

SHIVAJI UNIVERSITY, KOLHAPUR- 416004, MAHARASHTRA CENTRE FOR DISTANCE EDUCATION

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शिवाजी विद्यापीठ, कोल्हापूर-४१६००४ (महाराष्ट्र)

दर शिक्षण केंद्र

🗖 दुष्विनी क्र. संचालंक/कार्यालयः ०२३१-२६९३७७१ 🖸 दुष्यिनी क्र. स्वयंअध्ययन साहित्य कार्यालयः ०२३१-२६९३८७१

🗖 दुख्वनी क्र. प्रवेश कार्यालय: ०२३१-२६९४७७१, २६९४१७१

□ संकेतस्थळः www.unishivaji.ac.in, online.shivajiuniversity.in आणि suk.digitaluniversity.ac

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Ref. No.: SU/CDE/ 24 जा.क्र. शि.वि./दुरशिक्षण/

Date : **5 9** JAN 2020

To, The Joint Secretary, Distance Education Bureau (DEB) Camp Office, UGC Office, 35, Feroze Shah Road, New Delhi - 110 001.

Sub.: Proposal for continuation of recognition regarding offering programmes through ODL mode from the academic year 2020-21 [User Name : HEI-U-0325]

Ref.: Your letter No. F.7-1/2019 (DEB-I) dated 01st Nov., 2019

Sir/Madam.

In response to above mentioned letter, we herewith submitting the hard copy of proposal in the prescribed proforma duly completed in all respects for the continuation of recognition to 26 Programmes of Centre for Distance Education (CDE), Shivaji University, Kolhapur. The form was submitted through online on 31/12/2019.

Kindly consider our proposal and grant us the continuation of recognition from the academic year 2020-21 onwards.

Thanking you and oblige,

Yours faithfully

Prof. Dr. V. D. Nandevadekar

Registrar

Shivaji University, Kolhapur

Encl.: Three Spiral Bound/Hard copies of Proposal

<u>Index</u>

Sr. N	o. Description	Page No.
1	Undertaking	i
2	Declaration	ii
3	Online Form	1 - 52
Appendix	- A NAAC Certificate	1
Appendix	- B Recognition Letters	2 – 12
Appendix	- C Proposed Programmes	
C 1	Master of Commerce NA	13
C 2	Bachelor of Arts (Hons) Geography	14
C 3	Bachelor of Arts (Hons) Home Science	15
C 4	Master of Commerce – Valuation of Real Estate	16
C 5	Bachelor of Arts (Hons) Marathi	17
C 6	Bachelor of Arts (Hons) Hindi	18
C 7	Bachelor of Arts (Hons) English	19
C 8	Bachelor of Arts (Hons) Sociology	20
C 9	Bachelor of Arts (Hons) Economics	21
C 10	Bachelor of Arts (Hons) History	22
C 11	Bachelor of Arts (Hons) Political Science	23
C 12	Bachelor of Arts (Hons) Urdu	24
C 13	Bachelor of Arts (Hons) Sanskrit	25
C 14	Bachelor of Arts (Hons) Philosophy	26
C 15	Bachelor of Arts (Hons) Education	27
C 16	Master of Arts Marathi	28
C 17	Master of Arts Hindi	29
C 18	Master of Arts English	30
C 19	Master of Arts Economics	
C 20	Master of Arts Sociology	31
C 21	Master of Arts History	32
C 22	Master of Arts Political Science	33
C 23	Master of Business Administration – General	34
C 24	Master of Science – Mathematics	35
C 25		36
C 26	Bachelor of Commerce – General	37
C 20	Master of Commerce – Accountancy	38

Appendix - D	PPR (Programme Project Report)	
D 1	Master of Commerce NA	39 – 59
D 2	Bachelor of Arts (Hons) Geography	60 – 71
D 3	Bachelor of Arts (Hons) Home Science	72 – 83
D 4	Master of Commerce – Valuation of Real Estate	84 – 114
D 5	Bachelor of Arts (Hons) Marathi	115 – 127
D 6	Bachelor of Arts (Hons) Hindi	128 – 143
D 7	Bachelor of Arts (Hons) English	144 – 149
D 8	Bachelor of Arts (Hons) Sociology	150 – 155
D 9	Bachelor of Arts (Hons) Economics	156 – 168
D 10	Bachelor of Arts (Hons) History	169 – 175
D 11	Bachelor of Arts (Hons) Political Science	176 – 181
D 12	Bachelor of Arts (Hons) Urdu	182 – 207
D 13	Bachelor of Arts (Hons) Sanskrit	208 – 216
D 14	Bachelor of Arts (Hons) Philosophy	217 – 222
D 15	Bachelor of Arts (Hons) Education	223 – 229
D 16	Master of Arts Marathi	230 – 275
D 17	Master of Arts Hindi	276 – 316
D 18	Master of Arts English	317 – 329
D 19	Master of Arts Economics	330 – 407
D 20	Master of Arts Sociology	409 – 422
D 21	Master of Arts History	423 – 440
D 22	Master of Arts Political Science	441 – 454
D 23	Master of Business Administration – General	455 – 506
D 24	Master of Science - Mathematics	507 – 520
D 25	Bachelor of Commerce – General	521 - 536
D 26	Master of Commerce – Accountancy	537 – 557
Appendix - E	SLM (Self Learning Material)	
E 1	Master of Commerce NA	558 – 597
E 2	Bachelor of Arts (Hons) Geography	598 - 605
E 3	Master of Commerce – Valuation of Real Estate	606 – 670
E 4	Bachelor of Arts (Hons) Marathi	671 – 678
E 5	Bachelor of Arts (Hons) Hindi	679 – 686
E 6	Bachelor of Arts (Hons) English	687 – 694
E 7	Bachelor of Arts (Hons) Sociology	695 – 702
E 8	Bachelor of Arts (Hons) Economics	703 - 710
E 9	Bachelor of Arts (Hons) History	711 – 718
E 10	Bachelor of Arts (Hons) Political Science	719 – 726

E 11	Bachelor of Arts (Hons) Urdu	727 – 730
E 12	Bachelor of Arts (Hons) Sanskrit	731 – 751
E 13	Bachelor of Arts (Hons) Philosophy	752 – 759
E 14	Bachelor of Arts (Hons) Education	760 – 767
E 15	Master of Arts Marathi	768 – 823
E 16	Master of Arts Hindi	824 – 854
E 17	Master of Arts English	855 – 894
E 18	Master of Arts Economics	895 – 958
E 19	Master of Arts Sociology	959 – 1006
E 20	Master of Arts History	1007 – 1086
E 21	Master of Arts Political Science	1087 – 1158
E 22	Master of Business Administration – General	1159 – 1274
E 23	Master of Science – Mathematics	1275 – 1346
E 24	Bachelor of Commerce – General	1347 – 1394
E 25	Master of Commerce – Accountancy	1395 – 1418
Appendix - F	Regional Centres	
F 1	Sangli – Learner Support Centre List	1419 – 1420
F 2	Satara – Learner Support Centre List	1421
F 3	Kolhapur – Learner Support Centre List	1422 - 1423

डॉ. विलास द. नांदवडेकर

एम्.सी.ए.,एम.पी.एम., पीएच.डी.

कुलसचिव

Dr. Vilas D. Nandavadekar

M.C.A., MPM., Ph.D.

Registrar



Estd: 1962 NAAC 'A' Grade HRD-NIRE-20th Rank

शिवाजी विद्यापीठ, कोल्हापूर.

SHIVAJI UNIVERSITY, Vidyanagar, Kolhapur - 416 004. दुरध्वनी

कार्यालय - (०२३१) २६९१७२९

निवास - (०२३१) २६९१४११

फॅक्स

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Ref. No. SU/CDE/R/ 22 Date: [9] JAN 2020

To,

The Joint Secretary,
Distance Education Bureau,
University Grant Commission,
New Delhi.

Ref. - 1. Gazette of India published on 6th September, 2018.

2. Your Public Notice dated 01/11/2019.

Respected Sir,

With above reference it is mandatory for Higher Education Institution to attain a National Assessment and Accreditation Council (NAAC) score of 3.26 on a 4-point scale. For this purpose we hereby give undertaking that Shivaji University, Kolhapur will achieve NAAC score of 3.26 and above during the NAAC Assessment by 1st July, 2020.

Centre for Distance Education, Shivaji University, Kolhapur is submitting this undertaking for the purpose of applying for recognition of all programmes from 2020-21 and onwards.

STATUTE AND THE PROPERTY OF TH

Prof. (Dr.) Vilas Dattu Nandavadekar Registrar Shivaji University, Kolhapur REGISTRAR Anivaji University, Kolhapur



SHIVAJI UNIVERSITY, KOLHAPUR- 416004, MAHARASHTRA CENTRE FOR DISTANCE EDUCATION

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Ref. No.: SU/CDE/ 23 जा.क्र. शि.वि./दूरशिक्षण/

Date : **['9** JAN 2020

Declaration

I, Prof. (Dr.) Vilas Dattu Nandavadekar, Registrar, Shivaji University, Kolhapur, Declared that the following information is accurate and correct as per my Knowledge. This information is about:

- 1. Profile of HEI
- 2. Proposed Programmes
- 3. Regional, Learner and Examination Centres
- 4. Human Resource Information
- 5. Proposed Programme Project Report and Self Learning Material.
- 6. Other Information. etc.

Prof. (Dr.) Vilas Dattu Nandavadekar Registrar

Shivaji University, Kolhapur

HEI Basic Information

Institution Type: State Name of the HEI: Shivaji University Registration ID: HEI-U-0325 University State: Mode of Education: Year of Establishment: Nov 1962 MAHARASHTRA Dual (have both regular courses and distance) Fax: 912312692333 Email: registrar@unishivaji.ac.in Telephone: 0231-2609104 Pin Code: 416004 Address: CENTRE FOR DISTANCE EDUCATION, VIDYANAGAR, UNIVERSITY CAMPUS,KOLHAPUR,416004 Official website for distance education: Official Website of HEI: http://www.unishivaji.ac.in/distedu/ WWW.UNISHIVAJI.AC.IN

Department/School/Centre Information

Address of the Department/School/Centre of Distance Name of the Education: Department/School/Centre of Distance VIDYANAGAR, SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 Education: CENTRE FOR DISTANCE **EDUCATION** Fax of the Email of the Telephone of the Department/School/Centre Department/School/Centre of Department/School/Centre of Distance of Distance Education: Distance Education: Education: CDE@UNISHIVAJI.AC.IN 912312692333 02312609104

HEI Authorities

Name of the Vice Chancellor: Vice Chancellor Email: Vice Chancellor Mobile: PROF. (DR.) DEVANAND B. SHINDE vcoffice@unishivaji.ac.in 8378007788 Name of the Pro Vice Chancellor(if any) PROF. (DR.) D. T. SHIRKE Name of Director/Head of Department/Head of Designation: DIRECTOR Mobile No: School/Centre of Distance Education: 9423829480 PROF. DR. M. A. ANUSE Name of the Registrar: DR. V. D. NANDAVDEKAR Registrar Email: Registrar Mobile: registrar@unishivaji.ac.in 8380017888

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956:

SECTION 2(f)

Is HEI also recognized under 12 B:

Yes

Approval of Statutory Authority:

Yes

Copy of relevant page of act allowing HEI to offer the programme in ODL:

NAAC Details

Whether accredited by NAAC? :Yes	Grade: A	Score: 3.16		
Validity of NAAC :09-12-2019	Upload NAAC Document :View (/Uploads/ODL/NAAC/HEI U-0325/NAAC_20191014165709.pdf)			
Year of assessment of NAAC:2014	Whether va	alid for the academic year 2018-19:Yes		
Whether HEI is ready or has already applied for NAAC assessment: Yes	Reason (s): null	State if NAAC is applicable for 2020-21: Yes		

NIRF Ranking

NIRF Ranking: 185

HEI Other Information

Territorial Jurisdiction of HEI as per its Act : Within District(s)	Mention District (s): KOLHAPUR, SANGLI, SATARA	Territorial Jurisdiction as per UGC ODL Regulatio : Within District(s)		
Mention District (s) : KOLHAPUR, SANGLI, SATARA	Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes	In case of existing recognized HEI, mention letter No. & date of UGC recognition letter: f.no.ugc/deb/su/klp/mah/2016 dated 15th july 2016		

Infrastructure

Total Build up area Exclusively for open and distance learning (Minimum 15000 Sq):

Bulld-up Area Type

Minimum Built up area required as per Regulations Built-Up Area available(Carpet Area Sq. ft)

Difference



Build-up Area Type	Minimum Bullt up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference
Academic	7500	8350	850
Administrative	1500	2986	1486
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	4636	136
Amenities or other support facilities(Excluding toilets)	1500	3317	1817
Total built-up area for ODL activities	15000	19289	4289

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

		Tentative months schedule (specify months) during Year			
Srno	Name of the Activity	From (Month)	To (Month)		
1	Admission	NA	NA		
2	Distribution of SLM	NA	NA		
3	Contact Programmes(counselling, Practicals, etc.)	NA	NA		
4	Assignment Submission (if any)	NA	NA		
5	Evaluation of Assignment	NA	NA		
6	Examination	NA	NA		
7	Declaration of Result	NA	NA		
8	Re-registration	NA	NA		

Academic Year Planner [Programmes under Semester System]:

		Tentative months schedule (specify months) during Year					
Srno	Name of the Activity	From (Month)	To (Month)	From (Month)	To (Month)		
1	Admission	Jul	Aug	Jan	Feb		
2	Distribution of SLM	Jul	Aug	Jan	Feb		
3	Contact Programmes(counselling, Practicals, etc.)	Aug	Sep	Feb	Mar		
4	Assignment Submission (if any)	Oct C	Nov	Mar	Apr		

		Tentative months schedule (specify months) during Year					
Srno	Name of the Activity	From (Month)	To (Month)	From (Month)	To (Month)		
5	Evaluation of Assignment	Nov	Nov	Mar	Apr		
6	Examination	Oct	Nov	Apr	May		
7	Declaration of Result	Dec	Jan	May	Jun		
8	Re-registration	Jan	Feb	Jul	Aug		

DEB RECOGNIZED STATUS

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017?

Yes

Upload the supporting documents i.e. Recognition letters

2018-	View File (/Uploads/Proposal/recognitionletters2018/HEI-U-0325/HEI-U-
19	0325_recognitionletters2018_20191220153946.pdf)
2019-	View File (/Uploads/Proposal/recognitionletters2019/HEI-U-0325/HEI-U-
20	0325_recognitionletters2019_20191220153946.pdf)

Have you filled CIQA Report for academic year 2018-19? Yes

When was SLM delivered to student for academic year 2019-20

	Month	Year
Printing Material	Jul	2019
Audio-Video Material	NA	NA
Online Material	Jul	2019
Compute based Material	Jul	2019

Proposed Programmes

Details of the programme



	Srr	no Yes	ar Lev	Academi rel Session	c Name of Programme	Duration (In Years)	Number of Credits	Date of Approval of Statutory Authority (s) (DD- MM- YYYY) of HEI	Date of Approval of Regulatory Authority (s) (DD- MM-YYYY) If applicable
1		202 21		July	Business Administration/Commerce/ Management/Finance - Master of Commerce - NA	2	64	27-06- 2019	27-06-2019
	2	202 21	o- UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Geography	3	148	25-06- 2018	25-06-2018
	3	202 21	o- UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Home Science	3	148	25-06- 2018	25-06-2018
	4	2020)- PG	July	Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Master of Commerce - Valuation of Real Estate - Valuation of Real Estate - Valuation of Real	2	0	20-06- 2008	20-06-2008
	5	2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Marathi	3	148	25-06- 2018	25-06-2018
6		2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Hindi	3	148	25-06- 2018	25-06-2018
7		2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - English	3	148	25-06- 2018	25-06-2018
8		2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology	3	148	25-06- 2018	25-06-2018
9		2020- 21	UG	1	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics	3	148	25-06- 2018	25-06-2018
10		2020- 21	UG		Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - History	3	148	25-06- 2018	25-06-2018
11		2020- 21	UG	0 %	Arts/Humanities/Social Sciences - Bachelor of Arts Hons) - Political Science	3	148	25-06- 2018	25-06-2018

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Srno	Year	Level	Academic Session	Name of Programme	Duration (in Years)	Number of Credits	Date of Approval of Statutory Authority (s) (DD- MM- YYYY) of HEI	Date of Approval of Regulatory Authority (s) (DD- MM-YYYY) If applicable
12	2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Urdu	3	148	25-06- 2018	25-06-2018
13	2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sanskrit	3	148	25-06- 2018	25-06-2018
14	2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Philosophy	3	148	25-06- 2018	25-06-2018
15	2020- 21	UG	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Education	3	148	25-06- 2018	25-06-2018
16	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- Marathi	2	64	12-07- 2017	12-07-2017
17	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- Hindi	2	64	12-07- 2017	12-07-2017
18	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- English	2	64	12-07- 2017	12-07-2017
19	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- Economics	2	64	12-07- 2017	12-07-2017
20	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- Sociology	2	64	12-07- 2017	12-07-2017
21	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- History	2	64	12-07- 2017	12-07-2017
22	2020- 21	PG	July	Arts/Humanities/Social Sciences - Masters of Arts- Political Science	2	64	12-07- 2017	12-07-2017
23	2020- 21	PG	July	Business Administration/Commerce/ Management/Finance - Master of Business Administration - General	2	0	29-08- 2008	29-08-2008
4	2020-	PG	July	Sciences - Master of Science-	2	96	24-06-	24-06-2013

Srno	Year	Level	Academic Session	Name of Programme	Duration (in Years)	Number of Credits	Date of Approval of Statutory Authority (s) (DD- MM- YYYY) of HEI	Date of Approval of Regulatory Authority (s) (DD- MM-YYYY) if applicable
25	2020-	UG	July	Business Administration/Commerce/ Management/Finance - Bachelor of Commerce- General	3	148	22-06- 2018	22-06-2018
26	2020- 21	PG	July	Business Administration/Commerce/ Management/Finance - Master of Commerce - Accountancy	2	64	27-06- 2019	27-06-2019

PPR (Programme Project Report)

Srno	Year	Approved Programme	Date of Approval of PPR
1	2020- 21	Business Administration/Commerce/ Management/Finance - Master of Commerce - NA	27-06- 2019
2	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Geography	25-06- 2018
3	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Home Science	25-06- 2018
4	2020- 21	Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Master of Commerce Valuation of Real Estate - Valuation of Real Estate - Valuation of Real Estate	20-06- 2008
5	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Marathi	25-06- 2018
3	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Hindi	25-06- 2018
	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - English	25-06- 2018
	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology	25-06- 2018
	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics	25-06- 2018
	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - History	25-06- 2018

			Date of Approval of PPR
Srno	Year	Approved Programme	
11	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science	25-06- 2018
12	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Urdu	25-06- 2018
13	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sanskrit	25-06- 2018
14	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Philosophy	25-06- 2018
15	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Education	25-06- 2018
16	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts Marathi	12-07- 2017
17	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts Hindi	12-07- 2017
18	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts English	12-07- 2017
19	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts Economics	12-07- 2017
20	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts Sociology	12-07- 2017
21	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts History	12-07- 2017
22	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts Political Science	12-07- 2017
23	2020- 21	Business Administration/Commerce/ Management/Finance - Master of Business Administration - General	29-08- 2008
24	2020- 21	Sciences - Master of Science- Mathematics	24-06- 2013
25	2020- 21	Business Administration/Commerce/ Management/Finance - Bachelor of Commerce General	22-06- 2018
6	1	Business Administration/Commerce/ Management/Finance - Master of Commerce - Accountancy	27-06 2019

SLM (Self Learning Material)



Srno	Year	Approved Programme	Outline of the Syllabus	Statutory bodies who approved the material	Source of Self Learning Material	Reference of Self Learning Material	When was It prepared?	Last Updated
1	2020- 21	Business Administration/Commerce/ Management/Finance - Master of Commerce - NA	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	27-06- 2019	27-06- 2019
2	2020-	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Geography	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	15-10- 2019
3	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Home Science	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018
4	2020-21	Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Business Administration/Commerce/ Management/Finance - Master of Commerce - Valuation of Real Estate - Valuation of Real Estate - Valuation of Real Estate	Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	20-06-2008	10-11- 2016
5	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Marathi	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-09- 2019
6	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Hindi	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	06-06- 2019



Srno	Year	Approved Programme	Outline of the Syllabus	Statutory bodies who approved the material	Source of	Reference of Self Learning Material	When was It prepared?	Last Updated
7	2020- 21		Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	23-09- 2019
8	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018
9	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	02-07- 2019
10	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - History	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	25-06- 2018	15-10- 2019
11	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06∘ 2018	17-01- 2019
12	2020-21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Urdu	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018
13	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sanskrit	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018

Srno	Year	Approved Programme	Outline of the Syllabus	Statutory bodies who approved the material	Source of	Reference of Self Learning Material	When was It prepared?	Last Updated
14	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Philosophy	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018
15	2020- 21	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Education	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	25-06- 2018	25-06- 2018
16	2020-21	Arts/Humanities/Social Sciences - Masters of Arts - Marathi	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	07-09- 2018
17	2020-21	Arts/Humanities/Social Sciences - Masters of Arts - Hindi	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	23-10- 2018
18	2020-21	Arts/Humanities/Social Sciences - Masters of Arts - English	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	04-07- 2019
9	2020-	Arts/Humanities/Social Sciences - Masters of Arts - Economics	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	15-02- 2019
0	2020- 21	Sciences - Masters of Arts - Sociology	Choice Based Credit System (CBCS); Semester Patter		As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	04-10- 2018

Srno	Year	Approved Programme	Outline of the Syllabus	Statutory bodies who approved the material	Source of Self Learning Material	Reference of Self Learning Material	When was It prepared?	Last Updated
21	2020-21	Arts/Humanities/Social Sciences - Masters of Arts - History	Choice Based Credit System (CBCS); Semester Patte	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	28-09- 2018
22	2020- 21	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	Choice Based Credit System (CBCS); Semester Patte	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	12-07- 2017	17-01- 2019
23	2020- 21	Business Administration/Commerce/ Management/Finance - Master of Business Administration - General	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	29-08- 2008	18-06- 2009
24	2020- 21	Sciences - Master of Science - Mathematics	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	24-06- 2013	20-08- 2019
25	2020- 21	Business Administration/Commerce/ Management/Finance - Bachelor of Commerce- General	Choice Based Credit System (CBCS); Semester Patter	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	22-06- 2018	15-10- 2019
26	2020- 21	Business Administration/Commerce/ Management/Finance - Master of Commerce - Accountancy	Choice Based Credit System (CBCS); Semester Pattern	Board of Studies	As per Approved Syllabus of Shivaji University, Ko	As per UGC guidelines SLM Prepared	27-07- 2019	27-06- 2019

Regional Centre



Srno	Name of Regional Centre	Address of Regional Centre	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Region Centre
1	Regional Centre, Sangli	Regional Centre, Centre For Distance Educuation, Sangli at Smt. Kasturbai Walchand College, Sangli	Dr. K. B. Patil	9890795658	cde_sangli@unishivaji.ac.in	M.A.; M. Ęd. Ph. D.	22
2	Regional Centre, Satara	Karmveer Chaya, Barr. P.G. Patil Bungalow, Satara	Dr. S. L. Gaikwad	9673160372	cde_satara@unishivaji.ac.in	M.A. PH.D.	19
3	Regional Centre, Kolhapur	Centre For Distance Educuation, Shivaji University, Kolhapur	Dr. K. B. Patil	9890795658	cde_sangli@unishivaji.ac.in	M.A.; M. Ed. Ph. D.	31

Learner Support Centre (LSC) details

Srno	Name of College & Address	Whether the College / Institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
1	Yashwantrao Chavan Warana Mahavidyalaya, , Warananagar -Tal-Panhala, Dist- Kolhapur -416 113	Government	Shivaji University, Kolhapur	Dr.Raut Prakash Saudagar	9922244275	M.A. B.
2	Karmveer Hire Arts, Commerce Science & Education College,, GARGOTI - Tal: Bhudargad Dist:Kolhapur -416 209.	Government	Shivaji University, Kolhapur	Shir. Shashikant Shamrao Chavhan	9960012170	MA.,M.
3	Dr. Ghali College,, GADHINGLAJ-416 502 Tal- Gadhinglaj, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Prof. B. B. Waghmode	9421112525	MA PH

Srno	Name of College & Address	Whether the College / Institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
4	Ajara Mahavidyalaya,, AJARA - Tal:Ajara, Dist; Kolhapur -416 505	Government	Shivaji University, Kolhapur	Dr. Ranjeet Babanrao Pawar	9764636125	M.A.,B.I
5	Shri Shahaji Chhatrapati Mahavidyalaya,, Dasara Chowk, KOLHAPUR-416 002	Government	Shivaji University, Kolhapur	Dr.Mahadev Annappa Shinde	9371181885	M.Com,
6	Mahavir Mahavidyalaya,, 7/E, Bhausingji Road, KOLHAPUR- 416 003	Government	Shivaji University, Kolhapur	Dr. Gomtesh Satgonda Patil	9850758207	M.A.PH NET,SE
7	Pad.G.G.Jadhav Arts, Commerce & Science College, , Gaganbavada. Tal- Gaganbavada,Dist-Kolhapur.	Government	Shivaji University, Kolhapur	Prof. Adinath Sukhdev Kamble	9552729717	M.Com.
8	Radhanagari Mahavidyalaya,, RADHANAGARI-416212 Tal- Radhanagari Dist- Kolhapur	Government	Shivaji University, Kolhapur	Shri. Keraba Maruti Kumbhar	9975883229	MA., M.
9	Shivaraj College of Arts and Commerce & D.S. Kadam Science College,, GADHINGLAJ- Tal- Gadhinglaj, Dist- Kolhapur, 416502	Government	Shivaji University, Kolhapur	Dr. Mahesh D. Chougale	9270060697	M.Com.
10	Vitthalrao Patil Mahavidyalaya, (Arts,Commerce & Science), KALE Tal: Panhala, Dist: Kolhapur	Government	Shivaji University, Kolhapur	Prof. Krishna Bapu Patre	8805577807	M.A.,B.
11	Devchand College,, ARJUNNAGAR-591269 Via: Nipani , Tal: Kagal , Dist:Kolhapur	Government	Shivaji University, Kolhapur	Dr. Chandravardhan Mohan Naik	9371512616	M.A., Pl
12	Arts, Commerce & Science Mahila Mahavidyala,, Kasaba Beed, Tal-Karveer, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Smt. Suchita Santosh Bhosale	9822418909	M.A.
13	Rajarshi Shahu Arts and Commerce College,, RUKADI- 416 118 Tal- Hatkanangale, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Dr. Hindurao Vasant Sankpal	9850111293	M.A.,M.
14	Dr. Babasaheb Ambedkar Mahavidyalaya, PETH- VADGAON-416112 Tal- Hatkanangale,Dist- Kolhapur	Government	Shivaji University, Kolhapur	Dr. Ranjit Papa Mane	9604621939	M.A.,M.
15	Tukaram Krishnaji Kolekar Arts and Commerce College,, NESARI-416 504 Tal- Gadhinglaj, Dist-Kolhapur	Government	Shivaji University, Kolhapur	Prof. Sadashiv Balu Chougule	9921535099	M.Com.
					3	

Srno	Name of College & Address	Whether the College / institute Is Private or Govt	Name of Affiliating University / HEI		Contact Details of Co-ordinator	Qualifi
16	Arts,Commerce & Science Mahavidyalaya,, ASURLE- PORLE -416 230, Tal. Panhala,Dist. Kolhapur	Government	Shivaji University, Kolhapur	Prof. Ravindra Vasant Devthanekar	9421041728	M.A.,B.
17	Gopal Krishna Gokhale College, ,Subhash Road, KOLHAPUR-416 012	Government	Shivaji University, Kolhapur	Prof. Sanjaykumar Aannappa Menashi	9673736777	M.A.,B.
18	Arts College, , KOWAD-416 508 Tal-Chandgad Dist- Kolhapur	Government	Shivaji University, Kolhapur	Prof. R. T. Patil	9422742332	M.A. M
19	R.B.Madkholkar College,, CHANDGAD, Tal- Chandgad, Dist-Kolhapur	Government	Shivaji University, Kolhapur	Prof. Sambhaji Shivaji Sawant	9423800105	M.A.,M
20	Yashwanarao Chavan Mahavidyalaya,, HALKARNI- 416 552, Dist Kolhapur	Government	Shivaji University, Kolhapur	Prof. Vyanku Vaiju Kolkar	9405559783	M.A., N
21	Raja Shivchhatrpati Arts and Commerce College, , MAHAGAON	Government	Shivaji University, Kolhapur	Prof. Digambar Gangadhar Kapure	9623641958	M.A.,NE
22	Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, , ICHALKARANJI-416115 Tal- Hatkanangale, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Prof. Dr. Vithal Shankar Naik	9763101407	M.A., PI
23	Shri Annasaheb Dange Arts, Commerce & Science College, , HATKANANGALE-416 109 Tal- Hatkanangale, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Shri.Dattatray Devidas Shinde	9890869254	M.A., M
24	Sahakarbhushan S. K. Patil Mahavidyalaya,, KURUNDWAD-416106 Tal- Shirol, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Dr. S. D. Chavan	9822469696	M.A.,Ph
25	Dr. J. P. Naik Mahavidyalay,, Uttur, Tal- Ajara, Dist, Kolhapur	Government	Shivaji University, Kolhapur	Prof. Dayanand Namdev Mahadik	8483843911	M.A.,B.
26	Parwatibai More Mahila Mahavidyalaya,, Sarwade, Tal- Radhanagari, Dist-Kolhapur	Government	Shivaji University, Kolhapur	Prof. Santosh Eknath Padalkar	9689439216	M.A.,B.I
27	Rajarshi Chhatrapati Shahu College, , Kadamwadi Road, Kolhapur Dist:Kolhapur	Government	Shivaji University, Kolhapur	Prof. Baburao Bamu Ghurake	8482983364	M.A.,NE
28	Dattajirao Kadam Arts, Science & Commerce College,, ICHALKARANJI, Tal:Hatkanangale,Dist:Kolhapur	Government	Shivaji University, Kolhapur	Prof. Atish Nemgonda Patil	9922499491	M.A.,NE

Srno	Name of College & Address	Whether the College / Institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
29	Shri.Lahu Bala Paritkar Arts, Commerce & Science College, , Panore, Post – Vaitavade, TalPanhala,Dist.Kolhapur- 416205	Government	Shivaji University, Kolhapur	Prof. Ranjit Dinkar Patil	9370722612	M.A.,B.
30	Arts, Commerce & Science College, , Sv.No 132/12, Saraswati Nagar, GADHINGLAJ-416 502 Tal- Gadhinglaj, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Prof. Dharmveer Shahu Kshirsagar	8421515002	M.A.,NE
31	Doodhsakhar Mahavidyalaya,, BIDRI-416 208 Mouninagar, Tal- Kagal, Dist- Kolhapur	Government	Shivaji University, Kolhapur	Prof. A. J. Warake	9421367436	M.A.
32	Mahavir Mahavidyalaya,, Bhaushingaji Road, Kolhapur	Government	Shivaji University, Kolhapur	Prof. Gomtesh Patil	9850758207	M.A.
33	Centre for Distance Education, , Shivaji University, Kolhpaur	Government	Shivaji University, Kolhapur	Smt. Dr.R.U. Sankpal	9860169427	M.A.,M.
34	Vivekanad College, ,Kolhapur	Government	Shivaji University, Kolhapur	Shri. Sunny Shrirang Kale	0231-2658612, 2658840	M.Com.
35	Department of Technology, , Shivaji University, Kolhapur.	Government	Shivaji University, Kolhapur	Prof. Shrikant Malharrao Bhosale	9890387898	BE. CIV Engines
36	Centre for Distance Education, Shivaji University, Kolhapur.	Government	Shivaji University, Kolhapur	Smt. Dr.R.U. Sankpal	9860169427	M.A.,M.
37	Adarsh Mahavidyalaya, ,VITA - 415 311 Tal :Khanapur,Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. S. A. Varekar	9970074672	M.A.SE
38	Shrimant Babasaheb Deshmukh Mahavidyalaya,, ATPADI-415 301 Tal- Atpadi, Dist- Sangli	Government	Shivaji University, Kolhapur	Smt.(Dr.) R. H. Kulkarni	94230175581	M.A.,Ph
39	Miraj Mahavidyalaya,, 705/1 Budhagaonkar Mala, Near Govt. Milk Dairy, MIRAJ-416 410, Tal- Miraj ,Dist-Sangli	Government	Shivaji University, Kolhapur	Dr.Raygonda Tatoba Patil	9423871415	M.A.,Ph
40	Smt.Rajamati Nemgonda Patil Kanya Mahavidyalaya, , Neminathnagar Dhamani Road, SANGLI Tal:Miraj Dist: Sangli-	Government	Shivaji University, Kolhapur	Shri.Vijay Bapusaheb Chougule	9403724023	M.A.

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41	Smt. Mathubai Garware Kanya Mahavidyalaya,, S.T.Stand Road, Khan Bhag, SANGLI-416 416	Government	Shivaji University, Kolhapur	Prof. Manohar Ramhari Chadare	8485032060	M.A.,B.
42	Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya,, TASGAON- 416 312 Tal- Tasgaon Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. K. S. Patil	9890703623	M.A., D
43	Baba Naik Arts and Science College, , Kokrud. Tal – Shirala, Dist-Sangli	Government	Shivaji University, Kolhapur	Dr. V. B. Bhagvat	8421515430	M.A.,Ph
44	Arts and Commerce College, , ASHTA-416 301 Tal- Walwa Dist- Sangli	Government	Shivaji University, Kolhapur	Asso .Prof. Masal Gangaram Balasaheb	9623664007	M.A.B.
45	Raje Ramrao Mahavidyalaya, , Government Shivaji Prof. M. H. JATH-416 404 Tal- Jath ,Dist-Sangli Kolhapur			9423262688	M.Sc.	
46	Babasaheb Chitale College, , BHILAWADI-416303 Tal- Palus Dist-Sangli	Government	Shivaji University, Kolhapur	Dr. S. B. Chavan	9860850946	M.A.,Ph
47	Kratisinh Nana Patil Mahavidyalaya,, WALAWE- 416 313 Tal- Walwa ,Dist- Sangli	Government	Shivaji University, Kolhapur	Dr. R.M. Londhe	9860659848	M.A.,M.
48	Mhaishal Mahavidyalaya,, Mhaishal, Tal. – Miraj, Dist- Sangli	Government	Shivaji University, Kolhapur	Smt.Shejwalkar K.M.	9970945602	M.A.
49	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya, , KADEGAON-415304 Tal- Kadegaon Dist-Sangli	Government	Shivaji University, Kolhapur	Prof. Smt. S. B. Mohite	9881570107	M.P.Ed
50	Yashwantrao Chavan Arts and Commerce College,, URUN- ISLAMPUR	Government	Shivaji University, Kolhapur	Prof. G. K. Kirdat	9421918825	M.A.,Ph
51	Patangrao Kadam College,, Sangliwadi, SANGLI	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	M.A.
52	Patangrao Kadam College,, Sangliwadi, SANGLI	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	M.A.
53	Patangrao Kadam College,, Sangliwadi, SANGLI	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	M.A.

Srno	Name of College & Address	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
54	Arts, Comm. & Science College UMADI, Tal-Jath, Dist- Sangli, UMADI, Tal-Jath, Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. M. I. Mendigiri	8390542762	M.A.
55	Arts, Comm. & Science College UMADI, Tal-Jath, Dist- Sangli , UMADI, Tal-Jath, Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. M. I. Mendigiri	8390542762	M.A.
56	Arts, Comm. & Science College UMADI, Tal-Jath, Dist- Sangli, UMADI, Tal-Jath, Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. M. I. Mendigiri	8390542762	M.A.
57	Chintamanrao College of Commerce,, SANGLI- 416415	Government	Shivaji University, Kolhapur	Mrs. M. K. Mohanani	9561900303	M.Com
58	Chintamanrao College of Commerce,, SANGLI- 416415	Government	Shivaji University, Kolhapur	Mrs. M. K. Mohanani	9561900303	M.Com.
59	Chintamanrao College of Commerce,, SANGLI- 416415	Government	Shivaji University, Kolhapur	Mrs. M. K. Mohanani	9561900303	M.Com.
60	Deshbhakta Anandrao Balwantrao Naik Arts and Science College,, Yashwantnagar, CHIKHALI	Government	Shivaji University, Kolhapur	Prof. Machchindranath Maruti Suryawanshi	9970700480	M.A.,M.
61	Deshbhakta Anandrao Balwantrao Naik Arts and Science College,, Yashwantnagar, CHIKHALI	Government	Shivaji University, Kolhapur	Prof. Machchindranath Maruti Suryawanshi	9970700480	M.A.,M.
62	Deshbhakta Anandrao Balwantrao Naik Arts and Science College,, Yashwantnagar, CHIKHALI	Government	Shivaji University, Kolhapur	Prof. Machchindranath Maruti Suryawanshi	9970700480	M.A.,M.
63	Vitthal (Daji) Patil Arts, Commerce & Science Mahavidyala, ,Salgare, Tal- Miraj, Dist-Sangli – 416418.	Government	Shivaji University, Kolhapur	Prof. S. M. Honrav	9096421749	M.A.(Ec
64	Vitthal (Daji) Patil Arts, Commerce & Science Mahavidyala, Salgare, Tal- Miraj, Dist-Sangli – 416418., Salgare, Tal-Miraj, Dist-Sangli – 416418.	Government	Shivaji University, Kolhapur	Prof. S. M. Honrav	9096421749	M.A.(Ec
65	Vitthal (Daji) Patll Arts, Commerce & Science Mahavidyala, Salgare, Tal- Miraj, Dist-Sangli – 416418., Salgare, Tal-Miraj, Dist-Sangli – 416418.	Government	Shivaji University, Kolhapur	Prof. S. M. Honrav	9096421749	M.A.(Ec

Srno	Name of College & Address	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
66	Padmabhushan Vasantraodada Patil Mahavidyalaya, , KAVATHE-MAHANKAL Tal- Kavathe-Mahankal Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. Satish Sopan Patil	02341- 222014,8275592739	M.A.(Hi
67	Padmabhushan Vasantraodada Patil Mahavidyalaya, , KAVATHE-MAHANKAL Tal- Kavathe-Mahankal Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. Satish Sopan Patil	02341- 222014,8275592739	M.A.(Hi
68	Padmabhushan Vasantraodada Patil Mahavidyalaya, , KAVATHE-MAHANKAL Tal- Kavathe-Mahankal Dist- Sangli	Government	Shivaji University, Kolhapur	Prof. Satish Sopan Patil	02341- 222014,8275592739	M.A.(Hi
69	Vasantraodada Patil Institute of Management Studies & Research , Sangli Miraj Road, Wanlesswadi, Sangli	Government	Shivaji University, Kolhapur	Shri. Milind Manohar Sammudre	9881860605	M.A. M.
70	V. P. Institute of Management & Research,, Sangli	Government	Shivaji University, Kolhapur	Shri. Milind Manohar Sammudre	9823185761	M.A. M.
71	V. P. Institute of Management & Research,, Sangli	Government	Shivaji University, Kolhapur	Shri. Milind Manohar Sammudre	9823185761	M.A. M.
72	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya,, Pantacha Kot, Somwar Peth, KARAD-415 124 Tal- Karad, Dist-Satara	Government	Shivaji University, Kolhapur	Prof. M.V. Patil	9421121588	M. Com
73	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya,, Pantacha Kot, Somwar Peth, KARAD-415 124 Tal- Karad, Dist-Satara	Government	Shivaji University, Kolhapur	Prof. M.V. Patil	9421121588	M. Com
74	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya,, Pantacha Kot, Somwar Peth, KARAD-415 124 Tal- Karad, Dist-Satara	Government	Shivaji University, Kolhapur	Prof. M.V. Patil	9421121588	M. Com
75	Patangrao Kadam College,, Sangliwadi, SANGLI	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	M.A.
76	Patangrao Kadam College,, Sangliwadi, SANGLI	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	M.A.
77	Chhatrapati Shivaji College,, SATARA-415 001	Government	Shivaji University, Kolhapur	Prof. Hiroji Laxman Deshanukh	9921865441	M.A.

Srno	Name of College & Address	Whether the College / Institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
78	Chhatrapati Shivaji College,, SATARA-415 001	Government	Shivaji University, Kolhapur	Prof. Hiroji Laxman Deshmukh	9921865441	M.A.
79	Chhatrapati Shivaji College,, SATARA-415 001	Government	Shivaji University, Kolhapur	Prof. Hiroji Laxman Deshmukh	9921865441	M.A.
80	Chhatrapati Shivaji College,, SATARA-415 001	Government	Shivaji University, Kolhapur	Prof. Hiroji Laxman Deshmukh	9921865441	M.A.
81	Chhatrapati Shivaji College , SATARA-415 001	Government	Shivaji University, Kolhapur	Prof. Hiroji Laxman Deshmukh	9921865441	M.A.
82	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. Ramesh Popat Madne	9373572721	M.A.M.I
83	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
84	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
85	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
86	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
37	Lal Bahadur Shastri College of Arts, Science and Commerce, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
38	Lal Bahadur Shastri College of Arts, Science and Commerce,, 17, Malhar Peth, SATARA-415 002	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	M.A.
39	Mudhoji College,, PHALTAN, Tal-Phaltan, Dist-Satara -415 523	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9404216269	M. A. E
90	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9767575806	M. A. B

Srno	Name of College & Address	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI		Contact Details of Co-ordinator	Qualifi
91	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9767575806	М. А. В
92	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9767575806	М. А. В
93	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara Government Shivaji Prof.S. V. University, Kolhapur		9767575806	М. А. В		
94	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9767575806	M. A. B
95	Mudhoji College,, PHALTAN- 415 523 Tal-Phaltan, Dist- Satara	Government	Shivaji University, Kolhapur	Prof.S. V. Nimbalkar	9767575806	M. A. B.
96	Sardar Babasaheb Mane Mahavidyalaya,, RAHIMATPUR-415511 Tal- Koregaon Dist-Satara	Government	nt Shivaji Prof. P. D. University, Kolhapur		9890330765	M. A., E
97	Dahiwadi College,, DAHIWADI-415 508 Tal-Man Dist-Satara	Government	Shivaji University, Kolhapur	Dr. A. J. Barkade	9665941364	M. A. Pl
98	Arts and Commerce College,, 117, Shukrawar Peth, Satara	Government	Shivaji University, Kolhapur	Dr. D. B. Gaikwad	9850510931	M. A. PI
99	Arts and Commerce College,, Undale, Dist-Satara	Government	Shivaji University, Kolhapur	Shri. V. S. Sagare	9700048037	M.A., M
100	Namdevrao Suryawanshi (Bedake) Mahavidyalaya,, PHALTAN - 415523 Tal - Phaltan, Dist-Satara	Government	Shivaji University, Kolhapur	Dr. D. R. Raut	9766214312	M. A. M
101	D.P.Bhosale College, , KOREGAON, Tal- Karegaon, Dist-Satara- 415 501	Government	Shivaji University, Kolhapur	Prof. S. N. Kolekar	9975837570	M. A. (F
102	Amadar Shashikant Shinde Mahavidylaya,, MEDHA Tal:Jawali Dist: Satara	Government	Shivaji University, Kolhapur	Dr. Sujit Kasabe	7588635622	M. A. Pl
103	Arts and Commerce College, , MAYANI-415 102 Tal-Khatav, Dist-Satara	Government	Shivaji University, Kolhapur	Dr. S. A. Sayyad	9421120483	M. A. PI
104	Sadguru Gadage Maharaj College, , Vidyanagar, KARAD- 415 124 Tal-Karad,Dist-Satara	Government	Shivaji University, Kolhapur	Prof. S. J. Godase	9890366447	M. A. (E

Srno	Name of College & Address	Whether the College / Institute Is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
105	Sadguru Gadage Maharaj College, , Vidyanagar, KARAD- 415 124 Tal-Karad,Dist-Satara	Government	Shivaji University, Kolhapur	Prof. S. J. Godase	9890366447	M. A. (E
106	Raja Shripatrao Bhagawantrao Mahavidyalaya, ,AUNDH-415 510 Tal- Khatav , Dist-Satara	Government	Shivaji University, Kolhapur	Prof. Vithal Govind Shinde	9623815576	M. A.(H
107	Raja Shripatrao Bhagawantrao Mahavidyalaya, ,AUNDH-415 510 Tal- Khatav , Dist-Satara	Government	Shivaji University, Kolhapur	Prof. V. G. Shinde	9623815576	M. A.(H
108	Arts and Commerce College, Koyananagar, Tal. Patan, Diat. Satara	Government	Shivaji University, Kolhapur	Prof. A.G. Mane	8605785113	M. A. B
109	Arts and Commerce College, Koyananagar, Tal. Patan, Diat. Satara	Government	Shivaji University, Kolhapur	A.G. Mane	8605785113	M. A. B.
110	Arts And CommerceCollege, , Undale, Tal: Koregaon Dist: Satara	Government	Shivaji University, Kolhapur	Prof. Vinod Sagare	9049682863	M.A
111	Prof Sambhajirao Kadam College, , DEUR, Tal: Koregaon Dist: Satara	Government	Shivaji University, Kolhapur	Dr. D. B. Shedge	9881848498	M. A., N (Econor
112	Dhanajayrao Gadgil Colllege of Commerce,, SATARA-415 001	Government	Shivaji University, Kolhapur	Prof, S. V. Yadhav	9730785312	M. Com
113	Dhanajayrao Gadgil Colllege of Commerce,, SATARA-415 001	Government	Shivaji University, Kolhapur	S. V. Yadhav	9730785312	M. Com
114	Smt. Meenalben Mehta College, , Pachagani,	Government	Shivaji University, Kolhapur	Prof. M. S. Wangikar	9637257525	M. A. (N (ongoin
115	Smt. Meenalben Mehta College, , Pachagani,	Government	Shivaji University, Kolhapur	M. S. Wangikar	9637257525	M. A. (N (ongoin
116	Sadguru Gadage Maharaj College, , Vidyanagar, KARAD- 415 124 Tal-Karad, Dist-Satara	Government	Shivaji University, Kolhapur	Prof. S. J. Godase	9890366447	M. A. (E
117	Sadguru Gadage Maharaj College, , Vidyanagar, KARAD- 415 124 Tal-Karad,Dist-Satara	Government	Shivaji University, Kolhapur	Prof. S. J. Godase	9890366447	M.A.
18	Shripatrao Kadam Mahavidyalaya, Shirwal, Tal Khandala, DistSatara Pin. 412801	Government	Shivaji University, Kolhapur	Prof. Sou. M. M. Rasal	9665860700	B. Sc., I

Srno	Name of College & Address	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
119	Shripatrao Kadam Mahavidyalaya, Shirwal	Government	Shivaji University, Kolhapur	Prof. Sou. M. M. Rasal	9665860700	M.A.
120	Willingdon College, SANGLI, Dist- Sangli , SANGLI, Dist- Sangli	Government	Shivaji University, Kolhapur	Dr. U. H. Naik	0233-2301131	M.SC.
121	Balvant College, VITA-415 311 Tal- Khanapur Dist-Sangli, VITA-415 311 Tal- Khanapur Dist-Sangli	Government	Shivaji University, Kolhapur	Prof. Jagtap	9284782492	M.A
122	Sadguru Gadage Maharaj College, Karad, Vidyanagar, Saidapur Karad Dist- Satara Pin - 415124	Government	Shivaji University, Kolhapur	Prof. Bansode Gautam Sandipan	8421605322	M.A.
123	Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya, , Kavathe Mahankal, Vidyanagar, Dist - Sangli- 416405	Government	Shivaji University, Kolhapur	Prof. Patil Satish Sopan	8275592739	M.A (HI
124	Chhatrpati Shivaji College, Satara , Chhatrpati Shivaji College, Satara	Government	Shivaji University, Kolhapur	Prof. Deshmukh H.L	9921865441	M.A./M.
125	Patangrao Kadam College,, Sangliwadi, Sangli	Government	Shivaji University, Kolhapur	Dr. N.V. Gaikwad	8390542762	M.A., N
126	Department of Technology, , Shivaji University, Kolhapur.	Government	Shivaji University, Kolhapur.	Mr. Shrikant M. Bhosale	9890387898	B.E. (Ci Ph.D. (f
127	Department of Mathematics , Shivaji University Kolhapur	Government	Shivaji University Kolhapur	Dr. M.T. Gophane	9420129705	M.A.SE Ph.D(E

Examination Centre

Srno Name of Centre

Address of Centre

A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years



Srno	Name of Centre	Address of Centre	e) Proposed Examination Centre for te caminatino for ODL programme for pcoming Academic Years	rm en
1	Centre For Distance Education	Shivaji University Kolhapur		Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Yashwantrao Chavan Warana Mahavidyalaya	Warananagar, Tal. Panhala, Dist. Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
		7 9	5	Provision of Video recording	No
S	armaveer Hire Arts, cience, Commerce and ducati	Gargoti, Tal. Gargoti, Dist.Kolhapur.	Total Control of the	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	ex	Proposed Examination Centre for ter aminatino for ODL programme for coming Academic Years	rm end
4	Dr. Ghali College,	Gadhinglaj, Dist. Kolhapur.	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
5	5 Ajara Mahavidyalaya	Ajara, Dist. Kolhapur.	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Shri Shahaji Chh. Mahavidyalaya,	Dasara Chowk, Kolhapur.	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
-			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	A) Proposed Examination Centre for termodern examination for ODL programme for Upcoming Academic Years	m end
7	Mahavir Mahavidyalaya	KOLHAPUR	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3 Provision of CCTV Cameras	Yes
			4 Provision of Bio-metric attendance	No
			5 Provision of Video recording	No
8	Padmashri Dr. G. G. Jadhav Mahavidyalaya,	Gaganbavada	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3 Provision of CCTV Cameras	Yes
			4 Provision of Bio-metric attendance	No
		The state of the s	5 Provision of Video recording	No
9	Radhanagari Mahavidyalaya,	Radhanagari	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3 Provision of CCTV Cameras	Yes
			4 Provision of Bio-metric attendance	No
			5 Provision of Video recording	No



Srno	Name of Centre Shivaraj College of Arts and Commerce & D.S. Kadam	Address of Centre GADHINGLAJ	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years			
10			Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations			
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations			
			3 Provision of CCTV Cameras Ye			
			4 Provision of Bio-metric attendance No			
			5 Provision of Video recording No.			
11	Shri Vitthalrao Patil Arts College,	KALE, Dist: Kolhapur	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations			
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations			
			3 Provision of CCTV Cameras Ye			
			4 Provision of Bio-metric attendance No			
			5 Provision of Video recording No.			
12	Devchand College,	ARJUNNAGAR-Nipani	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations			
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations			
			3 Provision of CCTV Cameras Ye			
			4 Provision of Bio-metric attendance No			
			5 Provision of Video recording No.			



Srno	A) Proposed Examination Cen examination for ODL programs Name of Centre Upcoming Academic Years			minatino for ODL programme for	tre for term end me for	
13	Mahila College,	Kasaba Beed, Tal-Karveer, dist kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
		v	5	Provision of Video recording	No	
14	Rajarshi Shahu Arts & Commerce College,	Rukadi,	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
		Personal Property of Control of C	3	Provision of CCTV Cameras	Yes	
		The state of the s	4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	
15	Dr. Babasaheb Ambedkar Mahavidyalaya,	Peth Vadgaon, Dist-Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	



Srno	Name of Centre Tukaram Krushnaji Kolekar Arts and Commerce	Address of Centre Nesar	A) Proposed Examination Centre for term end examinating for ODL programme for Upcoming Academic Years			
16			1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	
17	Arts, Commerce & Science Mahavidyalaya, ASURLE-POR	ASURLE-PORLE	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	
18	Shri.Lahu Bala Paritkar Arts, Commerce & Science C	PANORE	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	



Srno	Name of Centre	Address of Centre	A) Proposed Examination Centre examinatino for ODL programme Upcoming Academic Years			
19	Arts, Commerce & Science College	Gadhinglaj.	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	
20	Gopal Krishna Gokhale College,	Subhash Road, Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	
21	Arts College, Kowad	Kowad Tal chandgad dist kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
			3	Provision of CCTV Cameras	Yes	
			4	Provision of Bio-metric attendance	No	
			5	Provision of Video recording	No	



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te iminatino for ODL programme for coming Academic Years	erm en
22	R.B.Madkholkar College,	CHANDGAD, Tal- Chandgad, DIST Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
23	Yashwanarao Chavan Mahavidyalaya,	HALKARNI-416 552, Dist Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
24	Raja Shivchhatrpati Arts and Commerce College,	MAHAGAON Tal Gadhingalj Dist kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te iminatino for ODL programme for coming Academic Years	rm en
25	Dr. J. P. Naik College,	Uttur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
26	Parvatibai More Mahaila Mahavidyalay	a Sarwade Tal Radhanagari Dist kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
27	Rajarshi Chh. Shahu College	Kadamwadi Road, Kolhapur	1	Whether examination centre is	Yes
				within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	ex	Proposed Examination Centre for te aminatino for ODL programme for ocoming Academic Years	rm en
28	Dattajirao Kadam Arts, Science & Commerce College,	ICHALKARANJI, Tal:Hatkanangale,Dist:Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
29	Adarsh College	Vita-Mayni Road, Vita, Dist. Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
D	ihrimant Babasaheb Peshmukh Iahavidyalaya,	Atpadi, Dist. Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for ter iminatino for ODL programme for coming Academic Years	m end
31	Miraj Mahavidyalaya, Miraj,	Dist sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
32	Shrimati Rajmati Nemgonda Patil Kanya Mahavidyalay	sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
1			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Smt. Mathubai Garware Kanya Mahavidyalaya,	sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te aminatino for ODL programme for coming Academic Years	rm end
34	Pad.Dr. Vasantraodada Patil Mahavidyalaya Tasgaon,	sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
35	Baba Naik Mahavidyalaya,	Kokrud, Tal. Shirala, Dist. sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
36	Arts and Commerce College,	Ashta, Tal. Walwa, Dist. Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for ter iminatino for ODL programme for coming Academic Years	m en
37	Raje Ramrao Mahavidyalaya	Tal- Jath ,Dist-Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
38	Krantisinh Nana Patil Mahavidyalaya,	atil Walva, Dist- Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Mhaisal Arts Commerce And Science Mahavidyalaya,	Mhaisal, Dist - Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te aminatino for ODL programme for coming Academic Years	rm end
40	Balvant College, Vita.	alvant College, Vita. Vita. Dist - sangli	2	within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
41	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidya	Kadegaon. Dist Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
42	Vitthal (Daji) Patil Arts, Commerce & Science Maha	Salgare Dist Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
		W.	5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te minatino for ODL programme for coming Academic Years	rm en
43	Yashwantrao Chavan Arts and Commerce College,	URUN-ISLAMPUR Dist Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			. 3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
44	Arts, Comm. & Science College UMADI,	Tal-Jath, Dist Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
45	Chintamanrao College of Commerce,	SANGLI, 416415	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te iminatino for ODL programme for coming Academic Years	rm en
46	Deshbhakta Anandrao Balwantrao Naik Arts and Scien	Yashwantnagar, CHIKHALI	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
47	Patangrao Kadam College,	Sangliwadi, SANGLI	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
48	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya,	Karad, Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	A) Proposed Examination Centre for term en examinating for ODL programme for Upcoming Academic Years
19	Chh. Shivaji College	Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
50	Lal Bahadur Shastri College	Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
51	Mudhoji College	Phaltan Dist Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Ye
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te aminatino for ODL programme for coming Academic Years	rm end
52	Sardar Babasaheb Mane Mahavidyalay	Rahimatpur Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Dahiwadi College, Dahiwadi	Tal. Man Dist. Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
	Arts and Commerce College	SATARA	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for te iminatino for ODL programme for coming Academic Years	rm en
55	Arts and Commerce College,UNDALE	Tal – Karad, DistSatara.	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
56	Namdevrao Suryavanshi (Bedke) College	Nana Patil Chowk, Phaltan Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
į			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
57	D.P. Bhosale College	Koregaon, Dist- Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	exa	Proposed Examination Centre for ter aminatino for ODL programme for coming Academic Years	m end
58	Amdar Shashikant Shinde Mahavidyalaya	Medha, Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
59	Arts and Commerce Mahavidyalaya	Mayni, Tal-Khatav Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
60	Sadguru Gadage Maharaj College,	Karad, Dist Satara	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
* 00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
		f	3	Provision of CCTV Cameras	Yes
		, a	4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno	Name of Centre	Address of Centre	A) Proposed Examination Centre for term end examinating for ODL programme for Upcoming Academic Years
61	Raja Shripatrao Bhagawantrao Mahavidyalaya	Aundh, Dist Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
62	Dhanajayrao Gadgil College of Commerce	Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
63	Arts and Commerce College Koyananagar	Tal. Patan, Diat. Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No



Srno	Name of Centre	Address of Centre	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years
64	Smt. Meenalben Mehta, College	Pachagani	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is Ves located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
65	Prof Sambhajirao Kadam College,	DEUR, Tal: Koregaon Dist: Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
		14	4 Provision of Bio-metric attendance No
			5 Provision of Video recording No
66	Sripatrao Kadam Mahavidyalay	Shirval Dist Satara	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations
			Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations
			3 Provision of CCTV Cameras Yes
			4 Provision of Bio-metric attendance No
			5 Provision of Video recording No



Srno	Name of Centre	Address of Centre	exai	Proposed Examination Centre for term minatino for ODL programme for oming Academic Years	
57	willingdon college sangli	sangli Dist Sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
68	Padmabhushan Vasantraodada Patil Mahavidyalay Kavathe Mahankal Tal - Kavathe Mahankal, sangli	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No
69	Vivekanand College	Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
			3	Provision of CCTV Cameras	Yes
			4	Provision of Bio-metric attendance	No
			5	Provision of Video recording	No



Srno Name of Centre		Address of Centre	A) Proposed Examination Centre for term er examinatino for ODL programme for Upcoming Academic Years				
70	Yashwantrao Chavan Mahavidyalay	Halkarni- 416552, Dist - Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
			3	Provision of CCTV Cameras	Yes		
			4	Provision of Bio-metric attendance	No		
			5	Provision of Video recording	No		
71	Department of Shivaji University, Kolhapu Technology,	Shivaji University, Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
			3	Provision of CCTV Cameras	Yes		
			4	Provision of Bio-metric attendance	No		
			5	Provision of Video recording	No		
72	Department of Mathematics	Shivaji University Kolhapur	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
			3	Provision of CCTV Cameras	Yes		
			4	Provision of Bio-metric attendance	No		
			5	Provision of Video recording	No		

Human Resources Information



Academic Staff for ODL Programmes

Type of Staff	No. of Staff on Full Time and Dedicated Basis	No. of Staff Exclusively of ODL	No. of Temporary Staff
Director	1	1	0
Associate Professor	0	0	0
Assistant Professor	12	12	0
NA	0	0	0

Type of Staff	No. of Staff	No. of Staff Exclusively of ODL	No. of Temporary Staff
Deputy Registrar	1	1	0
Assistant Registrar	0	0	0
Section Officer	1	1	0
Assistants	. 11	11	0
Computer Operators	1	0	1
Class-IV / Mult Tasking Staff	4	4	0
Technical / Professional	1	1	0
Library asst	1	0	1

Faculty Details

Srno	Year	Academic Session	Name of Programmes	Name of faculty	Address	Phone	Email
1	2020- 21	July	Bachelor of Arts (Hons)- Marathi Masters of Arts -Marathi [Total Faculties:1]	Dr. Londhe P. S	Centre for Distance Education, Shivaji University, Kolhapur	9763157875	cde_lang@unishivaji.ac.in



Srno	Year	Academic Session	Name of Programmes	Name of faculty	Address	Phone	Email
2	2020- 21	July	Bachelor of Arts (Hons)- Hindi Masters of Arts -Hindi [Total Faculties:1]	Dr. K. B. Patil	Centre for Distance Education, Shivaji University, Kolhapur	9890795658	kbp_edu@unishivaji.ac.in
3	2020- 21	July	Bachelor of Arts (Hons)- English Masters of Arts - English [Total Faculties:1]	Shri. Satpute R.M.	Centre for Distance Education, Shivaji University, Kolhapur	7066678707	ravindrasatpute999@gmail.co
4	2020-21	July	Bachelor of Arts (Hons)- Economics Masters of Arts - Economics [Total Faculties:1]	Dr. Babar P. G.	Centre for Distance Education, Shivaji University, Kolhapur	9403468957	pgbeco@gmail.com
5	2020-21	July	Bachelor of Arts (Hons)- Sociology Masters of Arts - Sociology [Total Faculties:1]	Shri. Patole B.R.	Centre for Distance Education, Shivaji University, Kolhapur	8975369754	babanpatole6486@gmail.com
6	2020- 21	July	Bachelor of Arts (Hons)- History Masters of Arts -History [Total Faculties:1]	Shri. Mujawar M.I	Centre for Distance Education, Shivaji University, Kolhapur	8149268840	muphid@gmail.com
7	2020- 21	July	Bachelor of Arts (Hons)- Political Science Masters of Arts -Political Science [Total Faculties:1]	Dr. Gaikwad S. L.	Centre for Distance Education, Shivaji University, Kolhapur	9673160372	cde_satara@unishivaji.ac.in
8	2020- 21	July	Master of Commerce- Valuation of Real Estate [Total Faculties:1]	Shri Renavikar A.V.	Centre for Distance Education, Shivaji University, Kolhapur	9860986608	aniketrenavikar@gmail.com



Srno	Year	Academic Session	Name of Programmes	Name of faculty	Address	Phone	Email
9	2020- 21	July	Master of Business Administration- General [Total Faculties:2]	Dr. (Smt) Sankpal R. U.	Centre for Distance Education, Shivaji University, Kolhapur	9860169427	cde_mba@unishivaji.ac.in
10	2020- 21	July	Master of Business Administration- General [Total Faculties:2]	Smt. Mogale S.U.	Centre for Distance Education, Shivaji University, Kolhapur	8459127168	summba2019@gmail.com
11	2020-	July	Master of Science - Mathematics [Total Faculties:1]	Dr. H.P. Salunkhe	Department of Technology, Shivaji University, Kolhapur	9011908282	hps_tech @ unishivaji.ac.in
12	2020- 21	July	Bachelor of Arts (Hons)- Urdu [Total Faculties:1]	Dr. K. B. Patil	Centre for Distance Education, Shivaji University, Kolhapur	9890795658	cde_sangli@unishivaji.ac.in
13	2020- 21	July	Bachelor of Arts (Hons)- Sanskrit [Total Faculties:1]	Dr. K. B. Patil	Centre for Distance Education, Shivaji University, Kolhapur	9890795658	cde_sangli@unishivaji.ac.in
14	2020- 21	July	Bachelor of Arts (Hons)- Philosophy [Total Faculties:1]	Dr. K. B. Patil	Centre for Distance Education, Shivaji University, Kolhapur	9890795658	cde_sangli@unishivaji.ac.in
15	2020- 21	July	Bachelor of Arts (Hons)- Education [Total Faculties:1]	Dr. K. B. Patil	Centre for Distance Education, Shivaji University, Kolhapur	9890795658	cde_sangli@unishivaji.ac.in
16	2020- 21	July	Bachelor of Commerce - General [Total Faculties:1]	Mr. Kamalakar D. K.	Centre for Distance Education, Shivaji University, Kolhapur	9730005683	cde_com@unishivaji.ac.in



Srno	Year	Academic Session	Name of Programmes	Name of faculty	Address	Phone	Email
17	2020- 21	July	Master of Commerce- Accountancy [Total Faculties:1]	Dr. Devali P. N.	Centre for Distance Education, Shivaji University, Kolhapur	9049081926	paresh84jan@rediffmail.com

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

irno	W.P.No	Court / Jurisdiction	Status as on date
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Help Desk

Help Desk Address: Centre for Distance Education, Shivaji University, Vidyanagar, Kolhapur,416004	Name of Contact Person: Shri A D Buchade	Designation: Incharge Superientendent University
Phone No: 2312694771	Email: cde@unishivaji.ac.in	Contact hours for Help Desk: 10.30 am to 6.00 p.m.









राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विजयविद्यालय अनुदान आयोग का स्वायन संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

Shivaji University

Vidyanagar, Kolhapur, Maharashtra as

Accredited

with CSPA of 3.16 on four point scale

at A grade

valid up to December 09, 2019

Date: December 10, 2014



Quartila!









UNIVERSITY GRANTS COMMISSION DISTANCE EDUCATION BUREAU 35-FEROZE SHAH ROAD NEW DELHI-110 001

Speed Post

F.No.: 120-1/2017(DEB-IV)

Date: August, 2018

The Registrar, Shivaji University Vidyanagar, Kolhapur – 416004 1 4 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam.

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

- 2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations. 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.
- 3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall-be open from 2ndApril, 2018 to 1stMay, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, Shivaji University had submitted application online for programme wise recognition by the Commission.
- Application received from Shivaji University had been scrutinized by the Expert Committee and deficiency(s) or defect(s) in application were communicated and time





period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

- 5. The Shivaji University was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission: on 06th, July, 2018 in the UGC head office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s)communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations. 2017 and its amendments; made recommendations for consideration of the Commission.
- 6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the Interface Expert Committee. Based on the decision of the Commission, I am directed to issue this Order, thereby communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the Shivaji University; as detailed in point no. 7 below.

Programme wise recognition Status

7(A) Programmes Recognized

Sr. No.	Name of the Programme	Period of Recognition *	
1.	BACHELOR OF ARTS	2018 -19 to 2019-20	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2019-20. based on the UGC (Open and Distance Learning) Second Amendment Regulations, 2018.

The list of recognized Learner Support Centres/Study Centres is available at UGC website i.e. www.ugc.ac.in/pdfnews/9969719 UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

7(B) Programmes found deficient

Sr. No.	Name of the Programme	Deficiency	
1.	BACHELOR OF COMMERCE		
2	MASTER OF ARTS ECONOMICS	7	
3	MASTER OF ARTS ENGLISH	7	
4	MASTER OF ARTS HINDI		
5	MASTER OF ARTS HISTORY	7	
6	MASTER OF ARTS JAINOLOGY AND PRAKRIT	Inadequate faculty *	
7	MASTER OF ARTS MARATHI		
8	MASTER OF ARTS PHILOSOPHY		
9	MASTER OF ARTS POLITICAL SCIENCE		
10	MASTER OF ARTS PUBLIC ADMINISTRATION		
11	MASTER OF ARTS SANSKRIT		
12	MASTER OF ARTS SOCIOLOGY		
13	MASTER OF ARTS URDU		
14	MASTER OF BUSINESS ADMINISTRATION	Non submission of prior	
15	MASTER OF BUSINESS ADMINISTRATION	approval of respective	
	(EXECUTIVE MODE)	Regulatory Authority for	

olc



		the academic session 2018-19 and onwards. 2) Inadequate Faculty *		
16	MASTER OF COMMERCE	Inadequate faculty *		
17	MASTER OF COMMERCE (VALUATION OF REAL ESTATE)			
18	MASTER OF SCIENCE (MATHEMATICS)	1		

* As per the requirements specified in Annexure-VI of the UGC (Open and Distance Learning) Regulations, 2017.

- 8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in Annexure-1.
- 9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.
- 10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4). Part -II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Jitendra)

Education Officer

Copy to:

- The Secretary, Higher Education, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai, Maharashtra – 400032 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
- The Joint Secretary (Distance Learning), MHRD, Govt of India. ShastriBhawan, New Delhi – 110 001.
- The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj. Delhi -110070.

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- The Vice-Chancelior, Shivaji University, Vidyanagar, Shivaji University, Kolhapur -416004
- The Joint Secretary, State University, UGC for information.
- The Publication Officer (Web). UGC for uploading on the website.
- Guard file.

(Jitendra)

Education Officer

Conditions

- The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
- The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
- The Higher Educational Institution shall not offer any programme in engineering. Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
- The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 20th April, 2018 duly notarized and signed by Prof. Dr. Vilas Dattu, Nandavadekar, Registrar submitted to the Commission vide letter dated 05th May, 2018.
- The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
- The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause7(i) to (v) of section 13 in Part-IV.
- In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.

Recitand at 64.50. Pm.

(Jitendra) Education Officer

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विश्वविद्यालय अनुदान आयोग University Grants Commission

(मान्त संसाधन विकास मंत्रानय, भारत सरकार) [Ministry of Human Resource Development, Govt. of Indio] बरादुरसार क्रमर मार्च, नद दिल्ली-110002 Bohodor Shoh Zofor Mang, New Delhi-110002

F.No.1-6/2018 (DEB-I)

1st October, 2018

PUBLIC NOTICE

Distance Education Bureau - Important Decision for the HEIs

- A. The Commission in its 535th meeting held on 27th September, 2018 has decided to extend the last date of admission in the recognized 'Open and Distance Learning' programmes to be offered by the Higher Educational Institutions (HEIs) for the academic session 2018-19 to October 20, 2018. The HEIs shall complete the admission process by 20th October, 2018 and no admission shall be made after this.
- B. The revised programme recognition status, based on decision of the Commission on the representations alongwith documentary evidences received from the HEIs, will be available on UGC website www.ugc.ac.in/deb, by October 03, 2018. HEIs may start admission process in the programmes recognised as per the revised programme recognition status available on UGC website. The UGC letter detailing programme wise recognition status to Higher Educational Institutions (HEIs) will be issued at the earliest.
- C. For the programmes not recognised (still found deficient), as per revised recognition status at 'B' above, the Higher Educational Institution may submit an appeal to the Commission, if any, along with a fee of Rupees ten thousand per programme, within 30 days from the date of the UGC letter, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open & Distance Learning) Regulations, 2017.
- D. The programme recognition status based on decision of the Commission on the Expert Committee Visit Reports will be available on UGC website www.ugc.ac.in/deb, by October 03, 2018. HEIs may start admission process in the programmes recognised as per the revised programme recognition status available on UGC website. The UGC letter detailing programme wise recognition status to Higher Educational Institutions (HEIs) will be issued at the earliest.
- E. For the programmes found deficient, as per recognition status at 'D' above, HEIs can submit representations within 30 days along with documentary evidence for consideration for recognitions in the second stage. Thereafter, if the Programmes still remaining deficient, HEIs have an appeal option.

(Rajnish Jain) Secretary

UNIVERSITY GRANTS COMMISSION Distance Education Bureau

Dated: 03-10-2018

F.No. 1-6/2018 (DEB-I)

AS PER THE DECISION TAKEN AT 834"* COMMISSION MEETING HELD OS 2" AUGUST, 2018 AS PER THE DECISION TAKEN AT \$35" COMMISSION MEETING HELD ON 27" REPTEMBE, 2018 PERIOD OF NAME /CATEGORY STATE R 80. OF HEL NUMBER OF BUNNER OF PROGRAMMES NAME OF RECOGNISED RECOGNISED PROGRAMMES RECOGNISED PROGRAMNES MASTER OF ARTS (ECONOMICS) 10) MASTER OF ARTS (HISTORY) 11) MASTER OF ARTS (ENGLISH) 12) MASTER OF ARTS (ARABIC) MASTER OF BUSINESS **ADMINISTRATION BACHELOR OF JOURNALISM** BACHELOK OF LIBRARY AND INFORMATION SCIENCE MAHATMA GANDHI MASTER OF ARTS (AHOLM) ANTARRASHTRIYA MASTER OF ARTS (HIND!) MAHARAS HIND 2018-19 TO 30. 11 MASTER OF ARTS (POLITICAL HTRA VISHWAYIDYALAYA 2019-20 BACHELON OF EDUCATION SCIENCE) (CENTRAL MASTER OF ARTS (HISTORY) UNIVERSITY) MASTER OF ARTS (SOCIOLOGY) £. MASTER OF JOURNALISM. 10. MASTER OF UBRARY AND INFORMATION SCIENCE 11: MASTER OF SOCIAL WORK BACHELOR OF COMMERCE MASTER OF ARTS (HIND) MASTER OF ARTS (HISTORY) 1 SHIVAL UNIVERSITY MAHARAS 2018 19 TO MASTER OF ARTS (MARATHI) STATE 31. 1 08 HTRA 2019-20 11 BACHELOR OF ARTS MASTER OF ARTS (POLITICAL UNIVERSITY SCIENCE MASTER OF ARTS (SOCIOLOGY) MASTER OF BUSINESS.

Page 28 of 61

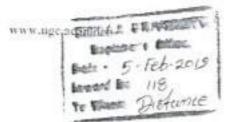
UNIVERSITY GRANTS COMMISSION Distance Education Bureau

F.No. 1-6/2018 (DEB-I)

Dated: 03-10-2018

6. ¥0.	STATE	NAME /CATEGORY OF HEI	PERIOD OF RECOGNITION	AS PER THE DECISION TAILEN AT 534" COMMISSION MEETING HELD ON 2" AUGUST, 2018		AS PER THE DECISION TAKEN AT \$35" COMMISSION MEETING MELD ON 27" SEPTEMBE, 2018	
				NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES 2018	NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES
					ALT THE		ADMINISTRATION 8. MASTER OF COMMERCE
32	MAHARAS HTRA	YASHWANTRAO CHAYAN MAHARASHTRA OPEN UNIVERSITY (STATE OPEN UNIVERSITY)	2018-19 TO 2012-23	T. C.	1) BACHELOR OF SCIENCE [AGRICULTURE] 2) BACHELOR OF SCIENCE (CSA) 3) BACHELOR OF SCIENCE [INDRITICULTURE] 4) BACHELOR OF SCIENCE [INDUSTRIAL BRUG SCIENCE] 5) BACHELOR OF SCIENCE [INDUSTRIAL SCIENCE] 6) BACHELOR OF SCIENCE [INDUSTRIAL SCIENCE] 7) BACHELOR OF SCIENCE [CONSTRUCTION PRACTICES] 8) BACHELOR OF SCIENCE [ILECTRICAL AND ELECTROMICS TECHNIQUES] 9) BACHELOR OF SCIENCE (FACILTY SERVICES) 10) BACHELOR OF COMPUTER APPLICATIONS 11) MASTER OF SCIENCE [AGRICULTURAL EXTENSION] 12) MASTER OF ARTS (EDUCATION)	15	MASTER OF LIBRARY INFORMATION SCIENCE BACHELOR OF ARTS (MASS COMMUNICATION AND JOURNALISM) RACHELOR OF UBRARY AND INFORMATION SCIENCE BACHELOR OF SCIENCE (MIDIA GRAPHICS AND ANIMATION) BACHELOR OF SCIENCE (MIDIA GRAPHICS AND ANIMATION) BACHELOR OF SCIENCE (PHYSICS) BACHELOR OF SCIENCE (CHEMISTRY) BACHELOR OF SCIENCE (MATHS) MASTER OF ARTS (ENGLISH) MASTER OF ARTS (ENGLISH) MASTER OF ARTS (ENGLISH) MASTER OF ARTS (ENGLISH) BACHELOR OF SCIENCE (ENVIRONMENTAL SCIENCE) BACHELOR OF BUSINESS ADMINISTRATION (AVIATION, HOSPITALITY AND TRAVEL AND TOURISM MANAGEMENT) BACHELOR OF EDUCATION

Page 29 of 61





UNIVERSITY GRANTS COMMISSION DISTANCE EDUCATION SUPPLY

35-FEROZE SHAH ROAD NEW DELHI-110 001

Speed Post

F.No.: 120-1/2017 (DEB-IV) SHIVALI UNIVERSITY

Date: January, 2019

The Registrar. Shivaji University Vidyanagar,

vice-Offenontlaire Office Date 5/2/2415

Kolhapur - 416004

guiero No. 118

Sub:

Commission decision on the appeal under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations, submitted by HEI for offering programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning from January, 2019 and onwards - regarding.

Sir/Madam,

This is in continuation to the UGC Orders of even number dated 14th August, 2018 and 18th October, 2018, wherein the details of programmes recognized for 2018-19 onwards and programmes not recognized were communicated to Shivaji University.

- As per the provisions under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations and the decision of the Commission it is 535th meeting held on 27th September, 2018, for the programmes not recognized as per the UGC letter cited in above Para, the Higher Educational Institution had been provided an opportunity to submit an appeal along with requisite fee and documentary evidence, if any within 30 days from the date of the said UGC letter.
- The appeal along with documents submitted by the Shivaji University was placed before duly constituted Standing Appellate Committee in the meeting held on 10/11 December, 2018, at UGC, 35 Feroze Shah Road, New Delhi. The Standing Appellate Committee based on the appeal submitted along with documentary evidences, interaction with the HEI Authorities and the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority, in accordance to the Commission decision, in its 534th meeting, held on 02.08.2018.
- 4. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the decision, on the appeal received, for offering programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning from January, 2019 and onwards by the Shivaji University as detailed in point no. 5 below.

5 Reversal of earlier decision (Programmes Recognized)

S. No.	Name of the Programme	Period of Recognition (ii Applicable)		
1.	MASTER OF ARTS (ENGLISH)	2018-19 to 2019-20		
2.	MASTER OF ARTS (ECONOMICS)	12018-19, session		
3.	MASTER OF COMMERCE (VALUATION OF REAL ESTATE)			
4.	MASTER OF SCIENCE (MATHEMATICS)			

*As HEI NAAC score is below 3.26, the recognition is given from the academic year 2018-19 (session beginning from January, 2019) to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognized Learner Support Centres/Study Centres will be available shortly.

- 6. For the programmes recognized in 5 above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC (ODL) Regulations, 2017 & its amendments are given in Annexure-1.
- 7. If the HEl fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEl is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part Il of UGC (ODL) Regulations, 2017.
- 8. Higher Educational Institutions (HEis) are required to comply with all the provisions of the UGC (ODL) Regulations, 2017 and its amendments. If any deviation is noticed, the same would entail not only withdrawal of permission/recognition for such ODL course but also for other courses offered by the institution, on regular and conventional mode, as directed by MHRD vide letter F. No.2-18/2017-U3 (A) dated 07.10.2018 on the recommendations of Justice Reddy Committee constituted by MHRD on the directions of Hon'ble Supreme Court dated 03.11.2018 in Civil Appeal No.17869-17870 filed by Orissa Lift Irrigation Corp. Ltd Versus Rabi Sankar Patro & Ors.
- Time limit for completion of admission process for offering ODL programmes by HEIs:

The Commission in its 537% meeting held on 10.12.2018 has decided the time limit for completion of admission process by the HEIs for offering ODL programmes as mentioned below:

Academic session for January - admission last date February end
 Academic session for July - admission last date August end

The Commission has also directed that the HEIs shall upload the admission details within ten days from the last date of the admissions in the respective academic session i.e. 10th September for July academic session and 10th March for January academic session. Accordingly, the HEIs shall comply with the above decision of Commission.

- The application stands closed, and the HEI needs to apply afresh as and when UGC invites application for recognition of ODL programmes.
- The decision of the Commission shall be final and binding on the Higher Educational Institutions.

Yours faithfully,

(Jitendra) Education Officer

Copy to:

- The Secretary, Higher Education, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai, Maharashtra – 400032 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
- The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi – 110 001.
- 3 The Vice-Chancellor, Shivaji University, Vidyanagar, Shivaji University, Kolhapur 416004
 - The Joint Secretary, State University Bureau, UGC.
 - Guard file.

(Jitendra) Education Officer



Estd. 1962 NAAC 'A' Grade

SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 **website- www.unishivaji.ac.in** FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094

शिवाजी विद्यापीठ, कोल्हापूर – 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Ref../SU/BOS/Com & Mgmt./ 6549

Date: 27/06/2019

To,

The Principal All Affiliated (Commerce & Management) College/Institutions, Shivaji University, Kolhapur

Subject: Regarding syllabi and equivalence of M. Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of M. Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be imlemented from the academic year 2020-2021 (i.e. from June, 2020) onwards

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Encl: As above

Copy to, 1. I/c Dean, Faculty of Commerce & Management 2. Chairman, BOS under Faculty of for information Commerce & Management 3. Director, BOEE 4. Appointment Section 5. P. G. Admission Section 6. O.E.1 Section 7. Affiliation Section (U.G./P.G.) for information and necessary action. 8. Computer Center/I.T. 9. Eligibility Section 10. Distance Education 11. P.G. Seminer Section



SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 website- www.unishivaji.ac.in FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094

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Ref./SU/BOS/Arts/6385

Date: - 25/06/2018

The Principal All Affiliated Arts (B.A.) Colleges, Shivaji University, Kolhapur.

> Subject: Regarding syllabi and equivalence of B.A. Part- I (Sem. I & II) Choice Based Credit System (CBCS) degree programme under the Faculty of Humanities.

Sir/Madam.

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi and equivalence of B.A. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Humanities.

This syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Encl: As above

Copy to;

1 Dean, Faculty of Humanities

for information

2 Chairman, BOS under Faculty of Humanities

- 3 Appointment Section
- 4 P.G. Admission Section
- 5 B.A. Section
- 6 Affiliation Section (U.G./P.G)
- 7 Computer Centre
- 8 Eligibility Section
- 9 Distan Education
- 10 P.G.Seminer Section

for information and necessary action.



PHONE : EPABX-2609000 **website- www.unishivaji.ac.in** FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094 शिवाजी विद्यापीठ, कोल्हापूर — 416004.

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Thanking you,

Yours faithfully,

Dy Registrar

Encl: As above

Copy to;

1 Dean, Faculty of Humanities

for information

2 Chairman, BOS under Faculty of Humanities

- 3 Appointment Section
- 4 P.G. Admission Section
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SHIVAJI UNIVERSITY, KOLHAPUR-416 604. MAHARASHTRA PHONE EPABX-2609000 GRAM : UNISHIVAN FAX 0001-0231-2691533 & 0091-0231-2692333 - BOS . 2609094

दुरम्बनी ईपीएबीएकस 2609000 अल्यास मेडळे विभाग 2609094 तार : युनिशिवाजी

शिवाजी विद्यापीत, कोल्हापूर . 416 004.

1305

भवम 0091-0231-2691533 व 2692333.c-mail bos@unishivaj.ac.in एस.यु./अ.मं./कॉमर्स./287व

年,20/6/2008

प्रति.

संचालक.

दूरशिक्षण केंद्र.,

शिवाजी विद्यापीठ, कोल्हापूर

विषय:- मास्टर ऑफ व्हॅल्यूएशन (रियल इस्टेट) या कोर्सच्या अध्यासकमानानत.

महोदय/महोदया.

उपरोक्त विषयासंदर्भात आपणांस आदेशान्वये कळविण्यात येते की, विद्यापीठ अधिकार मंडळाच्या मान्यतेस अनुसरून मास्टर ऑफ व्हॅल्यूएशन (रियल इस्टेट) या कोर्सचा अध्यासकम शै. वर्ष 2008-09 पासून अंमलात आणण्यात येत आहे. सोनत अभ्यासकमाची प्रत जोडली आहे. या अभ्यासकमाचे फी स्ट्रकचर मान्य करणेबाबत विषय विद्यापीठ अधिकार मंडळासमोर (व्यवस्थापन परिषद) ठेवण्यात आला आहे. वेव्हा फी स्ट्रकचर अंतिमरित्या मंजूरीबाबत नंतर स्वंतत्रपणे कळविण्यात येईल.

सदरचा अभ्यासकम हा फक्त दूरशिक्षणकेंद्राअंतर्गत सुरू राहील याची कृपया नोंद घ्यावी. सदरचा अभ्यासकम सर्व संबंधित यांच्या निदर्शनास आणावा. कळावे.

सोबत:- वरीलप्रमाणे

आपला विश्वासू 1. 2-

उपकुलसचिव अभ्यास मंडळे विभाग

इत:-

- 1. परीक्षक नियुक्ती विभाग
- 2. पी.जी. संलग्नता विभाग
- 3. बहि:स्थ विभाग
- 4. पात्रता विभाग
- 5. पी.जी.प्रवेश विभाग



PHONE : EPABX-2609000 **website- www.unishivaji.ac.in** FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094 शिवाजी विद्यापीठ, कोल्हापूर — 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Ref./SU/BOS/Arts/6385

Date: - 25/06/2018

The Principal All Affiliated Arts (B.A.) Colleges, Shivaji University, Kolhapur.

> Subject: Regarding syllabi and equivalence of B.A. Part- I (Sem. I & II) Choice Based Credit System (CBCS) degree programme under the Faculty of Humanities.

Sir/Madam.

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You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Encl: As above

Copy to;

1 Dean, Faculty of Humanities

for information

2 Chairman, BOS under Faculty of Humanities

- 3 Appointment Section
- 4 P.G. Admission Section
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- 6 Affiliation Section (U.G./P.G)
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- 9 Distan Education
- 10 P.G.Seminer Section



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दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

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1 Dean, Faculty of Humanities

for information

2 Chairman, BOS under Faculty of Humanities

- 3 Appointment Section
- 4 P.G. Admission Section
- 5 B.A. Section
- 6 Affiliation Section (U.G./P.G)
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Ref./SU/BOS/Arts/6385

Date: - 25/06/2018

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SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal,	2) The Head,
All Affiliated Concerned	All Concerned Department,
Colleges/Institutions	Shivaji University,
Shivaji University, Kolhapur	Kolhapur.

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised structure, syllabi, nature of question paper of following courses/subjects as per semester system of M.A. (Semester I & II) under the Faculty of Humanities.

Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
3.	English	4.	History
5.	Social Science	6.	Political Science
7.	Economics		

- 1) The revised syllabi will be implemented from the academic year 2017-2018 i.e. from June 2017 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in (Online Syllabus)
- 2) Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned courses/subjects will be set for the examinations to be held in October 2017, April 2018. These chances are for repeater students, if any.

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Dy. Registrar

Note: For <u>Distance Education Centre</u>, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section

2 The Chairman, Respective coordinating committees under Faculty of Humanities

Centre for Distance Education

3 B.A. Exam



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SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal,	2) The Head,
All Affiliated Concerned	All Concerned Department,
Colleges/Institutions	Shivaji University,
Shivaji University, Kolhapur	Kolhapur.

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised structure, syllabi, nature of question paper of following courses/subjects as per semester system of M.A. (Semester I & II) under the Faculty of Humanities.

Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
3.	English	4.	History
5.	Social Science	6.	Political Science
7.	Economics		

- 1) The revised syllabi will be implemented from the academic year 2017-2018 i.e. from June 2017 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in (Online Syllabus)
- 2) Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned courses/subjects will be set for the examinations to be held in October 2017, April 2018. These chances are for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dv. Registrar

Note: For <u>Distance Education Centre</u>, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section

2 The Chairman, Respective coordinating 9 committees under Faculty of Humanities

Centre for Distance Education

3 B.A. Exam



SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 **website- www.unishivaji.ac.in** FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094

शिवाजी विद्यापीठ, कोल्हापूर – 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal,	2) The Head,
All Affiliated Concerned	All Concerned Department,
Colleges/Institutions	Shivaji University,
Shivaji University, Kolhapur	Kolhapur.

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised structure, syllabi, nature of question paper of following courses/subjects as per semester system of M.A. (Semester I & II) under the Faculty of Humanities.

Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
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Thanking you,

Yours faithfully,

Dy. Registrar

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Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section

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3 B.A. Exam



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SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal,	2) The Head,
All Affiliated Concerned	All Concerned Department,
Colleges/Institutions	Shivaji University,
Shivaji University, Kolhapur	Kolhapur.
Sinvagi Cinversity, Komapui	Komapui.

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

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Dy. Registrar

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Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section9 Centre for Distance Education

2 The Chairman, Respective coordinating committees under Faculty of Humanities

3 B.A. Exam



SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

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Dv. Registrar

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Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section

2 The Chairman, Respective coordinating secondinates under Faculty of Humanities

Centre for Distance Education

committees under Faculty of Humanities 3 B.A. Exam



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SU/BOS/Humanities/2954

Date: 12/07/2017

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1) The Principal,	2) The Head,
All Affiliated Concerned	All Concerned Department,
Colleges/Institutions	Shivaji University,
Shivaji University, Kolhapur	Kolhapur.

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Thanking you,

Yours faithfully,

Dv. Registrar

Note: For <u>Distance Education Centre</u>, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

Copy to :-

The Dean, Faculty of Humanities

8 Appointment Section

2 The Chairman, Respective coordinating committees under Faculty of Humanities

Centre for Distance Education

3 B.A. Exam



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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

एस.यु/अ.मं/कॉमर्स/9886

दि.29.8.08

प्रति.

संचालक,

दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

विषय:- M.B.A. Executive (Distance Mode) Part-I & M.B.A. (Distance Mode) Part-I अभ्यासकमानानत.

महोदय/महोदया,

उपरोक्त विषयासंदर्भात आपणांस आदेशान्वये कळविण्यात येते की, विद्यापीठ अधिकार मंडळाच्या मान्यतेस अनुसरून M.B.A. Executive (Distance Mode) Part-I & M.B.A. (Distance Mode) Part-I या कोर्सचा अभ्यासकम शैक्षणिक वर्ष 2008-09 (जून 2008) पासून अंमलात आणण्यात येत आहे. सोबत अभ्यासकमाची सी.डी. जोडलेली आहे. तसेच सदर अभ्यासकम विद्यापीठाच्या संकेत स्थळावर www. unishivaji. ac.in उपलब्ध आहे.

सदरचा अभ्यासक्रम हा फक्त दूरिशक्षणकेंद्राअंतर्गत सुरू राहील याची कृपया नोंद घ्यावी.तसेच सदरचा अभ्यासक्रम सर्व संबंधीतांच्या निदर्शनास आणावा.

आपला विश्वास्

Sd-

सोबत:-वरीलप्रमाणे

कळावे.

उपकुलसचिव

प्रत:-

- 1. अधिष्ठाता, वाणिज्य विद्याशाखा
- 2. अध्यक्ष, अभ्यास मंडळ (व्यवसाय व्यवस्थापन)
- 3. एम.बी.ए.-अधिविभाग
- 4. इतर परीक्षा विभाग -1
- 5. पात्रता विभाग
- 6. बहि:स्थ परीक्षा विभाग
- 7. पी.जी.प्रवेश विभाग यांना माहितीसाठी व पुढील आवश्यक त्या कार्यवाहीसाठी.

TO THE THE PARTY OF THE PARTY O

PHONE : EPABX-2609000 GRAM : UNISHIVAJI

FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS 2609094

शिवाजी विद्यापीट, कोल्हापूर - ४१६ ००४.

भारतीय दुरध्वनी : (ईपीएबीएक्स) २६०९००० BOS. २६०९०९४ तार : युनिशिवाजी

(2009)

SU/BOS/Science/42 Date:-24-06-2013

1) The Principal, All Affiliated Colleges/Institutes Shivaji University, Kolhapur. 2) The Head/Co-ordinator/Director All Department (Science), Shivaji University, Kolhapur.

Subject: Regarding revised syllabi ,nature of question paper, structure and equivalence of various courses under the Faculty of Science.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, structure and equivalence of various courses under the Faculty of Science as mentioned below.

Sr.No.	Name of Syllabi				
a)	M.Sc. Part-I (Sem.I& II) C.B.C.S.				
1	M.Sc. Botany	11	M.Sc. Computer Science		
2	M.Sc. Botany T & D	12	M.Sc. Food Science & Quility Control		
3	M.Sc. Applied Chemistry	13	M.A./M.Sc. Geography		
4	M.Sc. Geology	14	M.Sc. Statistics		
5	M.Sc. Mathematics	15	M.Sc. Applied Statistics & Informatics		
6	M.Sc. Microbilogy	16	M.Sc. Electronics		
7	M.Sc. Applied Microbiology	17	M.Sc. Industrial Chemistry		
8	M.Sc. Physics	18	M.Sc. Environmental Science		
9	M.Sc. Zoology	19	M.Sc. Biochemistry		
10	M.Sc. Biotechnology	20	M.Sc. A.G.P.M.		
b)	M.Sc. Part-	II (Sem.)	III& IV) C.B.C.S.		
1	M.Sc. Chemistry	3	M.Sc. Applied Microbiology		
2	M.Sc. Applied Chemistry	C)	M.C.A Part-I (Sem.I & II) C.B.C.S.		

The revised syllabi shall be implemented from the academic year 2013-2014 (i.e. from June, 2013) onwards. A CD containing revised syllabi, structure, nature of question paper and equivalence is enclosed herewith. All the syllabi is also available on university website www.unishivaji.ac.in.

Further, it is hereby informed that the syllabi, pattern of examination & Credit System will be same for the University Department & Affiliated Colleges. The question papers on the pre-revised syllabi of above courses/ subjects will be set for examinations to be held in October/November 2013, March/April 2014,October/November 2014 and March/April- 2015. These four chances are available for repeater students if any.

You are therefore requested to bring this to the notice of all students and teachers concerned. Thanking you,

Yours faithfully,

Sd/-Dy Registrar

Encl: CD Copy to:

1)	Dean, Faculty of Science	6)	B.A. Section
2)	Chairman, Board of Studies & Ad-hoc Boards under	7)	B.Com . Section
	Faculty of Science.		
3)	Appointment Section	8)	B.Sc. Section
4)	Affilation Section	9)	Distance Education
5)	Eligibility Section	10)	Computer Centre



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Ref./SU/BOS/Comm/6312

Date: 22/06/2018

The Principal

All Affiliated (Commerce) Colleges/Institutions, Shivaji University, Kolhapur.

Subject: Regarding syllabi and equivalence of B.Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS), degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi and equivalence of B.Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

1	Business Communication	9	Hindi
2	Micro Economics	10	Urdu
3	Management Principles & Applications	11	Kannada
4	Financial Accounting	12	Business Mathematics
5	Principles of Marketing	13	Insurance
6	History of Civilization	14	Geography
7	Marathi	15	Foreign Trade
8	Global Finance		

This revised syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dv. Registrar

Encl: As above

Copy to;

1 Dean, Faculty of Commerce & Management for information

2 Chairman, BOS under Faculty of Commerce & Management

.

3 Appointment Section

4 P.G. Admission Section5 B.Com. Section

6 Affiliation Section (U.G./P.G)

7 Computer Centre

8 Eligibility Section

9 Distan Education10 P.G.Seminer Section



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दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Ref../SU/BOS/Com & Mgmt./ 6549

Date: 27/06/2019

To,

The Principal All Affiliated (Commerce & Management) College/Institutions. Shivaji University, Kolhapur

Subject: Regarding syllabi and equivalence of M. Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of M. Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be imlemented from the academic year 2020-2021 (i.e. from June, 2020) onwards

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Encl: As above

Copy to, 1. I/c Dean, Faculty of Commerce & Management 2. Chairman, BOS under Faculty of for information Commerce & Management 3. Director, BOEE 4. Appointment Section 5. P. G. Admission Section 6. O.E.1 Section 7. Affiliation Section (U.G./P.G.) for information and necessary action. 8. Computer Center/I.T. 9. Eligibility Section 10. Distance Education 11. P.G. Seminer Section

SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Goals:

- 1. To Provide educational opportunities:
- 2. To more number of distance learners from any age group.
- 3. To different sections of the society, who are for some reason unable to pursueeducation and bring them into the main stream.
- 4. To the class of the society who has remained deprived because of domesticresponsibilities and social restrictions.
- 5. To the working class who choose to study at their own place and pace.
- 6. To all sections of the society irrespective of caste, religion, gender, area of origin, social and financial status etc.
- 7. At affordable fee.
- 8. To offer courses of study along with Self Instructional Material, contactsessions, counseling facilities, library and internet facilities throughdesignated Study Centers.
- **9.** As per National Educational Policies requirement we need to increase Gross Enrollment Ratio.

M.Com.Programme

Programme Objectives:

Program Educational Objectives (PEOs) The Post graduate (M.Com.) will

PEO1: Become successful entrepreneurs and finance professionals in the field of Banking, Insurance, Manufacturing industries and IT sectors.

PEO2: Integrates cognitive and analytical skills to manage financial aspects

PEO3: Sensitizing Professional ethics and societal needs with their holistic development

PEO4: Make a foundation to pursue career in teaching and for advance studies

Program Specific Outcomes of

After Completing Masters in Commerce (M.Com.) Students are able to:

PO1: Will develop an ability to apply knowledge acquired in problem solving.

PO2: Do the work in teams with enhanced communication and inter-personal skills.

PO3: Be ready for employment in functional areas like Accounting, Auditning, Research Methodology.

PO4: Start entrepreneurial activities.

PO5: Practice ethical values, team work, leadership and managerial skills.

PO6: Pursue professional courses such as CA/ CS/ CMA/CFA etc.

Course out line/Structure/

Shivaji University Distance Education offers Master of Commerce course. It is two years post graduate course and candidates seeking admission into this course must have bachelors degree from recognized university.

1. Eligibility Criteria:

Any person who has pass Bachelor of Commerce (B. Com.) degree of this University or of any other University recognized by this University as equivalent.

2. Medium of instructions:

M.Com. Programme is available in English medium only.

3. General Rules for M. Com. Programme:

- 1. Implementation of semester system: The semester system shall be implemented for: M.Com. Part-I Semester-I and Semester-II from Academic year 2020-21 and M.Com. Part-II Semester-III & Semester-IV from Academic year 2021-22.
- **2. Pattern of semester system:** There shall be 80:20 patterns for the purpose of semester examinations.
- **3. Scheme of Internal Assessment:** There shall be continuous internal assessment for M.Com. Programme. Internal Examination will be compulsory for all students. There will be separate passing head for internal examination of each paper.

The scheme for internal assessment will be as mentioned below: The Question paper in each semester (for each paper) shall be of 100 marks wherein 80:20 pattern will be accepted. For this purpose following will be the pattern for internal assessment

scheme i) M.Com. Part - I and II there will be Practical for 10 marks and Seminar for 10 marks for each semester (The 80:20 pattern will be applicable to Distance education students. However, for internal work there will be Home assignment of 20 marks for each paper of all semesters).

The division of marks for Paper VI of each Special group will be as 60 marks for project work and 40 marks for Viva-voce. The evaluation of 100 marks will be done at the time of viva-voce. However, this division will not be applicable to the students on distance mode. The students on distance mode shall have to appear for a sepai ate paper prescribed by the authorities.

4. Duration of semester examination for each paper:The duration of semester examination for each paper of 80 marks shall be of three hours.

Equivalence of papers and chances for the students in pre-revised pattern (i.e. annual pattern) - Two additional chances shall be provided for the repeater students of the annual pattern. After this the concerned students will have to appear as per the equivalent paper given under revised pattern.

5. Standard of passing:

The Standard of passing shall be 40% where the student will have to score 32 marks out of 80 and 8 Marks out of 20 in each paper. There will be a separate head of passing in Theory i.e. (University examination) and Internal Examination.

N.B.:- A student will be allowed to keep term for M. Com. Part-IIif he/she passes in all papers of Part I or fails in Part I in any of or all the heads of passing (semester I & Semester II) taken together.

- **6. Result:** The result of each semester shall be declared as Pass orfail.
- 7. Revised Rules- These rules will be gradually implemented with effect from the academic year 2019-20 for M.Com. Programme. However, the existing (i.e. prerevised) ordinance and rules shall remain in force for the students of pre-revised pattern during the transition period.
- 8. Subjects Offered- M. Com. Part-I (Sem.-I & II):

Subject offered as per Syllabus, which is available at university website http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Commerce-and-Management/

Centre	Semester-1	Somoster-II				
Code	Centre (Subject)	Course	Course (Subject)			
CC-A1	Business Management	Code				
CC-B1	Managerial Economics	CC-A2	Organizational Behaviour			
DSE-A-I	Advanced Accountancy Paper-I	CC-B2	International Business			
DSE-A-II	A desired Syccountring Paper-1	DSE-A-III	Advanced Accountancy Paper-III			
	Advanced Accountancy Paper-II (Auditing)	DSE-A-IV	Advanced Accountancy Paper-IV			
DSE-B-I	Advanced Costing Paper-I	1 PERSON TO THE	(Research Methodology)			
DSE-B-II	Advanced Costing Paper-II	DSE-B-III	Advanced Costing Paper-III			
mer o .		DSE-B-IV	Advanced Costing Paper-IV (Research Methodology)			
DSE-C-I	Taxmion Paper-I (Income Tax)	DSE-C-III	Taxation Paper-III			
DSE-C-II	Taxorion Paper-II	45 P. P. P. 194	(Income Tax)			
	(Income Tax)	DSE-C-IV	Taxation Paper-IV (Research Methodology)			
DSE-D-I	Advanced Banking and Financial System Paper-I (Law and Practice of Banking in India)	DSE-D-III	Advanced Banking and Financial System Paper-III (Law and Practice of Banking in India)			
DSE-D-II	Advanced Banking and Financial System Paper-II (Bank Management)	DSE-D-IV	Advanced Banking and Financial System Paper-IV (Research Methodology)			

DSE-E-I	Business Administration Paper-I (Introduction to Business Administration)	DSE-E-III	Business Administration Paper-III (Functional Areas of Management: HR and	
	(introduction to Business Administration)	1.65.500-214501	Operations)	
DSE-E-II	Business Administration Paper-II (Functional Areas of Management: Marketing and Finance)	DSE-E-IV	Business Administration Paper-6V (Research Methodology)	
DSE-F-I	Insurance Paper-I	DSE-F-III	Insurance Paper-III	
	(Fundamentals of Insurance)	DSE-F-IV	(Principles & Practice of Life Insurance)	
DSE-F-II	Insurance Paper-II (Fundamentals of Insurance)	DSE-F-IV	Insurance Paper-IV (Research Methodology)	
DSE-G-I	Advanced Statistics Paper-I	DSE-G-III	Advanced Statistics Paper-III	
THE STATE OF THE S	(Mathematical Methods)		(Design of Experiments)	
DSE-G-II	Advanced Statistics Paper-II (Operations Research)	DSE-G-IV	Advanced Statistics Paper-IV (Research Methodology)	
DSE-H-I	Cooperation and Rural Development Paper-I	DSE-H-III	Cooperation and Rural Development Paper-III	
	(Principles of Cooperation) Cooperation and Rural Development Paper-II	DSE-H-IV	(Rural Management) Conperation and Rural Development Paper-IV	
DSE-H-II	(Rural Economy of India)	Distinguity.	(Research Methodology)	
DSE-1-1	Marketing Management Paper-1	DSE-I-III	Marketing Management Paper-III	
	(Principles of Marketing)	90000000	(Sales and Distribution Management)	
DSE-I-II	Marketing Management Paper-II	DSE-I-JV	Marketing Monagement Paper-IV (Research Methodology)	
DSE-J-I	(Consumer Behaviour) Small Business and Entrepreneurship Paper-1	DSE-J-III	Small Business and Entrepreneurship Paper-III	
DSE-J-II	Small Business and Entrepreneurship Paper-II	DSE-J-IV	Small Business and Entrepreneurship Paper-IV	
550-7-11		15011020	(Research Methodology)	
DSE-K-I	Secretarial Practice Paper-I	DSE-K-III	Secretarial Practice Paper-III	
DSE-K-II	Secretarial Practice Paper-II	DSE-K-IV	Secretarial Proctice Paper-IV (Research Methodology)	
DSE-L-I	Retail Management Paper-I	DSE-L-III	Retail Management Paper-III	
DSE-L-I	Retail Management Paper-II	DSE-L-IV	Retail Management Paper-IV	
DSC-LII	Printil transferrent s aper 11		(Research Methodology)	
DSE-M-I			International Business Paper-III	
DSE-M-II	International Business Paper-II	DSE-M-IV	International Business Paper-IV	
20000000	Control of the second of the s		(Research Methodology)	
DSE-N-I	E-Commerce Paper-I	I seem to the	F C	
DSE-N-II	E-Commerce Paper-II	DSE-N-III DSE-N-IV	E-Commerce Paper-IV	
		DSE-N-IV	(Research Methodology)	
DSE-O-I	Information Technology Paper-I	DSE-O-BL	Information Technology Paper-III	
DSE-O-[]	Information Technology Paper-II	DSE-O-IV	Information Technology Paper-IV	
-	27.77	Jan. Sant	(Research Methodology)	
DSE-P-I	Business Economics Paper-I	DSE-P-III	Business Feonomics Paper-III	
DSE-P-II	Business Economics Paper-II	DSE-P-IV	Business Economics Paper-IV	
			(Research Methodology)	
For M. Co.	and the second s			
or Mr. C.de	m. Part-II Semester-III& IV Semester-III		Semester-IV	
Course	Course (Subject)	Course Code	the state of the s	
Code	Course (Subject)	Course Code		
CC-C1	Management Accounting	CC-C2	Management Control System	
CC-DI	Business Finance	CC-D2	Einencial Management	
DSE-A-V	Advanced Accountancy Paper-V (Cesting)	DSE-A-VII	Advanced Accountancy Paper-VII (Taxation)	
DSE-A-VI	Advanced Accountancy Paper-VI (Project Work)	DSE-A-VHI	Advanced Accountancy Paper-VIII (Contemporary Issues in Accounting)	
DSE-B-V	Advanced Costing Paper-V	DSE-B-VII	Advanced Costing Paper-VII	
	Advanced Costing Paper-VI	DSE-B-VIII	Advanced Costing Paper-VIII	
DSE-B-VI	(Project Work)	200		
DSE-C-V	Taxation Paper-V	DSE-C-VII	Taxotion Paper-VII	
DODE-C-V	(Income Tax)	Z 3 3 5 5 7 1	(Goods and Service Tax)	
DSE-C-VI	Taxation Paper-VI	DSE-C-VIII	Taxation Paper-VIII	
Danesti	(Project Work)	accessored.	(Goods and Service Tax)	
DSE-D-V	Advanced Banking and Financial System Paper-	DSE-D-VII	Advanced Banking and Financial System Paper	
D.S.C. V	V		VII	
	(I aw and Practice of Banking in India)		(Law and Practice of Banking in India)	
DSE-D-VI	Advanced Banking and Financial System Paper-	DSE-D-VIII	Advanced Banking and Financial System Paper	
Secretary and Assessment of the Party of the		1000007-100000	VIII	

DSE-E-VII

Business Administration Paper-VII (Functional Areas of Management: HR and Operations)

(Law and Practice of Banking in India) Advanced Banking and Financial System Paper-VI

(Project Work)
Business Administration Paper-V
(Corporate Governance and Business Ethics)

DSE-E-V

DSE-E-VI	Business Administration Paper-VI (Project Work)	DSE-E-VIII	Business Administration Paper-VIII (Strategic Management)		
DSE-F-V	Insurance Paper-V (Fundamentals of Insurance)	DSE-F-VII	Insurance Paper-VII (Principles & Practice of Life Insurance)		
DSE-F-VI	Insurance Paper-VI (Project Work)	DSE-F-VIII	Insurance Paper-VIII		
DSE-G-V	Advanced Statistics Paper-V	DSE-G-VII	Advanced Statistics Paper-VII		
DSE-G-VI	Advanced Statistics Paper-VI (Project Work)	DSE-G-VIII	Advanced Statistics Paper-VIII		
DSE-H-V	Cooperation and Rural Development Paper-V	DSE-H-VII	Cooperation and Rural Development Paper-VII (Rural Management)		
DSE-H-VI	Cooperation and Rural Development Paper-VI (Project Work)	DSE-H-VIII	Cooperation and Rural Development Paper-VIII		
DSE-I-V	Marketing Management Paper-V (Advertising and Brand Management)	DSE-1-VII	Marketing Management Paper-VII (Rural Marketing)		
DSE-1-VI	Marketing Management Paper-VI (Project Work)	DSE-I-VIII	Marketing Management Paper-VIII (Contemporary Issues in Marketing)		
DSE-J-V	Small Business and Entrepreneurship Paper-V	DSE-J-VII	Small Business and Entrepreneurship Paper-VII		

DSE-J-VI	Small Business and Entrepreneurship Paper-VI (Project Work)	DSE-J-VIII	Small Business and Entrepreneurship Paper-VIII
DSE-K-V	Secretarial Practice Paper-V	DSE-K-VII	Secretarial Practice Paper-VII
DSE-K-VI	Secretarial Practice Paper-VI (Project Work)	DSE-K-VIII	Secretarial Practice Paper-VIII
DSE-L-V	Retail Management Paper-V	DSE-L-VII	Retail Management Paper-VII
DSE-L-VI	Retail Management Paper-VI (Project Work)	DSE-L-VIII	Retail Management Paper-VIII
DSE-M-V	International Business Paper-V	DSE-M-VII	International Business Paper-VII
DSE-M-VI	International Business Paper-VI (Project Work)	DSE-M-VIII	International Business Paper-VIII
DSE-N-V	E-Commerce Paper-V	DSE-N-VII	E-Commerce Paper-VII
DSE-N-VI	E-Commerce Paper-VI (Project Work)	DSE-N-VIII	E-Commerce Paper-VIII
DSE-O-V	Information Technology Paper-V	DSE-O-VII	Information Technology Paper-VII
DSE-O-VI	Information Technology Paper-VI (Project Work)	DSE-O-VIII	Information Technology Paper-VIII
DSE-P-I	Business Economics Paper-V	DSE-P-III	Business Economics Paper-VII
DSE-P-II	Business Economics Paper-VI (Project Work)	DSE-P-IV	Business Economics Paper-VIII

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e.	-				- 0								
Sr. No.	Course Type		Semester-I Teaching Scheme Examination Scheme								_	_	
Colle.		Theory Practical				300		Examin	Internal E		100		
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1	CC-A1	3	- 3	3	2	1	1	Henry 3	80	32	(Practical	20	- 08
2	CC-B1	3	3	3	2	1	1	3	89	32	10+	20	08
3	DSE-I	3	3	3	2	i	11	3	80	32	Seminar	20	08
4	DSE-II	3	3	3	2	1	1	3	80	32	101	20	08
1	Total	12	12	12	8	4	4	12	320	32	101	80	- 00
		1 12	14	12	-	and the second		1.12	320	_	_	00	-
Sr.	Course Type		_	Transl. In	e Scheme	Semester	-11	-	7.4	W. Carlo	tion Scheme	_	_
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		No. of Lect.	Hours	Credit	No. of	Hours	Credit	Paper Hours	Max.	Min.	Internal	Max.	Min
1	CC-A2	3	- 3	3	2	1	1	3	80	32	(Practical	20	08
2	CC-B2	3	3	3	2	1	1	3	80	32	10 +	20	08
3	DSE-III	3	3	3	2	1	1	3	80	32	Seminar	20	0.8
4	DSE-IV	3	3	3	2	1	li	3	80	32	10)	20	0.8
•	Total	12	12	12	8	4	4	12	320	746	107	80	100
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Sr.	Course Type			Teachin	e Scheme		111			Paramilan	tion Scheme		_
No.	Souther 17 Pe	Theory		1000000	Practic			Threey		r. yamus	Internal Ex	size for a file	
		No. of Lect.	Boses	Credit	No. of Pract.	Hours	Credit	Paper Hours	Max.	Min.	Internal	Max.	Min
1	CC-C1	3	3.	3	2	1	1	3	80	32	(Practical	20	08
2	CC-D1	3	- 3	3	2	1	1	1	80	32	10+	20	08
3	DSE-V	3	3	3	2	1	1	3	80	32	Seminar	20	08
4	DSE-VI	3	3	3	2	1	1	3	80	32	10)	20	08
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Sr.	Course Type	T		Teaching	Scheme	10000				Degrains	tion Scheme	_	_
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1	CC-C3	3	3	3	2	1	1	3	80	32	(Peactical	20	08
2	CC-D2	3	3	3	2	1	1	3	80	32	10+	20	08
3	DSE-VII	3	3	3	2	1	1	3	80	32	Seminar	20	68
4	DSE-VIII	3	3	3	2	1	1	3	80	32	10)	20	08
	Total	12	12	12	8	4	4	12	320	DE.	191		03
Total	of (Sem. III + IV)	24	24	24	16	8	8	24	640	-		80	
	d Total	48	48	48	32	16	16	48	1280	-		160	
Citoti		40		70	20				1240		1280 + 320	320	2

9. Self-Instructional Material *(SIM for 2020-21 is Under Preparation)*: SIM are available for M. Com. Part-I Sem. I and II for following Subjects only

	Semester I	Semester II			
Course	Course Subject	Course	Course (Subject)		
Code		Code			
CC-A1	Business Management	CC-A2	Organizational Behaviour		
CC-B1	Managerial Economics	CC-B2	International Business		
DSE-A-I	Advanced Accountancy Paper-I	DSE-A-	Advanced Accountancy Paper-III		
		III			
DSE-A-II	Advanced Accountancy Paper-11	DSE-A-	Advanced Accountancy Paper -IV		
	(Auditing)	IV	(Research Methodology)		

10. Fee Structure:

	I		Fresh Students Fee Structure fo	or the Year 2020-	-21			
				М				
S.N.	Particulars			Sem I & II	Sem III & IV			
1	Regis	tratio	on Fee	1770	1770			
2	S.I.M	. Fee		1475	1475			
3	Exam	Fee ((Oct/Nov 2020 Exam)	630	630			
4	Exam	Fee ((Mar/ Apr 2021Exam)	630	630			
5	Cost	of Ap	plication Form	20	20			
6	Study	y Cen	tre Fee	885	885			
7	Prosp	ectus	Charges	20 20				
8	E-Fac	ility l	Fee	50 50				
9	Envir	onme	nt Studies Exam Fee(Mar/Apr 2019)	0	0			
10	Dhwa	ijNidł	ni	10	10			
			Total of 1 to 10	5490	5490			
		a	Maharashtra State Board / Student of Shivaji University	50	0			
	Fee	ь	B.Ed / D.Ed					
11	*Eligibility Fee		2.22. 2.23					
11	*Elig	с	Other than Maharashtra State Board / Student of Other University	100	0			
	d NRI / Foreign			500	0			
12	Late 1	Fee		50	50			
13	Super	Late	Fee	350	350			

Course: CC-A1/CCA-2:Business Management &OrganisationalBehavious Course Outcomes:

- 1. Understand the theoretical aspects of management and strategic management.
- 2. Describe the theoretical aspects of management and strategic management.
- 3. Understand the contemporary issues in management.
- 4. Describe theoretical concepts of organizational Behaviour.
- 5. Classify types of personalities
- 6. Summarize types of conflicts.
- 7. Summarize adoption of organizational culture.

Course Syllabus

PAPER-I: CC-A1 Business Management

(Compulsory Paper)

Unit 1: Introduction to Management:

- **a. Theory:** Definition, Nature, Significance, Managerial Skills, Mitzberg's Role, Management as a Profession, Code of Conduct for Managers. Functional areas of Management Human Resource, Finance, Production and Marketing.
- **b. Practical:** Visit any organisation and study the role of managers. Visit and study the functional activities of the companies. Submit the hand written report to the College/ Institution/ Department

Unit 2: a) Theory Contribution towards Management Thought:

- a. **Theory:** A) Contribution of Frank Gilbreth, Mary Parker Follett. Tom Peters and Robert Waterman. B) Organizational Learning Approach- Need and Evaluation. Virtual Organization Features and Implications.
- b. **Practical:** Visit any organization and study the management thought of concern organization and submit the hand written report to the College/ Institution/ Department.

Unit 3: Strategic Management:

- a. Theory: (A) Concept, Importance, Levels of Strategy, Strategic Intent, Different type of Strategies, Strategic Analysis and Choice Corporate Level Analysis (GAP analysis, BCG Matrix, GE9 Cell Matrix), Industry Level Analysis (Porter's 5 Forces Model). (B) Strategy implementation and control- Techniques of Strategy Evaluation Functional Issues, Behavioural Issues and McKinsey's 7-S Model. Strategic Control Technique.
- **b. Practical:** Visit to company, bank, NGOs etc. and study the adopted strategies by the same. Develop strategies for the companies. Submit the best suggested strategies for the visited company to the College/ Institution/ Department.

Unit 4: Contemporary Issues in Management:

- **a. Theory:** (A) Ethical Issues- Social, Cultural, Financial, Marketing and Environment related Issues. (B) Management of 21st Century Organization Challenges and Opportunities in E-Commerce, E-Business and M-Commerce.
- **b. Practical:** Visit to company, social organizations etc. for collecting 21st Century issues in management and submit the hand written report about ethical issues and challenges before the organization to the College/Institution/Department.

Reference Books:

- 1. In Search of Excellence Tom Peters and Robert H. Waterman,
- 2. Strategic management Azhar Kazmi
- 3. Principles of management P.C. Tripathi and P.N. Reddy
- 4. Principles of Management Koontz, O'Donnell and Weihrich

Paper – II: CC – A2 Organizational Behaviour

(Compulsory Paper)

Unit 1: Introduction to Organizational Behaviour:

- **a.** Theory: Concept, significance, Nature and scope of OB, contributing disciplines to OB, relationship between management and organizational Behaviour, Ethical issues in OB, Historical Development of OB, Models of OB.
- **b. Practical:** Visit any nearby organization and observe management functions perform therein and report. Submit handwritten report.

Unit 2: Individual and Group Behaviour:

- a. Theory:A. Foundations of Individual Behaviour Personality (Concepts, Determinants and types), Perception (meaning, process, factors affecting perception)., Attitude (Concept, formation and types), Values (Concept, types and formation) and Job Satisfaction (Concept, Determinants and Measurements), Learning (Meaning, determinants, principles)
 - B. Foundations of Group Behaviour: Definition and importance of group, Types of group, Process of group development, Group Behaviour (Norms, Cohision, Role intergroup Conflicts), Group performance factors, Quality Circle and Work Teams.
- **b. Practical:**Classify the types of personality of sample employees in nearby organization.

Unit 3 Organizational Conflict and Negotiation:

- **a.** Theory: A. Organizational Conflict: Concept, types, sources and levels of organizational conflict, Traditional and modern approach to conflict, Functional and dysfunctional organizational conflict, conflict process, resolution of conflict.
 - B. Negotiation: bargaining strategies, the negotiation process, individual differences in negotiation effectiveness, third party negotiations.
- **b.** Practical: Prepare a poster on organizational conflicts and their resolution.

Unit 4 Organizational Culture and Work Life Balance:

- **a.** Theory: A. Organizational culture: Definition, types, functions, creating, sustaining and changing culture a culture. B. Quality of Work life: concept, constituents of QWL, QWL in Indian context. Managing work life conflicts in organizations.
- **b. Practical:** Prepare a report on organizational culture adopted in hereby organization.

References:

- 1. Management and Organizational Behaviour P. Subbarao
- 2. Organizational Behaviour Keith davis
- 3. Organizational Behaviour Stephen Ronnins
- 4. Organizational Behaviour Dr. Anjali Ghanekar
- 5. Organizational Behaviour Dr. C.B.Gupta
- 6. Organizational Behaviour Dr. S.S.Khanka
- 7. Organizational Behaviour Stephen Robbins & Timothy Judge, 15th Editiion, Pearson, Prentice Hall.

Course: CC- B1/B2: MANAGERAL ECONOMICS& INTERNATIONAL BUSINESS

(Compulsory Paper)

Course Outcomes:

- 1. Student should able to understand the variables and components of Managerial Economics
- 2. Students should study the applications of demand analysis and concepts related consumer's behaviors.
- 3. Student should aware regarding production, price determination and pricing practices and they should able to apply these in business decision making policies.
- 4. Student should understand the business cycle phenomenon and inflation for business decision making.
- 5. Students will understand the global economic and business world.
- 6. Students will equip with proper knowledge, abilities and skills of international business environment.
- 7. Students will get acquainted with the functions and mechanism of international financial institutions.
- 8. Students will enable with the knowledge of the plans and strategies to succeed at international business platform.

Course Syllabus

Paper I: CC- B1 MANAGERAL ECONOMICS

(Compulsory Paper)

UNIT -1 Introduction to Managerial Economics:

- 1.1 Meaning, Nature, Scope and Importance
- 1.2 Economic Theory and Managerial Theory
- 1.3 Role and Responsibilities of manager- managerial Economics and Decisions making
- 1.4 Objectives of Business Firm

UNIT -2 Demand Analysis and Consumer Behavior

2.1 Demand Function Concept and Types of Elasticity of Demand, 2.2 Measurement of Price Elasticity of Demand- Applications of Elasticity of Demand in Managerial decision, 2.3 Revealed Preference Theory – Theory of Consumer's Choice under Risks, 2.4 Demand Forecasting: Meaning and Methods

UNIT -3 Theory of Production, Price Determination and Pricing Practices

3.1 Production Function: Short run, Long run and Cob-Douglas – Break Even Analysis, 3.2 Price and Output Determination under Monopolistic Competition and, Oligopoly (Collusive and Non-Collusive), 3.3 Pricing Practices: Cost Plus, Multiple, Dumping and Transfer, 3.4 Capital Budgeting-Criteria for Project Appraisal

UNIT -4 Theory of Business Cycles and Inflation:

4.1 Meaning, Phases of Business Cycles, 4.2 Theories of Business Cycles: Cob-Web, Hicks

4.3 Monetary theories of Inflation: Friedman theory, Income theory, 4.4 Structurlist theories: Mark up theory by Ackley-Bottleneck theory by Eckstim

References:

- 1. Branson, William H. Macroeconomic Theory and Policy. HarperCollins India Pvt. Ltd.
- 2. Oliver J. Blanchard, Macroeconomics, Pearson Education
- 3. G. S. Gupta, Macroeconomics: Theory and Applications, McGraw-Hill Education
- 4. Shapiro, Macroeconomic Analysis
- 5. Paul A Samuelson, William D Nordhaus, and Sudip Chaudhuri, Macroeconomic, McGraw-Hill Education
- 6. Mithani D.M. Money, Banking, International Trade and Public Finance,
- 7. Vaish M.C. Monetary Theory
- 8. Agarwal H.S. Principles of Economics
- 9. Haberler, Theory of International trade
- 10. K.K.Dewett, Monetary Theory
- 11. H.L.Ahuja, Macro Economics: Theory and Policy
- 12. Jhingan M.L. Macro Economic Theory
- 13. Gupta S.B. Monetery Economics

Paper II: CC-B2: INTERNATIONAL BUSINESS

(Compulsory Paper)

UNIT -1 International Business Environment

1.1. Nature and Scope, 1.2 Issues in foreign investment-technology transfer, pricing and regulations, 1.3 Human resource issues and Environmental issues, 1.4 Emerging economies and trade blocks

UNIT -2 International Marketing

2.1International Marketing – meaning, features, need and problems, 2.2 Entry strategies, market selection, 2.3 International production and supply chains, 2.4 Methods of Payments in international trade

UNIT -3 International Business Regulations

- 3.1 Bilateral and multilateral trade laws, 3.2 WTO- Settlement and Dhoha round of talks
- 3.3 Dispute settlement mechanism under WTO, 3.4 Problems of Patent laws

UNIT 4 International Economy and India

- 4.1 India's foreign trade in post globalization era, 4.2 India and IMF, IBRD
- 4.3 Role of India in SAARC, 4.4 BRICS and India

References:

- 1. Mead R. (2004) International Management: Cross Cultural Dimensions,3rd ed. New York Wilv
- 2. Vyuptakesh Sharan, (2004) International Business: Concept, Environment and Strategy, Pearson education, Singapore

- 3. Yarbraugh B V (2005) The World Economy: Trade and Finance, 7th Ed Thomas south western USA
- 4. Manab Adhikari, Global (2006) Business Management (An International economic environment), Macmillan India Ltd
- 5. Hill C.W. L. and jain A. K.(2007) International Business Competing in Global market Place, McGraw Hill New Delhi
- 6. Graham John L, Salwan Prashant, Cateora Philip R, (2008)International Marketing 13th Ed. Tata McGraw-Hill,
- 7. Varshney R.L. and Bhatacharya B, (2012)International Marketing Management -An Indian Perspective, 24th ed S.Chand New Delhi
- 8. Jeevnandam C. International Business S.Chand New Delhi 2008
- 9. Paul Justein International Business, 5th ed (2011)Prentice Hall of India,Pvt Ltd new Delhi
- 10. Keegan Warren J. and Green Mark C. Global Marketing,4th ed.(2009) Prentice Hall India,Pvt Ltd
- 11. Bhalla V. K. and Ramu S.S.(2009)International Business Environment, Anmol Prakashan New Delhi

Course: Paper-I: DSE-A-1 : Advanced Accountancy

Course Outcomes:

- 1. Understanding concept of accounting standards and practical implication of AS-1 and AS-2
- 2. Familiarity with preparing final accounts of service industries.
- 3. Perfection in preparing the consolidated financial statements of holding company and its subsidiaries.
- 4. Understanding of preparation of financial statements of insurance companies with schedules.

Course Syllabus

Unit 1: a) Theory Introduction to Accounting Standard-

- **a.** Theory:(a) Meaning, Objectives and Need of Accounting Standard, Introduction to IFRSs, Distinction between GAAPs and IFRSs,(b) Disclosure of Accounting Policies (AS-1) and Valuation of Inventories (AS-2)
- **b. Practical:** (1) Visit Chartered Accountant's Office and discus the ideas of accounting standards, IFRSs and GAAPs, (2) Arrange students group discussion or seminar on AS-1 and AS-2

Unit 2: a) Theory Accounting for Service Industries:

- a. Theory: (a) Accounting of Hotel: Nature of Hotel business, Sources of Revenue and Heads of Expenditures of Hotel, Visitors' ledgers and Preparation of Final Accounts (b) Accounting of Hospitals: Introduction, Introduction, Incomes and Expenditure, Capital and Revenue, OPD and IPD register
- **b. Practical:**(1) Visit to any Hotel and arrange discussion with hotel's manager regarding hotel's accounting process, (2) Visit to any Hospital and arrange discussion with hospital manager regarding hospital's accounting process

Unit 3: Accounting for Holding Company:

- **a.** Theory: Accounting for Holding Company: Group Accounts up to two subsidiaries-AS-21
- **b. Practical:**(1) Collect consolidated financial statements from the website of any group of companies and arrange group discussion on it. (2) If possible, visit the holding company of any group and try to understand consolidation process of financial statements.

Unit 4: a) Theory Accounting of Insurance Companies:

- **a.** Theory:Accounting of Insurance Companies: General and Life Insurance, Introduction, Accounting forms, Financial Statements with schedules, IRDA Regulations related to financial statements of insurance companies.
- **b.** Practical: (1) Download financial statements of insurance company and discuss on them in the classroom.(2) Arrange visit to insurance company branch office to know their accounting process

Note: Questions on theory as well as problems should be asked in university examinations on each unit.

Reference Books:

- 1. Gupta, S. C.; Gupta, M. P.; Shukla, M. C.; Agrawal, B. M. and Grewal, T. S. (2019). Advanced Corporate Accounting, S. Chand & Company, New Delhi.
- 2. Shukla, M. C.; Grewal, T. S. and Gupta, S. C.; (2016). Advanced Accounts, S. Chand & Company, New Delhi.
- 3. Arulnandan, M. A. and Raman, K. S. (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Himalaya Publishing House, Mumbai.
- 4. Gupta, R. L. and Radhaswamy, M. (2018). Advanced Accountancy Vol. II, Sultan Chand and Sons; New Delhi.
- 5. Maheshwari, S. N.; Maheshwari, Suneel and Maheshwari, Sharad K. (2018). Corporate Accounting. Vikas Publication House, New Delhi.
- 6. M. C.; Grewal T.S. and Gupta S.C. Advanced Accounts; S.Chand and Co. New Delhi.
- 7. Jain, S. P.; Narang, K. L.; Agrawal, Simmi and Sehgal, Monik (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Kalyani Publishers, New Delhi.
- 8. Hanif, M. and Mukharjee, A (2018). Modern Accountancy Vol. II, McGraw Hill Education India (Private) Ltd., Noida.

Suggested Additional Readings: (if web source then provide url)

- 1. Chakraborty, Hrishikesh, Advanced Accountancy, Oxford University Press
- 2. Original documents of Accounting Standards issued by ICAI
- 3. Companies Act 2013

Suggested Research Journal:

- 1. Indian Journal of Accounting
- 2. Indian Journal of Commerce
- 3. The Chartered Accountant
- 4. Management Accountant

Course: Paper II: DSE – A-II: Advanced Accountancy (Auditing) Course Outcomes:

- 1. To understand the basic concepts and objectives of audit
- 2. To gain working knowledge of generally accepted auditing procedures
- 3. To identify the skills and techniques of conducting audit of various entities
- 4. To know the recent trends in practice of audit

Course Syllabus

Unit 1: Basic Concepts of Audit: Meaning of Audit, Scope of Audit, True and Fair View, Basic Principles Governing an Audit (AAS 1), Independence of Auditor, Difference between Audit and Investigation

Practical: Group discussion on 'True and Fair View' and 'Independence of Auditor'

Unit 2: Dividend and Divisible Profit: Concept of Dividend, Methods of Payment of Dividend, Financial, Legal and Policy Considerations in Dividend Decision

Practical: Review dividend policy of any company on the basis of its annual report

Unit 3: Types of Audit and Audit of Various Entities

Cost Audit, Tax Audit, Management Audit, Social Audit, Audit of Insurance Companies, Audit of Educational Institutions, Audit of Companies as per Companies Act, 2013 Adverse Opinion and Disclaimer of Opinion Audit of Computerized Accounting

Practical: Visit any company or educational institute and understand the process of conducting an audit.

Unit 4: Auditing and Assurance Standards AAS 2:

Objectives and Scope of Audit of Financial Statements

AAS 3: Documentation

AAS 5: Audit Evidence

AAS 6: (Revised): Risk Assessment and Internal Control

AAS 8: Audit Planning

AAS 13: Audit Materiality

AAS 15: Audit Sampling

AAS 28: Auditor's Report on Financial Statements

Practical: Write an assignment on any one of the AAS with reference to its importance in audit.

Reference Books:

- 1. A Handbook of Practical Auditing :Dr. B.N. Tandon, Dr.Sudharsanam, Dr.Sundarbhau, S.Chand Publications
- 2. Auditing and Assurance : Sanjib Kumar Basu, Pearson Publishing House
- **3.** Advanced Auditing and Professional Ethics : CA Vinodkumar Agarwal, CA Aarati Lahoti, A.S. Foundation
- 4. uditing and Assurance Services: Karen Hooks, Wiley Publishers
- 5. Auditing and Assurance : CA Surabhi Bansal, Bestword Publications
- 6. Audit and Assurance Standards in India: M P Vijaykumar, Snow White Publication
- 7. Fundamentals of Auditing: Kumar and Sharma, Prentice Hall (India) Publihsers

- **8.** Study Material of CA (IPCC and Final) :The Institute of Chartered Accountants of India **Journals**
- 1. The Chartered Accountant, The Institute of Chartered Accountants of India
- 2. Journal of Accounting, Auditing and Finance, Sage Publications
- 3. International Journal of Auditing, Wiley Publishers

Course: Paper-III: DSE-A-III: Advanced Accountancy

Course Outcomes:

- 1. Familiarity with accounting of business combinations of companies.
- 2. Perfection in accounting of different types of cooperatives.
- 3. Understanding the accounting for lease.
- 4. Understand the concepts of social responsibility accounting, environment accounting and human resource accounting.

Course Syllabus:

Unit 1: Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of companies.

- **a.** Theory: Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of companies.
- **b. Practical:** (1) Arrange group discussion on reasons of amalgamation and absorption; and Analyze any case study of amalgamation or absorption. (2) Arrange group discussion on reconstruction and Analyze case study of external and internal reconstruction of a company.

Unit 2: Accounting of Cooperative Societies

- **a. Theory**: Accounting of Cooperative Societies- Consumer, Credit and Dairy units as per Maharashtra Cooperative Societies Act.
- **b. Practical:** (1) Visit any cooperative society to see their accounting process and discuss with respective authority who look after accounting in the concern cooperative. (2) Take interview of Cooperative auditor or Chartered Accountant in respect of cooperative accounting.

Unit 3: Accounting for Lease (AS-19):

- **a. Theory**: Accounting for Lease (AS-19): Introduction, Types of Lease, Accounting for Operating Lease and Finance Lease
- **b. Practical:** (1) Arrange students' seminar, quiz or group discussion on the difference between operating lease and finance lease. (2) Arrange guest lecture of or workshop by inviting chartered accountant or cost accountant or expert in lease business.

Unit 4: Social Responsibility Accounting, Environment Accounting and Human Resource Accounting, Accounting of Fixed Assets (AS-10) and Accounting of Investments (AS-13).

- **a. Theory:** (a) Social Responsibility Accounting, Environment Accounting and Human Resource Accounting- Meaning, Objectives and Need(b) Accounting of Fixed Assets (AS-10) and Accounting of Investments (AS-13).
- **b. Practical:** (1) Arrange seminar/group discussion/panel discussion on the concepts of Social Responsibility Accounting, Environment Accounting and Human Resource Accounting. (2) Download annual report of any listed company and

analyze the financial statement to understand their compliance with AS-10 and AS-13.

Note: Questions on theory as well as problems should be asked in university examinations on each unit.

Reference Books:

- 1. Gupta, S. C.; Gupta, M. P.; Shukla, M. C.; Agrawal, B. M. and Grewal, T. S. (2019). Advanced Corporate Accounting, S. Chand & Company, New Delhi.
- 2. Shukla, M. C.; Grewal, T. S. and Gupta, S. C.; (2016). Advanced Accounts, S. Chand & Company, New Delhi.
- 3. Arulnandan, M. A. and Raman, K. S. (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Himalaya Publishing House, Mumbai.
- 4. Gupta, R. L.andRadhaswamy, M. (2018). Advanced Accountancy Vol. II, Sultan Chand and Sons; New Delhi.
- 5. Maheshwari, S. N.; Maheshwari, Suneel and Maheshwari, Sharad K. (2018). Corporate Accounting. Vikas Publication House, New Delhi.
- 6. Shukla M. C.; Grewal T.S. and Gupta S.C. Advanced Accounts; S.Chand and Co. New Delhi.
- 7. Jain, S. P.; Narang, K. L.; Agrawal, Simmi and Sehgal, Monik (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Kalyani Publishers, New Delhi.
- 8. Hanif, M. and Mukharjee, A (2018). Modern Accountancy Vol. II, McGraw Hill Education India (Private) Ltd., Noida.

Suggested Additional Readings: (if web source then provide url)

- 1. Chakraborty, Hrishikesh, Advanced Accountancy, Oxford University Press
- 2. Original documents of Accounting Standards issued by ICAI

Suggested Research Journal:

- 1. Indian Journal of Accounting
- 2. Indian Journal of Commerce
- 3. The Chartered Accountant
- 4. Management Accountant

Course: Paper-IV: DSE-A-IV: Advanced Accountancy (Research Methodology) Course Outcomes

- 1. Familiarity with basics of research.
- 2. Designing research protocol for research problem.
- 3. Preparation of the instrument for data collection.
- 4. Ability of analysis and interpretation of data.

Course Syllabus

Unit 1: Basics of Research:

- a. **Theory:**Meaning and objectives of research, research in commerce and Management, Types of research, review of literature, research process, methods of research: Case study and survey method.
- b. **Practical:**(a) Identification of research problem. (b) Classification of research problem according to types. (c) Formulation of research questions and objectives.

Unit 2: Research Design and Hypothesis Formulation:

- **a. Theory**: Meaning and components of research design, exploratory research design, descriptive research design, diagnostic research design and experimental research design, Hypothesis: Meaning and Types of Hypothesis, process of formulating hypothesis. Sample Design- sampling techniques: random and non-random sampling methods.
- **b.** Practical: (a) Preparation of Research Design. (b) Formulation of Hypothesis. (c) Selection of appropriate sampling design.

Unit 3: Data Collection, Presentation:

- **a. Theory:** Meaning of Data, Types of data-quantitative and qualitative, sources-Primary and secondary, methods of primary data collection-questionnaire method, interview method, observation method, focus group interview method, types of questions in questionnaire, sources of secondary data, classification, tabulation and graphical presentation.
- **b. Practical:** (a) Preparation of questionnaire, (b) Preparation of interview schedule/observation schedule, (c) Extraction of data from secondary sources (RBI, Government websites, national and international apex bodies etc.), (d) Classification of data and tabulation.

Unit 4: Analysis and Interpretation of Data

- **a. Theory:** Analysis and Interpretation of Data using various descriptive statistical tools (measure of central tendency, measures of dispersion, correlation and regression) Hypothesis testing by suitable methods. (Parametric and non-parametric tests), Chisquare test, One Sample 't' test and independent sample 't' test, layout of research project, steps involved in report writing, requisites of good research report.
- **b. Practical:** (a) Analysis and interpretation of classified data by using statistical tools. (b) Testing of hypothesis by using appropriate test. (c) Report writing according to objectives and hypothesis. [Use any suitable software for the purpose of (a) and (b)]

Note: Questions on theory as well as problems/case on each unit should be asked in university examinations.

Reference Books:

- 1. Michael V. P. 'Research Methodology in Management, Himalaya Publishing House, New Delhi
- 2. Krishnasawami O. R. and Ranganathan M., 'Methodology of Research in Social Sciences', Himalaya Publishing House, New Delhi
- 3. Kothari C. R., 'Research Methodology-Methods and Techniques', New Age International Publisher
- 4. Pauline V. Young, 'Scientific Social Surveys and Research', Prentice-Hall of Indian Pvt. Ltd., New Delhi.
- 5. Sachdeva J. K., Business Research Methodology, Himalaya Publishing House, New Delhi
- 6. Gupta S. C., "Fundamentals of Statistics", Himalaya Publishing House.
- 7. Gupta S. P. "Statistical Methods", Sultan Chand and Sons, New Delhi

Suggested Additional Readings:

- 1. Chawla, Deepak and Sondhi, Neena (2018). Research Methodology Concept and Cases, Noida: Vikas Publishing House Pvt. Ltd.
- 2. Kishore, Ravi M. (2018). Business Statistics,

Suggested Research Journal:

- 1. Indian Journal of Commerce
- 2. Indian Journal of Accounting
- 3. Indian Journal of Marketing
- 4. Management Accountant
- 5. Vikalp
- 6. Decision
- 7. IIMB Review

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Course:

B.A. (Geography)

COURSE STRUCTURE

B.A. Geography Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

			Fresh Students Fee Structure	for the Year 2	2020-21	
S.N.	Particulars		B.A			
				Sem I & II	Sem III & IV	Sem V & VI
1	Re	gistrati	on Fee	1410	1410	1410
2	S.l	I.M. Fee	2	1065	1240	1065
3	Ex	am Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Ex	am Fee	(Mar/ Apr 2021Exam)	385	385	385
5	Со	st of Ap	oplication Form	20	20	20
6	St	udy Cer	ntre Fee	595	595	595
7	Pro	ospectus	Charges	20	20	20
8	E-1	Facility	Fee	50	50	50
9	Environment Studies Exam Fee(Mar/Apr 2019)			0	50	0
10	Dh	ıwaj Nic	lhi	10	10	10
	Total of 1 to 10			3940	4165	3940
	Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
	lity	b	B.Ed / D.Ed	100	0	0
11	*Eligibility Fee	с	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	La	te Fee		50	50	50
13	Su	per Late	e Fee	350	350	350

Course Structure for B.A. Geography Three Years (6 Semester) Programme

B.A. I

Sr. No.	Semester	Name of the Course	Category
1	Semester I	Physical Geography	Geography DSE - 1
2	Semester – II	Human Geography	Geography DSE - 2

B.A. II

Sr. No.	Semester	Name of the Course	Category
1	Semester III	Soil Geography	Geography DSE - 3
2	Semester – III	Environmental Geography	Geography DSE - 4
3	Semester- IV	Oceanography	Geography DSE - 5
4	Semester- IV	Geography of Maharashtra	Geography DSE - 6

B.A. III

Sr. No.	Semester	Name of the Course	Category
1	Semester V	Geography of India	Geography DSE - 7
2	Semester – V	Economic Geography	Geography DSE - 8
3	Semester- V	Research Methodology in	Geography DSE - 9
		Geography	
4	Semester- VI	Disaster Management	Geography DSE - 10
5	Semester- VI	Regional Planning and	Geography DSE - 11
		Development	
6	Semester- VI	Geography of Tourism	Geography DSE - 12
7	Semester- V &	Map Work & Map	Geography DSE - 13
	VI Practical	Interpretation	(Practical Paper No. – I)
8	Semester- V &	Advanced Tools and	Geography DSE - 14
	VI Practical	Techniques & Fieldwork	(Practical Paper No. – II)

B.A. Geography EQUIVALENCE

Sr. No.	Class	Semester	Old Title	P. No.	New Title
1	B.A. I	I	Geomorphology	Ι	Physical Geography
					Geography DSE-1
2	B.A. I	II	Climatology	II	Human Geography
					Geography DSE-2
3	B.A.II	III	Soil Geography	III	Soil Geography
					Geography DSE-3
4	B.A.II	III	Human Geography	IV	Environmental Geography
					Geography DSE-4
5	B.A.II	IV	Oceanography	V	Oceanography
					Geography DSE-5
6	B.A.II	IV	Agricultural Geography	VI	Geography of Maharashtra
					Geography DSE-6
7	B.A.III	V	Physical Geography of	VII	Geography of India
			India		Geography DSE-7
8	B.A.III	V	Economic Geography	VIII	Economic Geography
					Geography DSE-8
9	B.A.III	V	Research Methodology	IX	Research Methodology in
					Geography
					Geography DSE-9
10	B.A.III	VI	Economic Geography	X	Disaster Management
			of India		Geography DSE-10
11	B.A.III	VI	Urban Geography	XI	Regional Planning and
					Development
					Geography DSE-11
12	B.A.III	VI	Political Geography	XII	Geography of Tourism
					Geography DSE-12
13	B.A.III	V &VI	Map Work & Map	XIII	Geography DSE-13
			Interpretation		
14	B.A.III	V &VI	Advanced Tools and	XIV	Geography DSE-14
			Techniques &		
			Fieldwork		

B.A.II Geography GENERIC ELECTIVE

Sr. No.	Class	Semester	Old Title	Title of the Course New
1	B.A. II	III	Tourism Geography-I (IDS)	Disaster Risk Reduction / Resource Geography of Maharashtra Course-I GE
2	B.A. II	IV	Tourism Geography-II (IDS)	Disaster Risk Reduction / Resource Geography of Maharashtra Course – II GE
3	B.A. II	III	Cartography –I (IDS)	Sustainability and Development/ Cartography Course –I GE
4	B.A. II	IV	Cartography- II (IDS)	Sustainability and Development / Cartography Course –II GE

Abbreviation: G.E. – Generic Elective

B. A. Part - I DSE (Discipline Specific Elective) - I Geography June 2018 onwards

Physical Geography

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can betterly understand all latest concepts in Physical Geography and Human Geography in brief but in adequate manner.

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

Semester - I	Teaching Hours	Credits
Module – I Introduction to Physical Geography	15	01
1.1 Meaning and Definitions1.2 Scope of Physical Geography1.3 Branches of Physical Geography1.4 Importance of Physical Geography		
Module- II Atmosphere	15	01
2.1 Composition and Structure of Atmosphere2.2 Insolation: Factors affecting on Insolation2.3 Temperature: Distribution of temperature (2.4 Atmospheric Pressure: Belts and Planetary		ontal)
Module – III Lithosphere	15	01
 3.1 Interior of the earth 3.2 Wagner's Continental Drift Theory 3.3 Earthquakes – Causes and Effects 3.4 Volcano – Causes and Effects 		
Module – IV Denudation	15	01
4.1 Weathering: Concept and Types		

- 4.2 Davis Concept of Cycle of erosion
- 4.3 Erosional Landforms of river.
- 4.4 Depositional Landforms of river.

Reference Books

- 1) Clyton K., (1986), Earth Crust, AdusBook, London.
- 2) Davis W. M., (1909), Geographical Essay, Ginnia Co.
- 3) Dayal P., (1996), Text Book of Geomorphology, Shukla Book Depot, Patna.
- 4) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford University Press, Kolkata.
- 5) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford Univ. Press.

 Monkhouse, (1951), Principle of Physical Geography, McGraw Hill Pub New York.
- 6) Pitty A. F., (1974), Introduction to Geomorphology, Methuen London.
- 7) Singh Savindra, (2000), Physical Geography, Prayag Pustak Bhavan, 20-A, University Road, Allahabad 211002.
- 8) Steers J. A., (1964), The Unstable Earth Some Recent Views in Geography, Kalyani Publishers, New Delhi.
- 9) Swaroop Shanti, (2006), Physical Geography, King Books, NaiSarak, Delhi 110006.
- 10) Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Geography and Outline of Geomorphology, Longman Green and Co. London.

B. A. Part - I DSE (Discipline Specific Elective) - II Geography Semester-II

Human Geography

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Semester – II		
	Teaching Hours	Credits
Module- I Human Geography	15	01
1.1 Definitions of Human Geography		
1.2 Scope of Human Geography		
1.3 Branches of Human Geography		
1.4 Importance of Human Geography		
Module –II Population	15	01
2.1 Factors affecting on distribution of population		
2.2 Malthus' theory of Population Growth		
2.3 Demographic Transition Theory		
2.4 Migration: Types and Effects		
Module –III Settlement	15	01
3.1 Types and patterns of rural settlements		
3.2 Functions of Rural Settlements		
3.3 Factors affecting on urbanization		
3.4 Functions of Urban Centers		
Module – IV Agriculture	15	01
4.1 Origin and History of Agriculture		
4.2 Types of Agriculture		
4.3 Factors affecting on agriculture		
4.4 Problems of Agriculture		

Reference Books

- 1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
- 2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur

- 3. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
- 4. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
- 5. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography. W. H. Freeman and Company, New York.
- 6. Kaushik, S.D. (2010) ManavBhugol, Rastogi Publication, Meerut.
- 7. Maurya, S.D. (2012) ManavBhugol, ShardaPustakBhawan. Allahabad.
- 8. Hussain, Majid (2012) ManavBhugol. Rawat Publications, Jaipur
- 9. BeaujeuGamier: Geography of Population, Longman, Lindon-1978
- 10. Clarke J.I.: Population Geography, Pergam on Press Oxford 1972
- 12. HaggetPetter: Human Geography
- 13. Ghosh B.N.: Fundamentals of Population Geography
- 14. Hussin M.: Human Geography 1994
- 15. Money D.S.: Human Geography
- 16. Perpillou A.V.: Human Geography, Longman, London-1986
- 17. Robinson H.: Human Geography, 1976
- 18. Mishra & Puri: Indian Economy 2004
- 19. India-2008: Govt. of India
- 20. Hassan Mohammead I.: Population Geography, 2005
- 21. BhendeAsha&KanitkarTara: Principlas of Population studies
- 22. Perillouav: Human Geography, 1986
- 23. Singh, R.Y.: Geography of Settlement, 1998
- 24. Singh, Gopal :Mapwork& Practical Geography, 1999
- 25. Sawant S.B. & Athavale A.S. Population Geography, Mehata publishing house, Pune
- 26. Chandana R.C.: Geography of Population, Kalyani Pub. Ludhayana 1988
- 27. सवदी.ए.बी. आणि कोळेकर .पी.एस.व लोक संख्या भूगोल निराली प्रकाशन पूणे.
- 28. ताचोळे द.धो.—लोकसंख्याशास्त्र.
- 29 .पवार, अडसुळ, फुले ,पाटील—मानवी भूगोल सप्रेम प्रकाशन कोल्हापूर.
- 30. प्रकाश सावंत-भूरूपशास्त्र व हवामानशास्त्र, फडक प्रकाशन

EQUIVALENCE

Sr. No.	Semester	Old Name	New Name	
1	I Geomorphology		Physical Geography	
			Geography DSE1	
2	II	Climatology	Human Geography	
			Geography DSE2	

Course Structure for B.A Geography Three Years (6 Semester) Program

B.A. Part - I: Geography

Sr. No	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Total Marks
1	I	Physical Geography	Geography DSE1	4	4 Hours		50
					/Week	08	
2	II	Human Geography	Geography DSE1	4	4 Hours		50
					/Week		

B.A. II Geography

Sr.	Semester	Title of the Paper	Category	Distribution	Workload	Total	Total
No				of Credit		Credits	Marks
1	III	Soil Geography	Geography DSE3	4	4 Hours		50
					/Week	16	

2	III	Environmental	Geography DSE4	4	4 Hours	50
		Geography			/Week	
3	IV	Oceanography	Geography DSE5	4	4 Hours /Week	50
4	IV	Geography of Maharashtra	Geography DSE6	4	4 Hours /Week	50

B.A. Part - II : GENERIC ELECTIVE

Sr. No	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Total Marks
1	III	Disaster Risk Reduction / Resource Geography of Maharashtra Course-I GE Sustainability and Development/ Cartography Course –I GE	Generic Elective	4	4 Hours /Week		50
2	IV	and Disaster Risk Reduction / Resource Geography of Maharashtra Course –II GE Sustainability and Development / Cartography Course –II GE	Generic Elective	4	4 Hours /Week	16	50

B.A. III Geography

Sr. No.	Semester	Title of the Paper	Category	Distributio n of Credit	Workl oad	Total Credits	Theory Marks	Term Work
1100		1 upci		li di Cicuit	oud	Creates	IVILLI KS	Seminar
1	V	Geography of India	Geography DSE	4	4 Hours /Week	44	40	10
2	V	Economic Geography	Geography DSE	4	4 Hours /Week	44	40	10

3	V	Research Methodology in Geography	Geography DSE	4	4 Hours /Week	40	10
Sr. No.	Semester	Title of the Paper	Category	Distributio n of Credit	Workl oad	Theory Marks	Term Work Group Project
4	VI	Disaster Management	Geography DSE	4	4 Hours /Week	40	10
5	VI	Regional Planning and Development	Geography DSE	4	4 Hours /Week	40	10
6	VI	Geography of Tourism	Geography DSE	4	4 Hours /Week	40	10
7	V & VI	Map Work & Map Interpretation	Geography DSE	10	10 Hours /Week	100	Nil
8	V &VI	Advanced Tools and Techniques & Fieldwork	Geography DSE	10	10 Hours /Week	100	Nil

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Course:

B.A. (Home Science)

COURSE STRUCTURE

B.A. Home Science Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part − I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

		Fresh Students Fee Struc	cture for the Year 2	2020-21					
S.N.		Particulars		B.A					
			Sem I & II	Sem III & IV	Sem V & VI				
1	Re	gistration Fee	1410	1410	1410				
2	S.	.M. Fee	-	-	-				
3	Ex	am Fee (Oct/Nov 2020 Exam)	385	385	385				
4	Ex	am Fee (Mar/ Apr 2021Exam)	385	385	385				
5	Сс	st of Application Form	20	20	20				
6	St	udy Centre Fee	595	595	595				
7	Pro	ospectus Charges	20	20	20				
8	E-	Facility Fee	50	50	50				
9	En	vironment Studies Exam Fee(Mar. 2019)	/Apr 0	50	0				
10	Dł	waj Nidhi	10	10	10				
		Total of 1 to 10	2875	2925	2875				
	Maharashtra State E a Student of Sh University		75	0	0				
	ility I	b B.Ed / D.Ed	100	0	0				
11	*Eligibility Fee	Other than Maharashtra Sta c Board / Student of Oth University		0	0				
		d NRI / Foreign	500	0	0				
12	La	te Fee	50	50	50				
13	Su	per Late Fee	350	350	350				

SHIVAJI UNIVERSITY, KOLHAPUR 2018

Choice Based Credit System Proposed Course Structure for B.A. Home Science Three Years (6 Semester) Programme

B.A. I

Sr.No.	Semester	Name of the Course	Disipline
1	I	Fundamentals of Nutrition and Food	Home Science-1
		Science	
2	II	Resource Management	Home Science-2

B.A. II

Sr.No.	Semester	Name of the Course	Disipline
1	III	Basics of Interior Design	Home Science-3
2	III	Introduction to Food Safety and Preservation	Home Science-4
3	IV	Fundamentals of Textile Science and Apparel Construction - I	Home Science-5
4	IV	Introduction to Human Development	Home Science-6

B.A. III

Sr.No.	Semester	Name of the Course	Disipline
1	V	Nutrition for the Family	Home Science -7
2	V	Space Planning and Design	Home Science-8
3	V	Fundamentals of Textile Science and Apparel Construction - II	Home Science-9
4	V	Life Span Development	Home Science-10
5	V	Research Methodology in Home Science	Home Science-11
6	VI	Therapeutic Nutrition	Home Science-12
7	VI	Traditional Indian Textiles	Home Science-13
8	VI	Entrepreneurship Development	Home Science-14
9	VI	Introduction to Guidance and Counseling	Home Science-15
10	VI	Extension for Development	Home Science-16

SHIVAJI UNIVERSITY, KOLHAPUR

SYLLABUS

Choice Based Credit System B.A. Part - I

Home Science Course – 1

June 2018 onwards

Fundamentals of Nutrition and Food Science

Preamble: Nutrition has been recognized and given a special role in national development. Nutrition is the key to facilitate the study and enhance the quality of human life. This paper covers basic aspects of nutrients, food science, as well as open a vast understanding of the current spectrum of malnutrition,. This course equips the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc.

- **Objectives:** 1. To familiarize students with fundamentals of food, nutrients and their relationship to Health
 - 2. To create awareness with respect to deriving maximum benefit from available food resources

Total Credits: 4 Workload:

Theory: 3Credits Theory: 2 Lectures per week

Practical: 1Credit Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Semester - I

Theory

Module 1 : Basic concepts in food and nutrition

5

- 1.1 Basic concepts used in study of food and nutrition: Food, Nutrients, Nutrition, Health, Malnutrition and Balanced Diet
- 1.2 Understanding relationship between food, nutrition and health
- 1.3 Functions of food Physiological, psychological, social and cultural.

