



“A++” Reaccredited by NAAC (2021) with CGPA 3.52

**Shivaji University, Kolhapur (MS)**

**Department of Education**



## Department Profile

**Name of the Department:** Department of Education

**Year of Establishment:** 7<sup>th</sup> November, 1979

### 1) From the Desk of Head :



It gives me an immense pleasure and honor to lead the Department of Education also known as **Padmabhushan Dr. J. P. Naik Shikshanshastra Bhavan**. The Department of Education is renowned for its academic performance, running Master of Education Two Years (M.Ed.) Programme, and Bachelor's and Master's of Education B.Ed.- M.Ed. (Integrated) Three Years programme , which is emphasized in National Policy of Education- 2020. We are also running B.Sc.B.Ed. Four Years Integrated Programme as emphasized in National Policy of Education- 2020 and NCTE-ITEP. These programmes reflects the abreast manifold shades of Teaching, Learning and Research in the Interdisciplinary field.

The Curricula of both the programmes comprises of Co-curricular, Extra-curricular, Community Engagement and Extension activities. The Department offers Ph.D. Programme in Education and contributes to enrich the research in Education field in particular and Interdisciplinary in general.

The Department of Education prepares Academic Calendar for Educational planning and work as a synergetic team for achieving the outcomes of the programmes offered. Student - Centric Teaching and Learning is conducted innovatively with high standard and inclusion to achieve Academic excellence in the field of Teacher education accordingly the syllabi are designed and updated as per the need and demand of the stakeholders.

The Department aims to develop Student Teachers, Teacher educators and other Educational professionals with professional ethics and values which are also reflected in our Vision and Mission of the Department.

Being an integral part of the Shivaji University, naturally helps the Department and its programme to inculcate the values and ethos, those have made the University an epitome of excellence.

The future plans of the Department are; MoU with Local, National & International Institutions, Development of Standardized Tools and Techniques for research, Centre for Academic Excellence and Quality Research, Development of Online Pedagogical & Andragogical Teaching & Learning Tools, Techniques and to introduce new Multidisciplinary and Integrated Teacher Education Programmes as given by NEP 2020 as well as NCTE-ITEP.

## 2) Brief History of the Department along with present focus in

### Academic Research



The Department of Education was established on 7th November, 1979 and the building in which it is housed is named after the renowned Educationist Padmabhushan Dr. J.P. Naik. The Department has always updated itself and changed the thrust areas of Teaching and Research over the years in keeping with the UGC, NCTE-ITEP guidelines at the M. Ed., B.Ed.-M.Ed., B.Sc.B.Ed. (ITEP) four years and Ph.D. Levels. It has also P. G. Diploma in Teacher Training Education and P.G. Diploma in Mass

Communication Education. The Research thrust areas of the Department are Information Communication Technology, Inclusive Education, Science Education and Teacher Education.

Teacher Education is one of the important system of Education which prepares Teacher Educators and other Educational professionals including Curriculum developers, Educational Policy Analyst, Planners, Administrators, Supervisors, school and College Principal and Researchers in this venture the Department of Education, Shivaji University, Kolhapur engage in organizing M.Ed. programme, B.Ed.- M.Ed. (Integrated) three years programme, B.Sc.B.Ed. Four Years Integrated Programme as emphasized in National Policy of Education- 2020 and NCTE-ITEP. P.G. Diploma in Mass Communication Education, P.G. Diploma in Teacher Training Education and Ph.D. Programmes. After Completion of these Programmes, the Students get wide opportunity for Service as a Teacher Educators, Principals Administrators, Counsellors and Researchers etc. but they can create placement opportunity in many professions also. As a part of Shivaji University the students also get wider scope in participating in many activities arranged by the University which helps in their Professional development. Many activities arranged by the University which helps in their Professional development.

Since the inception of the Department, we succeed in meeting the needs of the regional area in the field of teacher education. The new courses were introduced and accordingly infrastructure was designed and developed. Department has MoU with DIECPD( DIET), Kolhapur, Desi Colab, Pune and the Department of Commerce and Management, Shivaji University, Kolhapur.

**The Department is one of the partners of the International Erasmus + Research Project in Higher Education under the European Commission.**

Department students are placed at various positions in Educational Administration such as Educational Officers, Principals, Teachers, Assistant Professors, Lecturers in DIECPD through Maharashtra Public State Services, Principals, Teachers at primary and secondary education level and also as Teacher Educators.

The Department strongly believes in Life-Long learning and professional development of teachers and conducts various Faculty development and training Programmes. All these achievements of the Department would not have been possible without enthusiastic and dedicated contribution of the past and present faculty members.

We are confident that in the forthcoming years the Department will flourish as a Centre for Excellence in the field of Teacher Education.

The transaction of curriculum for all programmes Involves Learner centered Teaching – Learning Strategies. The Department implements UGC-NET coaching and Remedial coaching schemes etc. Moreover, the students of M.Ed., B.Ed.-M.Ed., B.Sc.B.Ed. and Ph.D. are passing in other competitive exams as MPSC,TAIT,CTET, NET& SET etc. and have occupied high Administrative as well as Academic positions as Educational officers, Director of Higher Education, Secretary of Secondary and Higher Secondary Education Board Maharashtra, Principals of the Colleges, Controller of Examinations, Dean and BOS Chairman, Faculty of the Education, Director of Center for Distance Education, Shivaji University, Director of Indian Institute of Education Pune, Member of Curriculum Framing of Maharashtra State. The students of the Department are also exposed for campus interviews conducted every year in the Department

### **3) Vision**

We envision developing the Department as an Advance centre for creating learner centred and humane educational professionals committed to equity and excellence.

### **4)Mission**

- To prepare effective leaders who will assume positions as teacher educators, educational administrators, curriculum developers, researchers, policy makers serving at various levels of education.
- To equip the learners with the spirit of life – long learning and values of equity, trust respect commitment and collaboration.
- To empower the learners with global consciousness and local connectedness.
- To extend the education services to the community for well being of the society.

### **5)Goals of the Department**

- 1.To develop the Department into an Advance Center of Education and conduct Research in the trust area of Education.
- 2.To Empower students with the latest Information and Communication Technology .
- 3.To promote linkages by Networking National and International Organizations and Bodies related to Education.
- 4.To Patent Educational research tools in Education.
- 5.To empower students to apply and generate pedagogical and androgogical principles and practices.

### **6)Core Values**

Equity, Trust, Respect, Commitment and Collaboration.

### 7)Academic Programmes offered with intake capacity:

Sr. No.	Programme	Year of Inception	Intake Capacity
1	M .Ed. (1 Year)	1979 2005	30 30
2	M .Ed.(Two Years)	2015	50
3	B.Ed.-M.Ed. (Integrated) Three Years programme	2017	50
4	B.Sc.B.Ed. Four Years Integrated Programme	2024	50
5	Ph.D. (Education)	-	As per the vacant seats
6	P.G. Diploma in Mass Communication Education	2005	40
7	P.G. Diploma in Teacher Training Education	2005	40

## 8) CBCS Programme Structure :

### The M.Ed. Programme

Sr. No.	Component	Marks/Credits				
		Semester I	Semester II	Semester III	Semester IV	Total
1	Compulsory Papers	300 Marks (12 Credits)	300 Marks (12 Credits)	300 Marks (12 Credits)	100 Marks (4 Credits)	1000 Marks (40 Credits)
2	Optional Papers (Any One)	100 Marks (4 Credits)	100 Marks (4 Credits)	-	-	200 Marks (8Credits)
3	Specialization Papers (Ele.Edu./Sec.Edu.) ( Any one)	-	-	100 Marks (4 Credits)	300 Marks (12 Credits)	400 Marks (16 credits)
4	Ability / Skill Enhancement Courses					
i)	Comm.Skill ; Aca. Writing; Expository Writing; Self Development	75 Marks (3 Credits)	25 Marks (1 Credit)	-	-	100 Marks (4 Credits)
ii)	ICT &E-Education	100 Marks (4 Credits)	100 Marks (4 Credits)	-	-	200 Marks (8 Credits)
5	Dissertation	25 Marks (1 Credit)	50 Marks (2 Credits)	50 Marks (2 Credits)	100 Marks (4 Credits)	225 Marks (9 Credits)
6	Educational Tour/Visits	-	25 Marks (1 Credit)	-	-	25 Marks (1 Credit)
7	*Internship (Teacher Education) - I&II	-	50 Marks (2 Credits)	50 Marks (2 Credits)	-	100 Marks (4 Credits)
8	**Internship ( Specialization) – I&II(Ele.Edu./Sec.Edu.)	-	-	50 Marks (2 Credits)	50 Marks (2 Credits)	100 Marks (4 Credits)
9	Practicum ( Specialization)-I &II (Ele.Edu./Sec.Edu.)	-	-	50 Marks (2 Credits)	50 Marks (2 Credits)	100 Marks (4 Credits)
10	Viva-voce (Dissertation)	-	-	-	50 Marks (2 Credits)	50 Marks (2 Credits)
Total Marks/Credits		600 (24 Credits)	650 (26 Credits)	600 (24 Credits)	650 (26 Credits)	2500 (100 Credits)
Total Hours		612	646 + ***Additional 1 hrs. of Edu. Tour	612	612	2482 Hrs. + *** Additional hrs. of Edu.Tour
Inter Semester Break (ISB)		ISB-I 1 Credit (Exp. Writing)	ISB-II 1 Credits (Aca. Writing)	ISB-III 2 Credits (Dissertation)	4 Credits	
Total of Semester I,II,III &IV and ISB						2500 Marks (104 Credits)



## The B.Ed.-M.Ed.(Integrated) Three Years Programme

Semester –I								
Paper	Three-Year Integrated B.Ed.- M.Ed. Programme	Hours		Credit	Exam Hours	Marks		
		Inst. Hrs	Learn ing Hrs			Internal (sessional)	External (Theory)	Total
	<b>Theory</b>							
	<b>Compulsory Papers</b>							
<b>CP – I</b>	Philosophy of Education	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP– II</b>	Sociology , History and Political, Economy of Education	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP- III</b>	Childhood & Growing up	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP- IV</b>	Understanding disciplines & Subjects	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
	<b>Practicum</b>							
<b>A- 1</b>	ICT & ET Workshop	<b>128</b>		<b>04</b>	<b>--</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>A- 2</b>	General Communication Skills	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>A-3</b>	English Communication Skills	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>A-4</b>	<b>Internship – I</b> T.E.Internship as per Specialization –Iclassroom Observation (Record of Observation)	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>A-5</b>	Micro Teaching Skills	<b>64</b>		<b>02</b>	<b>--</b>	<b>50</b>	<b>0</b>	<b>50</b>
<b>A-6</b>	Visit to Innovative Schools and Classroom observation and maintaining reflective diary by school attachment	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>Total</b>		<b>576</b>		<b>26</b>	<b>08</b>	<b>400</b>	<b>250</b>	<b>650</b>

<b>Semester –II</b>								
<b>Paper</b>	<b>Three-Year Integrated B.Ed.- M.Ed. Programme</b>	<b>Hours</b>		<b>Credit</b>	<b>Exam Hours</b>	<b>Marks</b>		
						<b>Internal (sessional)</b>	<b>External (Theory)</b>	<b>Total</b>
	<b>Theory</b>	Inst. Hrs	Learn ing Hrs					
	<b>Compulsory Papers</b>							
<b>CP-V</b>	Psychology of learner, Learning Process and Assessment for Learning	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-VI</b>	Basics of Research , Action Research and Statistics	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-VII</b>	Teacher and Teaching Process	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-VIII</b>	Pedagogy of School Subject-I (part-I)	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
	<b>Practicum</b>							
<b>B-1</b>	Formulation of Research Proposal	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>B-2</b>	E- Education Workshop	<b>128</b>		<b>04</b>	<b>--</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>B-3</b>	Lesson Planning, Demonstration of Model Lesson, Workshop and Teaching in Simulated Environment	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>B-4</b>	Instructional Aids Workshop (Minimum 5 Teaching Aids)	<b>64</b>		<b>02</b>	<b>--</b>	<b>50</b>	<b>0</b>	<b>50</b>
<b>B-5</b>	Workshop on Constructivist Approach to Teaching (2 Lessons)	<b>32</b>		<b>01</b>	<b>-</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>B-6</b>	Working with Community – I (Minimum 2 from among the enlisted and maintaining areflective dairy )	<b>32</b>		<b>01</b>	<b>-</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>Total</b>		<b>576</b>		<b>26</b>	<b>08</b>	<b>400</b>	<b>250</b>	<b>650</b>

