



Estd: 1962
"A++" Accredited by NAAC (2021)
with CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR- 416004, MAHARASHTRA
CENTRE FOR DISTANCE EDUCATION

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शिवाजी विद्यापीठ, कोल्हापूर-४१६००४ (महाराष्ट्र)

दूरशिक्षण केंद्र

□ दूरध्वनी क्र. संचालक/कार्यालय: ०२३१-२६०९१०५ □ दूरध्वनी क्र. स्वयंअध्ययन साहित्य कार्यालय: ०२३१-२६९३८७९
□ दूरध्वनी क्र. प्रवेश कार्यालय: ०२३१-२६०९४५१, २६०९४५२, ०२३१-२६९४१७९, २६९४७७९, २६९३७०९
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Ref. No.: SU/CDE/

जा.क्र. शि.वि./दूरशिक्षण/ 1214

SPEED POST

Date : 08 JUN 2022
दिनांक : 08 JUN 2022

08 JUN 2022
No 00026

To,
The Joint Secretary,
Distance Education Bureau (DEB) Camp Office,
UGC Office,
35, Feroze Shah Road, New Delhi - 110 001.

Sub.:Proposal for recognition regarding offering programmes through ODL mode from the academic year 2022-23 [User Name: HEI-P-U-0325]

Ref. : Public Notice F.No. 3-1/2022 (DEB-III) dt. 13th July 2022

Sir,

In response to above mentioned public notice, we are submitting the hard copy of proposal in the prescribed proforma duly completed in all respects for the continuation of existing programmes of Centre for Distance and Online Education (CDOE), Shivaji University, Kolhapur. The form was submitted online on **31/05/2022**.

Kindly consider our proposal and grant us the recognition for the existing programmes from the academic year 2022-23 onwards.

Thanking you and oblige,

Yours faithfully,

Dr. V. N. Shinde
Ag. Registrar
Shivaji University, Kolhapur

Encl.: Spiral Bound/Hard copy of Proposal

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HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0325		Name of the HEI: Shivaji University		Institution Type: State
Year of Establishment: Nov 1962	Mode of Education: Dual Mode	City: Kolhapur		District: Kolhapur
Address_1: Shivaji University		Address_2: Vidyanagar, Kolhapur		Pin Code: 416004
Email: registrar@unishivaji.ac.in		Telephone: 2312609063	Fax: 0091-231- 2692333	State: MAHARASHTRA
Official Website of HEI: www.unishivaji.ac.in	Official website for Open & Distance Learning: http://www.unishivaji.ac.in/distedu/			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof. (Dr.) D. T. Shirke		Vice Chancellor Email: vcoffice@unishivaji.ac.in	Vice Chancellor Mobile: 9822508110
Phone (Office): 02312609060	Phone (Residence): 02312691075	Highest Education Qualification: Ph. D.	Experience: 27

Registrar

Name of the Registrar: Dr. V. N. Shinde		Registrar Email: registrar@unishivaji.ac.in	Registrar Mobile: 9420638840
Phone (Office): 02312609063	Phone (Residence): 02312609059	Highest Education Qualification: Ph. D.	Experience: 22

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof. (Dr.) D. K. More		Email Id: director.cde@unishivaji.ac.in	Mobile No: 9421048900
Highest Education Qualification: Ph. D.		Date of Joining: 27-12-2021	Appointment Letter: View

CIQA

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes



If applicable	Upload the supporting documents i.e. Recognition letters			
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0325/HEI-P-U-0325_recognitionletters2018_20220519115728.pdf)	Letter No :- F.No.:120-1/2017(DEB-IV)	Date of UGC recognition letter :- 14-08-2018
Yes	2019-20	View (/Uploads/Proposal/recognitionletters2019/HEI-P-U-0325/HEI-P-U-0325_recognitionletters2019_20220519115728.pdf)	Leter No :- F.No.:120-1/2017(DEB-IV)	Date of UGC recognition letter :- 24-01-2019

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*

	Month	Year
Printing Material	7	2019
Audio-Video Material	7	2019
Online Material	7	2019
Compute based Material	7	2019

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-
Yes

From	To	Document
------	----	----------

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A++

Score :- 3.52

Validity of NAAC :- 30-03-2026

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2021

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2019

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2020

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2021

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within District(s)

Mention District (s) :- Kolhapur, Sangli, Satara

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Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within District(s)

Mention District (s) :- Kolhapur, Sangli, Satara

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	8350	850	Yes
Administrative	1500	2986	1486	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	4636	136	Yes
Amenities or other support facilities(Excluding toilets)	1500	3317	1817	Yes
Total built-up area for ODL activities	15000	19289	4289	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	NA	NA
6	Re-registration	NA	NA
7	Distribution of SLM	NA	NA
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Jul	Aug	Jan	Feb
2	Assignment Submission (if any)	Oct	Nov	Mar	Apr
3	Evaluation of Assignment	Nov	Nov	Mar	Apr
4	Examination	Oct	Nov	Apr	May
5	Declaration of Result	Dec	Jan	May	Jun
6	Re–registration	Jan	Feb	Jul	Aug
7	Distribution of SLM	Jul	Aug	Jan	Mar
8	Contact Programmes(counselling, Practicals,etc.)	Aug	Sep	Feb	Mar

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2022-23	July	Programme	12	141600.00	Cancel	NA	20-05-2022
2	2022-23	July	Programme	12	141600.00	Cancel	NA	20-05-2022
3	2022-23	July	Programme	12	141600.00	Cancel	NA	24-05-2022
4	2022-23	July	Programme	12	141600.00	Failed	202250939871783	24-05-2022
5	2022-23	July	Programme	12	141600.00	Success	214429027827	24-05-2022

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (GENERAL) [ANY OTHER]

6 Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012

Sr No :-2

Name of Programme :-MASTER OF SCIENCE (MATHEMATICS)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-3

Name of Programme :-MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY) [ANY OTHER]

Programme to be offered in	ODL	7
Year	2022-23	
Level	PG	
Academic Session	July Onwards	
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's	
Duration (as per the Specification of Degrees, 2014)	2	
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR	
Whether this course offered earlier by the university.	Yes	
Year of Programme Document	2012	

Sr No :-4

Name of Programme :-MASTERS OF ARTS (SOCIOLOGY)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012

Sr No :-5

Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE)

8 Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-6

Name of Programme :-MASTERS OF ARTS (HISTORY)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-7

Name of Programme :-MASTERS OF ARTS (ECONOMICS)

Programme to be offered in	ODL	9
Year	2022-23	
Level	PG	
Academic Session	July Onwards	
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's	
Duration (as per the Specification of Degrees, 2014)	2	
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR	
Whether this course offered earlier by the university.	Yes	
Year of Programme Document	2012	

Sr No :-8

Name of Programme :-MASTERS OF ARTS (ENGLISH)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-9

Name of Programme :-MASTERS OF ARTS (HINDI)

10

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-10**Name of Programme :-MASTERS OF ARTS (MARATHI)**

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Document of Programme	View

Sr No :-11**Name of Programme :-BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY) [ANY OTHER]**

Programme to be offered in	ODL	11
Year	2022-23	
Level	UG	
Academic Session	July Onwards	
Entry Qualification (as per the Specification of Degrees, 2014)	10+2	
Duration (as per the Specification of Degrees, 2014)	3	
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR	
Whether this course offered earlier by the university.	Yes	
Year of Programme Document	2012	

Sr No :-12

Name of Programme :-BACHELOR OF ARTS (ARTS)[ANY OTHER]

Programme to be offered in	ODL
Year	2022-23
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION, SHIVAJI UNIVERSITY, KOLHAPUR
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2012
Page No	2988
Serial No	18
Justification	With all of the essential courses covered in the course curriculum, the B.A. Course covers all aspects of the arts generally.

Additional Information

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(GENERAL)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-08-2008
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	01-10-2021
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	17
No. of Batch passed	15

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	24-06-2013
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	24-06-2013
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	58
No. of Batch passed	56

Sr No :- 3

Name of Programme :- MASTER OF COMMERCE(COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-06-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	27-06-2019
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	56
No. of Batch passed	54

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 5

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 7

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2022-23	15
Academic system followed for proposed programme	Semester	
Number of Credits	64	
Whether Programme requires Practical or laboratory courses as a curricular requirement	No	
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017	
Statutory bodies approval upload	View	
Whether Regulatory Authority approval is required	/Yes	
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017	
Regulatory bodies approval upload	View	
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes	
If Yes, number of years since being taught in conventional mode	60	
No. of Batch passed	58	

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (MARATHI)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-07-2017
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	12-07-2017
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	58

Sr No :- 11

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-06-2018
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-06-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	57

Sr No :- 12

Name of Programme :- BACHELOR OF ARTS (Arts)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	148
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	25-06-2018
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	25-06-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	60
No. of Batch passed	57

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(GENERAL)

Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme

Entry Level Qualifications

Yes

Curriculum

Yes

Teaching-Learning Scheme

Yes

Pattern of Question Papers For End Semester Examination or Term End Examination

Yes

Pass or Fail Criteria

Yes

Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education

Yes

Whether Choice Based Credit System (CBCS) is being followed for conventional mode

Yes

Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)

Yes

Whether total Programme fee includes all components as per UGC Norms

Yes

Proposed Annual Fee (in Rs)

22030

Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours

No

Whether any component of the Programme is offered as MOOCs

No

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7140
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	60;
Proposed Intake in ODL Programmes	500;
Sr No :- 3	
Name of Programme :- MASTER OF COMMERCE(COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7
22

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (MARATHI)

24

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5250
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 11

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3760
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- BACHELOR OF ARTS (Arts)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3760
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(GENERAL)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

26

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	90
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTER OF COMMERCE(COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (SOCIOLOGY)

Year	2022-23	27
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	
Examination Scheme	Continuous and End-Semester	
Percentage of Continuous Assessment(%)	20	
Percentage of End-Semester(%)	80	
Pass or Fail Criteria	40	
Pass/Fail Criteria (% Pass Marks)	40	
Mode of Examination		
Whether examination through Online(For ODL Programs)	No	

Sr No :- 5

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- MASTERS OF ARTS (ECONOMICS)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23	29
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	
Examination Scheme	Continuous and End-Semester	
Percentage of Continuous Assessment(%)	20	
Percentage of End-Semester(%)	80	
Pass or Fail Criteria	40	
Pass/Fail Criteria (% Pass Marks)	40	
Mode of Examination		
Whether examination through Online(For ODL Programs)	No	

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (MARATHI)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 11

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 12

Name of Programme :- BACHELOR OF ARTS (ARTS)

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
321	MASTER OF BUSINESS ADMINISTRATION(GENERAL)	Year	2022-23
		Date of Approval of PPR	29-08-2008
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Communicate and solve their administrative problems. 2. Start ethically their own enterprises. 3. Conduct independently research based projects. 4.Apply their Knowledge in their current profession. 5. Undertake further Higher Education.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details	
2	MASTER OF SCIENCE (MATHEMATICS)	<div>Year2022-23</div> <div>Date of Approval of PPR24-06-2013</div> <div>Upload of PPRView</div> <div>Upload Approval of PPRView</div> <div>Expected outcome1) Solve any mathematical problem by properly applying mathematical principles. 2) Apply their knowledge in their current profession. 3) Make their careers in analysis of mathematical data in government and non government organization. 4) Undertake research activity of new simplex methods in Mathematics.</div> <div>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020Yes</div> <div>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Programme's mission & objectivesYes</div> <div>Relevance of the program with HEI's Mission and GoalsYes</div> <div>Nature of prospective target group of learnersYes</div> <div>Instructional DesignYes</div> <div>Procedure for admissions, curriculum transaction and evaluationYes</div> <div>Requirement of the laboratory support and Library ResourcesYes</div> <div>Cost estimate of the programme and the provisionsYes</div> <div>Quality assurance mechanism and expected programme outcomesYes</div> <div>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competenceYes</div>	
3	MASTER OF COMMERCE(COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	<div>Year2022-23</div> <div>Date of Approval of PPR27-06-2019</div> <div>Upload of PPRView</div> <div>Upload Approval of PPRView</div>	

Srno	Name of Progrm	Other Details	
34		Expected outcome	1. PSO1 – Programme facilitates the theoretical as well as practical knowledge about the different aspects of the business perspectives which prepare them to work in various entities 2. PSO2 – Attain the expert knowledge in various domain areas like management, economics, accounting, costing and taxation 3. PSO3 – Provide ability to work in various industries like manufacturing, service, retail, banking and finance etc. 4. PSO4. – Programme intends to make the students able to set up own business ventures and promote entrepreneurship.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
4	MASTERS OF ARTS (SOCIOLOGY)	<div> <div>Year</div> <div>2022-23</div> </div> <div> <div>Date of Approval of PPR</div> <div>12-07-2017</div> </div> <div> <div>Upload of PPR</div> <div>View</div> </div> <div> <div>Upload Approval of PPR</div> <div>View</div> </div> <div> <div>Expected outcome</div> <div>1. Ability to develop plan for sustainable development. 2. Ability to design and manage social institutions for society development. 3. Development of leadership with public vision. 4. Creation of responsible citizen.</div> </div> <div> <div>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> <div>Yes</div> </div> <div> <div>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div> <div>Programme's mission & objectives</div> <div>Yes</div> </div> <div> <div>Relevance of the program with HEI's Mission and Goals</div> <div>Yes</div> </div> <div> <div>Nature of prospective target group of learners</div> <div>Yes</div> </div> <div> <div>Instructional Design</div> <div>Yes</div> </div> <div> <div>Procedure for admissions, curriculum transaction and evaluation</div> <div>Yes</div> </div> <div> <div>Requirement of the laboratory support and Library Resources</div> <div>Yes</div> </div> <div> <div>Cost estimate of the programme and the provisions</div> <div>Yes</div> </div> <div> <div>Quality assurance mechanism and expected programme outcomes</div> <div>Yes</div> </div> <div> <div>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</div> <div>Yes</div> </div> </div>	
5	MASTERS OF ARTS (POLITICAL SCIENCE)	<div> <div>Year</div> <div>2022-23</div> </div> <div> <div>Date of Approval of PPR</div> <div>12-07-2017</div> </div> <div> <div>Upload of PPR</div> <div>View</div> </div> <div> <div>Upload Approval of PPR</div> <div>View</div> </div>	

Srno	Name of Progrm	Other Details	
36		Expected outcome	1. Ability to enhance the theoretical understanding and expand the knowledge base in political sphere 2. Ability to enhance political participation at local, national and international level. 3. Ability to get established as a professional Political Advisor, Surveyor, Analyst and Political consultant etc. 4. Ability to become Electoral Campaigner, back office support staff for political parties, Speakers of Political Parties, Media representative etc. 5. Ability to become a responsible citizen well informed in fundamental rights and obligations as well. 6. Ability to enhance employability and innovative approach of the student towards professions in political sphere. 7. Ability to design and manage political institutions for societal development. 8. Development of political leadership with public vision.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
386	MASTERS OF ARTS (HISTORY)	Year	2022-23
		Date of Approval of PPR	12-07-2017
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. To illustrate various phase of human evolutions in the context of time and space 2. To explain debates related to the Indian history and world history as well as historiographical trends. 3. To equipped with reasoning skills to understand events and processes in historical period 4. To interpret the events and processes in contemporary period. 5. To critically analyze evolutions of Civilizations, Cultures, Ideas and Institutions with developed understanding of 'Global' to 'Local' History.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
7	MASTERS OF ARTS (ECONOMICS)	Year	2022-23

Srno	Name of Progm	Other Details	
		Date of Approval of PPR	12-07-2017
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1) Get insights into the socio-economic issues at local to global. 2) Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects 3) Applying their knowledge to analyze and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions. 4) Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on environment and society. 5) Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes

Srno 40	Name of Progrm	Other Details	
		<div> <div>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</div> <div>Yes</div> </div>	
8	MASTERS OF ARTS (ENGLISH)	<div> <div>Year</div> <div>2022-23</div> </div> <div> <div>Date of Approval of PPR</div> <div>12-07-2017</div> </div> <div> <div>Upload of PPR</div> <div>View</div> </div> <div> <div>Upload Approval of PPR</div> <div>View</div> </div> <div> <div>Expected outcome</div> <div>1. The students will develop acumen to appreciate literary works and arts. 2. The students will become sensitive and sensible human beings. 3. The students will develop human outlook. 4. The students will be responsible citizen in the global scenario in terms of English language.</div> </div> <div> <div>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> <div>Yes</div> </div> <div> <div>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div> <div> <div>Programme's mission & objectives</div> <div>Yes</div> </div> <div> <div>Relevance of the program with HEI's Mission and Goals</div> <div>Yes</div> </div> <div> <div>Nature of prospective target group of learners</div> <div>Yes</div> </div> <div> <div>Instructional Design</div> <div>Yes</div> </div> <div> <div>Procedure for admissions, curriculum transaction and evaluation</div> <div>Yes</div> </div> <div> <div>Requirement of the laboratory support and Library Resources</div> <div>Yes</div> </div> <div> <div>Cost estimate of the programme and the provisions</div> <div>Yes</div> </div> <div> <div>Quality assurance mechanism and expected programme outcomes</div> <div>Yes</div> </div> <div> <div>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</div> <div>Yes</div> </div> </div> </div>	

Srno	Name of Progrm	Other Details	
9	MASTERS OF ARTS (HINDI)	41	
		Year	2022-23
		Date of Approval of PPR	12-07-2017
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Explain various forms of literature. 2. Make the students engaged and curious readers of literature. 3. Introduce the students to literature from various cultures and traditions. 4. Acquaint them with the various literary movements. Equipped to write critical appreciation of literature.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
Cost estimate of the programme and the provisions	Yes		
Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		

Srno	Name of Progrm	Other Details	
42 10	MASTERS OF ARTS (MARATHI)	Year	2022-23
		Date of Approval of PPR	12-07-2017
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. The students will develop acumen to appreciate literary works and arts. 2. The students will become sensitive and sensible human beings. 3. The students will develop human outlook. 4. The students will be responsible citizen in the global scenario in terms of Marathi language.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
11	BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
		Year	2022-23
		Date of Approval of PPR	22-06-2018
		Upload of PPR	View
		Upload Approval of PPR	View

Srno	Name of Progm	Other Details	
		Expected outcome	1. Identify the different functional needs of business environment and recognize different opportunities of business. 2. Employ the skills, knowledge with professional attitude for better organizational performance. 3. Consult the operational areas of local business and cross cultural understanding. 4. Maintain accounting record for any organization professionally through accounting software. 5. Communicate effectively to perform the business functions and applications with using appropriate technology. 6. Analyze the situation and to take proper decision to solve the problem.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details	
44 12	BACHELOR OF ARTS (ARTS)	Year	2022-23
		Date of Approval of PPR	25-06-2018
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Enhance the theoretical understanding and expand the knowledge base. 2. Ability to enhance social participation. 3. Equipped with reasoning skills to understand events and processes in society. 4. Increase the awareness of rights, liberty, equality and justice. 5. Become a responsible citizen with professional skills.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
Requirement of the laboratory support and Library Resources	Yes		
Cost estimate of the programme and the provisions	Yes		
Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	MASTER OF BUSINESS ADMINISTRATION(GENERAL)	Year	2022-23		Development of SLM	In House Faculty

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
		Outline of the Syllabus	Choice Based Credit System (CBCS); Semester Pattern	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-08-2008			
		Last Updated	18-06-2009			
		Name of the faculty who prepared SLM	Dr. S. S. Mahajan, Dr. A. G. Suryavanshi, Dr. H. M. Thakar, Dr. K. V. Marulkar, Smt. Geetanjali Deshmukh			
		Designation	Professor / Associate / Assistant Professor			
		Department	Centre for Distance and Online Education, Shivaji University, Kolhapur			
		Reference of Self Learning Material	As per UGC Guidelines SLM Prepared			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)			

460	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
				<div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
2	MASTER OF SCIENCE (MATHEMATICS)	<div><div>Year</div><div>2022-23</div></div> <div><div>Outline of the Syllabus</div><div>Choice Based Credit System (CBCS); Semester Pattern</div></div> <div><div>Whether SLM approved by Statutory Authority of HEI</div><div>Yes</div></div> <div><div>Statutory bodies approval upload</div><div>View</div></div> <div><div>When was it prepared</div><div>24-06-2013</div></div> <div><div>Last Updated</div><div>20-08-2019</div></div> <div><div>Name of the faculty who prepared SLM</div><div>Dr. L. N. Katkar, Dr. S.H. Thakar, Dr. H. G. Datar, Dr. Y. S. Powar, Dr. U. H. Naik, Dr. S. R. Chaudhari, Dr. M. S. Bapat</div></div> <div><div>Designation</div><div>Associate/Assistant Professor</div></div> <div><div>Department</div><div>Centre for Distance and Online Education, Shivaji University, Kolhapaur</div></div> <div><div>Reference of Self Learning Material</div><div>As per UGC Guidelines SLM Prepared</div></div> <div><div>Upload Sample SLM (Only Content Pages)</div><div>View</div></div> <div><div>SLM Url</div><div>http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)</div></div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:- Yes</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-Yes</div> <div>Online Material:-Yes</div> <div>Computer-based material:-Yes</div> <div>Computer Disks:-No</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div>	<div><div>Development of SLM</div><div>In House Faculty</div></div> <div><div>Percentage of SLM developed by In- House Faculty</div><div>100</div></div>		

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
				<div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
3	MASTER OF COMMERCE(COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	<div><div>Year</div><div>2022-23</div></div> <div><div>Outline of the Syllabus</div><div>Choice Based Credit System (CBCS); Semester Pattern</div></div> <div><div>Whether SLM approved by Statutory Authority of HEI</div><div>Yes</div></div> <div><div>Statutory bodies approval upload</div><div>View</div></div> <div><div>When was it prepared</div><div>27-06-2019</div></div> <div><div>Last Updated</div><div>27-06-2019</div></div> <div><div>Name of the faculty who prepared SLM</div><div>Dr. S. S. Mahajan, Dr. S. S. Bholra, Dr. D. K. More, Dr. R. S. Salunkhe, Dr. K. V. Marulkar, Dr. A. G. Suryavanshi</div></div> <div><div>Designation</div><div>Associate / Assistant Professor</div></div> <div><div>Department</div><div>Centre for Distance and Online Education, Shivaji University, Kolhapur</div></div> <div><div>Reference of Self Learning Material</div><div>As per UGC Guidelines SLM Prepared</div></div> <div><div>Upload Sample SLM (Only Content Pages)</div><div>View</div></div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:- Yes</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-Yes</div> <div>Online Material:-Yes</div> <div>Computer-based material:-Yes</div> <div>Computer Disks:-No</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div>	<div><div>Development of SLM</div><div>In House Faculty</div></div> <div><div>Percentage of SLM developed by In- House Faculty</div><div>100</div></div>		

48	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)	Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable		
4	MASTERS OF ARTS (SOCIOLOGY)	Year Outline of the Syllabus Whether SLM approved by Statutory Authority of HEI Statutory bodies approval upload When was it prepared Last Updated Name of the faculty who prepared SLM Designation Department Reference of Self Learning Material	2022-23 Choice Based Credit System (CBCS); Semester Pattern Yes View 12-07-2017 04-10-2018 Dr. A. V. Poudmal Assistant Professor Centre for Distance and Online Education, Shivaji University, Kolhapur As per UGC Guidelines SLM Prepared	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
		Upload Sample SLM (Only Content Pages)	View	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable		
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)			
5	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	Choice Based Credit System (CBCS); Semester Pattern		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	12-07-2017			
		Last Updated	17-01-2019			

50	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		<div>Name of the faculty who prepared SLM</div>	<div>Dr. Shivaji Patil</div>	<div>Online Material:-Yes</div> <div>Computer-based material:-Yes</div> <div>Computer Disks:-No</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
6	MASTERS OF ARTS (HISTORY)	<div>Year</div>	<div>2022-23</div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div>	<div>Development of SLM</div>	<div>In House Faculty</div>
		<div>Outline of the Syllabus</div>	<div>Choice Based Credit System (CBCS); Semester Pattern</div>		<div>Percentage of SLM developed by In- House Faculty</div>	<div>100</div>
		<div>Whether SLM approved by Statutory Authority of HEI</div>	<div>Yes</div>			

Srno		Name of Progrm		Other Details		Annexure		Details of Developments of SLM		51		
				Statutory bodies approval upload	View		Curriculum and Pedagogy:- Yes					
				When was it prepared	12-07-2017		Print Material :-Yes					
				Last Updated	28-09-2018		Audio-Video Material :-Yes					
				Name of the faculty who prepared SLM	Dr. Rajendra More		Online Material:-Yes					
				Designation	Assistant Professor		Computer-based material:-Yes					
				Department	Centre for Distance and Online Education, Shivaji University, Kolhapur		Computer Disks:-No					
				Reference of Self Learning Material	As per UGC Guidelines SLM Prepared		Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:					
				Upload Sample SLM (Only Content Pages)	View							
				SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)							
												Preparation of Learning Material:-Yes
												Preparedness of Learning Material :-Yes
												Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020
												1 Year:-Yes
												2 Year:-Yes
		3 Year:-Not Applicable										
7	MASTERS OF ARTS (ECONOMICS)	Year	2022-23									
	Outline of the Syllabus	Choice Based Credit System (CBCS); Semester Pattern										

Sl. No.	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-Yes Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		
		Statutory bodies approval upload	View			
		When was it prepared	12-07-2017			
		Last Updated	15-02-2019			
		Name of the faculty who prepared SLM	Dr. Sanjay Chavan, Dr. S. M. Bhosale			
		Designation	Associate / Assistant Professor			
		Department	Centre for Distance and Online Education, Shivaji University, Kolhapur			
		Reference of Self Learning Material	As per UGC Guidelines SLM Prepared			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
				<div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
8	MASTERS OF ARTS (ENGLISH)	<div><div>Year</div><div>2022-23</div></div> <div><div>Outline of the Syllabus</div><div>Choice Based Credit System (CBCS); Semester Pattern</div></div> <div><div>Whether SLM approved by Statutory Authority of HEI</div><div>Yes</div></div> <div><div>Statutory bodies approval upload</div><div>View</div></div> <div><div>When was it prepared</div><div>12-07-2017</div></div> <div><div>Last Updated</div><div>04-07-2019</div></div> <div><div>Name of the faculty who prepared SLM</div><div>Dr. Sangosh Koti, Dr. Rajashri Barvekar</div></div> <div><div>Designation</div><div>Associate / Assistant Professor</div></div> <div><div>Department</div><div>Centre for Distance and Online Education, Shivaji University, Kolhapur</div></div> <div><div>Reference of Self Learning Material</div><div>As per UGC Guidelines SLM Prepared</div></div> <div><div>Upload Sample SLM (Only Content Pages)</div><div>View</div></div> <div><div>SLM Url</div><div>http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)</div></div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:- Yes</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-Yes</div> <div>Online Material:-Yes</div> <div>Computer-based material:-Yes</div> <div>Computer Disks:-No</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div>	<div><div>Development of SLM</div><div>In House Faculty</div></div> <div><div>Percentage of SLM developed by In- House Faculty</div><div>100</div></div>		

540	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
				<div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
9	MASTERS OF ARTS (HINDI)	<div><div>Year</div><div>2022-23</div></div> <div><div>Outline of the Syllabus</div><div>Choice Based Credit System (CBCS); Semester Pattern</div></div> <div><div>Whether SLM approved by Statutory Authority of HEI</div><div>Yes</div></div> <div><div>Statutory bodies approval upload</div><div>View</div></div> <div><div>When was it prepared</div><div>12-07-2017</div></div> <div><div>Last Updated</div><div>23-10-2018</div></div> <div><div>Name of the faculty who prepared SLM</div><div>Dr. Aslam Shaikh, Dr. S. A. Patel, Dr. Pradip Lad, Dr. Dilipkumar Kasbe, Dr. M. J. Shivdas, Dr. B. B. Upadhye</div></div> <div><div>Designation</div><div>Associate / Assistant Professor</div></div> <div><div>Department</div><div>Centre for Distance Education, Shivaji University, Kolhapur</div></div> <div><div>Reference of Self Learning Material</div><div>As per UGC Guidelines SLM Prepared</div></div> <div><div>Upload Sample SLM (Only Content Pages)</div><div>View</div></div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:- Yes</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-Yes</div> <div>Online Material:-Yes</div> <div>Computer-based material:-Yes</div> <div>Computer Disks:-No</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div>	<div>Development of SLM</div> <div>In House Faculty</div> <div>Percentage of SLM developed by In- House Faculty</div> <div>100</div>		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)	Preparation of Learning Material:-Yes		
				Preparedness of Learning Material :-Yes		
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Not Applicable		
10	MASTERS OF ARTS (MARATHI)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM	In House Faculty
		Outline of the Syllabus	Choice Based Credit System (CBCS); Semester Pattern		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View	Curriculum and Pedagogy:- Yes		
		When was it prepared	12-07-2017	Print Material :-Yes		
		Last Updated	07-09-2018	Audio-Video Material :-Yes		
		Name of the faculty who prepared SLM	Dr. Ramesh Salunkhe, Dr. Eknath Patil	Online Material:-Yes		
		Designation	Associate / Assistant Professor	Computer-based material:-Yes		
		Department	Centre for Distance and Online Education, Shivaji University, Kolhapur	Computer Disks:-No		
		Reference of Self Learning Material	As per UGC Guidelines SLM Prepared			

56 56o	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		<div>Upload Sample SLM (Only Content Pages)</div>	<div>View</div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>		
11	BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	<div>Year</div>	<div>2022-23</div>	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:- Yes</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-Yes</div>	<div>Development of SLM</div>	<div>In House Faculty</div>
		<div>Outline of the Syllabus</div>	<div>Choice Based Credit System (CBCS); Semester Pattern</div>		<div>Percentage of SLM developed by In- House Faculty</div>	<div>100</div>
		<div>Whether SLM approved by Statutory Authority of HEI</div>	<div>Yes</div>			
		<div>Statutory bodies approval upload</div>	<div>View</div>			
		<div>When was it prepared</div>	<div>22-06-2018</div>			
		<div>Last Updated</div>	<div>15-10-2019</div>			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM		
		Name of the faculty who prepared SLM	Dr. S. S. Mahajan, Dr. A. M. Gurav, Dr. D. K. More, Dr. S. B. Bhambar, Dr. R. S. Salunkhe, Dr. S. R. Pawar, Dr. K. V. Marulkar, Dr. N. P. Khavare, Dr. A. D. Jadhav	Online Material:-Yes			
		Designation	Associate / Assistant Professor	Computer-based material:-Yes			
		Department	Centre for Distance and Online Education, Shivaji University, Kolhapur	Computer Disks:-No			
		Reference of Self Learning Material	As per UGC Guidelines SLM Prepared	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Upload Sample SLM (Only Content Pages)	View				
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)				
							Preparation of Learning Material:-Yes
							Preparedness of Learning Material :-Yes
							Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020
				1 Year:-Yes			
				2 Year:-Yes			
				3 Year:-Yes			
12	BACHELOR OF ARTS (ARTS)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM	In House Faculty	
	Outline of the Syllabus	Choice Based Credit System (CBCS); Semester Pattern			Percentage of SLM developed by In- House Faculty	100	
	Whether SLM approved by Statutory Authority of HEI	Yes					

58 30	Name of Progrm	Other Details		Annexure	Details of Developments of SLM
		Statutory bodies approval upload	View	Curriculum and Pedagogy:- Yes	
		When was it prepared	25-06-2018	Print Material :-Yes	
		Last Updated	06-06-2019	Audio-Video Material :-Yes	
		Name of the faculty who prepared SLM	Dr. C. Y. Jadhav, Dr. Sujay Patil, Dr. R. H. Patil, Dr. Avnish Patil, Dr. Suresh Kumbhar, Dr. S. M. Bhosale, Dr. Megha Gulavani, Dr. S. A. Qadri, Dr. B. S. Satpute, Dr. P. D. Bhakare, Prof. K. B. Nangre, Dr. S. K. Jadhav	Online Material:-Yes	
		Designation	Associate / Assistant Professor	Computer-based material:-Yes	
		Department	Centre for Distance and Online Education, Shivaji University, Kolhapur	Computer Disks:-No	
		Reference of Self Learning Material	As per UGC Guidelines SLM Prepared	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	http://www.unishivaji.ac.in/distedu/Course-Material-(SIM)		
				Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	
				1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-Yes	

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	Arts & Commerce College	Nagthane, Tal. Satara, Dist. Satara - Nagthane-415519- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

60	It is certified that all the activities .				Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
Srno		Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination				
2	Yes	Sripatrao Kadam Mahavidyalay	Shirval, Dist: Satara-Shirval-412801-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	61		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
3	Yes	Prof. Sambhajirao Kadam College	Deur, Tal: Koregaon Dist: Satara -Deur- 415524- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
4	Yes	Smt. Meenalben Mehta College	Pachagani, Dist. Satara - Pachagani- 412805- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
5	Yes	Arts and Commerce College	Koyananagar, Tal. Patan, Dist. Satara- Koyananagar- 415207- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
6	Yes	Dhanajayrao Gadgil College of Commerce	Satara-Satara-415001-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
7	Yes	Raja Shripatrao Bhagawantrao Mahavidyalaya	Aundh, Dist. Satara -Aundh-415510-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
8	Yes	Sadguru Gadage Maharaj College	Vidyanagar, Karad, Tal- Karad, Dist- Satara -Karad- 415124- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
9	Yes	Arts and Commerce Mahavidyalaya	Mayni, Tal- Khata, Dist- Satara -Mayni- 415102- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
10	Yes	Amdar Shashikant Shinde Mahavidyalaya	Medha, Dist. Satara -Medha- 415102- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

						69		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
11	Yes	D.P. Bhosale College	Koregaon, Dist- Satara - Koregaon- 415501- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

70					Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination				
12	Yes	Namdevrao Suryavanshi (Bedke) College	Nana Patil Chowk, Phaltan, Dist. Satara-Phaltan-415523-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
13	Yes	Arts and Commerce College	Undale Tal – Karad, Dist.- Satara-Undale -415511- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
14	Yes	Arts and Commerce College	Satara -Satara-415511-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
15	Yes	Dahiwadi College	Dahiwadi, Tal. Man, Dist. Satara - Dahiwadi- 415508- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
16	Yes	Sardar Babasaheb Mane Mahavidyalay	Rahimatpur, Dist. Satara- Rahimatpur- 415511- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
17	Yes	Mudhoji College	Phaltan, Dist. Satara - Phaltan- 415523- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
18	Yes	Lal Bahadur Shastri College	Satara-Satara-415002-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
19	Yes	Chhatrapati Shivaji College	Satara-Satara-415001-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
20	Yes	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya	Karad, Dist. Satara -Karad- 415124- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
21	Yes	Warana Mahavidyalaya	Aitwade Khurd, Tal. Walwa, Dist. Sangli - Aitwade Khurd- 415403- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
22	Yes	Shri R.K. Patil Arts,Commerce & Science College	Sankh, Tal. Jat, Dist. Sangli - Sankh-416412-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
23	Yes	Shri. Raosaheb Ramrao Patil Mahavidyalaya	Savlaj, Dist Sangli-Savlaj-416311-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
24	Yes	Arts, Commerce & Science College	Palus Tal-Palus Dist-Sangli - Palus-416310-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
25	Yes	Kanya Mahavidyalaya	Shivaji Nagar, Tal-Miraj, Dist-Sangli-Miraj-416410-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
26	Yes	Vishwasrao Naik Arts, Commerce and Baba Naik Scien	Shirala, Tal– Shirala, Dist- Sangli -Shirala- 415408- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
27	Yes	Padmabhushan Vasantraodada Patil Mahavidyalaya	Kavathe– Mahankal, Tal- Kavathe- Mahankal Dist- Sangli- Kavathe– Mahankal- 416405- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
28	Yes	Willingdon College	Sangli -Sangli -416415- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
29	Yes	Patangrao Kadam College	Sangliwadi, Sangli -Sangli -416416- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
30	Yes	Deshbhakta Anandrao Balwantrao Naik Arts and Scien	Yashwantnagar, Chikhali, Dist. Sangli - Yashwantnagar-415408- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
31	Yes	Chintamanrao College of Commerce	Sangli -Sangli -416415- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years															
32	Yes	Arts, Comm. & Science College	Umadi, Tal-Jath, Dist- Sangli- Umadi-416413- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
33	Yes	Yashwantrao Chavan Arts and Commerce College	Urun-Islampur, Dist. Sangli - Urun-Islampur-415409- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
34	Yes	Vitthal (Daji) Patil Arts, Commerce & Science Maha	Salgare, Dist. Sangli -Salgare-416418- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	93		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
35	Yes	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyal	Kadegaon, Dist. Sangli - Kadegaon- 415304- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
36	Yes	Balvant College	Vita, Dist. Sangli -Vita-415311- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
37	Yes	Mhaisal Arts Commerce And Science Mahavidyalaya	Mhaisal, Dist. Sangli -Mhaisal- 416409- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
38	Yes	Krantisinh Nana Patil Mahavidyalaya	Walva, Dist-Sangli -Walva-416313-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
39	Yes	Raje Ramrao Mahavidyalaya	Jath, Tal- Jath, Dist-Sangli - Jath-416404- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
40	Yes	Arts and Commerce College	Ashta, Tal. Walwa, Dist. Sangli -Ashta- 416301- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
41	Yes	Baba Naik Mahavidyalaya	Kokrud, Tal. Shirala, Dist. Sangli -Kokrud- 415405- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

100	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
Srno								
42	Yes	Pad.Dr. Vasantraodada Patil Mahavidyalaya	Tasgaon, Dist. Sangli-Sangli -416312- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
43	Yes	Smt. Mathubai Garware Kanya Mahavidyalaya	Sangli -Sangli -416416- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
44	Yes	Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya	Neminathnagar Dhamani Road, Tal.Miraj, Dist.Sangli-Miraj-416416-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
45	Yes	Miraj Mahavidyalaya	Miraj, Dist. Sangli -Miraj- 416410- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
46	Yes	Shrimant Babasaheb Deshmukh Mahavidyalaya	Atpadi, Dist. Sangli -Atpadi-415301- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
47	Yes	Adarsh College	Vita, Mayni Road, Tal. Khanapur, Dist. Sangli-Vita-415311- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
48	Yes	Department of Mathematics	Shivaji University, Kolhapur - Kolhapur -416004- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
49	Yes	Department of Technology	Shivaji University, Kolhapur - Kolhapur -416004- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

108	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
Srno								
50	Yes	Vivekanand College	Kolhapur- Kolhapur -416003- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	109		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
51	Yes	Centre for Distance and Online Education	Shivaji University, Kolhapur - Kolhapur -416004- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
52	Yes	Dr. Tanajirao Chorage Arts, Commerce and Science S	Nandwal (Jaital Phata) Tal. Karveer, Dist. Kolhapu- Nandwal- 416001- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	111		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
53	Yes	Shrimati Shobhatai Kore Warana Mahila Mahavidayala	Yelur, Tal. Shahuwadi, Dist. Kolhapur- Yelur-416113- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
54	Yes	Shri Sant Gadagebaba Mahavidyalaya	Kapashi, Tal- Shahuwadi, Dist-Kolhapur - Kapashi- 416214- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