Module 2: Food Groups

10

Selection and nutritional contribution of the following food groups:

- 2.1 Cereals
- 2.2 Pulses
- 2.3 Fruits and vegetables
- 2.4 Milk & milk products
- 2.5 Eggs
- 2.6 Meat, poultry and fish
- 2.7 Fats and Oils

Module 3: Methods of Cooking with advantages and disadvantages

10

3.1 Moist heat: Boiling, Steaming, Pressure cooking

3.2 Dry heat: Roasting, baking

3.3 Frying: Deep and Shallow frying

3.4 Microwave cooking

Module 4: Nutrients

20

Functions, dietary sources and clinical manifestations of deficiency of the following nutrients:

- 4.1 Carbohydrates, lipids and proteins
- 4.2 Fat soluble vitamins-A, D, E and K
- 4.3 Water soluble vitamins Thiamine, Riboflavin, and vitamin C
- 4.4 Minerals Calcium and Iron

Practical

Credit: 1

- 1. Weights and measures of food stuff.
- 2. Food preparation, understanding the principles involved, nutritional quality and portion size
 - Beverages: Hot tea/coffee/ Milk shake/ lassi / fruit based beverages (Any One)
 - Cereals: Boiled rice / pulao/ chapatti / paratha / puri / pastas (Any One)
 - Pulses: Whole / dehusked (Any One)
 - Vegetables: curries / dry preparations
 - Milk and milk products: Kheer / custard or Meat, Fish and poultry preparations / Egg preparations: Boiled / poached / fried / scrambled / omelettes / egg pudding
- 3. Plan and prepare nutrient rich recipe of the following with nutritive value calculation.
 - Calorie / Protein (Any One)
 - Vitamin A / Vitamin C (Any One)
 - Vitamin B_1 / Vitamin B_2 (Any One)
 - Iron / Calcium

Method of Evaluation: Internal Evaluation of Practical

- Q. 1 Submission of Journal 5 Marks
- Q. 2 Viva 5 Marks

RECOMMENDED READINGS

- Mudambi, SR and Rajagopal, MV. Fundamentals of Foods, Nutrition and Diet• Therapy; Fifth Ed; 2012; New Age International Publishers
- Mudambi, SR, Rao SM and Rajagopal, MV. Food Science; Second Ed; 2006; New Age International Publishers
- Srilakshmi B. Nutrition Science; 2012; New Age International (P) Ltd.
- Srilakshmi B. Food Science; Fourth Ed; 2010; New Age International (P) Ltd.
- Swaminathan M. Handbook of Foods and Nutrition; Fifth Ed; 1986; BAPPCO
- Bamji MS, Rao NP, and Reddy V. Text Book of Human Nutrition; 2009; Oxford• & IBH Publishing Co. Pvt Ltd.
- Wardlaw GM, Hampl JS. Perspectives in Nutrition; Seventh Ed; 2007; McGraw• Hill.
- Lakra P, Singh MD. Textbook of Nutrition and Health; First Ed; 2008; Academic• Excellence.
- Manay MS, Shadaksharaswamy. Food-Facts and Principles; 2004; New Age

 International (P)
 Ltd.
- Potter NN, Hotchkiss JH. Food Science; Fifth Ed; 2006; CBS Publishers and Distributors.
- Sethi P and Lakra P Aahaar Vigyaan, Poshan Evam Suruksha, Elite Publishing House, 2015
- Jain P et al. Poshan va swasthya ke mool siddhant (Hindi); First Ed; 2007; Acadamic
- Pratibha. Vrinda S. Aahar Vigyan (Hindi); 2003; Shyam Prakashan
- Suri S. and Malhotra A. Food Science, Nutrition & Food Safety Pearson India Ltd. 2014.
- Raina U, Kashyap S, Narula V, Thomas S, Suvira, Vir S, Chopra S. Basic Food Preparation A Complete Manual. Orient Longman, 2005.
- Khanna K, Gupta S, Seth R, Mahana R, Rekhi T. The Art and Science of Cooking. Phoenix Publishing House Private Limited, Delhi 1998. DSC-NHE IB: NUTRITION FOR THE FAMI

SHIVAJI UNIVERSITY, KOLHAPUR

SYLLABUS

Choice Based Credit System

B.A.-I

Home Science Course – 2

June 2018 onwards

RESOURCE MANAGEMENT

Preamble: We are living in a world of scarce and finite resources and hence, management of resources becomes imperative for the society as a whole. The stream of Resource Management focuses on optimization of resource utilization in life. This paper intends to acquaint students about managerial process and resource management.

Objectives: 1. To acquaint the students about process of management

2. To know about resources and its availability and management.

Semester – II

Total Credits: 4 Workload:

Theory: 3Credits Theory: 2 Lectures per week

Practical: 1Credit Practical: 2 Lectures per week per

batch

(Each batch consisting of 15 to 20 students)

THEORY

Module I: Introduction to Resource Management

10

- 1.1 Concept, Meaning and Scope of Management
- 1.2 Need of Management in day-to-day life
- 1.3 Management in changing world

Module II: Resources

10

- 2.1 Understanding meaning and concept of resources
- 2.2 Classification of resources
- 2.3 Characteristics of resources
- 2.4 Factors affecting utilization of resources

Module III: Availability and Management of Specific resources by an individual / family

- 3.1 Money Meaning, sources, ways of improving money income
- 3.1 Time: Concept, classification, importance and characteristic
- 3.2 Energy: Concept, classification and importance

Module IV: Functions of Management: An overview

15

- 4.1 Decision Making Meaning, steps and importance
- 4.2 Planning Meaning, steps, Characteristics and advantages
- 4.3 Controlling Meaning, steps and importance
- 4.4 Evaluation Meaning, types and advantages

Practical

- 1. Observation, listing and classification of resources available to family.
- 2. Identification and development of self of as a resource.
 - SWOC analysis
 - Building Decision making abilities through management game / role play
- 3. Preparation of time plan for self and family
- 4. Event planning, management and evaluation with reference to Managerial process

Method of Evaluation: internal Evaluation

Marks: 10

- Q.1 Submission of journal 5 Marks
- Q. 2 Viva 5 Marks

RECOMMENDED READINGS

- Koontz.H. and O'Donnel C., 2005, Management A systems and contingency analysis of managerial functions. New York: McGraw-Hill Book Company
- Kreitner. 2009, Management Theory and Applications, Cengage Learning: India
- Rao V.S. and Narayana P.S., Principles and Practices of Management, 2007, Konark Publishers Pvt. Ltd.

NATURE OF THE QUESTION PAPER

Theory

Total Marks 40

Q.1	Long answer type question with internal choice	10
Q.2	Long answer type question with internal choice	10
Q. 3	Short Note (any 4 out of 6)	20

Practical

The evaluation of the performance of the students in practical shall be on the basis of internal evaluation at the end of each semester.

SHIVAJI UNIVERSITY, KOLHAPUR

Choice Based Credit System Proposed Course Structure for B.A Home Science Three Years (6 Semester) Program B.A. Part - I: HOME SCIENCE

Sr.	Semeste	Title of the	Disiplin	Distribution of		Workload		Total	Ma	arks		
No.	r	Paper	e		Credit					Cred		
				Theor	Practi	Total	Theo	Prac	Total	it	The	Prac
				y	cal		ry	tical			ory	tical
1.	I	Fundament als of Nutrition and Food Science	Home Science Course-1	3	1	4	2	2	4	4	40	10
2.	II	Resource Manageme nt	Home Science Course-2	3	1	4	2	2	4	4	40	10

B.A. Part - II : HOME SCIENCE

Sr.	Semester	Title of the	Discipli	Distrib	Distribution of Credit			Vorkloa	ıd	Total	Marks	
No .		Paper	ne				The ory	Prac tical	Total lectur	Credi t	The	Prac
				Theor y	Practi cal	Total	lectu res/ week	lectur es/ week	es/ week		ory	tical
1.	III	Basics of Interior Design	Home Science Course-3	3	1	4	2	2	4		40	10
2.	III	Introductio n to Food Safety and Preservatio n	Home Science Course-4	3	1	4	2	2	4		40	10
3.	IV	Fundament als of Textile Science and Apparel Constructio n	Home Science Course-5	3	1	4	2	2	4	8	40	10
4.	IV	Introducti on to Human Developm ent	Home Science Course-6	3	1	4	2	2	4	O	40	10

B.A. Part - III: HOME SCIENCE

Sr. No.	Semester	Title of the Paper	Disciplin e	Distrib	ution of (Credit	Workload			Total Cred it	The ory Ma	Prac tical/ Sessi
				Theor y	Pracic al	Total	Theo ry (Lect ures/ week)	Pract ical Lectu res/w eek)	Total (Lect ures/ week)		rks	onal work
1.	V	Nutrition for the Family	Home Science Course-7	2	2	4	3	4	7		40	10
2.	V	Space Planning and Design	Home Science Course-8	2	2	4	3	4	7	30	40	10
3.	V	Fundamenta 1 Textile Science and	Home Science	2	2	4	4	4	8		40	10

		Apparel Construction - II	Course-9									
4.	V	Life Span Developmen t	Home Science Course- 10	4		4	4	-	4		40	10
	V	Research Methodolo gy in Home Science	y Home Science Course-	4		4	4		4		40	10
				Dis	tribution Credits	of	Workl	oad		Total Cred it	Ma	arks
Sr. No.	Semeste r	Title of the Paper	Discipline	Theor y	Practi cal	Total	Theo ry Lectu res/ week	Prac tical Lectu res/ week	Total		The ory	Pract ical/S essio nal work
5.	VI	Therapeuti c Nutrition	Home Science Course-12	2	2	4	3	4	7		40	10
6.	VI	Entreprene urship Developme nt	Home Science Course13	2	2	4	3	4	7		40	10
7.	VI	Traditional Indian Textiles	Home Science Course14	2	2	4	4	4	8	30	40	10
8.	VI	Introductio n to Guidance and Counseling	Home Science Course15	4		4	4		4		40	10
9.	VI	Extension for Developmen t	Home Science Course16	4		4	4		4		40	10

SHIVAJI UNIVERSITY, KOLHAPUR

Choice Based Credit System B.A. HOME SCIENCE EQUIVALENCE

Sr. No.	Class	Semester	Title of the Paper(Old)	Paper No. Old	Title of the Course (New)	
1.	B.A. I	I	Introduction to Home Science	I	Introduction to Nutrition and Food Science	
2.	B.A. I	II	Fundamentals of Food and Nutrition	II	Resource Management	
3.	B.A. II	III	Applied Arts and Housing	III	Basics of Interior Design	
4.	B.A. II	III	Food Preservation, Bakery and Confectionary	IV	Introduction to Food Safety and Preservation	
5.	B.A. II	IV	Textile Science and Clothing	V	Fundamentals of Textile Science and Apparel Construction	
6.	B.A. II	IV	Prenatal Period To Early Childhood	VI	Introduction to Human Development	
7.	B.A. III	V	Advanced Food Science	VII	Nutrition for the Family	
8.	B.A. III	V	Entrepreneurship Development	VII	Space Planning and Design	
9.	B.A. III	V	Fabric Ornamentation and Accessory Designing	IX	Fundamental Textile Science and Apparel Construction - II	
10.	B.A. III	V	Late Childhood to Adolescence	X	Life Span Development	
11.	B.A. III	V	Research Methodology	XI	Research Methodology in Home Science	
12.	B.A. III	VI	Meal Management and Diet Therapy	XII	Therapeutic Nutrition	
13.	B.A. III	VI	Interior Decoration	XIII	Entrepreneurship Development	
14.	B.A. III	VI	Fashion and Apparel Designing	XIV	Traditional Indian Textiles	
15.	B.A. III	VI	Dynamics of Marriage and Family	XV	Introduction to Guidance and Counseling	
16.	B.A. III	VI	Home Science Extension Education	XVI	Extension for Development	

Shivaji University, Kolhapur.

Introduced from Academic year 2020-21 onwards

Post Graduate Degree- Master of Commerce (Valuation of Real Estate)

Vision - Developing human resource required for the Knowledge Society

Mission - Disseminate and facilitate Higher Education to marginalized and deprived masses

Programme Educational Outcomes -

- 1. Appreciate the contribution of subjects like law, economics, town planning, insurance engineering, statistics and environmental science for proper understanding of valuation.
- 2. Understand the issues like utility, marketability, transferability, scarcity, physical, social, legal and economic considerations in valuation of land, building, plant, machinery etc.
- 3. Understand the essentials of valuation for various fiscal and non-fiscal purposes.
- 4. Undertake certified services to:
 - (i) Municipal Corporation or local authorities for
 - (a) Property taxes to estimate rental values.
 - (b) Land acquisition for road and reservations to estimate market value of property acquired.
 - (ii) State governments for
 - (a) Estimating fair market value of property transferred to levy stamp duty.
 - (b) For estimating market values of property acquired for land acquisition.
 - (iii) Central government
 - (a) For estimating market value of property or cost of construction of wealth tax, income tax, capital gains tax.
 - (b) To estimate market value of property acquired for land acquisition.
 - (iv) Bank and financial institutions to estimate values of properties for loan advances, mortgage.
- 5. Seek employment in:
 - 1. Municipal Corporation for property tax, town planning, land acquisition.
 - 2. State Government for land acquisition, stamp duty, fixation of rent, urban development.
 - 3. Central Government for land acquisition, income tax, capital gain tax, company's act, public sector undertaking, disinvestment/privatization.
 - 4. Other agencies -audit, banks and financial institutions, insurance, as private valuer.

Shivaji University, Kolhapur.

Introduced from Academic year 2020-21 onwards

Post Graduate Degree- Master of Commerce (Valuation of Real Estate)

- 1. TITLE : Subject Master of Commerce (Valuation of Real Estate)
- 2. under the Faculty of <u>IDS</u>
- **3. YEAR OF IMPLEMENATION**: New syllabus will be implemented from June **2008** onwards.

4. PREAMBLE:

"Valuation of Real Estate" has almost been a neglected subject and was not being taught in any University in India until 1994, when post graduate degree course in Valuation of Real Estate, was started at the Sardar Patel University, Vallabh Vidhyanagar, Gujarat.

Not only in advanced countries but the smaller developing countries like Malaysia, Kenya, Sri Lanka etc. have established institutions imparting formal education in valuation Comparatively India is lagging much behind.

In the era of disinvestment, merger and take over and the ever increasing Non Performing Assets in financial institutions, resulting into national loss and due to the globalization, the subject of valuation has come to forefront and acquired prime importance.

Further, in view of the circulation of the "CONCEPT PAPER FOR REGUATINNG PROFESSION OF VALUERS" by the Ministry of Corporate Affairs which is likely to culminate in legislation the need for qualified valuers would be felt even more.

"The Capacity Building" in the professional field of valuation through formal education will lead to "fair valuation", that should immensely help a common man in assessment of their property values for local and government taxation and for acquisition. It will also help in assessment of loss for insurance claims and will also provide better safety for their savings deposited with financial institutions due to check on non performing assets.

5. GENERAL OBJECTIVES OF THE COURSE / PAPER /:

(as applicable to the Degree / Subject – Paper concerned.)

After undertaking the Master of Valuation (Real Estate) Course you will be to:

 Appreciate the Contribution of subjects like law, economics, town planning, Insurance engineering ,statistics and environmental science for proper understanding of

Valuation

- 2) Understand the issues like utility, marketability, transferability, searcity, physical, social, legal and economic considerations in Valuation of land, building, plant, machinery etc.
- 3) Understand the essentials of valuation for various fiscal and non-fiscal purposes.
- 4) Understand certified services to i) Municipal Corporation or local authorities for
- a) Property taxes to estimate rental values. b) land acquisition for road and reservations to estimate market value of property acquired ii) State governments for a) estimating fair market value of property transferred to levy stamp duty. b) for estimating market value of property acquired for land acquisition. iii) Central

government (a) for estimating market value or property or cost of construction of for wealth tax, Income tax, capital gains tax (b) to estimate market value or property acquired for land acquisition. (iv) Bank and financial Institutions to estimate values of properties for loan advances, Mortgage.

- 5) Seek employment in
- i) Municipal Corporation- for property tax, town planning, land acquisition.
- ii) State Government- for land acquisition, stamp duty, fixation of rent, urban development.
- iii) Central Government- for land acquisition, income tax, capital gains tax, company's Act,public sector Undertaking, dis investment/ privatisation.
 - iV) Other agencies- audit banks and financial institutions, Insurance, as private valuer.

6. PATTERN:

Pattern of Examination will be Semester.

7. **Duration**: 2 years

8. Scheme of Teaching:

Per semester two contact sessions are organized of 90 hrs.

9. Student Learning Material:

As a print form and E-content form.

10.FEE STRUCTURE:

Fees to be paid while registering for the first time for the First Year (Sem. I & Sem.II)

Sr.	Details	Amount	
No.	Details	(in Rs.)	
1.	Registration Fee	1860	
2.	S.I.M. Fee	0	
3.	Exam Fee (Oct/Nov 2019 Exam)	735	
4.	Exam Fee (Mar/Apr 2020 Exam)	735	
5.	Cost of Application Form	20	
6.	Study Centre Fee	465	
7.	Prospectus Charges	20	
8.	E-Facility Fee	50	
9.	Dhwaj Nidhi	10	
10.	Tution / Course Fee	36868	
	Total of 1 to 10	40763	

Eligibility Fees:

	Sr. No.	Details	Amount
1.		Eligibility Fee (at the time of admission only)	
		> If candidate is from an institution affiliated to Shivaji University	Rs. 100.00
		> If candidate is from an institution affiliated to any other recognized Indian University	Rs. 300.00
		> If candidate is from an institution affiliated to any other	Rs. 500.00

	recognized non-Indian University	

Fees to be paid while registering for the first time for the Second Year (Sem. III):

Sr. No.	Fees Details	Amount
		(in Rs.)
1.	Registration Fee	1860
2.	S.I.M. Fee	0
3.	Exam Fee (Oct/Nov 2019 Exam)	735
4.	Cost of Application Form	20
5.	Study Centre Fee	465
6.	Prospectus Charges	20
7.	E-Facility Fee	50
8.	Environment Studies Exam	0
9.	Dhwaj Nidhi	10
10.	Tution / Course Fee	34370
	Total of 1 to 10	37530

Fees to be paid for registration of VIVA-VOCE (Sem -IV)

Sr. No.	Fees Details	Amount
		(in Rs.)
1.	Examination Fee	21821

Note:

- 1. In case of change in fees, the revised fees will be charged at the time of admission.
- 2. Late Fee or Super Late Fee, as applicable, would be additional.
- 3. Additional fees for failed subject/s.

11.ELIGIBILITY FOR ADMISSION:

- 1) Graduation in any faculty.
- 2) Common Entrance Test (CET)

12.MEDIUM OF INSTRUCTION : ENGLISH.

The medium of instruction shall be in English.

13.STRUCTURE OF THE COURSE : FIRST YEAR FIRST SEMESTER. NO. OF PAPERS 7.

Sr.	Subjects	Theory	Term work	Total
no.		Marks	Continual assessment	Marks
			Contact session	
1	Principles of Economics	80	20	100
2	Book Keeping and Accountancy	40	10	50
3	Elementry Surveying.	80	20	100
4	Introduction to Statistics.	40	10	50
5	Principles of Valuation : Real	80	20	100
	Estate.			

6	Town & Regional Planning.	80	20	100
7	Law – 1	80	20	100
	TOTAL	480	120	600

FIRST YEAR SECOND SEMESTER, NO. OF PAPERS 8.

Sr. no.	Subjects	Theory	Term work	Total
		Marks	Continual assessment	Marks
			Contact session	
1	Principles of Insurance & Loss	40	10	50
	Assessment.			
2	Building Construction I	80	20	100
3	Building Construction II	80	20	100
4	Law II	80	20	100
5	Law III	80	20	100
6	Principles of Rating.	40	10	50
7	Valuation of Real Estate I	80	20	100
8	Urban Land Economics	80	20	100
	TOTAL	560	140	700

SECOND YEAR THIRD SEMESTER (No. of Papers 6)

Sr. no.	Subjects	Theory	Term work	Total
		Marks	Continual assessment	Marks
			Contact session	
1	Environmental Studies	80	20	100
2	Maintanance & Repairs of	80	20	100
	building & Delapidations.			
3	Building Construction III	80	20	100
4	Valuation of Real Estate II	80	20	100
5	Real Estate Management	80	20	100
6	Report Writing	80	20	100
	TOTAL	480	120	600

SECOND YEAR FOURTH SEMESTER.

Sr. no.	Subjects	Total
1	Project work	500

Fourth Semester project wok are incorporated in syllabus as under: 25% marks for presentation of project wok. 25% marks for assessment of in-depth understanding. 50% marks for actual performance at viva voc.

7. SCHEME OF TEACHING AND EXAMINATION:

8. STANDARD OF PASSING:-

- 1. In order to pass the course, a candidate has to clear all the heads of passing by getting a minimum of 40% in each head
- 2. Subject to the condition of clearing all the heads in order to pass the course a candidate has to secure minimum of 45% in Aggregate of all the heads. Division will be as follows 50% +above but less than 60%-II Class

60% + above but less than 70%-I class 45% 70% and above I st class with

Distinction -

A.T.K.T. Rules:- Carry on upto 3rd semester be given. However student are eligible for fourth semester after clearing all three semesters.

NOTE -

1) The students shall not be allowed to take up the forth semester unless they have passed in all the subjects of the third semester.

VALUATION – WHAT IS IT?

Valuation is an exercise falling within the domain of economics as well as law.

Valuation really concerns itself with all species of legal interests arising out of land and building as well as plant and machinery which are exchanged for money and therefore entails the phenomena of exchange, scarcity and choice that characterizes a market in the economic sense of the term.

Property is purchased both for use and as investment; but in both cases the purchaser measures the expected return or benefits to be received from the property against the cost outlay.

The valuer's task is to express these benefits in money terms and to interpret the relationship between cost and benefit as a rate of return, thus allowing the investor to make a choice between alternatives.

Valuation is a multi-disciplinary course involving following subjects over and above valuation:-

- Law
- Economics,
- Town Planning
- Insurance
- Engineering
- Statistics
- Environmental science

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Issues to be considered in Va	Hualion alt	

Utility
Marketability
Transferability
Scarcity
Physical
Social
Legal
Economics
Value means present worth of future benefits.
In valuation of land, building, plant and machinery what is valued is the rights
of the owner or possessor in owing or possessing the land, building, plant and
machinery

Valuation is essential for various fiscal and non-fiscal purposes.

(A) The fiscal purposes are :
Levy of Taxes such as :-

- 1) Municipal Taxes on Land and Buildings collected by Local Self Government.
- 2) Stamp Duty collected by State Governments, on documents for transfer of properties.
- 3) Income Tax on Capital Gains arising on transfer of property and Wealth Tax, collected by Government of India.

- i) Grant and recovery of loans and advances by Banks.
- ii) Insurance of Immovable and Movable property.
- iii) Award of compensation for compulsory acquisition of property for public purposes.
- iv) Computation of betterment levies under town planning laws.
- v) Valuation of tangible and intangible assets owned by the Govt. of India, State Governments, Public Sector undertakings and statutory bodies like port trusts, for privatisation as well as ascertaining return on investment.
- vi) Liquidation of assets for recovery for settlement of financial disputes by commissioner, High Courts and Official Liquidator.
- vii) Computation of rent at the time of leasing of property and subsequent renewal of leases in Government/Semi Government organisation.

At present the above functions are discharged by officers as indicated below who are not qualified in valuation.

Governmental agencies requiring valuation services	Purpose	Nature of Job	Qualifications of officials handling job
(A) Municipal Corporations or Local Authorities	1. Property taxes	To estimate rental value	B.A./B.Sc. B.Com/L.L.B without adequate knowledge of valuation.
	2. Land Acquisition for road and reservations	To estimate market value of property acquired.	Civil Engineers without adequate training in valuation.
(B) State Governments	1. Levy of stamp duty	estimate fair market value of property transferred.	L.L.B. without adequate knowledge of valuation.
	2. Land Acquisition	To estimate market values of property acquired	S.L.A.O. relies on land values submitted by Town Planning Dept. and building values by P.W.D Civil Engineers who do not have adequate training in valuation.

(C) Central Government	1. Wealth Tax Income Tax Capital GainsTax	To estimate market value of property or cost of construction of buildings.	P.W.D Engineers transferred to valuation cell without adequate training in valuation.
	2. Land Acquisition	To estimate market value of property acquired.	S.L.A.O. relies on land values by Town Planning Dept. and building values by P.W.D Civil Engineers without adequate training in valuation.
(D) Banks and Financial Institutions	1. Mortgage	To estimate values of properties for loan advances.	PanelValuers For majority of Panel valuers of Banks this is a secondary professional activity. Banks do not have academically qualified and experienced valuers to judge the reports submitted by Panel valuers.

It will be observed from above table that atleast 7500 qualified valuers immediately required to carry out above functions in Maharashtra.

A group of practicing valuers actively engaged in the profession, regularly attending seminars, conferences and fellowships on valuation, felt the need for organised academic training in all subjects connected with Valuation through distance learning. They got together and studied the courses offered across the globe and developed a curriculum suitable to Indian requirement and approached universities for introduction. Shivaji University Kolhapur Maharashtra introduced the post graduate course leading to the degree:

☐ Master of Commerce (Valuation of Real Estate)

This is the only course to qualify as valuers in Maharashtra and it being under distance learning beneficial to working people.

The holders of of above degree is eligible to get registered as valuer of Immovable Property (Category-I) u/s.34AB of wealth tax act,1957 with two years experience instead of ten years (for engineers and architects),

The course is offered with the help of study material prepared by leading and qualified professional valuers, academicians like:

Former, Indian representative at International Valuation Standards
Committee; Former, Chairman – Central Valuation Board – Government of
West Bengal; Former, Director – Town Planning and Valuation –
Government of Maharashtra; Former, Estate Manager – Bombay Port
Trust;
Former, General Manager – New India Assurance,
Practicing Valuers and Advocates from Pune,
Kolhapur Mumbai

The course

Pre-requisite

* Principles of Economics * Book Keeping and Accountancy * Surveying * Computing * Statistics * Building Technology * Law * Planning * Rating * Insurance * Urban land Economics * Real Estate Management * Valuation of Real estate * Environmental considerations * Maintenance & Repairs of Building and Dilapidations * Report Writing * Seminar.

Course content

The course is offered under credit system. Credit is given for the subjects covered at the time of obtaining basic degree. e.g. Commerce Graduate is exempted in the subject of accountancy, Graduate in Statistics is exempted in the subject of statistics, Civil engg graduate is exempted from the subject of building construction and surveying. etc.

The course contains inter alia topics of wide spectrums of disciplines as follows:-

- Valuation of Immovable property
- Land Acquisition Act
- Rent Control Laws
- Building bye-laws
- Transfer of Property Act
- Indian Easements Act
- Municipal Taxation
- Urban Land Economics
- Building Repairs
- Arbitration
- Town Planning
- Contract and Torts Acts
- Building Construction including preparation of plans, elevations of low rise and high rise residential, industrial and commercial buildings and taking quantity of building materials used in residential, commercial and industrial buildings.
- Real Estate Management
- Environmental Science
- Business Finance and Management studies
- Judicial decisions
- Report Writing

Note: It will be observed from the subjects covered in the real estate course mentioned above that the students are suitable for employment in following departments: Local Self Government(Municipal Corporation/Municipalities

	Property Tax
	Town Planning
	Land Acquisition
State C	Government
	Land Acquisition

	Stamp duty
	Fixation of rent
	Urban Development
Centra	l Government
	Land Acquisition
	Income Tax, Capital Gains Tax
	Company's Act
	Public Sector Undertakings
	Disinvestment/Privatisation
Other a	agencies
	Audit
	Banks and Financial Institutions
	Insurance
	Private valuers

They can also take up career as a real estate developer/real estate manager on completion of course over and above as a valuer of real estate

In four semesters, the students are trained in field practice in real estate survey Practical field training shall be imparted during the study and at the end of the 4th semester, students are required to submit dissertation in selected topics. In dissertation they have to:–

- (i) Collect all the relevant data and information by site inspection, interviews and also from relevant records;
- (ii) Analyse the data and information and study the market trends;
- (iii) Arrive at logical conclusion and opinion; and
- (iv) Prepare and submit final report.

Master of Commerce (Valuation of Real Estate) Semester I

Course I: PRINCIPLES OF ECONOMICS

Course Outcomes:

On successful completion of this course, students will be able to:

- 1. describe and explain how microeconomic models can be used to consider fundamental economic choices.
- 2. describe and explain how macroeconomic models can be used to analyse the economy as a whole
- 3. describe and explain how government policy influences microeconomic choices and macroeconomic outcomes.
- 4. interpret and use economic models, diagrams and tables and use them to analyse economic situations

Unit I : Micro-Economics : Consumption: Indifference curve - consumer's surplus - elasticity. Production : input - output analysis - short - run and long - run production function - is oquant curves - least cost combination - return to scale.

Unit II :Price Mechanism: - determinants of price mechanism - individual and market demand schedules - law of demand & its conditions - exceptions and limitations of law of demand; individual and market supply schedules - conditions and limitations - reservation price - equilibrium price - importance of time element. Pricing of products under different market conditions: perfect, imperfect or monopoly.

Factors of production and payments there of :-

- (a) Land and Rent Ricardian theory of rent scarcity and differential rent modern theory of rent concept of quasi rent.
- (b) Labour and Wages Backward slopping supply curve of labour determinants of supply of labour theories of wages with special reference to marginal productivity theory modern theory collective bargaining and exploitation of labour wage differentials and non- competing groups.
- (c) Capital and Interest Types of capital gross interest net interest the classical theory the neo classical theory the liquidity preference theory of rate of interest.
- (d) Organization and Profit Functions of entrepreneur meaning of profit various concepts of profit theories of profit. Pricing of factors of production

Unit III: Macro-Economics:

Functions & role of money: non-money economy

Inflation and Deflation:

Types of inflation - causes - effects - inflationary gap - control of inflation - monetary, fiscal and direct measures - deflation - causes - effects - deflationary gap - measures to control deflation - deficit financing.

Price level: relationship between quantity of money and general price level - Prof.

Fisher's version of quantity theory of money - determinants of price-level - price index numbers - cost of living index number and weighted index numbers - uses and defects.

National Income/National Wealth: Circular flow of income - concepts of GNP & NNP - per

capita income and consumption - components of national income - income expenditure and

output methods of computing national income.

Unit IV: Savings and Investment: Savings and types of savings - determinants of savings - investment - types of investment - determinants of investment - relationship between savings and investment.

Components of Economy: Primary sector - secondary sector - tertiary sector. Informal sector in Urban economy - Parasitic Components in Urban economy.

Parallel Economy: What is parallel economy? Causes and effects of parallel economy on use

of land and its valuation - its impact on real estate market - construction industry and parallel

economy.

References:

- (i) Introduction to Economics by C.N. Vakil & H.N. Pathak (Vora & Co. Publishers Pvt.Ltd.)
- (ii) Elementary Economics by K.P.M. Sundharam (S. Chand & Co. Delhi)
- (iii) Economics by T.K. Mitra
- (iv) Economics by Samuelson
- (v) Advanced Economic Theory by H.L. Ahuja

Course II : I BOOK KEEPING AND ACCOUNTANCY

Course Outcomes:

By the end of this course, students should be able to:

- 1. develop and understand the nature and purpose of financial statements in relationship— to decision making
- 2. develop the ability to use the fundamental accounting equation to analyze the effect of—business transactions on an organization's accounting records and financial statements
- 3. develop the ability to use a basic accounting system to create (record, classify, and Summarize) the data needed to solve a variety of business problems

Unit I: The meaning and objects of book keeping. Double Entry book keeping.

Unit II: Books of Prime entry and subsidiary books: Cash book, bank book, journal ledger, purchase and sale books, debit and credit notes register, writing of books, posting and closing of accounts.

Unit III: Trading account, profit and loss account, income and expenditure account, presentation of balance sheet.

Unit IV: Cost, costing and elements of cost, fixed expenses, variable expenses, breakeven point. Depreciation and methods of computing depreciation used in accounts.

References:

(i) Book Keeping by Jai Narainsingh

- (ii) Book Keeping by Basu & Basu
- (iii) Advance cost accounting by Jain S / Narang K
- (iv) Book keeping and accountancy by M.G.Patkar Phadake Prakashan

Course II:II INTRODUCTION TO STATISTICS

Course Outcomes:

On completion of this course students should be able to:

- 1. elucidate the concept of variation and identify and pose statistical questions requiring investigation
- 2. plan a statistical data investigation including identifying variables and measures and proposing a method of data collection that will answer the question posed.
- 3. collect, manage and store statistical data ready for analysis.

Unit I: Data classifications and processing, graphical representation of data; frequency distributions, measures of central tendency; dispersion and skewness;

Unit II: Elementary theory of probability and probability distributions; sampling and sampling distribution; estimation; simple test of significance; regression and corelation, time series, index numbers, multiple correlation coefficient.

References:

- (i) Statistical Methods for C.A. Students by S.P. Gupta
- (ii) Mathematical Statistics by Ray U Sharma
- (iii) Fundamentals of Statistics by D.N. Elhance
- (iv) Mathematical Statistics by C.E. Weatherbush
- (v) Mathematical Statistics by Goyal & Sharma
- (vi) A course in Probability & Statistics by H.J. Malik & K. Mullen.
- (vii) Problem of Statistics for Engineers & Scientists by Re Wolpolz & Raymond H.Myers
- (vii) Problem of Statistics by Murrey R. Spiegal

Course III: ELEMENTARY SURVEYING

Course Outcomes:

Upon completion of this course, the student will be able to:

- 1. use basic surveying instruments.
- 2. perform the duties of a member of a survey crew.
- 3. perform the fieldwork for civil engineering design projects.
- 4. perform the measurement, data reduction and adjustment of an elevation level loop.

Unit I: Surveying and leveling, plane and geodetic surveys; control points; different types of maps; conventional symbols; map reading. Classification of surveys and surveying methods: Surveying instruments, common parts bubble tube, telescope, verniers etc. Errors and error propagation.

Unit II: Linear Measurement: Chains, bands, tapes; electronic measuring devices, accuracies, errors in measurement, corrections.

Unit III: Directions and Bearings: True meridian, magnetic meridian, use of compass; local attraction errors; angular measurements; Theodolite traversing, Gale's traverse table, optical distance measurement and finding out vertical components from them.

Unit IV: Elevation Measurement: Principles of different methods; spirit leveling, barometric leveling; details of spirit leveling; leveling instruments, contours definition, contour Internal, horizontal equivalent characteristics of counter lines and contour maps; areas and volumes. Horizontal and vertical control for mapping. Basic idea of Preparation of Plans and Maps: Introduction to plane tabling. Photogrammetric, Introduction to remote sensing and interpretation Total Station. Digital plan meter, digital theodolite EDM.

References:

- (i) Surveying by Shri R.C.Bhavsar & Shri R.M. Khetani
- (ii) Surveying Volume -1 by Punamia B.C.
- (iii) Elementary Surveying by Kulkarni
- (iv) Elementary Surveying by Kanetkar
- (v) Elementary Surveying by Prof. B.N. Ghosh
- (vi) Surveying by Arora Vol.1

Course IV: PRINCIPLES OF VALUATION: REAL ESTATE

Course Outcomes:

Upon successful completion of this course student will be able to:

- 1. describe the principles of market analysis.
- 2. define the principles of property transaction used to estimate property value.
- 3. apply principles of market analysis to undertake property and land valuations responsive to the needs of diverse stakeholder requirements.
- 4. apply income valuation mathematics to estimate current property market value

Unit I: Cost, price and value; types of value; value elements – ingredients –

characteristics – highest and best use – value in use – value in exchange

Annuities - capitalization - rate of capitalization- sinking fund -

redemption of capital Construction and use of valuation tables

Unit II: INCOME APPROACH TO VALUE

Rent: Origin, classical theories and evolution of

the concept Types of rent – outgoings – income –

yield – years' purchase Lease : lessor and lessee :

covenants, terms and conditions Leasing; land and

building; occupational lease

Valuation: lessor's interest, lessee's interest including sub-lease

Investment comparisons: Yield from real estate and other forms of investment - sound

investment

Unit III: MARKET APPROACH TO VALUE

Market – real estate market – market value; bell

type curve comparison of sale instances – factors,

methods and weightages International Valuation

Standard

Unit IV: COST APPROACH TO VALUE

Cost: ingredients – costing methods Accrued depreciation and methods of computation including norms in Income Tax Act and Companies Act: retirement of assets Age – effective

age – economic life and remaining life Depreciated replacement cost Statistical and analytical methods in valuation including references to IOWA type survival curves.

References:

- (i) Parks' Valuation 5th Edition (1998) by D.N. Banerjee Eastern Law House, Calcutta.
- (ii) Property Valuation Handbook Published by College of Estate Management U.K. R.I.C.S. Books stall 12 A. Great George ST. Parliament Square London
- (iii) Appraisal Principles and Procedures by Henry A. Babcork American Society Appraisers
 P.O. Box 17265, Washington D.C. 20041, U.S.A
- (iv) Basic Real Estate Appraisal by Richard M. Betts and Silas J. ElyAmerican Society Appraisers P.O. Box 17265, Washington D.C. 20041, U.S.A
- (v) Theory and Practice of Valuation by Roshan H. Namavati Lakhani Book
 Depot Near Girgaon Church, Bombay 400 004
- (vi) Property Valuation Techniques by David Isaac and Terry Steley Published by Macmilan available at RICS Book Shop, London.
- (vii) Income Property Appraisal and Analysis by Jack P Freedman/Nicholas Ordway Publication of American Society of Appraisers Box No. 17265 Washington DC 20041 U.S.A ISBN - 0911780 - 87 - 40
- (viii) Modern Methods of Valuation 8th Edition by William Britton, Keith Davis and Tony Johnson
- (ix) Professional Valuation Practice by Ashok Nain, Tata Mcgraw Hill Publishing Co. Ltd., New Delhi.
- (x) Valuation of Real Property by Shyamles Datta.
- (xi) Valuation of Plant & Machinery (Theory & Practice) by Kirit Budhbhatti.

Course V: TOWN AND REGIONAL PLANNING

Course Outcomes:

On successful completion of the course students will be able to:

- 1. analyse and document the social, economic and environmental issues affecting urban and regional planning at various spatial levels.
- 2. identify and assess typical natural and cultural constraints affecting land development.
- 3. describe basic legal concepts and processes affecting plan making and development assessment

Unit I: Desirability of Planning - planning practices in India - planning process and hierarchy of planning (Macro level to Micro level): Physical, social and economic factors in relation to development. Site Planning – Preparation of layouts.

Land use planning and management Concept of city and town as a human settlement.

Unit II: Preparation of development plan, Land use zoning principles and its effect on real estate. Threshold theories for utility services.

Development plan : agencies involved in plan preparation and implementation: Effect of Development Plan on Valuation, effects of 73^{rd} and 74^{th} constitutional amendments..

Legal mechanism for enforcement of planning document; Building rules & regulations of local / Municipal Authorities & Development Control & Regulations of different Development Authorities & their effect on valuation. Transferable Development Rights & Accommodation Reservation. Updating of planning document / Development or Regional and effect of planning document on valuers.

Preparation of Draft Town Planning Scheme, Arbitration, & final Town Planning Scheme.

Unit III: Regional Planning:

- Its aim and objectives and basic concepts
- Some theories on Regional Planning e.g. delineation of region, types of region
- Hierarchy of Regions, Human Settlements.
- Industrial location theory (WEBER and ISART)
- Force of in migration and out migration.

Unit IV: Laws Affecting Planning:

- Development plan, rules and regulations as prepared under the Town Planning Acts
- The Development Control Regulations, Ribbon Development Rules etc.
- Bombay Land Revenue Code and its important documents to be studied for Real Estate
- Agencies involved for the preparation of Development Plan and Regional Plan under various Acts
- Introduction to Municipal Corporation Acts, and the Municipal Acts.

References:

(xi)

(i) (ii)	Shopping towns Urban Design as Public Policy by		
	Jonathan Barnett Architectural		
	Record McGraw Hill Publication		
(iii) (iv)	Planning the Indian Cities by M.N. Buch Social Aspects of Urban Planning)	Dr.H.D.Kopardekar All India Institute of
(v)	Management Ideas of Urban Planning)	Local Self Govt. Andheri (West)
(vi)	Land Pooling and Readjustments		Bombay - 400 058
(vii)	Town Scape by Gordon.		•
(viii)	Urban Pattern by Gallion.		
(ix)	Architecture of Towns and Cities by Sprrag	grin.	
(x)	Model Town and Country Planning Act		
	Published by Town & Country Planning On	rganisati	on, Govt.of India

Principles of Town & Country Planning by Modok V.S.

(xii) Town Planning by Institute of Estate Management (xiii) Modern Town and Country Planning Act Published by Town and Country Planning

Course VI: LAW -I PREREQUISITE : NIL

Course Outcomes:

On successful completion of this course, students will be able to:

- 1. determine, explain and apply the principles of property law to resolve theoretical questions.
- 2. analyse information from a wide variety of sources and experiences to answer complex legal questions in a principled manner.

Unit I :Elementary Jurisprudence:

Law- its origin, sources and ramifications

Legislative enactments - subordinate legislation - Judicial precedents.

Unit II : Indian Legal System:

Salient features of the Indian Constitution, fundamental rights: directive principles of the state policy, Executive, Legislature and the judiciary Centre - State relationship

Local Government

Types- Rural and Urban, constitutional provisions, powers and functions. Sources of revenue: Tax and Fee, Municipal Finance, essential civic services.

Unit III: Contract and Tort:

Laws of contract and tort: formation of a contract, parties; void, voidable and unenforceable contract; contingent contract; mis-representation and fraud - effect thereof; termination of contract; remedies for breach; performance of contract; indemnity and guarantee; law of agency; general principles of tort; tort affecting valuation.

Unit IV: Conveyancing

Outline procedure for sale of immovable property: contract and conveyance; preliminary inquiries, open contract; contract by correspondence.

Title: requisition

and searches. .

- (i) Jurisprudence by M.J. Sethna Publishers : Lakhani Book Depot. Lamington Road, Bombay 400 007
- (ii) Constitution of India by Basu.
- (iii) Law of Torts by B.S. Sinha **Eastern Book Company** 34 Lal Baugh, Lucknow 226 001
- (iv) Mulla on Indian Contract Act (Students Edition) N.M. Tripathi, Princess Street, Bombay 400 002
- (v) Law of Torts by Desai
- (vi) Indian Judiciary by Dr. P. Dhar
- (vii) Local Self Government in India by M.P. Sharma
- (viii) Treatise on Calcutta Municipal Corporation Act by D.N. Banerjee & S. Sengupta
- (ix) West Bengal Municipal Act, by D.N. Banerjee

Semester II

Course I: I PRINCIPLES OF INSURANCE AND LOSS ASSESSMENT Course Outcomes:

On completion of the subject, students will be able to:

- 1. identify what insurance is, why insurance works and how to determine insurance needs.
- 2. explain insurance operation, including functions of insurance, insurance markets, insurance regulations and the use of insurance as a tool to avoid losses and reduce risk.
- 3. familiarise themselves with major insurance products, such as life insurance, health insurance, property and liability insurance.
 - **Unit I**: Principles and legal concepts in relation to insurance of buildings and plant & machinery. The contract of insurance. Insurable interests and liability to insure. Duties of the insurer and the insured. The insurance policy; terms and conditions, perils, beneficial and restrictive clauses.
 - **Unit II :**Technicalities and classification of risk; safeguards, property protection and risk management. The insurance market and functions of the insurance broker.
 - **Unit III**: Valuation principles and techniques in relation to insurance loss assessment; valuation bases, value at risk, sum insured and condition of average, inflation provisions, other contents, obsolescence and betterment.
 - **Unit IV**: Principles of claim settlement. Functions of the loss assessor and loss adjuster. Obligations and rights of insurer and insured. Third party claims. Consequential loss insurance, its scope and intention, policy conditions, definition of terms, approach to the consequential loss claim

References:

- (i) Modern Law of Insurance in India by Murty/Sharma
- (ii) Practice of General Insurance by Federation of Insurance Institutes Universal Insurance Building Sir P.M. Road, Bombay 400 001
- (iii) Principles of General Insurance by Insurance Institute of India P.M. Road, Bombay 400 001
- (iv) Fire Insurance Claims by Federation of Insurance Institutes Universal Insurance Building Sir P.M. Road, Bombay 400 001

Course I:I PRINCIPLES OF RATING

Course Outcomes:

On successful completion of the course students will be able to:

- 1. understand the legal concepts of statutory valuations, including rating and taxing, valuation of land Act, role of court and expert witness, specialist valuations, compulsory acquisition, resumption and compensation.
- 2. able to prepare a statutory report for a rating or specialist valuation.
- 3. able to prepare a compensation report for resumption

Unit I: Sources of rating law in India. Difference between rating law in India, England and

U.S.A. Valuation and levy of tax on property for municipal taxation purposes in the Indian context. Gross Value - annual letting value - reasonable letting value - hypothetical rent - principle of *communibus annis* and *rebus sic stantibus* -considerations for fixing rateable value - statutory deductions.

Unit II: Unit of assessment: incidence of tax – owner's share, and occupier's share.

Unit III :Municipal taxes as percentage of annual value : straight-line method and graduated scale method.

Unit IV: Methods of assessing rateable value: rental method - comparison method - profit basis and contractor's method. Effect of rent laws in fixing rateable value. Judicial decisions on rating.

References:

- (i) Commentaries on the West Bengal Municipal Act by D.N. Banerjee
- (ii) Theory and Practice of Valuation by Roshan H. Namavati
- (iii) Principles and Practice of Rating Valuation by Rogeremeny(Estate Gazette)
- (iv) Property Appraisal and Assessment Administration by Joseph K. Eckert (USA) (ISBN-088329-080-4)
- (v) Civic Property Tax by D.B. Angadi Radha Publication

Course II: BUILDING CONSTRUCTION-I Course Outcomes:

By the end of this course, students should be able to:

- 1. make acquainted about the characteristics of construction materials used in civil engineering/ knowledge of properties of civil engineering materials.
- 2. understand the role of various building and structural materials and products.
- 3. understand all building technologies, work sequences involved, and the unambiguous quality of the specification writings.

Unit I: Characteristics/testing/properties/use/types and limitation of various building materials like:

- (a) Stone (b) Brick (c) Sand (d) Concrete (e) Cement (f) Wood (g) Steel (h) Lime (i) Tiles
- (j) Plastic (k) Glass (l) Paint (m) Aluminum (n) Waterproofing (o) Synthetic Timber (p) Asbestos (q) Asphalt and any new building materials introduced in future.

Unit II: (a) Foundation, (b) Superstructure above and below plinth level, (c) Doors and windows,

(d) Flooring, (e) Plastering, (f) Finishing, (g) Roofing of various categories of building viz - residential, commercial, industrial and public buildings, (h) Waterproofing, (i) Termite control, (j) Corrosion control, in various types of constructions viz., load bearing walls, R.C.C. frame, steel frame, wooden frame etc.

Unit III: ENGINEERIG DRAWING.

Plan, elevation and section of simple building with basic principles of architecture.

Unit IV: Land & Site development for individual plots (Block Plan, Key Plan, Location Plan). Visits to construction sites and development projects.

References:

(i) Text Book of Building Construction by Punamia B.C.

- (ii) Text Book of Building Construction by Arora and Bindra.
- (iii) National Building Code of India by Bureau of Indian Standards.
- (iv) Materials of Construction by G.N. Ghosh (McGraw Hill)
- (v) Material of Construction by Surendrasingh
- (vi) Text book of Building Construction by Susheel Kumar
- (vii) Building Construction by B.N. Roy

Course III:BUILDING CONSTRUCITON - II

Course Outcomes:

By the end of this course, students should be able to:

- 1. familiarize about the characteristics of construction materials used in civil engineering/knowledge of properties of civil engineering materials.
- 2. realize the role of various building and structural materials and products in the making of any built environs is absolutely essential.
- **3.** realize all building technologies, work sequences involved, and the definite quality of the specification writings.

Unit I: Planning, designing and preparation of drawings - plan, elevation and section of

following categories of buildings:

- i) Simple lowrise and highrise buildings;
- ii) Single and multistoried building of load bearing walls;
- iii) Framed structures
- iv) Temporary and semi permanent buildings

Unit II: Types of foundations, superstructure, doors and windows, flooring, finishing, roofing and building services - like water distribution, sanitation, drainage, refuse collection system, electrification,

Unit III: fire fighting, acoustics, lifts, air conditioning and ventilation for buildings falling under above categories.

Unit IV: Visits to construction sites and development projects.

References:

- (i) Handbook of Building Engineers by National Building Organisation.
- (ii) Building Construction by Susheel Kumar
- (iii) Building Construction by Roy Choudhury
- (iv) Mitchell's Advanced Building Construction by Foster (McGraw Hill)
- (v) Mitchell's Building Construction by Denzil Nield

(Allied Publications)

Course IV: LAW – II

Course Outcomes:

Upon completion of the programme students will:

- 1. impart to understand the issues and challenges in the land acquisition.
- 2. Skills will enhanced related to socio-economic surveys, consultations, data collection, planning land acquisition and rehabilitation and resettlement plan

Unit I :Acquisition and requisition of immovable

property - Unit II: enactments Land Acquisition Act,

1894 (1 of 1894)

Provisions for acquisition of land under the

municipal laws Unit III: Law of arbitration and

conciliation: salient Features

Unit IV: Rent control laws.

References:

- (i) Land Acquisition Act Vol. I and II by V.G. Ramchandra
- (ii) Building Bye-laws of National Building Code
- (iii) Building Bye-laws of Municipal Corporation of Ahmedabad, Bombay and Delhi.
- (iv) Development Control Regulations of MMRDA
- (v) Land Acquisition Act by Sushil Kumar Ghosh
- (vi) Building Rules for Metropolitan Calcutta by D.N. Banerjee and G.K. Choudhury (vii) Arbitration and Conciliation Act, 1996

Course VI: LAW - III Course Outcomes:

On successful completion of this course, students will be able to:

- 1. determine, explain and apply the principles of property law to resolve complex problems and theoretical questions.
- 2. analyze, evaluate and combine information from a wide variety of sources and experiences to answer complex legal questions in a principled manner.
- 3. apply property law to complex problems and critically examine its operation from a range of cultural, theoretical and social perspectives.

Unit I :Laws Relating To Immovable Property And Easement:

Immovable property: meaning; ownership and possession; joint tenancy and tenancy in common; life interest, remainder and reversion.

Unit II: Co-ownership and concurrent ownership – co-operatives

and condominiums Transfer of Property Act, 1882 Transfer of

immovable property: sale, mortgage, gift, exchange, assignment,

charge, lien, tenancies/sub-tenancies.

Unit III: Lease: lessor and lessee; sublease, period of lease, ground rent; covenants of lease, terms and conditions; termination, expiration and renewal of lease

Lease granted by private and statutory bodies, impact of each

on valuation. Indian Easement Act, 1882

Easement of air, light, water, way and support.

Natural rights, profits a prendre, customary rights and public

rights Leave and licence

Unit IV: Emerging property concepts: Development rights, time shared

property. Laws Of Evidence: Burden of proof, presumptions, conclusive

proof.Effect of Laws Relating To Inheritance/Succession on Value.

Personal laws affecting inheritance of property :Indian Succession Act :

Will & testament; succession certificate

References:

- (i) Principles of the Law of Transfer by S.M. Shah (N.M. Tripathi), Bombay 400 002
- (ii) Mulla on Transfer of Property Act by M.C.Setalwad.
- (iii) Law of Transfer of Property by Sarathi V.P. (Eastern Book Co. Lucknow-1)
- (iv) Law of Easements & Licences by B.B. Katiyar
- (v) Land Acquisition & Compensation Volume I and II by V.G.Ramchandra
- (vi) Indian Succession Act by Mulla
- (vii) Hindu Succession Act by Mulla
- (viii) Mohammedean Law by A.A. Fyzee
- (ix) Law of Evidence by Ratanlal/Dhirajlal
- (x) Laws Relating to Partition by M.N. Das

Course V: VALUATION OF REAL ESTATE - I

Course Outcomes:

On successful completion of this course students should be able to:

- 1. discuss economic and property theory in relation to land use, location and land value.
- 2. identity legislative issues that impact on residential property investment.
- 3. explain valuation methodologies.
- 4. demonstrate an understanding of property management theory and practice

Unit I: COST APPROACH TO VALUE

Advanced studies: land characteristics, belting theory, hypothetical plotting scheme, hypothetical building scheme, transfer of development rights, estimating cost of construction using building cost indices, replacement cost new, reproduction cost, reinstatement value

Unit II: MARKET APPROACH TO VALUE

Advanced studies: market comparison techniques, adjustment grid model, regression

analysis, automated sales analysis, residual technique, comparison by weightages assigned to various factors to comparison.

Unit III: INCOME APPROACH TO VALUE

Advanced studies: principles of income approach sale analysis techniques and deriving rate of interest from sale transaction, rate of capitalisation, reversionary value of land, impact of other forms of investments on value of property and vice versa.

Data collection, surveys, enquiries and investigations

and analysis. Unit IV: Case Laws. Limitations of

various approaches to value.

Various purposes of valuation:

- (A) Fiscal
 - (i) Stamp duty on transfer of property
 - (ii) Rating
 - (iii) Direct Tax Acts Income Tax including capital gains, Wealth Tax
 - (iv) Court fees including probate and partition
- (B) Non-Fiscal
 - (i) Bank Finance and securitisation
 - (ii) Auction reserve
 - (iii) Compulsory acquisition
 - (iv) Insurance
 - (v) Sale / Purchase
 - (vi) Betterment levy
 - (vii) Standard / fair rent under

rent law Various forms of obsolescence

including depreciation. Case Laws.

References:

(i)	Parks' V	Valuation –	5 th Edition	(1998) t	y D.N.	Banerjee,	Eastern I	Law House,	Calcutta.
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(ii) Basic Real Estate Appraisal by Richard M.Betts & Silas J. Ely

(iii)	Harrison's Illustrated Dictionary of)	Publications		
	of American Real Estate Appraisal)	Society of		
	Appraisers,			
	(ISBN-0-8359-3037-8)) P.O. Box 17265) Washington D.C. 20041		
(iv)	Income Property Appraisal and Analysis	by Jack P. Friedman/Nicholas		
	Ordway (ISBN-0911780-87-4)			

(v) Readings in Real Estate Valuation - Publications of Appraisal Institute

vi)	The Appraisals of Real Estate)	North Michigan
	Avenue, (ISBN-0911780-87-4))	Chicago ILL-
	60611. U.S.A.		

- (vii) The Real Estate Handbook by Maury Seldin & JamesH. Boykin (ISBN-087094-917-9)
- (viii) Theory and Practice of Valuation by Roshan H. Namavati
- (ix) Valuation Relating to Standard Rent by Roshan H. Namavati
- (x) Valuation of Real Property by Shyamles Datta
- (xi) Law of Land Acquistion and Compensation by V.G. Ramachandran

Course VI: URBAN LAND ECONOMICS

Course Outcomes:

Upon successful completion of this course, you will be able to:

- 1. apply key urban economic theories and demonstrate how they have an impact on land use and land rent in a local and global context.
- 2. analyze how property market cycles impact on supply and demand in the determination of rents and prices.
- 3. interpret how the environment, social impacts, transportation, and urban congestion impact on the urban growth, decay and regeneration of cities.
- 4. logically communicate the consequences for real estate markets of changes in transport technology, population growth rates and demographics.

Unit I: Growth of cities and towns

Features of growth: geographical area of settlement population and density – occupational pattern.

Unit II: Uses of urban land: factors in supply: effects of zoning and

development control. Urban infra-structure: bulk delivery of civic services:

communication and transportation. Real-estate market: investments in real

estate

Unit III: Development decisions: agencies

for decisions Factors affecting urban land

value

Unit IV: Land prices in the major cities. : determining forces : comparative variation : globalisation and its effect.

- (i) Design in Towns & Villages
- (ii) The economics of Real Property by Ralph Turvay
- (iii) Economics of Planned Development (Estate Gazettee)
- (iv) Urban Land Economics by Richard U. Ratchiff Mc Graw Hill
- (v) Aspects of Land economics by W.Lean and Goodall (Estate Gazettee)
- (vi) Economics of land use planning
 Urban & Rural by Willian Lean (Estate Gazette)
- (vii) Urban Economics : An introduction by A.W.Evan Macmillan
- (viii) Urban Economics by E.S. Mills & B.W, Hausilton
- (ix) Land resource economics New York Prentice Hall
- (x) Economic theory and Cities by J.V. Henderson New York Academic Press.

Semester: III

Course I: ENVIRONMENTAL STUDIES

Course Outcomes:

Students who successfully complete a major in environmental science are expected to be able to:

- 1. articulate the interdisciplinary context of environmental issues.
- 2. identify and justify key stakeholders in humanities and social sciences that need to be a part of sustainable solutions.
- 3. formulate an action plan for sustainable alternatives that integrate science, humanist, and social perspectives.

Unit I:PREREQUISITE: Principles of Valuation Real Estate and Town and Regional Planning

Environment: definition; air, land, water, vegetation, aquatic life, climate and the systems, which interact with nature

Why environmental studies? - a holistic' approach to environmental problems.

Unit II: Environment and valuation - Differences between the 'open market price and the negative value consequent on environmental impact; environmental issues of air pollution, acid rain, ozone layer depletion/destruction, water pollution etc.; environmental statement as to effects, negative or positive; measures to restore the damage; cost of cure. Stigma due to environmental factors.

Unit III: Environmental issues.

- i) Baseline surveys and data collection on environmental levels and pollutants;
- ii) Recommended measures for short term reduction and long term elimination of negative effects;

Unit IV:Outlines of environmental legislation: Forest Act, Mining Act, Industrial Health & Safety Act, Municipal Acts, Water Pollution Act, Air Pollution Act, Environment Protection Act, Wild Life (Protection) Act, Archaeological Monuments (Protection)Act etc.

Case laws on environmental issues.

- (i) Environmental Impact Assessment by Canter, Mc Graw Hill
- (ii) Environmental Impact Analysis by R.K. Jain et al
- (iii) Environmental Strategy and Concern by Diwan
- (iv) Water Pollution (Prevention) Control Act, 1974, Govt. of India
- (v) Air Pollution (Prevention) Act, 1981, Govt. of India
- (vi) Environment (Protection) Act, 1986, Govt. of India
- (vii) Guidelines for Environmental clearance of various projects, Dept. of Environment, Govt.of India.
- (viii) Forest Conservation Act, 1980, Govt. of India

Course II: MAINTENANCE AND REPAIRS OF BUILDINGS AND DILAPIDATIONS

Course Outcomes:

By the end of this course students will have the capability/knowledge of:

- 1. various distress and damages to concrete and masonry structures.
- 2. the importance of maintenance of structures, types and properties of repair materials etc.
- 3. assessing damage to structures and various repair techniques.

Unit I: MAINTENANCE AND REPAIRS OF BUILDINGS:

Maintenance and repairs of buildings, principles of construction and detection of defects, and advice on the course of action to be taken: planning.

General knowledge of the life serviceability and strength of building materials in common use for the purpose of maintenance.

The preparation of schedules of dilapidation and bill of quantity with specifica-tions for

repairs. Unit II: Methods of measurement, recording and pricing of work:

Building survey for assessment of damage due to fire, explosion, earthquake or any other peril for insurance purpose and preparation of estimate for insurance claim.

Maintenance of plants providing services and refurbishment cost in use and prediction of performance in building.

Unit III: DILAPIDATIONS:

The meaning of dilapidations. Liability from dilapidations. Nature of waste.

Implied and statutory obligation to repair as between landlord and tenant under different tenancy/lease agreements. Fair wear and tear.

Unit IV: Recent amendments in the rent control act, Maharashtra Housing and Area Development Authority Act, its effects on property market for real estate.

Site visits and preparing report on repairs and maintenance of buildings.

- (i) Building Repairs by B.G. Blake (B.T. Batsford U.K)
- (ii) Repairs and Maintenance of Houses by Ian A. Melvice (Estate Gazette)
- (iii) Building Repairs by R.N. Raikar
- (iv) Learning from Failures by R.N. Raikar
- (v) Surveying for Dilapidation by Malcolm Hollis (Estate Gazette)
- (vi) Diagnosis and Treatment of Structures in Distress by R.N. Raikar
- (vii) Surveying for Dilapidation by Malcolm Hollis (Estate Gazette)

Course III: BUILDING CONSTRUCTION - III

Course Outcomes:

By the end of this course, students should be able to:

- 1. familiarize about the characteristics of construction materials used in civil engineering/ knowledge of properties of civil engineering materials.
- 2. realize all building technologies, work sequences involved, and the definite quality of the specification writings.
- 3. get acquainted with technical part of quantity surveying of materials, labour, time and services and other facilities required for any built project., Rate analysis, Estimation and also the tender process, bill of quantities of executed works etc.

Unit I: Introduction, definitions, objective, scope and importance of estimating.

Units of measurements of various building materials and services of single and multistoried buildings including high rise buildings.

Preparation of specifications of building materials of single and multistoried buildings including high rise buildings.

Unit II: Estimation of detailed quantities of the following types of low rise as well as high rise buildings.

- (a) Load bearing wall construction;
- (b) R.C.C. frame construction;
- (c) Steel frame construction;

Unit III: Methods of taking out quantities and preparation of abstract sheet with

specifications. Unit of work and rate analysis.

Unit IV: Preparation of full bill of quantity with specifications for tender and building construction.

Preparation of rates of building items from the data of cost of building materials and specifications.

Cataloguing of building materials with specifications.

References:

- (i) Professional Practice (Estimating & Valuation) by Roshan H. Namavati
- (ii) A Guide for Quantity Surveyors, Engineers,

Architects and Valuers 3 Volumes by K.S. Kharb

- (iii) State P.W.D. Hand Book
- (iv) Schedule of Rates by Central Public Works Department(C.P.W.D)
- (v) Estimation and Valuation by Dutta
- (vi) Estimation and Valuation by S.C. Rangwala

Course IV: VALUATION OF REAL ESTATE – II

Course Outcomes:

On successful completion of this course students should be able to:

- 1. discuss economic and property theory in relation to land use, location and land value.
- 2. identity legislative issues that impact on residential property investment.
- 3. explain valuation methodologies.
- 4. apply discounted cash flow.
- 5. demonstrate an understanding of property management theory and practice

Unit I: PREREQUISITE: Principles of Valuation Real Estate and Valuation of Real Estate I

Valuation of special types of properties : Hotels, Cinema, Petrol Pump, Hill station properties – Time shared property.

Valuation of transferable development rights: easement rights - life

interest. Valuation of properties: forcible or unauthorised occupancies.

Unit II: Mass appraisals techniques: value contour maps.

Valuation for financial statements : accounting treatment of reserve created by revaluation of assets.

Unit III: Introduction to Valuation Tables, discounted cash flow I.R.R., N.P.V., Layer approach, Ellwood approach, equitable yield and equated yield.

Property portfolio analysis.

Effects of legislation on valuation: rent control law, town planning law

etc. Valuation of agricultural lands by market approach & income approach.

Unit IV: Elementary considerations in valuation of plantation, forest, orchards, queries, intangible assets like goodwill, royalty rights etc.

Valuer's role, functions and responsibility. Code of ethics for valuers.

Valuation Standards published by – International Valuation Standards Committee Royal Institution of Chartered Surveyors, U.K.

- (i) Basic Real Estate Appraisal by Richard M.Betts & Silas J. Ely
- (ii) Harrison's Illustrated Dictionary of) Publications of American Real Estate Appraisal) Society of Appraisers,

(ISBN-0-8359-3037-8)) P.O. Box 17265 Washington DC 200 41 (iii) Income Property Appraisal and Analysis) by Jack P. Friedman/Nicholas Ordway (iv) Readings in Real Estate Valuation Publications of Appraisal) (v) The Appraisals of Real Estate) North Michigan Avenue Chicago ILL - 60611-4088, USA)

- (vi) The Real Estate Handbook by Maury Seldin & James H. Boykin (ISBN-087094-917-9)
- (vii) Theory and Practice of Valuation by Roshan H. Namavati
- (viii) Parks' Valuation 5th Edition (1998) by D.N. Banerjee, Eastern Law House, Calcutta.
- (ix) Valuation Relating to Standard Rent by Roshan H. Namavati
- (x) Valuation of Real Property by Shyamles Datta
- (xi) Publication of

International Valuation Standards Committee on various Valuation Standards, Valuation and Appraisal Manual published by The Royal Institution of Chartered Surveyors and Guidance Notes published by the European Group of Valuers of Assets.

Course V: REAL ESTATE MANAGEMENT

Course Outcomes:

At the end of the course, students should be able to:

- 1. describe the nature and valuation of real estates.
- 2. discuss sources of financing and investing in real estates.
- 3. describe various types of commercial mortgages.

Unit I: Concept of management in real-estate development and administration; aims, objects and practices

renewal of leases and alternate methods for efficient estate management.

Unit II: Urban development finance with particular reference to real-estate: role of Housing Finance Development Corporation and other financial institutions and agencies.

Private development enterprises by developers and promoters; regulatory laws for construction of multi-storied buildings, transfers and administration.

Unit III: Management of co-operative housing, apartment housing, corporate housing and public buildings.

Ownership and tenancies in real estate: effect of rent control and

other laws.

Unit IV: Methods of fixing rent, rigidity and flexibility.

References:

- (i) Principles of Estates Management by Michael Thorncroft.
- (ii) Urban Estates Management Vol.I and II by W.A. Leach.
- (iii) Housing Management (Estate Gazettes) by John P. Macey
- (iv) Economics of planning development by Lichfield

Course VI - REPORT WRITING

Course Outcomes:

On successful completion of this course students should be able to:

- 1. prepare convincing written and oral arguments for a legal audience. work cooperatively and communicate effectively as part of a team.
- 2. exercise appropriate professional judgement and interact appropriately with peers in group work undertaken in an academic environment.
- 3. identify and analyse cultural, theoretical and social factors impacting on property law.
- 4. reflect on individual capacity to effectively undertake work as a member of a team, and use feedback to improve teamwork and other skills.

Unit I: PREREQUISITE: Principles of Valuation and Valuation of Real Estate - I

Unit II: The subject will cover the teaching of how to write reports for various purposes for which a valuer is normally called upon for advice in general practice.

Unit III: Consequences of report – Negotiations, Negligence

Unit IV: leading Expert evidence in court of law.

- The students shall not be allowed to take up the forth semester unless they have passed in all the subjects of the third semester.

References:

- (i) Mastering Technical Writing by Joseph C. Mancuso
- (ii) The Technical Writer's Handbook by Matt Young
- (iii) Guide to Real Property Demonstration Appraisal Report Writing
- (iv) Communicating the Appraisal:
 The Individual Condominium or PUD
 Unit Appraisal Report by Arlen C. Mills, MAI
- (v) Hand book for writers and editors by S Sreenivas Rao Academic Book Centre, 10 Walkeshwar, Ambawadi, Ahmedabad 380

Semester :IV Course I - PROJECT WORK

The student will be required to prepare independent project report after site inspection collection of necessary information and data collection regarding instances of sale, leases, rentals etc. and analysis of sale etc. under guidance and supervision of Guide Faculty. The report may be in respect of any one of the types of property and for any of various purposes.

The student will be required to submit and present the report in viva examination.

• DESERTATION / PROJECT WORKS

Dissertation – elective – one selected by a candidate and approved by the institute, from following

categories. Study of real estate market by sale analysis is essential.

- 1) Residential properties.
- 2) Industrial properties.
- 3) Large housing developments including infrastructure systems.
- 4) Commercial establishments including special uses like petrol pump, theaters etc.

The candidate has to prepare a report under the supervision of Guide faculty and submit for approval to institute.

[Evaluation of Project work as per University Norms.]

- Self Instructional Material (SIM) will be made available.
- Copyrights of the course will be with the Shivaji University, Kolhapur.

Training Aspects

M .Com (Valuation of Real Estate) students during their pragramme receives following type of training

- 1. For the theory work there are assignments /term work through the students gets exposure for preparation of final examination and writing there answer for the same through this activity student receive training regarding requires writing skills for theory examination
- 2. During this programme students requires to work without pay with a qualified valuer and through it they receive the training regarding the field work.
- 3. For the project work related component research methodology work is organized and during this workshop research related skills and field work related training is imparted.

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Programme Objectives

विद्यार्थ्यांची मराठी भाषा आणि साहित्यविषयक अभिरूचि विकसित झाल्यानंतर साहित्यातील समाजाचे, मानवी जीवनाचे वर्णन करण्यास विद्यार्थी सक्षम करणे.

मराठी साहित्य परंपरा, लेखक, साहित्य आणि संस्कृती यांचा सहसंबंध विद्यार्थी स्पष्ट करणे.

भाषिक कौशल्याच्या माधमातून विद्यार्थी साहित्यविषयक विश्लेषण करणे.

विद्यार्थ्यांचे व्यक्तिमत्व विकास घडण्यास मदत करणे.

निबंध लेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

Course out line

प्रवेश पात्रता

- १. महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळाची बारावी (HSC) परीक्षा उत्तीर्ण
- २. इतर राज्यातील बारावीची (HSC) समकक्ष परीक्षा उत्तीर्ण.

अभ्यासक्रम

बी.ए.साठी प्रवेश घेणा—या विद्यार्थ्यांनी http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Humanities या लिंकवरून अभ्यासक्रमाबाबत अधिकची माहिती घ्यावी.

प्रवेशासाठी आवश्यक कागदपत्रे

- १. शाळा सोडल्याचा दाखला
- २. बारावीचे गुणपत्रक
- ३. नावात बदल असल्याचा त्याचा सक्षम पुरावा

Course Structure

B.A. Programme is 3 years Programme with total 6 semesters.B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester.B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I &II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III &IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI :- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Passing Criteria:

बी.ए. साठी सत्रनिहाय (सत्र ०१ ते ०४)प्रत्येक पेपर हा ५० गुणांचा असून ५० पैकी १८ गुणांसाठी उत्तीर्ण आहे.

तसचे बी.ए.३ सत्र ५ आणि ६ साठी प्रत्येक पेपर हा ४० गुणांचा लेखी तर १० गुणांचे स्वाध्याय प्रश्न आहेत.

Fee Structure

			Fresh Students Fee Structure	for the Year 2	2020-21	
S.N.		Particulars			B.A	
				Sem I & II	Sem III & IV	Sem V & VI
1	R	egistrat	ion Fee	1410	1410	1410
2	S.	I.M. Fe	e	1065	1240	1065
3	Ez	kam Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Ez	kam Fee	(Mar/ Apr 2021Exam)	385	385	385
5	С	ost of A	pplication Form	20	20	20
6	St	udy Ce	ntre Fee	595	595	595
7	Pr	ospectu	s Charges	20	20	20
8	E-	Facility	Fee	50	50	50
9	Eı	nvironm 2019)	ent Studies Exam Fee(Mar/Apr	0	50	0
10	D	hwaj Ni	dhi	10	10	10
			Total of 1 to 10	3940	4165	3940
1	ee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
11	*Eligibility Fee	b	B.Ed / D.Ed	100	0	0
11	*Eligi	С	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	La	ate Fee		50	50	50
13	Sı	ıper Lat	e Fee	350	350	350

Course:

B.A. (Marathi)

Course Outcomes

बी. ए. मराठी हा अभ्यासक्रम पूर्ण केल्यानंतर दूरशिक्षण केंद्रातंर्गत प्रवेश घेतलेल्या विद्यार्थ्यांना खालील क्षमता आणि

कौशल्ये प्राप्त होतात.

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्या विषयी अभिरूची विकसित होते.
- २. विद्यार्थ्यांमध्ये सामाजिक बांधिलकीची जाण अधिक दृढ होते. व साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव निर्माण होते.
- ३. उपयोजित भाषिक कौशल्ये प्राप्त झाल्यामुळे विद्यार्थ्यांचा सर्वांगीण विकास होतो.
- ४. भाषेच्या अभ्यासाने विद्यार्थ्याचा व्यक्तिमत्त्व विकास घडून येतो.
- ५. वृत्तपत्रे, सभासंमेलने, व्याख्याने, आकाशवाणी, पत्रव्यवहार, दूरदर्शन, सूत्रसंचालन इत्यादी क्षेत्रात विद्यार्थ्यांना आपले करियर करता येते.

विषयाची अभ्यासक्रम निहाय फलनिष्पत्ती:

बी. ए. मराठी हा अभ्यासक्रमामधील घटकांचा अभ्यास पूर्ण केल्यानंतर दूरशिक्षण केंद्रातंर्गत प्रवेश घेतलेल्या विद्यार्थ्यांना खालील क्षमता आणि कौशल्ये प्राप्त होतात.

पेपर १ शब्दसंहिता

- विद्यार्थ्यांची मराठी भाषा आणि साहित्यविषयक अभिरूचि विकसित झाल्यानंतर साहित्यातील समाजाचे, मानवी जीवनाचे वर्णन करण्यास विद्यार्थी सक्षम होईल.
- २. मराठी साहित्य परंपरा, लेखक, साहित्य आणि संस्कृती यांचा सहसंबंध विद्यार्थी स्पष्ट करेल.
- ३. भाषिक कौशल्याच्या माधमातून विद्यार्थी साहित्यविषयक विश्लेषण करेल.
- ४. विद्यार्थ्यांचे व्यक्तिमत्व विकास घडण्यास मदत होईल.
- ५. निबंध लेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.
- ६. कविता आकलनामुळे साहित्यातील समाज जीवनाचे वर्णन करण्यास विद्यार्थी सक्षम होईल.
- ७. साहित्य आणि संस्कृती यांचा परस्परसंबध स्पष्ट करेल.
- ८. वाङ्मयीन प्रकार व कलाप्रकार यांचे विश्लेषण करेल.
- ९. मातृभाषा,राष्टीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण होईल.
- १०. निंबध लेखनामुळे विद्यार्थ्यांची वाङ्मयीन आकलन विकसित होईल.

पेपर २ अक्षरबंध

- १. साहित्यभाषेचे वेगळेपण, वैशिष्टये यांचे मूल्यमापन करेल.
- २. साहित्यकृतीतील भाषेचे, विशेष वर्णन करण्यास विद्यार्थी सक्षम होईल.
- ३. साहित्याचे स्वरूप स्पष्ट करेल.
- ४. साहित्यातील विविध कलाकृतींचे विश्लेषण करेल.
- ५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढेल. तसेच नवीन सृजनात्मक लेखनास वाव मिळेल.
- ६. लोकनाथ यशवंत यांच्या कवितेच्या आकलनातून मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होईल.
- ७. साहित्यमाध्यामाच्या आधारे मानवी जीवन व व्यवहार यांचे विश्लेषण करता येईल.
- ८. वृत्तपत्रअभ्यासामुळे साहित्याच्या सामाजिक बांधिलकीची जाण विद्यार्थ्यामध्ये अधिक दृढ होईल.
- ९. विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्व तयारी होईल.
- १०. नाटक/ चित्रपट यांचे परीक्षण करण्यास समक्ष होईल

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अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-1): Marathi (Course - A)

आवश्यक अनुषंगिक निवड (CGE-1): मराठी (अभ्यासपत्रिका - अ)

सत्र १ : Semester - I पाठ्यपुस्तक - शब्दसंहिता

नापास मुलांची गोष्ट (निवडक लेख)
 संपा. अरुण शेवते, ऋतुरंग प्रकाशन, मुंबई.

२. व्यक्तिमत्त्व विकास आणि भाषा

उद्दिष्ट्ये :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य पंरपरा, लेखक, कवी यांचा परिचय करून देणे.
- ३. विद्यार्थ्यांमध्ये मातुभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

अ.क्र. Sr.No.	घटक Торіс	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	१) निवड - यशवंतराव चव्हाण २) वाटेवरच्या सावल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके	१५	१
विभाग २ Module II	४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी ५) संगमनेरचे दिवस - दया पवार व्यक्तिविशेष लेख : ६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे - बळवंत देशमुख	१५	१
विभाग ३ Module III	 व्यक्तिमत्त्व संकल्पना व्यक्तिमत्त्व विकासासाठी आवश्यक घटक व्यक्तिमत्त्व विकासात भाषेचे महत्त्व 	१५	8
विभाग ४ Module IV	 भाषिक कौशल्ये(श्रवण, वाचन, भाषण आणि लेखन कौशल्ये) कार्यक्रमाचे संयोजन – स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन 	१५	१

संदर्भ ग्रंथसूची:

अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	बदलते मराठी साहित्य व संस्कृती	संपा. विलास रणसुभे	श्रमिक प्रतिष्ठान, कोल्हापूर
२	शिक्षण महर्षी डॉ. बापूजी साळुंखे	संपा. सुरेश पाटील, तुकाराम पाटील	पारख प्रकाशन, बेळगांव
3	निळी पहाट	रा. ग. जाधव	सुरेश एजन्सी, पुणे
Χ	साहित्यसंवाद	वि. शं. चौघुले	प्रतिमा प्रकाशन, पुणे
ų	मराठी साहित्यातील स्पंदने	गो. म. कुलकर्णी	सुपर्ण प्रकाशन, पुणे
ξ	साहित्यातील विचारधारा	के. रं. शिरवाडकर	पद्मगंधा प्रकाशन, पुणे
હ	चिंतनाच्या वाटा	निर्मलकुमार फडकुले	मेहता पब्लिशिंग हाऊस, पुणे
۷	साहित्य समजून घेताना	दत्ता भगत	मीरा बुक्स ॲण्ड पब्लिकेशन, औरंगाबाद
8	साहित्य : मूल्य आणि मूल्यांकन	निशिकांत ठकार	सुविधा प्रकाशन, सोलापूर
१०	साहित्य, भाषा आणि समाज	मिलिंद बोकिल	मौज प्रकाशन, मुंबई
११	व्यावहारिक मराठी	ल.रा. नसिराबादकर	फडके प्रकाशन, कोल्हापूर
१२	भाषिक सर्जन आणि उपयोजन	राजन गवस, अरुण शिंदे, गोमटेश्वर पाटील	दर्या प्रकाशन, पुणे
१३	व्यावहारिक मराठी	स्नेहल तावरे	स्नेहवर्धन प्रकाशन, पुणे
१४	सूत्रसंचलन : एक प्रयत्नसाध्य कला	श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, इस्लामपूर

प्रश्नपत्रिकेचे स्वरूप Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील

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अभ्यासक्रम : Syllabus June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-2) : Marathi (Course - B)

आवश्यक अनुषंगिक निवड (CGE-2): मराठी (अभ्यासपत्रिका - ब)

सत्र २ : Semester - II पाठ्यपुस्तक - शब्दसंहिता

			-	
अ.क्र.		घटक	अध्यापन तासिका	श्रेयांक
Sr.No.		Topic	Teaching Hours	Credit
	१. संत नामदेव	१) पतितपावन २) पंढरीस जावे		
विभाग १	२. अनंत फंदी	१) जमाना आला उफराटा २) हे मुर्खा खूण तर्का		
Module I	३. महात्मा फुले	१) मानवांचा धर्म एक	१५	१
	४. बालकवी	२) धीर १) फुलराणी २) अप्सरांचे गाणे		
विभाग २ Module II		 १) माझ्या मना बन दगड २) झपताल १) गोधड २) चळवळ म्हणजे १) माणसासारखा माणूस असूनही २) आग आणि फुफाटा १) शाहर एक उदास पोकळी २) शोधयात्रा 	१५	१
विभाग ३ Module III	 निबंधाचे स्वरूप, निबंधाचे घटक निबंधाचे प्रकार निबंधाची वैशिष्ट 		१५	१
विभाग ४ Module IV	• निंबध लेखन (प्रा	त्यक्षिकासह वर्गात सराव करून घेणे)	१५	१

संदर्भ ग्रंथसूची :

	<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	नामदेव गाथा	ह. श्री. शेणोलीकर	साहित्य अकदमी, नवी दिल्ली
2	अनंत फंदी यांच्या कविता व लावण्या	संपा. मधुकर मोंढे	पद्मगंधा प्रकाशन, पुणे
ş	महात्मा फुले समग्र वाङ्मय	संपा. धनंजय कीर व इतर	महाराष्ट्र राज्य साहित्य आणि
			संस्कृती मंडळ, मुबंई
8	समग्र बालकवी	संपा. नंदा आपटे	पॉप्युलर प्रकाशन, मुंबई
५	संहिता	संपा. मंगेश पाडगावकर	कॉन्टिनेन्टल प्रकाशन, पुणे
ξ	गोधड	वाहरु सोनवणे	रविराज प्रकाशन, पुणे
b	मी भिडवू पाहतेय समग्राशी डोळा	प्रज्ञा पवार	ग्रंथाली, मुंबई
۷	खुंट्यांवर टांगलेली दु:खं	एकनाथ पाटील	पॉप्युलर प्रकाशन, मुंबई.
९	संत नामदेव	हे. वि. इनामदार	केसरी प्रकाशन, पुणे
१०	संत नामदेव : समाजशास्त्रीय अभ्यास	श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, पुणे
११	मराठी शाहिरी वाङ्मयाचे स्वरूप	चंद्रकांत व्यवहारे	विश्वभारती प्रकाशन, नागपूर
१२	मराठी साहित्य प्रेरणा व स्वरूप	संपा. गो. मा. पवार, म.द.	पॉप्युलर प्रकाशन, मुंबई
		हातकणंगलेकर	
१३	साहित्य अध्यापन व प्रकार	संपा. श्री. पु. भागवत व इतर	पॉप्युलर प्रकाशन, मुंबई
१४	मराठी कविता आणि आधुनिकता	यशवंत मनोहर	सुगावा प्रकाशन, पुणे
१५	आदिवासी साहित्य आणि संस्कृती	भुजंग मेश्राम	लोकवाङ्मय गृह, मुंबई
१६	आदिवार्ता (वाहरू सोनवणे	संपा. दिपककुमार वळवी,	शिवकमल प्रकाशन, कोल्हापूर
	विशेषांक)	उमाकांत वळवी	
१७	वाहरू सोनवणे : व्यक्तीपासून	संपा. प्रशांत नागावकर	सम्यक विद्रोही प्रबोधन
	समष्टीपर्यंतचा सम्यक प्रवास		प्रकाशन, कोल्हापूर
१८	वर्तमान पिढीचे संदर्भ	संपा. चंद्रकांत पोतदार	द.म.सा.प्रकाशन, कोल्हापूर
१९	काव्याची भूषणे	म.वा. धोंड	पद्मगंधा प्रकाशन, पुणे
२०	मराठी कवितेच्या नव्या दिशा	महेंद्र भवरे	लोकवाङ्मय गृह, मुंबई
२१	आदिवासी साहित्य	अमर कांबळे	निर्मिती प्रकाशन, कोल्हापूर
२२	मराठी निबंध	रा. ग. जाधव	कॉन्टिनेन्टल प्रकाशन, पुणे
२३	मरठी निबंध : उद्गम आणि विकास	गिरीश मोरे	स्वरूप प्रकाशन, औरंगाबाद

प्रश्नपत्रिका स्वरूप Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

٠ ٠٠ ١	1 Total Marks 50	
प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील निबंधलेखन (चार पैकी एक)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१: B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi Choice Based Credit System

Discipline Specific Core (DSC-A1): Marathi (Course - I)

विद्याशाखीय विशेष गाभा (DSC-A1): मराठी (अभ्यासपत्रिका - १)

सत्र १: Semester - I पाठ्यप्स्तक - अक्षरबंध

१. कथा - निवडक भारकर चंदनशिव - लाल चिखल (निवडक कथा)

संपा. इंद्रजित भालेराव, लोकवाङ्मय गृह, मंबई.

२. चित्रपट : आस्वाद प्रक्रिया

उद्दिष्ट्ये :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
- ३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कथा - निवडक भास्कर चंदनशिव • उमाळं • जांभळढव्ह • तडा	१५	१
विभाग २ Module II	वासनालाल चिखलपाणी	१५	8
विभाग ३ Module III	 चित्रपट म्हणजे काय? चित्रपट : एक दृक श्राव्य माध्यम चित्रपट : माध्यमांतर दिग्दर्शकाचा दृष्टिकोन छायाचित्रण 	१५	१

विभाग ४ Module IV	 चित्रपटाची कथा - पटकथा - संवाद चित्रपटाचे संगीत - गीत अभिनय ध्वनी - प्रकाशयोजना - वेशभुषा संकलन - संपादन 	१५	१
	• संकलन – संपादन		
	• चित्रपटाचा आश्वाद		

संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	मराठी कथा : रूप आणि परिसर	म. द. हातकणंगलेकर	सुपर्ण प्रकाशन, पुणे
7	भास्कर चंदनशिव यांची कथा आणि स्वरूप	सुनील चंदनिशवे	शब्दाली प्रकाशन, पुणे
3	कथाकार भास्कर चंदनशिव	मथू सावंत	सुविधा प्रकाशन, सोलापूर
Х	मराठी साहित्य : आकलन आणि आस्वाद	विश्वनाथ शिंदे	शब्दालय प्रकाशन, श्रीरामपूर
4	माती आणि नाती	भास्कर चंदनशिव	निर्मल प्रकाशन, नांदेड
ξ	ग्रामीण साहित्य आणि संस्कृती	मोहन पाटील	स्वरूप प्रकाशन, औरंगाबाद
b	शूटिंग	श्री. दा. पानवलकर	मौज प्रकाशन, मंबई
۷	सय	सई परांजपे	पॉप्युलर प्रकाशन, मुंबई
9	लमाण	डॉ. श्रीराम लागू	पॉप्युलर प्रकाशन, मुंबई
१०	सामना (चित्रपटाची पटकथा)	विजय तेंडूलकर	नीलकंठ प्रकाशन, पुणे
११	चौकटीबाहेरचा सिनेमा	गणेश मतकरी	पॉप्युलर प्रकाशन, मुंबई
१२	चलतचित्र	अरुण खोपकर	राजहंस प्रकाशन, पुणे
१३	अभिनयाचे प्राथमिक सहा पाठ	सदाशिव अमरापूरकर, विनायक दातेगावकर	लोकवाङमयगृह प्रकाशन, मुंबई.

प्रश्नपत्रिका स्वरूप Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१ : B.A. I

अभ्यासक्रम: Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC-A13): Marathi (Course - II)

विद्याशाखीय विशेष गाभा (DSC-A13): मराठी (अभ्यासपत्रिका - २)

सत्र २ : Semester - II पाठ्यपुस्तक - अक्षरबंध

१. कविता : ... बाकी सर्व ठीक आहे – लोकनाथ यशवंत (निवडक कविता) प्रकाशक – समुद्र पब्लिकेशन, नागपूर

२. वृत्तपत्रीय व स्पर्धा परीक्षेसाठी लेखन

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक किवता) १) जीवाचा आटापिटा २) मुख्यप्रवाह ३) एका वृक्षाची गोष्ट ४) राग ५) जीवन सुंदर आहे ६) भविष्य ७) तडजोड ८) पर्सनल मुलाखत	१५	१
विभाग २ Module II	९) गौडबंगाल १०) पर्यावरण ११) सोन्याचा दात १२) मांजर १३) स्पर्श १४) युद्ध असे सुरू होते १५) जन्म आईचा १६) शेतमजूर	१५	~
विभाग ३ Module III	वृत्तपत्रीय लेखन • बातमी • अग्रलेख • वाचकांचा पत्रव्यवहार • नाटक/चित्रपट परीक्षण	१५	१

	उपयोजित व स्पर्धा परीक्षेसाठी लेखन		
	अ) पत्रलेखन : पत्रलेखनाचे स्वरूप व प्रकार,		
	पत्रलेखनाचे बदलते स्वरूप -		
	ई. पत्रव्यवहार, प्रात्यक्षिकासह पत्रलेखन		
विभाग ४	ब) आकलन :		
Module IV	• आकलनाचे स्वरूप	१५	१
	• उताऱ्याचे आकलन		
	• कवितेचे आकलन		
	• प्रात्यक्षिकासह उतारा व कवितेवरील		
	आकलन		

संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नांव	लेखक/संपादक	प्रकाशन
१	दलित साहित्याची वैचारिक पार्श्वभूमी	जनार्दन वाघमारे	स्वरुप प्रकाशन, औरंगाबाद
2	दलित साहित्य : एक अभ्यास	संपा. अर्जुन डांगळे	सुगावा प्रकाशन, पुणे
3	दलित कवितेचे नवे प्रवाह	महेंद्र भवरे	शब्दालय प्रकाशन, श्रीरामपूर
X	दिलत कविता व दिलत साहित्याचे सौंदर्यशास्त्र	म. सु. पाटील	पद्मगंधा प्रकाशन, पुणे
ų	बदलते मराठी साहित्य व संस्कृती	संपा. विलास रणसुभे	श्रमिक प्रतिष्ठान, कोल्हापूर
ξ	साहित्य, भाषा आणि समाज	मिलिंद बोकिल	मौज प्रकाशन, मुंबई
b	मराठी कविता : आकलन आणि आस्वाद	नागनाथ कोत्तापल्ले	स्वरूप प्रकाशन, औरंगाबाद
۷	आंबेडकरी साहित्य : स्थिती आणि स्थित्यंतरे	भगवान ठाकूर	आकांक्षा प्रकाशन, पुणे
9	सदाचार अर्थात नैतिक मूल्यांचे शिक्षण	संपा.रघुनाथ केंगार, दादासाहेब यादव	क्रांतिबा प्रकाशन, कराड
१०	व्यावहारिक मराठी	संपा. सयाजीराजे मोकाशी, रंजना नेमाडे	नागनालंदा प्रकाशन, इस्लामपूर
११	भाषिक सर्जन व उपयोजन	राजन गवस, अरूण शिंदे, गोमटेश्वर पाटील	दर्या प्रकाशन, पुणे
१२	व्यावहारिक मराठी	स्नेहल तावरे	स्नेहवर्धन प्रकाशन, पुणे
१३	प्रबोधनाची निवडक पत्रे	डॉ. श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, इस्लामपूर

प्रश्नपत्रिका स्वरूप

	Pattern of Question Paper						
एकूण	ग गुण - ५	○: Total Marks – 50					
	प्रश्न १	योग्य पर्याय निवडा	१० गुण				
	प्रश्न २	विभाग १ वरील दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण				
	प्रश्न ३	विभाग २ वरील दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण				
	प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण				
	प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण				

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Programme Objectives

छात्रों को हिंदी साहित्य के प्रति रूचि बढाना तथा छात्रों को साहित्य कि विविध विधाओं से परिचित कराना । छात्रों को हिंदी के प्रतिनिधी गद्यकारों का एकं किवयों का परिचित कराना । निंबध, कहाणी, रेखाचित्र, एकांकी, व्यंग आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना। छात्रों को नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना । छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढावा देना।

COURSE STRUCTURE

B.A. History Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI:- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

			Fresh Students Fee Structure f	for the Year 2	2020-21	
S.N.	Particulars		B.A			
				Sem I & II	Sem III & IV	Sem V & VI
1	R	egistrat	ion Fee	1410	1410	1410
2	S.	I.M. Fe	e	1065	1240	1065
3	Ex	kam Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Ex	kam Fee	(Mar/ Apr 2021Exam)	385	385	385
5	Co	ost of A	pplication Form	20	20	20
6	St	udy Ce	ntre Fee	595	595	595
7	Pr	ospectu	s Charges	20	20	20
8	E-	Facility	Fee	50	50	50
9	Er	nvironm 2019)	ent Studies Exam Fee(Mar/Apr	0	50	0
10	Di	hwaj Ni	dhi	10	10	10
			Total of 1 to 10	3940	4165	3940
	Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
	lity I	b	B.Ed / D.Ed	100	0	0
11	*Eligibility Fee	c	Other than Maharashtra State Board / Student of Other University NRI / Foreign	300	0	0
12	T.	ate Fee	Title / I oreign	50	50	50
13			a Faa	350	350	350
15	Super Late Fee			330	330	330

Course:

B.A. (Hindi)

Course Outcomes

हिंदी (ऐच्छिक)

विशेष ऐच्छिक

छात्रों को हिंदी साहित्य के प्रति रूचि बढाना तथा छात्रों को साहित्य कि विविध विधाओं से परिचित कराना । छात्रों को हिंदी के प्रतिनिधी गद्यकारों का एकं किवयों का परिचित कराना । निंबध, कहाणी, रेखाचित्र, एकांकी, व्यंग आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना । छात्रों को नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना । छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढावा देना।

हिंदी (अनिवार्य)

सृजनात्मक लेखन

हिंदी भाषा तथा व्याकरण का अध्ययन कराना। सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त, रिपोर्ताज, साक्षात्कार, दृश्य—साहित्य, पत्रकारिता) से परिचित कराना। सृजनात्मक लेखन के विविध क्षेत्रों का परिचय कराना।

सुजनात्मक लेखन के विविध क्षेत्रों के महत्त्व तथा उपयोगिता से परिचित कराना।

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Hindi

(Syllabus to be implemented from June, 2018 onwards.)

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र) हिंदी अध्ययन मंडल

प्रथम वर्ष (कला, वाणिज्य एवं अन्य विद्या शाखा)

GENERIC ELECTIVE COURSE (GEC)

हिंदी (अनिवार्य)

(शैक्षिक वर्ष : 2018-19, 2019-20 तथा 2020-21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

प्रथम सत्र

प्रश्नपत्र – A : सृजनात्मक लेखन

उद्देश्य :

- हिंदी भाषा तथा व्याकरण का अध्ययन कराना।
- सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त, रिपोर्ताज, साक्षात्कार, दृश्य—साहित्य, पत्रकारिता) से परिचित कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों का परिचय कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों के महत्त्व तथा उपयोगिता से परिचित कराना।

अध्यापन पद्धति :-

- व्याख्यान विश्लेषण।
- चर्चा-संगोष्टी।
- संपादकों, उपसंपादकों तथा विद्वानों से साक्षात्कार।
- आई.सी.टी. का प्रयोग।

अध्ययनार्थ विषय :

इकाई —I हिंदी भाषा तथा व्याकरण : सामान्य परिचय व्याकरण : लिंग, वचन, कारक, विराम चिह्न, वाक्य के प्रकार, मानक वर्तनी

इकाई —II कविता, कहानी तथा यात्रावृत्त लेखनः स्वरूप, महत्त्व तथा उपयोगिता।

> कविता, कहानी तथा यात्रावृत्त के क्षेत्र— सामाजिक, राजनीतिक, सांस्कृतिक।

इकाई —III रिपोर्ताज और साक्षात्कार लेखनः स्वरूप, महत्त्व तथा उपयोगिता।
रिपोर्ताज के क्षेत्र— वाणिज्य, विज्ञान, तकनीकी।
रिपोर्ताज के क्षेत्र— साहित्य तथा सामाजिक।

इकाई –IV दृश्य साहित्य लेखन तथा पत्रकारिता : स्वरूप, महत्त्व तथा उपयोगिता।

> दृश्य साहित्य लेखन के क्षेत्र— छायाचित्र, कार्टून (प्रश्नपत्र में संबंधित मद्दों पर चित्र दिया जाएगा)।

> पत्रकारिता के प्रकार : खेल पत्रकारिता, सिनेमा पत्रकारिता, ग्रामीण पत्रकारिता।

प्रश्नपत्र का	स्वरूप तथा अंक	विभाजन –	अंक
प्रश्न 1 —	समग्र पाठ्यक्रम	पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 –	समग्र पाठ्यक्रम	पर टिप्पणियाँ (तीन में से दो)	10
प्रश्न 3 —	समग्र पाठ्यक्रम	पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 –	समग्र पाठ्यक्रम (अंतर्गत विकल्प	पर दीर्घोत्तरी प्रश्नः अ तथा ब – दोनों अनिवार्य के साथ)	15
_			

सदर्भ ग्रथ :

- हिंदी भाषा महावीर प्रसाद द्विवेदी
- हिंदी भाषा इतिहास और स्वरूप– राजमाठी शर्मा
- मानक हिंदी ब्रजमोहन
- संक्षिप्त हिंदी व्याकरण कामता प्रसाद गुरू
- व्यावहारिक हिंदी व्याकरण– डॉ.हरदेव बाहरी
- आधुनिक हिंदी साहित्य का इतिहास– बच्चनसिंह
- साहित्यिक विधाएँ : पुनर्विचार डॉ.हरिमोहन
- साहित्यिक विधाएँ : सैद्धांतिक पक्ष डॉ.मधु धवन
- सुगम हिंदी व्याकरण धर्मपाल शास्त्री
- हिंदी पत्रकारिता : स्वरूप एवं संदर्भ– डॉ.विनोद गोदरे
- व्यावहारिक हिंदी शुद्ध प्रयोग— डॉ.ओमप्रकाश
- व्यावहारिक हिंदी रवींद्रनाथ श्रीवास्तव, भोलानाथ तिवारी
- खेल पत्रकारिता सुशील दोशी, सुरेश कौशिक

द्वितीय सत्र

प्रश्नपत्र – **B** : व्यावहारिक लेखन

उद्देश्य :

- हिंदी के विविध रूपों का परिचय कराना।
- प्रयोजनमूलक हिंदी का परिचय कराना।
- पत्राचार का स्वरूप तथा प्रकारों का परिचय कराना।
- अनुवाद, विज्ञापन और समाचार लेखन से परिचित कराना।
- व्यावहारिक लेखन का महत्त्व तथा उपयोगिता से परिचित कराना।

अध्ययनार्थ विषय :

इकाई —I हिंदी के विविध रुप तथा प्रयोजनमूलक हिंदी : मातृभाषा, संपर्क भाषा, राजभाषा, सर्जनात्मक भाषा।

कार्यालयीन हिंदी, वाणिज्यिक हिंदी, विज्ञापन की हिंदी, वैज्ञानिक तथा तकनीकी साहित्य की हिंदी।

इकाई -II पत्राचार : सामान्य परिचय

रोजगार प्राप्ति हेतु आवेदन पत्र (सरकारी, अर्ध सरकारी तथा गैर सरकारी)।

इकाई —III अनुवाद और विज्ञापन : स्वरूप, प्रकार, महत्त्व, उपयोगिता। अनुवाद कार्य तथा विज्ञापन लेखन (विज्ञापन से संबंधित)

इकाई –IV समाचार लेखन तथा पत्रकारिताः स्वरूप, उद्देश्य तथा तत्त्व। समाचार लेखन और पत्रकारिताः संपादन तथा साजसज्जा।

प्रश्नपत्र का स्वरूप तथा अंक विभाजन — अंक प्रश्न 1 — समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न 10 प्रश्न 2 — समग्र पाठ्यक्रम पर टिप्पणियाँ (तीन में से दो) 10 प्रश्न 3 — समग्र पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन) 15 प्रश्न 4 — समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न अ तथा ब — दोनों अनिवार्य 15 — संदर्भ ग्रंथ

- समाचार एवं प्रारूप लेखन डॉ.रामप्रकाश, डॉ.दिनेश गुप्त
- प्रशासनिक एवं कार्यालयीन हिंदी डॉ.रामप्रकाश, डॉ.दिनेश गुप्त
- समाचार संपादन कमल दीक्षित, महेश दर्पण
- अनुवाद एवं संचार डॉ. पूरनचंद टंडन
- विज्ञापन कला– डॉ.मधु धवन
- आधुनिक विज्ञापन प्रेमचंद पातंजलि
- आधुनिक विज्ञापन और जन संपर्क डॉ.तारेश भाटिया

- व्यावहारिक हिंदी और रचना डॉ.कृष्णकुमार गोस्वामी
- प्रयोजनमूलक हिंदी विविध आयाम— डॉ.मनोज पांडेय
- व्यावसायिक संप्रेषण डॉ.अनुपचंद्र पु. भयाणी
- प्रयोजनमूलक हिंदी डॉ.नरेश मिश्र
- भाषा विज्ञान एवं हिंदी डॉ.नरेश मिश्र
- प्रामाणिक आलेखन और टिप्पण प्रो.एम. ए. विराज

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र) हिंदी अध्ययन मंडल प्रथम वर्ष कला– हिंदी (विशेष ऐच्छिक)

DISIPLINE SPECIFIC ELECTIVE COURSE (DSEC)

(शैक्षिक वर्ष : 2018-19, 2019-20 तथा 2020-21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

उद्देश्य :

- 1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- 2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
- 3. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित कराना।
- 4. निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्ताज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना।
- छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
- 6. छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार-प्रसार करना।
- 7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।

अध्यापन पद्धति :

- 1. व्याख्यान तथा विश्लेषण।
- 2. सस्वर काव्य पाठ, प्रकट वाचन, संवाद।
- 3. ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों का परिचय।
- 4. दृक-श्राव्य साधनों / माध्यमों का प्रयोग।
- 5. संगोष्ठी, स्वाध्याय तथा गुटचर्चा।
- 6. पी.पी.टी. / भाषा प्रयोगशाला का प्रयोग।
- 7. विशेषज्ञों के व्याख्यान, साक्षात्कार तथा प्रश्नावली।

पाठ्यपुस्तक — साहित्य जगत् संपादक एवं प्रकाशक, शिवाजी विश्वविद्यालय, कोल्हापुर।

प्रथम सत्र : विशेष ऐच्छिक प्रश्नपत्र—I
हिंदी कविता

अध्ययनार्थ पद्यपाठ :

- इकाई I 1. भिक्षुक निराला
 - 2. बालिका का परिचय- सुभद्राकुमारी चौहान
 - 3. तेरी खोपडी के अंदर नागार्जुन
 - 4. वसंत आ गया– अज्ञेय

इकाई –II	5. अजीब–सी मुश्किल – कुंवर नारायण
	6. पैदल आदमी– रघुवीर सहाय
	7. बीस साल बाद — धूमिल
	8. घर की याद — राजेश जोशी
इकाई –III	9. हो गई है पीर – दुष्यंतकुमार
	10. माँ जब खाना परोसती थी — चंद्रकांत देवताले
	11. एकलव्य – किर्ति चौधरी
	12. बेजगह — अनामिका
इकाई -IV	13. नया बैंक — मंगलेश डबराल
	14. सत्ता — उदय प्रकाश
	15. स्त्री मुक्ति की मशाल – रजनी तिलक
	16. बाजार – जया जादवानी

प्रश्नपत्र का	स्वरूप तथा अंक	विभाजन :	अंक
प्रश्न 1 –	समग्र पाठ्यक्रम	पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 —	समग्र पाठ्यक्रम	पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 —	समग्र पाठ्यक्रम	पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 –	समग्र पाठ्यक्रम (अंतर्गत विकल्प	पर दीर्घोत्तरी प्रश्न अ तथा ब – दोनों अनिवार्य के साथ)	15

द्वितीय सत्र : विशेष ऐच्छिक प्रश्नपत्र —II हिंदी गद्य साहित्य

अध्ययनार्थ गद्य पाठ :

- इकाई І 1. जीवन और शिक्षण (निबंध) विनोबा भावे
 - 2. सूरदास (निबंध) बाबू श्यामसुंदर दास
 - 3. विज्ञापन युग (निबंध) मोहन राकेश
- इकाई -II 4. भगत की गत (व्यंग्य) हरिशंकर परसाई
 - 5. फुटपाथ के कलाकार (व्यंग्य) शरद जोशी
 - 6. गोशाला चारा और सरपंच (व्यंग्य) शंकर पुणतांबेकर
- इकाई III 7. पंचलाईट (कहानी) फणीश्वरनाथ 'रेणु'
 - 8. चीफ की दावत (कहानी) भीष्म सहानी
 - 9. अकेली (कहानी) मन्नू भंडारी
- इकाई -IV 10. संस्कार और भावना (एकांकी) विष्णु प्रभाकर
 - 11. रजिया (रेखाचित्र) रामवृक्ष बेनीपुरी
 - 12. किसान के घर से (यात्रा संवाद) मधु कांकरिया

प्रश्नपत्र का स्वरूप तथा अंक विभाजन :	अंक
प्रश्न 1 – समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 — समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 – समग्र पाठ्यक्रम पर टिप्पणियाँ (पाँच में से तीन)	15
प्रश्न 4 — समग्र पाठ्यक्रम पर प्रश्न अ तथा ब — दोनों अनिवार्य (अंतर्गत विकल्प के साथ)	15
संदर्भ ग्रथ-	
1. हिंदी निबंधों का शैलीगत अध्ययन — डॉ.मु.ब.शहा	
2. कहानी स्वरूप और संवेदना — राजेंद्र यादव	
3. शरद जोशी का व्यंग्य साहित्य — डॉ.सूर्यकांत शिंदे	
4. रेणु का कथा साहित्य — सुरेश चंद्र मेहरोत्रा	
5. कथाकार भीष्म सहानी — डॉ.कृष्णा पटेल	
6. मोहन राकेश और उनका साहित्य — डॉ.कविता शनवारे	
 एकांकीकार विष्णु प्रभाकर — डॉ.संजय चोपडे 	
8. हिंदी व्यंग्य परंपरा में शंकर पुणतांबेकर का योगदान — डॉ.अनुपमा प्रभुणे	
9. रामवृक्ष बेनीपुरी और उनका साहित्य — डॉ.गजानन चव्हाण	
10. हिंदी के आधुनिक प्रतिनिधि कवि — द्वारिकाप्रसाद सक्सेना	
11.नागार्जुन की कविता — अजय तिवारी	
12.क्रांतिकारी कवि निराला — डॉ.बच्चनसिंह	
13.धूमिल की काव्य यात्रा — मंजू अग्रवाल	
14. नई कविता के प्रमुख हस्ताक्षर — डॉ.संतोषकुमार तिवारी	
15.अज्ञेय की कविता : एक मूल्यांकन — डॉ.चंद्रकांत बांदिवडेकर	

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)

हिंदी अध्ययन मंडल

जून, 2018 से पुनर्रचित पाठ्यक्रम की समकक्षता						
प्रथम वर्ष (कला, वाणिज्य, विज्ञान एवं अन्य विद्याशाखा)						
	हिंदी (आवश्यक)		हिंदी (अनिवार्य) (GEC)			
अ.क्र.	पुराना पाठ्यक्रम	अ.क्र.	नया पाठ्यक्रम			
	सत्र – 1		सत्र – 1			
1	अभ्यासपत्रिका क्र. A	1	अभ्यासपत्रिका क्र. A			
'	प्रयोजनमूलक हिंदी और कहानी	I	सर्जनात्मक लेखन			
	साहित्य					
	सत्र – 2		सत्र – 2			
	अभ्यासपत्रिका क्र. B	0	अभ्यासपत्रिका क्र. B			
2	प्रयोजनमूलक हिंदी और कहानी	2	व्यावहारिक लेखन			
	साहित्य					
	बी.ए. भ	ग – 1				
	हिंदी (ऐच्छिक)		हिंदी (विशेष ऐच्छिक) (DSEC)			
	सत्र – 1		सत्र – 1			
1	अभ्यासपत्रिका क्र. 1	1	अभ्यासपत्रिका क्र. 1			
	आधुनिक हिंदी साहित्य		हिंदी कविता			
	सत्र – 2		सत्र – 2			
2	अभ्यासपत्रिका क्र. 2	2	अभ्यासपत्रिका क्र. 2			
	आधुनिक हिंदी साहित्य		हिंदी गद्य साहित्य			

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

Bachelor of Arts (English)

VISION: Developing human resource required for the Knowledge Society.

MISSION: Disseminate and facilitate Higher Education to marginalized and deprived masses.

PROGRAMME OBJECTIVE

- 1. To introduce core language concepts and to provide an introduction to the basic concepts of linguistic.
- 2. To introduce elective courses to acquaint the students with minor developments in translation and short story.
- 3. To introduce 'LSRW' skills of students' and competence in English, Soft Skills.etc

PROGRAMME OUTCOMES

- 1. The students will develop acumen to appreciate literary works and arts.
- 2. The students will become sensitive and sensible human beings.
- 3. The students will develop human outlook.
- 4. The students will be responsible citizen in the global scenario in terms of English language.

PROGRAMME STRUCTURE

B.A.English Programme is 3 years Programme with total 6 semesters.B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester.B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

• B. A. Part – I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.

- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI :- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

	Fresh Students Fee Structure for the Year 2020-21							
		B.A						
S.N	Particular s	Sem I & II	Sem III & IV	Sem V & VI				
1	Registration Fee	1410	1410	1410				
2	S.I.M. Fee	1065	1240	1065				
3	Exam Fee (Oct/Nov 2020 Exam)	385	385	385				
4	Exam Fee (Mar/ Apr 2021Exam)	385	385	385				
5	Cost of Application Form	20	20	20				
6	Study Centre Fee	595	595	595				
7	Prospectus Charges	20	20	20				
8	E-Facility Fee	50	50	50				
9	Environment Studies Exam Fee(Mar/Apr 2019)	0	50	0				
1 0	DhwajNidhi	10	10	10				
	Total of 1 to 10	3940	4165	3940				

	a	Maharashtra State Board / Student of Shivaji University	75	0	0
11	Fee b	B.Ed / D.Ed	100	0	0
	*Eligibility F	Other than Maharashtra State Board / Student of Other University	300	0	0
	d	NRI / Foreign	500	0	0
1 2	Late Fee	e	50	50	50
1 3					

B.A. Part I – Ability Enhancement Compulsory Course (AECC 1) (Compulsory English) (CBCS) English for Communication

Course Objectives:

- 1. To acquaint students with communication skills.
- 2. To inculcate human values among the students through poems and Prose.
- 3. To improve the language competence of the students

Module I

- A) Developing Vocabulary
- B) On Saying Please A. G. Gardiner

Module II

- A) Narration
- B) In Passion's Shadow Mohan Rakesh

Module III

A. English for General Purposes

B. The Solitary Reaper -William Wordsworth

Module IV

- A. My School, by Rabindranath Tagore
- B. All the World is a Stage William Shakespeare
- C. The Street Kusumagraj

Reference

Gleason, H.A. An Introduction to Descriptive Linguistics. Amerind Publishing Co. (Chapter 1). 1961. Langacker, R.W. Language and its Structure.New York: Harcourt Brace Jovanovich. Inc.1973. Hockett, C.F. A Course in Modern Linguistics. Oxford & IBH Publishing Company (chapter 64). 1958. Robins, R.H. General Linguistics: An Introductory Survey. Longman. 1964. Verma, S.K. and Krishnaswamy, N.

B.A. Part I – Ability Enhancement Compulsory Course(AECC 2) (Compulsory English) (CBCS) English for Communication Semester –II (AECC 2) (Paper – B)

Course Objectives

- 1. To acquaint students with telephonic communication skills.
- 2. To inculcate human values among the students through Prose.
- 3. To improve the communicative and language competence of the students.

Module V

- A. Making Inquiries
- B. The Lost Child Mulk Raj Anand

Module VI

- A. Telephonic Communication
- B. To My Countrymen APJ Abdul Kalam

Module VII

- A. Description
- B. A Village Girl Mohan Singh

Module VIII

- A. My Elder Brother Premchand
- B. The Tiger- William Blake
- C. A Poet -Chandrakant Patil

Reference

Modern Linguistics: An Introduction to Modern Linguistics. Oxford University Press. 1989. Velayudhan, S. & Mohanan, K.P. An Introduction to the Phonetics and Structure of English. Somaiya Publications Pvt. Ltd. New Delhi. 1977. Bansal, R.K. & Harrison, J.B.

Spoken English for India. Orient Longman. 1972. Sethi. J. & Dhamija, P.V. A Course in Phonetics and Spoken English. Prentice Hall of India, New Delhi. 1989.

B.A. Part I (Discipline Specific Core) (DSC-A3) (English Paper –I) (Semester – I) Modern Indian Writing in English Translation

Course Objectives:

- 1. To acquaint the students with translated Modern Indian literature in English.
- 2. To introduce the students to short story as a form of literature with reference to the texts prescribed.
- 3. To develop literary competence among students.

Short Stories -

Unit 1. Short Story as a Minor Form of Literature: Characteristic Features

Unit 2. Short Story as a Minor Form of Literature: Types

Unit 3. A) Premchand 'The Shroud'

B) Saratchandra Chatterji 'Laloo'

Unit 4. A) Gurdial Singh 'A Season of No Return'

B) Fakir Mohan Senapati 'Rebati'

References:

Venugopal, C. V. The Indian Short Story in English: A Survey. Bareilly: Prakash Book

Depot. 1976.

Prasad, B. A. A Background to the Study of English Literature. Madras: MacMillan India,

1965.

Mehta, Kamal. The Twentieth Century Indian Short Story in English. New Delhi: Creative

Books, 1997.

Hunter, Adrian. The Cambridge Introduction to the Short Story in English. New Delhi:

Cambridge University Press, 2007.

Shaw, Valerie. The Short Story: A Critical Introduction, New York: Longman Group

Limited 1983.

Warren, Robert Penn, Erskine, Albert. (Ed.). Short Story Masterpieces, New York: Dell

Publishing Co., 1954.

B.A. Part I (Discipline Specific Core) (DSC –A15) (English Paper –II) (Semester – II) Modern Indian Writing in English Translation (CBCS)

Course Objectives:

- 1. To acquaint the students with translated Modern Indian literature in English.
- 2. To introduce the students to poetry and play as forms of literature with reference to the

texts prescribed.

3. To develop literary competence among students.

Poems -

Unit 1.

Rabindra Nath Tagore:

- i) Light, Oh Where is the Light?
- ii) When My Play Was With Thee

Amrita Pritam:

i) I Say Unto Waris Shah

Unit 2. G. M. Muktibodh:

- i) The Void
- ii) So Very Far

Play -

Unit 3. Satish Alekar- The Dread Departure (Mahanirvan).

Unit 4. Satish Alekar– The Dread Departure (Mahanirvan).

References:

Prasad, B. A. A Background to the Study of English Literature. Madras: MacMillan India,

1965.

Ramamurti K. S. (Editor). Twenty Five Indian Poets in English (Edited with Introduction and

notes), Macmillan Publishers Pvt. India Ltd. New Delhi. 2012.

Mehrotra, Arvind Krishna (Editor). The Oxford India Anthology of Twelve Modern Indian

Poets, Oxford University Press New Delhi. 2004.

Alekar, Satish. The Dread Departure (Mahanirvan). Kolkata: Seagull Books. 2007.

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

VISION:

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

BACHELOR OF ARTS (BA)

Sociology

PROGRAMME OBJECTIVE

- 1. To ability to develop plan for sustainable development
- 2. To understand the changes taken place during process of evolution in the context of time and space.
- 3. Development of leadership with public version
- 4. To create responsible citizens.
- 5. To encourage critical analysis of socialand contemporary events

PROGRAMME OUTCOME

- 1. To outline phases of human evolutions
- 2. To ability to enhance social participation at local, national and international level.
- 3. To use of knowledge assessing the effect of policies.
- 4. To self-enlightenment.
- 5. To critically analyze evolutions of Civilizations, Cultures, Region and Nations

PROGRAMME STRUCTURE

B.A. Sociology Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.

• B. A. Part – III, Sem V &VI:- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Ω r

Any candidate who passed any equivalent examination of any recognized state or central board.

			Fresh Students Fee Structure	e for the Year	2020-21	
S.N.			Particulars	B.A		
				Sem I & II	Sem III & IV	Sem V & VI
1	Regis	trati	ion Fee	1410	1410	1410
2	S.I.M	. Fee	2	1065	1240	1065
3	Exam	Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Exam	Fee	(Mar/ Apr 2021 Exam)	385	385	385
5	Cost	of Ap	pplication Form	20	20	20
6	Study	Cer	ntre Fee	595	595	595
7	Prosp	ectus	s Charges	20	20	20
8	E-Fac	ility	Fee	50	50	50
9	Environment Studies Exam Fee(Mar/Apr 2019)			0	50	0
10	Dhwa	jNid	hi	10	10	10
			Total of 1 to 10	3940	4165	3940
	Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
	ity .					
11	ibil	b	B.Ed / D.Ed	100	0	0
	*Eligibility Fee					
	*	c	Other than Maharashtra State Board / Student of Other	300	0	0

			University			
		d	NRI / Foreign	500	0	0
12	Late F	ee		50	50	50
13	13 Super Late Fee			350	350	350

BACHELOR OF ARTS - I (BA I) SOCIOLOGY SEMESTER -I

CBCS Syllabus for B.A.I SOCIOLOGY (from June 2018) Semester I Paper I: Introduction to Sociology

• Course Outcomes

To enable the Student to

- 1. Explain the nature and scope of Sociology.
- 2. Elaborate the social Interaction and its structure.
- 3. Examine various fundamental terms and concepts.
- 4. Interpret relationship between the process of society and individuals.
- 5. Evaluate the importance of the socialization process in society.

Module 1: Nature of Sociology

- a. Sociology meaning and subject matter.
- b. Brief outline of the development of Sociology.
- c. Brief outline of the development of sociology in India.

Module 2: Social Interaction and social structure

- a. Social interaction: definition stages and types.
- b. social structure :status and Role, Norms and values

Module 3: society and social institution

- a. Society: Meaning, characteristics and its types
- b. Social institution meaning and characteristics.

Module 4 culture and Socialization

- a. Culture meaning characteristics and types.
- b. Socialization .meaning stages and characteristics.

List of References:

Brom, Leonard and Selznick Phillp: Sociology, Raw, Peterson and company, New York, 1957

Chinoy, Ely: Society - An Introduction to sociology, Random House, 1961.

InkelesAlex: What is Sociology?: Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964 Johnson,

Harry M: Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
 David Dressler and Wills, W.M.: Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.

Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976. Tischler,

H.L. Whitten, Phillip & Hunter, David E.K.: Introduction to sociology, Holt, Rinehart and Winston, 1983. Harlambos, M. and R.M. Heald: Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.

Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002

Rawat, H. K.: Sociology, Rawat Publications Jaipur, 2007.

Ram Ahuja; Society in India, Rawat publications, New Delhi, 2014

SEMESTER -II

CBCS Syllabus for B.A.I Sociology (from June 2018) Semester II Paper II: APPLIED SOCIOLOGY

• Course Outcomes

To enable the Student to

- 1. outline rapid fundamental changes occurred due to establishment of applied sociology
- 2. Examine political, socio-economic and religious life of the people during the 1600-1707 period.
- 3. explain policy and contribution of Chhatrapati Shivaji Maharaj
- 4. discuss various aspects and institutions of society
- 5. theorize the relationship between internal dynamics of Maratha society and rise of Maratha Power

Module 1: Theoretical Approaches in Sociology

A) Structural- Functional: August Comte, M. N. Srinivas

B) Conflict: Karl Marx , A. R. Desai

Module 2: Society and Mass Media

- a. Mass Media: Meaning and Characteristics
- b. Types of Mass Media: Folk Media and Modern Media
- c. Impact of Mass Media on Society: Print, Electronic and Social Media

Module 3: Social Change in Modern Society

a. Meaning of Social Change

bModernization And Globalization.

cSocial Movements: Meaning and Types

Module 4: Applications of Sociology

- a. Sociology as a Profession: Policy, Planning, Teaching and research
- b. Career Opportunities: Social Sector (NGO's, Social Welfare Departments

List of References:

Davis, Knigsley: Human Society, Macmillan, New York, 1948.

- Brom, Leonard and Selznick Phillp: Sociology, Raw, Peterson and company, New York, 1957
- Chinoy, Ely: Society An Introduction to sociology, Random House, 1961. InkelesAlex: What is Sociology?: Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
- Johnson, Harry M : Society An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
- David Dressler and Wills, W.M.: Sociology The study of Human Interaction, Alfred A Knof, New York, 1976.
- Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976.
- Tischler, H.L. Whitten, Phillip & Hunter, David E.K.: Introduction to sociology, Holt, Rinehart and Winston, 1983.
- Harlambos, M. and R.M. Heald: Sociology Themes and perspectives, Oxford University Press, New Delhi, 1994.
- Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002 Christians, C. and Nordenstreng, K. 'Media Responsibility Worldwide'. (2004)
- Journal of Mass Media Ethics, 2004 Michael Gurevitch,
- Tony Bennett, James Curran And Janet Woollacott, Culture, society and the media, London And New York 2005
- Rawat, H. K.: Sociology, Rawat Publications Jaipur, 2007.

Ram Ahuja; Society in India, Rawat publications, New Delhi,2014.

मराठी संदर्भग्रंथ

Books Recommended (Marathi)Bhandarkar, P.L. and Vaidaya N.S.:

SamajshastriyaSiddhant, Maharashtra GranthNirmitiMandal, Nagpur, 1986.

Jadav, Ramesh: Samajshastra (in Marathi),

C.Jamanadas and Co. Mumbai, 1988.

SalunkheSarjero: SamajshstrateelMulbhootSankapana, (in Marathi), Narendra Publication, AppaBalawantChowk, Pune, 2006

GajananKhatu; Jagatikikaran:ParinamaniParyay,Akshar Prakashan,Mumbai,2001.

C.P.khrer; Jagatikikaran:Samsya,AshayaniAnubhav.Dilipraj Prakashan,Pune,2004

JaganKarade; Jagatikikaran:BharatasamorilAvhane, Diamond publications,pune,2008.

Internet Source: sockom.helsinki.fi/commedia/Nordenstreng didik.mercubuana-yogya.ac.id/wp-content/uploads/.../Culture-Society-and-the-Media www.ijhssi.org/papers/v3(6)/Version-4/L0364056064.pdf www.yourarticlelibrary.com/sociology/sociology-uses-careers-and...sociology/31257 https://study.com/.../why-is-sociology-important-applications-in-public-policy-social-c... www.sociologyatwork.org/about/what-is-applied-sociology

CENTRE FOR DISTANCE EDUCATION

SHIVAJI UNIVERSITY, KOLHAPUR

Vision

Shivaji University is committed to meet the Educational, Social, Cultural & Economic needs of the region and the nation to create a just and Humane Society.

Mission

We are dedicated to promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities

PROGRAMME OBJECTIVE

- 1. To introduce the students to the Indian economy.
- 2. To develop an understanding of challenges facing the Indian economy.
- 3. To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.
- 4.To acquaint the students with the policies and performance of major sectors in Indian Economy.
- 5.To explain the economic reforms introduced in India since 1991.
- 6.To introduce students with various debates in Economics.

PROGRAMME STRUCTURE

B.A. Economics Programme is 3 years Programme with total 6 semesters. B. A. Part I total 16 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Fee Structure

			Fresh Students Fee Structu	ure for the Y	Year 2020-21		
				B.A			
S.N.			Particulars	Sem I &	Sem III & IV	Sem V & VI	
1	Regis	trati	on Fee	1410	1410	1410	
2	S.I.M	. Fee		1065	1240	1065	
3	Exam	Fee	(Oct/Nov 2020 Exam)	385	385	385	
4	Exam	Fee	(Mar/ Apr 2021Exam)	385	385	385	
5	Cost	f Ap	plication Form	20	20	20	
6	Study	Cen	tre Fee	595	595	595	
7	Prospe	ectus	Charges	20	20	20	
8	E-Fac	ility l	Fee	50	50	50	
9	Environment Studies Exam Fee(Mar/Apr 2019)			0	50	0	
10	Dhwa	Nidl	hi	10	10	10	
	Total of 1 to 10		otal of 1 to 10	3940	4165	3940	
			·				
		a	Maharashtra State Board / Student of Shivaji University	75	0	0	
	ee	b	B.Ed / D.Ed	100	0	0	
11	*Eligibility Fee	С	Other than Maharashtra State Board / Student of Other University	300	0	0	
	*						
		d	NRI / Foreign	500	0	0	
12	Late F	'ee		50	50	50	
13	Super	Late	Fee	350	350	350	

Course:

B.A. (Economis)

Course Outcomes

Indian Economy - I

On completion of the course, students are able to

- 1. To able to understand nature of Indian economy
- 2. To able to understand population & economic development
- 3. To able to understand Challenges before Indian Economy
- 4. To able to understand role of agriculture in Indian economy

Indian Economy - II

On completion of the course, students are able to

- 1. To able to understand Performance in Industry sector in India.
- 2. To able to understand Performance in Agriculturesector in economy.
- 3. To able to understand Performance Service Sector in India.
- 4. To able to understand recent Economic Reformsin economy.
- 5. To able to understand recent Economic Reformsin economy.

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Economics

(Syllabus to be implemented from June, 2018 onwards.)

Course Structure for B.A. Economics Three Years (6 Semester) Programme

B.A. I

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	I	Indian Economy-I	Economics Course-1
2	II	Indian Economy-II	Economics Course-2

B.A. II

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	III	Principles of Macro Economics-I	Economics Course-3
2	III	Money and Banking	Economics Course-4
3	IV	Principles of Macro Economics-II	Economics Course-5
4	IV	Banks and Financial Markets	Economics Course-6

B.A. III

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	V	Principles of Micro Economics-I	Economics Course-7
2	V	Economics of Development	Economics Course-8
3	V	International Economics-I	Economics Course-9
4	V	Research Methodology in Economics-I	Economics Course-10
5	V	History of Economic Thoughts-I	Economics Course-11
6	VI	Principles of Micro Economics-II	Economics Course-12
7	VI	Economics of Planning	Economics Course-13
8	VI	International Economics-II	Economics Course-14
9	VI	Research Methodology in Economics-II	Economics Course-15
10	VI	History of Economic Thoughts-II	Economics Course-16

Choice Based Credit System B.A. Part - I Economics Course - 1

June 2018 onwards

Indian Economy - I

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Objectives: 1.To introduce the students to the Indian economy.

- 2.To develop an understanding of challenges facing the Indian economy.
- **3.**To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.

Semester - I

		Teaching Hours	Credits
Module – I E	conomic Development Since Independence	15	01
1.1	Major Features of the Indian Economy at Independen	ce	
1.2	Structural Changes in Indian Economy		
1.3	Indian Economy and Inclusive growth		
1.4	Sustainable Development		
Module – II	Challenges before Indian Economy - I	15	01
2.1	Poverty - Meaning and concept		
2.2	Poverty - Causes and measures		
2.3	Unemployment - Meaning and Types		
2.4	Unemployment - Causes and Measures		
Module – II	I Challenges before Indian Economy - II	15	01
3.1	Problem of rising economic and social inequality		
3.2	Measures to correct economic and social inequality		
3.3	Problems and Remedies of regional imbalances in Inc	lia.	
3.4	International Comparison : National Income, Per Cap	ita Income, Human	Development
	Index.		
Module – IV	Population in India	15	01
4.1	Size and Causes of growth of population India		
4.2	Broad features of Indian Population		
4.3	Impact of population growth on Economic developme	ent	
4.4	Population Policy 2000		

REFERENCE BOOKS

- 1. Puri V.K., Misra S.K.(Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.
- 2. Agrawal A.N. (Latest Edition) Indian Economy, New Age International Publishers, New Delhi.
- 3. Datt and K.P.M.Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi.
- 4. Chatterjee and Mani N. (2012-13), Economic Survey of India its states, New Century Publications, New Delhi.
- 5. Desai Mutalik and Bhalerao Nirmal (Latest Edition) *Bharatiya Arthvyavasta,* Nirali Prakashan, Pune.(In Marathi Language)
- 6. Dr. Wavare and Dr. Ghatage (2010), *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
- 7. India 2014-15.
- 8. Handbook of Indian Statistics 2015.
- 9. Economic Survey of India Various issues
- 10. World Development Report Various issues

B.A.-I Economics Course – 2

June 2018 onwards

Indian Economy - II

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it

Objectives : 1.To acquaint the students with the policies and performance of major sectors in Indian Economy.

2. To explain the economic reforms introduced in India since 1991.

Semester - II **Teaching Hours** Cerdits **Module – I Policies and Performance in Agriculture** 15 01 1.1 Changing role of agriculture in Indian Economy 1.2 Agricultural productivity: concepts, causes of low agricultural productivity and its measures. 1.3 Green Revolution: Causes, Success and failure, Need of 2nd Green Revolution. 1.4 Agricultural Pricing and Procurement 01 **Module - II Policies and Performance in Industry** 15 2.1 Need of Industrialization 2.2 Industrial Policy since 1991 2.3 Problems and prospects of Cottage and Small scale Industries 2.4 Foreign Investment Policies since 1991 Module - III Service Sector in India 15 3.1 Growing importance of service sector 3.2 Significance of Banks, financial Institutions and Insurance 3.3 Importance of IT, Transport, Communication. 3.4 Importance of Tourism. Module - IV Economic Reforms 15 01 4.1 Liberalization: Concept, Implementation and Impact on Indian Economy. 4.2 Privatization: Concept, Implementation and Impact on Indian Economy. 4.3 Globalization: Concept, Implementation and Impact on Indian Economy. 4.4 Recent export promotion policy.

REFERENCE BOOKS

- 1. Puri V.K., Misra S.K.(Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.
- 2. Agrawal A.N. (Latest Edition) Indian Economy, New Age International Publishers, New Delhi.
- 3. Datt and K.P.M.Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi.
- 4. Chatterjee and Mani N. (2012-13), Economic Survey of India its states, New Century Publications, New Delhi.
- Desai Mutalik and Bhalerao Nirmal (Latest Edition) Bharatiya Arthvyavasta, Nirali Prakashan,
 Pune.(In Marathi Language)
- 6. Dr. Wavare and Dr. Ghatage (2010), *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
- 7. India 2014-15.
- 8. Handbook of Indian Statistics 2015.
- 9. Economic Survey of India Various issues
- 10. World Development Report Various issues

EQUIVALENCE

Sr.No.	Semester	Old Name	New Name	
1.	I	Indian Economy Part – I	Indian Economy - I	
			Economics Course 1	
2.	II	Indian Economy Part – II	Indian Economy - II	
			Economics Course 2	

Course Structure for B.A Economics Three Years (6 Semester) Program B.A. Part - I: ECONOMICS

Sr. No.	Semester	Title of the Paper	Disipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	I	Indian Economy – I	Economics Course-1	4	4 Lectures/ week	08	50
2.	II	Indian Economy – II	Economics Course-1	4	4 Lectures/ week	08	50

B.A. Part - II : ECONOMICS

Sr. No.	Semester	Title of the Paper	Disipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Principles of Macro Economics- I	Economics Course-3	4	4 Lectures/ week		50
2.	III	Money and Banking	Economics Course-4	4	4 Lectures/ week		50
3.	IV	Principles of Macro Economics- II	Economics Course-5	4	4 Lectures/ week	16	50
4.	IV	Banks and Financial Markets	Economics Course-6	4	4 Lectures/ week		50

B.A. Part - II : GENERIC ELECTIVE

Sr. No.	Semester	Title of the Paper	Category	Course	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Principles of Co- operation	Generic Elective	I	4	4 Lectures/ week	o	50
2.	IV	Co- operatives in India	Generic Elective	II	4	4 Lectures/ week	8	50

Sr.	Semester	Title of the	Category	Course	Distribution	Workload	Total	Theory
No.		Paper			of Credit		Credit	Marks
1.	III	LabourWelfare Course I	Generic Elective	I	4	4 Lectures/ week	Q	50
2.	IV	Labour Welfare Course II	Generic Elective	II	4	4 Lectures/ week	0	50

B.A. Part - III : ECONOMICS

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory Marks	Term work seminar
1.	V	Principles of Micro Economics –I	Economics Course-7	4	4 Lectures/ week		40	10
2.	V	Economics of Development- I	Economics Course-8	4	4 Lectures/ week		40	10
3.	V	International Economics-I	Economics Course-9	4	4 Lectures/ week	20	40	10
4.	V	Research Methodology in Economics-I	Economics Course-10	4	4 Lectures/ week		40	10
5.	V	History of Economic Thoughts-I	Economics Course-11	4	4 Lectures/ week		40	10
Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory marks	Term work Group project
6.	VI	Principles of Micro Economics-II	Economics Course-12	4	4 Lectures/ week		40	10
7.	VI	Economics of Planning	Economics Course13	4	4 Lectures/ week		40	10
8.	VI	International in Economics-II	Economics Course14	4	4 Lectures/ week	20	40	10
9.	VI	Research Methodology in Economics-II	Economics Course15	4	4 Lectures/ week		40	10
10.	VI	History of Economic Thoughts-II	Economics Course16	4	4 Lectures/ week		40	10

B.A. ECONOMICS EQUIVALENCE

Sr. No.	Class	Semester	Title of the Paper Old	Paper No. Old	Title of the Course (New)
1.	B.A. I	I	Indian Economy Part-I	I	Indian Economy-I Economics course-1
2.	B.A. I	II	Indian Economy Part-II	II	Indian Economy-II Economics course-2
3.	B.A. II	III	Macro Economics Part-I	III	Principles of Macro Economics-I Economics course-3
4.	B.A. II	III	Banks and Financial Institutions Part-I	IV	Money and Banking. Economics course-4
5.	B.A. II	IV	Macro Economics Part-II	V	Principles of Macro Economics-II Economics course-5
6.	B.A. II	IV	Banks and Financial Institutions Part-II	VI	Banks and Financial Markets Economics course-6
7.	B.A. III	V	Micro Economics	VII	Principles of Micro Economics-I Economics course-7
8.	B.A. III	V	Economics of Development	X	Economics of Development-I Economics course-8
9.	B.A. III	V	International Economics- Part-I	XI	International Economics-I Economics course-9
10.	B.A. III	V	Research Methodology in Economics Part-I	VIII	Research Methodology in Economics-I. Economics course-10
11.	B.A. III	V	History of Economic Thoughts Part-I	IX	History of Economic Thoughts Economics course-11
12.	B.A. III	VI	Market and Pricing	XII	Principles of Micro Economics-II Economics course-12
13.	B.A. III	VI	Economics of Planning	XV	Economics of Planning Economics course-13
14.	B.A. III	VI	International Economics- Part-II	XVI	International Economics-II Economics course-14
15.	B.A. III	VI	Research Methodology in Economics Part-II	XIII	Research Methodology in Economics Economics course-15
16.	B.A. III	VI	History of Economic Thoughts Part-II	XIV	History of Economic Thoughts Economics course-16

B.A.II ECONOMICS

GENERIC ELECTIVE

Sr. No.	Class	Semester	Title of the Paper Old	Title of the Course New
1.	B.A. II	III	Principles of Co-operation(IDS) Paper-I	Principles of co-operation Course-I GE
2.	B.A. II	IV	Co-operatives in India (IDS) Paper-II	Co-operatives in India Course-II GE
3.	B.A. II	III	Labour Welfare Part-I (IDS)	Labour Welfare Course-I GE
4.	B.A. II	IV	Labour Welfare Part-II (IDS)	Labour Welfare Course-II GE

Abrivasion: G.E.-Generic Elective

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

VISION:

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

BACHELOR OF ARTS (BA) HISTORY

PROGRAMME OBJECTIVE

- 1. To made students acquainted about process of Evolution of Humanity.
- 2. To understand the changes taken place during process of evolution in the context of time and space.
- 3. To encourage students and help them to understand the reasons behind historical events and processes.
- 4. To introduce students with various debates in history.
- 5. To encourage critical analysis of historical and contemporary events

PROGRAMME OUTCOME

- 1. To outline phases of human evolutions
- 2. To explain debates related to the Indian history.
- 3. To equipped with reasoning skills to understand events and processes in historical period
- 4. To compare between the events and processes in historical and contemporary period.
- 5. To critically analyze evolutions of Civilizations, Cultures, Region and Nations

PROGRAMME STRUCTURE

B.A. History Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV. B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V & VI:- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

	Fresh Students Fee Structure for the Year 2020-21							
S.N.			Particulars	В.А				
				Sem I & II	Sem III & IV	Sem V & VI		
1	Regist	tratio	n Fee	1410	1410	1410		
2	S.I.M.			1065	1240	1065		
3	Exam	Fee (Oct/Nov 2020 Exam)	385	385	385		
4	Exam	Fee (Mar/ Apr 2021Exam)	385	385	385		
5	Cost of Application Form		20	20	20			
6	Study Centre Fee			595	595	595		
7	Prospe	ectus (Charges	20	20	20		
8	E-Faci	ility F	ee e	50	50	50		
9	Enviro	nmer	nt Studies Exam Fee(Mar/Apr 2019)	0	50	0		
10	Dhwaj	Nidh	ni	10	10	10		
			Total of 1 to 10	3940	4165	3940		
		a	Maharashtra State Board / Student of Shivaji University	75	0	0		
	ee							
	ity F	b	B.Ed / D.Ed	100	0	0		
11	ibili							
	*Eligibility Fee	c	Other than Maharashtra State Board / Student of Other University	300	0	0		
		d	NRI / Foreign	500	0	0		
12	Late F	ee		50	50	50		
13	Super	Late	Fee	350	350	350		

BACHELOR OF ARTS - I (BA I)

HISTORY

SEMESTER -I

CBCS Syllabus for B.A.I HISTORY (from June 2018) Semester I

Paper I: Rise of the Maratha Power (1600-1707)

Course Outcomes

To enable the Student to

- 1. outline epoch in the history of Marathas (1600 to 1707)
- 2. explain process of rise and of Marathas State
- 3. examine the struggle and course of consolidation of Maratha Power
- 4. interpret relationship between the process of rise of Maratha and fall of Mughal Empire
- 5. formulate Maratha power in the wider context of 17th century India

Module 1: Chhatrapati Shivaji Maharaja's achievement till 1664

- a. Background of the Rise of Maratha Power
- b. Early activities up to 1659; Afzalkhan Episode and Siege of Panhala
- c. Shahistekhan Episode and Attack on Surat

Module 2: Chhatrapati Shivaji Maharaja's achievement till 1680

- a. Treaty of Purandar and Visit to Agra
- b. Coronation
- c. Expedition to Karnataka

Module 3: Maratha War of Independence (1681-1707)

- a. Chhatrapati Sambhaji Maharaj
- b. Chhatrapati Rajaram Maharaj
- c. Maharani Tarabai

Module 4: Importance of Sources for understanding Maratha history

- a. Sources (Sanskrit and Marathi): Shivbharat, Adnyapatra
- b. Persian sources: Tarikh-i-Dilkusha, Muntakhab-ul-Lubab
- c. Foreign records and accounts: English and Portuguese

List of References:

Khafi Khan Muhammad Hashim, Muntakkhab-ul-lubab in The History of India as Told by Its Own Historians, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952.

English Records on Shivaji (1959-1682), Shiva Charatira Karyalaya, Poona, 1931.

Patwardhan R. P., and H.G. Rawlinson, Source Book of Maratha History- to the Death of Shivaji, Vol.1, Bombay, 1929 Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.

Kulkarni, A. R. Medieval Maratha Country, Diamond Publications, 2008.

Kulakarni, A. R., The Marathas, Diamond Publications, 2008.

Pagdi, Setumadhava Rao, Shivaji, National Book Trust, India, 1993.

Ranade, M. G. Rise of the Maratha Power (Classic Reprint), Publications Division Ministry of Information & Broadcasting (ebook), 2017

Sarkar, Jadunath, Shivaji and His Times, Orient Blackswan, 1992

मराठी संदर्भग्रंथ

सरदेसाई, गो. स., मराठी रियासत, खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई १९८८ ते १९९२ कुलकर्णी, अ. रा., खरे ग. ह., मराठ्यां चा इतिहास, खंड १ ते ३, कॉन्टिनेंटल प्रकाशन, पुणे, १९८४, १९८५, १९९३

काळे द. वि., छत्रपती शिवाजी महाराज, पुणे विद्यापीठ, पुणे, १९५९ दिवेकर स. म., (संपा.), कवींद्र परमानंदकृत श्री शिवभारत , भारत इतिहास संशोधक मंडळ पुणे, १९२७ आठवले सदाशिव, शिवाजी आणि शिवयुग, मेहता पब्लिशिंग हाउस, पुणे, १९९२ जोशी प्र. न., (संपा) आज्ञापत्र, व्हीनस प्रकाशन, पुणे, १९९७

बेंद्रे वा. सी., श्री छत्रपती शिवाजी महाराज यां चे चिकित्सक चिरत्र, साहित्य सहकार मुद्रणालय, कुलाबा, १९७२ कुलकर्णी अ. रा., (संपा) आज्ञापत्र, डायमंड पब्लिकेशन, पुणे, २००७

पवार जयसिंगराव , शिवाजी आणि शिवकाळ, फडके प्रकाशन, १९९३

पवार जयसिंगराव, मराठेशाहीचा उदय आणि अस्त, मंजुश्री प्रकाशन, कोल्हापूर, १९९३

पवार जयसिंगराव, मराठेशाहीचा उदय, फडके प्रकाशन, कोल्हापूर, २००५

पगडी, सेतू माधवराव, मराठ्यां चे स्वातंत्र्ययुद्ध (खाफीखानाचा साधनग्रंथ) पुणे, १९६२

पगडी, सेतू माधवराव, मोगल आणि मराठे(तारीके दिल्कुशा), पहिली आवृत्ती, पुणे, १९६२

पगडी सेतू माधवराव, शिवचरित्र – एक अभ्यास, शिवाजी तिद्यापीठ प्रकाशन, कोल्हापूर, २०१२

पगडी सेतु माधवराव, छत्रपती शिवाजी, नॅशनल बुकट्रस्ट इंडिया, नवी दिल्ली, २००४

पवार जयसिंगराव (प्रमुख संपादक) छत्रपती शिवाजीमहाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठ्पुस्तक निर्मिती आणि अभ्यासक्रम संशोधन मंडळ पुणे, २०११.

पवार जयसिंगराव, छत्रपती संभाजी स्मारक ग्रंथ, रिया पब्लिकेशन्स, कोल्हापूर, १९९० पवार जयसिंगराव, शिवपुत्र छत्रपती राजाराम, महाराष्ट्र इतिहास प्रबोधनी, कोल्हापूर, २०१७ पवार जयसिंगराव, शिवछत्रपती एक मागोवा, सुमेरू प्रकाशन, डोंबिवली, २००५ खोबरेकर वि.गो., मराठा अंमलाचे स्वरूप, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, १९८८ पित्रे का.ग., मराठ्यांचायुद्धेइतिहास १६०० – १८१८, कॉन्टिनेंटल प्रकाशन, पुणे, २००४ कुलकर्णी, अ. रा, अशी होती शिवशाही, राजहंस प्रकाशन, पुणे, २००७

SEMESTER -II

CBCS Syllabus for B.A.I HISTORY (from June 2018) Semester II

Paper II: Polity, Society and Economy under the Marathas (1600-1707)

Course Outcomes

To enable the Student to

- 1. outline rapid fundamental changes occurred due to establishment of Maratha state under Chhatrapati Shivaji Maharaj.
- 2. Examine political, socio-economic and religious life of the people during the 1600-1707 period.
- 3. explain policy and contribution of Chhatrapati Shivaji Maharaj
- 4. discuss various aspects and institutions of society
- 5. theorize the relationship between internal dynamics of Maratha society and rise of Maratha Power

Module 1: Polity

- a. Civil administration: administrative structure, Ashtapradhan
- b. Judicial administration: judicial structure, gotsabha, divya
- c. Military administration: forts and navy

Module 2: Economy

- a. Agriculture: types of land and crops, revenue settlement, irrigation
- b. Industry: local craftsmen and major Industries
- c. Trade: trade centers, trade routes, transport and communications

Module 3: Society and Religion

- a. Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare
- b. Pandharpur movement
- c. Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur

Module 4: Chhatrapati Shivaji Maharaj: Policy and Contribution

- a. Administration and Management
- b. Trade and Agriculture
- c. Religion

List of References:

Apte, Bhalchandra Krishna., *A History of the Maratha Navy and Merchantships*, State Board for Literature and Culture, 1973.

Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.

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Kulkarni A. R., Maharashtra in the Age of Shivaji, R.J. Deshmukh, 1969.

Kulkarni A. R., Maharashtra: Society and Culture, Books & Books, 2000.

Kulkarni A. R. Medieval Maratha Country, Diamond Publications, 2008.

Kulkarni A. R., The Marathas, Diamond Publications, 2008.

Mahajan, T. T., Aspects Of Agrarian And Urban History Of The Marathas, Commonwealth Publishers, 1991.

Mahajan, T. T., Courts and Administration of Justice Under Chhatrapati Shivaji, Commonwealth Publishers, 1992.

Pagdi, Setumadhava Rao, Shivaji, National Book Trust, New Delhi, 1993.

Ranade, M. G. *Rise of the Maratha Power* (Classic Reprint), Publications Division Ministry of Information & Broadcasting (ebook), 2017

Sarkar, Jadunath, Shivaji and His Times, Orient Blackswan, 1992.

Sen S.N. Military System of the Marathas with a Brief Account of Their Maritime Activities, Calcutta, 1928.

मराठी संदर्भग्रंथ

सरदेसाई, गो. स., मराठी रियासत, खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई १९८८ ते १९९२ कुलकर्णी, अ. रा., खरे ग. ह., मराठ्यां चा इतिहास, खंड १ ते ३, कॉन्टिनेंटल प्रकाशन, पुणे, १९८४, १९८५, १९९३

काळे द. वि., छत्रपती शिवाजी महाराज, पुणे विद्यापीठ, पुणे, १९५९

आठवले सदाशिव, शिवाजी आणि शिवयुग, मेहता पब्लिशिंग हाउस, पुणे, १९९२

कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९७

सरदेसाई बी. एन., मराठ्यां चा सामाजिक, आर्थिक व सां स्कृतिक इतिहास, फडके प्रकाशन, कोल्हापूर, २००१

चिटणीस के. एन., मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे २००३

आणि अभ्यासक्रम संशोधन मंडळ पुणे, २०११.

बेंद्रे वा. सी., श्री छत्रपती शिवाजी महाराज यांचे चिकित्सक चरित्र, साहित्य सहकार मुद्रणालय, कुलाबा, १९७२

कुलकर्णी श्री. र., शिवकालीन राजनीती आणि रणनीती, पॉप्युलर प्रकाशन, मुंबई, १९९४ मेहेंदळे ग. भा. व शिंगे संतोष,शिवछत्रपतींचे आरमार, परमित्र पब्लिकेशन, पुणे, २०११ पवार जयसिंगराव, शिवाजी आणि शिवकाळ, फडके प्रकाशन, १९९३ पगडी सेतू माधवराव, शिवचरित्र — एक अभ्यास, शिवाजी तिद्यापीठ प्रकाशन, कोल्हापूर, २०१२ पगडी सेतु माधवराव, छत्रपती शिवाजी, नॅशनल बुकट्रस्ट इंडिया, नवी दिल्ली, २००४ पवार जयसिंगराव (प्रमुख संपादक), छत्रपती शिवाजीमहाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठुपुस्तक निर्मिती

पवार जयसिंगराव, छत्रपती संभाजी स्मारक ग्रंथ, रिया पब्लिकेशन्स, कोल्हापूर, १९९० पवार जयसिंगराव, शिवपुत्र छत्रपती राजाराम, महाराष्ट्र इतिहास प्रबोधनी, कोल्हापूर, २०१७ पवार जयसिंगराव, शिवछत्रपती एक मागोवा, सुमेरू प्रकाशन, डोंबिवली, २००५ लोहार एम. ए., मराठाकालीन समाजजीवन, शिवाजी विद्यापीठ प्रकाशन, २००७ लोहार एम. ए., मराठ्यांच्या इतिहासाचे पैलू, शिवाजी विद्यापीठ प्रकाशन, २००१२ खोबरेकर वि.गो., मराठा अंमलाचे स्वरूप, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, १९८८ पित्रे का.ग., मराठ्यांचा युद्धेइतिहास १६०० – १८१८, कॉन्टिनेंटल प्रकाशन, पुणे, २००४ कुलकर्णी, अ. रा, अशी होती शिवशाही, राजहंस प्रकाशन, पुणे, २००७ कदम विकास, वारकरी संप्रदायाचा इतिहास आणि पंढरपुरातील सांप्रदायिक फड वमठांचे कार्य, अरुणा प्रकाशन, लातूर, २०१४

महाजन टी. टी., शिवछत्रपतींची न्यायनीती, सुभदा – सारस्वता प्रकाशन, १९९९

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

Vision

Developing human resource required for the Knowledge Society.

Mission

Disseminate and facilitate Higher Education to marginalized and deprived masses.

BACHELOR OF ARTS (BA)

Political Science

Programme Objectives

- 1. To strengthen the theoretical understanding and expand the knowledge base in political sphere
- 2. To enhance ability to understand and analyze social and political system
- 3. To promote and foster engagement of students in Indian Constitution, collective action and demand driven approach.
- 4. To acquire skills to work in political, administrative institutions and other fields.
- 5. To create political awareness among students to enhance participation at all levels.

Programme Outcomes

After completing B. A. in Political Science students will be able acquire following Skills and abilities:

- 1. To enhance the theoretical understanding and expand the knowledge base in political sphere.
- 2. To become a responsible citizen and participating in the development of Indian demoperacy.
- 3. To increase the awareness of Rights, liberty, equality and Justice.
- 4. To enhance political participation at local, national and international level.
- 5. To increase employability in the professions like Political Advisor, Analyst and Political consultant etc.
- 6. To become Electoral Campaigner, back office support staff for political parties, Speakers of Political Parties, Media representative etc.
- 7. To become a responsible citizen well informed in fundamental rights and obligations as well.

- 8. To enhance the expand knowledge sub-disciplines of political Science. To design and manage political institutions for societal development.
- 9. To develop plan for sustainable development.
- 10. Development of political leadership with public vision

Programme Structure

B.A. Political Science Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Semester III and 24 Credits for Semester IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Semester I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Semester III &IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Semester V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

			Fresh Students Fee Structur	e for the Year	2020-21	
				B.A		
S.N.			Particulars	Sem I &	Sem III & IV	Sem V & VI
1	Regis	trati	on Fee	1410	1410	1410
2	S.I.M	. Fee	e	1065	1240	1065
3	Exam	Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Exam Fee (Mar/ Apr 2021Exam)			385	385	385
5	Cost	of Ap	oplication Form	20	20	20
6	Study	Cei	ntre Fee	595	595	595
7	Prospectus Charges		20	20	20	
8	E-Facility Fee		50	50	50	
9	Enviro 2019)		ent Studies Exam Fee(Mar/Apr	0	50	0
10	Dhwa	j Nic	dhi	10	10	10
	1	Tota	ll of 1 to 10	3940	4165	3940
		a	Maharashtra State Board / Student of Shivaji University	75	0	0
11	ee	b	B.Ed / D.Ed	100	0	0
	*Eligibility Fee	c	Other than Maharashtra State Board / Student of Other University	300	0	0
	*			1		
		d	NRI / Foreign	500	0	0
12	Late I	Fee		50	50	50
13	Super	Late	e Fee	350	350	350

BACHELOR OF ARTS - I (BA I) SEMESTER -I

Choice Based Credit System Syllabus B. A. I Political Science (from June 2018) Paper I: Introduction to Political Science

Course Outcomes

To enable the student to

- 1. Describe the Meaning, Definition, Nature, and Scope Political Science
- **2.** Explain the Sub-disciplines of Political Science such as a political theory, political process, public administration and International politics.
- **3.** Describe the meaning and definition and organs of State and also discuss the meaning and types of Democracy.
- **4.** Analyze the importance and challenges before democracy.
- **5.** Describe the key concepts of political science such as a Rights, Liberty, Equality and Justice.

Course Syllabus

Module I- Introduction to Political Science

- a) Meaning, Definition, Nature, and Scope
- b) Difference Between Political Science and Politics
- c) Importance of Political Science

Module II- Introduction to Sub-disciplines of Political Science

- a) Political Theory: Meaning, Nature and Scope
- b) Political Process: Meaning, Nature and Scope
- c) Public Administration: Meaning, Nature and Scope
- d) International Politics: Meaning, Nature and Scope

Module III-State and Democracy

- a) State: Meaning, Definition, Organs of State
- b) Democracy: Meaning, Types(Direct and Indirect or Representative Democracy), Features of Democracy
 - c) Democracy: Importance and Challenges before Democracy

Module IV- Key Concepts of Political Science

- a) Rights: Meaning, and Types
- b) Liberty: Meaning, and Types
- c) Equality: Meaning, and Types
- d) Justice: Meaning, and Types

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Rawls John, (1999) A Theory of Justice, Harvard University Press.

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शेळके आणि शिंदे, ज.रा.राजकीय सिद्धांत, कैलास प्रकाशन, जून १९९

गर्दे दि.का. आणि वि.मा.बाचल, आधुनिक राजकीय विश्लेषण, कॉन्टिनेंटल प्रकाशन, १९७९ घांगरेकर, चि.ग., आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन, रूईकर रोड, नागपूर, १९९१

SEMESTER-II

Choice Based Credit System Syllabus B. A. I Political Science (from June 2018) Paper I: Indian Constitution

To enable the student to

- 1. Describe historical background making and features of Indian Constitution.
- 2. Explain Fundamental Rights, Duties and Directive Principles of State Policy
- 3. Compare and analyze the role of components of Union Govt.
- 4. Explain the powers and functions of the judiciary

Apply knowledge related to Indian government in political affairs

Course Syllabus

Module I- Introduction to Indian Constitution

- a) Historical Background of Indian Constitution (Acts of 1909,1919,1935)
- b) Making of Indian Constitution: Constituent Assembly
- c) Basic Features of Indian Constitution

Module II- Philosophy of Indian Constitution

- a) Preamble
- b) Fundamental Rights
- c) Directive Principles of State Policy and Fundamental Duties

Module III- Legislature and Executive in Indian Constitution

- a) Parliament
- b) Prime Minister and his Cabinet
- c) President

Module IV- Judiciary

- a) Supreme Court: Composition, Powers and Functions
- b) Judicial Review

Reference

Abbas H. Kumar (2011)Indian Government & Politics, Pearson, New Delhi

Austin, Granville (2001) Working a Democratic Constitution: The Indian Experience,

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Basu D.D. (2018) Introduction to the Constitution of India, Lexis Nexis.

