

**CENTRE FOR DISTANCE AND ONLINE EDUCATION**  
**SHIVAJI UNIVERSITY, KOLHAPUR**



**NAAC “A++” Grade with CGP 3.52**

**PROGRAMME PROJECT REPORT (PPR)**

**of**

**Master of Arts (Political Science)**

**In accordance with NEP 2020**

**(2023-24 onwards)**

## **A. Programme's Mission and Objectives**

### **Programme Mission:**

Disseminate and facilitate advanced political knowledge

### **Programme Objectives**

1. To strengthen the theoretical understanding and expand the knowledge base in political sphere
2. To enhance ability to understand and analyze social and political system
3. To promote and foster engagement of students in public policy, collective action and demand driven approach.
4. To acquire skills to work in political, administrative institutions and other fields.
5. To create political awareness among students to enhance participation at all levels.

## **B. Relevance of the Programme with CDOE's Mission and Goals**

### **Vision**

Developing human resource required for the Knowledge Society.

### **Mission**

Disseminate and facilitate Higher Education to marginalized and deprived masses.

### **Goals:**

The Department of Political Science has two main sets of learning goals. The first is the acquisition of specialized knowledge in the field of political science. The second is the development of general skills that will serve students regardless of their future course of study or employment

1. To impart quality of knowledge about Political Theory.
  2. It helps the students to know about the Meaning and Theories of Democracy.
  3. To increase awareness among students about the fundamental Rights and Duties of a Citizen.
  4. To impart the knowledge about Meaning, Types, Importance of Justice and Equality.
- Educate students about normative political values, concepts and debates centred on these

### **(Pos) Programme Outcomes**

1. Ability to enhance innovative approach of the student towards professions in political science.
2. Ability to administer political institutions for humane development with rational choice perspective.
3. Ability to develop leadership with public vision.
4. Ability to develop inclusive understanding of representation.

### **3. DURATION:**

The Master of Arts in Political Science programme shall be A FULL TIME COURSE OF TWO YEARS- FOUR SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 88)

### **Programme Specific Outcomes**

1. Ability to enhance of theoretical understanding and knowledge base in political sphere.
2. Ability to enhance employability and innovative approach of the student towards professions in political sphere.
3. Ability to design and manage political institutions for societal development.
4. Ability to develop plan for sustainable development.
5. Development of political leadership with public vision.

### **C. Nature of Target Group of Learners;**

1. Students who are studying in the subject of Political Science at Degree Level. Students are interested in, Research, teaching and competitive examinations etc.
2. For persons involved in the fields of Research Institutions, Election Surveys etc.

### **D. Appropriateness of programme to be conducted in Distance**

#### **Learning to acquire specific skills and competence:**

Traditionally, the social sciences were understood to be those academic fields of study that employ a scientific method to explore the social phenomenon of Political Science. Distance and online Education to the to provide students with a progressive, innovative and truly interdisciplinary learning environment The programmes and courses are regularly updated by the Department to include the latest area of research of the discipline. The programmes are further designed and conducted such that capacity building of the learners as general competence, job orientation and skill development in the respective field are ensured. This in turn helps the learner to contribute to the social development, research ability and also to acquire the specific skill of administrative knowledge in respect of governance, leadership, and management. The Discipline of Political Science also emphasizes the cultivation of critical skills (in developing fresh, innovative and original thinking). that helps to develop proficiency provide students with a firm basis for success in their academic careers.

### **E. Instructional Design:**

1. Title of the Programme : M. A. Political Science
2. Duration of the Programme : 02 years
3. Medium of Instruction : Marathi and English
4. Credit System Implementation:

### **MA PROGRAMME/COURSE STRUCTURE Semester I and II**

Semester-I				
TeachingScheme			ExaminationScheme	
Sr. No.	Theory(T H)	Practical (PR)	Semester-end Examination(SE E)	InternalAssessment(I A)

	Cours eTyp e	No. ofLect ures perweek	Hou rs	Cred its		Pape rHou rs	Max	Min	Intern al	Max	Min
1	MM1	4	4	4		3	80	32	--	20	08
2	MM2	4	4	4		3	80	32	--	20	08
3	MM3	4	4	4		3	80	32	--	20	08
4	MM 4	2	2	2		2	40	16	--	10	04
5	ME 1*	4	4	4		3	80	32	--	20	08
6	RM	4	4	4		3	80	32	--	20	08
Total		22	22	22			440		--	110	
									SEE+IA: 440 +110=550		

Semester-II												
TeachingScheme							ExaminationScheme					
Sr. No.	Theory(T H)				Practical(PR )		Semester- endExamination (SEE)			InternalAssessment(IA )		
	Cours e Type	No. of Lectures	Hour s	Credit s	Hr s	Credits	PaperHou rs	Ma x	Mi n	Internal	Ma x	Mi n
1	MM5	4	4	4	--	--	3	80	32	--	20	08
2	MM6	4	4	4			3	80	32	--	20	08
3	MM7	4	4	4			3	80	32	--	20	08
4	MM8	2	2	2			2	40	16	--	10	04
5	ME 2*	4	4	4			3	80	32	--	20	08
6	OJT /FP	-	-	-	4	4	CertifiedS ubmission ofDissertat ion/OJTR eport/ ProjectRe port	80	32	Viva- Voce/Pres entation	20	08
Total		18	18	18	4	4		440			110	
										SEE+IA: 440 +110=550		

Semester I and II	40	40	40	4	4		880	-	SEE+IA: 880 +220=1100
<b>Total credits required for completing. M.A.I: 44credits</b>									

<b>MM:</b> Major Mandatory- There will be FOUR mandatory courses for each semester.
<b>ME:</b> Major Elective (Students should opt for ANYONE course from the group of elective courses/basket).
<b>RM:</b> Research Methodology- It is a mandatory course.
<b>OJT/FP:</b> On Job Training- Internship/ Apprenticeship or Field Project: It is a mandatory course. It should be completed during the period from the end of first semester to the end of second semester.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/ Assessment.

### Structure of Programme

Credit Distribution Structure for TWO YEAR PG Programmewith Multiple Entry and Exit Options

#### M. A. I Political Science (NEP) Semester I

Year	Level	Semester	Major		RM	OJT/FP	RP	Cum. Cr.	Degree
			Mandatory	Electives Choose ONE Elective					
I	6.0	I	<b>Course Code: Course Name (Credits)</b> MAU0325MML516G1 Political Theory (4)  MAU0325MML516G2 Public Administration (4)  MAU0325MML516G3 Indian Constitution (4)  MAU0325MML516G4 Environment and Politics (2)	<b>Course Code: Course Name (Credits)</b>  MAU0325MEL516G1 Foreign Policy of India (4)  MAU0325MEL516G4 Political Thought of Dr. B. R. Ambedkar (4)	<b>Course Code: Course Name (Credits)</b>  MAU0325RML516G Research Methodology (4)	-	-	22	

Continue....