						113		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
55	Yes	Shripatrao Chougule Arts & Science College	Malwadi -Kotoli, Dist-Kolhapur - Malwadi -Kotoli- 416203- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
56	Yes	Shri Venkatesh Mahavidyalaya	Ichalkaranji, Tal: Hatkanangale, Dist : Kolhapur- Ichalkaranji- 416203- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

						115																	
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years																	
57	Yes	Sadashivrao Mandlik Mahavidyalaya	Murgud, Tal-Kagal, Dist-Kolhapur - Murgud-416219-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>			1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																					
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3	Provision of CCTV Cameras	Yes																					
4	Provision of Bio-metric attendance	No																					
5	Provision of Video recording	No																					

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
58	Yes	Dattajirao Kadam Arts, Science & Commerce College	Ichalkaranji, Tal- Hatkanangale, Dist : Kolhapur - Ichalkaranji- 416115- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
59	Yes	Rajarshi Chhatrapati Shahu College	Kadamwadi Road, Kolhapur Dist-Kolhapur - Kolhapur -416005-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
60	Yes	Parvatibai More Mahaila Mahavidyalay	Sarwade, Dist- Kolhapur - Sarwade- 416208- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
61	Yes	Dr. J. P. Naik College	Uttur, Dist- Kolhapur -Uttur- 416220- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

120	It is certified that all the activities .				Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years																	
Srno		Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination																			
62	Yes	Raja Shivchhatrpati Arts and Commerce College	Mahagaon, Dist-Kolhapur - Mahagaon-416503- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>			1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																					
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																					
3	Provision of CCTV Cameras	Yes																					
4	Provision of Bio-metric attendance	No																					
5	Provision of Video recording	No																					

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	121		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
63	Yes	Yashwanarao Chavan Mahavidyalaya	Halkarni, Dist - Kolhapur- Halkarni- 416552- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
64	Yes	R. B. Madkholkar College	Chandgad, Tal- Chandgad, Dist- Kolhapur - Chandgad- 416509- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
65	Yes	Arts College	Kowad, Tal- Chandgad, Dist- Kolhapur - Kowad-416509- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
66	Yes	Gopal Krishna Gokhale College	Subhash Road, Kolhapur - Kolhapur -416012- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
67	Yes	Arts, Commerce & Science College	Gadhinglaj, Dist-Kolhapur - Gadhinglaj- 416502- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
68	Yes	Shri.Lahu Bala Paritkar Arts, Commerce & Science C	Panore, Tal. Panhala, Dist. Kolhapur - Panore-416205-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
69	Yes	Arts, Commerce & Science Mahavidyalaya	Asurle-Porle, Tal. Panhala, Dist. Kolhapur - Asurle-Porle-416230- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
70	Yes	Tukaram Krushnaji Kolekar Arts and Commerce Colleg	Nesari, Tal. Gadhinglaj, Dist. Kolhapur - Nesari-416504- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
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						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
71	Yes	Dr. Babasaheb Ambedkar Mahavidyalaya	Peth Vadgaon, Tal. Hatkanangle, Dist-Kolhapur - Peth Vadgaon-416112- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
72	Yes	Rajarshi Shahu Arts & Commerce College	Rukadi, Tal. Hatkanangle, Dist. Kolhapur - Rukadi-416118- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
73	Yes	Arts, Commerce and Science Mahila Mahavidyalaya	Kasaba Beed, Tal-Karveer, Dist-Kolhapur- Kasaba Beed- 416011- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

132																					
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years															
74	Yes	Devchand College	Arjunnagar, Nipani, Tal. Kagal, Dist. Kolhapur - Nipani-591269-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
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75	Yes	Shri Vitthalrao Patil Arts College	Kale, Tal. Panhala, Dist. Kolhapur -Kale-416205-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
76	Yes	Shivaraj College of Arts and Commerce & D.S. Kadam	Gadhinglaj, Dist. Kolhapur- Gadhinglaj- 416502- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
77	Yes	Radhanagari Mahavidyalaya	Radhanagari, Dist. Kolhapur- Radhanagari- 416212- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
78	Yes	Padmashri Dr. G. G. Jadhav Mahavidyalaya	Gaganbavada, Dist. Kolhapur- Gaganbavada-411206- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon’ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

137																					
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years															
79	Yes	Mahavir Mahavidyalaya	Kolhapur- Kolhapur- 416003- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	No																			
5	Provision of Video recording	No																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
80	Yes	Shri Shahaji Chhatrapati Mahavidyalaya	Dasara Chowk, Kolhapur - Kolhapur -416002- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

					Whether Examination centre fulfills all the requirement mentioned in Annexure II	139		
Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination		A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
81	Yes	Ajara Mahavidyalaya	Ajara, Dist. Kolhapur-Ajara-416505-Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
82	Yes	Dr. Ghali College	Gadhinglaj, Dist. Kolhapur - Kolhapur -416502- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
83	Yes	Karmaveer Hire Arts, Science, Commerce and Educati	Gargoti, Tal. Gargoti, Dist. Kolhapur- Gargoti- 416502- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are 'Secured Remote Paper Distribution' (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	No

142	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years																	
Srno																							
84	Yes	Yashwantrao Chavan Warana Mahavidyalaya	Warananagar, Tal. Panhala, Dist. Kolhapur - Warananagar-416113- Maharashtra	Being Dual Mode University, Examinations are conducted with regular students by separate independent authority, i.e., Board of Examination and Evaluation which is headed by Director. The Examination process has been proactively implementing various evaluation reforms using advanced digital technology for smooth functioning of the examinations. Some of the noteworthy reforms are ‘Secured Remote Paper Distribution’ (SRPD) for secure online distribution of question papers, decentralization of CAP centres for speedy assessment of answer sheets, creation of database of paper setters through special software, software for demand and supply of the examination material to reduce carbon footprints. Examination Section strives hard to become fair, efficient, reliable and transparent to achieve credibility. Shivaji University, Kolhapur has to its credit record of smooth conduct of examinations and timely declaration of results, within 30 days which is appreciated by Hon'ble Chancellor. In recent times, several initiatives are taken to ensure better standards, improve accuracy, efficiency and transparency in the various steps involved in conduct/declaration of examinations results. Steps have also been taken to minimize the errors and mistakes, ensure better accuracy and efficiency during paper setting, conduct of the examination, collection, transport, coding-decoding and assessment, moderation of answer books, entry of marks on the answer books, mark lists, ledgers and statements of marks and issue of various certificates.	Yes	<table><tr><td>1</td><td>Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td><td>Yes</td></tr><tr><td>2</td><td>Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td><td>Yes</td></tr><tr><td>3</td><td>Provision of CCTV Cameras</td><td>Yes</td></tr><tr><td>4</td><td>Provision of Bio-metric attendance</td><td>No</td></tr><tr><td>5</td><td>Provision of Video recording</td><td>No</td></tr></table>			1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	No
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																					
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																					
3	Provision of CCTV Cameras	Yes																					
4	Provision of Bio-metric attendance	No																					
5	Provision of Video recording	No																					

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor
1	Regional Centre Sangli	Kasturbai Walchand College, Sangli	Sangli	416416	Maharashtra	Dr. N. S. Randive	7843030485	cde_sangli@unishivaji.ac.in	M.A., MJC, Ph.D.

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	143 Qualification of Coordinator/ Counselor
2	Regional Centre, Satara	Karmveer Chaya, Barrister P.G. Patil Bungalow, Parasnis Colony, Satara	Satara	415001	Maharashtra	Dr. S. L. Gaikwad	9673160372	cde_satara@unishivaji.ac.in	M.A., Ph.D.
3	Regional Centre, Kolhapur	Centre For Distance and Online Education, Shivaji University, Kolhapur	Kolhapur	416004	Maharashtra	Dr. K. B. Patil	9890795658	kbp_edu@unishivaji.ac.in	M.A., M.Ed., Ph.D.

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	N (C
1	Arts & Comm. College, Nagthane , Satara	Satara	415519	Maharashtra	Government	Shivaji University, Kolhapur	Prof. G. D. Gabale	7972709519	Post-Graduate	1
2	Sripatrao Kadam Mahavidyalaya , Shirval, Dist. Satara	Shirval	412801	Maharashtra	Government	Shivaji University, Kolhapur	Dr. B. D. Rajge	9822665205	PhD	1
3	Prof. Sambhajirao Kadam College , Deur, Tal. Koregaon Dist. Satara	Deur	415524	Maharashtra	Government	Shivaji University, Kolhapur	Prof. (Dr.) D. B. Shedage	9881848498	PhD	1
4	Smt. Meenalben Mehta College , Pachagani, Dist. Satara	Pachagani	412805	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M. S. Wangikar	9637257525	Post-Graduate	1
5	Arts and Commerce College , Koyananagar, Tal. Patan, Dist. Satara	Koyananagar	415207	Maharashtra	Government	Shivaji University, Kolhapur	Prof. A. G. Mane	8605785113	Post-Graduate	1

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Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	N (C
6	Dhanajayrao Gadgil College of Commerce , Satara	Satara	415001	Maharashtra	Government	Shivaji University, Kolhapur	Dr. S. V. Yadav	9730785312	PhD	1
7	Raja Shripatrao Bhagawantrao Mahavidyalaya , Aundh, Dist. Satara	Aundh	415510	Maharashtra	Government	Shivaji University, Kolhapur	Prof. V. G. Shinde	9623815576	Post-Graduate	1
8	Sadguru Gadage Maharaj College , Vidyanagar, Karad, Tal- Karad, Dist- Satara	Karad	415124	Maharashtra	Government	Shivaji University, Kolhapur	Prof. G. S. Bansode	9421605322	Post-Graduate	1
9	Arts and Commerce Mahavidyalaya , Mayni, Tal- Khatav, Dist- Satara	Mayni	415102	Maharashtra	Government	Shivaji University, Kolhapur	Dr. S. A. Sayyad	9421120483	PhD	1
10	Amdar Shashikant Shinde Mahavidyalaya , Medha, Dist. Satara	Medha, Dist. Satara	415012	Maharashtra	Government	Shivaji University, Kolhapur	Dr. Sujit Kasabe	7588635622	PhD	1
11	D.P. Bhosale College , Koregaon, Dist- Satara	Koregaon	415501	Maharashtra	Government	Shivaji University, Kolhapur	Shri. S. N. Kolekar	9975837570	Post-Graduate	1
12	Namdevrao Suryavanshi (Bedke) College , Nana Patil Chowk, Phaltan, Dist. Satara	Phaltan	415523	Maharashtra	Government	Shivaji University, Kolhapur	Dr. D. R. Raut	9766214312	PhD	1
13	Arts and Commerce College , Undale, Tal – Karad, Dist.- Satara	Undale	415511	Maharashtra	Government	Shivaji University, Kolhapur	Prof. J. S. Shaikh	7385723045	Post-Graduate	1
14	Arts and Commerce College , Satara	Satara	415511	Maharashtra	Government	Shivaji University, Kolhapur	Prof. R. M. Ghadge	8830812839	Post-Graduate	1
15	Dahiwadi College , Dahiwadi, Tal. Man, Dist. Satara	Dahiwadi	415508	Maharashtra	Government	Shivaji University, Kolhapur	Prof. (Dr.) K. M. Pawar	9960215475	PhD	1

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Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	
16	Sardar Babasaheb Mane Mahavidyalaya , Rahimatpur, Dist. Satara	Rahimatpur	415511	Maharashtra	Government	Shivaji University, Kolhapur	Prof. P. D. Jagtap	9890330765	MPhil.	1
17	Mudhoji College , Phaltan, Dist- Satara	Phaltan	415523	Maharashtra	Government	Shivaji University, Kolhapur	Shri. S. V. Nimbalkar	9404216269	Post-Graduate	1
18	Lal Bahadur Shastri College , Satara	Satara	415002	Maharashtra	Government	Shivaji University, Kolhapur	Shri. R. P. Madne	9972758675	MPhil.	1
19	Chhatrapati Shivaji College , Satara	Satara	415001	Maharashtra	Government	Shivaji University, Kolhapur	Prof. H. L. Deshmukh	9921865441	Post-Graduate	1
20	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya , Karad, Dist. Satara	Karad	415124	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M.V. Patil	9421121588	Post-Graduate	1
21	Department of Mathematics , Shivaji University, Kolhapur	Kolhapur	416004	Maharashtra	Government	Shivaji University, Kolhapur	Dr. M. T. Gophane	9420129705	PhD	1
22	Department of Technology , Shivaji University, Kolhapur	Kolhapur	416004	Maharashtra	Government	Shivaji University, Kolhapur	Shri. S. M. Bhosale	9890387898	PhD	1
23	Vivekanand College , Kolhapur	Kolhapur	416003	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. S. Kale	8149689235	MPhil.	1
24	Centre for Distance and Online Education , Shivaji University, Kolhapur	Kolhapur	416004	Maharashtra	Government	Shivaji University, Kolhapur	Dr.(Smt.) R. U. Sankpal	9860169427	PhD	1
25	Dr. Tanajirao Chorage Arts, Commerce and Science Senior College , Nandwal (Jaital Phata) Tal. Karveer, Dist. Kolhapur	Nandwal (Jaital Phata)	416001	Maharashtra	Government	Shivaji University, Kolhapur	Prof. I. M. Shaman	8956851616	Post-Graduate	1

146					Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualifications	N C
Srno	Name of College & Address	City	Pin Code	State						
26	Shrimati Shobhatai Kore Warana Mahila Mahavidyalaya , Yelur, Tal. Shahuwadi, Dist. Kolhapur	Yelur	416113	Maharashtra	Government	Shivaji University, Kolhapur	Shri. M. T. Maingade	7056048561	Post-Graduate	1
27	Shri Sant Gadagebaba Mahavidyalaya , Kapashi, Tal- Shahuwadi, Dist-Kolhapur	Kapashi	416214	Maharashtra	Government	Shivaji University, Kolhapur	Prof. K. K. Chavan	9823324919	Post-Graduate	1
28	Shripatrao Chougule Arts & Science College , Malwadi -Kotoli, Dist-Kolhapur	Malwadi	416203	Maharashtra	Government	Shivaji University, Kolhapur	Prof. U. B. Pawar	9765746058	Post-Graduate	1
29	Shri Venkatesh Mahavidyalaya , Ichalkaranji, Tal: Hatkanangale, Dist : Kolhapur	Ichalkaranji	416203	Maharashtra	Government	Shivaji university, Kolhapur	Prof. M. P. Kesarkar	9421371182	Post-Graduate	1
30	Sadashivrao Mandlik Mahavidyalaya , Murgud, Tal- Kagal, Dist- Kolhapur	Murgud	416219	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M.R. Benake	9021180645	Post-Graduate	1
31	Dattajirao Kadam Arts, Science & Commerce College , Ichalkaranji, Tal- Hatkanangale, Dist : Kolhapur	Ichalkaranji	416115	Maharashtra	Government	Shivaji University, Kolhapur	Prof. A. N. Patil	9922499491	PhD	1
32	Rajarshi Chh. Shahu College , Kadamwadi Road, Kolhapur Dist-Kolhapur	Kolhapur	416005	Maharashtra	Government	Shivaji University, Kolhapur	Prof. B. B. Ghurake	8482983364	PhD	1
33	Parvatibai More Mahaila Mahavidyalay , Sarwade, Dist- Kolhapur	Sarwade	416208	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. E. Padalkar	9689439216	Post-Graduate	1
34	Dr. J. P. Naik College , Uttur, Dist-Kolhapur	Uttur	416220	Maharashtra	Government	Shivaji University, Kolhapur.	Prof. D. N. Mahadik	8483843911	Post-Graduate	1

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	147	
									Qualifications	N (C
35	Raja Shivchhatrpati Arts and Commerce College , Mahagaon, Dist-Kolhapur	Mahagaon	416503	Maharashtra	Government	Shivaji University Kolhapur	Prof. D. G. Kapure	9623641958	Post-Graduate	1
36	Yashwanarao Chavan Mahavidyalaya , Halkarni, Dist - Kolhapur	Halkarni	416552	Maharashtra	Government	Shivaji University, Kolhapur	Prof. V. V. Kolkar	9405559783	PhD	1
37	R. B. Madkholkar College , Chandgad, Tal- Chandgad, Dist- Kolhapur 416509	Chandgad	416509	Maharashtra	Government	Shivaji University, Kolhapur	Prof. Dr. S.D. Goral	9421112966	PhD	1
38	Arts College , Kowad, Tal- Chandgad, Dist- Kolhapur	Kowad	416509	Maharashtra	Government	Shivaji University, Kolhapur	Prof. R. T. Patil	9422742332	Post-Graduate	1
39	Gopal Krishna Gokhale College , Subhash Road, Kolhapur	Kolhapur	416012	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. A. Menashe	9673736777	Post-Graduate	1
40	Arts, Commerce & Science College , Gadhinglaj, Dist-Kolhapur	Gadhinglaj	416502	Maharashtra	Government	Shivaji University, Kolhapur	Prof. D. S. Kshirsagar	9970975264	Post-Graduate	1
41	Shri.Lahu Bala Paritkar Arts, Commerce & Science College , Panore, Tal. Panhala, Dist. Kolhapur	Panore	416205	Maharashtra	Government	Shivaji University, Kolhapur	Prof. R. D. Patil	9146595309	Post-Graduate	1
42	Arts, Commerce & Science Mahavidyalaya , Asurle-Porle, Tal. Panhala, Dist. Kolhapur	Asurle-Porle	416230	Maharashtra	Government	Shivaji University, Kolhapur	Prof. R. V. Devthankar	9421041728	MPhil.	1
43	Tukaram Krushnaji Kolekar Arts and Commerce College , Nesari, Tal. Gadhinglaj, Dist. Kolhapur	Nesari	416504	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. B. Chougule	9921535099	MPhil.	1

148 Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Students
44	Dr. Babasaheb Ambedkar Mahavidyalaya , Peth Vadgaon, Tal. Hatkanangle, Dist-Kolhapur	Peth Vadgaon	416112	Maharashtra	Government	Shivaji University, Kolhapur	Dr. R. P. Mane	9604621939	PhD	1
45	Rajarshi Shahu Arts & Commerce College , Rukadi, Tal. Hatkanangle, Dist. Kolhapur	Rukadi	416118	Maharashtra	Government	Shivaji University, Kolhapur	Dr. H. V. Sankpal	9850111293	PhD	1
46	Arts, Commerce and Science Mahila Mahavidyalaya , Kasaba Beed, Tal-Karveer, Dist-Kolhapur	Kasaba Beed	416011	Maharashtra	Government	Shivaji University, Kolhapur	Smt. S. S. Bhosale	9822418909	PhD	1
47	Devchand College , Arjunnagar, Nipani, Tal. Kagal, Dist. Kolhapur	Arjunnagar	591269	Maharashtra	Government	Shivaji University, Kolhapur	Dr. C. M. Naik	9371512616	PhD	1
48	Shri Vitthalrao Patil Arts College , Kale, Tal. Panhala, Dist. Kolhapur	Kale	416205	Maharashtra	Government	Shivaji University, Kolhapur	Prof. K. B. Patre	8805577807	Post-Graduate	1
49	Shivaraj College of Arts and Commerce & D.S. Kadam Science College , Gadhinglaj, Dist. Kolhapur	Gadhinglaj	416502	Maharashtra	Government	Shivaji University, Kolhapur	Dr. M. D. Chougale	9270060697	PhD	1
50	Radhanagari Mahavidyalaya , Radhanagari, Dist. Kolhapur	Radhanagari	416212	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. D. Patil	9423699737	Post-Graduate	1
51	Padmashri Dr. G. G. Jadhav Mahavidyalaya , Gaganbavada, Dist. Kolhapur	Gaganbavada	411206	Maharashtra	Government	Shivaji University, Kolhapur	Prof. A. S. Kamble	9552729717	PhD	1
52	Mahavir Mahavidyalaya , Kolhapur	Kolhapur	416003	Maharashtra	Government	Shivaji University, Kolhapur	Prof. Shashikant Patil	9850758207	PhD	1

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	149	
									Qualifications	M (C
53	Shri Shahaji Chhatrapati Mahavidyalaya , Dasara Chowk, Kolhapur	Kolhapur	416002	Maharashtra	Government	Shivaji University, Kolhapur	Dr. Shivaji Jadhav	9371181885	PhD	1
54	Ajara Mahavidyalaya , Ajara, Dist. Kolhapur	Ajara	416505	Maharashtra	Government	Shivaji University, Kolhapur	Prof. Ranjeet Pawar	9764636125	PhD	1
55	Dr. Ghali College , Gadhinglaj, Dist. Kolhapur	Gadhinglaj	416502	Maharashtra	Government	Shivaji University, Kolhapur	Prof. B. B. Waghmode	9421112525	MPhill.	1
56	Karmaveer Hire Arts, Science, Commerce and Education College , Gargoti, Tal. Gargoti, Dist. Kolhapur	Gargoti	416502	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. S. Chavan	9960012170	PhD	1
57	Yashwantrao Chavan Warana Mahavidyalaya , Warananagar, Tal. Panhala, Dist. Kolhapur	Warananagar	416113	Maharashtra	Government	Shivaji University, Kolhapur	Prof. (Dr.) B.K. Wanole	9421205630	PhD	1
58	Warana Mahavidyalaya , Aitwade Khurd, Tal. Walwa, Dist. Sangli	Aitwade Khurd	415403	Maharashtra	Government	Shivaji University, Kolhapur	Shri. Santosh Jadhav	8275029157	Post-Graduate	1
59	Shri R.K. Patil Arts,Commerce & Science College , Sankh, Tal. Jat, Dist. Sangli	Sankh,	416412	Maharashtra	Government	Shivaji University, Kolhapur	Prof. P. V. Vathare	9421129305	Post-Graduate	1
60	Shri. Raosaheb Ramrao Patil Mahavidyalaya , Savlaj, Dist Sangli	Savlaj	416311	Maharashtra	Government	Shivaji University, Kolhapur	Dr. B. M. Magdum	9822446292	PhD	1
61	Arts, Commerce & Science College , Palus Tal-Palus Dist- Sangli	Palus	416310	Maharashtra	Government	Shivaji University, Kolhapur	Shri. P. S. Nikam	9970685443	Post-Graduate	1
62	Kanya Mahavidyalaya , Shivaji Road, Shivaji Nagar, Miraj Tal-Miraj, Dist-Sangli	Miraj	416410	Maharashtra	Government	Shivaji University, Kolhapur	Prof. G. B. Chavan	9766115008	PhD	1

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Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	Medium of Instruction
63	Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya , Shirala Tal – Shirala, Dist- Sangli	Shirala	415408	Maharashtra	Government	Shivaji University, Kolhapur	Prof. R. U. Patil	9922215670	Post-Graduate	1
64	Padmabhushan Vasantraodada Patil Mahavidyalaya , Kavathe – Mahankal, Tal- Kavathe- Mahankal Dist- Sangli	Kavathe – Mahankal	416405	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. S. Patil	8275592739	Post-Graduate	1
65	Willingdon College , Sangli	Sangli	416415	Maharashtra	Government	Shivaji University, Kolhapur	Dr. G. D. Shelake	7020606382	PhD	1
66	Patangrao Kadam College , Sangliwadi, Sangli	Sangliwadi	416416	Maharashtra	Government	Shivaji University, Kolhapur	Dr. N. V. Gaikwad	8390542762	Post-Graduate	1
67	Deshbhakta Anandrao Balwantrao Naik Arts and Science College , Yashwantnagar, Chikhali, Dist. Sangli	Yashwantnagar	415408	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M. M. Suryawanshi	9970700480	PhD	1
68	Chintamanrao College of Commerce , Sangli	Sangli	416415	Maharashtra	Government	Shivaji University, Kolhapur	Smt. M. K. Mohanani	9561900303	Post-Graduate	1
69	Arts, Commerce & Science College , Umadi, Tal-Jath, Dist- Sangli	Umadi	416413	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M. I. Mendigiri	9923301058	Post-Graduate	1
70	Yashwantrao Chavan Arts and Commerce College , Urun-Islampur, Dist. Sangli	Urun-Islampur	415409	Maharashtra	Government	Shivaji University, Kolhapur	Prof. G. K. Kirdat	9421918825	PhD	1
71	Vitthal (Daji) Patil Arts, Commerce & Science Mahavidayala , Salgare, Dist. Sangli	Salgare	416418	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. M. Honrav	9096421749	Post-Graduate	1

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	151	
									Qualifications	M (C
72	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya , Kadegaon, Dist. Sangli	Kadegaon	415304	Maharashtra	Government	Shivaji University, Kolhapur	Prof. Smt. S. B. Mohite	9881570107	Post-Graduate	1
73	Balvant College , Vita, Dist. Sangli	Vita	415311	Maharashtra	Government	Shivaji University, Kolhapur	Prof. N. M. Jagtap	9284782492	Post-Graduate	1
74	Mhaisal Arts Commerce And Science Mahavidyalaya , Mhaisal, Dist. Sangli	Mhaisal	416409	Maharashtra	Government	Shivaji University, Kolhapur	Prof. Smt. K. M. Shejwalkar	9423535602	Post-Graduate	1
75	Krantisinh Nana Patil Mahavidyalaya , Walva, Dist- Sangli	Walva	416313	Maharashtra	Government	Shivaji University, Kolhapur	Dr. R. M. Londhe	9860659848	PhD	1
76	Raje Ramrao Mahavidyalaya , Jath, Tal- Jath, Dist-Sangli	Jath	416404	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M. H. Karenavar	9423262688	Post-Graduate	1
77	Arts and Commerce College , Ashta, Tal. Walva, Dist. Sangli	Ashta	416301	Maharashtra	Government	Shivaji University, Kolhapur	Prof. G. B. Masal	9623664007	PhD	1
78	Baba Naik Mahavidyalaya , Kokrud, Tal. Shirala, Dist. Sangli	Kokrud	415405	Maharashtra	Government	Shivaji University, Kolhapur	Prof. V. B. Bhagvat	8421515430	PhD	1
79	Pad.Dr. Vasanttraodada Patil Mahavidyalaya , Tasgaon, Dist. Sangli	Sangli	416312	Maharashtra	Government	Shivaji University, Kolhapur	Prof. B. J. Kadam	9970535723	PhD	1
80	Smt. Mathubai Garware Kanya Mahavidyalaya , Sangli	Sangli	416416	Maharashtra	Government	Shivaji University, Kolhapur	Prof. M. R. Chadare	8485032060	Post-Graduate	1
81	Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya , Neminathnagar Dhamani Road, Tal. Miraj, Dist. Sangli	Miraj	416416	Maharashtra	Government	Shivaji University, Kolhapur	Shri.V.B. Chougule	9403724023	Post-Graduate	1

152					Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualifications	M (C
Srno	Name of College & Address	City	Pin Code	State						
82	Miraj Mahavidyalaya , Miraj, Dist. Sangli	Miraj	416410	Maharashtra	Government	Shivaji University, Kolhapur	Dr. R. T. Patil	9423871415	PhD	1
83	Shrimant Babasaheb Deshmukh Mahavidyalaya , Atpadi, Dist. Sangli	Atpadi	415301	Maharashtra	Government	Shivaji University, Kolhapur	Smt.(Dr.) R. H. Kulkarni	94230175581	PhD	1
84	Adarsh College, Vita , Mayni Road, Tal. Khanapur, Dist. Sangli	Vita	415311	Maharashtra	Government	Shivaji University, Kolhapur	Prof. S. A. Varekar	9970074672	PhD	1

Programme Wise Information

Srno	Name of College/Institute	
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Srno	Name of College/Institute	153			
1	Adarsh College, Vita	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1999	23
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1999	23

54	Name of College/Institute				
2	Shrimant Babasaheb Deshmukh Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1969	53
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1969	53

Srno	Name of College/Institute	155			
3	Miraj Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1993	29
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1993	29

	Name of College/Institute				
4	Smt. Rajmati Nemgonda Patil Kanya Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2002	20
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2002	20

Srno	Name of College/Institute				
5	Smt. Mathubai Garware Kanya Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1972	50
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1972	50

<div>\$58</div>	Name of College/Institute
6	Pad.Dr. Vasantodada Patil Mahavidyalaya

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Srno	Name of College/Institute	159			
7	Baba Naik Mahavidyalaya		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1998	24
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1998	24

\$60	Name of College/Institute				
8	Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1965	57
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1965	57

Srno	Name of College/Institute	161			
9	Raje Ramrao Mahavidyalaya		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Proposed Programme			
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1969	53
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1949	73

	Name of College/Institute				
10	Krantisinh Nana Patil Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1992	30
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1992	30

Srno	Name of College/Institute				
11	Mhaisal Arts Commerce And Science Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2009	13
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2009	13

Sl. No.	Name of College/Institute				
12	Balvant College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1963	59
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1963	59

Srno	Name of College/Institute				
13	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1990	32
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1990	32

\$66	Name of College/Institute				
14	Vitthal (Daji) Patil Arts, Commerce & Science Mahavidayala				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2012	10

Srno	Name of College/Institute	167			
15	Yashwantrao Chavan Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1970	52
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1970	52

Sl. No.	Name of College/Institute				
16	Arts, Commerce & Science College	Proposed Programme ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Whether LSC is offering same programme under conventional mode No No No No No No	If Yes, than years since when being taught in conventional mode - - - - - -	No. of years - - - - - -
17	Chintamanrao College of Commerce	Proposed Programme BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Whether LSC is offering same programme under conventional mode Yes Yes	If Yes, than years since when being taught in conventional mode 1960 1960	No. of years 62 62

Srno	Name of College/Institute				169
18	Deshbhakta Anandrao Balwantrao Naik Arts and Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1998	24

Srno	Name of College/Institute				
21	Padmabhushan Vasantraodada Patil Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1978	44
22	Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1970	52

Srno	Name of College/Institute	173			
24	Arts, Commerce & Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)	No	-	-
		SCIENCES - MASTER OF SCIENCE (MATHEMATICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1991	31

74	Name of College/Institute				
25	Shri. Raosaheb Ramrao Patil Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1991	31

Srno	Name of College/Institute	175			
26	Shri R.K. Patil Arts,Commerce & Science College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2018	4

76	Name of College/Institute				
27	Warana Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	No	-	-

Srno	Name of College/Institute	177			
28	Yashwantrao Chavan Warana Mahavidyalaya				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1964	58
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1964	58

Sl. No.	Name of College/Institute				
29	Karmaveer Hire Arts, Science, Commerce and Education College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1957	65
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1957	65
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1957	65

Srno	Name of College/Institute	179			
30	Dr. Ghali College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1984	38
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1984	38

31	Ajara Mahavidyalaya		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Proposed Programme			
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1982	40
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1982	40
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1982	40		

Srno	Name of College/Institute	181			
32	Shri Shahaji Chhatrapati Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1971	51
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1971	51

Sl. No.	Name of College/Institute				
33	Mahavir Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1970	52
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1970	52

Srno	Name of College/Institute				
34	Padmashri Dr. G. G. Jadhav Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2009	13
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2009	13
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2009	13

35	Radhanagari Mahavidyalaya				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1991	31
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1991	31
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1991	31		

Srno	Name of College/Institute	185			
36	Shivaraj College of Arts and Commerce & D.S. Kadam Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1964	58
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1964	58

Sl. No.	Name of College/Institute				
37	Shri Vitthalrao Patil Arts College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2000	22
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2000	22

Srno	Name of College/Institute	187			
38	Devchand College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Sl. No.	Name of College/Institute
39	Arts, Commerce and Science Mahila Mahavidyalaya

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2012	10
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2012	10
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2012	10

Srno	Name of College/Institute	189			
40	Rajarshi Shahu Arts & Commerce College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Proposed Programme			
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1992	30
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1992	30

Sl. No.	Name of College/Institute				
41	Dr. Babasaheb Ambedkar Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1982	40
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1982	40

Srno	Name of College/Institute				
42	Tukaram Krushnaji Kolekar Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1995	27
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1995	27

[illegible]

Srno	Name of College/Institute	193			
44	Shri.Lahu Bala Paritkar Arts, Commerce & Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2013	9
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2013	9

Sl. No.	Name of College/Institute				
45	Arts, Commerce & Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1998	24

Srno	Name of College/Institute	195			
46	Gopal Krishna Gokhale College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Sl. No.	Name of College/Institute				
47	Arts College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1995	27
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1995	27

Srno	Name of College/Institute	197			
48	R. B. Madkholkar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1998	24
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1998	24

49	Yashwanarao Chavan Mahavidyalaya				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1989	33
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1989	33
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1989	33		

Srno	Name of College/Institute				
50	Raja Shivchhatrpati Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1989	33
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1989	33

200	Name of College/Institute				
51	Dr. J. P. Naik College				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2007	15
52	Parvatibai More Mahaila Mahavidyalay				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2018	4
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2018	4

Srno	Name of College/Institute	201			
53	Rajarshi Chh. Shahu College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

	Name of College/Institute				
54	Dattajirao Kadam Arts, Science & Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Srno	Name of College/Institute				
55	Sadashivrao Mandlik Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1990	32
56	Shri Venkatesh Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1983	39
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1983	39

2024	Name of College/Institute				
57	Shripatrao Chougule Arts & Science College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		SCIENCES - MASTER OF SCIENCE (MATHEMATICS)	No	-	-
58	Shri Sant Gadagebaba Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	No	-	-

Srno	Name of College/Institute	205			
59	Shrimati Shobhatai Kore Warana Mahila Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2017	5

206	Name of College/Institute					
60	Dr. Tanajirao Chorage Arts, Commerce and Science Senior College	Proposed Programme		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)		No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)		No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)		Yes	2019	3
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)		Yes	2019	3
61	Centre for Distance and Online Education	Proposed Programme		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)		Yes	2008	14
62	Vivekanand College	Proposed Programme		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)		No	-	-

Srno	Name of College/Institute				
63	Department of Mathematics	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		SCIENCES - MASTER OF SCIENCE (MATHEMATICS)	Yes	1964	58
64	Shikshan Maharshi Bapuji Salunkhe Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1984	38
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1984	38

Name of College/Institute					
65	Chhatrapati Shivaji College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Srno	Name of College/Institute				
66	Lal Bahadur Shastri College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1967	55
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1967	55

Sl. No.	Name of College/Institute				
67	Mudhoji College				
		Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		SCIENCES - MASTER OF SCIENCE (MATHEMATICS)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

Srno	Name of College/Institute				
68	Sardar Babasaheb Mane Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1992	30
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1992	30

69 Dahiwadi College

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1965	57
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1965	57
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1965	57

Srno	Name of College/Institute				
70	Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1972	50
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1972	50

	Name of College/Institute				
71	Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2008	14
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2008	14

Srno	Name of College/Institute				
72	Namdevrao Suryavanshi (Bedke) College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1968	54
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1968	54

	Name of College/Institute				
73	D.P. Bhosale College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1968	54
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1968	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1968	54

Srno	Name of College/Institute				
74	Amdar Shashikant Shinde Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2002	20
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2002	20
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2002	20

	Name of College/Institute				
75	Arts and Commerce Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1991	31
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1991	31

Srno	Name of College/Institute	219			
76	Sadguru Gadage Maharaj College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Proposed Programme			
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)	No	-	-
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1962	60
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1962	60

77 Raja Shripatrao Bhagawantrao Mahavidyalaya

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1994	28
BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1994	28
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1994	28

Srno	Name of College/Institute				
78	Dhanajayrao Gadgil College of Commerce	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1971	51
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1971	51

	Name of College/Institute				
79	Arts and Commerce College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	2012	10
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	2012	10
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	2012	10

Srno	Name of College/Institute	223			
80	Smt. Meenalben Mehta College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Proposed Programme			
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1990	32
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1990	32

2024	Name of College/Institute				
81	Prof. Sambhajirao Kadam College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1999	23
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1999	23
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1999	23

Srno	Name of College/Institute				
82	Sripatrao Kadam Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)	Yes	1990	32
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Yes	1990	32

Sl. No.	Name of College/Institute				
83	Arts & Comm. College, Nagthane	Proposed Programme ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI) ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)	Whether LSC is offering same programme under conventional mode Yes Yes Yes Yes Yes Yes Yes Yes	If Yes, than years since when being taught in conventional mode 2000 2000 2000 2000 2000 2000 2000	No. of years 22 22 22 22 22 22 22

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	3
Assistant Professor	20

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	2
Assistant Registrar	2

Type of Staff *	Total No. of Staff Exclusively for ODL
Section Officer	2
Assistants	7
Computer Operators	4
Class-IV / Mult Tasking Staff	4
Technical / Professional	1
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (ARTS)				
				Name of faculty	Designation	Email	
				Dr. C. A. Bandgar	Assistant Professor	9665765019	drcabandgar@gmail.com
				Dr. N. S. Randive	Assistant Professor	7843030485	ran_niti2007@rediffmail.com
2	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MARATHI)				
				Name of faculty	Designation	Email	
				Dr. N. V. More	Associate Professor	94226 28300	nvm_marathi@unishivaji.ac.in
				Dr. P. S. Londhe	Assistant Professor	9763157875	londhepravin16@gmail.com
3	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)				
				Name of faculty	Designation	Email	
				Shri. P. S. Kamble	Assistant Professor	7058639259	parshuramkamble75@gmail.com
				Shri V. D. Sadamate	Assistant Professor	95522409452	vsadamate@gmail.com
4	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)				
				Name of faculty	Designation	Email	
				Dr. P. B. Mane	Associate Professor	98815 32560	pbm_eng@unishivaji.ac.in
				Dr. P. B. Bellikatti	Assistant Professor	9922579626	prakash.bellikatti@gmail.com

228 228	Year	Academic Session	Name of Programmes	Faculty			
5	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS)				
				Name of faculty	Designation	Email	
				Shri. S. P. Panchgalle	Assistant Professor	970234697	spp_eco@unishivaji.ac.in
				Shri. P. P. Davane	Assistant Professor	9579562212	davaneprasad524@gmail.com
6	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)				
				Name of faculty	Designation	Email	
				Dr. M. M. Mujawar	Assistant Professor	8149268840	muphid@gmail.com
				Dr. D. R. Machale	Assistant Professor	9960400378	dattatrayamachale2011@gmail.com
7	2022-23	July	SCIENCES - MASTER OF SCIENCE (MATHEMATICS)				
				Name of faculty	Designation	Email	
				Dr. U. H. Naik	Associate Professor	9421222062	naikpawan@yahoo.com
				Shri. D. P. Gavade	Assistant Professor	9273857158	dayanandgawade0@gmail.com
8	2022-23	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE, BUSINESS MANAGEMENT, BUSINESS ECONOMICS, ACCOUNTANCY)				
				Name of faculty	Designation	Email	
				Dr. K. V. Marulkar	Assistant Professor	982267434	kvm_commerce@unishivaji.ac.in
				Dr. P. N. Devali	Assistant Professor	9049081926	dparshuram1984@gmail.com
				Shri. D. K. Kamalakar	Assistant Professor	9730005683	kamalakar.dk2007@gmail.com
9	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)				
				Name of faculty	Designation	Email	
				Dr. S. D. Bhosale	Assistant Professor	9158167710	sachinbhosale0210@gmail.com
				Dr. S. L. Gaikwad	Assistant Professor	9673160372	suryakant.gn@gmail.com

