

M.A. Part II (History) SEMESTER IV

401 Recent Trends in History Writing

This course explores the changing concept of history adopted by historians. The course will acquaint the students with new approaches and advanced historical theory and techniques. The students will be exposed to new types of historical sources and recent trends in history

CO1: Understand the recent developments in the conception of history

CO2: Know the relationship of history with its allied disciplines

CO3: Critically comprehend new approaches adopted by historians

CO4: Know the new tools used by historians to write history

402 Twentieth-Century World (1950 to 2000)

A new global order came into existence in the aftermath of the Second World War. The middle of the twentieth century inaugurated a remarkable era of change in world history. This course is designed to acquaint the students with the political, social, economic and technological transformation that took place in the latter half of the twentieth century. It will familiarize them with events and issues of conflict, peace, resistance, struggle, and progress in the context of world history

CO1: Explain the concept of Cold war and its impact on the history of the world

CO2: Critically analyze and compare the movements for social justice in USA and Africa

CO3: Have informed opinion about the 20th century as an age of progress

CO4: Knowledge of major developments after the end of the Cold War

SEMESTER IV ELECTIVE GROUP A

405 The History of Israel – Palestine Conflict

(This course is about the creation, evolution, interaction and mutual definition of two national communities- Israelis and Palestinians. It is about the struggle between these communities, the inner logic that has propelled the struggle, and the historical conditions that have delimited its course. The course will introduce students to the major events in the Israeli-Palestine Conflict. They will understand the origin of the conflict and learn about their different perceptions.)

CO1: Know the background of the Arab-Israel Conflict

CO2: Understand the international events leading to the creation of the state of Israel.

CO3: Explain the causes and course of the 1948 War

CO4: Critically reflect on the causes and impact of the various Arab Israel Wars

SEMESTER IV ELECTIVE GROUP C

411 History of Indian Women

Women are no longer invisible in history. This course is planned to situate women's history within the broader perspective of social history and illustrate significant themes in women's history on which historians have been working over the last few decades. It will introduce students to concepts of Women's History and Feminist History, the status of women in different periods of history, and the Women's Movement. The last module will throw light on the mobilization of women on a mass scale for the cause of country's independence)

CO1: Understand the issues in representing women in history

CO2: Analyse and compare the customary and legal status of women in Ancient, Medieval and Colonial India

CO3: Explain the rise and growth of the Women's Movement in India

CO4: Elucidate the role of women in the freedom struggle

412 Peasant Movements in Colonial India

(There was significant peasant resistance to colonial rule in India. This course is conceived to convey the exploitation of the peasants and their resistance to colonial rule to the students. In other words, it traces the history of peasant resistance. It shows how the socio-economic position of the peasantry proved to be a social force during the mass movements, culminating in the independence of India)

CO1: Understand how historians of the nationalist and subaltern schools write the history of peasant movements

CO2: Clarify the impact of colonial rule on the peasants

CO3: Critically analyze the causes and course of peasant revolts in 19th century

CO4: Understand the complex role played by peasants in India's freedom struggle

SEMESTER IV ELECTIVE GROUP D

416 Introduction to Museology

(Museums provides a stage for the presentation of history and heritage of a nation. They impart formal and informal education to the people and are therefore important institutions for showcasing the history and culture of the nation. This course is planned to introduce the students to the study of museums as an auxiliary subject of history. It will enable students to acquire professional knowledge of the field of Museology and in the process evaluate the option of pursuing it as a career in future)

Note: A visit to a Museum and submission of report by the student is an essential requirement of this course

CO1: Understand the concepts related to the field of museology

CO2: Know the relationship between history and museology

CO3: Explain the various principles of Museum management

CO4: Have knowledge of the procedures of conservation, preservation, and reorientation of museums