<b>Semester –III</b>								
<b>Paper</b>	<b>Three-Year Integrated B.Ed.- M.Ed. Programme</b>	<b>Hours</b>		<b>Credit</b>	<b>Exam Hours</b>	<b>Marks</b>		
						<b>Internal (sessional)</b>	<b>External (Theory)</b>	<b>Total</b>
	<b>Theory</b>	Inst. Hrs	Learn ing Hrs					
	<b>Compulsory Papers</b>							
<b>CP-IX</b>	Educational Studies	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-X</b>	Advanced Educational Research and Statistics	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-XI</b>	Pedagogy of School Subject –II	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>OP-I</b>	<b>Optional paper (any One)</b>							
<b>OP-I-A-EGC</b>	A)Educational Guidance and Counseling	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>OP-II-B-EE</b>	B)Environment Education	<b>64</b>		<b>04</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
	<b>Practicum</b>							
<b>C-1</b>	Presentation of Research Proposal	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>00</b>	<b>25</b>
<b>C-2</b>	Preparation of Tools for Data Collection	<b>32</b>		<b>01</b>	<b>-</b>	<b>25</b>	<b>00</b>	<b>25</b>
<b>C-3</b>	Self Development and Yoga Education	<b>32</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>C-4</b>	Action Research Project as School Attachment and Report or Focused Assignment (any One from the list) and Report (5 hours per week)	<b>80</b>		<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>C-5</b>	<b>Internship- II (4 weeks)</b> Internship as per Specialization Classroom Teaching Pedagogy (Elementary, Secondary and Senior Secondary) 15+15 Lessons	<b>144</b>		<b>06</b>	<b>--</b>	<b>150</b>		<b>150</b>
<b>Total</b>		<b>576</b>		<b>26</b>	<b>08</b>	<b>450</b>	<b>200</b>	<b>650</b>

<b>Semester –IV</b>								
<b>Paper</b>	<b>Three-Year Integrated B.Ed.- M.Ed. Programme</b>	<b>Hours</b>		<b>Credit</b>	<b>Exam Hours</b>	<b>Marks</b>		
						<b>Internal (sessional)</b>	<b>External (Theory)</b>	<b>Total</b>
	<b>Theory</b>	Ins t. Hr s	Learn ing Hrs					
	<b>Compulsory Papers</b>							
<b>CP-XII</b>	Teacher Education	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-XIII-A</b>	<b>Specialization (Any One)</b> A)Teaching and Learning Process in elementaryEducation	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-XIII –B</b>	B) Teaching and Learning Process in Secondary andSenior Secondary Education	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP-XIV</b>	<b>Specialization (any One)</b>							
<b>CP-XIV-A</b>	A)Curriculum and Evaluation in elementaryEducation	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>CP- XIV-B</b>	B)Curriculum and Evaluation in Secondary andSenior Secondary Education	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>OP-II</b>	<b>Optional papers (any One)</b>							
<b>OP-II-A- EME</b>	A) Educational Measurement & Evaluation	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
<b>OP-II-B- CE</b>	B)Comparative Education	<b>64</b>		<b>0 4</b>	<b>02</b>	<b>50</b>	<b>50</b>	<b>100</b>
	<b>Practicum</b>							
<b>D-1</b>	Collection of Data, Analysis and Interpretationof data and writing the first draft	<b>64</b>		<b>0 2</b>	<b>--</b>	<b>50</b>	<b>00</b>	<b>50</b>
<b>D-2</b>	<b>Internship –III</b> Pre service Teacher preparation as per specialization- 5 Lessons (ABL-1, ICT-2,Models-2)	<b>32</b>		<b>0 1</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>D-3</b>	Expository writing	<b>32</b>		<b>0 1</b>	<b>-</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>D-4</b>	Academic Writing	<b>32</b>		<b>0 1</b>	<b>-</b>	<b>25</b>	<b>0</b>	<b>25</b>

<b>D-5</b>	Self development and Gender Sensitization	<b>32</b>	<b>01</b>	<b>-</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>D-6</b>	Educational Tour : 1.Exposure to curriculum and / or textbook agencies 2. Policy - making body 3. State Education Department etc. beside visits to other educational institutions	<b>128</b>	<b>01</b>	<b>--</b>	<b>25</b>	<b>0</b>	<b>25</b>
	<b>Total</b>	<b>576</b>	<b>23</b>	<b>08</b>	<b>375</b>	<b>200</b>	<b>575</b>

	Semester –V							
Paper	Three-Year Integrated B.Ed.- M.Ed. Programme	Hours		Credit	Exam Hours	Marks		
						Internal (sessional)	External (Theory)	Total
	Theory	Inst · Hr s	Lear n ing Hrs					
	Compulsory Papers							
CP-XV	Gender, School and Society	64		04	02	50	50	100
CP-XVI	Educational Administration, Management and Economics of education	64		04	02	50	50	100
CP-XVII	Open and Distance Education	64		04	02	50	50	100
OP-III	Optional Paper (Any One)							
OP-III-A-HRE	A.Human Rights Education	64		04	02	50	50	100
OP-III-B-IE	B.Inclusive Education	64		04	02	50	50	100
	Practicum							
E-1	Final Research Submission (Dissertation)	104		02	--	50	0	50

<b>E-2</b>	<b>Internship IV</b> Internship (3Weeks)						
	i) As per specialization work inschools	<b>10</b>	<b>0</b>	<b>--</b>	<b>100</b>	<b>00</b>	<b>100</b>
	ii) School classroom teaching 8+8Lessons and other activities	<b>8</b>	<b>4</b>				
<b>E-3</b>	<b>Internship V</b> Internship of Specialization ( 3 weeks) (DLED/ B.Ed. College)	<b>10</b>	<b>0</b>	<b>--</b>	<b>100</b>	<b>0</b>	<b>100</b>
		<b>8</b>	<b>4</b>				
<b>Total</b>		<b>57</b>	<b>2</b>	<b>08</b>	<b>450</b>	<b>200</b>	<b>650</b>
		<b>6</b>	<b>6</b>				

<b>Semester –VI</b>							
<b>Paper</b>	<b>Three-Year Integrated B.Ed.- M.Ed. Programme</b>	<b>Hours</b>		<b>Credit</b>	<b>Exam Hours</b>	<b>Marks</b>	
						<b>Internal (sessional)</b>	<b>External (Theory)</b>
	<b>Theory</b>	Inst · Hr s	Lear n ing Hrs				
	<b>Compulsory Papers</b>						
<b>CP-XVIII</b>	Curriculum Studies	<b>64</b>		<b>0</b>	<b>02</b>	<b>50</b>	<b>50</b>
				<b>4</b>			<b>100</b>
<b>CP-XIX</b>	Contemporary Concern and Issues in Education	<b>64</b>		<b>0</b>	<b>02</b>	<b>50</b>	<b>50</b>
				<b>4</b>			<b>100</b>
<b>OP-IV</b>	<b>Optional (any One)</b>						
<b>OP-IV-A- EUHPE</b>	A.Ethics, Universal human Values and PeaceEducation	<b>64</b>		<b>0</b>	<b>02</b>	<b>50</b>	<b>50</b>
				<b>4</b>			<b>100</b>
<b>OP-IV-B- HPE</b>	B.Health and Physical Education	<b>64</b>		<b>0</b>	<b>02</b>	<b>50</b>	<b>50</b>
				<b>4</b>			<b>100</b>
	<b>Practicum</b>						
<b>F-1</b>	Yoga Education – II	<b>72</b>		<b>0</b>	<b>--</b>	<b>50</b>	<b>00</b>
				<b>2</b>			<b>50</b>
<b>F-2</b>	Visits to : Centres for Under privileged groups / Special schools / Slum area etc. andreport writing	<b>80</b>		<b>0</b>	<b>--</b>	<b>25</b>	<b>00</b>
				<b>1</b>			<b>25</b>

<b>F-3</b>	Employability Skills Workshop	<b>72</b>	<b>00</b>	-	-	-	-
<b>F-4</b>	Working with Community - II (Minimum 2 from among the enlisted and maintaining a reflective dairy )	<b>96</b>	<b>01</b>	-	<b>25</b>	<b>0</b>	<b>25</b>
<b>F-5</b>	Final Research Report (Dissertation)	-	<b>04</b>	-	-	<b>100</b>	<b>100</b>
<b>F-6</b>	Viva-Voce and Dissertation	<b>64</b>	<b>02</b>	-	<b>25</b>	<b>25</b>	<b>50</b>
<b>Total</b>		<b>576</b>	<b>22</b>	<b>06</b>	<b>275</b>	<b>275</b>	<b>550</b>

## 9)Outcome Based Education:

### a. POs

#### **M. Ed. Two -Years Professional Programme**

**Po1** – Apply fundamental and advanced knowledge in Education to become a Teacher Educators and other Educational professionals.

**Po2** – Adapt pedagogical and andragogical knowledge and practices in teaching, learning and evaluation.

**Po3** – Conduct research activities in the field of Education.

**Po4** – Use of ICT for teaching, learning, evaluation and research.

**Po5** – Performs higher level of employability skills.

**Po6** – Demonstrate human values and professional ethics in the field of education.

#### **B.Ed.- M.Ed. Three Years Integrated Professional Programme**

**Po1** – Appraise fundamental and advanced knowledge in Educational process to become a Teacher Educators and other Educational professionals.

**Po2** – Adapt pedagogical and andragogical knowledge and practices in teaching, learning and evaluation.

**Po3** – Conduct research activities in the field of Education system.

**Po4** – Use of ICT for teaching, learning, evaluation and research.

**Po5**– Equip with Microteaching skills.

**Po6**– Demonstrate higher level of employability skills.

**Po7**–Exhibit human values and professional ethics in the field of education.

#### **Ph.D. Programme (Education)**

**Po1** Apply knowledge of research at M.Phil./ Ph.D. level.

**Po2** Develop research competencies and skills for conducting research in special field of education.

**Po3** Use ICT and e-resources for conducting and communicating research.

**Po4** Publish research articles in field of education.

**Po5** Apply research ethics.



## **b. PSOs**

### **M. Ed.Two Years Professional Programme**

1. Acquaint with advanced pedagogical and androgogical knowledge and skills in various context of teacher education.
2. Equip with research, ICT and employability skills.
3. Interpret different perspectives with education and teaching, learning and evaluation at different levels of education.

### **B.Ed.- M.Ed. Three Years Integrated Professional Programme**

1. Acquaint with advanced pedagogical and andragogical knowledge at different levels of educational system.
2. Possesses with research, ICT and life skills.
3. Design lesson and Instructional plan as per subject specific pedagogy.
4. Acquire human values and professional ethics.

### **B. Sc. B.Ed. Four Years Integrated Professional Programme**

**PSO1:** Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching- learning methods, strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship.

**PSO2:** Understand the individual differences among students, measuring the programmes and administering Psychological tools, ICT based communication attainment, evaluating progress, and assessing learning abilities, guidance and teaching and lesson planning.

**PSO3:** Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software.

**PSO4:** Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and

developing online content.


**PSO5:** Enhance discipline specific knowledge of students specifically required for science teachers while teaching at secondary school stages.

### **The Ph.D. Programme (Education)**

1. Apply fundamental knowledge for preparing research design in the special field of education.
2. Equip with online tools/ e-resources for conducting research.
3. Develop research competencies and skills.
4. Possess research ethics.

## 10)Faculty Details

### Sonkamble Chetna Pralhad

<b>Full Name</b> : Dr. Sonkamble Chetna Pralhad		
<b>Designation</b>	Faculty ,Dept. of Education	
<b>Address</b>	Shivaji University, Vidyanagar , Kolhapur.	
<b>Phone :</b>		
<b>Office</b>	0231-2609183, 2609182 ,	
<b>Mobile</b>	+ 91 9422203053	
<b>E- mail</b>	<a href="mailto:yaadni6@gmail.com">yaadni6@gmail.com</a> <a href="mailto:kadambari6@rediffmail.com">kadambari6@rediffmail.com</a>	

**Academic Detail:** M. Sc. (Botany), M.A. (English ), M.Ed., Ph.D.  
(Edu.), NET (Education), Certificate course in Sant Sahitya  
(Sant Tukaram )

**Research Specialization:** Information and Communication Technology, Educational  
Psychology, Inclusive Education & Education Research.

**Positions Held :** Dean ,Faculty Interdisciplinary Studies, Dean,Humanities and Social  
Science ,Director .Students Welfare ,Director –Tarabai  
Shinde Women’s Study Centre.