**M. A. I Political Science (NEP) Semester II**

Year	Level	Semester	Major		RM	OJT/FP	RP	Cum.Cr.	Degree
			Mandatory	Electives Choose ONE elective					
I	6.0	I	<b>Course Code: Course Name (Credits)</b>  MAU0325MML516H5 Contemporary Political Theory and Issues (4)  MAU0325MML516H6 Public Policy (4)  MAU0325MML516H7 Social Reforms and Nationalism in Indian Thought (4)  MAU0325MML516H8 Recent Trends and Issues in Administration (2)	<b>Course Code: Course Name (Credits)</b>  MAU0325MEL516H11 Comparative Parliamentary Institutions (4)  MAU0325MEL516H18 Political Sociology (4)	-	MAU0325OJL516H OJT/FP: On Job Training - Internship/Apprenticeship or Field Project (4)	-	22	PG Diploma (after 3 year Degree)
Cum. Cr. For PG Diploma			28	8	4	4	-	44	
Exit Option : PG Diploma (44 Credits) after Three Year UG Degree									

**8.1. COURSES FOR CENTRE FOR DISTANCE EDUCATION:**

**M. A. I, SEMESTER – I**

**A) THEORY PAPERS:**

**Course Name:** Political Theory

**Type:** Major Mandatory

**Course Number:** MM 1

**Course Code:** MAU0325MML516G1

**Course Credits:** 4

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Describe theoretical knowledge base of public decision making

- Evaluate state and civil society for public interest.
- Evaluate key concepts in political theory
- Establish just and legitimate society.
- Apply theoretical knowledge in public decision making

**MODULE 1: An Introduction to Political Theory (Hours - 15, Credit - 1)**

- a) Nature & Scope of Political Theory
- b) Role of Ideology in Political Theory
- c) Decline of Classical Political Theory
- d) Resurgence of Political Theory

**MODULE 2: Perspectives on State (Hours - 15, Credit - 1)**

- a) Classical & Neo-classical Liberal Perspective (Classical Liberal State, and Neo- classical Liberal State)
- b) Modern Liberal state (Welfare State)
- c) Marxist Perspectives (Marxist Theory of State )
- d) State and Civil Society (Neo-Marxist theory of State)

**MODULE 3: Key Concepts I (Hours - 15, Credit - 1)**

- a) Power & Authority
- b) Hegemony & Legitimacy
- c) Liberty
- d) Equality and Fraternity

**MODULE 4: Key Concepts II (Hours - 15, Credit - 1)**

- a) Theory of Justice
- b) Political Obligation and Resistance
- c) Communitarianism
- d) Multiculturalism

**LIST FOR READING / LIST FOR REFERENCES:**

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008/2011, Political Theory/ *Rajakiya Siddhanta* (Marathi translation), Delhi, Pearson.
2. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
4. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
5. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Rege M. P., 2005, *Swatantrya, Samataani Nyaya*, Mumbai, Shanta Rege.
9. Swift Adam, 2001, Political Philosophy, Cambridge, Policy.
10. Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi.
11. Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi. (Marathi)
12. Bhole B. L., 2014, *Rajkiya Sidhanth ani Vishleshan*, Pimpalpure Book Distributors, Nagpur. (Marathi)
13. Jadhav Tukaram, 2012, An Introduction to Political Theory, K. Sagar

Publication Pune . (Marathi)

14. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press (Hindi - translated by Kamal Nayan Choube)

15. Yashwant Sumant, 2012, *Strivadachi Olakh*, Department of Politics and Public Administration, Pune University, Pune (Marathi).

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

**Course Name: Public Administration**

**Type: Major Mandatory**

**Course Number: MM 2**

**Course Code: MAU0325MML516G2**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Student will be able to discuss the evolution of Public Administration.
- Student will be able to evaluate new trends and structures in Public Administration.
- Student will be able to analyze principles and structure of organization.
- Student will be able to get acquainted with various aspects of administration.

**MODULE 1: Meaning and Approaches of Public Administration (Hours - 15, Credit - 1)**

- a) Meaning, Nature, Scope and significance of Public Administration.
- b) Evolution of the discipline and its present status
- c) Public and Private Administration
- d) Decision Making Approach, Structural Functional Approach

**MODULE 2: New Trends in Public Administration (Hours - 15, Credit - 1)**

- a) Public Policy, Development Administration
- b) Good Governance, E- Governance, Public Private Partnership (PPP)
- c) Disaster Management

**MODULE 3: Organization (Hours - 15, Credit - 1)**

- a) Principles of Organization: Hierarchy, Unity of Command, Span of Control, Co- ordination, Centralization and Decentralization
- b) Units of Organization: Line and Staff agencies, Chief Executive

**MODULE 4: Aspects of Public Administration and Administrative Reforms (Hours - 15, Credit-1)**

- a) Personnel Administration
- b) Financial Administration
- c) Administrative Reforms



**LIST FOR READING / LIST FOR REFERENCES:**

- 1) Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson prentice hall, New Delhi,
- 2) Avasthi Amreshwari and Maheshwari Shriram, 2020, Public Administration, Laxminarain Aggarwal, Agra.
- 3) Dimock and Dimock, 1975, Public Administration, Oxford
- 4) Basu D.D., 1996, Administrative Law, Prentice Hall,.
- 5) Rumki Basu, 1990, Public Administration, Concepts and Theories (2nd Ed.) Sterling, New Delhi.
- 6) S.R. Maheswari, 1991, Theories and Concepts in Public Administration, Allied Delhi.
- 7) Sharma M.P. & Sadana, B.L., 2018, Public Administration Theory and Practice, Kitab
- 8) L.D. White, 1955, Introduction to the Study of Public Administration, Mcmillan, New York.
- 9) N. R. Inamdar, 1975, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmiti Mandal Nagpur.
- 10) Gadre D. K. 1980, Lokprashasan, Tantra va Mantra, Nagpur
- 11) चक्रवर्ती बिद्युत, चंद्र प्रकाश, २०१८, जागबर्ती की करणाती लो क प्रशासन, सेज प्रकाशन
- 12) Bhattacharya Mohit (2018): New Horizons of Public Administration, Jawahar Publishers, New Delhi.
- 13) Basu Rumki (2019): Public Administration-Concepts and Theories, Sterling Publishers, New Delhi.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

**Course Name: Indian Constitution**

**Type: Major Mandatory**

**Course Number: MM 3**

**Course Code: MAU0325MML516G3**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Understand development of Indian Constitution and its ideological bases.
- Get acquainted with fundamental rights other constitutional provisions & increase societal understanding of these.
- Evaluate structure and functioning of the Union and State government and constitutional bodies.

- Apply knowledge related to constitutional provisions to safeguard rights and inculcate constitutional values in social life.

