-209** | **Social Reform Movements in 19th Century India** | ***To enable the Student to***   1. explain methods, features and limitations of Social Reforms 2. outline social movements in various regions in India 3. analyze nature and limitations of various Reform Movements taken place during 19th century India 4. evaluate impact of reform movements 5. discuss reform movements in the context of colonialism and modernity |
| **HIST-210** | **Maharashtra Today**  **(1960-2000)** | ***To enable the Student to***   1. outline process of formation of Maharashtra state. 2. analyze the economic growth of Maharashtra. 3. estimate Educational growth in Maharashtra. 4. evaluate various social movements in Maharashtra 5. elaborate social-political-economic condition of Maharashtra |

**MASTER OF ARTS - II (MA II) (HISTORY)**

**(w.e.f. year 2014-15 onwards and applicable for Academic year 2018-19)**

**SEMESTER –III**

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| **COURSE CODE** | **COURSE TITLE** | **COURSE OUTCOME** |
| **(CORE COURSES)/ (COMPULSORY PAPERS)** | | |
| **HS – 301** | **Historiography: Development and Recent Trends** | ***To enable the Student to***   1. illustrate development of historical writings from ancient to modern period in Asia and Europe. 2. comparevarious trends in Modern Indian Historiography. 3. explain major debates in history. 4. elaborate development of philosophy of history 5. discuss historiography in the context of changing nature of history |
| **HS – 302** | **Modern World (1901 – 1945)** | ***To enable the Student to***   1. explain concepts like Imperialism, Liberalism, Socialism& Nationalism. 2. examine causes and effects of First World War. 3. interpret situation between two world wars 4. explain causes and effects of Second World War 5. formulate impact of World Wars on contemporary World |
| **(ELECTIVE COURSES/ OPTIONAL PAPERS)** | | |
| **HS - 305** | **Tourism : Principles And Practices** | ***To enable the Student to***   1. outline importance and characteristics of tourism 2. examine basic components of Tourism 3. evaluate historical background and impact of tourism 4. improve basic skills required for Tourist Industry 5. construct ideas to develop tourism |
| **HS – 307** | **Economic History of 19th Century India** | ***To enable the Student to***   1. explain various aspects and historiography of economic history of 19th century colonial India 2. analyzecolonial policies impact on agrarian structure of Indian society 3. examine Industrialization and rise of working class in 19th century India 4. elaborate nature of trade and colonial trade policies in colonial India 5. theorize economic history of 19th century India in the context of mercantilism, capitalism imperialism and colonialism |

**SEMESTER –IV**

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| **COURSE CODE** | **COURSE TITLE** | **COURSE OUTCOME** |
| **(CORE COURSES) / (COMPULSORY PAPERS)** | | |
| **HS - 401** | **History : Its Method and Practice** | ***To enable the Student to***   1. outline nature and types of historical sources 2. how and where to find historical sources 3. analyze historical sources 4. examine aspect related to historical research 5. interpret sources for history writing |
| **HS - 402** | **Modern World (1945-2000)** | ***To enable the Student to***   1. explain aim, objectives and role of United Nations Organization 2. examine concepts of Cold War as well as various treaties and grouping of nations during Cold War 3. explain political and military problems emerged in West Asia 4. interpret disintegration of USSR, Emergence of USA as sole world power and Globalization 5. discuss political aspects of contemporary world |
| **(ELECTIVE COURSES/ OPTIONAL PAPERS)** | | |
| **HS – 403** | **Indian Women in 20thCentury** | ***To enable the Student to***   1. illustrate Social Reform Movements and its impact on condition of Women in 19th century India 2. examineIndian women’s participation in Indian Freedom Movement 3. explain status of women in Independent India 4. evaluate concept of Feminism and development of Feminist Movement 5. theorize position of Indian women in the context of colonialism, nationalism and patriarchy |
| **HS – 412** | **Contemporary Maharashtra (1960-2000)** | ***To enable the Student to***   1. outline various political developments take place in Maharashtra and important issues related Maharashtra. 2. explain nature, characteristics and impacts of agrarian development in Maharashtra 3. discuss Government’s Industrial policy, Industrial development and its impact in Maharashtra 4. evaluate Maharashtra’s Educational progress 5. elaborate various socio-political-economical aspects of Contemporary Maharashtra |