**Teaching Experience:** UG-5 years PG- 20 years

She has extensively published and has almost 75 plus National and International Publications to her Credit. She has completed 3 Research Projects funded by various Agencies of National Credits. Seven students Research Scholars have successful completed their Ph.D Under her able guidance. She has attended over 79 National and International Seminars ,workshops and Conferences, organized more than 50 Academic activities and Co-curricular activities like Conferences, Seminars, Workshops ,Sports Events ,Youth Festivals, Computer- assisted Workshops, Worked as a Co-ordinator , Member Secretary ,organizing member for various workshops ,Seminars ,Conferences at National and International Level .Travelled Extensively as a researcher of International Repute and worked collaboratively with various Institutes and Research Centers both Within and Outside India.

Like Academic Contributions, her administrative experience is also varied and it includes her positions as the Officiating Director, Students Welfare, Director, and Women’s Study center, Director, Girls Student Welfare, and Coordinator for Erasmus Mundus project, Management Council Member, Senate Member, Academic Council Member, Member of Board of Deans, Member of RRC, and Member of NEP-2020 ,Member of Perspective Plan

Committee ,Member of Fess Structure committee ,Member-Secretary of Multidisciplinary Research Board, Member of sub-campus development committee, Member for IQAC to name a few. Member of Pariss Sparsha ,Member of Exam and Evaluation Committee, Member of YUVA Sanwad Bharat @2047 ,Member of Recently has contributed duties as a Dean, Faculty of Interdisciplinary Studies and Humanities and Social Science .

Considering her substantial academic and Administrative contributions she was awarded as A best Teacher by Dr. BAMU' sity ,Chatrapati Sambhajinagar in 2008.She is consistently shown her talent for fetching various Awards and Fellowships in Academic and Social Field. She has contributed her services to extension work and community services as a NSS Programme Officer .

She is life member of Various Associations and Academic Bodies at National and International Level.

Organization	Duration	Designation	Role
SGM College of Education, Aurangabad M.S India	16-07-1997 to 16-07-2002	Lecturer	Teaching and Extension
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad M.SIndia	7-11-2002 to 18-05-2015	Assistant Professor	Teaching ,Research Extension
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad M.S India.	01-10-2013 to 18-05-2015	Director - Students Welfare	Administration and Extension

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. M.SIndia	29-03-2014 to 18-05-2015	I/C Director- Tarabai Shinde Women's Study Centre	Teaching, Administration and Extension
Shivaji University, Kolhapur. M.S India	19-05-2015 to 5-6-2020	Associate Professor	Teaching ,Research Extension

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. M.S India	6-6-2020 till date	Dean, Faculty of Interdisciplinary Studies	Academic Policy, Research Administrative.
--	-----------------------	--	--

### Research Guidance:

Ph.D	06 Ph.D Awarded and 06 Enrolled
M.Phil	03 Awarded 01 Pursuing

### Research Project:

Project Title	Preparation of Content Integrated tool for Teacher Educators
Funding Agency	UGC, New Delhi
Amount in Rs.	3,70,700.00
Period	2009-2011
Status	Completed

Project Title	E-Learning based training programme for professional development of teacher Educator in backward region of Marathwada region
Funding Agency	ICSSR, New Delhi
Amount in Rs.	5,50,400.00
Period	2012-2014
Status	Completed

## Research Publication in Journals and Conferences :

Sr.No	Author	Title of the Article /Chapter	Volume and IssueNo.	PageNos.	Year of Publication	ISSN/ISBN no.
1.	Dr. Sonkamble C.P	Internationalization of Teacher Education : Challenges And Prospects	<b>Vol.2</b>	118-119	2013	ISSN2247-8567
2.	Dr.Sonkamble C.P	Effectiveness of Innovative collaborative learning techniques for teacher educators	National Conference Onquality enhancement in higher education	15-18	2013	ISBN - 978-81-920946-4-9
3.	Dr.Sonkamble C.P	A study of challenges and difficulties of M.Ed. female learner in Aurangabad	<b>Journal</b> of Education and development multidisciplinary Peer Reviewed	91-97	2013	ISSN-2248-9703
4.	Dr.Sonkamble C.P	Role of ICT Application for development of Rural Sector	National Conference Proceedings Rural Development : Challenges and opportunities	35-39	2013	ISBN 978-81-921-327-4-7
5.	Dr. Sonkamble C.P	Essential teaching skills for Quality improvement among teacher Educators :Global perspective	QEHE -2013	49-51	2013	ISBN No.978-93-82962-00-7

6.	Dr.Sonkamble C.P	A study of the Awareness about inclusive education among teacher education in Aurangabad district	<b>Journal</b> of educationConflux <b>Vol 1-issue 1</b>	100-104	2013	ISSN2320-9305
7.	Dr.Sonkamble C.P	Systematic integration of ICTin education in theglobal context	<b>Vol-1</b> National Seminar Proceedings on New Technology for professional development of teacher education	38-41	2013	ISBN 978-81-924684-3-3
8.	Dr.Sonkamble C.P	Gijubhai (Girijashankar)Ba dheka : Ek Shikshantadnya	<b>Journal</b> Issue No:1 Vol.no:211	9-12	2014	ISSN:2320-9410
9.	Dr.Sonkamble C.P	Higher Education: Quality Enhancement through Internal Quality assurance cell	<b>Vol -I</b> Impact Factor0.2105	74-77	2015	ISSN-2249-4367
10.	Dr.Sonkamble C.P	Innovative practices in teachereducation institutes to develop quality culture	National Seminar onNAAC & Teacher Education	57-61	2013	ISSN-2230-7850
11.	Dr.Sonkamble C.P	Empowerment ofteacher Education	National Conference on empowerment of teacher education	47-49	2014	ISBN:978-93-83411-17-7
12.	Dr.Sonkamble C.P	Women Empowerment : Role of NGO'S through SHG'S movement	National seminar	35-38	2013	ISBN .no 978-93 -83-0389
13.	Dr.Sonkamble C.P	Role of teacher educators in changing scenario	National conference	96-99	2015	ISBN NO:978-93-83789-21-2

14.	Dr.Sonkamble C.P	Gramin wa shahari lokananche jiwanmaan wachawnyasathi manasshstarche yogdann	National Conference	9-11	2015	ISBN -81- 925220- 4-3
15.	Dr.Sonkamble C.P	Aurangabad shahratil kanishtha mahavidyalayatil vidnyan aani vaanijya shakhetil vidyathyanchya bhawnik paripakwatecha tulnatmak abhyas	National Conference	40-41	2015	ISBN 978-93- 82504- 48-1
16.	Dr.Sonkamble C.P	Mulyamapnachi ek padhat - satatayapurna sarwankash mulyamapan	Linkage between teacher education and physical education	88-90	2015	ISSN:2331- 5063
17.	Dr.Sonkamble C.P	Shikshak shishan abhyaskramatil washaley shikshanachya abhyaskramatil mahiti sompreshan wa tantradyan	National conference	12-15	2015	ISSN NO:2231- 5063
18.	Dr.Sonkamble C.P	Importance of technology based education in todays modern Education System	National conference <b>Part II</b>	7-11	2015	ISBN 978-93- 83587- 33-9
19.	Dr.Sonkamble C.P	Role of constitutional values for empowering attitude of students teachers at B.Ed level-A study	National Conference	183-184	2014	ISBN 978-93- 83411- 17-7



20.	Dr.Sonkamble C.P	Mahilanchya vikasat yenarya samaaaaaasyanch ya shodh aani upayyojna - ekabhyas	Sanshodhan Kranti Vol. II <b>5th Edition</b>	24-26	2015	ISSN -2321- 0389
21.	Dr.Sonkamble C.P	Navtantara,sadha ney aani mahiti sankalan	Sanshodhan Kranti MIC-2014	53-54	2014	ISSN-2321- 0389
22.	Dr. Sonkamble C.P	Uccha prathamik shtrawaril widhyathryachy a mulyamapanat pratyakshik tantrachya parinamkaraktec haabhyas	Sanshodhan Kranti Vol.III 3rd Edition	100-104	2015	ISSN- 2321- 0389
22.	Dr. Sonkamble C.P	Mahila sakshamikaran aani aahwahane samajsudhardhkan che mahila wishayak wichar	<b>Part -I</b> National conference	116-117	2015	ISBN- 978- 93- 83587- 18-6
29.	Dr.Sonkamble C.P &Dipak Sanjure	Gijubhai Badheka yanche Shikshan Vishayiche Vichar	<b>Scholarly Research</b> For Humanity Science and English Language <b>Vol .No 2</b> IssueNo.5 Online Bimonthly	Online journal	2015	ISSN No.2348- 3083 Print ISSN No.234 9-9664
30.	Dr.Sonkamble C.P	Stribhrunhatya	Stribrunhatya Striwaadi Aaakalan	70-74	2015	ISBN - 978-81- 929106- 0-4
31.	Dr.Sonkamble C.P	Role of Teacher Educators in Changing Scenario	National Conference Teacher Education :Changingcenario	96-99	2015	ISBN 978-93- 83796- 21-2

32.	Dr.Sonkamble C.P	Mahatma Phule Adhya Shikshan Maharshi Yanchya Shaikshanik Vicharanchi Aajchya Shikshan Padhatila Garaj	<b>An International Multidisciplinary Journal</b> ISO 900:2008 QMS /ISB N/ISSN <b>Vol - II</b>	2015	1-2	ISSN -2348- 5618 Global Impact Factor 0.708
33.	Dr.Sonkamble C.P	Dr.Babasaheb Ambedkar Yanchya Shaikshanik ----- Aajchya Shikshan Padhatila Upyuktata	<b>An International Multidisciplinary Journal</b> <b>ISO 900:2008 QMS</b> <b>/ISBN/ISSN</b> <b>Vol - II</b>	17 - 19	2015	ISSN -2349- 2945 Global Impact Factor0.715
34.	Dr. Sonkamble C.P	Chatrapati Shahu Maharaj Yanche Shaishanik Dheya Dhorananchi Parinamkarakta - Ek Abhyas	<b>An International Multidisciplinary Journal</b> ISO 900:2008 QMS /ISBN/ISSN Vol -II	10 - 12	2015	ISSN -2349- 9498 Global Impact Factor 0. 647
35.	Dr.Sonkamble C.P	Importance of technology basedEducation in today's modern Education System	<b>An International Multidisciplinary Journal</b> ISO 900:2008 QMS /ISBN/ISSN	7 - 11	2015	ISBN - 978-93 - 33587- 33-9

### Publication in Journal /National Conference Proceeding:

Sr. No.	Title of the Article/Chapter	Volume and Issue No.	Page Nos.	Year of Publication	ISSN/ISB N no.
1	Gijubhai (Girijashankar)Badheka : Ek Shikshantadnya	Journal Issue No:1 Vol.no:21	9-12	2014	ISSN:2320- 9410
2.	Tantranyanadharit wargadhyapanatil shikshakanchi badalti Bhumika	Research Compendium	47-49	2014	ISBN 978- 93-83411- 17-7

3.	Multimedia Programme for professional development of teacher Educators in DR.BAMU	Dr. Sivanthi Aditanar College of Education Tamil Nadu	9-11	2014	ISBN 978-81-923963-1-6
4.	Navtantara, sadhaneyaani mahiti sankalan	Sanshodhan Kranti MIC-2014	53-54	2014	ISSN-2321-0389
5.	Empowerment of teacher Education	National Conference on empowerment of teacher education	47-49	2014	ISBN:978-93-83411-17-7
6.	Role of constitutional values for empowering attitude of students teachers at B.Ed level- A study	National Conference	183-184	2014	ISBN 978-93-83411-17-7
7	Higher Education: Quality Enhancement through Internal Quality assurance cell	Vol -I Impact Factor 0.2105	74-77	2015	ISSN-2249-4367
8.	Mahiti shetre wa gunhegari	Sanshodhan Kranti International Multidisciplinary Research Journal	100-104	2015	ISSN 2321-0389
9.	Role of teacher educators in changing scenario	National conference	96-99	2015	ISBN No:978-93-83789-21-2
10.	Gramin wa shahari lokananche jiwanmaanwachawnyasathi manasshstarche yogdann	National Conference	9-11	2015	ISBN-81-925220-4-3