Srno	Year	Academic Session	Name of Programmes	Faculty				229
10	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY)	Name of faculty	Designation	Email		
				Shri. B. R. Patole	Assistant Professor	8975369754	babanpatole6486@gmail.com	
				Shri. A. A. Patil	Assistant Professor	9623689393	abhijitrajepatil@gmail.com	
11	2022-23	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (GENERAL)	Name of faculty	Designation	Email		
				Dr. (Smt.) R. U. Sankpal	Assistant Professor	9860169427	rus_edu@unishivaji.ac.in	
				Smt. S. U. Mogale	Assistant Professor	8459127168	supriya.mogale28@gmail.com	

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	
2	Administration	
3	Finance	
4	Academic activities	
5	Student Support System	
6	Continuous Evaluation	
7	Online Support	

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
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Help Desk

Help Desk Address: Centre for Distance and Online Education, Shivaji University, Kolhapur	Name of Contact Person: Shri V V Varute	Designation: Office Supervisor Cum Data Entry Processor University
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Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :- View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

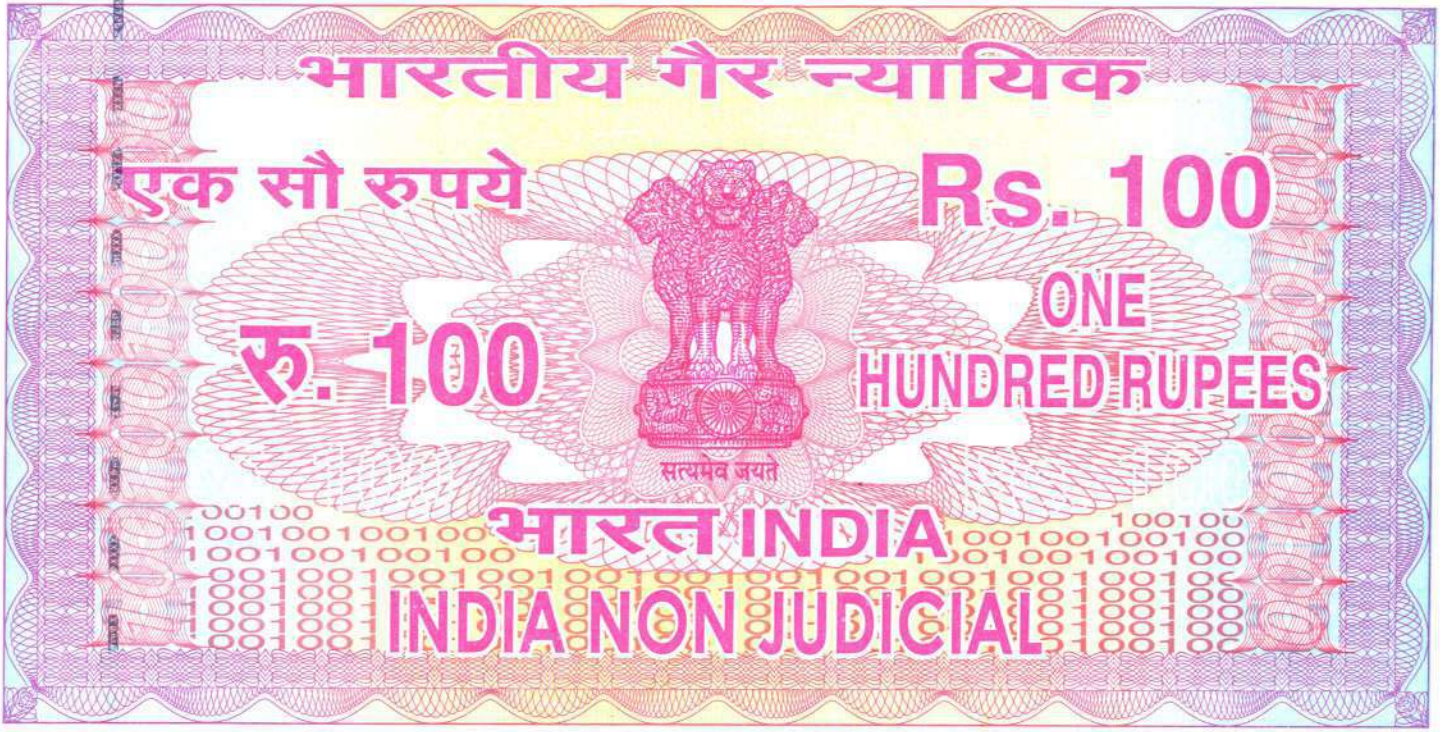
☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 31-05-2022 under Eligible category



महाराष्ट्र MAHARASHTRA

2021

ZT 617138

दि 3 MAY 2022

वि.क्र. 92900

मुद्रांक शुल्क रक्कम

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दस्त नोंद करणार आहे का - होय/नाही, नोंदणी होणारे दु.नि.कार्या-----

दस्ताचा प्रकार- कारण- बँक/कर्ज/हमीपत्र/करारपत्र/प्रतिज्ञापत्र/व.मु./पार्टनरशिप/संमतीपत्र, संचकारपत्र

मुद्रांक विकत घेणाऱ्याचे नांव- विलास नेताजी शिंदे री कोल्हापूर

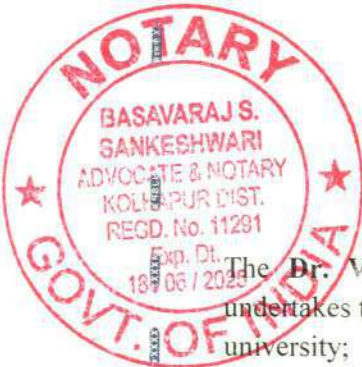
दुसऱ्या पक्षकाराचे नांव व पत्ता-----

हस्ते नांव व पत्ता- विद्यनाथ वरुटेमुद्रांक विक्रत्याची सही- [Signature]

परवाना नसेच मुद्रांक विक्रीचे ठिकाण व पत्ता- सौ.जयश्री महेश धाडणकर (स्टॅम्प व्हेंडर)

मुद्रांक विकत घेणाऱ्याची सही- [Signature] लाय. क्र. ७/२००३ कोड नं. २६०१०३०
२४६८'ए' वॉर्ड, वरुणतीर्थ वेश, कोल्हापूर.

18 MAY 2022

STAMP HEAD CLERK
TREASURY OFFICE,
KOLHAPUR (M.S.)Affidavit

The Dr. Vilas Netaji Shinde, Ag. Registrar of Shivaji University, Vidyanagar, Kolhapur, undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the university;

And Accordingly

We, Dr. Vilas Netaji Shinde, Ag. Registrar and Prof. (Dr.) Dinkar Khashaba More, Director, Centre for Distance & Online Education of Shivaji University, Vidyanagar, Kolhapur, do hereby solemnly affirm and declare as under :

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on this page. 1

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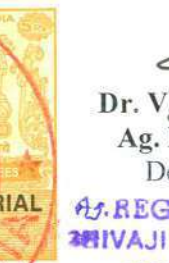
1. That this Higher Educational Institution namely **Shivaji University, Vidyanagar, Kolhapur** wishes to apply for the recognition of Open and Distance Learning Programmes and / or Online Programmes (as applicable) to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2022-23.
2. That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
3. That the Higher Educational Institution is eligible in all respect to apply for offering programmes through; a) Open and Distance Learning (ODL) mode, OR b) Online Learning mode, OR c) Open and Distance Learning (ODL) and Online Learning mode (as applicable), as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 alongwith compliance to all the provisions regarding;
 - a) Centre for Internal Quality Assurance (CIQA) : Annexure – I
 - b) Conduct of Examination and Minimum Standards for Examination Centres : Annexure – II
 - c) Territorial Jurisdiction and Regulating Provisions for different types of Higher Educational Institutions : Annexure – III
 - d) Human Resource and Infrastructural Requirements : Annexure – IV
 - e) Guidelines on Programme Project Report (PPR) : Annexure – V
 - f) Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy : Annexure – VI
 - g) Guidelines on Self-Learning Material and E-Learning Material : Annexure – VII
 - h) Learner Support Centres : Annexure – VIII
 - i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform : Annexure – IX
 - j) Grievance Redress Mechanism : Annexure X
5. That the Higher Educational Institution shall adhere to various directives issued by the Commission from time to time.
6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online Mode in Higher Education as mentioned in clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
7. That the Higher Educational Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory / regulatory bodies from time to time.
8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning Mode and Online Mode, as applicable; and has also submitted the same to UGC along with the application.
9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.



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10. That the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
11. That the Higher Educational Institution undertakes to upload admission details on the portal within the stipulated time as decided by the Commission from time to time.
12. That the Higher Educational Institution shall ensure the readiness / availability of E-Learning Material for all years/semesters of proposed online programmes and its uploading on the learning platform before the start of academic session and information about the same shall be intimated to UGC in timely manner as per Annexure-VII of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
13. That all the information given by the Higher Educational Institution in the proposal submitted to UGC is complete, true and correct and the deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Educational Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
14. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for career consequences of students, if any, arising out of the same.



Verification:

We, the above named deponents do hereby verify on 31/05/2022 at **Kolhapur, Maharashtra** that the contents mentioned above are correct and true statements.

Place : Kolhapur
Date : 31/05/2022

Before Me

SHREE BASAVARAJ S. SANKESHWARI
(Advocate & Notary Public)

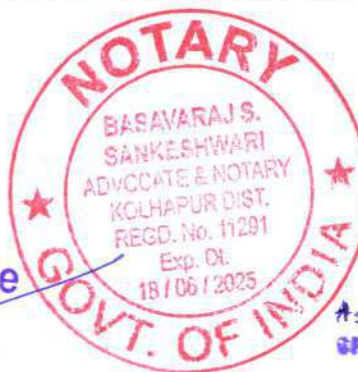
Off.: C.T.S.No.2078, Kh/4, A/1, E Ward,
Charushila Apartment, Flat No. 11, First Floor
Rajarampuri 9th Lane, Kolhapur.

Mob.No.: +919822198333, +918600653144

Notary Regi. Sr. No. 222/2022

31 MAY 2022

No. of Correction
on this page. 0



Dr. V. N. Shinde
Ag. Registrar
Deponent

REGISTRAR
SHIVAJI UNIVERSITY
KOLHAPUR

SOLEMNLY affirmed before me
by Dr. V. N. Shinde
Who is identified before me
by Adhar
Whom I personally know
This 31st day of May 2022



Estd. 1962
"A" Accredited by NAAC (2021)
with CGPA 3.52

शिवाजी विद्यापीठ, कोल्हापूर

विद्यानगर, कोल्हापूर - ४१६ ००४

SHIVAJI UNIVERSITY,

Vidyanagar, Kolhapur - 416 004

दूरध्वनी : कार्यालय - (०२३१) २६०९०६३
मोबा. : ९६७३७८४४००
फॅक्स : ००९१-२३१-२६९२३३३
Tel. : Office - (0231) 2609063
Mob. : 9673784400
Fax : 0091-231-2692333
E-mail : registrar@unishivaji.ac.in
vilasshindevs44@gmail.com
Web : www.unishivaji.ac.in

डॉ. व्ही. एन. शिंदे

प्रभारी कुलसचिव

Dr. V. N. Shinde

Ag. Registrar

UNDERTAKING CUM DECLARATION

We, Dr. Vilas Netaji Shinde, Ag. Registrar and Prof. (Dr.) Dinkar Khashaba More, Director, Centre for Distance and Online Education, Shivaji University, Vidyanagar, Kolhapur - 416004, Maharashtra, do hereby take on auth that:

1. Our Higher Educational Institution namely **Shivaji University, Kolhapur** applied for the recognition of Open and Distance Learning Programmes to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2022-2023.
2. We hereby undertake that the contents of duly notarized affidavit submitted by us with the application, are same as per the prescribed format of affidavit notified by the DEB, UGC and nothing has been changed thereof.
3. Further undertake that in case any violation is noticed in the format of affidavit at any stage and any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.

Prof. (Dr.) Dinkar Khashaba More

Director

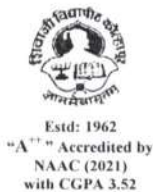
Centre for Distance And Online Education
Shivaji University, Kolhapur.

Dr. Vilas Netaji Shinde

Ag. Registrar

AG. REGISTRAR
SHIVAJI UNIVERSITY
KOLHAPUR

1. Email ID: registrar@unishivaji.ac.in
Mobile No. 9420638840
2. Email ID: director.cde@unishivaji.ac.in
Mobile No.: 9421048900



SHIVAJI UNIVERSITY, KOLHAPUR, MAHARASHTRA STATE (INDIA) - 416 004.
PHONE : EPABX- 2609000, (Inquiry Cell) 2609143, (EST) 2609097, 98, 99 (EST-PG) 2609100.
FAX :0091-0231-2691533 & 0091-02312692333

शिवाजी विद्यापीठ, कोल्हापूर, महाराष्ट्र राज्य (भारत) - ४१६ ००४

दूरध्वनी : (इपीएबीएक्स) २६०९०००, (चौकशी) २६०९१४३, (आस्थापना) २६०९०९७, ९८, ९९, (आस्थापना/पीजी) २६०९१००.
फॅक्स : ००९१-०२३१-६९१५३३ व ००९१ - ०२३१-२६९२३३३

No.SU/EST/PG/ 1911

Date- 23 DEC 2021

By Registered Post/ By Email

To,

Dr. Dinkar Khashaba More
599,A/2, Flat No. F-2,
Ashwamedh Plaza Apartment,
Shahu Colony, Balaji Park,
'B' ward, Kolhapur. 416007

Subject:- Appointment Order for the post of Director for center for Distance & Online Education

Ref. : Advertisement No. 10/2021 dt.01/11/2021

Sir,

With reference to your application dated 12/11/2021. I am directed to inform you that the Hon'ble Vice-Chancellor is Pleased to appoint you as a **Director** for center for Distance & Online Education (formerly center for Distance Education) of Shivaji University, Kolhapur on a starting pay of **Rs.45000/-** per month with immediate effect.

Your appointment is regular, fulltime and on permanent basis initially for the period of one year from the date of joining on the said post and likely to be continued further till the date of superannuation as per UGC norms on the basis of your performance

Please note that the post of **Director** on which your appointment is made, is created from the University funds. This post does not cover any post retirement benefits as per Govt. rules, applicable to other full time teachers under salary grant in the University. All decisions regarding this appointment, your pay scale, allowances and other facilities will be subject to the approval of the University Authorities.

You will have to submit your documents in original and duly attested Xerox copies at the time of your joining.

Your services shall be governed by the provisions of the Maharashtra Public University Act,2016 and the Statutes, Ordinances, Regulations and Rules made there under and those made in future, from time to time.

If your acceptance is not received within seven days from the date of receipt of the appointment order, your appointment will be treated as cancelled.

In case you accept the appointment, you shall have to sign a contract in the prescribed format enclosed herewith on a stamp paper worth Rs. 100/- and character verification forms in the enclosed prescribed format as per Department of General Administration, Government of Maharashtra's circular No. CHAPA-1008/Pra.Kra.57/2008/16A dated 30/09/2008 at the time of joining the duties.

By Order,

Ag. Registrar

Encl.:- As above.

Copy f.w.cs. to –

Dy. Registrar ,
Center for Distance Education ,
Shivaji University, Kolhapur

Copy to -

1. Accounts (Pay Bills/P.F./Budget) Section
2. Special Cell
3. B.C.U.D. Section.
4. Establishment / P.G.Section.
5. Computer Centre (For Biometric)

Management Council Resolution No.35 Dated 18th Jan, 2006

(35) Acceptance of Indira Gandhi National Open University (IGNOU), New Delhi's different distance programme's curriculum.

Submission:

(Under the chairmanship of Hon'ble Vice Chancellor of University, a committee was established for opening Indira Gandhi National Open University (IGNOU), New Delhi's, Distance Education Council's (DEC) Centre. As per academic councils resolution no.4 dated 30th August, 2005 proposal was submitted to DEC, New Delhi. As per this proposal and under 10th five year plan during the economic year 2005-06 ten lakhs development fund was sanctioned and it will be released in two installments. As per this, a request letter was sent to the DEC for the first installment on 31st October, 2005.

For approving above development fund following conditions are kept by DEC.

- i) Submission of undertaking for mutual recognition of programmes.
- ii) Submission of Utilization Certificate and refund of unspent balance of the previous financial year grant sanctioned by Distance Education Council.
- iii) Submission of application for approval of programme(s) in the prescribed Distance Education proforma.
- iv) Undertaking to offer programmes within the jurisdiction and with prior approval of DEC.

from above item no. 1 & 2 are fulfilled and 3 & 4 related action have to be taken. Therefore DEC curriculum should be adopted. Hence B.A., B.Com., and M.A., M.Com. exams study material is required from the IGNOU. Hon'ble Vice Chancellor has appointed a committee comprising Board of Studie's, Chairpersons and Head of Post Graduate Departments to submit the report regarding equivalence of IGNOU programmes and our university programmes. As per report if there is 80% equivalence of the programmes then it will be accepted and these reports are kept in front of University Authority Board. As per Academic Council 23rd November, 2005's meeting the resolution regarding principally acceptance of 80% equivalence of curriculum is as follows:

Academic Council Resolution No.1 : Dated 23rd November

1. Approval is given to do MOU with IGNOU regarding introducing different examinations curriculum and to introduce B.A., B.Com. and M.A., M. Com. Programmes in Distance Mode.
2. 'Centre for Distance Education' will be established and as per requirement, Academic and Administrative staff Should be appointed.
3. The Syllabus for Distance Mode and Regular Mode B.A., B.Com. and M.A., M. Com. Programmes are same and for the distance students the Self Learning Material made available with essential SIM Fees.
4. At the initial stage Centre for Distance Education should introduce Part-I of each programme and have to develop self instructional material.
5. Study Centers should be established for providing academic facilities to Centre for Distance Education.
6. The powers had been accorded Hon'ble Vice Chancellor to invite the expert as per needs.
7. Committee has been constituted for the purpose of above mentioned items
 1. Deans of all Faculties
 2. Director, Distance Education, Mumbai
 3. Dr. Joshi A. N. Yashwantrao Chavan Open University, Nashik.
 4. Dr. (Smt) Cima M. Yeole, Head, Department of Education, Shivaji University, Kolhapur.

Therefore, the said resolutions point No. 1, 3, 4, 6 & 7 for information and 2 & 5 are submitted for the decision.)

Resolution 35 :

The recommendations given by the Academic Council on 23rd November, 2005 meetings are approved.


22.6.21

Dy. Registrar
Shivaji University Kolhapur
Maharashtra 416004

Dy. Registrar
Centre for Distance Education
Shivaji University, Kolhapur.

18 JAN 2006

(३५) इंदिरा गांधी राष्ट्रीय मुक्त विद्यापीठ, नवी दिल्ली यांच्या विविध परीक्षांचा दूर शिक्षण अभ्यासक्रम स्विकारण्याबाबत.

(टिपणी: विद्यापीठामध्ये इंदिरा गांधी राष्ट्रीय मुक्त विद्यापीठाचे दूर शिक्षण परिषद यांचे केंद्र सुरू करण्याबाबत मा. कुलगुरुंच्या अध्यक्षतेखाली समितीचे गठन करण्यात आले होते. त्यानुसार व्यवस्थापन परिषदेच्या ठराव क्रमांक ४, दिनांक ३०.८.२००५ अन्वये दूर शिक्षण परिषद, नवी दिल्ली यांना प्रस्ताव सादर करण्यात आला होता. सदर प्रस्तावाच्या अनुषंगाने त्यांनी १० व्या पंचवार्षिक योजनेतर्गत आर्थिक वर्ष २००५-०६ करिता रुपये १० लाख विकास निधी म्हणून २ हप्त्यात मंजूर केले असून त्यातील पहिला हप्ता मिळण्याबाबतचा प्रस्ताव त्यांच्याकडे दि. ३१.१०.२००५ च्या पत्रान्वये सादर करण्यात आला आहे.

वरील विस्तारित अनुदान मान्य करताना खालील ४ अटी घालण्यात आल्या आहेत.

- i) Submission of undertaking for mutual recognition of programmes.
- ii) Submission of Utilization Certificate and refund of unspent balance of the previous financial year grant sanctioned by Distance Education Council.
- iii) Submission of application for approval of programme(s) in the prescribed Distance Education proforma.
- iv) Undertaking to offer programmes within the jurisdiction and with prior approval of DEC.

वरीलपैकी बाब क्र. १ व २ चे पूर्तता झाली असून बाब क्र. ३ व ४ ची कार्यवाही करणे आवश्यक आहे त्यासाठी दूर शिक्षण परिषद यांचे अभ्यासक्रम घ्यावयाचे आहेत. त्या अनुषंगाने इंदिरा गांधी राष्ट्रीय मुक्त विद्यापीठाकडून बी.ए., बी.कॉम., एम.ए. व एम.कॉम. या परीक्षांचे स्टडी मटेरियल मागविले असून मा. कुलगुरु यांनी सदरचे अभ्यासक्रम व या विद्यापीठाचे अभ्यासक्रम यामध्ये किती टक्के साम्य आहे. तसेच ते ८० टक्क्यांपेक्षा जास्त असल्यास त्यांचे अभ्यासक्रम बहिःस्थ विद्यार्थ्यांच्याकरिता आहेत तसेच स्विकारण्याबाबत संबंधित अभ्यास मंडळाचे अध्यक्ष व पदव्युत्तर अधिविभागातील विभाग प्रमुख यांची समिती नियुक्त केली असून सदर समितीने विद्यापीठाचे व मुक्त विद्यापीठाचे अभ्यासक्रमामध्ये किती समकक्षता आहे हे पाहून अहवाल सादर करावयाचा आहे. अहवालानुसार ८० टक्के किंवा त्यापेक्षा जास्त समकक्षता असेल तर ते अभ्यासक्रम स्विकारावयाचे आहेत. अहवाल प्राप्त होताच ते विद्यापीठ अधिकार मंडळापुढे ठेवण्यात येतील त्यानुसार इंदिरा गांधी मुक्त विद्यापीठाशी सामंजस्य करार करण्यास मान्यतेबाबत व विद्यापीठाचे बी.ए., बी.कॉम., एम.ए. व एम.कॉम अंतर्गत येणा-या विषयांचे

18 JAN 2006

20 1

अभ्यासक्रम ८० टक्के साम्यतेच्या आधारावर तत्वतः स्वीकारण्याबाबतची बाब दिनांक २३ नोव्हेंबर, २००५ रोजी झालेल्या विद्यापरिषदेच्या बैठकीसमोर विचारार्थ ठेवली असता त्यावर खालीलप्रमाणे ठराव संमत झाला आहे.

- ठराव: १) इंदिरा गांधी राष्ट्रीय मुक्त विद्यापीठ, नवी दिल्ली यांच्या विविध परीक्षांच्या दुर शिक्षण अभ्यासक्रम या विद्यापीठामध्ये सुरु करण्यासाठी त्या अनुषंगाने इंदिरा गांधी राष्ट्रीय मुक्त विद्यापीठाशी सामंजस्य करार करण्यास व बी.ए., बी.कॉम्. व एम्.ए., एम्.कॉम्., अंतर्गत येणारे अभ्यासक्रम सुरु करण्यास मान्यता देण्यात आली.
- २) "Center for Distance Education" ची निर्मिती करण्यात येईल. त्यासाठी आवश्यक शैक्षणिक व प्रशासकीय सेवक वर्गाची नियुक्ती करण्यात यावी.
- ३) विद्यापीठाचे बी.ए., बी.कॉम्., एम्.ए., एम्.कॉम्. हे अभ्यासक्रम बहिःस्थ व नियमित विद्यार्थ्यांसाठी एकच राहतील. या कोर्सच्या बहिःस्थ विद्यार्थ्यांसाठी कोर्स मटेरियल तयार करून ते विद्यार्थ्यांना आवश्यक ते शुल्क आकारून उपलब्ध करून द्यावे.
- ४) "Center for Distance Education" मार्फत प्रथम पहिल्या वर्षाचे (Part-I चे) कोर्सेस चालू केले जातील व त्या अभ्यासक्रमाचे कोर्स मटेरियल तयार करण्यात यावे.
- ५) "Center for Distance Education" च्या विद्यार्थ्यांसाठी आवश्यक अभ्यास केंद्रे स्थापन करण्यात यावीत.
- ६) या व्यतिरिक्त मा. कुलगुरु आवश्यकतेनुसार तज्ञ व्यक्ती बैठकीच्या वेळी निमंत्रित करतील.
- ७) वरील बाबींची पूर्तता तातडीने व योग्य रितीने होण्यासाठी खालील प्रमाणे समितीचे गठन करण्यात यावे.
१. सर्व अधिष्ठाता
 २. संचालक, Distance Education, Mumbai
 ३. डॉ. जोशी ए.एन्., यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक
 ४. श्रीमती (डॉ.) सीमा येवले, विभागप्रमुख, शिक्षणशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर.

सबब, उपरोक्त ठरावामधील बाब क्र. १, ३, ४, ६, ७ माहितीसाठी व क्र. २, व ५ विचारार्थ.)

ठराव: दिनांक २३ नोव्हेंबर, २००५ रोजीच्या झालेल्या विद्यापरिषदेच्या बैठकीत केलेल्या शिफारशी मान्य करण्यात आल्या.



Speed Post

F.No.: 120-1/2017(DEB-IV)

Date: August, 2018

The Registrar,
Shivaji University
Vidyanagar,
Kolhapur - 416004

14 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall be open from 2nd April, 2018 to 1st May, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, Shivaji University had submitted application online for programme wise recognition by the Commission.

4. Application received from **Shivaji University** had been scrutinized by the Expert Committee and deficiency(s) or defect(s) in application were communicated and time

O/c

[Signature]

period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

5. The **Shivaji University** was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission; on **06th, July, 2018** in the UGC head office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the Interface Expert Committee. Based on the decision of the Commission, I am directed to issue this Order, thereby communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the Shivaji University; as detailed in point no. 7 below.

7. Programme wise recognition Status

7(A) Programmes Recognized

Sr. No.	Name of the Programme	Period of Recognition *
1.	BACHELOR OF ARTS	2018 -19 to 2019-20

*As HEI NAAC score is below 3.26, the recognition given is only upto the academic year 2019-20, based on the UGC (Open and Distance Learning) Second Amendment Regulations, 2018.

The list of recognized Learner Support Centres/Study Centres is available at UGC website i.e. www.ugc.ac.in at the link [https://www.ugc.ac.in/pdfnews/9969719 UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf](https://www.ugc.ac.in/pdfnews/9969719%20UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf)

7(B) Programmes found deficient

Sr. No.	Name of the Programme	Deficiency
1.	BACHELOR OF COMMERCE	Inadequate faculty *
2.	MASTER OF ARTS ECONOMICS	
3.	MASTER OF ARTS ENGLISH	
4.	MASTER OF ARTS HINDI	
5.	MASTER OF ARTS HISTORY	
6.	MASTER OF ARTS JAINOLOGY AND PRAKRIT	
7.	MASTER OF ARTS MARATHI	
8.	MASTER OF ARTS PHILOSOPHY	
9.	MASTER OF ARTS POLITICAL SCIENCE	
10.	MASTER OF ARTS PUBLIC ADMINISTRATION	
11.	MASTER OF ARTS SANSKRIT	
12.	MASTER OF ARTS SOCIOLOGY	
13.	MASTER OF ARTS URDU	
14.	MASTER OF BUSINESS ADMINISTRATION	1) Non submission of prior approval of respective Regulatory Authority for
15.	MASTER OF BUSINESS ADMINISTRATION (EXECUTIVE MODE)	

etc

1/10/18

		the academic session 2018-19 and onwards. 2) Inadequate Faculty *
16	MASTER OF COMMERCE	Inadequate faculty *
17	MASTER OF COMMERCE (VALUATION OF REAL ESTATE)	
18	MASTER OF SCIENCE (MATHEMATICS)	

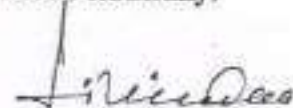
* As per the requirements specified in Annexure-VI of the UGC (Open and Distance Learning) Regulations, 2017.

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4), Part -II of UGC (ODL) Regulations, 2017.

Yours faithfully,


(Jitendra)

Education Officer

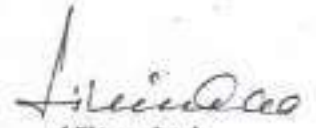
Copy to:

1. The Secretary, Higher Education, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai, Maharashtra - 400032 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, Delhi - 110070.



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OIC

4. The Vice-Chancellor, Shriyaji University, Vidyanaagar, Shriyaji University, Kolhapur - 416004
5. The Joint Secretary, State University, UGC for information.
6. The Publication Officer (Web), UGC for uploading on the website.
7. Guard file.


(Jitendra)
Education Officer

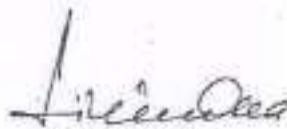
olc

Annexure- 1

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 20th April, 2018 duly notarized and signed by Prof. Dr. Vilas Dattu, Nandavadekar, Registrar submitted to the Commission vide letter dated 05th May, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.

Received at
04.30 P.M.
R
14/04/18


(Jitendra)
Education Officer



01/0



विश्वविद्यालय अनुदान आयोग
University Grants Commission
 (मानव संसाधन विकास मंत्रालय, भारत सरकार)
 (Ministry of Human Resource Development, Govt. of India)
 बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002
 Bahadur Shah Zafar Marg, New Delhi-110002

F.No.1-6/2018 (DEB-I)

1st October, 2018

PUBLIC NOTICE

Distance Education Bureau – Important Decision for the HEIs

- A. The Commission in its 535th meeting held on 27th September, 2018 has **decided to extend the last date of admission in the recognized 'Open and Distance Learning' programmes** to be offered by the Higher Educational Institutions (HEIs) for the academic session 2018-19 to **October 20, 2018**. The HEIs shall complete the admission process by 20th October, 2018 and no admission shall be made after this.
- B. The revised programme recognition status, based on decision of the Commission on the representations alongwith documentary evidences received from the HEIs, will be available on UGC website www.ugc.ac.in/deb, by **October 03, 2018**. **HEIs may start admission process in the programmes recognised as per the revised programme recognition status available on UGC website**. The UGC letter detailing programme wise recognition status to Higher Educational Institutions (HEIs) will be issued at the earliest.
- C. For the programmes not recognised (still found deficient), as per revised recognition status at 'B' above, the Higher Educational Institution may submit an appeal to the Commission, if any, along with a fee of Rupees ten thousand per programme, within 30 days from the date of the UGC letter, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open & Distance Learning) Regulations, 2017.
- D. The programme recognition status based on decision of the Commission on the Expert Committee Visit Reports will be available on UGC website www.ugc.ac.in/deb, by **October 03, 2018**. **HEIs may start admission process in the programmes recognised as per the revised programme recognition status available on UGC website**. The UGC letter detailing programme wise recognition status to Higher Educational Institutions (HEIs) will be issued at the earliest.
- E. For the programmes found deficient, as per recognition status at 'D' above, HEIs can submit representations within 30 days along with documentary evidence for consideration for recognitions in the second stage. Thereafter, if the Programmes still remaining deficient, HEIs have an appeal option.


(Rajnish Jain)
 Secretary

UNIVERSITY GRANTS COMMISSION
Distance Education Bureau

F.No. 1-6/2018 (DEB-I)

Dated: 03-10-2018

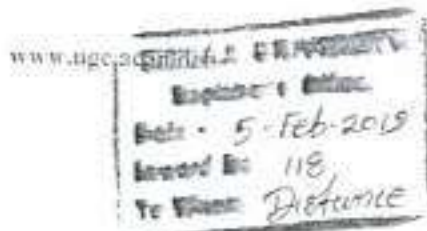
S. NO.	STATE	NAME /CATEGORY OF UEE	PERIOD OF RECOGNITION	AS PER THE DECISION TAKEN AT 834 TH COMMISSION MEETING HELD ON 2 ND AUGUST, 2018		AS PER THE DECISION TAKEN AT 835 TH COMMISSION MEETING HELD ON 27 TH SEPTEMBER, 2018	
				NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES 2018	NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES
					9) MASTER OF ARTS (ECONOMICS) 10) MASTER OF ARTS (HISTORY) 11) MASTER OF ARTS (ENGLISH) 12) MASTER OF ARTS (ARABIC)		
30.	MAHARASHTRA	MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA (CENTRAL UNIVERSITY)	2018-19 TO 2019-20	1	1) BACHELOR OF EDUCATION	11	1. MASTER OF BUSINESS ADMINISTRATION 2. BACHELOR OF JOURNALISM 3. BACHELOR OF LIBRARY AND INFORMATION SCIENCE 4. MASTER OF ARTS (AHOLM) 5. MASTER OF ARTS (HINDI) 6. MASTER OF ARTS (POLITICAL SCIENCE) 7. MASTER OF ARTS (HISTORY) 8. MASTER OF ARTS (SOCIOLOGY) 9. MASTER OF JOURNALISM 10. MASTER OF LIBRARY AND INFORMATION SCIENCE 11. MASTER OF SOCIAL WORK
31.	MAHARASHTRA	SHIVAJI UNIVERSITY (STATE UNIVERSITY)	2018-19 TO 2019-20	1	1) BACHELOR OF ARTS	08	1. BACHELOR OF COMMERCE 2. MASTER OF ARTS (HINDI) 3. MASTER OF ARTS (HISTORY) 4. MASTER OF ARTS (MARATHI) 5. MASTER OF ARTS (POLITICAL SCIENCE) 6. MASTER OF ARTS (SOCIOLOGY) 7. MASTER OF BUSINESS

UNIVERSITY GRANTS COMMISSION
Distance Education Bureau

F.No. 1-6/2018 (DEB-I)

Dated: 03-10-2018

S. NO.	STATE	NAME /CATEGORY OF HEI	PERIOD OF RECOGNITION	AS PER THE DECISION TAKEN AT 534 TH COMMISSION MEETING HELD ON 2 ND AUGUST, 2018		AS PER THE DECISION TAKEN AT 535 TH COMMISSION MEETING HELD ON 27 TH SEPTEMBER, 2018	
				NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES 2018	NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES
							ADMINISTRATION 8. MASTER OF COMMERCE
12.	MAHARASHTRA	YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY (STATE OPEN UNIVERSITY)	2018-19 TO 2022-23	17	1) BACHELOR OF SCIENCE (AGRICULTURE) 2) BACHELOR OF SCIENCE (CSA) 3) BACHELOR OF SCIENCE (HORTICULTURE) 4) BACHELOR OF SCIENCE (INDUSTRIAL DRUG SCIENCE) 5) BACHELOR OF SCIENCE (INDUSTRIAL SCIENCE) 6) BACHELOR OF SCIENCE (AUTOMOTIVE TECHNIQUES) 7) BACHELOR OF SCIENCE (CONSTRUCTION PRACTICES) 8) BACHELOR OF SCIENCE (ELECTRICAL AND ELECTRONICS TECHNIQUES) 9) BACHELOR OF SCIENCE (FACILITY SERVICES) 10) BACHELOR OF COMPUTER APPLICATIONS 11) MASTER OF SCIENCE (AGRICULTURAL EXTENSION) 12) MASTER OF ARTS (EDUCATION)	15	1. MASTER OF LIBRARY INFORMATION SCIENCE 2. BACHELOR OF ARTS (MASS COMMUNICATION AND JOURNALISM) 3. BACHELOR OF LIBRARY AND INFORMATION SCIENCE 4. BACHELOR OF SCIENCE (MEDIA GRAPHICS AND ANIMATION) 5. BACHELOR OF COMMERCE 6. BACHELOR OF SCIENCE (PHYSICS) 7. BACHELOR OF SCIENCE (CHEMISTRY) 8. BACHELOR OF SCIENCE (MATHS) 9. MASTER OF ARTS (ENGLISH) 10. MASTER OF SCIENCE (ENVIRONMENTAL SCIENCE) 11. BACHELOR OF BUSINESS ADMINISTRATION (AVIATION, HOSPITALITY AND TRAVEL AND TOURISM MANAGEMENT) 12. BACHELOR OF EDUCATION



UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No.: 120-1/2017 (DEB-IV)

SHIVAJI UNIVERSITY
Vice-Chancellor's Office

Date: January, 2019

The Registrar,
Shivaji University
Vidyanagar,
Kolhapur - 416004

Date: 5/2/2019

Order No. 118

to whom Registrar/Distance Education

24 JAN 2019

Sub: Commission decision on the appeal under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations, submitted by HEI for offering programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning from January, 2019 and onwards - regarding.

Sir/Madam,

This is in continuation to the UGC Orders of even number dated 14th August, 2018 and 18th October, 2018, wherein the details of programmes recognized for 2018-19 onwards and programmes not recognized were communicated to Shivaji University.

2. As per the provisions under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations and the decision of the Commission it is 535th meeting held on 27th September, 2018, for the programmes not recognized as per the UGC letter cited in above Para, the Higher Educational Institution had been provided an opportunity to submit an appeal along with requisite fee and documentary evidence, if any within 30 days from the date of the said UGC letter.

3. The appeal along with documents submitted by the Shivaji University was placed before duly constituted Standing Appellate Committee in the meeting held on 10/11 December, 2018, at UGC, 35 Feroze Shah Road, New Delhi. The Standing Appellate Committee based on the appeal submitted along with documentary evidences, interaction with the HEI Authorities and the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments, made recommendations for consideration of the Competent Authority, in accordance to the Commission decision, in its 534th meeting held on 02.08.2018.

4. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the decision, on the appeal received, for offering programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning from January, 2019 and onwards by the Shivaji University as detailed in point no. 5 below.

PVC/ R. Distance
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for
4/1/19
A/2/19

Distance
24
5/2/19

5 **Reversal of earlier decision (Programmes Recognized)**

S. No.	Name of the Programme	Period of Recognition [*] (if Applicable)
1.	MASTER OF ARTS (ENGLISH)	2018-19 to 2019-20 (2018-19, session beginning from January, 2019 onwards.)
2.	MASTER OF ARTS (ECONOMICS)	
3.	MASTER OF COMMERCE (VALUATION OF REAL ESTATE)	
4.	MASTER OF SCIENCE (MATHEMATICS)	

*As HEI NAAC score is below 3.26, the recognition is given from the academic year 2018-19 (session beginning from January, 2019) to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognized Learner Support Centres/Study Centres will be available shortly.

6. For the programmes recognized in 5 above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

8. Higher Educational Institutions (HEIs) are required to comply with all the provisions of the UGC (ODL) Regulations, 2017 and its amendments. If any deviation is noticed, the same would entail not only withdrawal of permission/recognition for such ODL course but also for other courses offered by the institution, on regular and conventional mode, as directed by MHRD vide letter F. No.2-18/2017-U3 (A) dated 07.10.2018 on the recommendations of Justice Reddy Committee constituted by MHRD on the directions of Hon'ble Supreme Court dated 03.11.2018 in Civil Appeal No.17869-17870 filed by Orissa Lift Irrigation Corp. Ltd Versus Rabi Sankar Patro & Ors.