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Chandhoke, N. Priyadarshi, (2011) Contemporary India, Pearson, New Delhi

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Laxmikanth M. Indian Polity McGraw Hill Education, New Delhi

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Course:

B.A. (Urdu)

COURSE STRUCTURE

B.A. Urdu Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

			Fresh Students Fee Structure	for the Year 2	2020-21	
S.N.	Particulars		B.A			
				Sem I & II	Sem III & IV	Sem V & VI
1	Re	gistrati	on Fee	1410	1410	1410
2	S.I	I.M. Fee	2	1065	1240	1065
3	Ex	am Fee	(Oct/Nov 2020 Exam)	385	385	385
4	Ex	am Fee	(Mar/ Apr 2021Exam)	385	385	385
5	Co	st of Ap	oplication Form	20	20	20
6	Stı	udy Cei	ntre Fee	595	595	595
7	Pro	ospectus	s Charges	20	20	20
8	E-1	Facility	Fee	50	50	50
9	En	vironmo 2019)	ent Studies Exam Fee(Mar/Apr	0	50	0
10	Dh	waj Nic	lhi	10	10	10
			Total of 1 to 10	3940	4165	3940
	Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
	ity]	b	B.Ed / D.Ed	100	0	0
11	*Eligibility Fee	С	Other than Maharashtra State Board / Student of Other University	300	0	0
	-	d	NRI / Foreign	500	0	0
12	La	te Fee		50	50	50
13	Su	per Late	e Fee	350	350	350



Shivaji University, Kolhapur Syllabus
Choice Based Credit System
June 2018 onwards
2 0 1 8 - 2 0 1 9

Class:

B. A. I

Discipline:

Urdu (Compulsory)

Semester: I Text Book Asrar- e- Adab

	Topic :- Prose	Teaching Hours	Credits
Module I:	Guzra Huwa Zamana- Sir Sayyed Roshni - Prem Chand	15	1
Module II:	Muridpur Ka Peer – Pathras Bukhari Zubeda Khatoon – Maulana Ab, Haleem Sharar	15	1
Module III:	Gudhari Ka Lal – Maulvi Ab, Haque Zere-E-Lab- Safiya Akhtar	15	1
Module IV:	Zaban-E- Goya Maulana Altaf Husain Hali Khuda Parast Shahezadi – Meer Aman Dehlvi	15	1

Semester: II Text Book Asrar- e- Adab

Julio-couler	Topic :- Poetry	Teaching Hours	Credits
Module I:	Sada-E- Dard & Ek Arzoo By Dr. Allama Iqbal	15	1
Module II:	Gulam Qadar Roheela & Javeed Ke Naam By Dr. Allama Iqbal	15	1
Module III:	Naya Shiwala & Tarana-E-Milli By Dr. Allama Iqbal	15	1
Module IV:	Saqleeya & Siddique By Dr.Allama Iqbal Nawjawan Se By Asrarul Haq Majaz	15	1

Pattern of Question Paper

Total Marks: 50

A 1			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
3.5	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
20719110	B.	Descriptive Question	06

Pattern of Question Paper

Total Marks: 50

	Ů.		Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	Α	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Shivaji University, Kolhapur

Syllabus Choice Based Credit System June 2018 onwards

Class:

B. Com. I

Discipline:

Urdu (Compuisor) 8-2019

Semester: I

Text Book : Asrar -E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Lafz – Lafz Kaheta Hai By Dr. Jannat Bi Bashir Ahmed Bagban Gulam Dastagir Gulam Ki Natiya Shairi By Dr. Md. Iqbal Jarman	15	1
Module II:	Gulam Dastagir Shaikh Ki Shair Goi By Dr. Md. Iqbal Jarman Lala-E-Sahera Principal Dr. Gulam Dastagir Shaikh By Dr. Ab. Rasheed	15	1
Module III:	Shaher Sholapur Ke Roshan Chirag Par Ek Nazar By Dr. Ab. Rasheed Lala-E-Sahera Ek Tajziya By Dr. Khateeb	15	1
Module IV:	Shaher Sholapur Ke Roshan Chirag Ek Jaiza By Dr. Md. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Shaikh – Adabi Khidmat By Prof. Dr. Khateeb	15	1

Semester: II Text Book : Asrar -E-Zauque

setimotes.	Topic	Teaching Hours	Credits
Module I:	Hum Nasr Fakem Hai Gulam Ke Trafdar Nahi By Dr. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Bahasiyat Maullim By Prof. Ayesha Md. Ismail Bagban	15	1
Module II:	Mera Paigham " Mere Khizar Ke Naam" By Siraj Ahmed Md. Saeed Momin Ek Accha Insan Hi Ek Accha Maullim Hota Hai By Bashira Qasim Sahab Qureshi	15	1
Module III:	Dr. Gulam Dastagir Bahaisiyat Principal By Dr. Shaikh Maimuna Allah Bakhash Principal Dr. Gulam Dastagir Shaikh Ki Shakhsiyat By Prof. Sabiha Sultana	15	ı
Medule IV:	Ye Inteha Nahi Aagaze Kare Marda Hai By Dr. Ahetesham Husain Nadaf Dr. Gulam Dastagir Ka Mazhabi Rujhan By Dr. Alhaj Hafiz Mohd Aadam Raza.	15	1

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B. A. I	I	Urdu	1	_	4	Total Face Subjects at least
	II	Urdu	1	-	4	ane Subject from Each Group
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
	ν	Urdu		of one subject out		cts selected at
B. A. III	VI	Urdu	B. A. Part	II Level		

Pattern of Question Paper

Total Marks: 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
2	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
1001-1	B.	Descriptive Question	06



Shivaji University, Kolhapur Syllabus Choice Based Credit System June 2016 onwards

Class:

B. A. I

2018-2019

Discipline:

Urdu (Optional)

Semester: I

Text-Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module 1:	Kafan- By Prem Chand Akhri koshish By Hayatullah Ansari	15	1
Module II:	Anandi- By Ghulam Abbas Tobatek Singh- By Sadat Hasan Manto	15	1
Module III:	Nazara Darmiyan Hai- By Qurrattul Ain Haidar Chauthi Ka Joda- By Ismat Chugtai	15	1
Module IV:	Apne Dukh Mujhe Dedo- By Rajindar Singh Bedi Kalu Bhangi- By Krishana Chandar	15	1

Semester: II Text Book: Rumooz-E-Adab

	Topic	Teaching Hours	Crodits
Module 1:	Namdev Mali & Hali By Maulvi Ab. Haque	15	1
Module II:	Sair Pahele Darvesh Ki By Meer Aman Delhvi Murda-Badast Zinda By Farhatullah Baig	15	1
Module III:	Ek Hindustani Dy. Collector Ki Apne Afsar Se Mulaqaat By Maulvi Nazir Ahmad Ghalib Bahaisiyat Shair By M.A. Hali	15	1
Module IV:	Khitab Batulba By Sultan Hydar Josh Sinema Ka Ishque By Patras Bukhari	15	1

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B, A, I	I	Urdu	1		4	Total Four Subjects at least one Subject from Each Group
	П	Urdu	1		4	
В. А. П	III	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
B. A. III	V	Urdu	Five papers of one subject out of the two subjects selected at B. A. Part II Level			
	VI	Urdu				

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN COMPULSORY

Title (Prose & Poetry)

w.c.f. June - 2018

SEMESTER-1

I. Prose:

The Following selection From:
Hadeeqa-e-Farsi Part- I
Edited by Dr. Mohd. Muniroddin Taji
Published by Adv. B.S. Taji Badnera (M.S)

a) Hikayat-e-Arabi

b) Jadal-e-Sandiba Muddai

II. Rapid Reading:

The following selection from:
Nasab-Jadeed-e-Farsi
Published by Jaiyed Pres, Ballimaran, Delhi
Intekhab Az Sargazisht-e-Hajibaba
Isfahani

(First Two Gulder)

III. Poetry:

The following selection from: Boostan-e-Saadi By Saadi Shirazi

Chapter IV Bab-e-chaharum DAR-TWAZUE

- a) Khudawand-e-Pak-O-Banda-e-khak
- b) Hikayat-c-Oatrae-Baran
- c) Javan-e-khirdmand-o-Ke-dar-Masjid, Aamad
- d) Hikayat-e-ba-yazeed Bistami
- e) Hikayat-e-Farzana-e-Haq Parst
- f) Hikayate-e-Miliksalhe-O-Due Darwesh

IV. Rehtorics:

The following figures of speech, Talmeeh, Husn-c-taleel Mara'atun-nazir, Laff-o-nashar, Murrattab Aur Ghair Murrattab. Tashbih, Ist'eara. Tajnees-e-Tam.

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER -II

I Prose:

The following selection from:

Farsi-e-Shakkkarin

By M. Siddhique

Pub: Motilal Banarsidas, Patria-4.

E MUNTAKHAB - A2 - QABOO SNAMA]

II Rapid Reading:

The following selection from:

Nasab-Jadeed-e-Farsi

Published by Jaiyed Press Billimaran, Delhi

Intekhab Az Sargazish-e-

Hajibaba Isfahani

(Third and Fourth Guffar)

III Poetry:

The following selection from: Hadeeqa-e-Farsi Part-I Edited by Dr. Mohd. Maniruddin Taji Published by Adv. B.S. Taji Badnera (M.S.)

MANZOOMAT-E-JADEED

- Parveen Etesami
 - a) Manzir-e-Nakh-o-suzan
 - b) Due Katra-e-Khun
- ii) Urfi - Shirzi
 - a) Qasidah Dar bayan Izzat nafs Urfi-Shirazi

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part 1st CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN OPTIONAL - 1

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER-I

I Prose:

Kudki:- from: Nisab-e Jadeed Farsi
 Publisher: Jaiyed Press Billimaran, Delhi

II Rapid Reading

Khudat-ra-Shanaas: from: Rehbre-Nazadnov
 By Kazimzada, Iransher

III Poetry

Poem: 1) Shair-o-Moosh - Eraj Mirza

2) Cheshma-o-Sang-Malikus-Shoura Bihar

From: Hadiqua-e-Farsi-Part-1

Publisher: Adv. S.B. Taji Badnora (M.S)

Gazliyat—Hafiz

(Gazal No. I, II & III)

From: Nisab-e-Jadeed Farsi

Publisher: Jaiyed Press Billimaran, Delhi

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - 1

Title (Prosc & Poetry)

w.e.f. June - 2018

SEMESTER - II

I Prose

a) Gulistan-e-saadi-by Saddi Shimzi
 Chapter – I – Der Sirat – e – Padshahan
 Hikayat No. I to 10

Rapid Reading
b) Rabber-e-Nazad-e New

Rahber-e-Nazad-e Nov
 By Kazim Zada Iran sheher

Chapter III Der Tarqqui-o-Tamddin

- e) Poetry (a) Zulal-o-Dulal = by = Malik us- Shoore Bihar From-Hadique-Farsi (Part-I)
 Publisher: Adv. B.S. Taji Badnore (M.S.)
- d) Rubayait-e-Umer Klihayam (1 to 10)
 From-Nisab-e-Jadeed Farsi
 Publisher: Jaiyed Press Billimman, Delhi
- e) Intekhab-e-Masnavi Manvi (Bashnu Azni)
 By Jalaloddin Rumi
 Publisher: Jaiyed Press Billimaran, Delhi



Shivaji University, Kolhapur Syllabus
Choice Based Credit System
June 2018 onwards
2 0 1 8 - 2 0 1 9

Class:

B. A. I

Discipline:

Urdu (Compulsory)

Semester: I Text Book Asrar- e- Adab

	Topic :- Prose	Teaching Hours	Credits
Module I:	Guzra Huwa Zamana- Sir Sayyed Roshni - Prem Chand	15	1
Module II:	Muridpur Ka Peer – Pathras Bukhari Zubeda Khatoon – Maulana Ab, Haleem Sharar	15	1
Module III:	Gudhari Ka Lal – Maulvi Ab, Haque Zere-E-Lab- Safiya Akhtar	15	1
Module IV:	Zaban-E- Goya Maulana Altaf Husain Hali Khuda Parast Shahezadi – Meer Aman Dehlvi	15	1

Semester: II Text Book Asrar- e- Adab

Zuro-curro	Topic :- Poetry	Teaching Hours	Credits
Module I:	Sada-E- Dard & Ek Arzoo By Dr. Allama Iqbal	15	1
Module II:	Gulam Qadar Roheela & Javeed Ke Naam By Dr. Allama Iqbal	15	1
Module III:	Naya Shiwala & Tarana-E-Milli By Dr. Allama Iqbal	15	1
Module IV:	Saqleeya & Siddique By Dr.Allama Iqbal Nawjawan Se By Asrarul Haq Majaz	15	1

Pattern of Question Paper

Total Marks: 50

0.1			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
550 (1911)	B.	Descriptive Question	06

Pattern of Question Paper

Total Marks: 50

	9		Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	Α	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Shivaji University, Kolhapur

Syllabus Choice Based Credit System June 2018 onwards

Class:

B. Com. I

Discipline:

Urdu (Compuisor) 8-2019

Semester: I

Text Book : Asrar -E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Lafz – Lafz Kaheta Hai By Dr. Jannat Bi Bashir Ahmed Bagban Gulam Dastagir Gulam Ki Natiya Shairi By Dr. Md. Iqbal Jarman	15	1
Module II:	Gulam Dastagir Shaikh Ki Shair Goi By Dr. Md. Iqbal Jarman Lala-E-Sahera Principal Dr. Gulam Dastagir Shaikh By Dr. Ab. Rasheed	15	1
Module III:	Shaher Sholapur Ke Roshan Chirag Par Ek Nazar By Dr. Ab. Rasheed Lala-E-Sahera Ek Tajziya By Dr. Khateeb	15	1
Module IV:	Shaher Sholapur Ke Roshan Chirag Ek Jaiza By Dr. Md. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Shaikh – Adabi Khidmat By Prof. Dr. Khateeb	15	1

Semester: II Text Book : Asrar -E-Zauque

setimotes.	Topic	Teaching Hours	Credits
Module I:	Hum Nasr Fakem Hai Gulam Ke Trafdar Nahi By Dr. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Bahasiyat Maullim By Prof. Ayesha Md. Ismail Bagban	15	1
Module II:	Mera Paigham " Mere Khizar Ke Naam" By Siraj Ahmed Md. Saeed Momin Ek Aceha Insan Hi Ek Aceha Maullim Hota Hai By Bashira Qasim Sahab Qureshi	15	1
Module III:	Dr. Gulam Dastagir Bahaisiyat Principal By Dr. Shaikh Maimuna Allah Bakhash Principal Dr. Gulam Dastagir Shaikh Ki Shakhsiyat By Prof. Sabiha Sultana	15	t
Medule IV:	Ye Inteha Nahi Aagaze Kare Marda Hai By Dr. Ahetesham Husain Nadaf Dr. Gulam Dastagir Ka Mazhabi Rujhan By Dr. Alhaj Hafiz Mohd Aadam Raza.	15	1

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
	I	Urdu	1	-	4	Total Face Subjects at least
B. A. I	II	Urdu	1	-	4	and Subject from Each Group
В. А. П	III	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
B. A. III	ν	Urdu		of one subject out		cts selected at
	VI	Urdu	B. A. Part	II Level		

Pattern of Question Paper

Total Marks: 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	В	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	В	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
2	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
1001-1	B.	Descriptive Question	06



Shivaji University, Kolhapur Syllabus Choice Based Credit System June 2016 onwards

Class:

B. A. I

2018-2019

Discipline:

Urdu (Optional)

Semester: I

Text-Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module 1:	Kafan- By Prem Chand Akhri koshish By Hayatullah Ansari	15	1
Module II:	Anandi- By Ghulam Abbas Tobatek Singh- By Sadat Hasan Manto	15	1
Module III:	Nazara Darmiyan Hai- By Qurrattul Ain Haidar Chauthi Ka Joda- By Ismat Chugtai	15	1
Module IV:	Apne Dukh Mujhe Dedo- By Rajindar Singh Bedi Kalu Bhangi- By Krishana Chandar	15	1

Semester: II Text Book: Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module 1:	Namdev Mali & Hali By Maulvi Ab. Haque	15	1 1
Module II:	Sair Pahele Darvesh Ki By Meer Aman Delhvi Murda-Badast Zinda By Farhatullah Baig	15	1
Module III:	Ek Hindustani Dy. Collector Ki Apne Afsar Se Mulaqaat By Maulvi Nazir Ahmad Ghalib Bahaisiyat Shair By M.A. Hali	15	1
Module IV:	Khitab Batulba By Sultan Hydar Josh Sinema Ka Ishque By Patras Bukhari	15	1

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
	I	Urdu	1		4	Total Four Subjects at least
B. A. I	11	Urdu	1	-	4	one Subject from Each Group
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2+2 Subjects	
B. A. III	V	Urdu		of one subject out of		cts selected at
	VI	Urdu	B. A. Part I	I Level		

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN COMPULSORY

Title (Prose & Poetry)

w.c.f. June - 2018

SEMESTER-1

I. Prose:

The Following selection From: Hadeeqa-e-Farsi Part- I Edited by Dr. Mohd. Muniroddin Taji Published by Adv. B.S. Taji Badnera (M.S)

a) Hikayat-e-Arabi

b) Jadal-e-Sandiba Muddai

II. Rapid Reading:

The following selection from:
Nasab-Jadeed-e-Farsi
Published by Jaiyed Pres, Ballimaran, Delhi
Intekhab Az Sargazisht-e-Hajibaba
Isfahani

(First Two Gulder)

III. Poetry:

The following selection from: Boostan-e-Saadi By Saadi Shirazi

> Chapter IV Bab-e-chaharum DAR-TWAZUE

- a) Khudawand-e-Pak-O-Banda-e-khak
- b) Hikayat-c-Oatrae-Baran
- c) Javan-e-khirdmand-o-Ke-dar-Masjid, Aamad
- d) Hikayat-e-ba-yazeed Bistami
- e) Hikayat-e-Farzana-e-Haq Parst
- f) Hikayate-e-Miliksalhe-O-Due Darwesh

IV. Rehtorics:

The following figures of speech, Talmeeh, Husn-c-taleel Mara'atun-nazir, Laff-o-nashar, Murrattab Aur Ghair Murrattab. Tashbih, Ist'eara. Tajnees-e-Tam.

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER -II

I Prose:

The following selection from:

Farsi-e-Shakkkarin

By M. Siddhique

Pub: Motilal Banarsidas, Patria-4.

E MUNTAKHAB - A2 - QABOO SNAMA]

II Rapid Reading:

The following selection from:

Nasab-Jadeed-e-Farsi

Published by Jaiyed Press Billimaran, Delhi

Intekhab Az Sargazish-e-

Hajibaba Isfahani

(Third and Fourth Guffar)

III Poetry:

The following selection from: Hadeeqa-e-Farsi Part-I Edited by Dr. Mohd. Maniruddin Taji Published by Adv. B.S. Taji Badnera (M.S.) MANZOOMAT-E-JADEED

- Parveen Etesami
 - a) Manzir-e-Nakh-o-suzan
 - b) Due Katra-e-Khun
- ii) Urfi - Shirzi
 - a) Qasidah Dar bayan Izzat nafs Urfi-Shirazi

B.A. Part 1st CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS PERSIAN OPTIONAL - 1

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER-I

I Prose:

Kudki:- from: Nisab-e Jadeed Farsi
 Publisher: Jaiyed Press Billimaran, Delhi

II Rapid Reading

Khudat-ra-Shanaas: from: Rehbre-Nazadnov
 By Kazimzada, Iransher

III Poetry

Poem: 1) Shair-o-Moosh - Eraj Mirza

2) Cheshma-o-Sang-Malikus-Shoura Bihar

From: Hadiqua-e-Farsi-Part-1

Publisher: Adv. S.B. Taji Badnora (M.S)

Gazliyat—Hafiz

(Gazal No. I, II & III)

From: Nisab-e-Jadeed Farsi

Publisher: Jaiyed Press Billimaran, Delhi

B.A. Part 1st

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - 1

Title (Prosc & Poetry)

w.e.f. June - 2018

SEMESTER - II

I Prose

a) Gulistan-e-saadi-by Saddi Shimzi
 Chapter – I – Der Sirat – e – Padshahan
 Hikayat No. I to 10

Rapid Reading
b) Rabber-e-Nazad-e New

Rahber-e-Nazad-e Nov
 By Kazim Zada Iran sheher

Chapter III Der Tarqqui-o-Tamddin

- e) Poetry (a) Zulal-o-Dulal = by = Malik us- Shoore Bihar From-Hadique-Farsi (Part-I)
 Publisher: Adv. B.S. Taji Badnore (M.S.)
- d) Rubayait-e-Umer Klihayam (1 to 10)
 From-Nisab-e-Jadeed Farsi
 Publisher: Jaiyed Press Billimman, Delhi
- e) Intekhab-e-Masnavi Manvi (Bashnu Azni)
 By Jalaloddin Rumi
 Publisher: Jaiyed Press Billimaran, Delhi

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Course:

B.A. (Sanskrit)

COURSE STRUCTURE

B.A. Sanskrit Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

		Fresh Students Fee Struc	cture for the Year 2	2020-21	
S.N.	Particulars			В.А	
			Sem I & II	Sem III & IV	Sem V & VI
1	Re	gistration Fee	1410	1410	1410
2	S.	.M. Fee	-	-	-
3	Ex	am Fee (Oct/Nov 2020 Exam)	385	385	385
4	Ex	am Fee (Mar/ Apr 2021Exam)	385	385	385
5	Сс	st of Application Form	20	20	20
6	St	udy Centre Fee	595	595	595
7	Pro	ospectus Charges	20	20	20
8	E-	Facility Fee	50	50	50
9	En	vironment Studies Exam Fee(Mar. 2019)	/Apr 0	50	0
10	Dł	waj Nidhi	10	10	10
		Total of 1 to 10	2875	2925	2875
	9e	Maharashtra State Board a Student of Shivaji University	75	0	0
	ility I	b B.Ed / D.Ed	100	0	0
11	*Eligibility Fee	Other than Maharashtra Sta c Board / Student of Oth University		0	0
		d NRI / Foreign	500	0	0
12	La	te Fee	50	50	50
13	Su	per Late Fee	350	350	350

Shivaji University, Kolhapur

Syllabus

Choice Based Credit System

June 2018 Onwards

Class: B.A. Part - I

Sanskrit (Compulsory)

SEMESTER -- I

COURSE NAME - CRITICAL SURVEY OF SANSKRIT LITERATURE (GE-1)

संस्कृत साहित्याची विवेचक पाहणी

घटक अ – वैदिक साहित्य (अ)

संहिता (ऋक्, यजुः, साम, अथर्व), काळ, विषय-वस्तु, धर्म व तत्त्वज्ञान, सामाजिक जीवन

घटक ब –वैदिक साहित्य (ब)

ब्राह्मण, आरण्यक, उपनिषद, वेदांगे (स्थूल आढावा)

घटक क - आर्ष महाकाव्य (अ)

रामायण-काल, विषय-वस्तु, एक आदिकाव्य, सांस्कृतिक महत्त्व

घटक ड– आर्ष महाकाव्य (ब)

महाभारत-काल, विकास, विषय-वस्तु, विश्वकोशात्मक स्वरूप ,सांस्कृतिक महत्त्व

Suggested Books / Readings:

- १ . डांगे (डॉ. सौ.) सिंधू स., भारतीय साहित्याचा इतिहास भाग १ , महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर (मंगल प्रकाशन, नागपूर),प्रथमावृत्ती , १९७५
- २. वर्णेकर (डॉ.) श्रीधर भास्कर , भारतीय धर्म व तत्त्वज्ञान, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर.
- ३. लघुसिद्धान्तकौमुदी आणि वैदिक वाङ्मयाचा इतिहास, पुणे विद्यापीठ, पुणे, २०१०
- ४. उपाध्याय बलदेव , संस्कृत साहित्य का इतिहास, शारदा निकेतन, वाराणसी.

- ५. उपाध्याय बलदेव , वैदिक साहित्य और संस्कृति , वाराणसी.
- ६. गोयल प्रीतिप्रभा , संस्कृत साहित्य का इतिहास, राजस्थानी ग्रन्थागार , जोधपूर .
- ७. शर्मा उमाशंकर 'ऋषि', संस्कृत साहित्य का इतिहास, चौखम्भा अकादमी, वाराणसी.
- ८. त्रिपाठी राधावल्लभ, संस्कृत साहित्य का अभिनव इतिहास, विश्वविद्यालय प्रकाशन, वाराणसी, प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

प्रश्न - २. पुढीलपैकी कोणत्याही दोन प्रश्नांची उत्तरे लिहा. (तीन पैकी दोन प्रश्न) १०

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर परिच्छेद लिहा. (पाच पैकी तीन) १५

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

SEMESTER - II

COURSE NAME - DRAMA (GE-2)

प्रतिमानाटकम् of भास

घटक अ] नाटकाचा उद्गम व विकास

घटक ब] अंक पहिला

घटक क] अंक दुसरा व तिसरा

घटक ड] नाट्यशास्त्रीय संज्ञा -नायक, नायिका, पूर्वरंग, नांदी, सूत्रधार, नेपथ्य, प्रस्तावना, कांचुकीय,

विदुषक, भरतवाक्य।

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक ब आणि क वर आधारित)

प्रश्न - ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

(घटक ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

80

Sanskrit (Optional) (Higher Level)

SEMESTER -- I

COURSE-- I

COURSE NAME - CLASSICAL SANSKRIT LITERATURE (POETRY) (DSE-1)

अभिजात संस्कृत साहित्य (काव्य)

घटक अ – रघ्वंशम् – सर्ग १ (श्लोक १-२५)

घटक ब – कुमारसम्भवम् – सर्ग ५ (श्लोक १-३०)

घटक क - किरातार्ज्नीयम् - सर्ग १ (श्लोक १-२५)

घटक ङ – शिश्पालवधम्– सर्ग १ (श्लोक २६ -५६)

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक अ आणि क वर आधारित)

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर परिच्छेद लिहा. (पाच पैकी तीन)

(घटक ब आणि ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

SEMESTER -- II

COURSE -- II

COURSE NAME -DRAMA(DSE-2)

उत्तररामचरितम्of भवभूति

घटक अ] नाटकाचा उद्गम व विकास

घटक ब] अंक पहिला

घटक क] अंक दुसरा व तिसरा

घटक ड] नाट्यशास्त्रीय संज्ञा - नायक, नायिका, पूर्वरंग, नांदी, सूत्रधार, नेपथ्य, प्रस्तावना, कांचुकीय,

विदुषक, भरतवाक्य।

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न - १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक ब आणि क वर आधारित)

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

(घटक ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Sanskrit (Optional) (Lower Level)

SEMESTER -- I

COURSE -- I

COURSE NAME – SANSKRIT LITERATURE संस्कृत साहित्य(DSE 1)

घटक अ –हितोपदेश -- मित्रलाभ --: प्रस्तावनाव पहिली कथा

घटक ब – हितोपदेश -- मित्रलाभ --: दुसरी कथा

घटक क व ड --चाणक्यनीति (पुढील श्लोक -

अनुक्रमांक	अध्याय क्रमांक	श्लोक क्रमांक	एकूण
?	8	१, २, ८, ९, १२, १३	w
२	२	२, ५, ६, ७, ११, १३. १९	9
३	३	१, ८, ११, १३, १४, १५. १८	9
8	8	५, १६	२
ų	ų	२, ३, ८, १५	X
६	Ę	६, १६	२
૭	૭	३, १२, १४, २०	8
ሪ	6	७, १२, २०	३
9	9	६, १०	२
१०	१०	२, ३, ७, १५, १६	ų
११	११	६, ८, १०	ą
१२	१२	३, ७, १२	३
१३	१३	२, १९	२
88	१४	9	8
१५	१५	५, १७	P
१६	१६	५, १५, १७. २०	8
`		एकूण श्लोक	५७

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न - १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

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प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १० प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन ) १५ प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५
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Note: Teachers are free to use any relevant books/articles/e-resource if needed

SEMESTER -- II

COURSE -- II

COURSE NAME - NITI LITERATURE (DSE 2)

घटक अ – पञ्चतन्त्रम् – क्षपणककथा, सिंह-कारक-मूर्खब्राह्मण कथा |

नीति साहित्य

घटक ब – पञ्चतन्त्रम् – मूर्ख-पण्डित-कथा, वानर-मकर-मच्छ-कथा, गङ्गदत्त मण्डूक-कथा | घटक क व ड – नीतिशतकम् -- १] मूर्खपद्धितः, २] विद्वत्पद्धितः व ३] मानशौर्यपद्धितः | प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न) १० प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १० प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५ प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Course:

B.A. (Philosophy)

COURSE STRUCTURE

B.A. Philosophy Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility:

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

		Fresh Studen	ts Fee Structure f	or the Year 2	020-21	
S.N.	Particulars			B.A		
			-	Sem I & II	Sem III & IV	Sem V & VI
1	Re	gistration Fee		1410	1410	1410
2	S.	M. Fee		1065	1240	1065
3	Ex	nm Fee (Oct/Nov 2020 E	xam)	385	385	385
4	Ex	am Fee (Mar/ Apr 2021E	Exam)	385	385	385
5	Co	st of Application Form		20	20	20
6	St	dy Centre Fee		595	595	595
7	Pr	spectus Charges		20	20	20
8	E-	acility Fee		50	50	50
9	En	vironment Studies Ex 2019)	am Fee(Mar/Apr	0	50	0
10	Dł	waj Nidhi		10	10	10
		Total of 1 to	10	3940	4165	3940
	Fee	a Stu	tra State Board / dent of Shivaji University	75	0	0
	ity]	b B.H	Ed / D.Ed	100	0	0
11	*Eligibility Fee	Other than c Board	Maharashtra State / Student of Other University	300	0	0
		d NRI	/ Foreign	500	0	0
12	La	e Fee		50	50	50
13	Su	oer Late Fee		350	350	350

Shivaji University Kolhapur Syllabus Implmented from June, 2018

B.A.PART - I SEM-I Philosophy Paper-I

Outlines of Philosophy (Indian)

		cumes of i miosophy (main)
Unit: 1		Nature of Indian Philosophy
	A)	Common Characteristics of Indian Philosophy
	B)	Kinds of Darshanas
	C)	Philosophy of Carvaka
		1) Theory of Knowledge
		2) Ethical Views
Unit: 2		Jaina Darshana
CIII 2	A)	Nature and Principle of Ahimsa
	B)	Anekantavada : Nayavada and Syadavada
	C)	Jaina Metaphysics : Jiva and Ajiva
Unit: 3		Buddhism
	A)	Four Noble - truths
	B)	Astanga - marga
	C)	Concept of Nirvana
Unit: 4		Advaita Vedanta
	A)	Nature of Brahman
	B)	Mayavada and Sattatraya Sidhanta
	C)	Nature of Moksha

बी.ए.भाग—1 सत्र पहिले पेपर—1 तत्त्वज्ञानाची रूपरेषा (भारतीय)

		, , , , , , , , , , , , , , , , , , ,
		सत्र पहिले
घटक : 1		भारतीय तत्त्वज्ञानाचे स्वरूप
	अ)	भारतीय तत्त्वज्ञानाची समान वैशिष्टये
	ब)	दर्शनांचे प्रकार
	क)	चार्वाकांचे तत्त्वज्ञान
		1)ज्ञान विषयक उपपत्ती
		2)नीतिशास्त्रीय विचार
घटक : 2		जैन दर्शन
	अ)	जैन तत्त्वज्ञानाचे स्वरूप आणि अहिंसातत्त्व
	ब)	अनेकान्तवाद : नयवाद व स्याद्वाद
	क)	जैन सत्ताशास्त्र : जीव व अजीव तत्त्वे
घटक : 3		बौध्द दर्शन
	अ)	बौध्दांची चार आर्यसत्ये
	ৰ)	बौध्दांचा अष्टांग—मार्ग

	क)	निर्वाण संकल्पना
घटक : 4		अद्वैत वेदान्त
	अ)	ब्रह्माचे स्वरूप
	ब)	मायावाद व सत्तात्रय सिध्दांत
	क)	मोक्षाचे स्वरूप

Books	for Reading	
1.	M.Hiriyanna	Outlines of Indian Philosophy
2.	S.Radhakrisnan	Indian Philosophy Vol-I & II
3.	Outlines of Philosophy	Shivaji University Publication
		Prof.Hirave, Prof.Waghode,
		Prof.Nagare Prof.Pitke and
		Prof.Phartare
4.	श्री. ह. दीक्षित	भारतीय तत्त्वज्ञान
5.	श्री. द. वा. जोग	सर्वदर्शन संग्रह
6.	श्री. भा. ग. केतकर	भारतीय तत्त्वज्ञानाची रूपरेषा (
		अनुवादित)
7.	भारतीय तत्त्वज्ञानाची रूपरेषा	शिवाजी विद्यापीठ प्रकाशन प्रा. हिरवे
		प्रा. नांगरे, प्रा.पिटके, प्रा. फरतारे,
		प्रा. वाघमोडे, प्रा. चौगुले
8.	ग.ना.जोशी	भारतीय तत्त्वज्ञानाचा बृहत इतिहास
		(13खंड)

B.A.Part-I Sem-II Philosophy Paper - II

Outlines of Philosophy (Western)

		SEMESTER - II
T T 11 4		
Unit: 1		Philosophy of Socrates & Plato
	A)	Socrates
		1) Socratic Method
		2) Ethical Teachings
	B)	Plato
		1) Theory of Knowledge
		2) Doctrine of Ideas
Unit :2		Philosophy of Aristotle
	A)	Theory of Causation
	B)	Doctrine of Form & Matter
	C)	Views on God
Unit :3		Philosophy of Rene Descartes
	A)	Rationalism
	B)	Method of Doubt and Cogito Ergo Sum
	C)	Mind- Body Relationship
	D)	Nature and proofs for existence of God
Unit: 4		Philosophy of John Locke
	A)	Empiricism
	B)	Origin of Ideas
	C)	Theory of Knowledge

बी.ए.भाग—1 सत्र पहिले पेपर—1 तत्त्वज्ञान पेपर — 1 तत्त्वज्ञानाची रूपरेषा (पाश्चिमात्य)

		सत्र दुसरे
घटक : 1		सॉकेटीस व प्लेटोचे तत्त्वज्ञान
	अ)	सॉकेटीस
		1)सॉक्रेटीसची पध्दती
		2)सॉक्रेटीसची नैतिक शिकवण
	ब)	प्लेटो
		1)प्लेटोची ज्ञान उपपत्ती
		2) प्लेटोची कल्पना उपपत्ती
घटक :2 ृ		ॲरिस्टॉटलचे तत्त्वज्ञान
	अ)	कारण उपपत्ती
	ब)	आकार व द्रव्यतत्व
	क)	ईश्वर विषयक विचार
घटक : 3		रेने देकार्तचे तत्वज्ञान
	अ)	बुद्धीवाद
	ब)	मी जाणतो म्हणून मी आहे.
	क)	शरीर-मन संबंध
	ভ)	ईश्वराच्या अस्तित्वाचे पुरावे
घटक :4		लॉकचे तत्वज्ञान
	अ)	अनुभववाद
	ब)	कल्पनांची उपपत्ती
	क)	ज्ञान उपपत्ती

Bo	oks for Regarding	
1.	F. Copleston	History of Philosophy
2.	D.J.O. Connor	A critical History of Western Philosophy
3.	Outlines of Philosophy	Shivaji University Publication
		Prof.Hirave, Prof. Waghmode,
		Prof. Nagare Prof. Pitke and
		Prof. Pharatare .
4.	ग. ना. जोशी	पाश्चात्य तत्वज्ञानाचा इतिहास खंड
		1 व 2
5.	तत्वज्ञानाची रूपरेषा	शिवाजी द्यापीठ प्रकाशन प्रा. हिरवे,
		प्रा. नांगरे, प्रा. पिटके, प्रा. फरतारे,
		प्रा. वाघमोडे

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

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Course:

B.A. (Education)

COURSE STRUCTURE

B.A. Education Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

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- B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part III, Sem V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment. 4.

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Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

		Fresh Studen	ts Fee Structure f	or the Year 2	020-21	
S.N.	Particulars			B.A		
			-	Sem I & II	Sem III & IV	Sem V & VI
1	Re	gistration Fee		1410	1410	1410
2	S.	M. Fee		1065	1240	1065
3	Ex	nm Fee (Oct/Nov 2020 E	xam)	385	385	385
4	Ex	am Fee (Mar/ Apr 2021E	Exam)	385	385	385
5	Co	st of Application Form		20	20	20
6	St	dy Centre Fee		595	595	595
7	Pr	spectus Charges		20	20	20
8	E-	acility Fee		50	50	50
9	En	vironment Studies Ex 2019)	am Fee(Mar/Apr	0	50	0
10	Dł	waj Nidhi		10	10	10
		Total of 1 to	10	3940	4165	3940
	Fee	a Stu	tra State Board / dent of Shivaji University	75	0	0
	ity]	b B.H	Ed / D.Ed	100	0	0
11	*Eligibility Fee	Other than c Board	Maharashtra State / Student of Other University	300	0	0
		d NRI	/ Foreign	500	0	0
12	La	e Fee		50	50	50
13	Su	oer Late Fee		350	350	350

WEIGHTAGE ACCORDINGTO COURSES

Working days: 240 Per Year

• Actual Teaching learning days - 180

• Daily working hours: 5 hours

• Total Working Hours in One Semester=600

• 01 credit =15 hours for theory

• Credit Structure: 4 Credits per semester per Paper(60 hours' work)

• Number of lectures per week of each semester: 4 lectures / week

$CBCS\ Pattern\ for\ Discipline\ Specific\ Elective (DSE)\ Course\ -\ Education$

Number of lectures per unit: Varies from 12 to 18 lectures (tabled below)

Sem.	B.A. Part I Courses(Subject Studies) and Units	Contact Hours	Credits	Marks	Exam Hours	Total Marks
	CORE COURSE 1 :- Philosophical Found	lation of E	ducation			
	Unit I : Role of Philosophy in Education	12	0.8	10	LIS SOCIUM V. NORMAN	
	Unit II : Functions of Education	18	1.2	15		
1	Unit III: Freedom and Discipline	18	1.2	15	2	50
	Unit IV: Educational Thinkers and their Philosophy of Education	12	0.8	10		
	Total	60	04	50		
	CORE COURSE 2 :- Sociological Founda	tion of Ed	ucation			
	Unit I : Sociology and Education	12	0.8	10		
	Unit II : Education and Social Change	18	1.2	15		
II	Unit III: Social Groups and Culture	18	1.2	15	2	50
	Unit IV: Current Social problems relating to Education in India	12	0.8	10	Ţ	
	Total	60	04	50		
	Grand Total	120	08	100		

B.A. Part-I:-(DSE)Course- Education Semester-I

CORECOURSE 1

Philosophical Foundation of Education

Contact Hours: 04 Hours Per week	Total Marks: 50		
Credit: 04	ExternalAssessment:50		
Total Contact Hours : 60	Internal Assessment: 00		

Course objectives- To enable the student

- 1) to understand the role of philosophy in education.
- 2) to develop an understanding of functions of education.
- 3) to understand the concept of freedom and discipline in education.
- 4) to develop an understanding the work and Philosophy of educational thinkers.

Course Outline and Contents

Unit-I: Role of Philosophy in Education: (10marks, 12 hrs)

- a) Concept of Education and Philosophy
- b) Relation between Education and Philosophy with reference to aims, curriculum teaching methods, discipline, students and teacher.
- Major schools of Philosophy-Idealism, Naturalism (Concept, aims &system of education)

Unit-II: Functions of Education: (15marks, 18 hrs)

- a) Individual and social aims of Education
- b) Individual development-(Development of skills, basic knowledge, Interest and Appreciation)
- c) Development of Human Values(Social, Moral, Aesthetic)

Unit-III: Freedom and Discipline: (15marks, 18 hrs)

- a) Concept of Freedom and Discipline, Types of discipline
- b) Importance of discipline in social life
- c) Causes of indiscipline at school and college level and remedies for discipline.

Unit-IV: Educational Thinkers and their Philosophy of Education: (10 marks, 12 hrs)

- a) Dr. Karmveer Bhaurao Patil
- b) Mahatma Phule

Reference Books:

- BiswalU.N(2005)PhilosophyofEducation,NewDelhi:DominantpublisherandDistributor
 s
- Purkait B.R.(1995) Great Educators and their Philosophies, Kolkata: New Central Book Agency(p)Ltd.
- 3. कुंडलेम.बा.(२००३)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र,पुणे,श्रीविद्याप्रकाशन
- 4. घोरपडेके.यु.(२००६)शैक्षणिक विचारवंत- भारतीय व पाश्चात्य, नागपूर : विद्या प्रकाशन
- 5. देशमुख एल.जी.(२००१)शिक्षण प्रक्रिया व थोर शिक्षणतन्त्र,कोल्हापूर :फडके प्रकाशन
- 6. दुनाखे अरविंद (२००७)प्रगत शैक्षणिक तत्त्वज्ञान,पुणेः नित्यनूतन प्रकाशन
- 7. देशमुख एल.जी.(२००३)शिक्षणाच तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान कोल्हापूर : फडके प्रकाशन
- 8. धारूरकर,य.ज.(१९७०)शैक्षणिक तत्त्वज्ञान,पुणे : व्हीनस प्रकाशन
- 9. धनवडे नंदकुमार आणि धनवडे सुरेखा (२०११) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
- 10. पारसनीस,न.रा.(१९८७)शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे :नूतनप्रकाशन

B.A. Part-I :- (DSE) Course- Education Semester-II

Core Course -

2SociologicalFoundation of Education

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment: 50
Total Instructional Hours : 60	Internal Assessment: 00

Course Objectives- To enable the student

- 1) to understand the meaning, nature and scope of educational sociology
- 2) to understand the role of education and mass media in social change.
- 3) to understand the meaning, nature and importance of social group and culture.
- 4) to develop understanding of the current social problems in education.

Course Outline and Contents

Unit I: Sociology and Education :(10 marks, 12hrs)

- a) Meaning, nature and scope of Educational sociology
- b) Need for sociological approach in Education

Unit II: Education and Social Change: (15marks,18 hrs)

- a) Education as an instrument of Social Change
- b) Education as reflection of social change
- c) Agencies of Social Change: School and Mass media (Newspaper, T.V.)

Unit III: Social Groups and Culture: (15marks, 18 hrs)

- a) Meaning and characteristics of social groups
- b) Classification of Social groups-Primary and secondary
- c) Social Interactions- meaning, nature, importance and types
- d) Education and Culture -meaning, characteristics and education for culture

Unit IV: Current Social problems relating to Education in India:(10 marks,12 hrs)

- a) Social Problems: meaning and characteristics
- b) Equalization of educational opportunities
- c) Specific problems of Education in Urban and Rural areas
- d) Role of community in solving social problems in the field of education

Reference books-

- Bhatia K.V. and Narang C.L.(1978)A first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
- 2. Samatullah,(1979)Education in the social context, New Delhi: NCERT
- Yeole C.M. (2005)Mass communication Media and their contribution to Education Kolhapur: Shivaji University, Kolhapur
- 4. करंदीकर सुरेश, मंगरूळक रमीना (२००५) उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर ः फडके प्रकाशन
- 5. कोंडेकर,ए.वाय.(१९९८)भारतातील आजच्या समस्या,कोल्हापुर : फडके प्रकाशन
- 6. कुलकर्णी,शालिनी (२००४), उदयोन्मुख भारतीय समाजातील शिक्षण, पुणेः नित्यनूतन प्रकाशन
- 7. पाटील लीला, कुलकर्णी विश्वंभर (१९९०) : आजचे शिक्षण आजच्या समस्या, नाशिक : नाशिकप्रकाशन
- 8. पारसनीसन.रा.(१९८७) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणेः नूतन प्रकाशन
- 9. जगताप ह. ना. (२००८) प्रगत शैक्षणिक तंत्रविज्ञान आणि माहिती तंत्रविज्ञान, पुणे : नित्यनूतन प्रकाशन
- 10. देशमुख,एल.जी.(२००३) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान : कोल्हापूर : फडके

प्रकाशन

- 11. धनवडे नंदकुमार आणि धनवडे सुरेखा (२०११) शिक्षणशास्त्र,कोल्हापूर : फडके प्रकाशन.
- 12. कुंडलेम.बा.(२००३)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र,पुणे : श्रीविद्या प्रकाशन

सेमिस्टरपद्धतीनुसारप्रश्नपत्रिकेचेस्वरूपखालीलप्रमाणेराहील सेमिस्टर-१ वसेमिस्टर-२ एकूणगुण:50

प्रश्न क.	8	
	स्वरूप	गुण
1 31	बहुपर्यायी प्रश्न (प्रत्येक प्रश्नास चार अ,ब,क,ड असे पर्याय देण्यात यावेत.) एकूण ५ प्रश्न अनिवार्य	05
1 অ	एका शब्दात किंवा एका वाक्यात उत्तरे लिहा. किंवा जोडया लावा. (एकूण ५ प्रश्न अथवा मुद्दे अनिवार्य)	0.5
2अ	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
2 ব	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
3	टिपा लिहा (सहा पैकी कोणत्याही चार)	20

EQUIVALENCE

Sr. No.	Title of Old Paper	Title of Newspaper
1	Semester –I Paper -I Philosophical Foundation of Education	Semester -I Core Course— 1PhilosophicalFoundation of Education
2	Semester –II Paper –II Sociological Foundation of Education	Semester –II Core Course– 2SociologicalFoundationof Education

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Programme Objectives

शब्द व वाक्यांमधून भाषेची निर्मिती, तसेच मौखिक भाषा व लिखित भाषा यांचे स्वरूप व वैशिष्टये यांचे वर्णन करण्यास विद्यार्थी सक्षम करणे.

सर्जन आणि सर्जनशीलता या मधील फरक स्पष्ट करणे.

व्यवहाराची भाषा आणि साहित्याची भाषा यांचे विश्लेषण करणे.

साहित्यातील कथा, कादंबरी, नाटक, सिनेमा यांमधील भाषांचे मूल्यमापन करणे.

कल्पनाविस्तार, परिचय, दैनंदिनलेखन प्रकारांमधून विद्यार्थ्यांचा बौध्दिक विकास घडून आणणे.

विविध साहित्यप्रकारांची संकल्पना, स्वरूप यांचे वर्णन करण्यास विद्यार्थी सक्षम करणे.

विविध वाङ्मय प्रकारातील कथनांचा तुलनात्मकदृष्टया विचार करणे.

वेगवेगळया वाङ्मय प्रकारातील कथनांचे विश्लेषण करणे.

विविध वाङ्मय प्रकारातील कथानक, व्यक्तिचित्रणे, समाजजीवन आणि भाषाशैली या विषयी मूल्यमापन करणे.

या विविध साहित्य प्रक्रियेमध्न विद्यार्थ्यांमध्ये अभिरूची विकसित होऊन त्यांच्याकडून नवनिर्मिती करणे.

लोकसाहित्य आणि लोकसंस्कृती तिचे स्वरूप विशेष, वैशिष्टये या मधील वर्णन करण्यास विदयार्थी सक्षम करणे.

लोकसाहित्याचे स्वरूप स्पष्ट करणे.

लोकसाहित्यात समाविष्ट असलेली लोकसंस्कृती, लोकमानस यांचे विश्लेषण करणे.

लोकसाहित्याच्या विविध अभ्यास पद्धतीचे मूल्यमापन करणे.

विद्यार्थ्यांमध्ये कलेशी निगडीत गुण विकसित करणे.

Course out line:

प्रवेश पात्रता

- १. कोणत्याही मान्यताप्राप्त विद्यापीठाचे मराठी विषयातील पदवीधर एम.ए. मराठी साठी प्रवेश घेण्यास पात्र ठरतात. किंवा
- २. इतर विद्यापीठाची पदवी शिवाजी विद्यापीठाच्या पदवीस समकक्ष असली पाहिजे. किंवा
- ३. बी.ए.पदवी साठी मराठी विषय नसलेल्या पण एम.ए.मराठी विषयास प्रवेश घेणा—या विद्यार्थ्यांचा बी.ए.भाग २ साठी मराठी या ऐच्छिक विषयातून ३००गुणांची थेअरी पेपर उत्तीर्ण होणे आवश्यक आहे. किंवा
- ४. वरील नियम ज्यांना लागू होत नाहीत अशा सर्व पदवीधर एम.ए. १ ला प्रवेश घेणार आहेत त्यांनी Change in Faculty ची १०० गुणांची परीक्षा द्यावी लागेल व त्यात उत्तीर्ण होण्यासाठी कमीत कमी ४५गुण असणे आवश्यक आहे. किंवा
- ५. ज्या विद्यार्थ्यांनी भाषा विषयातून एम.ए.ची पदवी घेतली आहे. ते विद्यार्थी इतर भाषा विषयातून एम.ए.साठी प्रवेश घेण्यात पात्र ठरतात.

अभ्यासक्रम

एम.ए.मराठी साठी प्रवेश घेणा—या विद्यार्थ्यांनी http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Humanities या लिंकवरून अभ्यासक्रमाबाबत अधिकची माहिती घ्यावी.

प्रवेशासाठी आवश्यक कागदपत्रे

- १. शाळा सोडल्याचा दाखला
- २. पदवीचे गुणपत्रक
- ३. पदवी नंतर काही कोर्स केले असतील तर त्याची प्रमाणपत्रे
- ४. नावात बदल असल्याचा त्याचा सक्षम पुरावा

Course Structure:

एम.ए. मराठी हा अभ्यासक्रम दोन वर्षाचा आणि एकूण चार सत्रांचा आहे. एम.एम.सी.बी.सीए अभ्यासक्रमामध्ये एकूण ६४ क्रेडिस असून सत्रनिहाय १६ क्रेडिसची विभागणी करण्यात आली आहे. आणि प्रत्येक पेपरला चार क्रेडिटस दिले आहेत.

प्रत्येक सत्रामध्ये दोन पेपर आवश्यक तर पाच पेपर ऐच्छिक आहेत. या पाच ऐच्छिक पेपर पैकी कोणतेही दोन ऐच्छिक पेपर असे एक्ण चार पेपर विद्यार्थ्याने निवडावयाचे ओहत.

Passing Criteria:

एम.ए. साठी सत्रनिहाय प्रत्येक पेपर हा १०० गुणांचा असून यामध्ये ८० गुणांची लेखी परीक्षा तर २० गुणांचे स्वाध्याय गुण आहेत. लेखी परीक्षेमध्ये किमान ३२ आणि स्वाध्याय गुणांमध्ये किमान ०८ असे ४० गुण उत्तीर्ण होण्यासाठी आवश्यक आहेत.

		Fres	sh Students Fee Structure for th	e Year 2020-21	
S.N.	Particulars		M.A. (Marathi)		
		Sem I & II		Sem III & IV	
1	R	egistrat	ion Fee	1770	1770
2	S	.I.M. Fe	e	1475	1475
3	Е	xam Fee	(Oct/Nov 2020 Exam)	630	630
4	Е	xam Fee	(Mar/ Apr 2021Exam)	630	630
5	C	ost of A	pplication Form	20	20
6	S	tudy Ce	ntre Fee	885	885
7	P	rospectu	s Charges	20	20
8	Е	-Facility	Fee	50	50
9		nvironm Mar/Apr	ent Studies Exam Fee 2019)	0	0
10	D	hwaj Ni	dhi	10	10
		Total of 1 to 10		5490	5490
	e	a	Maharashtra State Board / Student of Shivaji University	50	0
	*Eligibility Fee	b	B.Ed / D.Ed		
11	jibil			l .	
	*Elig	c	Other than Maharashtra State Board / Student of Other University	100	0
		, 1	NDI /E	500	
		d	NRI / Foreign	500	0
				ı	
12		ate Fee	_	50	50
13	Super Late Fee			350	350

Course:

M.A. (Marathi)

Course Outcomes

एम. ए. मराठी हा अभ्यासक्रम पूर्ण केल्यानंतर दूरशिक्षण केंद्रातंर्गत प्रवेश घेतलेल्या विद्यार्थ्यांना खालील क्षमता आणि कौशल्ये प्राप्त होतात.

- विद्यार्थ्यांची मराठी भाषा आणि साहित्य विषयी अभिरूची विकसित होते.
- विद्यार्थ्यामध्ये सामाजिक बांधिलकीची जाण अधिक दृढ होते. साहित्यातील जीवनदर्शन, समकाल, व्यवहार
 यांची जाणीव निर्माण होते.
- उपयोजित भाषिक कौशल्ये प्राप्त झाल्यामुळे विद्यार्थ्यांचा सर्वागीण विकास होतो.
- भाषेच्या अभ्यासाने विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडून येतो.
- वृत्तपत्रे, सभासंमेलने, व्याख्याने, आकाशवाणी, पत्रव्यवहार, दूरदर्शन, सूत्रसंचालन इत्यादी क्षेत्रात विद्यार्थ्यांना आपले करियर करता येते.

विषयाची अभ्यासक्रम निहाय फलनिष्पत्ती :

एम. ए. मराठी अभ्यासक्रमामधील घटकांचा अभ्यास पूर्ण केल्यानंतर दूरशिक्षण केंद्रातंर्गत प्रवेश घेतलेल्या विद्यार्थ्यांना खालील क्षमता आणि कौशल्ये प्राप्त होतात.

शिवाजी विद्यापीठ, कोल्हापूर. एम. ए. कार्यक्रमाची फलनिष्पत्ती मराठी एम. ए. भाग १ सत्र १ अभ्यासक्रम अभ्यासक्रम शीर्षक फलनिष्पत्ती संकेतांक आवश्यक अभ्यासक्रम	
मराठी एम. ए. भाग १ सत्र १ अभ्यासक्रम अभ्यासक्रम शीर्षक फलनिष्पत्ती संकेतांक	
एम. ए. भाग १ सत्र १ अभ्यासक्रम अभ्यासक्रम शीर्षक फलनिष्पत्ती संकेतांक	
अभ्यासक्रम अभ्यासक्रम शीर्षक फलनिष्पत्ती संकेतांक	36
संकेतांक	36
	30-
आवश्यक अभ्यासक्रम	30-
	30
C01 भाषिक आविष्काराची रुपे १. शब्द व वाक्यांमधून भाषेची निर्मिती, तसेच म	गाखक भाषा व
लिखित भाषा यांचे स्वरूप व वैशिष्टये यांचे	वर्णन करण्यास
विद्यार्थी सक्षम होईल.	
२. सर्जन आणि सर्जनशीलता या मधील फरक स्पष्ट व	करेल.
३. व्यवहाराची भाषा आणि साहित्याची भाषा यांचे विश	लेषण करेल.
४. साहित्यातील कथा, कादंबरी, नाटक, सिनेमा	यांमधील भाषांचे
मूल्यमापन करेल.	
५. कल्पनाविस्तार, परिचय, दैनंदिनलेखन प्रकारांम	धून विद्यार्थ्यांचा
बौध्दिक विकास घडून येईल.	
C02.1 विशेष साहित्यकृतींचा १. साहित्यकृतीतून लेखकांचे व्यक्तिमत्त्व, स्वरूप, वैशि	गुष्टये यांचे वर्णन
अभ्यास करण्यास विद्यार्थी सक्षम होईल.	
२. लेखकांचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक य	ग्रमधील सहसंबंध
स्पष्ट करेल.	
३. कादंबरीच्या संरचनेतील कथानक, व्यक्तिचित्रण, वि	नेवेदन भाषाशैली
इत्यादी गोष्टीबाबत विश्लेषण करेल.	
४. कादंबरी या वाङ्मय प्रकारांचे मूल्यमापन करेल.	
५. कादंबरीतील आशयसूत्रे, अभिव्यक्ती, तसेच तिची	भाषिक वैशिष्टये
वेगळेपण जाणून घेऊन विद्यार्थ्यांमध्ये कलाकृतीची न	विनिर्मिती होईल.
C02.2 विशेष साहित्यकृतींचा १. साहित्यकृतीतून लेखकांचे वर्णन करण्यास विद्यार्थी र	सक्षम होईल.
अभ्यास २. लेखकांच्या साहित्यकृतीचे स्वरूप स्पष्ट करेल.	
३. संत एकनाथांच्या प्रस्तुत भारूडयातील रू नाटयात्मकता यांचे विश्लेषण करेल.	प्रकात्मकता व
४. लेखकांच्या वाङ्मयीन जडणघडणीचे मूल्यमापन करे	ल.
५. लेखकाच्या इतर साहित्यकृती विचारात घेतल्या	
भाषिक कौशल्य अधिक दृढ होतील.	

C 03	आधुनिक मराठी वाङ्मयाचा	₹.	स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृ
	इतिहास (स्वातंत्र्यपूर्व	•	तिक जीवनाच्या पार्श्वभूमीचे वर्णन करण्यास विद्यार्थी सक्षम होईल.
	काळ).	₹.	मुद्रण कलेच्या उदयामुळे नियतकालिक व वाङ्मय निर्मितीचे स्वरूप
			स्पष्ट सांगेल.
		₹.	या काळातील साहित्यप्रवाहांची वाङ्मयेतिहासाची संकल्पना,
			स्वरूप, वैशिष्टये यांचे विश्लेषण करेल.
		४.	निबंध, लोकहितवादींची शतपत्रे, व लिलत लेख या समग्र लेखनाचे
			मूल्यमापन करेल.
		ч.	कथा, कारंबऱ्या, नाटक, कविता या मुख्य प्रवाहातील
			साहित्याबरोबर इतर समांतर साहित्यप्रवाहाची वैशिष्टये जाणून
			घेतल्यामुळे विद्यार्थ्यामधूनही काही नवसाहित्यिकांची निर्मिती होईल.
II) ऐच्छिक र		I	
E4.1	लोकसाहित्य व लोककला.	₹.	लोकसाहित्य आणि लोकसंस्कृती तिचे स्वरूप विशेष, वैशिष्टये या
			मधील वर्णन करण्यास विदयार्थी सक्षम होईल.
		₹.	लोकसाहित्याचे स्वरूप स्पष्ट करेल.
		₹.	लोकसाहित्यात समाविष्ट असलेली लोकसंस्कृती, लोकमानस यांचे विश्लेषण करेल.
		~	ावश्लषण करल. लोकसाहित्याच्या विविध अभ्यास पद्धतीचे मूल्यमापन करेल.
		٧. ५.	विद्यार्थ्यांमध्ये कलेशी निगडीत गुण विकसित होतील.
E4.2	भाषाविज्ञान.	₹.	आधुनिक भाषाविज्ञानाच्या अनुषंगाने मराठी भाषेचे वर्णन करण्यास
12	ा ना नर्गा ।	٧.	विद्यार्थी सक्षम होईल.
		₹.	भाषा—अभ्यास पध्दतींचा मराठी भाषेच्या संदर्भात विचार करेल.
		₹.	भाषिक व्यवहाराचे स्वरूप समजून घेऊन भाषावैज्ञानिकांच्या
			भाषाविषयक संकल्पनांचे विवेचन करेल.
		٧.	भाषिक परिवर्तनाचे मूल्यमापन करेल.
		ч.	मराठी भाषेच्या लेखन कौशल्याची वैशिष्टये विद्यार्थ्यांमध्ये विकसित
			होतील.
III) मुक्त	ऐच्छिक अभ्यासक्रम (CBCS)		
E4.3	सर्जनशील लेखनाचे स्वरूप	₹.	सर्जनशील लेखनातून प्रकट होणारा माणूस आणि समाज यांचे वर्णन
			करण्यास विद्यार्थी सक्षम होईल.
		₹.	सर्जनशील लेखनाच्या विविध अभिव्यक्तींचा अभ्यास स्पष्ट करेल.
		₹.	सर्जनशील साहित्यप्रकारांचे विश्लेषण करेल.
		8.	सर्जनशील लेखनाचे विशेष मूल्यमापन करेल.
		ч.	विद्यार्थ्यांच्या लेखन कौशल्याला सर्जनशीलतेची जोड असल्यामुळे
			कल्पनाविस्तार होईल.
			11. 1 m - 1./m / Gid/1.

	एम. ए. भाग १: (मराठी) सत्र २			
अभ्यासक्रम	अभ्यासक्रम शीर्षक	फलनिष्पत्ती		
संकेतांक				
		आवश्यक अभ्यासक्रम		
Co5	साहित्यविचारांचा सूक्ष्म	१. विविध साहित्यप्रकारांची संकल्पना, स्वरूप यांचे वर्णन करण्यास		
	विचार	विद्यार्थी सक्षम होईल.		
		२. विविध वाङ्मय प्रकारातील कथनांचा तुलनात्मकदृष्टया विचार करेल.		
		३. वेगवेगळया वाङ्मय प्रकारातील कथनांचे विश्लेषण करेल.		
		४. विविध वाङ्मय प्रकारातील कथानक, व्यक्तिचित्रणे, समाजजीवन		
		आणि भाषाशैली या विषयी मूल्यमापन करेल.		
		५. या विविध साहित्य प्रक्रियेमधून विद्यार्थ्यांमध्ये अभिरूची विकसित		
		होऊन त्यांच्याकडून नवनिर्मिती होईल.		
C06.1	विशेष साहित्यकृतींचा	१. नवसाहित्याची नवनिर्मिती करण्यासाठी तिचे स्वरूप, प्रेरणा,		
	अभ्यास	वैशिष्टये यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल.		
		२. साहित्यातून प्रस्तुत होणारे लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि		
		लेखकाची जडण—घडण वातावरण निर्मिती यांविषयी ज्ञान मिळेल.		
		३. जनाबाईंच्या कथारूप, साक्षात्कार रूप, काव्याची शैली,अभिव्यक्ती		
		इत्यादी घटकांचे विश्लेषण करेल.		
		४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन		
		जडणघडणीचे मूल्यमापन करता येईल.		
		५. साहित्यकृतीतील व्यापक, विविध घटना, कथानक, व्यक्तिचित्रणे,		
		निवेदन, भाषाशैली अशा विविध घटकांच्या प्रवाहातून विद्यार्थ्यांमध्ये		
		नवसाहित्यिकांची निर्मिती होईल.		
C06.2	विशेष साहित्यकृतींचा			
	अभ्यास	होईल.		
		२. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक यांच्या		
		कालखंडांतील स्वरूप स्पष्ट करेल.		
		३. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन		
		विशेषांचे विश्लेषण करेल.		
		४. साहित्यातील विविध वाङ्मय प्रकारांचे मूल्यमापन करेल.		
		५. एकूण वाङ्मयीन परंपरेमूळे विद्यार्थ्यामधून नवसाहित्यिकांची निर्मिती होईल.		
C07	आधुनिक मराठी वाड्.	१. (१९५०—२०००) या काळातील महाराष्ट्रातील सामाजिक,		
	मयाचा इतिहास (२०००	राजकीय, सांस्कृतिक जीवनाचे वर्णन करण्यास विद्यार्थी सक्षम		
	पर्यंत).	होईल .		
		२. नवसाहित्य आणि महानगरीय साहित्य यांचा विविध टप्यावर		
		झालेला आंतरबाहय बदल स्पष्ट करेल.		

		₹.	दलित, आदिवासी, ग्रामीण, साहित्यप्रवाह यांच्या निर्मितीमागील
			विश्लेषण करेल.
		8.	
		ų.	या प्रत्येक साहित्यकृतीतून येणाऱ्या व्यक्तिरेखा, प्रसंगचित्रण,
		٩.	जीवनदर्शन या सर्व घटकांच्या माध्यमातून विद्यार्थ्यांची अभिरूची
			वाढीस लागेल.
II) 1) 1			વાહાસ ભાગભ.
II) ऐच्छिक अ			The state of the s
E8.1	लोकसाहित्य व	₹.	लोकसाहित्य आणि लोकसंस्कृती यांचे वर्णन करण्यास विद्यार्थी
	लोककला.		सक्षम होईल.
		₹.	लोकसाहित्याची संकल्पना स्पष्ट करेल.
		₹.	लोकसाहित्याच्या परंपरेचे, कलाप्रकारांचे, संस्कृतीचे विश्लेषण करेल.
		8.	मराठी साहित्यकृतीमधून लोककलांचा आविष्कार आणि प्रयोगरूप
			यांचे मूल्यमापन करेल.
		ч.	लोककलेच्या विविध सादरीकरणातून विद्यार्थ्यामध्ये कलाकर निर्माण
			होतील.
E8.2	आधुनिक भाषाविज्ञान.	₹.	वाक्याचे स्वरूप व विश्लेषण करण्यास विद्यार्थी सक्षम होईल.
		₹.	भाषाकुलाची संकल्पना स्पष्ट करेल.
		₹.	मराठीच्या बोलीचे प्रमाण आणि मराठी भाषेविषयी असणारा संबंध
			यांचे विश्लेषण करेल.
		٧.	मराठीवर अन्य भाषांचा प्रभाव कसा पडला आहे. यांचे मूल्यमापन
			करेल.
		ч.	मराठीतील भाषिक उपयोजनाचे ज्ञान विदयार्थ्यामध्ये विकसित होईल.
III) मुक्त ऐचि	छक अभ्यासक्रम (CBCS)	l.	
E8.3	सर्जनशील लेखनाचे	₹.	सर्जनशील लेखनातून विचार भाव—भावना यांचे वर्णन करण्यास
	स्वरूप		विदयार्थी सक्षम होईल.
		₹.	साहित्य आणि भाषा यांचे परस्परसंबंध स्पष्ट करेल
		₹.	साहित्य प्रसारमाध्यमे आणि प्रशासन या क्षेत्रांत भाषेचे विश्लेषण
			करेल.
		٧.	सर्जनशील लेखनासाठी वातावरण निर्मिती, कथानक, पात्रांचा विकास
			आणि भाषेचा वापर यांचे मूल्यमापन करेल.
		ч.	लित साहित्यामधील भाषिक उपयोजनाची विविध कौशल्ये
			आत्मसात केल्याने विदयार्थ्यामधून ही एक सर्जनशील लेखक
			निर्माण होईल.
		<u> </u>	·

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I अभ्यासपत्रिका क्र. १ भाषिक आविष्काराची रुपे (Bhashik Aavishkarachi Rupe)

- १. भाषिक आविष्काराचे स्वरुप समजून घेणे.
- २. भाषेची सर्जनशील प्रक्रिया समजून घेणे.
- ३. भाषा आणि साहित्य यांचा संबंध समजून घेणे.
- ४. भाषा आणि साहित्यप्रकार यातील अनुबंध समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषिक आविष्कार भाषेची ओळख आविष्काराचे प्रकार : मौखिक-लिखित	१५	8
विभाग २ Module 2	भाषेची सर्जनशील प्रक्रिया भाषा आणि दृकश्राव्य कला भाषा आणि सादरीकरणारची कला	१५	१
विभाग ३ Module 3	भाषा आणि साहित्य साहित्याचे माध्यम म्हणून भाषेचे कार्य साहित्यभाषेची वैशिष्ट्ये	१५	१
विभाग ४ Module 4	भाषा आणि कथन (कादंबरी, कथा, महाकाव्य) भाषा आणि भावविणे (काव्य) भाषा आणि दाखविणे (नाटक/सिनेमा)	१५	१

- १. साहित्य सिद्धान्त रेने वेलेक, (अनु.) मालशे, स.ग.
- २. साहित्यप्रकार आणि अध्यापन वा.ल. कुलकर्णी
- ३. वाङ्मयप्रकारांची संकल्पना विजय निंबाळकर
- ४. कला म्हणजे काय साने गुरुजी
- ५. सौंदर्य आणि साहित्य बा.सी. मर्ढेकर
- *६. पोत -* द.ग. गोडसे
- ७. सौंदर्यमीमांसा रा. भा. पाटणकर
- ८. साहित्यशास्त्र : स्वरुप आणि समस्या वसंत पाटणकर
- ९. द.का. संत गौरवग्रंथ र.बा. मंचरकर
- १०. साहित्य आणि इतर ललित कला दु.का. संत
- የ ? . Auatomy of Criticism − Northnp Frye
- ??. Style in Language (Linguistic & Poetise Jacobson) (Ed.) T.A. Seobeok
- १३. ललित वाङ्मयाच्या आकृतिबंधाची जडण-घडण, कुलकर्णी
- १४. साहित्याची भाषा भालचंद्र नेमाडे
- १५. साहित्य आणि दुकश्राव्य कला वसंत आबाजी डहाके
- १६. छांदसी पु. शि. रेगे
- १७. किमया माधव आचवल
- १८. समीक्षामीमांसा गंगाधर पाटील
- १९. र.बा. मंचरकर गौरवग्रंथ
- २०. चलत्चित्रव्यूह अरुण खोपकर
- २१. कोरा कॅनव्हास प्रभाकर बरवे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

अभ्यासपत्रिका क्र. २.१

विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १	लीळारित्र – एकांक	१५	१
Module 1	संपा. शं. गो. तुळपुळे		
विभाग २	आज्ञापत्र	१५	१
Module 2	संपा. विलास खोले, लोकवाङ्मय गृह, मुंबई		
विभाग ३	हिंदू : जगण्याची समृद्ध अडगळ	१५	8
Module 3	भालचंद्र नेमाडे, पॉप्युलर प्रकाशन, मुंबई		
विभाग ४	शोभायात्रा	१५	१
Module 4	शफाअत खान, पॉप्युलर प्रकाशन, मुंबई		

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. लीळाचरित्र - एकांक - शं.गो. तुळपुळे

- २. लीळाचरित्रातील समाजदर्शन सुमन बेलवलकर
- *३. प्राचीन मराठी वाङ्मयातील समाजजीवन* ज. ना. कळके
- ४. आज्ञापत्र संपा. विलास खोले
- ५. *हिंदू एक समृद्धी की अडगळ* संपा. साबळे, जायभाये, प्रभाकर देसाई
- *६. विमर्श* विलास खोले
- ७. *शोभायात्रा* शफायत खान
- ८. अक्षरांचा श्रम केला विलास सारंग
- ९. मराठी रंगभूमीच्या तीस रात्री मकरंद साठे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. २.२

विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	एकनाथांची भारुडे संपा. वसंत जोशी, मेहता पब्लिकेशन्स	१५	8
विभाग २ Module 2	शिवाजीचा पोवाडा समग्र महात्मा फुले वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ	१५	१
विभाग ३ Module 3	भिजकी वहीं अरुण कोलटकर, प्रास प्रकाशन, मुंबई	8,5	8
विभाग ४ Module 4	वरणभात लोन्चा नि कोण नाय कोन्चा जयंत पवार, लोकवाङ्मय गृह, मुंबई	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

- १. प्राचीन मराठी वाङ्मयातील समाजजीवन ज.ना. कळके
- २. एकनाथांची निवडक भारुडे वसंत जोशी
- ३. महात्मा फुले समग्र वाङ्मय
- ४. *महात्मा फुले -* भा. ल. भोळे
- ५. विमर्श विलास खोले
- ६. वरनभात लोन्चा कोण नाय कोन्चा जयंत पवार
- ७. मराठी कथा रूप आणि परिसर म. द. हातकणंगलेकर
- ८. कथा : संकल्पना व स्वरूप सुधा जोशी
- ९. मराठी कथेची स्थितीगती अंजली सोण
- १०. कमल देसाई यांचे कथाविश रा. भा. पाटणकर
- ११. अक्षरांचा श्रम केला विलास सारंग

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
X	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ३

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ) (Aadhunik Marathi Vangmayacha Itihas – Swatantryapurv Kal)

- स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
- २. या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरूप वैशिष्ट्ये अभ्यासणे.
- ३. मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	वाङ्मयेतिहासाची संकल्पना साहित्याच्या निर्मितीचे सामाजिक, सांस्कृतिक, राजकीय संदर्भ	<i>२.</i>	&
विभाग २ Module 2	भाषांतरीत वाङ्मय	१५	8
विभाग ३ Module 3	पत्रकारिता मुख्य प्रवाह आणि समांतर प्रवाह निबंधमाला, केसरी, मराठा, शतपत्रे, काळ सत्यशोधकी निबंध, डॉ. आंबेडकर	१५	१
विभाग ४ Module 4	कथात्म साहित्य कथा, कादंबऱ्या, नाटक, कविता	१५	8

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- १. वाङ्मयेतिहासाची संकल्पना द.दि. पुंडे/कुलकर्णी
- २. गांधीवाद आणि मराठी साहित्य गो.म. कुलकर्णी
- ३. मराठी साहित्य इतिहास आणि संस्कृती वसंत आबाजी डहाके
- ४. मराठी साहित्याची सांस्कृतिक पार्श्वभूमी गो.म. कुलकर्णी
- ५. साहित्यमूल्ये आणि अभिरुची गो.मा. पवार
- ६. Bringing Modernity to Home Prachi Gurjarpadhye
- ७. साहित्य समाज आणि संस्कृती दिगंबर पाध्ये
- ८. रुजुवात अशोक केळकर
- ९. मराठी साहित्याचे इंग्रजी अवतार द. वा. पोतदार
- १०. महाराष्ट्रीयांचे काव्यपरीक्षण श्री. व्यं. केतकर
- ११. वाटा आणि वळणे गो. म. कुलकर्णी
- १२. अर्वाचीन मराठी काव्यदर्शन अक्षयकुमार काळे
- १३. मराठी ज्ञानप्रसारक वा.ल. कुलकर्णी
- १४. विविधज्ञानविस्तार वा.ल. कुलकर्णी
- १५. शाळापत्रक वा.ल. कुलकर्णी
- १६. आधुनिक मराठी वाङ्मयाचा इतिहास अ.ना. देशपांडे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur

एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System

June 2017 onwards सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ४.१

आंतरभारतीय साहित्याचा अभ्यास

(Aantarbhartiya Sahityacha Abhyas)

- १. 'भारतीयत्व' ही संकल्पना समजून घेणे.
- २. आंतरभारतीय साहित्यातून प्रकट होणाऱ्या भारतीय संस्कृतीचा परिचय करुन देणे.
- ३. आंतरभारतीय भाषा भगिनी ही संकल्पना समजून घेणे.
- ४. राष्ट्रीय एकात्मता आणि इतर मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ५. विद्यार्थ्यांमध्ये मराठी भाषेबरोबरच इतर भारतीय भाषा आणि साहित्यविषयीची रुची वाढविणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	 भारतीयत्व संकल्पना आंतरभारतीय भाषा भगिनी संकल्पना 	१५	8
विभाग २ Module 2	 १. भाषांतराची संकल्पना २. भाषांतर, अनुवाद व रुपांतर ३. भाषांतरप्रक्रियेचे स्वरुप व महत्त्व ४. आंतरभारतीय साहित्याचे मराठीतील भाषांतरण स्थूल परामर्श 	१५	१
विभाग ३ Module 3	 मंटोच्या अनुवादित कथा (उर्दू साहित्य) अनु. वसुधा सहस्रबुद्धे 	१५	8
विभाग ४ Module 4	 मानवी दशावताराचे खेळ पन्नालाल पटेल (गुजराती साहित्य) अनु. सुषमा करोगल 	१५	१

- १. भाषांतरविद्या संपा. रमेश वरखेडे.
- २. देशीवाण चंद्रकांत बांदिवडेकर.
- ३. भाषांतरमीमांसा कल्याण काळे, अंजली सोमण.
- ४. भाषांतर सदा कऱ्हाडे.
- ५. भाषासंवाद अनिल गवळी आणि नंद्कुमार मोरे.
- ६. भारतीय संस्कृती साने गुरुजी.
- ७. भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवप्रंथ) संपा. द.दि. पुंडे.
- ८. मराठी लोकांची संस्कृती इरावती कर्वे.
- ९. मराठी अनुवाद ग्रंथसूची डॉ. वीणा मुळे.
- १०. Stylistics of Literary Translation Vilas Sarang.
- ११. भाषा : इतिहास आणि भूगोल ना.गो. कालेलकर.
- १२. भाषा आणि संस्कृती ना.गो. कालेलकर.

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
X	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ४.२

लोकसाहित्य व लोककला

(Loksahitya Va Lokkala)

- १. लोकसाहित्य आणि लोकसंस्कृती यातील परस्परसंबंध समजून घेणे.
- २. लोकसाहित्याची संकल्पना समजून घेणे.
- ३. लोकसाहित्याच्या परंपरेची ओळख करुन घेणे.
- ४. लोकसाहित्याचा उगम आणि व्याप्तीबद्दल माहिती घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	लोकसाहित्य संकल्पना आणि स्वरुप १. लोकसाहित्य व्याख्या- (पाश्चात्य व भारतीय) २. लोकसाहित्य संज्ञा व अर्थ ३. लोकसाहित्य आणि लोकसंस्कृती ४. लोकसाहित्य आणि लोकमानस ५. लोकसाहित्यातील आदिबंध व कल्पनाबंध	<i>&</i>	~
विभाग २ Module 2	लोकसाहित्य उत्पत्ती आणि व्याप्ती अ) लोकसाहित्याचे प्रकार १. शाब्द लोकसाहित्य - कथा, गीते, वाक्प्रचार, म्हणी, उखाणे, आख्याने. २. लोककला : लोकनृत्य, लोकनाट्य, लोकवाद्य, शिल्पमूर्ती ३. लोकरुढी : लोकभ्रम, लोकसमज, लोकतत्त्व, लोकविधी ब) लोकसाहित्य आणि अन्य ज्ञानशाखा १. मानववंशशास्त्र, समाजशास्त्र, मानसशास्त्र, भाषाशास्त्र, इतिहास.	<i>१</i> . ५	8

विभाग ३	लोकसाहित्याच्या अभ्यासपद्धती	१५	१
Module 3	१. दैवतकथाशास्त्रीय		
	२. निसर्गरुपकवादी		
	३. भ्रांतकल्पनावादी		
	४. हेतुकथावादी		
	५. अवशेषवादी		
विभाग ४	मराठी लोकगीते अभ्यास	१५	१
Module 4	१. कथागीते, ओवी, गोंधळगीते		
	२. वासुदेव, गोंधळी, पांगुळ, पोतराज गीते		
	३. डक्कलवार, भेदिक शाहिरी (लावणी व पोवाडा)		
	४. प्रयोगरुप लोककलांचा अभ्यास		

- १. लोकसाहित्याची रुपरेखा दुर्गा भागवत
- २. लोकसाहित्य : संकल्पना व स्वरुप शरद व्यवहारे
- ३. लोकसाहित्य विचार अनिल सहस्त्रबुद्धे
- ४. लोकसाहित्य : एक स्वतंत्र अभ्यासक्षेत्र गंगाधर मोरजे
- ५. लोकसाहित्य आणि लोकसंस्कृती सरोजिनी बाबर
- ६. मराठी लावणी वाङ्मय गंगाधर मोरजे
- ७. लोकसंस्कृतीची क्षितीजे रा. चिं. ढेरे
- ८. लोकप्रतिमा आणि लोकतत्त्वे मधुकर वाकोडे
- ९. लोकसंस्कृतीचा अंतःप्रवाह शरद व्यवहारे
- १०. शोधयात्रा रंगभूमीची विश्वनाथ शिंदे
- ११. *मायवाटेचा मागोवा* तारा भवाळकर
- १२. आंबेडकरी जलसे भगवान ठाकूर
- १३. सत्यशोधकी जलसे संभाजी खराट
- १४. धर्म आणि लोकसाहित्य दुर्गा भागवत
- १५. पुराणकथा आणि वास्तवता डी.डी. कोसंबी
- १६. लोकरंगभूमी प्रभाकर मांडे

- १७. *लोकसाहित्याचा शब्दकोश -* सरोजिनी बाबर
- १८. मराठी लोकनाट्य : तमाशा नामदेव व्हटकर
- १९. *अनुबंध* तारा परांजपे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	कु०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I अभ्यासपत्रिका क्र. ४.३ आधुनिक भाषाविज्ञान

(Aadhunik Bhashavidnyan)

- १. भाषिक व्यवहाराचे स्वरुप समजावून घेऊन भाषावैज्ञानिकांच्या भाषाविषयक संकल्पनांचा अभ्यास करणे.
- २. आधुनिक भाषाविज्ञानाचा मराठी भाषेच्या संदर्भात परिचय करुन घेणे.
- ३. भाषेच्या अभ्यासाच्या पद्धतींचा मराठी भाषेच्या संदर्भात विचार करणे.
- ४. भाषिक परिवर्तनाचे स्वरुप तपासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषिक व्यवहाराचे स्वरुप १. भाषिक व भाषेतर संप्रेषण २. सोस्यूर-भाषिक व्यवस्था (Langue) व भाषिक परिवर्तन (Parole) ३. चॉम्स्की-भाषिक क्षमता (Competence) व भाषिक प्रयोग (Performance) ४. ब्लूमफिल्ड - वाचिक वर्तन ५. उच्चार व लेखन	&. &.	&
विभाग २ Module 2	आधुनिक भाषाविज्ञानाचे स्वरुप (वर्णनात्मक किंवा संरचनावादी भाषाविज्ञान) अ) १. स्वन-स्वनिम-स्वनांतर-स्वनिमनिश्चितीची तत्त्वे २. स्वनिम विनियोगाचे प्रकार ३. ध्वनिसाम्यता काटकसरीचे तत्त्व ४. स्वनिमाचे प्रकार	e,	१

	५. मराठी स्वनिमव्यवस्था ब) रुप-रुपिम-रुपिकांतर १. स्वनिमाश्रयी व रुपिमाश्रयी रुपिकांतरे २. शून्य रुपिकांतर ३. रुपिमांचे प्रकार क) विकारसरणी – वचन, लिंग, विभक्ती ड) पद्घटना – प्रत्यय, समास, अभ्यस्त पदे		
विभाग ३ Module 3	भाषेच्या अभ्यासाच्या पद्धती १. भाषाभ्यासाचे स्वरूप व विशेष	१५	१
1,100010	२. ऐतिहासिक भाषाभ्यासपद्धती		
	३. तुलनात्मक भाषाभ्यास पद्धती		
	४. वर्णनात्मक भाषाभ्यास पद्धती		
विभाग ४	भाषिक परिवर्तन	१५	१
Module 4	१. ध्वनिपरिवर्तन – ध्वनिपरिवर्तनाची कारणे व प्रकार		
	२. अर्थपरिवर्तन – अर्थपरिवर्तनाची कारणे व प्रकार		

- १. संरचनात्मक भाषाविज्ञा संपा. मिलिंद मालशे, अंजली सोमण व इतर
- २. *मराठीचे भाषाशास्त्र –* श्री.ना. गजेंद्रगडकर.
- ३. *ध्वनिविचार -* ना.गो. कालेलकर.
- ४. *आधुनिक भाषाविज्ञान : सिद्धांत आणि उपयोजन -* मिलिंद मालशे.
- ५. भाषाविज्ञान : संकल्पना आणि स्वरुप.
- अभिनव भाषाविज्ञान गं.ना. जोगळेकर.
- ७. *ऐतिहासिक भाषाशास्त्र -* र.रा. गोसावी.
- ८. भाषाविज्ञान आणि मराठी भाषा अनिल गवळी.
- ९. मराठीचे वर्णनात्मक भाषाविज्ञान महेंद्र कदम.
- १०. अर्वाचीन मराठी रमेश धोंगडे.
- ११. वर्णनात्मक भाषाविज्ञान रमेश धोंगडे.
- १२. आधुनिक भाषाविज्ञान : वर्णनात्मक, संरचनात्मक आणि सामाजिक संपा. कल्याण काळे.
- १३. मराठीचा अर्थविचार अनुराधा पोतदार.

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ४.४

सर्जनशील लेखनाचे स्वरुप

(Sarjnshil Lekhanache Swarup)

- १. सर्जनशील लेखनातून प्रकट होणारे माणूस आणि समाज यातील परस्परसंबंध शोधणे.
- २. सर्जनशील लेखनाच्या विविध अभिव्यक्तींचा अभ्यास करणे.
- ३. सर्जनशील साहित्यप्रकारांची ओळख करुन घेणे.
- ४. सर्जनशील लेखनाचे विशेष अभ्यासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	 सर्जनशील लेखनातून व्यक्त होणारे व्यक्ती आणि समाज यातील अन्योन्यसंबंध सर्जनशील लेखन, लेखक, वाचक आणि समाज यातील नातेसंबंध सर्जनशील लेखनाची गरज 	१५	×
विभाग २ Module 2	 व्यावहारिक लेखन आणि सर्जनशील लेखन यातील फरक सर्जनशील लेखनाचे विशेष 	१५	N.
विभाग ३ Module 3	१. कथन, नाट्य व काव्य हे अभिव्यक्तीचे मुलभूत प्रकार२. कथनाच्या वेगवेगळ्या तऱ्हा३. भाषेची लय	१५	१
विभाग ४ Module 4	 कथानक पात्ररचना कथानकाला पार्श्वभूमी, भवताल साकारणे 	१५	8

४. वातावरणनिर्मिती	
५. लय, प्रतिमांचा वापर	
६. वाचनीयता	
७. लेखनाला सूत्रबद्ध रचना पुरविणे	

- १. साहित्याची निर्मितीप्रक्रिया डॉ. आनंद यादव
- २. सोळा भाषणे भालचंद्र नेमाडे
- ३. निवडक मुलाखती भालचंद्र नेमाडे
- ४. चित्र आणि चरित्रे व्यंकटेश माडगूळकर
- ५. श्री. ना. पेंडसे : माणूस आणि लेखक एक मित्र
- ६. जी.एं. ची निवडक पत्रे संपा. मद. हातकणंगलेकर
- ७. सर्जनशोध आणि लिहिता लेखक विलास सारंग
- ८. साहित्यिक गप्पा जयवंत दळवी
- ९. वाङ्मयप्रकार स्वरुप आणि संकल्पना संपा. आनंद वास्कर
- १०. यात्रा अंतर्यात्रा वसंत आबाजी डहाके
- ११. वाचणाऱ्याची रोजनिशी सतीश काळसेकर
- १२. Becoming a writer Dorotheo Brande, New York, Tarcher ,1981
- १३. Aspects of the Novel E. M. Forster, London, 1927
- १४. Studying Plays, Wallis Mick and Shephered Simon, Bloomsbury Academies, 2010

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
γ	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ४.५

भाषांतरमीमांसा

(Bhashantermimansa)

- १. भाषांतरमीमांसेचे स्वरुप आणि संकल्पनेचा परिचय करुन घेणे.
- २. भाषांतरमीमांसेचे प्रकार आणि वाटचालीची माहिती करुन घेणे.
- ३. भाषांतर संकल्पनेचे तात्त्विक स्वरुप आणि महत्त्व जाणून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १	भाषांतरमीमांसा स्वरुप संकल्पना	१५	१
Module 1	भाषांतरविद्या - अनुवाद - भाषांतर - रुपांतर - परंपरा		
	भाषांतर संकल्पनेचा इतिहास		
	मराठीतील भाषांतरविषयक विचार		
	भाषांतर - हेतू - समाजशास्त्र संस्कृतिसंदर्भात		
विभाग २	भाषांतरमीमांसा प्रकार	१५	१
Module 2	औपपत्तिक		
	भाषांतरस्वरुप - मूळभाषा - लक्ष्यभाषा -		
	भाषेचे स्तर - सामाजिक - सांस्कृतिक		
	स्थलकालभेद		
	उपयोजित भाषांतरमीमांसा		
	अन्यविद्याशाखीय		
	वाङ्मयप्रकार आणि भाषांतर		
	भाषांची सापेक्षता - भाषांची अभिव्यक्तिदक्षता		
	भाषास्तर - मूलनिष्ठ भाषांतर व लक्ष्यनिष्ठ भाषांतर		
विभाग ३	भाषांतरप्रकार	१५	१

Module 3	 मूलिनष्ठ लक्ष्यिनिष्ठ चिन्हव्यवस्थेच्या स्वरुपावरुन शास्त्रीय भाषाव्यवहार, साहित्यिक भाषाव्यवहार, दैनंदिन भाषाव्यवहार, धार्मिक भाषाव्यवहार 		
विभाग ४ Module 4	भाषांतराचे मूल्यमापन आशयकेंद्री, भाषांतराची समीक्षा, संस्कृतीसंदर्भ, रुपनिष्ठ भाषांतर शास्त्र की कला?	१५	१

- १. भाषांतरमीमांसा संपा. अंजली सोमनण, कल्याण काळे, चिन्मय प्रकाशन, पुणे
- २. भाषांतरमीमांसा नव्या दिशा सचिन केतकर (लेख)
- ३. भाषांतर सदा कहाडे
- ४. भाषांतर आणि भाषा विलास सारंग
- ५. टीकास्वयंवर भालचंद्र नेमाडे
- ६. साहित्याची भाषा भालचंद्र नेमाडे
- ७. भाषांतरविद्या रमेश वरखेडे
- ८. एरिक याकोबसन, ट्रान्सलेशन : ए ट्रॅडिशनल क्राफ्ट

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ५

साहित्यप्रकारांचा सूक्ष्म विचार

(Sahitya Prakarancha Sukshma Vichar)

उद्दिष्ट्ये :

- १. साहित्यप्रकारांची संकल्पना समजून घेणे.
- २. विविध वाङ्मयप्रकारातील कथनांचे स्वरुप अभ्यासणे.
- ३. वेगवेगळ्या वाङ्मय प्रकारातील कथनविशेष अभ्यासणे.
- ४. वाङ्मयप्रकारातील कथनाचा तुलनात्मकदृष्ट्या विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	महाकाव्य, आख्यानकाव्य, कविता, दीर्घकविता, भावकविता	१५	8
विभाग २ Module 2	कथा – दीर्घकथा – लघुकादंबरी – कादंबरी	१५	8
विभाग ३ Module 3	तमाशा – लोककला – एकांकिका – नाटक	१५	8
विभाग ४ Module 4	लित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन	१५	8

संदर्भ ग्रंथसूची

- १. मराठी लघुकादंबरी रुपबंध आणि अंतरंग मदन कुलकर्णी, विजय प्रकाशन, नागपूर.
- २. कविता : संकल्पना, निर्मिती आणि समीक्षा वसंत पाटणकर, अनुभव प्रकाशन, मराठी विभाग, मुंबई विद्यापीठ, मुंबई.
- ३. कादंबरी : एक साहित्यप्रकार हरिश्चंद्र थोरात, शब्द पब्लिकेशन, मुंबई.

- ४. मराठी साहित्य : प्रेरणा व स्वरुप (१९५०-१९७५) संपा. गो.मा. पवार, म.द. हातकणंगलेकर, पॉप्युलर प्रकाशन, मुंबई.
- ५. मराठी नाटक आणि रंगभूमी संपा. विश्वनाथ शिंदे, हिमांशू स्मार्त, प्रतिमा प्रकाशन, पुणे.
- *६. कथा : संकल्पना व स्वरुप* सुधा जोशी.
- ७. खेळ नाटकांचा राजीव नाईक.
- ८. *महर्षी विठ्ठल रामजी शिंदे यांची रोजनिशी* संपा. गो.मा. पवार, रणधीर शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, २०१६.

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
Х	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ६.१

विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	जनाबाईंचे अभंग, सकल संत गाथा संपा. रा.चिं. ढेरे, वरदा प्रकाशन	१५	8
विभाग २ Module 2	मराठी गौळण वसंत स. जोशी, मेहता बुक सेलर्स	१५	8
विभाग ३ Module 3	आठवणींचे पक्षी प्र. ई. सोनकांबळे	१५	8
विभाग ४ Module 4	चाळेगत प्रवीण बांदेकर, शब्दालय प्रकाशन	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. जनाबाईंचे निवडक अभंग - सुहासिनी इर्लेकर.

- २. दलित कविता म.स्. पाटील
- ३. *दलित आत्मकथने* रमेश धोंगडे.
- ४. दलित स्वकथने रमेश धोंगडे.
- ५. दलितांची आत्मकथने वासुदेव मुलाटे.
- ६. दलित साहित्य वेदना व विद्रोह भालचंद्र फडके.
- ७. मराठी कादंबरी नोंदी आणि निरीक्षणे रंगनाथ पठारे.
- ८. कथात्म साहित्य हरिश्चंद्र थोरात.
- ९. चाळेगत वरील लेख नंद्कुमार मोरे (मुक्त शब्द)
- १०. मराठी कादंबरी : सार व विस्तार महेंद्र कदम.

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ६.२

विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतींचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १	पुन्हा तुकाराम	१५	१
Module 1	संपा. दिलीप पुरुषोत्तम चित्रे, प्यॉप्युलर प्रकाशन, मुंबई.		
विभाग २	सभासदांची बखर	१५	१
Module 2	संपा. र.वि. हेरवाडकर, व्हिनस प्रकाशन, पुणे		
विभाग ३	तुही यत्ता कंची	१५	१
Module 3	नामदेव ढसाळ, अभिजात प्रकाश, मुंबई		
विभाग ४	जीणं आमचं	१५	8
Module 4	बेबी कांबळे, सुगाव प्रकाशन, पुणे		

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

- १. तुकाराम भालचंद्र नेमाडे
- २. तुकाराम गाथा
- ३. तुकाराम दर्शन सदानंद मोरे
- ४. तुकोबांच्या अभंगांची शैलीमीमांसा दिलीप धोंडगे
- ५. तुकाराम : संघर्षाची अंतर्बाह्य रुपे म.सु. पाटील
- ६. तुकोबांच्या अभंगांची चर्चा (भाग १ व २) दिलीप धोंडगे
- ७. तुका म्हणे (भाग १ व २) दिलीप धोंडगे
- ८. बखर वाङ्मय : उद्गम आणि विकास बापूजी संकपाळ
- ९. *बखर वाङ्मय* गं.ब. ग्रामोपाध्ये
- १०. *दलित कविता* म.स्. पाटील
- ११. दलित आत्मकथने रमेश धोंगडे
- १२. दलित स्वकथने विमल भालेराव
- १३. दलितांची आत्मकथने वासुदेव मुलाटे
- १४. दिलत साहित्य वेदना व विद्रोह भालचंद्र फडके
- १५. मी भयंकराच्या दारात उभा आहे! संपा. काळसेकर, प्रज्ञा दया पवार
- १६. कथात्म साहित्य हरिश्चंद्र थोरात

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र दुसरे / SEM.II अभ्यासपत्रिका क्र. ७

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत) (Aadhunik Marahi Vangmayacha Itihas-Swatantryottar Kal 2000 Paryant)

उद्दिष्ट्ये :

- १. १९५०-२००० या काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
- २. या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरुप वैशिष्ट्ये अभ्यासणे.
- ३. मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी	१५	१
विभाग २ Module 2	नवसाहित्य आणि महानगरीय साहित्य	8,5	१
विभाग ३ Module 3	दिलत, आदिवासी, ग्रामीण साहित्यप्रवाह	१५	१
विभाग ४ Module 4	स्त्रीवादी आणि इतर साहित्यप्रवाह बालसाहित्य, विज्ञानसाहित्य, लोकप्रिय साहित्य, ख्रिश्चन, मुस्लीम, सत्यशोधकीय, ललित मुक्तगद्य, समीक्षा	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

- १. *मराठी साहित्य इतिहास आणि संस्कृती -* वसंत आबाजी डहाके, पॉप्युलर प्रकाशन
- २. मराठी वाङ्मयकोश संपा. जया दडकर व इतर, भटकळ प्रकाशन
- ३. मराठी कादंबरी स्वातंत्र्योत्तर समाजशास्त्रीय समालोचन रवींद्र ठाकूर
- ४. *आधुनिक मराठी वाङ्मयाचा इतिहास (१९५०-२००) (खंड भाग १ ते ६) -* संपा. रा.ग. जाधव, महाराष्ट्र साहित्य परिषद
- ५. निवडक वसंत पळशीकर संपा. किशोर बेडकिहाळ, लोकवाङ्मयगृह
- ६. बदलता महाराष्ट्र : एन.डी. पाटील गौरवग्रंथ संपा. भा.ल. भोळे, किशोर बेडिकहाळ
- ७. साहित्य आणि समाज, गो. मा. पवार गौरवग्रंथ संपा. नागनाथ कोत्तापल्ले, प्रतिमा प्रकाशन
- ८. आधुनिक मराठी काव्यदर्शन अक्षयकुमार काळे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ८.१

आंतरभारतीय साहित्याचा अभ्यास

(Aantarbhartiya Sahityacha Abhyas)

- १. भाषांतर प्रक्रियेला असणारे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे.
- २. वेगवेगळ्या भारतीय भाषांतील साहित्याचा परिचय करुन घेणे.
- ३. वेगवेगळ्या भारतीय प्रांतातील जीवनदर्शन समजून घेणे.
- ४. भारतातील सांस्कृतिक व सामाजिक पर्यावरण अभ्यासणे.
- ५. मराठी भाषा व इतर भारतीय भाषा साहित्यातील साम्यभेद जाणणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	 दोन ओळींच्या दरम्यान राजेश जोशी (हिंदी साहित्य) अनुवाद – बळवंत जेऊरकर 	१५	१
विभाग २ Module 2	 हिंदू? महाजन – एन.शिवदास (कोकणी) मराठी अनुवाद – अ.अ. कुलकर्णी 	१५	१
विभाग ३ Module 3	१. आंतरभारतीय साहित्याची अभिव्यक्तीपर वैशिष्ट्ये२. आंतरभारतीय साहित्याच्या भाषांतरणातील समस्या	१५	१
विभाग ४ Module 4	 आंतरभारतीय साहित्याचे 'भारतीयत्व' अधोरेखित करण्यातील योगदान 	१५	१

संदर्भ ग्रंथसूची

- १. भाषांतरविद्या संपा. रमेश वरखेडे
- २. देशीवाण चंद्रकांत बांदिवडेकर
- *३. भाषांतरमीमांसा -* कल्याण काळे, अंजली सोमण
- ४. भाषांतर सदा कऱ्हाडे
- ५. भाषासंवाद अनिल गवळी आणि नंद्कुमार मोरे
- ६. भारतीय संस्कृती साने गुरुजी
- ७. भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवग्रंथ) संपा. द. दि. पुंडे
- ८. मराठी लोकांची संस्कृती इरावती कर्वे
- ९. मराठी अनुवाद ग्रंथसूची डॉ. वीणा मुळे
- Stylistics of Literary Translation Vilas Sarang
- ११. भाषा : इतिहास आणि भूगोल ना.गो. कालेलकर
- १२. भाषा आणि संस्कृती ना.गो. कालेलकर

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
ą	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ८.२

लोकसाहित्य व लोककला

(Loksahitya Va Lokkala)

उद्दिष्ट्ये :

- १. मराठी लोककथा, लोककला, लोकनाट्ये यांचा मराठी भाषेच्या संदर्भात परिचय करुन घेणे.
- २. मराठी साहित्यकृतींमधील लोककलांचा आविष्कार आणि प्रयोगरुप यांचा अभ्यास करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १	मराठी लोककला - लोकरंगभूमीचे विशेष	१५	१
Module 1	१. लोकनृत्ये – विधीनाट्य, क्रीडानृत्य		
	२. भक्ताची नृत्ये - गोंधळ, भारुड, दशावतार		
	३. क्रीडानृत्ये - मंगळागौर, नागपंचमी, लेझीम,		
	गजीनृत्य		
विभाग २	मराठी लोकनाट्य	१५	8
Module 2	१. नाट्यात्मक विधी, मुंज, लग्न, काकडआरती,		
	शेजारती		
	२. धार्मिक व उपासना नाट्य - लळीत, जोगवा,		
	कीर्तन, दंडार		
	३. रंजननाट्य - तमाशा, कळसुत्री बाहुल्या, बहुरुपी		
विभाग ३	मराठी लोककथा	१५	१
Module 3	१. लोककथांची भारतीय परंपरा		
	२. मौखिककथा, दैवतकथा, प्राणिकथा, दंतकथा		
	३. लोककथेतील मूलघटक – रचनाबंध व		
	कल्पनाबंध		

विभाग ४	साहित्यकृतीतील लोककलांचा आविष्कार आणि	१५	१
Module 4	प्रयोगरुपे		
	१. गाढवाचं लग्न - दादू इंदुरीकर		
	२. घाशिराम कोतवाल – विजय तेंडुलकर		
	(* प्रस्तुत साहित्यकृतीत लोककलांचा		
	प्रयोगरुपासाठी कसा उपयोग करुन घेण्यात आला		
	आहे एवढ्याच मर्यादेत अभ्यास अपेक्षित आहे.)		

संदर्भ ग्रंथसूची

- १. लोकसाहित्याची रुपरेखा दुर्गा भागवत
- २. लोकसाहित्य : संकल्पना व स्वरुप शरद व्यवहारे
- ३. लोकसाहित्य विचार अनिल सहस्रबुद्धे
- ४. लोकसाहित्य : एक स्वतंत्र अभ्यासक्षेत्र गंगाधर मोरजे
- ५. लोकसाहित्य आणि लोकसंस्कृती सरोजिनी बाबर
- ६. मराठी लावणी वाङ्मय गंगाधर मोरजे
- ७. लोकसंस्कृतीची क्षितीजे रा.चिं. ढेरे
- ८. लोकप्रतिमा आणि लोकतत्त्वे मध्कर वाकोडे
- ९. लोकसंस्कृतीचा अंतःप्रवाह शरद व्यवहारे
- १०. शोधयात्रा रंगभूमीची विश्वनाथ शिंदे
- ११. मायवाटेचा मागोवा तारा भवाळकर
- १२. आंबेडकरी जलसे भगवान ठाकूर
- १३. सत्यशोधकी जलसे संभाजी खराट
- १४. धर्म आणि लोकसाहित्य दुर्गा भागवत
- १५. पुराणकथा आणि वास्तवता डी.डी. कोसंबी
- १६. लोकरंगभूमी प्रभाकर मांडे
- १७. लोकसाहित्याचा शब्दकोश सरोजिनी बाबर
- १८. मराठी लोकनाट्य : तमाशा नामदेव व्हटकर
- १९. अनुबंध तारा परांजपे

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ८.३

आधुनिक भाषाविज्ञान

(Aadhunik Bhashavidnyan)

उद्दिष्ट्ये :

- १. वाक्यविचाराचे स्वरुप मराठी भाषेच्या संदर्भात विचारात घेणे.
- २. मराठी भाषेच्या उत्पत्तीच्या संदर्भात भाषाकुलाची संकल्पना अभ्यासणे.
- ३. मराठीच्या बोलींचा प्रमाण मराठीशी असणारा संबंध अभ्यासणे.
- ४. मराठीवरील अन्य भाषांचा प्रभाव तपासणे.
- ५. मराठीतील व्याकरणाचा प्रयोग आणि विभक्तीच्या संदर्भात विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	वाक्यविचार १. वाक्यविन्यास – शब्दबंध, उपवाक्य, वाक्य : तीन रचना – प्रथमोपस्थित घटक कार्यात्मक प्रयोग : कर्ता-कर्म-क्रियापद २. अर्थविन्यास – अर्थाचे स्वरुप व व्याख्या, अर्थाचे	१५	8
विभाग २ Module 2	प्रकार, अर्थक्षेत्र संकल्पना भाषाकुलाची संकल्पना व मराठी भाषा १. भाषांकुलाची संकल्पना २. भाषांचे वर्गीकरण आणि जगातील प्रमुख भाषाकुले ३. इंडो-युरोपियन भाषाकुल ४. आर्यभारतीय भाषाकुल ५. अंतर्वर्तुळ आणि बहिर्वर्तुळ सिद्धान्त आणि मराठी भाषा	१५	१
विभाग ३	मराठी : प्रमाण भाषा आणि बोली	१५	8

Module 3	 भाषाविज्ञान आणि बोली-भूगोल पिजिन आणि क्रिऑल भाषा संकल्पना बोली निर्मितीची कारणे प्रमुख बोलींचा अभ्यास - १) कोकणी २) अहिराणी, ३) वऱ्हाडी 		
विभाग ४	अ) मराठीवरील अन्य भाषांचा परिणाम	१५	१
Module 4	१. भाषिक संक्रमण		
	२. आदान-प्रदान : स्वरुप व कारणे		
	३. मराठीवरील द्राविडी, फार्शी, इंग्रजी व हिंदी		
	भाषांचा प्रभाव		
	ब) मराठी व्याकरण		
	१. मराठीची प्रयोगव्यवस्था		
	२. मराठीची विभक्तिव्यवस्था		

संदर्भ ग्रंथसूची

- १. *मराठीचे भाषाशास्त्र -* श्री. न. गजेंद्रगडकर
- २. मराठी भाषा उद्गम आणि विकास शं.गो. तुळपुळे
- ३. यादवकालीन मराठी भाषा शं.गो. तुळपुळे
- ४. भाषा आणि संस्कृती ना.गो. कालेलकर
- ५. *भाषा : इतिहास आणि भूगोल -* ना. गो. कालेलकर
- ६. भाषाविचार आणि मराठी भाषा गं.ब. ग्रामोपाध्ये
- ७. ऐतिहासिक भाषाशास्त्र रं.रा. गोसावी
- ८. शास्त्रीय मराठी व्याकरण मो. के. दामले
- ९. मराठीचे व्याकरण लीला गोविलकर
- १०. नागपुरी बोली : भाषाशास्त्रीय अभ्यास वसंत कृ. वऱ्हाडपांडे
- ११. मराठी व्याकरणाचा इतिहास श्री.कृ. अर्जुनवाडकर
- १२. आधुनिक मराठीचे उच्चतर व्याकरण म.पां. सबनीस
- १३. मराठीचे व्याकरण राजशेखर हिरेमठ

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
ş	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
X	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur

एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ८.४

सर्जनशील लेखनाचे स्वरुप

(Sarjanshil Lekhanache Swarup)

उद्दिष्ट्ये :

- १. सर्जनशील लेखनातून विचार, भाव-भावना आणि गोष्टी मांडण्याचा सराव करणे.
- २. सर्जनशील लेखनासाठी वातावरण निर्मिती, कथानक, पात्रांचा विकास आणि भाषेचा वापर कसा करावा याबद्दलची तंत्रे अवगत करणे.
- ३. विविध प्रकाराचे साहित्यप्रकार हाताळण्याचा सराव करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	 कथानकाचे विविध प्रकार कथानकातून अनुभवाची मांडामांड एखादी घटना वा प्रसंग घेऊन त्याचे कथन करण्याचा सराव 	१५	8
विभाग २ Module 2	१. नाट्यनिर्मितीच्या विविध तऱ्हा२. नाट्यनिर्मिती कशी होते?३. अनुभवलेल्या एखाद्या प्रसंगावर नाट्यमयिरत्या लिहिण्याचा सराव	१५	१
विभाग ३ Module 3	१. कवितेचे प्रकार२. कविता कशी आकारास येते?३. भावलेल्या एखाद्या अनुभवावर कविता लिहिण्याचा सराव	१५	१
विभाग ४ Module 4	 सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा 	१५	१

संदर्भ ग्रंथसूची

- १. साहित्याची निर्मितीप्रक्रिया डॉ. आनंद यादव
- २. सोळा भाषणे भालचंद्र नेमाडे
- ३. निवडक मुलाखती भालचंद्र नेमाडे
- ४. चित्र आणि चरित्रे व्यंकटेश माडगूळकर
- ५. श्री.ना. पेंडसे : माणूस आणि लेखक एक मित्र
- ६. जी.एं. ची निवडक पत्रे संपा. म. द. हातकणंगलेकर
- ७. सर्जनशोध आणि लिहिता लेखक विलास सारंग
- ८. साहित्यिक गप्पा जयवंत दळवी
- ९. वाङ्मयप्रकार स्वरुप आणि संकल्पना संपा. आनंद वास्कर
- १०. यात्रा अंतर्यात्रा वसंत आबाजी डहाके
- ११. वाचणाऱ्यांची रोजनिशी सतीश काळसेकर
- १२. Becoming a writer Dorotheo Brande, New York, Tarher, 1981
- १३. On Writing short stories Tom Bailey, Oxford, 2000
- १४. Aspects of the Novel E.M. Forster, London, 1927
- १५. Studying Plays Mick Wallis and Simon Shephered, Bloomsbury Academies, 2010

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

Total Marks - 50

प्रश्न क्रमांक	प्रश्न क्रमांक प्रश्नाचे स्वरुप	
१	योग्य पर्याय निवडा	०५
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	१५
3	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडवणे)	३०

^{*} खालील कोणत्याही साहित्यप्रकारावर स्वतःचे लेखन प्रकल्प म्हणून सादर करण्यात यावे व त्यास ५० पैकी गुण देण्यात यावेत.

- १. कथा (किमान ४)
- २. कविता (किमान २०)
- ३. एकांकिका किंवा दीर्घांक (किमान १)
- ४. कादंबरी (किमान १ साधारणपणे १०० पृष्ठे)

या अभ्यासपत्रिकेसाठी अंतर्गत मूल्यमापनासाठी वेगळे गुण राखून ठेवण्यात आलेले नाहीत. ५० गुणांची लेखी परीक्षा आणि ५० गुणांचा लेखन प्रकल्प अशी ही १०० गुणांची अभ्यासपत्रिका असेल.

शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र दुसरे / SEM.II अभ्यासपत्रिका क्र. ८.५

(Bhashantar Mimansa)

भाषांतर मीमांसा

उद्दिष्ट्ये :

- १. मराठीतील भाषांतरमीमांसेचे स्वरुप पाहणे.
- २. भाषांतरविचाराचे महत्त्व समजून घेणे.
- ३. प्रेमचंद यांच्या कथांच्या निवडक मराठी अनुवादाची चिकित्सा करणे.
- ४. प्रत्यक्ष विद्यार्थ्यांनी हिंदी कथांचे भाषांतर करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	मराठीतील भाषांतरविषयक विचार व वाटचाल वि.का. राजवाडे, विष्णुशास्त्री चिपळूनकर, श्री. म. माटे, श्री. व्यं. केतकर, भालचंद्र नेमाडे, चंद्रकांत पाटील	१५	१
विभाग २ Module 2	प्रेमचंदांच्या कथांचा मराठीतील अनुवाद प्रेमचंदांचे मराठीतील निवडक अनुवाद - आनंदराव जोशी, यदुनाथ थत्ते, र.वा. बिवलकर, संजीवनी बोकील, दिनकर साक्रीकर, बाबा भांड, विशाल तायडे	१५	१
विभाग ३ Module 3	अनुवाद कथांची चिकित्सा मराठीतील प्रेमचंदांच्या कथांचे अनुवाद - आशय व रुपदृष्ट्या चिकित्सा	१५	१
विभाग ४ Module 4	प्रत्यक्ष भाषांतरासाठी साहित्यकृती कोणत्याही भाषांतील २ कथांचे प्रत्यक्ष भाषांतर करुन घेणे	१५	8

- १. निवडक प्रेमचंद दिनकर साक्रीकर, नॅशनल बुक ट्रस्ट ऑफ इंडिया
- २. प्रेमचंद यांच्या निवडक गोष्टी बाबा भांड, साहित्य अकादमी

३. प्रेमचंद यांच्या श्रेष्ठ कथा - विशाल तायडे, साकेत प्रकाशन

संदर्भ ग्रंथसूची

- १. भाषांतरमीमांसा संपा. अंजली सोमण, कल्याण काळे
- २. पुन्हा तुकाराम दिलीप चित्रे
- ३. *भाषांतर आणि भाषा -* विलास सारंग
- ४. साहित्याची भाषा विलास सारंग
- ५. देशीवाण चंद्रकांत बांदिवडेकर
- ६. भाषांतरप्रसंग निशिकांत ठकार
- ७. साहित्यगंगा प्रवाह आणि घाट निशिकांत मिरजकर
- ८. समकालीन हिंदी कथा निशिकांत ठकार
- ९. साहित्य का हिन्दी : मराठी अनुबंध निशिकांत ठकार
- १०. मराठी साहित्य हिन्दी संदर्भ चंद्रकांत पाटील
- ११. समकालीन हिंदी कविता चंद्रकांत पाटील
- १२. निवडक प्रेमचंद दिनकर साक्रीकर
- १३. *प्रेमचंद और भारतीय समाज -* नामवरसिंह
- १४. प्रेमचंद विगत महत्ता और वर्तमान अर्थवत्ता मुरलीमनोहर प्रसाद सिंग

प्रश्नपत्रिकेचे स्वरुप

Pattern of Question Paper

Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
ş	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	o m

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Programme Objectives

प्राचीन तथा मध्ययुगीन किवयों एवं उनकी काव्य कृतियों से परिचित कराना।
युगीन परिवेश तथा काव्य प्रवृतियों से परिचित कराना।
प्राचीन तथा मध्ययुगीन प्रमुख किवयों की काव्य कृतियों का सुक्ष्म अध्ययन कराना।
पिठत किव तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्व से परिचित कराना।
साहित्येतिहास के लेखन की आवश्यकता तथा महत्व से परिचित कराना।
प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।
प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
मध्यकालीन विविध काव्यधारों का अध्ययन कराना।
मध्यकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।

Course out line:

प्रवेश पात्रता

- १. कोणत्याही मान्यताप्राप्त विद्यापीठाचे हिंदी विषयातील पदवीधर एम.ए. हिंदी साठी प्रवेश घेण्यास पात्र ठरतात. किंवा
- २. इतर विद्यापीठाची पदवी शिवाजी विद्यापीठाच्या पदवीस समकक्ष असली पाहिजे. किंवा
- ३. बी.ए.पदवी साठी हिंदी विषय नसलेल्या पण एम.ए.मराठी विषयास प्रवेश घेणा—या विद्यार्थ्यांचा बी.ए.भाग २ साठी हिंदीया ऐच्छिक विषयातून ३००गुणांची थेअरी पेपर उत्तीर्ण होणे आवश्यक आहे. किंवा
- ४. वरील नियम ज्यांना लागू होत नाहीत अशा सर्व पदवीधर एम.ए. १ ला प्रवेश घेणार आहेत त्यांनी Change in Faculty ची १०० गुणांची परीक्षा द्यावी लागेल व त्यात उत्तीर्ण होण्यासाठी कमीत कमी ४५गुण असणे आवश्यक आहे. किंवा
- ५. ज्या विद्यार्थ्यांनी भाषा विषयातून एम.ए.ची पदवी घेतली आहे. ते विद्यार्थी इतर भाषा विषयातून एम.ए.साठी प्रवेश घेण्यात पात्र तरतात

अभ्यासक्रम

एम.ए. हिंदी साठी प्रवेश घेणा—या विद्यार्थ्यांनी http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Humanities या लिंकवरून अभ्यासक्रमाबाबत अधिकची माहिती घ्यावी.

प्रवेशासाठी आवश्यक कागदपत्रे

- १. शाळा सोडल्याचा दाखला
- २. पदवीचे गुणपत्रक
- ३. पदवी नंतर काही कोर्स केले असतील तर त्याची प्रमाणपत्रे
- ४. नावात बदल असल्याचा त्याचा सक्षम पुरावा

Course Structure:

एम.ए. हिंदी हा अभ्यासक्रम दोन वर्षाचा आणि एकूण चार सत्रांचा आहे. एम.एम.सी.बी.सीए अभ्यासक्रमामध्ये एकूण ६४ क्रेडिस असून सत्रनिहाय १६ क्रेडिसची विभागणी करण्यात आली आहे. आणि प्रत्येक पेपरला चार क्रेडिटस दिले आहेत.

प्रत्येक सन्नामध्ये दोन पेपर आवश्यक तर पाच पेपर ऐच्छिक आहेत. या पाच ऐच्छिक पेपर पैकी कोणतेही दोन ऐच्छिक पेपर असे एकूण चार पेपर विद्यार्थ्याने निवडावयाचे ओहत.

Passing Criteria:

एम.ए. साठी सत्रनिहाय प्रत्येक पेपर हा १०० गुणांचा असून यामध्ये ८० गुणांची लेखी परीक्षा तर २० गुणांचे स्वाध्याय गुण आहेत. लेखी परीक्षेमध्ये किमान ३२ आणि स्वाध्याय गुणांमध्ये किमान ०८ असे ४० गुण उत्तीर्ण होण्यासाठी आवश्यक आहेत.

Fee Structure

		Fresh	Students Fee Structure for th	e Year 2020-21	
S.N.	Particulars	M.A. (Hindi)			
				Sem I & II	Sem III & IV
1	R	egistratio	n Fee	1770	1770
2	S.	I.M. Fee		1475	1475
3	Ez	xam Fee (Oct/Nov 2020 Exam)	630	630
4	Ez	xam Fee (1	Mar/ Apr 2021Exam)	630	630
5	C	ost of App	olication Form	20	20
6	St	tudy Cent	tre Fee	885	885
7	Pr	ospectus (Charges	20	20
8	E-Facility Fee 50		50		
9		Environment Studies Exam Fee (Mar/Apr 2019)		0	0
10	D	hwaj Nidh	ni	10	10
		Total of 1 to 10		5490	5490
	e	a	Maharashtra State Board / Student of Shivaji University	50	0
	ty Fe	ь	B.Ed / D.Ed		
11	ibili	U	B.Ed / D.Ed		
11	*Eligibility Fee	С	Other than Maharashtra State Board / Student of Other University	100	0
		d	NRI / Foreign	500	0
				<u>.</u>	
12	Late Fee			50	50
13	Sı	uper Late	Fee	350	350

Course:

M.A. (Hindi)

Course Outcomes

M.A. I Sem I

भाषिक प्राचीन तथा निर्गुण भक्ति काव्य

प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
युगीन परिवेश तथा काव्य प्रवृतियों से परिचित कराना।
प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सुक्ष्म अध्ययन कराना।
पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्व से परिचित कराना।

हिंदी साहित्य का इतिहास I

साहित्येतिहास के लेखन की आवश्यकता तथा महत्व से परिचित कराना।
प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।
मध्यकालीन साहित्य के युगीन परिवेश से परिचित कराना।
प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
मध्यकालीन विविध काव्यधारों का अध्ययन कराना।
मध्यकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।

भाषा विज्ञान ।

भाषा के स्वरूप तथा भाषा के विभिन्न रूपों से परिचित कराना। भाषा विज्ञान के इतिहास का अध्ययन कराना। भाषाविज्ञान का स्वरूप तथा भाषाविज्ञान के अध्ययन की दिशाओं से परिचित कराना। हिंदी भाषा तथा देवनागरी लिपि से परिचित कराना। हिंदी भाषा के विविध आयामों से परिचित कराना।

हिंदी कथा साहित्य I

उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना। नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना। कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना। युगीन परिवेश तथा नाट्य—विकास, प्रवृत्तियों—विशेषताओं से परिचित कराना। वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्व से परिचित कराना। युगीन परिवेश तथा उपन्यास, नाटक कहानी साहित्य के विकास, प्रवृत्तियों—विशेषताओं से परिचित कराना।

M.A. I Sem II

सगुण भक्तिकाव्य एवं रीतिकाव्य

छात्रों को मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना। युगीन परिवेश तथा काव्य प्रवृतियों से परिचित कराना। प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना। वर्तमान काल में पठित कवि तथा उनकी काव्यकृतियों के वर्तमान कालीन महत्व से परिचित कराना।

हिंदी साहित्य का इतिहास II

आधुनिक कालीन हिंदी साहित्य के युगीन परिवेश का अध्ययन कराना। आधुनिक कालीन हिंदी साहित्य की (काव्य और गद्य) विभिन्न विधाओं तथा उनके विकास का अध्ययन कराना। आधुनिक कालीन साहित्य की प्रवृत्तियों का अध्ययन कराना। प्रमुख (काव्य और गद्य) रचनाओं का अध्ययन कराना।

भाषा विज्ञान II

भाषा विज्ञान की विविध शाखाओं से परिचित कराना। ध्विन तथा ध्विन परिवर्तन के कारण तथा दिशाओं से परिचित कराना। पद के स्वरूप का अध्ययन कराना। अर्थ और उसके परिवर्तन के कारणों का अध्ययन कराना। वाक्य में पदक्रम, भेद तथा परिवर्तन के कारणों से परिचित कराना।

हिंदी कथा साहित्य II

उपन्यासकार तथा उनकें उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना। नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना। एकांकीकार तथा उनके एकांकी साहित्य से परिचित कराना और एकांकियों का सूक्ष्म अध्ययन कराना। कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना। युगीन परिवेश तथा नाट्य—विकास, प्रवृत्तियो—विशेषतांओं से परिचित कराना। वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्व से परिचित कराना। युगीन परिवेश तथा उपन्यास, नाटक, एकांकी, कहानी साहित्य के विकास, प्रवृत्तियों—विशेषताओं से परिचित कराना।

SHIVAJI UNIVERSITY, KOLHAPUR शिवाजी विश्वविद्यालय, कोल्हापुर

HINDI BOARD OF SYUDIES हिंदी अध्ययन मण्डल

M. A. Part I एम. ए. भाग I

Semester I / II सत्र परीक्षा I / II

New Syllabus नवीन पाठ्यक्रम

(New Syllabus: Semester, Credit and CBCS System)
(Subject to the modification to be made time to time)
(नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली)
(समय - समय पर परिवर्तन संभव है)

June, 2017 जून, 2017 शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मण्डल

एम. ए. हिन्दी भाग । सत्र ।, ॥

पाठ्यक्रम

आज हिंदी विश्व भाषा के पद पर विराजित है। हिंदी के विश्वव्यापी स्वरूप को ध्यान में लेते हुए स्नातकोत्तर छात्रों को शिक्षित,आत्मिनर्भर तथा रोजगारोन्मुख करना आवश्यक है। सूचना क्रांति के जमाने में हिंदी अंतरताना (इंटरनेट) पर अपना अधिकार जमा चुकी है। हिंदी अत्यंत संपन्न भाषा है। हिंदी का साहित्य समृद्ध है। हिंदी ने साहित्य और समाज के बीच के रिश्ते की अहमियत बनाए रखी है। इन सारी बातों पर गंभीरता से विचार कर एम.ए. का स्नातकोत्तर पाठ्यक्रम

प्रस्तुत है।

आज भारत के बाहर लगभग 154 देशों में हिंदी पढ़ाई जाती है। प्रवासी भारतीयों के साथ विदेशों के स्थानीय छात्र भी हिंदी का अध्ययन करते हैं। हमारे छात्रों को विदेशों में भी नौकरी की संभावनाएँ हैं। आज अनेक सॉफ्टवेयर्स तैयार किए गए हैं। एम.ए. हिंदी के छात्र हिंदी भाषा तथा साहित्य के सभी पारंपरिक स्वरूप तथा उनकी विशेषताओं एवं साहित्य- कृतियों के साथ-साथ उसके अधुनातन स्वरूप, आयामों से परिचित होंगे और बेहतर भविष्य की सभी संभावनाओं को लेकर चलेंगे, इस हेतु से यह प्रस्तुत किया गया है। हिंदी के वैश्विक स्थान और उसके प्रचार-प्रसारादि के कारण छात्रों के लिए रोजगार के

अनेक अवसर उपलब्ध होंगे।

छात्रों को प्राचीन काल से लेकर आज तक के हिंदी साहित्य से परिचित कराना, उसकी उपयोगिता तथा प्रासंगिकता की जानकारी देना, तत्कालीन परिवेश, प्रमुख किव तथा साहित्यकारों की रचनाओं की जानकारी देना उद्देश्य रहा है। हिंदी भाषा, लगभग ग्यारह सौ वर्षों के हिंदी साहित्य का इतिहास, भाषा विज्ञान, हिंदी भाषा की समग्र जानकारी करा देना, हिंदी कथा और कथेतर साहित्य की विधाओं का परिचय तथा उसके अध्ययन के लिए समीक्षात्मक दृष्टिकोण विकसित कराना, साथ ही हिंदी के विविध व्यावहारिक स्वरूप तथा प्रयोग का ज्ञान कराना उद्देश्य रहा है। मनुष्य जीवन तथा ज्ञान-विज्ञान के अनेक क्षेत्रों - भाषा प्रौद्योगिकी और हिंदी के अंतःसंबंधों की जानकारी कराना भी उद्देश्य रहा है। संगणक क्षेत्र, बैंकिंग, वैद्यक आदि अनेक क्षेत्रों में हिंदी का अद्वितीय स्थान है। आज विश्व साहित्य की संकल्पना इतनी विकसित हुई है कि विश्व साहित्य संकल्पना से 'अनुवाद' शब्द भी गहराई से जुडता गया। इन सभी बातों को केंद्र में रखकर छात्रोपयोगी एम.ए.

पाठ्यक्रम प्रस्तुत है।

पाठ्यक्रम शीर्षक : एम.ए. हिंदी

पात्रता : प्रस्तुत पाठ्यक्रम में शिवाजी विश्वविद्यालय, कोल्हापुर के बी.ए. हिंदी उत्तीर्ण छात्र तथा दूसरे विश्वविद्यालयों के और विदेशी छात्र जो बी.ए. द्वितीय श्रेणी में उत्तीर्ण हों वे प्रवेश ले सकते हैं। बी.एस्सी, बी.कॉम, बी.ए., बी.एड. के छात्र अध्ययन क्षेत्र परिवर्तन हेत् प्रवेश परीक्षा उत्तीर्ण कर एम.ए. हिंदी पाठ्यक्रम में प्रवेश ले सकते हैं।

प्रवेश प्रक्रिया : पात्र छात्रों की गुणवत्ता सूची शिवाजी विश्वविद्यालय की वेबसाईट www.unishivaji.ac.in पर दी जाएगी तथा केन्द्रों की प्रवेश प्रक्रिया महाविद्यालयों के अधीन होगी ।

विद्यार्थी संख्या क्षमता:

कुल 60 छात्र खुला+आरक्षित=27+27 छात्र अन्य विश्वविद्यालय=06(10%) (50%+50%)-हिंदी अधिविभाग के लिए

2

पाठ्यक्रम की अवधि :

चार सत्र परीक्षाओं के दो वर्ष प्रत्येक सत्र की अविध छ: महीने सत्र परीक्षा I और III जून से नवम्बर और सत्र परीक्षा II और IV दिसंबर से मई

अध्यापक :

- हिंदी विभाग के सभी अध्यापक,अभ्यागत अध्यापक
- अन्य विश्वविद्यालय से आमंत्रित विशेषज्ञ
- शिवाजी विश्वविद्यालय, कोल्हाप्र से जुडे अवकाशप्राप्त तथा कार्यरत आमंत्रित अध्यापक

पाठ्यक्रम अध्यापन पद्धति :

- व्याख्यान
- संगोष्ठी-चर्चासत्र
- दक-श्राव्य माध्यमों-साधनों का प्रयोग
- विद्वानों के व्याख्यान

प्रश्नपत्र का स्वरूप :

 प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। प्रत्येक प्रश्नपत्र कुल 100 अंकों का होगा जिसमें 80 अंक प्रश्नपत्र के और 20 अंक अंतर्गत मूल्यांकन के रहेंगे।

> सत्र । और सत्र ॥- निरंतर अंतर्गत मूल्यांकन - मौखिक परीक्षा सत्र ॥। और IV- निरंतर अंतर्गत मूल्यांकन - गृहपाठ/संगोष्ठी/शोधालेख/प्रायोगिक कार्य प्रस्त्ति

- मूल्यांकन श्रेणी पद्धति से होगा।
- प्रत्येक प्रश्नपत्र 4 इकाइयों (unit) का होगा।
- प्रत्येक इकाई के 15 व्याख्यान रहेंगे। प्रत्येक इकाई के 15 व्याख्यान का 1 क्रेडिट होगा।
- प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। उसमें प्रथम तीन बीज प्रश्नपत्र। चतुर्थ प्रश्नपत्र के 5 विकल्प होंगे और
 उनमें से छात्र अपनी रुचि से किसी एक का चयन कर सकता है। यदि IV अ का चयन किया गया तो VIII अ
 XII अ तथा XVI अ प्रश्नपत्र का चयन ही करना चाहिए। इस प्रकार अन्य विकल्पों का चयन करना होगा ।

SHIVAJI UNIVERSITY, KOLHAPUR

शिवाजी विश्वविद्यालय, कोल्हाप्र

M. A. Hindi Course (New Syllabus: Semester, Credit and CBCS System)

एम.ए. हिंदी पाठ्यक्रम (नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली)

M.A Part I - एम.ए भाग I

Each semester marks: 400

Semester I - सत्र I

Paper I - प्रश्नपत्र I: प्राचीन तथा निर्गुण भक्तिकाव्य

Paper II - प्रश्नपत्र II: हिंदी साहित्य का इतिहास I

Paper III - प्रश्नपत्र III: भाषा विज्ञान ।

Paper IV - प्रश्नपत्र IV: अ. भाषा प्रौद्योगिकी I

ब. अनुवाद प्रौद्योगिकी I

क. हिंदी कथा साहित्य ।

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन I

इ. हिंदी संप्रेषण कौशल

Semester II - सत्र II

Paper V - प्रश्नपत्र V: सगुण भिक्तकाव्य एवं रीतिकाव्य

Paper VI - प्रश्नपत्र VI: हिंदी साहित्य का इतिहास II

Paper VII - प्रश्नपत्र VII: भाषा विज्ञान II

Paper VIII - प्रश्नपत्र VIII: अ. भाषा प्रौद्योगिकी II

ब. अनुवाद प्रौद्योगिकी II

क. हिंदी कथा साहित्य II

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन II

इ. पटकथा लेखन तथा लघ्पट निर्माण

एम.ए. भाग I

Semester I सत्र परीक्षा I

Paper I प्रश्नपत्र I

बीज प्रश्नपत्र

प्राचीन तथा निर्गुण भक्ति काव्य

उद्देश्य:

- प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
- य्गीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
- प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।
- पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्त्व से परिचित कराना।

Unit I इकाई I

- पाठ्यप्स्तक : 'पृथ्वीराज रासो' : कवि चंदवरदायी, संपादक- आ. हजारीप्रसाद द्विवेदी, डॉ. नामवरसिंह
- ससंदर्भ स्पष्टीकरण: 'बानवेध समय'
- पाठयविषय :
 - कवि चंदवरदायी : जीवन तथा रचनात्मक परिचय
 - कवि चंदवरदायी कालीन परिस्थितियाँ ,काव्य प्रवृत्तियाँ
 - 'पृथ्वीराज रासो' : समग्र अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : 'पदावली' : कवि विद्यापति, संपादक- रामवृक्ष बेनीपुरी
- ससंदर्भ स्पष्टीकरण : नोंक-झोंक, वसंत के पद
- पाठ्यविषय :
 - कवि विद्यापति : जीवन तथा रचनात्मक परिचय
 - कवि विद्यापति कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - 'विद्यापति पदावली' : समग्र अध्ययन

- पाठ्यप्स्तक : 'कबीर', संपादक हजारीप्रसाद द्विवेदी
- ससंदर्भ स्पष्टीकरण-क्र.1,22,28,39,43,55,67,103,130,134,162,165,176,177,197,199,209,224,234,247
- पाठ्यविषय :
 - कबीर : जीवन तथा रचनात्मक परिचय
 - कबीर कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ, निर्गृण ज्ञानाश्रयी काव्यधारा : स्वरूप
 - कबीर : समग्र अध्ययन

- पाठ्यप्स्तक : 'पद्मावत' : कवि जायसी, संपादक रामचंद्र श्क्ल, नागरी प्रचारिणी सभा,वाराणसी
- ससंदर्भ स्पष्टीकरण- 'नागमित वियोग वर्णन' खंड
- पाठ्यविषय :
 - जायसी : जीवन तथा रचनात्मक परिचय
 - जायसी कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ, निर्गृण प्रेमाश्रयी काव्यधारा : स्वरूप
 - 'पद्मावत' : समग्र अध्ययन

संदर्भ ग्रंथ :

- डॉ. नामवर सिंह, पृथ्वीराज रासो : भाषा और साहित्य, राधाकृष्ण प्रकाशन, दिल्ली द्वि.सं.2007.
- डॉ. सिंह कुंवरपाल, भक्ति आंदोलन और लोकसंस्कृति, अनंग प्रकाशन, दिल्ली 2002
- डॉ. सिंह शिवप्रसाद, विद्यापित, लोकभारती प्रकाशन, इलहाबाद, 13 वां.स. 2000
- डॉ. मिश्र उमेश, विद्यापित ठाक्र, हिंद्स्थान एकेडमी, इलाहबाद, तृ. सं. 1960
- डॉ. श्रीवास्तव रणधीर, विद्यापित : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1991
- डॉ. तिवारी रामचंद्र, कबीर मीमांसा, लोकभारती प्रकाशन, इलाहाबाद 2000
- डॉ. रघ्वंश, कबीर : एक नई दृष्टि, लोकभारती प्रकाशन, तृ. सं. 2002
- आ. द्विवेदी हजारीप्रसाद, कबीर, कपूर एण्ड सन्स, दिल्ली, 1952
- डॉ. वर्मा रामकुमार, संत कबीर, संत भवन प्रा. लि. इलाहाबाद, नवम् प्रकाशन, 1999
- डॉ. मिश्र सत्यप्रकाश, मध्यकालीन काव्यधाराएँ एवं प्रतिनिधि कवि, हरियाणा साहित्य अकादमी, चंदीगढ. 1989
- डॉ. श्रीवास्तव रणधीर, जायसी : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1998
- डॉ. शर्मा राजनाथ (संपा) जायसी ग्रंथावली., विनोद प्स्तक मंदिर, आगरा
- आ. द्विवेदी हजारीप्रसाद, जायसी और उनका साहित्य संसार, दिल्ली 1959
- डॉ. त्रिग्णायत गोविंद, कबीर ग्रंथावली, सटीक प्रकाशन, दिल्ली., नवीन संशोधित सं. 2001
- आ. द्विवेदी हजारीप्रसाद, डॉ. नामवर सिंह (संपा) पृथ्वीराज रासो, साहित्य भवन, प्रा. लि. इलाहाबाद, पं संशोधित
- बेनीपुरी रामवृक्ष, 'पदावली' किव विद्यापित, पुस्तक भंडार, पटना. 1965.
- आ. द्विवेदी हजारीप्रसाद, संपादक, 'कबीर', नागरी प्रचारिणी सभा, वाराणसी. 1954
- आ. श्क्ल रामचंद्र, संपादक, 'पद्मावत', नागरी प्रचारिणी सभा, वाराणसी

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10 अंक : 20 प्रश्न 2. समग्र पाठ्यक्रम पर ससंदर्भ व्याख्या 6 में से 4 अंक : 20 प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) अंक : 20 प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) अंक : 20

क्ल अंक : 80

एम. ए. भाग I

Semester I सत्र परीक्षा I

Paper II प्रश्नपत्र II

बीज प्रश्नपत्र

हिंदी साहित्य का इतिहास I

उद्देश्य :

- साहित्येतिहास के लेखन की आवश्यकता तथा महत्त्व से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।
- मध्यकालीन साहित्य के य्गीन परिवेश से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
- मध्यकालीन विविध काव्यधाराओं का अध्ययन कराना।
- मध्यकालीन रचनाओं तथा उनके काव्यरूपों, शैलियों का अध्ययन कराना।

Unit I इकाई I

- साहित्येतिहास तथा हिंदी साहित्य का इतिहास
- पाठ्यविषय :
 - साहित्येतिहास : आवश्यकता, महत्त्व और लेखन के विविध प्रयास
 - हिंदी साहित्य का इतिहास : काल विभाजन और प्रवृत्तियाँ
 - आदिकालीन गद्य साहित्य
 - संक्रातिकाल : नामकरण, महत्त्व और कवि

Unit II इकाई II

- पूर्व मध्यकाल (भिक्तिकाल) निर्ग्ण भिक्त काव्यधारा
- पाठ्यविषय :
 - परिवेश तथा भक्ति आंदोलन, निर्गुण भक्ति काव्यधाराओं (ज्ञनाश्रयी और प्रेमाश्रयी) का सैद्धांतिक अध्ययन
 - निर्गुण ज्ञानाश्रयी काव्यधारा के प्रमुख संत कवि तथा उनकी रचनाओं का अध्ययन
 - निर्गुण प्रेमाश्रयी काव्यधारा के प्रमुख सूफी कवि तथा उनकी रचनाओं का अध्ययन

- पूर्व मध्यकाल (भिक्तिकाल) सगुण भिक्त काव्यधारा
- पाठ्यविषय :
 - परिवेश, सग्ण भक्ति काव्यधाराओं का सैद्धांतिक अध्ययन कृष्णभक्ति और रामभक्ति
 - कृष्णभक्ति काव्यधारा तथा प्रमुख कवि, अष्टछाप, संप्रदाय निरपेक्ष कृष्णभक्ति काव्यधारा
 - प्रमुख कृष्ण भक्त कवियों की रचनाएँ

- उत्तर मध्यकाल (रीतिकाल)
- पाठ्यविषय :
 - परिवेश, रीतिकालीन काव्यधाराएँ तथा प्रवृत्तियाँ
 - रीतिकालीन प्रमुख कवि तथा काव्यकृतियाँ
 - रीतिकालीन गद्य साहित्य

संदर्भ ग्रंथ :

- आ. शुक्ल रामचंद्र, हिंदी साहित्य का इतिहास, नागरी प्रचारिणी सभा वाराणसी, 2005
- डॉ. नगेंद्र, (संपा.) हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाऊस, दिल्ली, प्र.सं 1973 ई.
- डॉ. सिंह बच्चन, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, दिल्ली, 1998 ई.
- डॉ. राजे स्मन, हिंदी साहित्य का आधा इतिहास, वाणी प्रकाशन, दिल्ली, 2002
- डॉ. वर्मा रामकुमार, हिंदी साहित्य का आलोचनात्मक इतिहास, लोकभारती प्रकाशन, इलाहाबाद
- आ. द्विवेदी हजारीप्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रंथ रत्नाकर, बंबई.1948 ई.
- डॉ. चतुर्वेदी रामस्वरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद.1998 ई.
- डॉ. गुप्त गणपतिचंद्र, हिंदी साहित्य का वैज्ञानिक इतिहास, नागरी प्रचारिणी सभा, वाराणसी

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ 6 में से 4	अंक : 20
प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20

कुल अंक : 80

8

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper III प्रश्नपत्र III

बीज प्रश्नपत्र

भाषा विज्ञान ।

उद्देश्य :

- भाषा के स्वरूप तथा भाषा के विभिन्न रूपों से परिचित कराना।
- भाषा विज्ञान के इतिहास का अध्ययन कराना।
- भाषाविज्ञान का स्वरूप तथा भाषाविज्ञान के अध्ययन की दिशाओं से परिचित कराना।
- हिंदी भाषा तथा देवनागरी लिपि से परिचित कराना।
- हिंदी भाषा के विविध आयामों से परिचित कराना।

Unit I इकाई I

- भाषा तथा भाषा के विभिन्न रूप
- पाठ्यविषय :
 - भाषा : स्वरूप
 - भाषा के अभिलक्षण
 - भाषा के विभिन्न रूप : मानक भाषा, उपभाषा, बोली, उपबोली, अपभाषा, कूटभाषा,कृत्रिम भाषा, अभिजात भाषा, मिश्रित भाषा
 - भाषाओं का वर्गीकरण : आकृतिमूलक वर्गीकरण, पारिवारिक वर्गीकरण

Unit II इकाई II

- भाषा विज्ञान का इतिहास
- पाठ्यविषय :
 - भाषा विज्ञान : स्वरूप
 - भाषा विज्ञान की प्राचीन तथा आधुनिक भारतीय परंपरा
 - पाश्चात्य विद्वानों का भारतीय भाषाओं पर कार्य

- भाषा विज्ञान और सहयोगी शाखाएँ
- पाठ्यविषय :
 - भाषा विज्ञान के अध्ययन की दिशाएँ
 - भाषा विज्ञान : आवश्यकता और महत्त्व
 - भाषा विज्ञान की सहयोगी शाखाएँ (व्याकरण, कोशविज्ञान, व्युत्पित्तिविज्ञान, भाषाभूगोल, समाजभाषाविज्ञान, उपयोजित भाषा विज्ञान, अभिकलनात्मक भाषा विज्ञान)

• हिंदी भाषा : विविध आयाम

- पाठ्यविषय :
 - हिंदी की सांविधानिक स्थिति
 - हिंदी भाषा का मानकीकरण और आधुनिकीकरण
 - हिंदी भाषा की निजी प्रकृति और संस्कृति
 - हिंदी व्याकरण और प्रमुख वैयाकरण

संदर्भ ग्रंथ :

- डॉ. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, संस्करण, 2005
- डॉ. श्रीमाल नेमीचंद्र, भाषा विज्ञान, श्रुति प्रकाशन, जयपुर
- डॉ. रामिकशोर, आधुनिक भाषा विज्ञान के सिद्धांत, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा और नागरी लिपि, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. जैन महावीर सरन, भाषा एवं भाषा विज्ञान, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, दिल्ली, संस्करण, 2007

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

कुल अंक : 80

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper IV A प्रश्नपत्र IV अ

वैकल्पिक प्रश्नपत्र

भाषा प्रौदयोगिकी I

उद्देश्य :

- भाषा प्रौद्योगिकी के स्वरूप से परिचित कराना।
- संगणक के इतिहास का परिचय कराना।
- हार्डवेयर-सॉफ्टवेयर की जानकारी देना।
- विविध हिन्दी सॉफ्टवेयर्स का परिचय कराना।

Unit I इकाई I

- भाषा प्रौद्योगिकी
- पाठ्यविषय :
 - भाषा प्रौद्योगिकी : स्वरूप, उद्भव तथा विकास
 - भाषा प्रौद्योगिकी : उद्देश्य
 - भाषा प्रौद्योगिकी : उपयोगिता , भाषिक अन्प्रयोग

Unit II इकाई II

- संगणक का इतिहास
- पाठ्यविषय :
 - संगणक की पृष्ठभूमि : प्रारंभिक स्वरूप
 - संगणक का उद्भव तथा विकास
 - संगणक पीढियाँ और वर्गीकरण

- संगणक हाईवेयर
- पाठ्यविषय :
 - हार्डवेयर स्वरूप : अर्थ, परिभाषा
 - संगणक के विविध भागों का अध्ययन
 - संगणक : निवेश तथा बहिर्पात उपकरण
 - संगणक : पारिभाषिक शब्दावली

- संगणक सॉफ्टवेयर
- पाठ्यविषय :

• सॉफ्टवेयर का स्वरूप : अर्थ, परिभाषा

- संगणक के सॉफ्टवेयर्स
- विविध हिंदी सॉफ्टवेयर्स

संदर्भ ग्रंथ :

- डॉ.बोरा राजमल,भारत की भाषाएँ, वाणी प्रकाशन, नई दिल्ली. पुनर्प्रकाशित सं.2015
- डॉ. प्रसाद विनोद, भाषा और प्रौद्योगिकी, वाणी प्रकाशन, नई दिल्ली. 2012
- बंसल राम, 'विज्ञानाचार्य', कम्प्यूटर सूचना प्रणाली विकास, वाणी प्रकाशन,नई दिल्ली.2000
- डॉ. मल्होत्रा विजयकुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन, नई दिल्ली.सं
- डॉ. दीक्षित सूर्यप्रसाद, भाषा प्रौद्योगिकी तथा भाषा प्रबंधन, किताबघर प्रकाशन,नई दिल्ली.
- बंसल राम, 'विज्ञानाचार्य', कम्प्युटर क्या,क्यों और कैसे,वाणी प्रकाशन,नई दिल्ली.2001
- भूषण प्रशांत, मानव मित्र कम्प्यूटर, वाणी प्रकाशन,नई दिल्ली.सं.2006

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20

कुल अंक : 80

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper IV B प्रश्नपत्र IV ब

वैकल्पिक प्रश्नपत्र

अनुवाद प्रौद्योगिकी I

उद्देश्य :

- अन्वाद का सैद्धांतिक परिचय कराना।
- अनुवाद का व्यावहारिक परिचय कराना।
- अन्वाद को प्रौद्योगिकी रूप में विकसित होने की प्रक्रिया से परिचित कराना।
- अनुवाद की उपयोगिता तथा महत्त्व से परिचित कराना।

Unit I इकाई I

- अनुवाद : स्वरूप
- पाठ्यविषय :
 - अन्वाद : स्वरूप
 - अनुवाद : पुन:सृजन, लिप्यंतरण
 - अनुवाद: प्रकार, महत्त्व

Unit II इकाई II

- अन्वाद : प्रक्रिया, तंत्र तथा साधन
- पाठ्यविषय :
 - अनुवाद प्रक्रियाः विभिन्न चरण
 - अन्वाद प्रक्रिया : भारतीय एवं पाश्चात्य विद्वानों के मत
 - मशीनी अनुवाद : स्वरूप
 - अन्वाद: तंत्र तथा साधन

- अन्वाद : विविध क्षेत्र तथा उपयोगिता
- पाठ्यविषय :
 - सरकारी, अर्धसरकारी और गैरसरकारी क्षेत्र
 - वैज्ञानिक, साहित्यिक, तकनीकी, पत्रकारिता, जनसंचार क्षेत्र

- अन्वाद की सामाजिक उपादेयता
- पाठ्यविषय :
 - बह्भाषिक समाज में अन्वाद
 - अन्वाद और सांस्कृतिक आदान-प्रदान
 - भाषा विकास में अन्वाद की भूमिका
 - अन्वाद के रोजगारोन्म्ख अवसर

संदर्भ ग्रंथ :

- डॉ. टंडन पूरनचंद, अन्वाद एवं संचार, राजपाल एवं सन्ज्,नई दिल्ली, संस्करण 2011
- डॉ. कुमार सुरेश, अनुवाद सिद्धांत की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, संस्करण 2007
- डॉ. तिवारी भोलानाथ, डॉ. गाबा ओमप्रकाश, अन्वाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण-1993
- डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, काव्यानुवाद की समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण- 1993
- डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, (संपा.) अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, 1972
- डॉ. श्रीवास्तव रवींद्र, डॉ. गोस्वामी कृष्णक्मार (संपा.) अन्वाद : सिद्धांत और समस्याएँ, आलेख प्रकाशन, नई दिल्ली.
- अग्रवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, साहित्य सहकार प्रकाशन, 1999
- केसकर, बालकृष्ण विश्वनाथ, विकसनशील देशों में अन्वाद की समस्याएँ, नॅशनल ब्क ट्रस्ट, नई दिल्ली, 1967
- डॉ. टंडन पूरनचंद, सेठी हरीश कुमार, अनुवाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1998
- डॉ. राणा महेंद्र सिंह, प्रयोजनमूलक हिंदी के आधुनिक आयाम, हर्षा प्रकाशन, आग्रा, संस्करण 2003
- डॉ. अय्यर विश्वनाथ, व्यावहारिक अन्वाद, प्रतिभा प्रतिष्ठान, नई दिल्ली, संस्करण 2009

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

14

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper IV C प्रश्नपत्र IV क

वैकल्पिक प्रश्नपत्र

हिंदी कथा साहित्य I

उद्देश्य :

- उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।
- नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।
- कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।
- य्गीन परिवेश तथा नाट्य-विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।
- वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्त्व से परिचित कराना।
- य्गीन परिवेश तथा उपन्यास, नाटक, कहानी साहित्य के विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।

Unit I इकाई I

- पाठ्यप्स्तक : दिव्या यशपाल, लोकभारती प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : दिव्या यशपाल
- पाठ्यविषय :
 - हिंदी उपन्यास और यशपाल
 - दिव्या : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के विविध मानदंडों के आधार पर अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : चंद्रगुप्त जयशंकर प्रसाद, लोकभारती प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : चंद्रगुप्त जयशंकर प्रसाद, लोकभारती प्रकाशन, नई दिल्ली
- पाठ्यविषय :
 - हिंदी नाटक और जयशंकर प्रसाद
 - चंद्रग्प्त : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

- पाठ्यपुस्तक : एकांकी सप्तक, सं. डॉ. चंपा श्रीवास्तव, प्रो. राजेंद्रकुमार, लोकभारती प्रकाशन, इलाहाबाद अध्ययनार्थ एकांकी : स्ट्राइक,मम्मी ठक्राइन,नए मेहमान,सूखी डाल,औरंगजेब की आखिरी रात
- पाठ्यविषय :
 - 'एकांकी सप्तक' के एकांकीकार
 - 'एकांकी सप्तक': कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

- पाठ्यपुस्तक : प्रतिनिधि कहानियाँ, सं. डॉ. शंकरलाल शर्मा, डॉ. कंचन शर्मा, राजकमल प्रकाशन, नई दिल्ली अध्ययनार्थ कहानियाँ: मध्आ,हल्दीघाटी में,आर्द्रा,जहां लक्ष्मी केंद्र है,पिता,नेलकटर,दाग दिया सच
 - हिंदी कहानी उद्भव, विकास, विशेषताएँ
 - 'प्रतिनिधि कहानियाँ' : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

संदर्भ ग्रंथ :

- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. धवन स्षमा, हिंदी उपन्यास, राजकमल प्रकाशन, दिल्ली, 1961
- डॉ. नवल किशोर, आध्निक हिंदी उपन्यास और मानवीय अर्थवत्ता, प्रकाशन संस्था, दिल्ली
- डॉ. साहनी भीष्म, मिश्रराम जी (संपा) आध्निक हिंदी उपन्यास, जाकिर ह्सेन कॉलेज, दिल्ली
- डॉ. सिद्धनाथ क्मार, प्रसाद के नाटक, दि मॅकमिलन कंपनी और इंडिया प्रा. लि. नई दिल्ली
- डॉ. सिंह बच्चन, हिंदी नाटक, राधाकृष्ण प्रकाशन, नई दिल्ली
- डॉ. रस्तोगी गिरीश, समकालीन नाटककार, इंद्रप्रस्थ प्रकाशन, दिल्ली 1982
- डॉ. तिवारी रामचंद्र, हिंदी का गद्य साहित्य, विश्वविद्यालय प्रकाशन, इलाहाबाद, तृ. सं 1992.
- डॉ. शर्मा जगन्नाथ प्रसाद, प्रसाद के नाटकों का शास्त्रीय अध्ययन, सरस्वती मंदिर, वाराणसी, 1943
- डॉ. रस्तोगी गिरीश, समकालीन हिंदी नाटक में संघर्ष चेतना, हरियाणा साहित्य अकादमी चंदीगढ, 1989
- डॉ. मिश्र विश्वनाथ, हिंदी नाटक पर पाश्चात्य प्रभाव, लोकभारती प्रकाशन, इलाहाबाद, 1996
- डॉ. चत्र्वेदी रामस्वरूप, हिंदी गद्य : विन्यास और विकास, लोकभारती प्रकाशन, इलाहाबाद, 1999
- डॉ. राय गोपाल,हिंदी कहानी का इतिहास,भाग 2, राजकमल प्रकाशन,नई दिल्ली.2011
- डॉ.राय गोपाल, उपन्यास की संरचना, राजकमल प्रकाशन,नई दिल्ली.2006

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

16

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper IV D प्रश्नपत्र IV ड

वैकल्पिक प्रश्नपत्र

हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन I

उद्देश्य :

- छात्रों को हिंदी व्याकरण से परिचित कराना
- श्द्र एवं मानक लेखन कौशल विकसित कराना।
- मुद्रित शोधन से परिचित कराना।
- मुद्रित शोधक के कर्तव्य से परिचित कराना।

Unit I इकाई I

- हिंदी व्याकरण
- पाठ्यविषय :
 - हिंदी व्याकरण : परिभाषा एवं अध्ययन का महत्त्व
 - व्याकरण और उसके अंग
 - वर्ण विचार
 - लेखन और वर्तनी
 - वर्तनी की समस्या

Unit II इकाई II

- शब्द विचार
- पाठ्यविषय :
 - शब्द भंडार : व्युत्पत्ति तथा इतिहास का आधार
 - अर्थ का आधार
 - ध्वनि बोधक, समूहवाची शब्द, वाक्यांश के स्थान पर एक शब्द
 - शब्द रचना : संधि, समास, उपसर्ग, प्रत्यय

- देवनागरी लिपि का मानक रूप
- पाठ्यविषय :
 - देवनागरी लिपि की वैज्ञानिकता
 - देवनागरी लिपि सुधार के प्रयत्न
 - देवनागरी लिपि का मानक रूप
 - देवनागरी संख्या एवं अंक लेखन (मानक रूप, अंतर्राष्ट्रीय रूप)

- मुद्रित शोधन
- पाठ्यविषय :
 - म्द्रित शोधन
 - मुद्रित शोधक
 - म्द्रित शोधन कार्य का स्वरूप
 - पृष्ठ सज्जा का महत्त्व

संदर्भ ग्रंथ :

- डॉ. गोस्वामी कृष्ण कुमार, आधुनिक हिंदी विविध आयाम, आलेख प्रकाशन, नई दिल्ली.सं.2009
- डॉ. तिवारी भोलानाथ, हिंदी का मानक स्वरूप, प्रभात प्रकाशन, नई दिल्ली.
- डॉ. झाल्टे दंगल, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, नई दिल्ली.2008
- डॉ. तिवारी भोलानाथ, क्लश्रेष्ठ विजय, प्रारूपण, टिप्पण, प्रूफ पठन, वाणी प्रकाशन, नई दिल्ली.
- पंत नवीनचन्द्र, म्द्रण के तकनीकी सिद्धांत, तक्ष्मिशला प्रकाशन, नई दिल्ली.सं.2017
- डॉ. हरिमोहन, संपादन कला और प्रूफ पठन, तक्षशिला प्रकाशन, नई दिल्ली.सं.2017
- डॉ. मेहरोत्रा रमेश चन्द्र, मानक हिंदी का शुद्धिपरक व्याकरण, वाणी प्रकाशन,नई दिल्ली
- डॉ. बाहरी हरदेव, व्यावहारिक हिंदी व्याकरण, लोकभारती प्रकाशन, इलाहाबाद.सं.2017

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
	कुल अंक : 80

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper IV E प्रश्नपत्र IV इ

वैकल्पिक प्रश्नपत्र

हिंदी सम्प्रेषण कौशल

उद्देश्य :

- संवाद कला विकसित कराना।
- व्याकरणिक कौशल से परिचित कराना।
- सामाजिक, सांस्कृतिक मूल्यों से परिचित कराना।
- छात्रों को हिंदी भाषा अभिव्यक्ति के लिए प्रेरित कराना।
- हिंदी भाषा की प्रकृति से परिचित कराना।
- भाषा व्यवस्था की जानकारी कराना।

Unit I इकाई I

- हिंदी शब्दावली
- पाठ्यविषय :
 - रिश्ते-नातोंसंबंधी
 - गिनती, दिन और माससंबंधी
 - ऋत् और आबोहवा (वातावरण) संबंधी
 - व्यवसायसंबंधी
 - देश और राष्ट्रसंबंधी
 - वस्त्रोंसंबंधी
 - सब्जी तथा भोजनादि व्यंजनोंसंबंधी
 - पश्-पक्षियोंसंबंधी
 - म्हावरें, कहावतें और लोकोक्तियाँ

- हिंदी मूल व्याकरण
- पाठ्यविषय :
 - हिंदी वर्णमाला (Alphabet)
 स्वर, व्यंजन
 - संज्ञा, सर्वनाम, विशेषण, क्रिया, लिंग, वचन, कारक अव्यय
 - वाक्य रचना : परिभाषा, उद्देश्य, विधेय, अन्वय, पदक्रम, वाक्य विश्लेषण, विरामचिहन
 - काल बोध एवं काल अभिव्याक्ति
 - शुद्ध-अशुद्ध शब्द एवं प्रयोग
 - शृद्ध वाक्य रचना

Unit III इकाई III

- सम्प्रेषण
- पाठ्यविषय :
 - सम्प्रेषण : परिभाषा स्वरूप
 - सम्प्रेषण की प्रक्रिया
 - सम्प्रेषण के विभिन्न नमूने
 - सम्प्रेषण की च्नौतियाँ
 - सम्प्रेषण की बाधाएँ

Unit IV इकाई IV

- हिंदी सम्प्रेषण के क्षेत्र
- पाठ्यविषय :
 - बझार, होटल, कार्यालय स्थानों पर बोलचाल की हिंदी
 - यातायात, वैद्यक, बैंक, वाणिज्य व्यापार क्षेत्रों में प्रयुक्त हिन्दी
 - गृहपाठ
 - 1. हिंदी क्षेत्र के व्यक्ति के साथ बातचीत
 - 2. हिंदी सिनमा/ फिल्मों को देखना
 - 3. हिंदी सांस्कृतिक कार्यक्रमों को देखना

