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With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE AND ONLINE EDUCATION
MBA (DISTANCE MODE)

Mechanism to Ensure Proper Implementation of Programme Project Report (PPR)

In accordance with the UGC's Regulations (ODL Programmes and Online Programmes), 2020, the following key mechanisms are used to ensure the proper implementation of the Programme Project Report (PPR):

1. Curriculum and CBCS Alignment

The programme is structured under the Choice Based Credit System (CBCS). Each course is mapped to Course Outcomes (COs) and Programme Outcomes (POs) to ensure balanced learning. The syllabus is periodically reviewed to maintain industry relevance and to strengthen managerial competencies.

2. Teaching–Learning Mechanism

Self-Learning Material (SLM): Printed and/or e-study material is provided in a self-instructional style.

Study Centres & Contact Sessions: Weekend/holiday contact sessions are arranged for academic counseling, guidance, and clarification of doubts.

Blended Support: Students receive academic guidance through study centres, university communications, and, where possible, digital resources.

3. Assessment and Evaluation

Internal Assessment (20 marks): Through assignments, term work, and short written tasks.

University Examination (80 marks): Conducted at semester end with a structured question paper (case studies, descriptive answers, and short notes).

Project Work (Semester IV): Mandatory 60 days of practical training in a manufacturing/service organization, followed by submission of a certified project report and viva-voce.



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4. Quality Assurance

Continuous monitoring is carried out by the Centre for Distance and Online Education (CDOE) through regular feedback from learners and faculty to ensure effective delivery of the programme. In addition, the Board of Studies (BoS) and the Academic Council periodically review the curriculum, pedagogy, and evaluation methods to maintain academic standards and relevance. Further, strict adherence is ensured to the guidelines and norms prescribed by the UGC, AICTE, and Shivaji University for distance education programmes, thereby upholding quality and regulatory compliance.

5. Student Support Services

The institution ensures timely communication with learners through study centres, official notices, emails, and dedicated helplines, facilitating smooth dissemination of information. It also provides a structured mechanism for the redressal of student grievances concerning admissions, study materials, assignments, and examinations, ensuring that learners' concerns are addressed promptly and effectively. Additionally, guidance is extended for project work, industry training, and career-related support, enabling students to gain practical exposure and professional development alongside their academic learning.

This mechanism ensures that the **MBA Distance Mode programme** is implemented in accordance with the PPR, maintaining quality, accessibility, and credibility while meeting the learning needs of diverse students.

Prof. (Dr.) Shrikrishna Mahajan
Dean

Faculty of Commerce and Management
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**Dean,
Faculty of Commerce & Management,
Shivaji University,
Kolhapur-416 004.**



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण व ऑनलाईन शिक्षण केंद्र

दूरशिक्षण व ऑनलाईन शिक्षण केंद्राकडील मानवविज्ञान विद्याशाखेतील पाठयक्रमाच्या Programme Project Report (PPR) च्या Review बाबत आयोजित दि.२०/०६/२०२५ रोजीच्या बैठकीचा इतिवृत्तांत

दूरशिक्षण व ऑनलाईन शिक्षण केंद्राकडील अंतर्गत गुणवत्ता हमी केंद्र समितीच्या दि.२०/०६/२०२४ रोजीच्या बैठकीमधील ठराव क्रमांक ७ ला अनुसरून मानवविज्ञान विद्याशाखेतील पाठयक्रमाच्या (बी.ए., एम.ए.) Programme Project Report (PPR) संदर्भात गठीत करण्यात आलेल्या समितीची बैठक प्रा. (डॉ.) एम. एस. देशमुख, मा अधिष्ठाता मानवविज्ञान विद्याशाखा यांच्या अध्यक्षतेखाली दि.२०/०६/२०२५ रोजी आयोजित करण्यात आली होती. सदर बैठकीस खालील सदस्य उपस्थित होते.

