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Estd. 1962

"A++" Accredited by NAAC (2021)
with CGPA 3.52

Shivaji University, Kolhapur

**Department of Education
organises**

ICSSR Western Regional Centre (WRC)

Funded

**Two-days National Symposium
on
Embracing Diversity:
Reimagining Inclusive Education
in a Globalised World**

5th & 6th March, 2026



Western Regional Centre, Mumbai

Social and human sciences illuminate societal realities, generating actionable insights, policies, and frameworks for holistic development. India boasts an ancient, unbroken tradition—from the Rigveda (c. 1500 BCE) and Panini's epistemology to world-renowned centres like Takshashila, Nalanda, and others—producing luminaries in philosophy, economics, statecraft, science, and more.

Post-Independence, India pursued decolonization of knowledge. The 1965 V.K.R.V. Rao Committee paved the way for the ICSSR (established 1969), which has since funded, trained, and empowered researchers to deliver high-quality, policy-relevant studies while advancing humanities and cultural understanding. Today, ICSSR shifts focus to authentic engagement with India's diverse realities, fostering original theories and inclusive voices—aligning research with society for an equitable, globally competitive Viksit Bharat by 2047, in harmony with NEP 2020.

About the Department

Since its inception on 7 November 1979, and proudly housed in the building named in honour of the eminent educationist Padma Bhushan Dr. J.P. Naik, the Department of Education has stood as a distinguished centre for advancing pedagogical scholarship and teacher preparation. With a compact yet highly accomplished faculty—one Professor, one Associate Professor, and two Assistant Professors—the Department offers a rich portfolio of programmes: the two-year M.Ed. (launched in 2015–16 in compliance with NCTE norms), the innovative three-year integrated B.Ed.–M.Ed. course (introduced in 2016–17) and B.Sc-B.Ed. (ITEP) in (2024–25) alongside Ph.D. pathways.

Committed to remaining at the forefront of educational thought, the Department continually aligns its teaching and research with UGC and NCTE guidelines, focusing on four dynamic thrust areas: Information and Communication Technology in Education, Inclusive Education, Science Education, and Teacher Education. Students explore specialised electives such as Educational Guidance & Counselling, Educational Management, Comparative Education, Measurement & Evaluation, and Inclusive Education, while pursuing focused streams in Elementary or Secondary Education.

Learning here is vibrant and participatory—concept mapping, dialogue, brainstorming, seminars, workshops, scenario-based learning, and simulated practice come alive, enriched by robust ICT integration including Learning Object Repositories, Web 2.0 tools, Edublogs, and compulsory digital engagement across lectures, internships, dissertations, and vivas. Beyond academics, the Department nurtures well-rounded personalities through yoga, self-development programmes, educational tours, expert interactions, UGC-NET and remedial coaching, and annual campus recruitment drives.

Its alumni have risen to influential positions—Educational Officers, Directors of Higher Education, Principals, Deans, Controllers of Examinations, and leaders in state boards and universities—testifying to the Department's enduring impact. Presently, promising scholars pursue research under UGC, ICSSR, and University Golden Jubilee fellowships, with one alumnus already distinguished as a UGC Post-Doctoral Fellow.

Looking ahead, the Department aspires to develop standardised research instruments, forge strategic MOUs with national and international partners, promote interdisciplinary collaboration, and introduce need-based courses and training initiatives—positioning itself as an Advanced Centre of Education that continues to empower educators, innovate pedagogies, and shape an inclusive, technology-rich future for Indian schooling.

OBJECTIVES OF THE SYMPOSIUM

Globalization has opened doors to cross-cultural knowledge exchange and innovative practices, yet it has also deepened inequalities, creating barriers for marginalized communities. Inclusive education, as a fundamental human right, goes beyond integrating students with disabilities into mainstream settings—it is a transformative approach to building equitable societies. This symposium aims to explore how inclusive education can address cultural, linguistic, socioeconomic, and systemic challenges in a globalized context while promoting innovative pedagogies, robust policies, and meaningful stakeholder engagement. Join us as we redefine inclusive education, share best practices, and develop actionable recommendations to ensure every learner thrives in an interconnected world. Globalization has profoundly impacted education systems worldwide, presenting both opportunities and challenges for inclusive education. While it has facilitated the exchange of knowledge and best practices, it has also exacerbated inequalities and created new barriers for marginalized groups. The Faculty of Department of Education at Shivaji University, Kolhapur, recognizes the urgent need to address these challenges and promote inclusive education practices that are responsive to the diverse needs of all learners. We believe that inclusive education is not merely about integrating students with disabilities into mainstream schools. It is a fundamental human right and a means of creating a more just and equitable society. Inclusive education requires a systemic approach that addresses the attitudes, policies, and practices that exclude learners. It also requires collaboration among educators, families, communities, and policymakers. In the context of globalization, inclusive education must also address the needs of learners from diverse cultural, linguistic, and socioeconomic backgrounds. This requires culturally pedagogy, multilingual education, and strategies to address poverty and discrimination. The National Symposium on Inclusive Education Practices in the Context of Globalization aims to:

1. Provide a platform for educators, researchers, policymakers, and practitioners to share their experiences and perspectives on inclusive education.
2. Identify innovative strategies for promoting inclusive education in diverse contexts.
3. Examine the impact of globalization on inclusive education and identify ways to mitigate its negative effects.
4. Promote collaboration among stakeholders to advance inclusive education policies and practices.
5. Develop recommendations for improving teacher education and professional development in inclusive education.
6. Disseminate research findings and best practices in inclusive education to a wider audience.

THEMES OF THE SYMPOSIUM

Theme 1: Conceptual Understanding of Inclusive Education in the Globalised Era

Theme 2: Inclusive Pedagogies and Practices

Theme 3: Inclusive Education Policies and Systems

Theme 4: Stakeholder Engagement and Community Participation

Theme 5: Teacher Education and Professional Development for Inclusive Education

Syposium Fee Structure

Students—₹250

Research Scholars—₹500

Faculty Members/Academicians - ₹1000

Mode of Payment

Details regarding mode of payment (online transfer/institutional payment / spot registration) will be communicated after abstract acceptance.

Registration link <https://forms.gle/Bz53vkjAHRnzfFYa6>

Submission Guidelines:

- Abstract Length: 250–300 words, clearly indicating objectives, methodology, key findings, and relevance to the symposium theme.
- Keywords: 4–5 keywords.
- Full Paper Length: 4,000–6,000 words (including references).
- Formatting: MS Word, Times New Roman, 12 font size, 1.5 line spacing.
- Referencing Style: APA (latest edition).
- Originality: Papers must be original and unpublished and should not be under consideration elsewhere.

Important Dates :

- Last date for Abstract Submission: 15th Feb., 2026
- Notification of Acceptance of Abstract: 15th Feb., 2026.
- Last date for Full Paper Submission: 25th Feb 2026

Mode of Submission:

Abstracts and full papers should be submitted electronically to

Email: icssredu@rediffmail.com

The subject line of the email should mention:

“Abstract / Full Paper Submission – National Symposium on Inclusive Education”

Presentation and Publication:

Selected papers will be presented during technical sessions of the symposium.

Selected and revised papers will be published in an ISBN-edited volume / peer-reviewed symposium proceedings, subject to reviewer comments and editorial standards.

for more queries contact:

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