संदर्भ ग्रंथ :

- डॉ. भाटिया कैलाशचंद्र, भाटिया रचना, व्यावहारिक हिंदी : प्रक्रिया एवं स्वरूप, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1989
- नारंग वैश्ना, संप्रेषणपरक हिंदी भाषा प्रशिक्षण, प्रकाशन संस्थान, नई दिल्ली, संस्करण 2000
- परमहंस निगमानंद, आदर्श हिंदी, साहित्यागार प्रकाशन, जयप्र, संस्करण 1991
- गुरु कामताप्रसाद, हिंदी व्याकरण, रचना प्रकाशन, जयपुर, संस्करण 2011
- डॉ. भायाणी अनूपचंद्र पु. व्यावसायिक संप्रेषण, राजपाल एण्ड सन्ज, नई दिल्ली.2012

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper V प्रश्नपत्र V

बीज प्रश्नपत्र

सग्ण भक्तिकाव्य एवं रीतिकाव्य

उद्देश्य :

- छात्रों को मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
- य्गीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
- प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।
- वर्तमान काल में पठित कवि तथा उनकी काव्यकृतियों के वर्तमान कालीन महत्त्व से परिचित कराना।

Unit I इकाई I

- पाठ्यपुस्तक : 'भ्रमरगीत' : कवि सूरदास, संपादक : आ रामचंद्र शुक्ल
- ससंदर्भ स्पष्टीकरण:क्र.2,13,16,20,23,62,85,95,100,157,168,185,196,210,291,294,310,316,335,366
- पाठ्यविषय :
 - कृष्णभिक्ति काव्यधारा, सूरदास : जीवन तथा रचनात्मक परिचय,
 - सूरदासकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ,
 - 'भ्रमरगीत' : समग्र अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : 'रामचरितमानस':कवि तुलसीदास
- ससंदर्भ स्पष्टीकरण : उत्तरकांड: (टीकाकार हनुमान प्रसाद पोद्दार)1 दोहा (क,ख) , 2 (दोहा क, सोरठा ख), 3 दोहा (क,ख,ग), 4 छंद (1),12 दोहा (क,ख), 12 छंद (1,4),14 दोहा (1,2,3),20 दोहा (1,2,3),40 दोहा (1,2,3),44 दोहा (1,2,3),71 दोहा (क,ख),79 दोहा (2,3,4),90 दोहा (क,ख), 97 दोहा (1,2,3),100 छंद (1,2,3),101 छंद (1,2,3),111 दोहा (6,7,8),118 दोहा (1,2,3),119 दोहा (क,ख),121 दोहा (क,ख)
- पाठ्यविषय :
 - रामभक्ति काव्यधारा, तुलसीदास : जीवन तथा रचनात्मक परिचय,
 - त्लसीदासकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - 'रामचरितमानस': समग्र अध्ययन

- पाठ्यप्स्तकः 'रीति काव्यधारा' (कवि बिहारी)-संपादक : आ रामचंद्र तिवारी,रामफेर त्रिपाठी
- ससंदर्भ स्पष्टीकरण : दोहे : भिक्त, वियोग शृंगार, प्रकृति, बह् ज्ञता, नीति, प्रकीर्ण
- पाठ्यविषय :
 - रीति काव्यधारा, कवि बिहारी : जीवन तथा रचनात्मक परिचय,
 - बिहारीकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ,
 - कवि बिहारी : समग्र अध्ययन

- पाठ्यप्स्तक : 'रीति काव्यधारा' (कवि भूषण) संपादक : आ रामचंद्र तिवारी, रामफेर त्रिपाठी
- ससंदर्भ स्पष्टीकरण : रायगड वर्णन, शिवाजी प्रशस्ति, छत्रसाल प्रशस्ति, स्फ्ट
- पाठ्यविषय :
 - रीति काव्यधारा, कवि भूषण: जीवन तथा रचनात्मक परिचय,
 - भूषणकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - कवि भूषण : समग्र अध्ययन

संदर्भ ग्रंथ :

- डॉ. सिंह कुँवरपाल, भक्ति आंदोलन और लोकसंस्कृति, अनंग प्रकाशन,नई दिल्ली 2002
- डॉ. शर्मा मुन्शीलाल, सूरदास और उनका साहित्य, भारतीय ग्रंथ निकेतन, दिल्ली
- डॉ. राय लल्लन, मध्यकालीन काव्यधाराएँ एवं प्रतिनिधि कवि, हिरयाना साहित्य अकादमी, चंदीगढ़
- आ. वाजपेयी नंददुलारे, महाकवि सूरदास, राजकमल प्रकाशन, नई दिल्ली, द्वितीय संस्करण 1998
- डॉ. मिश्र भगीरथ, त्लसी रसायन, साहित्य भवन प्रा. लि. इलाहाबाद.
- डॉ. मिश्र राम प्रसाद, रामचिरतमानस : एक अध्ययन, भारतीय ग्रंथ निकेतन,नई दिल्ली,1978
- डॉ. शर्मा मुन्शीलाल, तुलसी का मानस, लोकभारती प्रकाशन, इलाहाबाद, 1995
- डॉ. नगेंद्र, रीतिकाव्य की भूमिका, नागरी प्रचारिणी सभा, वाराणसी.1976
- डॉ. किशोरीलाल, बिहारी काव्य का अभिनव मूल्यांकन, साहित्य भवन प्रा. लि. इलाहाबाद, 2001
- डॉ. सिंह बच्चन, बिहारी का नया मूल्यांकन, राजकमल प्रकाशन, नई दिल्ली.सं.1998
- डॉ. मिश्र विश्वनाथ प्रसाद, भूषण, वितान प्रकाशन, वाराणसी, 1961
- डॉ. मिश्र व्रजिकशोर, भूषण मंजूषा, विश्वविद्यालय प्रकाशन, वाराणसी.सं.1972
- डॉ. शर्मा राजपाल, हिंदी वीरकाव्य में सामाजिक जीवन की अभिव्यक्ति, आदर्श साहित्य प्रकाशन, नई दिल्ली.1974
- डॉ. जोशी शिवलाल, रीतिकालीन साहित्य की ऐतिहासिक पृष्ठभूमि, साहित्य सदन, देहरादून, सं.1962
- आ. शुक्ल रामचंद्र, संपादक, 'भ्रमरगीत', नागरी प्रचारिणी सभा, वाराणसी.सं.992
- हन्मानप्रसाद पोद्दार (टीकाकार)- 'रामचिरतमानस', गीता प्रेस, गोरखप्र, 32 वाँ सं. सं. 2054,1998
- डॉ. तिवारी रामचंद्र, त्रिपाठी रामफेर, संपादक, रीति काव्यधारा (कवि भूषण), विश्वविद्यालय प्रकाशन, वाराणसी.सं.1998

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

क्ल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VI प्रश्नपत्र VI

बीज प्रश्नपत्र

हिंदी साहित्य का इतिहास ॥

उद्देश्य :

- आध्निक कालीन हिंदी साहित्य के युगीन परिवेश का अध्ययन कराना।
- आध्निक कालीन हिंदी साहित्य की (काव्य और गद्य) विभिन्न विधाओं तथा उनके विकास का अध्ययन कराना।
- आध्निक कालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- प्रमुख (काव्य तथा गद्य) रचनाओं का अध्ययन कराना।

Unit I इकाई I

- आध्निक हिंदी कविता : विकास प्रक्रिया के सोपान
- पाठ्यविषय :
 - भारतेंद् य्गीन कविता परिवेश, प्रम्ख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - महावीरप्रसाद द्विवेदी य्गीन कविता परिवेश, प्रम्ख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - छायावादी कविता परिवेश, प्रम्ख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - उत्तर छायावादी य्गीन कविता परिवेश, प्रमुख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ

Unit II इकाई II

- आध्निक हिंदी कविता : विकास प्रक्रिया के सोपान
- पाठ्यविषय :
 - प्रगतिवादी कविता- परिवेश, प्रगतिशील लेखक आंदोलन, प्रमुख कवि तथा उनकी रचनाएँ, काव्य प्रवृत्तियाँ,
 वैचारिक पृष्ठभूमि
 - प्रयोगवादी, नई कविता-परिवेश, प्रमुख कवि तथा उनकी रचनाएँ, काव्य प्रवृत्तियाँ, परिवर्तन के सोपान, वैचारिक प्रवाह
 - समकालीन कविता- परिवेश, विविध आंदोलन, प्रमुख कवि तथा उनकी रचनाएँ, कविता की प्रवृत्तियाँ, वैचारिक प्रवाह, परिवर्तित नवीन सोपान

Unit III इकाई III

- कथा साहित्य का विकास
- पाठ्यविषय :
 - हिंदी उपन्यास साहित्य का विकास- प्रमुख उपन्यासकार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा साठोत्तरी उपन्यास साहित्य
 - कहानी साहित्य का विकास- प्रमुख कहानीकार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा साठोत्तरी कहानी साहित्य तथा विविध कहानी आंदोलन

• हिंदी नाटक साहित्य का विकास- प्रम्ख नाटककार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा समकालीन नाटक

Unit IV इकाई IV

- कथेतर साहित्य का विकास
- पाठ्यविषय :
 - निबंध साहित्य- उद्भव, विकास
 - यात्रा, जीवनी, संस्मरण, रेखाचित्र : उद्भव, विकास
 - डायरी, पत्र, रिपार्ताज : उद्भव, विकास

संदर्भ ग्रंथ :

- आ. शुक्ल रामचंद्र, हिंदी साहित्य का इतिहास, नागरी प्रचारिणी सभा, वाराणसी. 2005 वि.
- आ. वाजपेयी नंदद्लारे, हिंदी साहित्य : बीसवी शताब्दी., लोकभारती प्रकाशन, इलाहाबाद.1983
- डॉ. चतुर्वेदी रामस्वरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद. 1986
- डॉ. धवन सुषमा, हिंदी उपन्यास, राजकमल प्रकाशन, नई दिल्ली. प्र.सं. 1961
- डॉ. रजनीश क्मार, हिंदी कहानी के आंदोलन : उपलब्धियाँ और सीमाएँ, नेशनल पब्लिशिंग हाऊस, नई दिल्ली. प्र. सं 1986
- डॉ. राय विवेकी, हिंदी कहानी : समीक्षा और संदर्भ, राजीव प्रकाशन, इलाहाबाद प्र. सं 1985
- डॉ. नगेंद्र, (संपा.) हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाऊस, दिल्ली, प्र.सं 1973
- श्री. ठाकुर प्रसाद सिंह, हिंदी निबंध और निबंधकार, हिंदी पुस्तक एजेन्सी., बनारस प्र. सं. 1951
- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. सिंह बच्चन, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन,नई दिल्ली.1998
- डॉ. राजे सुमन, हिंदी साहित्य का आधा इतिहास, वाणी प्रकाशन,नई दिल्ली.2002
- डॉ. तिवारी रामचंद्र, हिंदी गद्य साहित्य, विश्वविद्यालय प्रकाशन, वाराणसी, तृ. सं.1992
- डॉ. शर्मा राजपाल, हिंदी वीरकाव्य में सामाजिक जीवन की अभिव्यक्ति, आदर्श साहित्य प्रकाशन, नई दिल्ली. 1974
- डॉ. जोशी शिवलाल, रीतिकालीन साहित्य की ऐतिहासिक पृष्ठभूमि, साहित्य सदन, देहरादून,1962

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20	
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20	
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20	
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20	

क्ल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VII प्रश्नपत्र VII

बीज प्रश्नपत्र

भाषा विज्ञान ॥

उद्देश्य :

- भाषा विज्ञान की विविध शाखाओं से परिचित कराना।
- ध्वनि तथा ध्वनि परिवर्तन के कारण तथा दिशाओं से परिचित कराना।
- पद के स्वरूप का अध्ययन कराना।
- अर्थ और उसके परिवर्तन के कारणों का अध्ययन कराना।
- वाक्य में पदक्रम, भेद तथा परिवर्तन के कारणों से परिचित कराना।

Unit I इकाई I

- ध्वनि विज्ञान
- पाठ्यविषय :
 - ध्वनि विज्ञान : स्वरूप
 - ध्वनि वर्गीकरण तथा उसके आधार
 - ध्वनियों के भेद
 - ध्वनि परिवर्तन के कारण, दिशाएँ और प्रकार

Unit II इकाई II

- पद विज्ञान
- पाठ्यविषय :
 - पद विज्ञान : स्वरूप
 - शब्द, पद तथा संबंधतत्त्व
 - संबंधतत्त्व के भेद
 - पद परिवर्तन के कारण और दिशाएँ

Unit III इकाई III

- वाक्य विज्ञान
- पाठ्यविषय :
 - वाक्य विज्ञान : स्वरूप
 - वाक्य में पदक्रम
 - वाक्य के भेद
 - वाक्य परिवर्तन के कारण

Unit IV इकाई IV

- अर्थ विज्ञान
- पाठ्यविषय :
 - अर्थ विज्ञान : स्वरूप
 - अर्थ बोध में बाधा
 - अर्थ परिवर्तन के कारण और दिशाएँ

संदर्भ ग्रंथ :

- डॉ. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, संस्करण 2005
- डॉ. श्रीमाल नेमीचंद्र, भाषा विज्ञान, श्रुति प्रकाशन, जयपुर
- डॉ. रामिकशोर, आधुनिक भाषा विज्ञान के सिद्धांत, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा और नागरी लिपि लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. जैन महावीर सरन, भाषा एवं भाषा विज्ञान, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, दिल्ली, संस्करण, 2007

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20

कुल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VIII A प्रश्नपत्र VIII अ

वैकल्पिक प्रश्नपत्र

भाषा प्रौदयोगिकी II

उद्देश्य :

- संगणक संबंधित कार्यों का अध्ययन कराना।
- हिंदी भाषा प्रौद्योगिकी का अध्ययन कराना।
- भारतीय भाषा प्रौदयोगिकी का अध्ययन कराना।
- भारतीय लिब्रे ऑफिस, मायक्रोसॉफ्ट ऑफिस आदि का अध्ययन कराना।
- संगणकसाधित भारतीय भाषा प्रौद्योगिकी आदि का अध्ययन कराना।

Unit I इकाई I

- भारतीय लिब्रे ऑफिस
- पाठ्यविषय :
 - भारतीय लिब्ने ऑफिस : परिचय, विकास के कारण, विकासक, विविध अन्प्रयोग
 - हिंदी भाषा के लिए यूनिकोड आधारित की-बोर्ड (टाइपिंग टूल)
 - हिंदी भाषा के यूनिकोड आधारित ओपन टाईप फॉण्ट्स

Unit II इकाई II

- मायक्रोसॉफ्ट ऑफिस
- पाठ्यविषय :
 - मायक्रोसॉफ्ट ऑफिस परिचय, विकास के कारण, विकासक
 - मायक्रोसॉफ्ट ऑफिस विविध अनुप्रयोग
 - मायक्रोसॉफ्ट ऑफिस हिंदी के विविध संस्करणों का अध्ययन

Unit III इकाई III

- हिंदी भाषा प्रौद्योगिकी
- पाठ्यविषय :
 - हिंदी भाषा प्रौद्योगिकी स्वरूप
 - हिंदी भाषा प्रौद्योगिकीसंबंधी भारत सरकार की आठवीं पंचवार्षिक योजना,परियोजनाएँ, विकास कार्यक्रम,
 - हिंदी भाषा के संगणकीय विविध अन्प्रयोगः विविध शब्द संसाधक, धृति संसाधक,
 - देवनागरी तथा संगणक: तकनीकी संबंध

Unit IV इकाई IV

- भारतीय भाषा प्रौद्योगिकी का अध्ययन
- पाठ्यविषय :
 - भारतीय भाषाएँ और उनकी लिपियाँ
 - संगणकसाधित भारतीय भाषा प्रौद्योगिकी
 - मशीनी अनुवाद प्रक्रिया, भारत सरकार द्वारा विकसित विविध सॉफ्टवेयर्स

संदर्भ ग्रंथ :

- आ.वाजपेयी किशोरीदास, भारत की भाषाएँ, वाणी प्रकाशन, नई दिल्ली.सं.
- डॉ.प्रसाद विनोद, भाषा और प्रौद्योगिकी, वाणी प्रकाशन, नई दिल्ली.2011
- बंसल राम, 'विज्ञानाचार्य', कम्प्यूटर सूचना प्रणाली विकास, वाणी प्रकाशन,नई दिल्ली.सं.
- डॉ. मल्होत्रा विनयकुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन,नई दिल्ली. सं.1998
- डॉ. दीक्षित सूर्यप्रसाद, भाषा प्रौद्योगिकी तथा भाषा प्रबंधन, किताबघर प्रकाशन, नई दिल्ली.2002

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
	कल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VIII B प्रश्नपत्र VIII ब

वैकल्पिक प्रश्नपत्र

अनुवाद प्रौद्योगिकी - II

उद्देश्य :

- अनुवाद का सैद्धांतिक परिचय कराना।
- अन्वाद का व्यावहारिक परिचय कराना।
- अनुवाद को प्रौद्योगिकी रूप में विकसित होने की प्रक्रिया से परिचित कराना।
- अन्वाद की उपयोगिता तथा महत्त्व से परिचित कराना।

Unit I इकाई I

- कार्यालयी गतिविधियाँ तथा अनुवाद
- पाठ्यविषय :
 - प्रशासनिक कार्य तथा अनुवाद
 - प्रपत्र, पत्र तथा अर्धशासकीय पत्र का अनुवाद
 - ज्ञापन, आदेश, कार्यालय आदेश, टिप्पणी लेखन का अनुवाद
 - कार्यालय ज्ञापन, परिपत्र, अधिसूचना, प्रेसनोट तथा प्रेस विज्ञप्तियों का अनुवाद

Unit II इकाई II

- राजभाषा और अनुवाद
- पाठ्यविषय :
 - राजभाषा : अभिप्राय, स्वरूप और आवश्यकता
 - राजभाषा, राष्ट्रभाषा, संघ की राजभाषा : नीति और क्रियान्वयन
 - राजभाषा के रूप में हिंदी की सांविधानिक स्थिति
 - राजभाषा का कार्यालयीन स्वरूप और अनुवाद

Unit III इकाई III

- वित्त और वाणिज्यिक साहित्य तथा अनुवाद
- पाठ्यविषय :
 - वित्त क्षेत्र : स्वरूप
 - वित्त क्षेत्र का साहित्य : अनुवाद
 - वाणिज्यिक क्षेत्र : स्वरूप
 - वाणिज्यिक क्षेत्र का साहित्य : अनुवाद

Unit IV इकाई IV

- वैज्ञानिक तथा प्रौद्योगिकी साहित्य अन्वाद
- पाठ्यविषय :

• वैज्ञानिक साहित्य : परिचय तथा क्षेत्र

• वैज्ञानिक साहित्य : अनुवाद प्रक्रिया

प्रौद्योगिकी साहित्य : परिचय तथा क्षेत्र • प्रौद्योगिकी साहित्य : अन्वाद प्रक्रिया

संदर्भ ग्रंथ :

• डॉ. टंडन पूरनचंद, अनुवाद एवं संचार, राजपाल एण्ड सन्ज, संस्करण - 2011

- डॉ. कुमार स्रेश, अन्वाद सिद्धांत की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, संस्करण 2007
- डॉ. तिवारी भोलानाथ, डॉ. गाबा ओमप्रकाश, अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण-1993
- डॉ. तिवारी भोलानाथ, चत्र्वेदी महेंद्र, काव्यान्वाद की समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण- 1993
- डॉ. तिवारी भोलानाथ, चत्र्वेदी महेंद्र, (संपा.) अन्वाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, 1972
- डॉ. श्रीवास्तव रवींद्र, डॉ. गोस्वामी कृष्णकुमार (संपा.) अनुवाद : सिद्धांत और समस्याएँ, आलेख प्रकाशन, नई दिल्ली.
- अग्रवाल क्स्म, अन्वाद शिल्प : समकालीन संदर्भ, साहित्य सहकार प्रकाशन, 1999
- केसकर, बालकृष्ण विश्वनाथ, विकसनशील देशों में अनुवाद की समस्याएँ, नॅशनल बुक ट्रस्ट, नई दिल्ली, 1967
- डॉ. टंडन पूरनचंद, सेठी हरीश कुमार, अन्वाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1998
- डॉ. राणा महेंद्र सिंह, प्रयोजनमूलक हिंदी के आधुनिक आयाम, हर्षा प्रकाशन, आगरा, संस्करण 2003
- डॉ. अय्यर विश्वनाथ, व्यावहारिक अनुवाद, प्रतिभा प्रतिष्ठान, नई दिल्ली, संस्करण 2009

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20

क्ल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VIII C प्रश्नपत्र VIII क

वैकल्पिक प्रश्नपत्र

हिंदी कथा साहित्य II

उद्देश्य :

- उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।
- नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।
- एकांकीकार तथा उनके एकांकी साहित्य से परिचित कराना और एकांकियों का सूक्ष्म अध्ययन कराना।
- कहानीकार तथा उनके कहानी साहित्य से पिरिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।
- य्गीन परिवेश तथा नाट्य-विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।
- वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्त्व से परिचित कराना।
- युगीन परिवेश तथा उपन्यास, नाटक, एकांकी, कहानी साहित्य के विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।

Unit I इकाई I

- पाठ्यप्स्तक : तमस, भीष्म साहनी, राजकमल प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : तमस, भीष्म साहनी, राजकमल प्रकाशन, नई दिल्ली
- पाठ्यविषय :
 - हिंदी उपन्यास और भीष्म साहनी
 - तमस : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit II इकाई II

- पाठ्यप्स्तक : जादू का कालीन, मृदुला गर्ग, राजकमल पैपर बैक्स, दिल्ली, सं. 2015
- ससंदर्भ स्पष्टीकरण : जादू का कालीन, मृदुला गर्ग
- पाठ्यविषय
 - हिंदी नाटक और मृदुला गर्ग
 - जादू का कालीन : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit III इकाई III

- पाठ्यपुस्तक : नये एकांकी अज्ञेय, राजपाल एण्ड सन्स, दिल्ली, सं, 2007
 अध्ययनार्थ एकांकी: बसंत,महाभारत की एक सांझ,भोर का तारा,एक दिन,सीमा रेखा
- पाठ्यविषय:
 - हिंदी एकांकी और एकांकीकार
 - नये एकांकी : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit IV इकाई IV

- पाठ्यपुस्तक: प्रतिनिधि कहानियाँ फणीश्वरनाथ रेणु, राजकमल प्रकाशन, नई दिल्ली अध्ययनार्थ कहानियाँ: रसप्रिया,विघटन के क्षण,आजाद परिंदे,जैव,पुरानी कहानी:नया पाठ,आत्मसाक्षी, तीसरी कसम उर्फ मारे गए ग्लफाम
- पाठ्यविषय
 - हिंदी कहानी उद्भव, विकास, विशेषताएँ
 - श्रेष्ठ कहानियाँ कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

संदर्भ ग्रंथ :

- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. धवन स्षमा, हिंदी उपन्यास, राजकमल प्रकाशन, दिल्ली,1961
- डॉ. नवल किशोर, आधुनिक हिंदी उपन्यास और मानवीय अर्थवत्ता, प्रकाशन संस्था, दिल्ली
- डॉ. साहनी भीष्म, मिश्रराम जी (संपा) आधुनिक हिंदी उपन्यास, जाकिर ह्सेन कॉलेज, दिल्ली
- डॉ. सिंह बच्चन, हिंदी नाटक, राधाकृष्ण प्रकाशन, नई दिल्ली
- डॉ. रस्तोगी गिरीश, समकालीन नाटककार, इंद्रप्रस्थ प्रकाशन, दिल्ली,1982
- डॉ. तिवारी रामचंद्र, हिंदी का गद्य साहित्य, विश्वविद्यालय प्रकाशन, इलाहाबाद, सं.1992
- जयसिंघानी नीतू, स्वातंत्र्योत्तर एकांकी : बदलते मूल्य, राष्ट्रीय हिंदी साहित्य परिषद, नई दिल्ली
- महेन्द्र रामचरण, एकांकी और एकांकीकार, वाणी प्रकाशन, नई दिल्ली.

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I

Semester II सत्र परीक्षा II

Paper VIII D प्रश्नपत्र VIII ड

वैकल्पिक प्रश्नपत्र

हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन II

उद्देश्य :

- छात्रों को हिंदी व्याकरण से परिचित कराना
- शुद्ध एवं मानक लेखन कौशल विकसित कराना।
- मुद्रित शोधन से परिचित कराना।
- म्द्रित शोधक के कर्तव्य से परिचित कराना।

Unit I इकाई I

- रूप-विचार
- पाठ्यविषय :
 - विकारी और अविकारी शब्द
 - लिंग, वचन, काल
 - कारक विचार
 - संज्ञा, सर्वनाम, विशेषण, क्रिया विशेषण, क्रिया, अव्यय

Unit II इकाई II

- वाक्य विचार
- पाठ्यविषय :
 - पदबंध या वाक्यांश
 - वाक्य के भाग और वाक्य के विश्लेषण
 - वाक्य भेद
 - वाक्य परिवर्तन
 - वाक्य रचना
 - विराम चिहन

Unit III इकाई III

- हिंदी वर्तनी का मानक रूप
- पाठ्यविषय :
 - उच्चारित एवं लिखित भाषा में अंतर
 - केंद्रीय हिंदी निदेशालय द्वारा स्वीकृत मानक रूप
 - संयुक्त वर्ण, संयुक्त अक्षर मिलाकर अलग लिखने के नियम
 - अन्स्वार चिहन एवं पंचम वर्ण प्रयोग, चंद्रबिंद् चिहन का प्रयोग आदि

Unit IV इकाई IV

- म्द्रित शोधन (प्रूफ पठन)
 - पाठ्यविषय :
 - मुद्रित शोधन के प्रकार
 - मुद्रित शोधन के चिहन
 - मुद्रित शोधक के कर्तव्य
 - म्द्रित शोधन का महत्त्व

संदर्भ ग्रंथ :

- गोस्वामी कृष्ण कुमार, आधुनिक हिंदी विविध आयाम, आलेख प्रकाशन, नई दिल्ली
- डॉ. तिवारी भोलानाथ, हिंदी का मानक स्वरूप, प्रभात प्रकाशन, नई दिल्ली
- झाल्टे दंगल, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, दिल्ली
- डॉ. तिवारी भोलानाथ, क्लश्रेष्ठ विजय, प्रारूपण, टिप्पण, प्रूफ पठन, वाणी प्रकाशन, नई दिल्ली.
- पंत नवीनचन्द्र, मुद्रण के तकनीकी सिद्धांत, तक्षशिला प्रकाशन, नई दिल्ली.2017
- डॉ. हरिमोहन, संपादन कला और प्रूफ पठन, तक्षशिला प्रकाशन, नई दिल्ली.2017
- डॉ. महरोत्रा रमेश चन्द्र, मानक हिंदी का शुद्धिपरक व्याकरण, वाणी प्रकाशन, नई दिल्ली.
- डॉ. बाहरी हरदेव, व्यावहारिक हिंदी व्याकरण, लोकभारती प्रकाशन, इलाहाबाद

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

क्ल अंक : 80

एम.ए भाग I

Semester I सत्र परीक्षा I

Paper VIII E प्रश्नपत्र VIII इ

वैकल्पिक प्रश्नपत्र

पटकथा लेखन तथा लघ्पट निर्माण

उद्देश्य :

- पटकथा लेखन तथा लघ्पट निर्माण से परिचित कराना।
- पटकथा लेखन के प्रकार्य से परिचित कराना।
- लघ्पट निर्माण और उसके सौंदर्यशास्त्र से अवगत कराना।
- पटकथा लेखन और लघुपट निर्माण के लिए प्रेरित करना।
- दृश्य के माध्यम से कथा को विकसित करने की क्षमता निर्माण कराना।
- संवेदन और अंतर्द्वंदव को समाज के विभिन्न उपादानों के साथ दृश्यात्मक कर सकने की क्षमता निर्माण करना।

Unit I इकाई I

- पटकथा लेखन
- पाठ्यविषय :
 - पटकथा का स्वरूप
 - पटकथा के मूल तत्त्व
 - पटकथा की विषय वस्त्
 - पटकथा का द्वंद्व
 - पटकथा के प्रकार

Unit II इकाई II

- पटकथा प्रगत अध्ययन
- पाठ्यविषय :
 - कहानी रेखा
 - संवाद लेखन
 - लघुपट रूपांतरण
 - दृश्यीकरण संवाद /शूटिंग स्क्रिप्ट

Unit III इकाई III

- लघुपट निर्माण
- पाठ्यविषय :
 - कथा का फिल्मांकन
 - कहानी का दृश्य विभाजन
 - कथा का संपादन
 - कैमरा और उसका महत्त्व

Unit IV इकाई IV

- पटकथा, लघुपट : साहित्य और संस्कृति
- पाठ्यविषय :
 - पटकथा : साहित्य और संस्कृति
 - लघुपट : साहित्य और संस्कृति
 - साहित्य और पटकथा का सौंदर्यबोध
 - साहित्य और लघुपट का सौंदर्यबोध
 - पटकथा और लघुपट का शिल्प एवं अन्य पक्ष
 - साहित्य विधाओं का दृश्य माध्यमों में रूपांतर

संदर्भ ग्रंथ :

- जोशी मनोहर श्याम, पटकथा लेखन : एक परिचय, राजकमल प्रकाशन, नई दिल्ली
- भंडारी मन्नू, कथा पटकथा, राजकमल प्रकाशन, नई दिल्ली
- मोहन सुमित, मीडिया लेखन, वाणी प्रकाशन, नई दिल्ली
- गौतम रूपचंद, मीडिया लेखन, नटराज प्रकाशन, नई दिल्ली

प्रश्नपत्र स्वरूप तथा अंक :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

Master of Arts (English)

VISION: Developing human resource required for the Knowledge Society.

MISSION: Disseminate and facilitate Higher Education to marginalized and deprived masses.

PROGRAMME OBJECTIVE

- 1. To introduce core language courses to provide an introduction to the basic concepts of linguistic theory.
- 2. To introduce elective courses to acquaint the students with Global developments in Literature, Language and Theory.
- 3. To introduce practical components to enhance students' competence in English, Soft Skills, Computer and Research Skills. This will help students prepare for language proficiency tests like GRE-TOEFL, IELTS etc.
- 4. To introduce interdisciplinary papers to make students aware of the developments in other branches of knowledge like Political Science, Philosophy, Psychology, Theatre and Film Studies, Culture Studies, Subaltern Studies, Gender Studies, etc.

PROGRAMME OUTCOMES

- 1. The students will develop acumen to appreciate literary works and arts.
- 2. The students will become sensitive and sensible human beings.
- 3. The students will develop human outlook.
- 4. The students will be responsible citizen in the global scenario in terms of English language.

PROGRAMME STRUCTURE

M.A. English Programme is two years Programme with having 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. English Programme if complete one of the following criteria.

- 1. A graduate having English as special subject for B.A. Part III
- 2. A graduate having English as optional subject in B.A. Part I & II
- 3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.

4. A postgraduates from M.A. Language shall eligible to take admission for M.A. English.

Students Fee Structure

		Fresh	Students Fee Structure for th	e Year 2020-21	
S.N.		Particulars		M.A. (English)	
				Sem I & II	Sem III &
1	R	egistratio	on Fee	1770	1770
2	S.	I.M. Fee		1475	1475
3	E	xam Fee (Oct/Nov 2020 Exam)	630	630
4	E	xam Fee (Mar/ Apr 2021Exam)	630	630
5	C	ost of App	olication Form	20	20
6	St	tudy Cent	tre Fee	885	885
7	Pr	rospectus	Charges	20	20
8	E-	-Facility F	Fee	50	50
9	Environment Studies Exam Fee (Mar/Apr 2019)		0	0	
10	D	Dhwaj Nidhi		10	10
	Total of 1 to 10		5490	5490	
	e	a	Maharashtra State Board / Student of Shivaji University	50	0
	у Fе				
11	bilit	b	B.Ed / D.Ed		
11	*Eligibility Fee	С	Other than Maharashtra State Board / Student of Other University	100	0
		d	NRI / Foreign	500	0
<u> </u>		<u> </u>		1	
12	La	ate Fee		50	50
13	Sı	uper Late	Fee	350	350

M. A. English

SEM-I Core Courses

C1: Poetry in English up to 19th century

COURSE OUTCOMES-

To unable the students to

- Acquaint with major trends and writers in English Poetry up to the end of 19th century through detailed study of prescribed poetical works of Greek, American, Russian and French poets.
- 2. enable to read and appreciate poems.
- 3. Sensitize for the thorough understanding of the implicit and explicit meaning of the poem.

C1: Poetry in English up to 19th century

Unit 1: Greek Poetry

Pindar–Odes (Selected Poems from *Pindar: The Complete Odes*. Translated by Anthony Verity. Oxford: OUP, 2007.)

a. Olympian: 1 to 3b. Pythians: 1 to 3.c. Nemeans: 1 to 3.

Unit2: Russian Poetry

Alexander Pushkin: (Selected Poems from *Poems, Prose and Plays of Alexander Pushkin*. New York: Modern Library, 1936.

- a. The Bronze Horseman, b. Winter Evening,
- c. The Coach of Life, d. With Freedom's Seed,
- e. Beneath her Native Skies, f. Arion
- g. To the Poet, h. Elegy
- i. When in My Arms, j. Autumn

Unit 3: French Poetry

StéphaneMallarmé- (Selected poems from *Collected Poems and Other Verse*. Translated and notes by E. H. and A. M. Blackmore. Oxford: OUP, 2006.)

- a. Funerary Toast, b. Prose
- c. The Toom of Edgar Allan Poe, d. The Toom of Charles Baudelaire
- e. To Introduce Myself into your Tale... f. Homage
- g. A Few Sonnets, h. Little Ditty
- i. Remembering Belgian Friends, j. Album Leaf
- k. Fan l. Another Fan

Unit 4: American Romanticism

1. Walt Whitman's 'Song of Myself'

Reference Books:

- 1 The Home book of verse, American and English, 1580-1920, ed Burton Egbert Stevenson.
- 2 Pindar, Ian Rutherford, Oxford University Press, 2001
- 3 Briggs, A. D. P., Aexander Pushkin: A Critical Study, Barnes & Noble Books, Totowa,

New Jersey, 1983

- 4. StéphaneMallarmé-(Selected poems from *Collected Poems and Other Verse*. Translated and notes by E. H. and A. M. Blackmore. Oxford: OUP, 2006
- 4 The collected writings of Walt Whitman-Harold .W. Blodgett and Scully Bradley,
 - 1. University of London Press, 1965.

C2: Fiction in English up to 19th century

COURSE OUTCOMES

To unable the students To

- 1. acquaint withmajor trends and writers in English Fiction through detailed study of specific novels.
- 2. enable to read and critically appreciate the novels of the major authors.
- 3. The literary competence of students.
- C2: Fiction in English up to the end of 19th century
- **Unit 1: Rise and development of British Novel**

Henry Fielding – *Joseph Andrews*.

Unit2: Realism (and Naturalism) in Fiction

Gustave Flaubert – *Madame Bovary*

Unit 3: Psychological Fiction

Fyodor Dostoyevsky – *Crime and Punishment*

Unit 4: 19th Century American Short Fiction

E. A. Poe: 'The Fall of the House of Usher'

O'Henry: 'The Gift of the Magi'

Reference Books:

- 1 Metafiction: The Theory and Practice of Self-Conscious fiction, Patricia Waugh, Routledge, 1984.
- 2 Church, Margaret (1983)."Dostoevsky's *Crime and Punishment* and Kafka's *The Trial*". *Structure and Theme Don Quixote to James Joyce*. Ohio State University Press.
- 3. Meyers, Jeffrey (1992). Edgar Allan Poe: His Life and Legacy. New York: Cooper Square Press.

C3: Introduction to Modern Linguistics

COURSE OUTCOMES

To unable the students to

- acquaint with nature and significance of the major concepts related to Modern Linguistics.
- 2. acquire the knowledge of various branches of Linguistics.
- 3. They will understand varieties of languages based on person, place, society, subject, etc.

C3: Introduction to Modern Linguistics

Unit 1: Nature, scope and branches of Linguistics

Unit2: Major Concepts in Linguistics: Langue/parole, signifier/signified,
Synchronic /diachronic, syntagmatic /paradigmatic, competence/performance,
Jakobson's six elements/functions of Speech Event

Unit 3: Semantics - Approaches to study of Meaning, Seven types of meaning

Unit 4: Pragmatics – Emergence of pragmatics, speech act theory, cooperative and politeness principles.

Reference Books:

- 1. Verma, S.k. (1989). Modern Linguistics: An Introduction.
- 2. Mccabe, Anne .(2011). Introduction to Linguistics and Language Studies. London: Equinox publication.
- 3. David, Crystal. (1971). Linguistics. London: penguin

7

- 4.Lyons, John. (1981). *Language and Linguistics: AnIntroduction*. Master Trinity Hall, Cambridge: Cambridge University Press.
- 5.Raford, Andrew. (2002). *Linguistics: An Introduction*. et.al. New York: Cambridge University Press.
- 6.Potter, Simeon. (1957). Modern Linguistics. London: Andre Deutsch.
- 7.Lass,Roger.(1976). English phonology and Phonological Theory-Synchronic and diachronic studies. Cambridge: Cambridge University Press

SEM-II Core Courses

C4: Poetry in English: Modern and Postmodern

COURSE OUTCOMES

To unable the students to

- acquaint with major trends and writers in Modern and Postmodern English Poetry through detailed study of prescribed poetical works of British, Indian, American and Australian poets.
- 2. enable to read and appreciate poems.
- 3. sensitize for the thorough understanding of the implicit and explicit meaning of the poem.
- C4: Modernand Postmodern Poetry

Unit 1: Modern Australian poetry

Alec DerwentHope (Poems selected from *The Penguin Book of Australian Verse* edited by Harry Haseltine)

- a. Australia, b. The Wandering Islands
- c. The Death of the Bird, d. The Imperial Adam
- e. Pasiphae, f. Letter from the Line
- g. Ode on the Death of Pius the Twelfth, h. Crossing the Frontier

Unit2: Modern British Poetry

T.S.Eliot-*The Waste Land*

Unit 3: Harlem Renaissance

Langston Hughes: (Poem Selected from *The Norton Anthology of Poetry*.edited byMargaret Ferguson, Mary Jo Salter, JonStallworthy. (5th ed.)

- a. The Weary Blues, b. The Negro Speaks of Rivers
- c. Dream Variations, d. Cross
- e. Bad Luck Card, f. Song for a Dark Girl
- g. Harlem Sweeties, h. Harlem
- i. Theme for English B, j. Dinner Guest: Me

Unit 4: Modern Indian Poetry

JayantMahapatra: (*The Oxford Indian Anthology of Twelve Modern Indian Poets* edited by Arvind Krishna Mehrotra. OUP)

- a. A Rain of Rites, b. I Hear My Fingers Sadly Touching an Ivory Key
- c. Hunger, d. Hands
- e. The Moon Moments, f. A Kind Of Happiness
- g. The Door, h. The Abandoned British Cemetry at Balasore
- i. The Captive Air of Chandipur-on-Sea, j. Of that Love
- k. Days, l. Waiting.
- 1. Hooton Joy, A.D. Hope Oxford University Press, 1979
- 2. The Cambridge Companion to the Harlem Renaissanceedited by George Hutchinson, CUP, New York, 2007
- 3. Tracy Steven C., *Langston Hughes and the Blues* University of Illinois Press, Urbana and Chicago, 2001.
- 4. *The Oxford Indian Anthology of Twelve Modern Indian Poets* edited by Arvind Krishna Mehrotra. OUP1992
- 5. Robson, W.W.: Modern English Literature: OUP, 1970.
- 6. Press, John: Rule and Energy: Trends in British Poetry since Second World War, OUP, New York, Toronto, 1963.
- 7. Williamson, G Reader's Guide to T.S. Eliot, Syracuse University Press, 1998.
- 8. Sharma, Jitendra Kumar: Time and T. S. Eliot, Sterling Publishers Pvt. Ltd., 1985.
 - 9. Robert M Wren: J.P. Clark, Twayne Publishers, 1984

C5: Fiction in English: Modern and Postmodern

COURSE OUTCOMES

To unable the students to

acquaint with major trends and writers in Modern and Postmodern English Fiction through detailed study of specific novels.

- 1. enable to read and critically appreciate the novels of the major authors.
- 2. Enhance literary competence...

C5: Modern and Postmodern Fiction

Unit 1: Existentialism and Modern Fiction

Albert Camus – The Outsider

Unit2: Tribe and Nationhoodin Modern Fiction

Chinua Achebe- Things Fall Apart

Unit 3: Postmodernism in Fiction

OrhanPamuk-My Name is Red

Unit 4: Feminism in Postmodern Indian Fiction

GithaHariharan– The Thousand Faces of Night

Reference Books:

Hughes, Edward J., Ed. *The Cambridge Companion to Albert Camus*. Cambridge: CUP, 2007.

Bloom, Harold, ed. *Modern Critical Interpretations: Albert Camus's The Stranger*. New York: Chelsea House, 2001.

Patil, Mallikarjun. *Trends and Techniques in Modern English Literature*. Author Press (2011).

Nicol, Bran. The Cambridge Introduction to Postmodern Fiction. CUP

C6: Sociolinguistics and Stylistics

COURSE OUTCOMES

To unable the students to

- 1. acquaint with different concepts in Sociolinguistics and Stylistics.
- 2. sensitize to the variety of language employed in literature.
- 3. equippe with the techniques to analyze the prose and poetry discourses stylistically.

Unit 1: Sociolinguistics:

Language and society, Speech community, Varieties- languages, dialect, register, style; Language contact- pidgin, creole, diglossia, code mixing, code switching and borrowing

Unit2: Register Analysis

Unit 3: Stylistics:

Ordinary language and language of literature; foregrounding- deviations and parallelism; analysising metaphor

Unit 4: Stylistic analysis of poetry

Reference Books:

- 1. Peter, Trngil. Sociolinguistics: An introduction to Language. Penguin Books (S U Lib)
- 2. Mohsen, Ghadessy. Register Analysis: Theory and Practice. Amazon.com (Net)
- 3. Jeffries, Lesley & Macintyre, Dan. Stylistics. C U P.(S U)
 - 4.Leech, G. N. A Linguistic Guide to English Poetry. Longman. (S U)

Elective Group Courses:

British Literature

COURSE OUTCOMES

To unable the students to

- 1. acquaint with various schools, trends and movements in British literature.
- 2. familiarize with Renaissance poetry, drama, theatre and prose.
- 3. know the literatures of the Neoclassical and Romantic period.
- 4. learn the representative works from Victorian and Early Modern British period.
- Get comprehend contemporary works of Modern and Postmodern British Literature.
- 6. Know With the help of Shakespeare's *Hamlet* students will be acquainted with various interdisciplinary approaches.
- 7. imparte basic skills of research with reference to British Literature.

Gr1E1 – British Renaissance Literature

Unit 1. British Renaissance: Intellectual Background

Francis Bacon – *Selected Essays* (Essays I to XX) (Of Truth, Of Death, Of Unity in Religion, Of Revenge, Of Adversity, Of Simulation and Dissimulation, Of Parents and Children, Of Marriage and Single Life, Of Envy, Of Love, Of Great Place, Of Boldness, Of Goodness and Goodness of Nature, Of Nobility, Of Seditions and Trouble, Of Atheism, Of Superstition, Of Travel, Of Empire, Of Counsel.) (Selby, F. G. Ed. *Bacon's Essays*. Basingztoke: Macmillan, 1971)

Unit 2. Shakespearean Tragedy

William Shakespeare – King Lear

Unit 3. Epic Tradition

John Milton – *Paradise Lost* (Book I)

Unit 4. Elizabethan and Metaphysical poetry (Selected Poems)

(Source: The Norton Anthology of Poetry (5thED.) Margaret Ferguson Jo Salter,

Stallworthy (ed): W. W. Norton & Company, New York and London)

Edmund Spenser: Sonnets from Amoretti.

Sonnet 75: One day I wrote her name upon the strand

Sonnet 79: Men call you fayre, and you doe credit it

Sir Phili Sidney (1554-1586): 'Ye Goatherd God', 'The Nightingale', 'Ring Out Your Bells'

Michael Drayton (1563-1631): Sonnets from IDEA

Sonnet No. 1: Into these loves who but for passion looks

Sonnet No. 61: Since there's no help, come let us kiss and part

John Donne: 'A Valediction: Forbidding Mourning', 'The Sun Rising';

Andrew Marwell: 'To His Cov Mistress', 'The Definition of Love';

George Herbert: 'Easter Wings', 'The Collar'.

Blamiers, Harry. A Short History of English Literature. London: Routledge, 2003.

Daiches, David. A Critical History of English Literature Vol.1-4.

Carter, Ronald and John McRay. *The Routledge History of Literature in English*. London: Routledge, 2001.

Saintsbury, George. A History of Elizabethan Literature. London: Macmillan, 1920.

Bradley, A. C. Shakespearean Tragedy.London: Macmillan, 2003.

McEachern, Claire, Ed. *The Cambridge Companion to Shakespearean Tragedy*. Cambridge: CUP, 2004.

Danielson, Dennis, Ed. The Cambridge Companion to Milton. Cambridge: CUP, 1997.

Kinney, Arthur F., Ed. *The Cambridge Companion to English Literature: 1500-1600*. Cambridge: CUP, 2004.

Corns, Thomas N., Ed. *The Cambridge Companion to English Poetry: Donne to Marvell*. Cambridge: CUP, 2004.

Gr1E 2 – British Neoclassical and Romantic Literature

Unit 1. Restoration Drama (Comedy) -

William Congreve – The Way of the World

Unit 2. 18th Century British Fiction

Jonathan Swift – Gulliver's Travels (Book I & II)

Unit 3. Romanticism in British Fiction

Jane Austen – *Pride and Prejudice*

Unit 4.Neoclassical & Romantic poetry (Selected Poems)

Alexander Pope: 'Epistle to Dr. Arbuthnot', 'TheDunciad';

Dr. Samuel Johnson: 'Vanity of Human Wishes',

Thomas Gray: 'The Elegy Written in Country Churchyard'

William Wordsworth: 'Tintern Abbey';

S.T. Coleridge: 'Kubla Khan',

P.B. Shelley: 'Ode to the West Wind',

John Keats: 'Ode on a Grecian Urn'

Reference Books:

Blamiers, Harry. A Short History of English Literature. London: Routledge, 2003.

Daiches, David. A Critical History of English Literature Vol.1-4.

Carter, Ronald and John McRay. *The Routledge History of Literature in English*. London: Routledge, 2001.

Zwicker, Steven N., Ed. *The Cambridge Companion to English Literature: 1650-1740*. Cambridge: CUP, 2004.

Fisk, Deborah Payne, Ed. *The Cambridge Companion to English Restoration Theatre*. Cambridge: CUP, 2000.

Fox, Christopher, Ed. *The Cambridge Companion to Jonathan Swift*. Cambridge: CUP, 2003.

Keymer, Thomas, Ed. *The Cambridge Companion to English Literature: 1740-1830*. Cambridge: CUP, 2004.

Copeland, Edward and Juliet McMaster, Ed. *The Cambridge Companion to Jane Austen*. Cambridge: CUP, 2003.

Curran, Stuart, Ed. *The Cambridge Companion to British Romanticism*. Cambridge: CUP, 2003.

American Literature

COURSE OUTCOMES

To unable the students to

- 1. acquaint with various schools, trends and movements in American literature.
- 2. familiarize with poetry and novels in American literature up to the Civil War.
- 3. know the prominent works of American literature up to the turn of the century.
- 4. learn the representative texts from Modern American literature.
- 5. comprehend contemporary works of Postmodern American Literature.
- 6. help of Steinbeck's *Grapes of Wrath* students will be acquainted with various interdisciplinary approaches.
- 7. imparte basic skills of research with reference to American Literature.

GR2E1 – American Literature uptothe Civil War (1865)

Unit 1. Historical Romance

James Fenimore Cooper (1789-1851) – The Last of the Mohicans (1826)

Unit 2. Sentimental novel

Harriet Beecher Stowe (1811-96) – *Uncle Tom's Cabin* (1852)

Unit 3. Puritanism

Nathaniel Hawthorne (1804-64) – *The Scarlet Letter*(1850)

Unit 4. Early American Poetry (including the Fireside Poets)

Anne Bradstreet: "The Prologue", "The Author to her Book",

"Upon the Burning of Our House July 10th, 1666";

Henry Wadsworth Longfello: "Paul Revere's Ride";

John Greenleaf Whittier: "A Day";

R. W. Emerson: "Brahma", "Each and All", "Concord Hymn";

1. E. A. Poe: 'Raven", 'Annabel Lee'.

Reference Books:

Ford, Boris (ed.). The New Pelican Guide to English Literature, Vol.9: American Literature. London: Penguin, 1995.

Gray, Richard. *A History of American Literature*. 2nded. Chichester, West Sussex: Blackwell, 2012.

Crane, Gregg. *The Cambridge Introduction to the 19th Century American Novel*. Cambridge: CUP, 2007.

Lauter, Paul (ed.). *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.

Millington, Richard H., Ed. *The Cambridge Companion to Nathaniel Hawthorne*. Cambridge: CUP, 2004.

Weinstein, Cindy, Ed. *The Cambridge Companion to Harriet Beecher Stowe*. Cambridge: 1. CUP, 2004.

Unit 1.Bildungsroman

Mark Twain (1835-1910) – The Adventures of Huckleberry Finn (1885)

Unit 2. Narrative Techniques

Henry James (1843-1916) – *Turn of the Screw* (1898)

Unit 3. American novel at the turn of the century

Edith Wharton (1862-1937) – The House of Mirth (1905)

Unit 4. Late 19th Century American Poetry

Paul Laurence Dunbar: 'Sympathy' Emily Dickinson, "Because I could not stop for death",

"Hope is the thing with feathers",

"The Soul selects her own society",

"My Life Closed twice before its close",

"I felt a funeral in my brain"

"A Narrow fellow in the grass"

Herman Melville: The Portent", "Shiloh", "The Maldive Shark"

Walt Whitman: "When Lilacs Last in the Dooryard Bloom'd"

Hart Crane: "At Melville's Tomb", "Voyages", "My Grandmother's Love Letters"

E. A. Robinson: "Richard Cory", "The Mill", The Flood's Party

Reference Books:

Ford, Boris (ed.). The New Pelican Guide to English Literature, Vol.9: American Literature. London: Penguin, 1995.

Gray, Richard. *A History of American Literature*. 2nd ed.Chichester, West Sussex: Blackwell, 2012.

Lauter, Paul (ed.). A Companion to American Literature and Culture. Oxford: Blackwell, 2010

Robinson, Forrest G., Ed. *The Cambridge Companion to Mark Twain*. Cambridge: CUP, 1995.

Bell, Millicent, Ed. *The Cambridge Companion to Edith Wharton*. Cambridge: CUP, 1995.

Singley, Carol J., Ed. *Edith Wharton's* The House of Mirth: *A Casebook*. Oxford: OUP, 2003.

Indian English literature

COURSE OUTCOMES

To unable the students to

- acquaint with major trends and writers in English Poetry up to the end of 19th century through detailed study of prescribed poetical works of Greek, American, Russian and French poets.
- enable to read and appreciate poems.
 Students will be sensitized for the thorough understanding of the implicit and explicit meaning of the poem
- 3. expect to know major trends in the colonial and postcolonial Indian English Literature

G 3 E 1: Indian English Literature

Unit 1:Narrative experients in Postmodern Indian English Novel

Salman Rushdie- Midnight's Children

Unit 2: Trends in Modern Indian English Drama:

GirishKarnard– Tughluq

Unit 3:Trends in Modern Indian English Short Stories

Mahashweta Devi- After Kurukshetra; Three Stories

Unit 4:Trends in Indian English Poetry

Selected Poets from Indian Poetry in English Edited by

MakarandParanjape Sri Aurobindo: 'From Savitri'

Nissim Ezekiel: 'Poet Lover Birdwatcher', 'Enterprise' 'A Time to Change'

Dom Moraes: 'Letter to My Mother', 'Song', 'Future Plans'

Kamala Das: 'Ghanashyam', 'My Grandmother's House', 'The Sunshine Cat'

A. K. Ramanujan: 'Breaded Fish', 'A River', 'Love Poem for a Wife I' Meena Alexander: 'Dream Poem', 'House of a Thousand Doors', 'From

The Travelers

Books for Reference-

- 1) Naik M.K. (2004) A History Of Indian English Literature, New Delhi: Sahitya Akademi.
- 2) Iyengar K.R. Srinivasa(1985) Indian Writing In English, New Delhi, Sterling Pubs.
- 3) Deshpande G.P.(ed.) (2004) *Modern Indian Drama: An Anthology*, DelhiSahityaAkademi.
- 4) King Bruce, (1990) Modern Indian English Poetry, Delhi OUP.
- 5) Ashcroft, Bill, Griffiths, (2000), *The Empire Writes Back: Theory&PracticeinPost Colonial, Literatures*, London Routledge.
- 6) SinhaSunita(2008), Post Colonial Women Writers: New Perspectives, NewDelhi Atlantic pubs.
- 7) Seiwoong Oh (2007) *Encyclopedia* of Asian-American Literature, An imprint of Infobase Publishing, New York.

G 3 E 2: English Literatures of SAARC Nations

The students are expected to know major trends in the colonial and postcolonial English Literatures of SAARC Nations.

Unit 1: Gender and Politics in Postcolonial SAARC Fiction

TaslimaNasreen: Lajja

Unit 2:Trends in short stories of SAARC countries

Sushma Joshi: The Prediction

Unit 3:Trends in Drama of SAARC countries

Mohan Rakesh: *AadheAdhure* (*Halfway House*)

Unit 4:Trends in Poetry of SAARC Countries

Selected Poets from Anthology of Commonwealth Poetry Ed. C. D.

Narasimhaiah

Katherine Mansfield: 'The Man with the Wooden Leg'

A. R. D. Fairburn: 'Full Fathom Five', 'Epithalamium', 'I'm Older than You,

Patrick Fernando: 'Elegy for my son'

YasmineGooneratne: 'On an Asian Poet Fallen Among American

Translators' 'There was a country'

Ahmed Ali: 'On the Tenth Night of the Tenth Moon' Dialogue With Lee San'

'The Year of the Rat: 1984

Razia Khan: 'My Daughter's Boy Friend' 'The Monstrous Biped'

Books for Reference

- 1) Europa Publications (2004) *International Who's Who of Authors and Writers* 2004, Routledge.
- 2) Trevor, James, (1986) English Literature From The Third World, Beirul, Longman York Press.
- 3) Walsh William (ed.) (1973) Readings in commonwealth Literature, Delhi OUP.
- 4) Bharucha, Nilufer, (2007) World Literature- Contemporary Postcolonial and Post-Imperial Literatures, New Delhi Prestige Pubs.
- 5) Young Robert, (1995), Colonial Desire: Hybridity in Culture, Theory and Race, Routledge, London (2000).
- 6) Pullock Sheldon, (2003) *Literary Cultures in History: Reconstruction from South Asia*, University of California.
- 7) Dodiya, Jaydipsinh, (2006), Parsi English Novel, Delhi, Sarup and Sons.
- 8) R.K. Dhawan and NovyKapadia(ed). *Novels of BapsiSidhwa*, *Reader's Comparison*. New Delhi: Prestige Books, 1996.
- 9) ChhoteLalKhatri. Mohan Rakesh's Halfway House: A

Critique: Aadhe Adhure Chhote Lal Khatri. Prakash Book Depot, 2003

10) Aspects of Commonwealth literature, Volume 1. University of London, Institute of Commonwealth Studies, 1990

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR Master of Arts (Economics)

Vision

To be a center of excellence in higher education with an innovative focus on Economics teaching, learning, research, and extension activities so as to help build a creative, enlightened and productive civil society.

Mission

- 1) Get insights into the socio-economic issues at local to global.
- 2) Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects
- 3) Applying their knowledge to analyze and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions.
- 4) Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on environment and society.
- 5) Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues.
- 6) To equip the students with problem solving, leadership and teamwork skills and to inculcate in them a sense of commitment to quality, ethical behavior and respect for others.
- 7) To provide a platform for free flow of ideas and to create a climate this fosters discovery, creativity and professional development.

Programme Objectives

- 1) Critically understand the economic system, ideologies, methodologies, and policies of economic development, along with values, ethical principles, and normative aspects of economic theory and the development practices.
- 2) To strengthen the theoretical understanding with contemporary contribution so as to expand the knowledge-base that will enhance the overall understanding and employability under the competitive nature of resource market.
- 3) Enabling the stakeholders to apply a sophisticated mathematical, econometric and computer tools in learning a traditional economic theory so as to enhancing its applicability to the practical social problems and research.
- 4) Understanding the development theory in the context of an equitable and balanced economic development from the view point of rural and urban, agriculture, environment, gender, social etc. in the local, national and international perspective.
- 5) Acquiring the skills required for the applicability of education in launching, maintaining and strengthening the base of economic sectors such as the primary, secondary and tertiary, that are instrumental in the national and international growth perspective.

PROGRAMME STRUCTURE

M.A. Economics Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Fee Structure

		Fresl	h Students Fee Structure for the	Year 2020-21	
S.N.	S.N. Part		Particulars	M.A. (Economics)	
				Sem I & II	Sem III & IV
1	Regis	tration I	³ ee	1770	1770
2	S.I.M	. Fee		1475	1475
3	Exam	Fee (Oc	t/Nov 2020 Exam)	630	630
4	Exam	Fee (Ma	nr/ Apr 2021Exam)	630	630
5	Cost	of Applic	eation Form	20	20
6	Study	Centre	Fee	885	885
7	Prospe	ectus Ch	arges	20	20
8	E-Fac	E-Facility Fee		50	50
9		Environment Studies Exam Fee (Mar/Apr 2019)		0	0
10	Dhwa	j Nidhi		10	10
			Total of 1 to 10	5490	5490
	· ·				1
		a	Maharashtra State Board / Student of Shivaji University	50	0
	/ Fee	b	B.Ed / D.Ed		
11	 bility	0	B.Ed / B.Ed		
	*Eligibility Fee	c	Other than Maharashtra State Board / Student of Other University	100	0
		d	NRI / Foreign	500	0
12	Late Fee			50	50
13	Super	Late Fee		350	350
	-				

Programme Outcomes

On successful completion of the Master of Arts (Economics) programme, the student will be able to:

- 1) Get insights into the socio-economic issues at local to global.
- 2) Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects
- 3) Applying their knowledge to analyze and assess issues in fields of agriculture,
- industry, banking and finance, environmental, ecological, societal issues to providepragmatic solutions.
- 4) Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on environment and society.
- 5) Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues.

SHIVAJI UNIVERSITY KOLHAPUR.



**** A
Accredited By NAAC

Revised Syllabus For

Master of Arts [M. A. Economics]

Faculty of Humanities

(M. A. Part - I (Sem. I to II)

(Subject to the modifications to be made from time to time)

Syllabus to be implemented from June 2018 Onwards.

A] Ordinance and Regulations: As applicable to M. A. Economics Degree)

B]

Shivaji University, Kolhapur Revised Syllabus For Master of Arts in <u>Economics</u> Credits and CIE System of Examination

Semester with Credits and CIE System of Examination [Faculty of Social Sciences]

1. TITLE : ECONOMICS : Under the Faculty of Humanities

2. YEAR OF IMPLEMENTATION:

Revised Syllabus will be introduced from June 2018 onwards.

3. PREAMBLE:

In the era of globalization, the study of Economics has gained importance because of sustained interest of the developing countries in uplifting their economic condition by restructuring their economies to a greater diversity, efficiency and equity in consonance with their priorities. Accordingly, syllabus has been revised in view to understand recent trends in economics and interdisciplinary subjects along with theoretical and applied perspectives as well as skill development with the introduction of semester and choice based credit system (CBCS) .

4. GENERAL OBJECTIVES OF THE PROGRAMME:

- (i) To Impart high quality education to the students,
- (ii) To prepare the students for variety of challenging careers through innovation in teaching and research, and
- (iii) To develop comprehensive understanding of interdisciplinary issues and aspects of society.

5) **DURATION:**

- The Programme shall be a full time course.
- The duration of Programme shall be of Two years / Four Semesters.
- **PATTERN:-**The pattern of examination will be Semester with Choice Based Credit System and Continuous Internal Evaluation [CIE].

- 7. FEE STRUCTURE: As applicable to the regular course.
- i) Entrance Examination Fee: Not Applicable.
- ii) Course Fee-As per the University rules/norms.

Particulars	Rupees
Tuition Fee	Rs.
Laboratory Fee	Rs.
Computer Fee	Rs.
Annual/Semester fee- Per	Total Rs.
student	

Other fee will be applicable as per University rules/norms.

8. IMPLEMENTATION OF FEE STRUCTURE:

In case of revision of fee structure, this revision will be implemented in phase wise manner and as per the University decision in this regard.

9. ELIGIBILITY FOR ADMISSION:

As per the eligibility criteria prescribed by the University for each programme and the merit list will be prepared on the basis of graduate level performance along with government reservation norms.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be English. However, the students will have an option to write answer-scripts in Marathi if necessary.

11. STRUCTURE OF PROGRAMME:

Structure of Programme (M. A. Economics) is given below: Revised syllabus for M. A. Economics Programme, Department of Economics,

Shivaji University, Kolhapur [Under Academic Flexibility]

- (1) M. A. Part-I (Semester-I & II) to be introduced w.e.f. June 2018
- (2) M. A. Part-II (Semester-III & IV) to be introduced w.e.f. June 2018

M. A. Part-I (Semester-I & II)

Code	Semester - I Paper	Code	Semester – II
(I) Core / Compulsory Papers:		(I) Core / Compulsory Papers:	
EC-1	Micro Economic Analysis	EC-3	Public Economics
EC-2	Monetary Economics	EC-4	Ecological and Resource Economics (*)
(II) Electi	ve Papers :	(II) Electiv	e Papers :
EO-1	Economics of Environment (*)	EO-11	Agricultural Development in India
EO-2	Agricultural Economics	EO-12	Industrial Economics
EO-3	Economics of Insurance	EO-13	Rural Development
EO-4	Principles and Practice of Co- operation	EO-14	Managerial and Business Economics
EO-5	Economics of Education	EO-15	Financial Markets and Institutions
EO- 6	Human Resource Development	EO-16	Regional Economics
EO-7	Economics of Gender and Development	EO-17	Contribution of Nobel Laureates to Economics
EO-8	Indian Capital Market	EO-18	Economic Thoughts of Dr. B.R. Ambedkar
EO-9	Economics of Livestock	EO-19	Economics of Infrastructure
EO-10	Economy of Maharashtra	EO-20	Mathematical Economics I
(III)	Credit by Choice / Open Electives Offered by Dept of Economics	(IV)	Credit by Choice / Open Electives Offered by Dept of Economics
ECO-1.1	Economy of Maharashtra	ECO-2.1	Economic Thoughts of Dr. B. R. Ambedkar
ECO-1.2	Economics of Insurance	ECO-2.2	Financial Markets and Institutions

M. A. Part-II (Semester-III & IV)

	Semester – III		Semester – IV
	Compulsory Papers	(I) Core / Compulsory Papers	
EC- 5	Statistics in Economic Analysis	EC-7	International Economics
EC- 6	Macro Economic Analysis	EC-8	Economics of Growth and Development
(II) Elect	tive Papers	(II) Elec	tive Papers
EO-21	Economics of Labour	EO-32	Co-operative Thoughts and Administration
EO-22	Indian Public Finance	EO-33	Statistics for Economics
EO-23	Economics of Transport and Communications	EO-34	Global Business Logistics
EO-24	Indian Economic Policy	EO-35	Health Economics
EO-25	Demography	EO-36	Advanced Banking
EO-26	Urban Economics	EO-37	Welfare Economics
EO-27	Economics of Energy	EO-38	Research Methodology
EO-28	Computer Application in Economics I	EO-39	Economic Thoughts of Chh. Shahu Maharaj
EO-29	Mathematical Economics II	EO-40	Computer Application in Economics II
Eo-30	Econometrics I	EO-41	Economics and Law
Eo-31	Social Sector and Environment	EO-42	Econometrics II
(III	Credit by Choice / Open Electives Offered by Dept. of Economics	(III)	Credit by Choice / Open Electives Offered by Dept. of Economics
ECO- 3.1	Econometrics I	ECO- 4.1	Econometrics II
	Demography		Economic Thoughts of Chh. Shahu Maharaj

Notes:

- a)EC-1 to EC-8 papers (8 Papers) are core/compulsory papers.
- b) Student can select any two elective papers from elective category or one paper from elective category and one paper from credit by choice category for each semester offered by other departments on campus.
- c)Each paper will be of 100 marks. (Semester Examination 80 Marks, CIE 20 Marks)
- d) The syllabi of each paper per semester are spread over 60 instructional hours.
- * * Only 20 students are permitted. (Depends on the availability of the Lab. facility)

Notes: Credit by Choice / Open Electives Offered by the Department of Economics

- a) Maximum Intake Capacity for Other Departments: unlimited students
- b) Maximum Credits for One Paper: 04 credits

- c) Eligibility: Any student admitted to Post Graduate Class of any Department on University Campus
 d) Admission will be based on the First- Cum First Serve Basis

M. A. Economics, Revised Syllabus

Semester System with Credits Based Choice System and Continuous Internal Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –I (Semester-I & II) in the Department of Economics, Shivaji University, Kolhapur-4, [Under Academic Flexibility]

	M. A. Part-I (Semester-I)		
Paper Number	Paper Title	Credits	Marks
(I)	Core/ Compulsory Papers		
EC-1	Micro Economic Analysis	04	100
EC-2	Monetary Economics	04	100
(II)	Elective / Optional Papers:		
EO-1	Economics of Environment	04	100
EO-2	Agricultural Economics	04	100
EO-3	Economics of Insurance	04	100
EO-4	Principles and Practice of Cooperation	04	100
EO-5	Economics of Education	04	100
EO- 6	Human Resource Development	04	100
EO-7	Economics of Gender and Development	04	100
EO-8	Indian Capital Market	04	100
EO-9	Economics of Livestock	04	100
EO-10	Economy of Maharashtra	04	100
M. A. Part – I: S	Semester – II		
(I)	Core/ Compulsory Papers:		
EC-3	Public Economics	04	100
EC-4	Ecological and Resource Economics	04	100
(II)	Elective / Optional Papers:		
EO-11	Agricultural Development in India	04	100
EO-12	Industrial Economics	04	100
EO-13	Rural Development	04	100
EO-14	Managerial and Business Economics	04	100
EO-15	Financial Markets and Institutions	04	100
EO-16	Regional Economics	04	100
EO-17	Contribution of Nobel Laureates to Economics	04	100
EO-18	Economic Thoughts of Dr. B.R. Ambedkar	04	100
EO-19	Economics of Infrastructure	04	100
EO-20	Mathematical Economics I	04	100

M. A. Part-II (Semester-III & IV)

	WI. A. I alt-II (Selliestel		T
	Semester – III		Semester – IV
(I) Co	re/ Compulsory Papers	(I) Co	re / Compulsory Papers
EC-5	Statistics in Economic Analysis	EC-7	International Economics
EC-6	Macro Economic Analysis	EC-8	Economics of Growth and Development
(II)	Elective Papers	(II) Ele	ective Papers
EO-21	Economics of Labour	EO-32	Co-operative Thoughts and Administration
EO-22	Indian Public Finance	EO-33	Statistics for Economics
EO-23	Economics of Transport and Communications	EO-34	Global Business Logistics
EO-24	Indian Economic Policy	EO-35	Health Economics
EO-25	Demography	EO-36	Advanced Banking
EO-26	Urban Economics	EO-37	Welfare Economics
EO-27	Economics of Energy	EO-38	Research Methodology
EO-28	Computer Application in Economics I	EO-39	Econometrics (*) Economic Thoughts of Chh. Shahu Maharaj
EO-29	Mathematical Economics II	EO-40	Computer Application in Economics II
Eo-30	Econometrics I	EO-41	Economics and Law
Eo-31	Social Sector and Environment	EO-42	Econometrics II
(III)	Credit by Choice / Open Electives Offered by Dept. of Economics	(III)	Credit by Choice / Open Electives Offered by Dept. of Economics
ECO- 3.1	Econometrics I	ECO- 4.1	Econometrics II
ECO- 3.2	Demography	ECO- 4.2	Economic Thoughts of Chh. Shahu Maharaj

Notes:

- d) EC-1 to EC-8 papers (8 Papers) are core/compulsory papers.
- e)Student can select any two elective papers from elective category or one paper from elective category and one paper from credit by choice category for each semester offered by other departments on campus.
- f) Each paper will be of 100 marks. (Semester Examination 80 Marks, CIE 20 Marks)
- d) The syllabi of each paper per semester are spread over 60 instructional hours.
- * * Only 20 students are permitted. (Depends on the availability of the Lab. facility)

Notes: Credit by Choice / Open Electives Offered by the Department of Economics

e) Maximum Intake Capacity for Other Departments: unlimited students

- f) Maximum Credits for One Paper: 04 credits
- g) Eligibility: Any student admitted to Post Graduate Class of any Department on University Campus
- h) Admission will be based on the First- Cum First Serve Basis

M. A. Economics, Revised Syllabus Semester System with Credits and Continuous Internal Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –II (Semester-III & IV) in theDepartment of Economics, Shivaji University, Kolhapur-4, [Under Academic Flexibility]

	M. A. Part- II : Semester-III		
Paper Number	Paper Title	Credits	Marks
(I)	Core/ Compulsory Papers		
EC-5	Statistics in Economic Analysis	04	100
EC-6	Macro Economic Analysis	04	100
(II)	Elective / Optional Papers:		
EO-21	Economics of Labour	04	100
EO-22	Indian Public Finance	04	100
EO-23	Economics of Transport and Communication	04	100
EO-24	Indian Economic Policy	04	100
EO-25	Demography	04	100
EO-26	Urban Economics	04	100
EO-27	Economics of Energy	04	100
EO-28	Computer Application in Economics I	04	100
EO-29	Mathematical Economics II	04	100
EO-30	Econometrics I	04	100
EO-31	Social Sector and Environment	04	100

M.A. Part-II; SEM-IV

Paper Number	Paper Title	Credits	Marks
(i) (CORE / COMPULSORY PAPERS:		
EC-7	International Economics	04	100
EC-8	Economics of Growth and Development	04	100
(II) ELECTIVE	OPTIONAL PAPERS:		
EO-32	Co-operative Thoughts and Administration	04	100
EO-33	Statistics for Economics	04	100
EO-34	Global Business Logistics	04	100
EO-35	Health Economics	04	100
EO-36	Advanced Banking	04	100
EO-37	Welfare Economics	04	100
EO-38	Research Methodology	04	100
EO-39	Economic Thoughts of Chh. Shahu Maharaj	04	100
EO-40	Computer Application in Economics II		
EO-41	Economics and Law	04	100
EO-42	Econometrics II		

12. SCHEME OF TEACHING AND EXAMINATION: M. A. Part -I SEMESTER – I

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
(I)	Core/ Compulsory Papers:	L	Т	P	Total	[Sem. Exam]	CIE	Total
EC-1	Micro Economic Analysis	04			04	80	20	100
EC-2	Monetary Economics	04			04	80	20	100
(II)	Elective / Optional Papers							
EO-1	Economics of Environment	04			04	80	20	100
EO-2	Agricultural Economics	04			04	80	20	100
EO-3	Economics of Insurance	04			04	80	20	100
EO-4	Principles and Practice of Co-operation	04			04	80	20	100
EO-5	Economics of Education	04			04	80	20	100
EO- 6	Human Resource Development	04	1		04	80	20	100
EO-7	Economics of Gender and Development	04			04	80	20	100
EO-8	Indian Capital Market	04			04	80	20	100
EO-9	Economics of Livestock	04	ŀ		04	80	20	100
EO-10	Economy of Maharashtra	04			04	80	20	100

M. A. Part -I SEMESTER – II

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
(I)	Core/ Compulsory Papers:	L	Т	P	Total	[Sem. Exam]	CIE	Total
EC-3	Public Economics	04	-	i	04	80	20	100
EC-4	Ecological and Resource Economics	04	-	ł	04	80	20	100
(II) Elective / Optional Papers								

EO-11	Agricultural Development in India	04		 04	80	20	100
EO-12	Industrial Economics	04	ŀ	 04	80	20	100
EO-13	Rural Development	04	ŀ	 04	80	20	100
EO-14	Managerial and Business Economics	04	1	 04	80	20	100
EO-15	Financial Markets and Institutions	04	1	 04	80	20	100
EO- 16	Regional Economics	04	ŀ	 04	80	20	100
EO-17	Contribution of Nobel Laureates to Economics	04	1	 04	80	20	100
EO-18	Economic Thoughts of Dr. B.R. Ambedkar	04	1	 04	80	20	100
EO-19	Economics of Infrastructure	04	•	 04	80	20	100
EO-20	Mathematical Economics I	04		 04	80	20	100

M. A. Part -II : SEMESTER – III

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)			(Н			Examin (I	ation So	
		L	Т	P	Total	Sem. Exam	CIE	Total		
(I)	Core/ Compulsory Papers:									
EC-5	Statistics in Economic Analysis	04		04#	28	80	20	100		
EC-6	Macro Economic Analysis	04			04	80	20	100		
(II) E	(II) Elective / Optional Papers :									
EO-21	Economics of Labour	04			04	80	20	100		

EO-22	Indian Public Finance	04	1		04	80	20	100
EO-23	Economics of Transport and Communications	04	1		04	80	20	100
EO-24	Indian Economic Policy	04	-		04	80	20	100
EO-25	Demography	04		04	08	80	20	100
EO-26	Urban Economics	04			04	80	20	100
EO-27	Economics of Energy	04			04	80	20	100
EO-28	Computer Application in Economics-I	04			06*2	80	20	100
EO-29	Mathematical Economics II	04			04	80	20	100
EO-30	Econometrics-I	04			04	80	20	100
EO-31	Social Sector and Environment	04			04	80	20	100

M. A. Part -II SEMESTER – IV

Sr. No.	Subject /Paper		Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	Т	P	Total	Sem. Exam	CIE	Total	
(I)	Core/ Compulsory Papers:								

EC-7	1		l .				
	International Economics	04	 	04	80	20	100
EC-8	Economics of Growth and Development	04	 	04	80	20	100
(II) Ele	ective / Optional Papers:						<u> </u>
(11) 210	control o processor a supersor						
EO-32	Co-operative Thoughts and						
	Administration	04	 	04	80	20	100
EO-33	Computer Application in	04	 12*	28	50	50**	100
FO 24	Economics						
EO-34	Global Business Logistics	04	 	04	80	20	100
EO-35	Health Economics	04	 	04	80	20	100
EO-36	Advanced Banking	04	 	04	80	20	100
EO-37	Welfare Economics	04	 	04	80	20	100
EO-38	Econometrics	04	 	04	80	20	100
EO-39	Economic Thoughts of Chh. Shahu	04	 04 #	08	80	20	100
EO-40	Computer Application in Economics-II	04	 6*2	80	20	100	04
EO-41	Economics and Law	04	 	80	20	100	04
EO-42	Econometrics-II	04	 	20	100	04	04

^{*} Each Batch of 10 students will be 6 Practical hours per week (4 Batch x 6 Hrs. = 24)

13. SCHEME OF EXAMINATION:

^{**} CIE 50 Marks (30 Marks for Practical Examination and 20 Marks for Journal)

[#]Each paper has four Hours Practical for a batch of 10 students which covers, Project Report / Journal / Field Survey / Industry Visit / Visits to Banks & Financial Institutions / Lab Work

- 1. The Entire M. A. [Economics] Course shall have 16 papers [Every semester shall have four papers] each carrying 100 marks. Thus, entire M. A. examination shall be of 1600 total marks.
- 2. The system of examination would be Semester with choice based credit system (CBCS) and Continuous Internal Evaluation (CIE). The examination shall be conducted at the end of each semester.
- 3. There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for every paper, 20 marks are allotted for Internal Assessment and 80 Marks for the Semester Examination of three hours duration that will be held by the end of each term.
- **4. Allocation and Division of CIE Marks:** For every paper, CIE component shall carry 20 marks.
 - (i) During every Semester, every student shall have to submit home assignments or present seminar papers or book review or internal examination carrying 20 marks for each paper, on the topics given by the respective course teachers.
 - (ii) For papers having Practical component, students shall have to submit Project Report / Journal / Field Survey / Industry Visit / Visits to Bank & Financial Institutions / Lab Work carrying 20 marks. For these papers, students shall be exempted from home assignments/seminars and written internal test.
 - (iv) For papers having project reports carrying 20 marks, students shall be exempted from home assignments/seminars and written test.
 - (v) CIE will be conducted only once before the commencement of semester examination.
- 5) **CIE Re-examination:** The CIE re-examination shall be conducted by the Head of the Department
- **Semester-Re-Examination:** In case candidates who fail in any of the papers in any semester examination, they can appear for the re-examination as per the University rules.

14. Standard of Passing

- 1) To pass in each paper 40 marks out of 100 are required.
- 2) Semester Examination: In every paper a candidate should obtain a minimum of 40 % of total marks i.e. 32 marks out of 80 marks.
- 3) CIE For every CIE component, a candidate should obtain a minimum of 40 % of the total marks, i.e. 4 out of 10 and/or 08 out of total 20 marks.
- 4) A candidate must obtain minimum marks as mentioned above in both the Heads of Passing. In other words, he/she must pass in both the Semester examination as well as

CIE examination separately.

5) The details regarding Standard of Passing are given under credit system.

15. Credit System:

EXAMINATION BY CHOICE BASED CREDIT SYSTEM APPLICABLE TO M.A. SEMESTER COURSE FROM JUNE 2017 IN ECONOMICS, DEPARTMENT OF ECONOMICS, SHIVAJI UNIVERSITY, KOLHAPUR.

Introduction: -

Students can earn credit towards their post-graduation by way of credit allotted to the papers or to the course. Credit system permits to follow horizontal mobility towards the graduation courses irrespective of the boundaries of the faculties or within the boundaries of the faculties. Besides it provides a cafeteria approach towards the higher education. But the course curriculum with a permission of horizontal mobility should be structured accordingly. It requires uniformity in the system. An institution has to develop the credit transfer mechanism for worldwide recognition and acceptability. In normal case, an institute has to register for European Credit Transfer System with the proper design of the structure. A scheme has been worked out to put the credit system within the framework of the present education system in the University.

What is Credit?

Credits are a value allocated to course units to describe the student's workload (i.e. Lectures, Practical work, Seminars, private work in the library or at home and examinations or other assessment activities) required to complete them. They reflect the quantity of work each course requires, in relation to the total quantity of work required to complete during a full year of academic study in the Department. Credit thus expresses a relative value.

Students will receive credit through a variety of testing programmes if they have studied a subject independently or have successfully completed department level regular course work. The objective of credit system is to guarantee the academic recognition of studies throughout the world, enabling the students to have access to regular vertical and or horizontal course in any Institutions or the Universities in the world.

Types of Credits:

There shall be two types of credits viz. a) Credit by Examination and b) Credit by Non-Examination.

- a) <u>Credit by Examination</u>: Students can earn credit towards his/her Graduation and Post-graduation upon the successful completion of the tests in the credit by examination programme.
- b) <u>Credit by Non-examination</u>:- Students can also earn credit by non-examination by proving his/her proficiency in State, National and International

sports' achievements, Social Service (NSS), Military Services (NCC), Colloquium & debate, Cultural programme as shown below during the study period.

Sports		NSS		NCC		
		Recognitio				
Achievements	Credits	n	Credits	Achiev	ements	Credits
/Participation		/Achievement		(Any	one	
(Any one event		(Any one event		event	during	

during the academic session)		during the academic session)		the academic session)	
Olympics	15	Internationa 1	10	R. D. Pared	6
Internationa 1	10	National	8	Summer Camp (More than 10 days)	6
National	8	Regional/Zonal	6	National level training (More than 10 days)	5
Regional/Zonal	6	State	4	State level training (More than 10 days)	4
State	4	University	3	University level training (More than 10 days)	3
Inter-University	4	Best University Volunteer	3	C certificate	2
University	3	2 Years NSS + 2 NSS Camps	2	Any special Camp s of more than 2 weeks	2
Inter- collegiate/PE Exam.	2	2 Years NSS + 1 NSS Camp	2	Any special Camp s of more than one week	2

Mechanism of Credit System: -

Credit is a kind of weightage given to the contact hours to teach the prescribed syllabus, which is in a modular form. Normally one credit is allotted to 15 contact hours. It is 30 contact hours in European system. The instructional days as worked out by the UGC are 180 days (30 Weeks). The paper wise instructional days with a norm of 4 contact hours per week per paper will be of 120 days. That is 60 days or 60 contact hours per paper shall be completed during each semester session. By converting these contact hours into credit at the rate of 15 contact hours for each subject, there will be 4 credits allotted to each paper.

Conversion of Marks into Grades:

The marks obtained by a candidate in each paper or practical/CIE (out of 100 or any fractions like 80:20 shall be converted into grades on the basis of the following table.

Grades points	Range of marks obtained out of 100 or in any fractions		
0	from 00	To 39	
1	40	44	
2	45	49	
3	50	54	
4	55	59	
5	60	64	
6	65	69	
7	70	74	
8	75	79	
9	80	84	
10	85	89	
11	90	94	
12	95	100	

The maximum credit point shall be 48 credits (i.e. 12 grade points * 4 minimum credits) for each paper.

Grade & Grade Points:

The student's performance of course will be evaluated by assigning a letter grade on a few point scales as given below. The grade points are the numerical equivalent of letter grade assigned to a student in the 12 point's scale,

The grade and grade points and credits shall be calculated as under: -

GRADES	FGPA CREDIT POINTS
0	10 to 12
A+	8 to 9.99
A	6 to 7.99
B+	4 to 5.99
В	2 to 3.99
C+	1 to 1.99
С	0 to 0.99

Evaluation: -

- 1. The BOS in Economics shall lay down the evaluation system for each course.
- 2. There shall not be rounding off of SGPA/FGPA.
- 3. A student who fails in a course shall be required either to repeat that course or to clear another course in lieu thereof irrespective of his/her past performance in the semester if he/she has been awarded a final grade weighted grade of F in that course.
- 4. A student who secures a grade higher than C in a course may be permitted to improve grade by repeating the course provided that a student willing shall be allowed to do so only if he/she surrenders his/her earlier grade in the course. It will be his/her repeated performance in the course, which will be taken into account to compute the SGPA.
- 5. Non-examination credit shall be counted in the overall performance or for required minimum credits.
- 6. The students shall be further graded on a scale ranging from 0 to 12. The grades and grade points as shown below will express the level of good students.

	Degree of	
Overall Final	Good	Students
Credits		
10 to 12	Higher Distinction Level	Extraordinary
8 to 9.99	Distinction Level	Excellent
6 to 7.99	First Class	Very Good
4 to 5.99	Higher Second Class	Good
2 to 3.99	Second Class	Satisfactory
1 to 1.99	Pass	Fair
0 to 0.99	Fail	Unsatisfactory

16. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

There will be four questions in the question paper each carrying 20 marks. All questions shall be compulsory,

NATURE OF QUESTION PAPER AND SCHEME OF MARKING [UNDER ACADEMIC FLEXIBILITY]

	SHIVAJI UNIVERS	,
,	`	R-I/II/III/IV EXAMINATION,
-		
Day and Date	2	Total Marks:
:		80
Duration	:03 Hours	
Instructions:		
1)	All questions are compulso	ory.

All questions are compulsory.
2) All questions carry equal marks.

Q. No. 1: (A) Multiple Choice Questions (Five) (2 Marks Each) (B) Answer in One or Two Sentences (Five) (2 Marks	10
Each)	10
Q. No. 2: Descriptive Type Questions with internal choice	20
Q. No. 3: Descriptive Type Question with internal choice.	20
Q. No. 4 : Short Notes (Any Four out of Six) (Five Marks Each)	20

Nature of Question paper and Scheme of Marking Paper No. EO-28 & EO-40: Computer Application in Economics.

Dura	tion: 02	2 Hours	Total Marks: 50
			05
Q. 1	A)	Multiple Choice Questions	Marks
			05
	B)	Answer in One or Two Sentences	Marks
			10
Q. 2	Short	Notes (Any Two out of Four)	Marks
			15
Q. 3	Descri	iptive type questions with internal choice	Marks
	Quest	ions on Quantitative Techniques (Any Two out of	of 15
Q. 4	Three		Marks

17. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS): NA.

18) SPECIAL INSTRUCTIONS, IF ANY. NIL

19) OTHER FEATURES:

- 1. INTAKE CAPACITY / NUMBER OF STUDENTS: 60
 - (i) M. A. Part-I: 60
 - (ii) M. A. Part-II: 60

2. TEACHERS QUALIFICATIONS:-

- (i) As prescribed by norms.
- (ii) Work load of teachers in the department as per Apex body/UGC/State Govt./University norms.

- (iii) List of books/journals are given for each paper
- (iv) Teaching Aids like TV, VCR, LCD, OHP, Computer Software's, SPSS, Internet facilities etc. are available in the Department.
- 20) A copy of Revised Syllabus for M. A. Economics (Semester-I to IV) is enclosed herewith.

M. A. Economics, Revised Syllabus

Semester System with Credits and Continuous Internal Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –I (Semester-I & II) in the Department of Economics, Shivaji University, Kolhapur-4,

[Under Academic Flexibility]

M. A. Part-I (Semester-I)				
Paper Number	Paper Title	Credits	Marks	
(I)	Core/ Compulsory Papers			
EC-1	Micro Economic Analysis	04	100	
EC-2	Monetary Economics	04	100	
(II)	Elective / Optional Papers :			
EO-1	Economics of Environment	04	100	
EO-2	Agricultural Economics	04	100	
EO-3	Economics of Insurance	04	100	
EO-4	Principles and Practice of Cooperation	04	100	
EO-5	Economics of Education	04	100	
EO- 6	Human Resource Development	04	100	
EO-7	Economics of Gender and Development	04	100	
EO-8	Indian Capital Market	04	100	
EO-9	Economics of Livestock	04	100	
EO-10	Economy of Maharashtra	04	100	
M. A. Part – I: S	Semester – II			
(I)	Core/ Compulsory Papers:			
EC-3	Public Economics	04	100	
EC-4	Ecological and Resource Economics	04	100	
(II)	Elective / Optional Papers:			
EO-11	Agricultural Development in India	04	100	
EO-12	Industrial Economics	04	100	
EO-13	Rural Development 04 100		100	
EO-14	Managerial and Business		100	
EO-15	Economics Financial Markets and Institutions	04	100	
EO-13 EO-16	Regional Economics	04	100	
EO-10	Contribution of Nobel Laureates to	V 1	100	
EO-17	Economics	04	100	
EO-18	Economic Thoughts of Dr. B.R.	04	100	

	Ambedkar		
EO-19	Economics of Infrastructure	04	100
EO-20	Mathematical Economics I	04	100

MICRO ECONOMIC ANALYSIS EC-1 (Core/ Compulsory Paper)

Preamble:

This paper analyses the economic behaviour of individuals, firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework in theory and applications as well. The paper also deals with the micro and macro theories of distribution, welfare economics, and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.

UNIT I: Basic Concepts and Demand Analysis

(15 Periods)

- **1.1:** Deductive and Inductive Methods of Analysis; Positive and Normative Economics; Characteristics of Equilibrium and Disequilibrium Systems.
- **1.2:** Indifference curve: income, price and substitution effects, Hicks and Slutsky Approach,
- **1.3:** Compensated demand curve and their applications; Revealed preference theory;
- **1.4:** Revision of demand theory by Hicks.

UNIT II: Theory of Production and Costs

(15 Periods)

- **2.1:** Least cost combination of inputs; Multi-product firm; Elasticity of substitution; Euler's theorem;
- 2.2: Cobb-Douglas, CES, VES
- **2.3:** Translog production functions and their properties;
- **2.4:** Traditional and modern approaches to cost curves.

UNIT III: Market Structure: Price and Output Determination

(15 Periods)

- **3.1:** Monopolistic competition general and Chamberlin approaches to equilibrium, equilibrium of the firm and the group
- **3.2:** Oligopoly Non-collusive: Cournot, Bertrand, Edgeworth, Chamberlin, Kinked demand curve and Stackelberg's solution Collusive: Cartels and mergers, price leadership and basing point price system models.
- **3.3:** Price and output determination under monopsony
- **3.4:** Price and output determination under bilateral monopoly.

UNIT IV: Alternative Theories of Firm and Distribution

(15 Periods)

4.1: Critical evaluation of marginal analysis; Baumol's sales revenue maximization model; Williamson's model of managerial discretion;

- **4.2:** Marris model of managerial enterprise; Full cost pricing rule; Bain's limit pricing theory
- **4.3:** Neo-classical approach Marginal productivity theory; Product exhaustion theorem;
- **4.4:** Elasticity of technical substitution, technical progress and factor shares.

READING LIST

- 1. Kreps, David M. (1990), A Course in Microeconomic Theory, Princeton University Press, Princeton
- 2. Koutsoyiannis, A. (1979), Modern Microeconomics (2nd Edition), Macmillan Press, London.
- 3. P. R. G. and A. W. Alters (1978), Microeconomic Theory, McGraw Hill, New York.
- 4. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
- 5. Stigler, G. (1996), Theory of Price, (4th Edition), Prentice Hall of India, New Delhi.
- 6. Varian, H. (2000), Microeconomic Analysis, W. W. Norton, New York.
- 7. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.
- 8. Hirshleifer, J. and A. Glazer (1997), rice Theory and Applications, Prentice Hall of India, New Delhi.
- 9. Green, H. A. G. (1971), Consumer Theory, Penguin, Harmondsworth.
- 10. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- 11. Da Costa, G. C. (1980), Production, Prices and Distribution, Tata McGraw Hill, New Delhi
- 12. Healthfields and Wibe (1987), An Introduction to Cost and Production Functions, Macmillan, London.
- 13. Archibald, G. C. (Ed.) (1971), Theory of the firm, Penguin, Harmondsworth.
- 14. Bain, J. (1958), Barriers to New Competition, Harvard University Press, Harvard.
- 15. Bronfenbrenner, M. (1979), Income Distribution Theory, Macmillan, London.
- 16. Broadway, R. W. and N. Bruce (1984), Welfare Economics, Basil Blackwell, London.
- 17. Graff, J. De V. (1957), Theoretical Welfare Economics, Cambridge University Press, Cambridge.
- 18. Mishan, E. J. (1969), Welfare Economics: An Assessment, North Holland, Amsterdam.
- 19. Green, H. and V. Walsh (1975), Classical and Neo-classical Theories of General Equilibrium, Oxford University Press, London.
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- 22. Weintrub, E. R. (1974), General Equilibrium Theory, Macmillan, London.
- 23. Arrow, K. J. and M. D. Intrilligator (Eds.) (1981), Handbook of Mathematical Economics, Vol. I, North Holland, Amsterdam.
- 24. Borch, K. H. (1968), The Economics of Uncertainty, Princeton University Press, Princeton
- 25. Diamond and Rothschild (Eds.) (1978), Uncertainty in Economics, Academic Press, New York.

MONETARY ECONOMICS EC – 2 (Core/ Compulsory Paper)

PREAMBLE:

This paper analyses the significant role of 'Money' in the economy. It provides essential and thorough knowledge to the economics students relating to the theoretical aspects of money. It covers various approaches towards evolution of money, demand for money, supply of money, and rate of interest, inflation, agencies which creates and supplies money and operates monetary policy. The paper also deals with Keynesian and post-Keynesian economics, which is a most essential part of the monetary economics. Since reforms introduced in financial sector, many new concepts have emerged in this sector. For the students of economics it is essential to understand and analyze these new concepts as well as monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international level.

UNIT I: Evolution and flow of Money:

(15 Periods)

- **1.1:** Evolution of Money-Money and Near Money Stock & Flow concept of money
- **1.2:** Functions of Money– Significance of Money in Economy
- **1.3:** Circular Flow of Money; Importance of Circular Flow of Money,
- **1.4:** Velocity of Circulation of Money, Concept of Value of Money.

UNIT II: Money Supply and Money Multiplier:

(15 Periods)

- **2.1:** Money Supply- Determinants of Money Supply Money supply function- Approaches to Money Supply Money Supply & Liquidity
- **2.2:** H theory of Money Supply Factors affecting H Adjusted H--- Is H autonomous policy variable?
- **2.3:** Money Multiplier Process: Determinants –
- **2.4:** Derivation of Money Multiplier, Deposit Multiplier

UNIT III: Demand for Money and Interest Rate:

(15 Periods)

- **3.1:** Classical & Neo-classical views on Holding Money Keynesian theory of Demand for Money– Post Keynesian (Baumol-Tobin approach) Friedman's Quantity Theory of Money.
- **3.2:** Money & Prices: Fisher's Cash Transaction Approach Cambridge Cash Balances Approach Phillips Curve Hypothesis Rational Expectations theory.
- **3.3:** Theories of Interest Rates: Classical Theory Loanable Fund Theory –
- **3.4:** Liquidity Preference Theory- Hicks-Hansen Theory

UNIT IV: Monetary and Fiscal Policies: Income and Interest Rate Determination:

(15 Periods)

- **4.1:** Factors Determining the Term Structure of Interest Rates- Theories of Term Structure of Interest Rates (Expectation Theory, Segmented Market Theory, Risk Premium Theory and Preferred Habitat Theory).
- **4.2:** Real balance Effect Patinkin's General Equilibrium Model,
- **4.3:** Transmission Mechanism in Monetary Theory, Relative Effectiveness of Monetary and Fiscal Policy
- **4.4:** Monetary Theories of Business Cycles (Hawtrey, Hayek), Easy & Dear Monetary Policy

READING LIST:

- 1. Bain, Keith & Howells, Peter (2009), *Monetary Economics: Policy and Its Theoretical Basis*, Palgrave.
- 2. Friedman, Ben & Hahn F.H. (Eds.), (1990), *Handbook of Monetary Economics*, Vols. 1, 2, & 3, North Holland Publishers.
- 3. Gupta, S.B. (1983), Monetary Economics, S. Chand & Company, New Delhi.
- 4. Mankiw N. Gregory(2012), Macroeconomics, Worth Publisher, New Yark
- 5. Mishkin Frederic (2007), *The Economics of Money Banking and Financial Markets*, 8th ed Addison Wesley Longman Publishers.
- 6. Niehans, J. (1984), International Monetary Economics, John Hopkins University Press, New York.
- 7. Sheth. M. L (2016), Monetary Economics, Lakshi Narain Agarwal, Agra.
- 8. Keynes, J. M., General Theory of Employment, Interest and Money.
 - A. E. A., Readings in Monetary Theory
- 9. Halm, G. N., Monetary Economics
- 10. Einzing, P., Monetary Policy: Ends & Means
- 11. Newlyn, W. E., theory of Money
- 12. Chandler, L. V., Economics of Money and Banking.
- 13. Scammel, W. M., International Monetary Policy
- 14. Sen, S. N., central Banking in Underdeveloped Money Markets
- 15. H. Johnson, Essays in Monetary Theory
- 16. Don Patinkin, Money, Interest and Prices
- 17. Shaw, E. S., Money, Income and Monetary Policy
 - A. C. L. Day, An Outline of Monetary Economics
- 18. M. Friedman, Essay on Money
- 19. Ghosh, B. N. & Ghosh Rama, Monetary Economics
- 20. Claassen Emil-Maria, (1996) Global Monetary Economics, Oxford University Press
- 21. Harris, L., Monetary Theory
- 22. J. D. Von Pischke, Finance at the Frontier: Debt, Capacity and Role of Credit in Private Economy
- 23. RBI Reports
- 24. World Bank Reports
- 25. IMF Reports
- 26. Friedman M, Essays on Money
- 27. Bhole, L. M., Financial Institutions and Markets: Structure, Growth and Innovation

ECONOMICS OF ENVIRONMENT EO 1 - (Elective/ Optional Paper)

PREAMBLE:

Environment is a part and parcel of living things in general and human beings in particular. Hence for their well being and environmental balance its preservation and protection is of vital importance. Environmental degradation can very badly affect all living things coupled with human beings in particular. Environment can have economic aspects, which are neglected in the studies in main stream economics and its branches. This necessitates studying Economics of Environment as an Elective course at post graduate level in both the theoretical as well as applied perspectives. The prime objective of this course is well equip

the students regarding economic aspects of environment and development

UNIT I: INTRODUCTION TO ECONOMICS OF ENVIRONMENT: (15 Periods)

- **1.1:** Economics of Environment: Meaning -Nature- Scope Significance
- **1.2:** Economic Development and Environment Common Property Resources-
- **1.3:** Eco-systems Loss of Bio-diversity
- **1.4:** Sustainable Development

UNIT II: ENVIRONMENTAL PROBLEMS OF ECONOMIC AND INDUSTRIAL DEVELOPMENT

2.1: Environmental Pollution: Water pollution – Air Pollution – Noise Pollution – Land Pollution; causes, effects and remedies

(15 Periods)

- **2.2:** Global Environmental Problems: Depletion of Ozone Layer –Green House Effect Global Warming and Climate Change
- **2.3:** Environmental Theory of Development: Environment Friendly Size of Firm
- **2.4:** Limits to Growth Theory.

UNIT III: ENVIRONMENTAL PROBLEMS OF AGRICULTURAL (15 Periods) DEVELOPMENT

- **3.1:** Technological changes in Agriculture and Environment; Excess use of Water, Fertilizers and Pesticides and Environment
- **3.2:** Concept of Natural Farming Large sized dams and Environment
- **3.3:** Forest Depletion; Causes, Consequences and Remedies
- **3.4:** Social Forestry.

UNIT IV: ENVIRONMENTAL PROTECTION AND ENVIRONMENTAL (15 Periods) POLICY:

- **4.1:** Role of Public, Private, and Co-operative sectors in Environmental Protection
- **4.2:** Environment Management Techniques: Cost Benefit Analysis Environmental Impact Assessment- Environmental Audit
- 4.3: India's Environmental Policy: Environmental Protection Laws in India-
- **4.4:** Pollution Control Boards: CPCB and SPCBs

1. Project Report / Journal / Field Survey / Study Tour Report / Oral Examination: (20 Marks)

- 2. Teaching: 04 Hours per Week Practical: 04 Hours per Week for a batch of 10 students
- 3. Open Access to Environmental Economics as an Elective / Optional Paper
- 4. Study Tour for Environmental knowledge and awareness of students

READING LIST:

1. Baumol, W. J. & W. E. (1997), The Theory of Environmental Policy, Prentice Hall, Englewood-Cliffs.

- 2. Bhardwaj, R. (1983), Managing Limits to Growth, Asian and Pacific Development Centre, Kula Lumpur.
- 3. Dorfman, R. & N. Dorfman (Eds.) (1977), Economics of the Environment, W. W. Norton, New York.
- 4. Nijkamp, P. (Ed.) (1976), Environmental Economics, Vol. I & II, Martinus Nijhoft, Leiden.
- 5. Charles Peering (1987), Economy and Environment Cambridge University Press, New York.
- 6. Ali, S. A. (1979), Resources for Future Economic Growth, Vikas Publishing House, New Delhi.
- 7. Rathore, M. S. (Ed.) (1996), Environmental and Development, Rawat Publications, Jaipur.
- 8. Garge, M. R. (Ed.) (1996), Environmental Pollution and Protection, Deep and Deep Publications, New Delhi.
- 9. Lodha, S. L. (Ed.) (1991), Economics of Environment, RBSA Publishers, Jaipur.
- 10. Rajlakshmi N. and Dhulasi B. (1994), Environomics, Allied Publishers Ltd., New Delhi.
- 11. Singh, G. N. (Ed.) (1991), Environmental Economics, Mittal Publications, New Delhi.
- 12. Mehta, C. S. (1994), Environment and Law, RBSA Publishers, New Delhi.
- 13. Karpagam, M. (1993), Environmental Economics, Sterling Publishers, New Delhi.
- 14. World Bank Report on Human Development.
- 15. The Hindu Survey of Environment: Annual Reports.
- 16. R. N. Bhattacharya (2006), Environmental Economics: An Indian Perspective, Oxford University Press, New Delhi.
- 17. Ulaganathan, Sankar (2006), Environmental Economics, Oxford University Press, New Delhi.
- 18. Hanley, Shogren and White (2004), Environmental Economics in Theory and Practice, McMillan India Limited, Delhi.
- 19. Hanley And Spash (1998), Cost Benefit Analysis and the Environment, Edward Elgar Publishhing Limited, Glos, UK.
- 20. Singh & Shishodia (2010), Environmental Economics: Theory and Applications, Sage Publications, New Delhi
- 21. Government of India, Ministry of Environment and Forests, Annual Reports
- 22. Journal Down to Earth, New Delhi.

Agricultural Economics EO- 2 (Elective / Optional Paper-)

Preamble:

The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area. It intends to familiarize students to analyze the issues related with agricultural and economic development, agricultural production function, agricultural demand and supply, farm management and agricultural risk management.

Agricultural Economics and Theories of Agricultural Development: (15 Periods)

UNIT I:

- **1.1:** Introduction to Agricultural Economics: Nature & scope of agricultural economics utility of agricultural economics,
- **1.2:** Role of agriculture in economic development.
- **1.3:** Demand and supply behaviour in Agriculture: Elasticity of Demand Approaches to study supply response- factors affecting supply

response.

1.4: Theories of agricultural development: (Schultz, Mellor, Hayami and Ruttan)

UNIT II: Economics of Agricultural Production:

(15 Periods)

- **2.1:** Basic concepts in agricultural Production: Agricultural production visà-vis industrial production Features of modern agricultural production.
- **2.2:** Factor- Product Relationship: Meaning & uses of agricultural production function- Agro-technology & production function-production function with one variable factor (traditional & modern approach).
- **2.3:** Factor-Factor Relationship: Optimum factor combination- Effects of changes in factor price on factor usage -
- **2.4:** Product-Product Relationship: Optimum Product Combination Types of Enterprises Combinations-Isocline.

UNIT III: Economics of Farm Management:

(15 Periods)

- **3.1:** Farm management: Scope- Objectives- Farm management decisions- Types of Farming- Farm Size and Productivity Farm Efficiency Measures.
- **3.2:** Principles of farm management: Principles of Factor Substitution-Principles of Equi-Marginal Returns Opportunity Cost Principle -
- **3.3:** Minimum Loss Principle Principle of Comparative Advantage Time Comparison Principle
- **3.4:** Management of farm Resources: Land, Labour and Capital.

UNIT IV: Economics of Agricultural Risk Management:

(15 Periods)

- **4.1:** Nature of Uncertainty in Agriculture: Price, Yield and Technological.
- **4.2:** Risks in Agriculture: Types of Risks: Climate, Drought, Production, Price, Financial, Market & Management Strategy.
- **4.3:** Risk Management Strategies: National Agricultural Insurance Scheme (NAIS), Crop Insurance as Risk Mitigation Tool,
- **4.4:** Crop Insurance, Weather Insurance, Farm Income Insurance, Livestock Insurance and Package Insurance.

Reading List:

- 1. Desai R G (2001): Agricultural Economics Models Problems and Policy Issues, Himalaya Publishing House, Mumbai.
- 2. Kumar K N R (2015): Agricultural Production Economics, Volume-I, Daya Publishing House, A Division of Astral International Pvt. Ltd, New Delhi.
- 3. Lekhi R K & Singh Jogindar (2013): Agricultural Economics, Kalyani Publisher, New Delhi.
- 4. Reddy, Ram, Sastry & Devi (2010): Agricultural Economics Oxford & IBH publishing Co. Pvt. Ltd, New Delhi.
- 5. Sadhu A. N. & Singh Amarjit, Fundamentals of Agricultural Economics, (1996), Himalaya

- Publishing House, Bombay.
- 6. Soni, R. N. (1995), Leading Issues in Agricultural Economics, Arihant Press, Jalandhar.
- 7. Agriculture in Economic Development (1964), Carl Eicher and Lawrence Wit, McGraw Hill Book Company, New York
- 8. Bilgram, S. A. R. (1996), Agricultural Economics, Himalaya Publishing House, Delhi.
- 9. Bhende, M.J., 2005, Agricultural Insurance in India: Problems and Prospects, NABARD, Occasional Paper-44
- 10. Christopher Ritson (1977), Agricultural Economics Principles and Policy, Czosby Luckwood Staples, London
- 11. Donald J. Epp & John W. Malone (1981), Introduction to Agricultural Economics, Mc- Million Publishing Company, Inc. New York.
- 12. GOI (2007), Report of The Working Group on Risk Management in Agriculture for the Eleventh Five Year Plan (2007-2012), GOI, New Delhi
- 13. Ghatak, S. and K. Ingerscent (1984), Agriculture and Economic Development, Select books, New Delhi.

EO 3 – (Elective Paper) ECONOMICS OF INSURANCE

PREAMBLE:

Insurance industry is an important constituent of financial services industry in India. It is a major investment institution and prominent player in the capital market. However, in our country, study of the course insurance has largely remained neglected. With the opening of the insurance sector for private Indian and foreign players, the interest in the subject has been kindled. This course on insurance economics attempts to give a fairly comprehensive view of the subject to the postgraduate students in Economics and; pave the way for possible future expansion of the teaching of an important branch of economics. Various studies would be conducted for better understanding of the subject.

UNIT I: Introduction to Insurance Economics:

(15 Periods)

- **1.1:** Economic security; Human quest for economic security through time; Exposure to losses;
- **1.2:** Role of insurance; Definition of insurance; Evolution of insurance, Economic and legal perspectives, Social vs. private insurance; Life vs. non-life insurance; Classification of life, health and general insurance policies.
- **1.3:** Fundamentals of uncertainty and risk; Pure risk and speculative risk;
- **1.4:** Expected utility and Decision making under uncertainty; Expected utility and the demand for insurance

UNIT II: Risk and Risk Management:

(15 Periods)

- **2.1:** Moral hazard and insurance demand; risk pooling and Risks transfer; Concept of risk management; Essentials of risk management; Elements of risk management –risk assessment; Risk control and risk financing; Worldwide risk sharing
- **2.2:** Concept of reinsurance, Fundamentals of reinsurance, Types of reinsurers; Reinsurance distribution systems, Reinsurance markets in developing countries.
- **2.3:** Risk management and insurance in economic development, Insurance institutions as financial intermediaries; Insurance institutions as investment institutions: Insurance institutions in Indian capital market:
- **2.4:** Regulations governing investments of insurance institutions in India; Insurance Regulatory Development Authority (IRDA) rules in this regard.

UNIT III: Essentials of Life and Health Insurance:

(15 Periods)

- **3.1:** Fundamentals of life and health insurance; Functions of life and health insurance; Mathematical basis of life insurance; Plans of life insurance;
- **3.2:** Legal aspects of life insurance; Provisions of policies; Selection and classification of risks; Basics of premium construction; Valuation and distribution of surplus.
- **3.3:** Individual health insurance; uses, types, evolution; Principles of underwriting of life and health insurance
- **3.4:** Group insurance and superannuation (pension) schemes; Set-up and management of insurance companies.

UNIT IV: Essentials of General Insurance:

(15 Periods)

- **4.1:** Definition, Types, Importance- General insurance and economic development
- **4.2:** Fundamentals of the following concepts: Common law Equity, Proposal/accidence, Indemnity, Insurable interest, Contribution subrogation, Representation; Utmost good faith, Material fact, Physical hazard, Moral hazard;
- **4.3:** Policy Endorsements conditions/warranties; Selection of risks; Inspection of risks; Rating and Calculation of premiums; Tariffs and non-tariffs
- **4.4:** Marketing of general insurance; Technology development and general insurance.

READING LIST

- 5. Bailey, R. (Ed.) (199), Underwriting in Life and Insurance, LOMA, Atlanta, Ga.
- 6. Bhole, L. M. (1990), the Indian Financial System, Tata McGraw Hill, New Delhi.
- 7. Bickelhaupt, D. L. (1992), General Insurance, Irwin Inc., Burr. Ridge, III.
- 8. Black, K. Jr. and H. D. Skipper Jr. (2000), Life and Health Insurance, Prentice Hall, Upper Saddle River, New Jersey.
- 9. Finsinger, J. and M. V. Pauly (Eds.) (1986), The Economics of Insurance Regulation: A Cross National Study, Macmillan, London.
- 10. Graves, E. E. and L. Hayes (Eds.) (1994), McGill's Life Insurance, The American College Blyn Mawr, Pa.

- 11. Head, G. L. and S. Horn II (1991), Essentials of Risk Management, Volume I, Insurance Institute of America, Malvern, Pa.
- 12. Skipper, Jr. H. D. (Ed.) (1998), International Risk and Insurance: An Environmental Managerial Approach, Irwin McGraw Hill, Boston.
- 13. Tacchino, K. B. and D. A. Little (1993), Planning for Retirement Needs, The American College, Bryn Mawr, Pa.
- 14. Dionne, G. and S. E. Harrington (Eds.) (1997), Foundations of Insurance Economics, Kluwer Academic Publishers,
- 15. Boston Pteffer, I. and D. R. Klock (1974), Perspectives on Insurance, Prentice Hall Inc., Englewood-Cliffs.
- 12) Yaari, M. E. (1965), 'Uncertain Life Time, Life Insurance and the Theory of Consumer,' Review of Economic Studies, Volume 32.
- 13) Brockelt, P. L., R. C. Witt and P. R. Hind (1991), An Overview of Reinsurance and the Reinsurance Markets, Journal of Insurance Regulation, volume 9, No. 3.
- 14) Elliot, M. W., B. L. Webb, H. N. Anderson and P. R. Kensicki (1995), Principles of Reinsurance, Insurance Institute of America, Malvern, Pa.
- 15) Friedman, M. and L. J. Savage (1947), the Utility Analysis of Choices Involving Risk, Journal of Political Economy, Vol. 56.
- 16) Ward, G. L., C. C. Lily III, d. S. Malecki and J. S. Rosenbloom (1984), Personal Risk Management and Insurance, Volume I, American Institute of Property and Liability Underwriters, Malvern, Pa.
- 17) William Jr., C. A. M. L. Smith and P. C. Young (1995), Risk Management and Insurance, McGraw Hill, New York.
- 18) Wu, C. and P. Colwell (1988), 'Moral Hazard and Moral Imperative', Journal of and Insurance, Volume 55, No.1.
- 19) Coolier, P. and C. Mayer (1989), Financial Liberalization, Financial Systems and Growth, Oxford Review of Economic Policy, Volume 6, No.4.
- 20) Outreville, J. F. (1990), The Economic Significance of Insurance Markets in Developing Countries, The Journal of Risk and Insurance, Volume 57, No.3.
- 21) Skipper, Jr., H. D. (Ed.) (1998), International Risk and Insurance: An environmental Managerial Approach, Irwin McGraw Hill, Boston.
- 22) United Nations Conference on Trade and Development (1987), The Promotion of Risk Management in Developing Countries, UNCTAD, Geneva.
- 23) Black, K. Jr. and H. D. Skipper Jr. (2000), Life and Health Insurance, Prentice Hall, Upper Saddle River, New Jersey.
- 24) Insurance Institute of India, Life Assurance Underwriting, (IC-22), Mumbai.
- 25) Benjamin, B. (1991), General insurance, Heinemann, London.
- 26) Drofman, M. S. (1994), Risk and Insurance, Prentice Hall, Englewood-Cliffs.
- 27) Insurance Institute of India, General Insurance (IC-34), Mumbai.
- 28) Casner, A. J. (1995), Estate Planning, Little Brown, Boston.
- 29) Government of India (1998), Old Age and Income Security (OASIS) Report (Dave Committee Report), Government of India, New Delhi.
- 30) Ivers, J. I. III and E. T. Johnson (Eds.) (1991), Readings in Wealth Accumulation Planning, The American college, Bryn Mawr, Pa.
- 31) Insurance Regulation and Development Authority (2001), IRDA Regulations, New Delhi.
- 32) Klein, R. W. (1995), Insurance Regulation in Transition, Journal of Risk and Insurance,

Volume 62, No.3.

33) Meier, K. J. (1988), The Political Economy of Regulation: The Case of Insurance, The State University of New York Press, Albany, N. Y.

EO 4— (Elective / Optional Paper) PRINCIPLES AND PRACTICE OF CO-OPERATION

PREAMBLE

Cooperative institutions have become an integral part of the success of Indian Financial Inclusion story. They have achieved many landmarks since their creation and have helped a normal rural and urban Indian to feel empowered and secure. The cooperative movement has a long history of more than hundred years. Indian cooperative structure is one of the largest networks in the world. It has about 67% penetration in villages and fund 46% of the rural credit. Under this backdrop the student should study the principles and role of cooperation in the modern era. The paper deals with structure of cooperatives, different types of credit and non credit cooperatives. It also covers various cooperative institutions operating at the national level.

UNIT I: Meaning, Principles of Co-operation:

(15 Periods)

- **1.1:** Meaning of Cooperation Main Principles of Cooperation Reformulation of principles Significance of cooperation.
- **1.2:** Growth of Cooperation in India after Independence.
- **1.3:** Cooperative Credit Structure Progress and Problems of Primary Agricultural Cooperative Societies, District Central Cooperative Banks, and State Cooperative Banks.-
- **1.4:** Long term Rural Credit Structure

UNIT II: Non-Agricultural Co-operatives in India:

(15 Periods)

Organization, Progress and Problems with Special Reference to India

- 2.1: Cooperative Consumers Societies,
- **2.2:** Cooperative Housing Societies,
- **2.3:** Cooperative Labour Societies
- **2.4:** Industrial Cooperatives

UNIT III: Agro Based Cooperatives:

(15 Periods)

- **3.1:** Agricultural Cooperative Marketing,
- **3.2:** Dairy Cooperatives,
- **3.3:** Sugar Cooperatives
- **3.4:** Fertiliser Cooperatives: IFFCO. KRIBHCO

UNIT IV: Co-operative Institutions in India:

(15 Periods)

- **4.1:** National Bank for Agriculture and Rural Development,
- **4.2:** National Cooperative Development Corporation National Agricultural Cooperative Marketing Federation -
- **4.3:** National Cooperative Union of India-
- **4.4:** KVIC

READING LIST

- 1. Bedi, R. D., Theory, History and Practice of Co-operation with reference to Cooperation in Foreign countries.
- 2. Mathur, B.S., Cooperation in India (Latest Edition).

- 3. Hajela, T. N., Principles, Problem and Practice of cooperation, Ane Books Pvt. Ltd.; Student Edition edition (2015)
- 4. NABARD Statistical Statement Relating to the Cooperative Movement in India Part I & II.
- 5. Digby, World Cooperative Movement
- 6. Kulkarni, K. R., Theory and Practice of cooperation in India and Abroad, Vols. I, II & III.
- 7. Kamat, G. S., New Dimensions in Cooperatives, Himalaya Publishing House
- 8. Dr. R. C. Dwivedi, (1997), Co-operative Identity, Concept and Reality, M/S Paramount Publishing House, New Delhi
- 9. Jugale, V. B., Koli, P. A., (2005) Reasserting the Co-operative Movement, Serials Publications, New Delhi,
- 10. Patil, J. F. &Patil, V. S., (2006) Problems and Prospects of Co-operative Movement, Shivaji University, Kolhapur

ECONOMICS OF EDUCATION EO – 5 (Elective / Optional Paper)

PREAMBLE:

Education plays a vital role in human resource development as well as development of the economy as a whole. Hence it is of crucial importance to study the economic dimension of education. It is being studied in the Economics of Education as a branch of main stream Economics. It is therefore the course / paper of Economics of Education has been introduced at post graduate level in Economics. The major objective of this course is to enable the learners to develop an understanding of planning, financing and cost of education, the link between the educational system and economic development, educational problems in both the theoretical and applied perspectives.

UNIT I: INTRODUCTION TO ECONOMICS OF EDUCATION

(15 Periods)

- **1.1:** Meaning, scope and importance of Economics of Education
- **1.2:** Relationship between education and the economic system.
- **1.3:** Role of the economic system in financing of education, and absorbing the educated manpower
- **1.4:** Education as an industry- Education as consumption and Education as individual, social and national investment Spill-over and inter-generational effects of education

UNIT II: EDUCATION AND ECONOMIC DEVELOPMENT

(15 Periods)

- **2.1:** Education and Economic Development: interrelationship between education and economic development Education as a prerequisite as an accelerator and a major determinant of economic development
- 2.2: Measuring the Contribution of Education to Economic Growth: Cost Benefit Analysis- Correlation Approach, Residual approach, Manpower Forecasting Approach, Wagedifferential Approach.
- **2.3:** Productivity and Wastage in Education: Productivity of the educational system and Learning for productivity objectives-
- **2.4:** Internal and external efficiency of the Educational system-Dual approach, Process approach, Product approach-Wastage

in education

UNIT III: COST –BENEFIT ANALYSIS IN EDUCATION (15 Periods)

- **3.1:** Meaning of cost-benefit analysis- importance and problems
- **3.2:** Costs of Education Benefits of Education Calculation of cost -benefit ratio
- **3.3:** Cost Effectiveness Analysis in Education
- **3.4:** Pricing of Education: Micro and Macro aspects of pricing of education Practical solution to the pricing of education

UNIT IV: FINANCING OF EDUCATION

(15 Periods)

- **4.1:** Sources of finance for education: private, public, fees, donations, endowments and grants. Grant-in- aid principles-Practices with special reference to higher education
- **4.2:** Government's role in financing education at different levels
- **4.3:** Allocation of funds to Education in the 5-year Plans
- **4.4:** Expenditure of education public education at different levels (central state level) in India

READING LIST:

- 1. Balsara, M. (1996) New Education policy and Development Challenge, New Delhi. Kanishka Publishers.
- 2. Baxter C. And O'Leary, P. J. and Westoby A. (1977) Economics and Education Policy a Reader London Longman Group Ltd.
- 3. Banker G. S, (1964) Human Capital New York: University press.
- 4. Blaug. M (1972) an Introduction to the Economics of Education London: Penguin
- 5. Blaug, M. (ed) (1968). Economics of Education selected Readings. Vol. 1 and 2 London: Penguin Books.
- 6. Cohn, E. and Gesker (1990) T. G. The Economics of Education Oxford: Pergamon Press
- 7. Creedy J. The Economics of Higher Education: analysis of Taxes Versos Fees Able shot: Edward Elgar publishing limited
- 8. Enaohwo J. O (1990) economics of Education and the planning Challenge. New Delhi. Anmol Publications.
- 9. Garg V. P. (1985) The Cost Analysis in higher Education New Delhio, Metropolitan Book Co. Pvt Ltd.
- 10. Goel S. C. (1975) Education and Economics Growth in India Delhi. Macmillan,
- 11. Hallak J. (1990) Investing in the Future UNESCO: Pergamon press
- 12. Heggade, O. D. (1992) Economics of Education Bombay: Himalaya Publishing House
- 13. Johns R. I. & Morphet I: (1976) The Economics and financing of Education A system Approach New Jersey Prentice-Hall Inc.
- 14. Knight, J. B. and Sanot R. II (1990) duction. Productivity and Inequality. The World Bank Laxmidevi (ed) (1996) Encyclopaedia of Education Development and Planning Economics of Education Vol. V New Delhi. Anmol Publications Pvt. Ltd.
- 15. Levin M. R. & Shank A (eds.) (1970) Educational Investment in an Urban Society: Costs, Benefits and Public Policy, New York Teachers College press
- 16. Majumdar, T. (1983) Investment in Education and social Choice, Cambridge, Cambridge University Press.
- 17. Mingat A. & Tan Hee-peng (1988) Analytical tools for sectoral work in Education Baltipore: the joins Hopkins University press.

- 18. Muray T. R. (1990) The Encyclopadedia of Human Development and Education Oxford. Pergamon
- 19. Muzammil, M. (1989) Financing of Education. New Delhi House.
- 20. Naik J.P. (1965) Educational planning in India Bombay: Allied Publishers
- 21. Natarajan S. (1990) Introduction to Economics of Education New Delhi. Sterling
- 22. O'Donohue. M (1971) Economics Dimensions in Education Chicago: Aldine Alterton
- 23. Padmanabhan C. B. (1971) Economics of Educational Planning in India New Delhi. Arya Book Depot.
- 24. Panchamukhi P. R. (ed) (19890 Economics of Educational Finace Bombay, Himalaya publishing House
- 25. Pascharopoulos. G. (ed) 1987 Economics of education Researh and Studies Oxford, Pergamon Press.
- 26. Psacharopoulos G. and Woodhall (1986). Education of Development Washington The World Bank.
- 27. Ritzen J. M. M. (1977) Education Economic Growth and Income Distribution New York North-Holand Publishing Co.
- 28. Saxena S. (1979) Educational Planning in India New Delhi Sterling Publishers Pvt. Ltd. sjeehan J. Economics of Education London George Allen and Unwin Ltd.
- 29. Shriprakash, Cost of Education (1996) New Delhi: Anamika Publishers and distributors.
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HUMAN RESOURCE DEVELOPMENT

EO – 6 (Elective / Optional Paper)

Preamble:

In most of the corporate bodies, the training and extension activities are integral part of the business enterprises. Most of the post-graduate students find an employment opportunity in such corporate bodies. With this intension our students should learn the bases of the HRD.

UNIT I: Human Capital:

(15 Periods)

- 1.1: Human capital: Meaning, Sources, Human and Physical Capital
- **1.2:** Human Capital and Economic Growth-

- **1.3:** Human Capital and Human Development
- **1.4:** Distinction between Human Resource Development (HRD) and Human Development (HD)

UNIT II: Education, Health and Human Development

(15 Periods)

- **2.1:** Education: Education as a tool of HR development and social change-Education (Pre-primary to Higher Education) system in India-Problems and issues (Universalisation of education, vocationalisation of education, Quality improvement, Dropout rate etc.)
- **2.2:** National Knowledge Commission, National Commission for Higher Education and Resaearch, IITs, IIMs,
- **2.3:** Health: As an essential and major component of HRD- Vital Statistics-World Health Organisation (WHO): Objectives, structure, functions and its programmes-
- **2.4:** Govt. Health policies, schemes and programmes.

UNIT III: Human Resource Development in India

(15 Periods)

- **3.1:** Present status of population in India quantitative aspects: size and growth, Sex, Age, Urban and Rural Qualitative aspects: Education and Healthcare. Population policy 2000- Population projection
- **3.2:** Importance of Human Resource planning in modern society-Components and factors involved in planning of Human Resources-Nature, types and problems of unemployment in India-Trends in Employment in India.
- **3.3:** Governmental and Voluntary Institutions engaged in development of manpower: NCERT, NIEPA, UGC, Open Universities-
- **3.4:** Problems and issues related to HRD

UNIT IV: Measurement of Human Development:

(15 Periods)

- **4.1:** Need for indices limitations of per capita GDP as an indicator, Earlier indices:
- **4.2:** Physical Quality of Life Index (PQLI), Disability Adjusted Life Years (DALYs), Social Capability Index.
- **4.3:** Emergence of Human Development Index: HDI as compared to per capita GDP- Method of computing HDI- Critique of HDI
- **4.4:** Other indices: Human Poverty Index (HPI I / HPI II)-Gender-related Development Index (GDI)- Gender Empowerment Measure (GEM)-Happiness Index (HI)

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ECONOMICS OF GENDER AND DEVELOPMENT EO – 7 (Elective / Optional Paper)

PREAMBLE

Gender biases in societal practices and development policies have resulted in persistent gender inequalities. It is increasingly being realized that mitigating such inequalities and enhancing women's capabilities and entitlements are crucial to the overall development of the country. The course "Economics of Gender and Development" provides students an understanding of the nature of the economic role of women and their contribution to the national economy.

UNIT I: Introduction to Gender Studies

(15 Periods)

- Importance and concepts of women studies: Difference between
 Gender and Sex Patriarchy Feminism Schools of feminism –
 Gender Division of Work Invisibility of Women's work Gender
 Budget , Eco feminism Gender Audit Gender Mainstreaming
- **1.2:** Women in patriarchal and matriarchal societies and structures, patrilineal and matrilineal systems and relevance to present day society in India; Economic basis and functioning of patriarchy in developed and LDCs, particularly India.
- **1.3:** The concept of Gender Economics: Gender concerns in Economic theory –
- **1.4:** Amrtya Sen's Contribution to Women's issues

UNIT II: Women and Development

(15 Periods)

- **2.1:** Bias in Conceptualizing and Measuring Women's Contribution to National Income
- **2.2:** Measuring Gender Inequality in Human Development Gender Related Development Index Gender Empowerment Measure.
- **2.3:** Women in Agriculture Women in Industry Women in Services –
- **2.4:** Gender Dimensions of SAP and International trade.

UNIT III: Women and Labour Markets

(15 Periods)

- **3.1:** Factors affecting Supply and demand for female labour in Developing countries.
- **3.2:** Studies of female work participation in agriculture, non-agricultural rural activities, informal sector, cottage and small-scale industries, organized industry, and service sector;
- **3.3:** Wage differentials in female activities: determinants of wage differentials: gender, education, skill, productivity, efficiency, opportunity.
- **3.4:** Structures of wage across regions and economic sector.

UNIT IV: Social Security and Social Protection for Women:

(15 Periods)

- **4.1:** Social security of women: Need, Need for Gender Concerns in designing Social Security Policy, entitlements, ensuring economic independence and risk coverage, access to credit and insurance markets.
- **4.2:** Role of voluntary organizations, self-help groups in providing social security;
- **4.3:** Education and Health for Empowerment: State Policy and Programmes for promoting Women's Education, Gender dimension of National Health Policy -
- **4.4:** Health Programmes, National Rural Health Mission, Reproductive and Child Health Programme.

READING LIST:

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- 24. Sanjoy Roy (2010) Women in Contemporary India: Realities and Perspectives, Akansha Publishing House, New Delhi
- 25. Vibhuti Patel (2003) Gender Budget A case Study of India, Department of Economics, Centre for Advanced Study in Economics Working Paper UDE (CAS) 7(7)/2003

INDIAN CAPITAL MARKET

EO-8 (Elective Paper)

Preamble: The Paper examines Indian capital markets and recent trends in it. Its focus is on capital markets and instruments, organization of securities markets and trading, market efficiency, behavioral finance and technical analysis, valuation of bonds and managing bond portfolios, valuation of equities, active versus passive investing, the role of derivative securities in investing, international investing and performance evaluation.

Unit I Indian Financial System (15 Periods)

- 1.1 Financial System: Meaning, Components; Financial Market, Institutions, Instruments and Services
- 1.2 Financial System and Economic Development

- 1.3 Legal and Regulatory Framework of Financial Services
- 1.4 Key Players in Indian Financial System

Unit II Capital Market

(15 Periods)

- 2.1 Capital Market Meaning and Structure
- 2.2 Primary Market: Concept- New Issue Market-Instruments in Security Market
- 2.3 Listing of Securities: Meaning- Objectives- Classification- Advantages and Disadvantages
- 2.4 SEBI Guidelines Regarding Primary Market

Unit III Secondary Market

(15 Periods)

- 3.1 Secondary Market: Concept- Stock Exchange- Origin- Growth- Characteristics-Functions and Limitations
- 3.2 Secondary Market Instruments
- 3.3. Methods of trading Trading Mechanism of Stock Exchange
- 3.4 Recent Developments in Capital Market

Unit IV Mutual Funds

(15 Periods)

- 4.1 Mutual Fund: Concept- Types and Performance
- 4.2 Consumer Financing: Benefit to Banks and Customers-Different types of loan available to consumers
- 4.3 Credit Rating: Need- Process- Factors- Agencies with their Rating Symbols and

Defects

4.4 Constraints in the functioning of Indian Capital Market

READING LIST

- 1) Alex Kuznetsov (2006), The Complete Guide to Capital Markets for Quantitative Professionals, McGraw Hill Professional
- 2) Chakravarti R.,(2010), Capital Markets in India, SAGE Publishing, India
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Economics of Livestock

EO –9 (Elective Paper)

Preamble:

The animal production system in India is principally part of mixed crop-livestock farming system and important for the security and survival of large number of poor population. In such system livestock generates income; provide ample job, brought power and manures. This production system assumes special significance in economic growth, increasing income, increasing urbanization, change in taste and preference that have leads to nutritional changes reflecting the importance of milk, meat, egg and fish. It provides self-employment to millions of people. People involved in this industry are small land holders and landless. The livestock sector has been faster than many other sectors of agriculture and if this trend continues then the sector will contribute as main sector for development of Indian economy. This paper analyses livestock production, management and policies.

Unit 1: Economics of Livestock Production

- 1.1: Livestock farm techniques and economics- Animal techniques and farm economics- Livestock farm system- Animal production system- Feeding and Forage system.
- 1.2: Livestock production in India and world
- 1.3: Problems faced by livestock production industry.
- 1.4: Importance of livestock in farming practices

Unit 2: Employment Opportunities in Livestock Production

- 2.1: Employment opportunities in livestock farming-Livestock management-livestock marketing
- 2.2: Opportunities in breeding: Cattle and buffalo breeding- processing- grading- daily care
- 2.3: Livestock Market: demand, supply and pricing-Quality and sanitary issues for livestock products: international standards
- 2.4: Employment opportunities in Livestock Industry

Unit 3: Management of livestock

- 3.1 Feeding management System of feeding livestock's, feeding standards for livestock
- 3.2 Shelter management; Housing system, selection of sites and lay outs for animal houses, space required for livestock- environment and automation in livestock farming.
- 3.3 General principles of management- Marketing Management- Women in livestock management
- 3.4 Importance and Methods of Breeding and reproduction management- breeding records-Climate and reproduction- causes of fertility Disturbances.

Unit 4: Agriculture and livestock policies

- 4.1: US Farm Bill- WTO: bilateral Agreement
- 4.2: Export of beef, meet and pork etc. Regulation for safe meet export
- 4.3: Global Practices of Livestock Management-International market for dairy, pork, beef, meat

4.4: Pink revolution- Livestock Insurance

READING LIST:

- 1. 16th India Livestock Censes, Summery report All India Volume- IA, Livestock and Poultry, 1997, Governmet of India, Ministry opf Agriculture.
- 2. Archana Ruhela and Malini Sinha, 2010, Livestock Economics, Oxford Book Company, Delhi.
- 3. Eiri Board, 2008, Hand Book on Poultry Farming and Feed Formulation, Engineers India Research Institute, Delhi.
- 4. Humenik and Frank James, 1983, Livestock Waste Management, Beter World Books, Mishawaka, USA.
- 5. Jadhav, 2010, Handbook of poultry production and Management, Jaypee Brothers Medical Publisher Private Limited, London, UK
- 6. K. S. Gangadhar, 2009, Livestock economics: Marketing, Business management and accountancy, New India Publishing Agency, New Delhi
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Economy of Maharashtra EO-10 (Elective Paper)

Preamble: This paper would enable the students to know about basic features of economy of Maharashtra. The students would also able to understand aspects of development of the state with various sectors. This paper introduces the problems faced by the economy of Maharashtra as well as various efforts of the institutions, NGOs and the Government to tackle them.

Unit I Introduction to Economy of Maharashtra (15 Periods)

- 1.5 Basic features of the economy of Maharashtra: Location, Structure, Land, Forest, Environment and Mineral resources.
- 1.6 Demography of Maharashtra: Size, Growth rate, Literacy rate, Sex ratio, Urban and rural population, Migration.
- 1.7 Growth and Structural changes in SGDP since 1991.
- 1.8 Place of Maharashtra in economic development of India.

Unit II Agricultural Development of Maharashtra (15 Periods)

- 2.1 Significance of agriculture in the economy of Maharashtra: Contribution in SGDP, Land use and cropping pattern, Production and productivity, Horticulture, Fisheries and Livestock
- 2.2 Agriculture finance: Credit provided by banks and financial institutions, Crop insurance, Agriculture and budget of Maharashtra.
- 2.3 Irrigation in Maharashtra: Watershed Development Programme, Jalyukt Shivar, Pani Foundation movement.
- 2.4 Agrarian distress in Maharashtra- Agricultural policy of Maharashtra

Unit III Industry and Service Sector of Maharashtra (15 Periods)

- 3.1 Role of MIDC, SICOM, MSFC in industrial development
- 3.2 Strategy for industrial development in Maharashtra: SEZ, FDI
- 3.3 Role of service sector in economic development- Government initiatives for service sector development.
- 3.4 Regional disparities in Maharashtra: Causes and remedies

Unit IV Public Finance of Maharashtra (15 Periods)

- 4.1 Revenue: Structure and trends in revenue- GST.
- 4.2 Expenditure: Growth and composition
- 4.3 Public debt: Growth and composition- Trends in deficit
- 4.4 District Planning and Development Council (DPDC): Structure, objectives, functions and Process of district planning

- 1) Dastane Santosh-Asa Ha Maharashtra (Marathi Edition)
- 2) Government of Maharashtra: Economic Survey of Maharashtra, Various Issues.
- 3) Government of Maharashtra: Yojana magazine, Various Issues.
- 4) Kurulkar R. P. (1997) :MaharashtrachiArthvyavastha (Marathi) VidyaPrakashan,RuikarMarg,Nagpur.
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- 7) PansareGovind (2012) :MaharashtrachiArthikPahani ParyayiDrushtikon
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M. A. Economics, Revised Syllabus

Semester System with Credits and Continuous Internal Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –I (Semester-II) in the Department of Economics, Shivaji University, Kolhapur-4,

[Under Academic Flexibility]

M. A. Part – I: Semester – II						
(I)	Compulsory Papers:					
EC-3	Public Economics	04	100			
EC-4	Ecological and Resource Economics	04	100			
(II)	Elective Papers:					
EO-11	Agricultural Development in India	04	100			
EO-12	Industrial Economics	04	100			
EO-13	Economics of Rural Development	04	100			
EO-14	Managerial and Business Economics	04	100			
EO-15	Financial Markets and Institutions	04	100			
EO-16	Regional Economics	04	100			
	Contribution of Nobel Laureates to					
EO-17	Economics	04	100			
EO-18	Economic Thoughts of Dr. B. R. Ambedkar	04	100			
EO-19	Economics of Infrastructure	04	100			
EO-20	Mathematical Economics I	04	100			

PUBLIC ECONOMICS (EC – 3 Core / Compulsory Paper)

PREAMBLE

Role and functions of the Government in an economy have been changing with the passage of time. The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc. There are vast array of fiscal institutions – tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operations of these institutions. Further, the existence of externalities, concern for adjustment in the distribution of income and wealth, etc. require political processes for their solution in a manner, which combines individual freedom and justice. This course/ paper combines a thorough understanding of fiscal institutions with a careful practical analysis of the issues which underline budgetary policies.

UNIT I: ROLE OF GOVERNMENT

(15 Periods)

Role of Government in a mixed economy; Government as an agent for economic planning and development:

- **1.2:** Classification, Meaning and Features of Human Wants and Goods; Private, Public, and Merit
- **1.3:** Causes of Market failure; Imperfections, Decreasing costs,
- **1.4:** Externalities : Economies and Diseconomies

UNIT II: THEORY OF PUBLIC CHOICE AND PUBLIC POLICY

(15 Periods)

- **2.1:** Private and Public Mechanism for Allocating of Resources
- **2.2:** Problems of Revelation and Aggregation of Preferences; Absolute and Relative Unanimity Principle Political Interactions Costs Theory-Arrow's Impossibility theorem- An Economic Theory of Democracy-Politico-eco-bureaucracy Theory
- **2.3:** Provision of Public Goods: Voluntary exchange model of Wicksell and Lindahl- Impossibility of decentralized provision of public goods (Contributions of Samuelson and Musgrave)
- **2.4:** Demand Revealing Schemes for Public goods; Tiebout model, Theory of Club goods.

UNIT III: THEORY OF PUBLIC EXPENDITURE AND PROJECT EVALUATION

(15 Periods)

- **3.1:** Theories of Public Expenditure: Smuelson's Pure theory of Public Expenditure Wagner's law of increasing state activities, Wiseman-Peacock hypothesis, Colin Clark Hypothesis
- **3.2:** Criteria of Public investment- Project evaluation;
- **3.3:** Social Cost-Benefit Analysis
- **3.4:** Public Budget: Classification of Public Budget- Performance and Programme budgeting, Zero base budgeting.

UNIT IV: THEORY OF TAXATION AND PUBLIC DEBT

(15 Periods)

- **4.1:** Meaning of Tax Incidence- Alternative Concepts of Tax incidence Theories of Tax Incidence- Measurement of Tax Incidence
- **4.2:** Theories of Taxation: Benefit and Ability to pay approaches, Theory of optimal taxation- Excess burden of taxes -
- **4.3:** The problem of double taxation- Laffer Curve Theory Goods and Services Tax (GST)
- **4.4:** Theory of Public Debt: Importance, Sources, Classification of Public Debt-Burden of Public Debt: Views- Methods of Redemption-Principles of Debt Management

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- 2. Auerbach, A. J. and M. Feldstern (Eds.) (1985), Handbook of Public Economics, Vol. I, North Holland, Amsterdam.
- 3. Buchanan, J. M. (1970), The Public Finances, Richard D. Irwin, Homewood.
- 4. Goode, R. (1986), Government Finance in Developing Countries, Tata McGraw Hill, New Delhi.
- 5. Houghton, J. M. (1970), The Public Finance: Selected Readings, Penguin, Harmondsworth.
- 6. Jha, R. (1998), Modern Public Economics, Routledge, London.
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- 12. Cornes, R. and T. Sandler (1986), The Theory of Externalities, Public
- 13. Goods and Club Goods, Cambridge University Press, Cambridge.
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- 15. Herber, B. P. (1967), Modern Public Finance, Richard D. Irwin, Homewood.
- 16. Spulber, N. (1998), Redefining the State, Cambridge University Press, Cambridge.
- 17. Buchanan, J. M. (1968), The Demand and Supply of Public Goods, Rand McNally, Chicago.
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ECOLOGICAL AND RESOURCE ECONOMICS

EC – 4 (Core/ Compulsory Paper)

PREAMBLE

Since 1972 onwards, the new branches of Economics such as Resource Economics, Environmental Economics, Ecological Economics have been emerged. The efforts being undertaken for rapid and all round development which is contributing to rapid deterioration of quantity and quality of the natural resources. As a result, there is much discussion going on the planned use of the natural resources. This core course / paper

discusses the concept of resources, rational use of resources, theoretical approaches regarding the use of natural resources and many others, coupled with their applications and the various measures to control the quantity and quality of natural resources.

UNIT I: SCARCITY OF NATURAL RESOURCES:

(15 Periods)

- **1.1:** Introduction to Ecological & Resource Economics
- **1.2:** Renewable and Non-renewable Natural Resources— Economic development and Natural resources, Property rights and Natural resources
- **1.3:** Valuation of use and non-use resources: Direct Methods
- **1.4:** Valuation of use and non-use resources: Indirect Methods

UNIT II: SUSTAINABLE DEVELOPMENT

(15 Periods)

- **2.1:** Approaches to Sustainable Development: Club of Rome approach Steady State School Sustainable development Concept and Indicators; Strong and Weak Sustainability Indicators of non sustainability –
- **2.2:** Bio-sphere and Economic growth Famine and Poverty Amartya Sen's Approach,
- **2.3:** Optimal Extraction of Natural Resources: Gray's model Hotelling's Model
- **2.4:** Biodiversity Intellectual Property Rights- Recycling of Natural Resources- Quality and quantity of natural resources

UNIT III: BIOECONOMICS

(15 Periods)

- **3.1:** Bionomic equilibrium Harvesting under open access –
- **3.2:** Socially optimal harvests under private property rights –
- **3.3:** Regulation of harvesting: Taxes, Quota, Sole ownership (to be discussed with reference to fishery and forestry)
- **3.4:** People's Movements against Natural Resource degradation.

UNIT IV: EXTERNALITIES AND POLLUTION

(15 Periods)

- **4.1:** Externalities: Meaning, Types and Measures
- **4.2:** Pollution: Types; Air, Water, Noise and Land; Causes and Measures
- **4.3:** Environmental Policy: Market Processes/ Pricing/ Fiscal Techniques / Economic Incentives; a)Effluent Charge/ Pollution tax b) Subsidies ,c) Refundable Deposits, d) Pollution Permits , e) Allocation of Property Rights:
- **4.4:** Coase's bargaining solution and collective action

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- 18. Report on NCA. World Bank Reports, UNO Publications.

AGRICULTURAL DEVELOPMENT IN INDIA EO- 11 (Elective / Optional)

PREAMBLE:

The paper analyses the development of Indian agriculture after the independence. The efforts made by the Government in the five year plans are included in this course. The role of technology, bio-technology, trade, agricultural marketing and price policy has to be studied with reference to Indian economy. The input services such as agricultural credit, irrigation, and changing crop pattern like organic and contract farming are included in the present syllabus.

UNIT I: Agriculture and Economic Development:

(15 Periods)

- **1.1:** Role of Agriculture in Indian Economy National Agricultural Policy Since 1991
- **1.2:** Changing Land use and cropping pattern in India –
- **1.3:** Contract farming Organic farming
- **1.4:** Food security & Agricultural Development-Buffer Stock and Public Distribution System (PDS)

UNIT II: Agricultural Technology and Irrigation:

(15 Periods)

- **2.1:** Challenges before Agriculture Development-White Revolution (Dairy)
- **2.2:** Blue Revolution (Fisheries), Need of Second Green Revolution.
- **2.3:** Agricultural Technology: Mechanization of Agriculture-Biotechnology and Agriculture
- **2.4:** Irrigation: Sources, Progress, Policies & Strategies in India utilization of surface & ground water

UNIT III: Agricultural Finance and Trade:

(15 Periods)

- **3.1:** Sources of Agricultural Finance Institutional & Non-institutional System.
- 3.2: NABARD

- **3.3:** RRBs Kisan Credit Card scheme.
- **3.4:** Agriculture and International trade WTO and Agriculture Competitiveness of Indian agriculture

UNIT IV: Agricultural Marketing and Prices:

(15 Periods)

- **4.1:** Agricultural Marketing: Marketing functions and efficiency-marketable surplus-Farmer's Share, price spread Marketing Margin, Marketing Costs Agricultural Marketing: problems and measures.
- **4.2:** Regulated Markets Co-operatives Marketing Direct marketing Farmers Organisation in marketing -
- **4.3:** Role of government in agricultural marketing; NAFED NCDC- e-NAM.
- **4.4:** Agricultural Prices: Need of Price Policy Instruments of price policy-CACP –National commission on Agriculture-Impact of GST on Agriculture.

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- 17. Gulati & Hussain (2017): Farm & the Tax, The Indian Express, dated5th June 2017, PP-11.
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INDUSTRIAL ECONOMICS EO- 12 (Elective/ Optional Paper)

PREAMBLE

In the contemporary World with globalization and liberalization more and more attention is being given to industry. This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. The objective is to provide a thorough knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian context. This paper deals applications on various issues.

UNIT I: Firms and Market Structure

(15 Periods)

- **1.1:** Concept and organization of a firm ownership, control and objectives of the firm; Passive and active behaviour of the firm.
- **1.2:** Sellers' concentration; Product differentiation; Entry conditions; Economies of scale;
- **1.3:** Market structure and profitability; Market structure and innovation;
- **1.4:** Theories of industrial location Weber and Sargent Florence; Factors affecting location.

UNIT II: Market Conduct and Performance

(15 Periods)

- **2.1:** Product pricing Theories and evidence;
- **2.2:** Investment expenditure Methods of evaluating investment expenditure; Theories and empirical evidence on Mergers and acquisitions and diversification.
- **2.3:** Growth of the firm Size and growth of a firm; Growth and profitability of the firm; Constraints on growth;
- **2.4:** Productivity, efficiency and capacity utilization Concept and measurement, Indian situation.

UNIT III: Indian Industrial Growth and Pattern:

(15 Periods)

- **3.1:** Classification of industries; Industrial policy in India Role of Public and private sectors;
- **3.2:** Recent trends in Indian industrial growth; MNCs and transfer of technology; Liberalization and privatization;
- **3.3:** Regional industrial growth in India; Industrial economic concentration and remedial measures;
- **3.4:** Issues in industrial proliferation and environmental preservation; Pollution control policies.

UNIT IV: Industrial Finance:

(15 Periods)

4.1: Owned, external and other components of funds;

- **4.2:** Role, nature, volume and types of institutional finance IDBI, IFCI, SFCs, SIDC, commercial banks, etc.;
- **4.3:** Financial statement Balance sheet, Profit and loss account; assessment of financial soundness, ratio analysis,
- **4.4:** GDRs and ADRs, Trends in External Resources flow.

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- 31) Rama Murti, R. and R. Vernan (Eds.) (1991), Privatization and Control of State-owned Enterprises, The World Bank, Washington.
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ECONOMICS OF RURAL DEVELOPMENT EO-13 (ELECTIVE PAPER)

PREAMBLE:

India is dominated by the rural economy. Hence it is rural development is the development of the Indian economy. This demands to study the problems and issues relating to rural development. In this backdrop the present course is introduced. This paper enable to understand the economic problems of rural societies, along with equips the students with the different agencies involved in rural development and their role in development of rural area. It also enables to study programs and policies of rural development.

Unit Introduction to Rural Development and Development (15 Periods) 1: Theories

- **1.1.** Rural Development: meaning, nature, scope and importance
- **1.2.** Measures of Development: level of Rural Development, Distribution of Income and Rural Poverty.

- Development Theories: The Modernization Theory Theory of the 'Big Push' Leibenstein's critical minimum Effort Thesis
- **1.4.** Lewis Model of Economic Development Gunnar Myrdal Thesis.

Unit 2: Rural Economy

(15 Periods)

Rural Economy: Characteristics and problems - i. Agriculture- Productivity,

- **2.1.** prices, marketing, and irrigation, ii. Rural industries -Small scale and cottage industries.
- 2.2. Rural credit Institutional and non-institutional; Reorganization of rural credit Co-operatives- Commercial banks- Regional rural banks- Role of NABARD.

 Basic Needs of Rural Economy; Housing, Health, Education, Training,
- **2.3.** Drinking Water Supply, Electricity, Sanitation, Rural Roads, Transport and Communication
- **2.4.** Utilization of Human & Natural Resources.

Unit 3: Rural Development Agencies

(15 Periods)

- **3.1.** Rural Administration-Structure and Functions
- Panchayati Raj Institutions (PRI's), Panchayati Raj Before and after 73rd Constitutional Amendment Act
- **3.3.** NGOs: Role, Functions and Problems.
- **3.4.** Ministry of Rural Development (India and States): Structure and Functions.

Unit 4: Rural Development Programs

(15 Periods)

- **4.1.** Programs and policies regarding rural unemployment and poverty: NREGP; NRHM, ICDS, MDM, SSA, SGSRY.
- **4.2.** Rural water supply, Sanitation, housing programme.
- **4.3.** Food Security- Public Distribution System, Buffer Stock and Food Security Act.
- **4.4.** Microfinance, Self-Help Group (SHG) and Women Empowerment.

- 1. B.S. Khanna: Rural Development in India, New Delhi: Deep & Deep Publications, 1982.
- 2. Bhalla. G. S. (1994) "Economic Liberalization and Indian Agriculture" (Ed) Institute for Studies in Industrial Development, New Delhi.
- 3. Bhatnagar: Rural Development in India, New Delhi: Light and Life Publishers, 1978.
- 4. Brahrnananda, P. R., Narayan, B. K. and Kalappa, A. (Eds.) 1987, Dimensions of Rural Development in India, Bombay: Himalaya Publishing House.

- Hoshiar Singh: Administration of Rural Development in India, New Delhi, Sterling Publishers, 1995.
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- 7. John Mellor and Gunvant Desai (1986) "Agricultural Change and Rural Poverty", Oxford University Press, Bombay.
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- 9. Katar Singh (1999), "Rural Development principles policies and Management" Sage Publications, New Delhi.
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- 11. Mahajan, V. S, (Ed.) 1993, Employment through Rural Development Towards Sustainability, New Delhi: Deep & Deep Publications.
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- 18. Satyasundaram (1999) "Rural Development" Himalaya Publishing House, New Delhi.
- 19. Singh, K. 1986, Rural Development: Principles, Policies and Management, New Delhi: Sage Publications
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MANAGERIAL AND BUSINESS ECONOMICS EO – 14 (Elective / Optional paper)

PREAMBLE:

Managerial economics bridges economic theory and economics in practice. It serves several purposes in business decision making. It provides the framework for applying various concepts such as Demand, supply, Market segmentation, Competition and so on. It guides for how much should be produced? What price should be charged? How to become successful business men? Business economics helps to take business decisions in the framework of risk and uncertainty. Under this backdrop the syllabus includes

Demand Forecasting, Market structure, Pricing Strategies etc. which are pragmatic in nature.

UNIT I: INTRODUCTION AND DEMAND ANALYSIS

(15 Periods)

- **1.1:** Meaning and nature of managerial economics, Chief characteristics of managerial economics, Significance of managerial economics, Role of a managerial economist.
- **1.2:** Elasticity of demand- Point and Arc elasticity of demand, Price elasticity of demand and its types, Income and Cross elasticity of demand, Advertising elasticity of demand. Practical Utility of Price elasticity of demand.
- **1.3:** Demand forecasting- Steps involved in forecasting, Methods demand forecasting, Trend Analysis,
- **1.4:** Linear regression equations and econometric methods.

UNIT II: PRODUCTION FUNCTION AND COST OF PRODUCTION:

(15 Periods)

- **2.1:** Short run analysis of production function Law of variable proportion, Long run Production Function- Returns to scale, Cobb-Douglas production function.
- **2.2:** Isoquants, Isocost lines and choice of optimal input combination
- **2.3:** Short run and Long run cost curves, derivation of cost equations for total cost, Average and marginal cost,
- **2.4:** Traditional and Modern concept of costs.

UNIT III: MARKET STRUCTURE:

(15 Periods)

- **3.1:** Features and Price determination in Perfect Competition.
- **3.2:** Monopoly- Characteristics, Equilibrium in short run and long run, Price discrimination.
- **3.3:** Monopolistic Market Features, Price and output determination in short and long run.
- **3.4:** Oligopolistic market Features, Price and output determination in short and long run.

UNIT IV: THEORY OF PRICING, RISK, UNCERTAINITY AND DECISION (15 Periods) MAKING

- **4.1:** Price practices and strategies: Cost oriented pricing, cost-plus pricing, marginal cost pricing, rate of return and competition oriented pricing, going rate pricing, profit policy, planning and forecasting,
- **4.2:** Break-even analysis and planning for profit.
- **4.3:** Business decision making: Risk and uncertainty, Pay of matrix, Risk Premium and Risk Adjustment, Risk and Investment proposal,
- **4.4:** Decision under uncertainty: Maxmin and minmax strategies, Sensitivity analysis.

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- 4) Craig Petersen H & Cris Lewis W: Managerial Economics, Prentice Hall of India Pvt. Ltd, New Delhi, 2001
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- 6) Sumitra Pal: Managerial Economics, Cares and Concepts, Macmillan India Ltd. New Delhi, 2004
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- 9) Trivedi M. L.: Managerial Economics: Theory and Application, Tata McGraw Hill, New Delhi, 2002
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- 12) Paul G. Keat& PhilipK.Y.Young, Managerial Economics, Economics Tool for Today's Decision Makers, Person Publication, New Delhi, 2004
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- 14) Mithani D. M.: Managerial Economics: Theory and Application, Himalaya Publishing House, New Delhi, 2003
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Financial Markets and Institutions EO- 15 (Elective/Optional Paper)

PREAMBLE

The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature. And indeed has become more important during the last two decades as the financial systems of different countries have become integrated in the process of globalization. India is no exception and has taken far reaching measures since 1991 in this direction. It is, therefore, essential that the students of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyse the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related

policies both at the national and international levels. This course also intended to provide practical experience and skill development modules in financial sector.

UNIT I: Nature and Role of Financial System:

(15 Periods)

- **1.1:** Nature and Structure of Financial System, Functions and Role of Financial System.
- **1.2:** Financial System and Economic Development, Intermediaries in Financial Markets.
- **1.3:** All India Financial Institutions: IFCI, IDBI, NABARD,
- **1.4:** SIDBI, NHB, UTI, EXIM Bank.

UNIT II: Financial Markets:

(15 Periods)

- **2.1:** Money Market: Concept, Structure and Submarkets, Financial Instruments and Importance of Money Market; Role of RBI and DHFI, Reforms in Money Market.
- **2.2:** Capital Market: Concept, Structure and Submarkets, Financial Instruments and Importance of Capital Market;
- **2.3:** Role of SEBI, Reforms in Capital Market.
- **2.4:** Stock Exchange: BSE, NSE, Multi Commodity Exchange (MCX).

UNIT III: Risk Management in Financial Markets

(15 Periods)

- **3.1:** Types of Risks: Credit Risk, Liquidity risk, Market Risk, Interest rate Risk and Foreign Exchange Risk
- **3.2:** Risk Management in financial Market
- **3.3:** Risk Hedging Instruments: Derivatives-Forwards, Futures,
- **3.4:** Options and Swaps

UNIT IV: International Financial Markets and Institutions:

(15 Periods)

- **4.1:** Foreign Exchange Type of Exchange Rates, Nature and Functions of foreign Exchange Market, Participants of Forex Market
- **4.2:** Biggest Stock Exchanges In The World London Stock Exchange, New York Stock Exchange, Hong Kong Stock Exchange, Japan Exchange Group Tokyo
- **4.3:** International Financial Institutions- IMF, IBRD, Asian Development Bank (ADB),
- **4.4:** International Finance Corporation (IFC) & Bank for International Settlement BIS

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REGIONAL ECONOMICS (EO – 16 Elective/ Optional Paper)

PREAMBLE

4.4:

Decentralized planning process involves region specific plan formulation. Concept of region (time and space), location analysis, regional economic policy formulation, imbalances in regional development and region specific problem analysis all assume significance. To enable the student to understand the above aspects, the present paper provides the students the opportunity to learn and understand the basics of regional economics in an inter-disciplinary framework.