11.	Aurangabad shahratil kanishtha mahavidyalayatil vidnyan aani vaanijya shakhetil vidyathyanchya bhawnik paripakwatecha tulnatmak abhyas	National Conference	40-41	2015	ISBN 978- 93-82504- 48-1
12.	Mulyamapnachi ek padhat - satatayapurnasarwankash mulyamapan	Linkage between teacher education and physical education	88-90	2015	ISSN:2331- 5063
13.	Shikshak shishan abhyaskramatil wa shaley shikshanachya abhyaskramatil mahitisampreshan wa tantradyan	National conference	12-15	2015	ISSN NO:2231- 5063
14.	Importance of technology based education in todays modern Education System	National conference Part II	7-11	2015	ISBN 978- 93-83587- 33-9
15.	Mahilanchya vikasat yenarya samaaaaaasyanchya shodh aani upayyojna - ek abhyas	Sanshodhan Kranti Vol.II 5th Edition	24-26	2015	ISSN - 2321-0389
16.	Uccha prathamik shtrawaril widhyathryachya mulyamapanat pratyakshik tantrachyaparinamkaraktecha abhyas	Sanshodhan Kranti Vol.III 3rd Edition	100- 104	2015	ISSN- 232`1-0389
17.	Mahila sakshamikaranaani aahwahane samajsudhardhkanche mahila wishayak wichar	Part -I National conference	116- 117	2015	ISBN-978- 93-83587- 18-6

18.	Gijubhai Badhekayanche Shikshan Vishayiche Vichar	Scholarly Research For Humanity Science and English Language Vol .No 2 Issue No.5 Online Bimonthly	Online journal	2015	ISSN No.2348- 3083 Print ISSN No.2349- 9664
19	Role of Teacher Educators in ChangingScenario	National Conference Teacher Education : Changing Scenario	96-99	2015	ISBN 978- 93-83796- 21-2
20	Mahatma Phule AdhyaShikshan Maharshi Yanchya Shaikshanik Vicharanchi Aajchya Shikshan Padhatila Garaj	An International Multidisciplinar yJournal ISO 900:2008 QMS /ISB N/ISSN Vol - II	1-2	2015	ISSN - 2348- 5618 Global ImpactFactor 0.708
21	Dr.Babasaheb Ambedkar YanchyaShaikshanik ----- Aajchchya Shikshan Padhatila Upyuktata	An International Multidisciplin aryJournal ISO 900:2008 QMS /ISBN/ISSN Vol - II	17-19	2015	ISSN -2349- 2945 Global Impact Factor 0.715
22	Chatrapati Shahu Maharaj Yanche Shaishanik Dheya Dhorananchi Parinamkarakta - EkAbhyas	An International Multidisciplinar yJournal ISO 900:2008 QMS /ISBN/ ISSN Vol -II	10-12	2015	ISSN -2349- 9498 Global Impact Factor 0. 647

23	Empowerment of teacher education programme through constitutional values of Indian Constitution :A study	National conference on Empowerment of Education	181-183	2015	ISBN 978-93-83411-17-7
24	Value of justice and its implementation in Educational Institutes of Nanded District	National conference on Bharatratna Dr.B.R Ambedkar on Indian Constitution challenges, development and relevance	53-56	2015	ISBN 978-93-80890-63-0
25	Shikshak shikshan abhyaskramatil wa shaley shikshanchya abhyaskramatil mahitisampreshan wa tantradyan	Golden Research Thoughts	20-23	2015	ISSN-2231-5003 Impact factor 3.4052(UIF)
26	Innovative practices in teacher Education institutes to develop quality culture	Indian streams Research journal	23-25	2015	ISSN-2230-783
27	Shikshani kruti sanshodhan padhati	Golden Research thought	24-26	2015	ISSN-2249-894 Imp. Factor 3.1402(UIF)
28	Gijubhai Badheka yanche shikshakanwishayichewichar	Scholarly Research Journal for Humanity Science and English Language	67-69	2015	ISSN-2278-8808 & ISSN - 2348-3083 SJIF 2014-3189 Vol-2 Issue 10

29	Educational thoughtson Gijubhai Badheka	Scholarly Research Journalfor Humanity Science and English Language	45-47	2015	ISSN - 2348-3083 SJIF 2014- 3189
30	Gijubhai (Girijashankar)Badheka -Ek Shishantadnya	New International Reliable Research Journal	67-69	2015	ISSN-2320- 9410
31	Competency building for teachers through academic staff colleges	Sanshodhan National level Annual Research Journal	55-57	2016	ISSN -2249 -8567 Vol (5)
32	Mahavidyalay in vidhyartyanmadhil laingik shikshan aani laingik sanwedanshilta -Ek abhyas	International journal of social& scientific Research	7-9	2016	ISSN 2454- 3187 Vol -(2) Special Issue
33	Quality parameters for excellence ,consistencyand achievements of teacher education	Shodhankan Multidisciplin aryJournal	22-25	2016	ISSN-2250- 383 Impact Factor 0.421Special Issue 3rd
34	Professional development in teachereducation institutes through multiple web- tools	Global journal forresearch analysis An international journal	33-35	2016	ISSN-2277- 8160 Vol-5 Issue -2 Impact factor 3.62

35	Curriculum design for quality enhancement in higher education	Social vision (International journal of social sciences, humanities, commerce and management)	54-57	2016	ISSN-2349-0519 Vol 2 Issue 4 Jan - March
36	Kaksha aathwi ke chatron ko bhugol Vishay ke 'Patthar yewam pattharon ke prakar iss pathyansh kadyanrachnawaad padhati ..... Prabhav Tulnatmak addhyan	National conference on Constructivism pedagogy		2016	ISSN - 2349-638X Impact factor 2.147
37	Quality parameters for Excellence in teacher education	Intelligence Vision International Multidisciplinary research journal On-line	22-24	2016	ISSN 2455-3123 Vol. III Issue II
38	ILO's Key Indicators in Labour market : Gender perspective study	International journal of social and scientific Research An Indexed Reviewed Impact Factor Journal	17-21	2016	ISSN-2454-3187 Vol. (2), Special Issue (I)
39	Vidyarthyan chya mulya mapnat wargakarya /swadhyayatantrachchyaparinaamkaraktech a abhyas	National conference Proceedings	1-5	2015	ISSN 2231-5063



## Edited / Chapters in Books :

Title of Chapter	Title of Book	Page .No.	Year of Publication	ISBN No.
Globalization: Challenges of Indian Higher Education	<b>Book</b> Teacher Education in the New Millennium	222-227	2013	ISBN-978-93-313-1948-7
A Study of life skill Awareness Programme among The women in Aurangabad District	<b>Book</b> Economic Empowerment of Women	104-106	2013	ISBN-978-81-923777-9-7
Multimedia Programme for professional Development of Teacher educators In DR.BAMU	<b>Book</b> Teacher Education :Meeting the Needs of the New Generation	9-11	2013	ISBN-978-81-923963-1-6
Ajantha Paintings -a symbol of Buddhist Art and Architecture	<b>Book</b> Maharashtratil kalawa stapatya	28-32	2013	ISBN-976-60-53279-
A study of awareness about higher education among the muslim womens in Aurangabad	<b>Book</b> Emerging issues on women empowerment Chapter 8	351-355	2013	ISBN- 978-93-82420-20-0
Stribhrunhatya	Stribrunhatya Striwaadi Aakalan (Edited Book)	70-74	2015	ISBN -978-81-929106-0-4
Shaikshanikshetratil wadhleli spardhawapalkanchya apeksha	Edited Book on Psychology	9-11	2015	ISBN 81-925220-4-3
Dr .Babasaheb Amb edkar yanchi Shikshanvishayak	Edited Book On 125 Birth anniversary	55-58	2016	ISBN -978-93-82504-55-9
Swami Vivekananda and educational aim	Abhisaran Edited Book on Swami Vivekanand	79-80	2016	ISSN-229-4856

Dindoblyanchi Mauli -Mata Ramai	Edited book The Rising of Social Movement With Mata Ramai	19-22	2016	ISBN-83 - 84572-12-9
---------------------------------------	--	-------	------	-------------------------

### Research Students:

Student Name	Degree	Registration Date	Award of Degree	Branch /Title
Ms .Shaikh Rehana	<b>M.Phil.</b>	12/02/2009	05/05/2011	A study of awareness inXII Science &arts college towards enucation in Aurangabad city
Ms. Hulsure	<b>M.Phil.</b>	12/02/2009	05/05/2012	Aurangabad shaharatil adhyapak vidyalayatil chatra adhyapana Engrajiche aashayanukul adhyapankaratana yenarya adchanincha chikitsak abhyas
Mr.Rajrata na Gaikwad	<b>M.Phil.</b>	01/02/2010	05/05/2012	Auranagabad Shahratil shikshak prashikshan mahavidyalayat prashiksharthyanmadhe sanganak sahatya anudeshan kaushalyachi upyuktata –Ek Abhyas
Seema Kamble	<b>Ph.D.</b>	08/07/2013	03/25/2017	Kolhapur jilhyatil eitya nawwichya vidhryarthyanchyavyaktimatwa vikasakarita karyakramachi nirmitiwa tyanchya parinaamkaraktech a abhyas
Rajratna Gaikwad	<b>Ph.D.</b>	10/01/2014	09/14/2017	Auranagabad jilyatil adhyapak mahavidyalayatil prashikshanthya Honara Sanganak sahayit AnudeshanKaushalyachya adhyapanatil parinaamkaraktech a chikitsak abhyas

Prajakta Jathar.R	<b>Ph.D.</b>	07/01/2013	07/20/2018	Osmanabad jilhyatil shikshakana satatyapurna sarwankash mulyamapnaantargat akaraik mulyamapanraabvitanayenarya tantranihay adchanincha chikitsak
Mr.Patil Digambhar Pralhad	<b>Ph.D.</b>	07/01/2013	07/12/2017	Aurangabad Jilhyatil B.Ed Aani DT.Ed Prashikshanamadhe mahiti shetratil gunyansambhandhi chya jagruktechha tulnatmak abhyas
Mr.Sawant Dhammadeep	<b>Ph.D.</b>	12/29/2012	08/12/2019	A study of Indian Constitution Value Implementation in Educational Institutes of Nanded District
Mr.Sunil.Lolge	<b>Ph.D.</b>	05/03/2014	08/22/2019	Marathwada vibhagatilgunwattapurna shaley shikshanatil vibhagiya aayukta karyalayaauranagabad maarfat raabvilya janarya upkramanchya parinaamkaraktechha abhyas
Smt. Kamble Suvarna	<b>M.Phil.</b>	07/01/15	01/01/2018	Anathashramatil VidyarthiansatHI Bhavnik Buddhimatta Vikas Karyakram Nirmiti-Ek Abhyas
Mr.Sanjure Deepak	<b>Ph.D</b>	July 2013	8/09/2021	Gajubai Badheka Yanchya shaikshanik vicharancha abhyas

### Lecture / Key note Address :

- | As a chairmen or Panel Discussion at UGC –HRDC Dr. BAMU’ sity Aurangabad. On *NEP-2020 Future Initiatives*, 23<sup>rd</sup> July 2023.
- | Delivered lecture on “Gender *Discrimination and violence against Women*” at Tarabai Shinde Women study Centre at Dr. BAMU’ sity.
- | Delivered lecture on “*Women’s Liberation and Hindu Code Bill*” at UGC –RDC at Amravati University Amravati.
- | “*Activity Based Learning* ” at UGC – HRDC Dr. BAMU’ sity Aurangabad.
- | “*Engaging Learner* ” Refresher Course at UGC –HRDC Dr. BAMU’ sity Aurangabad.

- | “ *Micro Teaching Skills* ” or various Orientation programme at UGC-HRDC Aurangabad and Dept. of Technology Shivaji University Kolhapur.
- | “*Research Ethics and Research Paper Writing* ” at Dept. Library and Information Science at Shivaji University, Kolhapur.
- | “*21<sup>st</sup> Century Teaching Skill* ” at Dept. of Education, Dr. BAMU’ sity Aurangabad.
- | Key –Note Address on “ *Liberal Arts and holistic approach* ” at Dept. of Liberal Arts, Dept. of Education, Dr. BAMU’ sity Aurangabad.
- | STC Course on “*Indian Knowledge System-Education Ethics and Philosophy* ” at Dept. of Sanskrit, Dr. BAMU’ sity Aurangabad. 2<sup>nd</sup> Sept, 2023
- | STC Course on “ *Yoga and Wellness* ” 30 th July, 2023.
- | STC Course on “ *Gender Sensitization and Academic Leadership* ” on 22/01/2022.
- | “ *Communication skill and Soft skill* ” Lecture at UGC - HRDC Aurangabad.
- | “ *Emerging Trends in quality* ” , Lecture at UGC - HRDC Aurangabad
- | “ *Research Design* ” Lecture at UGC - HRDC Aurangabad
- | “ *Emerging trends in Research Quality* ” , Lecture at UGC - HRDC Aurangabad
- | “*Multidisciplinary and Interdisciplinary research approaches* ” , Lecture at UGC - HRDC Aurangabad.
- | “ *Research ethics and Integrity* ” , Lecture for New Research Guides, UGC - HRDC Aurangabad
- | “*Craft of Writing report of research dissertation*”, Lecture at Dept. of Economics Dr. BAMU’ sity Aurangabad.
- | “ *Art of writing Research Papers* ” , Lecture at Ph.D Course Work UGC - HRDC Aurangabad
- | “ *National Education Policy 2020* - Transforming HEI’s in Multidisciplinary Institutions , Lecture for Stakeholders from Beed and Osmanabad District .