१.	प्रा. (डॉ.) एम. एस. देशमुख, मा अधिष्ठाता मानवविज्ञान विद्याशाखा
२	प्रा. (डॉ.) पी. बी. माने, इंग्रजी अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर
३	प्रा. (डॉ.) जे. एस. इंगळे, प्रा. (डॉ.) एन. डी. पाटील महाविद्यालय मलकापूर,
४	प्रा. (डॉ.) सी. एम. नाईक, देवचंद कॉलेज अर्जुननगर, व्हाया निपाणी ता कागल जि कोल्हापूर

तसेच सदर बैठकीस दूरशिक्षण व ऑनलाईन शिक्षण केंद्राचे प्र. संचालक डॉ. के. बी. पाटील, उपकुलसचिव श्री. व्ही. बी. शिंदे व संबंधित विषयाचे हंगामी सहाय्यक प्राध्यापक निमंत्रित म्हणून उपस्थित होते.

बैठकीच्या सुरुवातीला दूरशिक्षण व ऑनलाईन शिक्षण केंद्राचे उपकुलसचिव श्री व्ही. बी. शिंदे यांनी उपस्थितांचे स्वागत करून बैठकीच्या आयोजनाबाबतची माहिती दिली. यानंतर मानवविज्ञान विद्याशाखेतील विविध विषयाचे Programme Project Report (PPR) समितीसमोर सादर करण्यात आले त्यानुसार बैठकीमध्ये खालील प्रमाणे कामकाज झाले.

विषय क्र १ दूरशिक्षण व ऑनलाईन शिक्षण केंद्राकडील मानवविज्ञान विद्याशाखेतील विविध विषयाच्या Programme Project Report (PPR) Review घेवून त्यानुसार पुढील बाबी निश्चित करणे

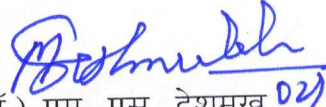
ठराव सदर Programme Project Report (PPR) Review घेवून समितीने खालील बाबी नमूद करून सर्व विषयाचे Programme Project Report (PPR) मान्य केले.

१. Programme Project Report (PPR) मधील Relevance of the program with HEI's Mission and Goals: Programme Project Report (PPR) या मुद्दयामधील Mission व Goals हे केंद्राच्या Mission व Goals सुसंगत असावेत.
२. Programme Project Report (PPR) मधील Nature of prospective target group of learners: या मुद्दयामध्ये दूरशिक्षण व ऑनलाईन शिक्षण केंद्र हे प्रवेशासंदर्भात धर्म, भाषा, लिंग व वय बाबत सर्वसमावेशक असल्याची बाब नमूद करावी.
३. Programme Project Report (PPR) मधील Specific skills and Competence हे संबंधित विषयाप्रमाणे असावे.
४. Programme Project Report (PPR) मधील विविध घटकांच्या अनुषंगाने Feedback Form घेवून पुढील Review बैठकीवेळी सादर करावेत.

विषय क्र २ मा. अध्यक्ष यांच्या परवानगीने येणारे आयत्या वेळेचे विषय

आयत्या वेळेचा दूरशिक्षण व ऑनलाईन शिक्षण केंद्राच्या विविध पाठयक्रमाच्या अभ्यासक्रमामधील विषय क्र १ अंतर्गत गुणासाठी स्वाध्याया बरोबरच अन्य पर्यायांचा विचार करणेबाबत.

ठराव दूरशिक्षण व ऑनलाईन शिक्षण केंद्राच्या विविध पाठयक्रमाच्या अभ्यासक्रमामधील अंतर्गत गुणासाठी स्वाध्याया बरोबरच तंत्रज्ञानाचा वापर करून युनिट टेस्ट, सेमिनार किंवा इतर पर्याय घेणे शक्य होईल का बाबत पडताळणी करणेबाबत सूचित करणेत आले.