#### **MODULE 1: Development of Indian Constitution (Hours - 15, Credit - 1)**

- a) Constitutional Development : Major Constitutional Acts and Constituent Assembly
- b) Ideological Influences: Liberalism, Socialism, Gandhism and other
- c) Constitution as an Instrument of Socio -Economic Change

#### **MODULE 2: Ideological Bases of Indian Constitution (Hours - 15, Credit - 1)**

- a) Preamble of the Indian Constitution
- b) Fundamental Rights
- c) Directive Principles of State Policy & Fundamental Duties
- d) Constitutional Provisions for SC, ST, Women, Children & Other Backward Classes

#### **MODULE 3: Union Government & State Government (Hours - 15, Credit - 1)**

- a) Union Government : Legislature, Executive, Judiciary
- b) State Government : Legislature, Executive, Judiciary
- c) Judicial Review, Judicial Activism & Public Interest Litigation

#### **MODULE 4: Constitutional Bodies (Hours - 15, Credit - 1)**

- a) Comptroller and Auditor General of India
- b) Finance Commission
- c) Election Commission and electoral process
- d) Union Public Service Commission

#### **LIST FOR READING / LIST FOR REFERENCES:**

- 1) Granville Austin, 1966 Indian Constitution Corner Stone of a Nation, Oxford University Press
- 2) D.D. Basu, 2005, An Introduction to Indian Constitution, New Delhi, Prentice Hall.
- 3) W.H. Morris Jones, 1974, Government and Politics in India, OUP, Delhi.
- 4) Iqbal Narain, 1967, Indian Government and Politics, Minakshi Meerat.
- 5) M.V. Pylee, An Introduction to Constitution of India, Vikas, New Delhi, 1998.
- 6) S.P. Sathe, 2001, Judicial Activism in India, OUP
- 7) S.K. Chaube, 1966, Constituent Assembly of India, Peoples Building House, Delhi,
- 8) Basu, D. D. (2021): Introduction to the Constitution of India, Lexus Nexus: New Delhi.
- 9) Kashyap, Subhash C. (2021): Our Constitution, National Book Trust, New Delhi.
- 10) M. Laxmikant (2022): Indian Polity, McGraw Hill Education, New Delhi.

#### **ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

**Course Name: Environment and Politics**

**Type: Major Mandatory**

**Course Number: MM 4**

**Course Code: MAU0325MML516G4**

**Course Credits: 2**

**Marks:** (For 2 Credits: Semester End: 40 Internal Assessment: 10 Total Marks: 50)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Get aware of the factors responsible for degradation of environment
- Understand the necessities and challenges of balance of environment
- Understand politics of environmental degradation.
- Evaluate efforts and movements for sustainable development

**MODULE 1: Environment in Global Context (Hours - 15, Credit - 1)**

- a) Environment : Concept and importance
- b) Environmentalism : Issues and Challenges
- c) World Conferences on Environment and Green Politics

**MODULE 2: Environment in Indian Context (Hours - 15, Credit - 1)**

- a) Decline of Environment
- b) Environment and Politics of Development
- c) Environmental Movements
- d) Sustainable Development

**LIST FOR READING / LIST FOR REFERENCES:**

- 1) Agarwal, A. 1990 The North-South perspective: Alienation or interdependence. *AMBIO* 19(2):94-96.
- 2) Allen, J.C., and D.F. Barnes 1985 The causes of deforestation in developing countries. *Annals of the Association of American Geographers* 75:163-184.
- 3) Anderson, A.B. 1990 Deforestation in Amazonia: Dynamics, causes, and alternatives. Pp. 3-23. in A.B. Anderson, ed., *Alternatives to Deforestation: Steps Toward Sustainable Use of the Amazon Rain Forest*. New York: Columbia University Press.
- 4) Ausubel, J.H., R.A. Frosch, and R. Herman 1989 Technology and environment: An overview. Pp. 1-20 in J.H. Ausubel and H.E. Sladovich, eds., *Technology and Environment*. Washington, D.C.: National Academy Press.
- 5) Ayres, R.U., and S.R. Rod 1986 Reconstructing an environmental history: Patterns of pollution in the Hudson-Raritan basin. *Environment* 28(4):14-20, 39-43.
- 6) Deswal, S. and Deswal, A., 2003, *Energy, ecology, Environment and Society*, Dhanpat Rai & co Ltd., Delhi.
- 7) Sharma, P.D. 1994. *Ecology and Environment*. Ashish Publications, Wagner, K.D. 1998. *Environment Management*. W.B. Saunders Co, Philadelphia, USA.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination

- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

**Course Name: Foreign Policy of India**

**Type: Major Elective**

**Course Number: ME 1**

**Course Code: MAU0325MEL516G1**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Understand ideological foundations of Foreign Policy
- Identify influential factors of India's Foreign Policy
- Analyze India's relations with other countries and its implications
- Examine relevance of Foreign Policy of India and contemporary security challenges

**MODULE 1: Ideological Foundations of India's Foreign Policy (Hours - 15, Credit - 1)**

- Principles and objectives of Foreign Policy.
- Foreign policy during Nehru era and Post Nehru era
- Foreign policy during Global era

**MODULE 2: Influences on India's Foreign Policy (Hours - 15, Credit - 1)**

- Determinants of India's Foreign Policy
- Role of Political Parties, Pressure Groups and Media
- Impact of International Politics and Trade

**MODULE 3: India's relations with other countries in Post-Cold War Era (Hours - 15, Credit - 1)**

- India-USA and European Union
- India-Russia and China
- India-Pakistan, Sri Lanka and Bangladesh

**MODULE 4: India's Contemporary Security Challenges (Hours - 15, Credit - 1)**

- Defense Preparedness, Energy Security and Maritime Security
- Nuclear Proliferation
- Terrorism

**LIST FOR READING / LIST FOR REFERENCES:**

- 1) Venkata Mohan, 2010, India's Foreign Policy, Neelkamal Publication, Hyderabad.
- 2) Josh H. S., 1997, India's Foreign Policy, Surjeet Publication, New Delhi,
- 3) Sinhal S. P., 2015, India's Foreign Policy, Lakshmi Narain Agarwal, Agra,
- 4) A. Appadorai, 1981, 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press,.
- 5) J. N. Dixit, 2001, Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi,.
- 6) George Modelski – A Theory of Foreign Policy, London.
- 7) V. P. Dutt, 1999, India's Foreign Policy, Vikas, New Delhi,.
- 8) M. S. Rajan, Studies in India's Foreign Policy, New Delhi.