UNIT I: **Introduction to Regional Economics** (15 Periods) Definition, Nature and scope. 1.1: 1.2: The concept of a Region – 1.3: Time and space as additional variables in economic analysis, 1.4: Regional account **Spatial Micro Economics: UNIT II:** (15 Periods) 2.1: Spatial micro-economics and location theory, price equilibrium in geographically separated and inter-linked markets, Spatial monopolistic competition, shape and size of market 2.2: areas in space economy, 2.3: Spatial price discrimination, profit maximizing location of the firm – alternative objectives of the firm with regard to location choice —location inter-dependence Hotelling formulation and its critique, economies and 2.4: diseconomies of agglomeration. **UNIT III: Transport Costs and the General Theory of Location:** (15 Periods) Transport costs in Locational decisions – 3.1: 3.2: Weber and Isard's theory. 3.3: General equilibrium approach of Losch and Lefebver to location, 3.4: Obstacles to a General Theory. **UNIT IV:** Regional economic Policy, Formulation and Regional Development (15 Periods) Inter-regional objective function-consistence of national and 4.1: regional objectives-Approach towards depressed backward regions Canalization of inter regional migration regional income stabilization – 4.2: Leveling of regional disparities, role of regional financial allocation by the Finance Commission. Development from above versus grassroots level approach. Western Maharashtra as a Region: its special structure, 4.3: industrial, agricultural, demographic aspects, intra-regional variations in Maharashtra, intra-regional variations - in district and taluka,

Remedial measures, policies and programme for regional

development implemented in Maharashtra.

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EO 17- (Elective / Optional Paper) CONTRIBUTION OF NOBEL LAUREATES TO ECONOMICS

PREAMBLE

The paper "Contribution of Nobel Laureates to Economics" aims to acquaint the students of economics with the ideas and works of economists and thinkers who received Nobel Memorial Prize in Economics. The development of ideas by the Nobel Laureates in Economics is breath taking and covers almost all areas of economic analysis, a relatively new branch.

UNIT I: Theory of Value, General Equilibrium, Game Theory, Welfare (15 Periods)

- **1.1:** Kenneth J Arrow, Gerard G. Debreu.
- **1.2:** Maurice Allais, Ronald H. Coase, John F. Nash,
- **1.3:** John. C. Harsanyi, Reinhard Selten,
- **1.4:** Amartya K. Sen, Angus Deaton.

UNIT II: Static and Dynamic Models, Econometrics and Markets

(15 Periods)

- **2.1:** Ragner Frisch, Jan Tinbergen, Paul A. Samuelson
- **2.2:** Lawrence R. Klein, Trygve Haavelmo
- **2.3:** George A. Akerlof, A. Michael Spence
- **2.4:** Joseph E. Stiglitz

UNIT III: Macro, Monetary and Financial Economics

(15 Periods)

- **3.1:** Milton Friedman, James Tobin, Franco Modigliani
- **3.2:** Harry M. Markowitz, William F. Sharpe, Merton H. Miller
- **3.3:** Myron S. Scholes, Robert C. Merton,
- 3.4: Paul Krugman, Robert A. Mundell

UNIT IV: Economic Development and Economic Growth

(15 Periods)

- **4.1:** Simon Kuznets, Wassily Leontief
- **4.2:** Arthur W. Lewis,
- **4.3:** Theodore W. Schultz
- **4.4:** Robert M. Solow

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- 156) Deaton, Angus; Muellbauer, John (1980). Economics and Consumer Behavior. New York: Cambridge University Press. ISBN 0521228506.
- 157) Deaton, Angus (1992). Understanding Consumption. Clarendon Lectures in Economics. Oxford: Clarendon Press. ISBN 0198287593.
- 158) Deaton, Angus (1997). The Analysis of Household Surveys: A Micro econometric Approach to Development Policy. Baltimore: Johns Hopkins University Press for the World Bank. ISBN 0801852544.
- 159) Deaton, Angus (2001). Health, inequality and economic development. Cambridge.
- 160) Deaton, Angus; Kozel, Valerie, eds. (2005). The Great Indian Poverty Debate. New Delhi: Macmillan India Ltd. ISBN 9781403926449.
- 161) Deaton, Angus (2013). The Great Escape: Health, Wealth, and the Origins of Inequality. Princeton:

ECONOMIC THOUGHTS OF DR. B. R. AMBEDKAR

EO- 18 (Elective / Optional Paper)

PREAMBLE

Economic thoughts have a special importance in economic literature. The due care of economic thoughts is being taken by the History of Economic Thoughts, a very important branch of Mainstream Economics. This branch of economics deals with the economic thoughts and views of the great and well known economists from abroad as well as India. Dr. B.R. Ambedkar was a highly educated and trained economist not of national but international repute. He was also great economic visionary and an economic policy maker in the then government of India. His economic thoughts have a special importance in both the theoretical as well as applied perspectives. It is against this backdrop, the present course / paper elucidates the economic thoughts of Dr. B R Ambedkar in theoretical as well as applied perspectives coupled with his role in policy making for India.

UNIT I: DR. B. R. AMBEDKAR ON PUBLIC FINANCE

(15 Periods)

- 1.1: Thoughts on Finances of East India Company Government
- **1.2:** Views on Provincial Finance
- **1.3:** Thoughts on Taxation
- **1.4:** Thoughts on Expenditure on Education

UNIT II: DR. B. R. AMBEDKAR ON MONETARY ECONOMICS

(15 Periods)

- **2.1:** Thoughts on Currency System-
- **2.2:** Debate between Keynes and Ambedkar
- **2.3:** Views on Rate of Exchange
- **2.4:** Thoughts on Central Bank

UNIT III: THOUGHTS OF DR. B. R. AMBEDKAR ON DEVELOPMENT POICY (15 Periods) AND WATER, IRRIGATION & POWER / ELECTRICITY

- **3.1:** Thoughts on Development Policy
- 3.2: Thoughts about Water, Irrigation
- **3.3:** Thoughts on Electricity
- **3.4:** Views on Education

UNIT IV: THOUGHTS ON AGRICULTURE, LABOUR AND SOCIAL ISSUES (15 Periods)

- **4.1:** Dr. B. R. Ambedkar on Agriculture and Khoti System
- **4.2:** Thoughts on Labour and Labour Welfare –
- **4.3:** Thoughts on Population control and Family Welfare
- **4.4:** Views on Caste, Class, Exclusion and Discrimination

READING LIST:

1. Dr.Babasaheb Ambedkar(1989), Writings and Speeches, States and Minorities, Government of Maharashtra, Vol 1, 1989.

- 2. Speech by the Hon'ble Dr. B. R. Ambedkar delivered in the Constituent Assembly on Thursday the 6th November, 1948 in support of the motion for consideration of the Draft Constituent as settled by the Drafting Committee.
- **3.** Dr.Narendra Jadhav(1991)."Dr. Ambedkar's Economic Thought and Philosophy, Bombay Popular Prakashan, 1999.
- **4.** Bhalchandra Mungekar(1998), Government Expenditure on Social Services in the post Reforms Period: An Ambedkarian Perspective, Paper presented to the National Seminar, Jawaharlal Nehru University(JNU), New Delhi on dated, 27th-29th, August.
- **5.** Sukhadeo Thorat(1998), Ambedkar's Role in Economic Planning and Water Policy, Shipra Publications, New Delhi.
- **6.** K.Sateesh Reddy & P.Ramaiah(Ed), (1994), Dr.B.R.Ambedkar's Economic Philosophy, Delta Publishing House, New Delhi.
- 7. M.L.Ranga(1994), B.R.Ambedkar, Work and Relevance, Nagpur.
- **8.** Ambirajan, S.(1999), Dr.Ambedkar's Contributions to Indian Economics, Economic and Political Weekly (EPW), November, 20.
- 9. Various Reports of the Government of India, Central Water Commission, GOI.
- 10. G. S. Kamble Unpublished Ph.D.Thesis (2009), "Contribution of Dr.B.R.Ambedkar to the Indian Economic thoughts and Development:-A Analytical Study", Submitted to the Department of Economics, Shivaji University, Kolhapur
- 11. Government of Maharashtra (1979), Writings and Speeches of Dr. B.R. Ambedkar, Volume No.1, Ministry of Education, Mumbai.
- 12. Government of Maharashtra (1979), Writings and Speeches of Dr. B.R. Ambedkar, Volume No.6, Ministry of Education, Mumbai.
- 13. Khairmode C. B. (1992) Dr. Ambedkar Chartra, Vol. 7, Maharashtra Sahitya Mandal Bombay
- Islahi, A.A. (1994), B. R. Ambedkar's contribution to the history of provincial decentralization of imperial finance, Online at https://mpra.ub.uni-muenchen.de/29723/ MPRA Paper No. 29723, posted 24. March 2011 07:12 UTC
- 15. Ahir, D.C. (1990) "The Legacy of Dr. Ambedkar" B. R. Publishing Corporation, New Delhi. Ambedkar, B. R. (1916) ,,Caste in India"— Their mechanism, genesis and Development, Writings and Speeches of Dr B R Ambedkar, Volume 1, Mumbai.
- 16. Ambedkar, B. R. (1989) Untouchables and Untouchability (Social-Political-Religious) writing and speeches: (Vol. 5), Ed. Dept. Govt. of Maharahstra, India.
- 17. Ambedkar B. R. (1936) Annihilation of Caste , Government of Maharashtra , Writings and Speeches of Dr B R Ambedkar , Volume 1, Mumbai.
- 18. Ambedkar, B. R. (1990) "Who were Shudras?" Writing and Speeches (Vol. 7), Ed. Department, Govt. Maharashtra, India.

Economics of Infrastructure EO -19 (Elective Paper)

PREAMBLE:

This course is designed to acquaint the students with the role of infrastructure in economic growth. The broad view is of physical as well as social infrastructure. The main aim of this paper is to aware the students about the economic and social aspects of the infrastructural development and problems of infrastructure. The second aim of this paper is to familiarize the students with key issues in financing, governance and inter-regional disparities

Unit 1: Introduction to Economics of Infrastructure (15 Periods)

- **1.1.** Concept and Components of infrastructure- Role of Infrastructure in economic development
- 1.2. Concepts and features of Social and physical infrastructure, Indicators of Infrastructure Development: Investment Spread Availability Utilization
- 1.3 Infrastructure as a public good- Special characteristics of public utilities
- **1.4.** The peak-load, Off-Load Problem- Methods of Pricing in Public Utilities

Unit 2: Road and Railway Connectivity

(15 Periods)

- **2.1.** Road Connectivity: Classification- Importance and Problems.
- **2.2.** Public Private Partnership (PPP) Model: Need, Importance and issues of PPP Model in Road development
- 2.3. Railway Connectivity: Types, Progress and Problems- Pricing and Price Discrimination in Railway
- **2.4.** Issues in Railway Services: Security- Punctuality- Convenience- Availability- Quality- Reliability- Complexity

Unit 3: Communication and Water Supply

(15 Periods)

- **3.1.** Telecommunication Sector Oligopoly Market in Cellular Service Industry-Pricing-Factor Affecting
- **3.2.** Nature of Urban and Rural Water Supply Pricing of Drinking Water Supply investments Public Sector and Community Collaboration
- **3.3.** Power and Energy: Power Generation- Methods and Principles of Energy Pricing- Privatization of Electricity.
- **3.4.** Renewable Energy Sources

Unit 4: Infrastructure Financing

(15 Periods)

- **4.1.** Role of government in building and maintaining infrastructure assets
- **4.2.** Project viability and evaluation- Criterion of Investment in infrastructure projects
- **4.3.** Risk Management of Infrastructure Projects- Risk analysis techniques- Credit Rating of Infrastructure Projects
- **4.4.** Sources of finance for infrastructure projects- Financial and Economic Appraisal of BOT Projects

READING LIST:

1. Akintoye, A., Beck, M., & Hardcastle, C. (Eds.). (2003). Public-Private Partnerships - Managing risks

- and opportunities. Oxford: Blackwell Science Limited.
- 2. Crew, M. A. and P. R. Kleindorfer (1979), Public Utility Economics, Macmillan, London.
- 3. Das, K. (2010), 'Lopsided Infrastructure', in Alternative Survey Group (Ed.), Alternative Economic Survey, India: Two Decades of Neoliberalism, Daanish Books, Delhi, pp. 195-209.
- 4. Elena S. Prassas, Roger P. Roess (2013). Engineering Economics and Finance for Transportation Infrastructure, Volume 3, Springer Science & Business Media, 2013
- Finnerty, J. D. (1996). Project financing Asset-based financial engineering. New York: John Wiley & Sons, Inc.
- Goel, M.M. (2011), Economics of Human Resource Management in India, VK Global Publications, New Delhi.
- 7. Government of India (1997), The India Infrastructure Report, Vols. I, II and III, NCAER and Government of India, New Delhi. (Chairman: Rakesh Mohan).
- 8. Merna, T., & Njiru, C. (2002). Financing infrastructure projects (First ed.). London: Thomas Telford.
- 9. Morris, S. (2007), 'Infrastructure', in Kaushik Basu (Ed.), The Oxford Companion to Economics in India, Oxford University Press, New Delhi.
- 10. Nevitt, P. K., & Fabozzi, F. J. (2000). Project financing (7 ed.). London, UK: Euromoney Books.
- 11. Panchamukhi, P R (1980): Economics of Health: A Trend Report in ICSSR, A Survey of Research in Economics, Vol. VI, Infrastructure, Allied Publishers, Delhi
- 12. Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000). Infrastructure Development and Financing: Towards a Public-Private Partnership: MacMillan.
- 13. Raghuram, G., R. Jain, S. Morris, P. Pangotra and S. Sinha (Eds.) (1999), Infrastructure Development and Financing: Public Private Partnership, Macmillan India Ltd, New Delhi.
- 14. Tinsley, R. (2002). Project Finance in Asia Pacific: Practical Case Studies. London, UK: Euromoney Books.
- 15. UNIDO. (1996). Guidelines for infrastructure development through Build-Operate- Transfer (BOT) projects. Vienna: UNIDO.
- 16. Walker, C., & Smith, A. J. (1995). Privatized infrastructure: the Build Operate Transfer approach. London: Thomas Telford.
- 17. World Bank. 1968. The economics of road user charges (). Washington, DC: World Bank.http://documents.worldbank.org/curated/en/471811468342846847/The-economics-of-road-user-chargess

MATHEMATICAL ECONOMICS-I

EO - 20 (Elective paper)

PREAMBLE:

Mathematical economics deals with various applications of mathematical tools and techniques in defining and developing economic relationships. This course has been accordingly designed to include various mathematical techniques/methods/models related to the different parts of economic theory like consumer theory, theory of production, pricing etc. Mathematical economics deals with various applications of mathematical tools and techniques in defining and developing economic relationships. The paper covers important aspects of micro economics; macroeconomics and the various modules have been accordingly designed.

Unit 1: Simple calculus and its Applications

(15 Periods)

- **1.1.** Function: Meaning, Concept and Types

 Derivatives: Meaning, Concept, Rules of differentiation, partial derivatives,
- **1.2.** Rules of partial differentiation. Maxima and Minima in single and multivariable functions.
- **1.3** Integration: Meaning, Concept, Rules of integration
- Matrix: Meaning, Concept, Types, Algebraic Operations, Determinant of Matrix, Solution of Simultaneous equations using matrix

Unit 2: Theory of Consumer Behaviour

(15 Periods)

- 2.1. Utility: Cardinal and ordinal utility, Demand function, Ordinal utility maximization, Slutsky equation, income, substitution and price effects
- **2.2.** Elasticity: Meaning, Concept and its applications
- Consumer's surplus Producer's Surplus: Meaning, Concept and its applications,
- **2.4.** Additive utility function, indirect utility function, linear expenditure system.

Unit 3: Theory of Production

(15 Periods)

- **3.1.** Production function: Short Run and Long Run, Homogeneous and Nonhomogeneous
- **3.2.** Cobb-Douglas production function, CES production function and its properties
- **3.3.** Producer's equilibrium: Constrained optimization of a producer
- **3.4.** Multi-product firm and Production possibility curve, Empirical uses of production function analysis.

Unit 4: Theory of Cost and Market Structure

(15 Periods)

- **4.1.** Cost function, simple derivation of short run cost function, modern theory of cost, relation between AC and MC in short period.
- **4.2.** Market Structure- Types of various markets
- **4.3.** Price and output determination in perfect competition, monopoly, monopolistic competition, duopoly, oligopoly
- **4.4.** Market Equilibrium- Single and two-commodity market model, multi-market equilibrium, general equilibrium

- 1. Abel, A., B. S. Bernanke and B. Mcnabb (1998), Macroeconomics, Addison Wesley, Massachusetts.
- 2. Allen, R. G. D. (1974), Mathematical Analysis for Economics, Macmillan Press and ELBS, London.
- 3. Allen, R. G. D. (1976), Mathematical Economics, Macmillan, London.
- 4. Arrow, K. J. and M. Intrilligator (Eds.) (1982), Handbook of Mathematical Economics, Volumes I, II and III, North Holland, Amsterdam.
- 5. Barro, R. J. and H. Grossman (1976), Money, Employment and Inflation, Oxford University Press, Oxford.
- 6. Chiang, A. C. (1986), Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
- 7. Chung, J. W. (1993), Utility and Production: Theory and Applications, Basil Blackwell, London.
- 8. Ferguson, C. E. (1976), Neo-classical Theory of Production and Distribution.
- 9. Hadley, G. 91962), Linear Programming, Addison Wesley Publishing Co., Massachusetts.
- 10. Henderson, J. M. and R. E. Quandt (2003), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- 11. Hiller, F. S. and G. J. Lieberman (1985), Operations Research, C. B. S., NewDelhi.
- 12. Jha, R. (1991), Contemporary Macroeconomic Theory and Policy, Wiley Eastern Ltd., New Delhi.
- 13. Jones, H. G. (1976), An Introduction to the Modern Theory of Economic Growth, McGraw Hill-Kogakusha, Tokyo.
- 14. Kothari, C. R. (1992), an Introduction to Operations Research, Vikas Pub. House, New Delhi.
- 15. Kuhn, Harold W. (Ed.) (1997), Classics in Game Theory, Princeton, University Press, Princeton.
- 16. Mankiw, N. G. and D. Romer (Eds.) (1991), New Keynesian Economics (2 Vols.), MIT Press, Cambridge, Mass.
- 17. Mustafi, C. K. (1992), Operations Research: Methods and Practice, Wiley Eastern, New Delhi.
- 18. Nash, J. F. (1996), Essays on Game Theory, Cheltenham, U. K.

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

VISION:

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

MASTER OF ARTS (MA) Sociology

PROGRAMME OBJECTIVE

Program Outcomes of M. A. in Sociology

After completing M. A. in Sociology distance learners will be able acquire following Skills and abilities:

- 1. Ability to enhance social participation at local, national and international level.
- 2. To make good citizen.
- 3. Use of Knowledge Assessing the effect of policies.
- 4. Self Enlightenment

Become knowledge in Teaching, social research, social work, Industry and multiple field *PROGRAMME OUTCOME*

- 1. Ability to develop plan for sustainable development.
- 2. Ability to design and manage social institutions for society development.
- 3. Development of leadership with public vision.
- 4. Creation of responsible citizen.

.PROGRAMME STRUCTURE

M.A. Sociology Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. History Programme if complete one of the following criteria.

- 1. A graduate having History as special subject for B.A. Part III
- 2. A graduate having History as optional subject in B.A. Part I & II

- 3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.
- 4. A postgraduates from M.A. Social Sciences shall eligible to take admission for M.A. History.

Fresh Students Fee Structure for the Year 2020-21						
S.N.	Particulars		M.A. (Sociology)			
				Sem I & II	Sem III & IV	
1	R	egistratio	n Fee	1770	1770	
2	S.	I.M. Fee		1475	1475	
3	E	xam Fee (C	Oct/Nov 2020 Exam)	630	630	
4	E	xam Fee (N	Mar/ Apr 2021Exam)	630	630	
5	С	ost of App	lication Form	20	20	
6	St	tudy Cent	re Fee	885	885	
7	Pı	rospectus (Charges	20	20	
8	E-	-Facility F	ee	50	50	
9		nvironmen Mar/Apr 20	tt Studies Exam Fee 019)	0	0	
10	D	hwaj Nidh	i	10	10	
	Total of 1 to 10			5490	5490	
				·		
	,	a	Maharashtra State Board / Student of Shivaji University	50	0	
	Fee					
	ility	b	B.Ed / D.Ed			
11	gibi					
	*Eligibility Fee	С	Other than Maharashtra State Board / Student of Other University	100	0	
		d	NRI / Foreign	500	0	
		<u> </u>	Title / Tologie	200		
12	т	-4- F		50	50	
12		ate Fee	Pag	50	50	
13	Si	uper Late I	ree	350	350	

MASTER OF ARTS - I (MA I) (Sociology) SEMESTER -I

CBCS Syllabus for M.A.I Sociology (Semester I)

SOC-01: Classical Sociological Traditions: Marx, Durkheim and Weber

Course Outcomes

To enable the Student to

- 1.To apply theoretical knowledge in sociology.
- 2. To know western rational and philosophical thought.
- 3. To know humanitarian views of the students.
- 4. differentiate between the different concept of and theory.
- 5.Describe the concept of various thinkers'

Unit - I Origins of Sociological Theory:

- A] Meaning of Social theory and Social Thought prior to the emergence of Sociology
- B] Socio-political and Economic Forces in the Development of Sociological Theory.
- C] Intellectual and Philosophical forces in the rise of Sociological Theory

Unit II: Karl Marx (1818-1883):

- A] Intellectual background and Marx's Methodology
- B] Theory of Historical Materialism: Material conditions of life as the primary objective reality;

Mode of Production - Basic Structure and Superstructure; Stages of Development of Human Society.

- C] Marx's Analysis of Capitalism: Classes and Class Struggle
- D] Marx's concept of Surplus Value and Alienation

Unit III: Emile Durkheim (1858-1917):

- A] Durkheim's Conception of Sociology as a Science; Concept of Social Fact; Methodological Rules.
- B] Theory of Division of Labour
- C] Durkheim's theory of Suicide and Suicide Rate
- D] Theory of Religion and Religious rituals, their types and social functions

Unit IV: Max Weber (1864-1920)

- A. Intellectual background and Weber's Methodology 'Verstehen' and 'Ideal Types'
- B. Social Action: Concept and Types
- C. Theory of the Protestant Ethic and the Spirit of Capitalism
- D. Power and Authority- Types of Authority, Concepts of 'Status' and 'Class

Select Readings:

Readings: Abraham Francis and John Harry Morgan Modern Sociological Thought: From Comte to Sorokin, McMillan India Limited, Delhi, 1985.

Aron, Raymond: Main Currents in Sociological Thought, Vol. I and Vol. II, Penguin, 1965-67

Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph Ltd./Thomas Nelson and Sons, London, 1971

Ritzer, George: Sociological Theory, International Edition (5th Edition), McGraw Hill Book Co., 1983.

David Ashley and David M. Orenstein: Sociological Theory- Classical Statements (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts, 1995.

- Zeitlin Irving M: Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi, 1969.
- Coser, Lewis A.: Masters of Sociological Thought, Harcourt Base, New York, 1977.
- Giddens, Anthony: Capitalism and Modern Social Theory An analysis of Writings of Marx, Durkheim and Weber, Cambridge University Press, 1997.
- Hughes John A., Martin, P. J. and Sharrock W. W: Understanding Classical Sociology Marx, Weber and Durkheim, London, Sage Publications 1995.
- Tucker, K.N. Classical Social Theory, Blackwell Publication, Oxford, 2002.
- Yakhot, O. Spirin A. The Basic Principles of Dialectical and Historical Materialism, Progress Publishers, Moscow 1971.
- Morrison, Ken Marx, Durkheim and Weber-Formation of Modern Social Thought, Sage, New Delhi, 1995.
- Marx, Karl A Contribution to the Critique of Political Economy, Progress Publishers, Moscow, 1970/77.

CBCS Syllabus for M.A.I Sociology (Semester I)

SOC- 02: UNDERSTANDING INDIAN SOCIETY (Core Course)

• Course Outcomes

To enable the Student to

- 1. To gets information about Indian sociologist.
- 2. To know introduce the Indian culture and diversity.
- 3. Ability to understand New perspective and concepts among the Indian society.
- 4. To understand cultural, caste, language religious, geographic diversity in India.
- **5.** To describe the concept of Indian sociologist on the basis of culture and religion and humanitarian views.

Unit I: Historical Moorings of Indian Society

- A) A] Traditional Social Organization: Hindu, Buddhist, Jain and Sikh
- Bl Impact of Islam and Colonial rule
- C] Origin and Features of Caste System in India

Unit II Diversity and Unity in India

- A] Diversity: Languages, Religions, Castes, Tribes and Races
- B] Unity in Diversity in India

Unit III: Segments of Indian Society: Structure and Change

- A] Tribal Society: Structure and Change
- B] Rural Society: Structure and Change
- C] Urban Society: Structure and Change

Unit IV: Indian Society: Major process of Change

- A] Modernization and its Impact
- B] Tradition and Modernity in India
- C] Globalization: Impact and Challenges

Readings:

Ahuja, Ram: Society in India: Concepts, Theories and Social Change, Rawat, Jaipur, 2005.

Ahuja, Ram: Indian Social System, Rawat, Jaipur, 2002.

Atal, Yogesh: Changing Indian Society, Rawat, Jaipur, 2006.

Atal, Yogesh (Ed): Understanding Indian Society, Her Anand Publication, Delhi, 1992.

Bose N. K. Culture and Society in India, Asia Publishing House

Bombay, 1967.

Bose N. K. Structure of Indian Society, New Delhi, 1975

Singh, K. S. The People of India, Seagull, Calcutta, 1992

David, Mandelbaum: Society in India, Popular, Bombay, 1972

Dube, S.C. Indian Society, Popular, Bombay, 2000

Karve Iravati Hindu Society: An Interpretation (Poona Deccon College,)1961

Sharma, K.L. Caste, Class and Tribe, Rawat, New Delhi

Sharma, K.L. Essays on Social Stratification, Rawat, New Delhi

CBCS Syllabus for M.A.I Sociology (Semester I)

SOC-106: SOCIAL MOVEMENTS IN INDIA (Elective/Optional Course)

Course Outcomes

To enable the Student to

- 1. To know the basic concept of social movement.
- 2. Analyze the various concept of social theories.
- 3. To create awareness among the students about movements.
- 4. To emerge the humanintararian values in students.
- 5. formulate impact of youth leadership and right.

Unit I: Social Movements:

- A] Meaning and General Features of Social Movements
- B] Nature and Types of Social Movements: Reform, Revival,

Revolutionary, Regional

C] Bases of Social Movements: Class, Caste, Ethnicity and

Gender

D] Theories of emergence of social movement: Structural-Functional,

Marxist and Weberi

Unit II: Leadership, Social Movement and Social Change

- A] The Role and Types of Leadership
- B] Relationship between Leaders and the Masses
- C] Forces and Process of social movement
- D] Social movement and social change

Unit III: Traditional Social Movements in India

- Al Social reform movement
- B] Labour and trade union movement
- C] Tribal movement

Unit IV: New Social Movements in India

A] Dalit movement

- B] Women's movement
- C] Environmental movement
- D] Farmers movement

Readings:

Banks, J.A. The Sociology of Social Movements, London, Macmillan 1972

Desai, A.R. Ed. Peasant Struggles in India, Bombay, OUP, 1979.

Dhanagare, D.N Peasant Movements in Indian 1920-1950, Delhi, Oxford University Press, 1983.

Dhanagare D.N Populism and Power: Farmers' Movement in Western India: 1980-2014, Routlege (Manohar), Delhi. 2016

Gore, M.S. The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, Sage, 1993.

Omvedt, Gail Dalit visions: The Anti-caste Movement and the Construction of

CBCS Syllabus for M.A.Sociology (Semester I)

SOC-: RURAL SOCIETY IN INDIA(Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. To describe the infrastructure of rural areas.
 - 2. To analyze the changing condition rural caste system.
 - 3. To analyze theories of structural functional perspective.
 - 4. To brief analysis of the Indian societal system in medieval period to present.
 - 5. Describe the various concept related rural development.

Unit I: Approaches to the Study of Rural Society:

- A] Ideal- Index-Typical Approach,
- B] Rostov's five stages Approach,
- C] Diffusionist Approach
- D] Marxist Approach

Unit II: Changing Nature of Rural Social Institutions

- A] Family
- B] Caste
- C] Religion

Unit III: Agrarian Social Structure and Change

- A] Agrarian Social structure: Evolution of land tenure system and land reforms.
- B] Agrarian Crisis: GM seeds and farmers suicide
- C] Farmers Movements in India: Critical Analysi

Unit IV: Rural Society and Planned Change

- A] Poverty Alleviation Programmes: An Outline
- B] Impact of green revolution
- C] Panchayati Raj
- D] Impact of Globalization

Select Readings:

Readings:

Ahuja, Ram Indian Social System, Rawat, Jaipur, 1993/2002.

Ahuja, Ram Society in India: Concepts, Theories and Social Change, Rawat, New Delhi, 2005.

Beteille, Andre: Six Essays in Comparative Sociology, OUP, New Delhi, 1974. Davey, Brian: The Economic Development of India, Spokesman Books, Bristol, 1975.

28

Desai A.R: Rural sociology in India, Popular Prakashan, Bombay, 1977.

Desai A.R (Ed): Peasant Struggles in India, Oxford University, Press, Bombay, 1979.

Dhanagare, D. N: Peasant Movement in India, OUP, New Delhi, 1988.

Doshi, S.L. and Jain

P.C:

Rural Sociology, Rawat Publications, Jaipur and

New Delhi, 1999

Oommen, T.K: Social Transformation in Rural India, Vikas Publishing House, New Delhi, 1984.

Sen, Sunil: Agrarian Relations in India 1793 to 1947, People's Publications House, New Delhi, 1979.

Sen, Bhowani: Evolution of Agrarian Relations in India, People's Publishing house, New Delhi 1962.

Shanin, Teodor: Peasants and Peasants Societies, Modern sociology Readings, Penguin, 1971.

Sharma K. L: Rural Society in India, Rawat Publications, Jaipur and New-Delhi, 1997.

CBCS Syllabus for M.A.I Sociology (Semester I)

SOC – 05: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

(Elective/Optional Course)

Course Outcomes

To enable the Student to

- 1] To familiarize the students with the concept of social problems and theoretical approaches to understand them.
- 2] To acquaint the students with various structural, familial, developmental and disorganizational Describe the concept about the problems in India such as drug abuse, alcoholism, unemployment, poverty, crime in India.
- 3. To evaluate social problems and find out solution in society.
- 4.To create awareness among the student about social problems.
- 5. To elaborate various perspectives local to global level related social problems.

Describe old age problems in India.

Unit I: Social Problems: Meaning, Nature and Theoretical 15

approaches

- A] Social Problems: definition and nature
- B] Theoretical approaches to study the social problems: Social disorganizational, value Conflict, Deviant Behaviour and Labeling

Unit II: Structural and Familial Problems

A] Structural: Poverty, inequality of caste and gender
B] Familial: Domestic violence, intra and intergenerational conflict and the problem of the aged

Unit III: Developmental Problems

- A] Development induced Displacement
- B] Ecological Degradation and Environmental Pollution

Unit IV: Disorganization Problems

- A] White-Collar crime and Corruption
- B] Drug addiction and Suicide

Readings:

Jogan Sankar (ed) Social Problems and Welfare in India, Ashish, New Delhi, 1992

Madan, G.R.: Indian Social Problems: volume I and II, Allied, Bombay, 1973

Ahuja, Ram: Social Problems in India, Rawat, Jaipur, 2002

Jain, Prabha Shasi and

Singh Mamta:

Mishra, Girish and

Pandey Brajkumar:

Violence against Women, Radha, New Delhi, 2001

White -collar crimes, Gyan, New Delhi, 1998

Ahmad, Siddique: Criminology (5th ed.), Eastern Book Company, New Delhi,

2005

Paranjape, N.P.: Criminology (12th ed.), Central, Allahabad, 2005

Attar, chand: Poverty and Underdevelopment: New Challenges, Gain, New Delhi Horton, Paul B and Leslie Gerald R: Weinberg, M.S.Rubington Earl and Sue Kiefer Hammersmith: The Sociology of Social Problems (fifth edition), Prentice-Hall, New Jersey, 1974

The Solution of Social Problems-Five Perspectives, (Second Edition) Oxford University Press, New York, 1981.

MASTER OF ARTS - I (MA I) (Sociology)

SEMESTER-II

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC-03: CLASSICAL SOCIOLOGICAL TRADITIONS: PARETO, COOLEY AND MEAD

(Core Course)

Course Outcomes

To enable the Student to

- 1.To apply theoretical knowledge in sociology.
- 2. To know western rational and philosophical thought by pareto, Cooley mead.
- 3. To know humanitarian views of the students.
- 4. Differentiate between the different concept of and theory.
- 5. Describe the concept of various thinkers'

Unit I: Vilfredo Pareto (1848-1920

- A] Intellectual Background and conception of Society and Sociology
- B] Logical and Non-Logical Action
- C) Residues and Derivations
- D] Theory of Circulation of Elites

Unit II: Charles Horton Cooley (1864-1929):

- A] Intellectual Background
- B) Views on 'Relation between Individual and Society'
- C] Self and Society: Theory of Looking –Glass-Self
- D] The Primary Groupshayat

Unit III: George Herbert Mead (1863-1931):

- A] Intellectual Background
- B) Social Behaviourism
- C] The Act, Gestures and Significant Symbols
- D] Analysis of Mind, Self and Society

Unit IV: Classical Traditions: A summary

- A] Objective Study of Social Facts
- B] Dialectical and Materialistic Interpretation of Society
- C] Interpretative Understanding of Social Action
 - D] Social Psychological Aspects of Society

.

Readings:

Aron, Reymond: Main Currents in Sociological Thought, Vol. I and Vol. II,

Penguin, 1965-67

Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph

Ltd./Thomas Nelson and Sons, London, 1971

Ritzer, George: Sociological Theory, International Edition (5th Edition), Mc-

Graw Hill Book Co., 1983.

David Ashley and

David M. Orenstein:

Sociological Theory- Classical Statements (Third Edition),

Allyn and Bacon, Paramount Publishing, Massachusetts, 1995.

Zeitlin, Irving M: Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi, 1969.

CBCS Syllabus for M.A.I Sociology (Semester II)

Soc – 04: PERSPECTIVES ON INDIAN SOCIETY(Core Course)

• Course Outcomes

To enable the Student to

- 1. To gets information about Indian sociologist.
- 2. To know introduce the Indian culture and diversity.
- 3. Ability to understand New perspective and concepts
- 4. To understand cultural, caste, language religious, geographic diversity in India.
- 5. To describe the concept of Indian sociologist on the basis of culture and religion and humanitarian views.

Unit I: Development of Sociology and Social Anthropology in India

A] Phases of Development of Sociology: Exploratory,

Development and Analytical

B] Phases of Development of Social Anthropology:

Exploratory, Development and Analytical

Unit II: Perspectives on Indian Society

A] Indological / Textual Perspective : G. S. Ghurye and Louis Dumount

B] Structural Perspective: M. N. Srinivas and S. C. Dube.

Unit III: Marxist Perspective

A] D. P. Mukherjee

B] A.R. Desai

Unit IV: Civilization and Sub-altern Perspective

Al N.K.Bose and Surajit Sinha

B] David Hardiman and Dr. B.R.Ambedkar

Readings:

Dhanagare, D.N.: Themes and Perspectives in Indian Sociology, Rawat, Jaipur, 1993.

Oommen, T.K. and Partha Mukherjee:

Indian sociology: Reflections and introspections, Popular, Bombay, 1986

Guha, Ranjit (ed): Subaltern Studies: Writings on South Asian History and

Society, Oxford, 1982

Desai, A.R: Social Background of Indian Nationalism, Popular, Bombay, 1948

Ambedkar, B.R.: Speeches and Letters, Bombay.

Sinha, Surajit: Tribes and Indian Civilization in Man in India, 1980

Bose Normal Kumar: Problems of Indian Nationalism, Calcutta

Singh, Yogendra: Modernization of Indian Tradition, Thomson, 1973

Singhi, N. K.: Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996

Relevant articles from Man in India, Social Change and Eastern Anthropologist

Nagla B.K. Indian Sociological Thought, Rawat Publication, Jaipur

Doshi S.L. Bhartiy Samajik Vichar(Indian Social Thinkers), Rawat Publication, Jaipur, 2010

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC - 011: SOCIOLOGY OF CHANGE AND DEVELOPMENT

Elective/Optional Course)

Course Outcomes

To enable the Student to

- 1. Gets the information about LPG policy and impact of the world.
- 2. To gets information about modernization theories.
- 3. To know the students bases of economic structure by view of thinkers.
- 4. Describe the concept of L.P.G. related after 1991.
- 5. Explain the Various theories western and Indian sociologist

Unit I: Meaning and Forms of Social Change:

- A] Evolution, progress, transformation;
- B] Theories: Linear and Cyclical;
- C] Factors: Demographic, Economic, Religious, Bio-tech, Info-tech and Media.

Unit II: Social Change in Contemporary India:

- Al Processes of change : Westernization, and Modernization;
- B] Processes of change: Sanskritization, and Secularization;
- C] Religious conversions

Unit III Concept of Development, Theories of Development and Underdevelopment

- A] Concepts: Economic growth, Social development, and Sustainable development;
- B] Centre-periphery Theory;
- C] World systems Theory.

Unit IV: Paths of Development:

- A] Capitalist Path of Development;
- B] Socialist Path of Development;
- C] Mixed economy as a path of Development;
- D] Culture and Development: Culture as Facilitator/Inhibitor in Development

Readings: Abraham, M.F.: Modern Sociological Theory: An Introduction. New Delhi: OUP, 1990. Appadural, Arjun: Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP. 1997. Dereze, Jean and Amartya Sen: India: Economic Development and Social Opportunity. New Delhi: OUP. 1996.

Desai, A.R.: India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan, (Chapter 2). 1985.

Giddens, Anthony: "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition: New York: W. W. Norton & Co. 1996.

Harrison, D.: The Sociology of Modernization and Development. New Delhi: Sage. 1989.

Haq, Mahbub UI: Reflections on Human Development. OUP New Delhi, 1967. 27

Sharma, S.L.: "Criteria of Social Development", Journal of Social Action. Jan-Mar, 1980.

Hoselitz, B. F.: Sociological Aspects of Economic Growth Amend Publishing Co. Pvt. Ltd., New Delhi, 1960.

Moore, Wilbert and Robert Cook.: Social Change. New Delhi: Pretice-Hall, (India) 1991.

Sharma, S.L.: Development: Socio-Cultural Dimension. Jaipur: Rawat, 1986.

Sharma, S.L.: "Salience of Ethnicity in Modernization: Evidence from India", Sociological Bulletin. Vol.39, Nos. 1&2. Pp.33-51, 1994.

Srinivas, M.N.: Social Change in Modern India. Berkley: University of Berkley. Symposium on Implications of Globalization. 1995.

Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.

Amin, Samir.: Unequal Development. New Delhi: OUP, 1979. Giddens, Anthony.: The Consequences of Modernity. Cambridge: Polity Press, 1990

. Sharma, S.L.: "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol.27, No.47. 1992.

Sharma, S.L.: "Perspectives on Sustainable Development in South Asia. The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur: ADIPA, 1994.

Wallenstein, Immanuel.: The Modern World System. New York: OUP, 1974

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC – (URBAN SOCIETY IN INDIA Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. To know the structure of Urban society
- 2. To analyze theories of structural functional perspective.
- 3. To brief analysis of the Indian societal system in medieval period to present.
- 4. To know the changing nature of the urban Arias.
- 5. Describe the concept of urban ,town planning migration, impact if migration

Unit I: Basic Concepts in Urban Sociology:

- A] Ecology, and Community;
- B] Characteristics of Urban Society;
- C] Pre-industrial city and Industrial city.

Unit II: Theories of Urban Development:

- A] Concentric zone theory,
- B] Sector theory,
- C] Multiple Nuclei Theory

Unit III: Classification Of Cities & Towns and Urban Processes:

- A] Classification of Cities and Towns: Physical, Historical, Demographic;
- B] Process of Industrialization and Urbanization;
- C] Migration and Urbanization;
- D] Social consequence of urbanization: Family, Class, Caste, Status of women

Unit IV: Urban Problems, Planning and Development:

- A] Housing, Alcoholism, Drug addiction;
- B] Slums and environmental pollution.
- C] Urban planning: Early planning ideas, Garden city Model, Metropolitan planning,

Select Readings:

Readings: Bergel, E..E.: 'Urban Sociology', Mc-Graw Hill Book Company, New York, 1955.

Nayar, P.K.B.: 'Sociology In India: Retrospect and Prospect', B. R. Publishing Corporation, Delhi, 1982.

Kopardekar, H.D.: 'Social Aspects of Urban Development', Popular Prakashan, Mumbai, 1986.

Abrahmson, Mare 'Urban Sociology', Englewood Cliff, Prentice Hall, 1976.

Gill, Rajesh 'Slum as urban villages', Rawat Publications, Jaipur, 1994

Ahuja, Ram: 'Social Problems in India, 'Rawat Publications, Jaipur, 1997.

Quinn, J.A. 'Urban Sociology', S.Chand & Co., New Delhi. Bose, Ashis: 'Studies in India's

Urbanization', Tata McGraw-Hill Publishing Co. Ltd., New Delhi., 1973.

Collingworkth, J.B 'Problems of and Urban Society,' Vol II, George Allen & Unwin Ltd, 1972.

Bhattacharya, B.: 'Urban Development in India', Shree Publishing House, Delhi, 1979.

Elsentadt, S.N. and Shachar, A "Society, Culture and Urbanization", Sage Publications, New Delhi, 1987.

Desai, A.R. and Pillai, S.D (Eds.) 'Slums and Urbanization', Popular Prakashan, Mumbai. 1970.

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC 014: SOCIOLGY OF TRIBAL SOCIETY (Elective/Optional Course)

Course Outcomes

To enable the Student to

- 1.To evaluate social change its theory contribution of various thinkers western and Indians
- 2. To examine the various definition folk-urban continuum.
- 3. To evaluate the health and nutrition issues about tribes.
- 4. evalute displacement and rehabilitee transaction of the tribes.

Unit I: Tribal Society:

- A] Approaches to the study of Tribes: Sociological and Anthropological
- B] Definition and Characteristics of Tribes
- C] Folk-Urban Continuum
- D] Tribal and Rural Society

Unit II: Problems of Tribes:

- A] Land alienation, poverty and indebtedness
- B] Health and nutrition
- C] Displacement and rehabilitation

Unit III: Tribes in Transition:

- A] Impact of industrialization and urbanization
- B] Media and Tribal Society
- C] Changes in Social, Economic and Political life.
- D] Issues of Tribal Identity and Tribal Movements

Unit IV: Tribal Development:

- A] Approaches to tribal development: assimilationist and integrationist
- B] Constitutional safeguards for the Scheduled Tribes
- C] Tribal Welfare Policies in India
- D] Voluntary organizations and Tribal Development

Select Readings:

Readings: Ember.C.K. and Melvin Ember: Introduction to Cultural Anthropology, Prentice Hall, New Jersey, 1977

Vidyarthi, L.P. and Roy B.K: Tribal Culture in India. Concept, New Delhi Ghurye, G.S: Scheduled Tribes, Popular, Bombay. Singh, K.S: Tribal Situation in India, Indian Institute of Advanced, Simla, 1972.

Doshi, S.L. and Jain, P. C.: Introduction to Anthropology, Rawat, New Delhi, 1997.

Raha, Manish Kumar: Tribal India: Problem of Development, New Delhi, 1997

Harasukar, Laxmi The tribes and their development, Current, Agra, 2005

Devi, Upadhyay, V.S. and Pandey Gaya,: History of Anthropological Thought, Concept, New Delhi, 2002

Relevant Articles in Journals: (1) Hakara, (2) Social Change, (3) Man in India and (4) Tribal Research Bulletin

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

VISION:

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

MASTER OF ARTS (MA) HISTORY

PROGRAMME OBJECTIVE

- 1. To introduce various aspects of Indian and world history
- 2. To understand the changes taken place during process of Human evolution in the context of time and space.
- 3. To understand the reasons behind historical events and processes.
- 4. To introduce students with historical debates and different trends in history
- 5. To encourage critical analysis of historical and contemporary events, process, civilizations, cultures, nationalism, ideas and institutions

PROGRAMME OUTCOME

- 1. To illustrate various phase of human evolutions in the context of time and space
- 2. To explain debates related to the Indian history and world history as well as historiographical trends.
- 3. To equipped with reasoning skills to understand events and processes in historical period
- 4. To interpret the events and processes in contemporary period.
- 5. To critically analyze evolutions of Civilizations, Cultures, Ideas and Institutions with developed understanding of 'Global' to 'Local' History.

PROGRAMME STRUCTURE

M.A. History Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. History Programme if complete one of the following criteria.

- 1. A graduate having History as special subject for B.A. Part III
- 2. A graduate having History as optional subject in B.A. Part I & II
- 3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.
- 4. A postgraduates from M.A. Social Sciences shall eligible to take admission for M.A. History.

			Fresh Students Fee	e Structure	for the Year	2020-21	
S.N.		Particulars		M.A. (Marathi / Hindi / English)		M.A. (History /Political Science / Sociology / Economics)	
				Sem I & II	Sem III & IV	Sem I & II	Sem III & IV
1		Registra	tion Fee	1770	1770	1770	1770
2	S.I.M. Fee			1475	1475	1475	1475
3		Exar		630	630	630	630
4			Fee (Mar/ Apr Exam)	630	630	630	630
5		Cost of A	Application Form	20	20	20	20
6		Study C	entre Fee	885	885	885	885
7		Prospect	us Charges	20	20	20	20
8		E-Facilit	y Fee	50	50	50	50
9			ment Studies Exam Mar/Apr 2019)	0	0	0	0
10		Dhwaj N	lidhi	10	10	10	10
		To	otal of 1 to 10	5490	5490	5490	5490
	y Fee	a	Maharashtra State Board / Student of Shivaji University	50	0	50	0
	*Eligibility Fee						
11		b B.Ed / D.Ed					
		С	Other than Maharashtra State Board / Student of	100	0	100	0

			Other University				
		d	NRI / Foreign	500	0	500	0
12		Late Fe	2	50	50	50	50
13	13 Super Late Fee			350	350	350	350

MASTER OF ARTS - I (MA I) (HISTORY) SEMESTER -I

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST-101: Early India (from the beginning to 3rd Century BC) (Core Course)

• Course Outcomes

To enable the Student to

- 1. outline prehistoric to ancient Indian history.
- 2. examine process of human evolution in Indian Subcontinent
- 3. interpret rise and fall of Indus Valley Civilization, socio-political changes in Vedic period.
- 4. evaluate rise of Mahajanpadas, Urbanization and rise of different religions and empires.
- 5. elaborate development of political-social-economic structures in early India

Unit I: From hunting to civilization

- a) Hunter and Gatherers: Paleolithic and Mesolithic
- b) Early farmers and settlers: Neolithic and Deccan Chalcolithic
- c) Harappa Civilization : first urbanization

Unit II: Transitions in Vedic Culture

- a) Polity
- b) Socio-Economy
- c) Religion

Unit III: Second urbanization and rise of Heterodox religions

- a) Nature of second urbanization: Process of urbanization and Mahajanpadas
- b) Jainism
- c) Buddhism

Unit IV: Mauryan Empire

- a) Chandragupta Maurya and foundation of Empire
- b) Ashoka and his dhamma
- c) Mauryan Administration: nature and structure

- 1. Allchin, R. and Bridget, Rise of Civilization in India and Pakistan, CUP, Delhi, 1983
- 2. देव, शां. भा., पुरात्वविद्या, कॉन्तिनेटल प्रकाशन, पुणे, १९७६
- 3. ढवळीकर, म.के., आर्यांच्या शोधात, राजहंस प्रकाशन, पुणे, २००८
- 4. ढवळीकर, म.के., कोणे एके काळची सिंधू संस्कृती, राजहंस प्रकाशन, पुणे,२००६
- 5. ढवळीकर, म.के., महाराष्ट्राची कुळकथा, राजहंस प्रकाशन, पुणे, २०११
- 6. दीक्षित श्रीनिवास हरि, भारतीय तत्वज्ञान, पुणे सुविचार, २००६
- 7. गोखले शोभना, पुराभिलेखविद्या, कॉन्तिनेटल प्रकाशन, पुणे, २००७
- 8. Gosh, A., Encylcopedia of Indian Archaeology, Vol. I & II, Munshiram & Manoharlal, New Delhi, 1989
- 9. कोसंबी डी. डी., प्राचीन भारतीय संस्कृती आणि सभ्यता, डायमंड प्रकाशन, पुणे,२००६
- 10. शर्मा, आर. एस., प्राचीन भारतीय राजकीय विचार आणि संस्था, डायमंड प्रकाशन, पुणे
- 11. Singh, Upinder, A History of Ancient and Early Medieval India, Pearson Longman, Delhi, 2009
- 12. थापर, रोमिला, अर्ली इंडिया प्रारंभापासून इ.स. १३०० पर्यंत, केसागर प्रकाशन, पुणे, २०१७.
- 13. थापर, रोमिला, अशोक आणि मौर्यांचा ऱ्हास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई,२००७

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST- 102: Aspects of Medieval Indian History (1206-1750) (Core Course)

Course Outcomes

To enable the Student to

- 1. demonstrate knowledge of sources and historiography of Medieval Indian History.
- explain aspects of social-political and economic changes taken place under Delhi Sultanate.
- 3. outline aspects of political, economic and cultural changes taken place under Delhi Sultanate.
- 4. analyze nature of Vijaynagar State as well as its economy, trade, arts and architecture.
- 5. theorize development of socio-political-economic aspects in Medieval India

Unit I: Sources and Historiography

- a) Indigenous sources
- b) Foreign sources

c) Indo Persian historiography

Unit II: Delhi Sultanate

- a) Theory of Kingship
- b) Trade: internal and external
- c) Society: slavery

Unit III: Mughals

- a) Akbar's Theory of Kingship
- b) Trade: internal and external
- c) Composite culture

Unit IV: Vijaynagar

- a) Nature of state
- b) Trade and temple economy
- c) Art and Architecture

- 1. Seshan Radhika, Medieval India: Problems and Possibilities, Rawat, Delhi, 2006
- 2. Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- 3. Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974
- 4. Chitnis K. N. Socio-Economic Aspects of Medieval India, Poona, 1979
- 5. Mehta, Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling, New Delhi, 1981.
- 6. Ali M. Athar, The Mughal Nobility under Aurangzeb, Mumbai, 1970.
- 7. Habib, Mohammad, Politics and Society in Early Medieval Period, Vols. I and II, Delhi, PPH, 1974.
- 8. Qureshi I. H., The Administration of the Moghal Empire, Delhi, Low Price Publication, 1990.
- 9. Raychaudhuri Tapan and Irfan Habib (eds.), Cambridge Economic History of India, Vol. I. C. 1200 C. 1750., Delhi, S. Chand, 1984.
- 10. J.F. Richards, The Mughal Empire, Delhi Foundation Books, 1993.
- 11. Satish Chandra, History of Medieval India (800-1700), Orient Longman, Hyderabad, 2007
- 12. जे. एल. मेहता, क्षीरसागर वि. एस., मध्ययुगीन भारताचा बृहत इतिहास, तीन खंड, के' सागर पब्लिकेशन, पुणे २०१७.
- 13. Stein, Burton, Vijayanagara, Cambridge University Press, 1989

- 14. Stein Burton, The economic function of a Medieval south Indian temple, The Journal of Asian Studies, Vol. 19, Issue-2, February 1960
- 15. M. P. Patil, Court Life under the Vijaynagar Rulers, B.R. Publishing Corporation, 1999
- 16. सतीश चंद्र, वि. एस. क्षीरसागर, मध्ययुगीन भारत –मोगल साम्राज्य १५२६-१७४८, के सागर पिंक्लिकेशन्स, २०१७
- 17. Philips C.H. (eds.), Historians of India, Pakistan and Ceylon, Oxford University Press, 1961
- 18. Wagnor P.B., Sultan among Hindu Kings: Dress, Titles and Islamicization of Hindu Culture at Vijaynagar, The Journal of Asian Studies, Volume 55, Issue 4, November 1996 pp. 851-880
- 19. Salma Ahmed Farooqui, A Comprehensive History of Medieval India, Pearson, 2011.

HIST – 106: Legacy of the Marathas (Elective/Optional Course)

Course Outcomes

To enable the Student to

- 1. outline political legacy of Shivaji Maharaj, his Management principals.
- 2. analyze Maratha historiography and rise of nationalism.
- 3. survey socio-cultural-religious life during Maratha period.
- 4. interpret cultural legacy of Maratha period in the form of performing arts, art and architecture and monuments
- 5. formulate impact of legacy of Marathas on contemporary Maharashtra

Unit I: Political

- a) Legacy of Chh. Shivaji Maharaj's 'Swarajya'
- b) Chh. Shivaji Maharaj Management principles
- c) Maratha Historiography

Unit II: Socio-religious Legacy

- a) Caste formation during Maratha period
- b) Devotional Cults: Bhakti Movement as unifying force
- c) Celebrations of Festivals: Vasant Panchami, Dasara, Ganesh utsav

Unit III: Legacy in Performing Arts

- a) Povada, Bharud
- b) Dashavtar, Chitrakathi
- c) Lavni, Tamasha

Unit IV: Art, Architecture and historical monuments

a) Forts, Gadi, Wada

- b) Painting, Murals
- c) Town Planing, Water Management, Wood-work
- d) Food, Dress and ornaments

- 1. Kulkarni.A.R. Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008
- 2. Mate M.S., Maratha Architecture 1650 1850 AD, Pune, 1959
- 3. Mate M.S, Temples and legends of Maharashtra, Bombay, 1962
- 4. Mate M.S., Deccan Woodwork, Poona, 1967
- 5. Sardesai G.S. Maratha Riyasat Vol- 4, Popular Prakasan, 1992
- 6. Sen S.N., Administrative system of the Marathas, 2002
- 7. Goetz Hermann, "The Art of the Marathas and its Problems" in B.A. Law Volume, Part II, Poona, 1946
- Jamkhedkar A.P., "Maharashtra Temple Architecture: an assessment of some problems", Proceedings of the Seminar on Temple Art and Architecture, A.I.R.I., March 1980
- Kanhere Gopal Krishna, The Temples of Maharashtra, Govt of India Publication, New Delhi, 1989
- 10 . Deglukar G.B., Temple Architecture and Sculpture of Maharashtra, Government of Maharashtra Publication, Nagpur, 1974
- 11. Mahajan T.T., Aspects of Agrarian and Urban History of the Maratbas, Pune, 1991
- 12. D.M. Attwood, W. Israel and N.K.Wagle, City, Countryside and Society in Maharashtra, ed, Pune, 1989
- 13 . G. H. Ranade, Music in Maharashtra, Maharashtra Information Centre, 1967

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST – 108: Rise of Nationalism in India (1858-1905) (Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. summarize concept of nationalism.
- 2. outline historiography of Indian nationalism
- 3. examine causes of rise of Indian Nationalism and its growth.
- 4. evaluate formation of Indian National Congress and phases of Early Indian Nationalism
- 5. elaborate rise of nationalism and nationalist conciseness in Indian Subcontinent

Unit I: Nationalism

- a) Concept of Nationalism
- b) Historiography of Indian Nationalism
- c) Causes of Growth of nationalism in India

Unit II: Formation of Indian National Congress

- a) Political Associations before 1885
- b) Foundation of Congress
- c) Controversies relating to its origins

Unit III: Early Nationalism

- a) Moderates and Economic Nationalism
- b) Significance and Evolution of Work of Moderates
- c) Hindu Revivalism

Unit IV: The Extremism

- a) Ideological Basis of Extremism
- b) Objectives and Programme
- c) Significance and Evaluation of Work

- 1. Anil Seal, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press, 1971.
- 2. Arvind Ganachari, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication New Delhi, 2005.
- 3. B.R.Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jerssy, 1977
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- 5. Bipin Chandra, The Rise and Growth of Economic Nationalism, in Western India: Economic Policies of the Indian National Leadership,1880-1905.Peoples Publishing House, New Delhi,1977.
- 6. Charles Heimsath, Indian Nationalism and Hindu social reform, Princeton University Press, 1964.
- 7. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.
- 8. बिपीन चंद्र, एम. व्ही. काळे, इंडियास स्ट्रगल फॉर इंडिपेंडन्स (मराठी), के सागर पब्लिकेशन्स, २०१४
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- 10. Chousalkar Ashok, Indian Idea of Political Resistance, Ajanta Publications, Delhi, 1990
- 11. Chandra Bipan, History of Modern India, Orient BlackSwan, Hyderabad, 2009
- 12. Tripati Amales, The Extremist Challenge, Calcutta, Orient Longman, 1967

- 13. Purohit B.R., Hindu Revivalism and Indian Nationalism, Sathi Prakashan, 1965
- 14. Amiya P. Sen, Hindu Revivalism in Bengal, 1872-1905, Oxford University, Press 1993
- 15. दत्त रजनी पाम, अनुवाद- य. ना. देवधर, आजकालचा भारत, डायमंड पब्लिकेशन्स, पुणे २००६
- 17. कठारे अनिल, ब्रिटीश भारताचा इतिहास, एज्युकेशनल पब्लिशर, औरंगाबाद, २०१४
- 18. आठल्ये व्ही. बी., आधुनिक भारताचा इतिहास, अंशुल पब्लिकेशन, नागपूर, २००४
- 19. वैद्य सुमन आणि कोठेकर शांता, आधुनिक भारताचा इतिहास, साईनाथ प्रकाशन, नागपूर, १९९४

HIST – 110: Making of 19th Century Maharashtra (Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. outline social and economic condition of 19th century Maharashtra.
- 2. examine British policy and administrative changes taken place in 19th century colonial Maharashtra.
- 3. analyze social reform movements in 19th century Maharashtra.
- 4. explain economical and agrarian changes, rise of modern industry and working class movement
- 5. theorize the process of modernization of Maharashtrian Society

Unit I: Social and economic condition in early 19th Century

- a) Castes, untouchability, slavery, position of women
- b) Agriculture, industries, trade and commerce
- c) Education

Unit II: British policy and administrative changes

- a) New Land Tenure: Rayatwari System
- b) Introduction to Western Legal System
- c) Beginning of Western Legal Education

Unit III: Social Reforms

- a) Role of Christian Missionaries
- b) Emancipation of Women
- c) Eradication of untouchability and abolition of caste distinctions
- d) Role of press

Unit IV: Economy

- a) Agriculture: Commercialization, its impact, Deccan riots
- b) Growth of modern industries: cotton mill industry

c) Rise of working class movement : impact of Factory Acts, role of Narayan Meghaji Lokhande

- 1. Altekar M.D. Gopal Ganesh Agarkar, Karnatak Press, Bombay, 1930.
- 2. भास्कर लक्ष्मण भोळे (संपा.), एकोणिसाव्या शतकातील मराठी गद्य, खंड-१,२ , साहित्य अकादमी, २००६
- 3. Bhave, V.K., Peshvekalin Maharashtra, ICHR, Delhi, 1976.
- 4. Choksy, R.D., Economic Life in the dccan, 1888-1896, Asia Publishing House, Bombay, 1965.
- 5.Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
- 6. Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R.Shinde Himalaya Publishing House, Bombay, 1983.
- 7. Javdekar S.D., Adhunik Bharat, Pune, 1979 (Reprint)
- 8. Keer Dhananjaya, Mahatma Jotirao Phule: Father of our Social Revolution, Popular Publication, Bombay, 1964.
- 9. Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- 10. Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations in Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- 11. Phadke Y.D. Social Reformers of Maharashtra, Information Centre New Delhi, 1975.
- 12. Sunthankar B.R. Nineteenth Century History of Maharashtra 1818-1857, Popular Book, Bombay,1988
- 14. पाध्ये प्रभाकर आणि टिळेकर एस. आर., आजकालचा महाराष्ट्र, कर्नाटक प्रेस, मुंबई, १९३५
- 15. फडके य .दि., 'विसाव्या शतकातील महाराष्ट्र : खंड १ ते ३ ', श्रीविद्या प्रकाशन, १९९३
- 16. वाळिंबे वि. स., एकोणिसाव्या शतकातील महाराष्ट्राची सामाजिक पुनर्घटना, पुणे, १९६२
- 17. मनोहर कदम, नारायण मेघाजी लोखंडे: भारतीय कामगार चळवळीचे जनक , मुंबई, १९९५

MASTER OF ARTS - I (MA I) (HISTORY)

SEMESTER -II

CBCS Syllabus for M.A.I HISTORY (Semester II)

HIST-201: Institutions under the Marathas (Core Course)

Course Outcomes

To enable the Student to

- 1. summarize concepts and nature of Maratha State and kingship.
- 2. outline administrative institutes of Maratha period
- 3. examine nature of social institutions and religions during Maratha period
- 4. interpret formation of social and political structures
- 5. construct historical development of Maratha state and society

Unit I: Maratha State and Kingship

- a) Swarajya: aims and objectives
- b) Theory and practice of kingship
- c) Maratha Confederacy: origins and growth

Unit II: Administration

- a) Central Administration: Asthapradhan mandal
- b) Provincial Administration: Gotsabha
- c) Village Administration: Village Panchayat

Unit III: Society

- a) Caste system
- b) Position of women
- c) Gulamgiri, Vetbegari

Unit IV: Religion

- a) Bhakti Movement: Datta Sampraday, Mahanubhav, Shakta Sampraday
- b) Maharashtra Dharma
- c) Impact of Islam

- 1. Ranade M. G., Rise Of the Maratha Power, Bombay, 1961
- 2. Sardesai G.S. New History of the Marathas, Bombay, Vol. I to III, 1956-1971
- 3. Kulkarni A. R., Maharashtra in the Age of Shivaji, Continental Prakashan, Pune. 1969
- 4. Jadunath Sarkar, Shivaji and his times, Orient Longman Limited, Fifth Edition 1952, Reprint 1997
- 5. Sardesai G.S. New History of the Marathas vol I,II & III

- 6. Ashraf K. M, Life and Conditions of people of Hindustan 2nd ed., New Delhi 1970.
- 7. Mujumdar R. C., Pusalkar A.D and Mujumdar A.K.(ed), The History and Culture of the Indian People, Vol. VI, 2nd ed., 1967
- 8. Tara Chand, Influence of Islam on Indian Culture, Allahabad, 1946.
- 9. Kulkarni A.R., Maharashtra Society and Culture, Books and Books, Delhi, 2000
- 10. चिटणीस क. ना., मध्ययगीन भारतीय संकल्पना व संस्था , खंड १ ते ४, भालचंद्र प्रिंटींग प्रेस, मंबई
- 11. सरदेसाई गो. स., मराठी रियासत भाग १, २ व ३, मुंबई, १९१५-१९२५
- 12. कुलकर्णी अ. रा., मराठ्यां चा इतिहास भाग १ व २, कॉन्तिनेटल प्रकाशन, पुणे
- 13. गायकवाड आर. डी., मराठेकालीन संस्था व विचार, फडके प्रकाशन, कोल्हापूर २००४
- 14. नासिराबादकर ल. रा., प्राचीन मराठी वाङ्मयाचा इतिहास, फडके प्रकाशन, कोल्हापूर, १९९४
- 15. सरदार गं. बा., महाराष्ट्र जीवन, परंपरा प्रगती आणि समस्या, खंड पहिला, नीलकंठ जोशी आणि लोखंडे प्रकाशन, पुणे,१९६०
- 16. प्र. न. देशपांडे आणि शेणोलीकर ह. श्री., महाराष्ट्र संस्कृती घडण आणि विकास, मोघे प्रकाशन, कोल्हापूर, १९७२
- 17. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९७
- 18. पवार जयसिंगराव, शिवाजी आणि शिवकाळ, फडके प्रकाशन, १९९३

HIST – 202: National Movement in India (1905- 1947) (Core Course)

• Course Outcomes

To enable the Student to

- 1. illustrate concept of nationalism and various approaches of study of Nationalism.
- 2. identify phases of Indian National Movement
- 3. analyze nature of Indian National Movement during age of Gandhi.
- 4. evaluate different types of national movements
- 5. imagine historical development of India as nation and its nationalism

Unit I: Introduction

- a) The Concept of Nationalism
- b) Approaches to the study of Nationalism: Nationalist, Cambridge, Subaltern

Unit II: Extremist Phase

- a) Partition of Bengal
- b) Swadeshi Movement
- c) Home Rule Movement

Unit III: The Age of Gandhian Movements

a) Gandhiji's Vision: Hind Swaraj

- b) Khilafat and Non co-operation movement
- c) Civil Disobedience Movement
- d) Quit India movement

Unit IV: Other strands of National Movement

- a) Revolutionary Movement Bengal, Maharashtra and Punjab
- b) Kisan Sabha Movement
- c) Left Movement
- d) Subhashchandra Bose and the Indian National Army

- 1. Sreedharan, E., A Textbook of Historiography, Orient Blackswan, 2004.
- 2. Seal, Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, CUP, 1971.
- 3. Sakar, Sumit, 'Many Worlds of Indian History' in Sarkar, Sumit. Writing Social History. New York, 1997.
- 4. Chakrabarty, Dipesh, Habitations of Modernity: Essays in the Wake of Subaltern Studies, University of Chicago Press, 2002.
- 5 . Sumit Sarkar, Modern India 1885-1947, Macmillan, New Delhi, 1996
- 6. Mujumdar R. C. British Paramountcy & Indian Renaissance, Part I & II, Bharatiya Vidha Bhavan (3rd Ed.) 1991.
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- 8. Tara Chand, History of Freedom Movement in India, Vol. I to IV, Publications Division, Ministry of Information and Broadcasting, Government of India, 1992
- 9. Grover B. L. & Sethi R. R., Modern Indian History, S. Chand., New Delhi.
- 10. Desai A. R. (edited), Peasant Struggles in India, Oxford University Press, Bombay, 1979
- 11. Jim Masselos, Indian Nationalism: An History, Sterling Publishers, 1991
- 12. Sumit Sarkar, Popular Movements and Middle Class Leadership in Late Colonial India, Aakar, New Delhi, 2015
- 13. Mridula Mukherjee, Peasants in India's Non-Violent Revolution, Sage Publications, New Delhi, 2004
- 14. पवार जयसिंगराव, हिंदुस्थानच्या स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर
- 15. कदम य. ना., आधुनिक भारत, फडके प्रकाशन, २०१५
- 16. जावडेकर शं.द., आधुनिक भारत, कॉन्टिनेंटल प्रकाशन, पुणे, २००१.
- 17. कुमार केतकर, 'कथा स्वातंत्र्याची', महाराष्ट्र पाठय पुस्तक निर्मिती मंडळ, १९८५
- 18. इतिहासलेखनमीमां सा, निवडक समाज प्रबोधन पत्रिका, खंड-१, लोकवाङमय गृह, २०१०

- 19. जास्वंदी वांबूरकर (संपादक),'इतिहासातील नवे प्रवाह', डायमंड पब्लिकेशन, पुणे२०१४
- 20. बिपीन चंद्र, आधुनिक भारत में उपनिवेशवाद और राष्ट्रवाद (हिंदी), अनामिका पब्लिशर्स, २००५

HIST – 206: Devotional Cults in Medieval India (1206-1750) (Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. outline Bhakti Movements and Saints in North India.
- 2. examine the nature, structure and legacy of Sufi Traditions.
- 3. estimate philosophy and legacy of Varkari Saints.
- 4. explain nature, structure, philosophy and legacy of Sikh religion
- 5. imagine devotional life and its impact on Medieval India

Unit I: Devotional Cults in North India

- a) Tulsidas and Surdas
- b) Meerabai
- c) Kabir

Unit II: Sufi

- a) Nature and Structure
- b) Silsilahas (schools) and Saints
- c) Legacy

Unit III: Varkari Sampraday

- a) Saint Dnyaneshwar and Saint Namdev
- b) Saint Eknath and Saint Tukaram
- c) Philosophy of Varkari Sampraday and Legacy

Unit IV: Sikh Religion

- a) Nature and structure
- b) The Gurus
- c) Philosophy and Legacy

- 1. Bryant, Edwin, Krishna: A Sourcebook, Oxford University Press, 2007
- 2. David Lorenzen (Editors: Karine Schomer and W. H. McLeod, 1987), The Sants: Studies in a Devotional Tradition of India, Motilal Banarsidass Publishers
- 3. David Lorenzen (1995), Bhakti Religion in North India: Community Identity and Political Action, State University of New York Press, 1995
- 4. Doniger, Wendy, The Hindus: An Alternative History, Oxford University Press, 2010

- 5. Duggal, Kartar Singh (1988), Philosophy and Faith of Sikhism, Himalayan Institute Press, 1988
- Gandhi, Surjitsing, History of Sikh Gurus Retold: 1469-1606 C.E. English: Atlantic Publishers & Distributors Pvt Ltd., 2008
- 7. Gandhi, Surjitsing, History of Sikh Gurus Retold: 1606-1708, Atlantic Publishers, 2008
- 8. Goetz, Hermann, Mira Bai: Her Life and Times, Bombay, 1966
- 9. Hawley, John S., Three Bhakti Voices: Mirabai, Surdas and Kabir in Their Times and Ours, Oxford University Press, 2005
- 10. Karki, Mohan Singh, Kabir, Motilal Banarsidass, New Delhi, 2001
- 11. Karine Schomer and W. H. McLeod, The Sants: Studies in a Devotional Tradition of India, Motilal Banarsidass Publishers, 1987
- 12. Kohli Surinder S. The Sikh and Sikhism. Atlantic Publishers, 1993
- 13. Lele Jayant, Tradition and Modernity in Bhakti Movements
- 14. Martin-Kershaw, Nancy, Faces of the Feminine in Ancient, Medieval, and Modern India (Editor: Mandakranta Bose), Oxford University Press, 2014
- 15. McLeod, W. H., Exploring Sikhism: Aspects of Sikh Identity, Culture, and Thought, Oxford University Press, 2003
- 16. मोकाशी दि. बा., पालखी, मौज प्रकाशन, १९६४
- 17. Nilsson, Usha, Mira Bai, Sahitya Akademi, New Delhi, 1997
- 18. पगडी, सेतू माधवराव, सुफी संप्रदाय, परचुरे प्रकाशन , मुंबई, १९९३
- 19. Pandey SM, Mīrābāī and Her Contributions to the Bhakti Movement, History of Religions, Vol. 5, No. 1, 1965
- 20. Ralhan, O. P. The great gurus of the Sikhs, Volume 1. New Delhi, India: Anmol Publications Pvt. Ltd., 1997
- 21. Sadarangani, Neeti , Bhakti Poetry in Medieval India: Its Inception, Cultural Encounter and Impact, Sarup & Sons, 2004
- 22. Saiyid Athar Abbas Rizvi, A History of Sufism in India, Vol. II, Munshiram Manoharlal, New Delhi, 1983
- 23. Singh, Khushwant, The Illustrated History of the Sikhs, Oxford University Press, 2006

HIST – 209: Social Reform Movements in 19th Century India (Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. explain methods, features and limitations of Social Reforms
- 2. outline social movements in various regions in India
- 3. analyze nature and limitations of various Reform Movements taken place during 19th century India
- 4. evaluate impact of reform movements
- 5. discuss reform movements in the context of colonialism and modernity

Unit I: Introduction

- a) Why Reform? Indian society at the beginning of 19th Century
- b) Method of Reform
- c) Features and limitations of Social Reform Movements

Unit II: Bengal

- a) Henry Vivian Derozio and the Young Bengal Movement
- b) Rajaram Mohan Roy and Brahmo Samaj
- c) Pandit Isvarchandra Vidyasagar and the Widow remarriage Movement

Unit III: Western India

- a) Paramhansa Sabha, Prathana Samaj
- b) Mahatma Phule and Satyashodhak Samaj
- c) Social reform among the Parsis

Unit IV: North and South India

- a) Dayanand Sarswati and the Arya Samaj
- b) Sir Syed Ahmad Khan and the Aligarh Movement
- c) Swami Narayan Guru and the untouchables of Kerala

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- 2. David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- 3. Sumit Sarkar, Bibliographical Survey of Social Reform Movements in Eighteenth and Nineteenth Centuries, Indian Council of Historical Research, New Delhi, 1975
- 4. Charles H. Heimsath, Indian Nationalism and Hindu Social Reform, Princeton University Press, 2015
- 5. Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005

- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016 7)J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- 8. उमेश बगाडे, महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६
- 9. मा. प. मंगुडकर, महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही

HIST – 210: Maharashtra Today (1960-2000) (Elective/Optional Course)

• Course Outcomes

To enable the Student to

- 1. outline process of formation of Maharashtra state.
- 2. analyze the economic growth of Maharashtra.
- 3. estimate Educational growth in Maharashtra.
- 4. evaluate various social movements in Maharashtra
- 5. elaborate social-political-economic condition of Maharashtra

Unit I: Formation of Maharashtra State

- a) Linguistic reorganization of States
- b) Sanyukta Maharashtra Movement
- c) Contribution of the activists

Unit II: Economic Developmnet

- a) Agriculture and Cooperative Movement
- b) Industrial Development
- c) Trade and Commerce

Unit III: Educational growth

- a) Educational Policy of Government
- b) Primary and Secondary Education
- c) Higher and Technical Education

Unit IV: Social Movements

- a) Peasant's and Workers Movements
- b) Dalit Movements
- c) Tribal Movements

Select Readings:

1. Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981

- 2. Deshpande S.H., Economy of Maharashtra: Shri C. V. .loag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- 3. Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- 4. Palshikar Suhas and Nitin Birmal (eds), Maharashtrache Rajkaran, Pratima, Pune.
- 5. Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- 6. Bhole and Bedkiyal, Badalta Maharashtra (Marathi), Dr. Babasaheb Ambekar Academy Satara, 2003
- 7. बेडिकहाळ किशोर आणि पाटील एन. डी., बदलता महाराष्ट्र, २०१३
- 8. फडके य. दि., महाराष्ट्रातील समाजसुधारणेचा इतिहास, दिल्ली, १९७५
- 9. फडके य. दि., विसाव्या शतकातील महाराष्ट्र, सर्वोदय प्रकाशन, १९८१
- 10. Vora Rajendra and Suhas Palshikar, Maharashtratil Sattantar, Granthali, Mumbai 1996
- 11. श्री. ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३२ ते १९८१, सकाळ सुवर्णमहोत्सव प्रकाशन, १९८१

CENTRE FOR DISTANCE EDUCATION SHIVAJI UNIVERSITY, KOLHAPUR

Vision

Developing human resource required for the Knowledge Society.

Mission

Disseminate and facilitate Higher Education to marginalized and deprived masses.

MASTER OF ARTS (MA) Political Science

Programme Objectives

- 1. To strengthen the theoretical understanding and expand the knowledge base in political sphere
- 2. To enhance ability to understand and analyze social and political system
- 3. To promote and foster engagement of students in public policy, collective action and demand driven approach.
- 4. To acquire skills to work in political, administrative institutions and other fields.
- 5. To create political awareness among students to enhance participation at all levels.

Programme Outcomes

After completing M. A. in Political Science distance learners will be able acquire following Skills and abilities:

- 1. Ability to enhance the theoretical understanding and expand the knowledge base in political sphere
- 2. Ability to enhance political participation at local, national and international level.
- 3. Ability to get established as a professional Political Advisor, Surveyor, Analyst and Political consultant etc.
- 4. Ability to become Electoral Campaigner, back office support staff for political parties, Speakers of Political Parties, Media representative etc.
- 5. Ability to become a responsible citizen well informed in fundamental rights and obligations as well.
- 6. Ability to enhance employability and innovative approach of the student towards professions in political sphere.
- 7. Ability to design and manage political institutions for societal development.
- 8. Development of political leadership with public vision.

Programme Structure

M.A. Political Science Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits. Each semester has 3 Core Courses and 2 Elective/Optional Courses. Students need to select 1 Elective/Optional Courses from 2 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Fresh Students Fee Structure for the Year 2020-21						
S.N.				M.A. (Political Science)		
			Particulars	Sem I & II	Sem III & IV	
1	Regis	tration	Fee	1770	1770	
2	S.I.M	. Fee		1475	1475	
3	Exam	Fee (O	ct/Nov 2020 Exam)	630	630	
4	Exam	Fee (N	far/ Apr 2021Exam)	630	630	
5			ication Form	20	20	
6		Centr		885	885	
7	Prosp	ectus C	harges	20	20	
8	E-Fac	ility Fe	e	50	50	
9	Environment Studies Exam Fee (Mar/Apr 2019)			0	0	
10	Dhwa	j Nidhi		10	10	
			Total of 1 to 10	5490	5490	
	•					
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0	
		b	B.Ed / D.Ed			
					ı	
		С	Other than Maharashtra State Board / Student of Other University	100	0	
		d	NRI / Foreign	500	0	
		u	IVIXI / I'OlGIĞII	500		
12	Late I	Fee		50	50	
13	Super	Late F	ee	350	350	

SEMESTER -I

CBCS Syllabus for M.A.I Political Science Co 1-Political Theory (Core Course)

To enable the student to

- 1. describe theoretical knowledge base of public decision making.
- 2. compare various perspectives of State
- 3. analyze the basic concepts in political theory viz. power, authority, liberty, equality, fraternity.
- 4. Evaluate key concepts in political theory
- 5. Apply theoretical knowledge in public decision making

Course Courses

Unit I. An Introduction to Political Theory

- a. Nature & Scope of Political Theory
- b. Role of Ideology in Political Theory
- c. Relevance of Classical Political Theory
- d. Decline and Resurgence of Political Theory

Unit II. Perspectives on State

- a. State and Civil Society
- b. Liberal Perspective (Classical Liberal State, Welfare State and Neo-classical Liberal State)
- c. Marxist Perspectives (Marxist Theory of State and Neo-Marxist theory of State)

Unit III: Key Concepts I

- a. Power & Authority
- b. Hegemony & legitimacy
- c. Liberty, Equality and Fraternity
- d. Justice, Rawl's theory of Justice

Unit IV. Key Concepts II

- a. Political Obligation and Resistance
- b. Communitarianism
- c. Multiculturalism
- d. Conservatism

Reference

Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi

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Chandoke Neera (1995) State and Civil Society: Explorations in Political Theory, Sage Publication, New Delhi.

Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.

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Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.

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Ramaswamy, Sushila (2015) Political Theory: Ideas and Concepts, PHI Learning Private Ltd., Delhi.

Ray & Bhattacharya (1976) Political Theory, Ideas and Institutions, The World Press Pvt. Ltd., Calcutta

Oakeshoott, Michael (1991) Rationalism in Politics and other Essays, Methuen, Library Fund Rege M. P., 2005, Swatantrya, Samataani Nyaya, Mumbai, Shanta Rege.

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Bhole B. L., 2014, Rajkiya Sidhanth ani Vishleshan, Pimpalapure Book Distributors, Nagpur. (Marathi)

Jadhav Tukaram, 2012, An Introduction to Political Theory, K. Sagar Publication Pune. (Marathi)

Yashwant Sumant, 2012, Strivadachi Olakh, Department of Politics and Public Administration, PuneUniversity, Pune (Marathi).

CBCS Syllabus for M.A.I Political Science Co 2-Public Administration (Core Course)

To enable the student to

- 1. describe principles and purpose of Public Administration
- 2. compare various administrative structure and their role
- 3. analyze theories, structure of organization
- 4. utilize knowledge related to Public Administration in day to day life
- 5. evaluate new trends and structures in Public Administration

Course Syllabus

Unit I: Basic Concepts of Public Administration

- a.) Meaning, Nature, Scope and significance of Public Administration.
- b) Evolution of the discipline and its present status
- c) Public and Private Administration, New Public Administration
- d) Public Policy

Unit II: Approaches to the study of Public Administration

- a) Philosophical Approach
- b) Legal Approach
- c) Decision Making Approach
- d) Systems Approach.

Unit III: Organization

- a) Principles of Organization: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- b) Theories of Organization: Classical, Scientific and Human Relations
- c) Units of Organization: Line and Staff agencies, Chief Executive

Unit IV: Aspects of Public Administration and Administrative Reforms

- a) Personnel Administration
- b) Financial Administration
- c) Administrative reforms

Reference

Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson prentice hall, New Delhi,

Avasthi Amreshwar and Maheshwari Shriram, 2010, Public Administration, Agra, Laxminarain Aggarwal, Agra.

Dimock and Dimock, 1975, Public Administration, Oxford, 1975

Basu D.D., Administrative Law, Prentice Hall, 1996.

Rumki Basu, Public Administration, Concepts and Theories (2nd Ed.) Sterling, New Delhi, 1990.

S.R. Maheswari, Theories and Concepts in Public Administration, Allied Delhi, 1991.

Sharma M.P. & Sadana, B.L., Public Administration Theory and Practice.

L.D. White, Introduction to the Study of Public Administration, New York, Mcmillan, 1955.

N. R. Inamdar, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmiti Mandal Nagpur, 1975.

Garde D. K. Lokprashasan, Tantra va Mantra, Nagpur, 1980

CBCS Syllabus for M.A.I Political Science Co 3-Indian Constitution (Core Course)

To enable the student to

- 1. describe about background and development of Indian Constitution
- 2. analyze bases of constitution
- 3. analyze structure of Indian Government
- 4. compare and analyze role of various constitutional bodies.
- 5. apply knowledge related to constitutional provisions to safeguard rights and contribute towards nation building

Course Syllabus

Unit I: Development of Indian Constitution

- a) National Movement
- b) Ideological influences: Liberalism, Socialism, Gandhism and other
- c) Constitutional Development: Major Constitutional Acts and Constituent Assembly

Unit II: Ideological Bases of Indian Constitution

- a) Preamble
- b) Fundamental Rights
- c) Directive Principles of State Policy & Fundamental Duties
- d) Constitution as an Instrument of Socio -Economic Change

Unit III: Union Government

- a) Legislature: Rajya Sabha and LokSabha
- b) Executive: President, Vice President, Prime Minister, Council of Ministers

- c) Judiciary: Supreme Court, Judicial Review
- d) Judicial Activism, Public Interest Litigation

Unit IV: Constitutional Bodies

- a) Comptroller and Auditor General of India
- b) Finance Commission
- c) Election Commission
- d) Union Public Service Commission

Reference

Granville, Austin, Indian Constitution Corner Stone of a Nation, Oxford University Press, 1966

Basu, D.D., An Introduction to Indian Constitution, New Delhi, Prentice Hall, 2005.

Morris Jones, W.H., Government and Politics in India, OUP, Delhi, 1974.

Narain, Iqbal Indian Government and Politics, Minakshi Meerat, 1967.

Pylee, M.V. An Introduction to Constitution of India, Vikas, New Delhi, 1998.

Sathe, S.P. Judicial Activism in India, OUP 2001

Chaube, S.K., Constituent Assembly of India, Peoples Building House, Delhi, 1966.

CBCS Syllabus for M.A.I Political Science E 02-Foreign Policy of India (Elective Course)

To enable the student to

- 1. rephrase ideological foundations of Foreign Policy
- 2. identify influential factors of India's Foreign Policy
- 3. analyze India's relations with other countries and its implications
- 4. examine relevance of Foreign Policy of India
- 5. create awareness about contemporary security challenges

Course Syllabus

Unit I: Ideological Foundations of India's Foreign Policy

- a) Principles and objectives of Foreign Policy.
- b) Foreign policy during Nehru era and Post Nehru era
- c) Foreign policy during Global era

Unit II: Influences on India's Foreign Policy

- a) Determinants of India's Foreign Policy
- b) Role of Political Parties, Pressure Groups and Media
- c) Impact of International Politics and Trade

Unit III: India's relations with other countries in Post-Cold War Era

- a) India-USA and European Union
- b) India-Russia and China
- c) India-Pakistan, ShriLanka and Bangladesh

Unit IV: India's Contemporary Security Challenges

- a. Defense Preparedness, Energy Security and Maritime Security
- b. Nuclear Proliferation
- c. Terrorism

Reference

Venkata Mohan, India's Foreign Policy, Neelkamal Publication, Hyderabad 2010.

Josh H. S., India's Foreign Policy, Surject Publication, New Delhi, 1997

Sinhal S. P. India's Foreign Policy, Lakshmi Narain Agarwal, Agra, 2015

A. Appadorai :- 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press, 1981.

J. N. Dixit; Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi, 2001.

George Modelski – A Theory of Foreign Policy, London.

- V. P. Dutt, India's Foreign Policy, Vikas, New Delhi, 1999.
- M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
- B. A. Prasad: India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February 1995

Mansingh S. India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999.

Todkar B. D., Bharat aani Jag, Diamond Publication, Pune.

Todkar B. D., Bharat aani Dakshin Aashiyaie Rashtramadhil Sambandh, Diamond Publication, Pune.

Talvalkar Govind, Bharat Aani Jag, Mouj Publication, Pune.

Engole V. N. and Sabale R. D., Bhartache Parrashtra Dhoran, Kalpana Publication, Nanded.

Mhetre D. H., Bhartache Parrashtra Dhoran, Creative Publication, Nanded.

Devlankar Shailendra, Bharat Aani Jag, Santhal Publication, Pune.

Devlankar Shailendra , Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar, Pratima Publication, Pune.

CBCS Syllabus for M.A.I Political Science

E 04 Political Thought of Dr. B. R. Ambedkar (Elective Course)

To enable the student to

- 1. explain socio political background of Dr. B. R. Ambedkar's thought
- 2. interpret ideas of liberty, equality, justice, fraternity
- 3. analyze Ambedkar's ideological perspectives
- 4. describe importance of Democracy and conditions for its success
- 5. criticize evils in the society and find solutions to solve societal problems

Course Syllabus

Unit I: Intellectual and Socio-Political Background of Dr. B R. Ambedkar's Thought.

- a. Intellectual background of Dr. B R. Ambedkar's thought
- b. From Non-Brahmin Movement to Depressed Classes Movement
- c. Interpretation and Critique of Caste System.
- d. Interpretation of Dharma and Dhamma

Unit II: Political Ideas of Dr. B. R. Ambedkar

- a. Ambedkar's Idea of Liberty, Equality and Fraternity
- b. Ambedkar's Idea of Justice
- c. Ambedkar's views on Women

Unit III: Ideological Perspectives of Dr. B. R. Ambedkar

- a. Critique of Indian Nationalism
- b. Federalism and Linguistic States
- c. The Idea of State and State Socialism
- d. Critique of Marxism

Unit IV: Dr. B R. Ambedkar's views on Democracy and Development

- a. Liberal, Social and Economic Democracy
- b. Conditions for Successful Democracy
- c. Ambedkar's views on Development

Reference

Zene Cosimo (ed.), 2013, The Political Philosophies of Antonio Gramsci and B. R.

Ambedkar Itineraries of Dalits and Subalterns, Routledge, London and New York.

Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi.

Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad.

Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr.Ambedkar, New Delhi, Sage.

Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.

Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin.

Omvedt Gail, 1994, Dalits and the Democratic Revolution in Colonial India, New Delhi, Sage.

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Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi).

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Gaikwad Suryakant, 2016, Dr. Babasaheb Ambedkar ani Bhashavar Prantrachana, Prajakt Publication, Pune (Marathi).

MA I SEMESTER -II

CBCS Syllabus for M.A.I Political Science Co 1-Contemporary Political Issues (Core Course)

To enable the student to

- 1. explain meaning and theories of feminism and need of gender justice, gender budget and gender audit
- 2. about environmental and ecological issues
- 3. analyze development issues and sustainable development, green audit
- 4. Analyze processes of globalization and liberalization
- 5. create awareness about contemporary issues and suggest measures to solve them

Course Syllabus

Unit I: Feminism and Gender Justice

- a. Meaning and Characteristics of Feminism
- b. Theories of Feminism
- c. Debates on Gender Justice, Gender Budget and Gender Audit

Unit II: Environmentalism and Ecologism

- a. Meaning, Features and Significance of Environmentalism
- b. Meaning and nature of Ecologism
- c. Differences between Environmentalism and Ecologism
- d. Debate on Conventional and Non-Conventional Energy

Unit III: Development Issues

- a. Political Modernization
- b. Political Change
- c. Development and Under Development
- d. Debate on Sustainable Development and Green Audit

Unit IV: Globalization and liberalization

- a. Meaning and nature of Globalization
- b. Impact of Globalization and liberalization on State
- c. New trends of Anti-globalization

Reference

Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.

Parekh Bhiku (2002) Rethinking Multi-culturalism, Harvard University press.

Ramaswamy, Sushila (2015) Political Theory: Ideas and Concepts, PHI Learning Private Ltd., Delhi.

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- O. Dunleavy and B. O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.
- R. Eckersley, Environmentalism and Political Theory: An Ecocentric Approach, London, UCL Press, 1992.
- P. Ekins, A New World Order: Grassroots Movements for Global Change, London, Routledge, 1992.
- J. Fisher, The Road from Rio: Sustainable Development and Non-governmental Movement in the Third World, Westport Connecticut, Praegar, 1993.
- J. Gelb, Feminism and Politics: A Comparative Perspective, Berkeley, University of California Press, 1989.
- R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
- B. Hettne, Developmental Theory and the Three Worlds, Harlow, Longman, 1995.
- J. McCormick, The Global Environment Movement, London, Belhaven, 1989.

MA I SEMESTER -II

CBCS Syllabus for M.A.I Political Science Co 2-Public Policy (Core Course)

To enable the student to

- 1. Define and describe meaning, nature and scope of public policy with its significance and foundations
- 2. Classify and compare various approaches to public policy
- 3. explain public policy making and actively be a part of policy making actors
- 4. analyze and assess various public policies
- 5. Create awareness about public policies in order to enhance number of beneficiaries in the society

Course Syllabus

Unit I. Public Policy

- a. Meaning, Nature and Scope
- b. Evolution of the discipline
- c. Significance of Public Policy
- d. Intellectual foundation of Public Policy

Unit II: Approaches to the Study of Public Policy

- a. Group Approach
- b. Incremental Approach
- c. Rational Choice Approach
- d. System Theoretic Model

Unit III: Public Policy: Making and Implementation

- a. Public Policy making governmental agencies
- b. Public Policy making Non-governmental agencies
- c. Role of Transnational Actors
- d. Implementation and Evaluation

Unit IV: Policy Analysis in India

- a. Agriculture Policy
- b. Industrial Policy
- c. Policy for Backward Classes and Minorities
- d. Women Empowerment Policy

Reference

Anderson J. E., 2006, Public Policy-making: An Introduction, Boston, Houghton.

Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts,

And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.

Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.

GerstonLarry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.

Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition

Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.

Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.

Dreze jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.

Dr. Prakash Pawar, 2010, Sarvajanik Dhoran- Sankalpana, Sidhant ani Bhartiy Sarvajanik Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi).

MA I SEMESTER -II

CBCS Syllabus for M.A.I Political Science Co 3- Modern Indian Political Thought (Core Course)

To enable the student to

- 1. explain ideas about liberalism and democracy in modern Indian Political Thought
- 2. describe & classify different perspectives of Indian nationalism
- 3. explain concepts of State and Sarvodaya in Gandhi's and Vinoba's thought.
- 4. assess concept of socialism and relate it to India's socialistic goal
- 5. modify and build theories relevant to Indian context

Course Syllabus

Unit I: Liberalism and Democracy

- a) Liberal Ideas of M. G. Ranade and G. K. Gokhale
- b) Liberal ideas of Mahatma Phule and Chhatarpati Shahu Maharaj
- c) Dr. Ambedkar's theory of Social Democracy

Unit II: Nationalism

- a) B. G. Tilak's Cultural Nationalism
- b) V.D. Savarkar's Hindu Nationalism & Muslim Nationalism of M.Jinnah
- c) Composite Nationalism of M.K. Gandhi, Pandit Nehru and Maulana Azad

Unit III: State and Sarvodaya

- a) Gandhi on Truth, Non-Violence & Satyagraha
- b) Gandhi's Theory of State
- c) Vinoba: Lokniti & Sarvodaya

Unit IV: Socialism

- a) Democratic Socialism of Jawaharlal Nehru
- b) Socialist Ideas of Aachary S.D. Javadekar & Jayprakash Narayan
- c) Socialist Ideas of Ram Manohar Lohia

Reference

Thomas Pantham, Kenneth L Deutsch, Political Thought In Modern India, Sage Publications (CA) 3. Bipin Chandra, Ideology and politics in modern India, Har-Anand Publications Maheshvari S.R.Indian Parliamentary System

H. Kerr, Switzerlan: Social cleavages and Partisa Politics, Sage, 1976

Bagehot, W. The English Constitution Fontana London, 1963

Blondel J. Comparative Legistatures Eaglewood cliffs prentice hall, 1976

Fines S. E. Comparative Government Harmondsworth 1973

Olson D. Legislative Institutions Comparative study Armonk, Sharpe. 1994

Duverges M. Party Politics and pressure groups, Corwell New York, 1976.

MA I SEMESTER -II

CBCS Syllabus for M.A.I Political Science

E 12 Comparative Parliamentary Institutions (Elective Course)

To enable the student to

- 1. explain development of Parliamentary institutions and representation of people in state
- 2. compare parliamentary institutions in different political systems and their peculiarities
- 3. analyze formation of government and responsibility on the part of government
- 4. elaborate functions of parliament and parliamentary control over government through its powers
- 5. compile best features in various parliamentary institutions to design and construct an ideal parliamentary institution

Course Syllabus

Unit I: Historical survey of development of Parliamentary Institutions

- a) Evolution of Parliamentary System: U.K and India
- b) Emergence and nature of Bi-Cameralism

Unit II: Parliament in different Political systems

- a) Parliament in Parliamentary system
- b) Parliament in Presidential system
- c) Parliament in Swiss system

Unit III: Formation of the government

- a) The office of Prime Minister- his positions and powers
- b) The Principle of Collective Responsibility in the working of the Cabinet.

Unit IV: Functions of the Parliament

- a) Parliamentary control over government
- b) The role of Parliamentary Committees
- c) Legislative and Judicial Powers of Parliament

Reference

Laski H.J. Parliamentary government in England

Wheare K.C. Legislature Oxford University Press, Oxford,1968.

Jennings I Cabinet Government

Mackintosh J. Parliament and Social Democracy

Maheshvari S.R.Indian Parliamentary System

H. Kerr, Switzerlan: Social cleavages and Partisa Politics, Sage, 1976

Bagehot, W. The English Constitution Fontana London, 1963

Blondel J. Comparative Legistatures Eaglewood cliffs prentice hall, 1976

Fines S. E. Comparative Government Harmondsworth 1973

Olson D. Legislative Institutions Comparative study Armonk, Sharpe. 1994

Duverges M. Party Politics and pressure groups, Corwell New York, 1976.

MA I SEMESTER -II

CBCS Syllabus for M.A.I Political Science

E 14 State Politics in India (Elective Course)

To enable the student to

- 1. explain nature & development of various forces in State Politics in India
- 2. outline theoretical framework of the State Politics of India
- 3. analyze state, national and global implications of State Politics
- 4. assess state as a unit of national politics and limitations on it.
- 5. evaluate the issues and trends in State Politics in India

Course Syllabus

Unit I. Nature and Development of State Politics in India

- a. State Politics- 1950-1970
- b. Rise of Regional Forces and State Politics- 1970- 1989
- c. Rise of Coalition forces and State Politics: 1990-2016

Unit II. Theoretical Framework for the Study of State Politics

- a. Marxian Framework- I. Classical Marxian Framework, II- Neo-Marxian framework
- b. Post-Modernist framework
- c. Federation- building framework
- d. Social Capital Framework and Frameworks to Study Elections.

Unit III. State, National and Global Implications for State Politics

- a. Politics of Language and Identity Politics
- b. Caste and State Politics
- c. National Politics and Its impact on State Politics
- d. Globalization and Its impact on State Politics

Unit IV. Emergence of State as a Unit of National Politics and Its Limitations

- a. Bihar
- b. Tamilnadu
- c. Uttar Pradesh
- d. Gujarat
- e. Maharashtra
- f. North- eastern States (Seven Sisters States)

References:

Kavlekar K.K., 1976, Non-Brahmin Movement in Southern India, Shivaji University Press, Kolhapur.

A. K. Sen., Development as Freedom, Oxford University Press, New Delhi, 2001.

Ambedkar, Babasaheb. Annihilation of Caste in Writings and Speeches, Vol.1, Government of Maharashtra, Bombay, 1989.

Banerjee, Anil Chandra, The Constitutional History of British India, three volumes, Macmillan India, 1978.

Bardhan, Parnab, Political Economy of Development in India, Oxford University Press, New Delhi, 1998.

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Basu, Subho, and Mukhopadhyay, Surajit, C., "The Crisis of the Centralized Nation

State: Regionalisation and Electoral Politics in 1990s" in Subho Basu & Suranjan Das (ed.), Electoral Politics in South Asia, K. P. Bagchi & Company, Calcutta, 1998. Bhalla R. P., Elections in India: Legacy and Vision, S. Chand & Company Ltd., New Delhi,1998.

Bhambhri, C.P., "Central Government in the Age of Globalization: New Directions of Indian Federalism", in Dua, B.D., and Singh, M. P., [eds.] Indian Federalism in the New Millennium, Manohar, New Delhi, 2003.

SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Master of Business Administration (MBA) Course through Distance Mode

Vision - Developing human resource required for the Knowledge Society

Mission - Disseminate and facilitate Higher Education to marginalized and deprived masses

MBA Programme Educational Objectives (PEO):

- 1. To develop Managerial level human resource required by Industrial and Service Sector.
- 2. To enhance distance education MBA Programme learners Entrepreneurship Skills and competencies.
- 3. To motivate the distance education MBA Programme learners to do their carrier in the area of research and development.

Introduction:

In the post globalization period, there is a huge requirement of manpower having MBA degree to cater to the needs of manufacturing and service organizations. Further, the manpower which is already employed in manufacturing and service organizations, not having MBA degree are required to upgrade their qualification by possessing MBA degree through distance mode.

Entrance Test:

Entrance Test will be conducted for admission to the M.B.A. Distance Mode Course. Like any other competitive examination the MBA Entrance Test will consist of 100 Objective Questions on aptitude, comprehension, numerical and verbal ability, data interpretation, judgement etc.

The Entrance Test fee is Rs. 300/- with a late fee of Rs. 100/- after the due date.

MASTER OF BUSINESS ADMINISTRATION : M.B.A. DISTANCE MODE

Why M.B.A. - Distance Mode?

Young graduates entering the work world or those who are already in it - are keen to be successful in their careers, they are unable to attend the regular M.B.A. Course along with persuing their jobs - for them the Distance Mode M.B.A. is a blessing - because they can learn while they work.

Aims of the Programme:

To prepare a young generation of Managers who are:

- 1. aware of the need of working systematically
- 2. aware of the scientific and technological developments.
- 3. capable of performing their work backed with theoritical and conceptual clarity.
- 4. capable of solving problems and taking appropriate decisions

Duration of the Course

The duration of the Course is 2 years and 2 months divided into 4 semesters.

Eligibility for Admission:

Graduate of any Faculty with Minimum 50 percent (45% for reserved Category) marks of any recognized University.

Fees to be paid while registering for the first time for the First Year (Sem.- I & Sem.- II) in June / July:

Sr. No.	Details	Amount (in Rs.)
1.	Registration Fee	1770
2.	S.I.M. Fee	0
3.	Exam Fee (Oct/Nov 2019 Exam)	715
4.	Exam Fee (Mar/Apr 2020 Exam)	715
5.	Cost of Application Form	20
6.	Study Centre Fee	740
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Environment Studies Exam	0
10.	Dhwaj Nidhi	10
11.	Tution / Course Fee	19075
	Total Amount	23115

Eligibility Fees:

Sr. No.	Details	Amount
1.	Eligibility Fee (at the time of admission only)	
	➤ If candidate is from an institution affiliated to Shivaji University	Rs. 100.00
	➤ If candidate is from an institution affiliated to any other recognized Indian University	Rs. 300.00
	➤ If candidate is from an institution affiliated to any other recognized non-Indian University	Rs. 500.00

Fees to be paid while registering for the first time for the Second Year (Sem. III & Sem.IV) in June / July:

Sr. No.	Fees Details	Amount (in Rs.)
1.	Registration Fee	1770
2.	S.I.M. Fee	0
3.	Exam Fee (Oct/Nov 2019 Exam)	715
4.	Exam Fee (Mar/Apr 2020 Exam)	715
5.	Cost of Application Form	20
6.	Study Centre Fee	740
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Environment Studies Exam	0
10.	Dhwaj Nidhi	10
11.	Tution / Course Fee	19075
	Total of 1 to 10	23115

Note:

- 1. In case of change in fees, the revised fees will be charged at the time of admission.
- 2. Late Fee or Super Late Fee, as applicable, would be additional.
- 3. Additional fees for failed subject/s.

Standard of Passing:

- a. In order to pass the course, a candidate has to clear all the 32 heads of passing by getting a minimum of 40% in each head.
- b. Subject to the condition of clearing all 32 heads, in order to pass the course a candidate has to secure minimum of 50% in aggregate of all 32 heads.
- c. Division will be as follows -

50% and above but less than 60% - I class 60% and above but less than 70% - class

4. 70% and above - class with distinction

5. No class will be awarded to any part of examination.

A.T.K.T Rules

- 1. For admission to MBA Part-II a candidate must have cleared all papers of Sem.I and II or at least 16 papers of Sem. I and II combine.
- 2. The students who have completed first semester are allowed to continue for second semester and students who have completed thired Semester are allowed to continue for Fourth Semester as per above rule

Pattern of Examination:

External Examination each paper of - 80 Marks Internal 20 Marks

The duration of external examination will be of 3 hours the assignments as prescribed by the Study Centre.

Project Work:

The students have to undergo practical training of 60 days in any manufacturing or service organisation and they have to submit their project report upto the fourth semester. The project work should be a minimum of 50 pages with a Certification from the organisation.

Contact Sessions:

The contact sessions shall be arranged at the end of week i.e. on Sunday or as per the convenience of the Study Centre and the registered candidates.

MBA Programme Outcomes (PO'S)

After completion of the MBA course distance learners can able to

- 1. communicate and solve their administrative problems.
- 2. start ethically their own enterprises.
- 3. conduct independently research based projects.
- 4. apply their Knowledge in their current profession.
- 5. undertake further Higher Education.

Course Structure:

The entire MBA Distance Mode is for 3200 marks each with each paper of 100 marks.

Semester-I

1.	Principles of Management	100
2.	Accounting & Finance for Managers	100
3.	Mathematics & Statistics for Management	100
4.	Managerial Economics	100
5.	Information Technology for Management	100
6.	Business Communication	100
7.	Organisational Behaviour	100
8.	Business Law	100
	Total	800

Semester-II

9.	Marketing Management	100
10.	Financial Management	100
11.	Human Resource Management	100
12.	Production and Operations Management	100
13.	Management Information Systems	100
	Application of Operation Research in	
14.	Management	100
	Applications of Research Methodology to	
15.	Management	100
16.	Business & Economic Environment	100
	Total	800

Semester-III

17.	Strategic Management	100
18.	Business Ethics	100
19, 20, 21	Elective I (Paper I, II, III)	300
22, 23, 24	Elective II (Paper-I, II, III)	300
	Total	800

Semester-IV

25.	Project Management	100
26.	Management Control Systems	100
27.	International Business	100
28.	Project Report & Viva	100
29, 30	Elective I (Paper IV & V)	200
31, 32	Elective II (Paper IV & V)	200
	Total	800
	Grand Total	3200

Candidates are required to Select any Two Electives (elective I & elective II) from the lists given below for the two courses separately.

Each elective has 5 papers which are included in

- (i) Sem III (Elective-I papers I, II and III) Elective II Paper I, II and III) and
- (ii) Sem. IV (Elective I Papers IV and V and Elective II Papers IV and V).

MBA Course - Distance Mode Specializations -

- i. Financial Management
- ii. Human Resource Management
- iii. Marketing Management
- iv. Production & Materials Management

Syllabus:

SHIVAJI UNIVERSITY, KOLHAPUR

M. B. A. Distance Mode

Semester - I

PRINCIPLES OF MANAGEMENT

Course Outcomes: To enable the student to

- 1. describe the basic concepts and functional areas of the management.
- 2. compare internal and external business environment
- 3. understand the social responsibilities of the management.
- 4. explain the evaluation of management thought.
- 5. discover basic functions of the management.
- 6. create awareness on international management.

Unit-1: Introduction to Management

Nature, Concept, Elements & levels of Management, Importance & Function, Area of Management.

Unit-2: Management Business Environment

Internal – External- Economic- Technology – Social – Political- Legal environment. The social responsibility of Management.

Unit-3: The Evaluation of Management Thought

Study of scientific Management –Pre –Industrial revaluation period,-Classical Approach – Neo-Classical, System Approach – Recent trends in Management- Break Through Management

Unit-4: Functions of Management – Planning

 $\label{lem:meaning-Process} Meaning-Process \, / \, Steps, \, Types-objective-The \, nature \, of \, objective-Concept \, of \, MBO-process \, of \, MBO, \, Strategies, \, Its \, importance$

Unit-5: Organizing

Basic concept, Meaning, Definition, Importance of Organizing, Process of Organizing, Span of control, Type Mechanistic & Organistic Structure / Design – Concept of Staffing & its process

Unit-6: Directing

Meaning, Purpose of need & Directing in modern business – Element of directing – Motivation – Techniques, Motivational Theory, Need Theory, Two Factor theory, Equity Theory, Expectancy theory, Goal setting Theory, Theory 'X' & Theory 'Y', Leadership – leadership Style – Contemporary issues regarding leadership, Future Prospective of Leadership. Communication – Process – Type of Business communication – Single Stand – Gossip – Grapevine.

Unit-7: Controlling

Basic concept – Basic control process, Requirement for effective control – Control Techniques – Types of Control – Use of IT controlling.

Unit-8: International Management

Concept of international Management – (Indian Firm) Study of at Least two locally managed & internationally – Operating organization

Reference Books

- 1. Management James A.F. Stoner, R. Edward Freeman & Daniel R. Gilbert
- 2. Management Global Perspective By Heinz Welhrich & Horolad
- 3. International Management Manab Thakur, Gene E. Burton & B.N. Srivavtava
- 4. Management Peter Drucker
- 5. Management & Organisation Louis A. Allen

M. B. A. Distance Mode

Semester - I

ACCOUNTING & FINANCE FOR MANAGERS

Course outcomes: to enable the student to

- 1. describe the concepts of financial accounting, book accounts and use of computers in accounts.
- 2. compare between financial accounting and cost accounting.
- 3. differentiate between financial accounting cost accounting management accounting.
- 4. do the analysis of financial statements.
- 5. apply the marginal costing and cost volume profit analysis knowledge for decision making.

unit-1: basic principles of financial accounting

accounting concepts, convention & fundamental accounting assumptions

unit-2: books of accounts

- a) journal, ledger, subsidiary books
- b) trial balance & final accounts (trading, p&l a/c & b/s)

unit-3: use of computers in accounting

meaning, role, terms, tally packages in accounting, recent trends

unit-4: cost accounting

meaning, scope of cost accounting, distinction between financial & cost accounting.

unit-5: elements of cost

material labour, overheads classification of cost, preparation of cost sheet

unit-6: management accounting

concept, meaning, scope, limitations of management accounting, functions of finance manager distinction between financial accounting – cost accounting – management accounting.

unit-7: analysis of financial statements

nature, objectives, uses & limitations of financial statements, techniques of financial analysis-comparative financial statements, common size financial statements, trend percentage ratios.

unit-8: marginal costing & cost volume profit analysis concept

marginal costing – contribution key factor, bep, mos, decision making through cvp analysis. (practical problems on topic 2 & 8 & the remainings topic theory only) remaining topics – theory.

Reference books

- 1. Financial management, management accounting & financial analysis theory, problem & solutions kitab mahal publication, v. Rathnam & p.l. Lalitha.
- 2. Accounting for managers m.e. Thukaram rao new age publication
- 3. Cost accounting & management accounting jawaharlal
- 4. Management accounting m. Y. Khan, p. K. Jain (tata mcgraw hill)
- 5. Introduction to management accounting t. Horngren charles prentice hall of india new delhi.
- 6. Journal management accountant.

M. B. A. Distance Mode

Semester - I

MATHEMATICS & STATISTICS FOR MANAGEMENT

Course Outcomes: To enable the student to

- 1. describe the concepts of 'functions, limits and derivatives' in business and economics.
- 2. apply the concept of determinants and matrices in business and economics.
- 3. solve the problems related to mathematics of finance.
- 4. make use of central tendency for business related issues.
- 5. apply knowledge related to correlation and regression for business decisions.

Unit-1: Functions

Meaning of functions, to find of (x) if x is known, functions used in business and economics, demand functions, supply function, cost function, revenue profit function, Newton's divided difference formula for unequal interval to determine the form of a function.

Unit-2: Limits & Derivatives

Meaning of limits, meaning of Derivatives, Working rules of derivatives, application of derivatives to business & economics—marginal cost, marginal revenue, maximization & minimization using second order derivative.

Unit-3: Determinants

Meaning of determinants, Evaluation of second & third order determinants Cramer's rule.

Unit-4: Matrices

Meaning of matrix, order of matrix, addition of subtraction & multiplication of matrices, unit matrix, transpose of matrix, equality of two matrices, adjoint of matrix, universe of matrix, scalar multiplication of a matrix, Application of matrices in business.

Unit-5: Mathematics of finance

Interest calculation, annuity, present value annuity, present value concept in investment.

Unit-6: Meaning of Central Tendency

Concept of Mean, Median & Mode, problems only on Mean, Measure of Dispersion-range, mean deviation, quartile deviation Standard deviation & Variance.

Unit-7: Correlation

Definition of correlation, Types of correlation Karl Pearson's correlation coefficient & its interpretation (continuous data be omitted)

Unit-8: Regression

Meaning of regression, least square method, linear & non –linear regression, explained & unexplained variations

Reference Books:

- 1. Business mathematics with applications S. R. Arora & Dinesh Khatter
- 2. Fundamentals in Statistics S.C. Gupta
- 3. Statistics for Management Richard I. Levin & David S. Rubin
- 4. Business Mathematics Q. Zamiruddin & V. K. Khanna, S. K. Bhambri.
- 5. Business Statistics S.J. Gupta & Indra Gupta.

M. B. A. Distance Mode Semester - I

MANAGERIAL ECONOMICS

Course Outcomes: To enable the student to

- 1. describe the concept of managerial economics.
- 2. apply the concept of demand analysis and the market structure for the business.
- 3. analyze concept of production, cost and pricing practices useful for business.
- 4. take decision and risks regarding the business.
- 5. design and develop profit management systems and decide business policies.

Unit -1: Introduction To Managerial Economics

Meaning, Nature Features & Significance Of Managerial Economics. Scope Of Managerial Economics.

Unit-2: Demand Analysis

Meaning, Types Of Demands, Law Of Demand, Consumer Welfare – Measuring Consumer Welfare Using Demand Curve. Function Elasticity Of Demand, Policy Implications Of Elasticity Of Demand-Revenue Relationship. Demand Forecasting.

Unit-3: Market Structure

Classification Of Market Structure, Price & Output Determination In Perfect Competition. Monopoly, Price Discrimination, Monopolistic Competition & Oligopoly.

Unit-4: Production & Cost

Production Function, Economies Of Scale Least Cost Combination, Cost Concept, Short Term And Long Term Cost Output Relationship, Cost Curves, Break Even Point.

Unit-5: Pricing Practices

Cost Plus Pricing, Incremental Pricing, Multiple Pricing, Specific Pricing Problems, Price Dissemination.

Unit-6: Decision Analysis

Business Decision-Making, Certainty, Risk Certainty And Uncertainty, Pay-Off Matrix, Source Of Business Risk. Risky Decisions, Risk Premium & Risk Adjustment

Unit-7: Profit Management

Nature Measurement And Role Of Profit, Theories Of Profit Profit, Planning And Control.

Unit-8: Macro Economics & Analysis

Business Cycle & Business Policies, Theories Of Business Cycle. Monetary & Non-Monetary.

reference books

- 1. Managerial Economics Analysis Problems & Cases P. I. Mehta.
- 2. Managerial Economics Application Strategies & Tactics James R. Mcguigan R. Charls Moyer, Fredric H. Horris.
- 3. Managerial Economics G.S. Gupta.
- 4. Micro Economics Jefrrey M. Pearloff
- 5. Managerial Economics P.L. Mote.
- 6. Managerial Economics D. M. Mithane.

M. B. A. Distance Mode

Semester - I

INFORMATION TECHNOLOGY FOR MANAGEMENT

Course Outcomes: To enable the student to

- 1. acquaint with concepts of ict.
- 2. describe computer as a tool of ict.
- 3. explain different system programmes and operating systems : windows.
- 4. discuss the concepts of computer networking and internet.
- 5. adapt skills related to e-commerce.

Unit-1: Introduction to IT

Concept, Component, IT application in Management

Unit-2: Computer as a tool of IT

Computer Hardware, software, input & output devices. Number system, ASCII, BCD, EBCDIC Codes, Source code, Languages & package.

Unit-3: System program

Assembler, Compiler, & interpreter (only introduction & function), Linkers & loader,

Unit-4: Operating system

Operating system architecture & Operating system function, Windows, Linux (only introduction).

Unit-5: Windows

Basic commands, component of MS-OFFICE, Word, Excel, Power-Point (Basic Application of MS-OFFICE)

Unit-6: Computer Networking

Computer Network – Introduction to LAN, WAN, Typology for LAN.

Unit-7: Internet

Internet search engine, Browsing & Surfing, modem, communication lines, WAP, Blue Tooth.

Unit-8: E - Commerce

Types of E- Commerce, Applications of E-commerce.

Reference Books

- 1. Information Technology Peter Zorkosky .(East- West Press)
- 2. Introduction to computer V. Rajraman (PHI)
- 3. Computer network A. S. Tanenbaun. (MGH)
- 4. Electronics Commerce- Grean Stein Feinman (MGH)
- 5. Computer Today S. Basundhara.

M. B. A. Distance Mode

Semester - I

BUSINESS COMMUNICATION

Course Outcomes: To enable the students to

- 1. acquaint with the concept of 'communication'.
- 2. acquire skills related to writing business letters, application letter and report writing.
- 3. take part in oral communication such as lswr and group discussions and interviews.
- 4. adapt skills related to non verbal expressions.
- 5. develop business communication strategy related to electronics media and communications.

Unit-1: Communication

Leaning, Importance & objectives - Principles of Communication, forms of communication, Process of communication, Barriers of effective communication, Techniques of effective Communication communication.

Unit-2: Written Communication Business Letters

Types, inquiries, Circulars, Quotations, Orders, Acknowledgments Executions, Complaints, Claims & adjustments, Collection letter Banking correspondence, Agency correspondence.

Unit-3: Application Letter

Bio-data, Interview Letters, Letter of Reference, Letter of Appointments, Confirmation, Promotion, Retrenchment, Resignations

Unit-4: Report writing

Types of reports, Components of formal reports, Business Reports, Reports by individual, Report by committee.

Unit-5: Oral Communication

Listening & Speaking, Meeting speeches, & techniques of electing response, probing questions, Recording and closing, Observations, methods.

Unit-6: Group discussions & Interviews

Unit-7: Non verbal Expressions

Body Languages, Gestures, Postures, Facial Expressions, Dress codes.

Unit-8: Application of Electronics media & communications

Telecommunication, teleconferencing, FAX, E-mail.

- 1. Basic Business Communication Robert MaArcher
- 2. Effective Business Communication Murhy
- 3. Excellence in Business Communication Thill

- 4. Handbook of Business Correspondence by Frailey
- 5. Business English & communication Cleark
- 6. Business communication Pradhan & Thakur
- 7. Business communication Balsubramanium M
- 8. Handbook of case writing Culliton & James W.

M. B. A. Distance Mode Semester - I ORGANISATIONAL BEHAVIOUR

Course Outcome: To enable student to

- 1. differentiate between the various concepts of: organizational behaviour, individual behaviour, learning behaviour.
- 2. compare the theories of motivation and the job related motivational factors.
- 3. acquire coping strategies of stress.
- 4. develop interpersonal and leadership skills.
- 5. adapt skills and techniques related to organizational change.

Unit-1: Organisational Behaviour

Concept, Nature, Disciplines Contributing to OB-Psychology sociology, Anthropology, Social Psychology, Economics, Political Science. Historical Overview of OB Approaches to the study of OB- Human Resource Approach, Contingency Approach, Productivity Approach, System Approach Model of OB- Autocratic Model Custodial Model, Supportive Model, Collegial Model, Other Model- Normative, Empirical, Ecological, Non-Ecological, Ideographic, Nomothetic.

Unit-2: Individual Behaviour

Personal Factors-Biographical Characteristics & Learned Characteristics, Environmental factor & Organizational factor Personality: Concept, Determinants of personality, Development of personality. Perception: Meaning, Nature, Process, Barriers to perceptual accuracy. Attitudes & Value: Concept, component of Attitude, Measurement of Attitude, Type of Value, Sources of Value.

Unit-3: Learning & Behaviour

Definition, Nature of Learning, Types of Learning, theories of Learning, Factors affecting Learning, Behaviour Modification-Steps in Modification, Criticism.

Unit-4: Motivation

Concept, Theories of Motivation, Moslow's Need Hierarchy, Herzberg's Motivation Hygiene Theory, Alderfer's ERG theory, McClleland's Achievement Theory, Vrooms Expectancy Theory, Porter-Lawler Model, McGregor's Theory 'X'& Theory' 'Y' Theory 'Z' Equity theory. Money & Motivation; Non-Financial incentive & Motivation; Job Design & Motivation; Quality of work Life (QWL); Job Enlargement Job satisfaction- Concept Determinants of job satisfaction, Effect of job satisfaction.

Unit -5: Stress

Concept, Causes-Individual Stressors; Group Stressors; Organisational Stressors; Environmental Stressors. Effects of Stress, Coping Strategies for stress.

Unit -6: Interpersonal Behaviour

Meaning. Transactional Analysis; Johari Window Group Dynamic-Types of group; theories of group Formation; Conflict-Concept; Types of Conflict-Intrapersonal & Group Conflict; Resolution of Conflict.

Unit -7: Leadership

Meaning, Function, Theories of Leadership – Trait Theory, Behaviourial Theory, Fielders Contingency Model, Hansey Blanchard Situational Theory, pathgoal Theory, Vroom- Vetten contingency Model, Leader Member Exchange Theory, Charismatic Leadership Theory, Managerial Grid, Likerts Management System. Leadership Style: Leadership Style in Indian Organization Power and Authority-Concept, Types of Power, Concept of Policies, Distinction between Authority and power, Theories of Authority.

Unit -8: Macro Perspective O.B

Organizational Culture-Characteristics, Creating the Organizational Culture; Emerging issue in organization Culture, Managing diversity Within & across the culture. Organization Change: Nature, Factors in organization Change, Resistance to change; Overcome resistance to change. Organizational Development: Characteristics, Techniques of OD-sensitivity training, Grid training; Process Consultation; Team Development; Survey Feedback; Third party intervention, Role playing; Structural Techniques.

- 1. Organizational Behaviour Steven L. McShane & Mary Ann. Von Glinow; Tata McGraw Hill, New Delhi
- 2. Behaviour in Organizational Jerald Greenberg & Robert Understanding A' Baron; Pearson Edition Delhi & managing the Human Side of work
- 3. Organizational Behaviour Gregory Moorhead & Ricky W Griffin; A.D.T.B.S. Publishers & Distributors, Delhi
- 4. Organizational Behaviour K. Ashwathappa, Himalaya, Publishing House, Mumbai
- 5. Organizational Behaviour Shashi K. gupta & Rosy Joshi, Kalyani Publishers, Delhi
- **6.** Organizational Behaviour Dr. S.Shajahan & Linu Shajahan New, Age International Publishers Delhi.
- 7. Organizational Behaviour Hill Uma Sewaram; Tata McGraw New Delhi.
- 8. Organizational Behaviour Stephen p. Robbins- Prentice-Hall India, New Delhi.

M. B. A. Distance Mode

Semester - I

BUSINESS LAW

Course Outcome: To enable student to

- 1. acquaint with legal system in india and administration of law.
- 2. explain indian contract act 1872.
- 3. compare between company act, 1956 i and company act, 1956 ii.
- 4. distinguish between consumer protection act-1986, industrial dispute act 1947, negotiable instrument act 1881.
- 5. apply information technology act 2000 during day-to-day use of it.

Unit-1: Legal System in India and administration of Law

Legal aspect of business in general

Unit-2: Indian Contract Act, 1872

Definition (Sec.2), Essentials of valid contract, Competency to enter in to a contract (Sec.11&12), Consent-free consent, Coercion, Undue Influence, Mistake, fraud, Misrepresentation (Sec.13-23)-Void agreement (Sec.24-30), Breach of Contract (Sec.73-75)

Unit-3: Company Act,1956-I

Company-Definition and characteristics-Company V/s Partnership, Kind of Company-Incorporation, Memorandum of Association, Articles of Association & Prospectus-share Capital.

Unit-4: Company Act,1956-II

Meeting and proceeding-Boards of Directors-Power & restriction-Oppression and Mismanagement- Winding up

Unit-5: Consumer Protection Act,1986

Definitions, dispute, deficiency, manufacturers, restrictive trade practices- central Consumer Protection Council, State Consumer Protection Council-Dispute Redressal Forum –Drafting of consumer Complaint.

Unit-6: Industrial Dispute Act,1947

Definition, Industry, Industrial dispute, Lay off, Lock out, Retrenchment Wages & Workman-Strikes and lock, Unfair practice by employers, trade unions, workman.

Unit-7: Negotiable Instrument Act, 1881

Characteristics of Negotiable Instrument-Promissory notes, Bill of exchange, Cheque-Negotiable (Sec.46-60) Rule of Evidence (Sec.118-122); Crossing of Cheque & Dishonors of cheque.

Unit-8: Information technology Act, 2000

Applicability, Scope, Nature-Definition-Cyber Crime and penalties.

- 1. Indian Contract Act Mull
- 2. Business Law Gulshan Kapoor
- 3. Commercial law including company & industry Law Sen & Mitra
- 4. Elements of Mercantile law N.D.Kapoor
- 5. Indian Companies Act Ramayya

M. B. A. Distance Mode

Semester-II

MARKETING MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of marketing management.
- 2. explain marketing research process & marketing information system.
- 3. illustrate consumer behaviour and market segmentation and product positioning.
- 4. examine product strategy, pricing strategy and promotional strategy.
- **5.** adapt physical distribution strategy for selecting an appropriate channel for logistics management.

Unit-1: Marketing Management

An introduction, meaning & definition of marketing, scope of marketing, Core concepts of marketing, company orientation towards marketplace, marketing environment, marketing planning process.

Unit-2: Marketing research & Marketing Information System

Introduction to marketing research, Importance of marketing research, scope of marketing research, marketing research process, Marketing Information System

Unit-3: Consumer Behavior

Meaning & definition of consumer behavior importance of consumer behavior, factors influencing consumer behavior, buying decision process.

Unit-4: Market segmentation

Meaning & importance of segmentation, Bases for consumer market segmentation selection of segment market targeting product positioning.

Unit-5: Product Strategy

Meaning & definition of product, classification of product, product mix decision, product line decision, product life cycle, marketing strategies at different phases of PLC, new product development process, Banding- meaning advantages & disadvantages, trademark, Packaging-meaning, function of packaging

Unit-6: Pricing Strategy

Meaning Pricing objectives, Factors affecting pricing price determination policies, pricing methods, setting the price.

Unit-7: Promotion strategy

Marketing communication, promotion mix-publicity, Advertising-meaning, 5 M's of advertising, objective of advertising types of advertising media Sale promotion-nature & importance of sales promotion, techniques of sales promotion, personal Selling- nature & importance, process of personal selling.

Unit-8: Physical Distribution Strategy

Channels of distribution-concept & importance channels of distribution for consumer product & industrial product, selecting an appropriate channel logistics management

- 1. Marketing Management Koter Philip, Keller, Koshy, Jha, Prentice Hall Indian Ltd.
- 2. Marketing Management Stanton W.J. Tata McGraw Hill publishing Company Ltd. New Delhi.
- 3. Marketing Management Saxena Rajan Tata McGraw Hill publishing Company Ltd. New Delhi.

- 4. Marketing Management Sherlekar S.A. Himalaya publishing House Delhi
- 5. Marketing Management Ramaswamy, Namakumari, Tata McGraw Hill publishing Company Ltd. New Delhi

M. B. A. Distance Mode Semester-II

FINANCIAL MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of financial management.
- 2. explain the concept of working capital management.
- 3. compute different types of ratios, cost of capital and operating, financial and combined leverage.
- 4. examine budget, budgetary control system and capital budgeting.
- 5. elaborate the concept of management reporting.

Unit-1: Financial Management

Introduction, Meaning, Objective, role and functions of financial management

Unit-2: Ratios Analysis

Meaning, Nature and interpretation of ratios Profitability, Solvency, Leverage, Turnover ratios, Computation and Comparison of ratios.

Unit-3: Working capital management

Meaning, Significance, type and determinants of working capital, Operating cycle and estimation of working capital, requirement, Sources and application of working capital.

Unit-4: Cost of Capital

Meaning and Significance of cost capital. Capital structure, Calculation of cost of capital-preference, equity and debt.

Unit-5: Operating & Financial Leverage

Meaning, Concept and measurement of leverage. Calculation of operating, financial and combined leverage.

Unit-6: Budget and Budgetary Control

Meaning, objective, limitations of budgetary control system. Types of budget. Sales, purchase, Fixed Flexible, Cash, Master budget.

Unit-7: Capital Budgeting

Concept, meaning & importance of capital budgeting. Factors influencing budgeting Investment evaluation criterion –NPV, PI, PBP, IRR.

Unit-8: Management Reporting

Meaning, objective, essentials of good report. Characteristics of good reporting system. Types of report.

- 1. Financial Management, Management Accounting and financial Analysis P.V. Rathnam / P. Lalith
- 2. Financial Management, I.M. Pandey- Vikas Publication
- 3. Financial Management, Theory & Practice- (Prasanna Chandra- TataMc Growttill)
- 4. Management Accounting Khan M.Y. & Jain P.K.-Tata Mc Growttill

- 5. Introduction to Management Accounting Horngren, Charles- Prentice Hall
- 6. Budgeting Profit Planning Welsch, Ronald & Gordon
- 7. Management Accounting Sharma/ Gupta

M. B. A. Distance Mode

Semester-II

HUMAN RESOURCE MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of hrm and differentiate between traditional vs. strategic hrm.
- 2. explain hrm in dynamic environment.
- 3. outline the human resource planning, procurement and placement.
- 4. evaluate maintains of manpower, compression management and employee separation and superannuation.
- **5.** elaborate the new trends in hrm.

Unit-1: Human Resource Management

Concept, nature, scope & functions-Operative & Managerial Difference between personnel Management & Human Resources Management Evolution & Development of Human Resources Management from Trade Union Movement Era to Contingency Approach, Strategic human resource Management-Concept Traditional HRM Versus Strategic HRM

Unit-2: HRM in a Dynamic Environment

Impact of Technology on HRM: TQM Approach in HRM Environment of Role of HRM-External & Internal Environment.

Unit-3: Human Resources Planning

Meaning Objective Importance of Human Resources planning Human Resources Planning process. Problem & Barriers of Human Resources planning Job Analysis- Concept Uses process Job Description & Job Specification-Purpose & Uses

Unit-4: Procurement and Placement

Recruitment-Definition, Objectives, Sources of Recruitment Factors of Recruitment Process. Selection Definition, Essentials of Selection Process. Concepts of Placement-Induction-Programme; Socialisation, phases of Socialisation Process.

Unit-5: Maintenance of Manpower

Employee Health & Safety-Concept Occupational Hazards & Diseases, Protection against Hazards, Statutory provisions concerning health Accidents- Types & Causes: Safety-Significance Safety measures Social Security-Concept, Objective, Scope, Types.

Unit-6: Compensation Management

Wages & Salary administration-objective, Methods of Wage Payment, Factors affecting wage & salary level. Incentive- Concept, Types Benefits- Concept, Rational, Types.

Unit-7: Employee Separation and Superannuation

Exit policy, VRS and Lifetime Employment. Lay-off & Retrenchment, internal & and External mobility,

Unit-8: New Trends in HRM

New approach –Virtual Organization, Flexi time flexi work, Moon lighting by employees. Human Resources Accounting-Meaning, Objective, Method, Limitation. Tool of HR research.

Reference Books

- 1. Human Resources Management S.S.Khanka, S. Chand & Company Ltd, New Delhi
- 2. Human Resources Management U.S.P. Rao, Excel book, New Delhi
- 3. Human Resources Management Gary Dessler, Pearson Education Asia, Delhi.
- 4. Managing Human Resources Luis R. Gomes-Mejia, David B. Balkin & Robert L. Gardy.

M. B. A. Distance Mode

Semester-II

PRODUCTIONS AND OPERATION MANAGEMENT

Course Outcome: To enable student to

- 1. describe concept of production management.
- 2. select plant location and plant layout.
- 3. evaluate production systems and production planning control techniques.
- 4. elaborate the concept quality management.
- 5. adapt strategies related to maintenance and
- 6. management of material, inventory, purchasing and storing.

Unit-1: Production Management

Nature & scope, Activities, Interface with other functional areas such as Marketing Personnel Finance, Purchasing, Maintenance, Research and Development.

Unit-2: Plant location and plant Lay Out

Need-Selection of exact location, Criteria for selection, plant Lay out-Importance, Types of Plant Lay Out.

Unit-3: Types Of Production Systems

Intermittent and continuous, Job Batch, Mass and flow production systems, Assembly lines balancing, E-Manufacturing- Emerging Manufacturing Technology, Option and Choice.

Unit-4: Production Planning Control

Objectives, - functions Elements of scheduling, - Master Scheduling, priority planning, Facility Loading, Sequencing problem of Scheduling. Production Control-Control Techniques.

Unit-5: Quality Management

Meaning and Importance, Inspection, and Quality Control-Purpose of Quality Control- Cost of Quality- Total Quality Management

Unit-6: Maintenance and Material Management

Objectives, types of maintenance-Primary and Secondary Objective of Material Management, Scope and Objective of Material Management Organisation.

Unit-7: Purchasing and Store Management

Importance of Purchasing-Purchasing Procedure and policies. Store Keeping- Objective, Importance of Store Lay Out.

Unit-8: Inventory Management

Type of inventory Management Systems, Fix Order Quantity periodic Review System, Selective Control of Inventory – ABC Analysis, VED Analysis.

Reference Books

- 1. K. Ashwathappa & K. Shvidhara Bhat, Production & Operations Management, Himalaya Publishing House.
- 2. P. Rama Murthy, Production & Operations Management, New Age International Publishers.
- 3. S. N. Chary, Production & Operations Management, Tata McGraw Hill Publishing Company Limited.
- 4. Buff E. S., Modern Production Management, New Delhi.
- 5. Martand T. Telsang, Production Management, S. Chand & Company Ltd.
- 6. Datta A. K., Materials Management Procedures Text & Cases, Pretice Hall of India Private Ltd., New Delhi.

M. B. A. Distance Mode

Semester-II

MANAGEMENT INFORMATION SYSTEM

Course Outcome: To enable student to

- 1. describe Management Information System.
- 2. explain challenge and foundation of management information system.
- 3. distinguish between models of database management and information systems to pursue competitive strategies.
- 4. develop and evaluate information system.
- 5. apply MIS in different functional areas of management for decision making.

Unit-1: To MIS Introduction

Concept of MIS, Role & MIS Uses of MIS.

Unit-2:The Challenge Of Information system

Difference Between Computer Literacy and Information System Literacy. Information needs of different Management Measure type of information System in organisation Decision Support System- Characteristics Components, Measure DSS applications. Group Decision Support Systems - Elements, Characteristics,& Application Executive Support Systems— Role Development & Benefits of ESS.

Unit-3: Foundations Of Information System

Devices & tools— Hardware, Software & Telecommunication. Managing Data Resources. organising Data in a Traditional File Environment. Modern Database Environment- Logical & physical View of data.

Unit-4: Database Management System

Three Model of date, Hierarchical data model, Network data modal, Relational data modal. Database trends-Distributed, Processing & Distributed database. Object Oriented & Hypermedia database. Management requirement for database system- Data administration, Data planning, Modeling & Modeling Methodology. Challenges in Database Management.

Unit-5: Strategic Role of Information System

Information of strategic resources concept of strategic information system. Contribution of information systems to pursue competitive strategies.

Unit-6: Building Information System

Contemporary approach as a planned organizational change. System development & organizational change. Overview of system development. System analysis System design, Completing system development process. Alternative system building method- System life cycle proto typing, Application of software packed, & use development & outsourcing.

Unit-7: Information System Success And Failure

Major problem areas in information system, causes of information system success and failure, Evolution of success of information systems. Principle causes of information system failure, appropriate strategies to implement the process.

Unit-8: Application Of MIS In Various Functional Areas

Marketing information systems, financial information systems, human resource information systems, production information systems.

Reference Books

- 1. Management of Information System Gordon B.Davis & Margreth H. Olson
- 2. Management of Information System Jawadekar W.S.
- 3 Management of Information System James A. O'Brien
- 4 Information System concept for Management 4th edition Lucas

M. B. A. Distance Mode

Semester-II

APPLICATION OF OPERATION RESEARCH IN MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concepts of or.
- 2. solve linear programming problems.
- 3. give solution over assignment and transportation related problems.
- 4. elaborate queuing (wating line) and inventory models.
- 5. apply network analysis for project planning and queuing for inventory situations.

Unit-1: Introduction to OR

Concepts, Phases of OR, Application potential to diverse Problems in business & industry, scope & limitations.

Unit-2: Linear programming (LP)

Concepts, Formulation of models, diverse problems graphical solutions –simple algorithm –use of slack / surplus / artificial variables max. / Min-big. M problems (optimum sensitivity analysis)

Unit-3: Assignment problems (AP)

Concepts, formulation of model-Hungarian –method of solution. /maximisation, /.- balanced/unbalanced–prob.

Unit-4: Transportation problems

Concepts, formulation of model- solution procedure for initial feasible solution & optimality check- balance/ unbalance- maxi./ mini.-Case of degeneracy.

Unit-5: Queuing (WATING LINE)- Models

Concepts, types of queuing system characteristics of queuing model, queues in series & parallel birth & Death process. Prob. Based on the results of (M/M/I) model.

Unit-6: Inventory models

Types of inventories, cost involved, deterministic model, Economic Order Quantity (EOQ) & Economic Batch Quantity (EBQ) with finite production rate, EOQ under price break, determination of safety stock & reorder levels- lead time.

Unit-7: Network analysis- Minimal spanning tree problems

Shortest route problems, Maximal flow in capacitated network- Concept & solution, Algorithm as applied to prob.-project planning &control by use of CPM/PERT Concepts.

Unit-8: Simulation

Concept- Areas of application- Monto Carlo simulation & its application to problems - in queuing Inventory situations.

Reference Books

- 1. Operation Research- An introduction Taha.
- 2. Operation Research S.D. Sharma.
- 3. Operation Research in management Shenoy, Srivastav.
- 4. Operation Research in management Kanti Swaroop & others.
- 5. Principles of Operation Research Harvey- M Wagner.

M. B. A. Distance Mode

Semester-II

APPLICATION OF RESEARCH METHODOLOGY IN MANAGEMENT

Course Outcome: To enable student to

- 1. illustrate the objectives, motivation of research and research design.
- 2. determine measurement and scaling techniques and methods of data collection.
- 3. test the hypothesis and samples.
- 4. interpret the collected data, draw the conclusions and write the research report.
- **5.** adapt research in functional areas of management.

Unit-1: Meaning, objectives & Motivation in research

Types of research –Research Approach - Research process, relevance & scope of research in management.

Unit-2: Research Design-

Features of good Design, Types of Research Design, Basic principles of experimental Design. Sampling Design-steps in sample Design Characteristics of a good Sample Design, random samples & random sampling Design.

Unit-3: Measurement &scaling techniques

Errors in measurement test of sound measurement, scaling &Scale construction technique.

Unit-4: Methods of data collection

Primary data – Questionnaire and interviews. Collection of secondary data. Processing and analyzing data – Measures of central tendency, measures of dispersion and skew ness, simple and multiple regression analysis.

Unit-5: Testing of Hypothesis

Procedure for hypothesis testing. Use of statistical techniques for testing of hypothesis.

Unit-6: Testing of Samples

Sampling distribution, sample theory determining size of sample, confidence level.

Unit-7: Interpretation of data

Techniques of Interpretation, report writing, layout of a project report.

Unit-8: Research in general management

Research in functional areas – marketing, finance, HR, production.

Reference Books

- 1. Research Methodology C.R. Kothari
- 2. Research Methodology Saranwalla
- 3 Research Methodology in Management Dr. V.P. Michael
- 4 Methods of social survey research Bajpai

M. B. A. Distance Mode

Semester-II

BUSINESS AND ECONOMIC ENVIRONMENT

Course Outcome: To enable student to

- 1. explain general profile of agriculture and industrial growth in india and brief history of indian planning.
- 2. illustrate the rbi and its monetary policy.
- 3. examine growth of indian economy.
- 4. evaluate international trade.
- **5.** elaborate theories of rate of exchange, balance of trade and balance of payment.

Unit-1: General profile of agriculture and industry in India

Interdependence of agriculture and industry for economic development in India,

Unit-2: Industrial growth

Role and pattern of industrialization, Industrial Growth rate and structural composition, Large scale, small scale and Medium scale industries in India.

Unit-3: RBI and its Monetary policy Fiscal Policy

Reforms in Banking sector, Union Budget. Financial Relations between Center and State.

Unit-4: Brief History of Indian Planning

Harrob-Domar Models eg Development, Mahalnobis Model.

Unit-5: Indian economy

Characteristics and, major problems Objectives and Strategy of Economic planning, 10th Five year plans, and Objectives of 11th Five Year Plan Role of public Sector, Privatization, Liberalization of Indian Economy.

Unit-6: International Trade

Features of International Transactions, Composition and Direction of India's Exports and Imports, India and World Economy.

Unit-7: The Theories of rate of exchange

Foreign Exchange Market, Rate and equilibrium rate of exchange, Hedging, Pegging Devaluation. Rupee convertibility –Current Account and Capital Account its Importance.

Unit-8: Balance of trade and balance of payment

Importance of Balance of payments, (BOP) The structure of Balance of payment, Disequilibrium in the balance of payments and its cases, monetary measures. WTO Structure Feature Function Multinational Corporations (MNCs) Feature Role of MNC's in Developing Counties. WTO – Structure, features and functions.

- 1. Business Environment Francis Cherunilum
- 2. Indian Economy Ruddar Datt and K.P.M Sundharam (S.Chand and Company Ltd)
- 3 Indian Economy S.K. Mishra and V.K. Puri
- 4 Indian Economy A.N. Agarwal
- 5 International Economics D.M. Mithan
- 6 Indian Economy Journal
- 7 Economy Journal
- 8 Economic and political Weekly (EPW)
- 9 Foreign Affairs

M. B. A. Distance Mode

Semester - III

CORPORATE PLANNING AND STRATEGIC MANAGEMENT

Course Outcome: To enable student to

- 1. illustrate the concept of strategic management.
- 2. analyze the environment and organizational appraisal.
- 3. formulate the strategy, process of choice and its implementation process.
- 4. elaborate structure of strategy and its evaluation process.
- 5. discuss strategy for competing in globalizing markets.
 - Unit 1: Concept of strategy: a) Defining strategy b) Levels at which strategy operates c) Strategic Decision Making and Approaches to Strategic Decision making d) Mission and Purpose, Objectives and Goals e) Strategic Business Units f) Corporate Planning Process.
 - **Unit 2:** Environment Analysis and Diagnosis: a) Concept of Environment and its components b) Environment scanning and appraisal c) organizational appraisal Methods & techniques used for organizational appraisal d)Strategic advantage analysis and diagnosis e) SWOT analysis.
 - **Unit 3:** Strategy Formulation and Choice of Alternatives: a) Grand strategies Stability Strategy, Expansion strategy, Retrenchment strategy. b) Modernization, Diversification, Integration, Merger, Take-over and Joint Venture strategies, Turnaround divestment and Liquidation strategies.
 - **Unit 4:** a) Process of Strategic Choice –GAP Analysis, Industry Analysis, competitor analysis-Porter's Five forces Model of competition and SWOT analysis b) Synergy and Dyssynergy, c) McKinsey's 7's framework; GE-9 Cell Model, Boston Consultancy Model c) Distinctive competitiveness; d) Factors affecting Strategic Choice.
 - **Unit 5:** Strategy Implementation :a) Inter-relationship between formulation and implementation; b) Issues in strategy implementation- project implementation, procedural implementation, Resource Allocation, c) Behavioral issues-leadership styles, Corporate culture and values power d) social responsibilities, Ethics, Building capable organization; f) Functional Issues Financial, Marketing, Operations and Personnel Plans and Policies.
 - **Unit 6:** Strategy and Structure: Structural Considerations, Structure for strategies, Organizational design and change.
 - **Unit 7:** Strategy Evaluation: Importance, Overview of strategic evaluation, strategic control, techniques of strategic evaluation and control, Operational Control.
 - **Unit 8:** Strategy for competing in globalizing markets, New Business Models and strategies for Internet Economy.

- 1. Managing Business Enterprise: Strategies, Structures and Systems S.K. Bhattacharya and N.Venkatraman VHP
- 2. Business Policy Kaxmi Azhar Tata McGraw Hill
- 3. Strategic Management 12th edition Thompson and Strickland Tata Mcgraw Hill
- 4. Strategic Management David Fred R. PHI
- 5. Implementing Strategic Management H.Igor Ansoff PHI

- 6. Strategic Management in Action Coulter Mary K. PHI
- 7. Cases in Strategic Management S.B.Budhiraj and M.B.Athreya Tata McGraw Hill.
- 8. The Competitive Advantage of Nations Macmillian
- 9. Strategic Management R.Srinivasan.

M. B. A. Distance Mode

Semester - III

BUSINESS ETHICS AND PROFESSIONAL VALUES

Course Outcome: To enable student to

- 1. describe different business ethics.
- 2. illustrate changing concepts and objectives of business.
- 3. explain basic framework of normative ethics, concept of consumerism and ethics and ethics in advertising.
- 4. discuss ethics in business disciplines and environment management.
- 5. elaborate business ethics in international business.
 - **Unit 1**: Business Ethics: Importance of Ethics in Business, Traditional Theories, Application of Traditional Theories to Modern Businesses. Overview of Ethics Value Systems, Trusteeship Management- Gandhian Philosophy of Wealth Management
 - **Unit 2**: Business and Society: Changing concepts and objectives of Business, Responsive Management, Corporate Social policy, Management by Values, Social responsibility and profitability, Forces inducing Social Responsibility. Social responsibilities of Business Organization.
 - **Unit 3**: Basic Framework of Normative Ethics,: Ethics and Decision Making, Ethical Aspects Corporate Policy, Morality and Rationality in Organisation, Moral Relationship between Individual and Organisation. Making Moral Decisions. Conflict between personal values and organizational goals. Corporate culture
 - **Unit 4**: Consumerism and Ethics: Consumer Rights, Exploitation of consumers, Consumer Protection, U.N. guidelines for Consumer Protection, Consumer Protection and Consumerism in India
 - **Unit 5**: Ethics in Advertising, Woman in Advertising. Responsibilities of Advertising Agencies Corporate Governance: Meaning, Importance, prerequisites, regulatory and voluntary actions, Corporate Governance in India.
 - **Unit 6**: Ethics in Business Disciplines- Ethics and HRM, Ethics and Marketing, Ethics in Finance and Accounting, Ethical implications of Technology. Ethics and Information Technology.
 - Unit 7: Business ethics and Environment Management: Basics of Environment, Environment pollution, Ozone Depletion, Global Climate change, Air Pollution, Water Pollution, and Waste Management. Environmental Regulations –WTO environmental provisions, Environmental Regulation in India, Environment Protection.
 - **Unit 8**: Business ethics in international business Needs & its implementation Corporate social responsibility at international level.

Reference Books

- 1 Business Ethics David J. Fritzsche
- 2. Perspectives in Business Ethics Laura Hartman Mcgraw Hill
- 3. Business Environment Freancis Cherunilam, Himalaya
- 4. Ethics in Management by S. A. Sherlekar, Himalaya
- 5. Management Policy and Strategic Management, R.M.Srivastava
- 6. Perspectice Management by V.P.Michael,
- 7. In the World of Indian Corporate Managers Sharu Rangnekar, Vikas Pub.
- 8. Advertising Theory and Practice Chunawala S. A. & Sethia K.C.
- 9. Marketing Management Sengupta
- 10. Industrial Health and Safety Management A.M.Sarma

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - A: MARKETING MANAGEMENT

PAPER - I: SALES & DISTRIBUTION MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of sales management.
- 2. illustrate the process of sales forecasting, policy making and formulation of personal selling strategy.
- 3. explain the concept of sales organization, sales quotas and sales territories,
- 4. discuss retailing and wholesaling concepts with reference to emergence of mall culture.
- 5. elaborate logistics and supply chain management.
 - **Unit 1:** Introduction to Sales Management Evolution Definition, sales management, Nature & importance of sales management, functions of sales management in the organization.
 - Unit 2: Sales forecasting & policy making Meaning Importance Types of forecasting Forecasting methods and procedure Importance merits & demerits of various methods. Sales Organization Purpose of sales organization setting up a sales organization types of sales organization structure, Sales Department Relations Interdepartmental relations Coordination of personnel selling with other marketing activities.
 - **Unit 3:** Formulation of personal selling strategy Personal selling objectives personal selling strategy— Determining size of sales force Determining kind of sales personal, Controlling sales personnel evaluating and supervising Standards of performance Recording actual performance evaluating comparing actual performance with standards controlling sales personnel with supervision.
 - Unit 4: Sales Organization Purpose of sales organization setting up a sales organization types of sales organization structure, Sales Department Relations Interdepartmental relations Coordination of personnel selling with other marketing activities, Sales Meeting & Sales Contests Sales Meeting Planning & Staging sales meeting Types of sales meeting sales contest Aims Contest formats Contest prizes Duration, Evaluation of sales meetings & contests.

- **Unit 5:** Sales quotas and sales territories Objectives in using quotas quota setting procedure sales territory concept reasons for establishing and revising sales territory procedures for setting up or revising sales territory. Sales control and cost analysis The sales audit sales analysis –marketing cost analysis.
- **Unit 6:** Retailing Meaning, definition & importance of retail management, Retail formats, Role of the retailer, retail marketing strategy, emergence of mall culture.
- **Unit 7:** Wholesaling Meaning, Definition & functions of wholesalers, Classification of wholesalers, Wholesalers tasks, limitations of wholesalers.
- **Unit 8:** Logistics & Supply chain management Meaning, definition & scope of logistics, key logistics activities, market logistics decision, Concept of supply chain management, need for supply chain management.

Reference Books

- 1. Sales Management R.R.Still, E.W.Cundiff, N.A.P.Govani
- 2. Effective salesmanship Richard T. Hise
- 3. ABC's of selling Charles Futrell
- 4. Sales Management Rustum Davar
- 5. Sales & Distribution Management Krishna Havaldar, Vasant Cavale
- 6. Fundamentals of sales management Ramneek Kapoor

M.B.A. (Distance Mode)

Semester-III

ELECTIVE - A: MARKETING MANAGEMENT

PAPER-II: ADVERTISING MANAGEMENT & CONSUMER BEHAVIOR

Course Outcome: To enable student to

- 1. illustrate advertising management and media planning strategy
- 2. explain the process of message design and development
- 3. discuss on advertising business and advertising agency
- 4. evaluate consumer behavior and individual determinants of it.
- 5. elaborate influence of social class, consumer satisfaction and relationship marketing etc. concepts
 - Unit 1: Advertising Management- Role & Importance of advertising ,Classification of advertising, 5 M's of advertising, Setting advertising objectives, Advertising Budget- Budget plan, Budget process, Budgeting methods Percentage of sales-Objective & task Administrative budget, Advertising types for products & services.
 - Unit 2: Media planning strategy- Types of media-Print-Broadcast-Outdoor-Transit. Advantages & disadvantages of the different medias, Advertising-Media selection-Media characteristics-Media reach-Media brief-Media planning process-When-Which-How-How much-Designing media plan-Media cost & media ability-Matching media & market-Geographical selectivity, media strategy.
 - **Unit 3:** Message design & development- what to say-Message appeals-Types of Appeals-Rationale-Emotional-Moral-Direct & indirect appeal-Message Structure-positive-Negative-One sided-Two sided-How to say it symbolically- Message format-Visualization &

- development of ads & creativity-Process of Visualization. The layout of advertisement-Components-Background-Border-Caption-Heading-Illustration Photography-Name plate or company logo-Price-Product-Slogan-Space-Balance-Increment formats of layout.
- Unit 4: Advertising Business and Advertising Agency –Advertising Manager Organisational Structure of Advertising Department, Functions of Advertising Department, Advertising Agency - Working of Agency Functions of Advertising Agency, Client agency Relationship, Selection of Advertising Agency
- Advertising Effectiveness –Advertising Research, types of Advertising evaluation, Pre testing, print media, broadcasting ads, other pre testing techniques, post testing of ads.
- **Unit 5:** Introduction to consumer Behavior Diversity of consumer behavior Concept and need for studying consumer behavior and marketing management, factors influencing consumer buying behaviour, consumer buying process. Consumer Modeling- The economic model Learning model- psychoanalytic model The sociological model- The Howard Sheth model of buying behavior –The Nicosia model- The Engel –Kollat-Blackwell Model.
- Unit 6: Individual Determinants of Consumer behavior- Perception, Meaning of perception- the perceptual process-Factor responsible for perceptual Distortion. Learning –what is Learning?-components or elements of learning process. Individual Determinant of Consumer Behavior-Personality- Meaning and Nature-Characteristics of Personality- Stages in the development of personality-personality influences and consumer behavior –self-concept or self-image.
- Attitude and behavior- The concept of Attitude-Relationship between Attitude and behavior- Factors involved in Attitude formation- Motivation- What is Motivation? Needs And goals- The Dynamic Characteristic of Motivation.
- Unit 7: Influence of Social class –Definition and meaning of social stratification –factors responsible for social stratification –characteristic features of social classes-Social influence on consumer behavior. Group Dynamics and Consumer Reference Groups- Definition and Meaning of Group- Reasons For formation of group –Types of Groups relevents to consumer behavior Family life cycle- Friendship Group Formal social clubs-Shopping Friends groups-Work group-Reference group
- **Unit 8:** Consumer Satisfaction and Relationship Marketing- Customerisation- Working towards enhancing Customer satisfaction-Sources of customer dissatisfaction-Relationship marketing Meaning Understanding the economics of customer retention- Market emphasis in relationship marketing.

REFERENCE BOOKS

- 1. Foundations of advertising—Theory & Practice- S.A. Chunawala & K.C.Sethia.
- 2. Advertising & Promotion -George E. Belch & Michael A. Belch
- 3. Marketing Management-Philip Kotler
- 4. Advertising Management-David A. Aaker & John G. Myers
- 5. Advertising- Wright & Winter & Zeigler
- 6. Consumer Behaviour & Advertising Management Matin Khan
- 7. Consumer Behavior in Indian Perspective Sujua R. Nair Himalaya Publishing House
- 8. Marketing Management- William Stanton.

Semester - III

ELECTIVE - A: MARKETING MANAGEMENT PAPER-III: MARKETING IN SPECIAL FIELDS

Course Outcome: To enable student to

- 1. describe the concepts of service marketing, the seven p's.
- 2. illustrate the concepts of industrial marketing and rural marketing.
- 3. discuss marketing of agricultural inputs.
- 4. elaborate co-operative marketing and non profit marketing.
- **5.** design and develop e marketing facility.
- **Unit 1: Service Marketing** What are services, definition, need & importance of services, distinction between services & goods, characteristics of services, 2. Marketing Mix in Service Marketing.
- **Unit 2: The seven P's** Product decisions, Pricing strategies, Promotion of services, Placing or Distribution methods of services, People, Physical Evidence and Process, Marketing strategies for different services—bank, insurance, hotel, tourism, transport, tourism, consultancy services
- **Unit 3: Industrial Marketing** Definition, nature & scope comparison & contrast of Industrial & Consumer marketing Characteristics of Industrial Marketing Marketing mix for industrial products.
- **Unit 4: Rural Marketing** Characteristics of rural market- Large in size, scattered, seasonal, irregular demand, backwardness, low exposure to modern world etc. product mix for rural market –Marketing of manufactured consumer goods.
- **Unit 5: Marketing of agricultural inputs** Meaning of agricultural inputs, marketing of agriculture inputs with special reference to fertilizers, seeds, pesticides & other inputs.
- **Unit 6: Co-operative Marketing** Concept of co-operative Marketing features & objectives of co-operative marketing, Activities of co-operative marketing societies— problems of in co-operative marketing.
- **Unit 7: Non profit marketing** Meaning, nature, importance & scope of Non profit marketing, types of non business organizations, non profit markets, developing a marketing programme for social cause
- **Unit 8: E Marketing** Meaning & importance of E- Commerce & internet marketing, components of internet marketing, Benefits & limitations of internet marketing, establishing internet marketing facility.

- 1. Service Marketing Ravi shankar
- 2. Service Marketing S.M.Jha
- 3. Marketing Management-Philip Kotler
- 4. Marketing Management Tapan Panda
- 5. Co-operative Marketing in India & Abroad L.P. Singh
- 6. Modern Marketing Rajan Saxena
- 7. Marketing Management Memoria

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-I: INDIAN FINANCIAL SYSTEM

Course Outcome: To enable student to

- 1. describe the concept of indian financial system.
- 2. illustrate the regulatory and promotional institutions.
- 3. explain the concepts: stock exchange and money market.
- 4. discuss credit rating and mutual fund concepts.
- 5. elaborate the venture capital concept.
 - **Unit 1:** Indian Financial System Pre Nineties and Post Nineties overview, Organisational structure of the Indian Financial System, Major Components -Financial Markets, Financial Institutions/ Intermediaries, Financial Instruments.
 - Unit 2: Regulatory and promotional institutions: Reserve Bank of India, Securities and Exchange Board of India, IRDA, Objectives and functions of RBI, SEBI and IRDA
 - Unit 3: Primary Market: Public Issue, Right Issue and Private Placement, Steps in Public Issue, Steps and Role of various agencies in public issue, Merchant Bankers, Underwriters, Brokers, Bankers to the Issue, Registrar to the Issue, Promotional agencies. Opening and Closing of Issue, Allotment / Refund, Listing of securities, Concept of Book Building.
 - **Unit 4:** Stock Exchange: Definition, Overview of Stock Exchanges in India, Trading on NSE, Capital Market Segment and Wholesale Debt Market Segment, Trading system under Capital Market Segment, Order types, cash/margin trading, Rolling settlement. Role of Broker, Clearing House, Depository in trading, Introduction to E-Trading.
 - **Unit 5:** Money Market Meaning, Instruments, features of the instruments, Role of money market in India.
 - **Unit 6:** Credit Rating, Concept, Credit Rating Agencies in India, Rating Methodology and process, Rating symbols for Debentures/Bonds.
 - Unit 7: Mutual Fund- Concept, Advantages of MF, History of MFs in India, Management of MF.
 - **Unit 8:** Venture Capital Concept, Objectives, Development of Venture Capital in India, Venture Capital Investment process, Dis-investment Mechanism.