प्रा. (डॉ.) एम. एस. देशमुख, 02/07/25
मा अधिष्ठाता
मानवविज्ञान विद्याशाखा

SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE AND ONLINE EDUCATION

B.COM. (DISTANCE MODE)

Mechanism to Ensure Proper Implementation of Programme Project Report (PPR)

In accordance with the UGC's Regulations (ODL Programmes and Online Programmes), 2020, the following key mechanisms are used to ensure the proper implementation of the Programme Project Report (PPR):

1. Curriculum and CBCS Alignment

The programme is structured under the Choice Based Credit System (CBCS). Each course is mapped to Course Outcomes (COs) and Programme Outcomes (POs) to ensure balanced learning. The syllabus is periodically reviewed to maintain industry relevance and to strengthen managerial competencies.

2. Teaching–Learning Mechanism

Self-Learning Material (SLM): Printed and/or e-study material is provided in a self-instructional style.

Study Centres & Contact Sessions: Weekend/holiday contact sessions are arranged for academic counselling, guidance, and clarification of doubts.

Blended Support: Students receive academic guidance through study centres, university communications, and, where possible, digital resources.

3. Assessment and Evaluation

Combination of internal assessment and semester- end examination for B. Com. will be 40:10 pattern shall be applicable for each course of 2 credits and 80:20 pattern shall be applicable for each course of 4 credits. Here, each course in each semester wherein 80% marks shall be for University Semester- end - examination and 20% marks for internal assessment except Environmental Studies.

Internal Assessment (10marks/20 marks): Class Assignment, Unit Test, Group Activity, Case Study/ Oral Examination, Field Work/ Project Work, Case Study and Home Assignment.

University Examination (40/80 marks): Conducted at semester end with a structured question paper (case studies, descriptive answers, and short notes).

4. Quality Assurance

Continuous monitoring is carried out by the Centre for Distance and Online Education (CDOE) through regular feedback from learners and faculty to ensure effective delivery of the programme. In addition, the Board of Studies (BoS) and the Academic Council periodically review the curriculum, pedagogy, and evaluation methods to maintain academic standards and relevance. Further, strict adherence is ensured to the guidelines and norms prescribed by the UGC, and Shivaji University for distance education programmes, thereby upholding quality and regulatory compliance.

5. Student Support Services

The institution ensures timely communication with learners through study centres, official notices, emails, and dedicated helplines, facilitating smooth dissemination of information. It also provides a structured mechanism for the redressal of student grievances concerning admissions, study materials, assignments, and examinations, ensuring that learners' concerns are addressed promptly and effectively. Additionally, guidance is extended for project work, industry training, and career-related support, enabling students to gain practical exposure and professional development alongside their academic learning.

This mechanism ensures that the B.Com. Distance Mode programme is implemented in accordance with the PPR, maintaining quality, accessibility, and credibility while meeting the learning needs of diverse students.



Prof. (Dr.) Shrikrishna Mahajan
Dean

Faculty of Commerce and Management
Shivaji University, Kolhapur

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE AND ONLINE EDUCATION
M. COM. (DISTANCE MODE)

**Mechanism to Ensure Proper Implementation of
Programme Project Report (PPR)**

In accordance with the **UGC’s Regulations (ODL Programmes and Online Programmes), 2020**, the following key mechanisms are used to ensure the proper implementation of the Programme Project Report (PPR):

1. Curriculum and CBCS Alignment

The programme is structured under the Choice Based Credit System (CBCS). Each course is mapped to Programme Educational Outcomes (PEOs) and Programme Specific Outcomes (PSOs) to ensure balanced learning. The syllabus is periodically reviewed to maintain industry relevance and to strengthen managerial competencies.

2. Teaching–Learning Mechanism

Self-Learning Material (SLM): Printed and/or e-study material is provided in a self-instructional style.

Study Centres & Contact Sessions: Weekend/holiday contact sessions are arranged for academic counselling, guidance, and clarification of doubts.