- 9) B. A. Prasad, 1995, India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February.
- 10) Mansingh S., 1999, India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi,.
- 11) Todkar B. D., Bharat aani Jag, Diamond Publication, Pune.
- 12) Todkar B. D., Bharat aani Dakshin Aashiyaie Rashtramadhil Sambandh, Diamond Publication, Pune.
- 13) Talvalkar Govind, Bharat Aani Jag, Mouj Publication, Pune.
- 14) Engole V. N. and Sabale R. D., Bhartache Parrashtra Dhoran, Kalpana Publication, Nanded.
- 15) Mhetre D. H., Bhartache Parrashtra Dhoran, Creative Publication, Nanded.
- 16) Devlankar Shailendra , Bharat Aani Jag, Santhal Publication, Pune.
- 17) Devlankar Shailendra , Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar, Pratima Publication, Pune.
- 18) Baylis, John and Steve Smith, (eds.). (2005), The Globalization of World Politics: An Introduction to International Relations. 3rd ed. Oxford: Oxford University Press,
- 19) Barry Buzan and Richard Little, (2000) International Systems in World History – Remaking the Study of International Relations, Oxford University Press, New York,
- 20) E. Carr, (1981) The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations, London: Macmillan.
- 21) K. Mingst, (2011) Essentials of International Relations, New York: W.W. Norton and Company.

#### **ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher. Type: Major Elective

**Course Name: Political Thought of Dr. B R. Ambedkar**

**Course Number: ME 4**

**Course Code: MAU0325MEL516G4**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

#### **Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Explain socio political background of Dr. B. R. Ambedkar's thought
- Interpret ideas of liberty, equality, justice, fraternity
- Analyze Ambedkar's ideological perspectives
- Describe importance of Democracy and conditions for its success
- Criticize evils in the society and find solutions to solve societal problems

**MODULE 1: Intellectual and Socio-Political Background of Dr. B R. Ambedkar's Thought.**

**(Hours - 15, Credit - 1)**

- a) Intellectual background of Dr. B R. Ambedkar's Thought
- b) From Non-Brahmin Movement to Depressed Class Movement
- c) Interpretation and Critique of Caste System.
- d) Interpretation of Dharma and Dhamma

**MODULE 2: Political Ideas of Dr. B. R. Ambedkar (Hours - 15, Credit - 1)**

- a) Liberty, Equality and Fraternity
- b) Justice
- c) Women

**MODULE 3: Ideological Perspectives of Dr. B. R. Ambedkar (Hours - 15, Credit - 1)**

- a) Critique of Indian Nationalism
- b) Federalism and Linguistic States
- c) The Idea of State and State Socialism
- d) Critique of Marxism

**MODULE 4: Dr. B R. Ambedkar's views on Democracy and Development (Hours - 15, Credit - 1)**

- a) Liberal, Social and Economic Democracy
- b) Successful Democracy
- c) Development

**LIST FOR READING / LIST FOR REFERENCES:**

1. Zene Cosimo (ed.), 2013, The Political Philosophies of Antonio Gramsci and B. R. Ambedkar *Iteineraries of Dalits and Subalterns*, Routledge, London and New York.
2. Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi.
3. Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad.
4. Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr. Ambedkar, New Delhi, Sage.
5. Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.
6. Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin.
7. Omvedt Gail, 1994, Dalits and the Democratic Revolution in Colonial India, New Delhi, Sage.
8. Rodrigues Valerian, (ed.), 2002, The Essential Writings of B. R. Ambedkar, New Delhi, OUP.
9. Kavlekar K.K and Chousalkar A. S., Political Ideas and Leadership of Dr. B. R. Ambedkar, Vishwanil Publication, Pune
10. Kuber W. N., Dr. Ambedkar- A Critical Study
11. Bhagwandas, The Speak Ambedkar
12. Elenor Zelliot, From Untouchables to Dalits
13. Kasabe, Raosaheb, 1985, Ambedkar ani Marx, Pune, Sugava Prakashan (Marathi).
14. Kasabe, Raosaheb, Ambedkarvad
15. Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi).
16. Chousalkar Ashok, Samaj Prabodhan Patrika, Ambedkar Visheshank, October-December 2016 (Marathi).

17. Gaikwad Suryakant, 2016, Dr. Babasaheb Ambedkar ani Bhashavar Prantrachana, Prajakt Publication, Pune (Marathi).

18. Pawar Prakash, 2023, Dr. Babasaheb Ambedkar, Maharashtra Rajya Sahitya Aani Sanskruti Madal, Mumbai.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher

**Course Name: Research Methodology**

**Type: Research Methodology**

**Course Number: RM**

**Course Code: MAU0325RML516G**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Analyze basic concepts of research and its methodologies.
- Develop various research designs and techniques.
- Identify various sources of information for literature review and data collection.
- Perform data analysis and its interpretations
- Independently able to search for, integrate and critically assess research information

**MODULE 1: An Introduction to Research Methodology (Hours - 15, Credit - 1)**

- a) Meaning and Introduction of Research Methodology
- b) Research Methodology in Social Sciences
- c) Research in Political Science

**MODULE 2: Process of Research (Hours - 15, Credit - 1)**

- a) Formation of Problem
- b) Hypothesis
- c) Research Design
- d) Data Collection

**MODULE 3: Research Methods (Hours - 15, Credit - 1)**

- a) Field Study
- b) Sampling Method and Case Study Method
- c) Observation and Survey Method
- d) Interview Method

**MODULE 4: Research Report Writing (Hours - 15, Credit - 1)**

- a) Research Report Writing
- b) Research Paper writing
- c) References, Bibliography, Annexure

**LIST FOR READING / LIST FOR REFERENCES:**

1. Dr. P.L. Bhandarkar and Wilkinson, Techniques of Social Research: Himalaya Publishing House.
2. C.R. Kothari, Research Methodology Methods/Techniques, Vishwa Prakashan, New Delhi.
3. Dr. Raj Kumar, Methodology & Social Science Research. Book Enclave- Jaipur.
4. S.L. Verma, Research Methodology in Political Science: Theory and Analysis, Rawat Publication-Jaipur.
5. Pawar Prakash, (Edt.) Rajyashastrachya Upshakha, Diamond Publication, Pune.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

**M. A. I, SEMESTER – II**

**Course Name: Contemporary Political Theory and Issues**

**Type: Major Mandatory**

**Course Number: MM 5**

**Course Code: MAU0325MML516H5**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Have theoretical understanding of major political issues.
- Have better understanding of environmentalism and will contribute towards it.
- On the backdrop of globalization and liberalization, students will be able to give valid inputs to create just humane society.
- Get insight into contemporary debates on citizenship and its context to Displacement, Gender and social justice

**MODULE 1: Feminism and Gender Justice (Hours - 15, Credit - 1)**

- a) Meaning and Characteristics of Feminism
- b) Theories of Feminism
- c) Debates on Gender Justice, Gender Budget and Gender Audit