9. **Time limit for completion of admission process for offering ODL programmes by HEIs:**

The Commission in its 537th meeting held on 10.12.2018 has decided the time limit for completion of admission process by the HEIs for offering ODL programmes as mentioned below:

- | | | |
|----|------------------------------|------------------------------------|
| a) | Academic session for January | - admission last date February end |
| b) | Academic session for July | - admission last date August end |

The Commission has also directed that the HEIs shall upload the admission details within ten days from the last date of the admissions in the respective academic session i.e. 10th September for July academic session and 10th March for January academic session. Accordingly, the HEIs shall comply with the above decision of Commission.

10. The application stands closed, and the HEI needs to apply afresh as and when UGC invites application for recognition of ODL programmes.

11. The decision of the Commission shall be final and binding on the Higher Educational Institutions.

Yours faithfully,

(Jitendra)
Education Officer

Copy to:

1. The Secretary, Higher Education, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai, Maharashtra - 400032 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Vice-Chancellor, Shivaji University, Vidyanagar, Shivaji University, Kolhapur - 416004
4. The Joint Secretary, State University Bureau, UGC.
5. Guard file.

(Jitendra)
Education Officer



इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय INDIRA GANDHI NATIONAL OPEN UNIVERSITY

महानगर, नई दिल्ली-110068, भारत
MAIDAN GANHI NEW DELHI-110068, INDIA
फोन PHONE : (01) 91-11-29535923-32, 29533349 (D)
टेलीफैक्स TELEFAX : 91-11-29536668
ई-मेल E-mail : basu@wgnou.ac.in
वेबसाइट WEBSITE : www.wgnou.ac.in/www.gdnal.in

RECEIVED
HC

प्रो० स्वराज बसु
निदेशक
Prof. Swaraj Basu
Director

F.No: DEC/Univ/ State/07

Dated: 31-8-07 / 5645

Sub: Provisional Recognition

Dear Sir,

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website, www.dec.ac.in

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

Yours sincerely,

Swaraj Basu
(SWARAJ BASU)

Prof. N. V. Thakkar
Head
Deptt. Of Adult & Contg. Education
& Extn. Work
Shivaji University, Vidyanagar
Kohlapur - 416004
Maharashtra

Dr. Vante
Find the respective
correspondence

11/9/07

10/07/07

Received by
11/9/07

07-08

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29533367
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : smanjulika@hotmail.com

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava
Director

F.No. DEC/SU/KLP/MAH/2008
Date: 29-1-09

19/08

To
Dr. Rajendra Kankarihya
Registrar
Shivaji University,
Vidya Nagar, Kolhapur-416004,
Maharashtra

Sub: Recognition of Shivaji University by the Joint Committee of
UGC-AICTE-DEC- Reg.

Dear Sir,

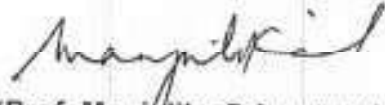
This has reference to your application seeking recognition of your University/Institution for offering programmes through distance mode.

Further to your request for recognition of your University, the Distance Education Council had constituted an Expert Committee which visited your University and submitted its recommendations to the DEC. The recommendations of the Expert Committee were placed before the Joint Committee of UGC-AICTE-DEC. As your University is offering Professional/Technical programmes through distance mode there is a need to revisit your University having nomination from AICTE as UGC as well to have the approval of the Joint Committee. In light of the above, you are requested to kindly give a suitable dates to organize a Joint Committee visit to your University.

I would also like to inform you that the provisional recognition given to your University in 2007 will continue till the decision is taken by the Joint Committee on this matter.

With regards,

Yours Sincerely,


(Prof. Manjulika Srivastava)



इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29533340
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : smanjulika@hotmail.com

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava

Director

F. No. DEC/2009/4825
17.12.2009

Sub: Continuation of Recognition till the Committee visits - Reg.

Dear Sir/Madam,

This has reference to your application requesting the Distance Education Council for recognition of your programmes offered through distance mode from the year 2008-09 onwards.

In this connection we would like to inform you that your proposal for granting regular recognition to your University is under process. Meanwhile, your University has been granted continuation of provisional recognition till such time the Committee visits your University and submits its recommendations and a decision is taken by the Joint Committee on the same.

However, we maintain that it is the responsibility of the Institution/University to follow the norms prescribed by the concerned regulatory bodies and seek their recognition for professional / technical programme/s as per the requirements. Getting approval of concerned statutory apex body for relevant programme/s will be the sole responsibility of the Institution.

The DEC does not allow franchising of study centers.

Further, we would also like to mention that the territorial jurisdiction for offering distance education programmes would be as per Acts and Statutes of your University and in accordance with the UGC guidelines. Your institutions shall also follow all norms/guidelines issued by the DEC for offering programmes through distance mode a copy of which is enclosed.

With regards,

Yours sincerely,



(Manjulika Srivastava)

To

The Vice Chancellor
Shivaji University
Vidya Nagar,
Kolhapur-416004,
Maharashtra





UNIVERSITY GRANTS COMMISSION
Distance Education Bureau

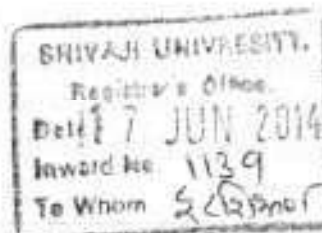
(Camp Office: DEC building, IGNOU Campus, Maidan garhi, New Delhi 110068)
(phone: 011-29533340; 29571828, Fax: 011-29536668)

F.No. UGC/DEB/SU/KLP/MAH/2013 / 4397-7401

05th June, 2014

To,

The Vice-Chancellor
Shivaji University
Vidya Nagar, Kolhapur - 416004
Maharashtra



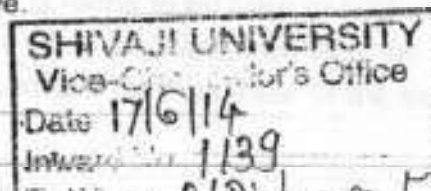
Sub. : Continuation of recognition to Shivaji University, Kolhapur, Maharashtra for offering programmes through Open & Distance Learning (ODL) mode for academic year 2014 - 15 - reg.,

Sir/Madam,

Reference is invited to Office letter F.No. DEC/2009/4875, dated 17th Dec. 2009 conveying the approval of the Distance Education Council (DEC) to your University for offering programmes through Open & Distance Learning (ODL) mode. In this regard, I am directed to inform that the UGC has taken a decision to maintain status quo for 2014-15 and accordingly the recognition/approval granted to your University vide the aforementioned letter would continue for academic year 2014-15. Your University may offer the programmes through ODL mode which were approved by the statutory body of your University and were offered during 2013-14 in accordance with approval conveyed by Distance Education Council (DEC) vide F.No. DEC/2009/4875, dated 17th Dec. 2009 (Copy enclosed).

2 The above recognition is subject to the following terms and conditions

- i) The University shall offer only those programmes through distance mode which are approved by the statutory bodies of the University as per norms and wherever necessary by the Apex regulatory bodies of the country.
- ii) It is the responsibility of the University/Institution to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/any other, and also seek its/their prior approval, wherever required, for any specific programme mentioned above.



1/3

- iii) Nomenclature of all programmes shall be as per UGC/AICTE.
- iv) No teacher education programmes can be offered without prior approval of the NCTE.
- v) Programmes in physiotherapy are not allowed through distance mode.
- vi) University/Institution shall refrain from offering such programmes that are not allowed to be offered through distance mode by respective apex body/ies.
- vii) MHRD directions prohibiting B.E./ B.Tech through Distance mode vide its letter dated 29/07/2009 shall be adhered to strictly (copy at UGC website).
- viii) The eligibility conditions for admissions will be as per UGC/AICTE norms.
- ix) The minimum duration of a programme offered through ODL mode should not be less than the minimum duration of similar programme offered through the regular mode.
- x) The University has at least one full time faculty member exclusively for coordinating each programme at the headquarters.
- xi) The territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted in the UGC website www.ugc.ac.in/deb. In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
- xii) Franchising arrangement for offering programmes in distance mode in any form is not allowed. //

3. The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring by the concerned regulatory authorities.

4. Before launching the programme/s, the Institution shall submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in letter referred to in para 1 above and the terms and conditions laid down in para 2 above. In case the UGC does not receive the affidavit within 30 days from the date of issue of this letter, the approval accorded to your Institution will be liable to be withdrawn. It may also be noted that:

- i) If the institution fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
- ii) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career of the students enrolled.

5. Your university is required to send along with the affidavit, a list of programmes (approved by the statutory bodies) that are on offer through distance mode currently, duly authenticated by the Registrar.

Yours faithfully,

(Dev Kant Rao)

Dy. Director

Enclosed, as above

Copy to:

1. The Director, Centre for Distance Education, Shivaji University, Vidya Nagar, Kolhapur - 416004, Maharashtra
2. The Principal Secretary, Technical and Higher Education Department, Govt of Maharashtra, Mantralaya, Annexe Building, Mumbai, Maharashtra - 400032
3. The Member Secretary, All India Council for Technical Education (AICTE), 7th floor, Chanderlok building, Janpath, New Delhi 110001
4. Shri Praveen Prakash, Joint Secretary (TEL), Department of Higher education, MHRD, Govt of India, Shastri Bhawan, New Delhi 110015.
5. Concerned file
6. Master file
7. Publication Officer (Web), UGC for updating website.

Details of programmes through distance mode (Table 3.4 (a)) and faculty members (programme-wise) (Table 3.4 (b)) at the SOU / DEI : in tables below :

Table 3.4 (a)

Details on General Programmes through Distance Mode

Sr. No.	Programme	Medium of Instructions	Min Duration	Credit Hours	Tick, whether it is SLM**				Any other, Specify
					Print	CDs	Audio	Video	
					1	2	3	4	
1	B.A. I,II,III Languages	Concerned Language	3 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	B.A. I,II,III Social Sciences	Marathi & English	3 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	B.Com. I, II, III	Marathi & English	3 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	M.A. I, II Languages	Concerned Language	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	M.A. I, II Social Sciences	Marathi & English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	M.Com. I, II	English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	M.Sc. (Maths) I, II	English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	Master of Valuation (RE) I, II	English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	M.B.A. I, II	English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10	M.B.A. (Exe.) I, II	English	2 years		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11	P.G. Diploma in Translation	Marathi Hindi English	1 year		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

** Self Learning Material

Shardaji
12/X/15



डॉ. (श्रीमती) रेनु बतरा
संयुक्त सचिव

Dr. (Mrs.) Renu Batra
Joint Secretary



विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुर शाह जफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कार्यालय Off : 011-23231273
फैक्स Fax : 011-23231291, e-mail : renu.ugc@nic.in

F.No. UGC/DEB/SU/KLP/MAH/2013/7397-7401

October, 2015

To,
The Vice-Chancellor,
Shivaji University,
Vidya Nagar, Kolhapur-416 004
Maharashtra.

20 OCT 2015

Sub:- Continuation of recognition to Shivaji University, Kolhapur, Maharashtra for offering programmes through Open & Distance Learning (ODL) mode for academic year 2015-16 – reg.

Sir/Madam,

1. Reference is invited to office letter No.UGC/DEB/SU/KLP/MAH/2013/7397-7401 dated 5th June, 2014 conveying the approval of the University Grants Commission to your University for offering programmes through Open & Distance Learning (ODL) mode for 2014-15.

In reply to this office letter No. F/12-2/2015 DEB III dated 29th May 2015, the reference received vide your letter No. SUK/ CED/ 3211 dated 05.08.2015 on the subject cited above along with the affidavit on the prescribed format, I am to inform you that the University Grants Commission (UGC) in its 505th meeting held on 22nd December, 2014 has taken a decision to maintain status quo for 2015-16 and accordingly the recognition/approval granted to the University for 2014-2015 vide the aforementioned letter would continue for the academic year 2015-16. Your University may continue to offer the programmes through ODL mode which were approved by the statutory body of your University and were offered during 2013-14 in accordance with approval conveyed by University Grants Commission vide letter referred above dated 5th June 2014 referred above (copy enclosed alongwith list of programmes).

2. The University shall compulsorily observe the following terms and conditions while offering the programmes through Open and Distance Learning mode during 2015-16 in accordance with the affidavit dated 04.08.2015 duly notarised and signed by, Dr. Vilas Netaji Shinde, S/o Shri Netaji Padrinath Sihinde, presently working as Ag. Registrar of Shivaji University, Vidya

Shinde Vilas Netaji BB



Nagar, Kolhapur, Maharashtra, along with the letter of Intent from the Ag. Registrar of the University, and duly forwarded by the Registrar himself vide letter No. SUK/CDE/3211 dated 05.08.2015, mentioned above:-

- i) The University shall offer only those programmes through open and distance mode which are approved by the statutory bodies of the University as per norms and also by UGC and wherever necessary by the Apex regulatory bodies of the country.
- ii) It is the responsibility of the University to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/NCTE, or any other and also seek its/their prior approval, wherever required, before offering any specific programme through distance mode.
- iii) The University shall not start any new programme without prior approval of UGC and other concerned regulatory authorities in anticipation of recognition.
- iv) The Nomenclature of all programmes shall be as per UGC/AICTE Regulations.
- v) No teacher education programmes shall be offered without prior approval of the NCTE.
- vi) The MHRD directions prohibiting B.E./B.Tech through Distance mode vide its letter dated 29.7.2009 shall be adhered to strictly (copy at UGC website).
- vii) Programmes in Engineering and Technology i.e. BE/B.Tech/Diploma courses in Medicine/Nursing/Physiotherapy etc. are not allowed through distance mode and University shall not offer the same.
- viii) University shall refrain from offering such programmes that are not allowed to be offered through distance mode by respective Apex body/ies.
- ix) No on line programme leading to award of degree/certificate shall be offered by the University until a policy is framed and approved by UGC in this regard.
- x) The minimum duration of a programme offered through ODL mode should not be less than the minimum duration of similar programme offered through the regular mode.
- xi) The University shall run its Open and Distance Learning programmes in those subject/fields which are offered by it through regular mode only.
- xii) The University should have at least one full time faculty member exclusively for coordinating each programme at the headquarters.
- xiii) The eligibility conditions for admissions shall be as per norms of UGC/AICTE and other regulatory bodies.

Bhandari *BB*

- xiv) The territorial jurisdiction in respect of University for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012 (CPP-II), dated 27th June, 2013, a copy of which is also posted in the UGC website www.ugc.ac.in/deb.
- xv) In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
- xvi) The programme in distance mode will not be offered through franchising arrangement and/or through any Private Institution/College.

3. Moreover, the University shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 5 of the UGC (Minimum Standard and Procedure for awards of M.Phil/Ph.D Degree), Regulation 2009.

4. The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring by the concerned regulatory authorities.

5. Yours University is required to send a list of programmes (approved by the statutory bodies) and DEC/UGC that are on offer through distance mode during 2015-16, duly authenticated by the Registrar. It may also be noted that :

- i) If the Institution fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
- ii) In case any information, documentary evidence submitted/produced by the University/Institution is found to be false or fake at a later stage, the recognition of University/Institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career of the students enrolled.

Yours faithfully,

R. Balu
(Renu Bafra)
Joint Secretary

Copy to :

1. The Director, Centre for Distance Learning, Shivaji University, Vidya Nagar, Kolhapur-416 004, Maharashtra.
2. The Principal Secretary, Technical and Higher Education Department, Govt. of Maharashtra, Mantralaya, Annex Building, Mumbai, Maharashtra -400032.

B. B. B. B.

Edn.

-4-

3. The Member Secretary, All India Council for Technical Education (AICTE), 7th floor, Chanderlok Building, Janpath, New Delhi -110001.
4. The Joint Secretary (TEL), Department of Higher Education, MHRD, Govt. of India, Shastri Bhawan, New Delhi - 110015.
5. Concerned File
6. Master File
7. Publication Officer (Web), UGC for updating website.

SHIVAJI UNIVERSITY	
Centre for Distance Education	
Date : 27/10/15	Director <i>[Signature]</i>
Inward No. 5099	Dy. Registrar
To Whom :	Dy. Director



(R.I.S. Bhardwaj)
Section Officer





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the
Shivaji University
Vidyanagar, Kolhapur, Maharashtra as
Accredited
with CGPA of 3.52 on four point scale
at A⁺⁺ grade
valid up to March 30, 2026*

Date : March 31, 2021



S. C. Chame

Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shivaji University

Place : Vidyanagar, Kolhapur, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	150	600	4.00
II. Teaching-Learning and Evaluation	182	657	3.61
III. Research, Innovations and Extension	240	741	3.09
IV. Infrastructure and Learning Resources	100	365	3.65
V. Student Support and Progression	081	307	3.79
VI. Governance, Leadership & Management	100	295	2.95
VII. Institutional Values and Best Practices	100	389	3.89
Total	$\sum_{i=1}^7 W_i = 953$	$\sum_{i=1}^7 (Cr WGP_i) = 3354$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3354}{953} = \boxed{3.52}$$

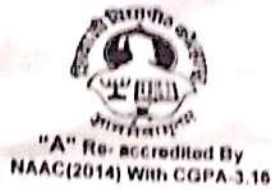
Grade = $\boxed{A^{++}}$

Date : March 31, 2021



S. C. G. S.
Director

- This certification is valid for a period of Five years with effect from March 31, 2021
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



SHIVAJI UNIVERSITY, KOLHAPUR- 416004, MAHARASHTRA
CENTRE FOR DISTANCE EDUCATION

Director, Tele: 0231-2694771, 2693871,

Office, Tele: 0231-2694171, 2694771

Website: www.unishivaji.ac.in & online.shivajiversity.in, Email Id - cde@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४ महाराष्ट्र

दूर शिक्षण केंद्र

संचालक, दूरदर्शी क: 0231-2694771, 2693871,

कार्यालय दूरदर्शी क: 0231-2694771, 2694471,

वेबसाईट: www.unishivaji.ac.in & online.shivajiversity.in, Email Id - cde@unishivaji.ac.in

Ref.No./CDE/ 3331 Nu 2773 _

Date : 15 SEP 2015

To :

Jaspal Singh Sandhu
Secretary,
Distance Education Bureau (Main Office),
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi - 110 002.


Ref : Your letter No.F.9-8/2008(CPP-I/PU) dated 12/08/2015.

Sir,

With reference to above, I am directed to inform you, Centre for Distance Education, Shivaji University, Kolhapur (Maharashtra) is strictly following the UGC norms of restricting its functioning within its jurisdiction to the three districts in Maharashtra namely Kolhapur, Sangli and Satara.

Thanking You,

Yours faithfully,


Dr. V. N. Shinde
Ag. Registrar

Shivaji University, Kolhapur
(Maharashtra State)



The Maharashtra Public Universities Act 2016

महाराष्ट्र शासन राजपत्र असाधारण भाग चार, जानेवारी ११, २०१७/पौष २१, शके १९३८

(त) उक्त अधिनियमान्वये घटित करण्यात आलेले आणि या अधिनियमाच्या प्रारंभाच्या दिनांकास अस्तित्वात असलेले न्यायाधिकरण हे, या अधिनियमान्वये न्यायाधिकरण म्हणून काम करण्याचे चालू ठेवले आणि अशा न्यायाधिकरणाकडे प्रलंबित असलेले सर्व वाद किंवा बाबी किंवा अपिले, न्यायाधिकरण त्यांच्या संबंधात कार्यवाही करून तो निकालात काढील :

परंतु, या कलमाद्वारे निरसित करण्यात आलेले, उक्त अधिनियमान्वये करण्यात आलेले आणि या अधिनियमाच्या प्रारंभाच्या लागतपूर्वी अंमलात असलेले कोणतेही परिनियम, आदेश, विनियम व काढण्यात आलेल्या कोणत्याही नोटिसा अथवा आदेश हे, या अधिनियमान्वये असे परिनियम, आदेश, विनियम, नियम करण्याचा अथवा नोटिस अथवा आदेश काढण्याचा अधिकार, वंगळे प्राधिकरण अथवा मंडळ किंवा अधिकारी यांच्याकडे विहित आहे या, अथवा त्याचा विषय हा, या अधिनियमान्वये करावयाच्या दुय्यम विधिविधानाच्या अथवा लेखाच्या केवळ वंगळ्या स्वरूपात अनुज्ञेय आहे केवळ या कारणावरून या अधिनियमाच्या तरतुदींशी विसंगत आहे असे मानण्यात येणार नाही.

अडचणो दूर करणे.

१४८. (१) या अधिनियमाच्या तरतुदी अंमलात आणताना कोणतोही अडचण उद्भवल्यास, राज्य शासनास, परिस्थिती उद्भवलेल्याप्रमाणे तो अडचण दूर करण्याच्या प्रयोजनासाठी त्यास आवश्यक किंवा इष्ट वाटेल अशी, परंतु या अधिनियमाच्या तरतुदींशी विसंगत नसेल अशी कोणतीही गोष्ट राजपत्रातील आदेशाद्वारे करता येईल :

परंतु, असा कोणताही आदेश या अधिनियमाच्या प्रारंभाच्या दिनांकापासून दोन वर्षांचा कालावधी समाप्त झाल्यानंतर काढता येणार नाही.

(२) पोट-कलम (१) अन्वये काढलेला प्रत्येक आदेश, तो काढण्यात आल्यानंतर होईल तितक्या लवकर राज्य विधानमंडळाच्या प्रत्येक सभागृहासमोर मांडण्यात येईल.

अनुसूची

भाग एक

[पहा कलमे ३(१) व ६(१)]

विद्यापीठाचे नाव (१)	विद्यापीठ क्षेत्र (२)
१. मुंबई विद्यापीठ, मुंबई	जिल्हे (१) मुंबई शहर (२) मुंबई उपनगर (३) रायगड (४) ठाणे (५) पालघर (६) रत्नागिरी (७) सिंधुदुर्ग
२. सावित्रीबाई फुले पुणे विद्यापीठ, पुणे	जिल्हे (१) पुणे (२) अहमदनगर (३) नाशिक

अनुसूची-चालू

(१)	(२)
	जिल्हे
३. शिवाजी विद्यापीठ, कोल्हापूर	(१) कोल्हापूर (२) सांगली (३) सातारा
	जिल्हे
४. डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.	(१) औरंगाबाद (२) जालना (३) बीड (४) उस्मानाबाद
	जिल्हे
५. राष्ट्रसंत तुकडोजी महाराज विद्यापीठ, नागपूर	(१) नागपूर (२) भंडारा (३) गोंदिया (४) वर्धा
६. श्रीमती नाथीबाई दामोदर ठाकरसी महिला विद्यापीठ, मुंबई.	महाराष्ट्र राज्य
	जिल्हे
७. संत गाडगेबाबा विद्यापीठ, अमरावती	(१) अमरावती (२) अकोला (३) बुलढाणा (४) यवतमाळ (५) वाशीम
	जिल्हे
८. उत्तर महाराष्ट्र विद्यापीठ, जळगाव	(१) जळगाव (२) धुळे (३) नंदुरबार
	जिल्हे
९. स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड	(१) नांदेड (२) परभणी (३) लातूर (४) हिंगोली
१०. सोलापूर विद्यापीठ, सोलापूर	सोलापूर जिल्हा
	जिल्हे
११. गोंडवाना विद्यापीठ, गडचिरोली	(१) गडचिरोली (२) चंद्रपूर



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Ref./SU/BOS/Arts/6385

Date:- 25/06/2018

The Principal
 All Affiliated Arts (B.A.) Colleges,
 Shivaji University,
 Kolhapur.

Subject: Regarding syllabi and equivalence of B.A. Part- I (Sem. I & II)
 Choice Based Credit System (CBCS) degree programme under
 the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi and equivalence of B.A. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Humanities.

This syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Encl: As above

Copy to;

- | | |
|---|-------------------|
| 1 Dean, Faculty of Humanities | } for information |
| 2 Chairman, BOS under Faculty of Humanities | |

- | | |
|----------------------------------|---|
| 3 Appointment Section | } for information and necessary action. |
| 4 P.G. Admission Section | |
| 5 B.A. Section | |
| 6 Affiliation Section (U.G./P.G) | |
| 7 Computer Centre | |
| 8 Eligibility Section | |
| 9 Distan Education | |
| 10 P.G.Seminer Section | |



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Ref./SU/BOS/Comm/ 6312

Date:- 22/06/2018

The Principal
All Affiliated (Commerce) Colleges/ Institutions,
Shivaji University, Kolhapur.

Subject: Regarding syllabi and equivalence of B.Com. Part-I (Sem. I & II)
Choice Based Credit System (CBCS), degree programme under
the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi and equivalence of B.Com. Part-I (Sem. I & II.) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

1	Business Communication	9	Hindi
2	Micro Economics	10	Urdu
3	Management Principles & Applications	11	Kannada
4	Financial Accounting	12	Business Mathematics
5	Principles of Marketing	13	Insurance
6	History of Civilization	14	Geography
7	Marathi	15	Foreign Trade
8	Global Finance		

This revised syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Encl: As above

Copy to;

- | | | | |
|---|--|---|-----------------|
| 1 | Dean, Faculty of Commerce & Management | } | for information |
| 2 | Chairman, BOS under Faculty of Commerce & Management | | |

- | | | | |
|----|--------------------------------|---|---------------------------------------|
| 3 | Appointment Section | } | for information and necessary action. |
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| 7 | Computer Centre | | |
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| 10 | P.G.Seminar Section | | |



Estd. 1962
NAAC 'A' Grade
MHRD NIRF-28th Rank

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SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal, All Affiliated Concerned Colleges/Institutions Shivaji University, Kolhapur	2) The Head , All Concerned Department, Shivaji University, Kolhapur.
--	--

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised structure, syllabi, nature of question paper of following courses/subjects as per semester system of M.A. (Semester I & II) under the Faculty of Humanities.

Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
3.	English	4.	History
5.	Social Science	6.	Political Science
7.	Economics		

- 1) The revised syllabi will be implemented from the academic year 2017-2018 i.e. from June 2017 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in (Online Syllabus)
- 2) Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned courses/subjects will be set for the examinations to be held in October 2017, April 2018. These chances are for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Note :- For Distance Education Centre, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

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- | | | | |
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| 1 | The Dean, Faculty of Humanities | 8 | Appointment Section |
| 2 | The Chairman, Respective coordinating committees under Faculty of Humanities | 9 | Centre for Distance Education |
| 3 | B.A. Exam | 10 | IT Cell / Computer Centre |
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SU/BOS/Humanities/2954

Date: 12/07/2017

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Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
3.	English	4.	History
5.	Social Science	6.	Political Science
7.	Economics		

- 1) The revised syllabi will be implemented from the academic year 2017-2018 i.e. from June 2017 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in (Online Syllabus)
- 2) Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned courses/subjects will be set for the examinations to be held in October 2017, April 2018. These chances are for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Note :- For Distance Education Centre, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

Copy to :-

- | | | | |
|---|--|----|-------------------------------|
| 1 | The Dean, Faculty of Humanities | 8 | Appointment Section |
| 2 | The Chairman, Respective coordinating committees under Faculty of Humanities | 9 | Centre for Distance Education |
| 3 | B.A. Exam | 10 | IT Cell / Computer Centre |
| 4 | Eligibility Section | 11 | Affiliation Section (U.G.) |



Estd. 1962
NAAC 'A' Grade
MHRD NIRF-28th Rank

SHIVAJI UNIVERSITY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 website- www.unishivaji.ac.in

FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094

शिवाजी विद्यापीठ, कोल्हापूर – 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग- २६०९०९४)

फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

SU/BOS/Humanities/2954

Date: 12/07/2017

To,

1) The Principal, All Affiliated Concerned Colleges/Institutions Shivaji University, Kolhapur	2) The Head , All Concerned Department, Shivaji University, Kolhapur.
--	--

Subject: Regarding the revised structure, syllabi, nature of question paper as per Semester System of M. A. (Semester I & II) under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised structure, syllabi, nature of question paper of following courses/subjects as per semester system of M.A. (Semester I & II) under the Faculty of Humanities.

Sr. No.	Name of Subject	Sr. No.	Name of Subject
1.	Marathi	2.	Hindi
3.	English	4.	History
5.	Social Science	6.	Political Science
7.	Economics		

- 1) The revised syllabi will be implemented from the academic year 2017-2018 i.e. from June 2017 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in (Online Syllabus)
- 2) Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned courses/subjects will be set for the examinations to be held in October 2017, April 2018. These chances are for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Note :- For Distance Education Centre, above mentioned syllabi will be implemented from academic year 2018-19 i.e June 2018

Copy to :-

- | | | | |
|---|--|----|-------------------------------|
| 1 | The Dean, Faculty of Humanities | 8 | Appointment Section |
| 2 | The Chairman, Respective coordinating committees under Faculty of Humanities | 9 | Centre for Distance Education |
| 3 | B.A. Exam | 10 | IT Cell / Computer Centre |
| 4 | Eligibility Section | 11 | Affiliation Section (U.G.) |



SHIVAJI UNIVERSITY, KOLHAPUR-416 004. MAHARASHTRA
 PHONE : EPABX-2609000 website- www.unishivaji.ac.in
 FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094
 शिवाजी विद्यापीठ, कोल्हापूर – 416004.
 दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४)
 फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail: bos@unishivaji.ac.in

Ref./SU/BOS/Com & Mgmt./ 6549

Date : 27/06/2019

To,

The Principal
 All Affiliated (Commerce & Management) College/Institutions,
 Shivaji University, Kolhapur

**Subject : Regarding syllabi and equivalence of M. Com. Part-I (Sem. I & II)
 Choice Based Credit System (CBCS) degree programme under the
 Faculty of Commerce & Management.**

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of M. Com. Part-I (Sem. I & II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be implemented from the academic year 2020-2021 (i.e. from June, 2020) onwards

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dr. Registrar

Encl : As above

Copy to,

- | | | |
|---|---|---------------------------------------|
| 1. I/c Dean, Faculty of Commerce & Management | } | for information |
| 2. Chairman, BOS under Faculty of Commerce & Management | | |
| 3. Director, BOEE | } | for information and necessary action. |
| 4. Appointment Section | | |
| 5. P. G. Admission Section | | |
| 6. O.E.1 Section | | |
| 7. Affiliation Section (U.G./P.G.) | | |
| 8. Computer Center/I.T. | | |
| 9. Eligibility Section | | |
| 10. Distance Education | | |
| 11. P.G. Seminar Section | | |



B
Accredited By NAAC
(2009)

SHIVAJI UNIVERSITY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 GRAM : UNISHIVAJI

FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS 2609094

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

दुरध्वनी : (ईपीएबीएक्स) २६०९००० BOS. २६०९०९४ तार : युनिशिवाजी

फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail : bos@unishivaji.ac.in

SU/BOS/Science/42

Date:-24-06-2013

1) The Principal,
All Affiliated Colleges/Institutes
Shivaji University, Kolhapur.

2) The Head/Co-ordinator/Director
All Department (Science),
Shivaji University, Kolhapur.

Subject: Regarding revised syllabi ,nature of question paper, structure and equivalence of various courses under the Faculty of Science.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, structure and equivalence of various courses under the Faculty of Science as mentioned below.

Sr.No.	Name of Syllabi		
a)	M.Sc. Part-I (Sem.I& II) C.B.C.S.		
1	M.Sc. Botany	11	M.Sc. Computer Science
2	M.Sc. Botany T & D	12	M.Sc. Food Science & Quility Control
3	M.Sc. Applied Chemistry	13	M.A./M.Sc. Geography
4	M.Sc. Geology	14	M.Sc. Statistics
5	M.Sc. Mathematics	15	M.Sc. Applied Statistics & Informatics
6	M.Sc. Microbiology	16	M.Sc. Electronics
7	M.Sc. Applied Microbiology	17	M.Sc. Industrial Chemistry
8	M.Sc. Physics	18	M.Sc. Environmental Science
9	M.Sc. Zoology	19	M.Sc. Biochemistry
10	M.Sc. Biotechnology	20	M.Sc. A.G.P.M.
b)	M.Sc. Part-II (Sem.III& IV) C.B.C.S.		
1	M.Sc. Chemistry	3	M.Sc. Applied Microbiology
2	M.Sc. Applied Chemistry	C)	M.C.A Part-I (Sem.I & II) C.B.C.S.

The revised syllabi shall be implemented from the academic year 2013-2014 (i.e. from June, 2013) onwards. A CD containing revised syllabi, structure, nature of question paper and equivalence is enclosed herewith. All the syllabi is also available on university website www.unishivaji.ac.in.

Further, it is hereby informed that the syllabi, pattern of examination & Credit System will be same for the University Department & Affiliated Colleges. The question papers on the pre-revised syllabi of above courses/ subjects will be set for examinations to be held in October/November 2013, March/April 2014,October/November 2014 and March/April- 2015.These four chances are available for repeater students if any.

You are therefore requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Sd/-
Dy Registrar

Encl: CD
Copy to:

1)	Dean, Faculty of Science	6)	B.A. Section
2)	Chairman, Board of Studies & Ad-hoc Boards under Faculty of Science.	7)	B.Com . Section
3)	Appointment Section	8)	B.Sc. Section
4)	Affiliation Section	9)	Distance Education
5)	Eligibility Section	10)	Computer Centre



SHIVAJI UNIVERSITY, KOLHAPUR-416 004.

MAHARASHTRA

PHONE : EPABX-2609000 GRAM : UNISHIVAJI

FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS 2609094

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

दूरध्वनी : (ईपीएबीएक्स) २६०९००० विस्तारीत क्र. २६०९०९४) तार : युनिशिवाजी

एस.यु/अ.मं/कॉमर्स/9886

दि.29.8.08

प्रति,

संचालक,

दूरशिक्षण केंद्र,

शिवाजी विद्यापीठ, कोल्हापूर

विषय:- M.B.A. Executive (Distance Mode) Part-I & M.B.A.

(Distance Mode) Part-I अभ्यासक्रमाबाबत.

महोदय/महोदया,

उपरोक्त विषयासंदर्भात आपणांस आदेशान्वये कळविण्यात येते की, विद्यापीठ अधिकार मंडळाच्या मान्यतेस अनुसरून M.B.A. Executive (Distance Mode) Part-I & M.B.A. (Distance Mode) Part-I या कोर्सचा अभ्यासक्रम शैक्षणिक वर्ष 2008-09 (जून 2008) पासून अंमलात आणण्यात येत आहे. सोबत अभ्यासक्रमाची सी.डी. जोडलेली आहे. तसेच सदर अभ्यासक्रम विद्यापीठाच्या संकेत स्थळावर www.unishivaji.ac.in उपलब्ध आहे.

सदरचा अभ्यासक्रम हा फक्त दूरशिक्षणकेंद्रांतर्गत सुरू राहील याची कृपया नोंद घ्यावी.तसेच सदरचा अभ्यासक्रम सर्व संबंधीतांच्या निदर्शनास आणावा.

कळावे,

आपला विश्वासू

सोबत:-वरीलप्रमाणे

प्रत:-

1. अधिष्ठाता, वाणिज्य विद्याशाखा
2. अध्यक्ष, अभ्यास मंडळ (व्यवसाय व्यवस्थापन)
3. एम.बी.ए.-अधिविभाग
4. इतर परीक्षा विभाग -1
5. पात्रता विभाग
6. बहिःस्थ परीक्षा विभाग
7. पी.जी.प्रवेश विभाग यांना माहितीसाठी व पुढील आवश्यक त्या कार्यवाहीसाठी.

Sd-

उपकुलसचिव



Estd: 1962
"A++" Accredited by NAAC (2021)
with CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR-416004, MAHARASHTRA
CENTRE FOR DISTANCE EDUCATION

□ Tele.: Director/Office: 0231-2609105 □ Tele.: SIM Office: 0231-2693871
□ Tele.: Admission Office: 0231-2609451, 2609452, 2694171, 2694771, 2693771
□ Website: www.unishivaji.ac.in, http://online.unishivaji.ac.in
□ Email Id: cde@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर-४१६००४ (महाराष्ट्र)

दूरशिक्षण केंद्र

□ दूरध्वनी क्र. संचालक/कार्यालय: ०२३१-२६०९१०५ □ दूरध्वनी क्र. स्वयंअध्ययन साहित्य कार्यालय: ०२३१-२६९३८७९
□ दूरध्वनी क्र. प्रवेश कार्यालय: ०२३१-२६०९४५१, २६०९४५२, ०२३१-२६९४१७९, २६९४७७९, २६९३७७९
□ संकेतस्थळ: www.unishivaji.ac.in, http://online.unishivaji.ac.in
□ ई-मेल आयडी: cde@unishivaji.ac.in

Ref. No.: SU/CDE/ 1177

जा.क्र. शि.वि./दूरशिक्षण/

Date :

दिनांक : 31 MAY 2022

Declaration Regarding AICTE Approval

Shivaji University, Kolhapur (Maharashtra) is Dual Mode State University having NAAC Score 3.52 (A++) established in 1962 and it has **Centre for Distance and Online Education- CDOE** (Previously 'Centre for Distance Education-CDE'). Through this center, it is offering MBA (Distance Mode) and MBA through Online Mode programme. As in the Academic Year 2021-2022; as per AICTE procedure, we applied for the Approval and we received it on 1st October, 2021. However, for the Academic Year 2022-2023, we applied for the Extension of Approval (EoA) and our **PID is 1-9519599191**, and **Current Application No. for EoA of 2022-2023 is 1-11278340752** for our MBA through Distance Mode and MBA through Online Mode Programme and we are waiting for the approval for the same till date.

As per AICTE e-mail dated 27th May, 2022, they have organized scrutiny on 30th May, 2022 for those institutes having change in Bank Name/ Minority Status/ Course Name/ **Organization Name**; and Meeting was scheduled on that day at 2.00 p.m. for the organizations who doesn't uploaded relevant documents. However, we uploaded all the documents; hence, we were not called to attend the scrutiny. After contacting them, we able to know our EoA is in the process of approval and very soon we will get the same. Till then, kindly consider our **approval letter of the academic year 2021-2022** which is attached along with this declaration. As soon as we receive EoA for the Academic Year 2022-2023; we will communicate with you regarding the same.