### Contribution to the Subject :

- | Guiding Research Scholars in the Concern Research Areas.  
Building the Capacity for a Self - Improving Education System.
- | Undertaken And Successfully completed the project Sanctioned by UGC and ICSSR .New Delhi.
- | Conducted and trained Collaborative Microsoft Workshop for capacity building of

Teacher Educators With INTEL INDIA Ltd .

- | Organized Interdisciplinary Refreshers course For Women Studies Centre's.  
Organized International Meet for Discussion on Research collaboration & MOU under ERASMUS MUNDAS PROJECT , Spain.
- | Adjudicator for Ph .D within state and other Universities.
- | Designed Curriculum for Secondary and higher secondary education for EVS Education, member M.Ed syllabus preparation, B.Ed syllabus preparation ,brainstorming sessions, group discussions, concept mapping, field visits, team teaching, experiential learning, PPT presentations
- | Visit to language laboratories at SCIBER Kolhapur, celebration of Constitution day , National Education Day, world teachers day ,organizing NSS residential camps ,worked as NSS programme officer, organized Youth festivals in the Capacity of Director students Welfare. International Women's day, Community Work carried outat Kagal collaboration with BARTI , organized National level Interdisciplinary conference on examination reforms in Higher education
- | Member for proposal scrutiny of M. Phil synopsis, Member - Proposal scrutiny of Ph .D synopsis, Member – JRF conversion into SRF Member DRC for M. Phil guide allotment, member of DRC - Ph.D course guide allotment, Member - Scrutiny
- | Member – Ph.D thesis Pre - submission .
- | Scrutiny committee award for golden research fellowship SUK - Member- B.Ed - M.Ed (integrated course admission committee member for assessment of research work doneby UGC Post- Doc fellow, Member secretary –M .Ed Admission Committee
- | B.Ed (Three year integrated course) – curriculum development M.Ed (two year course ) - curriculum development
- | Strategies for expanding access promoting excellence technology to reach Employability and Entrepreneurship Research and Innovative Ecosystem.

## Coordinators / Directors:

- | *As a Co-ordinator/Director, International Seminar on New Technology in Education*(In Process) Department of Education Dr.Babasaheb Ambedkar Marathwada University Aurangabad Feb. 2011.
- | *As a organizing Secretary, National Workshop on use of SPSS in Research*
- | Department of Education Dr. Babasaheb Ambedkar Marathwada University.
- | *As a Co-ordinator, National Workshop on Research Writing* Department of Education Dr.Babasaheb Ambedkar Marathwada University Aurangabad 18<sup>th</sup> to 19<sup>th</sup>Jan. 2010.
- | *As a organizing member of Three Regional workshop on CAI & CAL in Collaboration with Intel India & Dept. of Education conducted for B.Ed. / M.Ed College Teacher from* I)17 – 22 Aug 2009 II) 23<sup>rd</sup> - 28<sup>th</sup> June 2008. III) 9<sup>th</sup> - 14 July2007 . *As a Co-ordinator for M.Phil. & P.G. Research workshop, Dr.B.A.M.U'Sity. Orientation Training Programmer for School management course for Principals and Supervisors Member of BOS Committee Shivaji University , Kolhapur. Delivered Lectures at Academic Staff College, Dr. BAMU 'sity, Aurangabad and Jointly Orientation Programme of Savitribai Phule Pune University, Pune And Shivaji University, Kolhapur.*
- | Director National Interdisciplinary Symposium on "Examination Reforms InHigher Education, at Shivaji University, Kolhapur. Organized as A Director for Faculty Development Program at Shivaji University,Kolhapur.

## Honors / Awards :

- | Best Teacher Award " *Pratibha Purasakar* " awarded by Dr.BAM UniversityAuranagabad 5th Sept.,2008
- | *Kartabgar Mahila Puraskar* awarded by Maharashtra Rajhya OBC SangharshSamiti Auranagabad on 8th March, 2011
- | *Skisha Rattan Puraskar* awarded by IFFS, New Delhi.

- | *Indira Gandhi Shiromani* award, IFFS, New Delhi.
- | *V.V. Yardi Puraskar* , Dr.BAMU'sity, 2002
- | *Best Paper Award* at National Conference on Research In Education, Baramati.
- | *Best Poster Award* at NAAC Conference, National Level , Hislop College, Nagpur.
- | *Samajratna Puraskar* awarded by Socialist Movement - 2015.
- | *Adarsh shishak* National award -2021 by Brilliance Research and visionary society India.
- | *Sanshodhan Ratna* award -2021 by Brilliance Research and visionary society India.
- | *ShiKshan Seva Ratna Sanmaan* -2023 by Gita sangharsh state level society, Sangli.

### Chief Guest :

- | *Discussion forum* on research method.
- | Valedictory of One day seminar on “*Elimination of violence* against women issue and challenged ” 21 March 2023
- | *Master of Enquiry committee*
- | Inauguration of *Matoshri Ramaai* Portrait
- | *State level One act play competition*
- | *Chairmen for Viva - voce* as Dean of *Humanities* and *IDS* - in corona Phase
- | “*Premchand Jayanti* ” at Hindi department
- | Felicitation of Meritorious students at Milind college of Science Aurangabad.

## Membership / Other Charge

### Lifetime Membership of Professional Organization

- | Life Member, *Indian society for Buddhist Studies Jammu and Kashmir, India.*
- | Life Member, Sri Lanka International Buddhist Academy.
- | Life Member, *Maharashtra State Secondary Teacher Educators Association (MSSTEA).*
- | Life Member of social awareness Patrika *SAMBODHI*. Life Member of “ *Ramai Foundation* ” *Aurangabad.*
- | Life member of *IATE*, Allahabad.
- | Life Member of *Science Congress.*

### Other Positions / Contributions in University :

- | *Managment council* member at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Standing Committee* member at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Senate Member* at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Academic Council Member* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Bord of Deans Member* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Perspective Plan Committee member* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *NEP-2020 Cell Member* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad



- | Member *for RRC faculty of Humanities* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Member for RRC faculty of Interdisciplinary Studies* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Member for YUVA Sawand Bharat @ 2047, NSS* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | *Resource Person for one day workshop on NEP-2020, Future university* Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- | Member secretary of “ *Multidisciplinary Research Board* ”
- | Member of *Examination and Evaluation Committee*
- | Member of *Affiliation committee*
- | Member for *Fees structure committee*
- | Chairman for *CAS* for faculty
- | Chairman for *CHB* Interview committee
- | Member Secretary for contractual interview committee
- | Member *for Board of research*
- | Member of *Research Proposal* scrutiny center
- | Member of *Subject equivalence committee*
- | Resource person for “*Orientation Program towards effective Research ecosystem*” for recognized and Guides/ supervisor of the University
- | Member of *Pariss- Sparsh at University level committee*
- | Member of “ *Seed Money* for Minor Research Project”

- | Member for *Rules and Regulation for academic autonomy*
- | Member for *Dr. BAMU Osmanabad Sub-campus development committee*
- | Member of Grievance redressal committee
- | Member of Teacher Selection committee
- | Chairman for *CAS & Recruitment Application Scrutiny committee*
- | Chairman for *Students welfare committee*
- | Member of *Task force Committee for implementation of National Education Policy 2020*
- | Member for *Research advisory council for research and Development cell of Dr. BAMU' sity*
- | Member for *20 23 - Krida Mohotsav Committee .*
- | Member for *Affiliation committee 2023-24*
- | Observer for *University Election 2020-22*
- | *External Referee* for M.Phil, M.Ed. and Post graduate studies in Education -Mumbai, Aurangabad & SRTM University etc.
- | *Exam Chairman, Moderator, Paper Setter and Examiner* - M.Phil., M.Ed., and P.G. Sub- Communication At Dr. B.A. M. U 'sity Aurangabad And SRTM,NANDED
- | *As Resource person for orientation course* delivered Lectures on Education & *Psychology* in UGC Academic staff College Aurangabad M.S.
- | As Chief Guest & *Resource person for SRTMU 'sity, Nanded* on Personality Development, Guidance and Counselling.
- | *As Resource person for Examining Seminars at Orientation courses, RefresherCourses*

UGC Academic staff College Aurangabad M.S.

- | As a Subject Expert on Interview Panel and Vice –Chancellors nominee *Expert* – M. Ed. Research Workshop Centre for Higher Learning Aurangabad(M.S.).
- | As a Chairmen and member for affiliation of Teacher Education Institutes.As a Resource person for ICT/ PPT preparation programme.
- | As a member of board of studies for M.Ed and M.Phil syllabus reframing.
- | *Co-ordinator & Counselor* for Post Graduate & M.Phil. Research programme.
- | Organizer for field studies and Educational tours for M.Ed and M.Phil students.Workfor students welfare and discipline by providing Financial assistance, Enrichment For life, Net-set Exam guidance .


#### Membership of Academic Associations / Bodies

- | Member, State Eligibility Test for Maharashtra State
- | Chairmen of Affiliation Committee for College of Education& Hon’ble Vice
- | Chancellor Nominee for selection Committee and other Committee.
- | Subject Expert on various Interview panels.
- | Chairmen of Admission Committee M.Phil. Dr.BAM University, Aurangabad.
- Member, Research Reorganization Committee Govt.College of Education A’bad
- Expert Member, School Council of Education YCMO University Nasik.
- | Member of Admission Committee M.Ed. (Regular/Vacational) B.Ed. (Vacational)
- | As a Chairmen and member for M.Ed central Admission Committee, Dr. BAMU’ University A,bad.
- | Member, AIAER All India Association of Educational Research.
- | Member of Editorial Board for the Bionano Frontier Published - Mumbai.
- | As a custodian for M.Ed. CET exams Member of AICTE, New Delhi

## Extension Work/Community Services :

- | Radio talks for adult learners and Awareness among illiterate Women's.
- | Organizing Blood Donation Camps, Aids awareness camps, Anti dowry and Andhashradha Nirmulan campaigns and Saksharta Abhiyan, fund release for any Disaster affecter people.
- | Articles published on different Social issues in News papers.
- | As a Chief guest and Judge for different school level and college level competition and social gathering.
- | NSS extension activities as NSS Co – ordinator.

## Sankpal Rupali Uttam

Name	<b>Sankpal Rupali Uttam</b>  <b>Academic Qualifications:</b> M.A. (English), M.A. (Sociology) M.Ed., SET, NET., Ph.D. (Education), M.B.A. (Executive), P. G. Diploma in Mass Communication Education (PGDMCEd), Diploma in Computer Management (DCM)	
Designation	Associate Professor	
Contact No.	9860169427	
E-mail ID	rus_edu@unishivaji.ac.in	
Research Areas	1) Educational Technology 2) Measurement and Evaluation 3) Information Technology and Education 4) Management Planning and Economics of Education 5) Management of Higher Education 6) Language Education	
	<p><b>Position Held:</b> Co-ordinator of MBA &amp; M.Sc. (Mathematics).</p> <p><b>Founder Co-ordinator of Online Programmes:</b>  (MBA/M.Com./M.Sc.(Mathematics), M.Sc. (Computer Science))</p> <p><b>Teaching Experience:</b> UG – 01year, PG - 19 years</p> <p>Dr. (Ms) Rupali Uttam Sandkpal is an accomplished academician with more than 20 years of experience in higher education. She has worked for seven years at Centre for Distance and Online Education, Shivaji University, Kolhapur as an Assistant Professor for postgraduate (P.G.) programs and Co-ordinator for MBA and M.Sc. programs, has a strong background in teaching and academic administration. She also has one year of experience instructing undergraduate (U.G.) students.</p> <p>She has effectively overseen and directed a large number of research dissertations in a variety of programs. Notably, she has overseen 27 M.Ed. dissertations at YCMOU and 80 M.Ed. dissertations for M.Ed. programs at Department of Education, Shivaji University, Kolhapur all of which have been awarded. She has also supervised four Ph.D. students in successfully completing their research thesis and guided two M.Phil. students toward their degree completion.</p> <p>Apart from her scholarly duties, she has been instrumental in the accomplishment of 25 M.B.A. projects, greatly enhancing the academic standing of these students. Her experience goes beyond research and teaching to include student mentoring, academic program coordination, and curriculum creation.</p> <p>Dr. (Ms) Rupali Sankpal has proactive approach to creating a safe and engaging learning environment demonstrates her dedication to academic performance.</p>	

She hopes to contribute to the progress of knowledge in her profession and further improve the educational opportunities for students. She is committed to lifelong learning and is well-positioned to use her experience and leadership to make significant contributions to the area of education moving forward.