**MODULE 2: Environmentalism and Ecology (Hours - 15, Credit - 1)**

- a) Meaning, Features and Significance of Environmentalism
- b) Meaning and nature of Ecology
- c) Differences between Environmentalism and Ecology
- d) Debate on Conventional and Non-Conventional Energy

**MODULE 3: Globalization and liberalization (Hours - 15, Credit - 1)**

- a) Meaning and nature of Globalization
- b) Impact of Globalization and liberalization on State
- c) New trends of Anti-globalization



#### **MODULE 4: Social Justice and Citizenship (Hours - 15, Credit - 1)**

- a) Meaning and nature of Social Justice
- b) Displacement and Citizenship
- c) Gender and Citizenship
- d) Contemporary Debate on Citizenship (Socio-political-economic)

#### **LIST FOR READING / LIST FOR REFERENCES:**

- 1) R. Burbach, O. Núñez and B. Kagatlitsky, 1997, Globalization and its Discontents: The Rise of Postmodern Socialisms, London, Pluto,.
- 2) R. Dalton, 1994, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press,.
- 3) R. Dalton and M. Kuechler, 1990, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity,.
- 4) R. Dalton and M. Wattenberg, 2000, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford, Oxford University Press,.
- 5) P. Dicken, 1992, Global Shift: The Internationalization of Economic Activity, London, Paul Chapman,.
- 6) A. Dobson, 1990, Green Political Thought, London, Routledge,.
- 7) O. Dunleavy and B. O' Leary, 1987, Theories of Liberal Democratic State, London, Macmillan,
- 8) R. Eckersley, 1992 Environmentalism and Political Theory: An Ecocentric Approach, London, UCL Press.
- 9) P. Ekins, 1992, A New World Order: Grassroots Movements for Global Change, London, Routledge.
- 10) J. Fisher, 1993, The Road from Rio: Sustainable Development and Nongovernmental Movement in the Third World, Westport Connecticut, Praegar,.
- 11) J. Gelb, 1989, Feminism and Politics: A Comparative Perspective, Berkeley, University of California Press,.
- 12) R. E. Goodin, 1992, Green Political Theory, Cambridge, Polity Press,.
- 13) B. Hettne, 1995, Developmental Theory and the Three Worlds, Harlow, Longman,.
- 14) J. McCormick, 1989, The Global Environment Movement, London, Belhaven,.

#### **ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

**Course Name: Public Policy**

**Type: Major Mandatory**

**Course Number: MM 6**

**Course Code: MAU0325MML516H6**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Understand significance and various approaches of Public Policy
- Evaluate role of various actors in the making of Public Policy
- Evaluate process of making and implementation of Public Policy
- Apply knowledge in the formulation of various policies

**MODULE 1: Introduction to Public Policy (Hours - 15, Credit - 1)**

- a) Meaning, Nature and Scope
- b) Evolution of the discipline
- c) Significance of Public Policy
- d) Intellectual foundation of Public Policy

**MODULE 2: Public Policy: Making and Implementation (Hours - 15, Credit - 1)**

- a) Public Policy making governmental agencies
- b) Public Policy making Non-governmental agencies
- c) Role of Transnational Actors
- d) Implementation and Evaluation

**MODULE 3: Policy Analysis in India Part- I (Hours - 15, Credit - 1)**

- a) Water and Health Policy
- b) Science and Technology Policy
- c) Environment Policy

**MODULE 4: Policy Analysis in India Part- II (Hours - 15, Credit - 1)**

- a) Agriculture Policy
- b) Industrial Policy
- c) Policy for Backward Classes and Minorities
- d) Women Empowerment Policy

**LIST FOR READING / LIST FOR REFERENCES:**

1. Anderson J. E., 2006, Public Policy-making: An Introduction, Boston, Houghton.
2. Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2<sup>nd</sup> Edition.
3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
4. Gerston Larry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.
5. Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.
6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.
7. Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.
8. Stone Deborah, 2001, The Policy Paradox, N. Y., Norton.
9. Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.
10. Dr. Prakash Pawar, 2010, Sarvajanic Dhoran- Sankalpana, Sidhant ani Bharti Sarvajanic Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi).

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

**Course Name: Social Reforms and Nationalism in Indian Thought**

**Type: Major Mandatory**

**Course Number: MM 7**

**Course Code: MAU0325MML516H7**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Review thoughts of Indian thinkers in reference with Indian Revivalism and social reform.
- Get knowledge about liberal ideology in India and its development.
- Get knowledge about nationalist stream in India.
- Get knowledge about tradition of religion, nationalism and composite nationalism.

**MODULE 1: Indian Renaissance & Social Reforms. (Hours - 15, Credit - 1)**

- a) Raja Ram Mohan Roy
- b) Swami Dayanand Saraswati
- c) Mahatma Jotiba Phule

**MODULE 2: Liberal Political Ideas (Hours - 15, Credit - 1)**

- a) Dadabhai Naoroji
- b) Justice M. G. Ranade
- c) G. K. Gokhale

**MODULE 3: Nationalist Political Thought (Hours - 15, Credit - 1)**

- a) Shri Aurobindo
- b) Lokmanya Tilak

**MODULE 4: Religion & Nationalism (Hours - 15, Credit - 1)**

- a) Hindu Nationalism of Savarkar
- b) Muslim Nationalism of Jinnah
- c) Composite Nationalism of Azad

**LIST FOR READING / LIST FOR REFERENCES:**

- 1) A. Appadorai, 1970, Documents on political thought in Modern India, 02 Vols., Oxford University Press, Bombay.
- 2) B. Chandra, 1979, Nationalism and Colonialism in Modern India, Vikas, Delhi.
- 3) D. G. Dalton, 1982, India Idea of Freedom: Political thought of Swami Vivekananda, Aurobindo, Ghose, Mahatma Gandhi and Rabindranath Tagore, Academic Press, Delhi.
- 4) A. R. Desai, Social background of Indian Nationalism, Popular, Bombay, 1954.
- 5) S. Ghose, From Renaissance to Militant Nationalism, Allied Publishers, Bombay, 1969.
- 6) K. P. Karunakaran, Modern Indian Political Tradition, Allied Publishers, New Delhi, 1962.
- 7) K. P. Karunakaran Indian politics from Dadabhai Naoroji to Gandhi: A study of political Ideas in Modern India, Gitanjali, New Delhi, 1975.