Prof. (Dr.) D. K. More

Director

Centre for Distance and Online Education

All India Council for Technical Education

(A Statutory body under Ministry of Education, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: www.aicte-india.org



APPROVAL PROCESS 2021-22

Letter of Recommendation/NOC

F.No. Western/2021-22/1-9519599191

Date: 01-Oct-2021

To,
The Vice Chancellor
Centre For Distance Education, Shivaji University, Kolhapur
Vidayanagar
Kolhapur,
Kolhapur, Kolhapur,
Maharashtra, 416004

Sub: Letter of Recommendation Open and Distance Learning (ODL) / Online Learning (OL) 2021-22

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) (1st Amendment) Regulations, 2021 notified on 24th February 2021 and other notifications as applicable and published from time to time, I am directed to convey the approval to

Permanent Id	1-9519599191	Application Id	1-9519599191
Name of the Institution/University	SHIVAJI UNIVERSITY KOLHAPUR	Name of the Society/Trust	Centre For Distance Education, Shivaji University, Kolhapur
Institution/University Address	Vidaynagar, Kolhapur, Kolhapur, Kolhapur, Maharashtra, 416004	Society/Trust Address	Vidayanagar Kolhapur, Kolhapur, Kolhapur, Maharashtra, 416004
Institution/University Type	State Government University	Region	Western

To conduct following Courses in ODL mode for the Academic Year 2021-22*

Sr. No.	Program	Level	Course	Number of Seats
1	Management	POST GRADUATE	MASTER IN BUSINESS ADMINISTRATION(GENERAL MANAGEMENT)	360

To conduct following Courses in OL mode for the Academic Year 2021-22*

Sr. No.	Program	Level	Course	Number of Seats
1	Management	POST GRADUATE	MASTER IN BUSINESS ADMINISTRATION(GENERAL MANAGEMENT)	1000

The university shall fulfill all the norms and requirements as mentioned in the All India Council for Technical Education (Open and Distance Learning Education & Online Education) Guidelines, 2021 Notified on 3rd March, 2021 and amended from time to time.

The University shall obtain necessary approval from University Grants Commission (UGC) as per the prescribed schedule and procedure.

The Administration/ Management of the University shall strictly follow further conditions as may be specified by the Council from time to time. The Council may withdraw the recommendation, in case it observes any violation of said ODL/OL regulations, mis-representation of facts and submitting factually incorrect information to it.

Note : Recommended

Prof. Rajiv Kumar
Member Secretary, AICTE

Copy to:

1. **Secretary, University Grants Commission**
2. **The Regional Officer,**
All India Council for Technical Education
Industrial Assurance Building
2nd Floor, Nariman Road
Mumbai - 400 020, Maharashtra
3. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

**** Copy of this letter will not be communicated through Post/Email. However, provision is made in the AICTE portal for downloading letter through Authorized login credentials allotted to concerned State Secretary / DTE/ Registrar.**

SHIVAJI UNIVERSITY, KOLHAPUR

Bachelor of Arts

VISION : Developing human resource required for the Knowledge Society.

MISSION: Disseminate and facilitate Higher Education to marginalized and deprived masses.

PROGRAMME OBJECTIVE

1. To introduce core language concepts and to provide an introduction to the basic concepts of linguistic.
2. To introduce elective courses to acquaint the students with minor developments in translation and short story.
3. To introduce 'LSRW' skills of students' and competence in English, Soft Skills.etc

PROGRAMME OUTCOMES

1. The students will develop acumen to appreciate literary works and arts.
2. The students will become sensitive and sensible human beings.
3. The students will develop human outlook.
4. The students will be responsible citizen in the global scenario in terms of English language.

PROGRAMME STRUCTURE

B.A. Programme is 3 years Programme with total 6 semesters. B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester. B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV. B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. A. Part – I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
- B. A. Part – II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester.
- B. A. Part – III, Sem V & VI :- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment.
- There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

Eligibility :

Any candidate who passed Higher Secondary Certificate Examination of Maharashtra State Board of Secondary Education.

Or

Any candidate who passed any equivalent examination of any recognized state or central board.

Fee Structure

Fresh Students Fee Structure for the Year 2021-22				
S.N.	Particulars	B.A		
		Sem I & II	Sem III & IV	Sem V & VI
1	Registration Fee	1340	1340	1340
2	S.I.M. Fee	1015	1180	1015
3	Exam Fee (Oct/Nov 2020 Exam)	370	370	370
4	Exam Fee (Mar/ Apr 2021Exam)	370	370	370
5	Cost of Application Form	20	20	20
6	Study Centre Fee	565	565	565
7	Prospectus Charges	20	20	20
8	E-Facility Fee	50	50	50
9	Environment Studies ExamFee(Mar/Apr 2020)	0	50	0
10	DhwajNidhi	10	10	10
	Total of 1 to 10	3760	3975	3760

11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
		b	B.Ed /D.Ed.	100	0	0
		c	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	Late Fee			50	50	50
13	Super Late Fee			350	350	350

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I/B.Com I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-1) : Marathi (Course - A)

आवश्यक अनुषंगिक निवड (CGE-1) : मराठी (अभ्यासपत्रिका - अ)

सत्र १ : Semester - I

पाठ्यपुस्तक - शब्दसंहिता

१. नापास मुलांची गोष्ट (निवडक लेख)

संपा. अरुण शेवते, ऋतुरंग प्रकाशन, मुंबई.

२. व्यक्तिमत्त्व विकास आणि भाषा

उद्दिष्टे :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
५. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	१) निवड - यशवंतराव चव्हाण २) वाटेवरच्या सावल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके	१५	१
विभाग २ Module II	४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी ५) संगमनेरचे दिवस - दया पवार व्यक्तिविशेष लेख : ६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे - बळवंत देशमुख	१५	१
विभाग ३ Module III	● व्यक्तिमत्त्व संकल्पना ● व्यक्तिमत्त्व विकासासाठी आवश्यक घटक ● व्यक्तिमत्त्व विकासात भाषेचे महत्त्व	१५	१
विभाग ४ Module IV	● भाषिक कौशल्ये(श्रवण, वाचन, भाषण आणि लेखन कौशल्ये) ● कार्यक्रमाचे संयोजन - स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन	१५	१

संदर्भ ग्रंथसूची:

अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	बदलते मराठी साहित्य व संस्कृती	संपा. विलास रणसुभे	श्रमिक प्रतिष्ठान, कोल्हापूर
२	शिक्षण महर्षी डॉ. बापूजी साळुंखे	संपा. सुरेश पाटील, तुकाराम पाटील	पारख प्रकाशन, बेळगांव
३	निळी पहाट	रा. ग. जाधव	सुरेश एजन्सी, पुणे
४	साहित्यसंवाद	वि. शं. चौघुले	प्रतिमा प्रकाशन, पुणे
५	मराठी साहित्यातील स्पंदने	गो. म. कुलकर्णी	सुपर्ण प्रकाशन, पुणे
६	साहित्यातील विचारधारा	के. रं. शिरवाडकर	पद्मगंधा प्रकाशन, पुणे
७	चिंतनाच्या वाटा	निर्मलकुमार फडकुले	मेहता पब्लिशिंग हाऊस, पुणे
८	साहित्य समजून घेताना	दत्ता भगत	मीरा बुक्स अँड पब्लिकेशन, औरंगाबाद
९	साहित्य : मूल्य आणि मूल्यांकन	निशिकांत ठकार	सुविधा प्रकाशन, सोलापूर
१०	साहित्य, भाषा आणि समाज	मिलिंद बोकिल	मौज प्रकाशन, मुंबई
११	व्यावहारिक मराठी	ल.रा. नसिराबादकर	फडके प्रकाशन, कोल्हापूर
१२	भाषिक सर्जन आणि उपयोजन	राजन गवस, अरुण शिंदे, गोमटेश्वर पाटील	दर्या प्रकाशन, पुणे
१३	व्यावहारिक मराठी	स्नेहल तावरे	स्नेहवर्धन प्रकाशन, पुणे
१४	सूत्रसंचलन : एक प्रयत्नसाध्य कला	श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, इस्लामपूर

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I/B.Com I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-2) : Marathi (Course - B)

आवश्यक अनुषंगिक निवड (CGE-2) : मराठी (अभ्यासपत्रिका - ब)

सत्र २ : Semester - II

पाठ्यपुस्तक - शब्दसंहिता

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	१. संत नामदेव १) पतितपावन २) पंढरीस जावे २. अनंत फंदी १) जमाना आला उफराटा २) हे मुर्खा खूण तर्का ३. महात्मा फुले १) मानवांचा धर्म एक २) धीर ४. बालकवी १) फुलराणी २) अप्सरांचे गाणे	१५	१
विभाग २ Module II	५. विंदा करंदीकर १) माझ्या मना बन दगड २) झपताल ६. वाहरू सोनवणे १) गोधड २) चळवळ म्हणजे ७. प्रज्ञा दया पवार १) माणसासारखा माणूस असूनही २) आग आणि फुफाटा ८. एकनाथ पाटील १) शहर एक उदास पोकळी २) शोधयात्रा	१५	१
विभाग ३ Module III	<ul style="list-style-type: none"> ● निबंधाचे स्वरूप, व्याप्ती ● निबंधाचे घटक ● निबंधाचे प्रकार ● निबंधाची वैशिष्ट्ये 	१५	१
विभाग ४ Module IV	<ul style="list-style-type: none"> ● निबंध लेखन (प्रात्यक्षिकासह वर्गात सराव करून घेणे) 	१५	१

संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	नामदेव गाथा	ह. श्री. शेणोलीकर	साहित्य अकादमी, नवी दिल्ली
२	अनंत फंदी यांच्या कविता व लावण्या	संपा. मधुकर मोढे	पद्मगंधा प्रकाशन, पुणे
३	महात्मा फुले समग्र वाङ्मय	संपा. धनंजय कीर व इतर	महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई
४	समग्र बालकवी	संपा. नंदा आपटे	पॉप्युलर प्रकाशन, मुंबई
५	संहिता	संपा. मंगेश पाडगावकर	कॉन्टिनेन्टल प्रकाशन, पुणे
६	गोधड	वाहरु सोनवणे	रविराज प्रकाशन, पुणे
७	मी भिडवू पाहतेय समग्राशी डोळा	प्रज्ञा पवार	ग्रंथाली, मुंबई
८	खुंट्यांवर टांगलेली दुःखं	एकनाथ पाटील	पॉप्युलर प्रकाशन, मुंबई.
९	संत नामदेव	हे. वि. इनामदार	केसरी प्रकाशन, पुणे
१०	संत नामदेव : समाजशास्त्रीय अभ्यास	श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, पुणे
११	मराठी शाहिरी वाङ्मयाचे स्वरूप	चंद्रकांत व्यवहारे	विश्वभारती प्रकाशन, नागपूर
१२	मराठी साहित्य प्रेरणा व स्वरूप	संपा. गो. मा. पवार, म.द. हातकणंगलेकर	पॉप्युलर प्रकाशन, मुंबई
१३	साहित्य अध्यापन व प्रकार	संपा. श्री. पु. भागवत व इतर	पॉप्युलर प्रकाशन, मुंबई
१४	मराठी कविता आणि आधुनिकता	यशवंत मनोहर	सुगावा प्रकाशन, पुणे
१५	आदिवासी साहित्य आणि संस्कृती	भुजंग मेश्राम	लोकवाङ्मय गृह, मुंबई
१६	आदिवार्ता (वाहरु सोनवणे विशेषांक)	संपा. दिपककुमार वळवी, उमाकांत वळवी	शिवकमल प्रकाशन, कोल्हापूर
१७	वाहरु सोनवणे : व्यक्तीपासून समष्टीपर्यंतचा सम्यक प्रवास	संपा. प्रशांत नागावकर	सम्यक विद्रोही प्रबोधन प्रकाशन, कोल्हापूर
१८	वर्तमान पिढीचे संदर्भ	संपा. चंद्रकांत पोतदार	द.म.सा.प्रकाशन, कोल्हापूर
१९	काव्याची भूषणे	म.वा. धोंड	पद्मगंधा प्रकाशन, पुणे
२०	मराठी कवितेच्या नव्या दिशा	महेंद्र भवरे	लोकवाङ्मय गृह, मुंबई
२१	आदिवासी साहित्य	अमर कांबळे	निर्मिती प्रकाशन, कोल्हापूर
२२	मराठी निबंध	रा. ग. जाधव	कॉन्टिनेन्टल प्रकाशन, पुणे
२३	मराठी निबंध : उद्गम आणि विकास	गिरीश मोरे	स्वरूप प्रकाशन, औरंगाबाद

प्रश्नपत्रिका स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील निबंधलेखन (चार पैकी एक)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC-A1) : Marathi (Course - I)

विद्याशास्त्रीय विशेष गाभा (DSC-A1) : मराठी (अभ्यासपत्रिका - १)

सत्र १ : Semester - I

पाठ्यपुस्तक - अक्षरबंध

१. कथा - निवडक भास्कर चंदनशिव - लाल चिखल (निवडक कथा)

संपा. इंद्रजित भालेराव, लोकवाङ्मय गृह, मंबई.

२. चित्रपट : आस्वाद प्रक्रिया

उद्दिष्टे :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कथा - निवडक भास्कर चंदनशिव • उमाळं • जांभळढव्ह • तडा	१५	१
विभाग २ Module II	• वासना • लाल चिखल • पाणी	१५	१
विभाग ३ Module III	• चित्रपट म्हणजे काय ? • चित्रपट : एक दृक श्राव्य माध्यम • चित्रपट : माध्यमांतर • दिग्दर्शकाचा दृष्टिकोन • छायाचित्रण	१५	१

विभाग ४ Module IV	<ul style="list-style-type: none"> ● चित्रपटाची कथा - पटकथा - संवाद ● चित्रपटाचे संगीत - गीत ● अभिनय ● ध्वनी - प्रकाशयोजना - वेशभुषा ● संकलन - संपादन ● चित्रपटाचा आस्वाद 	१५	१
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संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नांव	लेखक / संपादक	प्रकाशन
१	मराठी कथा : रूप आणि परिसर	म. द. हातकणंगलेकर	सुपर्ण प्रकाशन, पुणे
२	भास्कर चंदनशिव यांची कथा आणि स्वरूप	सुनील चंदनशिवे	शब्दाली प्रकाशन, पुणे
३	कथाकार भास्कर चंदनशिव	मथू सावंत	सुविधा प्रकाशन, सोलापूर
४	मराठी साहित्य : आकलन आणि आस्वाद	विश्वनाथ शिंदे	शब्दालय प्रकाशन, श्रीरामपूर
५	माती आणि नाती	भास्कर चंदनशिव	निर्मल प्रकाशन, नांदेड
६	ग्रामीण साहित्य आणि संस्कृती	मोहन पाटील	स्वरूप प्रकाशन, औरंगाबाद
७	शूटिंग	श्री. दा. पानवलकर	मौज प्रकाशन, मुंबई
८	सय	सई परांजपे	पॉप्युलर प्रकाशन, मुंबई
९	लमाण	डॉ. श्रीराम लागू	पॉप्युलर प्रकाशन, मुंबई
१०	सामना (चित्रपटाची पटकथा)	विजय तेंडूलकर	नीलकंठ प्रकाशन, पुणे
११	चौकटीबाहेरचा सिनेमा	गणेश मतकरी	पॉप्युलर प्रकाशन, मुंबई
१२	चलतचित्र	अरुण खोपकर	राजहंस प्रकाशन, पुणे
१३	अभिनयाचे प्राथमिक सहा पाठ	सदाशिव अमरापूरकर, विनायक दातेगावकर	लोकवाडमयगृह प्रकाशन, मुंबई.

प्रश्नपत्रिका स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC-A13) : Marathi (Course - II)

विद्याशास्त्रीय विशेष गाभा (DSC-A13) : मराठी (अभ्यासपत्रिका - २)

सत्र २ : Semester - II

पाठ्यपुस्तक - अक्षरबंध

१. कविता : ... बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)

प्रकाशक - समुद्र पब्लिकेशन, नागपूर

२. वृत्तपत्रीय व स्पर्धा परीक्षेसाठी लेखन

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	...बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता) १) जीवाचा आटापिटा २) मुख्यप्रवाह ३) एका वृक्षाची गोष्ट ४) राग ५) जीवन सुंदर आहे ६) भविष्य ७) तडजोड ८) पर्सनल मुलाखत	१५	१
विभाग २ Module II	९) गौडबंगाल १०) पर्यावरण ११) सोन्याचा दात १२) मांजर १३) स्पर्श १४) युद्ध असे सुरू होते १५) जन्म आईचा १६) शेतमजूर	१५	१
विभाग ३ Module III	वृत्तपत्रीय लेखन ● बातमी ● अग्रलेख ● वाचकांचा पत्रव्यवहार ● नाटक/चित्रपट परीक्षण	१५	१

विभाग ४ Module IV	उपयोजित व स्पर्धा परीक्षेसाठी लेखन अ) पत्रलेखन : पत्रलेखनाचे स्वरूप व प्रकार, पत्रलेखनाचे बदलते स्वरूप - ई. पत्रव्यवहार, प्रात्यक्षिकासह पत्रलेखन ब) आकलन : <ul style="list-style-type: none"> ● आकलनाचे स्वरूप ● उताऱ्याचे आकलन ● कवितेचे आकलन ● प्रात्यक्षिकासह उतारा व कवितेवरील आकलन 	१५	१
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संदर्भ ग्रंथसूची :

अ.क्र.	ग्रंथाचे नांव	लेखक/संपादक	प्रकाशन
१	दलित साहित्याची वैचारिक पार्श्वभूमी	जनार्दन वाघमारे	स्वरूप प्रकाशन, औरंगाबाद
२	दलित साहित्य : एक अभ्यास	संपा. अर्जुन डांगळे	सुगावा प्रकाशन, पुणे
३	दलित कवितेचे नवे प्रवाह	महेंद्र भवरे	शब्दालय प्रकाशन, श्रीरामपूर
४	दलित कविता व दलित साहित्याचे सौंदर्यशास्त्र	म. सु. पाटील	पद्मगंधा प्रकाशन, पुणे
५	बदलते मराठी साहित्य व संस्कृती	संपा. विलास रणसुभे	श्रमिक प्रतिष्ठान, कोल्हापूर
६	साहित्य, भाषा आणि समाज	मिलिंद बोकिल	मौज प्रकाशन, मुंबई
७	मराठी कविता : आकलन आणि आस्वाद	नागनाथ कोत्तापल्ले	स्वरूप प्रकाशन, औरंगाबाद
८	आंबेडकरी साहित्य : स्थिती आणि स्थित्यंतरे	भगवान ठाकूर	आकांक्षा प्रकाशन, पुणे
९	सदाचार अर्थात नैतिक मूल्यांचे शिक्षण	संपा. रघुनाथ केंगार, दादासाहेब यादव	क्रांतिबा प्रकाशन, कराड
१०	व्यावहारिक मराठी	संपा. सयाजीराजे मोकाशी, रंजना नेमाडे	नागनालंदा प्रकाशन, इस्लामपूर
११	भाषिक सर्जन व उपयोजन	राजन गवस, अरूण शिंदे, गोमटेश्वर पाटील	दर्या प्रकाशन, पुणे
१२	व्यावहारिक मराठी	स्नेहल तावरे	स्नेहवर्धन प्रकाशन, पुणे
१३	प्रबोधनाची निवडक पत्रे	डॉ. श्यामसुंदर मिरजकर	नागनालंदा प्रकाशन, इस्लामपूर

प्रश्नपत्रिका स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks - 50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १ व २ वरील असतील.

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Hindi

(Syllabus to be implemented from June, 2018 onwards.)

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)

हिंदी अध्ययन मंडल

प्रथम वर्ष (कला, वाणिज्य एवं अन्य विद्या शाखा)

GENERIC ELECTIVE COURSE (GEC)

हिंदी (अनिवार्य)

(शैक्षिक वर्ष : 2018–19, 2019–20 तथा 2020–21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की
मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

प्रथम सत्र

प्रश्नपत्र – A : सृजनात्मक लेखन

उद्देश्य :

- हिंदी भाषा तथा व्याकरण का अध्ययन कराना।
- सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त, रिपोर्ताज, साक्षात्कार, दृश्य-साहित्य, पत्रकारिता) से परिचित कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों का परिचय कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों के महत्त्व तथा उपयोगिता से परिचित कराना।

अध्यापन पद्धति :-

- व्याख्यान विश्लेषण।
- चर्चा-संगोष्ठी।
- संपादकों, उपसंपादकों तथा विद्वानों से साक्षात्कार।
- आई.सी.टी. का प्रयोग।

अध्ययनार्थ विषय :

इकाई –I हिंदी भाषा तथा व्याकरण : सामान्य परिचय

व्याकरण : लिंग, वचन, कारक, विराम चिह्न, वाक्य के प्रकार,
मानक वर्तनी

इकाई –II कविता, कहानी तथा यात्रावृत्त लेखन: स्वरूप, महत्त्व तथा
उपयोगिता ।

कविता, कहानी तथा यात्रावृत्त के क्षेत्र— सामाजिक, राजनीतिक,
सांस्कृतिक ।

इकाई –III रिपोर्टाज और साक्षात्कार लेखन: स्वरूप, महत्त्व तथा उपयोगिता ।

रिपोर्टाज के क्षेत्र— वाणिज्य, विज्ञान, तकनीकी ।

रिपोर्टाज के क्षेत्र— साहित्य तथा सामाजिक ।

इकाई –IV दृश्य साहित्य लेखन तथा पत्रकारिता : स्वरूप, महत्त्व तथा
उपयोगिता ।

दृश्य साहित्य लेखन के क्षेत्र— छायाचित्र, कार्टून (प्रश्नपत्र में
संबंधित मद्दों पर चित्र दिया जाएगा) ।

पत्रकारिता के प्रकार : खेल पत्रकारिता, सिनेमा पत्रकारिता,
ग्रामीण पत्रकारिता ।

प्रश्नपत्र का स्वरूप तथा अंक विभाजन –	अंक
प्रश्न 1 – समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 – समग्र पाठ्यक्रम पर टिप्पणियाँ (तीन में से दो)	10
प्रश्न 3 – समग्र पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 – समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न: अ तथा ब – दोनों अनिवार्य (अंतर्गत विकल्प के साथ)	15

संदर्भ ग्रंथ :

- हिंदी भाषा – महावीर प्रसाद द्विवेदी
- हिंदी भाषा – इतिहास और स्वरूप– राजमाठी शर्मा
- मानक हिंदी – ब्रजमोहन
- संक्षिप्त हिंदी व्याकरण – कामता प्रसाद गुरु
- व्यावहारिक हिंदी व्याकरण– डॉ.हरदेव बाहरी
- आधुनिक हिंदी साहित्य का इतिहास– बच्चनसिंह
- साहित्यिक विधाएँ : पुनर्विचार – डॉ.हरिमोहन
- साहित्यिक विधाएँ : सैद्धांतिक पक्ष – डॉ.मधु धवन
- सुगम हिंदी व्याकरण – धर्मपाल शास्त्री
- हिंदी पत्रकारिता : स्वरूप एवं संदर्भ– डॉ.विनोद गोदरे
- व्यावहारिक हिंदी शुद्ध प्रयोग– डॉ.ओमप्रकाश
- व्यावहारिक हिंदी – रवींद्रनाथ श्रीवास्तव, भोलानाथ तिवारी
- खेल पत्रकारिता – सुशील दोशी, सुरेश कौशिक

द्वितीय सत्र

प्रश्नपत्र – B : व्यावहारिक लेखन

उद्देश्य :

- हिंदी के विविध रूपों का परिचय कराना ।
 - प्रयोजनमूलक हिंदी का परिचय कराना ।
 - पत्राचार का स्वरूप तथा प्रकारों का परिचय कराना ।
 - अनुवाद, विज्ञापन और समाचार लेखन से परिचित कराना ।
 - व्यावहारिक लेखन का महत्त्व तथा उपयोगिता से परिचित कराना ।
-

अध्ययनार्थ विषय :

इकाई –I हिंदी के विविध रूप तथा प्रयोजनमूलक हिंदी : मातृभाषा, संपर्क भाषा, राजभाषा, सर्जनात्मक भाषा ।

कार्यालयीन हिंदी, वाणिज्यिक हिंदी, विज्ञापन की हिंदी, वैज्ञानिक तथा तकनीकी साहित्य की हिंदी ।

इकाई –II पत्राचार : सामान्य परिचय

रोजगार प्राप्ति हेतु आवेदन पत्र (सरकारी, अर्ध सरकारी तथा गैर सरकारी) ।

इकाई –III अनुवाद और विज्ञापन : स्वरूप, प्रकार, महत्त्व, उपयोगिता।

अनुवाद कार्य तथा विज्ञापन लेखन (विज्ञापन से संबंधित)

इकाई –IV समाचार लेखन तथा पत्रकारिता: स्वरूप, उद्देश्य तथा तत्त्व।

समाचार लेखन और पत्रकारिता : संपादन तथा साजसज्जा।

प्रश्नपत्र का स्वरूप तथा अंक विभाजन –	अंक
प्रश्न 1 – समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 – समग्र पाठ्यक्रम पर टिप्पणियाँ (तीन में से दो)	10
प्रश्न 3 – समग्र पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 – समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न अ तथा ब – दोनों अनिवार्य	15
– संदर्भ ग्रंथ	

- समाचार एवं प्रारूप लेखन – डॉ.रामप्रकाश, डॉ.दिनेश गुप्त
- प्रशासनिक एवं कार्यालयीन हिंदी – डॉ.रामप्रकाश, डॉ.दिनेश गुप्त
- समाचार संपादन – कमल दीक्षित, महेश दर्पण
- अनुवाद एवं संचार – डॉ. पूरनचंद टंडन
- विज्ञापन कला– डॉ.मधु धवन
- आधुनिक विज्ञापन – प्रेमचंद पातंजलि
- आधुनिक विज्ञापन और जन संपर्क – डॉ.तारेश भाटिया

- व्यावहारिक हिंदी और रचना – डॉ.कृष्णकुमार गोस्वामी
- प्रयोजनमूलक हिंदी विविध आयाम– डॉ.मनोज पांडेय
- व्यावसायिक संप्रेषण – डॉ.अनुपचंद्र पु. भयाणी
- प्रयोजनमूलक हिंदी – डॉ.नरेश मिश्र
- भाषा विज्ञान एवं हिंदी – डॉ.नरेश मिश्र
- प्रामाणिक आलेखन और टिप्पण – प्रो.एम. ए. विराज

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)

हिंदी अध्ययन मंडल

प्रथम वर्ष कला— हिंदी (विशेष ऐच्छिक)

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSEC)

(शैक्षिक वर्ष : 2018–19, 2019–20 तथा 2020–21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

उद्देश्य :

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
3. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित कराना।
4. निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्ताज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना।
5. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
6. छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार-प्रसार करना।
7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।

अध्यापन पद्धति :

1. व्याख्यान तथा विश्लेषण ।
 2. सस्वर काव्य पाठ, प्रकट वाचन, संवाद ।
 3. ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों का परिचय ।
 4. दृक-श्राव्य साधनों/माध्यमों का प्रयोग ।
 5. संगोष्ठी, स्वाध्याय तथा गुटचर्चा ।
 6. पी.पी.टी./भाषा प्रयोगशाला का प्रयोग ।
 7. विशेषज्ञों के व्याख्यान, साक्षात्कार तथा प्रश्नावली ।
-

पाठ्यपुस्तक – साहित्य जगत्

संपादक एवं प्रकाशक,

शिवाजी विश्वविद्यालय, कोल्हापुर ।

प्रथम सत्र : विशेष ऐच्छिक प्रश्नपत्र-II

हिंदी कविता

अध्ययनार्थ पद्यपाठ :

- इकाई -I
1. भिक्षुक – निराला
 2. बालिका का परिचय— सुभद्राकुमारी चौहान
 3. तेरी खोपड़ी के अंदर – नागार्जुन
 4. वसंत आ गया— अज्ञेय

इकाई –II 5. अजीब–सी मुश्किल – कुंवर नारायण

6. पैदल आदमी– रघुवीर सहाय

7. बीस साल बाद – धूमिल

8. घर की याद – राजेश जोशी

इकाई –III 9. हो गई है पीर – दुष्यंतकुमार

10. माँ जब खाना परोसती थी – चंद्रकांत देवताले

11. एकलव्य – किर्ति चौधरी

12. बेजगह – अनामिका

इकाई –IV 13. नया बैंक – मंगलेश डबराल

14. सत्ता – उदय प्रकाश

15. स्त्री मुक्ति की मशाल – रजनी तिलक

16. बाजार – जया जादवानी

प्रश्नपत्र का स्वरूप तथा अंक विभाजन :	अंक
प्रश्न 1 – समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 – समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 – समग्र पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
प्रश्न 4 – समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न अ तथा ब – दोनों अनिवार्य (अंतर्गत विकल्प के साथ)	15

द्वितीय सत्र : विशेष ऐच्छिक प्रश्नपत्र –II

हिंदी गद्य साहित्य

अध्ययनार्थ गद्य पाठ :

इकाई –I 1. जीवन और शिक्षण (निबंध) – विनोबा भावे

2. सूरदास (निबंध) – बाबू श्यामसुंदर दास

3. विज्ञापन युग (निबंध) – मोहन राकेश

इकाई –II 4. भगत की गत (व्यंग्य) – हरिशंकर परसाई

5. फुटपाथ के कलाकार (व्यंग्य) – शरद जोशी

6. गोशाला चारा और सरपंच (व्यंग्य) – शंकर पुणतांबेकर

इकाई –III 7. पंचलाईट (कहानी) – फणीश्वरनाथ 'रेणु'

8. चीफ की दावत (कहानी) – भीष्म सहानी

9. अकेली (कहानी) – मन्नू भंडारी

इकाई –IV 10. संस्कार और भावना (एकांकी) – विष्णु प्रभाकर

11. रजिया (रेखाचित्र) – रामवृक्ष बेनीपुरी

12. किसान के घर से (यात्रा संवाद) – मधु कांकरिया

प्रश्नपत्र का स्वरूप तथा अंक विभाजन :	अंक
प्रश्न 1 — समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 — समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 — समग्र पाठ्यक्रम पर टिप्पणियाँ (पाँच में से तीन)	15
प्रश्न 4 — समग्र पाठ्यक्रम पर प्रश्न अ तथा ब — दोनों अनिवार्य (अंतर्गत विकल्प के साथ)	15

संदर्भ ग्रंथ—

1. हिंदी निबंधों का शैलीगत अध्ययन — डॉ.मु.ब.शहा
2. कहानी स्वरूप और संवेदना — राजेंद्र यादव
3. शरद जोशी का व्यंग्य साहित्य — डॉ.सूर्यकांत शिंदे
4. रेणु का कथा साहित्य — सुरेश चंद्र मेहरोत्रा
5. कथाकार भीष्म सहानी — डॉ.कृष्णा पटेल
6. मोहन राकेश और उनका साहित्य — डॉ.कविता शनवारे
7. एकांकीकार विष्णु प्रभाकर — डॉ.संजय चोपड़े
8. हिंदी व्यंग्य परंपरा में शंकर पुणतांबेकर का योगदान — डॉ.अनुपमा प्रभुणे
9. रामवृक्ष बेनीपुरी और उनका साहित्य — डॉ.गजानन चव्हाण
10. हिंदी के आधुनिक प्रतिनिधि कवि — द्वारिकाप्रसाद सक्सेना
11. नागार्जुन की कविता — अजय तिवारी
12. क्रांतिकारी कवि निराला — डॉ.बच्चनसिंह
13. धूमिल की काव्य यात्रा — मंजू अग्रवाल
14. नई कविता के प्रमुख हस्ताक्षर — डॉ.संतोषकुमार तिवारी
15. अज्ञेय की कविता : एक मूल्यांकन — डॉ.चंद्रकांत बांदिवाडेकर

शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)

हिंदी अध्ययन मंडल

जून, 2018 से पुनर्रचित पाठ्यक्रम की समकक्षता			
प्रथम वर्ष (कला, वाणिज्य, विज्ञान एवं अन्य विद्याशाखा)			
	हिंदी (आवश्यक)		हिंदी (अनिवार्य) (GEC)
अ.क्र.	पुराना पाठ्यक्रम	अ.क्र.	नया पाठ्यक्रम
1	सत्र – 1 अभ्यासपत्रिका क्र. A प्रयोजनमूलक हिंदी और कहानी साहित्य	1	सत्र – 1 अभ्यासपत्रिका क्र. A सर्जनात्मक लेखन
2	सत्र – 2 अभ्यासपत्रिका क्र. B प्रयोजनमूलक हिंदी और कहानी साहित्य	2	सत्र – 2 अभ्यासपत्रिका क्र. B व्यावहारिक लेखन
बी.ए. भाग – 1			
	हिंदी (ऐच्छिक)		हिंदी (विशेष ऐच्छिक) (DSEC)
1	सत्र – 1 अभ्यासपत्रिका क्र. 1 आधुनिक हिंदी साहित्य	1	सत्र – 1 अभ्यासपत्रिका क्र. 1 हिंदी कविता
2	सत्र – 2 अभ्यासपत्रिका क्र. 2 आधुनिक हिंदी साहित्य	2	सत्र – 2 अभ्यासपत्रिका क्र. 2 हिंदी गद्य साहित्य

B.A. Part I
Ability Enhancement Compulsory Course (AECC 1)
(Compulsory English) (CBCS)
English for Communication

Course Objectives:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and Prose.
3. To improve the language competence of the students

Module I

- A) Developing Vocabulary
- B) On Saying Please - A. G. Gardiner

Module II

- A) Narration
- B) In Passion's Shadow - Mohan Rakesh

Module III

- A. English for General Purposes
- B. The Solitary Reaper -William Wordsworth

Module IV

- A. My School, by Rabindranath Tagore
- B. All the World is a Stage - William Shakespeare
- C. The Street – Kusumagraj

Reference

Gleason, H.A. An Introduction to Descriptive Linguistics. Amerind Publishing Co. (Chapter 1). 1961. Langacker, R.W. Language and its Structure. New York: Harcourt Brace Jovanovich. Inc. 1973. Hockett, C.F. A Course in Modern Linguistics. Oxford & IBH Publishing Company (chapter 64). 1958. Robins, R.H. General Linguistics: An Introductory Survey. Longman. 1964. Verma, S.K. and Krishnaswamy, N.

B.A. Part I – Ability Enhancement Compulsory Course(AECC 2)
(Compulsory English) (CBCS)
English for Communication
Semester –II (AECC 2) (Paper – B)

Course Objectives

1. To acquaint students with telephonic communication skills.
2. To inculcate human values among the students through Prose.
3. To improve the communicative and language competence of the students.

Module V

- A. Making Inquiries

B. The Lost Child - Mulk Raj Anand

Module VI

A. Telephonic Communication

B. To My Countrymen - APJ Abdul Kalam

Module VII

A. Description

B. A Village Girl - Mohan Singh

Module VIII

A. My Elder Brother - Premchand

B. The Tiger- William Blake

C. A Poet -Chandrakant Patil

Reference

Modern Linguistics: An Introduction to Modern Linguistics. Oxford University Press. 1989. Velayudhan, S. & Mohanan, K.P. An Introduction to the Phonetics and Structure of English. Somaiya Publications Pvt. Ltd. New Delhi. 1977. Bansal, R.K. & Harrison, J.B.

Spoken English for India. Orient Longman. 1972. Sethi. J. & Dhamija, P.V. A Course in Phonetics and Spoken English. Prentice Hall of India, New Delhi. 1989.

B.A. Part I (Discipline Specific Core) (DSC- A3)

(English Paper –I) (Semester – I)

Modern Indian Writing in English Translation

Course Objectives:

1. To acquaint the students with translated Modern Indian literature in English.
2. To introduce the students to short story as a form of literature with reference to the texts prescribed.
3. To develop literary competence among students.

Short Stories -

Unit 1. Short Story as a Minor Form of Literature: Characteristic Features

Unit 2. Short Story as a Minor Form of Literature: Types

Unit 3. A) Premchand ‘The Shroud’

B) Saratchandra Chatterji ‘Laloo’

Unit 4. A) Gurdial Singh ‘A Season of No Return’

B) Fakir Mohan Senapati ‘Rebati’

References:

Venugopal, C. V. The Indian Short Story in English: A Survey. Bareilly: Prakash Book Depot. 1976.

Prasad, B. A. A Background to the Study of English Literature. Madras:

MacMillan India, 1965.

Mehta, Kamal. The Twentieth Century Indian Short Story in English. New Delhi: Creative Books, 1997.

Hunter, Adrian. The Cambridge Introduction to the Short Story in English. New Delhi: Cambridge University Press, 2007.

Shaw, Valerie. The Short Story: A Critical Introduction, New York: Longman Group Limited. 1983.

Warren, Robert Penn, Erskine, Albert. (Ed.). Short Story Masterpieces, New York: Dell Publishing Co., 1954.

**B.A. Part I (Discipline Specific Core) (DSC –A15)
(English Paper –II) (Semester – II)
Modern Indian Writing in English Translation
(CBCS)**

Course Objectives:

1. To acquaint the students with translated Modern Indian literature in English.
2. To introduce the students to poetry and play as forms of literature with reference to the texts prescribed.
3. To develop literary competence among students.

Poems –

Unit 1.

Rabindra Nath Tagore:

- i) Light, Oh Where is the Light?
- ii) When My Play Was With Thee Amrita Pritam: i) I Say Unto Waris Shah

Unit 2. G. M. Muktibodh:

- i) The Void
- ii) So Very Far

Play -

Unit 3. Satish Alekar– The Dread Departure (Mahanirvan).

Unit 4. Satish Alekar– The Dread Departure (Mahanirvan).

References:

Prasad, B. A. A Background to the Study of English Literature. Madras: MacMillan India, 1965.

Ramamurti K. S. (Editor). Twenty Five Indian Poets in English (Edited with Introduction and notes), Macmillan Publishers Pvt. India Ltd. New Delhi. 2012.

Mehrotra, Arvind Krishna (Editor). The Oxford India Anthology of Twelve Modern Indian Poets, Oxford University Press New Delhi. 2004.

Alekar, Satish. The Dread Departure (Mahanirvan). Kolkata: Seagull Books. 2007.

Shivaji University, Kolhapur

Syllabus

Choice Based Credit System

June 2018 Onwards

Class : B.A. Part - I

Sanskrit (Compulsory)

SEMESTER -- I

COURSE NAME –CRITICAL SURVEY OF SANSKRIT LITERATURE (GE—1)

संस्कृत साहित्याची विवेचक पाहणी

घटक अ – वैदिक साहित्य (अ)

संहिता (ऋक्, यजुः, साम, अथर्व), काळ, विषय-वस्तु, धर्म व तत्त्वज्ञान, सामाजिक जीवन

घटक ब –वैदिक साहित्य (ब)

ब्राह्मण, आरण्यक, उपनिषद, वेदांगे (स्थूल आढावा)

घटक क – आर्ष महाकाव्य (अ)

रामायण-काल, विषय-वस्तु, एक आदिकाव्य, सांस्कृतिक महत्त्व

घटक ड- आर्ष महाकाव्य (ब)

महाभारत-काल, विकास, विषय-वस्तु, विश्वकोशात्मक स्वरूप ,सांस्कृतिक महत्त्व

Suggested Books / Readings :

१ . डांगे (डॉ. सौ.) सिंधू स., भारतीय साहित्याचा इतिहास – भाग १ , महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर (मंगल प्रकाशन, नागपूर), प्रथमावृत्ती , १९७५

२. वर्णेकर (डॉ.) श्रीधर भास्कर , भारतीय धर्म व तत्त्वज्ञान, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर.