Blended Support: Students receive academic guidance through study centres, university communications, and, where possible, digital resources.

3. Assessment and Evaluation

Internal Assessment (20 marks): Through assignments, term work, and short written tasks.



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University Examination (80 marks): Conducted at semester end with a structured question paper (practical problems, case studies, descriptive answers, and short notes).

On the Job Training (Semester II): On the Job Training (OJT) is to be completed by the student in the semester II. Mandatory 120 days of practical training in a manufacturing/service organization, followed by submission of a certified project report and viva-voce. The total marks for On the Job Training (OJT) will be 100.

Research Project Work (Semester III): Project Report shall be prepared by the students individually and under the guidance of the concerned teacher (Project Guide). The Research Project of M. Com. II, Semester III (4 credits), the total marks for research project will be 100. Out of these, 60 marks for Research Project and 40 Marks for Viva. Percentage of marks required for passing is 40% and the student should pass separately in Research Project and Viva.

Research Project Work (Semester IV): Project Report shall be prepared by the students individually and under the guidance of the concerned teacher (Project Guide). The Research Project of M. Com. II, Semester IV (6 credits), the total marks for research project will be 150. Out of these, 90 marks for Research Project and 60 Marks for Viva. Percentage of marks required for passing is 40% and the student should pass separately in Research Project and Viva.

4. Quality Assurance

Continuous monitoring is carried out by the Centre for Distance and Online Education (CDOE) through regular feedback from learners and faculty to ensure effective delivery of the programme. In addition, the Board of Studies (BoS) and



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the Academic Council periodically review the curriculum, pedagogy, and evaluation methods to maintain academic standards and relevance. Further, strict adherence is ensured to the guidelines and norms prescribed by the UGC, AICTE, and Shivaji University for distance education programmes, thereby upholding quality and regulatory compliance.

5. Student Support Services

The institution ensures timely communication with learners through study centres, official notices, emails, and dedicated helplines, facilitating smooth dissemination of information. It also provides a structured mechanism for the redressal of student grievances concerning admissions, study materials, assignments, and examinations, ensuring that learners' concerns are addressed promptly and effectively. Additionally, guidance is extended for project work, industry training, and career-related support, enabling students to gain practical exposure and professional development alongside their academic learning.

This mechanism ensures that the **M. Com. Distance Mode programme** is implemented in accordance with the PPR, maintaining quality, accessibility, and credibility while meeting the learning needs of diverse students.

Prof. (Dr.) Shrikrishna Mahajan
Dean

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Shivaji University, Kolhapur



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SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE AND ONLINE EDUCATION

M.Sc. Mathematics (DISTANCE MODE)

Mechanism to Ensure Proper Implementation of Programme Project Report (PPR)

In accordance with the UGC's Regulations (ODL Programmes and Online Programmes), 2020, the following key mechanisms are used to ensure the proper implementation of the Programme Project Report (PPR):

1. Curriculum and NEP 2020 Alignment

The programme is structured under the National Education Policy 2020 (NEP 2020). Each course is mapped to Course Outcomes (COs) and Programme Outcomes (POs) to ensure balanced learning. The syllabus is periodically reviewed to maintain industry relevance and to strengthen managerial competencies.

2. Teaching–Learning Mechanism

Self-Learning Material (SLM): Printed and/or e-study material is provided in a self-instructional style.

Study Centres & Contact Sessions: Weekend/holiday contact sessions are arranged for academic counseling, guidance, and clarification of doubts.

Blended Support: Students receive academic guidance through study centres, university communications, and, where possible, digital resources.

3. Assessment and Evaluation

Internal Assessment (20 marks): Through assignments, term work, and short written tasks. For 4 credit subject and 10 marks for 2 credits.

This mechanism ensures that the **M.Sc. Mathematics Distance Mode programme** is implemented in accordance with the PPR, maintaining quality, accessibility, and credibility while meeting the learning needs of diverse students.



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