She also worked on teacher education and distant learning projects, it makes her an effective educator and academic administrator. She actively contributes to the promotion of educational practices and policies as a member of different professional associations. During her time at the Centre for Distance and Online Education (CDOE), She held a number of noteworthy positions. These included managing the CDE Library, supervising the operations of Video Conferencing (VC), coordinating the MBA and M.Sc. (Mathematics) programs, and spearheading the development of online platforms and e-content.

In addition, she have coordinated with regulatory agencies including UGC-DEB and AICTE for distance and online programmes and worked as a University SWAYAM Mentor (USM). She has led quality assurance and accreditation programs in her capacity as the Center for Distance Education's coordinator for NAAC/CIQA/ISO/NIRF/AAA/IQAC. Among the programs She contributed and oversaw were the MBA, M.Com., M.Sc. in Mathematics, and M.Sc. in Computer Science.

In addition to her administrative responsibilities, she have taken an active part in the academic community by organizing mentor-mentee programs and participating in the Shivaji University, Kolhapur, IQAC Committee for Teaching-Learning. Additionally, she was a key player in the introduction of cutting-edge programs like the 4-year B.Sc. B.Ed. (ITEP) Programme and the implementation of psychometric testing.

She is a renowned academician who is dedicated to professional growth and intellectual engagement. She has a solid research portfolio. As co-author of a book and the recipient of more than 50 research papers. She has proven to be an accomplished scholar who can add to the body of knowledge in her profession. Her extensive knowledge base and commitment to using rigorous inquiry to advance knowledge are reflected in the vast range of issues she has studied.

She has actively interacted with the academic community through lectures and workshops at all levels, in addition to her research contributions. She has acted as a resource, contributing her knowledge and experience to forums at the university, local, and state levels, enhancing scholarly discourse and encouraging multidisciplinary cooperation. She has demonstrated leadership in planning academic activities that foster networking and intellectual interaction between scholars by serving as coordinator for multiple national and international conferences, seminars, and workshops.

Prestigious honors, such as a Best Paper Presentation award from the National Conference on Skill Development in Teacher Education, have acknowledged her commitment to academic endeavors. At the 56th Annual National Conference of IATE, she was recently recognized with two Best Paper Awards, which further demonstrated her dedication to the advancement of knowledge systems in education. In addition, her participation in academic policy-making and institutional governance is demonstrated by her membership in Shivaji University's Academic Council.

In brief she has a strong enthusiasm for education, which has been demonstrated throughout her career and through her diverse contributions to program management, academic advancement, and scholarly discourse in the fields of teacher


	education and distant learning. She is well-positioned to use her knowledge and experience as a leader to promote creativity and quality in educational programs and institutional growth.					
No. of Research papers published (National/ International)	<b>Total:10</b>			<b>Last 5 Years</b>		
	National	International	National	International		
	--		--			
Research Projects	Project's Title		Funding Agency	Status Ongoing/ Completed	Amount	
	---		---	---	---	
No. of Books / Chapters Published	National		International			
	01 (Book Published) 05 (Chapters in Book)		--			
Patents/ IPR	Filed		Awarded			
	--		---			
Research Impact	<b>Citations</b>	<b>h-Index</b>	<b>i-10 Index</b>	<b>RG Score</b>	<b>Highest Impact factor of a paper as per Thomson Reuters</b>	
Total No .of Ph.D. Students	Awarded: <b>04</b>		Working: <b>02</b>			
Total No. of M. Phil. Students	Awarded= <b>02</b>		Working: <b>01 (Submitted)</b>			
Visits Abroad (Last 5 years; Give Details)	--					
National/ International Awards/ Fellowships (Give Details)	--					
Top 10 Publications	<b>Sr. No.</b>	<b>Title with page Nos.</b>	<b>Journal</b>	<b>ISSN No</b>	<b>Impact Factor, if any</b>	<b>Co-authors</b>
	1.	Courseware Based Curriculum Development Model for	Aarhat Multidisciplinary International Education Research Journal	ISSN: 2278-5655	Peer Reviewed Impact Factor: 5.18	--

		Higher Education With Reference to Knowledge Society (Pg.N.251 to 255)	(AMIERJ)			
	2.	Enhancing The Student -Teacher Skills of the Instructional System Designing (Pg.N.19-22)	Aarhat Multidisciplinary International Education Research Journal (AMIERJ)	ISSN: 2278-5655	Peer Reviewed Impact Factor:6.236	--
	3.	Teaching Learning Strategies for Online Education (Pg.N.01-04)	Ayushi International Interdisciplinary Research Journal	ISSN :2349-638X	Peer Reviewed Impact Factor:7.149	01
	4.	A Study of Prospective Teacher Educator's Research Aptitude (Pg.N.50-52)	Ayushi International Interdisciplinary Research Journal	ISSN :2349-638X	Peer Review Impact Factor: 7.149	01
	5.	A study of Foundation Literacy and Numeracy of Primary Level Studies (Pg.N.174-175-52)	विद्यावार्ता	ISSN : 2319-9318	Peer Reviewed Impact Factor:9.154	01
	6.	प्राथमिक स्तरावरील विद्यार्थ्यांमध्ये संभाषण कौशल्य विकसित करण्यारिता कार्यक्रमांचे	विद्यावार्ता	ISSN : 2319-9318	Peer Reviewed Impact Factor:9.154	01



		विकसन (Pg.N.66-69)				

## Vidyanand S. Khandagale

Name	Dr. Vidyanand S. Khandagale  M.Sc.(Chemistry),M.Ed., M.A.,MBA.(Higher Education) Ph.D., NET-JRF (Education)	
Designation	Assistant Professor	
Contact No.	+91 9923975158	
E-mail ID	<a href="mailto:vidyanandkhandagale@gmail.com">vidyanandkhandagale@gmail.com</a> / <a href="mailto:vsk_edu@unishivaji.ac.in">vsk_edu@unishivaji.ac.in</a>	
Research Areas	1)Management and Economics of Education 2)E-Education 3)Science Education 4) Distance Education	
<p>Dr. Vidyanand S. Khandagale, an esteemed Assistant Professor at Shivaji University, Kolhapur, embodies the roles of a researcher, educator, and curriculum developer. With a diverse academic background including M.Sc. in Chemistry, M.Ed., M.A. MBA in HR and Higher Education, along with NET JRF and a Ph.D. in Education specializing in Institutional Effectiveness, he possesses a comprehensive understanding of educational dynamics. Dr. Khandagale's 17 years of teaching experience at the postgraduate level are marked by a commitment to both classroom instruction and research endeavors. His involvement in syllabus preparation committees and curriculum development teams has been instrumental in enhancing various educational programs. Actively engaged in the Board of Studies and numerous professional committees, Dr. Khandagale contributes valuable insights to educational research and student welfare initiatives. He has led several interdisciplinary conferences and workshops, addressing pivotal themes such as Right to Education and ICT integration. Internationally, he was the Co-Coordinator for EDUREFORM Project, collaborating to mitigate the impacts of technological advancements on Indian society. His memberships in esteemed professional associations further enrich his academic contributions. Dr. Khandagale's scholarly impact is evident through his extensive publication record, research projects, and recognition, including Google Scholar citations, highlighting his significant influence within the academic community.</p>		

No. of Research papers published (National/ International)	Total		Last 5 Years			
	National	International	National		International	
	51	13	13		02	
Research Projects	Project's Title		Funding Agency		Status Ongoing/ Completed	Amount
	1)Preparation of Package for developing Counselling skills among Distance Education counselors (Co-investigator)		Centre for Distance Education, Shivaji University, Kolhapur(Minor Research Project)		Completed	10,000-
	2) A Study of Barriers to Communication in the SIM of Educational Guidance & Curriculum construction forB.A.- Part III (Education) Distance mode course. (Principal Investigator)		Centre for Distance Education, Shivaji University, Kolhapur(Minor Research Project)		Completed	10,000-
	3) A Study of Effectiveness of the Innovative programmes to Enhance Achievement		Zilha Parishad Kolhapur		Completed	25,000-
	level of girl Child in District Zilha Parishad schools in Kolhapur (Co-investigator)					
	4) Evaluation of Self-Assessment Questions in the B.A.III Education SIM of Centre for Distance Education, Shivaji University, Kolhapur (Co-investigator)		Centre for Distance Education, Shivaji University, Kolhapur(Minor Research Project)		Completed	10,000-
	5)Best Practices Benchmarking for Quality Assurance at The study centre's affiliated to centres for Distance Education, Shivaji University, Kolhapur		Centre for Distance Education, Shivaji University, Kolhapur(Minor Research Project)		Completed	10,000-

	(Principal Investigator)			
	6) Development of Computer Interactive Multimedia package based on Cognitive structure of student Teachers at different levels of Teacher Education (Co-investigator)	UGC-New Delhi	Completed	4,61,200/-
	7) Development of Learning Object Repository for B.A . III Course in the subject Education (Principal Investigator)	Centre for Distance Education, Shivaji University, Kolhapur(Minor Research Project)	Completed	10,999/-
	8) Development of Prevention Programme for Child Abuse and Neglect with reference to the Government Policies and Practices in Educational Institutions. (Principal Investigator)	ICSSR-New Delhi	Completed	5,60,000/-
	9)Developing subject specific pedagogy to enhance learning of	Shivaji University, Kolhapur	Completed	1,20,000/-
	higher institution students of multidisciplinary subjects			
	10)Perceptions and Experiences of Learner Engagement in Online Learning: The case study of Shivaji University	UGC-STRIDE Minor Research project	Completed	30,000/-
<b>No. of Books/ Chapters Published</b>	National	International		
	4	1		

Research Impact	Citations	h-Index	i-10 Index	RG Score	Highest Impact factor of a paper as per Thomson Reuters
	86	05	03	-	-
Total No .of Ph.D. Students	Awarded		Working-04		
National/ International Awards/ Fellowships	Award-University Grant Commission-NET-JRF in the subject Education.				