३. लघुसिद्धान्तकौमुदी आणि वैदिक वाङ्मयाचा इतिहास, पुणे विद्यापीठ, पुणे, २०१०

४. उपाध्याय बलदेव , संस्कृत साहित्य का इतिहास, शारदा निकेतन, वाराणसी.

५. उपाध्याय बलदेव , वैदिक साहित्य और संस्कृति , वाराणसी.
६. गोयल प्रीतिप्रभा , संस्कृत साहित्य का इतिहास, राजस्थानी ग्रन्थागार , जोधपूर .
७. शर्मा उमाशंकर 'ऋषि', संस्कृत साहित्य का इतिहास, चौखम्भा अकादमी, वाराणसी.
८. त्रिपाठी राधावल्लभ, संस्कृत साहित्य का अभिनव इतिहास, विश्वविद्यालय प्रकाशन, वाराणसी,
- प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न) १०

प्रश्न – २. पुढीलपैकी कोणत्याही दोन प्रश्नांची उत्तरे लिहा. (तीन पैकी दोन प्रश्न) १०

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर परिच्छेद लिहा. (पाच पैकी तीन) १५

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed

SEMESTER – II

COURSE NAME –DRAMA (GE—2)

प्रतिमानाटकम् of भास

घटक अ] नाटकाचा उद्गम व विकास

घटक ब] अंक पहिला

घटक क] अंक दुसरा व तिसरा

घटक ड] नाट्यशास्त्रीय संज्ञा -नायक, नायिका, पूर्वरंग, नांदी, सूत्रधार, नेपथ्य, प्रस्तावना, कांचुकीय,

विदुषक, भरतवाक्य ।

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक ब आणि क वर आधारित)

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

(घटक ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed

Sanskrit (Optional) (Higher Level)

SEMESTER -- I

COURSE-- I

COURSE NAME – CLASSICAL SANSKRIT LITERATURE (POETRY) (DSE—1)

अभिजात संस्कृत साहित्य (काव्य)

घटक अ – रघुवंशम् – सर्ग १ (श्लोक १-२५)

घटक ब – कुमारसम्भवम् – सर्ग ५ (श्लोक १-३०)

घटक क – किरातार्जुनीयम् – सर्ग १ (श्लोक १-२५)

घटक ड – शिशुपालवधम् – सर्ग १ (श्लोक २६ -५६)

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक अ आणि क वर आधारित)

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर परिच्छेद लिहा. (पाच पैकी तीन)

१५

(घटक ब आणि ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed

SEMESTER -- II

COURSE -- II

COURSE NAME –DRAMA(DSE—2)

उत्तररामचरितम् of भवभूति

घटक अ] नाटकाचा उद्गम व विकास

घटक ब] अंक पहिला

घटक क] अंक दुसरा व तिसरा

घटक ड] नाट्यशास्त्रीय संज्ञा - नायक, नायिका, पूर्वरंग, नांदी, सूत्रधार, नेपथ्य, प्रस्तावना, कांचुकीय, विदुषक, भरतवाक्य ।

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न) १०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

(घटक ब आणि क वर आधारित)

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

(घटक ड वर आधारित)

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed

Sanskrit (Optional) (Lower Level)

SEMESTER -- I

COURSE -- I

COURSE NAME – SANSKRIT LITERATURE संस्कृत साहित्य(DSE 1)

घटक अ –हितोपदेश -- मित्रलाभ --: प्रस्तावनाव पहिली कथा

घटक ब – हितोपदेश -- मित्रलाभ --: दुसरी कथा

घटक क व ड --चाणक्यनीति (पुढील श्लोक –

अनुक्रमांक	अध्याय क्रमांक	श्लोक क्रमांक	एकूण
१	१	१, २, ८, ९, १२, १३	६
२	२	२, ५, ६, ७, ११, १३. १९	७
३	३	१, ८, ११, १३, १४, १५. १८	७
४	४	५, १६	२
५	५	२, ३, ८, १५	४
६	६	६, १६	२
७	७	३, १२, १४, २०	४
८	८	७, १२, २०	३
९	९	६, १०	२
१०	१०	२, ३, ७, १५, १६	५
११	११	६, ८, १०	३
१२	१२	३, ७, १२	३
१३	१३	२, १९	२
१४	१४	९	१
१५	१५	५, १७	२
१६	१६	५, १५, १७. २०	४
		एकूण श्लोक	५७

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed

SEMESTER -- II

COURSE -- II

COURSE NAME – NITI LITERATURE (DSE 2)

नीति साहित्य

घटक अ – पञ्चतन्त्रम् – क्षपणककथा, सिंह-कारक-मूर्खब्राह्मण कथा ।

घटक ब – पञ्चतन्त्रम् – मूर्ख-पण्डित-कथा, वानर-मकर-मच्छ-कथा, गङ्गादत्त मण्डूक-कथा ।

घटक क व ड – नीतिशतकम् -- १] मूर्खपद्धतिः, २] विद्वत्पद्धतिः व ३] मानशौर्यपद्धतिः ।

प्रश्नपत्रिकेचे स्वरूप आणि गुणविभागणी

प्रश्न – १. कंसातील योग्य पर्याय निवडून वाक्ये पुन्हा लिहा. (१० उपप्रश्न)

१०

प्रश्न – २. पुढीलपैकी कोणत्याही दोहोंचे मराठीत किंवा इंग्रजीत भाषांतर करा. (तीन पैकी दोन प्रश्न) १०

प्रश्न – ३. पुढीलपैकी कोणत्याही तिहींवर टीपा लिहा. (पाच पैकी तीन) १५

प्रश्न – ४. मोठा प्रश्न अथवा मोठा प्रश्न १५

Note: Teachers are free to use any relevant books/articles/e-resource if needed.

Templates for CBCS



Shivaji University, Kolhapur
Syllabus

Choice Based Credit System

June 2018 onwards

Class: B. A. I 2018 - 2019

Discipline: Urdu (Compulsory)

Semester: I

Text Book Asrar- e- Adab

	Topic :- Prose	Teaching Hours	Credits
Module I:	Guzra Huwa Zamana- Sir Sayyed Roshni – Prem Chand	15	1
Module II:	Muridpur Ka Peer – Pathras Bukhari Zubeda Khatoon – Maulana Ab. Haleem Sharar	15	1
Module III:	Gudhari Ka Lal – Maulvi Ab. Haque Zere-E-Lab- Safiya Akhtar	15	1
Module IV:	Zaban-E- Goya – Maulana Altaf Husain Hali Khuda Parast Shahezadi – Meer Aman Dehlvi	15	1

Semester: II

Text Book Asrar- e- Adab

	Topic :- Poetry	Teaching Hours	Credits
Module I:	Sada-E- Dard & Ek Arzoo By Dr.Allama Iqbal	15	1
Module II:	Gulam Qadar Roheela & Javeed Ke Naam By Dr.Allama Iqbal	15	1
Module III:	Naya Shiwa & Tarana-E-Milli By Dr.Allama Iqbal	15	1
Module IV:	Saqleey & Siddique By Dr.Allama Iqbal Nawjawan Se By Asrarul Haq Majaz	15	1

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B	Descriptive Question	06

Templates for CBCS

Shivaji University, Kolhapur
Syllabus
Choice Based Credit System
June 2018 onwards

Class: B. Com. I
Discipline: Urdu (Compulsory) 2018-2019

Semester: I
Text Book : Asrar –E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Lafz – Lafz Kahera Hai By Dr. Jannat Bi Bashir Ahmed Bagban Gulam Dastagir Gulam Ki Natiya Shairi By Dr. Md. Iqbal Jarman	15	1
Module II:	Gulam Dastagir Shaikh Ki Shairi By Dr. Md. Iqbal Jarman Lala-E-Sahera Principal Dr. Gulam Dastagir Shaikh By Dr. Ab. Rasheed	15	1
Module III:	Shaher Sholapur Ke Roshan Chirag Par Ek Nazar By Dr. Ab. Rasheed Lala-E-Sahera Ek Tajziya By Dr. Khateeb	15	1
Module IV:	Shaher Sholapur Ke Roshan Chirag Ek Jaiza By Dr. Md. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Shaikh – Adabi Khidmat By Prof. Dr. Khateeb	15	1

Semester: II
Text Book : Asrar –E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Hum Nasr Fahem Hai Gulam Ke Trafdar Nahi By Dr. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Bahasiyat Maullim By Prof. Ayesha Md. Ismail Bagban	15	1
Module II:	Mera Paigham “ Mere Khizar Ke Naam” By Siraj Ahmed Md. Saeed Momin Ek Accha Insan Hi Ek Accha Maullim Hota Hai By Bashira Qasim Sahab Qureshi	15	1
Module III:	Dr. Gulam Dastagir Bahasiyat Principal By Dr. Shaikh Maimuna Allah Bukhash Principal Dr. Gulam Dastagir Shaikh Ki Shakhisiyat By Prof. Sabiha Sultana	15	1
Module IV:	Ye Inteha Nahi Aagaze Kare Marda Hai By Dr. Ahatesham Husain Nadaf Dr. Gulam Dastagir Ka Mazhabi Rujhan By Dr. Alhaj Hafiz Mohd Aadam Raza.	15	1

Templates for CBCS

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B. A. I	I	Urdu	1	--	4	Total Four Subjects at least one Subject from Each Group
	II	Urdu	1	--	4	
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
B. A. III	V	Urdu	Five papers of one subject out of the two subjects selected at B. A. Part II Level			
	VI	Urdu				

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Templates for CBCS



Shivaji University, Kolhapur
Syllabus
Choice Based Credit System
June 2018 onwards

Class: B. A. I
Discipline: Urdu (Optional) 2018-2019

Semester: I
Text Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module I:	Kafan- By Prem Chand Akhri koshish By Hayatullah Ansari	15	1
Module II:	Anandi- By Ghulam Abbas Tobatek Singh- By Sadat Hasan Manto	15	1
Module III:	Nazara Darmiyan Hai- By Qurratul Ain Haidar Chauthi Ka Joda- By Ismat Chughtai	15	1
Module IV:	Apne Dukhi Mujhe Dedo- By Rajinder Singh Bedi Kalu Bhangi- By Krishana Chander	15	1

Semester: II
Text Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module I:	Namdev Mali & Hali By Maulvi Ab. Haque	15	1
Module II:	Sair Pahele Darvesh Ki By Meer Aman Delhvi Murda-Badast Zinda By Farhatullah Baig	15	1
Module III:	Ek Hindustani Dy. Collector Ki Apne Afsar Se Mulaqat By Maulvi Nazir Ahmad Ghalib Bahaisiyat Shair By M.A. Hali	15	1
Module IV:	Khitab Batulba By Sultan Hydar Josh Sinema Ka Ishque By Patras Bukhari	15	1

Templates for CBCS

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B. A. I	I	Urdu	1	--	4	Total Four Subjects at least one Subject from Each Group
	II	Urdu	1	--	4	
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
B. A. III	V	Urdu	Five papers of one subject out of the two subjects selected at B. A. Part II Level			
	VI	Urdu				

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER - I

I. Prose:

The Following selection From:
Hadeeqa-e-Farsi Part- I
Edited by Dr. Mohd. Muniruddin Taji
Published by Adv. B.S. Taji Badnera (M.S.)
a) Hikayat-e-Arabi
b) Jadal-e-Saadiha Muddai

II. Rapid Reading:

The following selection from:
Nasab-Jadeed-e-Farsi
Published by Jaiyed Pres, Ballimaran, Delhi
Intekhab Az Sargazisht-e-Hajibaba
Isfahani
(First Two Gullar)

III. Poetry:

The following selection from:
Bonstan-e-Saadi By Saadi Shirazi
Chapter IV
Bab-e-chaharom
DAR-TWAZUE

- a) Khudawand-e-Pak-O-Banda-e-khiak
- b) Hikayat-e-Qatrae-Baran
- c) Javan-e-khirdmand-e-Ke-dar-Masjid, Aamad
- d) Hikayat-e-ba-yazood Bistami
- e) Hikayat-e-Farzana-e-Haq Parst
- f) Hikayate-e-Miliksaihe-O-Due Darwesh

IV. Rehtories:

The following figures of speech, Talmeeh, Husn-e-taleel
Mara'atun-nazir, Laff-o-nashar, Murrattab Aur Ghair
Murrattab, Tashbih, Ist'ara, Tajnees-e-Tam.

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2016

SEMESTER - II

I Prose:

The following selection from:

Farsi-e-Shakkarin

By M. Siddhique

Pub: Motilal Banarsidas, Patna-4.

II Rapid Reading:

The following selection from:

Nasab-Jadeed-e-Farsi

Published by Jaiyed Press Billimaran, Delhi

Intekhab Az Sargazish-e-

Hajibaba Isfahani

(Third and Fourth Guftar)

III Poetry:

The following selection from:

Hadeeqa-e-Farsi Part-I

Edited by Dr. Mohd. Maniruddin Taji

Published by Adv. B.S. Taji Badnera (M.S.)

MANZOOMAT-E-JADEED

i) Parveen Etesami

a) Manzir-e-Nakh-o-suzan

b) Due Katra-e-Khun

ii) Urfi - Shirzi

a) Qasidah - Dar bayan Izzat nafs Urfi-Shirazi

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - I

Title (Prose & Poetry)

w.e.f. June - 2016

SEMESTER - I

I Prose:

- 1) Kudki:- from: Nisab-e Jadeed Farsi
Publisher: Jaiyed Press Billimaran, Delhi

II Rapid Reading

- 1) Khudat-ra-Shanaas: from: Rehbre-Nazadnov
By Kazimzada, Iransher

III Poetry

- Poem: 1) Shair-o-Moosh - Eraj Mirza
2) Cheshma-o-Sang-Malikus-Shoura Bihar
From: Hadiqua-e-Farsi-Part-I
Publisher: Adv. S.B. Taji Badnora (M.S)
3) Gazliyat—Hafiz
(Gazal No. I, II & III)
From: Nisab-e-Jadeed Farsi
Publisher: Jaiyed Press Billimaran, Delhi

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - I

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER - II

I Prose

- a) Gulistan-e-saadi-by Saadi Shirazi
Chapter - I - Der Sirat - e - Padshahan
Hikayat No. 1 to 10

Rapid Reading

- b) Rahber-e-Nazad-e-Nov

- 1) Rahber-e-Nazad-e-Nov

By Kazim Zada Iran-shcher

Chapter III Der Tarquai-o-Tamaddin

- c) Poetry (a) Zulal-o-Dulal = by - Malik - us-Shoera Bihar
From-Hadiqua-Farsi (Part-I)
Publisher: Adv. B.S. Tuji Badnore (M.S.)

- d) Rubayait-e-Umer Khayyam (1 to 10)

From-Nisab-e-Jadeed Farsi

Publisher: Jayyed Press Billimaran, Delhi

- e) Intekhab-e-Masnavi Manvi (Bashnu Azmi)

By Jalaloddin Rumi

Publisher: Jayyed Press Billimaran, Delhi

Templates for CBCS



Shivaji University, Kolhapur
Syllabus

Choice Based Credit System

June 2018 onwards

Class: B. A. I 2018 - 2019

Discipline: Urdu (Compulsory)

Semester: I

Text Book Asrar- e- Adab

	Topic :- Prose	Teaching Hours	Credits
Module I:	Guzra Huwa Zamana- Sir Sayyed Roshni – Prem Chand	15	1
Module II:	Muridpur Ka Peer – Pathras Bukhari Zubeda Khatoon – Maulana Ab. Haleem Sharar	15	1
Module III:	Gudhari Ka Lal – Maulvi Ab. Haque Zere-E-Lab- Safiya Akhtar	15	1
Module IV:	Zaban-E- Goya – Maulana Altaf Husain Hali Khuda Parast Shahezadi – Meer Aman Dehlvi	15	1

Semester: II

Text Book Asrar- e- Adab

	Topic :- Poetry	Teaching Hours	Credits
Module I:	Sada-E- Dard & Ek Arzoo By Dr.Allama Iqbal	15	1
Module II:	Gulam Qadar Roheela & Javeed Ke Naam By Dr.Allama Iqbal	15	1
Module III:	Naya Shiwa & Tarana-E-Milli By Dr.Allama Iqbal	15	1
Module IV:	Saqleey & Siddique By Dr.Allama Iqbal Nawjawan Se By Asrarul Haq Majaz	15	1

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B	Descriptive Question	06

Templates for CBCS

Shivaji University, Kolhapur
Syllabus
Choice Based Credit System
June 2018 onwards

Class: B. Com. I
Discipline: Urdu (Compulsory) 2018-2019

Semester: I
Text Book : Asrar –E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Lafz – Lafz Kahera Hai By Dr. Jannat Bi Bashir Ahmed Bagban Gulam Dastagir Gulam Ki Natiya Shairi By Dr. Md. Iqbal Jarman	15	1
Module II:	Gulam Dastagir Shaikh Ki Shairi By Dr. Md. Iqbal Jarman Lala-E-Sahera Principal Dr. Gulam Dastagir Shaikh By Dr. Ab. Rasheed	15	1
Module III:	Shaher Sholapur Ke Roshan Chirag Par Ek Nazar By Dr. Ab. Rasheed Lala-E-Sahera Ek Tajziya By Dr. Khateeb	15	1
Module IV:	Shaher Sholapur Ke Roshan Chirag Ek Jaiza By Dr. Md. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Shaikh – Adabi Khidmat By Prof. Dr. Khateeb	15	1

Semester: II
Text Book : Asrar –E-Zauque

	Topic	Teaching Hours	Credits
Module I:	Hum Nasr Fahem Hai Gulam Ke Trafdar Nahi By Dr. Aadam Ali Dhutegar Principal Dr. Gulam Dastagir Bahasiyat Maullim By Prof. Ayesha Md. Ismail Bagban	15	1
Module II:	Mera Paigham “ Mere Khizar Ke Naam” By Siraj Ahmed Md. Saeed Momin Ek Accha Insan Hi Ek Accha Maullim Hota Hai By Bashira Qasim Sahab Qureshi	15	1
Module III:	Dr. Gulam Dastagir Bahasiyat Principal By Dr. Shaikh Maimuna Allah Bukhash Principal Dr. Gulam Dastagir Shaikh Ki Shakhisiyat By Prof. Sabiha Sultana	15	1
Module IV:	Ye Inteha Nahi Aagaze Kare Marda Hai By Dr. Ahatesham Husain Nadaf Dr. Gulam Dastagir Ka Mazhabi Rujhan By Dr. Alhaj Hafiz Mohd Aadam Raza.	15	1

Templates for CBCS

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B. A. I	I	Urdu	1	--	4	Total Four Subjects at least one Subject from Each Group
	II	Urdu	1	--	4	
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
B. A. III	V	Urdu	Five papers of one subject out of the two subjects selected at B. A. Part II Level			
	VI	Urdu				

Templates for CBCS

Pattern of Question Paper

Total Marks : 50

			Marks
Q. 1.	A	Five multiple choice objective type questions	05
	B	Answer in one Word/ Sentence Questions	05
Q. 2.	A	Answer the following questions in four to five sentences each (3 out of 5)	09
	B	Write short notes on the following in about 50 to 60 words (2 out of 3)	06
Q. 3.	A	Descriptive Question	06
	B.	Descriptive Question	06
Q. 4.	A	Descriptive Question	07
	B.	Descriptive Question	06

Templates for CBCS



Shivaji University, Kolhapur
Syllabus
Choice Based Credit System
June 2018 onwards

Class: B. A. I
Discipline: Urdu (Optional) 2018-2019

Semester: I
Text Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module I:	Kafan- By Prem Chand Akhri koshish By Hayatullah Ansari	15	1
Module II:	Anandi- By Ghulam Abbas Tobatek Singh- By Sadat Hasan Manto	15	1
Module III:	Nazara Darmiyan Hai- By Qurratul Ain Haidar Chauthi Ka Joda- By Ismat Chughtai	15	1
Module IV:	Apne Dukh Mujhe Dedo- By Rajinder Singh Bedi Kalu Bhangi- By Krishana Chander	15	1

Semester: II
Text Book : Rumooz-E-Adab

	Topic	Teaching Hours	Credits
Module I:	Namdev Mali & Hali By Maulvi Ab. Haque	15	1
Module II:	Sair Pahele Darvesh Ki By Meer Aman Delhvi Murda-Badast Zinda By Farhatullah Baig	15	1
Module III:	Ek Hindustani Dy. Collector Ki Apne Afsar Se Mulaqat By Maulvi Nazir Ahmad Ghalib Bahaisiyat Shair By M.A. Hali	15	1
Module IV:	Khitab Batulba By Sultan Hydar Josh Sinema Ka Ishque By Patras Bukhari	15	1

Templates for CBCS

Faculty of Arts and Fine Arts and Social Sciences CBCS Pattern

Year	Semester	Core Paper	Generic Elective	AECC Ability Enhancement Compulsory Courses	DSE Discipline Specific Electives	Remarks
1	2	3	4	5	6	7
B. A. I	I	Urdu	1	--	4	Total Four Subjects at least one Subject from Each Group
	II	Urdu	1	--	4	
B. A. II	III	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
	IV	Urdu	IDS	ENV	Group A Group B 2 + 2 Subjects	
B. A. III	V	Urdu	Five papers of one subject out of the two subjects selected at B. A. Part II Level			
	VI	Urdu				

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER - I

I. Prose:

The Following selection From:
Hadeeqa-e-Farsi Part- I
Edited by Dr. Mohd. Muniruddin Taji
Published by Adv. B.S. Taji Badnera (M.S.)
a) Hikayat-e-Arabi
b) Jadal-e-Saadiha Muddai

II. Rapid Reading:

The following selection from:
Nasab-Jadeed-e-Farsi
Published by Jaiyed Pres, Ballimaran, Delhi
Intekhab Az Sargazisht-e-Hajibaba
Isfahani
(First Two Gutter)

III. Poetry:

The following selection from:
Bonstan-e-Saadi By Saadi Shirazi
Chapter IV
Bab-e-chaharun
DAR-TWAZUE

- a) Khudawand-e-Pak-O-Banda-e-khiak
- b) Hikayat-e-Qatrae-Baran
- c) Javan-e-khirdmand-e-Ke-dar-Masjid, Aamad
- d) Hikayat-e-ba-yazood Bistami
- e) Hikayat-e-Farzana-e-Haq Parst
- f) Hikayate-e-Miliksaihe-O-Due Darwesh

IV. Rehtories:

The following figures of speech, Talmeeh, Husn-e-taleel
Mara'atun-nazir, Laff-o-nashar, Murrattab Aur Ghair
Murrattab, Tashbih, Ist'ara, Tajnees-e-Tam.

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS
PERSIAN COMPULSORY

Title (Prose & Poetry)

w.e.f. June - 2016

SEMESTER - II

I Prose:

The following selection from:

Farsi-e-Shakkarin

By M. Siddhique

Pub: Motilal Banarsidas, Patna-4.

II Rapid Reading:

The following selection from:

Nasab-Jadeed-e-Farsi

Published by Jaiyed Press Billimaran, Delhi

Intekhab Az Sargazish-e-

Hajibaba Isfahani

(Third and Fourth Guftar)

III Poetry:

The following selection from:

Hadeeqa-e-Farsi Part-I

Edited by Dr. Mohd. Maniruddin Taji

Published by Adv. B.S. Taji Badnera (M.S.)

MANZOOMAT-E-JADEED

i) Parveen Etesami

a) Manzir-e-Nakh-o-suzan

b) Due Katra-e-Khun

ii) Urfi - Shirzi

a) Qasidah - Dar bayan Izzat nafs Urfi-Shirazi

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - I

Title (Prose & Poetry)

w.e.f. June - 2016

SEMESTER - I

I Prose:

- 1) Kudki:- from: Nisab-e Jadeed Farsi
Publisher: Jaiyed Press Billimaran, Delhi

II Rapid Reading

- 1) Khudat-ra-Shanaas: from: Rehbre-Nazadnov
By Kazimzada, Iransher

III Poetry

- Poem: 1) Shair-o-Moosh - Eraj Mirza
2) Cheshma-o-Sang-Malikus-Shoura Bihar
From: Hadiqua-e-Farsi-Part-I
Publisher: Adv. S.B. Taji Badnora (M.S)
3) Gazliyat—Hafiz
(Gazal No. I, II & III)
From: Nisab-e-Jadeed Farsi
Publisher: Jaiyed Press Billimaran, Delhi

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part Ist

CHOICED BASED CREDIT SYSTEM (CBCS) SYLLABUS

PERSIAN OPTIONAL - I

Title (Prose & Poetry)

w.e.f. June - 2018

SEMESTER - II

I Prose

- a) Gulistan-e-saadi-by Saadi Shirazi
Chapter - I - Der Sirat - e - Padshahan
Hikayat No. 1 to 10

Rapid Reading

- b) Rahber-e-Nazad-e-Nov

- 1) Rahber-e-Nazad-e-Nov

By Kazim Zada Iran-shcher

Chapter III Der Tarquai-o-Tamaddin

- c) Poetry (a) Zulal-o-Dulal = by - Malik - us-Shoera Bihar
From-Hadiqua-Farsi (Part-I)
Publisher: Adv. B.S. Tuji Badnore (M.S.)

- d) Rubayait-e-Umer Khayyam (1 to 10)

From-Nisab-e-Jadeed Farsi

Publisher: Jayyed Press Billimaran, Delhi

- e) Intekhab-e-Masnavi Manvi (Bashnu Azni)

By Jalaloddin Rumi

Publisher: Jayyed Press Billimaran, Delhi

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Economics

(Syllabus to be implemented from June, 2018 onwards.)

**Course Structure for B.A. Economics
Three Years (6 Semester) Programme**

B.A. I

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	I	Indian Economy-I	Economics Course-1
2	II	Indian Economy-II	Economics Course-2

B.A. II

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	III	Principles of Macro Economics-I	Economics Course-3
2	III	Money and Banking	Economics Course-4
3	IV	Principles of Macro Economics-II	Economics Course-5
4	IV	Banks and Financial Markets	Economics Course-6

B.A. III

Sr.No.	Semester	Name of the Course	Discipline Specific Elective
1	V	Principles of Micro Economics-I	Economics Course-7
2	V	Economics of Development	Economics Course-8
3	V	International Economics-I	Economics Course-9
4	V	Research Methodology in Economics-I	Economics Course-10
5	V	History of Economic Thoughts-I	Economics Course-11
6	VI	Principles of Micro Economics-II	Economics Course-12
7	VI	Economics of Planning	Economics Course-13
8	VI	International Economics-II	Economics Course-14
9	VI	Research Methodology in Economics-II	Economics Course-15
10	VI	History of Economic Thoughts-II	Economics Course-16

Choice Based Credit System**B.A. Part - I****Economics Course – 1****June 2018 onwards****Indian Economy - I**

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Objectives : 1.To introduce the students to the Indian economy.
 2.To develop an understanding of challenges facing the Indian economy.
 3.To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.

Semester - I

	Teaching Hours	Credits
Module – I Economic Development Since Independence	15	01
1.1 Major Features of the Indian Economy at Independence		
1.2 Structural Changes in Indian Economy		
1.3 Indian Economy and Inclusive growth		
1.4 Sustainable Development		
Module – II Challenges before Indian Economy - I	15	01
2.1 Poverty - Meaning and concept		
2.2 Poverty - Causes and measures		
2.3 Unemployment - Meaning and Types		
2.4 Unemployment - Causes and Measures		
Module – III Challenges before Indian Economy - II	15	01
3.1 Problem of rising economic and social inequality		
3.2 Measures to correct economic and social inequality		
3.3 Problems and Remedies of regional imbalances in India.		
3.4 International Comparison : National Income, Per Capita Income, Human Development Index.		
Module – IV Population in India	15	01
4.1 Size and Causes of growth of population India		
4.2 Broad features of Indian Population		
4.3 Impact of population growth on Economic development		
4.4 Population Policy 2000		

REFERENCE BOOKS

1. Puri V.K., Misra S.K.(Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.
2. Agrawal A.N. (Latest Edition) Indian Economy, New Age International Publishers, New Delhi.
3. Datt and K.P.M.Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi.
4. Chatterjee and Mani N. (2012-13), Economic Survey of India its states, New Century Publications, New Delhi.
5. Desai Mutalik and Bhalerao Nirmal (Latest Edition) *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
6. Dr.Wavare and Dr. Ghatage (2010), *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
7. India 2014-15.
8. Handbook of Indian Statistics - 2015.
9. Economic Survey of India - Various issues
10. World Development Report - Various issues

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**B.A.-I
Economics Course – 2**

June 2018 onwards

Indian Economy - II

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it

Objectives : 1.To acquaint the students with the policies and performance of major sectors in Indian Economy.
2.To explain the economic reforms introduced in India since 1991.

Semester – II		
	Teaching Hours	Credits
Module – I Policies and Performance in Agriculture	15	01
1.1 Changing role of agriculture in Indian Economy		
1.2 Agricultural productivity : concepts, causes of low agricultural productivity and its measures.		
1.3 Green Revolution : Causes, Success and failure, Need of 2nd Green Revolution.		
1.4 Agricultural Pricing and Procurement		
Module - II Policies and Performance in Industry	15	01
2.1 Need of Industrialization		
2.2 Industrial Policy since 1991		
2.3 Problems and prospects of Cottage and Small scale Industries		
2.4 Foreign Investment Policies since 1991		
Module – III Service Sector in India	15	
3.1 Growing importance of service sector		
3.2 Significance of Banks, financial Institutions and Insurance		
3.3 Importance of IT, Transport, Communication.		
3.4 Importance of Tourism.		
Module – IV Economic Reforms	15	01
4.1 Liberalization : Concept, Implementation and Impact on Indian Economy.		
4.2 Privatization : Concept, Implementation and Impact on Indian Economy.		
4.3 Globalization : Concept, Implementation and Impact on Indian Economy.		
4.4 Recent export promotion policy.		

REFERENCE BOOKS

1. Puri V.K., Misra S.K.(Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.
2. Agrawal A.N. (Latest Edition) Indian Economy, New Age International Publishers, New Delhi.
3. Datt and K.P.M.Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi.
4. Chatterjee and Mani N. (2012-13), Economic Survey of India its states, New Century Publications, New Delhi.
5. Desai Mutalik and Bhalerao Nirmal (Latest Edition) *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
6. Dr.Wavare and Dr. Ghatage (2010), *Bharatiya Arthvyavasta*, Nirali Prakashan, Pune.(In Marathi Language)
7. India 2014-15.
8. Handbook of Indian Statistics - 2015.
9. Economic Survey of India - Various issues
10. World Development Report - Various issues

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EQUIVALENCE

Sr.No.	Semester	Old Name	New Name
1.	I	Indian Economy Part – I	Indian Economy - I Economics Course 1
2.	II	Indian Economy Part – II	Indian Economy - II Economics Course 2

**Course Structure for B.A Economics
Three Years (6 Semester) Program
B.A. Part - I : ECONOMICS**

Sr. No.	Semester	Title of the Paper	Disipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	I	Indian Economy – I	Economics Course-1	4	4 Lectures/ week	08	50
2.	II	Indian Economy – II	Economics Course-1	4	4 Lectures/ week		50

B.A. Part - II : ECONOMICS

Sr. No.	Semester	Title of the Paper	Disipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Principles of Macro Economics- I	Economics Course-3	4	4 Lectures/ week	16	50
2.	III	Money and Banking	Economics Course-4	4	4 Lectures/ week		50
3.	IV	Principles of Macro Economics- II	Economics Course-5	4	4 Lectures/ week		50
4.	IV	Banks and Financial Markets	Economics Course-6	4	4 Lectures/ week		50

B.A. Part - II : GENERIC ELECTIVE

Sr. No.	Semester	Title of the Paper	Category	Course	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Principles of Co-operation	Generic Elective	I	4	4 Lectures/ week	8	50
2.	IV	Co-operatives in India	Generic Elective	II	4	4 Lectures/ week		50

Sr. No.	Semester	Title of the Paper	Category	Course	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Labour Welfare Course I	Generic Elective	I	4	4 Lectures/ week	8	50
2.	IV	Labour Welfare Course II	Generic Elective	II	4	4 Lectures/ week		50

B.A. Part - III : ECONOMICS

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory Marks	Term work seminar
1.	V	Principles of Micro Economics –I	Economics Course-7	4	4 Lectures/ week	20	40	10
2.	V	Economics of Development-I	Economics Course-8	4	4 Lectures/ week		40	10
3.	V	International Economics-I	Economics Course-9	4	4 Lectures/ week		40	10
4.	V	Research Methodology in Economics-I	Economics Course-10	4	4 Lectures/ week		40	10
5.	V	History of Economic Thoughts-I	Economics Course-11	4	4 Lectures/ week		40	10
Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory marks	Term work Group project
6.	VI	Principles of Micro Economics-II	Economics Course-12	4	4 Lectures/ week	20	40	10
7.	VI	Economics of Planning	Economics Course13	4	4 Lectures/ week		40	10
8.	VI	International in Economics-II	Economics Course14	4	4 Lectures/ week		40	10
9.	VI	Research Methodology in Economics-II	Economics Course15	4	4 Lectures/ week		40	10
10.	VI	History of Economic Thoughts-II	Economics Course16	4	4 Lectures/ week		40	10

**B.A. ECONOMICS
EQUIVALENCE**

Sr. No.	Class	Semester	Title of the Paper Old	Paper No. Old	Title of the Course (New)
1.	B.A. I	I	Indian Economy Part-I	I	Indian Economy-I Economics course-1
2.	B.A. I	II	Indian Economy Part-II	II	Indian Economy-II Economics course-2
3.	B.A. II	III	Macro Economics Part-I	III	Principles of Macro Economics-I Economics course-3
4.	B.A. II	III	Banks and Financial Institutions Part-I	IV	Money and Banking. Economics course-4
5.	B.A. II	IV	Macro Economics Part-II	V	Principles of Macro Economics-II Economics course-5
6.	B.A. II	IV	Banks and Financial Institutions Part-II	VI	Banks and Financial Markets Economics course-6
7.	B.A. III	V	Micro Economics	VII	Principles of Micro Economics-I Economics course-7
8.	B.A. III	V	Economics of Development	X	Economics of Development-I Economics course-8
9.	B.A. III	V	International Economics-Part-I	XI	International Economics-I Economics course-9
10.	B.A. III	V	Research Methodology in Economics Part-I	VIII	Research Methodology in Economics-I. Economics course-10
11.	B.A. III	V	History of Economic Thoughts Part-I	IX	History of Economic Thoughts Economics course-11
12.	B.A. III	VI	Market and Pricing	XII	Principles of Micro Economics-II Economics course-12
13.	B.A. III	VI	Economics of Planning	XV	Economics of Planning Economics course-13
14.	B.A. III	VI	International Economics-Part-II	XVI	International Economics-II Economics course-14
15.	B.A. III	VI	Research Methodology in Economics Part-II	XIII	Research Methodology in Economics Economics course-15
16.	B.A. III	VI	History of Economic Thoughts Part-II	XIV	History of Economic Thoughts Economics course-16

B.A.II ECONOMICS**GENERIC ELECTIVE**

Sr. No.	Class	Semester	Title of the Paper Old	Title of the Course New
1.	B.A. II	III	Principles of Co-operation(IDS) Paper-I	Principles of co-operation Course-I GE
2.	B.A. II	IV	Co-operatives in India (IDS) Paper-II	Co-operatives in India Course-II GE
3.	B.A. II	III	Labour Welfare Part-I (IDS)	Labour Welfare Course-I GE
4.	B.A. II	IV	Labour Welfare Part-II (IDS)	Labour Welfare Course-II GE

Abrivasion: G.E.-Generic Elective

BACHELOR OF ARTS - I (BA I)
SEMESTER –I
Choice Based Credit System Syllabus
B. A. I Political Science (from June 2018)
Paper I: Introduction to Political Science

Course Outcomes

To enable the student to

1. Describe the Meaning, Definition, Nature, and Scope Political Science
2. Explain the Sub-disciplines of Political Science such as a political theory, political process, public administration and International politics.
3. Describe the meaning and definition and organs of State and also discuss the meaning and types of Democracy.
4. Analyze the importance and challenges before democracy.
5. Describe the key concepts of political science such as a Rights, Liberty, Equality and Justice.