- 1. Financial Institutions and Markets- L.M.Bhole
- 2. Indian Financial System- Khan M.Y.
- 3. Indian Financial System Pathak
- 4. Management of Financial Services- Bhalla V.K.
- 5. Indian Financial System Dr.G.Ramesh Babu

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-II: PROJECT PLANNING AND FINANCIAL DECISION ANALYSIS

Course Outcome: To enable student to

- 1. describe project planning.
- 2. illustrate Financial Estimates and projections.
- 3. explain the concepts of Mergers, Acquisitions and Restructuring.
- 4. discuss Financial Management in Sick Units.
- **5.** elaborate the management of Cash, Receivables, Inventory, and take Dividend Decision.
- **Unit 1:** Project planning- Generation and screening of project ideas, Market and Demand Analysis, Technical Analysis.
- **Unit 2:** Financial Estimates and projections, Project financing- Intermediate and long term financing, Appraisal of term loans by financial institutions, Short Term Financing- Trade Credit, Accruals, Commercial Paper, Bank credit, Public Deposit, Inter-Corporate Deposits, private institutions, factoring.
- **Unit 3:** Mergers, Acquisitions and Restructuring: Reasons for Merger, Mechanics of Merger, Cost Benefits of Merger, Terms of Merger, Takeovers, Joint ventures, Managing and acquisition, Portfolio Restructuring, Financial Restructuring, Organisational Restructuring.
- **Unit 4:** Financial Management in Sick Units- Definition of Sickness, Causes of Sickness, Symptoms of sickness, Prediction of Sickness, Revival of a Sick Units.
- Unit 5: Management of Cash- Motives of holding cash, Factors determining the cash balance, Managing the Cash Flow, Cash Budget, Reports for Control, Cash Collection and Disbursement, Options for investing surplus funds, and strategies for managing surplus funds, Cash Management models The Baumol Model, The Beranek Model, The Miller-Orr Model.
- Unit 6: Management of Receivables- Concept, Costs Collection Cost, Capital Cost, Delinquency cost, Default Cost. Benefits of Management of Receivables, Credit Policies- Evaluating the Debtor; Credit Analysis and Decision, Credit Terms and Collection Policies. Control of Account Receivables, Heuristic Approach
- **Unit 7:** Inventory Management- Concept, Benefits and costs of holding inventories, Inventory Control Techniques- ABC Analysis, EOQ, various levels, Safety stock.
- **Unit 8:** Dividend Decision: Determinants of Dividend Policy, Dividend policy in practice. Bonus Shares- regulation, reasons, deciding bonus ratio. Leasing: Concept, Types of leases, Rationale for leasing, Mechanics of leasing, Leasing as financing decision. Impact of taxation on leasing decision, Leasing v/s Higher-Purchase.

Level of knowledge- Working

Problems should be covered on following topics only.

- 1) Receivables Management
- 2) Cash Management
- 3) Inventory Management

Reference Books

- 1. Projects: Planning, Analysis, Selection, Implementation and Review- Prasanna Chandra
 - 2. Financial Management- P.V.Kulkarni & B.G.Satyaprasad
 - 3. Financial Management-Fifth Edition-Prasanna Chandra
 - 4. Financial Management- Van Horne, James C.
 - 5. Financial Management and Policy- Bhalla V.K.
 - 6. Financial Management- Khan and Jain
 - 7. Financial Management- I.M.Pandey
 - 8. Principles of Financial Management-R.P.Rustagi.

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT PAPER-III: INVESTMENT MANAGEMENT

- 1. describe the concepts of investment, risk and return.
- 2. illustrate the debt instruments, analytical framework for investment in share.
- 3. analyze portfolio.
- 4. elaborate random walk theory and concept of mutual fund.
- 5. prepare investment plans for individuals at various life cycle stages.
 - Unit-1: Investment: Concept, Investment v/s speculation, Characteristics of Investment, avenues of investment- Non-marketable Fixed Income Avenues- Bank Deposit, Fixed Deposit with companies, PPF scheme, PF, National Savings scheme, National Savings Certificates, Marketable Fixed Income Avenues- Shares, FCD, NCD, Bonds, RBI's Tax Free Bonds, Giltedged securities, Other Avenues- Units of MF, Life Insurance, Real Estate, Investment Attributes.
 - Unit 2: Risk and Return—Meaning of Risk, Elements of Risk-Systematic Risk and Unsystematic Risk, Measurement of Risk, Expected Return, Mean-variance approach, Measurement of systematic risk.
 - Unit 3: Debt Instruments- Risk in Debt, Innovations in Debt Securities, Structure of Interest Rates in India, Bank Fixed Deposits, Company Fixed Deposits, Introduction to concept of Bond Valuation, Bond Yields- Current Yield, Yield to Maturity.
 - Unit 4: Analytical Framework for investment in Share-Fundamental Analysis, Economic Analysis, Industry Analysis and Company Analysis, Technical Analysis- Trends, Indicators, Indices and moving averages applied in Technical Analysis.
 - **Unit 5:** Portfolio Analysis Portfolio Selection- Feasible set of portfolio, Efficient set of portfolio-The Efficient Frontier, Selection of optimal portfolio.
 - Unit 6: Random Walk Theory- Assumptions of Random Walk Theory, Random Walk and Efficient Market Hypothesis, Weak-semi-strong-strong market and its testing techniques, Investment Management Framework: Review of investment avenues, Specification of investment objectives, Formulation investment strategy, Selection of securities/assets, Performance Evaluation.

- **Unit 7:** Mutual Fund, Meaning, Types of Funds- Open-end vs Close-end Funds, Mutual Fund Types based on Nature of Investment, Investment Objective and Risk Profile. Investment in MF, Investment in Units, Subscribing the units, purchase and sale of units.
- Unit 8: Prepare Investment plans for individuals at various life cycle stages. A) Young unmarried stage B) Young Married stage I) Where both partners work II) If only one of the two partners earns the family living c) Young Married with Children Stage, D) Married with Older Children Stage E) Pre-Retirement Stage F) Retirement Stage.

Note

- 1. Individuals under various tax brackets may be considered while preparing Investment plan for above categories.
- 2. Tax provisions applicable to individual related to investment should be studied for the current Assessment year. E.g. For the academic year 2008-2009, applicable Assessment Year will be 2008-09.

Problems should be covered on following topics only.

- a) Risk and Return- Single security, two or three securities
- b) Preparation of Investment plans for Individuals at a various stages of life cycle.

Reference Books

- 1. Security Analysis and Portfolio Management Donald E. Fischer and Ronald J. Jordon
- 2. Investment Management by Preeti Singh
- 3. Investment Management V.A.Avadhani
- 4. Investment Fifth Edition- Jane Cowdell
- 5. Portfolio Management Kevin
- 6. Portfolio Management Barua
- 7. Financial Management- (Fifth Edition) Prasanna Chandra
- 8. Workbook by Association of Mutual Funds in India

M.B.A. (Distance Mode)

Semester - III

ELECTIVE-C: HUMAN RESOURCE MANAGEMENT PAPER-I: HUMAN RESOURCE PLANNING AND PROCUREMENT

Course Outcome: To enable student to

- 1. define strategic human resource management.
- 2. illustrate human resource planning.
- 3. analyze the job and procurement of human resource.
- 4. discuss selection procedure of human resource.
- 5. elaborate concepts such as induction and placement,
- 6. changing environment of hrm, wage and salary administration etc.

Unit 1: Strategic Human Resource Management : Meaning, Benefits, Role of HRM in Strategic Management, Strategic Management Process.

- **Unit 2:** Human Resource Planning: Definition, Objective, Importance, Factors affecting HRP, Process of HRP Employee Forecasting Trend analysis, Ratio Analysis, Scatter Plot, Computerized Forecasting, Delphi Method, Manager Judgment, Supply forecasting.
- **Unit 3:** Job Analysis: Meaning, Purpose, Methods of Collecting Data. Job design Techniques of job design
- Unit 4: Procurement of Human Resource : Recruitment Meaning and Process; Factors affecting recruitment, recruitment practices in India. Modern Techniques of Recruitment, Sources – Internet Based.
- Unit 5: Selection of Human Resource : Meaning, Selection Procedure Application Blank; Employment Tests-Utility and Validity. Employment Interviews – Principles and Techniques, Medical Text, Reference Check Appointment – Terms and conditions.
- **Unit 6:** Induction & Placement Meaning, Induction Programme formal or informal, individual or collective, serial or disjunctive, Investiture or Disinvestiture, Requisites of effective programme.
- Unit 7: Changing environment of HRM Internal and External factors. Internal factors Human Resource of Country, changing demands of employers; employees organization. External factors – Change in Technology, Legal and Government, Customer Social Factors, Economic and Political Factors.
- **Unit 8:** Wage & Salary administration Nature & Scope, Compensation, Wage determination Process, factors influencing wage & Salary, administration, Incentives & fringe benefits; Types of incentives and fringe benefits.

Reference Books

- 1. Personnel Management by Edwin Flippo.
- 2. Personnel & Human Resource Management Text & Cases By P. Subba Rao.
- 3. Human Resource Management An Experiential Approach by H. John Bernandin & Joyee E. A. Russell.
- 4. Human Resource Management- S. S. Khanka (S.Chand & Company Ltd. New Delhi)
- 5. Human Resource Management and Personnel Management Aswathappa (Tata McGraw Hill, New Delhi)

M.B.A. (Distance Mode)

Semester - III

ELECTIVE-C: HUMAN RESOURCE MANAGEMENT PAPER-II: DEVELOPING AND UTILISING HUMAN RESOURCE

- 1. define the concepts employee training and management development
- 2. describe the learning organisation.
- 3. develop performance appraisal.
- 4. manage careers and evaluating the training.
- 5. discuss social security laws
 - **Unit 1:** Employee Training Concept of Training and Development, Need for training, Importance of Training, Principals of Training and areas of training, Assessment of Training Needs, Training Methods On the job and Off job Methods, Electronic Training Computer Based

- training, Electronic performance support system (EPSS), Distance and Internet Based training Tele-training, Video conferencing, Training via Internet, Learning portals.
- **Unit 2:** Management Development needs, importance & Methods, Organizational Development through Human Resource Development.
- **Unit 3:** Learning Organisation: Learning Curve and Linkage of learning with Training and Learning Organisation, Organisational Learning, Instruments on Learning Organisation, Essentials for Developing a Learning organization.
- Unit 4: Performance Appraisal Definition, Objectives, Need for Appraisal, Essentials of performance appraisals and problems of performance appraisal, Methods of Performance Appraisal Traditional and Modern Methods- Graphic Rating Scale, Straight Ranking method, Paired Comparison Method, Critical Incident Method, Group Appraisal, Confidential Methods, Behavioral Anchored Rating Scale, Straight Ranking Method, Paired Comparison Method, Critical Incident Method, Group Appraisal, Confidential Methods, Behavioral Anchored Rating Scale (BARS), Assessment centers.
- **Unit 5:** Managing Careers: Career Planning, Factors affecting Career Choices: Carrier Stages, Career anchors, Need for Career Planning Managing Promotions, Transfers & Demotions.
- Unit 6: Internal Mobility & Separations Promotion Types of Promotion; promotion Policy;
 Transfer; Need of transfer, Transfer Policy; Types of Transfer; Demotion Causes, Policy Separations, Retirement, Resignation, Retrenchment & Dismissal.
- Unit 7: Evaluation of Training: Purpose of Evaluation Process.
- Unit 8: Social Security Laws relating to Workmen's Compensation, Employee's State Insurance, Provident Fund, Gratuity and Maternity Relief, Wages and Bonus Laws The Law of Minimum Wages, Payment of Wages, Payment of Bonus. Objectives and scope of these Laws. Equal Remuneration Act

Reference Books

- 1. Training Manual on Human Resource Management & Organisational Learning V. N. Srivastava & Girdhar J. Ghyni.
- 2. Human Resource Management by Gary Dessler.
- 3. Human Resource Management by Robbins.
- 4. Human Resource Management P. Subba Rao.

Human Resource Management and Personnel Management – Aswathappa

Semester - III

ELECTIVE-C: HUMAN RESOURCE MANAGEMENT

PAPER-III: INDUSTRIAL RELATIONS & INTEGRATION OF HUMAN RESOURCE

Course Outcome: To enable student to

- 1. describe the concepts of industrial relations and trade union.
- 2. illustrate industrial disputes and collective bargaining.
- 3. explain the grievance procedure and employee discipline.
- 4. discuss integration of interest.
- 5. elaborate quality of work life and quality circles
 - **Unit 1:** Industrial Relations :- Meaning & objectives, Importance, Approaches to Industrial Relation Unitary, Pluralistic, Marxist, Role of Three Actors to Industrial Relations State, Employer & Employees, Causes for poor IR, Developing sound IR, Ethical approach to IR: Idea of trusteeship Principles & features, Code of conduct.
 - **Unit 2:** Trade Union Meaning, Why do workers join unions, Types of trade unions, Theories to trade Union, Trade unions movement in India, Problems of trade unions, Functions of trade unions, Measures to strengthen trade unions, Trade union Act Registration of trade unions, Need for Recognition & Rights to recognition of trade unions, Central trade unions in India.
 - Unit 3: Industrial Disputes Definition, Causes of Industrial disputes, Types of industrial disputes, Prevention of Industrial disputes, Settlement of Industrial disputes. Industrial Dispute Act Conditions to Strikes, Lock-outs, Lay-off & Retrenchment, Laws relating to standing orders.
 - **Unit 4:** Collective Bargaining Definition, Importance, Prerequisites of Collective bargaining Union, Bargaining process Types of bargaining Collective bargaining in India.
 - **Unit 5:** Grievance procedure Meaning, Need & procedure. Essentials of Sound, Grievance procedure; Legislative aspects of the grievance procedure in India.
 - **Unit 6:** Employee discipline objectives, features, types, procedure of disciplinary action, statutory provisions, code of discipline
 - **Unit 7:** Integration of Interest Individual & organizational problems in Integration. Integration process.
 - **Unit 8:** Quality of Work life and Quality Circles: Meaning of quality of work life Quality Circles Objectives Process, Structure and problems workers participation in Management and quality circles Concept of empowerment.

- 1. Personnel Management by Edwin Flippo.
- 2. Personnel & Human Resource Management Text & Cases By P. Subba Rao.(Himalaya Publishing house)
- 3. Dynamic Personal Administration by Prof. M. N. Rudrabasavraj.
- 4. Dynamic of Industrial Relations in India by C. B. Memoria.
- 5. Human Resource Management S. S. Khanka (S. Chand & Company Ltd. New Delhi)
- 6. Industrial Relations & Collective bargaining Nirmal Singh & S. K. Bhatia (Deep & Deep Publication Pvt. Ltd. New Delhi)
- 7. Human Resource Management and Personnel Management Aswathappa (Tata McGraw Hill New Delhi)

Semester - III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT PAPER-I: INDUSTRIAL ENGINEERING

Course Outcome: To enable student to

- 1. describe the concept of productivity and work study.
- 2. explain the concepts method study, recording of method study and work measurement.
- 3. compute standard time for specific activity
- 4. discuss emerging manufacturing technology option and choice.
- **5.** adapt e-manufacturing during production.
 - **Unit 1:** Productivity: Production system, Definition of Productivity, Factors affecting Productivity, Kinds of Productivity Measures, Increasing Productivity of resources.
 - Unit 2: Work Study: Definition and Concept, Objectives and need, Basic Procedure.
 - Unit 3: Method Study: Need of Method Study, Procedure, Principles of motion economy.
 - **Unit 4:** Recording of Method Study: Use of various charts, Process charts, Outline Charts, Flow process Charts for worker and materials and equipment, Man-machine Chart, Two handed charts, SIMO Charts, Multiple activity chart, Travel chart, String diagram.
 - **Unit 5:** Work Measurement: Technique of work. Measurement including estimating, stop watch time Study, Pre determined Time standards, Systematic estimates of work times, Activity Sampling.
 - **Unit 6:** Computation of Standard Time: Elements, Types of elements, Permanence Rating, allowances, Need for allowances, Types of allowances.
 - Unit 7: Ergonomics: Nature of Ergonomics, Factors in Ergonomics, Socio-technical System.
 - Unit 8: Emerging Manufacturing technology option and choice, E-Manufacturing.

- 1. Work Study I.L.O.
- 2. Work Study and Ergonomics L. C. Jhamb.
- 3. Work Study Curie and Faraday
- 4. Industrial Engineering and Management O. P. Khanna
- 5. Work Study and Ergonomics.

Semester - III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT PAPER-II: PURCHASING AND SUPPLY MANAGEMENT

Course Outcome: To enable student to

- 1. explain the Role of Purchasing and Supply Management in business,
- 2. outline the Industrial Purchasing and Purchasing Function.
- 3. examine Management of buying plans and Stores Management.
- 4. apply Cost Reduction Techniques and Factor Influencing make or buy decisions.
- 5. develop Computerized Material Management System.
 - **Unit 1:** Role of Purchasing and Supply Management in business, its, relationship with all other department in the organisation, Problems faced by Materials Management, Present status in India and the future.
 - **Unit 2:** Industrial Purchasing meaning nature steps in purchasing procedure, purchasing Policy, Legal aspects of purchasing.
 - **Unit 3:** Purchasing Function Design specification and engineering drawings, reviving of in Incoming quality inspections, acceptance of sampling plans, selection of sources of Supply, evaluating performance of supplier, vendor rating, negotiation and price Determination, order preparation and follow up.
 - **Unit 4:** Management of buying plans knowledge of stable and unstable market, timing of Purchase, forward buying and hand to mouth buying, Speculative buying, hedging, Purchasing research, International Purchasing and Global sourcing, receiving and Issuing procedure.
 - **Unit 5:** Stores Management functions classification Storage equipment, material handling In stores stores layout, Stores functions, classification and codification presentation Materials, Two bin System, Disposal of scrap and surplus.
 - **Unit 6:** Cost Reduction Techniques Standardization, simplification and variety reduction, Value analysis, controlling the timing factor.
 - **Unit 7:** Factor influencing make or buy decision, technical, commercial and economic factor, Analysis of make or buy decision, Application of break even analysis.
 - **Unit 8:** Computerized Material Management System Documents in inventory, Purchase Requisition, Purchase orders, receiving and inspection formats, Frequency and types of Management reports.

- 1. Purchasing and Materials Management D. W. Dobler etc.
- 2. Handbooks of Materials Management Gopalkrishna P. And Sundarshan N.
- 3. Purchasing Principles and Management Baily.

Semester - III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT PAPER-III: TOTAL QUALITY MANAGEMENT

Course Outcome: To enable student to

- 1. illustrate basic concept of Total Quality and Conceptual Approach to SQC.
- 2. explain the concepts of Quality Assurance, Quality Audit, Quality Certification System.
- 3. discuss Humanistic Aspect of TQM, Management of Quality Circle and Zero defect Programme and improvement team.
- 4. compute Quality Costs, do Failure Analysis, and establish Marketing aspects of TQM.
- 5. adapt Latest techniques which supports TQM
 - **Unit 1:** Basic Concept of Total Quality, Evolution of total quality Management, Components of TQ loop.
 - **Unit 2:** Conceptual Approach to SQC, Acceptance Sampling and Inspection plans, Statistical Process Control, Process Capability.
 - **Unit 3:** Quality Assurance, Quality Audit, Quality Certification System Introductory treatment to ISO 9000, QS 14,000 and QS 9000 and other standards.
 - **Unit 4:** Humanistic Aspect of TQM, Management of Quality Circle and Zero defect Programme Qualify improvement team. Role of Workers, Supervisors and Management in TQM.
 - **Unit 5:** Quality Costs Analysis of various quality Cost and losses, Balance between cost of quality and value of quality.
 - Unit 6: Failure Analysis, Functional linkage of Quality with Reliability and Maintainability.
 - Unit 7: Marketing aspects of TQM, Total quality of Services, Total quality and safety, Six Sigma.
 - Unit 8: Latest techniques which supports TQM

- 1. Statistical Quality Control R. C. Gupta
- 2. ISO 9000 Handbook Ed. Robert Peach.
- 3. Total Quality Control Armond V. Fiegenbaum.
- 4. ISO 9000 Quality Management System International Trade Centre, Geneva.

Semester-IV

ENTREPRENEURSHIP AND PROJECT MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concepts of entrepreneurial development perspective and creating entrepreneurial venture.
- 2. explain the concept of women entrepreneur and project management
- 3. elaborate the role of central govt. and state govt. in promoting entrepreneurship.
- 4. discuss the role of dic in the entrepreneurship development.
- 5. raise the problems of entrepreneurs and developsuccessful entrepreneurs skills
 - **Unit 1:** The Entrepreneurial Development Perspective (a) Concept of Entrepreneurship (b) Evolution of the concept of Entrepreneur (c) Entrepreneur v/s Intrapreneur, Entrepreneur v/s Entrepreneurship Entrepreneur v/s Manager (d) Attributes and Characteristics of successful Entrepreneur (e) Role of Entrepreneur in Indian economy and developing economies with reference to Self-employment Development f) Entrepreneurial Culture
 - Unit 2: Creating Entrepreneurial Venture (a) Business Planning Process (b) Environmental Analysis Search and Scanning (c) Identifying Problems Opportunities d) Defining Business Idea- Product, Location & ownership (e) Stages in starting the new venture.
 - **Unit 3:** Women Entrepreneur Definition, Women entrepreneurship environment, Challenges in the path of women entrepreneurship, Empowerment of women by entrepreneurship, institutions supporting women entrepreneurship in India
 - Unit 4: Project Management (a) Meaning, Objectives and How to choose a project (b) Technical, Financial, Marketing, Personnel Feasibility (c) Estimating and Financing Funds requirement, Schemes offered by various commercial banks and financial institutions. Significance and determinants of Working Capital (d) Venture Capital Funding
 - **Unit 5:** Role of Central Govt. and State Govt. in Promoting Entrepreneurship, Introduction to various incentives, subsidies and grants, Promotion of Export oriented units, Fiscal and Tax concessions.
 - Unit 6: (a) Role of DIC in the Entrepreneurship Development District Industries Centre (DIC) and its functioning, District Industries Centre (DIC) Objectives, functions (b) Entrepreneurship Training and Development Objectives, Contents, Methods, Execution, Entrepreneurship Development Programmes.
 - **Unit 7:** Problems of Entrepreneurs-Marketing, Finance, Hunan Resource, Production, Research and External Problems
 - **Unit 8:** Successful Entrepreneurs- Dhiurbhai Ambani, Aditya Birla Background, beginning and growth as a entrepreneur, Lessons for future entrepreneurs.

- 1. Dynamics of Entrepreneurship Development Vasant Desai
- 2 Entrepreneurship Hisrich Peters
- 3 The culture of Entrepreneurship Brigitte Berger

- 4. Project Management K/Nagarajan
- 5. Entrepreneurship Development & Small Business Enterprises Poornima Charantimath
- 6. Entrepreneurship Development Dr.P.C.Shejwalkar
- 7. Thought Leaders Shrinivas Pandit
- 8. Entrepreneurship Steven Brandt
- 9. Business Gurus Speak S.N.Chary
- 10. The Entrepreneurial Connection Gurmit Narula

M. B. A. Distance Mode Semester-IV

MANAGEMENT CONTROL SYSTEM

- 1. describe the Management Control System.
- 2. explain the concepts of Designing Management Control Systems, Standard Costing and variance Analysis.
- 3. evaluate Non-financial Measurement of Performance and Management Control in Decentralized Organization.
- 4. assess the Cost Volume Profit Relationship.
- 5. elaborate Variations in Management Control.
 - Unit 1: Management Control System a) Basic Concept b) Boundaries of Management Control c)
 Management Control Environment- Behaviour in organization- Goals; Goal Congruence,
 Informal factors and formal factors influencing Control Systems d) Functions of Controller e)
 Management Control Process and Strategic Planning.
 - **Unit 2:** Designing Management Control Systems a) Process of working within Organizational Structure/ Constraints b) Identification of Responsibility Centers: Types of Responsibility Centers cost centre, Profit Centre and Investment Centre c) Development of Measures of Performance, Monitoring and Reporting Results and Balanced scorecard.
 - **Unit 3:** Standard Costing and variance analysis Meaning of Standards, Establishing Cost Standard, Components of Standard Cost, Variance Analysis- Cost Variances- Material, Labour and Overhead Variances, Revenue Variances- Sales variances and Profit variances.
 - Unit 4: Non-financial Measurement of Performance: a) Behavioural Aspect of Measurement control- Motivation and Morale of Employees to achieve Goal Congruence and Exert Managerial Effort through Rewards, Participative and Responsive Management. b) Non-financial Measures of Performance –Control of quality, Control of Cycle time, Control of Productivity.
 - Unit 5: Management Control in Decentralized Organization: a) Divisional Performance Evaluation- Advantages and Disadvantages of divisionalisation, Prerequisite for successful divisionalization. b) Transfer Pricing in divisionalised companies— Objectives of Transfer pricing, Methods of Transfer Pricing, Transfer pricing conflicts.
 - **Unit 6:** Cost Volume Profit Relationship, a) Advanced Decisions under CVP Analysis b) Decisions on the basis of activity based costing.

- **Unit 7:** Variations in Management Control: Management Control in Service Organisations-Professional Services, Financial Services, Health Care and Non-profit organizations, Problems of Management Control in Multinational Organisation.
- **Unit 8:** Introduction to Audi: Function as a control tool covering Financial Audit, Internal Audit, Cost Audit and Management Audit- Principles and objectives.

(Level of Knowledge-working)

- a) Problem on Variance analysis..
- b) Problem on Cost-Volume-Analysis
- d) Problem on Activity Based Costing

Reference Books

- 1. Management Control Systems Robert N.Anthony & Vijay Govindarajan
- 2. Management Accounting-Horngren, Sundem, Stratton-PHI- Latest Edition
- 3. Management and Cost Accounting-Colin Drury-Chapman Hall(ELBS)-Laterest ed.
- 4. Management Control System Kirbi C.J. and Maciariello J.A.-PHI- Latest ed.
- 5. Management Control System Anathony Dearden
- 6. Cost Accounting Horngren, Foster and S.M.Datar PHI Latest Edition
- 7. Advanced Cost and Management Accounting, Textbook V.K.Saxena & C.D.Vasistha Sultan and Chand
- 8. Theory and Problems of Management and Cost Accounting M.Y.Khan and P.K.Jain Tata Mcgraw Hill Publication Co.Ltd.
- 9. Management and Cost Accounting- Colin Drury

M. B. A. Distance Mode

Semester-IV

INTERNATIONAL BUSINESS

Course Outcome: To enable student to

- 1. describe the International Business and its Environment.
- 2. illustrate the concept of International Economic cooperation and Agreement.
- 3. evaluate the International Economic Institutions.
- 4. discuss International Trade & Investment Theories.
- **5.** elaborate the concepts International Trade and payments, International Investment, Multinational Corporations and Global Competitiveness

Unit 1: International Business and its environment

- a) Significance, nature and scope of international business.
- b) Levels of Environment Internal environment and external environment.
- c) Environment in International Business domestic environment, foreign environment, global environment.

Unit 2: International Economic cooperation and Agreement

a) Regional Economic Integration (Trade Blocs)- Rational Types of economic integration free trade area, Customs union, common market, economic union.

- b) European union, Indo-EU Trade, The Euro, Implications of Euro for India.
- c) North American Free Trade Agreement (NAFTA)
- d) Association of South East Asian Nations (ASEAN)
- e) South Asian Cooperation rational, functional areas of cooperation.
- f) South Asian Association for Regional Cooperation (SAARC) Objectives; SAARC Preferential Trading Agreement (SAPTA) Basic principles of SAPTA
- g) Indo-Lanka Free Trade Agreement.
- h) International Commodity Agreement Quota Agreements, Buffer stock Agreement, Bilateral/ Multilateral contracts, Generalized System of Preferences (GSP) and Global System of Trade Preferences (GSTP)

Unit 3: International Economic Institutions

- a) International Monetary Fund Organization and Management of IMF; Resources of IMF Subscription by members and borrowing; Financing facilities & policies Regular lending facilities, special lending facilities; Technical Assistance; Special Drawing Rights (SDRs)
- b) World Bank policies of World Bank; lending programmes.
- c) Asian Development Bank objectives, functions
- d) World Trade Organization Functions; Principles; Salient feature.
- Unit 4: International Trade & Investment Theories Trade Theories Mercantilism; Absolute cost Theory; Comparative cost Theory; opportunity cost Theory; Factor Endowment Theory Investment Theories Theory of Capital Movements, Market Imperfections Theory; Interlisation Theory; Appropriability Theory; Location specific Advantage Theory; Eclectic Theory.

Unit 5: International Trade and payments

- a) Government Influence on Trade protectionism; Tariff barriers; non-tariff barriers; State trading; regulation of foreign trade.
- b) Trade in merchandise growth of international trade; counter trade forms of counter trade, growth of counter trade; Trade in services restrictions in trade in service

Unit 6: International Investment

- a) Types of foreign Investment Foreign Direct Investment (FDI). Foreign Portfolio Investment (FPI)
- b) Factors affecting international investment
- c) Growth and Dispersion of FDI

Unit 7: Multinational Corporations

- a) Characteristics, Importance and benefits of MNCs
- b) Code of conduct to guide and regulate the MNCs
- c) Transfer of Technology Methods and Issues in transfer of technology.

Unit 8: Global Competitiveness

- a) Factors of competitiveness
- b) Technology and global competitiveness
- c) Role of Innovation in competitive advantage
- d) Sources of Technological Dynamics

e) Growth, significance and barriers of E-commerce.

Reference Books

- 1. International Business Environment by Francis Chrunilam, Himalaya Publishing House, Mumbai.
- 2. International Business by Alan M. Rugman & Richard M. Hodgetts; Pearson Education, Delhi
- 3. Business Environment Ashwathappa; Himalaya Publishing House.

M. B. A. Distance Mode Semester-IV PROJECT REPORT AND VIVA

Course Outcome: To enable student to

- 1. describe the organization.
- 2. illustrate theoretical background of the research.
- 3. analyze the data and interpret it.
- 4. find the outcomes of the study.
- 5. draw conclusions on the basis of study.

Student has to undergo a practical training of minimum 6 months. MBA being professional course it is essential for each student to practically apply or understand theoretical concepts what he/she learn during the course. During the training programme student is expected to collect vital information through internal and external source so as to reach concrete conclusions on the given subject. Student has to prepare the project report under the guidance of teacher. Director/Principal of the institution/college will decide the last date of submission of final copy. Student should submit two typed copies to the Institute. One copy for the institute and another copy for his/her personal record. Students may prepare additional copies for the organization, guide etc.

A viva-voce examination will be conducted before the Semester IV examination. A viva-voce committee will be appointed by the university. A committee will consist of 3 members. Every district will have a separate committee for viva-voce.

Guidelines for the project report

Declaration from the student that the research work is not copied from any other existing reports. Certificate of the guide - Guide should certify that the research work is original and completed satisfactorily under his guidance.

The Chapter scheme for the project report will be as follows

Chapter No. 1: Introduction to the study.

- 1.1 Introduction
- 1.2 Objectives and importance of the study
- 1.3 Scope and limitations of study
- 1.4 Research Methodology

Chapter No. 2: Introduction to the organisation

- 2.1 Introduction to the industry
- 2.2 Brief History of organisation
- 2.3 Subsidiaries, Associates of the company

- 2.4 Departments/Manufacturing process
- 2.5 Important statistical information
- 2.6 Future prospect
- 2.7 Organisation Structure

Chapter-III: Theoretical Background

Basic concepts

Necessary theoretical inputs may be added to support the research work.

Chapter-IV: Data Analysis and Interpretation

Data should be analysed with help of various tools studied in the Subject "Application of Research Methods in Management".

Chapter-V: Findings/Observations

Chapter-Vi: Suggestions/Conclusion

Appendix

Bibliography

The above guidelines are not the prescription on writing the project report but can be used as a milestones while writing the Project Report. The guide has the every discretion to change the chapter scheme as per the requirement

Note:

- 1) There should be proper linkage between objectives, data analysis and interpretation, findings and suggestions.
- Student should not use logos and name of company on the project report pages.
 Header and Footer shall consist of university name and institute name respectively. No other information should be included in the Header and Footer.
- 3) Use of colours in text matter should be avoided.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - A: MARKETING MANAGEMENT PAPER-IV: INTERNATIONAL MARKETING

- 1. describe the concept of global marketing.
- 2. illustrate export procedure and documentation of global segmentation, targeting and positioning global market segmentation.
- 3. explain product decisions, basic concepts, pricing decisions and global pricing strategies.
- 4. elaborate channel decision channel objectives and constraints.
- 5. be competent to take advertising decisions, foreign exchange and financial decisions
 - **Unit 1:** Introduction to Global Marketing-Deciding whether to go abroad, deciding which markets to enter, Deciding How to enter the market, Deciding on the marketing programme, Deciding on Marketing organization, Global Marketing Environment.
 - **Unit 2:** Export Procedure and documentation Important steps in export procedure, Documents Pre-shipment document, Documents related to goods, Certificate related to shipments,

- documents related to payment, documents related to inspection, documents related to excisable goods.
- Unit 3: Global Segmentation Targeting and Positioning Global Market Segmentation, Global Targeting Global Product Positioning [study few Indian multinational companies entered into Global Market]. Global Marketing Information System Elements of Global Information System, Sources of Information, Marketing Research, Global Marketing Research Control.
- **Unit 4:** Product Decisions Basic Concepts Product characteristics, Product Design Decisions, Geographic expansion strategic alternatives, New product in Global Market. [Study various products of multinational companies entered in Indian Market]
- Unit 5: Pricing Decisions Global Pricing Strategies, Environmental Influences on Pricing Decisions, Transfer Pricing, Global Pricing Policy alternatives. [Staff & make companies of multinational products with Indian products. Consider consumer durable like soaps, shampoos & white goods.]
- **Unit 6:** Channel Decision Channel Objectives and constraints, Channel Structure, Channel strategy for new market entry
- Unit 7: Advertising Decisions 5 M's of advertising Mission, Money, Message, Media, Measurement, Advertisement content, Advertisement copy, Global Media Decisions. [Study different ads of Indian & foreign on various TV channels.]
- **Unit 8:** Foreign Exchange and Financial Decisions History of International Financial System, Foreign Exchange, Business Implications of Exchange rate fluctuations, Managing Exchange rate exposure

Reference Books

- 1. Global Marketing Management Warren J. Keegan
- 2. International Marketing Francis Cherunilam
- 3. Export Marketing B.S.Rathor and J.S.Rathor
- 4. Global Marketing Management S.A.Sherlekar and V.S.Sherlekar
- 5. Marketing Management Philip Kotler

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE- A: MARKETING MANAGEMENT PAPER-V: CASE STUDIES IN MARKETING MANAGEMENT

- 1. Describe the Concept of case study.
- 2. Illustrate the relevance and importance of Case Studies in Marketing Management.
- 3. Analyze short, medium and long cases.
- 4. Draw the conclusions on the basis of study.
- **5.** Take decisions on the basis of conclusions drawn from the study.
- Unit 1: Concept and types of Case, Steps in Case Analysis
- Unit 2: Relevance and importance of Case Studies in Marketing Management
- Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Marketing

- **Unit 4:** Analysis and Interpretation of Short case-2 example
- **Unit 5:** Analysis and Interpretation of medium case-2 examples
 - **Unit 6:** Analysis and Interpretation of long case 1 example
 - Unit 7: Short and medium cases for practice
 - Unit 8: Long cases for practice

References

- 1. Journals in Marketing
- 2. Books and Volume in Marketing.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - B: FINANCIAL MANAGEMENT PAPER-IV: INTERNATIONAL FINANCE

- 1. Illustrate the concepts International Business Environment, World Financial Markets and Institutions.
- 2. Explain the concepts of Foreign Exchange Market and Exchange Rate Mechanism.
- 3. Analyze the Risks in International Operations, Exchange and Control Regulations.
- 4. Elaborate concepts Export, Import and Financing Mechanism
- 5. Discuss Financial Management of the Multinational Firm.
 - **Unit 1:** International Business Environment: Nature and characteristics of International Business, Globalisation and India's financial sector reforms, Scope of International Finance, Importance of International Finance.
 - **Unit 2:** World Financial Markets and Institutions: International Banking, International Bond Market, International Equity Market, Introduction to NASDAQ.
 - **Unit 3:** Foreign Exchange Market: Structure of Foreign Exchange Market, Types of Transactions, Exchange Rate quotations and arbitrage, Interrelationship between Exchange and Interest Rate.
 - **Unit 4:** Exchange Rate Mechanism: Exchange rate quotations, Determination of exchange rate in spot market and forward market, Factors influencing exchange rate, Theories of Exchange Rate Behavior, Purchasing Power Parity, Interest Rate Parity,
 - **Unit 5:** Risks in International Operations: Exchange rate risk, Interest rate risk and political risk. Techniques of covering risks- Internal and External.
 - **Unit 6:** Exchange Control Regulations: Export Credit Guarantee Corporation, EXIM Bank, Foreign Exchange Dealers' Association of India, Convertibility.
 - **Unit 7:** Export Import Financing Mechanism, Buyers' Credit, Suppliers' Credit, Financing in foreign currency for exports and rupee finance.
 - **Unit 8:** Financial Management of the Multinational Firm: Foreign Direct Investment, Cost of Capital and Capital Structure of a Multinational Firm, Multinational Capital Budgeting,

Multinational Cash Management, Country Risk Analysis, International Taxation, Double Taxation Avoidance Agreements.

Problems should be covered on following topics only.

- a) Exchange Rate quotations and arbitrage
- b) Determination of exchange rate in spot market and forward market.
- c) Techniques of covering risks
- d) Multinational Capital Budgeting

Reference Books

- 1. International Financial Management- Cheol Eun & Burce Resnick
- 2. Finance of International Trade Alastair Watson, Paul Cowdell
- 3. International Finance A.V.Rajwade
- 4. International Finance P.G.Apte
- 5. Exchange Control Regulations Nabhi
- 6. Global Business Finance- V.A.Avadhani
- 7. International Financial Management- P.K Jain & others.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-V: CASE STUDIES IN FINANCE

Course Outcome: To enable student to

- 1. Describe the Concept of case study.
- 2. Illustrate the relevance and importance of Case Studies in Financial Management.
- 3. Analyze short, medium and long cases.
- 4. Draw the conclusions on the basis of study.
- 5. Take decisions on the basis of conclusions drawn from the study
- Unit 1: Concept and types of Case, Steps in Case Analysis.
- Unit 2: Relevance and importance of Case Studies in Financial Management.
- Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Finance.
- **Unit 4:** Analysis and Interpretation of short case examples.
- **Unit 5:** Analysis and Interpretation of medium case-examples.
- **Unit 6:** Analysis and Interpretation of long case-example.
- Unit 7: Short and medium cases for practice.
- Unit 8: Long cases for practice.

References

- 1. Journals in Finance
- 2. Books and Volume in Finance

Semester-IV

ELECTIVE - C: HUMAN RESOURCE MANAGEMENT PAPER-IV: HUMAN RESOURCE MANAGEMENT IN INTERNATIONAL

PERSPECTIVE

Course Outcome: To enable student to

- 1. illustrate the concept of International H. R. M.
- 2. differentiate between Domestic HRM and IHRM, International Recruitment and Selection.
- 3. explain HR Information System.
- 4. elaborate Managing HR in virtual Organization, Globalization and HRM
- 5. discuss the concepts TQM & HR Management, Ethical Issues in H.R.M., and International practices in Industrial Relations
 - Unit 1: International H. R. M. Difference between Domestic HRM and IHRM, Managing International HR activities HR planning, Recruitment & Selection, Training & Development, performance management. Remuneration, Repatriation & employee relations, Socio-Political Economic System U.S.U.K. Japan and India a comparative analysis.
 - **Unit 2:** International Recruitment and Selection: Approaches Ethnocentric, Polycentric, Geocentric, Regiocentric. Selection: Factors in Expatriate selection Technical ability, Crosscultural suitability, Family requirements, MNE Requirements.
 - **Unit 3:** HR Information System Meaning, Need, Advantages and uses. Designing of HRIS. Computerized, Managing HR in virtual organization.
 - **Unit 4:** Managing HR in virtual Organization Meaning. Type of virtual organization, Difference between traditional & virtual organizations, Advantages and disadvantages of virtual organizations, Features of virtual organization, Managing HR in virtual organization.
 - **Unit 5:** Globalization & HRM Impact on Employment, HR Development. Wage & benefits, Trade unions, Collective bargaining, Participative management & Quality circles.
 - **Unit 6:** TQM & HR Management:- Principles of TQM, Method of Total Quality Management, HRM &TQM, HR strategy to TQM.
 - Unit 7: Ethical Issues in H.R.M. Nature & Scope, Source of Business Ethics, HR ethical issues.
 - **Unit 8:** International practices in Industrial Relations-Importance & framework of IR; International practices in IR; MNCs and Industrial Relations Trends: Impact of globalization on IR.

- 1. Personnel & Human Resource Management Text & Cases By P. Subba Rao.(Himalaya Publishing house)
- 2. International Human Resource Management : Peter Dowling, Denice E. Welch & Schuler (Excel Books. New Delhi.)
- 3. Human Resource Management Gary Dessler.
- 4. Human Resource Management by Robbins.
- 5. Human Resource Management Biswajeet Pattanayak. (Prentice Hall of India Pvt. Ltd. New Delhi)

Semester-IV

ELECTIVE - C: HUMAN RESOURCE MANAGEMENT PAPER-V: CASE STUDIES IN HUMAN RESOURCE MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of case study.
- 2. illustrate the relevance and importance of case studies in human resource management.
- 3. analyze short, medium and long cases.
- 4. draw the conclusions on the basis of study.
- 5. take decisions on the basis of conclusions drawn from the study.
- Unit 1: Concept and types of Case, Steps in Case Analysis.
- Unit 2: Relevance and importance of Case Studies in Human Resource Management.
- Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Human Resource Management.
- Unit 4: Analysis and Interpretation of short cases-2 examples.
- **Unit 5:** Analysis and Interpretation of medium cases-2 examples.
- **Unit 6:** Analysis and Interpretation of long case-1 example.
- Unit 7: Short and medium cases for practice.
- Unit 8: Long cases for practices.

References

- 1. Journals in Human Resource Management.
- 2. Books and Volume in Human Resource Management.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - D: PRODUCTION AND OPERATIONS MANAGEMENT PAPER-IV: WORLD CLASS MANUFACTURING

- 1. describe World Class Manufacturing Environment, State of international business and
- 2. illustrate Software in use, and optimized production Technology.
- 3. explain the Principles advocated in Just-in-Time System.
- 4. discuss Total quality Management Philosophy, Total productive Maintenance and Automation in Design and Manufacturing.
 - Managerial attitude.
- 5. adapt strategy of production Eco-friendly.
- **Unit 1:** World Class Manufacturing Environment, Imperatives for success, System approach and change in mindset, Strategic decisions in Manufacturing Management, Choice of technology, Capacity and layouts, Automation in Materials handling system.
- **Unit 2:** State of international business, Managerial attitude towards globalisation of business, Entering the international area, Managerial challenges for the future.

- **Unit 3:** Software in use, Problems in implementation, Indian experience, optimised production technology.
- **Unit 4:** Principles advocated in Just-in-Time System, JIT Manufacturing System, JIT Pull System, Use of Kanban System, JIT Purchase, Source development, Supply chain Management.
- **Unit 5:** Total quality Management Philosophy, TQM Principles, TQM Tools, Quality through design, Quality Management System and ISO 9000, QS 9000 etc.
- **Unit 6:** Total productive Maintenance, Concept of reliability, reliability improvement, Concept of maintainability and Maintainability improvement.
- Unit 7: Automation in Design and Manufacturing, Role of IT in World class Manufacturing, Concept of Flexible Manufacturing System, Group technology, Cellular Manufacturing Systems.
- **Unit 8:** Environment Pollution, Factors causing Pollution, Effect on human health, Control of environment Pollution.

Reference Books

- 1. Management to-day Burton and Thakur.
- 2. Operation Management Hughes, Chris.
- 3. Programmed Learning at for Production and Operations Management Buffa, Elwoods

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - D: PRODUCTION AND OPERATIONS MANAGEMENT PAPER-V: CASE STUDIES IN PRODUCTION MANAGEMENT

Course Outcome: To enable student to

- 1. describe the concept of case study.
- 2. illustrate the relevance and importance of case studies in production operation management.
- 3. analyze short, medium and long cases.
- 4. draw the conclusions on the basis of study.
- 5. take decisions on the basis of conclusions drawn from the study
- Unit 1: Concept and types of Case, Steps in Case Analysis.
- Unit 2: Relevance and importance of Case Studies in Production Management.
- Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Production Management.
- Unit 4: Analysis & interpretation of short cases-example.
- **Unit 5:** Analysis & interpretation of medium cases-example.
- **Unit 6:** Analysis & interpretation of long cases-example.
- **Unit 7:** Short & medium cases for practice.
- Unit 8: Long cases for practice

References

- 1. Journals in Production and Operation Management.
- 2. Books and Volumes in Production and Operation Management.

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

VISION:

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

M.Sc. Mathematics

Programme Educational Objective (PEOs)

- 1. To develop employable abilities of the learners where mathematics plays important role
- 2. To motivate distance education M.Sc. (Mathematics) learners to take higher education.
- 3. To inspire learners to undertake research activity in Mathematics.
- 4. To make learners enough competent in basic functionalities of Mathematics.

Programme Outcomes (POs)

After completion of the M.Sc. (Mathematics) programme, distance learner can able to,

- 1. solve any mathematical problems by properly applying mathematical principles.
- 2. apply their knowledge in their current profession.
- 3. make their career in analysis of mathematical data in government and non-government organizations.
- 4. undertake research activity of new simplex methods in mathematics.

Eligibility:

A candidate who has taken the degree of Bachelor of Science (B. Sc.) of this University or of any other University recognized thereto, equivalent with mathematics as a principal subject

OR

Who has passed the **B. Sc./B.A. examination** of this University with Mathematics at B. Sc.-III/B. A.-III or B. Sc.-III/B. A.-III with at least **55% B+ marks** or an examination of any other statutory University.

M. Sc. (Mathematics) Course Structure 2013-14 & available SIM

Paper No.	Semester-I	Paper No.	Semester-II
MT-101	Algebra-I	MT-201	Linear Algebra
MT-102	Advanced Calculus	MT-202	Topology
MT-103	Real Analysis	MT-203	Complex Analysis
MT-104	Differential Equations	MT-204	Numerical Analysis
MT-105	Classical Mechanics	MT-205	Differential Geometry

MASTER OF SCIENCE (M.Sc.-Mathematics)

Fee Structure

]	Fresh Student Fee Structure for	the year 2019 - 20	
S.N.	Particulars		M.Sc. (Mathematics)		
	- W. W. W. W.			Sem I & II	Sem III & IV
1	Registrat	ion Fee	:	1770	1770
2	S.I.M. Fee			2955	2955
3	Exam Fee (Oct/Nov 2020 Exam)			855	855
4	Exam Fee (Mar/ Apr 2021Exam)			855	855
5	Cost of Application Form			20	20
6	Study Centre Fee			885	885
7	Prospect	us Char	ges	20	20
8	E-Facilit	y Fee		50	50
9	Environn	nent Sti	udies Exam Fee(Mar/Apr 2019)	0	0
10	Dhwaj Nidhi			10	10
11	Course F	ee		0	0
	Total of 1 to 10			7420	7420
12		a	Maharashtra State Board / Student of Shivaji University	50	0
	Fee	b	B.Ed / D.Ed		
	ity				
	*Eligibility Fee	c	Other than Maharashtra State Board / Student of Other University	100	0
	*				
		d	NRI / Foreign	500	0
13	Late Fee			50	50
14	Super Late Fee			350	350

M.A. / M. Sc. Mathematics (Part I) (Semester I) (Introduced from June 2013 onwards)

- (i) Paper: MT 101
- (ii) Title of Paper: Algebra I
- (iii) Course Outcomes:

To enable the student to;

- 1. study group theory in detail.
- 2. introduce the concept of modules
- 3. perform group action on a set.
- 4. analyze various theorems on a set and apply fundamental theorem of modules.

(iv)A brief note: - (Notations and concepts are taken from books given in basic reading; this should be taken in account for examination point of view).

(v) UNIT No. of Lectures

Unit I: Simple groups, simplicity of A_n (n > 5), Commutator subgroups, normal and subnormal series, Jordan-Holder theorem, Solvable groups, isomorphism theorems, Zassenhaus Lemma, Schreier refinement theorem.**15 Lectures.**

Unit II: Group action on a set, isometry subgroups, Burnside theorem, Syllow's theorems, psubgroups, Class equation and applications. **15 Lectures**

Unit III: Ring of Polynomials, Factorization of polynomials over fields, irreducible polynomials, Eisenstein criterion, ideals in F[x], unique factorization domain, principal ideal domain, Gauss lemma, Euclidean Domain. **15 Lectures**

Unit IV: Modules, sub-modules, quotient modules, homomorphism and isomorphism theorems, fundamental theorem for modules. **15 Lectures**

(vi)Recommended Reading:

(In MLA/APA Style Sheet Format)

- a) Basic Reading:- 1)A first course in Abstract Algebra by John Fraleigh (3rd edition) Narosa publishing house, New Delhi
- 2) C. Musili, Rings and Modules, Narosa Publishing house.
- 3) Joseph A. Gallian, Contemporary Abstract Algebra, Narosa Publication, Fourth Edition, 1999.
- **b)** Additional Reading:- 1) "Basic Abstract Algebra" by Bhattacharya, Jain and Nagpal, 2nd edition, Narosa Publishing House, New Delhi.
- 2) Topics in Algebra, I. N. Herstein, Vikas Publishing House.
- c) References :-

i)Books: Basic Algebra' by N. Jacobson, Hind Publishing Corporation 1984.

ii) Periodicals/Journals:

(NOTE:

i) The details of field work, seminar, Group Discussion and Oral examination be given

wherever necessary. 1 Hr per week is for problem solving/tutorials/seminars.

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) Nil.

NEW/REVISED SYLLABUS FOR M.A. / M. Sc. Mathematics (Part I) (Semester I) (Introduced from June 2013 onwards)

(i) Paper : MT 102

(ii) Title of Paper: Advanced Calculus

(iii) Course Outcomes:

To enable the student to;

- 1. study sequences of functions.
- 2. describe basic concept of convergence.
- 3. assess multivariable's for differential calculus.
- 4. solve extremism problems and formulate real valued functions of several variables.

(iv) A brief note:- Theorems and proofs are expected to be prepared from Mathematical Analysis by T.M.Apostol.

(v) UNIT No. of Lectures

Unit 1: **Sequences of functions**: Pointwise convergence of sequences of functions, Examples of sequences of real valued functions, Definition of uniform convergence, Uniform convergence and continuity, Cauchy condition for uniform convergence, Uniform convergence and Riemann integration, Uniform convergence and differentiation, double sequence uniform convergence and double sequences, mean convergence.**15 Lectures**

Unit 2 Series of functions: Rearrangement of series, subseries, double series, Rearrangement theorem for double series, Multiplication of series, Power series, multiplication of power series, substitution theorem, reciprocal of power series, Real power series, The Taylor series generated by function, Bernstein's theorem, Binomial series, Abel's limit theorem, Taubers theorem. **15 Lectures**

Unit 3 Multivariable differential Calculus: The Directional derivatives, directional derivatives and continuity, total derivative, total derivatives expressed in terms of partial derivatives, The matrix of linear function, Jacobin matrix, Chain rule, mean value theorem for differentiable functions, A sufficient condition for differentiability, sufficient condition for equality of mixed partial derivatives, Taylor's formula for functions from R_n to R₁. The inverse function theorem (Statement only) The implicit function theorem (Statement only) and their applications. Extrema of real valued functions of one variable, Extrema of real valued functions of several variables. **15 Lectures**

Unit 4 Path and line integrals, Multiple integrals Double integral (Theorems without proof) Application to area and volume. (Theorems without proof) Greens theorem in the plane. Application of Green's Theorem. Change of variables, special cases of transformation formula. Surface integral, change of parametric representation. Other notations for surface integrals, stoke's Theorem Curl and divergence of a Vector field. Gauss divergence Theorem. **15 Lectures**

(vi) Recommended Reading:

a) Basic Reading:- 1) Mathematical Analysis, T. M. Apostal, Second Edition,

Narosa Publishing House.

- 2) Advanced Calculus Vol II by T. M. Apostol
- **b)** Additional Reading: 1) Principles of mathematical Analysis, Walter Rudin, third Edition, McGraw Hill book company
- b) References:-i) Books: Methods of Real Analysis, Richard Goldberg, Blaisdell Publishing company
- ii) Periodicals/Journals: NIL

NOTE: i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1** Hr per week for problem solving/tutorial/seminar

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) Nil

NEW/REVISED SYLLABUS FOR M.A. / M. Sc. Mathematics (Part I) (Semester I) (Introduced from June 2013 onwards)

(i) Paper: MT 103

(ii) Title Of Paper: Real Analysis

(iii) Course Outcomes:

To enable the student to;

- 1. introduce basic concepts of real analysis.
- 2. illustrate different notions of real analysis.
- 3. compare different types of sets.
- 4. set relation between various analysis functions and apply limits and approximation of measurable functions.

(iv) UNIT No. of Lectures

UNIT-I: OpenSets, Closed Sets and Borel Sets, Lebesgue Outer Measure, The sigma algebra of Lebesgue Measurable Sets, Countable Additivity, Continuity and Borel-Cantelli Lemma, Non measurable Sets. **15 Lectures**

UNIT- II: Sums, Product and Composition of Measurable Functions, Sequential Pointwise limits and Simple Approximation. Littlewood's Three Principles, Egoroff's Theorem and Lusin's Theorem, Lebesgue Integration of a Bounded Measurable Function, Lebesgue Integration of a Non-negative Measurable Function. **15 Lectures**

UNIT–III: The General Lebesgue Integral, Characterization of Riemann and Lebesgue Integrability, Differentiability of Monotone Functions, Lebesgue's Theorem, Functions of Bounded Variations: Jordan's Theorem. **15 Lectures**

UNIT – IV: Absolutely Continuous Functions, Integrating Derivatives: Differentiating Indefinite Integrals, Normed Linear Spaces, Inequalities of Young, Holder and Minkowski, TheRiesz-Fischer Theorem. **15 Lectures**

(vi) Recommended Reading:

- a) Basic Reading:-
- 1) Royden, H. L., Fitzpateick P.M., Real Analysis. (2009) 4rd edition. Prentice Hall of India, New Delhi

b) Additional reading:-

- 1) G.deBarra. Measure Theory and Integration. (1981)Wiley Eastern Ltd.
- 2) Rana, I. K. An Introduction to Measure and Integration. (1997) Narosa Book Company.
- c) References Books:
- 1) Berberian, S. K. Measure and Integration. (1965) McMillan, New York.
- **2)** Jain, P. K. and Gupta, V. P. Lebesgue measure and Integration. (1986). Wiley Easter Limited
- 3) Rudin W., Principles of Mathematical Analysis, (1964) McGraw-Hill Book Co. Notes:i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. 1 Hr per week for problem solving/tutorial/seminar
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary) NIL

NEW/REVISED SYLLABUS FOR

M.A. / M. Sc. Mathematics (Part I) (Semester – I) (Introduced from June 2013 onwards)

(i)Paper: MT 104

(ii) Title of Paper: Differential Equations

(iii) Course Outcomes:

To enable the student to;

- 1. study concept on differential equations.
- 2. describe basic notations in DE.
- 3. discuss reasons in developing advanced mathematics.
- 4. solve initial value problems for nth order equations and study convergence of the successive approximation.
- (iv)A brief note: Theorems and proofs are expected to be prepared from An introduction to ordinary differential equations by E.A. Coddington.

(v) UNIT No. of Lectures

Unit – **I**:Linear Equations with constant coefficients: The second order homogeneous equation, Initial value problems for second order equations, Linear dependence and independence, A formula for the Wronskian, The non-homogeneous equations of order two, The homogeneous equations of order n. **15 Lectures**

Unit - II Initial value problems for the nth order equations, The non-homogeneous equation of nth order. Linear Equations with variable coefficients: Initial value problems for the homogeneous equations. Solutions of the homogeneous equations, The Wronskian and linear independence, Reduction of the order of a homogeneous equation, The non-homogeneous equations, **15 Lectures**

Unit - III Greens function, Sturm Liouville theory, Homogeneous equations with analytic coefficients, The Legendre equations. Linear Equations with regular singular points: The Euler equations, Second order equations with regular singular points. **15 Lectures**

Unit – IV The Bessel equation, Regular singular points at infinity, Existence and uniqueness of solutions: The method of successive approximations, The Lipschitz condition of the successive approximation. Convergence of the successive approximation. **15 Lectures**

(vi) Recommended Reading:

(In MLA/APA Style Sheet Format)

- **a)** Basic Reading:- 1) E.A.Coddington: An introduction to ordinary differential equations. (1974) Prentice Hall of India Pvt.Ltd. New Delhi.
- 2) G. Birkoff and G.G.Rota: Ordinary Differential equations, John Willey and Sons
- **b) Additional Reading:-** G.F. Simmons Differential Equations with Applications and Historical note, MeGraw Hill, Inc. New York. (1972)
- c) References

Books:- 1. E.A. Coddington and Levinson: Theory of ordinary differential equations McGraw Hill, New York(1955)

2.E.D. Rainvills :Elementary differential equations, The Macmillan company, New York. (1964) **NOTE:**

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. 1 Hr per week is for problem solving/tutorials/seminars.
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary) Nil.

NEW/REVISED SYLLABUS FOR

M.A. / M. Sc. Mathematics (Part I) (Semester I) (Introduced from June 2013 onwards)

- (i) Paper MT 105
- (ii) Title of Paper: Classical Mechanics
- (iii) Course Outcomes:

To enable the student to:

- 1. study the mathematical artifact.
- 2. learn about various mathematical formulae.
- 3. solve problems of calculus of variations.
- 4. apply mathematical knowledge in real time and calculate coordinate and angles of a rigid body.
- (iv) A brief note: Theorems and proofs are expected to be prepared from books given basic readings.

(v) UNIT No. of Lectures

UNIT – I: Mechanics of a particle, Mechanics of a system of particles, conservation theorems, conservative force with examples, constraints, Generalised coordinates, D' Alembert's Principle, Lagrange's equations of motion, the forms of Lagrange's equation for non conservative system and partially conservative and partially non-conservative system, Lagrangian for charged particle in electromagnetic field, Kinetic energy as a homogeneous function of generalised velocities, Non-conservation of total energy due to the existence of non-conservative forces. Cyclic coordinates and generalised momentum, conservation theorems, motion of a particle under central force and first integral. **15 Lectures**

UNIT – II Functionals, basic lemma in calculus of variations, Euler- Lagrange's equations, first integrals of Euler- Lagrange's equations, the case of several dependent variables Undetermined end conditions, Geodesics in a plane and space, the minimum surface of revolution, the problem of Brachistochrone, Isoperimetric problems, problem of maximum enclosed area, shape of a hanging rope. Hamilton's Principle for conservative and non-conservative systems, Derivation of Hamilton's principle from D'Alembert's principle, Lagrange's equations of motion for conservative and non-conservative systems from Hamilton's principle. Lagrange's equations of motion for nonconservative systems (Method of Langrange's undetermined multipliers),

15 Lectures

UNIT – **III** Hamiltonian function, Hamilton's canonical equations of motion, Derivation of Hamilton's equations from variational principle, Physical significance of Hamiltonian, the principle of least action, Jacobi's form of the least action principle, cyclic co-ordinates and Routh's procedure. Orthogonal transformations, Properties of transformation matrix, nfinitesimal rotations **15 Lectures**

UNIT – IV The Kinematics of rigid body motion: The independent co-ordinates of a rigid body, the Eulerian angles, Euler's theorem on motion of rigid body, Angular momentum and kinetic energy of a rigid body with one point fixed, the inertia tensor and moment of inertia, Euler's equations of motion, Cayley- Klein parameters, Matrix of transformation in Cayley- Klein parameters, Relations between Eulerian angles and Cayley- Klein parameters. **15 Lectures**

(vi) Recommended Reading:

- a) Basic Reading: 1) Goldstein, H. Classical Mechanics. (1980), Narosa PublishingHouse, New Delhi.
- 2) Weinstock: Calculus of Variations with Applications to Physics and Engineering (International Series in Pure and Applied Mathematics). (1952), Mc Graw Hill Book Company, New York.
- **b) Additional Reading :-** 1) Whittaker, E. T. A treatise on the Analytical Dynamics of particles and rigid bodies. (1965), Cambridge University Press.
- 2) Rana, N.C. and Joag, P. S. Classical Mechanics. (1991) Tata McGraw Hill, New Delhi.
- c) References:-
- i) Books 1) Bhatia, V. B. Classical Mechanics with Introduction to Non-linear Oscillation and Chaos. (1997), Narosa publishing House.
- 2) Gupta, A. S. Calculus of Variations with Applications (1997), Prentice Hall of India.
- 3) Gelfand, I. M. and Fomin, S. V. Calculus of Variations (1963), Prentice Hall of India.
- 4) Mondal, C. R. Classical Mechanics (2001), Prentice Hall of India.
- ii) Periodicals/Journals: Nil

NOTE:

The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. 1 Hr per week for problem solving/tutorial/seminar

ii) General/Specific instructions for Laboratory safety should be given wherever necessary)

- (i) Paper MT- 201
- (ii) Title of Paper: Linear Algebra
- (iii) Course Outcomes:

To enable the student to:

- 1. explain basic notations in linear algebra.
- 2. analyze results in developing advanced mathematics.
- 3. calculate Eigen values and Eigen vectors.
- 4. describe similarity of linear transformations and compare unitary and normal liner transformations.
- (iv) A brief note: Theorems and proofs are expected to be prepared from Topics in Algebra by Herstein I.N. and Linear Algebra by Hoffman, Kenneth and Kunze R.
- (v) UNITS No. of Lectures

Unit I. Direct sum of a vector space, Dual Spaces. Annihilator of a subspace, Quotient Spaces. Algebra of Linear transformations. **15 Lectures**

Unit II Adjoint of a linear transformation, Inner product spaces, Eigen values and eigenvectors of a linear transformation. Diagonalization. Invariant subspaces.**15 Lectures**

Unit III Canonical forms, Similarity of linear transformations, Reduction to triangular forms, Nilpotent transformations, Primary decomposition theorem, Jordan blocks and Jordan forms, Invariants of linear transformations. **15 Lectures**

Unit IV Hermitian, Self adjoint, Unitary and normal linear transformation, Symmetric bilinear forms, skew symmetric bilinear forms, Group preserving bilinear forms. **15 Lectures**

(vi) Recommended Reading:

(In MLA/APA Style Sheet Format)

- a) Basic Reading:- 1) Herstein I. N.: Topics in Algebra, 2nd Edition, Willey eastern Limited
- **2)** Hoffman, Kenneth and Kunze R: Linear Algebra, Prentice Hill of India Private Limited., 1984.
- b) Additional Reading: Sahi and Bist, Linear Algebra, Narosa Publishing House.
- c) Reference Books: 1. A. R. Rao and P. Bhimashankaran, Linear Algebra, Hidustan Book Agency(200)
- 2. Surjit Singh, Linear Algebra, Vikas publishing House (1997)
- ii) Periodicals/Journals: Nil

(NOTE:

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. 1 Hr per week for problem solving/ tutorial/ seminar
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary) Nil

(i)Paper : MT 202

(ii)Title of Paper: Topology

(iii) Course Outcomes:

To enable the student to;

- 1.explain basic notations in linear algebra.
- 2.analyze results in developing advanced mathematics.
- 3.calculate Eigen values and Eigen vectors.
- 4.describe similarity of linear transformations and compare unitary and normal liner transformations.
- (iv)A brief note:-Theorems and proofs are expected to be prepared from Foundations of General Topology by W. J. Pervin
- **Unit I:** Topological spaces, Examples, Limit points, Closed sets and closure, Interior, exterior, Neighborhoods, Different ways of defining topologies, Bases, Subbases, Subspaces of topological space. Hereditary properties **15 Lectures**
- **Unit II:** Connected Spaces, Components, Connected subspaces of real lines, Compact Spaces, Continuous Functions, Homeomorphisms, Topological properties. **15 Lectures**
- **Unit III:** Separation axioms: T₀, T₁, T₂-spaces, First and second axioms spaces, Separable Spaces, Lindelof spaces, Regular and T₃-Spaces, Normal and T₄-Spaces. **15 Lectures**
- **Unit IV:** Completely Regular and T₃ 1/2-Spaces , Completely Normal and T₅ -Spaces , Product Spaces (For To, T₁, T₂, -compact, and connected spaces), Urysohn lemma and Urysohn metrization theorem. **15 Lectures**

(vi) Recommended Reading:

- **a) Basic Reading :-** W. J. Pervin, Foundations of General Topology, Academic Press, New York, 3rd edition, 1970.
- b) Additional Reading :-
- 1) G. F. Simmons, Introduction to Topology and Modern Analysis, Mc Graw Hill Book Company, New Delhi, 1963.
- 2) J. R. Munkers, Topology: A First Course, Prentice Hall of India Pvt. Ltd. 3) K. D. Joshi, General Topology.
- 4) Willard, Topology, Academic press.
- **NOTE:** The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 hr per week for problem solving/tutorials/seminars**

(i) Paper: MT 203

(ii) Title of Paper: Complex Analysis

(iii) Course Outcomes:

To enable the student to;

- 1. define basic notations in complex analysis
- 2. assess range of use of notations in complex analysis.
- 3. formulate various theorems related to complex analysis.
- 4. classify singularities.compare casorati-weierstrass theorem with others.
- (iv) A brief note: Theorems and proofs are expected to be prepared from Functions of One Complex Variable by J. B. Conway; this should be taken in to account for examination point of view.
- **Unit 1**: Power series, Radius of convergence, analytic functions, Cauchy-Riemann equations, Harmonic functions, Mobius Transformations, line integral. **15 Lectures**
- **Unit 2**: Power series representation of analytic functions, zeros of an analytic function, Liouville's Theorem, Fundamental theorem of algebra, maximum modulus theorem. The index of a closed curve, Cauchy's theorem and integral formula, Morera's Theorem. **15 Lectures**
- **Unit 3**: Counting zeros, open Mapping theorem, Goursat's Theorem, classification of singularities, Laurent series development, Casorati–Weierstrass theorem, residues, residue theorem, evaluation of real integrals. **15 Lectures**
- **Unit 4:** The argument principle, Rouche's theorem, the maximum principle, Schwarz's lemma and its application to characterize conformal maps, Normal families, Hurwitz theorem, Riemann mapping theorem. **15 Lectures**
- (vi) Recommended Reading:
- **a) Basic Reading :-** J. B. Conway: Functions of One Complex Variable (3rd Edition) Narosa Publishing House.
- b) Additional Reading: Alfors L. V.: Complex Analysis, McGraw 1979.
- c) References:-
- i) Herb Silverman, Complex Analysis
- ii) S. Ponnusamy, Herb Silverman, Complex Variables with Applications Analysis, Birkhauser, 2006
- iii) S.Ponnusamy, Foundations of Complex Analysis, Narosa Publishing House.

Note: The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. 1 hr per week for problem Solving /tutorial / seminar

(i) Paper: MT 204

(ii) Title of Paper: Numerical Analysis

(iii) Course Outcomes: To enable the student to;

- 1. analyze various methods in numerical analysis.
- 2. define scientific and engineering computation.
- 3. assess different iteration methods.
- 4. calculate Lagrange and Newton interpolation.solve different mathematical problems using numerical analysis.
- (iv) A brief note: Theorems and proofs are expected to be prepared from Numerical methods for scientific and Engineering Computation' M. K. Jain, S. R. K. Iyengar, R. K. Jain.

(v) UNITS No. of Lectures

Unit 1 Transcendental & polynomial equations: Bisection method, Iteration methods based on First degree equation (Secant method, Regula Falsi method, Newton Raphson method), Rate of Convergence, Iteration methods, Birge – Vieta method, Bairstow method, **15 Lectures**

Unit 2 System of linear algebraic equations and eigen value problems: Iteration methods (Jacobi iteration method, Gauss seidel iteration method) convergence analysis, Matrix factorization methods (Doo little reduction, Crout reduction), Eigen values and eigenvectors, Gerschgorin theorem, Brauer theorem, Jacobi method for symmetric matrices, Householder's method for symmetric matrices, power method. 15 Lectures

Unit 3 Interpolation differentiation and integration: Lagrange and Newton interpolation, Truncation error bounds, Newtons divided difference interpolation, finite difference operators, numerical differentiation, methods based on inter polation, numerical integration, Error analysis, methods based on interpolation Newton cotes methods, Error estimates for trapezoidal and Sampson's rule. **15 Lectures**

Unit 4 Numerical solution of differential equations: Euler's method, analysis of Euler's method, Backward Euler's method, order of Euler's method, Explicit Runge – Kutta method of order two and four, mid point method, Taylor series method, convergence and stability of numerical methods, Truncation error, error analysis. **15 Lectures**

(vi) Recommended Reading:

- a) Basic Reading: 'Numerical methods for scientific and Engineering Computation' M.
- K. Jain, S. R. K. Iyengar, R. K. Jain, New Age International Limited Publishers 1993.
- **b) Additional Reading :** 1. Numerical Mathematics, Numerical solutions of Differential Equations by M. K. Jain
- 2. Introductory methods of Numerical Analysis' S. S. Sastry, Prentice Hall of India New Delhi.

c) References:

- i) Books
- ii) Periodicals/Journals:

NOTE: The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/tutorial/seminar**

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) Nil

NEW/REVISED SYLLABUS FOR M.A. / M. Sc. Mathematics (Part I) (Semester II) (Introduced from June 2013 onwards)

(i) Paper: MT - 205

(ii) Title of Paper: Differential Geometry

(iii) Course Outcomes:

To enable the student to:

- 1. describe concept of differential geometry.
- 2. study the geometry of curves.
- 3. understand basic notations of surfaces.
- 4. calculate, coordinate patches and surfaces and apply orthogonal transformations in differential geometry.
- (iv) A brief note: Theorems and proofs are expected to be prepared from O'Neill, B. Elementary Differential geometry, Academic Press, Revised Edition 2006.

(v) UNIT No. of Lectures

Unit − I Vector space, Euclidean space R₃. Tangent vectors and vectors fields, Frame fields, Natural frame fields, Directional derivative, Curves in R₃ and reparametrization of curves, standard curves, Speed of curve, length of curve. 1- forms, differential forms. No. of Lectures 15

Unit – II The Frenet Formulae for unit speed curve. Frenet approximation of curves, Arbitrary speed curves, Frenet formulas for arbitrary speed curve, Covariant Derivative. Isometries of R₃, Orthogonal transformations. **No. of Lectures 15**

- **Unit III** Coordinate patches, surface in R₃, simple surface, cylinder surface, surface of revolution, parametrization of a region, parametrization of cylinder and surface of revolution, smooth overlapping patches, tangent and normal vector fields on a surface. **No. of Lectures 15**
- **Unit IV** The shape operator of surface M in R₃, normal curvature, principal curvatures, Gaussian and mean curvatures, Umbilic points, fundamental forms of a surface, computational techniques, special curves on surface, asymptotic and geodesic curves. **No. of Lectures 15**
- (vi) Recommended Reading: (In MLA/APA Style Sheet Format)
- **1. Basic Reading:** O'Neill, B.: Elementary Differential geometry, Academic Press, Revised Edition 2006.

References Books:

- 1. D. Somasundaram: Differential Geometry- First Course, Narosa Publishing House, New Dehli, 2010.
- 2. Nirmala Prakash: Differential Geometry, Tata Mcgraw Hill, 1981.
- 3. K. S. Amur and etl.: Differential Geometry, Narosa Publishing House, 2010.
- 4. Millman, R. and Parker, G. D. Elements of Differential Geometry, Prentice-Hall of India Pvt. Ltd. 1977.
- 5. Hicks, N.: Notes of differential geometry, Princeton University Press (1968)

NOTE:

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary.
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary)

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

B.Com. Programme

Programme Objectives (POs)

The graduate (B.Com.) will-

PO1: Build a strong foundation of knowledge in different areas of Commerce & Management.

PO2: Implement the skills of applying concepts and techniques used in Commerce & Management.

PO3: Expose students about entrepreneurship; become an entrepreneur who can provide solutions and develop products for Enterprise needs.

PO4: Be capable of making decisions at personal and professional level.

PO5: Evolve as globally competent Commerce professionals possessing leadership skills for developing innovative solutions in multidisciplinary domains.

PO6: Excel as socially committed individual having high ethical values and empathy for the needs of society.

Course out line/Structure

B.Com. Programme is 3 years Programme with total 6 semesters.

- B. Com. Part- I Total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester.
- B. Com. Part- II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem. III and 24 Credits for Sem. IV.
- B. Com. Part- III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester for each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. Com. Part I, Sem. I &II: 50 marks University Semester examination for each theory paper in each Semester.
- B. Com. Part II, Sem. III &IV: 50 marks University Semester examination for each theory paper in each Semester.
- B. Com. Part III, Sem. V &VI: 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment.

There shall be 1900 marks for 3 years having 6 Semesters B. Com. CBCS Program with 148 Credits.

			Fresh Students Fee Struct	ure for the Y	Zear 2020-21			
S.N.				B.Com.				
3.11.			Particulars	Sem I & II	Sem III & IV	Sem V & VI		
1	Regist	trati	on Fee	1410	1410	1410		
2	S.I.M	. Fee		1065	1240	1065		
3	Exam	Fee	(Oct/Nov 2020 Exam)	385	385	385		
4	Exam	Fee	(Mar/ Apr 2021Exam)	385	385	385		
5	Cost	of Ap	plication Form	20	20	20		
6	Study	Cen	tre Fee	595	595	595		
7	Prospe	ectus	Charges	20	20	20		
8	E-Fac	ility l	Fee	50	50	50		
9	Enviro	onme	ent Studies Exam Fee(Mar/Apr 2019)	0 50		0		
10	Dhwa	j Nid	hi	10	10	10		
		Tot	al of 1 to 10	3940	4165	3940		
		a	Maharashtra State Board / Student of Shivaji University	75	0	0		
	ee	b	B.Ed / D.Ed	100	0	0		
11	*Eligibility Fee	с	Other than Maharashtra State Board / Student of Other University	300	0	0		
	*Elig		NRI / Foreign	500	0	0		
12	Late F	ee		50	50	50		
13	Super	Late	Fee	350	350	350		

BACHELOR OF COMMERCE PART-I

Course: CC-A1/A2: Micro Economics Paper-I (MICEC-1) / Paper-II (MEP-II)

Course Outcomes:

To enable the student to-

- 1. Relate the concepts of micro economics with consumer behavior.
- 2. Illustrate the supply side of the market through the production and the cost behavior of firm
- 3. Able to apply tools of consumer behavior and firm theory to business situation.
- 4. Motive regarding the changing picture and needs of economy.
- 5. Design tools of consumer behavior and firm theory to business situation.

Course Syllabus

MICRO ECONOMICS Paper I

Unit I: Demand and Consumer behavior

Concept of demand. Indifference Curve Analysis – Meaning, indifference curve map, Characteristics, Marginal rate of substitution (MRS) - Consumer's equilibrium-Income effect, Substitution effect, Price effect. Application of indifference curve. Engle curve.

Unit II: Demand forecasting:

Meaning- Importance of demand forecasting in Business decision making. Methods of Demand Forecasting – Market Survey, Time series and Graphical method.

Unit III: Production function-

Concept of production function - fixed and variable inputs. – Law of variable proportions and Law of Returns to scale- Internal and External economies of scale. Isoquants- Concept, Marginal Rate of Technical Substitution (MRTS), Economic region of production, optimal combination of resources, Expansion path.

Unit IV: Cost of production and Revenue:

Cost of production – Money and Real cost, Private and Social cost, Opportunity cost. Short and long run cost curves. Modern approach of cost curves. Revenue – Total, Average and Marginal revenue - Revenue curves in perfect competition and imperfect competition.

MICRO ECONOMICS Paper II

Unit I: Perfect competition: Meaning -Equilibrium of firm in short run and long run. Equilibrium of industry in short run and long run. Measuring producer's surplus under perfect competition.

Unit II: Monopoly: Meaning. Price determination under monopoly. Concept and types of price discrimination. Measurement of monopoly power.

Unit III: Monopolistic competition and Oligopoly

Monopolistic competition – Characteristics- Equilibrium of firm in short run and long run. Oligopoly market- Characteristics. Price determination in Oligopoly market - Price war, Price leadership and kinky demand curve.

Unit IV: Factor Pricing - Rent- Meaning - Ricardo's & Modern theory of rent Wage-Meaning -Money and Real wage. Wage differentials. Interest –Meaning. Liquidity preference theory of interest Profit – Meaning. Gross and Net profit – Risks –Bearing and Uncertainty theories of profit.

Course: CC-A3/A4: Management Principles & Application Paper- I (MPAP-1) / Paper-II (MPAP-II)

Course Outcomes:

To enable the student to-

- 1. Define the basic principles and functions of business management.
- 2. Explain basic management concepts, principles and practices.
- 3. Apply the professional management skills and utilize emerging horizons in the field of management.
- 4. Explain the concept of applied management interpret the functions of management.
- 5. Discuss the theories of management regarding motivation and leadership.

Course Syllabus

Management Principles and Applications -Paper-I

Unit 1: Introduction to the Management:

Meaning, Definition and Need for Study- Contribution towards development of Management Theory

Unit 2: Planning and Decision Making

Meaning and Definition of Planning - Types of Planning - Steps in Planning Process Environmental Analysis and diagnosis (Internal and external environment) - Definition, Importance and SWOC Analysis.

Decision Making- concept- importance; Decision-making Process, Perfect Rationality and bounded rationality, Techniques of Decision making -qualitative and quantitative

• Peter Drucker – M.B.O Different Approaches to Management its use and limitations-Behavioral Approach, Systems Approach, Contingency Approach

Unit 3: Organizing

Organizing – Meaning - The Process/steps of organization – Principles of organizing – Organization Chart

Delegation of Authority – Meaning - Elements –Difficulties in delegation – Guidelines for making delegation effective.

Centralization and Decentralization - Meaning, Merits and Demerits

Organization Structure -line, line and staff, and functional, Network organization structure.

Unit 4: Direction and Communication

Direction- Meaning, Elements, Principles & Techniques Communication-Meaning, Importance /Process of Communication, Types of Communication, Barriers to Communication. Overcoming Barriers to Communication

Management Principles & Application -Paper-II

Unit 1: Motivation -

Motivation: Concept, Importance, extrinsic and intrinsic motivation; Theories of Motivation - Maslow's Need-Hierarchy Theory; Hertzberg's Two factor theory, Douglas McGregor's Theory X and Theory Y and William Ouchi's theory Z.

Unit 2: Leadership

Leadership - Concept, Importance, Theories of Leadership -Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory. Leadership Styles- Autocratic, Democratic and Free rein. Leadership styles of Shivaji Maharaj, Mahatma Gandhi, Dr. Babasaheb Ambedkar.

Unit 3:Co-ordination and Control:

Co-ordination – Concept – Need – Techniques of establishing co-ordination. Control- Concept, Process, Limitations .Principles of Effective Control. Techniques of Control – Traditional Modern.

Unit 4: Emerging issues in Management: Lectures: 10

Social and Ethical Issues in Management - Corporate Social Responsibility-Meaning and Importance. Concept & Social Responsibility - Corporate Social Responsibility - Meaning - Importance. Green Management - Management & Change - Concept, Need for Change - Lewins Kurtz's three Stages& Plane Change. Resistance to Change - Overcoming Resistance to Change.

Course: CC-A5/A6: Financial Accounting Paper-1 (FACC-1) / Paper-II (FACC-II)

Course Outcomes:

To enable the student to

- 1. Illustrate ethical issues related to the accounting profession.
- 2. Apply basic accounting knowledge as applicable to business.
- 3. Analyze financial statements in accordance with Generally Accepted Accounting Principles.
- 4. Justify the need of IFRS in 21st century.
- 5. Develop critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.

Course Syllabus

Financial Accounting Paper I

Unit I: Basic Accounting Concepts and Conventions, Accounting Process.

Accounting Standards-Need & Procedure, Concept of IFRS

Unit II: Amalgamation of Partnership Firms

Unit III: Consignment Accounts-Important Terms and Accounting in the books of Consignor and Consignee.

Unit IV: Accounts of Professionals –preparation of Receipts and Expenditure Account and Balance sheet of Medical Practioners and Professional Accountants.

Financial Accounting Paper- II

Unit I: Single Entry System - Conversion Method only

Unit II: Conversion of Partnership Firm into a Limited Company-Accounting in the books of partnership Firm only.

Unit III: Branch Accounts - Dependent Branch- preparation of Branch Account, Branch Trading and Profit and Loss Account and Stock and Debtors Method

Unit IV: Computerized Accounting System: Introduction to Computerized Accounting. Accounting software's 'Tally'-preparation of Vouchers, Feeding of Data and Generating of various Reports

Course: AECC-C1/C2: Business Communication Paper-1 (BUSCOMM-1)/ Paper-II (BUCOM-II)

Course Outcomes:

To enable the student to-

- 1. To acquaint students with communication skills.
- 2. To inculcate human values among the students through poems and prose.
- 3. To improve the language and business competence of the students.
- 4. To apply skills about different techniques used for business communication in 21st century.
- 5. To built human values among the students through poems and prose.

Course Syllabus

Business Communication Paper-I

Module - I

- A) Developing Vocabulary
- B) On Smiles A. G. Gardiner

Module - II

- A) Description
- B) The Unknown Citizen W. H. Auden

Module - III

- A) Narration
- B) Panch Parameshvar Premchand

Module - IV

- A) Kabuliwala Rabindranath Tagore
- B) Offering in the Temple Desika Pillai
- C) Felling of the Bunyan Tree Dilip Chitre

Business Communication Paper-II

Module - V

- A) Business Correspondence
- B) Why does the child Cry Mulk Raj Anand

Module - VI

- A) Telephonic Communication
- B) The Necklace Guy de Maupassant

Module - VII

- A) English for Specific Purposes
- B) I Thank You God Bernard Dadie

Module - VIII

- A) War Luigi Pirandello
- B) The Cuckoo William Wordsworth
- C) Let Me Not.... William Shakespeare

Course: GEC-A1/A2: Principal Of Marketing Paper-I (PRIOMAR-I)/ Paper-II (POMP-II)

Course Outcomes:

To enable the student to-

- 1. Define the need of marketing and marketing research.
- 2. Explain the concepts and principles of Marketing.
- 3. Apply basic knowledge of practical market as well as tools and techniques of marketing to the students.
- 4. Analyze basic knowledge of 4P's of marketing and retailing.
- 5. Discuss marketing research process and marketing information system.

Course Syllabus

Principal of Marketing Paper-I

Unit: I Introduction: Nature, Scope and importance of marketing; Evolution of marketing concepts; marketing environment.

Unit: II- a) Consumer Behaviour – An Overview: consumer buying process; factors influencing consumer buying decisions.

b) Market Selection: Market segmentation – concept, importance and bases: Target market selection; positioning concept and importance product differentiation vs. market segmentation.

Unit: III – Rural marketing: Growing importance; Distinguishing Characteristics of rural marketing; Understanding rural consumers and rural markets. Marketing mix planning for rural markets.

Unit: IV- Recent developments in marketing: Social Marketing, Online marketing, green marketing. Marketing Information System-concept and components: Marketing Research and its process.

Principal of Marketing Paper-II

Unit: I – **Product**: Meaning and importance. Product classifications; Concept of product mix; Branding, packaging and labeling; Product- Support; Product life-cycle; New Product Development.

Unit: II –a) Pricing: Significance. Factors affecting price of a product. Pricing policies and Strategies.

b) Nature and Importance of **promotion**; promotion tools: advertising, personal selling, public relation & sales promotion —concept and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions.

Unit: III – Distribution: Channels of distribution – meaning and importance; Types of distribution channels; Wholesaling and Retailing; Factors affecting choice of distribution channel; Physical Distribution. Direct marketing and Services marketing- concept and characteristics.

Unit : IV – Retailing; Types of retailing – store -based and non-store based retailing, chain stores, specialty stores, supermarkets, retail vending machines, mail order houses, retail cooperatives; Management of retailing operations; an overview; Retailing in India : changing Scenario.

Course: GEC-B3/B4: Insurance Paper-I (INS-I)/ Paper-II (INS-II)

Course Outcomes:

To enable the student to-

- 1. Explain the fundamental principles of Insurance.
- 2. Identify procedural part and documentation in Life Insurance business and General Insurance business.
- 3. Discover the skills required to become a life Insurance Agent.
- 4. Evaluate the fundamentals, need and procedure of General Insurance.
- 5. Discuss the further development of insurance sector and its diversification.

Course Syllabus

INSURANCE Paper-I

Unit-1: Introduction to Insurance - Definition, characteristics and need of insurance. Economic and commercial significance of insurance. Insurance as a social security tool. Types of insurance in brief. Principles of insurance. Insurance contract and wagering contract.

Unit-2: Life Insurance – Meaning and Nature of life insurance. Life insurance products, -whole life, endowment, term plans, pension and annuity plans, unit linked Insurance plans. **Unit-3: Life Insurance Policy** – Meaning, Procedure of taking life insurance policy-policy conditions –settlement of claims.

Unit-4: Life Insurance Business in India – Growth of life insurance business after privatization. Evaluation of performance of LIC of India and private companies. Insurance Regulatory and Development Authority Act, 1999- structure.organizational set up and functions.

INSURANCE Paper-II

Unit - 1: Fire Insurance - Meaning - Procedure of taking fire Insurance policy -policy conditions- kinds of policies - cancellation and forfeiture of policy - Renewal of policy - settlement of claims.

Unit-2: Marine Insurance - Meaning - Procedure of taking marine insurance policy - Difference between fire and marine Insurance - clauses of marine insurance policy - marine losses and perils - Types of policies

Unit - 3: Miscellaneous Insurance (only nature & cover)

- a. Personal Accident insurance
- b. Health insurance
- c. Motor Insurance
- d BurglaryInsurance
- e Liability Insurance
- d. Fidelity guarantee Insurance
- e. Cattle Insurance
- f. Crop Insurance

Unit - 4: General Insurance Business in India: Growth of general insurance business after privatization. Evaluation of performance of public and private companies- Foreign Direct Investment (FDI) in insurance business- merits and demerits, current scenario - Bancassurance.

Course: GEC-B1 / B2: Business Mathematics Paper-I (BMATHE-I) / Paper-II (BMATHE-II) Course Outcomes:

To enable the student to-

- 1. Define business mathematics concepts that are encountered in the real world.
- 2. Understand and be able to communicate the underlying business concepts and mathematics involved to help another person gain insight into the situation.
- 3. Apply of basic Calculus in Business on the basis of mathematics.
- 4. Explain the fundamental principles arising from the mathematical ideas associated to business applications.
- 5. Discuss second and third order, square matrix, Singular and non singular matrix.

Course Syllabus

Business Mathematics Paper-I

Unit-I Progression

- 1.1 Introduction.
- 1.2 Definition: Sequence, Arithmetic Progression (A.P.).
- 1.3 General term (nth term) of an A.P., Sum of the first 'n ' terms of an A.P. and simple examples.
- 1.3.1 Examples based on the application of Arithmetic Progression to Business.
- 1.4 Definition: Geometric Progression (G.P.).
- 1.5 General term (nth term) of an G.P., Sum of the first 'n 'terms of an G. P. and simple examples.
- 1.5.1 Examples based on the application of Geometric Progression to Business.

Unit-II Matrices and Determinants

- 2.1 Introduction.
- 2.2 Definition of Matrix
- 2.3 Types of matrices: Rectangular matrix, Row matrix, Column matrix, Square matrix, Diagonal matrix, Scalar matrix, Unit matrix (Identity matrix), Upper triangular matrix, Lower triangular matrix, Null matrix (Zero matrixes).
- 2.4 Algebra of matrices: Equality of matrices, Addition and Subtraction of matrices. Scalar multiplication of a matrix, Multiplication of matrices Transpose of a matrix and examples.
- 2.5 Minor, cofactor, Ad joint, Inverse of a square matrix. Finding inverse of a matrix by using ad joint method.
- 2.6 Determinants of second and third order. Determinant of a square matrix, Singular and non –singular matrix. Properties of determinants (without proof), Examples.
- 2.6.1 Cramer's rule, Solution of system of linear equations by Cramer's rule.

Unit-III Ratio, Proportion, Percentage and Interest

- 3.1 Introduction.
- 3.2 Ratio and Proportion.
- 3.2.1 Simple and compound proportion.
- 3.2.2 Simple examples on ratio and proportion.
- 3.3 Percentage, simple examples.
- 3.4 Interest: Simple Interest, Compound Interest
- 3.4.1 Simple examples based on simple and compound interest.
- 3.5 Annuity: Types of annuity, Present value of an annuity, Future value of an annuity. Examples

Unit- IV Linear Programming Problems (L. P. P.)

- 4.1 Introduction.
- 4.2 Definition: Linear Programming, Objective function, Decision variables, Constraints.
- 4.3 Formulation of L.P.P (Two variables only)
- 4.4 Definition: Solution to L.P.P., Feasible solution, optimal solution.
- 4.5 Solution of L.P.P. by graphical method. (Cases having no solution, multiple solutions, unbounded solution) Examples.

Business Mathematics Paper-II

Unit- I Functions Of Real Variables

- 1.1 Introduction.
- 1.2 Linear, Quadratic, Exponential (y = ax),

Inverse functions and their graphs. Illustrative examples.

- 1.3 Limit of Function.
- 1.3.1 Definition of Limit, Standard limits.
- 1.3.2 Algebra of limits: If f(x) and g(x) are two Functions of x and k is any scalar, then
 - (i) $[f(x)g(x)]x \ a \pm \rightarrow \lim = f(x)x \rightarrow \lim \pm g(x)x \rightarrow \lim$.
 - ii) $k f(x) \lim = k f(x) x \rightarrow a \cdot \lim$.
- 1.4 Simple examples.

Unit-II Differentiation

- 2.1 Definition: Derivative of a function.
- 2.2 Derivative of some standard functions from first 6 principle (y = xn, y = ex, y = ax. y = c, where c is a constant function.
- 2.3 Rules of Differentiation: Sum, Difference, Product and Quotient of two functions.
- 2.3.1 Simple examples.
- 2.4 Second order derivative and examples.

Unit-III Integration

- 3.1 Integration An anti derivative process.
- 3.2 Standard Integrals.
- 3.3 Algebra of integrals: If f(x) and g(x) are two integrable functions and k is any constant, then
- (i) $\int k \cdot f(x) dx = k \cdot \int f(x) dx$.
- (ii) $\int [f(x) \pm g(x)] dx = \int f(x) dx \pm \int f(x) dx.$
- 3.3 Methods of integration: (i) Substitution method
- (ii) Integration by parts.
- 3.3.1 Examples.
- 3.4 Definite integrals and their properties, examples.

Unit- IV Application of Calculus in Business

- 4.1 Maxima and minima, Case of one variable involving second order derivative.
- 4.2 Cost function, Average cost, Marginal cost, Revenue function, Profit function, Elasticity of demand.
- 4.3 Consumer's surplus and producer's surplus.
- 4.4 Examples based on (4.1), (4.2) and (4.3)

Course: GEC-B5/B6: Geography Paper-I (GEO-I) / Paper-II (GEO-II) Course Outcomes:

To enable the student to

- 1. Define Commercial Geography, Conservation of Resources & sustainable economic development.
- 2. Classify economic activities regarding Indian Economy and Globalization.
- 3. Identify the bases of commercial and marketing activities related to the earth.
- 4. Analyze Conservation of Resources & sustainable economic development.
- 5. Discuss nature and approaches to the study of agricultural marketing.

Course Syllabus

GEOGRAPHY- Paper I

Unit. 1. Introduction to Commercial Geography.

- 1.1 Meaning of Commercial Geography
- 1.2 Nature of Commercial Geography
- 1.3 Scope of Commercial Geography
- 1.4 Significance of Commercial Geography.

Unit.2. Resources -

- 2.1 Meaning & importance of Resources
- 2.2 Classification of Resources
- 2.3 Conservation of Resources & sustainable economic development.
- 2.4 Major Bio-Resources & their international trade.

Unit.3. Economic Activities.

- 3.1 Classification of Economic activities.
- 3.2 Factors affecting Economic activities.
- 3. 3 Economic activities & National economy.

Unit.4. Globalization 15 01

- 4.1 Meaning of Globalization
- 4.2 Impact of Globalization.
- 4.3 Globalization & Indian Economy.
- 4.4 Trade Organizations WTO, OPEC, EEC.

GEOGRAPHY- Paper II

Unit.1. Introduction to Marketing Geography

- 1.1Marketing Geography -Concept & Meaning.
- 1.2 Marketing Geography Nature
- 1.3 Marketing Geography Scope.
- 1.4 Marketing Geography- Significance
- 1.5 Marketing Geography- Primary Components.

Unit.2. Market System

- 2.1 Definition of Market
- 2.2 Structure & Significance of Markets.
- 2.3 Geographical factors affecting Market system.
- 2.4 Classification of Markets.

Unit.3. Agricultural Marketing.

- 3.1 Definition Meaning of and Significance of Agricultural Marketing.
- 3.2 Nature and approaches to the study of Agricultural Marketing.
- 3.3 Process and system of Agricultural Marketing.
- 3.4 Functions and channels of Agricultural Marketing.

Unit.4. Tourism Marketing in India.

- 4.1 Meaning & Importance of Tourism in India.
- 4.2 Tourism in Modern Period in India.
- 4.3 Major tourism centers in
- a) Jammu & Kashmir,
- b) Delhi.
- c) Uttaranchal.
- d) Maharashtra.
- e) Goa.
- f) Kerala.

Course: GEC-A5: Marathi Paper-I (MAR-I) / GEC-A6: Marathi Paper-II (MAR-II)

Course Outcomes:

- १. साहित्यकृतीतील भाषेचे, विशेष वर्णन करण्यास विद्यार्थी सक्षम होईल.
- २. साहित्याचे स्वरूप स्पष्ट करेल.
- ३. साहित्यातील विविध कलाकृतींचे विश्लेषण करेल.
- ४. साहित्यभाषेचे वेगळेपण, वैशिष्टये यांचे मूल्यमापन करेल.
- 5- विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्व तयारी होईल.

पाठ्यपुस्तक - शब्दसंहिता

अ.क्र. Sr.No.	घटक Topic
विभाग १ Module I	 १) निवड - यशवंतराव चव्हाण २) वाटेवरच्या सावल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके
विभाग २ Module II	 ४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी ५) संगमनेरचे दिवस - दया पवार व्यक्तिविशेष लेख : ६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे - बळवंत देशमुख
विभाग ३ Module III	 व्यक्तिमत्त्व संकल्पना व्यक्तिमत्त्व विकासासाठी आवश्यक घटक व्यक्तिमत्त्व विकासात भाषेचे महत्त्व
विभाग ४ Module IV	 भाषिक कौशल्ये(श्रवण, वाचन, भाषण आणि लेखन कौशल्ये) कार्यक्रमाचे संयोजन - स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन

अ.क्र.		घटक			
Sr.No.	Topic				
	१. संत नामदेव	१) पतितपावन			
		२) पंढरीस जावे			
	२. अनंत फंदी	१) जमाना आला उफराटा			
विभाग १		२) हे मुर्खा खूण तर्का			
Module I	३. महात्मा फुले	१) मानवांचा धर्म एक			
	- 22	२) धी र			
	४. बालकवी	१) फुलराणी			
	1111	२) अप्सरांचे गाणे			
	५. विंदा करंदीकर	१) माझ्या मना बन दगड			
	ne seeve zaraenaza.	२) झपताल			
	६. वाहरू सोनवणे	१) गोधड			
विभाग २		२) चळवळ म्हणजे			
Module II	७. प्रज्ञा दया पवार	१) माणसासारखा माणूस असूनही			
		२) आग आणि फुफाटा			
	८. एकनाथ पाटील	१) शहर एक उदास पोकळी			
	Design Committee of the	२) शोधयात्रा			
	• निबंधाचे स्वरूप,	व्यामी			
विभाग ३	• निबंधाचे घटक				
Module III	• निबंधाचे प्रकार				
	• निबंधाची वैशिष्ट	घे			
विभाग ४ Module IV	• निंबध लेखन (प्रात्यक्षिकासह वर्गात सराव करून घेणे)				

Course: GEC-A9/ A-10 : Hindi Paper-I (HIN-I) (मुजनात्मक लेखन)/ Paper-II (HIN-II)

Course Outcomes:

- १. हिंदी भाषा तथा व्याकरण का अध्ययन कराना।
- २. सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त,
- ३. रिपोर्ताज, साक्षात्कार, दृश्य—साहित्य, पत्रकारिता) से परिचित कराना। सृजनात्मक लेखन के विविध क्षेत्रों का परिचय कराना।
- ४. सुजनात्मक लेखन के विविध क्षेत्रों के महत्त्व तथा उपयोगिता से परिचित कराना।

हिंदी पेपर १ आणि २ : सुजनात्मक लेखन /व्यावहारिक लेखन

अध्ययनार्थ विषय :

इकाई -I हिंदी भाषा तथा व्याकरण : सामान्य परिचय

व्याकरण : लिंग, वचन, कारक, विराम चिह्न, वाक्य के प्रकार, मानक वर्तनी

इकाई –II कविता, कहानी तथा यात्रावृत्त लेखनः स्वरूप, महत्त्व तथा उपयोगिता।

> कविता, कहानी तथा यात्रावृत्त के क्षेत्र— सामाजिक, राजनीतिक, सांस्कृतिक।

हकाई –III रिपोर्ताज और साक्षात्कार लेखनः स्वरूप, महत्त्व तथा उपयोगिता।
रिपोर्ताज के क्षेत्र– वाणिज्य, विज्ञान, तकनीकी।
रिपोर्ताज के क्षेत्र– साहित्य तथा सामाजिक।

हकाई –IV दृश्य साहित्य लेखन तथा पत्रकारिता : स्वरूप, महत्त्व तथा उपयोगिता।

> दृश्य साहित्य लेखन के क्षेत्र- छायाचित्र, कार्टून (प्रश्नपत्र में संबंधित मद्दों पर चित्र दिया जाएगा)।

> पत्रकारिता के प्रकार : खेल पत्रकारिता, सिनेमा पत्रकारिता, ग्रामीण पत्रकारिता।

अध्ययनार्थ विषय :

इकाई —I हिंदी के विविध रुप तथा प्रयोजनमूलक हिंदी : मातृभाषा, संपर्क भाषा, राजभाषा, सर्जनात्मक भाषा।

कार्यालयीन हिंदी, वाणिज्यिक हिंदी, विज्ञापन की हिंदी, वैज्ञानिक तथा तकनीकी साहित्य की हिंदी।

इकाई -II पत्राचार : सामान्य परिचय

रोजगार प्राप्ति हेतु आवेदन पत्र (सरकारी, अर्ध सरकारी तथा गैर सरकारी)।

इकाई —III अनुवाद और विज्ञापन : स्वरूप, प्रकार, महत्त्व, उपयोगिता। अनुवाद कार्य तथा विज्ञापन लेखन (विज्ञापन से संबंधित)

इकाई –IV समाचार लेखन तथा पत्रकारिताः स्वरूप, उद्देश्य तथा तत्त्व।

समाचार लेखन और पत्रकारिता : संपादन तथा साजसज्जा।

SHIVAJI UNIVERSITY, KOLHAPUR CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Goals:

- 1. To Provide educational opportunities:
- 2. To more number of distance learners from any age group.
- 3. To different sections of the society, who are for some reason unable to pursueeducation and bring them into the main stream.
- 4. To the class of the society who has remained deprived because of domestic responsibilities and social restrictions.
- 5. To the working class who choose to study at their own place and pace.
- 6. To all sections of the society irrespective of caste, religion, gender, area of origin, social and financial status etc.
- 7. At affordable fee.
- 8. To offer courses of study along with Self Instructional Material, contactsessions, counseling facilities, library and internet facilities throughdesignated Study Centers.
- **9.** As per National Educational Policies requirement we need to increase Gross Enrollment Ratio.

M.Com.Programme

Programme Objectives:

Program Educational Objectives (PEOs) The Post graduate (M.Com.) will

PEO1: Become successful entrepreneurs and finance professionals in the field of Banking, Insurance, Manufacturing industries and IT sectors.

PEO2: Integrates cognitive and analytical skills to manage financial aspects

PEO3: Sensitizing Professional ethics and societal needs with their holistic development

PEO4: Make a foundation to pursue career in teaching and for advance studies

Program Specific Outcomes of

After Completing Masters in Commerce (M.Com.) Students are able to:

PO1: Will develop an ability to apply knowledge acquired in problem solving.

PO2: Do the work in teams with enhanced communication and inter-personal skills.

PO3: Be ready for employment in functional areas like Accounting, Auditning, Research Methodology.

PO4: Start entrepreneurial activities.

PO5: Practice ethical values, team work, leadership and managerial skills.

PO6: Pursue professional courses such as CA/ CS/ CMA/CFA etc.

Course out line/Structure/

Shivaji University Distance Education offers Master of Commerce course. It is two years post graduate course and candidates seeking admission into this course must have bachelors degree from recognized university.

1. Eligibility Criteria:

Any person who has pass Bachelor of Commerce (B. Com.) degree of thisUniversity or of any other University recognized by this University as equivalent.

2. Medium of instructions:

M.Com. Programme is available in English medium only.

3. General Rules for M. Com. Programme:

- Implementation of semester system: The semester system shall be implemented for:
 M.Com. Part-I Semester-I and Semester-II from Academic year 2020-21 and
 M.Com. Part-II Semester-III & Semester-IV from Academic year 2021-22.
- **2. Pattern of semester system:** There shall be 80:20 patterns for the purpose of semester examinations.
- **3. Scheme of Internal Assessment:** There shall be continuous internal assessment for M.Com. Programme. Internal Examination will be compulsory for all students. There will be separate passing head for internal examination of each paper.

The scheme for internal assessment will be as mentioned below: The Question paper in each semester (for each paper) shall be of 100 marks wherein 80:20 pattern will be accepted. For this purpose following will be the pattern for internal assessment scheme i) M.Com. Part - I and II there will be Practical for 10 marks and Seminar for

10 marks for each semester (The 80:20 pattern will be applicable to Distance education students. However, for internal work there will be Home assignment of 20 marks for each paper of all semesters).

The division of marks for Paper VI of each Special group will be as 60 marks for project work and 40 marks for Viva-voce. The evaluation of 100 marks will be done at the time of viva-voce. However, this division will not be applicable to the students on distance mode. The students on distance mode shall have to appear for a sepai ate paper prescribed by the authorities.

4. Duration of semester examination for each paper:The duration of semester examination for each paper of 80 marks shall be of three hours.

Equivalence of papers and chances for the students in pre-revised pattern (i.e. annual pattern) - Two additional chances shall be provided for the repeater students of the annual pattern. After this the concerned students will have to appear as per the equivalent paper given under revised pattern.

5. Standard of passing:

The Standard of passing shall be 40% where the student will have to score 32 marks out of 80 and 8 Marks out of 20 in each paper. There will be a separate head of passing in Theory i.e. (University examination) and Internal Examination.

N.B.:- A student will be allowed to keep term for M. Com. Part-IIif he/she passes in all papers of Part I or fails in Part I in any of or all the heads of passing (semester I & Semester II) taken together.

- **6. Result:** The result of each semester shall be declared as Pass orfail.
- 7. Revised Rules- These rules will be gradually implemented with effect from the academic year 2019-20 for M.Com. Programme. However, the existing (i.e. prerevised) ordinance and rules shall remain in force for the students of pre-revised pattern during the transition period.

8. Subjects Offered- M. Com. Part-I (Sem.-I & II):

Subject offered as per Syllabus, which is available at university website http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Commerce-and-Management/

Course	Semester-I	Semester-II				
Code	Course (Subject)	Course	Course (Subject)			
CC-A1	Business Management	Code				
CC-B1	Managerial Economies	CC-A2	Organizational Behaviour			
DSE-A-I	Advanced Accountancy Paper-I	CC-B2	Imenutional Business			
DSE-A-II	Advanced Accountancy Paper-I	DSE-A-III	Advanced Accountancy Paper-III			
	Advanced Accountancy Paper-II (Auditing)	DSE-A-IV	Advanced Accountancy Paper-IV (Research Methodology)			
DSE-B-I	Advanced Costing Paper-I	DSE-B-III	Advanced Costing Paper-III			
DSE-B-II	Advanced Costing Paper-II	DSE-B-IV	Advanced Costing Paper-IV (Rescarch Methodology)			
DSE-C-I	Taxation Paper-1 (Income Tax)	DSE-C-III	Taxation Paper-III (Income Tax)			
DSE-C-II	Taxation Paper-II (Income Tax)	DSE-C-IV	Texation Paper-IV (Research Methodology)			
DSE-D-I	Advanced Barking and Financial System Paper-I (Law and Practice of Barking in India)	DSE-D-III	Advanced Banking and Financial System Paper-III (Law and Practice of Banking in India)			
DSE-D-II	Advanced Banking and Financial System Paper-II (Bank Management)	DSE-D-IV	Advanced Banking and Financial System Paper-IV (Research Methodulogy)			

DSE-E-L	Business Administration Paper-I (Introduction to Business Administration)	DSE-E-III	Business Administration Paper-III (Functional Areas of Management: HR and	
		W-800-00-001	Operations)	
DSE-E-II	Business, Administration Paper-II (Functional Areas of Management: Marketing and Finance)	DSE-E-(V	Business Administration Paper-IV (Research Methodology)	
DSE-F-I	Insurance Paper-I	DSE-F-JII	Insurance Paper-III	
	(Fundamentals of Insurance)	DSE-F-IV	(Principles & Practice of Life Insurance)	
DSE-F-II	Insurance Paper-II (Fundamentals of Insurance)	DSE-F-IV	Insurance Paper-IV (Research Methodology)	
DSE-G-I	Advanced Statistics Paper-I	DSE-G-III	Advanced Statistics Paper-III	
030-01	(Mathematical Methods)		(Design of Experiments)	
DSE-G-II	Advanced Statistics Paper-II (Operations Research)	DSE-G-IV	Advanced Statistics Paper-IV (Research Methodology)	
DSE-H-I	Cooperation and Rural Development Paper-I	DSE-H-III	Cooperation and Rural Development Paper-III	
	(Principles of Cooperation)	W. C. C. W.	(Reral Management)	
D5E-H-II	Cooperation and Rural Development Paper-II (Rural Economy of India)	DSE-H-IV	Cooperation and Rural Development Paper-EV (Research Methodology)	
DSE-I-I	Marketing Management Paper-I	DSE-I-III	Marketing Management Paper-III	
Danie	(Principles of Marketing)	12000000	(Sales and Distribution Management)	
DSE-I-II	Marketing Management Paper-II	DSE-I-IV	Marketing Management Paper-IV	
	(Consumer Behaviour)	PART VIII	(Research Methodology)	
DSE-J-I	Small Business and Entrepreneurship Paper-I Small Business and Entrepreneurship Paper-II	DSE-J-III DSE-J-IV	Small Business and Entrepreneurship Paper-III Small Business and Entrepreneurship Paper-IV	
DSE-J-II	Small Business and Entirepreneuranth Paper-II	2001000	(Research Methodology)	
DSE-K-I	Secretarial Practice Paper-1	DSE-K-III	Secretarial Practice Paper-III	
DSE-K-II	Secretarial Practice Paper-II	DSE-K-IV	Secretarial Practice Paper-FV	
10110111			(Research Methodology)	
DSE-L-I			Retail Management Paper-III	
DSE-LII	Retall Management Paper-II	DSE-L-IV	Retail Management Paper-IV (Research Methodology)	
DSE-M-I	International Business Paper-I	DSE-M-III	International Business Paper-III	
DSE-M-II	International Business Paper-II	DSE-M-IV	International Business Paper-IV	
			(Research Methodology)	
DSE-N-1	1			
DSE-N-II	E-Commerce Paper-1	DSE-N-III	E-Commerce Paper-III	
reall-best	E-Commerce Paper-II	DSE-N-IV	E-Commerce Paper-IV	
DSE-O-I	lafe at the second		(Research Methodology)	
DSE-O-II	Information Technology Paper-I	DSE-O-III	Information Technology Paper-III	
D.M. O-II	Information Technology Paper-II	DSE-O-IV	Information Technology Paper-IV (Research Methodology)	
DSE-P-I	Business Economics Paper-1	DOC DAN	Business Economics Paper-III	
DSE-P-II	Business Economics Paper-II	DSE-P-III	Business Economies Paper-IV	
2000 1010	ousaiess reconomies ruper-ii	DSE-P-IV	(Research Methodology)	
	STATE OF THE STATE			
For M. Con	n. Part-II Semester-III& IV		Semester-IV	
Course	Semester-III			
Code	Course (Subject)	Course Code	Course (Swegevi)	
CC-CI	Management Accounting	CC-C2	Management Control System	
CC-D1	Business Finance	CC-D2	Firmecial Management	
DSE-A-V	Advanced Accountancy Paper-V (Cesting)	DSE-A-VII	Advanced Accountancy Paper-VII (Taxation)	
DSE-A-VI	Advanced Accountancy Paper-VI	DSE-A-VIII	Advanced Accountancy Paper-VIII	
	(Project Work)	3300	(Contemporary Issues in Accounting)	
DSE-B-V	Advanced Costing Paper-V	DSE-B-VII	Advanced Costing Paper-VII	
DSE-B-VI	Advanced Costing Paper-VI	DSE-B-VIII	Advanced Costing Paper-VIII	
22.0.11	(Project Work)			
DSE-C-V	Taxation Paper-V	DSE-C-VII	Texation Paper-VII	
	(Income Tax)	W. W. 1700.	(Goods and Service Tax)	
DSE-C-VI	Taxation Paper-VI	DSE-C-VIII	Taxation Paper-VIII	
	(Project Work)		(Goods and Service Tax)	
DSE-D-V	Advanced Banking and Financial System Paper-	DSE-D-VII	Advanced Banking and Financial System Paper	
ACCENSIO	V		VII	
	(Law and Practice of Banking in India)		(Law and Practice of Banking in India)	
DSE-D-VI	Advanced Banking and Financial System Paper- VI	DSE-D-VIII	Advanced Banking and Financial System Paper VIII	
	(Project Work)		The state of the s	

DSE-E-VII

Business Administration Paper-VII (Functional Areas of Management: HR and Operations)

(Project Work)
Business Administration Paper-V
(Corporate Governance and Business Ethics)

DSE-E-V

DSE-E-VI	Business Administration Paper-V1 (Project Work)	DSE-E-VIII	Business Administration Paper-VIII (Strategic Management)
DSE-F-V	Insurance Paper-V (Fundamentals of Insurance)	DSE-F-VII	Insurance Paper-VII (Principles & Practice of Life Insurance)
DSE-F-VI	Insurance Paper-VI (Project Work)	DSE-F-VIII	Insurance Paper-VIII
DSE-G-V	Advanced Statistics Paper-V	DSE-G-VII	Advanced Statistics Paper-VII
DSE-G-VI	Advanced Statistics Paper-VI (Project Work)	DSE-G-VIII	Advanced Statistics Paper-VIII
DSE-H-V	Cooperation and Rural Development Paper-V	DSE-H-VII	Cooperation and Rural Development Paper-VII (Rural Management)
DSE-H-VI	Cooperation and Rural Development Paper-VI (Project Work)	DSE-H-VIII	Cooperation and Rural Development Paper-VIII
DSE-I-V	Marketing Management Paper-V (Advertising and Brand Management)	DSE-I-VII	Marketing Management Paper-VII (Rural Marketing)
DSE-I-VI	Marketing Management Paper-VI (Project Work)	DSE-I-VIII	Marketing Management Paper-VIII (Contemporary Issues in Marketing)
DSE-J-V	Small Business and Entrepreneurship Paper-V	DSE-J-VII	Small Business and Entrepreneurship Paper-VII

DSE-J-VI	Small Business and Entrepressurship Paper-VI (Project Work)	DSE-J-VIII	Small Business and Entrepreneurship Paper-VIII
DSE-K-V	Secretarial Practice Paper-V	DSE-K-VII	Secretarial Practice Paper-VII
DSE-K-VI	Secretarial Praesice Paper-VI (Project Work)	DSE-K-VIII	Secretarial Practice Paper-VIII
DSE-L-V	Retail Management Paper-V	DSE-L-VII	Retail Management Paper-VII
DSE-L-VI	Retail Management Paper-VI (Project Work)	DSE-L-VIII	Retail Management Paper-VIII
DSE-M-V	International Business Paper-V	DSE-M-VII	International Business Paper-VII
DSE-M-VI	International Business Paper-VI (Project Work)	DSE-M-VIII	International Business Paper-VIII
DSE-N-V	E-Commerce Paper-V	DSE-N-VII	E-Commerce Paper-VII
DSE-N-VI	E-Commerce Paper-VI (Project Work)	DSE-N-VIII	E-Commerce Paper-VIII
DSE-O-V	Information Technology Paper-V	DSE-0-VII	Information Technology Paper-VII
DSE-O-VI	Information Technology Paper-VI (Project Work)	DSE-O-VIII	Information Technology Paper-VIII
DSE-P-I	Business Economics Paper-V	DSE-P-III	Business Economics Paper-VII
DSE-P-II	Business Economics Paper-VI (Project Work)	DSE-P-IV	Business Economics Paper-VIII

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1	CC-A1	3	- 3	3	2	1	1	Hencs 3	80	32	(Practical	20	08
2	CC-B1	3	3	3	2	1	1	3	80	32	10+	20	08
3	DSE4	3	3	3	2	i	1	3	80	32	Seminar	20	08
4	DSE-II	3	3	3	2	1	li	3	80	32	101	20	08
	Total	12	12	12	8	4	4	12	320	34	10)	80	
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1	CC-A2	3	.3	3	2	1	1	3	80	32	(Practical	20	08
2	CC-B2	3	3	3	2	1	1	3	80	32	10+	20	08
3	DSE-III	3	3	3	2	1	1	3	80	32	Seminar	20	0.8
4	DSE-IV	3	3	3	2	1	1	3	80	32	10)	20	0.8
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1	CC-C1	3	3	3	2	1	1	3	80	32	(Practical	20	08
2	CC-D1	3	3	3	2	1	1	3	80	32	10+	20	08
3	DSE-V	3	3	3	2	1	1	3	80	32	Seminar	20	08
4	DSE-VI	3	3	3	2	1	1	3	80	32	10)	20	08
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5.00	(C) Landing	45-5-10			S	emester-	IV	1				-	-
Sr.	Course Type			Teaching	Scheme	200	200	Examination Scheme					
No.	1927/MSECTIO	Theory			Practice	1	Second 1	Theory	Section	27/1/27	Internal Ex		100
0.003		No. of Lect.	Hours	Credit	No. of Pract.	Hours	Credit	Paper Hours	Mex.	Min.	Internal	Max.	Mis
1	CC-C3	3	3	3	2	1	1	3	80	32	(Practical	20	08
2	CC-D2	3	3	3	2	1	1	3	80	32	10+	20	08
3	DSE-VII	3	3	3	2	1	1	3	80	32	Seminar	20	68
4	DSE-VIII	3	3	3	2	1	1	3	- 90	32	10)	20	03
	Total	12	12	12	8	4	4	12	320	-		80	- 00
Total	of (Sem. III + IV)	24	24	24	16	8	8	24	640			160	
	d Total	48	48	48	32		Statement of the last of the l		200	1		1.000	

9. Self-Instructional Material (SIM): SIMare available for M. Com. Part-I Sem. I and II for following Subjects only

	Semester I	Semester II		
Course	Course Subject		Course (Subject)	
Code		Code		
CC-A1	Business Management	CC-A2	Organizational Behaviour	
CC-B 1	Managerial Economics	CC-B2	International Business	
DSE-A-I	Advanced Accountancy Paper-I	DSE-A-	Advanced Accountancy Paper-III	
		III		
DSE-A-II	Advanced Accountancy Paper-11	DSE-A-	Advanced Accountancy Paper -IV	
	(Auditing)	IV	(Research Methodology)	

10. FeeStructure:

Fresh Students Fee Structure for the Year 2020-21								
S.N.			Particulars	M.	Com			
5.11.			r articulars	Sem I & II	Sem III & IV			
1	Regis	trati	on Fee	1770	1770			
2	S.I.M	l. Fee		1475	1475			
3	Exam	Fee	(Oct/Nov 2020 Exam)	630	630			
4	Exam	Fee	(Mar/ Apr 2021Exam)	630	630			
5	Cost	of Ap	oplication Form	20	20			
6	Study	y Cer	ntre Fee	885	885			
7	Prosp	ectus	s Charges	20	20			
8	E-Fac	cility	Fee	50	50			
9	Envir	onme	ent Studies Exam Fee(Mar/Apr 2019)	0 0				
10	Dhwa	ŋNid	hi	10 10				
			Total of 1 to 10	5490 5490				
		a	Maharashtra State Board / Student of Shivaji University	50	0			
	*Eligibility Fee	b	B.Ed / D.Ed					
11	*Eligibi	с	Other than Maharashtra State Board / Student of Other University	100	0			
		d NRI / Foreign		500	0			
12	T.,			50	50			
12	Late		Fac	50	50			
13	Super	Late	eree	350	350			

Course: CC-A1/CCA-2:Business Management & Organisational Behavious Course Outcomes:

- 1. Understand the theoretical aspects of management and strategic management.
- 2. Describe the theoretical aspects of management and strategic management.
- 3. Understand the contemporary issues in management.
- 4. Describe theoretical concepts of organizational Behaviour.
- 5. Classify types of personalities
- 6. Summarize types of conflicts.
- 7. Summarize adoption of organizational culture.

Course Syllabus

PAPER-I: CC-A1 Business Management

(Compulsory Paper)

Unit 1: Introduction to Management:

- **a. Theory:** Definition, Nature, Significance, Managerial Skills, Mitzberg's Role, Management as a Profession, Code of Conduct for Managers. Functional areas of Management Human Resource, Finance, Production and Marketing.
- **b. Practical:** Visit any organisation and study the role of managers. Visit and study the functional activities of the companies. Submit the hand written report to the College/ Institution/ Department

Unit 2: a) Theory Contribution towards Management Thought:

- a. **Theory:** A) Contribution of Frank Gilbreth, Mary Parker Follett. Tom Peters and Robert Waterman. B) Organizational Learning Approach- Need and Evaluation. Virtual Organization Features and Implications.
- b. **Practical:** Visit any organization and study the management thought of concern organization and submit the hand written report to the College/ Institution/ Department.

Unit 3: Strategic Management:

- **a. Theory: (A)** Concept, Importance, Levels of Strategy, Strategic Intent, Different type of Strategies, Strategic Analysis and Choice Corporate Level Analysis (GAP analysis, BCG Matrix, GE9 Cell Matrix), Industry Level Analysis (Porter's 5 Forces Model). (B) Strategy implementation and control- Techniques of Strategy Evaluation Functional Issues, Behavioural Issues and McKinsey's 7-S Model. Strategic Control Technique.
- **b. Practical:** Visit to company, bank, NGOs etc. and study the adopted strategies by the same. Develop strategies for the companies. Submit the best suggested strategies for the visited company to the College/ Institution/ Department.

Unit 4: Contemporary Issues in Management:

- **a. Theory:** (A) Ethical Issues- Social, Cultural, Financial, Marketing and Environment related Issues. (B) Management of 21st Century Organization Challenges and Opportunities in E-Commerce, E-Business and M-Commerce.
- **b. Practical:** Visit to company, social organizations etc. for collecting 21st Century issues in management and submit the hand written report about ethical issues and challenges before the organization to the College/Institution/ Department.

Reference Books:

- 1. In Search of Excellence Tom Peters and Robert H. Waterman,
- 2. Strategic management Azhar Kazmi
- 3. Principles of management P.C. Tripathi and P.N. Reddy
- 4. Principles of Management Koontz, O'Donnell and Weihrich

Paper – II : CC – A2 Organizational Behaviour

(Compulsory Paper)

Unit 1: Introduction to Organizational Behaviour:

- **a. Theory:** Concept, significance, Nature and scope of OB, contributing disciplines to OB, relationship between management and organizational Behaviour, Ethical issues in OB, Historical Development of OB, Models of OB.
- **b. Practical:** Visit any nearby organization and observe management functions perform therein and report. Submit handwritten report.

Unit 2: Individual and Group Behaviour:

- **a.** Theory:A. Foundations of Individual Behaviour Personality (Concepts, Determinants and types), Perception (meaning, process, factors affecting perception)., Attitude (Concept, formation and types), Values (Concept, types and formation) and Job Satisfaction (Concept, Determinants and Measurements), Learning (Meaning, determinants, principles)
 - B. Foundations of Group Behaviour: Definition and importance of group, Types of group, Process of group development, Group Behaviour (Norms, Cohision, Role intergroup Conflicts), Group performance factors, Quality Circle and Work Teams.
- **b. Practical:**Classify the types of personality of sample employees in nearby organization.

Unit 3 Organizational Conflict and Negotiation:

- **a. Theory:** A. Organizational Conflict: Concept, types, sources and levels of organizational conflict, Traditional and modern approach to conflict, Functional and dysfunctional organizational conflict, conflict process, resolution of conflict.
 - B. Negotiation: bargaining strategies, the negotiation process, individual differences in negotiation effectiveness, third party negotiations.
- **b. Practical:** Prepare a poster on organizational conflicts and their resolution.

Unit 4 Organizational Culture and Work Life Balance:

- **a. Theory:** A. Organizational culture: Definition, types, functions, creating, sustaining and changing culture a culture. B. Quality of Work life: concept, constituents of QWL, QWL in Indian context. Managing work life conflicts in organizations.
- **b. Practical:** Prepare a report on organizational culture adopted in hereby organization.

References:

- 1. Management and Organizational Behaviour P. Subbarao
- 2. Organizational Behaviour Keith davis
- 3. Organizational Behaviour Stephen Ronnins
- 4. Organizational Behaviour Dr. Anjali Ghanekar
- 5. Organizational Behaviour Dr. C.B.Gupta
- 6. Organizational Behaviour Dr. S.S.Khanka
- 7. Organizational Behaviour Stephen Robbins & Timothy Judge, 15th Editiion, Pearson, Prentice Hall.

Course: CC- B1/B2: MANAGERAL ECONOMICS& INTERNATIONAL BUSINESS

(Compulsory Paper)

Course Outcomes:

- 1. Student should able to understand the variables and components of Managerial Economics
- 2. Students should study the applications of demand analysis and concepts related consumer's behaviors.
- 3. Student should aware regarding production, price determination and pricing practices and they should able to apply these in business decision making policies.
- 4. Student should understand the business cycle phenomenon and inflation for business decision making.
- 5. Students will understand the global economic and business world.
- 6. Students will equip with proper knowledge, abilities and skills of international business environment.
- 7. Students will get acquainted with the functions and mechanism of international financial institutions.
- 8. Students will enable with the knowledge of the plans and strategies to succeed at international business platform.

Course Syllabus

Paper I: CC- B1 MANAGERAL ECONOMICS

(Compulsory Paper)

UNIT -1 Introduction to Managerial Economics:

- 1.1 Meaning, Nature, Scope and Importance
- 1.2 Economic Theory and Managerial Theory
- 1.3 Role and Responsibilities of manager- managerial Economics and Decisions making
- 1.4 Objectives of Business Firm

UNIT -2 Demand Analysis and Consumer Behavior

2.1 Demand Function Concept and Types of Elasticity of Demand, 2.2 Measurement of Price Elasticity of Demand- Applications of Elasticity of Demand in Managerial decision, 2.3 Revealed Preference Theory – Theory of Consumer's Choice under Risks, 2.4 Demand Forecasting: Meaning and Methods

UNIT -3 Theory of Production, Price Determination and Pricing Practices

3.1 Production Function: Short run, Long run and Cob-Douglas – Break Even Analysis, 3.2 Price and Output Determination under Monopolistic Competition and, Oligopoly (Collusive and Non-Collusive), 3.3 Pricing Practices: Cost Plus, Multiple, Dumping and Transfer, 3.4 Capital Budgeting- Criteria for Project Appraisal

UNIT -4 Theory of Business Cycles and Inflation:

4.1 Meaning, Phases of Business Cycles, 4.2 Theories of Business Cycles: Cob-Web, Hicks

4.3 Monetary theories of Inflation: Friedman theory, Income theory, 4.4 Structurlist theories: Mark up theory by Ackley-Bottleneck theory by Eckstim

References:

- 1. Branson, William H. Macroeconomic Theory and Policy. HarperCollins India Pvt. Ltd.
- 2. Oliver J. Blanchard, Macroeconomics, Pearson Education
- 3. G. S. Gupta, Macroeconomics: Theory and Applications, McGraw-Hill Education
- 4. Shapiro, Macroeconomic Analysis
- 5. Paul A Samuelson, William D Nordhaus, and Sudip Chaudhuri, Macroeconomic, McGraw-Hill Education
- 6. Mithani D.M. Money, Banking, International Trade and Public Finance,
- 7. Vaish M.C. Monetary Theory
- 8. Agarwal H.S. Principles of Economics
- 9. Haberler, Theory of International trade
- 10. K.K.Dewett, Monetary Theory
- 11. H.L.Ahuja, Macro Economics: Theory and Policy
- 12. Jhingan M.L. Macro Economic Theory
- 13. Gupta S.B. Monetery Economics

Paper II: CC-B2: INTERNATIONAL BUSINESS

(Compulsory Paper)

UNIT -1 International Business Environment

1.1. Nature and Scope, 1.2 Issues in foreign investment-technology transfer, pricing and regulations, 1.3 Human resource issues and Environmental issues, 1.4 Emerging economies and trade blocks

UNIT -2 International Marketing

2.1International Marketing – meaning, features, need and problems, 2.2 Entry strategies, market selection, 2.3 International production and supply chains, 2.4 Methods of Payments in international trade

UNIT -3 International Business Regulations

- 3.1 Bilateral and multilateral trade laws, 3.2 WTO- Settlement and Dhoha round of talks
- 3.3 Dispute settlement mechanism under WTO, 3.4 Problems of Patent laws

UNIT 4 International Economy and India

- 4.1 India's foreign trade in post globalization era, 4.2 India and IMF, IBRD
- 4.3 Role of India in SAARC, 4.4 BRICS and India

References:

- Mead R. (2004) International Management: Cross Cultural Dimensions,3rd ed. New York Wily
- 2. Vyuptakesh Sharan, (2004) International Business: Concept, Environment and Strategy, Pearson education, Singapore

- 3. Yarbraugh B V (2005) The World Economy: Trade and Finance, 7th Ed Thomas south western USA
- 4. Manab Adhikari, Global (2006) Business Management (An International economic environment), Macmillan India Ltd
- 5. Hill C.W. L. and jain A. K.(2007) International Business Competing in Global market Place, McGraw Hill New Delhi
- 6. Graham John L, Salwan Prashant, Cateora Philip R, (2008)International Marketing 13th Ed. Tata McGraw-Hill,
- 7. Varshney R.L. and Bhatacharya B, (2012)International Marketing Management -An Indian Perspective, 24th ed S.Chand New Delhi
- 8. Jeevnandam C. International Business S.Chand New Delhi 2008
- 9. Paul Justein International Business, 5th ed (2011)Prentice Hall of India,Pvt Ltd new Delhi
- 10. Keegan Warren J. and Green Mark C. Global Marketing,4th ed.(2009) Prentice Hall India,Pvt Ltd
- 11. Bhalla V. K. and Ramu S.S.(2009)International Business Environment, Anmol Prakashan New Delhi

Course: Paper-I: DSE-A-1: Advanced Accountancy

Course Outcomes:

- 1. Understanding concept of accounting standards and practical implication of AS-1 and AS-2
- 2. Familiarity with preparing final accounts of service industries.
- 3. Perfection in preparing the consolidated financial statements of holding company and its subsidiaries.
- 4. Understanding of preparation of financial statements of insurance companies with schedules.

Course Syllabus

Unit 1: a) Theory Introduction to Accounting Standard-

- **a.** Theory:(a) Meaning, Objectives and Need of Accounting Standard, Introduction to IFRSs, Distinction between GAAPs and IFRSs,(b) Disclosure of Accounting Policies (AS-1) and Valuation of Inventories (AS-2)
- **b. Practical:** (1) Visit Chartered Accountant's Office and discus the ideas of accounting standards, IFRSs and GAAPs, (2) Arrange students group discussion or seminar on AS-1 and AS-2

Unit 2: a) Theory Accounting for Service Industries:

- a. Theory: (a) Accounting of Hotel: Nature of Hotel business, Sources of Revenue and Heads of Expenditures of Hotel, Visitors' ledgers and Preparation of Final Accounts (b) Accounting of Hospitals: Introduction, Introduction, Incomes and Expenditure, Capital and Revenue, OPD and IPD register
- **b. Practical:**(1) Visit to any Hotel and arrange discussion with hotel's manager regarding hotel's accounting process, (2) Visit to any Hospital and arrange discussion with hospital manager regarding hospital's accounting process

Unit 3: Accounting for Holding Company:

- **a.** Theory: Accounting for Holding Company: Group Accounts up to two subsidiaries-AS-21
- **b. Practical:**(1) Collect consolidated financial statements from the website of any group of companies and arrange group discussion on it. (2) If possible, visit the holding company of any group and try to understand consolidation process of financial statements.

Unit 4: a) Theory Accounting of Insurance Companies:

- **a.** Theory:Accounting of Insurance Companies: General and Life Insurance, Introduction, Accounting forms, Financial Statements with schedules, IRDA Regulations related to financial statements of insurance companies.
- **b.** Practical: (1) Download financial statements of insurance company and discuss on them in the classroom.(2) Arrange visit to insurance company branch office to know their accounting process

Note: Questions on theory as well as problems should be asked in university examinations on each unit.

Reference Books:

- 1. Gupta, S. C.; Gupta, M. P.; Shukla, M. C.; Agrawal, B. M. and Grewal, T. S. (2019). Advanced Corporate Accounting, S. Chand & Company, New Delhi.
- 2. Shukla, M. C.; Grewal, T. S. and Gupta, S. C.; (2016). Advanced Accounts, S. Chand & Company, New Delhi.
- 3. Arulnandan, M. A. and Raman, K. S. (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Himalaya Publishing House, Mumbai.
- 4. Gupta, R. L. and Radhaswamy, M. (2018). Advanced Accountancy Vol. II, Sultan Chand and Sons; New Delhi.
- 5. Maheshwari, S. N.; Maheshwari, Suneel and Maheshwari, Sharad K. (2018). Corporate Accounting. Vikas Publication House, New Delhi.
- 6. M. C.; Grewal T.S. and Gupta S.C. Advanced Accounts; S.Chand and Co. New Delhi.
- 7. Jain, S. P.; Narang, K. L.; Agrawal, Simmi and Sehgal, Monik (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Kalyani Publishers, New Delhi.
- 8. Hanif, M. and Mukharjee, A (2018). Modern Accountancy Vol. II, McGraw Hill Education India (Private) Ltd., Noida.

Suggested Additional Readings: (if web source then provide url)

- 1. Chakraborty, Hrishikesh, Advanced Accountancy, Oxford University Press
- 2. Original documents of Accounting Standards issued by ICAI
- 3. Companies Act 2013

Suggested Research Journal:

- 1. Indian Journal of Accounting
- 2. Indian Journal of Commerce
- 3. The Chartered Accountant
- 4. Management Accountant

Course: Paper II: DSE – A-II: Advanced Accountancy (Auditing) Course Outcomes:

- 1. To understand the basic concepts and objectives of audit
- 2. To gain working knowledge of generally accepted auditing procedures
- 3. To identify the skills and techniques of conducting audit of various entities
- 4. To know the recent trends in practice of audit

Course Syllabus

Unit 1: Basic Concepts of Audit: Meaning of Audit, Scope of Audit, True and Fair View, Basic Principles Governing an Audit (AAS 1), Independence of Auditor, Difference between Audit and Investigation

Practical: Group discussion on 'True and Fair View' and 'Independence of Auditor'

Unit 2: Dividend and Divisible Profit: Concept of Dividend, Methods of Payment of Dividend, Financial, Legal and Policy Considerations in Dividend Decision

Practical: Review dividend policy of any company on the basis of its annual report

Unit 3: Types of Audit and Audit of Various Entities

Cost Audit, Tax Audit, Management Audit, Social Audit, Audit of Insurance Companies, Audit of Educational Institutions, Audit of Companies as per Companies Act, 2013 Adverse Opinion and Disclaimer of Opinion Audit of Computerized Accounting

Practical: Visit any company or educational institute and understand the process of conducting an audit.

Unit 4: Auditing and Assurance Standards AAS 2:

Objectives and Scope of Audit of Financial Statements

AAS 3: Documentation

AAS 5: Audit Evidence

AAS 6: (Revised): Risk Assessment and Internal Control

AAS 8: Audit Planning

AAS 13: Audit Materiality

AAS 15: Audit Sampling

AAS 28: Auditor's Report on Financial Statements

Practical: Write an assignment on any one of the AAS with reference to its importance in audit.

Reference Books:

- **1.** A Handbook of Practical Auditing :Dr. B.N. Tandon, Dr.Sudharsanam, Dr.Sundarbhau, S.Chand Publications
- 2. Auditing and Assurance : Sanjib Kumar Basu, Pearson Publishing House
- **3.** Advanced Auditing and Professional Ethics : CA Vinodkumar Agarwal, CA Aarati Lahoti, A.S. Foundation
- 4. uditing and Assurance Services: Karen Hooks, Wiley Publishers
- 5. Auditing and Assurance : CA Surabhi Bansal, Bestword Publications
- **6.** Audit and Assurance Standards in India: M P Vijaykumar, Snow White Publication
- 7. Fundamentals of Auditing: Kumar and Sharma, Prentice Hall (India) Publihsers

- **8.** Study Material of CA (IPCC and Final) :The Institute of Chartered Accountants of India **Journals**
- 1. The Chartered Accountant, The Institute of Chartered Accountants of India
- 2. Journal of Accounting, Auditing and Finance, Sage Publications
- 3. International Journal of Auditing, Wiley Publishers

Course: Paper-III: DSE-A-III: Advanced Accountancy

Course Outcomes:

- 1. Familiarity with accounting of business combinations of companies.
- 2. Perfection in accounting of different types of cooperatives.
- 3. Understanding the accounting for lease.
- 4. Understand the concepts of social responsibility accounting, environment accounting and human resource accounting.

Course Syllabus:

Unit 1: Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of companies.

- **a.** Theory: Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of companies.
- **b. Practical:** (1) Arrange group discussion on reasons of amalgamation and absorption; and Analyze any case study of amalgamation or absorption. (2) Arrange group discussion on reconstruction and Analyze case study of external and internal reconstruction of a company.

Unit 2: Accounting of Cooperative Societies

- **a. Theory**: Accounting of Cooperative Societies- Consumer, Credit and Dairy units as per Maharashtra Cooperative Societies Act.
- **b. Practical:** (1) Visit any cooperative society to see their accounting process and discuss with respective authority who look after accounting in the concern cooperative. (2) Take interview of Cooperative auditor or Chartered Accountant in respect of cooperative accounting.

Unit 3: Accounting for Lease (AS-19):

- **a. Theory**: Accounting for Lease (AS-19): Introduction, Types of Lease, Accounting for Operating Lease and Finance Lease
- **b. Practical:** (1) Arrange students' seminar, quiz or group discussion on the difference between operating lease and finance lease. (2) Arrange guest lecture of or workshop by inviting chartered accountant or cost accountant or expert in lease business.

Unit 4: Social Responsibility Accounting, Environment Accounting and Human Resource Accounting, Accounting of Fixed Assets (AS-10) and Accounting of Investments (AS-13).

- **a. Theory:** (a) Social Responsibility Accounting, Environment Accounting and Human Resource Accounting- Meaning, Objectives and Need(b) Accounting of Fixed Assets (AS-10) and Accounting of Investments (AS-13).
- **b. Practical:** (1) Arrange seminar/group discussion/panel discussion on the concepts of Social Responsibility Accounting, Environment Accounting and Human Resource Accounting. (2) Download annual report of any listed company and

analyze the financial statement to understand their compliance with AS-10 and AS-13.

Note: Questions on theory as well as problems should be asked in university examinations on each unit.

Reference Books:

- 1. Gupta, S. C.; Gupta, M. P.; Shukla, M. C.; Agrawal, B. M. and Grewal, T. S. (2019). Advanced Corporate Accounting, S. Chand & Company, New Delhi.
- 2. Shukla, M. C.; Grewal, T. S. and Gupta, S. C.; (2016). Advanced Accounts, S. Chand & Company, New Delhi.
- 3. Arulnandan, M. A. and Raman, K. S. (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Himalaya Publishing House, Mumbai.
- 4. Gupta, R. L.andRadhaswamy, M. (2018). Advanced Accountancy Vol. II, Sultan Chand and Sons; New Delhi.
- 5. Maheshwari, S. N.; Maheshwari, Suneel and Maheshwari, Sharad K. (2018). Corporate Accounting. Vikas Publication House, New Delhi.
- 6. Shukla M. C.; Grewal T.S. and Gupta S.C. Advanced Accounts; S.Chand and Co. New Delhi.
- 7. Jain, S. P.; Narang, K. L.; Agrawal, Simmi and Sehgal, Monik (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Kalyani Publishers, New Delhi.
- 8. Hanif, M. and Mukharjee, A (2018). Modern Accountancy Vol. II, McGraw Hill Education India (Private) Ltd., Noida.

Suggested Additional Readings: (if web source then provide url)

- 1. Chakraborty, Hrishikesh, Advanced Accountancy, Oxford University Press
- 2. Original documents of Accounting Standards issued by ICAI

Suggested Research Journal:

- 1. Indian Journal of Accounting
- 2. Indian Journal of Commerce
- 3. The Chartered Accountant
- 4. Management Accountant

Course: Paper-IV: DSE-A-IV: Advanced Accountancy (Research Methodology) Course Outcomes

- 1. Familiarity with basics of research.
- 2. Designing research protocol for research problem.
- 3. Preparation of the instrument for data collection.
- 4. Ability of analysis and interpretation of data.

Course Syllabus

Unit 1: Basics of Research:

- a. **Theory:**Meaning and objectives of research, research in commerce and Management, Types of research, review of literature, research process, methods of research: Case study and survey method.
- b. **Practical:**(a) Identification of research problem. (b) Classification of research problem according to types. (c) Formulation of research questions and objectives.

Unit 2: Research Design and Hypothesis Formulation:

- **a. Theory**: Meaning and components of research design, exploratory research design, descriptive research design, diagnostic research design and experimental research design, Hypothesis: Meaning and Types of Hypothesis, process of formulating hypothesis. Sample Design- sampling techniques: random and non-random sampling methods.
- **b.** Practical: (a) Preparation of Research Design. (b) Formulation of Hypothesis. (c) Selection of appropriate sampling design.

Unit 3: Data Collection, Presentation:

- **a. Theory:** Meaning of Data, Types of data-quantitative and qualitative, sources-Primary and secondary, methods of primary data collection-questionnaire method, interview method, observation method, focus group interview method, types of questions in questionnaire, sources of secondary data, classification, tabulation and graphical presentation.
- **b. Practical:** (a) Preparation of questionnaire, (b) Preparation of interview schedule/observation schedule, (c) Extraction of data from secondary sources (RBI, Government websites, national and international apex bodies etc.), (d) Classification of data and tabulation.

Unit 4: Analysis and Interpretation of Data

- **a. Theory:** Analysis and Interpretation of Data using various descriptive statistical tools (measure of central tendency, measures of dispersion, correlation and regression) Hypothesis testing by suitable methods. (Parametric and non-parametric tests), Chisquare test, One Sample 't' test and independent sample 't' test, layout of research project, steps involved in report writing, requisites of good research report.
- **b. Practical:** (a) Analysis and interpretation of classified data by using statistical tools. (b) Testing of hypothesis by using appropriate test. (c) Report writing according to objectives and hypothesis. [Use any suitable software for the purpose of (a) and (b)]

Note: Questions on theory as well as problems/case on each unit should be asked in university examinations.

Reference Books:

1. Michael V. P. 'Research Methodology in Management, Himalaya Publishing House, New Delhi

- 2. Krishnasawami O. R. and Ranganathan M., 'Methodology of Research in Social Sciences', Himalaya Publishing House, New Delhi
- 3. Kothari C. R., 'Research Methodology-Methods and Techniques', New Age International Publisher
- 4. Pauline V. Young, 'Scientific Social Surveys and Research', Prentice-Hall of Indian Pvt. Ltd., New Delhi.
- 5. Sachdeva J. K., Business Research Methodology, Himalaya Publishing House, New Delhi
- 6. Gupta S. C., "Fundamentals of Statistics", Himalaya Publishing House.
- 7. Gupta S. P. "Statistical Methods", Sultan Chand and Sons, New Delhi

Suggested Additional Readings:

- 1. Chawla, Deepak and Sondhi, Neena (2018). Research Methodology Concept and Cases, Noida: Vikas Publishing House Pvt. Ltd.
- 2. Kishore, Ravi M. (2018). Business Statistics,

Suggested Research Journal:

- 1. Indian Journal of Commerce
- 2. Indian Journal of Accounting
- 3. Indian Journal of Marketing
- 4. Management Accountant
- 5. Vikalp
- 6. Decision
- 7. IIMB Review







SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy

Paper - I & III

For

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)





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Preface

Accounting is a language of business in modern age in which the focus of accounting has changed in respect of disclosure of financial statements in true and fair view especially in the interest of various stakeholders of the business and other organizations. Managerial perspective of accounting is emerging for efficient and effective utilization of resources through performance measurement and management where accounting works as information system and controlling system.

We hope that this book will prove to be useful to students at M. Com. Part-I. The text of this book has been divided into eight chapters as four chapters for Semester-III.

The first part of this book is divided into four units. The accounting standards are playing very important role in harmonization of accounting practices at national and similarly IFRSs at international level. The first unit introduced the concept of Accounting Standards, its objectives and need. It has also covered Introduction to IFRS and Distinction between Indian GAAP and IFRSs. The second unit has been divided into two sections to describe various selected accounting standards such as AS-1-Disclosure of Accounting policies, AS-2-Valuation of Inventories, AS-6-Depreciation, AS-7- Construction Contracts, AS-9- Revenue Recognition, AS-10-Fixed Assets, As-13-Investment Accounting. The third chapter focuses on preparation and presentation of consolidated financial statements of holding company and its subsidiary companies with considering Accounting Standard 21. The forth unit describe the process of preparing financial statements of Cooperative Societies as per Maharashtra Co-operative Act.

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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY PAPER I & III

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Accounting Standard	
2.	Accounting for Service Industries	
3.	Accounting for Holding Company : Group Accounts up to two subsidiaries AS-21	
4.	Accounting of Insurance Companies: General and Life Insurance, Introduction, Accounting forms, Financial Statements with schedules, IRDA Regulations related to financial statements of insurance companies	
	Semester-II	
1.	Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of Companies	
2.	Accounting of Cooperative societies-Consumer, Credit and Dairy units as per Maharashtra Cooperative Societies Act.	
3.	Accounting for Lease (AS-19): Introduction, Types of Lease, Accounting for Operating Lease and financial lease	
4.	 a) Social Responsibility Accounting, Environment Accounting and Human Resource Accounting- Meaning, Objectives and Need b) Accounting of Fided Assets (AS-10) and Acocunting of Investments (AS-13) 	

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy

(Auditing)

Paper - II

For

M. Com. Part-I

Semester - I

(From Academic Year 2020-21)





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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY (AUDITING)

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Basic Concepts of Audit	
2.	Dividend and Divisible Profit	
3.	Types of Audit and Audit of Various Entities	
4.	Auditing and Assurance Standards	

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CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy

(Research Methodology)

Paper - IV

For

M. Com. Part-I

Semester - II

(From Academic Year 2020-21)





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Preface

It gives us immense pleasure to place the Self Instructional Material (SIM) of Advanced Accountancy (Paper-IV). This book has been written keeping in mind the requirements of the students of distance education, though it may be helpful to teachers also.

The entire book is devided into two parts the first being audit and the second being income tax. The section devoted to audit describes the meaning, origin, scope and types of audit. It also emphasises on divisible profit, audit of banks, insurance companies. It elaborates further the audit of computerised accounting. The details about audit report are also included in this book.

The second section is devoted to income tax which describes the basic provisions of income tax, computation of taxable income of various entities from individual to company. It also includes provisions relating to clubbing of income set off and carry forward of losses and service tax.

The book has been written keeping in mind 'teach yourself' technique. The language used is lucid and illustrations are also given wherever necessary. At the end of each unit, objective type questions, long answer questions as well as short notes are given for practice.

We are thankful to the authors who have contributed significantly in this book. We are also thankful to offfice beares of the university as well as distance education centre for facilitating this book to the readers. We hope that the stakeholders find this book useful and we also appeal that if there are few suggestions, please let us know so that this can be further improved.

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Advanced Accountancy Paper-IV (Research Methodology)

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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY (RESEARCH METHODOLOGY)

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Research	
2.	Research Design	
3.	Data Collection and Processing	
4.	Analysis and Interpretation of Data	

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CENTRE FOR DISTANCE EDUCATION

Business Management and Organisational Behaviour

Paper-I & II

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)





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Preface

Business Management and Organisational Behaviour is the vital subject in the area of Management. This study helps for getting knowledge and bringing applicability of the Management and Organisational Behaviour. The subject has covered Evolution of Management Thought, Management and Management of Change, Leadership and Motivation with different eminent personalities' theories, Organisational Behaviour with Ethical issues in Organisational Behaviour, Individual and group behaviour which is the buz word in the 21st century management, organisational conflict and how to resolve it, stress management which will help for work life balance, organisational culture and corporate social responsibility. The topics have focused on concept as well as applicability of the subject. All topics have covered with progress checking, questions, exercises etc. We hope that this book will prove usefulness, uplift of management knowledge and applicability to the students, teachers, management experts and readers in the various fields.

We are grateful to all the Writers, Officers of the Distance Education, University Authorities, Printers and Publishers those who participated in the publication of this book.

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M. Com. Part-I SIM IN BUSINESS MANAGEMENT AND ORGANISATIONAL BEHAVIOUR

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Management	1
2.	Contribution Towards Management Thought	
3.	Strategic Management	
4.	Contemporary Issues in Management	
	Semester-II	
1.	Introduction to Organisational Behaviour	
2.	Individual and Group Behaviour	
3.	Organisational Conflict and Negotiation	
4.	Organisational Culture and Work Life Balance	

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Managerial Economics & International Business

Paper-I & II

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)





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Preface

Commerce is a applied branch of Economics. Economics helps to the commerce students to take business decisions in actual practices. Therefore the Study of Applied Economics is essential to them. Applied Economics is also called Managerial Economics it includes the various topics as Introduction to Managerial Economics, Demand analysis, Theory of consumer's Choice, Theory of Business Cycles and Inflation, International Business Environment, International Marketing, International Business Regulations, International Economy and India etc. This study is very useful to Business Managers. The topics are explained with help of Tables, diagrams, mathematical equations, with simple language, which make subject matter very clear and easy to understand. So, we hope that this book will prove more useful to the teachers, students and readers in various fields.

We are grateful to all the writers, officers of distance education, printers and publishers those who participated in the publication of this books.

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M. Com. Part-I SIM IN MANAGERIAL ECONOMICS AND INTERNATIONAL BUSINESS

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Managerial Economics	1
2.	Demand Analysis and Consumer Behaviour	
3.	Theory of Production, Price Determination and Pricing Practices	
4.	Theory of Business Cycles and Inflation	
	Semester-II	
1.	International Business Environment	
2.	International Marketing	
3.	International Business Regulations	
4.	International Economy and India	

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सत्र १ पेपर १

प्राकृतिक भूगोल

(Physical Geography)

सत्र २ पेपर २

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प्रा. (डॉ.) सीमा येवले

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११३९ साईक्स एक्स्टेंशन,

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शिवाजी विद्यापीठाचे तत्कालीन कुलगुरू मा. माणिकराव साळुंखे यांनी २००७-२००८ सालापासून विद्यापीठामध्ये दूरिशक्षण संकल्पना राबवून बिहाःस्थ विद्यार्थ्यांसाठी स्वयं अध्ययन साहित्य उपलब्ध करून देण्याचा अत्यंत स्तुत्य उपक्रम हाती घेतला आहे. नियमित प्रवेश घेवून महाविद्यालयीन शिक्षण पूर्ण करण्याची संधी समाजातील सर्व घटकांना समानपणे उपलब्ध होईलच असे नसते. शिक्षणासाठीच्या पायाभूत सोयींचा अभाव, आर्थिक आणि सामाजिक अडथळे असतानाही अनेकांमध्ये उच्च शिक्षण घेण्याची दुर्दम्य इच्छाशक्ती असते. त्यांच्या इच्छाशक्तीला फलद्रूप करण्याचे काम सध्या शिवाजी विद्यापीठाचे द्र शिक्षण केंद्र करत आहे.

'प्राकृतिक भूगोल' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात प्राकृतिक भूगोलाची ओळख, वातावरण, शिलावरण आणि अनाच्छादन या घटकांचा समावेश करण्यात आला आहे. तसेच 'मानवी भूगोल' या सत्र २ साठी तयार केलेल्या अभ्यासक्रमात मानवी भूगोल लोकसंख्या, वसाहती आणि शेती या घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूर शिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

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लेखक	घटक क्रमांक
पेपर-१ : सत्र-१ (प्राकृतीक भूगोल)	
प्रा. डॉ. ए. बी. पाटील कला आणि वाणिज्य महाविद्यालय, आष्टा, ता. वाळवा, जि. सांगली	?
डॉ. के. आर. जाधव क्रांतिसिंह नाना पाटील महाविद्यालय, वाळवा, जि. सांगली	7
डॉ. डी. एच. पवार भूगोल अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	ş
डॉ. बी. एस. जाधव श्री विजयसिंह यादव कला व विज्ञान महाविद्यालय, पेठवडगांव	Х
पेपर-२ : सत्र-२ (मानवी भूगोल)	
डॉ. एस. डी. शिंदे भूगोल अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	8
डॉ. पी. डी. भाकरे कृष्णा महाविद्यालय, रेठरे बु।।, ता. कराड, जि. सातारा	7
डॉ. सी. यु. माने बाळासाहेब देसाई कॉलेज, पाटण, ता. पाटण, जि. सातारा	8
डॉ. पी. व्ही. पाटील संभाजीराव कदम कॉलेज, देऊर, ता. कोरेगाव, जि. सातारा	8

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घटक	क्र मांक	घटकाचे शीर्षक	पान क्रमांक
		पेपर-१ : सेमिस्टर-१ प्राकृतिक भूगोल	
۶.	प्राकृतिक	भूगोलाची ओळख	8
٦.	वातावरण	τ	१५
₹.	शिलावरण	л	५३
٧.	अनाच्छा	दन	८९
पेपर-२ : सेमिस्टर-२ मानवी भूगोल			
۶.	मानवी भृ	्गोल : व्याख्या, स्वरूप, व्याप्ती, शाखा व महत्त्व	११७
٦.	लोकसंख	या	१३५
₹.	वसाहती		१७३
٧.	शेती		२०५

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. विद्यार्थ्यांकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.

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SELF INSTRUCTIONAL MATERIAL (SIM)
FOR
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INDEX SECTION - I **PREFACE** INTRODUCTION 1. **BOOK KEEPING** 1 2. IMPORTANT TERMS AND DEFINITION OF BOOK KEEPING 6 3. DOUBLE ENTRY SYSTEM OF BOOK KEEPING 14 4. **JOURNAL BOOK** 20 5. **LEDGER** 34 6. **SUBSIDIARY BOOKS** 44 7. **CASH BOOK** 59 8. PETTY CASH BOOK 81 9. TRIAL BALANCE 89 **FINAL ACCOUNTS** 10. 96 11. **JOURNAL PROPER** 111 SECTION - II 12. **CAPITAL & REVENUE EXPENDITURE** 126 13. **VERTICAL FORM OF FINAL ACCOUNTS** 138 14. **DEPRECIATION** 162 15. 184 FINAL ACCOUNTS OF NON PROFIT ORGANISATION **ELEMENT OF COST** 16. 203 **17. MARGINAL COSTING** 210

Preface

Shivaji University, Kolhapur has been established with the objectives of introducing need based courses catering to needs of the society in a changing world. The introduction of Post Graduate course leading to the degree of Master of Valuation (Real Estate) is a step in this direction.

Valuation is a subject of vital national importance, as it impacts economic activities relating to property-comprising land and buildings. It is essential for various fiscal and non-fiscal purposes like – Municipal Taxation – Stamp Duty – Income Tax – Bank Finance – Insurance – Land Acquisition – Corporate Mergers - Take-Overs – Acquisitions – Dis-investment / Privatization – Liquidation – Fixation of Rent and a tool for planning as well as national income accounting amongst others. The world has taken lead in this direction and to keep pace with them it is necessary to facilitate the process through such courses.