- 8) T. Pantham and K. Deustch (ed), Political thought in Modern India, Sage, New Delhi, 1986.
- 9) V.P. Verma, Modern Indian Political Thought, Laxmi Narain Aggarwal, Agra, 1974.
- 10) J. P. Suda, Main currents of Social and Political thought in Modern India, Vol. I and II, K.Nath, Meerut, 1970

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher

**Course Name: Recent Trends and Issues in Administration**

**Type: Major Mandatory**

**Course Number: MM 8**

**Course Code: MAU0325MML516H8**

**Course Credits: 2**

**Marks:** ( For 2 Credits: Semester End: 40 Internal Assessment: 10 Total Marks: 50)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Understand new trends in administration
- Review challenges before administration
- Evaluate impact of new trends and issues on functioning of administration
- Take review Social welfare activities of new public administration

**MODULE 1: Recent Trends in Administration (Hours - 15, Credit - 1)**

- a) Digital Governance
- b) Sustainable Development Goals (SDGs)
- c) Corporate Social Responsibility
- d) Human Development Indicators and Social Audit

**MODULE 2: Recent Issues in Administration (Hours - 15, Credit - 1)**

- a) Citizen's Participation in Development
- b) Gender Parity in Development
- c) Welfare Administration for Weaker Sections
- d) Ethics in Administration

**LIST FOR READING / LIST FOR REFERENCES:**

1. Arora, Ramesh K. and Goyal, Rajni (2014): Indian Public Administration: Institutions and Issues, New Age International Publishers: New Delhi.
2. Radhakrishnan Sapru (2018): Indian Administration: A Foundation of Governance, Sage Publications: New Delhi.
3. Avasthi, A and Avasthi, A P (2020): Indian Administration, Laksmi Narain Aggarwal: Agra.

4. Basu, D. D. (2021): Introduction to the Constitution of India, Lexus Nexus: New Delhi.
5. Bidyut Chakrabarty and Prakash Chand (2016): Indian Administration: Evolution And Practice, Sage: New Delhi.
6. Sharma Premalata, 1998, Issues in Indian Administration Manga IDEpp. Pub. Jaipur.
7. Hoshiarsingh, 2000, Indian Administrative, Allahabad century press Rep.
8. Maheshwari S. R., 2006, Public Administration in India, Oxford New Delhi.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

**Course Name: Comparative Parliamentary Institutions**

**Type: Major Elective**

**Course Number: ME 11**

**Course Code: MAU0325MEL516H11**

**Course Credits: 4**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Explain development of Parliamentary institutions and representation of people in state affairs
- Compare parliamentary institutions in different political systems and their peculiarities
- Elaborate formation and functions of parliament and parliamentary control over government through its powers
- Compile best features in various parliamentary institutions to design and construct an ideal parliamentary institution

**MODULE 1: Historical survey of development of Parliamentary Institutions**

**(Hours - 15, Credit - 1)**

- a) Evolution of Parliamentary System: U.K and India
- b) Emergence and nature of Bi-Cameral Legislature

**MODULE 2: Parliament in different Political systems (Hours - 15, Credit - 1)**

- a) Parliament in Parliamentary system
- b) Parliament in Presidential system
- c) Parliament in Swiss system

**MODULE 3: Formation of the government (Hours - 15, Credit - 1)**

- a) The office of Prime Minister- his positions and powers
- b) The Principle of Collective Responsibility in the working of the Cabinet.

**MODULE 4: Functions of the Parliament (Hours - 15, Credit - 1)**

- a) Parliamentary control over government
- b) The role of Parliamentary Committees
- c) Legislative and Judicial Powers of Parliament

**LIST FOR READING / LIST FOR REFERENCES:**

- 1) Laski H.J. Parliamentary government in England
- 2) Wheare K.C. 1968, Legislature Oxford University Press, Oxford,.
- 3) Jennings I, Cabinet Government
- 4) Mackintosh J. Parliament and Social Democracy
- 5) Maheshvari S.R. Indian Parliamentary System
- 6) H. Kerr, 1976, Switzerland : Social cleavages and Partisa Politics, Sage,
- 7) Bagehot, W., 1963, The English Constitution Fontana London,
- 8) Blondel J. 1976, Comparative Legislatures Eaglewood cliffs prentice hall,
- 9) Fines S. E. 1973, Comparative Government Harmondsworth
- 10) Olson D. 1994, Legislative Institutions Comparative study Armonk, Sharpe.
- 11) Duverges M. 1976, Party Politics and pressure groups, Corwell New York,.

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

**Course Name: Political Sociology**

**Type: Major Elective**

**Course Number: ME 18**

**Course Code: MAU0325MEL516H18**

**Course Credits: (Example: 2 or 4)**

**Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

**Course Learning Outcomes:**

**After completion of this course the student will be able to:**

- Understand significance of Political Sociology.
- Describe various approaches to Political Sociology.
- Examine influence of caste, class in Indian Political Sociology.
- Examine influence of gender in Indian Political Sociology.

**MODULE 1: An Introduction to Political Sociology (Hours - 15, Credit - 1)**

- a) Meaning and Nature of Political Sociology
- b) Scope of Political Sociology
- c) Significance of Political Sociology

**MODULE 2: Intellectual Foundation of Political Sociology (Hours - 15, Credit - 1)**

- a) Behavioral Approach
- b) Marxian Approach
- c) Weberian Approach

**MODULE 3: Indian Political Sociology (Hours - 15, Credit - 1)**

- a) Caste
  - I. Dominant Caste
  - II. Backward Caste
- b) Class
  - I. Capitalist Class

II. Middle Class

III. Subaltern Class

**MODULE 4: Gender and Politics in India (Hours - 15, Credit - 1)**

a) Meaning and Nature of Gender

b) Characteristics of Gender

c) Gender Politics in India

**LIST FOR READING / LIST FOR REFERENCES:**

- 1) Christenson R. et. al, 1971, Ideologies in Modern Politics, Melbourne, Nelson.
- 2) Coser Lewis (ed.), 1967, Political Sociology: Selected Essays, N. Y., Harper & Row.
- 3) Dahl R. A., 1977, Modern Political Analysis, New Delhi, Prentice Hall.
- 4) Geetha V., 2007, Patriarchy, Calcutta, Stree.
- 5) Krislov Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N. J., Prentice-Hall.
- 6) Milner Andrew, 1999, Class, London, Sage.
- 7) Pierson Christopher, 2004, The Modern State, London, Routledge.
- 8) Smith, B. C. 2003, Understanding Third World Politics, London, Palgrave- Macmillan; 2ndEdn.
- 9) Verma S. P., 1982, Modern Political Theory, Delhi, Vikas.
- 10) Wasburn P. C., 1982, Politics and Society, Englewood Cliffs, N. J. Prentice Hall.
- 11) Rajani Kotnari, Politics in India, Orient, Longman
- 12) Sartori G. Parties & Pary System – A Frame work forAnalysis, Vol. I, Cambridge Uni. Press, Cambridge U. K. 1976.
- 13) Duverger M, Political Parties, Methuen & Co., Ltd.,U. K. 1972.
- 14) David Apter, Politics of Modernization, A Frameworkof Analysis, Chicago University, 1965.
- 15) Lucian Pye and Sydney Verba (ed), 1972, Political Culture and Political Development, Princeton University Press, New Jersey.
- 16) Francis Frankel and M. S. A. Rao, Class Power & Dominance.
- 17) Almond G. A. & Coleman J. S. (ed), 1960, Reprint 1970, The Politics of Developing Areas –Princeton University Press Princeton New Jersay,.
- 18) Almond G. A. & Powell G. B., 1972, Comparative Politics A Development Approach, Amermind Publishing Co. Pvt. Ltd., New Delhi,.
- 19) Dahl Robert, 1965, Modern Political Analysis – Prentice Hall, New Delhi.
- 20) Deutch K. 1967, Nationalism & Social Communication M.I.T.
- 21) S. M. Lipset, 1968, Political Man – Prentice Hall – New Delhi,.
- 22) A. K. Mukhpodaya – Political Sociology

**ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

**M. A. I, SEMESTER – II**

**TEMPLATE FOR FIELD PROJECT:**

**Type: Field Project**

**Course Name: Field Project**

**Course Number: FP**

**Course Code: MAU0325OJL516H** (*Note: For FP code used is OJ only*)

**Course Credits: 4**

**Marks:** Dissertation/Project Report etc.: 80

Internal Assessment (Viva Voce): 20

Total Marks: 100

**Course Learning Outcomes: (Write at least 4 outcomes. You may add more. Use Bloom's**

**Taxonomy)**

**After completion of this course the students will be able to**

- **Visit to constitutional institutions and learn constitutional procedures**
- **Visit to administrative institutions and learn administrative procedures**
- **Visit to NGOs and get knowledge about their working**
- **Visit to Co-operative sector and get knowledge about their working**
- **Apply their knowledge and skills in their future careers.**

**Instructions for teachers and students while doing Field Project:**

1. Selection of Field project should be related to the mandatory or elective courses in the concerned subject.
2. SEPARATE Field project should be FORMALLY ASSIGNED (In Written Form) by concerned teacher to every student. It should not be done in common.
3. Field Project should be based on field work carried out by the student INDEPENDENTLY.
4. Submission of Field Project Report duly signed and certified by concerned teacher/guide is A PREREQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
5. TWO COPIES of Field Project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

**Important Notes for Teachers:**

1. Prepare an Appropriate Format of PERMISSION LETTER to be given to student to do the Field Project under the guidance of a concerned teacher.
2. Prepare an Appropriate Format for Writing the Field Report. **Kindly see that the First Page and**

**Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

**For Example:**

**Political Science:**

The format may be as follows:

Chapter I: Introduction

Chapter II: Review of Literature / Theoretical Background / Conceptual Framework

Chapter III: Profile of the Organization / Area

Chapter IV: Analysis and Interpretation of the Data

Chapter V: Conclusion - It will include observations, findings, suggestions and conclusions



### **C) TEMPLATE FOR ON JOB TRAINING:**

**M. A. I, SEMESTER – II**

**Type: On Job Training**

**Course Name: On Job Training**

**Course Number: OJ**

**Course Code: MAU0325OJL516H**

**Course Credits: 4**

**Marks: On the Job Training Report: 80**

**Internal Assessment (Viva Voce): 20**

**Total Marks: 100**

**Course Learning Outcomes: (Write at least 4 outcomes. You may add more. Use Bloom's Taxonomy)**

**After completion of this course the student will be able to**

- **Observe the democratic institutions and their working process and learn from it.**
- **Observe and learn practices from the Socio-political leaders and professionals.**
- **Observe administrative procedures and administrators and learn from it.**
- **Through the observation and training students will acquire knowledge and skill from ideal local self-institutions, administrators, leaders and professionals.**
- **Apply knowledge, skills and techniques in their future careers and professions.**

**Instructions for teachers and students while doing On-the-Job Training:**

1. Selection of Institute/Organization/Consultant/Professional etc. should be based on the areas in the mandatory or elective courses in the concerned subject.
2. The Institute/Organization/Consultant/Professional etc., under whom the Training/Internship/ Apprenticeship is expected, should be **FORMALLY ASSIGNED** (In Written Form) by concerned teacher to every student.
3. Submission of On-the-Job-Training Report duly signed and certified by concerned teacher/guide is **A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.**
4. **TWO COPIES** of On-the-Job-Training Report in **BOUND FORMAT** should be submitted before Viva- Voce. One copy will be kept by department and the remaining will be returned to student.

**Important Notes for Teachers:**

1. Prepare a Draft Letter for getting permission from the appropriate authority within the Institute/Organization or from Consultant/Professional etc. for the On-the-Job-Training/Internship/ Apprenticeship
2. Prepare an Appropriate Format for Writing the On-the-Job Training Report. **Kindly see that the First Page and Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

**For Example:**

**Psychology:**

The On-the-Job Training Report format may be as follows:

Student's Name: -----

Name Of the College: -----

Class: -----Semester: -----

Subject: -----Seat Number: -----

Year -----Duration of Internship: -----

Internship Site/ Name of the Institution: -----

Institute Supervisor's Name: -----

College Teacher who supervised: -----

### **Introduction:**

This section should provide the area of interest, its' importance in contemporary world, the reasons for choosing this area as well as the Institution/organization/consultant/professional etc. .

### **Description of the organization:**

This section should provide a brief overview of the organization where the internship will take place, including its mission, goals, and services and experience.

### **Duties and responsibilities:**

This section should describe the specific tasks and responsibilities the student had during the internship, as well as any notable projects or activities they were involved in.

### **Reflection on learning outcomes and accomplishments:**

This section should highlight the key learning and accomplishments the student achieved during the internship (skills, knowledge, attitude etc.). The student is expected to provide an in-depth reflection on the overall growth and impact of training.

### **Areas for improvement:**

This section should address areas for improvement the student seen by himself/herself during the internship. He/she should reflect on how to overcome these challenges or plan strategies for improvement.

### **Conclusion:**

This section should summarize the key takeaways from the internship experience.

### **Appendices:**

This section should include following documents:

- Formal permission letter by Concerned Teacher/Guide sent to concerned Institution/Organization/Professional/Consultant etc.
- Formal Acceptance Letter by Institution/Organization/Professional/Consultant etc. for Training.
- Attendance sheet with Day, Date, Time, Number of Hours, Brief description of Training/ Learning activities, Signature of Institutional Authority, Signature of Concerned Teacher.
- Google Tagged photos of showing Attendance as well as Doing Work
- Compliance Certificate with remarks duly signed by Institutional Authority
- **Other supporting material**

## **F. Procedure for Admissions, Curriculum Transaction and Evaluation:**

**1. Eligibility:** any Graduate

**2. Intake:** open

**3. Required Documents while taking Admission to Programme along with Payments of Fees. (Payment Acknowledgment)**

- Xerox copy of SSC, HSC and Graduation Mark sheets.