Course Syllabus

Module I- Introduction to Political Science

- a) Meaning, Definition, Nature, and Scope
- b) Difference Between Political Science and Politics
- c) Importance of Political Science

Module II- Introduction to Sub-disciplines of Political Science

- a) Political Theory: Meaning, Nature and Scope
- b) Political Process: Meaning, Nature and Scope
- c) Public Administration: Meaning, Nature and Scope
- d) International Politics: Meaning, Nature and Scope

Module III-State and Democracy

- a) State : Meaning, Definition, Organs of State
- b) Democracy: Meaning, Types(Direct and Indirect or Representative Democracy), Features of Democracy
- c) Democracy: Importance and Challenges before Democracy

Module IV- Key Concepts of Political Science

- a) Rights: Meaning, and Types
- b) Liberty: Meaning, and Types
- c) Equality: Meaning, and Types
- d) Justice: Meaning, and Types

Reference list

- Bhargav .R. (2008) What is Political Theory Political Theory – an Introduction Pearson Longman, New Delhi
- Sabine G. H., T.L. Thorson (1973) A History of Political Theory, Oxford and IBH, New Delhi.
- Sing M.P. & Saxena R, (2008) Indian Politics- Contemporary issue and Concerns , PHI New Delhi
- Sriranjani .V. (2008) 'Liberty', Pearson Longman, New Delhi
- Garner J. W., (1952) Political Science and Government, World Press, Calcutta.
- Gokhale B.K. (1972) Political Science, A.R.Sheth & Co., Mumbai.
- Kapur A. C., (2014) Principle of Political Science, S. Chand and Co. Ltd., New Delhi.
- Rawls John, (1999) A Theory of Justice, Harvard University Press.
- Verma S. P., (1999) Modern Political Theory, Vikas Publication House, Delhi.
- शेळके आणि शिंदे, ज.रा.राजकीय सिद्धांत, कैलास प्रकाशन, जून १९९१
- गर्दे दि.का. आणि वि.मा.बाचल, आधुनिक राजकीय विश्लेषण, कॉन्टिनेंटल प्रकाशन, १९७९
- घांगरेकर, चि.ग., आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन, रूईकर रोड, नागपूर, १९९१

SEMESTER –II
Choice Based Credit System Syllabus
B. A. I Political Science (from June 2018)
Paper I: Indian Constitution

To enable the student to

1. Describe historical background making and features of Indian Constitution.
2. Explain Fundamental Rights, Duties and Directive Principles of State Policy
3. Compare and analyze the role of components of Union Govt.
4. Explain the powers and functions of the judiciary

Apply knowledge related to Indian government in political affairs

Course Syllabus

Module I- Introduction to Indian Constitution

- a) Historical Background of Indian Constitution (Acts of 1909,1919,1935)
- b) Making of Indian Constitution :Constituent Assembly
- c) Basic Features of Indian Constitution

Module II- Philosophy of Indian Constitution

- a) Preamble
- b) Fundamental Rights
- c) Directive Principles of State Policy and Fundamental Duties

Module III- Legislature and Executive in Indian Constitution

- a) Parliament
- b) Prime Minister and his Cabinet
- c) President

Module IV- Judiciary

- a) Supreme Court: Composition, Powers and Functions
- b) Judicial Review

Reference

- Abbas H. Kumar (2011) Indian Government & Politics, Pearson, New Delhi
- Austin, Granville (2001) Working a Democratic Constitution: The Indian Experience, OVP, Fifth impression,
- Basu D.D. (2018) Introduction to the Constitution of India, Lexis Nexis.
- Brass, Paul (2004) The Politics of India Since Independence, Delhi, Cambridge University Press.
- Chandhoke, N. Priyadarshi, (2011) Contemporary India, Pearson, New Delhi
- Chandra D. Mukharji, (2000) India after Independence, Penguin, New Delhi
- Laxmikanth M. Indian Polity McGraw Hill Education, New Delhi

Shivaji University, Kolhapur

CBCS Syllabus for B.A.I HISTORY (from June 2018)

Semester I, Paper I: Rise of the Maratha Power (1600-1707)

(Objectives: The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region)

Module 1- Chhatrapati Shivaji Maharaja's achievement till 1664

- a. Background of the Rise of Maratha Power
- b. Early activities upto 1659; Afzalkhan Episode and Siege of Panhala
- c. Shahistekhan Episode and Attack on Surat

Module 2-Chhatrapati Shivaji Maharaja's achievement till 1680

- a. Treaty of Purandar and Visit to Agra
- b. Coronation
- c. Expedition to Karnataka

Module 3- Maratha War of Independence (1681-1707)

- a. Chhatrapati Sambhaji Maharaj
- b. Chhatrapati Rajaram Maharaj
- c. Maharani Tarabai

Module 4-Importance of Sources for understanding Maratha history

- a. Sources (Sanskrit and Marathi): *Shivbharat*, *Adnyapatra*
- b. Persian sources: *Tarikh-i-Dilkusha*, *Muntakhab-ul-Lubab*
- c. Foreign records and accounts: English and Portuguese

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Shivaji University, Kolhapur

CBCS Syllabus for B.A.I HISTORY (from June 2018)

Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

(Objectives: 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj)

Module 1- Polity

- a. Civil administration: administrative structure, Ashtapradhan
- b. Judicial administration: judicial structure, gotsabha, divya
- c. Military administration: forts and navy

Module 2- Economy

- a. Agriculture: types of land and crops, revenue settlement, irrigation
- b. Industry: local craftsmen and major Industries
- c. Trade: trade centers, trade routes, transport and communications

Module 3- Society and Religion

- a. Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare
- b. Pandharpur movement
- c. Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur

Module 4-Chhatrapati Shivaji Maharaj: Policy and Contribution

- a. Administration and Management
- b. Trade and Agriculture
- c. Religion

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The following marking structure was unanimously decided by the committee for Paper I and Paper II (Semester I and II)

Q1. A) Multiple Choice Questions- 05- (05 marks)

B) Answer in one sentence -05 – (05 marks)

Q.2 A) Write short notes on any four (out of six) – (20 marks)

Q.3. Essay Question – (10 marks)

OR

Essay Question

Q. 4 Essay Question – (10 marks)

OR

Essay Question

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Sociology

(Syllabus to be implemented from June, 2018 onwards.)

**Course Structure for B.A. Sociology
Three Years (6 Semester) Programme**

B.A. I

Sr.No.	Semester	Name of the Course	Disipline
1	I	Introduction to Sociology I	Sociology Course-1
2	II	Applied Sociology II	Sociology Course-2

B.A. II

Sr.No.	Semester	Name of the Course	Disipline
1	III	Sociology of India I	Sociology Course-3
2	III	Sociology of Kinship I	Sociology Course-4
3	IV	Sociology of India II	Sociology Course-5
4	IV	Sociology of Gender II	Sociology Course-6

B.A. III

Sr.No.	Semester	Name of the Course	Disipline
1	V	Sociological Thinkers I	Sociology Course-7
2	V	Sociological Research Methods I	Sociology Course-8
3	V	Urban Sociology OR Sociology of Education	Sociology Course-9
4	V	Environmental Sociology OR Sociology of Work	Sociology Course-10
5	V	Political Sociology OR Gender and Violence	Sociology Course-11
6	VI	Sociological Thinkers II	Sociology Course-12
7	VI	Sociological Research Methods II	Sociology Course-13
8	VI	Agrarian Sociology OR Population and Society	Sociology Course-14
9	VI	Sociology of Health and Medicine OR Indian Society 'Images and Realities'	Sociology Course-15
10	VI	Social Stratification OR Sociology of Media	Sociology Course-16

B.A.PART - I
SEM – I
DSC-B2, SOCIOLOGY-I (50 Marks 4 Credits)
INTRODUCTION TO SOCIOLOGY

Books Recommended:

Davis, Knigsley : Human Society, Macmillan, New York, 1948.

		Teaching Hours	Credits
Module I	Nature of Sociology A) Sociology: Meaning and Subject matter B) Brief outline of Development of Sociology: C) Brief outline of Development of Sociology in India	15	1
Module II	Social Interaction and Social Structure A) Social Interaction: Definition, Stages and Types B) Social Structure: Status and Role, Norms and Values	15	1
Module III	Society and Social Institution A) Society: Meaning, Characteristics and Types B) Social Institution: Meaning and Characteristics	15	1
Module IV	Culture and Socialization A) Culture: Meaning, Characteristics and Elements B) Socialization: Meaning, Stages and Agencies	15	1

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B.A.PART - I
SEM - II
DSC-B16, SOCIOLOGY – II

(50 Marks 4 Credits)

APPLIED SOCIOLOGY

Books Recommended:

		Teaching Hours	Credits
Module I	Theoretical Approaches in Sociology A) Structural- Functional: August Comte, M. N. Srinivas B) Conflict: Karl Marx , A. R. Desai	15	1
Module II	Society and Mass Media A) Mass Media : Meaning and Characteristics B) Types of Mass Media: Folk Media and Modern Media C) Impact of Mass Media on Society : Print, Electronic and Social Media	15	1
Module III	Social Change in Modern Society A) Meaning of Social Change B) Modernization And Globalization. C) Social Movements: Meaning and Types	15	1
Module IV	Applications of Sociology A) Sociology as a Profession: Policy, Planning, Teaching and Research. B) Career Opportunities: Social Sector(NGO's, Social Welfare Departments)	15	1

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www.yourarticlelibrary.com/sociology/sociology-uses-careers-and...sociology/31257
<https://study.com/.../why-is-sociology-important-applications-in-public-policy-social-c...>
www.sociologyatwork.org/about/what-is-applied-sociology

EQUIVALENCE

Sr.No.	Semester	Old Name	New Name
1.	I	Introduction to Sociology Sem. I, Paper I	Introduction to Sociology I Sociology Course 1
2.	II	Principle of Sociology Sem. II, Paper II	Applied Sociology II Sociology Course 2

**Course Structure for B.A Sociology
Three Years (6 Semester) Program**

B.A. Part - I : Sociology

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	I	Introduction to Sociology I	Sociology Course-1	4	4 Lectures/ week	08	50
2.	II	Applied Sociology II	Sociology Course-2	4	4 Lectures/ week		50

B.A. Part - II : Sociology

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory Marks
1.	III	Sociology of India I	Sociology Course-3	4	4 Lectures/ week	16	50
2.	III	Sociology of Kinship I	Sociology Course-4	4	4 Lectures/ week		50
3.	IV	Sociology of India II	Sociology Course-5	4	4 Lectures/ week		50
4.	IV	Sociology of Gender II	Sociology Course-6	4	4 Lectures/ week		50

B.A. Part - III : Sociology

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory Marks	Term work seminar
1.	V	Sociological Thinkers I	Sociology Course-7	4	4 Lectures/ week	20	40	10
2.	V	Sociological Research Methods I	Sociology Course-8	4	4 Lectures/ week		40	10
3.	V	Urban Sociology OR Sociology of Education	Sociology Course-9	4	4 Lectures/ week		40	10
4.	V	Environmental Sociology OR Sociology of Work	Sociology Course-10	4	4 Lectures/ week		40	10
5.	V	Political Sociology OR Gender and Violence	Sociology Course-11	4	4 Lectures/ week		40	10
Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit	Workload	Total Credit	Theory marks	Term work Group project
6.	VI	Sociological Thinkers II	Sociology Course-12	4	4 Lectures/ week	20	40	10
7.	VI	Sociological Research Methods II	Sociology Course13	4	4 Lectures/ week		40	10
8.	VI	Agrarian Sociology OR Population and Society	Sociology Course14	4	4 Lectures/ week		40	10
9.	VI	Sociology of Health and Medicine OR Indian Society 'Images and Realities'	Sociology Course15	4	4 Lectures/ week		40	10
10.	VI	Social Stratification OR Sociology of Media	Sociology Course16	4	4 Lectures/ week		40	10

**B.A. SOCIOLOGY
EQUIVALENCE**

Sr. No.	Class	Semester	Title of the Paper Old	Paper No. Old	Title of the Course (New)
1.	B.A. I	I	Introduction to Sociology Sem. I, Paper I	I	Introduction to Sociology I Sociology Course 1
2.	B.A. I	II	Introduction to Sociology Sem. II, Paper II	II	Applied Sociology II Sociology Course 2
3.	B.A. II	III	Structure of Indian Society Paper III, Sem. III	III	Sociology of India I Sociology Course 3
4.	B.A. II	III	Social Problems in India Part I Paper IV, Sem. III	IV	Sociology of Kinship I Sociology Course 4
5.	B.A. II	IV	Social Change in Indian Society Paper No 5, Sem IV	V	Sociology of India II Sociology Course 5
6.	B.A. II	IV	Social Problems in India Part II Paper IV, Sem. IV	VI	Sociology of Gender II Sociology Course 6
7.	B.A. III	V	Western Sociological Thinkers Paper VII Sem V	VII	Sociological Thinkers I Sociology Course 7
8.	B.A. III	V	Methods of Social Research Paper VIII (Part I), Sem V	X	Sociological Research Methods I Sociology Course 8
9.	B.A. III	V	Rural Sociology Paper IX (A), Sem V	XI	Urban Sociology (A) Sociology Course 9
10.	B.A. III	V	Urban Sociology Paper IX (B), Sem V	VIII	Sociology of Education (B) Sociology Course 9
11.	B.A. III	V	Industrial Sociology Paper X (A), Sem V	IX	Environmental Sociology (A) Sociology Course 10
12.	B.A. III	V	Criminology Paper X (B) Sem V		Sociology of Work (B) Sociology Course 10
13.	B.A. III	V	Social Anthropology Paper XI (A) Sem V	XII	Political Sociology (A) Sociology Course 11
14.	B.A. III	V	Human Rights Paper XI (B) Sem V	XV	Gender and Violence (B) Sociology Course 11
15.	B.A. III	VI	Sociological Thinkers Paper	XVI	Sociological Thinkers II

			XII Sem VI		Sociology Course 12
16.	B.A. III	VI	Methods of Social Research Paper XIII , Sem VI	XIII	Sociological Research Methods II Sociology Course 13
17.	B.A. III	VI	Rural Sociology In India Paper XIV (A), Sem VI	XIV	Agrarian Sociology (A) Sociology Course 14
18.	B.A. III	VI	Urban Sociology In India Paper XIV (B), Sem VI	XIV	Population and S Sociology (B) Course 14ociety
19.	B.A. III	VI	Industrial Sociology Paper XV (A), Sem VI	XIV	Sociology of Health and Medicine (A) Sociology Course 15
20.	B.A. III	VI	Penology Paper XV (B) Sem VI	XIV	Indian Society 'Images and Realities' (B) Sociology Course 15
21.	B.A. III	VI	Social Anthropology Paper XVI (A) Sem VI	XIV	Social Stratification (A) Sociology Course 16
22.	B.A. III	VI	Social Welfare Paper XVI (B) Sem VI		Sociology of Media (B) Sociology Course 16

WEIGHTAGE ACCORDING TO COURSES

- Working days: 240 Per Year
- Actual Teaching learning days - 180
- Daily working hours : 5 hours
- Total Working Hours in One Semester=600
- 01 credit =15 hours for theory
- Credit Structure: 4 Credits per semester per Paper(60 hours' work)
- Number of lectures per week of each semester: 4 lectures / week

CBCS Pattern for Discipline Specific Elective(DSE) Course - Education

Number of lectures per unit: Varies from 12 to 18 lectures (tabled below)

Sem.	B.A. Part I Courses(Subject Studies) and Units	Contact Hours	Credits	Marks	Exam Hours	Total Marks
I	CORE COURSE 1 :- Philosophical Foundation of Education					
	Unit I : Role of Philosophy in Education	12	0.8	10	2	50
	Unit II : Functions of Education	18	1.2	15		
	Unit III : Freedom and Discipline	18	1.2	15		
	Unit IV: Educational Thinkers and their Philosophy of Education	12	0.8	10		
	Total	60	04	50		
II	CORE COURSE 2 :- Sociological Foundation of Education					
	Unit I : Sociology and Education	12	0.8	10	2	50
	Unit II : Education and Social Change	18	1.2	15		
	Unit III : Social Groups and Culture	18	1.2	15		
	Unit IV: Current Social problems relating to Education in India	12	0.8	10		
	Total	60	04	50		
	Grand Total	120	08	100		

**B.A. Part-I:-(DSE)Course- Education
Semester-I**

CORECOURSE 1

Philosophical Foundation of Education

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment: 50
Total Contact Hours : 60	Internal Assessment: 00

Course objectives- To enable the student

- 1) to understand the role of philosophy in education.
- 2) to develop an understanding of functions of education.
- 3) to understand the concept of freedom and discipline in education.
- 4) to develop an understanding the work and Philosophy of educational thinkers.

Course Outline and Contents

Unit-I : Role of Philosophy in Education:(10marks,12 hrs)

- a) Concept of Education and Philosophy
- b) Relation between Education and Philosophy with reference to aims, curriculum teaching methods, discipline, students and teacher.
- c) Major schools of Philosophy-
Idealism, Naturalism (Concept, aims & system of education)

Unit-II : Functions of Education: (15marks, 18 hrs)

- a) Individual and social aims of Education
- b) Individual development (Development of skills, basic knowledge, Interest and Appreciation)
- c) Development of Human Values(Social, Moral, Aesthetic)

Unit-III : Freedom and Discipline: (15marks, 18 hrs)

- a) Concept of Freedom and Discipline, Types of discipline
- b) Importance of discipline in social life
- c) Causes of indiscipline at school and college level and remedies for discipline.

Unit-IV : Educational Thinkers and their Philosophy of Education:(10 marks,12 hrs)

- a) Dr. Kamveer Bhaurao Patil
- b) Mahatma Phule

Reference Books:

1. Biswal U.N.(2005) Philosophy of Education, New Delhi: Dominant publisher and Distributor
2. Parkait B.R.(1995) Great Educators and their Philosophies, Kolkata: New Central Book Agency(p)Ltd.
3. कुंडलेन,बा.(2003)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र,पुणे,श्रीविद्याप्रकाशन
4. घोरपडेके.यु.(2006)शैक्षणिक विचारवंत- भारतीय व पश्चात्य, नागपूर : विद्या प्रकाशन
5. देशमुख एल.जी.(2003)शैक्षणिक प्रक्रिया व थोर शिक्षणतज्ज्ञ,कोल्हापूर :फडके प्रकाशन
6. दुनाचे अरविंद (2007)प्रगत शैक्षणिक तत्त्वज्ञान,पुणे : नित्यनूतन प्रकाशन
7. देशमुख एल.जी.(2003)शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अभिमान कोल्हापूर : फडके प्रकाशन
8. धारकरकर,रा.ज.(1970)शैक्षणिक तत्त्वज्ञान,पुणे : वीतस प्रकाशन
9. घनवडे नंदकुमार आणि घनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
10. पाटसीनीस,न.रा.(1987)शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे : ज्ञानप्रकाशन

B.A. Part-I :- (DSE) Course- Education Semester-II**Core Course -****2Sociological Foundation of Education**

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment: 50
Total Instructional Hours : 60	Internal Assessment: 00

Course Objectives-- To enable the student

- 1) to understand the meaning, nature and scope of educational sociology
- 2) to understand the role of education and mass media in social change.
- 3) to understand the meaning, nature and importance of social group and culture.
- 4) to develop understanding of the current social problems in education.

Course Outline and Contents

Unit I: Sociology and Education : (10 marks, 12hrs)

- a) Meaning, nature and scope of Educational sociology
- b) Need for sociological approach in Education

Unit II : Education and Social Change: (15marks,18 hrs)

- a) Education as an instrument of Social Change
- b) Education as reflection of social change
- c) Agencies of Social Change: School and Mass media (Newspaper, T.V.)

Unit III : Social Groups and Culture: (15marks, 18 hrs)

- a) Meaning and characteristics of social groups
- b) Classification of Social groups-Primary and secondary
- c) Social Interactions- meaning, nature, importance and types
- d) Education and Culture -meaning, characteristics and education for culture

Unit IV: Current Social problems relating to Education in India:(10 marks,12 hrs)

- a) Social Problems: meaning and characteristics
- b) Equalization of educational opportunities
- c) Specific problems of Education in Urban and Rural areas
- d) Role of community in solving social problems in the field of education

Reference books-

1. Bhatia K.V. and Narang C.L.(1978)A first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
2. Samatullah,(1979)Education in the social context, New Delhi : NCERT
3. Yeole C.M. (2005)Mass communication Media and their contribution to Education Kolhapur : Shivaji University, Kolhapur
4. कर्ंदीकर सुरेश, मंगरुळकर रमीना (2005) उद्योज्जुय भारतीय समाजातील शिक्षण, कोल्हापूर : फडके प्रकाशन
5. कोटेकर,ए.वाय.(1998)भारतातील आजच्या समस्या,कोल्हापूर : फडके प्रकाशन
6. युलकर्णी,शालिनी (2008), उद्योज्जुय भारतीय समाजातील शिक्षण, पुणे : नित्यनूतन प्रकाशन
7. पाटील लीला, कुलकर्णी विश्वंभर (1990) : आजचे शिक्षण आजच्या समस्या, नाशिक : नाशिकप्रकाशन
8. पारसनीसन.रा.(1997) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे : नूतन प्रकाशन
9. जनताप ह. ना. (2008) प्रगत शैक्षणिक तंत्रविज्ञान आणि माहिती तंत्रविज्ञान, पुणे : नित्यनूतन प्रकाशन
10. देशमुख,एल.जी.(2005) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान : कोल्हापूर : फडके

प्रकाशन

11. थनगडे नंदकुमार आणि थनगडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
 12. कुंडलेम.त्रा.(2003)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र, पुणे : श्रीविद्या प्रकाशन

सेमिस्टरपद्धतीनुसारप्रश्नपत्रिकेचेस्वरूपखालीलप्रमाणेराहील

सेमिस्टर-1 व सेमिस्टर-2

एकूणगुण:50

प्रश्न क्र.	स्वरूप	गुण
1 अ	बहुपर्यायी प्रश्न (प्रत्येक प्रश्नास चार अ,ब,क,ड असे पर्याय देण्यात यावेत.) एकूण 5 प्रश्न अनिवार्य	05
1 ब	एका शब्दात किंवा एका वाक्यात उत्तरे लिहा. किंवा जोड्या लावा. (एकूण 5 प्रश्न अथवा मुद्दे अनिवार्य)	05
2 अ	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
2 ब	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
3	टिपा लिहा (सहा पैकी कोणत्याही चार)	20

EQUIVALENCE

Sr. No.	Title of Old Paper	Title of Newspaper
1	Semester -I Paper -I Philosophical Foundation of Education	Semester -I Core Course- 1 Philosophical Foundation of Education
2	Semester -II Paper -II Sociological Foundation of Education	Semester -II Core Course- 2 Sociological Foundation of Education

**Course Structure for B.A. Geography
Three Years (6 Semester) Programme**

B.A. I

Sr. No.	Semester	Name of the Course	Category
1	Semester I	Physical Geography	Geography DSE - 1
2	Semester – II	Human Geography	Geography DSE - 2

B.A. II

Sr. No.	Semester	Name of the Course	Category
1	Semester III	Soil Geography	Geography DSE - 3
2	Semester – III	Environmental Geography	Geography DSE - 4
3	Semester- IV	Oceanography	Geography DSE - 5
4	Semester- IV	Geography of Maharashtra	Geography DSE - 6

B.A. III

Sr. No.	Semester	Name of the Course	Category
1	Semester V	Geography of India	Geography DSE - 7
2	Semester – V	Economic Geography	Geography DSE - 8
3	Semester- V	Research Methodology in Geography	Geography DSE - 9
4	Semester- VI	Disaster Management	Geography DSE - 10
5	Semester- VI	Regional Planning and Development	Geography DSE - 11
6	Semester- VI	Geography of Tourism	Geography DSE - 12
7	Semester- V & VI Practical	Map Work & Map Interpretation	Geography DSE - 13 (Practical Paper No. – I)
8	Semester- V & VI Practical	Advanced Tools and Techniques & Fieldwork	Geography DSE - 14 (Practical Paper No. – II)

**B.A. Geography
EQUIVALENCE**

Sr. No.	Class	Semester	Old Title	P. No.	New Title
1	B.A. I	I	Geomorphology	I	Physical Geography Geography DSE-1
2	B.A. I	II	Climatology	II	Human Geography Geography DSE-2
3	B.A.II	III	Soil Geography	III	Soil Geography Geography DSE-3
4	B.A.II	III	Human Geography	IV	Environmental Geography Geography DSE-4
5	B.A.II	IV	Oceanography	V	Oceanography Geography DSE-5
6	B.A.II	IV	Agricultural Geography	VI	Geography of Maharashtra Geography DSE-6
7	B.A.III	V	Physical Geography of India	VII	Geography of India Geography DSE-7
8	B.A.III	V	Economic Geography	VIII	Economic Geography Geography DSE-8
9	B.A.III	V	Research Methodology	IX	Research Methodology in Geography Geography DSE-9
10	B.A.III	VI	Economic Geography of India	X	Disaster Management Geography DSE-10
11	B.A.III	VI	Urban Geography	XI	Regional Planning and Development Geography DSE-11
12	B.A.III	VI	Political Geography	XII	Geography of Tourism Geography DSE-12
13	B.A.III	V & VI	Map Work & Map Interpretation	XIII	Geography DSE-13
14	B.A.III	V & VI	Advanced Tools and Techniques & Fieldwork	XIV	Geography DSE-14

B.A.II Geography
GENERIC ELECTIVE

Sr. No.	Class	Semester	Old Title	Title of the Course New
1	B.A. II	III	Tourism Geography-I (IDS)	Disaster Risk Reduction / Resource Geography of Maharashtra Course-I GE
2	B.A. II	IV	Tourism Geography-II (IDS)	Disaster Risk Reduction / Resource Geography of Maharashtra Course – II GE
3	B.A. II	III	Cartography –I (IDS)	Sustainability and Development/ Cartography Course –I GE
4	B.A. II	IV	Cartography- II (IDS)	Sustainability and Development / Cartography Course –II GE

Abbreviation: G.E. – Generic Elective

B. A. Part - I
DSE (Discipline Specific Elective) - I Geography
June 2018 onwards

Physical Geography

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can betterly understand all latest concepts in Physical Geography and Human Geography in brief but in adequate manner.

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

Semester - I

	Teaching Hours	Credits
Module – I Introduction to Physical Geography	15	01
1.1 Meaning and Definitions		
1.2 Scope of Physical Geography		
1.3 Branches of Physical Geography		
1.4 Importance of Physical Geography		
Module- II Atmosphere	15	01
2.1 Composition and Structure of Atmosphere		
2.2 Insolation: Factors affecting on Insolation		
2.3 Temperature: Distribution of temperature (Vertical and Horizontal)		
2.4 Atmospheric Pressure: Belts and Planetary Winds.		
Module – III Lithosphere	15	01
3.1 Interior of the earth		
3.2 Wagner’s Continental Drift Theory		
3.3 Earthquakes – Causes and Effects		
3.4 Volcano – Causes and Effects		
Module – IV Denudation	15	01
4.1 Weathering: Concept and Types		

4.2 Davis Concept of Cycle of erosion

4.3 Erosional Landforms of river.

4.4 Depositional Landforms of river.

Reference Books

- 1) Clyton K., (1986), Earth Crust, AdusBook , London.
- 2) Davis W. M., (1909), Geographical Essay, Ginnia Co.
- 3) Dayal P., (1996), Text Book of Geomorphology, Shukla Book Depot, Patna.
- 4) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford University Press, Kolkata.
- 5) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford Univ. Press.
- Monkhouse, (1951), Principle of Physical Geography, McGraw Hill Pub – New York.
- 6) Pitty A. F., (1974), Introduction to Geomorphology, Methuen London.
- 7) Singh Savindra, (2000), Physical Geography, PrayagPustakBhavan, 20-A, University Road, Allahabad – 211002.
- 8) Steers J. A., (1964), The Unstable Earth Some Recent Views in Geography, Kalyani Publishers, New Delhi.
- 9) Swaroop Shanti, (2006), Physical Geography, King Books, NaiSarak, Delhi – 110006.
- 10) Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Geography and Outline of Geomorphology, Longman Green and Co. London.

B. A. Part - I
DSE (Discipline Specific Elective) - II Geography
Semester-II

Human Geography

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Semester – II

	Teaching Hours	Credits
Module- I Human Geography	15	01
1.1 Definitions of Human Geography		
1.2 Scope of Human Geography		
1.3 Branches of Human Geography		
1.4 Importance of Human Geography		
Module –II Population	15	01
2.1 Factors affecting on distribution of population		
2.2 Malthus' theory of Population Growth		
2.3 Demographic Transition Theory		
2.4 Migration: Types and Effects		
Module –III Settlement	15	01
3.1 Types and patterns of rural settlements		
3.2 Functions of Rural Settlements		
3.3 Factors affecting on urbanization		
3.4 Functions of Urban Centers		
Module – IV Agriculture	15	01
4.1 Origin and History of Agriculture		
4.2 Types of Agriculture		
4.3 Factors affecting on agriculture		
4.4 Problems of Agriculture		

Reference Books

1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur

3. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
 4. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
 5. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography. W. H. Freeman and Company, New York.
 6. Kaushik, S.D. (2010) ManavBhugol, Rastogi Publication, Meerut.
 7. Maurya, S.D. (2012) ManavBhugol, ShardaPustakBhawan. Allahabad.
 8. Hussain, Majid (2012) ManavBhugol. Rawat Publications, Jaipur
 9. BeaujeuGamier : Geography of Population, Longman, London-1978
 10. Clarke J.I. : Population Geography, Pergamon Press Oxford – 1972
 12. HaggetPetter : Human Geography
 13. Ghosh B.N. : Fundamentals of Population Geography
 14. Hussin M. : Human Geography 1994
 15. Money D.S. : Human Geography
 16. Perpillou A.V. : Human Geography, Longman, London- 1986
 17. Robinson H. : Human Geography, 1976
 18. Mishra &Puri : Indian Economy 2004
 19. India- 2008 : Govt. of India
 20. Hassan Mohammed I. : Population Geography, 2005
 21. BhendeAsha&KanitkarTara :Principles of Population studies
 22. Perillouav : Human Geography, 1986
 23. Singh, R.Y. : Geography of Settlement, 1998
 24. Singh, Gopal :Mapwork& Practical Geography, 1999
 25. Sawant S.B. &Athavale A.S. Population Geography, Mehata publishing house, Pune
 26. Chandana R.C. : Geography of Population, Kalyani Pub. Ludhiana 1988
 27. सवदी.ए.बी. आणि कोळेकर .पी.एस.व लोक संख्या भूगोल निराली प्रकाशन पुणे.
 28. ताचोळे द.धो.—लोकसंख्याशास्त्र.
 29. पवार, अडसुळ, फुले ,पाटील—मानवी भूगोल सप्रेम प्रकाशन कोल्हापूर.
 30. प्रकाश सावंत—भूरूपशास्त्र व हवामानशास्त्र, फडके प्रकाशन
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EQUIVALENCE

Sr. No.	Semester	Old Name	New Name
1	I	Geomorphology	Physical Geography Geography DSE1
2	II	Climatology	Human Geography Geography DSE2

**Course Structure for B.A Geography
Three Years (6 Semester) Program**

B.A. Part - I : Geography

Sr. No	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Total Marks
1	I	Physical Geography	Geography DSE1	4	4 Hours /Week	08	50
2	II	Human Geography	Geography DSE1	4	4 Hours /Week		50

B.A. II Geography

Sr. No	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Total Marks
1	III	Soil Geography	Geography DSE3	4	4 Hours /Week	16	50

2	III	Environmental Geography	Geography DSE4	4	4 Hours /Week		50
3	IV	Oceanography	Geography DSE5	4	4 Hours /Week		50
4	IV	Geography of Maharashtra	Geography DSE6	4	4 Hours /Week		50

B.A. Part - II : GENERIC ELECTIVE

Sr. No.	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Total Marks
1	III	Disaster Risk Reduction / Resource Geography of Maharashtra Course-I GE Sustainability and Development/ Cartography Course –I GE	Generic Elective	4	4 Hours /Week	16	50
2	IV	and Disaster Risk Reduction / Resource Geography of Maharashtra Course –II GE Sustainability and Development / Cartography Course –II GE	Generic Elective	4	4 Hours /Week		50

B.A. III Geography

Sr. No.	Semester	Title of the Paper	Category	Distribution of Credit	Workload	Total Credits	Theory Marks	Term Work Seminar
1	V	Geography of India	Geography DSE	4	4 Hours /Week	44	40	10
2	V	Economic Geography	Geography DSE	4	4 Hours /Week		40	10

3	V	Research Methodology in Geography	Geography DSE	4	4 Hours /Week		40	10
Sr. No.	Semester	Title of the Paper	Category	Distribution of Credit	Workload		Theory Marks	Term Work Group Project
4	VI	Disaster Management	Geography DSE	4	4 Hours /Week		40	10
5	VI	Regional Planning and Development	Geography DSE	4	4 Hours /Week		40	10
6	VI	Geography of Tourism	Geography DSE	4	4 Hours /Week		40	10
7	V & VI	Map Work & Map Interpretation	Geography DSE	10	10 Hours /Week		100	Nil
8	V & VI	Advanced Tools and Techniques & Fieldwork	Geography DSE	10	10 Hours /Week		100	Nil

SHIVAJI UNIVERSITY, KOLHAPUR
2018
Choice Based Credit System
Proposed Course Structure for B.A. Home Science
Three Years (6 Semester) Programme

B.A. I

Sr.No.	Semester	Name of the Course	Disipline
1	I	Fundamentals of Nutrition and Food Science	Home Science-1
2	II	Resource Management	Home Science-2

B.A. II

Sr.No.	Semester	Name of the Course	Disipline
1	III	Basics of Interior Design	Home Science-3
2	III	Introduction to Food Safety and Preservation	Home Science-4
3	IV	Fundamentals of Textile Science and Apparel Construction - I	Home Science-5
4	IV	Introduction to Human Development	Home Science-6

B.A. III

Sr.No.	Semester	Name of the Course	Disipline
1	V	Nutrition for the Family	Home Science -7
2	V	Space Planning and Design	Home Science-8
3	V	Fundamentals of Textile Science and Apparel Construction - II	Home Science-9
4	V	Life Span Development	Home Science-10
5	V	Research Methodology in Home Science	Home Science-11
6	VI	Therapeutic Nutrition	Home Science-12
7	VI	Traditional Indian Textiles	Home Science-13
8	VI	Entrepreneurship Development	Home Science-14
9	VI	Introduction to Guidance and Counseling	Home Science-15
10	VI	Extension for Development	Home Science-16

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - I
Home Science Course – 1

June 2018 onwards

Fundamentals of Nutrition and Food Science

Preamble: Nutrition has been recognized and given a special role in national development. Nutrition is the key to facilitate the study and enhance the quality of human life. This paper covers basic aspects of nutrients, food science, as well as open a vast understanding of the current spectrum of malnutrition,. This course equips the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc.

Objectives: 1. To familiarize students with fundamentals of food, nutrients and their relationship to Health
 2. To create awareness with respect to deriving maximum benefit from available food resources

Total Credits: 4

Theory: 3Credits

Practical: 1Credit

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Semester – I

Theory

Module 1 : Basic concepts in food and nutrition

5

1.1 Basic concepts used in study of food and nutrition: Food, Nutrients, Nutrition, Health, Malnutrition and Balanced Diet

1.2 Understanding relationship between food, nutrition and health

1.3 Functions of food – Physiological, psychological, social and cultural.

Module 2: Food Groups

10

Selection and nutritional contribution of the following food groups:

2.1 Cereals

2.2 Pulses

2.3 Fruits and vegetables

2.4 Milk & milk products

2.5 Eggs

2.6 Meat, poultry and fish

2.7 Fats and Oils

Module 3: Methods of Cooking with advantages and disadvantages**10**

- 3.1 Moist heat : Boiling, Steaming, Pressure cooking
- 3.2 Dry heat : Roasting, baking
- 3.3 Frying : Deep and Shallow frying
- 3.4 Microwave cooking

Module 4: Nutrients**20**

Functions, dietary sources and clinical manifestations of deficiency of the following nutrients:

- 4.1 Carbohydrates, lipids and proteins
- 4.2 Fat soluble vitamins-A, D, E and K
- 4.3 Water soluble vitamins – Thiamine, Riboflavin, and vitamin C
- 4.4 Minerals – Calcium and Iron

Practical**Credit: 1**

1. Weights and measures of food stuff.
2. Food preparation, understanding the principles involved, nutritional quality and portion size
 - Beverages: Hot tea/coffee/ Milk shake/ lassi / fruit based beverages (Any One)
 - Cereals: Boiled rice / pulao/ chapatti / paratha / puri / pastas (Any One)
 - Pulses: Whole / dehusked (Any One)
 - Vegetables: curries / dry preparations
 - Milk and milk products : Kheer / custard or Meat, Fish and poultry preparations / Egg preparations: Boiled / poached / fried / scrambled / omelettes / egg pudding
3. Plan and prepare nutrient rich recipe of the following with nutritive value calculation.
 - Calorie / Protein (Any One)
 - Vitamin A / Vitamin C (Any One)
 - Vitamin B₁ / Vitamin B₂ (Any One)
 - Iron / Calcium

Method of Evaluation : Internal Evaluation of Practical

- Q. 1 Submission of Journal - 5 Marks
- Q. 2 Viva - 5 Marks

RECOMMENDED READINGS

- Mudambi, SR and Rajagopal, MV. Fundamentals of Foods, Nutrition and Diet• Therapy; Fifth Ed; 2012; New Age International Publishers
- Mudambi, SR, Rao SM and Rajagopal, MV. Food Science; Second Ed; 2006; New• Age International Publishers
- Srilakshmi B. Nutrition Science; 2012; New Age International (P) Ltd.
- Srilakshmi B. Food Science; Fourth Ed; 2010; New Age International (P) Ltd.
- Swaminathan M. Handbook of Foods and Nutrition; Fifth Ed; 1986; BAPPCO
- Bamji MS, Rao NP, and Reddy V. Text Book of Human Nutrition; 2009; Oxford• & IBH Publishing Co. Pvt Ltd.
- Wardlaw GM, Hampl JS. Perspectives in Nutrition; Seventh Ed; 2007; McGraw• Hill.
- Lakra P, Singh MD. Textbook of Nutrition and Health; First Ed; 2008; Academic• Excellence.
- Manay MS, Shadaksharaswamy. Food-Facts and Principles; 2004; New Age• International (P) Ltd.
- Potter NN, Hotchkiss JH. Food Science; Fifth Ed; 2006; CBS Publishers and• Distributors.
- Sethi P and Lakra P Aahaar Vigyaan, Poshan Evam Suruksha, Elite Publishing• House, 2015
- Jain P et al. Poshan va swasthya ke mool siddhant (Hindi); First Ed; 2007;• Academic
- Pratibha. Vrinda S. Aahar Vigyan (Hindi); 2003; Shyam Prakashan
- Suri S. and Malhotra A. Food Science, Nutrition & Food Safety Pearson India Ltd. 2014.
- Raina U, Kashyap S, Narula V, Thomas S, Suvira, Vir S, Chopra S. Basic Food Preparation – A Complete Manual. Orient Longman, 2005.
- Khanna K, Gupta S, Seth R, Mahana R, Rekhi T. The Art and Science of Cooking. • Phoenix Publishing House Private Limited, Delhi 1998. DSC-NHE IB: NUTRITION FOR THE FAMI

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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A.-I
Home Science Course – 2

June 2018 onwards

RESOURCE MANAGEMENT

Preamble: We are living in a world of scarce and finite resources and hence, management of resources becomes imperative for the society as a whole. The stream of Resource Management focuses on optimization of resource utilization in life. This paper intends to acquaint students about managerial process and resource management.

- Objectives :**
1. To acquaint the students about process of management
 2. To know about resources and its availability and management.

Semester – II

Total Credits : 4

Theory : 3Credits

Practical : 1Credit

Workload :

Theory : 2 Lectures per week

Practical : 2 Lectures per week per
batch

(Each batch consisting of 15 to 20 students)

THEORY

Module I: Introduction to Resource Management

10

- 1.1 Concept, Meaning and Scope of Management
- 1.2 Need of Management in day-to-day life
- 1.3 Management in changing world

Module II: Resources

10

- 2.1 Understanding meaning and concept of resources
- 2.2 Classification of resources
- 2.3 Characteristics of resources
- 2.4 Factors affecting utilization of resources

Module III: Availability and Management of Specific resources by an individual / family **10**

- 3.1 Money - Meaning, sources, ways of improving money income
- 3.1 Time : Concept, classification, importance and characteristic
- 3.2 Energy : Concept, classification and importance

Module IV: Functions of Management: An overview **15**

- 4.1 Decision Making – Meaning, steps and importance
- 4.2 Planning – Meaning, steps, Characteristics and advantages
- 4.3 Controlling – Meaning, steps and importance
- 4.4 Evaluation – Meaning, types and advantages

Practical

1. Observation, listing and classification of resources available to family.
2. Identification and development of self of as a resource.
 - SWOC analysis
 - Building Decision making abilities through management game / role play
3. Preparation of time plan for self and family
4. Event planning, management and evaluation with reference to Managerial process

Method of Evaluation: internal Evaluation

Marks: 10

Q.1 Submission of journal – 5 Marks

Q. 2 Viva – 5 Marks

RECOMMENDED READINGS

- Koontz.H. and O'Donnel C., 2005, Management – A systems and contingency analysis of managerial functions. New York: McGraw-Hill Book Company
- Kreitner. 2009, Management Theory and Applications, Cengage Learning: India
- Rao V.S. and Narayana P.S., Principles and Practices of Management, 2007, Konark Publishers Pvt. Ltd.