India is now inextricably associated with the network of globalization which compels us to emerge as a competitive force. With the process of globalization, merger, amalgamation, take-over and acquisition of undertakings have become recurrent phenomena with inflow and outflow of capital. However, there are no set of enactments to regulate the profession of valuation in our country.

All the advanced countries of the world are well prepared to meet the new challenges in the economic order from the perspective of valuation. Almost all the advanced and developing countries have provision for the elaborate training in academic institutions and regulatory provisions by way of statutes for the profession of valuers with requisite academic qualifications in the discipline of valuation. In our country the Ministry of Corporate Affairs, Government of India have introduced Valuation Professional Bill in the Parliament; passing of the bill will open a flood gate for this academic qualification.

Valuation being a multi-disciplinary subject involves economics, law, town planning, accountancy, engineering, insurance over and above valuation. The courses are devised to cater to the needs of multi-disciplinary nature so that the valuers in practice without academic background can equip themselves academically within a reasonable period of time.

Therefore, in order to bring the professionalism in this need-based area, the Shivaji University has taken a bold step to introduce the Post Graduate Degree Course in valuation of real estate. The course has been developed with the help of distinguished experts and leading practising valuers of the Centre For Valuation Studies, Research and Training, Mumbai. They were also involved in introduction and running such courses on full time basis at Sardar Patel University, Gujarat started in 1994 and the distance learning course in the year 2006 at Dr. Babasaheb Ambedkar Open University, Ahmedabad. The details of the different course materials prepared by them as well as books authored on valuation bear testimony to their erudition in this discipline.

We are grateful to Prof. (Dr.) M.M. Salunkhe, Vice –Chancellor, Shivaji University for inviting us to prepare the course materials for this programme and Shri Chandrakant S. Waichal for coordinating with us on his behalf for the purpose.

We are also thankful to Members of the Board of Studies, Dr. Cima Yeole, Director-Centre for Distance Learning and staff of the university, for their support and cooperation.

Kirit P.Budhbhatti Secretary, Centre For Valuation Studies, Research and Training Mumbai. (www.valuationstudies.org)

Karamsad – Gujarat 27th May, 2008

INTRODUCTION

The following pages outline the topics set out on the subject of Book Keeping and Accountancy.

The study material has been divided into 2 sections:

Section I deals with those topics which will help a student understand and get a grip on basics of the Book Keeping and Accountancy.

Section II deals with Advanced level of Accountancy, which a student will come across in practice in the field of valuation.

This material has been prepared keeping in mind the view that most students will have little or no knowledge of Accountancy.

The student will find that each topic has been discussed with great clarity and will assist them in self-study.

Students' queries, views, comments on the study material are most welcome at

"Saumil.Surti@gmail.Com"

Best of Luck: Author

Books Recommended for reading:

Book Keeping by Jai Narain Singh Book Keeping by Basu & Basu Book Keeping by Paul Advanced Accounts by Shukla Garewal Advanced Accounts by R. L. Gupta

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ELEMENTARY SURVEYING

<u>INDEX</u>

<u>Units</u>	<u>Contents</u>	Page No.
	Preface	
1	Introduction	1
2	Chain Surveying	33
3	Compass Traversing	50
4	Plane Table Surveying	82
5	Levelling	98
6	Contouring	132
7	Computation of Area	142
8	Advanced Surveying	162

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INDEX

Unit No.	Title	Page No.
	Preface	
I	Grouping and Displaying Data to convey meaning	1
II	Measures of Central Tendency and Dispersion	14
Ш	Probability	75
IV	Probability Distributions	108
V	Sampling and Sampling Distributions	149
VI	Estimation	175
VII	Simple Regression and Correlation	195
VIII	Index Number	211
Table	es	228

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Valuation being a multi-disciplinary subject involves economics, law, town planning, accountancy, engineering, insurance over and above valuation. The courses are devised to cater to the needs of multi-disciplinary nature so that the valuers in practice without academic background can equip themselves academically within a reasonable period of time.

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Kirit P.Budhbhatti
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Karamsad – Gujarat 27th May, 2008

SHIVAJI UNIVERSITY

KOLHAPUR - 416 004. MAHARASTRA

(Centre for Distance Education)
SELF INSTRUCTIONAL MATERIAL (SIM)

FOR

THE SUBJECT

PRINCIPLES OF VALAUTION

Prepared by :

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AND TRAINING. MUMBAI

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Prescribed for Master of Valuation (Real Estate)

(Principles of Valuation)

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SHIVAJI UNIVERSITY - Kolhapur (Centre for Distance Education)

SELF INSTRUCTIONAL MATERIAL (SIM) FOR "PRINCIPLES OF VALUATION – REAL ESTATE" By SHRI. R.K.GANDHI. B.E. (Civil) (Hon)

Basic understanding of Principles of Valuation – Real Estate

	<u>Pages</u>
Preface	
Unit – 1	
Fundamentals of Valuation	01
Unit – 2	
Construction of Valuation Tables	20
Unit –3	
International Valuation Standards	36
Unit – 4	
Elements of Income Approach	44
Unit – 5	
Elements of Market Approach	62
Unit – 6	
Elements of Cost Approach	74

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Kirit P.Budhbhatti Secretary, Centre For Valuation Studies, Research and Training Mumbai. (www.valuationstudies.org)

Karamsad – Gujarat 27th May, 2008

SHIVAJI UNIVERSITY (KOLHAPUR) (DISTANCE MODE COURSE) SELF INSTRUCTIONAL MATERIAL FOR "PRINCIPLES OF VALUATION - REAL ESTATE"

INTRODUCTION

The syllabus of the subject "Principles of Valuation – Real Estate" is so framed that student will have a good knowledge about the basic principles of valuation, and also an elementary grasp of the basic approaches of valuation of the immovable property. Accompanying study material will serve the purpose for the study of course curriculum. In addition to the study material, the student may refer to the books listed below for more detailed information on the subject. Students may also approach the author at the following address for any queries and difficulties.

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Email: kcgandhi@vsnl.net

BOOKS RECOMMENDED FOR STUDY.

*	Theory & Practice of Valuation	by Roshan Namavatl.
*	Principles & Practice of Valuation	by J.A. Parks.
	Park's Valuation	by D.N. Banerjee.
*	Theory & Practice of Valuation	by A.K. Mitra.
*	Professional Valuation Practice	by Dr. Ashok Nain.
*	Modern Methods of Valuation	by Britton, Davies & Johnson.

SHIVAJI UNIVERSITY

KOLHAPUR - 416 004, MAHARASTRA

(Centre for Distance Education)

SELF INSTRUCTIONAL MATERIAL (SIM) FOR THE SUBJECT TOWN AND REGIONAL PLANNING

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TOWN AND REGIONAL PLANNING

INDEX

Unit No.	Particulars	Page No.
	Preface	
1.	Necessity of planning and its hierarchy	1
2.	Physical, social, economic, and environmental factors related to planning and development	23
3.	Planning and management of land use	54
4.	Regional planning	79
5.	Preparation of development plan, land use, zoning principles and its effects on real estate	89
6.	Laws related to planning	111
7.	Recent trends in planning	124

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Karamsad – Gujarat 27th May, 2008

SHIVAJI UNIVERSITY

KOLHAPUR – 416 004, MAHARASTRA

(Centre for Distance Education)

SELF INSTRUCTIONAL MATERIAL (SIM)
FOR
THE SUBJECT

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LAW – I

<u>INDEX</u>

<u>Units</u>	<u>Contents</u>	Page No.		
	Preface			
	<u>PART – I</u>			
1	Elementary Jurisprudence	1		
2	Indian Legal System	12		
3	Law of Torts	28		
4	Local Government	36		
5	Conveyancing	55		
PART – II				
	Introduction – The Indian Contract Act	78		
1	Contract : Definition and Concept	79		
2	Agreement : Offer and Acceptance	97		
3	Consideration	123		
4	Capacity to Contract	149		
5	Free Consent	164		
6	Void Agreement	192		
7	Contingent Contracts	207		
8	Quasi Contract	215		
9	Performance of Contract	226		
10	Discharge of Contract	252		
11	Remedies for Breach of Contract	268		
12	Law of Contract Relating to the Indemnity and Guarantee	284		
13	Agency	293		

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INDEX

Sr. No.	Unit Nos.	Subject Title	Page No.
1.	Unit No. 1	Introduction to Insurance	1 - 4
2.	Unit No. 2	Fundamentals / Principles of General Insurance	5 - 14
3.	Unit No. 3	Insurance Documents	15 - 19
4.	Unit No. 4	Risk Management and Code of Conduct for Insurance Agents and Brokers	20 - 24
5.	Unit No. 5	Theory and Practice of Rating	25 - 28
6.	Unit No. 6	Fire and Special Perils Insurance	29 - 42
7.	Unit No. 7	Claims	43 - 47
8.	Unit No. 8	Examples – Principles of Claim Settlement	48 - 55
9.	Unit No. 9	Objective Questions on Fire Insurance	56 - 66
10.	Unit No.10	Assignment	67 - 71

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Karamsad – Gujarat 2nd November, 2008

SHIVAJI UNIVERSITY

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SELF INSTRUCTIONAL MATERIAL (SIM)

FOR

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BUILDING CONSTRUCTION – I

Units	Contents	Page No
1.	SOIL	1
2.	STONE	8
3.	BRICKS	24
4.	SAND	41
5.	CEMENT	48
6.	CONCRETE	63
7.	LIME	79
8.	GLASS	85
9.	PAINTS AND VERNISHES	92
10.	METALS	102
11.	TIMBER	118
12.	PLASTICS	134
13.	NEW BUILDING MATERIAL	145
14.	MISCELLANEOUS MATERIALS	158

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Karamsad – Gujarat 2nd November, 2008

SHIVAJI UNIVERSITY

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SELF INSTRUCTIONAL MATERIAL (SIM) FOR

THE SUBJECT

BUILDING CONSTRUCTION - II

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(Centre for Distance Education)

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FOR
THE SUBJECT
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I N D E X

Sr. No.	Unit Nos.	Subject Title	Page No.
1.	Unit No. 1	Introduction and Preliminary	1 - 15
2.	Unit No. 2	Procedure for Acquisition of Land	16 - 48
3.	Unit No. 3	Court Reference	49 - 59
4.	Unit No. 4	Determination of Compensation	60 - 76
5.	Unit No. 5	Acquisition of Land for Companies	77 - 83
6.	Unit No. 6	Miscellaneous	84 - 92
7.	Unit No. 7	Land Acquisition Act : Important Court Judgements	93 - 113
8.	Unit No. 8	Land Acquisition under Municipal Laws	114 - 144
9.	Unit No. 9	Development Control Regulations (DCR)	145 - 170
10.	Unit No. 10	Transfer of Development Rights (TDR)	171 - 180
11.	Unit No. 11	Rent Control Laws	181 – 198

Sr. No.	Unit Nos.		Subject Title	Page No.
12.	Unit No.12	Law of Arbit	ration and Conciliation	199 - 209
		Part – I	Arbitration	200
		Part – II	Enforcement of Foreign Awards	206
		Part – III	Conciliation	206
		Part – IV	Supplementary Provisions	207
		Books Reco	emmended for Study	209

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Kirit P. Budhbhatti Secretary, Centre For Valuation Studies, Research and Training, Mumbai. (www.valuationstudies.org)

Karamsad – Gujarat 2nd November, 2008

SHIVAJI UNIVERSITY

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(Centre for Distance Education)

SELF INSTRUCTIONAL MATERIAL (SIM)
FOR
THE SUBJECT
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I N D E X

Sr. No.	Unit Nos.	Subject Title	Page No.
		Preface	
1.	Unit No. 1	Immovable Property and Interests Arising Out of It	1 - 15
2.	Unit No. 2	Transfer of Property	16 - 231
3.	Unit No. 3	Law of Easements and Licences	232 - 260
4.	Unit No. 4	Emerging Property Concepts	261 - 275
5.	Unit No. 5	Law of Evidence	276 - 289
6.	Unit No. 6	Laws of Inheritance and Succession	290 - 332
7.	Unit No. 7	Will and Testament	333 - 347

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I N D E X

Sr. No.	Unit Nos.	Subject Title	Page No.
		Preface	
1.	Unit No. 1	Rating	1 - 25
2.	Unit No. 2	Constitutional Aspects of Municipal Taxation	26 - 39
3.	Unit No. 3	Assets for Valuation in Rating	40 - 52
4.	Unit No. 4	Special Properties and Modes of Valuation	53 - 150
5.	Unit No. 5	Central Government Properties, Railways and Other Kinds of Public Assets	151 - 157
6.	Unit No. 6	Concluding Observations	158 – 163
7.	Unit No. 7	Appendix Books Recommended for Study	164 – 187 188

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Karamsad – Gujarat 27th May, 2008

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(Centre for Distance Education)

SELF INSTRUCTIONAL MATERIAL (SIM)
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<u>INDEX</u>

Unit	Contents	Page No.
Unit – I	Revision of Fundamentals	1 - 17
Unit – II	Market Approach to Valuation: Part - I	18 - 53
Unit – III	Market Approach to Valuation : Part- II	54 - 97
Unit - IV	Income Approach to Valuation: Part - I	98 - 130
Unit - V	Income Approach to Valuation: Part - II	131 - 163
Unit - VI	Cost Approach to Valuation	164 - 200
Unit – VII	Valuation for Wealth Tax	201 - 236
Unit - VIII	Valuation for Capital Gain Tax	237 - 256
Unit - IX	Valuation for Standard Rent	257 - 284
Unit - X	Valuation for Non-Fiscal Purposes	285 - 296

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THE SUBJECT
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I N D E X

Sr. No.	Unit Nos.	Subject Title	Page No.
1.	Unit No. 1	Introduction	1 - 24
2.	Unit No. 2	Value, Price and Cost	25 - 33
3.	Unit No. 3	Real Estate Market	34 - 58
4.	Unit No. 4	Urban Economic Growth	59 - 75
5.	Unit No. 5	Urban Development and Location	76 – 95
6.	Unit No. 6	Property as an Investment	96 – 120
7.	Unit No. 7	The Indian Scenario	121 – 130
8.	Unit No. 8	Urban Growth and Urban Renewal Books Recommended for Study	131 – 149 150

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 शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. शिवलिंग मेनकुदळे छत्रपती शिवाजी कॉलेज, सातारा
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संपादकीय...

विद्यार्थी मित्रहो,

बी. ए. भाग १ आवश्यक अनुषंगिक निवड (CGE-1): मराठी (अभ्यासपत्रिका-अ) सत्र-१ आणि आवश्यक अनुषंगिक निवड (CGE-2): मराठी (अभ्यासपत्रिका-ब) सत्र-२ या विषयाच्या विद्यार्थ्यांसाठी शिवाजी विद्यापीठाने 'शब्दसंहिता' नावाचे पाठ्यपुस्तक तयार केले आहे. या पाठ्यपुस्तकावर आधारित तयार केलेले स्वयंअध्ययन साहित्य आपल्या हाती देताना आम्हांला अतिशय आनंद होत आहे.

'शब्दसंहिता' या पाठ्यपुस्तकातील पहिल्या सत्रातील 'A' आणि दसऱ्या सत्रातील 'B' अशा अभ्यासक्रमांसाठी वेगवेगळे घटक आपणास अभ्यासावयाचे आहेत. प्रथम सत्रासाठी अभ्यासपत्रिका 'A' मध्ये एकुण चार घटकांचा समावेश करण्यात आला आहे. त्यापैकी पहिल्या दोन घटकांमध्ये 'नापास मुलांची गोष्ट' या अरुण शेवते यांनी संपादित केलेल्या पुस्तकातील पाच निवडक लेख आणि शिक्षणमहर्षी डॉ. बापूजी साळुंखे या संपादित ग्रंथातील बळवंत देशमुख यांनी लिहिलेला 'संकल्प सिद्धीला नेणारा महापुरूष : डॉ. बापूजी साळुंखें हा एक लेख अशा एकूण सहा लेखांचा समावेश करण्यात आला आहे. उर्वरित दोन घटकांत 'व्यक्तिमत्त्व विकास आणि भाषा' या उपयोजित मराठीचा समावेश करण्यात आला आहे. 'नापास मुलांची गोष्ट' या पुस्तकातील यशस्वी व्यक्तिमत्त्वांपैकी निवड-यशवंतराव चव्हाण, वाटेवरच्या सावल्या- कुसुमाग्रज, पन्नास पैकी शून्य मार्कस-शांता शेळके, शब्दांचे मोल - चंद्रशेखर धर्माधिकारी आणि संगमनेरचे दिवस- दया पवार या पाच व्यक्तिमत्त्वांचा समावेश केला आहे आणि स्वतःचे संपूर्ण आयुष्य तळागाळातील लोकांना शिक्षण मिळाले पाहिजे या ध्येयाने झपाटून जाऊन श्री स्वामी विवेकानंद शिक्षण संस्थेची स्थापना करणाऱ्या डॉ. बापूजी साळुंखे या संकल्प सिद्धीला नेणाऱ्या महापुरुषाच्या सहाव्या व्यक्तिमत्त्वाचा समावेश केला आहे. तीन आणि चार या उर्वरित दोन घटकांमध्ये विद्यार्थ्यांना व्यक्तिमत्त्व म्हणजे काय? ही संकल्पना स्पष्ट व्हावी व व्यक्तिमत्त्व विकासासाठी आवश्यक असणाऱ्या घटकांची ओळख व्हावी, स्वतःचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करता यावी आणि व्यक्तिमत्त्व विकासामध्ये भाषेचे असणारे अनन्यसाधारण महत्त्व कळावे या उद्देशाने तिसऱ्या घटकाची रचना करण्यात आली आहे तर चौथ्या घटकात श्रवण, वाचन, भाषण आणि लेखन या भाषिक कौशल्यांचा सविस्तर परिचय होऊन विद्यार्थ्यांना एक सुसंस्कारित भाषा कमवता यावी, त्याचबरोबर कार्यक्रमाच्या व्यवस्थापनेची सर्वांगीण कौशल्ये त्याला आत्मसात करता यावीत या उद्देशाने अभ्यासपत्रिका 'A' मधील उपयोजित अभ्यासघटकांची रचना केलेली आहे.

अभ्यासपत्रिका 'B' च्या दुसऱ्या सत्रासाठी संतवाङ्मय, शाहिरी वाङ्मय, आधुनिक कालखंडातील मराठीमधील १९२० व १९६० नंतरच्या कवितेतील विविध प्रवाहांबरोबरच विद्यार्थ्यांना उपयोजित मराठीचे अध्ययन करावयाचे आहे. या अभ्यासपत्रिकेत संत नामदेव, शाहीर अनंत फंदी, महात्मा फुले, बालकवी, विंदा करंदीकर, वाहरू सोनवणे, प्रज्ञा दया पवार, एकनाथ पाटील यांच्या प्रत्येकी दोन निवडक कविता आणि निबंध लेखन या उपयोजित घटकांचा समावेश आहे. या घटकांच्या अभ्यासातून विद्यार्थ्यांना मराठी कवितेच्या विविध प्रवाहांची ओळख होईल आणि भाषिक कौशल्य, निरीक्षण शक्ती, कल्पकता वाढीस लागेल.

म्हणूनच बी. ए. भाग १ आवश्यक अनुषंगिक निवड (CGE-1) आणि आवश्यक अनुषंगिक दिवड (CGE-2) चा मराठीचा अभ्यासक्रम विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासास उपयुक्त आहे. विविध साहित्यप्रकाराच्या (गद्य आणि पद्य) अभ्यासातून काळाच्या दीर्घ अवकाशातील मानवी जीवनाचे वास्तव दर्शन घडते. समकालीन जीवनात स्वतःला कसे सिद्ध करावे हे समजून घेता येईल. विद्यार्थ्यांची जिज्ञासा जागृत करून भोवताली घडणाऱ्या घटना-प्रसंगांना प्रतिक्रिया देण्यासाठी, व्यक्तिमत्त्व विकास साधण्याच्या दृष्टीने हा अभ्यासक्रम तयार केला आहे. विद्यार्थ्यांनी शिवाजी विद्यापीठाने प्रकाशित केलेले 'शब्दसंहिता' हे पाठ्यपुस्तक वाचणे अत्यंत गरजेचे आहे. तुम्हा विद्यार्थ्यांना भावी यशस्वी जीवनासाठी शुभेच्छा!

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक		
सत्र-१: पेपर-अ			
प्रा. डॉ. रमेश साळुंखे देवचंद महाविद्यालय, अर्जुननगर, जि. कोल्हापूर	8		
प्रा. डॉ. सुभाष जाधव श्रीमती ए. आर. पाटील कन्या महाविद्यालय, इचलकरंजी, जि. कोल्हापूर	?		
प्रा. डॉ. सर्जेराव जाधव यशवंतराव चव्हाण वारणा महाविद्यालय, वारणानगर, जि. कोल्हापूर	w		
प्रा. डॉ. दिनेश वाघुंबरे बळवंत कॉलेज विटा, ता. खानापूर, जि. सांगली	8		
सत्र-२: पेपर-ब			
प्रा. डॉ. चंद्रकांत पोतदार यशवंतराव चव्हाण महाविद्यालय, हलकर्णी, ता. चंदगड, जि. कोल्हापूर	8		
प्रा. डॉ. विनोद कांबळे म. ह. शिंदे महाविद्यालय, तिसंगी, ता. गगनबावडा, जि. कोल्हापूर	۶		
प्रा. डॉ. सुजय पाटील कमला कॉलेज, कोल्हापूर	¥, ¥		

🔳 संपादक 🔳

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	अनुक्रमणिका	
	अभ्यासपत्रिका 'अ' सत्र–१	पृ.क्र
घटक १	निवड – यशवंतराव चव्हाण	?
	वाटेवरच्या सावल्या – कुसुमाग्रज	
	पन्नास पैकी शून्य मार्कस – शांताबाई शेळके	
घटक २	शब्दांचे मोल – चंद्रशेखर धर्माधिकारी	१९
	संगमनेरचे दिवस – दया पवार	
	संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे – बळवंत दे	शमुख
घटक ३	व्यक्तिमत्त्व संकल्पना, व्यक्तिमत्त्व विकासासाठी आवश्यक घटक	४७
	व्यक्तिमत्त्व विकासात भाषेचे महत्त्व	
घटक ४	भाषिक कौशल्ये, कार्यक्रमाचे संयोजन	६९
	अभ्यासपत्रिका 'ब' सत्र–२	पृ.क्र
घटक १	कविता	99
	संत नामदेव – पतितपावन, पंढरीस जावे	
	अनंत फंदी – जमाना आला उफराटा, हे मूर्खा खूण तर्का	
	महात्मा फुले – मानवांचा धर्म एक, धीर	
	बालकवी – फुलराणी, अप्सरांचे गाणे	
घटक २	कविता	११२
	विंदा करंदीकर - माझ्या मना बन दगड, झपताल	
	वाहरू सोनवणे – गोधड, चळवळ म्हणजे	
	प्रज्ञा दया पवार – माणसासारखा माणूस असूनही, आग आणि फुफा	टा
	एकनाथ पाटील – शहर एक उदास पोकळी, शोधयात्रा	
घटक ३.	४ निबंध लेखन	१३१

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी क्रमिकपुस्तक, संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विश्वविद्यालय, कोल्हापुर

दूरशिक्षण केंद्र

प्रश्नपत्र क्रमांक-A: सत्र-1

सृजनात्मक लेखन

प्रश्नपत्र क्रमांक-B: सत्र 2

व्यावहारिक लेखन

(शैक्षिक वर्ष 2019-20 से)

बी.ए. एवं बी.कॉम. भाग 1 हिंदी (अनिवार्य)





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प्रथम संस्करण: 2019

बी.ए. एवं बी.कॉम. भाग 1 (हिंदी : अनिवार्य) सभी अधिकार विश्वविद्यालय के अधीन। शिवाजी विश्वविद्यालय की अनुमित के बिना किसी भी सामग्री की नकल न करें।

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प्रकाशक :

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शिवाजी विश्वविद्यालय की दूर शिक्षा योजना के अंतर्गत बी.ए. एवं बी.कॉम. भाग 1 हिंदी (अनिवार्य) विषय के छात्रों के लिए निर्मित स्वयं—अध्ययन नियमित रूप से प्रवेश न ले पानेवाले छात्रों की असुविधा को दूर करने के संकल्प का सुफल है। इसमें एक ओर विश्वविद्यालय की सामाजिक संवेदनशीलता आधारभूत है, तो दूसरी ओर शिक्षा से वंचितों को सुविधा प्रदान करने की प्रतिबद्धता। सन् 2007 से बी. ए. भाग 1 से लेकर एम.ए. 2 तक के छात्र स्वयं—अध्ययन सामग्री से दूर शिक्षा योजना के अंतर्गत लाभान्वित हुए हैं। उसी तरह अब बी. ए. एवं बी.कॉम. 1 के छात्र इस पुनर्रचित पाठ्यक्रम की स्वयं—अध्ययन सामग्री से लाभान्वित हो, इसका पूरा ध्यान रखा गया है। प्रस्तुत स्रोत सामग्री साम्मूहिक प्रयास का ही फल है। हमें आशा ही नहीं, बल्कि पूरा विश्वास है कि प्रस्तुत अभ्यास—सामग्री उक्त छात्रों के लिए उपादेय सिद्ध होगी।

- संपादक

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इकाई लेखक

	लेखक	इकाई
	हिंदी (अनिवार्य) प्रश्नपत्र क्रमांक-A : सत्र 1 सृजनात्मक लेखन	
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*	प्रा. डॉ. भानुदास भिकाजी आगेडकर किसनवीर महाविद्यालय, वाई, जि. सातारा	4
	हिंदी (अनिवार्य) प्रश्नपत्र क्रमांक-B : सत्र 2 व्यावहारिक लेखन	
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अनुक्रमणिका

इकाई		पृष्ठ	
	हिंदी (अनिवार्य) पेपर क्रमांक-A : सत्र 1 सृजनात्मक लेखन		
1.	हिंदी भाषा तथा व्याकरण : सामान्य परिचय	1	
2.	कविता, कहानी तथा यात्रा वृत्तांत लेखन	60	
3.	रिपोर्ताज तथा साक्षात्कार लेखन	91	
4.	दृश्य साहित्य लेखन तथा पत्रकारिता : स्वरूप, महत्त्व तथा उपयोगिता	109	
हिंदी (अनिवार्य) पेपर क्रमांक-B : सत्र 2 व्यावहारिक लेखन			
1.	हिंदी के विविध रूप तथा प्रयोजनमूलक हिंदी	121	
2.	पत्राचार : सामान्य परिचय, रोजगार प्राप्ति हेतु आवेदन पत्र	141	
3.	अनुवाद और विज्ञान स्वरूप, प्रकार, महत्त्व उपयोगिता	161	
4.	समाचार लेखन तथा पत्रकारीता, समाचार लेखन और पत्रकारीता	187	

हर इकाई की शुरूआत उद्देश्य से होगी, जिससे दिशा और आगे के विषय सूचित होंगे-

- (१) इकाई में क्या दिया गया है?
- (२) आप से क्या अपेक्षित है?
- (३) विशेष इकाई के अध्ययन के उपरांत आपको किन बातों से अवगत होना अपेक्षित है?

स्वयं-अध्ययन के लिए कुछ प्रश्न दिए गए हैं, जिनके अपेक्षित उत्तरों को भी दर्ज किया है। इससे इकाई का अध्ययन सही दिशा से होगा। आपके उत्तर लिखने के पश्चात् ही स्वयं-अध्ययन के अंतर्गत दिए हुए उत्तरों को देखें। आपके द्वारा लिखे गए उत्तर (स्वाध्याय) मूल्यांकन के लिए हमारे पास भेजने की आवश्यकता नहीं है। आपका अध्ययन सही दिशा से हो, इसलिए यह अध्ययन सामग्री (Study Tool) उपयुक्त सिद्ध होगी।







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Ability Enhancement Compulsory Course (CBCS)

(Compulsory English)

English for Communication

(Academic Year 2019-20 onwards)

For

B. A. Part I

(Semester I and II)





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(ii)

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If you read the Self-Instructional Material given here carefully with great interest, you will be able to develop your own English language and will also get good marks in the examination.

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English for Communication

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CONTENTS

English For Communication

Semester I

Module 1	A) Developing Vocabulary	1
	B) On Saying Please - A. G. Gardiner	23
Module 2	A) Narration	37
	B) In Passion's Shadow - Mohan Rakesh	54
Module 3	A) English for General Purposes	67
	B) The Solitary Reaper - William Wordsworth	85
Module 4	A) My School - Rabindranath Tagore	94
	B) All the World is a Stage - William Shakespeare	110
	C) The Street - Kusumagraj	117
	Semester II	
Module 5	A) Making Inquiries	123
	B) The Lost Child - Mulk Raj Anand	148
Module 6	A) Telephonic Communication	166
	B) To My Countrymen - A.P.J. Abdul Kalam	180
Module 7	A) Description	193
	B) A Village Girl - Mohan Singh	212
Module 8	A) My Elder Brother - Premchand	219
	B) The Tiger - William Blake	235
	C) A Poet - Chandrakant Patil	239

Each Unit begins with the section Objectives -

Objectives are directive and indicative of :

- 1. What has been presented in the Unit and
- 2. What is expected from you
- 3. What you are expected to know pertaining to the specific Unit once you have completed working on the Unit.

The self-check exercises with possible answers will help you to understand the Unit in the right perspective. Go through the possible answer only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as Study Tools to help keep you in the right track as you study the Unit.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

बी. ए. भाग-१ सत्र १ पेपर DSC-B2

समाजशास्त्र परिचय

(Introduction to Sociology)

सत्र २ पेपर DSC-B16

उपयोजित समाजशास्त्र

(Applied Sociology)

(शैक्षणिक वर्ष २०१९-२० पासून)





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🔳 सल्लागार समिती 🔳

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🔳 समाजशास्त्र अभ्यासमंडळ 🖿

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- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मिच्छेंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.
- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शिवाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- डॉ. संजय हिंदुराव शिंदे (सनदे) सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा
- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली

प्रस्तावना

शिवाजी विद्यापीठाने जून २०१३ पासून बी.ए.भाग-१ समाजशास्त्र विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूर शिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांसाठी 'समाजशास्त्र' विषयाचा दोन्ही सत्राचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१९ पासून या वर्गासाठी तयार केलेल्या 'समाजशास्त्र परिचय व उपयोजित समाजशास्त्र' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखान करण्यात आले आहे.

'समाजशास्त्र परिचय' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात समाजशास्त्राचे स्वरूप, सामाजिक आंतरिक्रया आणि सामाजिक संरचना, समाज आणि सामाजिक संस्था, संस्कृती आणि समाजीकरण या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात समाजशास्त्रीय सैद्धांतिक दृष्टीकोन, समाज आणि जनमाध्यमे, आधुनिक समाजातील सामाजिक परिवर्तन, समाजशास्त्राचे उपयोजन इ. घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

🔳 संपादक 🔳

प्रा. डॉ. रमेश एच. पाटील श्रीमती कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर

प्रा. मच्छिंद्र सकटे मंगलाताई रामचंद्र जगताप महिला महाविद्यालय, उंब्रज दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

बी. ए. भाग- १ समाजशास्त्र समाजशास्त्र परिचय/उपयोजित समाजशास्त्र

अभ्यास घटकांचे लेखक

लेखक घटा	क्र क्रमांक
सत्र-१: पेपर-१	
डॉ. सतिश देसाई शिक्षणमहर्षी बापूजी साळुंखे महाविद्यालय, मिरज	8
प्रा. मच्छिंद्र सकटे मंगलताई रामचंद्र जगताप महिला महाविद्यालय, उंब्रज	7
प्रा. मीना सावंत म. ह. शिंदे महाविद्यालय, तिसंगी, ता. गगनबावडा, जि. कोल्हापूर	æ
प्रा. डॉ. रमेश एच. पाटील श्रीमती कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर	8
सत्र-२: पेपर-२	
श्री. बबन रणजित पाटोळे असि. प्राध्यापक, दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर	8
प्रा. प्रकाश जगताप सरदार बाळासाहेब माने महाविद्यालय, रहिमतपूर, ता. कोरेगाव, जि. सातारा	?
डॉ. द्यावती पाडळकर भारती विद्यापीठाचे मातोश्री बयाबाई श्रीपतराव कदम कन्या महाविद्यालय, कडेगांव	¥
प्रा. जयंत चंद्रकांत घाटगे डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठवडगांव	8

■ संपादक ■

प्रा. डॉ. रमेश एच. पाटील श्रीमती कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर

प्रा. मच्छिंद्र सकटे मंगलाताई रामचंद्र जगताप महिला महाविद्यालय, उंब्रज

अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
		पेपर-१ : सेमिस्टर-१	
8	•	समाजशास्त्राचे स्वरूप	8
?	•	सामाजिक आंतरक्रिया आणि सामाजिक संरचना	२८
ş	•	समाज आणि सामाजिक संस्था	५३
४	•	संस्कृती आणि समाजीकरण	७९
		पेपर-२ : सेमिस्टर-२	
?	•	समाजशास्त्रीय सैद्धांतिक दृष्टीकोन	१०९
?	•	समाज आणि जनमाध्यमे	१३५
ş	•	आधुनिक समाजातील सामाजिक परिवर्तन	१५७
४	•	समाजशास्त्राचे उपयोजन	१७६

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१९-२० पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

भारतीय अर्थव्यवस्था

(शैक्षणिक वर्ष २०१९-२० पासून)

ऐच्छिक पेपर १ व २

बी. ए. भाग-१: अर्थशास्त्र

सेमिस्टर १ व २ करिता





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प्रथमावृत्ती: २०१९

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प्रती : १,०००

प्रकाशक:

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल. शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर ४१६ ००४ (महाराष्ट्र राज्य) (भारत)
- 🛨 दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

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प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

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वित्त व लेखा अधिकारी,

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अध्यक्ष – डॉ. अनिलकुमार कृष्णराव वावरे

छत्रपती शिवाजी कॉलेज, सातारा

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 अर्थशास्त्र अधिविभाग,
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- डॉ. बाळासोा पांडुरंग पाटील यशवंतराव चव्हाण कॉलेज, इस्लामपूर, जि. सांगली
- डॉ. नेताजी व्ही. पोवार कमला कॉलेज, कोल्हापूर
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- डॉ. एस. एम. भोसले छत्रपती शिवाजी कॉलेज, सातारा

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 जि. सांगली
- प्रा. डॉ. सिद्धाप्पा टिप्पान्ना बागलकोटे डिपार्टमेंट ऑफ स्टडीज इन इकॉनॉमिक्स, कर्नाटक विद्यापीठ, धारवाड (कर्नाटक राज्य)
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- डॉ. राहूल शंकरराव म्होपरे देवचंद कॉलेज, अर्जुननगर, ता. कागल, जि. कोल्हापूर
- श्री. सुर्यकांत बाबूराव पाटील-बुद्धिहाळकर सागर, २१०३/७+८, ई वॉर्ड, रुक्मीनीनगर, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने जून २०१८ पासून बी.ए.भाग-१ अर्थशास्त्र विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांसाठी 'अर्थशास्त्र' विषयाचा दोन्ही सत्रांचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१८ पासून या वर्गासाठी तयार केलेल्या 'भारतीय अर्थव्यवस्था भाग-१ व भाग-२' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखाण करण्यात आले आहे.

'भारतीय अर्थव्यवस्था भाग-१' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात स्वातंत्र्योत्तर भारतीय अर्थव्यवस्थेस विकास, भारतीय अर्थव्यवस्थेस मोरील आव्हाने-१, भारतीय अर्थव्यवस्थेस मोरील आव्हाने-२, भारतीय लोकसंख्या या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात शेतीविषयक धोरणे व कामिगरी, उद्योगामधील धोरणे आणि कामिगरी, भारतातील सेवाक्षेत्र आणि आर्थिक सुधारणा या घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

■ संपादक ■

प्रा. डॉ. एस. एम. भोसले छत्रपती शिवाजी कॉलेज, सातारा प्रा. डॉ. ए. के. वावरे छत्रपती शिवाजी कॉलेज, सातारा. दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

भारतीय अर्थव्यवस्था

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
सत्र-१ : पेपर-१	
डॉ. ए. के. वावरे छत्रपती शिवाजी कॉलेज, सातारा.	8
प्रा. एस. एम. भोसले छत्रपती शिवाजी कॉलेज, सातारा	२, ३
प्रा. एस. एस. सावंत र. भा. माडखोलकर महाविद्यालय, चंदगड, ता. चंदगड, जि. कोल्हापूर	8
सत्र-२ : पेपर-२	
डॉ. आण्णा काका पाटील ए. एस. सी. कॉलेज, रामानंदनगर	8
प्रा. जालींदर आनंदराव यादव पद्मभूषण डॉ. वसंतरावदादा पाटील महाविद्यालय, तासगाव, जि. सांगली	7
प्रा. एस. एस. रूपे देवचंद कॉलेज, अर्जुननगर	3
प्रा. महादेव गुरिलंग पाटील कन्या महाविद्यालय, मिरज.	8

🔳 संपादक 🔳

प्रा. डॉ. एस. एम. भोसले छत्रपती शिवाजी कॉलेज, सातारा

डॉ. ए. के. वावरे छत्रपती शिवाजी कॉलेज, सातारा.

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	पेपर-१ : सेमिस्टर-१ भारतीय अर्थव्यवस्था भाग-१	
۶.	स्वातंत्र्योत्तर भारतीय अर्थव्यवस्थेचा विकास	?
۶.	भारतीय अर्थव्यवस्थेसमोरील आव्हाने-१	22
₹.	भारतीय अर्थव्यवस्थेसमोरील आव्हाने-२	ે ફ
٧.	भारतातील लोकसंख्या	ξ ?
	पेपर-२ : सेमिस्टर-२ भारतीय अर्थव्यवस्था भाग-२	
۶.	शेतीविषयक धोरणे व कामगिरी	૮૫
۶.	उद्योगामधील धोरणे आणि कामगिरी	888
₹.	भारतातील सेवा क्षेत्र	१४६
٧.	आर्थिक सुधारणा	१६६

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. विद्यार्थ्यांकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

मराठा सत्तेचा उदय

(१६०० ते १७०७)
Rise of the Maratha Power (1600-1707)

मराठ्यांचे राज्य, समाज आणि अर्थव्यवस्था

(१६०० ते १७०७)

Polity, Society and Economy under the Marathas (1600-1707)

(शैक्षणिक वर्ष २०१९-२० पासून)

इतिहास : ऐच्छिक पेपर १ व २ बी. ए. भाग-१

सेमिस्टर १ व २ करिता



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प्रथमावृत्ती: २०१९

बी. ए. भाग-१ इतिहास पेपर १ व २ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : १,५००

प्रकाशक:

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 सल्लागार समिती 🔳

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- डॉ. दिपक शंकरराव जाधव लाल बहादूर शास्त्री कॉलेज, सातारा
- डॉ. सुप्रिया चंद्रशेखर खोले चंद्राबाई शांताप्पा शेंड्रो कॉलेज, हुपरी, जि. कोल्हापूर
- डॉ. एम. व्ही. जाधव यशवंतराव चव्हाण महाविद्यालय, हलकर्णी, जि. कोल्हापुर
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 आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, गडिहंग्लज,
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 निवृत्त प्राध्यापक, इतिहास अधिविभाग,
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प्रस्तावना

शिवाजी विद्यापीठाने जून २०१३ पासून बी.ए.भाग-१ इतिहास विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांसाठी 'इतिहास' विषयाचा दोन्ही सत्राचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१९ पासून या वर्गासाठी तयार केलेल्या 'मराठी सत्तेचा उदय' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखान करण्यात आले आहे.

इ. स. १६०० ते इ. स. १७०० पर्यंतचा कालखंड मराठ्यांच्या इतिहासात अत्यंत महत्त्वाचा होता. ह्याच काळात छत्रपती शिवाजी महाराजांनी मराठा राज्याची स्थापना केली. पुढे छत्रपती संभाजी, छत्रपती राजाराम आणि महाराणी ताराबाई यांनी मुघल राजवटीच्या विरोधातील मराठ्यांच्या स्वातंत्र्य युद्धाचे नेतृत्व केले. हा काळ एक परिवर्तनाचा काळ देखील होता. छत्रपती शिवाजी महाराजांनी मराठा स्वराज्यामध्ये मुलभूत राजकीय, सामाजिक, आर्थिक आणि सांस्कृतिक बदल घडवून आणले होते. प्रस्तुत अभ्यासक्रमाचे दोन प्रमुख हेतू आहेत- १) विद्यार्थ्यांना महाराष्ट्राचे स्वातंत्र्य निर्माण करण्यासाठी व ते टिकवून ठेवण्यासाठी मराठा राज्यकर्त्यांनी आणि लोकांनी दिलेले योगदान समजून सांगणे आणि २) इ.स. १६०० ते इ.स. १७०० या काळातील महाराष्ट्रातील लोकांच्या राजकीय, सामाजिक, आर्थिक आणि सांस्कृतिक जीवनाची ओळख विद्यार्थ्यांना करून देणे.

'मराठा सत्तेचा उदय' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात छत्रपती शिवाजी महाराजांचे सन १६६४ पर्यंतचे कार्य, छत्रपती शिवाजी महाराजांची इ.स. १६८० पर्यंतची कामगिरी, मराठ्यांचे स्वातंत्र्ययुद्ध, मराठा इतिहास समजण्यासाठी साधनांचे महत्त्व या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात राजनीती, अर्थव्यवस्था, समाज आणि धर्म, छत्रपती शिवाजी महाराजांचे धोरण व योगदान इ. घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

- संपादक

बी. ए. भाग- १ इतिहास : मराठ सत्तेचा उदय

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
सत्र-१: पेपर-१	
डॉ. तानाजी रामचंद्र हवालदार	8
विश्वासराव नाईक कला, वाणिज्य आणि बाबा नाईक विज्ञान महाविद्यालय, शिराव्र	រា
डॉ. भारतभूषण माळी	8
क्रांतीसिंह नाना पाटील महाविद्यालय, वाळवा	
डॉ. सुरेश वसंत शिखरे	۶
शहाजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	
डॉ. मंजुश्री जयसिंगराव पवार	२
यशवंतराव चव्हाण वारणा महाविद्यालय, वारणानगर	
डॉ. अभय पाटील	3
छत्रपती शिवाजी कॉलेज, सातारा.	
डॉ. अवनिश पाटील	8
इतिहास विभाग, शिवाजी विद्यापीठ, कोल्हापूर	
सत्र-२: पेपर-२	
डॉ. सुप्रिया चंद्रशेखर खोले	8
चंद्राबाई शांताप्पा शेंडूरे कॉलेज, हुपरी, ता. हातकणंगले, जि. कोल्हापूर	
प्रा. संदीप जाधव	7
विञ्चलराव पाटील महाविद्यालय, कळे, ता. पन्हाळा, जि. कोल्हापूर	
डॉ. कविता अशोक गगराणी	3
न्यू कॉलेज, कोल्हापूर	
श्रीमती पूनम रमेश भुयेकर	3
संशोधक विद्यार्थी, इतिहास विभाग, शिवाजी विद्यापीठ, कोल्हापूर	
डॉ. सुरेश वसंत शिखरे	Х
शहाजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	

🔳 संपादक 🔳

डॉ. अवनिश पाटील

इतिहास विभाग, शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	पेपर-१ : सेमिस्टर-१	
۶.	छत्रपती शिवाजी महाराजांचे सन १६६४ पर्यंतचे कार्य	8
٦.	छत्रपती शिवाजी महाराजांची इ.स. १६८० पर्यंतची कामगिरी	3 ધ
₹.	मराठ्यांचे स्वातंत्र्ययुद्ध (१६८१-१७०७)	<i>હ</i> ધ્ _વ
٧.	मराठा इतिहास समजण्यासाठी साधनांचे महत्त्व	808
	पेपर-२: सेमिस्टर-२	
۶.	राजनीती	१३१
۶.	अर्थव्यवस्था	१६१
3 .	समाज आणि धर्म	228
٧.	छत्रपती शिवाजी महाराजांचे धोरण व योगदान	२१५

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

राज्यशास्त्र

(शैक्षणिक वर्ष २०१९-२० पासून)

ऐच्छिक पेपर १ व २

बी. ए. भाग-१

सेमिस्टर १ व २ करिता





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प्रथमावृत्ती: २०१९

बी. ए. (राज्यशास्त्र) भाग-१ पेपर १ व २ करिता

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प्रती : १,०००

प्रकाशक:

डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून वंचित राहिलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात आणण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

बी. ए. भाग १ च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक १ व २, सत्र १ व २ साठी असलेले 'राज्यशास्त्र' हे पुस्तक विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र अभ्यास मंडळाच्या अध्यक्षा व मानव्यविद्याशाखेच्या अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाचे माजी विभागप्रमुख डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे आम्ही आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांच्या सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

डॉ. सुरेश कुंभार राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध, ता. खटाव, जि. सातारा **डॉ. शिवाजी सुबराव पाटील** छत्रपती शिवाजी कॉलेज, सातारा दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

सत्र-१ पेपर-१ : राज्यशास्त्र परिचय

सत्र-२ पेपर-२: भारतीय राज्यघटना

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
सत्र-१ पेपर-१ : राज्यशास्त्र परिचय	
प्रा. डॉ. आप्पासाहेब शामराव शेळके मा. श्री. आण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय, हातकणंगले, जि. कोल्हापूर	8
प्रा. डॉ. दत्तात्रय सौदागर सावंत बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा	?
प्रा. डॉ. एच. एस. कुचेकर तुकाराम कृष्णाजी कोलेकर कला आणि वाणिज्य महाविद्यालय, नेसरी, ता. कालग, जि. कोल्हापूर	3
प्रा. आर. एस. कांबळे विश्वासराव नाईक कला, वाणिज्य आणि बाबा नाईक विज्ञान महाविद्यालय, शिराळा, ता. शिराळा, जि. सांगली	8
सत्र–२ पेपर–२ : भारतीय राज्यघटना	
प्रा. मोहन गणपती हजारे श्रीमंत बाबासाहेब देशमुख महाविद्यालय, आटपाडी, जि. सांगली	8
प्रा. आर. जी. मोंगले राजा शिवछत्रपती कला, वाणिज्य महाविद्यालय, महागांव	?
डॉ. अर्जुन गंगाराम येरगे श्री. संपतराव माने महाविद्यालय, खानापूर	3
प्रा. डॉ. दत्तात्रय सौदागर सावंत बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा	8

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अनुक्रमणिका

घटक क्रमां	क घटकाचे शीर्षक	पान क्रमांक
	पेपर-१ : सेमिस्टर-१ राज्यशास्त्र परिचय	
?.	राज्यशास्त्र परिचय	8
۶.	राज्यशास्त्राच्या उपविद्याशाखांचा परिचय	90
3 .	राज्य आणि लोकशाही	३ २
٧.	राज्यशास्त्रातील प्रमुख संकल्पना	Ę ?
	पेपर-२ : सेमिस्टर-२ भारतीय राज्यघटना	
۶.	भारतीय राज्यघटना परिचय	८५
٦.	भारतीय संविधान : तात्त्विक अधिष्ठान	११५
3 .	भारताचे कायदे मंडळ व कार्यकारी मंडळ	१४५
٧.	न्यायमंडळ	१७१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. विद्यार्थ्यांकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१ पेपर-१ व २ : सत्र-१ व २





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सुरवाणी विलासः। आवश्यक संस्कृत – स्वयं अध्ययन साहित्य बी. ए. भाग-१ करिता सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: २०

प्रकाशक : डॉ. डी. व्ही. मुळे कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

मुद्रक :

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 सल्लागार समिती 🔳

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🛾 अभ्यासमंडळ : संस्कृत 🖿

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अभ्यास घटकांचे लेखक व संपादक

अभ्यास घटकांचे लेखक	घटक
प्रा. डॉ. सौ. आर. आर. कापरे संगमनेर नगरपालिका आर्टस, डी. जे. मालपाणी कॉमर्स आणि बी. एन. सारडा सायन्स कॉलेज, संगमनेर, जि. अहमदनगर	१, ३
प्रा. डॉ. सौ. पी. सी. मोटे छत्रपती शिवाजी कॉलेज, सातारा	२
प्रा. डॉ. सौ. यू. व्ही. अराणके छत्रपती शिवाजी कॉलेज, सातारा	४, ६
प्रा. श्रीमती आर. आर. वाडेकर विलिंग्डन कॉलेज, सांगली	ધ
प्रा. श्रीमती ए. एम. पर्वते किसन वीर कॉलेज, वाई, जि. सातारा.	6
प्रा. श्रीमती एम. ए. शिंदे वेणुताई चव्हाण कॉलेज, कराड, जि. सातारा	ć

🔳 संपादक 🔳

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प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता।। एकाग्रता महत्त्वेच्छा विद्यार्थी गुणपंचकम्।।

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंवर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्त्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्टचे आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

यः पठित लिखित पश्यित परिपृच्छित पण्डिता नुपास्यित। तस्य दिवाकरिकरणैर्नलिनीदलिमव विकास्यते बुध्दि।।

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यिकरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा !

प्रा. डॉ. शिवदास कुंडलिक जाधव अध्यक्ष, संस्कृत अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

	वेच्याचे नाव	पृष्ठ क्रमांक		
	प्रथम सत्र : पेपर-१			
१.	प्रकृति परिचयः।	१		
۶.	कः अपराधी।	१२		
₹.	गुर्वष्टकम्ः।	58		
٧.	जगत्त्राणाय कर्तव्यं पर्यावरणरक्षणम्।	38		
द्वितीय सत्र : पेपर-२				
५.	छात्रसन्देशः।	XX		
ξ.	हनूमत्प्लुतिः।	५६		
७.	राक्षस–राक्षसी संवादः।	६५		
८.	प्राणेंद्रिय-संवादः।	६७		

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

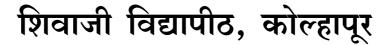
स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१४-१५ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







दूर शिक्षण केंद्र

संस्कृत चन्द्रिका

ऐच्छिक संस्कृत (उच्चस्तर) स्वयं अध्ययन साहित्य

(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१ पेपर-१ व २ : सत्र-१ व २





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प्रथमावृत्ती: २०१४
संस्कृत चंद्रिका - ऐच्छिक (उच्चस्तर) स्वयं अध्ययन साहित्य बी. ए. भाग-१ करिता
सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १००

प्रकाशक:

डॉ. डी. व्ही. मुळे कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

मुद्रक : श्री ती

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरेशक्षण केंद्र, शवाजी वद्याीठ, काल्हिारू

🕳 सल्लागार सेमती 💻

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प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २, ११३९ साईक्स एक्स्टेंशन, कोल्हापूर-४१६००१

डॉ. अनिल गवळी

अधिष्ठाता, कला व ललितकला विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर प्राचार्य डॉ. जे. एस. पाटील

अधिष्ठाता, सामाजिक शास्त्रे विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापुर

प्राचार्य डॉ. सी. जे. खिलारे

अधिष्ठाता, विज्ञान विद्याशाखा,

शिवाजी विद्यापीठ, कोल्हापूर

डॉ. आर. जी. फडतरे

अधिष्ठाता, वाणिज्य विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्राचार्य डॉ. ए. बी. राजगे

संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. डी. व्ही. मुळे

कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. बी. एम. हिर्डेकर

परीक्षा नियंत्रक, शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) अरुण भोसले (सदस्य सचिव) संचालक, दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 अभ्यासमंडळ : संस्कृत 🖿

अध्यक्ष - डॉ. शिवदास कुंडलिक जाधव

छत्रपती शिवाजी कॉलेज, सातारा

- डॉ. (श्रीमती) सुहासिनीदेवी शहाजीराव राजेभोंसले लाल बहादूर शास्त्री कॉलेज, मल्हार पेठ, सातारा
- डॉ. सौ. रुपाली रविंद्र कापरे
 संगमनेर नगरपालिका आर्टस, डी.जे. मालपाणी कॉमर्स आणि
 बी. एन. सारडा सायन्स कॉलेज, संगमनेर, जि. अहमदनगर

डॉ. सौ. भाग्यश्री अशोक पाटस्कर
 ५०१, शनिवार पेठ, हेरंब अपार्टमेंट, मेहुनपुरा, पुणे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर संस्कृत चन्द्रिका स्वयं अध्ययन साहित्य बी.ए.भाग-१ (ऐच्छिक संस्कृत) (उच्चस्तर)

अभ्यास घटकांचे लेखक व संपादक

अभ्यास घटकांचे लेखक	घटक
प्रा. डॉ. सौ. पी. सी. मोटे छत्रपती शिवाजी कॉलेज, सातारा	०१
प्रा. डॉ. श्रीमती एस. एस. राजेभोंसले लाल बहादुर शास्त्री कॉलेज, सातारा	०२
प्रा. श्रीमती एम. ए. शिंदे वेणूताई चव्हाण कॉलेज, कराड, जि. सातारा	०३, ०५
प्रा. डॉ. सौ. यू. व्ही. अराणके छत्रपती शिवाजी कॉलेज, सातारा	٥,8
प्रा. श्रीमती आर. आर. वाडेकर विलिंग्डन कॉलेज, सांगली	०६
प्रा. डॉ. सौ. आर. आर. कापरे संगमनेर नगरपालिका आर्टस, डी. जे. मालपाणी कॉमर्स आणि बी. एन. सारडा सायन्स कॉलेज, संगमनेर, जि. अहमदनगर	०७
प्रा. डॉश्रीमती ए. एम. पर्वते किसन वीर कॉलेज, वाई, जि. सातारा.	٥٥

🔳 संपादक 🔳

डॉ. शिवदास कुंडलिक जाधव अध्यक्ष, संस्कृत अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर. तथा संस्कृत विभाग प्रमुख, छत्रपती शिवाजी कॉलेज, सातारा. श्रीमती एम. ए. शिंदे वेणुताई चव्हाण कॉलेज, कराड, जि. सातारा

प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता।। एकाग्रता महत्त्वेच्छा विद्यार्थी गुणपंचकम्।।

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंबर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्त्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्ट्ये आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

> यः पठित लिखित पश्यित परिपृच्छित पण्डिता नुपास्यित। तस्य दिवाकरिकरणैर्नलिनीदलिमव विकास्यते बुध्दि।।

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यिकरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा!

प्रा. डॉ. शिवदास कुंडलिक जाधव अध्यक्ष, संस्कृत अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

	वेच्याचे नाव	पृष्ठ क्रमांक	
	प्रथम सत्र : पेपर-१		
۶.	परिव्राट्-मूषककथा ।	8	
۶.	मन्दिवसर्पिणी-कथा ।	११	
₹.	अफजल-वधः ।	२०	
٧.	वधुहत्या ।	30	
द्वितीय सत्र : पेपर-२			
ч.	यक्षप्रश्ना: ।	38	
ξ.	भीमरायस्य संस्कृत-स्पृहा ।	४७	
७.	शकुन्तला पतिगृहं याति ।	५६	
८.	उमाहैमवती-कथा ।	६५	

वद्यार्थ्यांना सूचना

प्रत्यिक घटकाची सुरुवात उेद्दष्टांनी हाईिल. उेद्दष्टि दशादर्शक ओण डििल ों सिष्ट करणारी असतील.

- १. घटकामध्यि कार्य दललि आहि.
- २. तुमच्याकडून काय अक्षित आहि.
- ३. वेशष्ट घटकावरील कार्य र्णि किल्यानंतर तुम्हाला काय माहीत हाण्याची अक्षिा आही.

स्वयं मूल्यमानिासाठी प्रश्ने दलिलि असून त्यांची ऑिक्षत उत्तरिही दिण्यात आलिली आहित. त्यामुळि घटकाचा अभ्यास याग्यि दशिनि हाईिल. तुमची उत्तरि लहून झाल्यानंतरच स्वयं अध्ययन सोहत्यामध्यि दलिली उत्तरि हित. ही तुमची उत्तरि (किंवा स्वाध्याय) आमच्याकडि मूल्यमानिासाठी गिठवायची नाहीत. तुम्ही याग्यि दशिनि अभ्यास करावा, यासाठी ही उत्तरि 'अभ्यास साधन' (Study Tool) म्हणून उिंयु•त ठरतील.

प्रिय विद्यार्थी,

हे स्वयं अध्ययन साहित्य या पेपरसाठी एक पुरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी क्रमिक/ पाठ्य/संदर्भ पुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

संस्कृत संजीवनम्

ऐच्छिक संस्कृत (निम्नस्तर) स्वय अध्ययन साहित्य

(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१ पेपर-१ व २ : सत्र-१ व २





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संस्कृत संजीवनम्। ऐच्छिक (निम्नस्तर) स्वयम् अध्ययन साहित्य बी. ए. भाग-१ करिता
सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: २०

प्रकाशक : डॉ. डी. व्ही. मुळे कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

मुद्रक: श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर - ४१६ ००४.

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 सल्लागार समिती 🔳

प्रा. (डॉ.) एन. जे. पवार

मा. कुलगुरू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. पी. प्रकाश

मा. कुलगुरू,

डॉ. बाबासाहेब आंबेडकर मुक्त विद्यापीठ, हैद्राबाद

प्रा. (डॉ.) के. एस. रंगाप्पा

मा. कुलगुरू,

मानसगंगोत्री विद्यापीठ, म्हैसूर

प्रा. (डॉ.) आर. कृष्णा कुमार

मा. कुलगुरू, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, ज्ञानगंगोत्री, गंगापूर डॅमजवळ, नाशिक

मा. प्राचार्य (डॉ.) ए. एस. भोईटे

प्र-कुलगुरू, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २, ११३९ साईक्स एक्स्टेंशन, कोल्हापूर-४१६००१

डॉ. अनिल गवळी

अधिष्ठाता, कला व ललितकला विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्राचार्य डॉ. जे. एस. पाटील

अधिष्ठाता, सामाजिक शास्त्रे विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापुर

प्राचार्य डॉ. सी. जे. खिलारे

अधिष्ठाता, विज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. आर. जी. फडतरे

अधिष्ठाता, वाणिज्य विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्राचार्य डॉ. ए. बी. राजगे

संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. डी. व्ही. मुळे

कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. बी. एम. हिर्डेकर

परीक्षा नियंत्रक, शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) अरुण भोसले (सदस्य सचिव) संचालक, दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🖶 अभ्यासमंडळ : संस्कृत 🖿

अध्यक्ष - डॉ. शिवदास कुंडलिक जाधव

छत्रपती शिवाजी कॉलेज, सातारा

- डॉ. (श्रीमती) सुहासिनीदेवी शहाजीराव राजेभोंसले लाल बहादुर शास्त्री कॉलेज, मल्हार पेठ, सातारा
- डॉ. सौ. रुपाली रविंद्र कापरे
 संगमनेर नगरपालिका आर्टस, डी.जे. मालपाणी कॉमर्स आणि
 बी. एन. सारडा सायन्स कॉलेज, संगमनेर, जि. अहमदनगर

डॉ. सौ. भाग्यश्री अशोक पाटस्कर
 ५०१, शनिवार पेठ, हेरंब अपार्टमेंट, मेहनपुरा, पुणे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर संस्कृत संजीवनम् स्वयम् अध्ययन साहित्य बी.ए.भाग-१ (ऐच्छिक संस्कृत) (निम्नस्तर)

अभ्यास घटकांचे लेखक व संपादक

अभ्यास घटकांचे लेखक	घटक
प्रा. डॉ. एस. के. जाधव छत्रपती शिवाजी कॉलेज, सातारा	१, ३
प्रा. श्रीमती एम. ए. शिंदे वेणूताई चव्हाण कॉलेज, कराड, जि. सातारा	२, ६
प्रा. डॉ. सौ. यू. व्ही. अराणके छत्रपती शिवाजी कॉलेज, सातारा	X
प्रा. श्रीमती आर. आर. वाडेकर विलिंग्डन कॉलेज, सांगली	⁽
प्रा. डॉ. श्रीमती ए. एम. पर्वते किसन वीर कॉलेज, वाई, जि. सातारा.	৬
प्रा. डॉ. सौ. आर. आर. कापरे संगमनेर नगरपालिका आर्टस, डी. जे. मालपाणी कॉमर्स आणि बी. एन. सारडा सायन्स कॉलेज, संगमनेर, जि. अहमदनगर	۷

🔳 संपादक 🔳

डॉ. शिवदास कुंडलिक जाधव अध्यक्ष, संस्कृत अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर. तथा संस्कृत विभाग प्रमुख, छत्रपती शिवाजी कॉलेज, सातारा.

प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता।। एकाग्रता महत्त्वेच्छा विद्यार्थी गुणपंचकम्।।

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंबर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्त्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्ट्ये आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

> यः पठित लिखित पश्यित परिपृच्छित पण्डिता नुपास्यित। तस्य दिवाकरिकरणैर्नलिनीदलिमव विकास्यते बुध्दि।।

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यिकरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा!

प्रा. डॉ. शिवदास कुंडलिक जाधव अध्यक्ष, संस्कृत अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हाप्र

अनुक्रमणिका

	वेच्याचे नाव	पृष्ठ क्रमांक
	प्रथम सत्र : पेपर-१	
१.	दिनचर्या।	१
٦.	बुद्धिर्यस्य बलं तस्य।	१७
₹.	प्रहेलिका।	3 8
٧.	अहो रूपमहो ध्वनिः।	38
	द्वितीय सत्र : पेपर-२	
ч.	शबरीवृतान्तः।	38
ξ.	टॉलस्टॉय आश्रयवर्णनम्	५०
७.	स्पष्टा मातुः भूमिका।	५८
८.	याज्ञवल्क्य-गार्गी संवादः।	६५

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

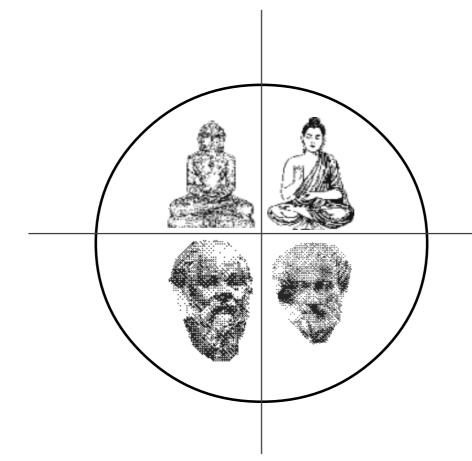
स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१४-१५ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



बी. ए. भाग-१ : तत्त्वज्ञान स्वयं अध्ययन पुस्तिका





शिवाजी विद्यापीठ, कोल्हापूर

(२००८ पासून होणाऱ्या परीक्षांकरिता)

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बी. ए. (तत्त्वज्ञानाची रूपरेषा) भाग – १ करिता सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: ५००

प्रकाशक :

डॉ. राजेंद्र द. कांकरिया कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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🔳 सल्लागार समिती 🔳

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I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा शिवाजी विद्यापीठ, कोल्हापुर

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शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

- 🔳 तत्त्वज्ञान अभ्यासमंडळ 🔳

अध्यक्ष **- श्री. नांगरे कृष्णराव बंडोबा** स. गा. म. कॉलेज, कराड, जि. सातारा

• श्री. आर. एस. हिरवे

- श्री. पिटके सुधीर माधव
 मुधोजी कॉलेज, फलटण, जि. सातारा
 - मुधोजी कॉलेज, फलटण, जि. सातारा चैतन्य, ५० यशवंत कॉलनी, विद्यानगर, कराड, जि. सातारा श्री. राजाराम सोना वाधमोडे
- श्री. राजाराम सोना वाघमोडे
 बळवंत कॉलेज, विटा, ता. खानापूर

प्रस्तावना....

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्र अंतर्गत बी.ए.भाग-१ तत्त्वज्ञान या विषयाच्या तत्त्वज्ञानाची रुपरेषा या अभ्यासक्रमावर आधारित स्वयं अध्ययन पुस्तिका विद्यार्थ्यांच्या हाती देण्यात आम्हा सर्वास आनंद होत आहे. भारतीय आणि पाश्चात्य तत्त्वज्ञानाला सुमारे २५०० वर्षांची परंपरा आहे. त्यातील काही तत्त्ववेत्त्यांच्या आणि त्यांच्या विचारांचा परिचय करून देणे हा या पुस्तिकेमागचा उद्देश आहे. पहिल्या पाच घटकात भारतीय दर्शनांचा तर पुढील पाच घटकात पाश्चात्य विचारवंताचा आढावा घेतलेला आहे.

भारतीय तत्त्वज्ञानात धर्म आणि तत्त्वज्ञान यांचा एकत्रित विचार केला जातो. हिंदू धर्म, बौद्ध धर्म, जैन धर्म यांच्यामागे शंकराचार्य, भगवान बौद्ध, भगवान महावीर यांचे विचार आहेत. तसेच पाश्चात्य तत्त्वज्ञानाबाबत म्हणता येत नाही. पाश्चात्य तत्त्वज्ञानात जडवाद, चिद्वाद, अनुभववाद अशा विविध विचारप्रणाली आढळतात. विचार प्रणालीतील ठळक तत्त्वज्ञांचा या अभ्यासक्रमात आढावा घेतलेला आहे.

ही पुस्तिका तयार करण्याचे काम या सर्व लेखक मंडळींनी केलेले आहे. पुस्तिका वेळेत तयार करण्याचे श्रेय सर्वांनाच आहे. तसेच शिवाजी विद्यापीठाने याकामी आम्हास संधी दिली त्याबद्दल आम्ही सर्व लेखक शिवाजी विद्यापीठास धन्यवाद देतो.

– संपादक

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

तत्त्वज्ञानाची रुपरेषा

अभ्यास घटकांचे लेखक

संपादक/लेखक	घटक क्रमांक
श्री. नांगरे कृष्णराव बंडोबा स. गा. म. कॉलेज, कराड, जि. सातारा.	३ व ४
श्री. पिटके सुधीर माधव मुधोजी कॉलेज, फलटण, जि. सातारा.	१, २, ५
श्री. फरतारे आर. व्ही. मुधोजी कॉलेज, फलटण, जि. सातारा.	९ व १०
श्री. वाघमोडे राजाराम सोना बळवंत कॉलेज, विटा, ता. खानापूर.	६ व ७
श्री. हिरवे आर. एस. चैतन्य, ५० यशवंत कॉलनी विद्यानगर, कराड, जि. सातारा	۷

🛨 संपादन समिती 🖿

प्रा. के. बी. नांगरे, कराड अध्यक्ष, तत्त्वज्ञान अभ्यास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर तत्त्वज्ञान विभाग प्रमुख, स. गा. म. कॉलेज, कराड

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
घटक १	भारतीय तत्त्वज्ञानाचे स्वरूप	१
घटक २	चार्वाक दर्शन	११
घटक ३	जैन दर्शन	१८
घटक ४	बौद्ध दर्शन	\$8
घटक ५	अद्वैत वेदान्त	५१
घटक ६	सॉक्रेटिस व प्लेटो	५९
घटक ७	संत थॉमस अक्विनास	७२
घटक ८	रेने देकार्त	৬૮
घटक ९	जॉन लॉक	८६
घटक १०	बर्कले	९७

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २००७-०८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

शिक्षणशास्त्राचे तत्त्वज्ञानात्मक अधिष्ठान

(तत्त्वज्ञान आणि शिक्षण)

सत्र-१ पेपर-१

बी. ए. भाग-१







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अभ्यासमंडळ : शिक्षणशास्त्र ।

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- डॉ. संभाजी एम. भोसले इचलकरंजी शिक्षणशास्त्र महाविद्यालय, इचलकरंजी, जि. कोल्हापूर
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प्रस्तावना

जून २००७ पासून शिवाजी विद्यापीठाने बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्याचे ठरविले आहे. त्या अनुषंगाने बी. ए. भाग-१ वर्गामध्ये बहिःस्थ अध्ययनार्थी म्हणून प्रवेश घेतलेल्यासाठी ''शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान'' ह्या विषयाचे स्वयंःअध्ययन साहित्य तयार केलेले आहे. या विषयातील तज्ज्ञांनी या स्वयंअध्ययन साहित्यात वेगवेगळी प्रकरणे लिहून सदर विषय विद्यार्थीिभमुख करण्याचा प्रयत्न केलेला आहे. या स्वयंःअध्ययन साहित्यात आपणासाठी शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका सखोल, सोप्या व सुटसुटीत भाषेत केलेली आहे. मानवी जीवनाची कांही निश्चित ध्येये व उद्दिष्टे आहेत. सदरची ध्येये उद्दिष्टे शिक्षणातून साध्य करावयाची असतात त्या ध्येयांना व उद्दिष्टांना सामाजिक अधिष्ठान असावे लागते, त्याशिवाय मनुष्य समाजाभिमुख होऊच शकत नाही या दृष्टीने लेखन करण्याचा प्रयत्न लेखकांनी तुमच्यासाठी केलेला आहे. वाचकांना विषयाचे ज्ञान व्हावे तसेच आशयाचे आकलन व्हावे, म्हणून आवश्यक त्या ठिकाणी तक्ते, आकृत्या, आलेख काढून विषय अधिक सोपा करून सांगण्याचा प्रयत्न केला आहे.

शिक्षणाची तत्त्वज्ञानातील भूमिका विविध स्तरावर शिक्षणाची ध्येये आणि उद्दिष्टे, कार्ये, शिस्त व स्वातंत्र्य, शिक्षणाचे संप्रदाय व कांही शिक्षणतज्ञ, शैक्षणिक समाजशास्त्राचे स्वरूप, व्याप्ती, शिक्षण सामाजिक परिवर्तनाचे साधन, समूह संपर्क साधने, सामाजिक समूह आंतरिक्रया व भारतातील शिक्षणासंबंधीच्या प्रचलित शैक्षणिक समस्यांची सविस्तर चर्चा केलेली आहे.

बिहःस्थ अध्ययनार्थींना विषयाचे त्वरित आकलन व्हावे म्हणून, विषयाची प्रस्तावना, उद्दिष्टे, मांडणी, विषयाची मध्यवर्ती कल्पना, सारांश, स्वयं:अध्ययनासाठी प्रश्न, सरावासाठी प्रश्न व उत्तरे अधिक वाचनासाठी संदर्भ पुस्तकांची नावे प्रकाशनासह दिलेली आहेत. अशारितीने अध्ययनार्थीनी विषयांचे चांगले आकलन होईल, अशी अपेक्षा आहे.

– संपादक

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अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
प्रा. यु. डी. पाटील व्ही. के. चव्हाण-पाटील महाविद्यालय, कारवे, ता. चंदगड, जि. कोल्हापूर	8	
प्रा. जमीर इलाही मोमीन कला व वाणिज्य महाविद्यालय, सातारा	7	
प्रा. सौ. सुरेखा नंदकुमार धनवडे आदर्श महाविद्यालय, विटा	3	
प्रा. वर्षा माने छत्रपती शिवाजी कॉलेज, सातारा	8	
श्री. आर. ए. चित्रकर कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी		8
प्रा. के. बी. पाटील दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर		7
प्रा. श्रीमती मंजिरी डी. शेटके महावीर महाविद्यालय, कोल्हापूर		Ą
डॉ. केशव मोरे आझाद कॉलेज ऑफ एज्युकेशन, सातारा		8

■ संपादन समिती ■

डॉ. मेघा गुळवणी मॉडर्न कॉलेज ऑफ एज्युकेशन, विटा, ता. खानापूर, जि. सांगली **डॉ. विद्यानंद खंडागळे** शिक्षणशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

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घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	सेमिस्टर-१	
	शिक्षणशास्त्राचे तत्त्वज्ञानात्मक अधिष्ठान	
घटक १	तत्त्वज्ञानाची शिक्षणातील भूमिका	१
घटक २	शिक्षणाची कार्ये	२६
घटक ३	शिस्त आणि स्वातंत्र्य	₹७
घटक ४	कर्मवीर भाऊराव पाटील	४९
	सेमिस्टर-२	
	शिक्षणाचे सामाजिक अधिष्ठान	
घटक १	समाजशास्त्र व शिक्षण	८०
घटक २	शिक्षण व सामाजिक परिवर्तन	१०१
घटक ३	सामाजिक समुह व संस्कृती	११५
घटक ४	भारतातील शिक्षणाच्या संदर्भातील सामाजिक समस्या	१३४

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१९-२० पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र पहिले : अभ्यासपत्रिका क्र. ३

आधुनिक मराठी वाङ्मयाचा इतिहास

(स्वातंत्र्यपूर्व काळ)

सत्र दुसरे: अभ्यासपत्रिका क्र. ७

आधुनिक मराठी वाङ्मयाचा इतिहास

(स्वातंत्र्योत्तर काळ २००० पर्यंत)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग १: मराठी





आधुनिक मराठी वाङ्मयाचा इतिहास

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ३ व ७ २०१८ पासून होणाऱ्या परीक्षांसाठी

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आधुनिक मराठी वाङ्मयाचा इतिहास

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक ३ व ७

अभ्यास घटकांचे लेखक

घटक क्रमांक आणि शीर्षक लेखक सत्र पहिले : अभ्यासपत्रिका क्रमांक ३ : आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ) डॉ. सतेज दणाणे १. वाङ्मयेतिहासाची संकल्पना नामदेवराव सुर्यवंशी महाविद्यालय, फलटण डॉ. प्रियांका कुंभार भाषांतरीत वाङ्मय शिक्षणमहर्षी डॉ. बापूजी साळुंखे महाविद्यालय, मिरज प्रा. सुभाष पाटील ३. पत्रकारिता कस्तुरबाई वालचंद कॉलेज, सांगली डॉ. सुरेश बाळकृष्ण शिंदे कथात्म साहित्य – कथा, कादंबऱ्या, बाबासाहेब चितळे महाविद्यालय, भिलवडी नाटक, कविता सत्र दुसरे : अभ्यासपत्रिका क्रमांक ७ : आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत) डॉ. वनश्री फाळके १. १९५० ते २००० या काळातील साहित्याची सांस्कृतिक, राजकीय आणि पी.एल. श्रॉफ कला व वाणिज्य महाविद्यालय, चिंचणी सामाजिक पार्श्वभूमी डॉ. प्रकाश द्कळे २. नवसाहित्य आणि महानगरीय साहित्य देशभक्त आनंदराव बळवंतराव नाईक कॉलेज, चिखली प्रा. डॉ. शिवाजीराव पाटील ३. दलित, आदिवासी, ग्रामीण साहित्यप्रवाह

■ संपादक ■

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संपादकीय

'आधुनिक मराठी वाङ्मयाचा इतिहास' ही अभ्यासपित्रका एम. ए. भाग-१ च्या सत्र-१ व सत्र२ साठी आहे. या अभ्यासपित्रकेमध्ये सत्र एक साठी आधुनिक मराठी वाङ्मय स्वातंत्र्यपूर्व काळ यामध्ये १. वाङ्मयेतिहासाची संकल्पना, २. भाषांतरीत वाङ्मय, ३. पत्रकारिता, ४. कथात्म साहित्य कथा, कादंबऱ्या, नाटक, किवता; तसेच सत्र दोन साठी स्वातंत्र्योत्तर काळ १. १९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी, स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नविवचार प्रवाह, वाङ्मयीन चळवळी, २. नवसाहित्य आणि महानगरीय साहित्य, ३. दिलत, आदिवासी, ग्रामीण साहित्य प्रवाह, ४. स्त्रीवादी आणि इतर साहित्यप्रवाह या कलाकृती अभ्यासक्रमांसाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींच घटकिनहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्ट्ये नमूद केलेली असून उद्दिष्ट्ये साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण भाषिक कौशल्यांबरोबरच मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचक समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपत्रिकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

■ संपादक ■

डॉ. सुरेश बाळकृष्ण शिंदे बाबासाहेब चितळे महाविद्यालय, भिलवडी, ता. पलूस, जि. सांगली अभ्यासमंडळ : मराठी

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- डॉ. शिवलिंग मेनकुदळे छत्रपती शिवाजी कॉलेज, सातारा
- डॉ. शहाजी जगन्नाथ पाटील पद्मभूषण वसंतरावदादा पाटील कॉलेज, तासगाव, जि. सांगली
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 नाईट कॉलेज ऑफ आर्ट्स ॲण्ड कॉमर्स, कोल्हापूर
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आधुनिक मराठी वाङ्मयाचा इतिहास एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ३ व ७

अनुक्रमणिका

	सत्र पहिले : अभ्यासपत्रिका क्रमांक ३		
	आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)		
घटक १	वाङ्मयेतिहासाची संकल्पना	8	
घटक २	भाषांतरित वाङ्मय	28	
घटक ३	पत्रकारिता	46	
घटक ४	कथात्म साहित्य	८५	
सत्र पहिले : अभ्यासपत्रिका क्रमांक ३ आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत)			
घटक १	१९५०–२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी	११९	
घटक २			
	नवसाहित्य आणि महानगरीय साहित्य	१४३	
घटक ३	नवसाहित्य आणि महानगरीय साहित्य दिलत आदिवासी ग्रामीण साहित्य प्रवाह	888 888	

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे?
- २. तुमच्याकडून काय अपेक्षित आहे?
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र पहिले : अभ्यासपत्रिका क्र. १

भाषिक आविष्काराची रूपे

सत्र दुसरे : अभ्यासपत्रिका क्र. ५

साहित्यप्रकारांचा सूक्ष्म विचार

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग १: मराठी





भाषिक आविष्काराची रूपे साहित्यप्रकारांचा सूक्ष्म विचार

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक १ व ५ २०१८ पासून होणाऱ्या परीक्षांसाठी

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- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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🔳 सल्लागार समिती 🔳

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भाषिक आविष्काराची रूपे/साहित्यप्रकारांचा सूक्ष्म विचार

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक १ व ५

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक आणि शीर्षक		
सत्र पहिले : अभ्यासपत्रिका क्रमांक	१ : भाषिक आविष्काराची रूपे		
डॉ. रफीकसूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी	 भाषिक आविष्कार भाषेची सर्जनशील प्रक्रिया भाषा आणि साहित्य भाषा आणि साहित्याचे मूलबंध 		
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ५ : साहित्यप्रकारांचा सूक्ष्म विचार			
डॉ. रफीकसूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी	 महाकाव्य, आख्यानकाव्य, कविता, दीर्घकविता, भावकविता कथा-दीर्घकथा-लघुकादंबरी-कादंबरी ललित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन 		
प्रा. डॉ. कोमल कन्हय्या कुंदप एस. जी. एम. कॉलेज, कराड	३. लोककला-तमाशा-एकांकिका-नाटक		

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डॉ. रफीकसूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी, जि. कोल्हापूर

प्रास्ताविक

'भाषिक आविष्काराची रूपे' आणि 'साहित्यप्रकारांचा सूक्ष्म विचार' या अभ्यासपित्रका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहेत. या अभ्यासपित्रकांमध्ये सत्र १ साठी १. भाषिक आविष्कार, २. भाषेची सर्जनशील प्रक्रिया, ३. भाषा आणि साहित्य, ४. भाषा आणि साहित्याचे मूलबंध; तसेच सत्र २ साठी १. महाकाव्य-आख्यानकाव्य-किवता-दीर्घकविता-भावकविता, २. कथा-दीर्घकथा-लघुकादंबरी-कादंबरी, ३. तमाशा-लोककला-नाटक-एकांकिका, ४. लिलत गद्य : आत्मचरित्र-चरित्र-आठवणी-रोजिनशी-प्रवासवर्णन असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरिशक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील टिपणे व टाचणे काढा. वेगवेगळे साहित्यप्रकार अभ्यासून भाषिक आविष्काराची उदाहरणे विचारात घ्या. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थातच स्वयंअध्ययन पुस्तिकेची आपणास संदर्भग्रंथाप्रमाणे निश्चितच मदत होईल.

🔳 संपादक 🔳

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- डॉ. प्रभाकर पवार मुधोजी कॉलेज, फलटण, जि. सातारा

- डॉ. आर. के. शानेदिवाण श्री शहाजी छत्रपती महाविद्यालय, कोल्हापूर
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अभ्यासपत्रिका क्रमांक १ व ५

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक १ भाषिक आविष्काराची रूपे			
घटक १	भाषिक आविष्कार	8	
घटक २	भाषेची सर्जनशील प्रक्रिया	82	
घटक ३	भाषा आणि साहित्य	२८	
घटक ४	भाषा आणि साहित्याचे मूलबंध	४९	
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ५ साहित्यप्रकारांचा सूक्ष्म विचार			
घटक १	महाकाट्य, आख्यानकाट्य, कविता, दीर्घकविता, भावकविता	93	
घटक २	कथा–दीर्घकथा–लघुकादंबरी–कादंबरी	१३०	
घटक ३	लोककला–तमाशा–एकांकिका–नाटक	१६८	
घटक ४	ललित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन	२०१	

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे?
- २. तुमच्याकडून काय अपेक्षित आहे?
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

विशेष साहित्यकृतींचा अभ्यास

एम. ए. भाग १: मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. २.१ सत्र दुसरे : अभ्यासपत्रिका क्र. ६.१

(शैक्षणिक वर्ष २०१८-१९ पासून)





विशेष साहित्यकृतींचा अभ्यास

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक २.१ व ६.१ २०१८ पासून होणाऱ्या परीक्षांसाठी

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अभ्यासपत्रिका क्रमांक २.१ व ६.१

अभ्यास घटकांचे लेखक

लेखक		घटक क्रमांक आणि शीर्षक		
सत्र पहिले : अभ्यासपत्रिका क्रमांक २.१	सत्र पहिले : अभ्यासपत्रिका क्रमांक २.१ : विशेष साहित्यकृतींचा अभ्यास			
डॉ. गणपत हराळे गणपतराव आरवाडे कॉलेज ऑफ कॉमर्स, सांगली	१.	लीळाचरित्र : एकांक – संपा. शं. गो. तुळपुळे		
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प्रा. डॉ. तातोबा बदामे पद्मभूषण डॉ. वसंतरावदादा पाटील महाविद्यालय, तासगाव		हिंदू : जगण्याची समृद्ध अडगळ – भालचंद्र नेमाडे		
डॉ. सर्जेराव पद्माकर डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव	٧.	शोभायात्रा - शफाअत खान		
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ६.१	: दि	विशेष साहित्यकृतींचा अभ्यास		
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■ संपादक ■

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संपादकीय

'विशेष साहित्यकृतींचा अभ्यास' ही अभ्यासपित्रका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपित्रकेमध्ये सत्र एक साठी १. लीळाचिरत्र : एकांक, २. आज्ञापत्र, ३. हिंदू : जगण्याची समृद्ध अडगळ, ४. शोभायात्रा; तसेच सत्र दोन साठी १. जनाबाईचे अभंग २. मराठी गौळण, ३. आठवणींचे पक्षी, ४. चाळेगत या कलाकृती अभ्यासक्रमासाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींचे घटकिनहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्ट्ये नमूद केलेली असून उद्दिष्ट्ये साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचन समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपित्रकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

संपादक

डॉ. अरुण शिंदे नाइट कॉलेज ऑफ आर्ट्स ॲण्ड कॉमर्स, कोल्हापूर **डॉ. शामसुंदर मिरजकर** कला, वाणिज्य महाविद्यालय, मायणी अभ्यासमंडळ : मराठी

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- डॉ. सुभाष गणपती जाधव दत्ताजीराव कदम आर्ट्स, सायन्स ॲण्ड कॉमर्स कॉलेज, इचलकरंजी, जि. कोल्हापूर
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 शहाजीराजे महाविद्यालय, खटाव, जि. सातारा
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अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक २.१ विशेष साहित्यकृतींचा अभ्यास		
घटक १	लीळाचरित्र : एकांक - (संपा.) शं. गो. तुळपुळे	?
घटक २	आज्ञापत्र - (संपा.) विलास खोले	88
घटक ३	हिंदू : जगण्याची समृद्ध अडगळ – भालचंद्र नेमाडे	६६
घटक ४	शोभायात्रा – शफाअत खान	९७
	सत्र दुसरे : अभ्यासपत्रिका क्रमांक ६.१ विशेष साहित्यकृतींचा अभ्यास	
घटक १	जनाबाईचे अभंग - (संपा.) रां. चि. ढेरे	१ १७
घटक २	मराठी गौळण – (संपा.) वसंत स. जोशी	१५१
घटक ३	आठवणींचे पक्षी – प्र. ई. सोनकांबळे	१८५
घटक ४	चाळेगत – प्रवीण दशरथ बांदेकर	२०७

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे?
- २. तुमच्याकडून काय अपेक्षित आहे?
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या अभ्यासपत्रिकेसाठी एक पूरक अभ्याससाहित्य आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या अभ्यासपत्रिकेच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

विशेष साहित्यकृतींचा अभ्यास

एम. ए. भाग १: मराठी

सत्र पहिले: अभ्यासपत्रिका क्र. २.२ सत्र दुसरे: अभ्यासपत्रिका क्र. ६.२

(शैक्षणिक वर्ष २०१८-१९ पासून)





विशेष साहित्यकृतींचा अभ्यास

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक २.२ व ६.२ २०१८ पासून होणाऱ्या परीक्षांसाठी

© कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर (महाराष्ट्र)

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दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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माजी कुलगुरू,

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विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

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विशेष साहित्यकृतींचा अभ्यास

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक २.२ व ६.२

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक आणि शीर्षक
सत्र पहिले : अभ्यासपत्रिका क्रमांक २	१.२ : विशेष साहित्यकृतींचा अभ्यास
प्रा. रेखा पसाले के. आर. पी. कन्या महाविद्यालय, इस्लामपूर	१. एकनाथांची भारूडे – संपा. वसंत जोशी
डॉ. अरुण शिंदे नाइट कॉलेज ऑफ आर्टस ॲण्ड कॉमर्स, कोल्हापूर	शिवाजीचा पोवाडामहात्मा जोतीराव फुले
प्रा. डॉ. शिवाजीराव पाटील कला, वाणिज्य आणि विज्ञान महाविद्यालय, कोवाड	३. भिजकी वही - अरुण कोल्हटकर
डॉ. संदीप दळवी श्रीमती मथुबाई गरवारे कन्या महाविद्यालय, सांगली	४. कोन नाय कोन्चा वरणभात लोन्चा – जयंत पवार
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ६.	२ : विशेष साहित्यकृतींचा अभ्यास
डॉ. मानसी लाटकर छत्रपती शिवाजी कॉलेज, सातारा	१. पुन्हा तुकाराम - संपा. दिलीप चित्रे
डॉ. शिवलिंग मेनकुदळे छत्रपती शिवाजी कॉलेज, सातारा	२. सभासदाची बखर शिवचरित्र- संपा. डॉ. र. वि. हेरवाडकर
डॉ. यशवंत चव्हाण एस. के. पाटील महाविद्यालय, कुरुंदवाड	३. तुही यत्ता कंची– नामदेव ढसाळ
प्रा. डॉ. अमर कांबळे मा. श्री. आण्णासाहेब डांगे कला,	४. जीणं आमचं – बेबी कांबळे

■ संपादक ■

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संपादकीय

'विशेष साहित्यकृतींचा अभ्यास' ही अभ्यासपित्रका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपित्रकेमध्ये सत्र एक साठी १. एकनाथांची भारूडे, २. शिवाजीचा पोवाडा, ३. भिजकी वही, ४. कोन नाय कोन्चा वरणभात लोन्चा; तसेच सत्र दोन साठी १. पुन्हा तुकाराम, २. सभासदाची बखर, ३. तुही यत्ता कंची, ४. जीणं आमचं या कलाकृती अभ्यासक्रमांसाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींचे घटकिनहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्ट्ये नमूद केलेली असून उद्दिष्ट्ये साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण भाषिक कौशल्यांबरोबरच मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचन समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपत्रिकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

🔳 संपादक 🔳

डॉ. शिवलिंग मेनकुदळे छत्रपती शिवाजी कॉलेज, सातारा **डॉ. अरुण शिंदे** नाइट कॉलेज ऑफ आर्ट्स ॲण्ड कॉमर्स, कोल्हापूर अभ्यासमंडळ : मराठी

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- डॉ. शहाजी जगन्नाथ पाटील पद्मभूषण वसंतरावदादा पाटील कॉलेज, तासगाव, जि. सांगली
- डॉ. सुभाष गणपती जाधव दत्ताजीराव कदम आर्ट्स, सायन्स ॲण्ड कॉमर्स कॉलेज, इचलकरंजी, जि. कोल्हापूर
- डॉ. प्रभाकर पवार मुधोजी कॉलेज, फलटण, जि. सातारा

- प्राचार्य डॉ. आर. के. शानेदिवाण श्री शहाजी छत्रपती महाविद्यालय, कोल्हापूर
- डॉ. अरुण कृष्णा शिंदे
 नाइट कॉलेज ऑफ आर्ट्स ॲण्ड कॉमर्स, कोल्हापूर
- डॉ. उदय रामचंद्र जाधव
 शहाजीराजे महाविद्यालय, खटाव, जि. सातारा
- प्रा. डॉ. दासू वैद्य मराठी विभाग, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
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 मराठी विभाग,
 शिवाजी विद्यापीठ, कोल्हापूर
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विशेष साहित्यकृतींचा अभ्यास एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक २.२ व ६.२

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक २.२ विशेष साहित्यकृतींचा अभ्यास		
घटक १	एकनाथांची भारूडे – (संपा.) वसंत जोशी	8
घटक २	शिवाजीचा पोवाडा – महात्मा जोतीराव फुले	38
घटक ३	भिजकी वही – अरुण कोल्हटकर	४९
घटक ४	कोन नाय कोन्चा वरणभात लोन्चा – जयंत पवार	98
	सत्र दुसरे : अभ्यासपत्रिका क्रमांक ६.२ विशेष साहित्यकृतींचा अभ्यास	
घटक १	पुन्हा तुकाराम – (संपा.) दिलीप चित्रे	999
घटक २	सभासदाची बखर शिवचरित्र – (संपा.) डॉ. र. वि. हेरवाडकर	833
घटक ३	तुही यत्ता कंची – नामदेव ढसाळ	१५५
घटक ४	जीणं आमचं – बेबी कांबळे	999

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे?
- २. तुमच्याकडून काय अपेक्षित आहे?
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहित होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

लोकसाहित्य व लोककला

एम. ए. भाग १: मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. ४.२ सत्र दुसरे : अभ्यासपत्रिका क्र. ८.२

(शैक्षणिक वर्ष २०१८-१९ पासून)





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एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.२ व ८.२ २०१८ पासून होणाऱ्या परीक्षांसाठी

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द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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गीत-गोविंद, फ्लॅट नं. २,

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कोल्हापूर-४१६००१

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अभ्यासपत्रिका क्रमांक ४.२ व ८.२

अभ्यास घटकांचे लेखक

लेखक		घटक क्रमांक आणि शीर्षक	
सत्र पहिले : अभ्यासपत्रिका क्रमांक	४.२ :	: लोकसाहित्य व लोककला	
प्रा. डॉ. आर. डी. कांबळे कला, वाणिज्य आणि विज्ञान महाविद्यालय, कोवाड	₹.	लोकसाहित्य : संकल्पना आणि स्वरूप	
डॉ. विलास सुर्वे महिला महाविद्यालय, कराड	۲.	लोकसाहित्य : उत्पत्ती आणि व्याप्ती	
प्रा. डॉ. सागर अशोक लटके कन्या महाविद्यालय, मिरज	₹.	लोकसाहित्याचा अभ्यास : संप्रदाय व पद्धती	
डॉ. नीला गिरीश जोशी डी. आर. माने महाविद्यालय, कागल	٧.	मराठी लोकगीते अभ्यास	
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ८.२ : लोकसाहित्य व लोककला			
प्रा. डॉ. अनिल प्रभाकर उबाळे प्रा. डॉ. एन. डी. पाटील महाविद्यालय, मलकापूर	۶.	मराठी लोककला – लोकरंगभूमीचे विशेष	
डॉ. कांचन विजय नलवडे छत्रपती शिवाजी कॉलेज, सातारा	۲.	मराठी लोकनाट्य	
प्रा. डॉ. अमर कांबळे मा. श्री. आण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय, हातकणंगले	₹.	मराठी लोककथा	
डॉ. आनंद बल्लाळ आजरा महाविद्यालय, आजरा	٧.	साहित्यकृतीतील लोककलांचा आविष्कार आणि प्रयोगरूपे	

■ संपादक ■

डॉ. नीला गिरीश जोशी डी.आर. माने महाविद्यालय, कागल प्रा. डॉ. सागर अशोक लटके कन्या महाविद्यालय, मिरज

प्रास्ताविक

'लोकसाहित्य व लोककला' आणि ही अभ्यासपित्रका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपित्रकेमध्ये सत्र १ साठी १. लोकसाहित्य : संकल्पना आणि स्वरूप, २. लोकसाहित्य : उत्पत्ती आणि व्याप्ती, ३. लोकसाहित्याचा अभ्यास : संप्रदाय व पद्धती, ४. मराठी लोकगीते अभ्यास; तसेच सत्र २ साठी १. मराठी लोककला - लोकरंगभूमीचे विशेष, २. मराठी लोकनाट्य, ३. मराठी लोककथा, ४. साहित्यकृतीतील लोककलांचा आविष्कार असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरशिक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील टिपणे व टाचणे काढा. वेगवेगळे साहित्यप्रकार अभ्यासून भाषिक आविष्काराची उदाहरणे विचारात घ्या. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थातच स्वयंअध्ययन प्रस्तकेची आपणास संदर्भग्रंथाप्रमाणे निश्चितच मदत होईल.

या सर्व अभ्यासातून लोकसाहित्याचा एक विस्तृत पट आपल्यासमोर उलगडत जाईल आणि या साहित्याचे आजचे महत्त्वही लक्षात येईल. लोकसाहित्याने मराठी माणसाच्या मनाचे भरणपोषण केले आहे. सुसंस्कार, मूल्यशिक्षण, श्रमपरिहार यासंदर्भात या साहित्याला विशेष महत्त्व आहे. साहित्याच्या अभ्यासातून व्यक्तिमत्त्वाचा विकास होत असतो. यासाठी हे साहित्य निश्चितच उपयोगी पडेल.

🔳 संपादक 🔳

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लोकसाहित्य व लोककला

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.२ व ८.२

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक ४.२ लोकसाहित्य व लोककला			
घटक १	लोकसाहित्य : संकल्पना आणि स्वरूप	8	
घटक २	लोकसाहित्य : उत्पत्ती आणि व्याप्ती	58	
घटक ३	लोकसाहित्याचा अभ्यास : संप्रदाय व पद्धती	५२	
घटक ४	मराठी लोकगीते अभ्यास	६६	
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ८.२ लोकसाहित्य व लोककला			
घटक १	मराठी लोककला – लोकरंगभूमीचे विशेष	99	
घटक २	मराठी लोकनाट्य	१०९	
घटक ३	मराठी लोककथा	838	

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे?
- २. तुमच्याकडून काय अपेक्षित आहे?
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

आधुनिक भाषाविज्ञान

एम. ए. भाग १: मराठी

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(शैक्षणिक वर्ष २०१८-१९ पासून)





आधुनिक भाषाविज्ञान

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.३ व ८.३ २०१८ पासून होणाऱ्या परीक्षांसाठी

© कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर (महाराष्ट्र)

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अभ्यास घटकांचे लेखक

लेखक		घटक क्रमांक आणि शीर्षक
सत्र पहिले : अभ्यासपत्रिका क्रमांक	¥.3	: आधुनिक भाषाविज्ञान
डॉ. शिवाजी पाटील	۶.	भाषिक व्यवहाराचे स्वरूप
बळवंत कॉलेज, विटा		
डॉ. नंदकुमार मोरे मराठी अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	٦.	आधुनिक भाषाविज्ञानाचे स्वरूप
डॉ. अनिल प्रभाकर उबाळे प्रा. एन. डी. पाटील महाविद्यालय, मलकापूर	₹.	भाषेच्या अभ्यासाच्या पद्धती
डॉ. अनिल पांडुरंग गवळी	٧.	भाषिक परिवर्तन
यशवंतराव चव्हाण कॉलेज, हलकर्णी,		अ) ध्वनिपरिवर्तन
ता. चंदगड, जि. कोल्हापूर		ब) अर्थपरिवर्तन
सत्र दुसरे : अभ्यासपत्रिका क्रमांक	८.३	: आधुनिक भाषाविज्ञान
डॉ. नंदकुमार मोरे मराठी अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	१.	वाक्यविचार
डॉ. जयकर दमामें आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा	٦.	भाषाकुलाची संकल्पना व मराठी भाषा
प्रा. गणपत हराळे गणपतराव आरवाडे कॉलेज ऑफ कॉमर्स, सांगली.	₹.	मराठी : प्रमाणभाषा आणि बोली
डॉ. अनिल पांडुरंग गवळी यशवंतराव चव्हाण कॉलेज, हलकर्णी,	٧.	अ) मराठीवरील अन्य भाषांचा परिणाम
प्रा. शिवाजी पाटील बळवंत कॉलेज, विटा	٧.	ब) मराठी व्याकरण

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प्रास्ताविक

आधुनिक भाषाविज्ञान ही अभ्यासपत्रिका एम. ए. भाग-१ साठी आहे. या अभ्यासपत्रिकेत भाषिक व्यवहाराचे स्वरूप, आधुनिक भाषाविज्ञानाचे स्वरूप, भाषेच्या अभ्यासाच्या पद्धती, भाषिक परिवर्तनातील ध्वनिपरिवर्तन आणि अर्थपरिवर्तन, वाक्यविचार, भाषाकुलाची संकल्पना आणि मराठी भाषा, प्रमाणभाषा आणि अर्थपरिवर्तन, वाक्यविचार, भाषाकुलाची संकल्पना आणि मराठी भाषा, प्रमाणभाषा आणि बोली यामध्ये अहिराणी, वन्हाडी आणि कोकणी या बोलींचा अभ्यास, मराठीवरील अन्य भाषांचा परिणाम, मराठी व्याकरणांतर्गत विभक्ती आणि प्रयोगव्यवस्था असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरिशक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. तसेच प्रत्येक घटकाच्या शेवटी क्षेत्रीय कार्य म्हणून विविध उपक्रम दिलेले आहेत. सदर उपक्रम आपण पार पाडावेत, म्हणजे प्रत्यक्षानुभव आपणास येईल. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील नोट्स, टाचणे काढा. या पद्धतीन अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थात स्वयंअध्ययन साहित्यामुळे आपणास संदर्भग्रंथाप्रमाणे मदत होईल.

संपादक

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अध्यक्ष : डॉ. दत्तात्रय मल्लू पाटील डॉ. घाळी कॉलेज, गडहिंग्लज, जि. कोल्हापूर

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एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.३ व ८.३

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक ४.३ आधुनिक भाषाविज्ञान		
घटक १	भाषिक व्यवहाराचे स्वरूप	8
घटक २	आधुनिक भाषाविज्ञानाचे स्वरूप	20
घटक ३	भाषेच्या अभ्यासाच्या पद्धत	४४
घटक ४	भाषिक परिवर्तन अ) ध्वनिपरिवर्तन ब) अर्थपरिवर्तन	६०
	सत्र दुसरे : अभ्यासपत्रिका क्रमांक ८.३ आधुनिक भाषाविज्ञान	
घटक १	वाक्यविचार	८५
घटक २	भाषाकुलाची संकल्पना व मराठी भाषा	१०३
घटक ३	मराठी : प्रमाणभाषा आणि बोली	१२९
घटक ४	अ) मराठीवरील अन्य भाषांचा परिणाम ब) मराठी व्याकरण	१७९

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सर्जनशील लेखनाचे स्वरूप

एम. ए. भाग १: मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. ४.४ सत्र दुसरे : अभ्यासपत्रिका क्र. ८.४

(शैक्षणिक वर्ष २०१८-१९ पासून)





सर्जनशील लेखनाचे स्वरूप

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.४ व ८.४ २०१८ पासून होणाऱ्या परीक्षांसाठी

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प्रती: १००

प्रकाशक:

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- 🛨 दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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सर्जनशील लेखनाचे स्वरूप

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक ४.४ व ८.४

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक आणि शीर्षक		
सत्र पहिले : अभ्यासपत्रिका क्रमांक ४.४ : सर्जनशील लेखनाचे स्वरूप			
डॉ. रमेश साळुंखे देवचंद कॉलेज, अर्जुननगर	 सर्जनशील लेखन व्यवहारिक लेखन 		
डॉ. रफीक सूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी, जि. कोल्हापूर	 अभिव्यक्तीचे मूलभूत प्रकार, कथनपद्धती आणि भाषा अभिव्यक्ती प्रकारातील विविध घटकांचा शोध 		
सत्र दुसरे : अभ्यासपत्रिका क्रमांक ८.४	४ : सर्जनशील लेखनाचे स्वरूप		
डॉ. हिमांशू स्मार्त एफ-७०-७१, १०५९ ए वॉर्ड, चिंतामणी पार्क, फुलेवाडी रिंगरोड, कोल्हापूर	१. कथानकांचे विविध प्रकार		
डॉ. बालाजी वाघमोडे आर्टस ॲण्ड सायन्स कॉलेज, आटपाडी	२. नाट्य निर्मितीच्या विविध तऱ्हा (पद्धती)		
डॉ. प्रशांत गायकवाड विजयसिंह यादव आर्टस ॲण्ड सायन्स कॉलेज, पेठवडगांव	३. कविता		
प्रा. एकनाथ पाटील कर्मवीर भाऊराव पाटील कॉलेज, उरुण-इस्लामपूर, ता. वाळवा, जि. सांगली.	४. सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा		

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डॉ. रमेश साळुंखे देवचंद कॉलेज, अर्जुननगर, ता. कागल, जि. कोल्हापूर

प्रा. एकनाथ पाटील कर्मवीर भाऊराव पाटील कॉलेज, उरुण-इस्लामपूर, ता. वाळवा, जि. सांगली.

प्रास्ताविक

सर्जनशील लेखनाचे स्वरूप ही अभ्यासपित्रका एम. ए. भाग-१ साठी आहे. या अभ्यासपित्रकेत सर्जनशील लेखन, व्यवहारिक लेखन, अभिव्यक्तीचे मूलभूत प्रकार, कथनपद्धती आणि भाषा, अभिव्यक्ती प्रकारातील विविध घटकांचा शोध, कथानकांचे विविध प्रकार, नाट्य निर्मितीच्या विविध तऱ्हा (पद्धती), किवता, सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सिवस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सिवस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरिशक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल, याची दक्षता घेतलेली आहेत. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्यांची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. तसेच प्रत्येक घटकाच्या शेवटी क्षेत्रीय कार्य म्हणून विविध उपक्रम दिलेले आहेत. सदर उपक्रम प्रत्यक्ष कृतीत आणावेत. म्हणजे प्रत्यक्षानुभव आपणास येईल. दिलेले संदर्भग्रंथ मिळवून वाचावेत, त्या त्या घटकानुसार त्यातील नोट्स, टाचणे काढावीत. या पद्धतीने अभ्यास केल्यास सिवस्तर अभ्यास होईल. अर्थात स्वयंअध्ययन साहित्यामुळे आपणास संदर्भग्रंथाप्रमाणे मदत होईल.

- संपादक

अभ्यासमंडळ : मराठी

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- डॉ. एस. जी. मेणकुदळे छत्रपती शिवाजी कॉलेज, सातारा
- डॉ. शहाजी जगन्नाथ पाटील पद्मभुषण वसंतरावदादा पाटील कॉलेज, तासगांव, जि. सांगली
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- डॉ. आर. के. शानेदिवाण श्री शहाजी छत्रपती महाविद्यालय, कोल्हापूर
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सर्जनशील लेखनाचे स्वरूप

एम.ए.भाग १: मराठी अभ्यासपत्रिका क्रमांक ४.४ व ८.४

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक ४.४ सर्जनशील लेखनाचे स्वरूप		
घटक १	सर्जनशील लेखन	8
घटक २	व्यावहारिक लेखन	99
घटक ३	अभिव्यक्तीचे मूलभूत प्रकार, कथनपद्धती आणि भाषा	3 &
घटक ४	अभिव्यक्ती प्रकारांतील विविध घटकांचा शोध	६२
	सत्र दुसरे : अभ्यासपत्रिका क्रमांक ८.४ सर्जनशील लेखनाचे स्वरूप	
घटक १	कथानकांचे विविध प्रकार	98
घटक २	नाट्य निर्मितीच्या विविध तऱ्हा (पद्धती)	??७
घटक ३	कविता	१४०
घटक ४	सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा	१६४

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकांमध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विश्वविद्यालय, कोल्हापुर महाराष्ट्र

दूर शिक्षा केंद्र

हिंदी: अनिवार्य बीजपत्र 1 सत्र 1

प्राचीन तथा निर्गुण भक्तिकाव्य

हिंदी: अनिवार्य बीजपत्र 5 सत्र 2

सगुण भक्तिकाव्य एवं रीतिकाव्य

(शैक्षिक वर्ष 2018-19 से)

एम. ए. भाग-1





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प्रथम संस्करण: 2018

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- ★ दूर शिक्षा केंद्र और शिवाजी विश्वविद्यालय की जानकारी निम्नांकित पते पर मिलेगी-शिवाजी विश्वविद्यालय, विद्यानगर, कोल्हापुर-416 004. (भारत)
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एम. ए. भाग-1

हिंदी : अनिवार्य बीजपत्र-1 और 5

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■ सम्पादक ■

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भूमिका

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. हिंदी भाग-। के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र I 'प्राचीन तथा निर्गुण भिक्तकाव्य' तथा सत्र II प्रश्नपत्र V 'सगुण भिक्तकाव्य एवं रीतिकाव्य' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं – प्रा. डॉ. सुरेश माहेश्वरी, प्रा. डॉ. शैलाजा माहेश्वरी, प्रा. अस्लम शेख तथा प्रा. डॉ. शाहीन पटेल। प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैय्यार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरिमयान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंकविभाजन जैसे महत्त्वपूर्ण मद्दों को ध्यानमें रखकर लेखनकार्य संपन्न किया है।

प्रश्न पत्र I के अंतर्गत पृथ्वीराज रासो (चंदबरदाई) सं-आ. हजारीप्रसाद द्विवेदी, डॉ. नामवरसिंह, पदावली (विद्यापित) सं. रामवृक्ष बेनीपुरी, कबीर सं. हजारीप्रसाद द्विवेदी, पद्मावत (जायसी) सं. रामचंद्र शुक्ल तथा प्रश्नपत्र V के अंतर्गत भ्रमरगीत (सूरदास) सं. आ. रामचंद्र शुक्ल, रामचिरत मानस (तुलसीदास) सं. आ. रामचंद्र शुक्ल, रीतिकाव्यधारा (बिहारी) सं. आ. रामचंद्र तिवारी और रामफेर त्रिपाठी का अध्ययन करना है।

उपरोक्त किवयों ने अपनी रचनाओं का सृजन क्यों किया? अपनी भावनाओं की अभिव्यक्ति क्यों की? उनके समसामियक परिवेश कैसे रहे? इन किवयों ने अभिव्यक्ति के लिए किस भाषा का प्रयोग किया। कौनसे काव्यरूप अपनाए? आदि प्रमुख मद्दों के आधार पर प्रस्तुत पुस्तक में पाठ्यक्रम की सभी इकाइयों का सरल भाषा द्वारा स्पष्टीकरण तथा विवेचन किया है। इसके आधार पर निश्चित रूप से एम. ए. हिंदी के लिए प्रवेशित छात्र अपना अध्ययन कार्य सफलता

से पूर्ण कर सकेंगे। स्नातकोत्तर उपाधि के अध्ययन के लिए छात्रों को विषय की संपूर्ण जानकारी प्राप्त होना आवश्यक होता है। इस बात को इकाई लेखकों ने लेखनकार्य के दरिमयान ध्यान में रखा। संपादक तथा इकाई लेखक के रूप में जिन्होंने काम संपन्न किया है, उन सभी ने अपनी जिम्मेदारी को बखूबी निभाया है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. डॉ. पद्मा पाटील जी का मार्गदर्शन रहा है। उसीतरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्त्वपूर्ण भिमका निभाइ है।

शिवाजी विश्वविद्यालय कोल्हापुर के मा. कुलगुरू प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

- संपादक

प्राचीन तथा निर्गुण भक्तिकाव्य/ सगुण भक्तिकाव्य एवं रीतिकाव्य

एम. ए. भाग-1

हिंदी : अनिवार्य बीजपत्र-1 और 5

अनुक्रम

इकाई		पृष्ठ
	सत्र–1 अनिवार्य बीजपत्र–1 : प्राचीन तथा निर्गुण भक्तिकाव्य	
1.	पृथ्वीराज रासो - किव चंदवरदायी, सं. हजारीप्रसाद द्विवेदी, डॉ. नामवर सिंह	1
2.	पदावली - किव विद्यापित - सं रामवृक्ष बेनीपुरी	57
3.	कबीर – सं. हजारीप्रसाद द्विवेदी	110
4.	पद्मावत - कवि जायसी - सं. रामचंद्र शुक्ल	177
	सत्र-2 अनिवार्य बीजपत्र-5 : सगुण भक्तिकाव्य एवं रीतिकाव्य	
1.	भ्रमरगीत कवि सूरदास - संपादक. आ. रामचंद्र शुक्ल	239
2.	रामचरितमानस : कवि तुलसीदास संपा. आ. रामचंद्र शुक्ल	277
3.	रीति काव्यधारा (कवि बिहारी) संपा. आ. रामचंद्र तिवारी	310
4.	रीति काव्यधारा (कवि भूषण) संपा. आ. रामचंद्र तिवारी	360

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- डॉ. चिंधगे संजय पिराजी देशभक्त आनंदराव बळवंतराव नाईक आर्टस ॲण्ड सायन्स कॉलेज, चिखली, ता. शिराळा, जि. सांगली
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- डॉ. मोहन मंगेशराव सावंत आण्णासाहेब डांगे आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, हातकणंगले, जि. कोल्हापुर
- डॉ. प्रकाश शंकरराव चिकुर्डेकर
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- डॉ. मधुकर शंकरराव खराटे
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 जि. जळगाव
- डॉ. श्रीमती सरोज संग्राम पाटील
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शिवाजी विश्वविद्यालय, कोल्हापुर महाराष्ट्र

दूर शिक्षा केंद्र

हिंदी: अनिवार्य बीजपत्र 2 और 6

हिंदी साहित्य का इतिहास

सत्र 1 और 2

(शैक्षिक वर्ष 2018-19 से)

एम. ए. भाग-1





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प्रथम संस्करण: 2018

एम. ए. भाग 1 (हिंदी : अनिवार्य बीजपत्र-2 और 6) सभी अधिकार विश्वविद्यालय के अधीन। शिवाजी विश्वविद्यालय की अनुमित के बिना किसी भी सामग्री की नकल न करें।

प्रतियाँ: 600

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विश्वविद्यालय, कोल्हापुर – 416 004.

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- ★ दूर शिक्षा विभाग-विश्वविद्यालय अनुदान आयोग, नई दिल्ली के विकसन अनुदान से इस साहित्य की निर्मिति की है।

द्र शिक्षा केंद्र, शिवाजी विश्वविद्यालय, कोल्हापुर

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हिंदी: अनिवार्य बीजपत्र-2 और 6

इकाई लेखक

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भूमिका

शिवाजी विश्वविद्यालय, कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम्.ए. हिंदी भाग-I के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र II 'हिंदी साहित्य का इतिहास I' तथा सत्र II प्रश्नपत्र VI 'हिंदी साहित्य का इतिहास II' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं– प्रा. डॉ. प्रदीप लाड, प्रा. अस्लम शेख, प्रा. डॉ. वर्षा गायकवाड, प्रा. सुवर्णा कांबळे। प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैय्यार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरिमयान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंक विभाजन जैसे महत्त्वपूर्ण मद्दों को ध्यान मे रखकर लेखन कार्य संपन्न किया है।

प्रश्नपत्र II के अंतर्गत साहित्येतिहास की आवश्यकता, महत्त्व और लेखन के विविध प्रयास, हिंदी साहित्य का कालविभाजन और प्रवृत्तियाँ, आदिकालीन गद्य साहित्य, संक्रातिकाल का नामकरण, महत्त्व और किव, भिक्तकाल का परिवेश, भिक्त आंदोलन, निर्गुण की ज्ञानाश्रयी और प्रेमाश्रयी तथा सगुण की रामभिक्त, कृष्ण भिक्त काव्यधाराओं का सैद्धांतिक अध्ययन, इन काव्यधाराओं के प्रमुख संतकिव, सूफी किव, कृष्ण भिक्त किव, अष्टछाप किव, उनकी रचनाएँ, संप्रदाय निरपेक्ष कृष्णभिक्त काव्यधारा, रीतिकाल का परिवेश, काव्यधाराएँ, प्रवृत्तियाँ, प्रमुख किव तथा काव्य-कृतियाँ, रीतिकालीन गद्य साहित्य का अध्ययन करना है।

प्रश्नपत्र VI के अंतर्गत भारतेन्दु युगीन, महावीरप्रसाद, द्विवेदी युगीन, छायावादी और उत्तर छायावादी युगीन कविता के परिवेश, प्रमुख कवि, उनकी रचनाएँ, काव्य प्रवृत्तियाँ; प्रगतिवादी, प्रयोगवादी, नई कविता, समकालीन कविता के परिवेश, प्रमुख कवि, उनकी रचनाएँ, काव्य-

प्रवृत्तियाँ, विविध आंदोलन, वैचारिक पृष्ठभूमि, परिवर्तित नवीन सोपान; उपन्यास, कहानी, नाटक साहित्य का विकास, प्रमुख रचनाकार तथा उनकी कृतियाँ, वैचारिक प्रवाह, साठोत्तरी कथा- साहित्य; निबंध, यात्रा, जीवनी, संस्मरण, रेखाचित्र, डायरी, पत्र, रिपोर्ताज साहित्य का उद्भव और विकास का अध्ययन करना है।

उपरोक्त किवयों ने अपनी रचनाओं का सृजन क्यों किया? अपनी भावनाओं की अभिव्यक्ति क्यों की? उनके समसामायिक परिवेश कैसे रहे? इन किवयों ने अभिव्यक्ति के लिए किस भाषा का प्रयोग किया। कौनसे काव्यरूप अपनाए? आदि प्रमुख मद्दों के आधार पर प्रस्तुत पुस्तक में पाठ्यक्रम की सभी इकाइयों का सरल भाषा द्वारा स्पष्टीकरण तथा विवेचन किया है। इसके आधार पण निश्चित रूप से एम्. ए. हिंदी के लिए प्रवेशित छात्र अपना अध्ययन कार्य सफलता से पूर्ण कर सकेंगे। स्नातकोत्तर उपाधि के अध्ययन के लिए छात्रों को विषय की संपूर्ण जानकारी प्राप्त होना आवश्यक होता है। इस बात को इकाई लेखकों ने लेखनकार्य के दरिमयान ध्यान में रखा। संपादक तथा इकाई लेखक के रूप में जिन्होंने काम संपन्न किया है, उन सभीने अपनी जिम्मेदारी को बखूबी निभाया है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. पद्मा पाटील जी का मार्गदर्शन रहा है। उसी तरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्त्वपूर्ण भूमिका निभायी है।

शिवाजी विश्वविद्यालय, कोल्हापुर के मा. कुलगुरू प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम्. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

– संपादक

हिंदी साहित्य का इतिहास

एम. ए. भाग-1

हिंदी : अनिवार्य बीजपत्र-2 और 6

अनुक्रम

इकाई		पृष्ठ
	सत्र–1 अनिवार्य बीजपत्र–2 : हिंदी साहित्य का इतिहास	
1.	साहित्येतिहास तथा हिंदी साहित्य का इतिहास	1
2.	पूर्व मध्यकाल (भिकतकाल) निर्गुण भिकत काव्यधारा	
3.	पूर्व मध्यकाल (भिकतकाल) सगुण भिकत काव्यधारा	
4.	उत्तर मध्यकाल (रीतिकाल)	
सत्र-2 अनिवार्य बीजपत्र-6 : हिंदी साहित्य का इतिहास		
1.	आधुनिक हिंदी कविता : विकास प्रक्रिया के सोपान	
2.	आधुनिक हिंदी कविता : विकास प्रक्रिया के सोपान	
3.	कथा साहित्य का विकास	
4.	कथेत्तर साहित्य का इतिहास	

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- डॉ. बबन एस. सातपुते
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- डॉ. के. वाय. धुमाळ आर्टस ॲण्ड कॉमर्स कॉलेज, वडुज, जि. सातारा
- डॉ. चिंधगे संजय पिराजी देशभक्त आनंदराव बळवंतराव नाईक आर्टस ॲण्ड सायन्स कॉलेज, चिखली, ता. शिराळा, जि. सांगली
- डॉ. सुनिल बापू बनसोडे
 जयसिंगपुर कॉलेज, जयसिंगपुर, जि. कोल्हापुर

- डॉ. एकनाथ श्रीपती पाटील राधानगरी महाविद्यालय, राधानगरी, जि. कोल्हापुर
- प्रो. डॉ. विष्णु रानबा सरोदे
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- डॉ. मोहन मंगेशराव सावंत आण्णासाहेब डांगे आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, हातकणंगले, जि. कोल्हापुर
- डॉ. प्रकाश शंकरराव चिकुर्डेकर यशवंतराव चव्हाण महाविद्यालय, वारणानगर, जि. कोल्हापुर
- डॉ. मधुकर शंकरराव खराटे
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 जि. जळगाव
- डॉ. श्रीमती सरोज संग्राम पाटील
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शिवाजी विश्वविद्यालय, कोल्हापुर महाराष्ट्र

दूर शिक्षा केंद्र

हिंदी: अनिवार्य बीजपत्र 3 और 7

भाषाविज्ञान

सत्र 1 और 2

(शैक्षिक वर्ष 2018-19 से)

एम. ए. भाग-1





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प्रथम संस्करण: 2018

एम. ए. भाग 1 (हिंदी : अनिवार्य बीजपत्र-3 और 7) सभी अधिकार विश्वविद्यालय के अधीन। शिवाजी विश्वविद्यालय की अनुमित के बिना किसी भी सामग्री की नकल न करें।

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विश्वविद्यालय, कोल्हापुर – 416 004.

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- ★ दूर शिक्षा केंद्र और शिवाजी विश्वविद्यालय की जानकारी निम्नांकित पते पर मिलेगी-शिवाजी विश्वविद्यालय, विद्यानगर, कोल्हापुर-416 004. (भारत)
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🔳 सलाहकार समिति 🔳

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(सदस्य सचिव)

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🔳 समन्वय समिति : हिंदी 🖿

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दूर शिक्षा केंद्र शिवाजी विश्वविद्यालय, कोल्हापुर भाषाविज्ञान एम. ए. भाग–1

हिंदी: अनिवार्य बीजपत्र-3 और 7

इकाई लेखक

- ★ प्रा. डॉ. दिलीपकुमार कसबे सद्गुरू गाडगे महाराज कॉलेज, कराड
- ★ प्रा. डॉ. मिहपती जगन्नाथ शिवदास सद्गुरू गाडगे महाराज कॉलेज, कराड
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- ★ डॉ. भारत उपाध्य वारणा महाविद्यालय ऐतवडे खुर्द, ता. वाळवा, जि. सांगली

■ सम्पादक ■

प्रा. डॉ. दिलीपकुमार कसबे सद्गुरू गाडगे महाराज कॉलेज, कराड प्रा. डॉ. महिपती जगन्नाथ शिवदास सद्गुरू गाडगे महाराज कॉलेज, कराड

भूमिका

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. हिंदी भाग-I के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र III तथा सत्र II प्रश्नपत्र VII 'भाषाविज्ञान' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं – प्रा. डॉ. दिलीपकुमार कसबे, प्रा. डॉ. महिपती जगन्नाथ शिवदास, प्रा. ए. एम. शेख और डॉ. भारत उपाध्य । प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैय्यार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरिमयान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंक विभाजन जैसे महत्त्वपूर्ण मद्दों को ध्यान में रखकर लेखन कार्य संपन्न किया है।

प्रश्न पत्र III के अंतर्गत भाषा तथा भाषा के विभिन्न रूप, भाषाविज्ञान का इतिहास, भाषाविज्ञान और सहयोगी शाखाएँ, हिंदी भाषा विविध आयाम तथा प्रश्नपत्र VII के अंतर्गत ध्विन विज्ञान, पद विज्ञान, वाक्य विज्ञान और अर्थ विज्ञान का अध्ययन करना है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. डॉ. पद्मा पाटील जी का मार्गदर्शन रहा है। उसी तरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्त्वपूर्ण भुमिका निभायी है।

शिवाजी विश्वविद्यालय कोल्हापुर के मा. कुलगुरू प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष, हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

– संपादक

भाषाविज्ञान

एम. ए. भाग-1

हिंदी : अनिवार्य बीजपत्र-3 और 7

अनुक्रम

इकाई		पृष्ठ	
सत्र–1 अनिवार्य बीजपत्र–3 : भाषाविज्ञान			
1.	भाषा तथा भाषा के विभिन्न रूप	1	
2.	भाषाविज्ञान का इतिहास	49	
3.	भाषाविज्ञान और सहयोगी शाखाएँ	81	
4.	हिंदी भाषा : विविध आयाम	117	
सत्र–2 अनिवार्य बीजपत्र–7: भाषाविज्ञान			
1.	ध्विन विज्ञान	209	
2.	पद विज्ञान	250	
3.	वाक्य विज्ञान	287	
4.	अर्थ विज्ञान	319	

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- डॉ. चिंधगे संजय पिराजी
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दूर शिक्षा केंद्र

हिंदी : बीजपत्र 4 (क) और बीजपत्र 8 (क) सत्र 1 और 2 के लिए

हिंदी कथा साहित्य

(शैक्षिक वर्ष 2018-19 से)

एम. ए. भाग-1





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प्रथम संस्करण: 2018

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प्रतियाँ: 600

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अपनी बात

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. भाग एक - हिंदी कथा साहित्य - पेपर क्र. IV, VIII के छात्रों के लिए निर्मित अध्ययन सामग्री नियमित रूप से प्रवेश न पानेवाले छात्रों की असुविधा को दूर करने के लिए किया गया सफल प्रयास हैं। इसमें एक ओर विश्वविद्यालय की छात्र तथा समाज के प्रति संवेदनशीलता दिखाई देती है तो दूसरी तरफ शिक्षा से वंचित छात्रों को अध्ययन हेतु प्रतिबद्धता दिखाई देती है। अबतक अनेक छात्र दूर शिक्षा विभाग की इस योजना से लाभान्वित हुए हैं। यह विश्वास है कि उसी तरह एम. ए. भाग एक के छात्र भी प्रस्तुत स्वयं अध्ययन सामग्री से लाभान्वित होंगे।

दूर शिक्षा विभाग के छात्रों का महाविद्यालय तथा अध्यापकों से प्रत्यक्ष या परोक्ष रूप से कोई संपर्क नही आता। उनकी इस स्थिति को ध्यान में रखते हुए अध्ययन सामग्री को सरल और सुबोध भाषा में प्रस्तुत किया गया है। इसलिए प्रस्तुत स्वयं अध्ययन सामग्री छात्रों के लिए उपादेय सिद्ध होगी, इसमें कोई संदेह नहीं हैं।

हिंदी कथा साहित्य - पेपर क्र. IV तथा VIII में कुल आठ इकाईयाँ है जो आठ पाठ्यपुस्तके विविध प्रकार मे पाठ्यक्रम में समाविष्ठ की गयी हैं। जिसका अध्ययन मूल रूप से छात्रों ने करना अनिवार्य है। जैसे - हिंदी कथा साहित्य - पेपर क्र. IV (सत्र I) दिव्या - यशपाल, चंद्रगुप्त - जयशंकर प्रसाद, एकांकी सप्तक - सं. डॉ. चंपा - श्रीवास्तव, प्रो. राजेन्द्र कुमार, प्रतिनिधि कहानियाँ - संपा. डॉ. शंकरलाल शर्मा - डॉ. कांचन शर्मा।

हिंदी कथा साहित्य पेपर क्र. VIII (सत्र 2) तमस - भीष्म साहनी, जादू कालीन - मृदुला गर्ग, नये एकांकी - अज्ञेय, प्रतिनिधि कहानियाँ - फणीश्वरनाथ रेणु।

उपर्युक्त शीर्षक एवं प्रश्नपत्रों के पाठ्यक्रम को केन्द्र मे रखकर तैयार की गई यह सामग्री विविध संदर्भ ग्रंथो के आधार पर बनाई गयी है जो छात्रों के लिए मददगार साबीत होगी। हम आशा करते है कि उपर्युक्त मौलिक किताबों का अध्ययन सुज्ञ छात्र तथा पाठक अवश्य करेंगे जो विस्तार के अध्ययन के लिए फायदेमंद होगा।

प्रस्तुत सामग्री सामूहिक प्रयास का फल है। इकाई लेखकों ने अपनी-अपनी इकाईयों का लेखन समय पर पूरा कर इसमें अपनी महत्त्वपूर्ण सहभागिता दर्ज की है। शिवाजी विश्वविद्यालय, कोल्हापुर के मा. कुलगुरू, मा. कुलसचिव, शिवाजी विश्वविद्यालय के हिंदी विभाग के अध्यक्षा, दूर शिक्षा विभाग के संचालक एवं उनके सभी सहयोगी सदस्यों ने समय-समय पर आवश्यक सहयोग दिया। अतः इन सभी के प्रति आभार प्रकट करते हैं।

धन्यवाद्

- संपादक

हिंदी कथा साहित्य

एम. ए. भाग-1 हिंदी : बीजपत्र-4 और 8

अनुक्रम

इकाः	45	पृष्ठ		
	सत्र-1 बीजपत्र-4 : हिंदी कथा साहित्य			
1.	दिव्या (उपन्यास) : यशपाल	1		
2.	चन्द्रगुप्त (नाटककार) : जयशंकर प्रसाद	39		
3.	पाठ्यपुस्तक : एकांकी सप्तक - संपा. डॉ. चंपा श्रीवास्तव, प्रो. राजेन्द्रकुमार	100		
4.	पाठ्यपुस्तक, प्रतिनिधि कहानियाँ – संपा. डॉ. शंकरलाल शर्मा, डॉ. कांचन शर्मा	138		
	सत्र-2 बीजपत्र-8 : हिंदी कथा साहित्य			
1.	तसम (उपन्यास) : भीष्म साहनी	215		
2.	जादू का कालीन (नाटक) : मृदुला गर्ग	259		
3.	पाठ्यपुस्तक : नये एकांकी-अज्ञेय	303		
4.	प्रतिनिधि कहानियाँ (कहानी संग्रह) - फणीश्वरनाथ रेणु	338		

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M. A. Part-I: English

Semester-I : Paper C-1

Poetry In English up to 19th Century

Semester-II: Paper C-4

Poetry in English : Modern and Post Modern

(Academic Year 2018-19 onwards)





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Poetry in English up to 19th Century Poetry in English : Modern and Post-modern M. A. Part-I English Semester I & II, Paper-C1 & C4

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Preface

Dear students,

This Self-Instruction Material (SIM) prepared for Paper C-1 entitled "Poetry in English up to 19thCentury" (Semester–I) and Paper C-4 entitled "Poetry in English: Modern and Postmodern" (Semester–II) covers eight units on eight distinct poets. As the titles of both the papers suggest, the SIM comprises the historical development of poetic form in different phases of time. Each unit, therefore, provides you a brief sketch of the particular poetic movement or trend prevalent in that period and it is followed by the poetic work/s of the representative poet of the concerned period.

In the present SIM, you will read about the form of the Pindaric ode from the ancient Greek period, Russian version of romanticism as reflected in the poetry of Alexander Pushkin and the American form of romanticism as delineated in the poetry of Walt Whitman. Similarly, you will also get acquainted with the French Symbolist tradition and the poems of the important French poet, Stéphane Mallarme.

In the second part of this SIM which is meant for Semester–II, you will come to know about another important poet, T. S. Eliot who with his ironic vision of modern times has depicted the barrenness of his times in the celebrated poem, *The Waste Land*. Along with these European voices, you will come across a counter-voice of the non-European poets such as Jayant Mahapatra, A. D. Hope and Langston Hughes. Their contribution in modern and postmodern period of poetic history has enrichedthe poetic tradition at large.

The present SIM, therefore, is prepared to provide you a general understanding about these various movements and the representative texts. The unit writers have tried to explain the salient features of these major literary movements. However, you should keep in mind that this SIM is just a guideline to understand the movements and text, and not an exhaustive study material. So you are advised to approach the other study sources that will help you to broaden your subject knowledge. For better understanding, you may take help of the reference books suggested at the end of every unit.

Each unit incorporates certain exercises to check your progress. These exercises are just helping lines to track your understanding. Please do not create an impression that these are the most likely questions from your examination point of view. So read each unit with utmost care and concentration, and enjoy the poetic fervour of each poet.

We wish you good luck for the successful completion of your M. A. course.

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INDEX

Unit No.	Торіс	Page No.	
	Semester-I : Paper-C1		
1.	Tradition of Pindaric Ode : Pindar-Odes	1	
2.	Russian Romaticism : Alexander Pushkin	37	
3.	French Symbolist Poetry : Stephane Mallarme	94	
4.	Amerian Romanticism : Walt Whitman's Song of Myself	160	
	Semester-II : Paper-C4		
1.	Modern Australian Poetry : Alec Derwent Hope	187	
2.	Modern British Poetry : T. S. Eliot	243	
3.	Poetry of Harlem : Langston Hughes	288	
4.	Modern Indian Poetry : Jayanta Mahapatra	330	

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M. A. Part-I: English

Semester-I : Paper C-2

Fiction in English up to 19th Century

Semester-II : Paper C-5

Fiction in English : Modern and Postmodern

(Academic Year 2018-19 onwards)





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Preface

Dear students.

This book contains Self-instructional Materials on the Core Paper C-2 Fiction in English up to 19th Century for Semester I and Core Paper-5 Fiction in English: Modern and Postmodern for Semester II. You are advised to read the syllabus prescribed for these papers carefully. The syllabus includes General Topics as well as different texts. As it is not possible to print entire texts in this book, each unit contains a very detailed summary of the text prescribed for your study. You are advised to read each text prescribed in the syllabus.

Each unit is interspersed with 'Check Your Progress' exercises, which are simple questions requiring answers in a word, a phrase or a sentence each. The purpose of these Self-check exercises is to make you go back to the main unit and get your answers for these questions on your own. The model answers are, of course, given at the end of each unit. But you should not look them up before you have tried to write your own answers.

Each unit gives you a list of reference books. You should find time to visit a college nearby to have a look at the original books as well as books on appreciation of fiction.

There are exercises given at the end of each unit, which contain broadanswer type questions which you have to face in the final examination. Try to write answers to these questions with the help of the material in the units. Write answers in your own English, and try to refer to the books.

We wish you best luck in your final examination.

Editors

Centre for Distance Education Shivaji University, Kolhapur. Fiction in English up to 19th Century Fiction in English: Modern and Postmodern M. A. Part-I English Paper-C2 & C5

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INDEX

Unit No.	Торіс	Page No.
	Semester-I : Paper-C2	
1.	Rise and Development of British Novel Henry Fielding - <i>Joseph Andrews</i>	1
2.	Realism (and Naturalism) in Fiction Gustave Flaubert - <i>Madame Bovary</i>	24
3.	Psychological Fiction Fyodor Dostoyevsky - <i>Crime and Punishment</i>	45
4.	19th Century American Short Fiction	74
	Semester-II : Paper-C5	
1.	Existentialism and Modern Fiction Albert Camus - The Outsider	103
2.	Tribe and Nationhood in Modern Fiction Chinua Achebe - Things Fall Apart	131
3.	Postmodernism in Fiction Orhan Pamuk - <i>My Name Is Red</i>	165
4.	Feminism in Postmodern Indian Fiction Gita Hariharan - <i>The Thousand Faces of Night</i>	185

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Dear Students,

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

M. A. Part-I: English

Semester-I : Paper C-3

Introduction to Modern Linguistics

Semester-II : Paper C-6

Sociolinguistics and Stylistics

(Academic Year 2018-19 onwards)





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Preface

Dear Student.

This book contains Self-Instructional Materials on the Core Paper C3 Introduction to Modern Linguistics & C6 Sociolinguistics and Stylistics. You must have seen the detailed syllabus prescribed for this paper. The syllabus contains the books from which certain chapters have been prescribed for you for detailed study of the topics stated in the syllabus. Besides, there is a list of reference books for additional reading on those topics. In this book, there are 8 Units dealing with the topics in the syllabus, in a detailed manner, making them simple for you to understand. Besides, there are one sentence or one word answer questions interspersed in each unit along with some objective type questions also. They are meant for making you go back to the unit again and again in search of the answers so that you become more and more familiar with the topics and ideas contained in the unit. For self-check, there are answers of these questions given at the end of each unit. Try to answer the questions in the self-check exercises and then only see the answers given at the end of the unit. This will help you to correct your own answers.

Even though each unit in this book extensively deals with the topics in the syllabus, these are only notes for your guidance. You ought to refer to the original materials in the books prescribed. The units in this book are topics simplified for your guidance. You should supplement this material from your own additional reading.

There are exercises given at the end of each unit, which contain broadanswer type questions, which you may face in the final examination. Try to write answers for these questions with the help of this book.

In this book the second and fourth unit of C6 give you practical exercises based on the topics prescribed in the syllabus. You may have to face questions of the type discussed in this unit. Model answers are also provided for these practical exercises, which should help you in your final examination. Study each unit carefully, and whenever possible try to refer to these topics from the books prescribed.

We wish you best luck in your final examination.

- Editors

Centre for Distance Education Shivaji University, Kolhapur.

Paper-C3 : Introduction to Modern Linguistics Paper-C6 : Sociolinguistics and Stylistics M. A. Part-I English Compulsory

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INDEX

Unit No.	Торіс	Page No.
Semester-I : Paper-C3		
1.	Nature, Scope and Branches of Linguistics	1
2.	Major Concepts in Linguistics	19
3.	Semantics	54
4.	Pragmatics	76
Semester-II : Paper-C6		
1.	Sociolinguistics	111
2.	Analysis of Register	163
3.	Stylistics	192
4.	Stylistic Analysis of a Poem	225

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SHIVAJI UNIVERSITY, KOLHAPUR

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M. A. Part-I

Semester-I (Group-I : Paper E-1)

British Renaissance Literature

Semester-II (Group-I: Paper E-2)

British Neoclassical and Romantic Literature

(Academic Year 2018-19 onwards)





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PREFACE

Dear Students,

This book of Self Instructional Material (SIM) on Elective Course on British Literature –E1 (Sem.-I) and E2 (Sem.-II) viz. 'British Renaissance Literature' and 'British Neoclassical and Romantic Literature' contains four units for each semester. The units for the first semester are prescribed on Essays, Drama (Tragedy), Epic and Poetry; while for the second semester on Drama (Comedy), Fiction, and Poetry. The SIM covers all the topics prescribed for this course on British Literature.

All the units are written by the teachers keeping in mind the students who are seeking education through distance mode. The units are structured as per the SIM structure given by CDE, Shivaji University, Kolhapur. Each unit begins with Objectives and followed by the sections like Introduction, Check Your Progress, Exercises and Key to Check Your Progress. The language used in the units is simple as the units are meant for the students. The students are expected to read the SIM units on their own and solve the questions given in the sections 'Check Your Progress'. You may take help of the section 'Glossary' during your study if you have difficulty in understanding certain words/concepts. If you have any problems while reading regarding the understanding of the contents the units, you may ask the queries during contact sessions in the Study Centre allotted to you. We hope these units will prove helpful to you performing better in the examinations.

As the Editors, we are thankful to the BOS in English, Shivaji University, Kolhapur and, the officials and staff of the Centre for Distance Education for their constant support and unconditional cooperation.

The Editors

British Renaissance Literature British Neoclassical and Romantic Literature M. A. Part-I English Group-I, Paper-E1 & E2

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INDEX

Unit No.	Торіс	Page No.
4	Semester-I: Paper-E1	4
1.	British Renaissance : Intellectual Background Francis Bacon's Selected Essays	1
2.	King Lear - William Shakespeare	46
3.	Epic Tradition - <i>Paradise Lost (Book I)</i> - John Milton	110
4.	Elizabethan and Metaphysical Poetry (Selected Poems)	131
Semester-II : Paper-E2		
1.	The Way of the World - William Congreve	171
2.	Gulliver's Travels (Book I & II) - Jonathan Swift	205
3.	Pride and Prejudice - Jane Austen	238
4.	Neoclassical and Romantic Poetry (Selected Poems)	273

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CENTRE FOR DISTANCE EDUCATION

M. A. Part-I: English

Semester-I: Group-III Paper E-1

Indian English Literature

Semester-II : Group-III Paper E-2

English Literature of SAARC Nations

(Academic Year 2018-19 onwards)





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Preface

Dear students,

This book containts Self-Instructional Material on the Elective Paper group III, E-I Indian English Literature for Sem-I and E-II English Literature of SAARC Nations for Sem-II. You are advised to read the syllabus prescribed for this paper carefully. The syllabus includes general topics related to the texts prescribed. As it is not possible to print the entire text in this book detailed summary has been given. Wherever possible the complete text, especially of poetry, has been included.

You are advised to read each text thoroughly prescribed in the syllabus. Each unit contains the note on General topic, brief history of the genre, note on the author, detailed summary and analysis of the text followed by exercises, topics for further study and references for detail study. Check your progress exercises will enable you to understand the text properly.

There are comprehension questions given at the end of each unit that will help you to face the end examination. Try to write answers with the help of the information provided in the unit, also refer to the books for further study.

We wish you best luck for your final examination.

Editors

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INDEX

Unit No.	Торіс	Page No.
	Semester-I : Paper-E1 Indian English Literature	
1.	Narrative experiments in Postmodern Indian English Novel Salman Rushdie - <i>Midnight's Children</i>	1
2.	Trends in Modern Indian English Drama Girish Karnard - <i>Tughlaq</i>	80
3.	Trends in Modern Indian English Short Stories Mahashweta Devi - After Kurukshetra : Three Stories	124
4.	Trends in Indian English Poetry Selected Poets from Indian Poetry in English Edited by Makarand Paranjape	158
	Semester-II: Paper-E2 English Literatures of SAARC Nations	
1.	Gender and Politics in Postcolonial SAARC Fiction Taslima Nasrin - <i>Lajja</i>	273
2.	Trends in short stories of SAARC countries Sushma Joshi - <i>The Prediction</i>	298
3.	Trends in Drama of SAARC countries Mohan Rakesh - Aadhe Adhure (Halfway House)	360
4.	Trends in Poetry of SAARC Countries Selected Poets from Anthology of Commonwealth Poetry ed by - C. D. Narasimhaiah	391

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कृषी अर्थशास्त्र

(Agricultural Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र :

EO-1 (Elective Paper)





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शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सत्र पद्धतीनुसार 'कृषी अर्थशास्त्र' या पेपरच्या स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पद्व्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

कृषी अर्थशास्त्र या पेपरमध्ये कृषी अर्थशास्त्र आणि कृषी विकासाचे सिद्धांत, कृषी उत्पादनाचे अर्थशास्त्र, कृषी व्यवस्थापनाचे अर्थशास्त्र, कृषी धोका व्यवस्थापनाचे अर्थशास्त्र या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

कृषी अर्थशास्त्र या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरिशक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. एम. एस. देशमुख अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर प्राचार्या डॉ. प्रतिभा गायकवाड धनंजयराव गाडगीळ कॉलेज ऑफ कॉमर्स, सातारा

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🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

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छत्रपती शिवाजी कॉलेज, सातारा

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 जि. कोल्हापूर
- डॉ. बाळासोा पांडुरंग पाटील
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- डॉ. निवास जाधव राजा शिव छत्रपती आर्टस ॲण्ड कॉमर्स कॉलेज, महागांव, जि. कोल्हापूर
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- प्रा. डॉ. जे. एफ. पाटील
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	. कृष	ो अर्थशास्त्र आणि कृषी विकासाचे सिद्धांत	8
२	. कुर्ष	ो उत्पादनाचे अर्थशास्त्र	83
ş	. कृष	ो व्यवस्थापनाचे अर्थशास्त्र	८४
४	. कृषं	ो धोका व्यवस्थापनाचे अर्थशास्त्र	१२६

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

वित्तीय बाजार आणि संस्था

(Financial Market & Institutions)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ अर्थशास्त्र पेपर EO-12 सत्र २





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प्रथमावृत्ती: २०१९

एम. ए. भाग - १ सत्र २ करिता (वित्तीय बाजार आणि संस्था) सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,५००

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🔳 सल्लागार समिती 🔳

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लेखक	घटक क्रमांक
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डॉ. विजय मारुती कुंभार धनंजयराव गाडगीळ कॉलेज ऑफ कॉमर्स, सातारा	२
डॉ. हेमंत कटरे राजाराम महाविद्यालय, कोल्हापूर	æ
प्रा. वंदना देवकर जयसिंगपूर कॉलेज, जयसिंगपूर, जि. कोल्हापूर	Х

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प्रा. डॉ. सौ. सुनिता स. राठोड श्री शहाजी छत्रपती महाविद्यालय, कोल्हापूर **डॉ. विजय मारुती कुंभार** धनंजयराव गाडगीळ कॉलेज ऑफ कॉमर्स, सातारा

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागामार्फत एम. ए. भाग-१ अर्थशास्त्र (ऐच्छिक) या विषयांतर्गत EO-12 'वित्तीय बाजार आणि संस्था' हे पुस्तक बदललेल्या अभ्यासक्रमाप्रमाणे लिहिले आहे. ज्या विद्यार्थ्यांना नियमित महाविद्यालयात हजर राहता येत नाही. अशा विद्यार्थ्यांना उच्च शिक्षण घेणे अशक्य आहे. अशाना उच्च शिक्षणाची संधी उपलब्ध करणे हा दूर शिक्षणाचा मुख्य उद्देश आहे. या पुस्तक रूपाने हे स्वयंअध्ययन साहित्य दूर शिक्षण विद्यार्थी आणि अभ्यासकांना उपलब्ध करून देताना आम्हास आनंद होत आहे. या पुस्तक लेखनासाठी शिवाजी विद्यापीठाच्या कार्यकक्षेतील पदव्युत्तर विभागाला शिकविणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या विविध घटकांचे लिखाण केले आहे.

'वित्तीय बाजार आणि संस्था' या पुस्तकातील स्वयंअध्ययन साहित्य हे दूर शिक्षण विद्यार्थ्यांना त्विरत आकलन व्हावे म्हणून प्रत्येक घटकांची मांडणी सोप्या भाषेत करण्याचा प्रयत्न लेखकांनी केला आहे. हा विषय विद्यार्थीभिमुख करण्याची दक्षता घेण्याचा प्रयत्न केला आहे. या पुस्तकामध्ये वित्तीय प्रणालीचे स्वरूप आणि भूमिका, वित्तीय बाजारपेठा, वित्तीय बाजारपेठेतील जोखीम व्यवस्थापण आणि आंतरराष्ट्रीय वित्तीय बाजार आणि संस्था या घटकांचा समावेश केलेला आहे.

प्रत्येक घटक लेखकाने विषयातील क्लिष्टता कमी करून विविध संकल्पना सोपी करून सांगण्याचा प्रयत्न केला आहे. विषय व आशय अधिक स्पष्ट व्हावा यासाठी ठिकठिकाणी सोपी उदाहरणे वापरली आहेत. विद्यार्थी वाचकांना वस्तुनिष्ठ प्रश्नोत्तरे व स्वयंअध्ययनासाठी स्वाध्याय देऊन त्यांचे स्वयंमूल्यमापन करता येईल अशी रचना केली आहे. तसेच अधिक वाचनासाठी संदर्भ ग्रंथांची यादीही दिलेली आहे.

सदर पुस्तकामध्ये अचूकता व नेटकेपणा आणण्याचा प्रयत्न केलेला आहे. वाचकांनी या पुस्तकाविषयी काही सूचना केल्यास त्या स्वाकाराई असतील. या पुस्तकातील मांडणी आणि विवेचन विद्यार्थ्यांना उपयुक्त ठरेल अशी आमची अपेक्षा आहे. या साहित्याच्या प्रकाशनामध्ये सहभागी झालेले घटक लेखक, दूर शिक्षण क्षेत्रातील सर्व अधिकारी व कर्मचारी, मुद्रण कामातील सर्व कर्मचारी यांनी केलेल्या सहकार्याबद्दल व परिश्रमाबद्दल सर्वांचे मनःपूर्वक आभार व धन्यवाद.

■ संपादक

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8.		वित्तीय प्रणालीचे स्वरूप आणि भूमिका	8
₹.	. 1	वित्तीय बाजारपेठा	<i>58</i>
₹.	. 1	वित्तीय बाजारपेठेतील जोखीम व्यवस्थापन	લ્ લ
8.	•	आंतरराष्ट्रीय वित्तीय बाजार आणि संस्था	६४

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

अध्यक्ष – डॉ. अनिलकुमार कृष्णराव वावरे

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विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

सूक्ष्म आर्थिक विश्लेषण

(Micro Economic Analysis)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

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प्रती : १,५००

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- डॉ. विजयकुमार आप्पासाहेब पाटील आर्टस ऑण्ड सायन्स कॉलेज, आटपाटी,
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- प्रा. डॉ. सिद्धाप्पा टिप्पान्ना बागलकोटे
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- डॉ. राहूल शंकरराव म्होपरे देवचंद कॉलेज, अर्जुननगर, ता. कागल, जि. कोल्हापूर
- श्री. सुर्यकांत बाबूराव पाटील-बुद्धिहाळकर
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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सन २०१८-१९ पासून सत्र पद्धती सुरू होत आहे. त्या अनुषंगाने 'सूक्ष्म आर्थिक विश्लेषण' या विषयाचे स्वयंःअध्ययनासाठी हे पुस्तक सत्र १ साठी लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पद्व्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे, आकृत्या इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयंःअध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, क्षेत्रीय अभ्यासासाठी विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

सूक्ष्म आर्थिक विश्लेषण या विषयातील मूलभूत संकल्पना व मागणी विश्लेषण, उत्पादन व खर्चाचे सिद्धांत, बाजार संरचना : किंमत आणि उत्पादन निश्चिती, व्यवसाय संस्थेचे पर्यायी सिद्धांत आणि विभाजनाचा सिद्धांत या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

सूक्ष्म आर्थिक विश्लेषण या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. त्याबद्दल घटक लेखकांना मनःपूर्वक धन्यवाद. अर्थशास्त्र अधिविभागातील शिक्षक व शिक्षकेतर कर्मचारी यांचे सहकार्य आणि मार्गदर्शनाबद्दल त्यांचे मनःपूर्वक आभार. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

प्रा. शशिकांत पी. पंचगल्ले अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर प्रा. डॉ. व्ही. बी. ककडे अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

सूक्ष्म आर्थिक विश्लेषण एम. ए. भाग-१: आवश्यक पेपर-EC-1

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. राजकुमार आ. वाईंगडे देवचंद कॉलेज, अर्जुननगर	8
प्रा. शशिकांत पी. पंचगल्ले अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	?
प्रा. डॉ. व्ही. बी. ककडे अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	æ
डॉ. आर. एस. नाईक डी. आर. के. कॉलेज ऑफ कॉमर्स, कोल्हापूर	8

🔳 संपादक 🔳

प्रा. शशिकांत पी. पंचगल्ले अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर प्रा. डॉ. व्ही. बी. ककडे अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۶.		मूलभूत संकल्पना व मागणी विश्लेषण	8
۶.		उत्पादन व खर्चाचे सिद्धांत	36
₹.		बाजार संरचना : किंमत आणि उत्पादन निश्चिती	८५
٧.		व्यवसाय संस्थेचे पर्यायी सिद्धांत आणि विभाजनाचा सिद्धांत	११७

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

मौद्रिक अर्थशास्त्र

(Monetary Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र :

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प्रथमावृत्ती: २०१९

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प्रती : १,५००

प्रकाशक :

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- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

💻 सल्लागार समिती 🖪

प्रा. (डॉ.) डी. बी. शिंदे

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११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

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शिवाजी विद्यापीठ, कोल्हापूर

🔳 अर्थशास्त्र समन्वय समिती 🖿

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• डॉ. तेजस्विनी मुडेकर कमला कॉलेज, कोल्हापूर • डॉ. वाय. एस. गायकवाड

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मौद्रिक अर्थशास्त्र

एम. ए. भाग-१: आवश्यक पेपर-EC-2

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. एल. एन. घाटगे धनंजयराव गाडगीळ वाणिज्य महाविद्यालय, सातारा	8, 2
डॉ. आण्णा काका पाटील आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर	Ą
डॉ. विजय कुंभार धनंजयराव गाडगीळ वाणिज्य महाविद्यालय. सातारा	Х

🔳 संपादक 🔳

डॉ. डी. सी. तळुले अर्थशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर प्रा. एस. टी. कोंबडे अर्थशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सन २०१३-१४ पासून सत्र पद्धती सुरू झालेली आहे. त्या अनुषंगाने 'मौद्रिक अर्थशास्त्र' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सत्र १ साठी लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे, आकृत्या इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, क्षेत्रीय अभ्यासासाठी विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मौद्रिक अर्थशास्त्र या विषयातील पैशाची उत्क्रांती आणि प्रवाह, पैशाचा पुरवठा व पैसा गुणक, पैशाची मागणी व व्याजदर, चलनविषयक व राजकोषीय धोरण : उत्पन्न व व्याजदर निर्धारण या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

मौद्रिक अर्थशास्त्र या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. त्याबद्दल घटक लेखकांना मनःपूर्वक धन्यवाद. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

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 जि. कोल्हापूर
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- डॉ. विजय भिमाप्पा देसाई राजर्षी शाहू आर्टस ॲण्ड कॉमर्स कॉलेज, रुकडी जि. कोल्हापूर
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۶.	, i	पैशाची उत्क्रांती आणि प्रवाह	8
٦.	į	पैशाचा पुरवठा व पैसा गुणक	28
₹.	, i	पैशाची मागणी व व्याजदर	४७
٧.		चलनविषयक व राजकोषीय धोरण : उत्पन्न व व्याजदर निर्धारण	909
₹.	, i	पैशाची मागणी व व्याजदर	४७

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

सार्वजनिक अर्थशास्त्र

(Public Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ अर्थशास्त्र पेपर EC-3 सत्र २





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प्रथमावृत्ती: २०१८

एम. ए. भाग - १ सत्र २ करिता (सार्वजनिक अर्थशास्त्र)

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प्रती: १,५००

प्रकाशक :

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मुद्रक:

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लेखक	घटक क्रमांक
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प्रा. डॉ. पी. एस. कांबळे अर्थशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर	२
प्रा. एस. टी. कोंबडे अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	æ
प्रा. डॉ. सुभाष जाधव डी. आर. माने कला वाणिज्य व विज्ञान महाविद्यालय, कागल	¥

■ संपादक ■

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ३ (आवश्यक विषय) ''सार्वजनिक अर्थशास्त्र'' या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. ''सार्वजनिक अर्थशास्त्र'' या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. ''सार्वजनिक अर्थशास्त्र'' या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, समिकरणे, सांख्यिकय इत्यादी समजेल या पद्धतीने मांडली आहेत. ''सार्वजनिक अर्थशास्त्र'' या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

सार्वजनिक अर्थशास्त्र या विषयातील शासनाची भूमिका, सार्वजनिक निवड आणि सार्वजनिक धोरण सिद्धांत, सार्वजनिक खर्च सिद्धांत व प्रकल्प मुल्यमापन व करारोपनाचा सिद्धांत आणि सार्वजनिक कर्ज या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग- १ सत्र-२ अर्थशास्त्र, सार्वजनिक अर्थशास्त्र हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

■ संपादक ■

प्रा. डॉ. पी. एस. कांबळे अर्थशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

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🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

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- डॉ. निवास जाधव राजा शिव छत्रपती आर्टस ॲण्ड कॉमर्स कॉलेज, महागांव, जि. कोल्हापूर
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	. 3	शासनाची भूमिका	8
२	. ;	सार्वजनिक निवड आणि सार्वजनिक धोरण सिद्धांत	४९
ş		सार्वजनिक खर्च सिद्धांत व प्रकल्प मुल्यमापन	८१
४	. 7	करारोपनाचा सिद्धांत आणि सार्वजनिक कर्ज	१०८

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

जैविक आणि संसाधनाचे अर्थशास्त्र

(Ecological and Resource Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ अर्थशास्त्र पेपर EC-4 सत्र २





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प्रथमावृत्ती: २०१८

एम. ए. भाग - १ सत्र २ करिता (जैविक आणि संसाधनाचे अर्थशास्त्र) सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,५००

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लेखक	घटक क्रमांक
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डॉ. अनिल कृ. वावरे छत्रपती शिवाजी कॉलेज, सातारा	7
डॉ. आनंद लोदाडे शहाजीराजे महाविद्यालय, खटाव	æ
डॉ. पी. एच. कदम मुधोजी कॉलेज, फलटण	ş
डॉ. सुनिता एस. राठोड विभागप्रमुख अर्थशास्त्र विभाग, श्री शहाजी छत्रपती महाविद्यालय, कोल्हापूर	8

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प्रा. डॉ. पी. एस. कांबळे अर्थशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ४ (आवश्यक विषय) ''जैविक आणि संसाधनाचे अर्थशास्त्र'' या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. ''जैविक आणि संसाधनाचे अर्थशास्त्र'' या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थांना समजेल अशा भाषेत करण्यात आलेली आहे. ''जैविक आणि संसाधनाचे अर्थशास्त्र'' या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, सिमकरणे, सांख्यिकय इत्यादी समजेल या पद्धतीने मांडली आहेत. ''जैविक आणि संसाधनाचे अर्थशास्त्र'' या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

''जैविक आणि संसाधनाचे अर्थशास्त्र'' पेपर क्रमांक ४ आवश्यक विषय एम. ए. भाग-१ सत्र-२ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. ''जैविक आणि संसाधनाचे अर्थशास्त्र'' पेपर क्रमांक ४ आवश्यक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. नैसर्गिक साधनसामग्रीची दुर्मिळता, शास्वत विकास, जैव अर्थशास्त्र, बाह्यता आणि प्रदूषण इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाव्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग- १ सत्र-२ अर्थशास्त्र, जैविक आणि संसाधनाचे अर्थशास्त्र हे पुस्तक तयार करण्यासाठी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

🔳 संपादक 🔳

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🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

अध्यक्ष – डॉ. अनिलकुमार कृष्णराव वावरे

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- डॉ. विजयकुमार आप्पासाहेब पाटील आर्टस ॲण्ड सायन्स कॉलेज, आटपाटी,
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8		नैसर्गिक साधनसामग्रीची दुर्मिळता	8
₹.		शास्वत विकास	३ २
3		जैव अर्थशास्त्र	५७
8	. 7	बाह्यता आणि प्रदूषण	७४

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

भारतातील कृषी विकास

(Agricultural Development in India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ अर्थशास्त्र पेपर EO-9 सत्र २





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प्रथमावृत्ती: २०१९

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प्रती: १,५००

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अध्यक्ष - डॉ. अनिलकुमार कृष्णराव वावरे

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- डॉ. एस. एम. भोसले छत्रपती शिवाजी कॉलेज, सातारा

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ९ (ऐच्छिक विषय) ''भारतातील कृषी विकास'' या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. ''भारतातील कृषी विकास'' या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थांना समजेल अशा भाषेत करण्यात आलेली आहे. ''भारतातील कृषी विकास'' या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, सिमकरणे, सांख्यिकय इत्यादी समजेल या पद्धतीने मांडली आहेत. ''भारतातील कृषी विकास'' या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

''भारतातील कृषी विकास'' पेपर क्रमांक ९ ऐच्छिक विषय एम. ए. भाग-१ सत्र-२ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. ''भारतातील कृषी विकास'' पेपर क्रमांक ९ ऐच्छिक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. शेती आणि आर्थिक विकास, शेती तंत्रज्ञान आणि सिंचन, कृषी वित्त आणि व्यापार आणि कृषी विपणन आणि किंमत इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाट्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूरिशक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग- १ सत्र-२ अर्थशास्त्र, भारतातील कृषी विकास हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

■ संपादक ■

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भारतातील कृषी विकास एम. ए. भाग-१: पेपर EO-9

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. काशिनाथ रामचंद्र तनंगे अर्थशास्त्र विभाग, कला, वाणिज्य आणि विज्ञान महाविद्यालय, गडिहंग्लज	8
डॉ. कैलास पाटील आर्टस ॲण्ड कॉमर्स कॉलेज, नागठाणे	7
प्रा. डी. जी. चिघळीकर आर्टस, कॉमर्स, सायन्स कॉलेज, गडहिंग्लज	A
डॉ. एस. एस. रूपे देवचंद कॉलेज, अर्जुननगर, जि. कोल्हापूर	Я

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
?	. शेती	आणि आर्थिक विकास	8
?	. शेती	तंत्रज्ञान आणि सिंचन	५२
3	. कृषी	वित्त आणि व्यापार	७९
४	. कृषी	विपणन आणि किंमत	१ ३७

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

सहकाराची तत्त्वे आणि व्यवहार

(Principles and Practice of Co-operation)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ अर्थशास्त्र पेपर EO-4 सत्र १





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प्रथमावृत्ती: २०१९

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प्रती: १,५००

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लेखक	घटक क्रमांक
डॉ. प्रभाकर माने जयसिंगपूर कॉलेज, जयसिंगपूर	8
डॉ. आण्णा काका पाटील ए. एस. सी. कॉलेज रामानंदनगर, जि. सांगली	7
प्रा. डॉ. संजय चव्हाण आजरा महाविद्यालय, आजरा	3
डॉ. टी. के. उदगीरकर राजाराम महाविद्यालय, कोल्हापूर	४

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-१ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ४ (ऐच्छिक विषय) ''सहकाराची तत्त्वे आणि व्यवहार'' या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. ''सहकाराची तत्त्वे आणि व्यवहार'' या ऐच्छिक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. ''सहकाराची तत्त्वे आणि व्यवहार'' या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, सिमकरणे, सांख्यिकय इत्यादी समजेल या पद्धतीने मांडली आहेत. ''सहकाराची तत्त्वे आणि व्यवहार'' या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

''सहकाराची तत्त्वे आणि व्यवहार'' पेपर क्रमांक ४ ऐच्छिक विषय एम. ए. भाग-१ सत्र-१ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. ''सहकाराची तत्त्वे आणि व्यवहार'' पेपर क्रमांक ४ ऐच्छिक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. सहकार अर्थ व सहकाराची तत्त्वे, भारतातील बिगर कृषी सहकारी संस्था, कृषी आधारित सहकारी संस्था, भारतातील सहकारी संस्था इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाव्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग- १ सत्र-१ अर्थशास्त्र, सहकाराची तत्त्वे आणि व्यवहार हे पुस्तक तयार करण्यासाठी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

🔳 संपादक 🔳

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🔳 अभ्यासमंडळ : अर्थशास्त्र 🖿

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- प्रा. डॉ. पी. एस. कांबळे अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती विद्या कट्टी अर्थशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
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- डॉ. नेताजी व्ही. पोवार कमला कॉलेज, कोल्हापूर
- डॉ. निवास जाधव राजा शिव छत्रपती आर्टस ॲण्ड कॉमर्स कॉलेज, महागांव, जि. कोल्हापूर
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- डॉ. विजय भिमाप्पा देसाई राजर्षी शाहू आर्टस ॲण्ड कॉमर्स कॉलेज, रुकडी जि. कोल्हापूर
- डॉ. विजयकुमार आप्पासाहेब पाटील आर्टस ॲण्ड सायन्स कॉलेज, आटपाटी,
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- प्रा. डॉ. जे. एफ. पाटील
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	. ;	सहकार अर्थ व सहकाराची तत्त्वे	8
₹.		भारतातील बिगर कृषी सहकारी संस्था	५३
3	. 7	कृषी आधारित सहकारी संस्था	७९
8	. ,	भारतातील सहकारी संस्था	१ २१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

अभिजात समाजशास्त्रीय परंपरा

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प्रती: १,०००

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मुद्रक श्री. बी. पी. पाटील

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- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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११३९ साईक्स एक्स्टेंशन,

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प्रा. (डॉ.) पी. एस. पाटील

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एम. ए. भाग-१:

Sem. I. SOC 01, Sem. II SOC 03

अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
श्री. पी. एस. साळुंखें के. बी. पी. कॉलेज, इस्लामपूर	8	æ
श्री. पी. ए. घोंगडे यशवंतराव चव्हाण महाविद्यालय, हलकर्णी, ता. चंदगड, जि. कोल्हापूर	२	7
श्री. एस. एल. मोहिते सद्गुरू गाडगे महाराज कॉलेज, कराड, ता. कराड (सातारा)	२, ३	१, २, ४
श्री. जे. सी. घाडगे डॉ. बाबासाहेब आंबेडकर कॉलेज, पेठवडगांव, ता. हातकणंगले, जि. कोल्हापूर	3, 8	
श्री. मधुकर धुतुरे विञ्ठलराव पाटील महाविद्यालय, कळे, ता. पन्हाळा, जि. कोल्हापूर	ą	

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श्री. एस. एल. मोहिते सेवानिवृत्त असो. प्रोफेसर, पदवी व पदव्युत्तर समाजशास्त्र विभागप्रमुख, सद्गुरू गाडगे महाराज कॉलेज, कराड, जि. सातारा

प्रस्तावना

पदवी अभ्यासक्रम पूर्ण करून पदव्युत्तर अभ्यासक्रमासाठी म्हणजेच एम. ए. ला जून २०१३ पासून सत्र परीक्षा सुरू झालेली आहे. सत्र १ आणि सत्र २ साठी एकूण सोळा पेपर्स अभ्यासावे लागणार आहेत. प्रथम वर्षासाठी एकूण आठ पेपर्स (सत्र १ व २ साठी) असून त्यापैकी चार आवश्यक (Compulsory) आणि चार ऐच्छिक (Elective) पेपर्स आहेत.