Top 10 Publications	<p>1) Dr.Khandagale,V.S.( September, 2019).Child Abuse and Neglect: Gender Based Teachers Awareness. The International Journal of Indian Psychology. Volume–7. ISSN 2348-5396.PP. 113-121.Impact Factor-4.50</p> <p>2) Dr.Khandagale,V.S.( February,2019).Identification of Misconceptions in Science : tools, Techniques &amp; Skills for Teachers.Aarhat Multidisciplinary International Education Research Journal (AMIERJ). Vol. 8.Issue-2 .ISSN : 2455-0515.PP.473-478.Impact factor-5.20.</p> <p>3) Dr.Khandagale, V.S.( February, 2019).Critical Exploration : an Approach of Teaching and Assessment Tool. Aarhat Multidisciplinary International Education Research Journal (AMIERJ).Vol. 8,No.2 (Special).ISSN–2278-5655.PP. 473-478.Impact Factor-3.117.</p> <p>4) Dr.Khandagale,V.S. (November, 2017).Identification of Misconceptions for Gravity, Motion and Inertia among Secondary School Students. Aayushi International Interdisciplinary Research Journal (AIIRJ) .Vol. 4, No.9.ISSN No. 2349-638x.UGC Approved Sr.No.64259 PP.197-205.Impact factor-3.025.</p> <p>5) Dr.Khandagale, V.S.(March, 2016).A Study of Cognitive Style among Teacher Educators. International Journal of Arts, Humanities and Management Studies (IJAHMS).Vol. 2 ,No.3.ISSN No. 2395 0692.PP. 12-20.Impact Factor-3.317.</p> <p>6) Dr.Khandagale, V.S. ( December, 2014).Quality Management among Secondary Schools of Greater Mumbai: A Study. International Research Journal for Quality in Education. Vol. 1.No. 6,ISSN No. 2349-5405 PP. 18-25.Impact Factor-1.794.</p> <p>7) Dr.Khandagale, V.S.( February,2014.)Private Cost of Education and Academic Achievement of Students: An Analysis by School Types. IOSR Journal Of Humanities And Social Science (IOSR-JHSS). Vol.- 19, Issue 2, Ver. II .e-ISSN: 2279-0837, p-ISSN: 2279-0845. PP.39-43.Impact Factor-4.621.</p> <p>8) Dr.Khandagale, V.S (March, 2014).Development of Critical Thinking Skill Programme for the Student Teachers of Diploma in Teacher Education colleges. Issues and Ideas in Education. Vol. 2,No. 1.ISSN No. 2320-8805.PP. 25–37</p> <p>9) Dr.Khandagale,V.S.(November,2013).School Organisational Health And School Types: Effect On Academic Achievement Of Students. Conflux Journal of Education.Vol.- 1, Issue 6.pISSN 2320-9305 eISSN 2347-570.Impact Factor-0.34</p>
---------------------	--

## 11) Curricular Activities

### 1.Academic Activities



**Visit to Innovative School-  
Shrujan-Anand Vidyalaya. Kolhapur**



**Working with Community-Shiroli, Kolhapur**





**Visit to Special School (SWAYAM)-Kolhapur**



**Observation of School Records**





**Visit to Training Centre and Interaction with Expert**

## **2.Co-curricular Activities**



**Interview Skill Development**



**Celebration of International Women's Day**



**Peer Teaching**



**SET/NET Workshop**

### **3.Field Based Activities:**



**Visit to In-service Teacher Training Centre-DIET, Kolhapur**





**Awareness Programme on Women's Empowerment.  
Pulachi Shirol, Grampanchayat, Kolhapur**



**Teaching to D.Ed. Student Teachers-  
Sanmitra D.Ed.College,Kolhapur**



## 4. Research Activities

### Research Scholar Colloquium



# Department of Education Shivaji University, Kolhapur

**Multidisciplinary Research Colloquium for Research Scholars**

**Title of Research**  
**"Pornography: An Alarming Psycho-Social Effects among Post Graduate Students "**

**Research Scholar**  
**Rajendra Chavan, Ph. D. Scholar, Department of Education, Shivaji University, Kolhapur (MS)**



Cordially invited to Log in ZOOM App  
**Meeting ID:- 3743917221 Meeting Password:- education@**  
**Date: Saturday, 2<sup>nd</sup> May, 2020 Time: 2.00 pm. to 3.00 pm.**

 <b>Coordinator</b> <b>Dr. V. S. Khandagale</b> Assistant Professor Department of Education Shivaji University, Kolhapur (MS) <b>M:- 9921975130</b> <a href="mailto:vidyarendkhandagale@gmail.com">vidyarendkhandagale@gmail.com</a>	 <b>Expert Observer</b> <b>Dr. P. S. Kamble</b> Professor Department of Economics Shivaji University, Kolhapur (MS)	 <b>Chairman</b> <b>Dr. P. S. Patankar</b> Professor & Head Department of Education Shivaji University, Kolhapur (MS)
--	---	---





## 12)Details of Research Laboratories & Infrastructure with Photographs



**Education Department Auditorium**





**Information Technology Laboratory**

### **13) Total No. of SET/NET qualified students**

<b>Year -2019-20</b>	<b>Year -2020-2021</b>	<b>Year -2021-22</b>	<b>Year -2022-23</b>	<b>Year -2023-24</b>
1.Smt. Savita Yadav	1.Smt.Sarika Patil	1.Shri.Bhajanawale Prashant Raosaheb	1.Shri. Vasekar Santosh Dadasahb	1.Smt.Jaswika Kamble
2.Smt.Sharvari Patil	2.Shri.Suraj Chougale		2.Smt.Mane Tanvi Sunil	2.Smt.Mayuri Bhalchandra Bhat
3.Smt.Viyanna Cabral				3.Vasekar Santosh Dadasaheb



## 14)Details of students placements

Sr.No	Name of the Student	Employer	Designation
1	Dr. Mangesh Bhagwan Ghogare	<b>DIECPD</b> , Wardha (MS) E-Mail- <a href="mailto:mangeshghogare@gmail.com">mangeshghogare@gmail.com</a> , <a href="mailto:mangeshgatil1284@gmail.com">mangeshgatil1284@gmail.com</a>	Principal
2	Smt.Patil Sarika Jotiba	Modern High School, Ichalkaranjee	Principal
3	Smt. Kadam Seema	Principal, New English Medium SchoolnKolhpur	Principal
4	Dr. Amol. D. Dombale	District Institute of Educational Continuous Development, Washim. E-mail Id-adombale@gmail.com.	Senior Lecturer
5	Shri.Vijay Vilas Gaikwad	District Institute of Educational Professional Development Old Garud High School, Sakri Road, Dhule-424001.	Senior Lecturer
		Email-Id- <a href="mailto:gaikwadvijay023@gmail.com">gaikwadvijay023@gmail.com</a>	
6	Shri.MahadevDattuWandare	Senior Lecturer, DIECPD Sangamner, District, Ahamadnagar.	Senior Lecturer
7	Smt. SaraswatiDattatrayaSuryawan shi	SCERT, Pune E-Mail- <a href="mailto:sarusuawanshi@yahoo.co.in">sarusuawanshi@yahoo.co.in</a>	Senior Lecturer
8	Smt.VrushaliNanasaheb Gaikwad	SCERT, Pune E-Mail- vrushaligaikwad2007@rediffmail.com	Senior Lecturer

9	Dr. Manisha Yadav	International Quality Cell, Maharashtra Academic Authority, SCERT, Pune. <a href="mailto:E-Mail-manishayadav@gmail.com">E-Mail-manishayadav@gmail.com</a>	Director
10	Shri. Sandeep Pawar	DIECPD Mirjole, Ratnagiri. <a href="mailto:E-Mail-gawarsandi256@gmail.com">E-Mail-gawarsandi256@gmail.com</a>	Senior Lecturer
11	Smt. Vaishali Patil	Class-I. DIECPD Mirjole, Ratnagiri. <a href="mailto:E-Mail-vdpatil981@gmail.com">E-Mail-vdpatil981@gmail.com</a>	Senior Lecturer
12	Smt. Jyoti kamble	DIECPD, Ratnagiri. <a href="mailto:E-Mail-kjvoti.kamble@gmail.com">E-Mail-kjvoti.kamble@gmail.com</a>	Senior Lecturer
13	Shri. Ramesh Kore	DIECPD, Ratnagiri. <a href="mailto:E-Mail-koreramesh2@gmail.com">E-Mail-koreramesh2@gmail.com</a>	Senior Lecturer
14	Smt. Surekha Khot	DIECPD, Ratnagiri. <a href="mailto:E-Mail-lsa@rediffmail.com">E-Mail-lsa@rediffmail.com</a>	Senior Lecturer
15	Smt. Konduskar Sushama Alias Jayashree Anandrao	DIECPD, Sindhudurg <a href="mailto:E-Mail-sushamakonduskar@gmail.com">E-Mail-sushamakonduskar@gmail.com</a>	Senior Lecturer
16	Arun Sangolakar	DIET, Washim	Senior Lecturer
17	Mahadeo Dattu Wandre	DIET, Ahamadnagar <a href="mailto:swarawandre@gmail.com">swarawandre@gmail.com</a> 9579803460 8329028401	Senior Lecturer
18	Tejaswini Alavekar	SCERT, Pune <a href="mailto:sciencedept@maa.ac.in">sciencedept@maa.ac.in</a> <a href="mailto:tejuu24@gmail.com">tejuu24@gmail.com</a>	Senior Lecturer

## 15)Details of MoUs and Linkages

### i. MoUs

1.DIET



MoU With

2.Desi  
Colab,Pune



## International Linkage

### Erasmus+ Research project



Department is a Partner in the Project of Erasmus + Capacity Building for Higher Education  
:Mitigate the Impact of Fourth Industrial revolution on Indian Society- Education Reforms for  
Future and In-Service School teacher EduForum

## ii. Linkages



**Internship. Smt.Maharani Tarabai Government College of Education, Kolhapur**



**Practice Teaching Lesson. Shirolhi High School, Shirolhi, Kolhapur**





**Visit to Special School (SWAYAM)**



**Cleanliness Drive. Dyandeep High School, Rajendra Nagar, Kolhapur**



**Practice Teaching Lesson. Tavanappa Patane High School, Kolhapur**



**Visit to Innovative School. Srujan-Anaand Vidyalaya, Kolhapur**



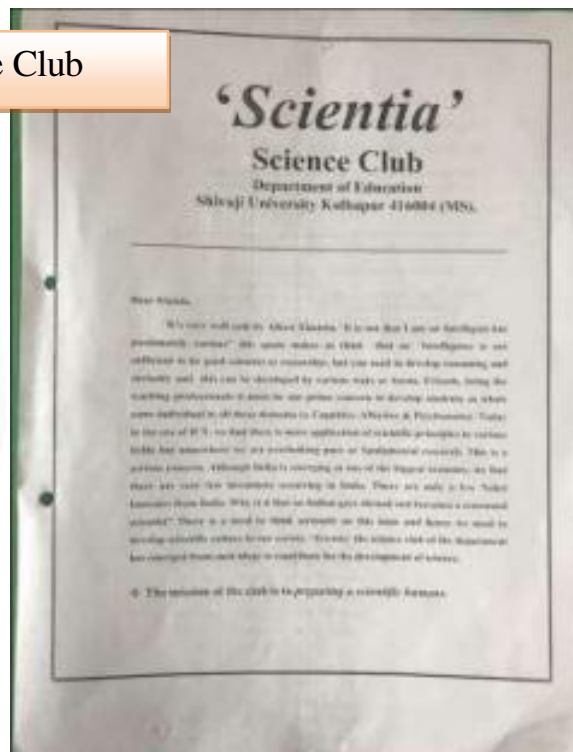
**Community Engagement. Shri. Tryemboledevi High School Unchagoan, Kolhapur**



## 16) Extra-Curricular and Extension Activities

### a. Extra-Curricular Activities

**Scientia Science Club**



**Avishkar - Wall Paper**





Achievements in *Avishkar* Inter University  
Research Competition



### Publication of **Avishkar** Wall-Paper





Talent Day and Parents Meet





Alumni Meet



Yoga Workshop for Self-Development

### Employability Skills Development Programme



### Financial Literacy Programme







Celebration and Remembers of Social Reformers and Thinkers along with their contribution for human welfare.



## 17)Distinguished Guests



**International Women's Day-Dr.Shailaja S. Mandale**



**International Seminar-Dr.Vaibhav Jadhav**





**Micro Teaching Workshop-Dr.Urmila R.Patil**

## b. Extension Activities





**Community Engagement Programme-  
Street Play. Sarnobatwadi and Unchagaon, Kolhapur**







Awareness and Maintenance Cleanliness-  
Dyandeep Highschool, Rajendranagar, Kolhapur






## 18)List of Distinguished Alumni



Sr. No .	Full Name	Current Designation / Previous Designation	Organization /Company /Institution Name	Contact Number &E. mail ID
1	Dr. Vasant Avadhut Kalpande 	Former ,Director of Education.	School Education Department, Government of Maharashtra	9823051809 <a href="mailto:vasant.kalpande@gmail.com">vasant.kalpande@gmail.com</a>
2	Dr. CimaYeole 	Former Director, and Former Head Dept.of Education.	Centre For Distance Education and Department of Education, Shivaji University, Kolhapur	9423039866 <a href="mailto:cimayeole@hotmail.com">cimayeole@hotmail.com</a>
3	Mr. Prabhakar Shahu Herwade 	Secretary, New Education Society, Kolhapur; and Former-Principal, & Junior College of Education, Petala, Kolhapur.	State Teachers Association (D.Ed. College Teachers) “ Treasurer” 20 Years)	9422046898 <a href="mailto:prabhakar9715@gmail.com">prabhakar9715@gmail.com</a>