- Identity card size photographs along with its scan copy of 09KB and Scan signature of the student 09KB.
- TC/MC (Whichever applicable). In case of TC/MC is not available at the time of admission student will get provisional admission. Grace period of 30 days will be given to submit the original TC/MC otherwise provisional admission gets cancelled no fee will be refunded.

#### 4. Programme Fees. :

This programme fee paid through Google pay, phone pay, ATM Card Internet Banking etc. once time fee is paid this fee will not be return

#### 5. Fee Structure

FreshStudentsFeeStructurefortheYear2023-24						
S.N.	Particulars		M.A.			
			Sem I &II		Sem III&IV	
1	RegistrationFee		1860		1860	
2	S.L.M.Fee		1550		1550	
3	ExamFee(Oct/Nov 2023Exam)		655		655	
4	ExamFee(Mar/Apr2024Exam)		655		655	
5	CostofApplicationForm		20		20	
6	StudyCentreFee		930		930	
7	ProspectusCharges		20		20	
8	E-FacilityFee		50		50	
9	EnvironmentStudiesExamFee (Mar/Apr2024)		00		00	
10	DhwajNidhi		10		10	
11	Tution / Course Fee		00		00	
12	Student Welfare fund		100		100	
13	Youth Hostel fee		50		50	
14	Student Accident/Medical Help fund		20		20	
	Totalof1to10		5920		5920	
11	*Eligibility Fee	a	MaharashtraStateBoard/Stu dentofShivajiUniver sity		50	0
		b	B.Ed/D.Ed.		0	0
		c	OtherthanMaharashtra StateBoard/StudentofO therUniversity		100	0

		d	NRI/ Foreign	500	0	0
12	LateFee			50	50	50
13	SuperLateFee			350	350	350
* Eligibility fee - Applicable at the first time admission to the course.						

## **6. Evaluation Pattern :**

### **For 04 Credits Course:**

Term Work- Home Assignment: 20 Marks (minimum 08 Marks required for Passing)  
Semester Exam for each paper: 80 marks (minimum 32 Marks required for Passing) Total  
Marks for each paper: 100 Marks (minimum 40 Marks required for Passing)

### **For 02 Credits Course:**

Term Work- Home Assignment: 10 Marks (minimum 04 Marks required for Passing)  
Semester Exam for each paper: 40 marks (minimum 16 Marks required for Passing) Total  
Marks for each paper: 50 Marks (minimum 20 Marks required for Passing)

## **7. Standard of Passing :**

A student needs 40 marks out of total 100 marks for each paper to pass. Minimum 32 marks in written exam and minimum 08 marks for Assignment total 40 marks are required to pass.

## **8. Nature of Question Paper : (80:20)**

### **A) FOR FOUR CREDITS: Total Marks: 80**

Each question will carry 20 marks

**Question No. 1: A. Answer in one sentence. (5 Questions for 10 Marks)**

**B. Explain the Concepts (5 Concepts for 10 Marks)**

**Question No. 2: Short Notes (Any four out of six) (Answer Limit: 150-200 Words) (20 Marks)**

**Question No. 3: Long Answer Question (Any one out of two) (Answer Limit: 600 – 800 Words) (20 Marks)**

**Question No. 4: Long Answer Question (Any one out of two) (Answer Limit: 600 – 800 Words) (20 Marks)**

### **B) FOR TWO CREDITS: Total Marks: 40**

**Question No. 1: A. Answer in one sentence. (3 Questions for 06 Marks)**

**B. Explain the Concepts. (2 Concepts for 04 Marks)**

**Question No. 2: Short Notes (Any Two out of Four) (Answer Limit: 150-200 Words) (10 Marks)**

**Question No. 3: Long Answer Questions (Any one out of two) (Answer Limit: 600-800 Words) (20 Marks)**

### **I. Quality Assurance Mechanism and Expected Programme Outcomes:**

#### **A. Quality Assurance Mechanism:**

MA through distance education and online education courses. The following efforts will be

made to maintain the quality of the Political Science course.

1. As per the guidelines of University Grants Commission, efforts will be made to improve the quality of the course through the internal Quality Assurance Room Committee formed in the Center for Distance Education and Online Education.
2. MA through Distance Education and Online Education Centre. The quality of E-Content, E-resource will be maintained through subject experts for the course of Political Science
3. This course will be coordinated through the teachers working full time for this course in Distance Education and Online Education Centre.

### **B. expected programme outcomes:**

M A Political Science graduates have many job opportunities in India. Candidates can work in either the public or private sector based on their interests and skills. Both have good things about them and work benefits. Some jobs that a person with this program can do, jobs are as follows:

1. Understanding of the institutions, processes, constitutional background, and policy outcomes of the government or other power structures and the ability to compare one country's political system with others around the world
  2. Knowledge of key theories and concepts, historical developments, organizations, and modern issues in international relations
  3. Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries
1. Government Agencies
  2. Public Opinion Analyst
  3. Colleges and Universities
  4. Public Policy Organizations
  5. Diplomatic Offices
  6. Public Relations Departments
  7. Embassies
  8. Intelligence Wings
  9. Social Work Organizations
  10. Politics

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## Shivaji University, Kolhapur

### Centre for Distance and Online Education

#### Mechanism to ensure the proper implementation of Programme Project Report (PPR)

Sr. No.	Component of PPR	Action Taken
1.	<b>A. Programme's objectives</b>	<b>Achieved</b>
2.	<b>B. Relevance of the program with CDOE's Mission and Goals</b> Vision, Mission, Goal, PO (Program Outcome), PSO (Program Specific Outcome)	<b>Achieved</b>
3.	<b>C. Nature of target group of learners</b>	<b>Reached to the Target Group</b>
4.	<b>D. Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence</b>	<b>Satisfactory Achievement</b>
5.	<b>E. Instructional Design:</b> 1. Title of The Programme 2. Duration of the Programme 3. Medium of Instruction 4. Credit System Implementation 5. Programme Structure 6. Specification For Online Mode of Delivery of the Programme 7. Details Syllabus	<b>Completed</b>
6.	<b>F. Procedure for admissions, curriculum transaction and evaluation</b> 1. Eligibility 2. Intake 3. Academic Calendar 4. Required Document while taking Admission to Programme along with Payments of Fees. 5. Programme Fees. 6. Evaluation Pattern 7. Standard of Passing 8. Nature of Question Paper	<b>Completed through online process including payment of fees, Implemented</b>
7.	<b>G. Requirement of the laboratory support and Library Resources</b> a. Requirement of the laboratory support b. Requirement of the Library Resources	<b>Not Applicable</b>  <b>Utilized</b>
8.	<b>H. Cost estimate of the programme and the provisions</b>	<b>Budgetary Provision is available</b>
9.	<b>I. Quality assurance mechanism and expected programme outcomes</b> a. Quality assurance mechanism: b. Expected programme outcomes:	<b>Completed</b> <b>Achieved</b>