एम. ए. समाजशास्त्र विषयाला नियमित आणि दूर शिक्षण केंद्रामार्फत प्रवेश घेतलेल्या सर्व विद्यार्थ्यांचे मी आवश्यक पेपर SOC-001 सत्र-१ आणि SOC-003 सत्र-२ ''अभिजात समाजशास्त्रीय परंपरा'' (Classical Sociological Traditions) याचा प्रमुख संपादक म्हणून मनःपूर्वक स्वागत करतो.

सदर आवश्यक पेपरचा प्रमुख संपादक (Chief Editor) या नात्याने सदर पेपरची ही पुस्तिका तयार करण्यासाठी विविध महाविद्यालयातील माझ्या सर्व लेखक मित्रांनी जे मोलाचे योगदान दिले आहे त्यामुळेच मला सदरची पुस्तिका संपादित करणे शक्य झाले. अशा सर्व लेखक मित्रांचे मी सुरुवातीलाच मनापासून आभार मानतो.

"अभिजात समाजशास्त्रीय परंपरा" या आवश्यक पेपरमध्ये सत्र क्र. १ साठी चार युनिट आणि सत्र क्र. २ साठी चार युनिटचा समावेश केला आहे. त्यामध्ये प्रामुख्याने समाजशास्त्रीय सिद्धांताचा उदय, त्याची ऐतिहासिक, सामाजिक, आर्थिक व बौद्धिक पार्श्वभूमी तसेच कार्ल मार्क्स, एमिल डुरखाईम, मॅक्सवेबर, विल्फ्रेडो पॅरेटो, चार्लस् कुले, जॉर्ज मीड इत्यादी पाश्चात्य समाजशास्त्रीय विचारवंतांच्या प्रमुख विचारांचा समावेश होतो आणि शेवटी अभिजात परंपरा संक्षिप्त आढावा या युनिटचा समावेश केला आहे. अर्थातच एम. ए. समाजशास्त्र विषयाला प्रवेश घेतलेल्या सर्व विद्यार्थ्यांना या शास्त्राच्या सैद्धांतिक मांडणीचा योग्य व वास्तव असा परिचय होण्यास खूप मोलाची मदत होणार आहे असे माझे प्रामाणिक मत आहे.

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागाने एम. ए. समाजशास्त्राच्या विद्यार्थ्यांच्यासाठी स्वयं अध्ययन पुस्तिका (SIM) देण्याच्या हेतूने लेखकांची सूची तयार केली. ''अभिजात समाजशास्त्रीय परंपरा'' या पेपरच्या सत्र १ व २ साठी अनेक लेखक मित्रानी मोलाचे योगदान दिले आहे. त्यामुळेच सदरची पुस्तिका बऱ्यापैकी तयार करण्याचे अवघड काम मला पूर्ण करता आले.

शेवटी प्रमुख संपादक या नात्याने मी सर्वप्रथम मा. कुलगुरू प्रा. (डॉ.) डी. बी. शिंदे, शिवाजी विद्यापीठ कोल्हापूर, दूर शिक्षण केंद्राचे संचालक प्रा. (डॉ.) एम. ए. अनुसे, शिवाजी विद्यापीठ समाजशास्त्र विभागप्रमुख प्रा. (डॉ.) जगन कराडे, अभ्यासमंडळाचे चेअरमन डॉ. मच्छिंद्र सकटे, अभ्यासमंडळाचे सदस्य आणि समाजशास्त्र विद्याशाखेशी संबंधित सर्व प्राध्यापक आणि दूर शिक्षण केंद्रातील सर्व प्रशासकीय सेवकांचे मोलाचे सहकार्य मिळाल्यामुळेच मला संपादकीय जबाबदारी व्यवस्थितपणे पार पाडणे शक्य झाले हे मी प्रामाणिकपणे कबूल करू इच्छितो. वरील सर्वांचा मी शतशः ऋणी आहे.

संपादक

श्री. एस. एल. मोहिते सेवानिवृत्त असो. प्रोफेसर, पदवी व पदव्युत्तर समाजशास्त्र विभागप्रमुख, सदगुरू गाडगे महाराज कॉलेज, कराड जि. सातारा.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 समाजशास्त्र अभ्यासमंडळ 🕳

अध्यक्ष - रिक्त

- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शहाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली
- डॉ. संजय हिंदुराव सनदे सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा

- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. अर्जुन पांडुरंग जाधव विवेकानंद कॉलेज, ताराबाई पार्क, कोल्हापूर
- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.

अभिजात समाजशास्त्रीय परंपरा

अनुक्रमणिका

घटक	घटकाचे शीर्षक	पान क्रमांक	
क्रमांक			
	सत्र-१		
۶.	समाजशास्त्रीय सिद्धांताचा उगम :	8	
۶.	कार्ल मार्क्स	२५	
₹.	एमिल डुरखाईम	४७	
٧.	मॅक्स वेबर	७६	
सत्र-२			
۶.	विल्फ्रेडो पॅरेटो	???	
۶.	चार्लस हॉर्टन कुले	838	
₹.	जॉर्ज हर्बर्ट मीड	१५२	
٧.	अभिजात परंपरा : संक्षिप्त आढावा	१७३	

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

शिक्षण आणि समाज

(Education and Society)

(समाजशास्त्र: SOE 007)

एम. ए. भाग-१

सेमिस्टर-१





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एम. ए. भाग १ करिता

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प्रती: १०००

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द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 सल्लागार समिती 🔳

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

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गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

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वित्त व लेखा अधिकारी. शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

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शिवाजी विद्यापीठ, कोल्हापूर

🔳 समाजशास्त्र समन्वय समिती 🖿

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

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डॉ. शैलजा माने

लालबहाद्दर शास्त्री महाविद्यालय,

सातारा

• डॉ. उषा पाटील

महावीर महाविद्यालय,

कोल्हापूर

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

शिक्षण आणि समाज

एम. ए. भाग-१: SOE 007

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
श्री. व्ही. जी. पानस्कर के. बी. पी. कॉलेज, इस्लामपूर	۶, ३
डॉ. बी. एन. केंद्रे समाजशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर.	२
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🔳 संपादक 🔳

श्री. चंद्रकांत रघुनाथ खंडागळे

(सेवानिवृत्त) विभागप्रमुख, समाजशास्त्र (पदवी आणि पदव्युत्तर) श्रीमती कस्तुरबाई वालचंद कॉलेज, सांगली.

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागांतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी मित्रांचे आम्ही हार्दिक स्वागत करतो. या अभ्यासक्रमाच्या पहिल्या सत्रात तुम्ही समाजशास्त्राचे एकूण चार पेपर्स अभ्यासणार आहात. त्यापैकी एक पेपर शिक्षण आणि समाज (SOE 007) असा आहे. या पेपरमध्ये एकूण चार अध्ययन घटक समाविष्ट केले असून त्यांचे लेखन अत्यंत सुलभपणे व पद्धतशीरपणे केले आहे. त्यामुळे तुम्हा विद्यार्थ्यांना शिक्षण आणि समाज यांच्यातील परस्पर संबंधाचे यथार्थ आकलन होईल याची आम्हास खात्री आहे.

सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक, दूर शिक्षण केंद्राचे संचालक, या विषयाचे समन्वयक व केंद्रातील कर्मचारी या सर्वांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

🔳 संपादक 🔳

श्री. चंद्रकांत रघुनाथ खंडागळे (सेवानिवृत्त) विभागप्रमुख, समाजशास्त्र (पदवी आणि पदव्युत्तर) श्रीमती कस्तुरबाई वालचंद कॉलेज, सांगली.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 समाजशास्त्र अभ्यासमंडळ 🕳

अध्यक्ष - रिक्त

- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शहाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली
- डॉ. संजय हिंदुराव सनदे सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा

- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. अर्जुन पांडुरंग जाधव विवेकानंद कॉलेज, ताराबाई पार्क, कोल्हापूर
- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۲.	शिक्षणाचे समाजशास्त्र	8
۶.	शिक्षणाविषयीचे सैद्धांतीक दृष्टिकोन	78
₹.	शिक्षण आणि समाज	83
٧.	शिक्षणाचा अलिकडील काळातील विकास आणि शिक्षणासमोरील आव्हाने	६८

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

भारतातील सामाजिक चळवळी

(Social Movement in India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

(समाजशास्त्र : Gr. A Paper No. SOE 01)

एम. ए. भाग-१: सत्र १





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प्रथमावृत्ती : २०१८ एम. ए. भाग १ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: २००

प्रकाशक डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

मुद्रक

श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर: ४१६ ००४

ISBN- 978-81-8486-393-2

- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 सल्लागार समिती 🔳

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) डी. टी. शिर्के

प्र-कुलग्रू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. एम. साळुंखे

माजी कुलगुरू,

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) ए. एम. गुरव

I/c अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) भारती पाटील

I/c अधिष्ठाता, मानवविज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) पी. डी. राऊत

I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा शिवाजी विद्यापीठ, कोल्हापूर

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ, कोल्हापूर

श्री. एम. ए. काकडे

संचालक, परीक्षा व मूल्यमापन मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

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प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🔳 समाजशास्त्र समन्वय समिती 🖿

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

विभागप्रमुख, समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. शैलजा माने

लालबहाद्दर शास्त्री महाविद्यालय,

सातारा

• डॉ. उषा पाटील

महावीर महाविद्यालय,

कोल्हापूर

दूर शिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

भारतातील सामाजिक चळवळी

एम. ए. भाग-१: Gr. A Paper No. SOE 01

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. दयावती पाडळकर भारती विद्यापीठाचे मातोश्री बयाबाई श्रीपतराव कदम कन्या महाविद्यालय, कडेगांव	१
श्री. एम. एस. शिंदे छत्रपती शिवाजी कॉलेज, सातारा.	२
डॉ. सौ. शैलजा माने लाल बहादूर शास्त्री महाविद्यालय, सातारा	१, ३, ४
श्री. प्रकाश कांबळे भोगावती कॉलेज, भोगावती	э
श्रीमती संध्या अरुण पौडमल प्रा. संभाजीराव कदम कॉलेज, देऊर, ता. कोरेगाव, जि. सातारा.	ś

🔳 संपादक 🔳

डॉ. शैलजा माने लाल बहादूर शास्त्री महाविद्यालय, सातारा

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागांतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी मित्रांचे आम्ही हार्दिक स्वागत करतो. या अभ्यासक्रमात तुम्ही समाजशास्त्राचे एकूण चार पेपर्स अभ्यासणार आहात. त्यापैकी सत्र १ साठी एक पेपर भारतातील सामाजिक चळवळी (Gr. A Paper-SOE 01) असा आहे. या पेपरमध्ये सत्रपद्धतीनुसार एकूण चार अध्ययन घटक समाविष्ट असून त्यांचे लेखन अत्यंत सुलभपणे व पद्धतशीरपणे केलेले आहे. त्यामुळे तुम्हा विद्यार्थ्यांना भारतातील सामाजिक चळवळींचे यथार्थ आकलन होईल याची आम्हाला खात्री आहे.

सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक श्रीमती संध्या अरुण पौडमल, श्री. एम. एस. शिंदे, प्रा. प्रकाश कांबळे, डॉ. दयावती पाडळकर यांना मनःपूर्वक धन्यवाद. दूर शिक्षण केंद्राचे संचालक डॉ. एम. ए. अनुसे आणि केंद्रातील कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

■ संपादक **■**

डॉ. शैलजा माने लाल बहादूर शास्त्री महाविद्यालय, सातारा

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🕳 समाजशास्त्र अभ्यासमंडळ 🕳

अध्यक्ष - रिक्त

- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शहाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली
- डॉ. संजय हिंदुराव सनदे सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा

- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. अर्जुन पांडुरंग जाधव विवेकानंद कॉलेज, ताराबाई पार्क, कोल्हापूर
- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.

भारतातील सामाजिक चळवळी

एम. ए. भाग-१: Gr. A Paper No. SOE 01

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۲.	सामाजिक चळवळी	8
٦.	नेतृत्व, सामाजिक चळवळी व सामाजिक परिवर्तन	४५
₹.	भारतातील पारंपारिक सामाजिक चळवळी	७१
٧.	भारतातील नवीन सामाजिक चळवळी	१३६

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

परिवर्तनाचे आणि विकासाचे समाजशास्त्र

(Sociology of Change and Development)

(समाजशास्त्र : SOE-12)

एम. ए. भाग-१: सत्र-२

(शैक्षणिक वर्ष २०१८-१९ पासून)





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एम. ए. भाग १ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: २००

प्रकाशक डॉ. डी. व्ही. मुळे कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

मुद्रक श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर: ४१६ ००४

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- 🛨 दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 सल्लागार समिती 🔳

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

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प्रा. (डॉ.) डी. टी. शिर्के

प्र-कुलग्रू,

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माजी कुलगुरू,

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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,

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प्रा. (डॉ.) ए. एम. गुरव

I/c अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) भारती पाटील

I/c अधिष्ठाता, मानवविज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

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I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा शिवाजी विद्यापीठ, कोल्हापूर

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

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श्री. एम. ए. काकडे

संचालक, परीक्षा व मूल्यमापन मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी. शिवाजी विद्यापीठ, कोल्हापूर

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संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🔳 समाजशास्त्र समन्वय समिती 🖿

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

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डॉ. शैलजा माने

लालबहाद्दर शास्त्री महाविद्यालय,

सातारा

• डॉ. उषा पाटील

महावीर महाविद्यालय,

कोल्हापूर

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 समाजशास्त्र अभ्यासमंडळ 🖿

प्रभारी अध्यक्ष **- डॉ. मच्छिंद्र सकटे** सौ. मंगलाताई रामचंद्र जगताप कॉलेज, उंब्रज, जि. सातारा

- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मिच्छंद्र ज्ञानू सकटे
 सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
 उंब्रज, जि. सातारा.
- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शिवाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- डॉ. संजय हिंदुराव शिंदे (सनदे) सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा
- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली
- डॉ. महेंद्रकुमार जाधव
 नाईट कॉलेज ऑफ आर्टस ॲण्ड कॉमस, कोल्हापूर

प्रस्तावना

दूर शिक्षण विभाग, शिवाजी विद्यापीठ, कोल्हापूर अंतर्गत पद्व्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी-विद्यार्थीनींचे आम्ही हार्दिक स्वागत करीत आहोत. या अभ्यासक्रमात तुम्ही समाजशास्त्राचे सत्रपद्धतीनुसार एकूण आठ पेपर्स अभ्यासणार आहात. त्यापैकी एक पेपर परिवर्तनाचे आणि विकासाचे समाजशास्त्र SOE-12 असा आहे. या पेपरमध्ये एकूण चार अध्ययन घटक समाविष्ट केलेले आहेत. त्याचे लेखन हे अत्यंत चांगल्या व उत्कृष्ठ पद्धतीने करण्याचा प्रयत्न केला आहे. त्यामुळे तुम्हा सर्व विद्यार्थ्यांना परिवर्तनाचे आणि विकासाचे समाजशास्त्र या पेपरचे यथार्थ आकलन होईल याची आम्हाला खात्री आहे.

प्रमुख संपादक या नात्याने आम्ही सर्वप्रथम सन्माननीय कुलगुरू डॉ. देवानंद शिंदे, शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे संचालक डॉ. एम. ए. अनुसे, तसेच अभ्यासमंडळाचे प्रभारी अध्यक्ष डॉ. मच्छिंद्र सकटे, तसेच सर्व सदस्य आणि सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक प्रा. डी. श्रीकांत, प्रा. महेंद्रकुमार जाधव या सर्वांचे आम्ही सुरुवातीलाच आभार मानतो. तसेच दूर शिक्षण केंद्रातील सर्व कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

■ संपादक

डॉ. बालाजी केंद्रे समाजशास्त्र विभाग, मुंबई विद्यापीठ, मुंबई **डॉ. अरुण पौडमल** यशवंतराव चव्हाण (केएमसी) कॉलेज, कोल्हापूर

परिवर्तनाचे आणि विकासाचे समाजशास्त्र

एम. ए. भाग-१ : SOE-12

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डी. श्रीकांत समाजशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर	?
डॉ. बालाजी केंद्रे समाजशास्त्र विभाग, मुंबई विद्यापीठ, मुंबई	۶, ४
डॉ. महेंद्रकुमार आनंदराव जाधव नाईट कॉलेज ऑफ आर्टस ॲण्ड कॉमर्स, कोल्हापूर	ş
डॉ. अरुण पौडमल के. एम. सी. कॉलेज, कोल्हापूर	Х

🔳 संपादक 🔳

डॉ. बालाजी केंद्रे समाजशास्त्र विभाग, मुंबई विद्यापीठ, मुंबई **डॉ. अरुण पौडमल** यशवंतराव चव्हाण (केएमसी) कॉलेज, कोल्हापूर

परिवर्तनाचे आणि विकासाचे समाजशास्त्र

एम. ए. भाग-१ : SOE-12

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۲.	सामाजिक परिवर्तनाचा अर्थ व प्रकार	8
۶.	सामाजिक परिवर्तनाचे घटक	१ ७
₹.	समकालीन भारतातील सामाजिक परिवर्तन	88
٧.	विकासाचे मार्ग	६३

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र-१: पेपर क्रमांक SOE 003

भारतातील ग्रामीण समाज

(Rural Society in India)

सत्र-२: पेपर क्रमांक SOE 013

भारतातील नागर समाज

(Urban Society in India)

एम. ए. भाग-१: समाजशास्त्र

(शैक्षणिक वर्ष २०१३-१४ पासून)





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सुधारित तृतीय आवृत्ती : २०१९

एम. ए. भाग १ (सत्र १ व २) करिता

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प्रती: ५००

प्रकाशक डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

मुद्रक श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर: ४१६ ००४

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

💻 सल्लागार समिती 🖪

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) डी. टी. शिर्के

प्र-कुलगुरू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. एम. साळुंखे

माजी कुलगुरू,

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन, कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) ए. एम. गुरव

I/c अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) भारती पाटील

I/c अधिष्ठाता, मानवविज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) पी. डी. राऊत

I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा शिवाजी विद्यापीठ, कोल्हापूर

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ, कोल्हापूर

श्री. एम. ए. काकडे

संचालक, परीक्षा व मूल्यमापन मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

श्री. ए. बी. चौगुले

प्रभारी वित्त व लेखा अधिकारी, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

समाजशास्त्र समन्वय समिती 🛮

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

विभागप्रमुख, समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. शैलजा माने

आर्टस्, कॉमर्स कॉलेज, नागठाणे, जि. सातारा

• डॉ. उषा पाटील

महावीर महाविद्यालय, कोल्हापूर

भारतातील ग्रामीण आणि नागर समाज एम. ए. भाग-१: समाजशास्त्र

अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
प्रा. पी. एस. साळुंखे कर्मवीर भाऊराव पाटील कॉलेज, इस्लामपूर	8	ı
डॉ. महादेव सुभेदार शिंदे छत्रपती शिवाजी कॉलेज, सातारा	२	-
प्रा. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण (केएमसी) कॉलेज, कोल्हापूर	?	-
प्रा. चंद्रकांत रघुनाथ खंडागळे श्रीमती कस्तुरबाई वालचंद महाविद्यालय, सांगली	3, 8	१, २, ३, ४

संपादक

प्रा. चंद्रकांत रघुनाथ खंडागळे श्रीमती कस्तुरबाई वालचंद महाविद्यालय, सांगली

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागांतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी मित्रांचे मी हार्दिक स्वागत करतो. या अभ्यासक्रमात तुम्ही समाजशास्त्राचे सत्र पद्धतीनुसार एकूण आठ पेपर्स अभ्यासणार आहात. त्यापैकी सत्र १ साठी पेपर क्र. SOE 003 भारतातील ग्रामीण समाज व सत्र २ साठी पेपर क्र. SOE 013 भारतातील नागर समाज असा आहे. या पेपरमध्ये सत्र १ साठी चार व सत्र दोन साठी ४ एसे एकूण आठ अध्ययन घटक समाविष्ट असून त्यांचे लेखन अत्यंत सुलभपणे व पद्धतशीरपणे केलेले आहे. त्यामुळे तुम्हा विद्यार्थ्यांना भारतातील ग्रामीण आणि नागर समाजाचे यथार्थ आकलन होईल याची मला खात्री आहे.

सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक श्री. अरुण पौडमल, डॉ. एम. एस. शिंदे, आणि श्री. पी. एस. साळुंखे यांना मनःपूर्वक धन्यवाद. समाजशास्त्र अभ्यास मंडळाचे अध्यक्ष, दूर शिक्षण केंद्राचे संचालक आणि केंद्रातील कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

प्रा. चंद्रकांत रघुनाथ खंडागळे संपादक

सेवानिवृत्त विभागप्रमुख, समाजशास्त्र (पदवी आणि पदव्युत्तर) श्रीमती कस्तुरबाई वालचंद महाविद्यालय, सांगली.

🔳 समाजशास्त्र अभ्यासमंडळ 🖿

प्रभारी अध्यक्ष **- डॉ. मच्छिंद्र सकटे** सौ. मंगलाताई रामचंद्र जगताप कॉलेज, उंब्रज, जि. सातारा

- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मिच्छेंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.
- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शिवाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- डॉ. संजय हिंदुराव शिंदे (सनदे) सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा
- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली

भारताातील ग्रामीण आणि नागर समाज एम. ए. भाग-१: समाजशास्त्र

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	सत्र-१ : भारतातील ग्रामीण समाज	
۶.	ग्रामीण समाजाच्या अभ्यासाविषयीचे दृष्टिकोन	8
۲.	ग्रामीण सामाजिक संस्थांचे बदलते स्वरूप	२०
₹.	कृषक सामाजिक संरचना आणि परिवर्त	४९
٧.	ग्रामीण समाज आणि नियोजित परिवर्तन	८९
	सत्र-२ : भारतातील नागर समाज	
?.	नागर समाजशास्त्रातील मूलभूत संकल्पना	858
۶.	नगराच्या विकासाचे सिद्धांत	१४८
₹.	नगरांचे व शहरांचे वर्गीकरण आणि नागरी प्रक्रिया	१५६
٧.	नागरी समस्या, नगर नियोजन आणि विकास	१८५

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

सत्र-१ पेपर क्रमांक SOC 02

भारतीय समाजाची ओळख

(Understanding Indian Society)

सत्र-२ पेपर क्रमांक SOC 04

भारतीय समाजविषयीचा दृष्टीकोन

(Prespectives on Indian Society)

एम. ए. भाग-१: समाजशास्त्र

(शैक्षणिक वर्ष २०१८-१९ पासून)





© कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर (महाराष्ट्र)

प्रथमावृत्ती : २०१४ द्वितीय आवृत्ती : २०१५ तृतीय आवृत्ती : २०१७

सुधारित चौथी आवृत्ती : २०१८

एम. ए. भाग १ (सत्र १ व २) करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,०००

प्रकाशक डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

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मुद्रक श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर: ४१६ ००४

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल. शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ महाराष्ट्र (भारत)
- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

🔳 सल्लागार समिती 🔳

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) डी. टी. शिर्के

प्र-कुलग्रू,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. एम. साळुंखे

माजी कुलगुरू,

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) ए. एम. गुरव

I/c अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) भारती पाटील

I/c अधिष्ठाता, मानवविज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) पी. डी. राऊत

I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा शिवाजी विद्यापीठ, कोल्हापूर

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ, कोल्हापूर

श्री. एम. ए. काकडे

संचालक, परीक्षा व मूल्यमापन मंडळ, शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी. शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🔳 समाजशास्त्र समन्वय समिती 🖿

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

विभागप्रमुख, समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

डॉ. शैलजा माने

लालबहाद्दर शास्त्री महाविद्यालय,

सातारा

• डॉ. उषा पाटील

महावीर महाविद्यालय,

कोल्हापूर

भारतीय समाजाची ओळख भारतीय समाजविषयीचा दृष्टीकोन एम. ए. भाग-१: समाजशास्त्र

अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
श्री. चंद्रकांत रघुनाथ खंडागळे श्रीमती कस्तुरबाई वालचंद महाविद्यालय, सांगली	8.	-
डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण (के.एम.सी.) कॉलेज, कोल्हापूर	۶, ४	-
डॉ. महेंद्रकुमार आनंदराव जाधव नाईट कॉलेज ऑफ आर्टस् ॲण्ड कॉमर्स, कोल्हापूर	n	
श्री. पी. ए. घोंगडे यशवंतराव चव्हाण कॉलेज, हलकर्णी, जि. कोल्हापूर	æ	_
प्रा. पी. एस. साळुंखे के. बी. पी. कॉलेज, इस्लामपूर, जि. सांगली	४	8
डॉ. बालाजी केंद्रे मुंबई विद्यापीठ, मुंबई	-	۶, ४
डॉ. सतिश देसाई पी. डी. व्ही. पी. कॉलेज, तासगांव, जि. सांगली	-	7
श्री. जे. सी. घाडगे डॉ. बाबासाहेब आंबेडकर कॉलेज, पेठवडगांव, ता. हातकणंगले, जि. कोल्हापूर	-	¥

🔳 संपादक 🔳

प्रा. डॉ. अरुण विठ्ठल पौडमल

असिस्टंट प्रोफेसर,

समाजशास्त्र विभागप्रमुख,

कोल्हापूर महानगरपालिकेचे यशवंतराव चव्हाण (के.एम.सी.) कॉलेज, कोल्हापूर

प्रस्तावना

सर्वप्रथम ज्या विद्यार्थ्यांनी पदवी अभ्यासक्रम पूर्ण करून पदव्युत्तर अभ्यासक्रमासाठी 'समाजशास्त्र' (Entire Sociology) विषयाची निवड केली अशा विद्यार्थ्यांचे मी आवश्यक Paper No. (SOC-002) 'भारतीय समाजाची ओळख'(Understanding Indian Society) आणि Paper No. (SOC-004) 'भारतीय समाजाविषयीचा दृष्टीकोन'(Perspectives on Indian Society) चा प्रमुख संपादक म्हणून हार्दिक स्वागत करतो.

पदव्युत्तर अभ्यासक्रमाचा कालावधी दोन वर्षाचा असून त्यासाठी एकूण सेमिस्टरवाईज सोळा पेपर्स आहेत. पदव्युत्तर अभ्यासक्रमाच्या प्रथम वर्षासाठी एकूण आठ पेपर्स असून त्यापैकी चार आवश्यक (Compulsory) आणि चार ऐच्छिक (Elective) पेपर्स आहेत. चार आवश्यक पेपर्सपैकी पेपर क्र. SOC-002 'भारतीय समाजाची ओळख' आणि SOC-004 'भारतीय समाजाविषयीचा दृष्टीकोन' या दोन्ही पेपर्स अंतर्गत एकूण आठ घटकांचा अभ्यास विद्यार्थ्यांना करावा लागणार आहे.

भारतीय समाजाची ओळख आणि भारतीय समाजाविषयीचा दृष्टीकोन या पेपर्सचा संपादक (Editor) या नात्याने सदर पेपरची पुस्तिका तयार करण्यासाठी ज्या-ज्या लेखकांनी, सहलेखकांनी मोलाचे योगदान केले अशा सर्वांचे मी सुरुवातीलाच आभार मानतो.

प्रमुख संपादक या नात्याने मी सर्वप्रथम मा. कुलगुरू डॉ. देवानंद शिंदे, शिवाजी विद्यापीठ कोल्हापूर, दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. ए. एम. अनुसे, शिवाजी विद्यापीठ समाजशास्त्र विभागप्रमुख डॉ. जगन कराडे, समाजशास्त्र अभ्यास मंडळाचे सर्व सदस्य, समाजशास्त्र विद्याशाखेशी संबंधित सर्व प्राध्यापक आणि दूर शिक्षण केंद्रातील सर्व प्रशासकीय सेवकांचे मोलाचे सहकार्य मिळाल्यामुळेच मला संपादकीय जबाबदारी व्यवस्थितपणे पार पाडणे शक्य झाले. या सर्वांचा मी शतशः ऋणी आहे.

संपादक, प्रा. डॉ. अरुण पौडमल समाजशास्त्र विभागप्रमुख, कोल्हापूर महानगरपालिकेचे यशवंतराव चव्हाण (के.एम.सी.) कॉलेज, कोल्हापूर

🔳 समाजशास्त्र अभ्यासमंडळ 🖿

प्रभारी अध्यक्ष **- डॉ. मच्छिंद्र सकटे** सौ. मंगलाताई रामचंद्र जगताप कॉलेज, उंब्रज, जि. सातारा

- डॉ. अरुण विठ्ठल पौडमल यशवंतराव चव्हाण कॉलेज (के.एम.सी.) कोल्हापूर
- डॉ. मिच्छेंद्र ज्ञानू सकटे सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय, उंब्रज, जि. सातारा.
- प्रा. डॉ. जे. एच. कराडे समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. श्रीमती प्रतिमा शिवाजीराव पवार समाजशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- डॉ. संजय हिंदुराव शिंदे (सनदे) सरदार बाबासाहेब माने कॉलेज, रहिमतपूर, जि. सातारा
- डॉ. रमेश हिंदुराव पाटील श्रीमती के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई एस. एम. डॉ. बापूजी साळुंखे कॉलेज, मिरज, जि. सांगली

भाारतीय समाजाची ओळख भारतीय समाजविषयीचा दृष्टीकोन

एम. ए. भाग-१: समाजशास्त्र

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	सत्र-१ : भारतीय समाजाची ओळख	
۶.	भारतीय समाजाचे ऐतिहासिक परिदृश्य	8
۶.	भारतातील विविधता आणि एकता	88
₹.	भारतीय समाजाचे विभाग आणि त्यांची बदलती वैशिष्ट्ये	५३
٧.	भारतीय समाज : परिवर्तनाच्या प्रमुख प्रक्रिया	७९
	सत्र-२ : भारतीय समााजविषयीचा दृष्टीकोन	
۶.	भारतीय समाजशास्त्राचा आणि सामाजिक मानवशास्त्राचा विकास	99
۶.	भारतीय समााजविषयीचा दृष्टीकोन	208
₹.	मार्क्सवादी दृष्टीकोन	?39
٧.	सभ्यतात्मक आणि लोकउठाव दृष्टीकोन	१५५

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

भारतीय राष्ट्रवादाचा उदय

(१८५८-१९०५)

(Rise of Nationalism in India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

इतिहास

HIST-108 (Optional Paper)





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प्रथमावृत्ती: २०१८

एम. ए. भाग - १ करिता (भारतीय राष्ट्रवादाचा उदय)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: २००

प्रकाशक :

डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.

मुद्रक:

श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर - ४१६ ००४.

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

🔳 सल्लागार समिती 🔳

प्रा. (डॉ.) डी. बी. शिंदे

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प्रा. (डॉ.) एम. एम. साळुंखे

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यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-॥

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प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन, कोल्हापूर

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श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी.

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🛨 इतिहास समन्वय समिती 🖿

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• डॉ. व्ही. आर. पाटील

आर्टस् कॉलेज, कोवाड, ता. चंदगड, जि. कोल्हापूर प्रा. डॉ. नंदा पारेकर इतिहास अधिविभाग, शिवाजी विद्यापीठ, कोल्हापुर

(भारतीय राष्ट्रवादाचा उदय) एम. ए. भाग-१: इतिहास HIST 108

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. डी. पी. खराडे बाबासाहेब चितळे महाविद्यालय, भिलवडी	8
डॉ. ऋतूजा व्ही. खोत माजी प्राध्यापक, एन. डी. पाटील नाईट कॉलेज, सांगली.	۶
प्रा. श्रीधर भाऊसाहेब शिंदे मिरज महाविद्यालय, मिरज	æ
प्रा. आप्पासाहेब नामदेव केंगार बाबासाहेब चितळे महाविद्यालय, भिलवडी	8

■ संपादक ■

प्रा. डॉ. डी. पी. खराडे बाबासाहेब चितळे महाविद्यालय, भिलवडी

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी "भारतीय राष्ट्रवादाचा उदय" या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सुची दिलेली आहे.

भारतीय राष्ट्रवादाचा उदय या स्वयं अध्ययन साहित्यामध्ये राष्ट्रवाद, भारतीय राष्ट्रीय काँग्रेसची स्थापना, प्रारंभीचा राष्ट्रवाद, जहालमतवादी इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे सर यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अविनश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

🔳 संपादक 🔳

प्रा. डॉ. डी. पी. खराडे बाळासाहेब चितळे महाविद्यालय, भिलवडी

🔳 अभ्यासमंडळ : इतिहास 🖿

अध्यक्ष - डॉ. अवनिश पाटील

इतिहास अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- डॉ. श्रीमती एन. डी. पारेकर इतिहास अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
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- डॉ. श्रीमती संघिमत्रा व्ही. सरवदे
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 जि. कोल्हापूर
- डॉ. दिपक शंकरराव जाधव लाल बहादूर शास्त्री कॉलेज, सातारा
- डॉ. सुप्रिया चंद्रशेखर खोले चंद्राबाई शांताप्पा शेंडूरे कॉलेज, हुपरी, जि. कोल्हापूर
- डॉ. एम. व्ही. जाधव यशवंतराव चव्हाण महाविद्यालय, हलकर्णी, जि. कोल्हापुर
- डॉ. निवासराव अधिकराव वरेकर आदर्श महाविद्यालय, विटा, ता. खानापूर, जि. सांगली

- डॉ. सुरेश मारूती चव्हाण
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 जि. कोल्हापूर
- डॉ. राजश्री दिलीप निकम कृष्णा महाविद्यालय, रेठरे बु।।, शिवनगर, ता. कराड, जि. सातारा
- डॉ. श्रीमती मंजिरी कामत
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- डॉ. चंद्रकांत अबंग सचिव, भारत इतिहास संशोधक मंडळ, इमिनंट स्कॉलर ऑफ मराठा हिस्ट्री.
- डॉ. अरुण भोसले
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- डॉ. भारतभुषण माळी सचिव, शिवाजी विद्यापीठ इतिहास परिषद
- डॉ. अमर आडके सल्लागार, किल्ले जतन आणि संवर्धन, कोल्हापूर

अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	•	राष्ट्रवाद	8
₹.	•	भारतीय राष्ट्रीय काँग्रेसची स्थापना	१८
3		प्रारंभीचा राष्ट्रवाद	४२
8		जहालमतवादी	५८

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

१९ व्या शतकातील महाराष्ट्र (Making of 19th Century Maharashtra)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ इतिहास HIST-110 (Optional Paper)





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एम. ए. भाग - १ करिता (१९ व्या शतकातील महाराष्ट्र) सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : १०००

प्रकाशक :

डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

मुद्रक:

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

🔳 सल्लागार समिती 🖪

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🛨 इतिहास समन्वय समिती 🖿

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ता. चंदगड, जि. कोल्हापूर

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(१९ व्या शतकातील महाराष्ट्र) एम. ए. भाग-१ : इतिहास HIST 110

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्राचार्या डॉ. भाग्यश्री म. जाधव सरदार बाबासाहेब माने महाविद्यालय, रहिमतपूर, जि. सातारा	8
डॉ. संतोष जेठीथोर डी. आर. माने महाविद्यालय, कागल	7
डॉ. व्ही. आर. पाटील आर्टस्, कॉमर्स ॲण्ड सायन्स कॉलेज, कोवाड, ता. चंदगड, जि. कोल्हापूर	ş
डॉ. संघमित्रा विट्ठलराव सरवदे मा. आण्णासाहेब डांगे कॉलेज, हातकणंगले	Х

■ संपादक ■

प्राचार्या डॉ. भाग्यश्री म. जाधव सरदार बाबासाहेब माने महाविद्यालय, रहिमतपूर, जि. सातारा

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी "१९ व्या शतकातील महाराष्ट्र" या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पद्व्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

१९ व्या शतकातील महाराष्ट्र या स्वयं अध्ययन साहित्यामध्ये १९ व्या शतकाच्या सुरुवातीची महाराष्ट्राची सामाजिक आणि आर्थिक स्थिती, ब्रिटिश धोरण आणि प्रशासकीय बदल, सामाजिक सुधारणा, अर्थव्यवस्था इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे सर यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अवनिश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

■ संपादक

प्राचार्या डॉ. भाग्यश्री म. जाधव सरदार बाबासाहेब माने महाविद्यालय, रहिमतपूर, जि. सातारा

🔳 अभ्यासमंडळ : इतिहास 🖿

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- डॉ. श्रीमती संघिमत्रा व्ही. सरवदे
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 जि. कोल्हापूर
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- डॉ. सुरेश मारूती चव्हाण
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- डॉ. राजश्री दिलीप निकम कृष्णा महाविद्यालय, रेठरे बु।।, शिवनगर, ता. कराड, जि. सातारा
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- डॉ. चंद्रकांत अबंग सचिव, भारत इतिहास संशोधक मंडळ, इमिनंट स्कॉलर ऑफ मराठा हिस्ट्री.
- डॉ. अरुण भोसले
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
?.		१९ व्या शतकाच्या सुरुवातीची महाराष्ट्राची सामाजिक आणि आर्थिक स्थिती	8
?	•	ब्रिटीश धोरण आणि प्रशासकीय बदल	३ 0
3	•	सामाजिक सुधारणा	५०
8	•	अर्थव्यवस्था	११५

विद्यार्थांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

आजचा महाराष्ट्र

(१९६०-२०००)

(Maharashtra Today - 1960-2000)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

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प्रती: ५००

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अभ्यास घटकांचे लेखक

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प्रा. डॉ. एस. पी. शिंदे के. बी. पी. कॉलेज, पंढरपूर, जि. सोलापूर	8
प्रा. ए. डी. कोकाटे छत्रपती शिवाजी कॉलेज, सातारा	7
प्रा. श्रीधर भाऊसाहेब शिंदे मिरज महाविद्यालय, मिरज, जि. सांगली	¥
डॉ. चांगदेव अरविंद बंडगर समन्वयक, दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर	8

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प्रा. **डॉ. एस. पी. शिंदे** इतिहास विभाग, कर्मवीर भाऊराव पाटील महाविद्यालय, पंढरपूर, जि. सोलापूर

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थांसाठी "आजचा महाराष्ट्र" या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पद्व्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

आजचा महाराष्ट्र या स्वयं अध्ययन साहित्यामध्ये महाराष्ट्र राज्याची निर्मिती, आर्थिक विकास, शैक्षणिक विकास आणि सामाजिक चळवळी इत्यादी घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

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🔳 अभ्यासमंडळ : इतिहास 🖿

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	. महा	राष्ट्र राज्याची निर्मिती	8
?	. आ	र्थेक विकास	२ ०
₹	. शैक्ष	णिक विकास	४०
४	. साम	ाजिक चळवळी	६१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

आरंभिक भारत

(सुरुवातीपासून ते ३ ऱ्या शतकापर्यंत)

(Early India - from the beginning to 3rd Century B.C.)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग–१ इतिहास

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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🔳 सल्लागार समिती 🔳

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दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर आरंभिक भारत (सुरुवातीपासून ते ३ ऱ्या शतकापर्यंत) एम. ए. भाग-१ : इतिहास HIST 101

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. निरंजन कुलकर्णी मा. श्री. आण्णासाहेब डांगे आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, हातकणंग	? ਲੇ
डॉ. पी. के. पाटील छत्रपती शिवाजी कॉलेज, सातारा	~
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डॉ. मंजुश्री शिवाजीराव घोरपडे इतिहास विभागप्रमुख, विवेकानंद कॉलेज, कोल्हापूर	Х

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मा. श्री. आण्णासाहेब डांगे आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, हातकणंगले

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत शैक्षणिक वर्ष २००७-०८ पासून बिहःस्थ विद्यार्थ्यांकिरिता दूरशिक्षण कार्यक्रम राबविण्यास सुरुवात झाली. यंदाच्या शैक्षणिक वर्षापासून म्हणजेच २०१८-१९ पासून सत्रपद्धती राबविण्यात येत आहे व त्यानुसार अभ्यासक्रमाचीही पुनर्रचना करण्यात आली आहे. यावर्षी इतिहास विषयाच्या एम. ए. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी ''आरंभिक भारत (सुरुवातीपासून ते ३ ऱ्या शतकापर्यंत)''. या विषयाच्या स्वयं अध्ययनासाठी हे पुस्तक लिहिले आहे. या पुस्तकातील विविध घटकांचे लेखन शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्यापन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांनी केले आहे. यात साधी-सोपी, ओघवती भाषा, स्पष्ट मांडणी, समर्पक उदाहरणे, संकल्पनांचे विवेचन, विषय आकलनासाठी तक्ते-आकडेवारी इ. चा वापर केला आहे. त्याचबरोबर प्रत्येक घटकाच्या शेवटी प्रश्न व त्यांची उत्तरे आणि सरावासाठी स्वाध्याय, पारिभाषिक शब्द दिलेले आहेत. घटक विषयासंबंधी अधिक वाचनासाठी मराठी व इंग्रजी भाषेतील संदर्भ ग्रंथांची सूची दिलेली आहे.

''आरंभिक भारत (सुरुवातीपासून ते ३ ऱ्या शतकापर्यंत)'' या स्वयं अध्ययन साहित्यामध्ये शिकारीकडून संस्कृतीकडे, वैदिक संस्कृतीतील संक्रमण, दुसरे नागरीकरण आणि अवैदिक धर्मांचा उदय आणि मौर्य साम्राज्य इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तक लेखनात स्पष्टता आणि अचूकता आणण्याचा प्रयत्न केलेला आहे. तरीही काही दोष किंवा उणिवा जाणवल्यास विद्यार्थ्यांनी व वाचकांनी आमच्या निदर्शनास आणून दिल्यास पुढील आवृत्ती अधिक सुधारित करता येईल. हे पुस्तक विद्यार्थ्यांबरोबरच इतिहास अभ्यासकांनाही उपयुक्त ठरेल याची आम्हाला खात्री वाटते. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे सर्व प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागाचे संचालक, सर्व प्रशासकीय अधिकारी आणि कर्मचारी वर्गाने अत्यंत परिश्रम घेतले आहेत. त्याबद्दल त्या सर्वांचे मनःपूर्वक आभार. या पुस्तकासाठी घटक लेखन करून सहकार्य केल्याबद्दल सर्व लेखकांचा मी आभारी आहे.

🔳 संपादक 🔳

डॉ. निरंजन कुलकर्णी

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- डॉ. अरुण भोसले
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	•	शिकारीकडून संस्कृतीकडे	8
?	•	वैदिक संस्कृतीतील संक्रमण	3 3
ş	•	दुसरे नागरीकरण आणि अवैदिक धर्मांचा उदय	६८
४	•	मौर्य साम्राज्य	۷۵

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

मध्ययुगीन भारतीय इतिहासातील मूलभूत घटक (Aspects of Medieval Indian History)

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एम. ए. भाग-१ इतिहास

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लेखक	घटक क्रमांक
डॉ. सुरेश वसंत शिखरे श्री शहाजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	8
डॉ. गौतम ढाले श्रीमती गंगाबाई खिवराज घोडावत कन्या महाविद्यालय, जयसिंगपूर	7
डॉ. एम. व्ही. जाधव यशवंतराव चव्हाण कॉलेज, हलकर्णी	3, 8

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श्रीमती गंगाबाई खिवराज घोडावत कन्या महाविद्यालय, जयसिंगपूर

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत शैक्षणिक वर्ष २००७-०८ पासून बिहःस्थ विद्यार्थ्यांकिरिता दूरशिक्षण कार्यक्रम राबविण्यास सुरुवात झाली. यंदाच्या शैक्षणिक वर्षापासून म्हणजेच २०१८-१९ पासून सत्रपद्धती राबविण्यात येत आहे व त्यानुसार अभ्यासक्रमाचीही पुनर्रचना करण्यात आली आहे. यावर्षी इतिहास विषयाच्या एम. ए. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी ''मध्ययुगीन भारतीय इतिहासातील मूलभूत घटक'' (१२०६ ते १७५०). या विषयाच्या स्वयं अध्ययनासाठी हे पुस्तक लिहिले आहे. या पुस्तकातील विविध घटकांचे लेखन शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्यापन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांनी केले आहे. यात साधी-सोपी, ओघवती भाषा, स्पष्ट मांडणी, समर्पक उदाहरणे, संकल्पनांचे विवेचन, विषय आकलनासाठी तक्ते—आकडेवारी इ. चा वापर केला आहे. त्याचबरोबर प्रत्येक घटकाच्या शेवटी प्रश्न व त्यांची उत्तरे आणि सरावासाठी स्वाध्याय, पारिभाषिक शब्द दिलेले आहेत. घटक विषयासंबंधी अधिक वाचनासाठी मराठी व इंग्रजी भाषेतील संदर्भ ग्रंथांची सूची दिलेली आहे.

मध्ययुगीन भारताचा इतिहास अभ्यासण्यासाठी व इतिहास लेखनासाठी उपयुक्त असणाऱ्या विविध लिखित व अलिखित साधनांची माहिती या पुस्तकात दिलेली आहे. मध्ययुगीन भारतातील विविध राजसत्तांचे स्वरूप, हिंदू-मुस्लिम राजांचा राजपदाचा सिद्धांत, वारसा व त्यामधील समस्या अभ्यासायच्या आहेत. पुढे सुलतान, मुघल, विजयनगर आणि बहामनी या मध्ययुगीन काळातील सत्तांच्या मुलकी प्रशासनाची सविस्तर माहिती दिली आहे. या पुस्तकात वरील सत्तांचे लष्करी व मुलकी न्याय प्रशासनाचा विस्ताराने परिचय करून दिला आहे. या सर्वांचा अभ्यास सदर पुस्तकाद्वारे करावयाचा आहे.

या पुस्तक लेखनात स्पष्टता आणि अचूकता आणण्याचा प्रयत्न केलेला आहे. तरीही काही दोष किंवा उणिवा जाणवल्यास विद्यार्थ्यांनी व वाचकांनी आमच्या निदर्शनास आणून दिल्यास पुढील आवृत्ती अधिक सुधारित करता येईल. हे पुस्तक विद्यार्थ्यांबरोबरच इतिहास अभ्यासकांनाही उपयुक्त ठरेल याची आम्हाला खात्री वाटते. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे सर्व प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागाचे संचालक, सर्व प्रशासकीय अधिकारी आणि कर्मचारी वर्गाने अत्यंत परिश्रम घेतले आहेत. त्याबद्दल त्या सर्वांचे मनःपूर्वक आभार. या पुस्तकासाठी घटक लेखन करून सहकार्य केल्याबद्दल सर्व लेखकांचा मी आभारी आहे.

🔳 संपादक 🔳

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🔳 अभ्यासमंडळ : इतिहास 🖿

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- डॉ. चंद्रकांत अबंग सचिव, भारत इतिहास संशोधक मंडळ, इमिनंट स्कॉलर ऑफ मराठा हिस्ट्री.
- डॉ. अरुण भोसले
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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8.	. :	मध्यकालीन भारताच्या इतिहासलेखनाची साधने	8
₹.	. 1	दिल्लीची सुल्तानशाही	३६
₹.	. 3	मुघल	७१
8.	. 1	विजयनगर	९८

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

मराठ्यांचा वारसा (Legacy of the Marathas)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ इतिहास HIST-106 (Optional Paper)





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🔳 सल्लागार समिती 🔳

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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. व्ही. पी. पवार छत्रपती शिवाजी कॉलेज, सातारा	3
प्रा. आर. के. देशमुख यशवंतराव चव्हाण कॉलेज, पाचवड	7
प्रा. डॉ. अजितकुमार दादासोा जाधव आर्टस ॲण्ड कॉमर्स कॉलेज, नागठाणे, ता. जि. सातारा	æ
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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ''मराठ्यांचा वारसा' या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मराठ्यांचा वारसा या स्वयं अध्ययन साहित्यामध्ये राजकीय, सामाजिक व धार्मिक वारसा, लोककलेचा वारसा, कला, वास्तूरचना आणि ऐतिहासिक स्थळे इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे साहेब यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अविनश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

■ संपादक ■

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🔳 अभ्यासमंडळ : इतिहास 🖿

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	•	राजकीय	8
?	•	सामाजिक व धार्मिक वारसा	58
₹	•	लोककलेचा वारसा	४४
४	•	कला, वास्तूरचना आणि ऐतिहासिक स्थळे	६९

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

मराठाकालीन अंतर्गत संस्था (Institutions under the Marathas)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ इतिहास HIST-201 (Compulsory Paper)





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(iii)

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. विकास कदम कर्मवीर भाऊराव पाटील महाविद्यालय, पंढरपूर	8
प्रा. डॉ. विकास येलमार छत्रपती शिवाजी कॉलेज, सातारा	२
प्रा. डॉ. एस. पी. शिंदे कर्मवीर भाऊराव पाटील महाविद्यालय, पंढरपूर	æ
प्रा. डॉ. विलास यशवंत मगदूम श्रीमती आ. रा. पाटील कन्या महाविद्यालय, इचलकरंजी	४

■ संपादक ■

प्रा. डॉ. विकास कदम कर्मवीर भाऊराव पाटील महाविद्यालय, पंढरपूर

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ''मराठाकालीन अंतर्गत संस्था'' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पद्व्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मराठाकालीन अंतर्गत संस्था या स्वयंअध्ययन साहित्यामध्ये मराठा राज्य व राजपद, प्रशासन, समाज, धर्म आणि संस्कृती इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरिशक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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🔳 अभ्यासमंडळ : इतिहास 🖿

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 जि. कोल्हापूर
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- डॉ. सुप्रिया चंद्रशेखर खोले चंद्राबाई शांताप्पा शेंडूरे कॉलेज, हुपरी, जि. कोल्हापूर
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- डॉ. चंद्रकांत अभंग

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- डॉ. अरुण भोसले
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- डॉ. अमर आडके सल्लागार, किल्ले जतन आणि संवर्धन, कोल्हापूर

अनुक्रमणिका

घटक क्र	ज्यांक	घटकाचे शीर्षक	पान क्रमांक
۶.	मराठा राज्य व राजपद		?
۶.	प्रशासन		२ २
₹.	समाज		६ २
٧.	धर्म आणि संस्कृती		८१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

भारतीय राष्ट्रीय चळवळ

(National Movement in India)

(१९०५ ते १९४७)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

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- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. डी. पी. खराडे बाबासाहेब चितळे महाविद्यालय, भिलवडी	?
डॉ. सुप्रिया चंद्रशेखर खोले चंद्राबाई शांताप्पा शेंडूरे, कॉलेज, हुपरी, ता. हातकणंगले	२
प्राचार्य डॉ. ए. एल. बेलवटकर मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर	·w
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प्राचार्य डॉ. ए. एल. बेलवटकर मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर

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शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ''भारतीय राष्ट्रीय चळवळ'' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

भारतीय राष्ट्रीय चळवळ या स्वयंअध्ययन साहित्यामध्ये तोंडओळख, जहालवादी कालखंड, महात्मा गांधींच्या चळवळीचे युग व स्वातंत्र्य चळवळीतील इतर प्रवाह इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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🔳 अभ्यासमंडळ : इतिहास 🖿

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
8	•	तोंडओळख	8
7	•	जहालवादी कालखंड	88
ş	•	महात्मा गांधींच्या चळवळीचे युग	३ २
४		स्वातंत्र्य चळवळीतील इतर प्रवाह	६१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. आर. के. देशमुख यशवंतराव चव्हाण महाविद्यालय, पाचवड, ता. वाई, जि. सातारा	8
डॉ. माधुरी राजाराम खोत जयवंत महाविद्यालय, इचलकरंजी	7
प्रा. उर्मिला न. क्षीरसागर श्रीमती मथुबाई गरवारे कन्या महाविद्यालय, सांगली	¥
प्रा. डॉ. विश्वनाथ पवार छत्रपती शिवाजी कॉलेज, सातारा	8

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ''मध्ययुगीन भारतातील संप्रदाय'' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मध्ययुगीन भारतातील संप्रदाय या स्वयंअध्ययन साहित्यामध्ये उत्तर भारतातील भक्तीमार्ग, सूफी संप्रदाय, वारकरी संप्रदाय व शीख धर्म इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरिशक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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- डॉ. चंद्रकांत अभंग सचिव, भारत इतिहास संशोधक मंडळ, इमिनंट स्कॉलर ऑफ मराठा हिस्ट्री.
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अनुक्रमणिका

घटक क्रमां	क	घटकाचे शीर्षक	पान क्रमांक
۲.	उत्तर भारतातील भक्तीमार्ग		?
۶.	सूफी संप्रदाय		? ७
₹.	वारकरी संप्रदाय		३८
٧.	शीख धर्म		६५

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

१९ व्या शतकातील भारतातील सामाजिक सुधारणा (Social Reform Movements in 19th Century India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१ इतिहास HIST-209 (Optional Paper)





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एम. ए. भाग - १ करिता (१९ व्या शतकातील भारतातील सामाजिक सुधारणा) सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

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मुद्रक:

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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. सौ. ऋतुजा वि. खोत गंगोत्री अपार्टमेंट फ्लॅट नं. ५, क्रांती क्लिनिकच्या मागे, विद्यानगर हौसिंग सोसायटी, डॉ. आंबेडकर रोड, सांगली	8
डॉ. गौतम ढाले श्रीमती गंगाबाई खिवराज घोडावत कन्या महाविद्यालय, जयसिंगपूर	7
प्राचार्य डॉ. राजेंद्र मोरे श्री. आर. आर. पाटील महाविद्यालय, सावळज, ता. तासगाव, जि. सांगली	з
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शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बिहःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ''१९ व्या शतकातील भारतातील सामाजिक सुधारणा'' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

१९ व्या शतकातील भारतातील सामाजिक सुधारणा या स्वयंअध्ययन साहित्यामध्ये एकोणिसाव्या शतकातील भारतातील सामाजिक सुधारणा चळवळ, बंगाल, पश्चिम भारत आणि उत्तर व दक्षिण भारत इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक

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🔳 अभ्यासमंडळ : इतिहास 🖿

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अनुक्रमणिका

घटक	क्रमांक	घटकाचे शीर्षक	पान क्रमांक
?	•	एकोणिसाट्या शतकातील भारतातील सामाजिक सुधारणा चळवळ	8
२	•	बंगाल	38
ş	•	पश्चिम भारत	४९
४	•	उत्तर व दक्षिण भारत	८१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

भारताचे परराष्ट्र धोरण

(Foreign Policy of India)

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अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. सागर जाधव संत गाडगेबाबा महाविद्यालय, कापशी	१, ३
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प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक २ सत्र एक साठी 'भारताचे परराष्ट्र धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

भारताचे परराष्ट्र धोरण यामध्ये भारताच्या परराष्ट्र धोरणाचे वैचारिक अधिष्ठान, भारतीय परराष्ट्र धोरणावरील प्रभाव, शीतयुद्धोत्तर काळातील भारताचे इतर राष्ट्राशी संबंध व भारताच्या राष्ट्रीय सुरक्षेसमोरील संघर्षकालीन आव्हाने या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. भगवान माने, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. रविंद्र भणगे सहयोगी प्राध्यापक, राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
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 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे
 कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۶.	भारताच्या परराष्ट्र धोरणाचे वैचारिक अधिष्ठा	8
₹.	भारतीय परराष्ट्र धोरणावरील प्रभाव	१४
₹.	शीतयुद्धोत्तर काळातील भारताचे इतर राष्ट्रांशी संबंध	3 3
٧.	भारताच्या राष्ट्रीय सुरक्षेसमोरील सद्यकालीन आव्हाने	६१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

भारतीय राज्यघटना

(Indian Constitution)

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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💻 सल्लागार समिती 🖪

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🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

 डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूर शिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

भारतीय राज्यघटना एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर ३

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. पांडुरंग विष्णू पाटील प्रा. संभाजीराव कदम महाविद्यालय, देऊर, ता. कोरेगाव, जि. सातारा	3
डॉ. विजय जालिंदर देठे श्री शहाजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	7
डॉ. सचिन पाटील श्रीमती कुसूमताई राजाराम बापू पाटील कन्या महाविद्यालय, इस्लामपूर	w
डॉ. रविंद्र भणगे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	Х

🔳 संपादक 🔳

डॉ. रविंद्र भणगे सहयोगी प्राध्यापक, राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक १ सत्र एक साठी 'भारतीय राज्यघटना' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

भारतीय राज्यघटना यामध्ये भारतीय राज्यघटनेचा विकास, भारतीय राज्यघटनेचे वैचारिक अधिष्ठान, केंद्र सरकार आणि घटनात्मक प्राधिकरणे या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील माजी प्राध्यापक डॉ. भगवान माने, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे प्राचार्य डॉ. शिरिष पवार, अधिसभा सदस्य अध्यक्ष डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. रविंद्र भणगे सहयोगी प्राध्यापक, राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- प्राचार्य डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे
 कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۲.	भारतीय राज्यघटनेचा विकास	8
۶.	भारतीय राज्यघटनेचे वैचारिक अधिष्ठान	şo
₹.	केंद्र सरकार	६३
٧.	घटनात्मक प्राधीकरणे	93

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

राजकीय सिद्धांत

(Political Theory)

सत्र १ : पेपर १ (आवश्यक)

(शैक्षणिक वर्ष २०१८-१९ पासून)





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प्रथमावृत्ती: २०१८

एम. ए. (राज्यशास्त्र) भाग-१ पेपर १ (आवश्यक)

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 सल्लागार समिती 🔳

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११३९ साईक्स एक्स्टेंशन,

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श्री. व्ही. टी. पाटील

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दूर शिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

राजकीय सिद्धांत एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर १

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. सूर्यकांत गायकवाड समन्वयक, दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर	१, २, ४
श्री. दत्ता जाधव शिक्षणमहर्षी डॉ. बापूजी साळुंखे महाविद्यालय, मिरज	ş

🔳 संपादक 🔳

प्रा. (डॉ.) भारती पाटील राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून वंचित राहिलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात आणण्याची सुवर्णसंधी उपलब्ध करून दिली, याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी दूरशिक्षण केंद्राने सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

एम. ए. भाग १ च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक १, सत्र १ साठी असलेले 'राजकीय सिद्धांत' हे पुस्तक विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

राजकीय सिद्धांत यामध्ये राजकीय सिद्धांताची ओळख, राज्याचे दृष्टीकोन, मूलभूत संकल्पना भाग-१ आणि मूलभूत संकल्पना भाग-२ या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे प्र-कुलगुरू डॉ. डी. टी. शिर्के यांनी वेळोवेळी केलेले मार्गदर्शनही आम्हास उपयुक्त ठरले. राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाचे माजी विभागप्रमुख डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानते.

वरील सर्वाइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे, दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांच्या सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

प्रा. (डॉ.) भारती पाटील राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 📗

अध्यक्ष - प्रा. डॉ. भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. पी. आर. पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अमिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۶.	राजकीय सिद्धांताची ओळख	8
₹.	राज्यासंबंधीचे दृष्टीकोन	33
₹.	मूलभूत संकल्पना भाग १	८५
٧.	मूलभूत संकल्पना भाग २	१०९

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार

(Political Thought of Dr. B. R. Ambedkar)

सत्र १ : पेपर ४ (ऐच्छिक)

(शैक्षणिक वर्ष २०१८-१९ पासून)





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प्रथमावृत्ती: २०१९

एम. ए. (राज्यशास्त्र) भाग-१ पेपर ४ (ऐच्छिक)

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प्रती: ५००

प्रकाशक:

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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प्रा. (डॉ.) सीमा येवले

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श्री. व्ही. टी. पाटील

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संचालक, दूरशिक्षण केंद्र,

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🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

 डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूरशिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार एम. ए. भाग-१ : राज्यशास्त्र ऐच्छिक पेपर ४

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. आनंदा कांबळे भोगावती महाविद्यालय, कुरूकली, ता. करवीर, जि. कोल्हापूर	8
डॉ. सूर्यकांत गायकवाड समन्वयक, दूरिशक्षण विभागीय केंद्र, सातारा	२, ३
डॉ. नितीन रणदिवे समन्वयक, दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर	Х

🔳 संपादक 🔳

प्रा. डॉ. अजितानंद यशवंत जाधव ४६५/३७ स्वरूप कॉलनी, कदम बागेसमोर, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक ४ सत्र एक साठी 'डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार यामध्ये डॉ. बी. आर. आंबेडकर यांच्या विचारांची बौद्धिक आणि सामाजिक-राजकीय पार्श्वभूमी, डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार, डॉ. बाबासाहेब आंबेडकरांचे वैचारिक दृष्टिकोन व डॉ. बी. आर. आंबेडकर यांचा लोकशाहीविषयक दृष्टिकोन या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानविवज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

प्रा. डॉ. अजितानंद यशवंत जाधव ४६५/३७ स्वरूप कॉलनी, कदम बागेसमोर, सातारा

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- प्राचार्य डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
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 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	डॉ. बी. आर. आंबेडकर यांच्या विचारांची बौद्धिक आणि सामाजिक–राजकीय पार्श्वभूमी	8
۶.	डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार	39
₹.	डॉ. बाबासाहेब आंबेडकरांचे वैचारिक दृष्टिकोन	५९
٧.	डॉ. बी. आर. आंबेडकर यांचा लोकशाहीविषयक दृष्टिकोन	६१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

सार्वजनिक प्रशासन

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डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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💻 सल्लागार समिती 🖪

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🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

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 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूर शिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

सार्वजनिक प्रशासन एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर २

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. विजय पानस्कर बाळासाहेब देसाई कॉलेज, पाटण, ता. पाटण, जि. सातारा	१, ३
प्रा. डॉ. दत्तात्रय सौदागर सावंत बाळासाहेब देसाई कॉलेज, पाटण, ता. पाटण, जि. सातारा	7
डॉ. विजय जालिंदर देठे श्री शहाजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	8

🔳 संपादक 🔳

प्रा. विजय पानस्कर बाळासाहेब देसाई कॉलेज, पाटण, ता. पाटण, जि. सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक २ सत्र एक साठी 'सार्वजनिक प्रशासन' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक प्रशासन यामध्ये लोकप्रशासनातील मूलभूत संकल्पना, लोकप्रशासनाच्या अभ्यासाचे दृष्टिकोन, संघटन आणि प्रशासकीय सुधारणा व लोकप्रशासनातील निव परिमाणे या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. भगवान माने, डॉ. रविंद्र भणगे, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व तंत्रां पाटील, बाळासाहेब देसाई कॉलेजचे प्राचार्य डॉ. शिरष पवार व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक, दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

प्रा. विजय पानस्कर बाळासाहेब देसाई कॉलेज, पाटण, ता. पाटण, जि. सातारा

द्र शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. पी. आर. पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी

 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४, टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
۶.	लोकप्रशासनातील मूलभूत संकल्पना	8
₹.	लोकप्रशासनाच्या अभ्यासाचे दृष्टिकोन	₹७
₹.	संघटन	^દ ્ધ દ્
٧.	प्रशासकीय सुधारणा व लोकप्रशासनातील नवी परिमाणे	१०७

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

समकालीन राजकीय समस्या (Contemporary Political Issues)

सत्र २: पेपर C-04

(शैक्षणिक वर्ष २०१८-१९ पासून)





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एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

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प्रती: १,०००

प्रकाशक : डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.

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श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर – ४१६ ००४.

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

द्रशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

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प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

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प्रा. (डॉ.) पी. एस. पाटील

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डॉ. व्ही. डी. नांदवडेकर

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शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी,

शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

 डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूरशिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

सार्वजनिक धोरण

एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर C-05

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. वर्षा मुरलीधर पोतदार श्रीमती आक्काताई रामगोंडा पाटील कन्या महाविद्यालय, इचलकरंजी	8
प्रा. नंदकुमार कोल्हापूरे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	7
डॉ. संतोष प्रभाकर कावडे आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा	æ
श्री. दिपक सर्जेराव पाटील-शेटके लाल बहादूर शास्त्री महाविद्यालय, सातारा	Х

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानविवज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- प्राचार्य डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक घटक	काचे शीर्षक पान क्रमांक
१. सार्वजनिक धोरण	8
२. सार्वजनिक धोरणातील दृष्टिकोन	??
३. सार्वजनिक धोरण निर्मिती आणि उ	अंमलबजावणी ३२
४. भारतातील सार्वजनिक धोरणांचे वि	त्रेश्लेषण ५१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

आधुनिक भारतीय राजकीय विचार

(Modern Indian Political Thought)

सत्र २: पेपर C-06

(शैक्षणिक वर्ष २०१८-१९ पासून)





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प्रथमावृत्ती: २०१९

एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,०००

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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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■ सल्लागार समिती ■

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मा. कुलगुरू,

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माजी कुलगुरू,

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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

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प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

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श्री. एम. ए. काकडे

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शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी,

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शिवाजी विद्यापीठ, कोल्हापूर

🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

 डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूरशिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

सार्वजनिक धोरण

एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर C-05

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. वर्षा मुरलीधर पोतदार श्रीमती आक्काताई रामगोंडा पाटील कन्या महाविद्यालय, इचलकरंजी	8
प्रा. नंदकुमार कोल्हापूरे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	7
डॉ. संतोष प्रभाकर कावडे आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा	æ
श्री. दिपक सर्जेराव पाटील-शेटके लाल बहादूर शास्त्री महाविद्यालय, सातारा	Х

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानविवज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- प्राचार्य डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक घटक	काचे शीर्षक पान क्रमांक
१. सार्वजनिक धोरण	8
२. सार्वजनिक धोरणातील दृष्टिकोन	??
३. सार्वजनिक धोरण निर्मिती आणि उ	अंमलबजावणी ३२
४. भारतातील सार्वजनिक धोरणांचे वि	त्रेश्लेषण ५१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

सार्वजनिक धोरण

(Public Policy)

सत्र २: पेपर C-05

(शैक्षणिक वर्ष २०१८-१९ पासून)





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प्रथमावृत्ती: २०१९

एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,०००

प्रकाशक : डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.

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श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर – ४१६ ००४.

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 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

द्रशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

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प्रा. (डॉ.) एम. एम. साळुंखे

माजी कुलगुरू,

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

म्हैसूर विद्यापीठ, म्हैसूर

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विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

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श्री. व्ही. टी. पाटील

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संचालक, दूरशिक्षण केंद्र,

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🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर

 डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण,
 जि. सातारा दूरशिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

सार्वजनिक धोरण

एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर C-05

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. वर्षा मुरलीधर पोतदार श्रीमती आक्काताई रामगोंडा पाटील कन्या महाविद्यालय, इचलकरंजी	8
प्रा. नंदकुमार कोल्हापूरे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	7
डॉ. संतोष प्रभाकर कावडे आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा	æ
श्री. दिपक सर्जेराव पाटील-शेटके लाल बहादूर शास्त्री महाविद्यालय, सातारा	Х

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानविवज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. प्रकाश पवार राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
- प्राचार्य डॉ. राजेंद्र कुरळपकर
 के.आर.पी. कन्या महाविद्यालय, उरुण-इस्लामपूर,
 जि. सांगली
- डॉ. एस. जी. कुंभार राजा श्रीपतराव भगवंतराव कॉलेज, औंध, जि. सातारा
- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अनिता संजिव कणेगांवकर
 डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ, कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील छत्रपती शिवाजी कॉलेज, सातारा

- प्राचार्य डॉ. शिरिषकुमार धोंडिराम पवार बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
 आर. के. नगर हौसिंग सोसायटी,
 एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
 हुतात्मा किसन अहिर शुगर मिल, वाळवा,
 जि. सांगली
- श्री. दशरथ विठोबा पारेकर
 फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
 टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक घटक	काचे शीर्षक पान क्रमांक
१. सार्वजनिक धोरण	8
२. सार्वजनिक धोरणातील दृष्टिकोन	??
३. सार्वजनिक धोरण निर्मिती आणि उ	अंमलबजावणी ३२
४. भारतातील सार्वजनिक धोरणांचे वि	त्रेश्लेषण ५१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

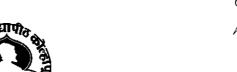
- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१: राज्यशास्त्र

भारतातील राज्यांचे राजकारण (State Politics in India)

सत्र २: पेपर E-10

(शैक्षणिक वर्ष २०१८-१९ पासून)





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प्रथमावृत्ती: २०१९

एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती: १,०००

प्रकाशक : डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.

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- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

द्रशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,

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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,

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विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

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डॉ. व्ही. डी. नांदवडेकर

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श्री. एम. ए. काकडे

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श्री. व्ही. टी. पाटील

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संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

🔳 राज्यशास्त्र समन्वय समिती 🖪

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

 प्रा. डॉ. पी. आर. पवार अधिविभागप्रमुख, राज्यशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर • डॉ. मेजर एम. आर. घनवट मुधोजी कॉलेज, फलटण, जि. सातारा दूरशिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर

सार्वजनिक धोरण

एम. ए. भाग-१: राज्यशास्त्र आवश्यक पेपर C-05

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. वर्षा मुरलीधर पोतदार श्रीमती आक्काताई रामगोंडा पाटील कन्या महाविद्यालय, इचलकरंजी	8
प्रा. नंदकुमार कोल्हापूरे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	7
डॉ. संतोष प्रभाकर कावडे आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा	æ
श्री. दिपक सर्जेराव पाटील-शेटके लाल बहादूर शास्त्री महाविद्यालय, सातारा	Х

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानविवज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरिष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरिशक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरिशक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

🔳 संपादक 🔳

डॉ. शिवाजी पाटील छत्रपती शिवाजी कॉलेज, सातारा

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : राज्यशास्त्र 🖿

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

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- डॉ. आर. आर. कांबळे कर्मवीर हिरे आर्टस, सायन्स, कॉमर्स ॲण्ड एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
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- प्रा. डॉ. श्रीमती उत्तरा सहस्त्रबुद्धे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
- डॉ. श्रीमती मृदुल निळे राज्यशास्त्र अधिविभाग, मुंबई विद्यापीठ, मुंबई
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अनुक्रमणिका

घटक क्रमांक घटक	काचे शीर्षक पान क्रमांक
१. सार्वजनिक धोरण	8
२. सार्वजनिक धोरणातील दृष्टिकोन	??
३. सार्वजनिक धोरण निर्मिती आणि उ	अंमलबजावणी ३२
४. भारतातील सार्वजनिक धोरणांचे वि	त्रेश्लेषण ५१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Accounting & Finance for Managers

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

We are proud to present this book entitled "Accounting and Finance for Managers". Nowadays, accounting has become the language of the business. Every business organisation when speaks about its performance, takes the help of its accounts. Similarly finance has also become the lifeblood of any business activity. It facilitates smooth running of the business. Advancements in the world of accounting and finance are taking place at a rapid pace. In order to sustain in the real-world practice, even a layman needs to acquaint himself with accounting and finance.

The present book facilitates understanding of basic accounting principles, concepts and conventions. It also helps to understand the cost accounting principles. Further the important aspect of decision making through accounting and finance has also been dealt with in the book with the help of analysis of financial statements and marginal costing. This will particularly be helpful to the future managers for developing their theoretical knowledge as well as for enhancing their analytical skills required for decision making in tomorrow's competitive world.

We are thankful to the authors who have tried their best to bring forward the latest information. An attempt has also been made to explain the terms in a simplified manner. More or less, the contents have been exhaustive as per the syllabus. We have tried to maintain the unanimity and sequence in all the units and we have pleasure to record the cooperation given by the authors in this respect.

We hope that this book contributes in the understanding of accounting & finance in the life 'would-be-managers' and imparts a sense of excitement. We also welcome any suggestions, comments on the book from students/teachers.

Shri. S. S. Kulkarni & Shri. K. V. Marulkar Editors

MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Accounting & Finance for Managers

INDEX

Unit No.	Торіс	Page No.
1.	Basic Principles of Financial Accounting	1
2.	Books of Account	18
3.	Use of computers in Accounting	71
4.	Cost Accounting	85
5.	Elements of Cost	99
6.	Management Accounting	114
7.	Analysis of Financial Statements	123
8.	Marginal Costing & cost volume profit analysis	154

Each Unit begins with the section Objectives -

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The self check exercises with possible answers will help you to understand the Unit in the right perspective. Go through the possible answer only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as Study Tools to help keep you in the right track as you study the Unit.







SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Business Law

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

It gives us immense pleasure to present this book on 'Business Law' to the students of Business Management. Legal education has become very essential in today's world. This need of knowledge of law becomes even more significant to business managers as there exists an entire gamut of corporate laws that control, regulate, promote or facilitate business activities. Every business organization has to act within the legal framework that is laid down in the country for the purpose of carrying out business activity. Hence, every business manager must have the knowledge of the laws in that regard. Although, a manager is not expected to know each and every branch of law, he/she is expected to possess the knowledge of atleast the basic rules and regulations by which the business organization is governed.

Thus, the main purpose of this book is to provide the knowledge of the fundamental principles of Business Law to business managers. An attempt has been made to present the contents in a simple, but comprehensive manner. Legal jargon has been avoided wherever possible so that students do not find it difficult to understand the meaning of the topics.

The book begins with an Introductory topic which deals with the meaning of law and its object and the necessity of the knowledge of law. Thereafter, the meaning of the term 'Business Law' is given and the topic ends with the legal system in India and the core commercial laws of India.

Units 2-8 incorporate seven (7) important legislations that form part of the core commercial laws of India and are very essential from a business managers point of view. Every unit is provided with keywords to assist the students and also carries exercises. A list of books recommended for further reading will also be found at the end of every unit. Field work given in the unit should help students to gain some practical knowledge.

The book thus makes a sincere attempt to equip students of Business Management (who are the future managers), with the necessary fundamental knowledge of Business Law.

Mrs. Geetanjali Deshmukh
Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course Business Law

INDEX

Unit No.	Торіс	Page No.
1.	Legal aspects of Business in General	1
2.	Indian Contract Act, 1872	8
3.	Companies Act, 1956	28
4.	Company Law	50
5.	Consumer Protection Act, 1986	72
6.	Industrial Disputes Act, 1947	86
7.	Negotiable Instruments Act, 1881	106
8.	Information Technology Act, 2008	129

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Mathematics and Statistics for Management

For

MBA (Executive) Distance Mode Course and

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Preface

Large number of students appears for M.B.A. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of the SIM is to provide students the material on the subject from which they can prepare for examination on their own without the help of a tutor. To day we are extremely happy to present the book on "Mathematics and Statistics for Management" for M.B.A. students as a SIM prepared by well devoted Experts in the subject. We hope that the exposition of the material in the book will meet the needs of all aspirants.

Many times a question is posed before a Mathematician that "What is the use of Mathematics"? I believe that the material of this book is the answer to this question. It is hoped that after going through this book the students will learn how to use their Mathematical knowledge in solving the problems in business and Economics to maximize profit. The book consists of eight units. Unit one contains the complete discussion on functions that appear in Mathematics and Economics. Chapter two deals with the concept of limits and derivatives. As an application of derivative to business and Economics, we apply these concepts to maximize the profits and minimize the losses. Unit 3 and unit 4 deal with determinatnts and matrices. These are used to solve system of equations appearing in optimality of resource generation. The central idea of mathematical finance is "Money grows with time". This concept of time value of money is dealt in Unit 5. Computational techniques of measures of central tendency such as mean, mode, median, range, quartile deviation, mean deviation, standard deviation etc., are the subject matter of Unit 6. The last two Units 7 and 8 respectively deal with the concepts like Correlation and Regression. Innumerable examples and exercise at the end of each unit are meant for enhancing the enjoyment of mathematics.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. M. M. Salunkhe who has given impetus to go ahead with ambitions projects like the present one. Dr. L. N. Katkar, Dr. Sarita Thakar of Department of Mathematics, Shri. A. L. Jadhav, retired Lecturer from Vivekanand College, Kolhapur and Professor D. T. Shirke Department of Statistics, Shivaji University have to be profusely thanked for the ovation they have poured to prepare the SIM on Mathematics and Statistics for Management. We also thank Director of Centre for Distance Education Prof. Cima Yeole and Deputy Director Shri. Sanjay Ratnaparakhi, Shivaji University, for their help and keen interest in completion of the SIM. Thanks are also due to Dr. Dinde H. T. for computerizing the manuscript neatly and correctly.

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BOS in Business Management, Shivaji University, Kolhapur.

MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Mathematics and Statistics for Management

INDEX

Unit No.	Торіс	Page No.
1.	Functions	1
2.	Limits & Derivatives	38
3.	Determinants	116
4.	Matrices	141
5.	Mathematics of Finance	181
6.	Measures of Central Tendency	213
7.	Correlation	266
8.	Regression	282
I		

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CENTRE FOR DISTANCE EDUCATION

Organizational Behaviour

For

MBA (Executive) Distance Mode Course and

MBA Distance Mode Course





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Preface

All the organizations now a days look for such employees, who are having emotional intelligence. The modern organizations require motivated work force to attain the goals of high productivity and high profit. It is very easy to control the physical resources like money, material and machines. But it is very difficult to control the human beings. Because human behaviour is very complex in nature. We cannot predict why the individual behaves in a particular way in a particular time. Organizational behaviour is the subject which makes indepth analysis of human behaviour at work.

Organizational Behaviour is divided into Eight units. Unit 1 introduces the subject. Unit 2 describes about individual behaviour, i.e. the personality, perception, attitude and value affecting human behaviour. Unit 3 is related with learning, theories of learning, factors affecting learning, and Behaviour Modification. Unit 4 describes about motivation, theories of motivation, the role of money and non financial incentives in the motivation. Unit 5 discuss about stress, its causes and consequences on individuals. Unit 6 is related with Interpersonal Behaviour, where group dynamics, theories of group formation, conflict and levels of conflict had been discussed in detail. Unit 7 describes about leadership, theories of leadership, power and authority. Unit 8 discuss the macro perspective of organizational behaviour, organizational change and organizational development.

The layout and format of the subject matter is giving stress on self learning. The keywords and summary is provided at the end of every unit.

We sincerely acknowledge those authors of books and articles from which we could get valuable inputs to develop the subject matter of this book. We also welcome the suggestions towards the improvement in the text.

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Organizational Behaviour

INDEX

Unit No.	Topic	Page No.
1.	Organisational Behaviour - An Introduction	1
2.	Individual Behaviour	18
3.	Learning And Behaviour	40
4.	Motivation	49
5.	Stress	71
6.	Interpresonal Behaviour	78
7.	Leadership	94
8.	Macro Perspective of Organisational Behaviour	112

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Preface

It gives me a great pleasure to introduce this book on 'Business Communication' as self-instructional material for M.B.A. (Ex.) students of Centre for Distance Education, Shivaji University, Kolhapur.

The book contains eight units which cover some important aspects of managerial communication in business situations. The first unit deals with meaning, process, significance, objectives, forms and barriers to communication. The second and third units cover the written media of business communication like business letters and applications. The fourth unit deals with business reports. The fifth unit covers the topic of oral communication. The sixth unit deals with group discussion and interviews. The seventh unit deals with the non-verbal media of communication like gestures, postures, body language, facial expression and dress codes. The last unit deals with the application of electronic media like telecommunications, teleconferencing, FAX, e-mail etc.

I am grateful to all those who wrote different units of this books. I thankfully acknowledge the co-operation, guidance and assistance of Centre for Distance Education, Shivaji University, and the University Press.

Suggestions for improvement may kindly be sent to the Director, Centre for Distance Education with due reference to the subject of the book.

KOLHAPUR

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Master of Business Administration (MBA) Courses through Distance Mode

Business Communication

INDEX

Unit No.	Торіс	Page No.
1.	Communication	1
2.	Written Communication : Business Letters	33
3.	Application Letters	67
4.	Report Writing	79
5.	Oral Communication	92
6.	Group Discussions and Interviews	104
7.	Non-Verbal Communication	116
8.	Application of Electronics Media and Communications	131

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Preface

This book is devoted to the subject of Information Technology for Management and is intended for the MBA learner as well as for those who need to learn about information technology. The book follows the syllabus of information technology for management for MBA Part-I Semester-I.

I have not followed the individual units in order in which they appear in the syllabus for the sake of continuity and presentation. The student should rest assured, however, that all of the units in the syllabus have been completely covered,

This book divided into eight units. In Unit 1 Introduction to information technology, its concept, components and their applications in management, hardware and software and peripherals industry in India is explained, Unit 2 introduces computer as a tool of Information Technology, it includes hardware, software, input-output devices, number systems, codes, computer languages and compilation process. Unit 3 introduces system programs such as assembler, compiler, linker and loader. Unit 4 deals with operating system, its architecture, and functions of Windows, DOS, Linux and Unix. Unit 5 gives an insight of windows and components of MS-Office. Unit 6 covers complete networking and topology. Unit 7 explains concept of Internet and its details, Unit 8 deals with the concept of E-Commerce, its types and application and technology used for it.

This book maintains a simple and easy-to-understand style of narration and every effort have been made to reader the presentation interesting. The entire field of the subject dealt with has been covered. This will enable the readers to use the book effectively for self-study.

We would like to express our appreciation to Shivaji University, Kolhapur, authority for their encouragement and valuable guidance in bringing and this text.

We are grateful to Mrs. M. B. Sawant, Mrs. A. S. Kadam, and Mrs. M. M. Jagtap for their efforts and cooperation to accomplish this task efficiently and effectively.

Dr. B. S. SawantEditor

Master of Business Administration (MBA) Courses through Distance Mode

Information Technology for Management

INDEX

Unit No.	Торіс	Page No.
1.	Introduction to IT	1
2.	Computer as a tool of IT	24
3.	System Program	46
4.	Operating System	52
5.	Windows	65
6.	Computer Networking	110
7.	Internet	122
8.	E-Commerce	162

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Managerial Economics

For

MBA (Executive) Distance Mode Course and

MBA Distance Mode Course





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Preface

It gives us great pleasure in presenting this book on Managerial Economics, as Self Instructional Material for M.B.A. (Executive) and M.B.A. Distance Mode students of Centre for Distance Education, Shivaji University, Kolhapur.

The book contains eight units which deal with important aspects of Economics which are of more direct and applied use for business managers and entrepreneurs. The units deal with introduction to managerial economics, demand analysis, production and cost, pricing in different market structures, various pricing practices, decision analysis, profit management and macro-economic analysis, relevant for business decision making and planning. Wherever necessary illustrations, diagrams, charts, etc. are used. Attempt has been made to make the writing simple with conceptual clarity and scientific rigour.

We are grateful to all those who worked on different units. Cooperation and guidance and assistance from Centre for Distance Education and University Press is thankfully acknowledged.

Suggestions for improvement may kindly be sent to Director, Centre for Distance Education with due reference to the subject of the book.

Kolhapur. July, 2008 Prof. (Dr.) J. F. Patil Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course Managerial Economics

INDEX

Unit No.	Торіс	Page No.
1.	Introduction to Managerial Economics	1
2.	Demand Analysis	28
3.	Market Structure	64
4.	Production and Cost	81
5.	Pricing Practices	105
6.	Decision Analysis	116
7.	Profit Management	136
8.	Macro Economics Analysis	158

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CENTRE FOR DISTANCE EDUCATION

Principles of Management

For

MBA (Executive) Distance Mode Course and

MBA Distance Mode Course





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Preface

Principles of Management is one of the basic Courses both at undergraduate and post-graduate levels of management Studies in all Universities/Institutions in India and abroad. Principles of Management deals with the fundamental concepts, principles and theories of Management. This course aims at providing adequate Knowledge of theory and practice of Management in general. Anyone who intends to enter in to the vast field of Management Studies must have proper and adequate understanding of this course to proceed further in advanced courses and specializations in Management Studies.

The present book consists of eight units and covers topics right from Introduction to Management to International Management. The learners are exposed to almost all Concepts, theories and principles of management as a Science. The whole process of management is discussed in the book by devoting separate unit for each of the main functions of management. An attempt is also made to take a critical review of how the management thought has developed over a period of time. It is interesting to understand the historical development of management as a science. The major Contributions towards management thought by various thinkers, the classical, neo-classical and modern schools have been elaborated. Another important aspect which needs to be understood is the study of Business Environment. Business Environment is constantly changing and the enterprises have to keep a proper pace with these changes. The book devoteds a separate unit on study of Business Environment.

Today we are in the age of Globalization and the management has acquired its international dimension. The last unit of the present book deals with International Management. The concepts like MNCS, multicultural management, transnational management have properly brought under the preview of this unit.

As to the layout and format of the subject matter the self-learning style is adopted. The internal check list to understand the progress of learners are provided. The keywords and Summary is provided at the end of every unit. Wherever necessary, field study exercises, case studies and questions for self study are provided.

We sincerely acknowledged those authors of books and articles from which we could get valuable inputs to develope the subject matter of this book. We also welcome the suggestive towards the improvement in the text.

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Master of Business Administration (MBA) Courses through Distance Mode

Principles of Management

INDEX

Unit No.	Торіс	Page No.
1.	Introduction to Management	1
2.	Management Business Environment	18
3.	The Evaluation of Management Thought	47
4.	Planning	76
5.	Organizing	105
6.	Directing	125
7.	Controlling	151
8.	International Management	166

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CENTRE FOR DISTANCE EDUCATION

Application of Operation Research in Management

(M.B.A. Paper-14)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

Large numbers of students appear for M.B.A. Examination externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2007-08, and entrusted the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of the SIM is to provide students the material on the subject from which they can prepare for examination on their own without the help of a tutor. Today we are extremely happy to present the book on Application of Operation Research in Management for M.B.A. students as a SIM prepared by the well devoted experts in the subject. We hope that the exposition of the material in the book will meet the needs of all aspirants.

This book introduces the students to some of the important topics in operation research. The first two units deal with the most important topic i.e. introduction to O.R. and linear programming, which are concerned with the determination of a minimum or maximum of functions of several variables, which are required to satisfy the number of constraints (such solutions are required in diverse fields like engineering, management science, computer science, economics etc.) In units 3 and 4 we consider two well known special linear programming models, namely assignment and transporation models. These models are not representative of a particular situation but may arise in many physical situations that have nothing to do with transportation and assignment. In units 5 to 8 we consider important topics like Queuing and inventory theory, network analysis and simulation.

The study of queues is mainly applied in the field of business, industries, engineering and because of inventory models it is possible for a businessman to get maximum profit by carrying stock of goods properly. Simulation is a technique useful in solving a business problem where many values of the variables are not known, or partly known in advance and there is no easy way to find these values. Network scheduling is a technique used for planning and scheduling large projects in the various

fields.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. M. M. Salunkhe who has given impetus to go ahead with ambitious projects like the present one Dr. R. N. Rattihalli, Dr. H. T. Dinde have to be profusely thanked for the ovation they have poured to prepare the SIM for M.B.A.

We also thank Prof. M. S. Chaudhary, Head, Department of Mathematics, Shivaji University, Director, Centre for Distance Education, Mrs. Cima Yeole and Deputy Director Shri. Sanjay Ratnaparakhi for their help and keen interest in completion of the SIM. We thank all the unit writers and also officers and employees of Centre for Distance Education and University Press for their enthusiastic co-operation.

Kolhapur.

Dr. C. S. Manjarekar Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course Application of Operation Research in Management

INDEX

Unit No.	Торіс	Page No.
1.	Introduction To OR	1
2.	Linear Programming (LP)	10
3.	Assignment Problem (AP)	38
4.	Transportation Problems	70
5.	Queuing (Waiting Line) Model	108
6.	Inventory Model	121
7.	Network Analysis Minimal spanning tree problem	137
8.	Simulation	166

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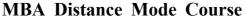
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Application of Research Methodology in Management

(M.B.A. Paper-15)

For

MBA (Executive) Distance Mode Course and





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Centre for Distance Education Shivaji University, Kolhapur. Application of Research Methodology in Mgt. (M.B.A.) Paper-15

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Preface

Research Methodology is one of the important courses in post graduate level in Management Studies. M. B. A. being very popular course of management studies can hardly ignore its inclusion in the circulum. Our university while launching M. B. A. programme on distance mode has taken responsibility to provide Self Instructional Material for each of the Courses. The present volume aims at providing such study material for the course on "Research Methodology".

Research methods in management do not fundamentally differ from research methods for social sciences. However the subject matter and the problems in management studies differ from those of other social sciences. To a major extent though not entirely, the research in management is applied research. The field of management studies is becoming broad so as to include the new and new areas like quantative techniques, IT techniques, social responsibility, business ethics, corporate values and so forth. This has necessited the use of new and more sophisticated tools and techniques in management research.

This volume is expected to meet the needs of students in the study of research methodology for management. The syllabus of the said course attempted to be covered fully. There are eight units which deal with different aspects. Almost all the topics research methodology for management are of covered. As like other volumes of SIM, an attempt is made to present the matter in such a way that the learner will be able to understand it by self study. The units like Research design, scaling techniques, Testing of hypothesis do require careful study because of their utmost importance in the process of research. The nature and scope of research in different functional areas of management viz. production, finance, marketing and Human Resources.

While developing the text of each unit various books and reports have been used. We would like to acknowledge the authors of all such books for their help. We also would like to welcome constructive suggestions to improve the quality of study material of this book.

Kolhapur. Dr. V. S. Patil Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course Application of Research Methodology in Mgt.

INDEX

Unit No.	Торіс	Page No.
1.	Meaning objective and Motivation in Research	1
2.	Research Design	15
3.	Measurement and Scaling Techniques	47
4.	Method of Data Collection	58
5.	Testing of Hypothesis	131
6.	Testing of Sample	155
7.	Interpretation of data	176
8.	Research in General Management	199

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Business & Economic Environment

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

It gives us great pleasure in making this Self Instructional Material (SIM) available to the students of M.B.A. both Executive and Distance Mode run by Centre for Distance Education, Shivaji University, Kolhapur for the paper "Business & Economic Environment".

This book contains upto date material regarding units like introduction to Indian Economy, profile of Indian agriculture and industry, industrial growth, Reserve Bank of India, monetary and fiscal policies, history of Indian planning, recent plans and liberalization, privatization and globalization as also topics like international trade, theories of rate of exchange and balance of payments.

The whole material is rich with latest available statistical and descriptive data. Assempts have been made to give precise analysis of economic development as it evolved in India. Unit writers have put in great efforts in presenting great deal of information in a compact manner without adversely affecting utility of the writing. Data sources have been in indicated. List of books reffered to and necessary for further reading is given at the end of each unit.

We are confident that this book will be of great use to the students of M.B.A. courses. Suggestions for further improvement are welcome. The same may kindly be addressed to Director, Centre for Distance Education, Shivaji University, Kolhapur.

We thank all the unit writers as also officers and employees of Centre for Distance Education and University Press for their enthusiastic co-operation.

Kolhapur.

Prof. (Dr.) J. F. Patil Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Business & Economic Environment

INDEX

Unit No.	Торіс	Page No.
1.	General profile of agriculture and industry in India	1
2.	Industrial growth	24
3.	RBI and its Monetary policy, Fiscal Policies	52
4.	Brief History of Indian Planning	80
5.	Indian Economy	98
6.	International Trade	119
7.	The Theories of rate of exchange	136
8.	Balance of trade and balance of payment	147

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CENTRE FOR DISTANCE EDUCATION

Financial Management

(M.B.A. Paper-10)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

Finance is not isolated, but it is integrated function. Financial Management aims at owners' wealth maximization. It is growing and developing subject. On one hand, it covers financial decisions such as financing decisions, investment decisions and dividend decisions. On the other hand, it refers to estimation, analysis and management of financial resources with the organization. But this book does not cover entire financial management but restricted to the syllabus of Paper No. 10 of M.B.A. Semester II. The present book 'Financial Management' has been written with keeping in the view of requirements of the students of the students preparing for this programme. The book has several important features which are as follows:

- 1. It meets the course requirements of the students in the course of 'Fundamentals of Financial Management' of different universities.
- 2. The content of the paper has been divided into eight units, as per the syllabus prescribed by the university.
- 3. The language of this book is simple and lucid.
- 4. It explains the objectives at the beginning of each unit to know the students what they will learn after studying the respective unit.
- 5. It includes objective-type questions, essay-type questions and practical problems at the end of each unit.
- 6. It will be yeardstick to understand relative concepts, for business executives.

We are glad to present this book to the readers with some value added features. Hence, they will find that it will be extremely useful to them. The suggestions from readers for the improvement are gratefully acknowledged.

Editors

MBA (Executive) Distance Mode Course and

MBA Distance Mode Course

Financial Management

INDEX

Unit No.	Торіс	Page No.
1.	Financial Management	1
2.	Ratio Analysis	14
3.	Working Capital Management	51
4.	Cost of Capital	91
5.	Operating and Financial Leverage	138
6.	Budget and Budgetary Control	155
7.	Capital Budgeting	189
8.	Management Reporting	228

Each Unit begins with the section objectives -

Objectives are directive and indicative of :

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CENTRE FOR DISTANCE EDUCATION

Human Resources Management (HRM)

(M.B.A. Paper-11)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

Human Resource Management is the basic resource management in the organization. India is second largest country in the area of Human Resource. HRM is such a management philosophy where human activities are managed. Among all resources HR is vital in the organization because this resource helps in value addition. For conversion of any raw material into finished product, HR is required. Now a-days this resource has become the most significant resource in the business world. In LPG scenario the whole world has become a labour market, hence talented HRM becomes essential in all organizations.

This book covers Human Resource Management which includes, HRM in a Dynamic Environment, Human Resource Planning, Procurement and Placement, Maintenance of Manpower, Compensation Management, Employees Separation and Superannuation and New Trends in HRM. Unit No. 1 and 2 (Human Resource Management, HRM in a Dynamic Environment) has been written by Dr. Khulkhumbe, Unit No. 3 and 4 (Human Resource Planning, Procurement and Placement) has been written by Dr. A. M. Gurav, Unit No. 5 and 6 (Maintenance of Manpower, Compensation Management) are written by Dr. Rajashri Shinde, Unit No. 7 (Employees Separation and Superannuation) has been written by Smt. Bindu Menon and Unit No. 8 (New Trends in HRM) is written by Dr. Babu Thomas.

I sincerely thank all authors and the Shivaji University authorities for making this Self Instructional Material (SIM) possible.

Kolhapur. Dr. A. M. Gurav

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MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Human Resources Management (HRM)

INDEX

Unit No.	Торіс	Page No.
1.	Human Resource Planning	1
2.	HRM in Dynamic Environment	16
3.	Human Resource Planning	32
4.	Procurement and Placement	46
5.	Compensation Management	58
6.	Compensation Management	88
7.	Employee Separation and Superannuation	106
8.	New Trends in HRM	139

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CENTRE FOR DISTANCE EDUCATION

Marketing Management

(M.B.A. Paper-9)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Centre for Distance Education Shivaji University, Kolhapur. Marketing Management (M.B.A.) Paper-9

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Preface

Thank you for being one of the learner of MBA Executive (Distance mode). Exciting new changes are coming to the marketing field and that we can help the present and future marketing managers to perform their work more efficiently and effectively.

Marketing is a practical discipline. Marketing is social science based on theories and concepts. Thus the study material prepared by the team of experts reflects the applied approach. You will definitely appreciate and understand it when you enter the marketing field after discovering the direct relevance of what you have learnt.

Marketing is an exciting, energizing and enthusiastic discipline. We have therefore, put in lot efforts at making the instructional material intelligible, interesting and a good reading matter. We have provided you with our best writing to generate interest as you proceed reading chapter by chapter.

This study material has been organized under eight units. The first unit starting with Marketing Management in which the basic concepts of marketing have been clarified, while the second unit deals with the Marketing Research and the details of Marketing Information System. The third unit highlights the Consumer Behaviour aspects. In this unit an indepth discussion has been carried out pertaining to the consumer and his/her behaviour. The answer to the questions; what is market segment? How markets are segmented? What criteria's are used to evaluate the segments? are answered in the fourth unit. The detailed Marketing Mix constitutes the remaining last four units i.e. Product Strategy, Pricing Strategy, Promotion Strategy and the Physical Distribution Strategy.

Kolhapur.	Dr. M. M. Ali	
	Editor	

MBA (Executive) Distance Mode Course and MBA Distance Mode Course Marketing Management

INDEX

Unit No.	Торіс	Page No.
1.	Marketing Management	1
2.	Marketing Research and Marketing Information System	22
3.	Consumer Behaviour	43
4.	Market Segmentation	55
5.	Product Strategy	73
6.	Pricing Strategy	98
7.	Promotion Strategy	117
8.	Physical Distribution Strategy	134

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CENTRE FOR DISTANCE EDUCATION

Management Information System

(M.B.A. Paper-13)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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(iii)

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Preface

The radical changes in today's business world have affected the working style of the manager. For a manager to succeed, mere knowledge and ability to use computers and technology efficiently is not enough. He has to recognize that accurate and complete information is the basis for intelligent decision making. He must have the ability to access, evaluate and use information in multiple formats from multiple sources. A Management Information System (MIS) enables him to do so. MIS is an integration of various other information systems. The main purpose of MIS is to provide information support for the managerial functions. Information has now become a source of competitive advantage. In view of the growing importance, Management Information System is included as one of the core subjects for various Management and Technology courses offered by universities.

This Self Instructional Material (SIM) covers the syllabi requirement of the MBA(Executive) programme. It introduces the concept of MIS, its role, importance and uses in the first unit. In the second unit the various information systems are discussed. The third and fourth units deal with the basics of a computer system and database & database management concepts respectively. The strategic role of information system in an organization is discussed in unit five. Unit six is a detailed account on how to build a information system while unit seven discusses the causes for Information system (IS) success and failure, which is illustrated with the help of a case study. Finally the application of MIS or IS in the various functional areas of a business organization is dealt in detail in the last unit. The main objective of this SIM is to help the students to identify the ways to i) Analyse data and information, ii) Organize information for practical applications and iii) Integrate information into existing body of knowledge and use information in critical thinking and problem solving.

Kolhapur. Shri. N. R. Jadhav Editor

MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Management Information System

INDEX

Unit No.	Торіс	Page No.
1.	Introduction of MIS	1
2.	The Challenge of Information System	10
3.	Foundation of Information System	34
4.	Database Management System	59
5.	Strategic Role of Information System	73
6.	Building Information System	80
7.	Information System Success and Failure	110
8.	Application of MIS in Different Functional Areas	124

Each Unit begins with the section Objectives -

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CENTRE FOR DISTANCE EDUCATION

Production and Operations Management

(M.B.A. Paper-12)

For

MBA (Executive) Distance Mode Course and MBA Distance Mode Course





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Preface

The world of operations is an ever-changing one. Technological changes have had considerable influence on the manner in which manufacturing concerns are managed, however, many of the fundamental managerial problems remain unsolved. Materials must be purchased, inventories controlled, and production scheduled whether we are concerned with automobile tyres or computer chips and whether we are producing by hand or with a million-dollar automatic machine. Techniques and approaches for performing these managerial tasks have changed and improved fortunately, but the basic challenges are still present. This edition of Self Instructional Material (SIM) deals with the basic functions and challenges of managers in the business environment. I feel that those are the more complex in all of industry. However, the approaches and solutions discussed have application in almost any type of business endeavor, whether it be a restaurant, a farm, or a bank. The definition of 'production' will vary from business to business but the problems relating to that production will have a great deal in common.

In this endeavor, it gives us a great pleasure in making this Self Instructional Material (SIM) on the subject of "Production and Operations Management" available to the students of MBA (Executive) examination of the centre for Distance Education of Shivaji University.

"Production and Operations Management" is a vital subject of MBA (Executive) syllabus. In this book we have presented study material required for understanding units like production management, plant location and plant layout, types of production system, production planning and control, quality management, maintenance and materials management, purchasing and stores management, inventory management etc.

We have tried our best to present the material with utmost conceptual clarity, necessary theoretical background, appropriate terminology and wherever required explanatory tools. All the unit authors have taken efforts to reach the required level of precision, quality and simplicity in their writing. Terminology, key words, along with self assessment exercises are also given. Books referred to and necessary for further reading are listed at the end of the units.

We are confident that the book will be of great utility to all readers. Suggestions for further improvement may please be addressed to Director, Centre for Distance Education, Shivaji University, Kolhapur.

We are thankful to all unit authors, officers, and employees of CDE as well as University Press for their prompt cooperation.

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MBA (Executive) Distance Mode Course and MBA Distance Mode Course

Production and Operations Management

INDEX

Unit No.	Торіс	Page No.
1.	Production Management	1
2.	Plant location and Plant Layout	16
3.	Types of Production System	32
4.	Production Planning and Control	46
5.	Quality Management	68
6.	Maintenance and Materials Management	103
7.	Purchasing and Stores Management	146
8.	Inventory Management	164

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CENTRE FOR DISTANCE EDUCATION

Classical Mechanics

(Mathematics)

For

M. Sc. Part-I

Paper (MT 105)





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Preface

It is hoped that students must learn mathematics not only to become a competent mathematicians but also skilled users of mathematics in the solution of problems in the real world. They must learn how to use their mathematical knowledge in solving the problems of the real world. I believe that through the study of classical mechanics, students will learn something about the art of applying mathematical knowledge to solve such problems. Comprehensive account of the mathematical artifact and numerous examples in this book will help the aspirants to develop an ability to use mathematics.

I have a great pleasure in presenting thoroughly a new book on classical mechanics in your hands. The material of the book is the standard post-graduate syllabus of most of the Indian Universities. This book "101 problems in Classical Mechanics" has been written for the use of students preparing for post-graduate examinations of Indian universities and SET/ NET aspirants. In such competitive examinations more emphases are given on examples. In order to fulfill the need of such students more than one hundred and ninety examples have been solved in the book, sometimes by alternative methods with complete mathematical techniques (theory) in the form of fifty three Theorems on five Chapters covered in this book. Another set of fifty examples with answers is given as an exercise in the Appendix. Efforts have been made to put the subject matter in as lucid and comprehensive manner as it is essential. Various reference books by the eminent authors have been utilized in the preparation of the text and the author is gratefully indebted to them. I have streamlined the examples and exposition, making the book easier to teach and learn from. It is hoped that the teachers, the students and large number of entrants to the competitive examinations will be benefited with the subject matter of this new book.

Any constructive suggestions for the improvement of the subject matter will be highly appreciated.

L. N. Katkar Shivaji University, Kolhapur

M. Sc. (Mathematics)

Classical Mechanics

Contents

Lagrange's Formulation	1
2. Variational Principles	95
3. Hamilton's Principle and Hamilton's Formulation	157
4. The Kinematics of a Rigid Body Motion	225
Appendix	278

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Differential Equations

(Mathematics)

For

M. Sc. Part-I





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Preface

Large numbers of students appear for M.A./M. Sc. Examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2007-2008, and entrusted the task to us to prepare the Self Instructional Material (SIM) for aspirants.

It is hoped that students must learn Mathematics not only to become competent mathematicians but also skilled users of Mathematics in the solution of problems in the real world. They must learn how to use their Mathematical knowledge in solving the problems of the real world. Differential equations usually are description of physical systems. This book on Differential Equations consists of four chapters. Chapter one contains the complete discussion of linear equations with constant coefficients, including the uniqueness theorem. In chapter two linear equations with variable coefficients are trea. Equations with analytic coefficients are introduced and series solutions are obtained by a simple formal process. A detailed treatment of linear equations with regular singular points is discussed in chapter four. Classification of regular singular points and regular singular points at infinity is studied. In chapter five existence and uniqueness of solutions of first order initial value problem are established. The innumerable examples and exercises are given at the end of each unit.

The book introduces the students to some of the abstract topics that pervade modern analysis. The first chapter deals with the Riemann Stieltjes integration. The problems in Physics and Chemistry which involve mass distribution that are partly discrete and partly continuous can be solved by using Riemann Stietjes integrations. The Chapter 2 deals with convergence and uniform convergence of sequences of functions and series where as the Chapter 3 consists of multidimensional calculus. The Chapter 4 deals with implicit functions and extremum problems which have wide applications in optimization theory. Line integrals, surface integrals and Volume integrals are the subject matter of Chapter 5. This provides sufficient background to study the Gauss divergence Theorem and Stokes Theorem.

Editor

M. Sc. (Mathematics)

Differential Equations

Contents

Chapter 1	: Linear Equations with Constant Coefficients	1
Chapter 2	: Linear Equations with Variable Coefficients	53
Chapter 3	: Linear Equations with Regular Singular Points	100
Chapter 4	: Existence and Uniqueness of Solution to First Order Equations	159
Chapter 5	: Green's Function and Sturm-liouville Theory	176

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Advanced Calculus

(Mathematics)

For

M. Sc. Part-I

Paper (MT 102)





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Preface

Large number of students appears for M.A./M.Sc. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of this SIM is to provide the students the material on the subject from which they can prepare for examination on their own without the help of a tutor. We are extremely happy to present the book on "Advanced Calculus" for M.A./M.Sc. Semester I students as a SIM prepared by Dr. H. G. Datar and Dr. M. S. Bapat. We hope that the exposition of the material in the book will meet the needs of all aspirants.

This book introduces the student to some of the abstract concepts of advanced calculus.

The first unit deals with sequences of functions and uniform convergence. The Second unit discusses the properties which are preserved under uniform convergence. It also introduces the concept of double sequences. Unit three contains series of functions, convergence of series, subseries, double series and rearrangement theorems. The proof of Bernstein theorem, Abel's limit theorem, Tauber's theorem along with power series is discussed in unit four. Unit five deals with study of calculus of functions of several variables. In this unit the concepts of directional derivative and total derivative are introduced. The statements of inverse function theorem, implicit function theorem and the extrema of real valued functions of several variables along with examples are introduced in unit six. Concept of line integral along with

Green's theorem is discussed in the unit seven. Unit eight introduces the concept of surface integral along with curl and divergence of a vector field. The proof of stoke's theorem and Gauss divergence theorem is discussed in this unit.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Thanks are also due to Mr. Sachin Kadam for computerizing the manuscript neatly and correctly. Any suggesions and corrections for improvement will be highly appreciated.

Dr. H. G. Datar Willingdon College, Sangli

M. Sc. (Mathematics)

Advanced Calculus

Contents

1.	Sequences of Functions	1
2.	Double Sequence	20
3.	Series of Functions	30
4.	Power Series and Its Properties	65
5.	Multivariable Differential Calculus	91
6.	Implicit Functions and Extremum Problems	132
7.	Path and Line Integrals	140
8.	Surface Integrals	164

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Algebra-I

(Mathematics)

For

M. Sc. Part-I





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Preface

This book in the form of "Notes of Algebra-I" is a natural outgrowth of the lectures delivered for M. Sc. Part-I students of Shivaji University. The primary purpose of this book is to facilitate the post graduate education in Algebra. The topics in the book will cover the syllabus of Algebra-I in detail for M. Sc. (Part-I) external students. For the basic ideas in Group theory and Ring theory students are advised to read in detail the other text books of Algebra.

First chapter deals with Group theory and it covers the following articles 1) Isomorphism theorems, 2) Soluable groups, 3) Series of Groups, 4) Sylow theorems.

The second Chapter is on Ring theory and it especially deals with polynomial rings.

In the third chapter we discuss Module theory, where modules are the generalization of vector spaces which students have studied in their B. Sc. course. The list of the articles in this chapter is as follows.

1) Modules 2) Sum and direct sum of submodules 3) Noetherian and Artenian Modules.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Dr. L. N. Katkar, Head, Department of Mathematics, Shivaji University has to be profusely thanked for the ovation he has poured to prepare the SIM on Algebra. We also thank the Director of Distance Education Mode Prof. (Dr.) Arun Bhosale for their help and keen interest in completion of the SIM.

Editor

M. Sc. (Mathematics)

Algebra-I

Contents

Chapter 1	:	Groups	1
		1) Isomorphism Theorems	
		2) Solvable Groups	
		3) Series of A Group	
		4) Sylow Theorems	
Chapter 2	:	Ring of Polynomials	80
Chapter 3	:	Theory of Modules	123
		1) Modules	
		2) Sum and Direct Sum of Submodules	
		3) Noetherian and Artinian Modules	

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Real Analysis

(Mathematics)

For

M. Sc. Part-I

Paper (MT 103)





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Preface

Large number of students appears for M.A./M.Sc. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of this SIM is to provide the students the material on the subject from which they can prepare for examination on their own without the help of a tutor. We are extremely happy to present the book on "Real Analysis" for M.A./M.Sc. Semester I students as a SIM prepared by Dr. (Mrs) Sarita Thakar and Dr. M. S. Bapat. We hope that the exposition of the material in the book will meet the needs of all aspirants.

The book introduces the students to some of the abstract topics that pervade modern analysis. The first unit deals with the algebra of sets and Borel sets. Measure theory is the study of special type of set functions initiated by a French Mathematician Henri Lebesgue. Unit two to six deal with the Lebesgue measure theory and integration. Unit two deals with Lebesgue measure. Measurable functions and their properties are discussed in Unit three. Lebesgue introduced the concept of an integral called as Lebesgue integral, which generalizes the Rieman integration. The concept Lebesgue integration is introduced in Unit four. In this unit Lebesgue integral of bounded functions, Lebesgue integral of non-negative measurable functions and theorems on general Lebesgue integral are introduced. Unit five and six deals with differentiation and integration of monotone functions & functions of bounded variations. Unit seven introduces concept of absolute

continuity and fundamental theorem of integral calculus. Unit eight consists of Minkowski and Holders inequality, convergence, completeness and Riesz Representation Theorem.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Thanks are also due to Mr. Sachin Kadam for computerizing the manuscript neatly and correctly. Any suggesions and corrections for improvement will be highly appreciated.

Prof. Dr. (Mrs.) S. H. Thakar Head, Dept. of Mathematics, Shivaji University, Kolhapur.

M. Sc. (Mathematics)

Real Analysis

Contents

1.	Open Sets, Closed Sets and Borel Sets	1
2.	Lebesgue Measure	11
3.	Lebesgue Measurable Functions	45
4.	Lebesgue Integral	66
5.	The General Lebesgue Integral	97
6.	Differentiability of Monotone Functions	113
7.	Absolutely Continuous Functions	131
8.	The L ^p Spaces	145

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Complex Analysis

(Mathematics)

For

M. Sc.-I





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Preface

The Shivaji University, Kolhapur has established the Distance Education Centre for external students from the year 2007-08, with the goal that, those students who are not able to complete their studies regularly, due to unavoidable circumstances, they must be involved in the main stream by appearing externally. The centre is trying hard to provide notes to those aspirants by entrusting the task to experts in the subjects to prepare the Self Instructional Material (SIM). Today we are extremely happy to present a book on Complex Analysis for M. Sc. Mathematics students as SIM prepared by us. The SIM is prepared strictly according to syllabus and we hope that the exposition of the material in the book will meet the needs of all students.

This book introduces the students the most interesting and beautiful analysis viz. Complex Analysis. As a matter of fact Complex Analysis is a hard analysis, but it is truly a beautiful Analysis. The first topic is an introduction to Complex analysis. The second unit deals with Mobius transformations. The third unit introduces the reader to the notion of complex integration. Fundamental theorem of algebra and maximum modulus theorem are the results covered in the unit four. Unit five and six cover concept of winding number, Cauchy's integral theorem, Open mapping theorem and Goursat theorem. Laurent series development, Residue theorem with its application to evaluation of Real integrals, Rouche's theorem and Maximum Modulus theorem are the results contained in last two units.

Editor

M. Sc. (Mathematics)

Complex Analysis

Contents

Unit-1:	Complex Numbers	1
Unit-2 :	Mobius Transformations	16
Unit-3:	Complex Integration	25
Unit-4:	Fundamental Theorem of Algebra and Maximum Modulus Theorem	42
Unit-5:	Winding Numbers and Cauchys Integral Theorem	54
Unit-6:	Open Mapping Theorem and Goursat Theorem	71
Unit-7 :	Laurent Series Development and Residue Theorem	78
Unit-8 :	Rouche's Theorem and Maximum Modulus Theorem	97
Unit-9:	Schwarz's Lemma and its Consequences	107
Unit-10 :	Spaces of Analytic Functions and the Riemann Mapping Theorem	117

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Differential Geometry

(Mathematics)

For

M. Sc. Part-I

Paper (MT 205)





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Preface

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Geometry begins with curves, surfaces, and then manifold - the highest abstraction in Mathematics. In fact the analysis of geometry has spurred many a new mathematical development. Its relevance to physics underlies the importance of the subject. Euclid the pioneer of 300 B.C. "Euclid Geometry" had written on his entrance door "If you do not know Geometry, don't enter in my house", which aptly describes the importance and need of the subject in the curriculum. In order to fulfill the need of the entrants numbers of examples have been solved in the book some times by alternate methods with complete mathematical techniques. The material of the book has been presented in as lucid and comprehensive manner as it is essential. Hence it is easier to teach and learn from. It is also hoped that the book will be a good asset to SET/NET aspirants too. The innumerable examples and exercise are meant for enhancing the enjoyment of Differential Geometry. In fact it is said that "The best way to understand Mathematics is to get your hands dirty by solving problems."

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. We also thank the Director Prof. A. R. Bhosale of Distance Education and his staff for their help and keen interest in completion of the SIM.

Prof. L. N. Katkar Dr. M. S. Bapat

M. Sc. (Mathematics)

Differential Geometry

Contents

1. Euclidean Space	1
2. The Frenet Formulas	74
3. Calculus on a Surface	143
4. Shape Operator	190
Glossary	258

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

General Topology

(Mathematics)

For

M. Sc.-I Sem. II





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The book entitled 'General Typology' is a natural outcome of the lectures delivered in the Mathematics Department by Prof. Mrs. Y. S. Pawar, while teaching the course for M. Sc. I students. The main aim of this book is to present the subject General Topology in a very simple and easily understandable way. Plenty of examples and counter examples (with solutions) are provided for each concept of General Topology. The proofs of almost all theorems are given with minute details. The whole text is divided into 19 units to cover the syllabus. Each unit is then divided into three or four articles. At the end of each unit, we have provided a set of exercises which will be useful to test the student's comprehension and ability.

We owe a deep sense of gratitude to the Hon' Vice-Chancellor who has given impetus to go ahead with ambitious projects like the present one.

Editor

M. Sc. (Mathematics)

General Topology

Contents

Unit	Unit Name	Page No.
1.	Topological Spaces	1
2.	Bases and Subspaces	19
3.	Special Subsets	29
4.	Different ways of defining topologies	47
5.	Continuous functions and Homeomorphisms	59
6.	Compact Spaces	75
7.	Connected Spaces	97
8.	First axiom spaces	109
9.	Second axiom spaces	119
10.	Lindelof Spaces	127
11.	Separable Spaces	135
12.	T ₀ -Spaces	147
13.	T ₁ -Spaces	155
14.	T ₂ -Spaces	175
15.	Regular spaces and T ₃ -spaces	191
16.	Normal spaces and T ₄ -spaces	203
17.	Completely normal spaces and T₅-spaces	219
18.	Completely regular spaces and $T_{3 1/2}$ Spaces	229
19.	Product Spaces and Quotient Spaces	239
20.	The Urysohn Metrization Theorem	256

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CENTRE FOR DISTANCE EDUCATION

Linear Algebra

(Mathematics)

For

M. Sc. Part-I

Paper (MT 201)





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Preface

It is hoped that students must learn mathematics not only to become a competent mathematicians but also skilled users of mathematics in the solution of problems in the real world especially in Engineering. They must learn how to use their mathematical knowledge in solving the problems of the real world. I believe that through the study of Linear Algebra, students will learn something about the art of applying mathematical knowledge to solve such problems. Comprehensive account of the mathematical artifact and numerous examples in this book will help the aspirants to develop an ability to use Linear Algebra.

I have a great pleasure in presenting SIM on Linear Algebra in your hands. The material of the book is the standard post-graduate syllabus of most of the Indian Universities. In this book "Linear Algebra" has been written for the use of students preparing for post-graduate examinations of Indian universities and SET/ NET aspirants. In such competitive examinations more emphasis is given on examples. Efforts have been made to put the subject matter in lucid and comprehensive manner. Various reference books by the eminent authors have been utilized in the preparation of the text and the author is gratefully indebted to them. I have streamlined the examples and exposition, making the book easier to learn oneself. It is hoped that the teachers, the students and large number of entrants to the competitive examinations will be benefited with the matter of this book.

Any constructive suggestions for the improvement of the subject matter will be highly appreciated.

Prof. Y. S. Pawar Shivaji University, Kolhapur

M. Sc. (Mathematics)

Linear Algebra

Contents

1
26
54
73
278

Each Unit begins with the section Objectives -

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Numerical Analysis

(Mathematics - MT-204)

For

M. Sc.-I





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Preface

The Shivaji University, Kolhapur has established the Distance Education Centre for external students from the year 2007-08, with the goal that, those students who are not able to complete their studies regularly, due to unavoidable circumstances, they must be involved in the main stream by appearing externally. The centre is trying hard to provide notes to those aspirants by entrusting the task to experts in the subjects to prepare the Self Instructional Material (SIM). Today we are extremely happy to present a book on Numerical Analysis for M. Sc. Mathematics students as SIM prepared by us. The SIM is prepared strictly according to syllabus and we hope that the exposition of the material in the book will meet the needs of all students.

This book has grown from the lectures we deliver in the Department of Mathematics at Shivaji University, Kolhapur. The book is based on the curriculum recommended for M. Sc. Mathematics at Shivaji University, Kolhapur.

This book has four units. Unit 1 provides an introduction to error analysis and methods to estimate roots of polynomial and Transcendental equations. This unit deals with direct and iterative method for finding the roots of transcendentel and polynomial equations. In unit 2, the direct and iterative methods for the solution of a system of linear algebraic equations are discussed. The error analysis and convergence of iterative methods are also discussed. Various methods for finding eigenvalues and corresponding eigen vectors are explained. Unit 3 gives the numerical methods of differentiation and integration. Lagrange's interpolation and Newton's divided difference formula is derived that approximates a function by a polynomial of given degree. Uniqueness of interpolating polymial is proved. Error analysis for Lagvage's interpolation is carried out. Various methods for numerical differentiation and numerical integration are discussed along with their error analysis. Unit 4 deals with numerical solutions of ordinary differential Equations. Various methods used to determine the numerical solutions of ordinary differential Equations are discussed. Error analysis is for all the methods is given.

All the units are followed by solved problems. A good number of examples have been solved at the end of each unit to enable the student to understand the concepts described in the text. Good number of excercises are given at the end of each unit.

We hope that the content of the SIM will be helpful for the students having their education in distance mode.

Editor

M. Sc. (Mathematics)

Numerical Analysis

Contents

Unit-1 :	Transcendental and Polynomial Equations	4
Unit-2 :	System of Linear Algebraic Equations and Eigen Value Problems	51
Unit-3 :	Interpolation, Differentiation and Integration	120
Unit-4 :	Numerical Solution of Differential Equation	172

Each Unit begins with the section objectives -

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The exercises at the end of each unit are not to be submitted to us for evaluation. They have been provided to you as study tools to keep you in the right track as you study the unit.

Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2013-14 and study the reference books & other related material for the detailed study of the paper.







SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

B. Com. Part I

Ability Enhancement Compulsory Course (CBCS)

(Compulsory English)

English for Business Communication

(Academic Year 2019-20 onwards)

(Semester I and II)





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INTRODUCTION

Dear Students,

You are doing this course of Ability Enhancement Compulsory English as distance learners. You are studying the same text book which is prescribed for the regular students. But your course book is organised differently to help you study it on your own.

In all, there are 8 modules. They are divided into two parts for two semesters. In Semester I, students are required to study three units on Communication Skills and six units on Reading Comprehension. In the same way you have to study three units on Communication Skills and six units on Reading Comprehension for Semester-II.

Units on Communication Skills will help you enhance your linguistic competence. You will be able to describe objectives, people, places and daily routine. You will also be able to narrate your experiences. Further you will learn to develop your vocabulary and make enquiries and give instructions. Also you will be able to use English for Specific purposes in your actual life situations. Unit on Telephonic Communication will provide you the practical training of how to speak on telephone for various purposes. Units on Reading Comprehension will add to your literary competence. You will study short stories, essays, poems, literary articles based on the experiences of writers of memoirs, one act play etc.

For the purpose of study, the units are developed on the points like Objectives, Introduction, Content, Vocabulary or Terms to Remember, Check your progress, Key to check your progress, Exercises, Summary, List of books for further study, etc.

If you read the Self-Instructional Material given here carefully with great interest, you will be able to develop your own English language and will also get good marks in the examination.

So, we wish you great success and hope that you will enjoy studying this course.

Editors

English for Business Communication

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CONTENTS

English For Business Communication

Semester I (Paper A)

Module 1	A) Developing Vocabulary	1
	B) On Saying Please - A. G. Gardiner	18
Module 2	A) Description	28
	B) The Unknown Citizen - W. H. Auden	42
Module 3	A) Narration	48
	B) Panch Parameshvar - Premchand	68
Module 4	A) Kabuliwala - Rabindranath Tagore	91
	B) Offering in the Temple - Desika Pillai	111
	C) Felling of the Bunyan Tree - Dilip Chitre	120
	Semester II (Paper B)	
Module 5	A) Business Correspondence	131
	B) Why does the Child Cry - Mulk Raj Anand	166
Module 6	A) Telephonic Communication	179
	B) The Necklace - Guy de Maupassant	192
Module 7	A) English for Specific Purposes	208
	B) I Thank You God - Bernard Dadie	228
Module 8	A) War - Luigi Pirandello	235
	B) The Cuckoo - William Wordsworth	248
	C) Let Me Not - William Shakespeare	256

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Financial Accounting

(From Academic Year 2019-20)

For

B. Com. Part-I

Semester I & II





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Preface

Accounting is a process of recording transactions and preparing financial statements. However, this process is made for the use of accounting information by internal users and external users. Hence, accounting is nothing but information system according one approach when it collects data, store data and avail it whenever required. On the other hand, accounting is a language of business according to another approach where accounting serves purpose of communication as main function of language.

This book is written for the purpose of students on distance mode. It is contemplated here that the students will read the book, they will make exercise and come to the contact sessions with their queries which can be solved in it. This book is for their basic preparation for their study however they can make supplementary and extensive learning by using reference books.

This book is divided into eight chapters of 'Financial Accounting' for B. Com. Part-I (covering Semester-I and Semester-II). The book is divided for the convenience of the students into two parts, semester-wise. In the first section of the book, four units are on the topic of 'Introduction to Accounting', 'Amalgamation of Partnership Firms', 'Consignment Accounts' and 'Accounts of Professionals'. In the second section of the book, other four units are on the topic of 'Single Entry System', 'Conversion of Partnership firm into Limited Company', 'Branch Accounts' and 'Computerized Accounting System'.

Along with the theoretical components illustration are given in every unit to understand and learn every concept clearly. The model accounting entries are stated wherever necessary. At every regular interval, objective type questions are given to check the progress of the student. At the end of each unit, exercise is available which will be useful to students to make preparation according to the syllabus stipulated.

We are grateful to Hon. Vice-Chancellor Prof. (Dr.) Devanand Shinde and Hon. Pro-Vice-Chancellor Prof. (Dr.) D. T. Shirke, Prof. (Dr.) Anuse, Director, Centre for Distance Education and Registrar Dr. V. D. Nandavadekar for their support and cooperation. We are thankful to all authors and university staff for timely support for this book.

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B. Com Part-I FINANCIAL ACCOUNTING

INDEX

Unit No.	Торіс	Page No.
	Semester-I : Paper-I	
1	Introduction to Accounting	1
2	Amalgamation of Partnership Firm	63
3	Consignment Accounts	137
4	Accounts of Professionals	211
	Semester-II : Paper-II	
1	Single Entry System	245
2	Conversion of a Partnership Firm into a Limited Company	287
3	Branch Accounts	334
4	Computerized Accounting System	409

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(Management Principles and Applications)

(शैक्षणिक वर्ष २०१९-२० पासून)

पेपर-१ व २

बी. कॉम. भाग-१

सेमिस्टर १ व २ करिता





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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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बी. कॉम. भाग-१

अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
डॉ. आर. एस. साळुंखे आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, पलूस	१	
डॉ. बी. डी. गिरीगोसावी न्यू कॉलेज, कोल्हापूर	3	
डॉ. पी. व्ही. मोहिते आर्टस ॲण्ड कॉमर्स कॉलेज, आष्टा, जि. सांगली	3	
डॉ. एस. आर. पवार आर्टस ॲण्ड कॉमर्स कॉलेज, कासेगाव	8	
प्रा. प्रमोद प्रभाकर कांबळे सहकारभूषण एस. के. पाटील कॉलेज, कुरुंदवाड		१
डॉ. श्रीमती एम. आर. शिंदे श्रीमती गंगाबाई खिवराज घोडावत कन्या महाविद्यालय, जयसिंगपूर		२
प्रा. एस. पी. पवार श्रीमंत बाबासाहेब देशमुख महाविद्यालय, आटपाडी		æ
डॉ. एस. डी. गोरल आर. बी. माडखोलकर महाविद्यालय, चंदगड		X

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प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत बी. कॉम. भाग-१ सेमिस्टर १ व २ सी.बी.सी.एस. पॅटर्नच्या विद्यार्थ्यांसाठी ''व्यवस्थापन तत्त्वे व उपयोजन' या विषयासाठी स्वयं अध्ययन साहित्य (SIM) म्हणून हे पुस्तक वाचकांना उपलब्ध करून देताना आम्हास मनोमन आनंद होत आहे.

वाणिज्य व व्यवस्थापन अभ्यासक्रमात ''व्यवस्थापन तत्त्वे व उपयोजन'' हा एक महत्त्वाचा अभ्यास विषय आहे. या पुस्तकात व्यवस्थापन, व्यवस्थापनाचे काही महत्त्वाचे सिद्धांत, व्यवस्थापनाची कार्ये-नियोजन, निर्णय, संघटन, निर्देशन, कार्यप्रेरणा, संदेशवहन, नेतृत्व व नियंत्रण, व्यवस्थापनातील आधुनिक संकल्पना या घटकांचा सविस्तर अभ्यास दिलेला आहे.

सोपेपणा, संकल्पनात्मक स्पष्टता, व्यावहारिक उपयोग, आवश्यक त्या ठिकाणी पूरक स्पष्टीकरण साधने यांचा वापर पर्याप्त स्वरूपात केला आहे. सर्वच घटक लेखकांनी लेखनाचा अपेक्षित दर्जा ठेवण्याचा प्रयत्न केला आहे. प्रत्येक घटकाच्या शेवटी स्वाध्यायासाठी प्रश्न दिले आहेत. पारिभाषिक शब्द व क्षेत्रीय कार्य सूचित केले आहे. लेखनासाठी वापरलेल्या व अधिकच्या वाचनासाठी संदर्भ पुस्तकांची यादी दिलेली आहे.

पुस्तक स्वयं अध्ययनासाठी निश्चितच वाचकांना उपयुक्त ठरेल असे वाटते. आवश्यक त्या सुधारणासाठी वाचकांनी पुस्तकाचा नेमका संदर्भ देऊन विद्यापीठाच्या ''संचालक दूर शिक्षण केंद्र'' यांच्या कार्यालयाशी संपर्क साधावा.

या साहित्याच्या प्रकाशनात सहभागी झालेल्या सर्व लेखकांचे, दूर शिक्षण केंद्रातील सर्व अधिकारी व प्रशासकीय सेवक वर्ग तसेच विद्यापीठ मुद्रणालयातील सर्व कर्मचाऱ्यांचे मनःपूर्वक आभार.

– संपादक

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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अध्यक्ष - डॉ. सारंग शंकर भोला

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	विभाग पहिला : सत्र-१	
घटक १	व्यवस्थापनाची ओळख	8
घटक २	नियोजन आणि निर्णय प्रक्रिया	36
घटक ३	संघटन	১৩
घटक ४	निर्देशन आणि संदेशवहन	११६
	विभाग दुसरा : सत्र-२	
घटक १	कार्यप्रेरणा	१४९
घटक २	नेतृत्व	१९१
घटक ३	समन्वय आणि नियंत्रण	२२९
घटक ४	व्यवस्थापनातील उदयोन्मुख बाबी	२६८

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

सूक्ष्म अर्थशास्त्र

(Micro Economics)

पेपर-१ व २

(शैक्षणिक वर्ष २०१९-२० पासून)

बी. कॉम. भाग-१

सेमिस्टर १ व २ साठी





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प्रती: १,०००

प्रकाशक : डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

मुद्रक: श्री. बी. पी. पाटील अधीक्षक, शिवाजी विद्यापीठ मुद्रणालय, कोल्हापूर-४१६ ००४.

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल. शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- ★ दूरिशक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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प्रा. पी. प्रकाश

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विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) ए. एम. गुरव

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- डॉ. व्ही. एम. कुंभार धनंजयराव गाडगीळ कॉलेज ऑफ कॉमर्स, सातारा
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प्रस्तावना

जून २००७ पासून शिवाजी विद्यापीठाने बहिःस्थ विद्यार्थ्यांसाठी दूरशिक्षण कार्यक्रम राबविण्याचे ठरविले आहे. त्या अनुषंगाने बी. कॉम. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी सूक्ष्म अर्थशास्त्र हे पुस्तक लिहिले आहे. अर्थशास्त्र या विषयातील तज्ज्ञांनी या पुस्तकाची वेगवेगळी प्रकरणे लिहून विषय विद्यार्थीभिमुख करण्याचा प्रयत्न केला आहे. या पुस्तकात प्रत्यक्ष व्यवसायाशी निगडीत अर्थशास्त्रीय सिद्धांताची सखोल चर्चा सोप्या व सुटसुटीत भाषेत केली आहे. विद्यार्थी व वाचकांना विषयाचे ज्ञान व आशय समजावा म्हणून आवश्यक त्या ठिकाणी तक्ते व आलेख काढून विषय अधिक सोपा करून सांगितला आहे.

या पुस्तकात मागणी आणि उपभोक्त्याचा वर्तन प्रकार, मागणीचे अनुमान अंदाज, उत्पादन फलन, उत्पादन खर्च आणि प्राप्ती यांची सविस्तर चर्चा करण्यात आली आहे. याबरोबरच पूर्ण स्पर्धा, वस्तू बाजारातील किंमत निश्चिती, मक्तेदारीयुक्त स्पर्धा आणि उत्पादन घटक किंमत निश्चिती या घटकांचा समावेश करण्यात आला आहे.

बहिःस्थ विद्यार्थ्यांना विषयाचे त्विरत आकलन व्हावे म्हणून विषयाची मांडणी, उद्दिष्ट्ये, प्रस्तावना, विषयाची मध्यवर्ती कल्पना, सारांश, स्वयं:अध्ययनासाठी प्रश्न, सरावासाठी प्रश्न व अधिक वाचनासाठी पुस्तकांची नावे शेवटी दिली आहेत. अशारितीने विद्यार्थ्यांना विषयाचे चांगले आकलन होईल अशी अपेक्षा आहे.

🔳 संपादक 🔳

प्रा. (डॉ.) डी. के. मोरे कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर

अभ्यास घटकांचे लेखक

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सत्र-१	सत्र-२
घटक क्रमांक	घटक क्रमांक
१	
२, ४	
3	
	१
	२
	२, ४
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	१ २,४

🔳 संपादक 🔳

प्रा. (डॉ.) डी. के. मोरे

कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर, जि. सांगली

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
	विभाग पहिला : सेमिस्टर-१	
घटक १	मागणी आणि उपभोक्त्याचा वर्तन प्रकार	१
घटक २	मागणीचे अनुमान/अंदाज	२५
घटक ३	उत्पादन फलन	४२
घटक ४	उत्पादन खर्च आणि प्राप्ती	६१
	विभाग दुसरा : सेमिस्टर-२	
घटक १	पूर्ण स्पर्धा	८१
घटक २	मक्तेदारी	९९
घटक ३	मक्तेदारीयुक्त स्पर्धा आणि अल्पाधिकार	११५
घटक ४	उत्पादन घटक किंमत निश्चिती	१३१

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

विपणनाची तत्त्वे

(Principles of Marketing)

(शैक्षणिक वर्ष २०१९-२० पासून)

पेपर-१ व २

बी. कॉम. भाग-१

सेमिस्टर १ व २ करिता





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प्रती : १,०००

प्रकाशक डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

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- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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प्रा. (डॉ.) डी. बी. शिंदे

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अतिरिक्त सचिव-II

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा, शिवाजी विद्यापीठ, कोल्हापूर

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डॉ. व्ही. डी. नांदवडेकर

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संचालक, दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

्विपणनाची तत्त्वे

बी. कॉम. भाग-१

अभ्यास घटकांचे लेखक

	I	
	सत्र-१	सत्र-२
लेखन सहभाग	घटक क्रमांक	घटक क्रमांक
श्रीमती व्ही. व्ही. मैंदरगी	१, २(अ)	
कमला कॉलेज, कोल्हापूर		
डॉ. यु. आर. शिंदे	२	
सदाशिवराव मंडलिक महाविद्यालय, मुरगुड		
डॉ. ए. जी. सुर्यवंशी	3	
न्यू कॉलेज, कोल्हापूर		
डॉ. बी. डी. गिरीगोसावी	X	
न्यू कॉलेज, कोल्हापूर		
डॉ. आर. एस. साळुंखे		१
आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, पलूस		
प्रा. उषादेवी एकनाथ साळुंखे		२
काकासाहेब चव्हाण कॉलेज, तळमावले		
डॉ. मानसिंग संभाजीराव दबडे		२
सहकारभूषण एस. के. पाटील महाविद्यालय, कुरुंदवाड		
डॉ. जे. जी. मुलाणी		Ą
मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर		
श्री. पी. बी. लुपणे		X
क्रांती अग्रणी जी. डी. बापू लाड, महाविद्यालय, कुंडल		

संपादक

डॉ. आर. एस. साळुंखे

प्रा. डॉ. ए. एम. गुरव

आर्टस, कॉमर्स ॲण्ड सायन्स कॉलेज, पलूस विभागप्रमुख, वाणिज्य व व्यवस्थापन विभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत बी. कॉम. भाग-१ सेमिस्टर १ व २ सी.बी.सी.एस. पॅटर्नच्या विद्यार्थ्यांसाठी ''विपणनाची तत्त्वे'' या विषयासाठी स्वयं अध्ययन साहित्य (SIM) म्हणून हे पुस्तक वाचकांना उपलब्ध करून देताना आम्हास मनोमन आनंद होत आहे.

वाणिज्य व व्यवस्थापन अभ्यासक्रमात "व्यवस्थापनाची तत्त्वे" हा एक अतिशय महत्त्वाचा व अत्यंत गरजेचा विषय आहे. या पुस्तकात विपणन, विपणनाची उत्क्रांती, विपणन मिश्रणाचे चार घटक – वस्तू, िकंमत, वृद्धी, वितरण, सेवा विपणन, पॅकेजिंग, लेबलिंग, चिन्हांकन, जाहिरात, वैयिक्तक वृद्धी, विपणन माहितीप्रणाली, संशोधन, िकरकोळ व घाऊक व्यापार, ऑनलाईन विपणन, हरित विपणन इत्यादी घटकांचा सविस्तर अभ्यास केलेला आहे.

संकल्पनांचा स्पष्ट व सोप्या पद्धतीने अर्थ, व्यावहारिकता, आवश्यक त्या ठिकाणी पूरक स्पष्टीकरण साधने यांचा पर्याप्त स्वरूपात वापर केलेला आहे. सर्वच घटक लेखकांनी लेखनाचा अपेक्षित दर्जा ठेवण्याचा प्रयत्न केला आहे. प्रत्येक घटकाच्या शेवटी स्वाध्यायासाठी प्रश्न दिलेले आहेत. पारिभाषिक शब्द व क्षेत्रीय कार्य सूचित केले आहे. लेखनासाठी वापरलेल्या व अधिकच्या वाचनासाठी संदर्भ पुस्तकाची यादी दिलेली आहे.

पुस्तक स्वयं अध्ययनासाठी निश्चितच वाचकांना उपयुक्त ठरेल असे वाटते. आवश्यक त्या सुधारणासाठी वाचकांनी पुस्तकाचा नेमका संदर्भ देऊन विद्यापीठाच्या ''संचालक दूर शिक्षण केंद्र'' यांच्या कार्यालयाशी संपर्क साधावा.

या साहित्याच्या प्रकाशनात सहभागी झालेल्या सर्व लेखकांचे, दूर शिक्षण केंद्रातील सर्व अधिकारी व प्रशासकीय सेवक वर्ग तसेच विद्यापीठ मुद्रणालयातील सर्व कर्मचाऱ्यांचे मनःपूर्वक आभार.

– संपादक

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

🔳 अभ्यासमंडळ : वाणिज्य 🖿

अध्यक्ष - प्रा. डॉ. ए. एम. गुरव

वाणिज्य व व्यवस्थापन अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक		
	विभाग पहिला : सेमिस्टर-१			
घटक १	विपणनाची ओळख	१		
घटक २	अ) उपभोक्ता वर्तणूक	38		
	ब) बाजारपेठ निवड	४९		
घटक ३	ग्रामीण विपणन	६४		
घटक ४	विपणनातील अलिकडील विकास	१०१		
	विभाग दुसरा : सेमिस्टर-२			
घटक १	वस्तू	१२७		
घटक २	अ) किंमत	१६१		
	ब) वृद्धी	१७५		
घटक ३	वितरण	२०१		
घटक ४	किरकोळ व्यापार	२३०		

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

विमा

(शैक्षणिक वर्ष २०१९-२० पासून)

पेपर-१ व २

बी. कॉम. भाग १

सेमिस्टर १ व २ करिता





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प्रती : १,०००

प्रकाशक डॉ. व्ही. डी. नांदवडेकर कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर: ४१६ ००४

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- ★ दूरिशक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
 शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- \star दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

💻 सल्लागार समिती 🔳

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अतिरिक्त सचिव-II

विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,

११३९ साईक्स एक्स्टेंशन,

कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

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🔳 अभ्यासमंडळ : वाणिज्य 🖿

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अभ्यास घटकांचे लेखक

	सत्र-१	सत्र-२
लेखन सहभाग	घटक क्रमांक	घटक क्रमांक
डॉ. एस. आर. पवार	१, २	
आर्टस ॲण्ड कॉमर्स कॉलेज, कासेगाव		
डॉ. एन. व्ही. शहा	3	
छ. शहाजी कॉलेज, दसरा चौक, कोल्हापूर		
डॉ. एस. एस. बोजगर		
न्यू कॉलेज, कोल्हापूर		
डॉ. के. व्ही. मारूलकर	X	
वाणिज्य अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर		
डॉ. एच. पी. शिर्के		१
आर्टस ॲण्ड कॉमर्स कॉलेज, कडेपूर		
प्रा. जी. आर. वास्के		7
लाल बहादूर शास्त्री कॉलेज, सातारा		
डॉ. ए. एम. गुरव		ş
वाणिज्य अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर		
डॉ. श्रीमती एम. आर. शिंदे		8
श्रीमती जी. के. जी. कॉलेज, जयसिंगपूर		

संपादक 🔳

डॉ. एस. आर. पवार श्रीमती कुसुमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर **डॉ. के. व्ही. मारूलकर** वाणिज्य व व्यवस्थापन अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने शैक्षणिक वर्ष २००७-०८ पासून बिहःस्थ विद्यार्थ्यांसाठी दूरिशिक्षण पध्दतीचा अवलंब केला आहे. त्यानुसार बी. कॉम. भाग एक वर्गाच्या 'विमा' विषयाची स्वयं अध्ययन साहित्य पुस्तिका सादर करताना आनंद होत आहे. विद्यापीठाच्या अधिकार मंडळानी आमच्यावर सोपविलेल्या ह्या शैक्षणिक जबाबदारीचे योग्य स्वागत होईल अशी आशा आहे.

विमाक्षेत्रामध्ये विसाव्या शतकाच्या शेवटच्या दशकात मोठ्या प्रमाणावर बदल झाले. खाजगीकरणाच्या धोरणामुळे जीवनविमा तसेच सर्वसाधारण विमा या क्षेत्रांमध्ये अनुक्रमे आयुर्विमा महामंडळ (LIC) व सर्वसाधारण विमा महामंडळ (GIC) यांची मक्तेदारी जवळपास संपुष्टात आली. खाजगी तसेच कालांतराने परकीय गुंतवणूक या क्षेत्रात आल्यामुळे नवनवे प्रकार व विम्याशी संबंधित नवीन उत्पादने बाजारात उपलब्ध झाली. सार्वजनिक व खाजगी कंपन्यांमध्ये स्पर्धात्मकता आल्यामुळे ग्राहकाभिमुख व्यवसाय करणे कंपन्यांना क्रमप्राप्त ठरले. दरम्यान विमा नियंत्रण व विकास प्राधिकरण (IRDA) ची १९९९ मध्ये स्थापना झाली व या क्षेत्रातील नियंत्रण व्यापक झाले. या सर्व बाबींचा उल्लेख व विमर्श सदर पुस्तिकेद्वारे करण्याचा प्रयत्न करण्यात आलेला आहे.

प्रस्तुत पुस्तिका प्रत्यक्षात येण्यासाठी शिवाजी विद्यापीठाचे पदाधिकारी, दूरशिक्षण केंद्राचे संचालक व सर्व सहकारी यांचे मोलाचे मार्गदर्शन व सहकार्य लाभले आहे, त्यांचे संपादक म्हणून आभार मानणे आमचे कर्तव्य आहे. या स्वयं अध्ययन साहित्यामध्ये अनवधानाने काही उणिवा राहून गेल्या असल्यास त्याबद्दल सूचनांचे स्वागत आहे.

संपादक 🔳

डॉ. एस. आर. पवार श्रीमती कुसुमताई राजारामबापू पाटील कन्या महाविद्यालय, इस्लामपूर **डॉ. के. व्ही. मारूलकर** वाणिज्य व व्यवस्थापन अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक	
	विभाग पहिला : सेमिस्टर-१		
घटक १	विम्याची ओळख	१	
घटक २	आयुर्विमा	38	
घटक ३	आयुर्विमा पत्र	५७	
घटक ४	भारतातील आयुर्विमा व्यवसाय	१०५	
	विभाग दुसरा : सेमिस्टर-२		
घटक १	अग्निविमा	१२५	
घटक २	सागरी विमा	१४७	
घटक ३	अपघाती विमे	१६७	
घटक ४	भारतातील सर्वसाधारण विमा व्यवसाय	१९६	

विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

- १. घटकामध्ये काय दिलेले आहे.
- २. तुमच्याकडून काय अपेक्षित आहे.
- ३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.







SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy

Paper - I & III

For

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)





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Preface

Accounting is a language of business in modern age in which the focus of accounting has changed in respect of disclosure of financial statements in true and fair view especially in the interest of various stakeholders of the business and other organizations. Managerial perspective of accounting is emerging for efficient and effective utilization of resources through performance measurement and management where accounting works as information system and controlling system.

We hope that this book will prove to be useful to students at M. Com. Part-I. The text of this book has been divided into eight chapters as four chapters for Semester-III.

The first part of this book is divided into four units. The accounting standards are playing very important role in harmonization of accounting practices at national and similarly IFRSs at international level. The first unit introduced the concept of Accounting Standards, its objectives and need. It has also covered Introduction to IFRS and Distinction between Indian GAAP and IFRSs. The second unit has been divided into two sections to describe various selected accounting standards such as AS-1-Disclosure of Accounting policies, AS-2-Valuation of Inventories, AS-6-Depreciation, AS-7- Construction Contracts, AS-9- Revenue Recognition, AS-10-Fixed Assets, As-13-Investment Accounting. The third chapter focuses on preparation and presentation of consolidated financial statements of holding company and its subsidiary companies with considering Accounting Standard 21. The forth unit describe the process of preparing financial statements of Cooperative Societies as per Maharashtra Co-operative Act.

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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY PAPER I & III

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Accounting Standard	
2.	Accounting for Service Industries	
3.	Accounting for Holding Company : Group Accounts up to two subsidiaries AS-21	
4.	Accounting of Insurance Companies: General and Life Insurance, Introduction, Accounting forms, Financial Statements with schedules, IRDA Regulations related to financial statements of insurance companies	
	Semester-II	
1.	Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of Companies	
2.	Accounting of Cooperative societies-Consumer, Credit and Dairy units as per Maharashtra Cooperative Societies Act.	
3.	Accounting for Lease (AS-19): Introduction, Types of Lease, Accounting for Operating Lease and financial lease	
4.	 a) Social Responsibility Accounting, Environment Accounting and Human Resource Accounting- Meaning, Objectives and Need b) Accounting of Fided Assets (AS-10) and Accounting of Investments (AS-13) 	

Each Unit begins with the section objectives -

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy

(Auditing)

Paper - II

For

M. Com. Part-I

Semester - I

(From Academic Year 2020-21)





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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY (AUDITING)

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Basic Concepts of Audit	
2.	Dividend and Divisible Profit	
3.	Types of Audit and Audit of Various Entities	
4.	Auditing and Assurance Standards	

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Advanced Accountancy

(Research Methodology)

Paper - IV

For

M. Com. Part-I

Semester - II

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Preface

It gives us immense pleasure to place the Self Instructional Material (SIM) of Advanced Accountancy (Paper-IV). This book has been written keeping in mind the requirements of the students of distance education, though it may be helpful to teachers also.

The entire book is devided into two parts the first being audit and the second being income tax. The section devoted to audit describes the meaning, origin, scope and types of audit. It also emphasises on divisible profit, audit of banks, insurance companies. It elaborates further the audit of computerised accounting. The details about audit report are also included in this book.

The second section is devoted to income tax which describes the basic provisions of income tax, computation of taxable income of various entities from individual to company. It also includes provisions relating to clubbing of income set off and carry forward of losses and service tax.

The book has been written keeping in mind 'teach yourself' technique. The language used is lucid and illustrations are also given wherever necessary. At the end of each unit, objective type questions, long answer questions as well as short notes are given for practice.

We are thankful to the authors who have contributed significantly in this book. We are also thankful to offfice beares of the university as well as distance education centre for facilitating this book to the readers. We hope that the stakeholders find this book useful and we also appeal that if there are few suggestions, please let us know so that this can be further improved.

- Editors

Advanced Accountancy Paper-IV (Research Methodology)

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M. Com. Part-I SIM IN ADVANCED ACCOUNTANCY (RESEARCH METHODOLOGY)

INDEX

Unit No.	Торіс	Page No.
	Semester-I	
1.	Introduction to Research	
2.	Research Design	
3.	Data Collection and Processing	
4.	Analysis and Interpretation of Data	

Each Unit begins with the section objectives -

Objectives are directive and indicative of :

- 1. what has been presented in the unit and
- 2. what is expected from you
- 3. what you are expected to know pertaining to the specific unit, once you have completed working on the unit.

The self check exercises with possible answers will help you understand the unit in the right perspective. Go through the possible answers only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as study tools to keep you in the right track as you study the unit.

Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2020-21 and study the reference books & other related material for the detailed study of the paper.

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