4	<p>Dr. Bhagwan M. Hirdekar</p> 	<p>Former Controller of Education, Former Registrar, Former Principal, Senior Executive Administration, Former Deputy Registrar.</p>	<p>Shivaji University, Kolhapur and Sanjay Ghodawat University, Jaysingpur.</p>	<p><a href="mailto:8862005268hirdekarbm@gmail.com">8862005268hirdekarbm@gmail.com</a></p>
5	<p>Smt. Pushplata Pawar</p> 	<p>Former Secretary</p>	<p>Board of Secondary and Higher Secondary Education Kolhapur Division</p>	<p>9763938021 <a href="mailto:pushpa1660@gmail.com">pushpa1660@gmail.com</a></p>
6	<p>Dr. Ramchandra Dhondiba Belekar</p> 	<p>Former Director and Principal.</p>	<p>Mouni Vidyapeeth Gargoti.</p>	<p>883-0852070 <a href="mailto:ajce_gargoti@rediffmail.com">ajce_gargoti@rediffmail.com</a></p>

7	<p>Dr. Megha Vishram Gulvani</p> 	I/C Dean Faculty of Interdisciplinary Studies	Shivaji University, Kolhapur	9422406287 <a href="mailto:meghagulavani@yahoo.com">meghagulavani@yahoo.com</a>
8	<p>Dr. Megha Mahadev Uplane</p> 	Former Professor and Head	Department of Education and Extension, Savitribai Phule Pune University, Pune	9225803190 <a href="mailto:meghauplane@gmail.com">meghauplane@gmail.com</a>
9	<p>Dr. Vilas Hindurao Patil</p> 	Joint Director	State Council of Education Research And Training, Maharashtra, Pune-30	9850208080 <a href="mailto:drvilaspatil8080@gmail.com">drvilaspatil8080@gmail.com</a>

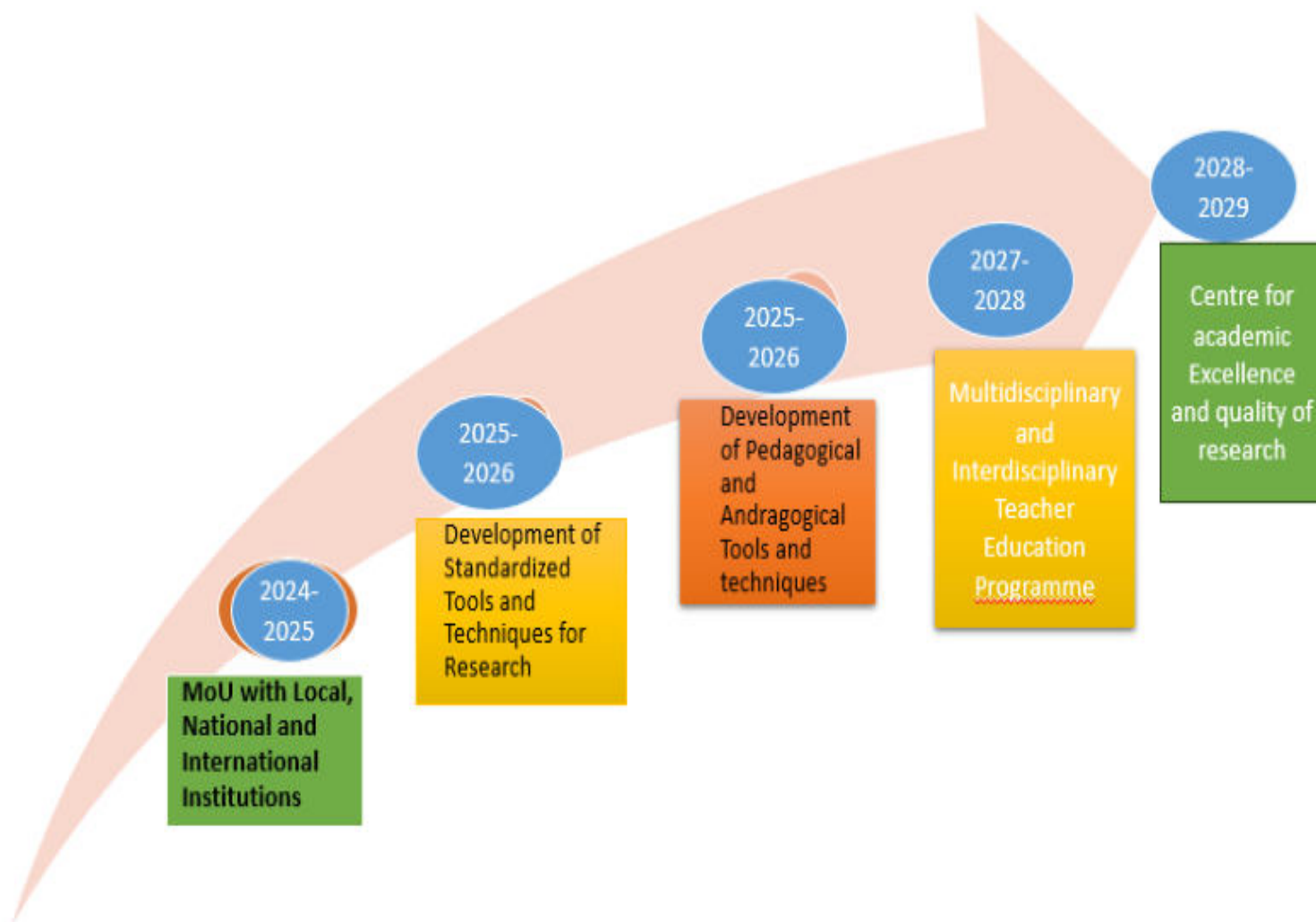
10	<p>Dr. Pramod Shahaji Pandav</p> 	Deputy Registrar.	Shivaji University, Kolhapur	9421175647 <a href="mailto:pst.dyr@unishivaji.ac.in">pst.dyr@unishivaji.ac.in</a>
11	<p>Dr. IkabalChandulal Shaikh</p> 	Former Principal, MES Group A Government of Maharashtra.	District institute of Education and Training, Kolhapur	992290979 <a href="mailto:pridiet96@gmail.com">pridiet96@gmail.com</a>
12	<p>Mr. Gajanan Ramakant Palase</p> 	Former Director, Board of Examinations and Evaluation, , Deputy Registrar.	Shivaji University, Kolhapur	9096905526 8459558504 <a href="mailto:grp.dyr@unishivaji.ac.in">grp.dyr@unishivaji.ac.in</a>



13	<p>Dr. Shoba Vitthal Kalebag</p> 	<p>Chairman, BOS (Education) Professor</p>	<p>Shivaji University, Kolhapur, Mahaveer Mahavidya laya, Kolha pur.</p>	<p><a href="mailto:9960770862Shobha_kalebag@hotmail.com">9960770862Shobha_kalebag@hotmail.com</a></p>
14	<p>Dr. Chandrakant Ragho Baviskar</p> 	<p>Professor &amp; Director, I/C Dean IDS .</p>	<p>School of Education science, Swami Ramanand Teerth Marathwada University, Nanded.</p>	<p>9595816621 <a href="mailto:chandrakantbaviskar@gmail.com">chandrakantbaviskar@gmail.com</a></p>
15	<p>Dr. Raamaa Asshwin Bhoslay</p> 	<p>Principal</p>	<p>Government College of Education, Panvel.</p>	<p>8380096116 <a href="mailto:raamaabhoslay@gmail.com">raamaabhoslay@gmail.com</a></p>
16	<p>Dr. Mangesh Ghogare</p>	<p>Principal</p>	<p>DIET, Wardha</p>	<p>9545882069 <a href="mailto:Mangeshpatil1284@gmail.com">Mangeshpatil1284@gmail.com</a></p>

				
17	<p>Manisha Yadav</p> 	Head of Department.	International Quality Cell/Maths, State Council of Educational Research and Training, Maharashtra, Pune	9921342007myadav@maa.ac.in

## 19)Future Roadmap of the Department



## 20)Media Coverage of the Department

### Media Coverage

#### सरनोबतवाडी येथे समुदाय गुंतवणूक कार्यक्रम उत्साहात

सरनोबतवाडी : शिवाजी विद्यापीठ कोल्हापूर, शिक्षणशाख अधिविभागातील बी. एड.-एम. एड. (एकात्मिक) वर्ष -३, सव ६ मधील विद्यार्थ्यांनी प्रात्यक्षिक कार्यक्रमांतर्गत सरनोबतवाडी येथे समुदाय गुंतवणूक कार्यक्रम शनिवारी आयोजित केला होता. समुदाय गुंतवणूक कार्यक्रमांतर्गत या विद्यार्थ्यांनी गावाचे सर्वेक्षण व गावाकऱ्याशी चर्चा करून त्यांच्या समस्या जाणून घेतल्या आणि त्यांना हळवा असणाऱ्या बाबींची नोंद घेतली. गावकऱ्यांकडून मिळालेल्या माहितीवर सरपंच सौ. शुभांगी अडसूळ, उपसरपंच, ग्रामपंचायत सभासद आणि ग्रामविकास अधिकारी यांच्याशी चर्चा केली.

चर्चेनंतर विद्यार्थ्यांनी कुमारीका मुलींना मासिक पाळीविषयी मार्गदर्शन, कचरा व्यवस्थापन,



पाणी व्यवस्थापन, पावसाळ्यात प्यावयाची आरोग्याची काळजी व माहिती संप्रेषण सुगामपणे पालकांनी आपल्या पात्र्याविषयी व्यावसायिक काळजी या विषयांवर गावकऱ्यांना मार्गदर्शन करण्याचे निश्चित केले. सकाळी दहा ते दुपारी दोन वाजेपर्यंत नाटिका, मार्गदर्शन आणि समुपदेशन, पथनाट्य, घरोघरी भेटी, गावफेरी, विविध घोषणा व प्रात्यक्षिक असे

कार्यक्रम सादर केले. गावाने यास उत्तम प्रतिसाद दिला तसेच असे कार्यक्रम वरचेवर घडवत असेही सांगितले.

प्रात्यक्षिक प्रमुख डॉ. नगिना माळी यांच्या मार्गदर्शनाखाली या उपक्रमाचे आयोजन करण्यात आले होते. कार्यक्रमासाठी अधिविभागप्रमुख प्रा. डॉ. प्रतिभा पाटणकर आणि त्यांचे सहकारी यांचे सहकार्य लाभले.

महसिता एकच आवृत्ती

PRINTED AND BOUND

#### उंचगाव येथे समुदाय गुंतवणूक कार्यक्रम संपन्न

कोल्हापूर, ता.७ (प्रतिनिधी) -

उंचगाव येथे शिवाजी विद्यापीठ कोल्हापूर, शिक्षणशाख अधिविभागातील बी.एड.एम.एड.च्या विद्यार्थी शिक्षकांनी प्रात्यक्षिक कार्यक्रमांतर्गत समुदाय गुंतवणूक कार्यक्रम पार पडला.

समुदाय गुंतवणूक कार्यक्रमांतर्गत या विद्यार्थी शिक्षकांनी गावाचे सर्वेक्षण व गावकऱ्यांशी चर्चा करून त्यांच्या समस्या जाणून घेतल्या आणि त्यांना हळवा असणाऱ्या बाबींची नोंद घेतली. गावकऱ्यांकडून मिळालेल्या माहितीवर सरपंच मधुकर चव्हाण, उपसरपंच, ग्रामपंचायत सदस्य आणि अधिकारी यांच्याशी चर्चा केली. त्यानुसार व्यवसनमुक्ती, कचरा व्यवस्थापन, पाणी व्यवस्थापन, ई-कचरा व्यवस्थापन या विषयांवर गावकऱ्यांना मार्गदर्शन करण्याचे निश्चित केले. कुमारीका मुलींना आहार व मासिक पाळीविषयी मार्गदर्शन, व्यावसायिक संधी, माहिती संप्रेषण तंत्रज्ञानाचे मुलांवर होणारे परिणाम व व्यावसायिक काळजी या विषयांवर शाळेतील विद्यार्थ्यांना मार्गदर्शन करण्याचे निश्चित केले. सकाळी ७.३० ते दुपारी १२.३० पर्यंत नाटिका, पथनाट्य, घरोघरी भेटी, गावफेरी, विविध घोषणा, मार्गदर्शन आणि समुपदेशन व प्रात्यक्षिक असे कार्यक्रम सादर केले. डॉ. नगिना माळी यांच्या मार्गदर्शनाखाली या कार्यक्रमाचे आयोजन करण्यात आले होते. कार्यक्रमासाठी अधिविभागप्रमुख प्रा. डॉ. प्रतिभा पाटणकर तसेच डॉ. चेतना सोनकांबळे व इतर शिक्षकांचे सहकार्य लाभले.

करमणूक

MAHASITA PAPER  
Kolhapur, Sangli, Solapur, Baramulla Edition  
Date: 08-04-2024 Page No.: Mahasita, 8