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NATURE OF THE QUESTION PAPER

Theory

Total Marks 40

Q.1	Long answer type question with internal choice	10
Q.2	Long answer type question with internal choice	10
Q. 3	Short Note (any 4 out of 6)	20

Practical

The evaluation of the performance of the students in practical shall be on the basis of internal evaluation at the end of each semester.

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SHIVAJI UNIVERSITY, KOLHAPUR

Choice Based Credit System Proposed Course Structure for B.A Home Science Three Years (6 Semester) Program B.A. Part - I : HOME SCIENCE

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit			Workload		Total	Total Credit	Marks	
				Theory	Practical	Total	Theory	Practical			Theory	Practical
1.	I	Fundamentals of Nutrition and Food Science	Home Science Course-1	3	1	4	2	2	4	4	40	10
2.	II	Resource Management	Home Science Course-2	3	1	4	2	2	4		40	10

B.A. Part - II : HOME SCIENCE

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit			Workload			Total Credit	Marks	
							Theory lectures/ week	Practical lectures/ week	Total lectures/ week		Theory	Practical
1.	III	Basics of Interior Design	Home Science Course-3	3	1	4	2	2	4	8	40	10
2.	III	Introduction to Food Safety and Preservation	Home Science Course-4	3	1	4	2	2	4		40	10
3.	IV	Fundamentals of Textile Science and Apparel Construction	Home Science Course-5	3	1	4	2	2	4		40	10
4.	IV	Introduction to Human Development	Home Science Course-6	3	1	4	2	2	4		40	10

B.A. Part - III : HOME SCIENCE

Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credit			Workload			Total Credit	Theory Marks	Practical/Sessional work
							Theory (Lectures/ week)	Practical Lectures/ week)	Total (Lectures/ week)			
1.	V	Nutrition for the Family	Home Science Course-7	2	2	4	3	4	7	30	40	10
2.	V	Space Planning and Design	Home Science Course-8	2	2	4	3	4	7		40	10
3.	V	Fundamental Textile Science and	Home Science	2	2	4	4	4	8		40	10

		Apparel Construction - II	Course-9									
4.	V	Life Span Development	Home Science Course-10	4	--	4	4	-	4		40	10
	V	Research Methodology in Home Science	Home Science Course-11	4	--	4	4	--	4		40	10
Sr. No.	Semester	Title of the Paper	Discipline	Distribution of Credits			Workload			Total Credit	Marks	
				Theory	Practical	Total	Theory Lectures/week	Practical Lectures/week	Total		Theory	Practical/Sessional work
5.	VI	Therapeutic Nutrition	Home Science Course-12	2	2	4	3	4	7	30	40	10
6.	VI	Entrepreneurship Development	Home Science Course13	2	2	4	3	4	7		40	10
7.	VI	Traditional Indian Textiles	Home Science Course14	2	2	4	4	4	8		40	10
8.	VI	Introduction to Guidance and Counseling	Home Science Course15	4	--	4	4	--	4		40	10
9.	VI	Extension for Development	Home Science Course16	4	--	4	4	--	4		40	10

SHIVAJI UNIVERSITY, KOLHAPUR

Choice Based Credit System
B.A. HOME SCIENCE
EQUIVALENCE

Sr. No.	Class	Semester	Title of the Paper(Old)	Paper No. Old	Title of the Course (New)
1.	B.A. I	I	Introduction to Home Science	I	Introduction to Nutrition and Food Science
2.	B.A. I	II	Fundamentals of Food and Nutrition	II	Resource Management
3.	B.A. II	III	Applied Arts and Housing	III	Basics of Interior Design
4.	B.A. II	III	Food Preservation, Bakery and Confectionary	IV	Introduction to Food Safety and Preservation
5.	B.A. II	IV	Textile Science and Clothing	V	Fundamentals of Textile Science and Apparel Construction
6.	B.A. II	IV	Prenatal Period To Early Childhood	VI	Introduction to Human Development
7.	B.A. III	V	Advanced Food Science	VII	Nutrition for the Family
8.	B.A. III	V	Entrepreneurship Development	VII	Space Planning and Design
9.	B.A. III	V	Fabric Ornamentation and Accessory Designing	IX	Fundamental Textile Science and Apparel Construction - II
10.	B.A. III	V	Late Childhood to Adolescence	X	Life Span Development
11.	B.A. III	V	Research Methodology	XI	Research Methodology in Home Science
12.	B.A. III	VI	Meal Management and Diet Therapy	XII	Therapeutic Nutrition
13.	B.A. III	VI	Interior Decoration	XIII	Entrepreneurship Development
14.	B.A. III	VI	Fashion and Apparel Designing	XIV	Traditional Indian Textiles
15.	B.A. III	VI	Dynamics of Marriage and Family	XV	Introduction to Guidance and Counseling
16.	B.A. III	VI	Home Science Extension Education	XVI	Extension for Development

Shivaji University Kolhapur
Syllabus
Implmented from June, 2018

B.A.PART - I SEM-I
Philosophy Paper-I
Outlines of Philosophy (Indian)

Unit : 1		Nature of Indian Philosophy
	A)	Common Characteristics of Indian Philosophy
	B)	Kinds of Darshanas
	C)	Philosophy of Carvaka
		1) Theory of Knowledge
		2) Ethical Views
Unit : 2		Jaina Darshana
	A)	Nature and Principle of Ahimsa
	B)	Anekantavada : Nayavada and Syadavada
	C)	Jaina Metaphysics : Jiva and Ajiva
Unit : 3		Buddhism
	A)	Four Noble - truths
	B)	Astanga - marga
	C)	Concept of Nirvana
Unit : 4		Advaita Vedanta
	A)	Nature of Brahman
	B)	Mayavada and Sattatraya Sidhanta
	C)	Nature of Moksha

बी.ए.भाग—१ सत्र पहिले
पेपर—१
तत्त्वज्ञानाची रूपरेषा
(भारतीय)

सत्र पहिले		
घटक : १		भारतीय तत्त्वज्ञानाचे स्वरूप
	अ)	भारतीय तत्त्वज्ञानाची समान वैशिष्ट्ये
	ब)	दर्शनांचे प्रकार
	क)	चार्वाकांचे तत्त्वज्ञान
		१)ज्ञान विषयक उपपत्ती
		२)नीतिशास्त्रीय विचार
घटक : २		जैन दर्शन
	अ)	जैन तत्त्वज्ञानाचे स्वरूप आणि अहिंसातत्त्व
	ब)	अनेकान्तवाद : नयवाद व स्याद्वाद
	क)	जैन सत्ताशास्त्र : जीव व अजीव तत्त्वे
घटक : ३		बौध्द दर्शन
	अ)	बौध्दांची चार आर्यसत्ये
	ब)	बौध्दांचा अष्टांग—मार्ग २

	क)	निर्वाण संकल्पना
घटक : ४		अद्वैत वेदान्त
	अ)	ब्रह्माचे स्वरूप
	ब)	मायावाद व सत्तात्रय सिद्धांत
	क)	मोक्षाचे स्वरूप

Books for Reading		
1.	M.Hiriyanna	Outlines of Indian Philosophy
2.	S.Radhakrisnan	Indian Philosophy Vol-I & II
3.	Outlines of Philosophy	Shivaji University Publication Prof.Hirave, Prof.Waghode, Prof.Nagare Prof.Pitke and Prof.Phartare
4.	श्री. ह. दीक्षित	भारतीय तत्त्वज्ञान
5.	श्री. द. वा. जोग	सर्वदर्शन संग्रह
6.	श्री. भा. ग. केतकर	भारतीय तत्त्वज्ञानाची रूपरेषा (अनुवादित)
7.	भारतीय तत्त्वज्ञानाची रूपरेषा	शिवाजी विद्यापीठ प्रकाशन प्रा. हिरवे प्रा. नांगरे, प्रा.पिटके, प्रा. फरतारे, प्रा. वाघमोडे, प्रा. चौगुले
8.	ग.ना.जोशी	भारतीय तत्त्वज्ञानाचा बृहत इतिहास (१३खंड)

B.A.Part-I Sem-II
Philosophy Paper - II
Outlines of Philosophy (Western)

SEMESTER - II		
Unit : 1		Philosophy of Socrates & Plato
	A)	Socrates
		1) Socratic Method
		2) Ethical Teachings
	B)	Plato
		1) Theory of Knowledge
		2) Doctrine of Ideas
Unit :2		Philosophy of Aristotle
	A)	Theory of Causation
	B)	Doctrine of Form & Matter
	C)	Views on God
Unit :3		Philosophy of Rene Descartes
	A)	Rationalism
	B)	Method of Doubt and Cogito Ergo Sum
	C)	Mind- Body Relationship
	D)	Nature and proofs for existence of God
Unit : 4		Philosophy of John Locke
	A)	Empiricism
	B)	Origin of Ideas
	C)	Theory of Knowledge

बी.ए.भाग—१ सत्र पहिले
पेपर—१
तत्त्वज्ञान पेपर — १
तत्त्वज्ञानाची रूपरेषा (पाश्चिमात्य)

सत्र दुसरे		
घटक : १		सॉक्रेटीस व प्लेटोचे तत्त्वज्ञान
	अ)	सॉक्रेटीस
		१)सॉक्रेटीसची पद्धती
		२)सॉक्रेटीसची नैतिक शिकवण
	ब)	प्लेटो
		१)प्लेटोची ज्ञान उपपत्ती
		२) प्लेटोची कल्पना उपपत्ती
घटक : २		अॅरिस्टॉटलचे तत्त्वज्ञान
	अ)	कारण उपपत्ती
	ब)	आकार व द्रव्यतत्व
	क)	ईश्वर विषयक विचार
घटक : ३		रेने देकार्तचे तत्त्वज्ञान
	अ)	बुद्धीवाद
	ब)	मी जाणतो म्हणून मी आहे.
	क)	शरीर—मन संबंध
	ड)	ईश्वराच्या अस्तित्वाचे पुरावे
घटक : ४		लॉकचे तत्त्वज्ञान
	अ)	अनुभववाद
	ब)	कल्पनांची उपपत्ती
	क)	ज्ञान उपपत्ती

Books for Regarding		
1.	F. Copleston	History of Philosophy
2.	D.J.O. Connor	A critical History of Western Philosophy
3.	Outlines of Philosophy	Shivaji University Publication Prof.Hirave , Prof. Waghmode, Prof. Nagare Prof. Pitke and Prof. Pharatare .
4.	ग. ना. जोशी	पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड १ व २
5.	तत्त्वज्ञानाची रूपरेषा	शिवाजी द्यापीठ प्रकाशन प्रा. हिरवे, प्रा. नांगरे, प्रा. पिटके, प्रा. फरतारे, प्रा. वाघमोडे

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

B.Com. Programme

Programme Objectives (POs)

The graduate (B.Com.) will-

PO1: Build a strong foundation of knowledge in different areas of Commerce & Management.

PO2: Implement the skills of applying concepts and techniques used in Commerce & Management.

PO3: Expose students about entrepreneurship; become an entrepreneur who can provide solutions and develop products for Enterprise needs.

PO4: Be capable of making decisions at personal and professional level.

PO5: Evolve as globally competent Commerce professionals possessing leadership skills for developing innovative solutions in multidisciplinary domains.

PO6: Excel as socially committed individual having high ethical values and empathy for the needs of society.

Course out line/Structure

B.Com. Programme is 3 years Programme with total 6 semesters.

B. Com. Part- I Total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester.

B. Com. Part- II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem. III and 24 Credits for Sem. IV.

B. Com. Part- III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester for each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.

The pattern of CBCS for Semester examinations:

- B. Com. Part – I, Sem. I &II: - 50 marks University Semester examination for each theory paper in each Semester.
- B. Com. Part – II, Sem. III &IV: - 50 marks University Semester examination for each theory paper in each Semester.
- B. Com. Part – III, Sem. V &VI: - 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment.

There shall be 1900 marks for 3 years having 6 Semesters B. Com. CBCS Program with 148 Credits.

Fresh Students Fee Structure for the Year 2020-21						
S.N.	Particulars			B.Com.		
				Sem I & II	Sem III & IV	Sem V & VI
1	Registration Fee			1340	1340	1340
2	S.I.M. Fee			1015	1180	1015
3	Exam Fee (Oct/Nov 2020 Exam)			370	370	370
4	Exam Fee (Mar/ Apr 2021Exam)			370	370	370
5	Cost of Application Form			20	20	20
6	Study Centre Fee			565	565	565
7	Prospectus Charges			20	20	20
8	E-Facility Fee			50	50	50
9	Environment Studies Exam Fee(Mar/Apr 2019)			0	50	0
10	Dhwaj Nidhi			10	10	10
	Total of 1 to 10			3760	3975	3760
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
		b	B.Ed / D.Ed	100	0	0
		c	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	Late Fee			50	50	50
13	Super Late Fee			350	350	350

BACHELOR OF COMMERCE PART- I

Course: CC-A1/A2: Micro Economics Paper-I (MICEC-1) / Paper-II (MEP-II)

Course Outcomes:

To enable the student to-

1. Relate the concepts of micro economics with consumer behavior.
2. Illustrate the supply side of the market through the production and the cost behavior of firm.
3. Able to apply tools of consumer behavior and firm theory to business situation.
4. Motive regarding the changing picture and needs of economy.
5. Design tools of consumer behavior and firm theory to business situation.

Course Syllabus

MICRO ECONOMICS Paper I

Unit I: Demand and Consumer behavior

Concept of demand. Indifference Curve Analysis – Meaning, indifference curve map, Characteristics, Marginal rate of substitution (MRS) - Consumer's equilibrium-Income effect, Substitution effect, Price effect. Application of indifference curve. Engle curve.

Unit II: Demand forecasting:

Meaning- Importance of demand forecasting in Business decision making. Methods of Demand Forecasting – Market Survey, Time series and Graphical method.

Unit III: Production function-

Concept of production function - fixed and variable inputs. – Law of variable proportions and Law of Returns to scale- Internal and External economies of scale. Isoquants- Concept, Marginal Rate of Technical Substitution (MRTS), Economic region of production, optimal combination of resources, Expansion path.

Unit IV: Cost of production and Revenue:

Cost of production – Money and Real cost, Private and Social cost, Opportunity cost. Short and long run cost curves. Modern approach of cost curves. Revenue – Total, Average and Marginal revenue - Revenue curves in perfect competition and imperfect competition.

MICRO ECONOMICS Paper II

Unit I: Perfect competition: Meaning -Equilibrium of firm in short run and long run. Equilibrium of industry in short run and long run. Measuring producer's surplus under perfect competition.

Unit II: Monopoly: Meaning. Price determination under monopoly. Concept and types of price discrimination. Measurement of monopoly power.

Unit III : Monopolistic competition and Oligopoly

Monopolistic competition – Characteristics- Equilibrium of firm in short run and long run. Oligopoly market- Characteristics. Price determination in Oligopoly market - Price war, Price leadership and kinky demand curve.

Unit IV: Factor Pricing - Rent- Meaning - Ricardo's & Modern theory of rent Wage- Meaning -Money and Real wage. Wage differentials. Interest –Meaning. Liquidity preference theory of interest Profit – Meaning. Gross and Net profit – Risks –Bearing and Uncertainty theories of profit.

Course: CC-A3/A4: Management Principles & Application Paper- I (MPAP-1) / Paper-II (MPAP-II)

Course Outcomes:

To enable the student to-

1. Define the basic principles and functions of business management.
2. Explain basic management concepts, principles and practices.
3. Apply the professional management skills and utilize emerging horizons in the field of management.
4. Explain the concept of applied management interpret the functions of management.
5. Discuss the theories of management regarding motivation and leadership.

Course Syllabus

Management Principles and Applications -Paper-I

Unit 1: Introduction to the Management:

Meaning, Definition and Need for Study- **Contribution towards development of Management Theory**

Unit 2: Planning and Decision Making

Meaning and Definition of Planning - Types of Planning – Steps in Planning Process Environmental Analysis and diagnosis (Internal and external environment) –Definition, Importance and SWOC Analysis.

Decision Making- concept- importance; Decision-making Process, Perfect Rationality and bounded rationality, Techniques of Decision making -qualitative and quantitative

• Peter Drucker – M.B.O Different Approaches to Management its use and limitations- Behavioral Approach, Systems Approach, Contingency Approach

Unit 3: Organizing

Organizing – Meaning -The Process/steps of organization – Principles of organizing–
Organization Chart

Delegation of Authority – Meaning - Elements –Difficulties in delegation – Guidelines for making delegation effective.

Centralization and Decentralization - Meaning, Merits and Demerits

Organization Structure -line, line and staff, and functional, Network organization structure.

Unit 4: Direction and Communication

Direction- Meaning, Elements, Principles & Techniques

Communication-Meaning, Importance /Process of Communication, Types of Communication, Barriers to Communication. Overcoming Barriers to Communication

Management Principles & Application -Paper-II**Unit 1: Motivation -**

Motivation: Concept, Importance, extrinsic and intrinsic motivation;

Theories of Motivation - Maslow's Need-Hierarchy Theory; Herzberg's Two factor theory, Douglas McGregor's Theory X and Theory Y and William Ouchi's theory Z.

Unit 2: Leadership

Leadership - Concept, Importance, Theories of Leadership -Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory.

Leadership Styles- Autocratic, Democratic and Free rein. Leadership styles of Shivaji Maharaj, Mahatma Gandhi, Dr. Babasaheb Ambedkar.

Unit 3:Co-ordination and Control:

Co-ordination – Concept – Need – Techniques of establishing co-ordination.

Control- Concept, Process, Limitations .Principles of Effective Control. Techniques of Control –Traditional Modern.

Unit 4: Emerging issues in Management: Lectures: 10

Social and Ethical Issues in Management - Corporate Social Responsibility-Meaning and Importance. Concept & Social Responsibility – Corporate Social Responsibility – Meaning – Importance. Green Management – Management & Change – Concept, Need for Change –Lewins Kurtz's three Stages& Plane Change. Resistance to Change – Overcoming Resistance to Change.

Course: CC-A5/A6: Financial Accounting Paper-1 (FACC-1) / Paper-II (FACC-II)

Course Outcomes:

To enable the student to

1. Illustrate ethical issues related to the accounting profession.
2. Apply basic accounting knowledge as applicable to business.
3. Analyze financial statements in accordance with Generally Accepted Accounting Principles.
4. Justify the need of IFRS in 21st century.
5. Develop critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.

Course Syllabus

Financial Accounting Paper I

Unit I: Basic Accounting Concepts and Conventions, Accounting Process.

Accounting Standards-Need & Procedure, Concept of IFRS

Unit II: Amalgamation of Partnership Firms

Unit III: Consignment Accounts-Important Terms and Accounting in the books of Consignor and Consignee.

Unit IV: Accounts of Professionals –preparation of Receipts and Expenditure Account and Balance sheet of Medical Practitioners and Professional Accountants.

Financial Accounting Paper- II

Unit I: Single Entry System - Conversion Method only

Unit II: Conversion of Partnership Firm into a Limited Company-Accounting in the books of partnership Firm only.

Unit III: Branch Accounts - Dependent Branch- preparation of Branch Account, Branch Trading and Profit and Loss Account and Stock and Debtors Method

Unit IV: Computerized Accounting System: Introduction to Computerized Accounting. Accounting software's 'Tally'-preparation of Vouchers, Feeding of Data and Generating of various Reports

Course: AECC-C1/C2: Business Communication Paper-1 (BUSCOMM-1)/ Paper-II (BUCOM-II)

Course Outcomes:

To enable the student to-

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.
4. To apply skills about different techniques used for business communication in 21st century.
5. To built human values among the students through poems and prose.

Course Syllabus

Business Communication Paper-I

Module - I

- A) Developing Vocabulary
- B) On Smiles – A. G. Gardiner

Module - II

- A) Description
- B) The Unknown Citizen - W. H. Auden

Module - III

- A) Narration
- B) Panch Parameshvar – Premchand

Module - IV

- A) Kabuliwala - Rabindranath Tagore
- B) Offering in the Temple - Desika Pillai
- C) Felling of the Bunyan Tree - Dilip Chitre

Business Communication Paper-II

Module - V

- A) Business Correspondence
- B) Why does the child Cry – Mulk Raj Anand

Module – VI

- A) Telephonic Communication
- B) The Necklace - Guy de Maupassant

Module - VII

- A) English for Specific Purposes
- B) I Thank You God – Bernard Dadie

Module - VIII

- A) War - Luigi Pirandello
- B) The Cuckoo - William Wordsworth
- C) Let Me Not.... - William Shakespeare

Course: GEC-A1/A2: Principal Of Marketing Paper-I (PRIOMAR-I)/ Paper-II (POMP-II)

Course Outcomes:**To enable the student to-**

1. Define the need of marketing and marketing research.
2. Explain the concepts and principles of Marketing.
3. Apply basic knowledge of practical market as well as tools and techniques of marketing to the students.
4. Analyze basic knowledge of 4P's of marketing and retailing.
5. Discuss marketing research process and marketing information system.

Course Syllabus**Principal of Marketing Paper-I**

Unit: I Introduction: Nature, Scope and importance of marketing; Evolution of marketing concepts; marketing environment.

Unit: II- a) Consumer Behaviour – An Overview: consumer buying process; factors influencing consumer buying decisions.

b) Market Selection: Market segmentation – concept, importance and bases: Target market selection; positioning concept and importance product differentiation vs. market segmentation. .

Unit: III – Rural marketing: Growing importance; Distinguishing Characteristics of rural marketing; Understanding rural consumers and rural markets. Marketing mix planning for rural markets.

Unit: IV- Recent developments in marketing: Social Marketing, Online marketing, green marketing. Marketing Information System-concept and components: Marketing Research and its process.

Principal of Marketing Paper-II

Unit: I – Product: Meaning and importance. Product classifications; Concept of product mix; Branding, packaging and labeling; Product- Support; Product life-cycle; New Product Development.

Unit: II –a) Pricing: Significance. Factors affecting price of a product. Pricing policies and Strategies.

b) Nature and Importance of **promotion**; promotion tools: advertising, personal selling, public relation & sales promotion –concept and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions.

Unit: III –Distribution: Channels of distribution – meaning and importance; Types of distribution channels; Wholesaling and Retailing; Factors affecting choice of distribution channel; Physical Distribution. Direct marketing and Services marketing- concept and characteristics.

Unit : IV – Retailing ; Types of retailing – store -based and non-store based retailing, chain stores, specialty stores, supermarkets, retail vending machines, mail order houses, retail cooperatives; Management of retailing operations; an overview; Retailing in India : changing Scenario.

Course: GEC-B3/B4: Insurance Paper-I (INS-I)/ Paper-II (INS-II)

Course Outcomes:

To enable the student to-

1. Explain the fundamental principles of Insurance.
2. Identify procedural part and documentation in Life Insurance business and General Insurance business.
3. Discover the skills required to become a life Insurance Agent.
4. Evaluate the fundamentals, need and procedure of General Insurance.
5. Discuss the further development of insurance sector and its diversification.

Course Syllabus

INSURANCE Paper- I

Unit-1: Introduction to Insurance - Definition, characteristics and need of insurance.

Economic and commercial significance of insurance. Insurance as a social security tool. Types of insurance in brief. Principles of insurance. Insurance contract and wagering contract.

Unit-2: Life Insurance – Meaning and Nature of life insurance. Life insurance products, -whole life, endowment, term plans, pension and annuity plans , unit linked Insurance plans.

Unit-3: Life Insurance Policy – Meaning, Procedure of taking life insurance policy-policy conditions –settlement of claims.

Unit-4: Life Insurance Business in India – Growth of life insurance business after privatization. Evaluation of performance of LIC of India and private companies. Insurance Regulatory and Development Authority Act, 1999- structure.organizational set up and functions.

INSURANCE Paper- II

Unit - 1: Fire Insurance ☐ Meaning - Procedure of taking fire Insurance policy -policy conditions- kinds of policies - cancellation and forfeiture of policy - Renewal of policy - settlement of claims.

Unit-2: Marine Insurance ☐ Meaning - Procedure of taking marine insurance policy - Difference between fire and marine Insurance - clauses of marine insurance policy - marine losses and perils - Types of policies

Unit - 3: Miscellaneous Insurance (only nature & cover)

- a. Personal Accident insurance
- b. Health insurance
- c. Motor Insurance
- d Burglary Insurance
- e Liability Insurance
- d. Fidelity guarantee Insurance
- e. Cattle Insurance
- f. Crop Insurance

Unit - 4: General Insurance Business in India: Growth of general insurance business after privatization . Evaluation of performance of public and private companies- Foreign Direct Investment (FDI) in insurance business- merits and demerits, current scenario - Bancassurance .

Course: GEC-B1 / B2: Business Mathematics Paper-I (BMATHE-I) / Paper-II (BMATHE-II)

Course Outcomes:

To enable the student to-

1. Define business mathematics concepts that are encountered in the real world.
2. Understand and be able to communicate the underlying business concepts and mathematics involved to help another person gain insight into the situation.
3. Apply of basic Calculus in Business on the basis of mathematics.
4. Explain the fundamental principles arising from the mathematical ideas associated to business applications.
5. Discuss second and third order, square matrix, Singular and non – singular matrix.

Course Syllabus

Business Mathematics Paper-I

Unit-I Progression

- 1.1 Introduction.
- 1.2 Definition: Sequence, Arithmetic Progression (A.P.).
- 1.3 General term (nth term) of an A.P., Sum of the first ' n ' terms of an A. P. and simple examples.
- 1.3.1 Examples based on the application of Arithmetic Progression to Business.
- 1.4 Definition: Geometric Progression (G.P.).
- 1.5 General term (nth term) of an G.P., Sum of the first ' n ' terms of an G. P. and simple examples.
- 1.5.1 Examples based on the application of Geometric Progression to Business.

Unit-II Matrices and Determinants

- 2.1 Introduction.
- 2.2 Definition of Matrix
- 2.3 Types of matrices: Rectangular matrix, Row matrix, Column matrix, Square matrix, Diagonal matrix, Scalar matrix, Unit matrix (Identity matrix), Upper triangular matrix, Lower triangular matrix, Null matrix (Zero matrixes).
- 2.4 Algebra of matrices: Equality of matrices, Addition and Subtraction of matrices. Scalar multiplication of a matrix, Multiplication of matrices Transpose of a matrix and examples.
- 2.5 Minor, cofactor, Ad joint, Inverse of a square matrix. Finding inverse of a matrix by using ad joint method.
- 2.6 Determinants of second and third order. Determinant of a square matrix, Singular and non –singular matrix. Properties of determinants (without proof), Examples.
- 2.6.1 Cramer's rule, Solution of system of linear equations by Cramer's rule.

Unit-III Ratio, Proportion, Percentage and Interest

- 3.1 Introduction.
- 3.2 Ratio and Proportion.
- 3.2.1 Simple and compound proportion.
- 3.2.2 Simple examples on ratio and proportion.
- 3.3 Percentage, simple examples.
- 3.4 Interest: Simple Interest, Compound Interest
- 3.4.1 Simple examples based on simple and compound interest.
- 3.5 Annuity: Types of annuity, Present value of an annuity, Future value of an annuity. Examples

Unit- IV Linear Programming Problems (L. P. P.)

- 4.1 Introduction.
- 4.2 Definition: Linear Programming, Objective function, Decision variables, Constraints.
- 4.3 Formulation of L.P.P (Two variables only)
- 4.4 Definition: Solution to L.P.P., Feasible solution, optimal solution.
- 4.5 Solution of L.P.P. by graphical method. (Cases having no solution, multiple solutions, unbounded solution) Examples.

Business Mathematics Paper-II

Unit- I Functions Of Real Variables

- 1.1 Introduction.
- 1.2 Linear, Quadratic, Exponential ($y = ax$), Inverse functions and their graphs. Illustrative examples.
- 1.3 Limit of Function.
- 1.3.1 Definition of Limit, Standard limits.
- 1.3.2 Algebra of limits: If $f(x)$ and $g(x)$ are two Functions of x and k is any scalar, then
 - (i) $[f(x) \pm g(x)]x \rightarrow a \pm \lim = f(x)x \rightarrow a \pm g(x)x \rightarrow a \lim$.
 - ii) $k f(x)x \rightarrow a = k f(x)x \rightarrow a \cdot \lim$.
- 1.4 Simple examples.

Unit-II Differentiation

2.1 Definition: Derivative of a function.

2.2 Derivative of some standard functions from first 6 principle ($y = xn$, $y = ex$, $y = ax$, $y = c$, where c is a constant function.

2.3 Rules of Differentiation: Sum, Difference, Product and Quotient of two functions.

2.3.1 Simple examples.

2.4 Second order derivative and examples.

Unit-III Integration

3.1 Integration - An anti derivative process.

3.2 Standard Integrals.

3.3 Algebra of integrals: If $f(x)$ and $g(x)$ are two integrable functions and k is any constant, then

$$(i) \int k \cdot f(x) dx = k \cdot \int f(x) dx .$$

$$(ii) \int [f(x) \pm g(x)] dx = \int f(x) dx \pm \int g(x) dx .$$

3.3 Methods of integration: (i) Substitution method

(ii) Integration by parts.

3.3.1 Examples.

3.4 Definite integrals and their properties, examples.

Unit- IV Application of Calculus in Business

4.1 Maxima and minima, Case of one variable involving second order derivative.

4.2 Cost function, Average cost, Marginal cost, Revenue function, Profit function , Elasticity of demand.

4.3 Consumer's surplus and producer's surplus.

4.4 Examples based on (4.1), (4.2) and (4.3)

Course: GEC-B5/ B6: Geography Paper-I (GEO-I) / Paper-II (GEO-II)

Course Outcomes:

To enable the student to

1. Define Commercial Geography, Conservation of Resources & sustainable economic development.
2. Classify economic activities regarding Indian Economy and Globalization.
3. Identify the bases of commercial and marketing activities related to the earth.
4. Analyze Conservation of Resources & sustainable economic development.
5. Discuss nature and approaches to the study of agricultural marketing.

Course Syllabus

GEOGRAPHY- Paper I

Unit. 1. Introduction to Commercial Geography.

1.1 Meaning of Commercial Geography

1.2 Nature of Commercial Geography

1.3 Scope of Commercial Geography

1.4 Significance of Commercial Geography.

Unit.2. Resources -

- 2.1 Meaning & importance of Resources
- 2.2 Classification of Resources
- 2.3 Conservation of Resources & sustainable economic development.
- 2.4 Major Bio-Resources & their international trade.

Unit.3. Economic Activities.

- 3.1 Classification of Economic activities.
- 3.2 Factors affecting Economic activities.
- 3.3 Economic activities & National economy.

Unit.4. Globalization 15 01

- 4.1 Meaning of Globalization
- 4.2 Impact of Globalization.
- 4.3 Globalization & Indian Economy.
- 4.4 Trade Organizations – WTO, OPEC, EEC.

GEOGRAPHY- Paper II**Unit.1 .Introduction to Marketing Geography**

- 1.1 Marketing Geography -Concept & Meaning.
- 1.2 Marketing Geography - Nature
- 1.3 Marketing Geography - Scope.
- 1.4 Marketing Geography- Significance
- 1.5 Marketing Geography- Primary Components.

Unit.2. Market System

- 2.1 Definition of Market
- 2.2 Structure & Significance of Markets.
- 2.3 Geographical factors affecting Market system.
- 2.4 Classification of Markets.

Unit.3. Agricultural Marketing.

- 3.1 Definition Meaning of and Significance of Agricultural Marketing.
- 3.2 Nature and approaches to the study of Agricultural Marketing.
- 3.3 Process and system of Agricultural Marketing.
- 3.4 Functions and channels of Agricultural Marketing.

Unit.4. Tourism Marketing in India.

- 4.1 Meaning & Importance of Tourism in India.
- 4.2 Tourism in Modern Period in India.
- 4.3 Major tourism centers in
 - a) Jammu & Kashmir,
 - b) Delhi.
 - c) Uttaranchal.
 - d) Maharashtra.
 - e) Goa.
 - f) Kerala.

Course: GEC-A5: Marathi Paper-I (MAR-I) / GEC-A6: Marathi Paper-II (MAR-II)

Course Outcomes:

१. साहित्यकृतीतील भाषेचे, विशेष वर्णन करण्यास विद्यार्थी सक्षम होईल.
२. साहित्याचे स्वरूप स्पष्ट करेल.
३. साहित्यातील विविध कलाकृतींचे विश्लेषण करेल.
४. साहित्यभाषेचे वेगळेपण, वैशिष्ट्ये यांचे मूल्यमापन करेल.
५. विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्व तयारी होईल.

पाठ्यपुस्तक - शब्दसंहिता

अ.क्र. Sr.No.	घटक Topic
विभाग १ Module I	१) निवड - यशवंतराव चव्हाण २) वाटेवरच्या साकल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके
विभाग २ Module II	४) शब्दांचे मोल - चंद्रशेखर धर्मधिकारी ५) संगमनेरचे दिवस - दया पवार व्यक्तिविशेष लेख : ६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे - बळवंत देशमुख
विभाग ३ Module III	● व्यक्तिमत्त्व संकल्पना ● व्यक्तिमत्त्व विकासासाठी आवश्यक घटक ● व्यक्तिमत्त्व विकासात भाषेचे महत्त्व
विभाग ४ Module IV	● भाषिक कौशल्ये (श्रवण, वाचन, भाषण आणि लेखन कौशल्ये) ● कार्यक्रमाचे संयोजन - स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन

अ.क्र. Sr.No.	घटक Topic
विभाग १ Module I	१. संत नामदेव १) पतितपावन २) पंढरीस जावे २. अनंत फंदी १) जमाना आला उफराटा २) हे मुखी खूण तर्का ३. महात्मा फुले १) मानवांचा धर्म एक २) धीर ४. बालकवी १) फुलराणी २) अप्सरांचे गाणे
विभाग २ Module II	५. विंदा करंदीकर १) माझ्या मना बन दगड २) झपताल ६. बाहूरु सोनवणे १) गोधड २) चळवळ म्हणजे ७. प्रज्ञा दया पवार १) माणसासारखा माणूस असूनही २) आग आणि फुफाटा ८. एकनाथ पाटील १) शहर एक उदास पोकळी २) शोधयात्रा
विभाग ३ Module III	● निबंधाचे स्वरूप, व्याप्ती ● निबंधाचे घटक ● निबंधाचे प्रकार ● निबंधाची वैशिष्ट्ये
विभाग ४ Module IV	● निबंध लेखन (प्रात्यक्षिकासह वर्गात सराव करून घेणे)

Course: GEC-A9/ A-10 : Hindi Paper-I (HIN-I) (ItukRed y[u]/ Paper-II (HIN-II)

Course Outcomes:

१. हिंदी भाषा तथा व्याकरण का अध्ययन करना ।
२. सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त, रिपोर्टाज, साक्षात्कार, दृश्य-साहित्य, पत्रकारिता) से परिचित करना ।
३. सृजनात्मक लेखन की विविध क्षेत्रों का परिचय करना ।
४. सृजनात्मक लेखन के विविध क्षेत्रों के महत्व तथा उपयोगिता से परिचित करना ।

अध्ययनार्थ विषय :

इकाई –I हिंदी भाषा तथा व्याकरण : सामान्य परिचय

व्याकरण : लिंग, वचन, कारक, विराम चिह्न, वाक्य के प्रकार,
मानक वर्तनी

इकाई –II कविता, कहानी तथा यात्रावृत्त लेखन: स्वरूप, महत्त्व तथा
उपयोगिता।

कविता, कहानी तथा यात्रावृत्त के क्षेत्र- सामाजिक, राजनीतिक,
सांस्कृतिक।

इकाई –III रिपोर्टाज और साक्षात्कार लेखन: स्वरूप, महत्त्व तथा उपयोगिता।

रिपोर्टाज के क्षेत्र- वाणिज्य, विज्ञान, तकनीकी।

रिपोर्टाज के क्षेत्र- साहित्य तथा सामाजिक।

इकाई –IV दृश्य साहित्य लेखन तथा पत्रकारिता : स्वरूप, महत्त्व तथा
उपयोगिता।

दृश्य साहित्य लेखन के क्षेत्र- छायाचित्र, कार्टून (प्रश्नपत्र में
संबंधित मदों पर चित्र दिया जाएगा)।

पत्रकारिता के प्रकार : खेल पत्रकारिता, सिनेमा पत्रकारिता,
ग्रामीण पत्रकारिता।

अध्ययनार्थ विषय :

इकाई -I हिंदी के विविध रूप तथा प्रयोजनमूलक हिंदी : मातृभाषा, संपर्क भाषा, राजभाषा, सर्जनात्मक भाषा।

कार्यालयीन हिंदी, वाणिज्यिक हिंदी, विज्ञापन की हिंदी, वैज्ञानिक तथा तकनीकी साहित्य की हिंदी।

इकाई -II पत्राचार : सामान्य परिचय

रोजगार प्राप्ति हेतु आवेदन पत्र (सरकारी, अर्ध सरकारी तथा गैर सरकारी)।

इकाई -III अनुवाद और विज्ञापन : स्वरूप, प्रकार, महत्त्व, उपयोगिता।

अनुवाद कार्य तथा विज्ञापन लेखन (विज्ञापन से संबंधित)

इकाई -IV समाचार लेखन तथा पत्रकारिता: स्वरूप, उद्देश्य तथा तत्त्व।

समाचार लेखन और पत्रकारिता : संपादन तथा साजसज्जा।

CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR
Master of Arts (Marathi)

VISION : Developing human resource required for the Knowledge Society.

MISSION: Disseminate and facilitate Higher Education to marginalized and deprived masses.

PROGRAMME OBJECTIVE

1. To introduce core language courses to provide an introduction to the basic concepts of linguistic theory.
2. To introduce elective courses to acquaint the students with Global developments in Literature, Language and Theory.
3. To introduce practical components to enhance students' competence in Marathi, Soft Skills, Computer and Research Skills.
4. To introduce interdisciplinary papers to make students aware of the developments in other branches of knowledge like Political Science, Philosophy, Psychology, Theatre and Film Studies, Culture Studies, Subaltern Studies, Gender Studies, etc.

PROGRAMME OUTCOMES

1. The students will develop acumen to appreciate literary works and arts.
2. The students will become sensitive and sensible human beings.
3. The students will develop human outlook.
4. The students will be responsible citizen in the global scenario in terms of Marathi language.

PROGRAMME STRUCTURE

M.A. Marath Programme is two years Programme with having 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility:

A graduate from any Recognized University shall be eligible to get admission to M.A. Marathi Programme if complete one of the following criteria.

1. A graduate having Marathi as special subject for B.A. Part III
2. A graduate having Marathi as optional subject in B.A. Part I & II
3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.
4. A postgraduates from M.A. Language shall eligible to take admission for M.A. Marathi.

Fee Structure

Fresh Students Fee Structure for the Year 2020-21			
S.N.	Particulars	M.A.	
		Sem I & II	Sem III& IV
1	Registration Fee	1690	1690
2	S.I.M. Fee	1405	1405
3	Exam Fee (Oct/Nov 2020 Exam)	605	605
4	Exam Fee (Mar/Apr 2021Exam)	605	605
5	Cost of Application Form	20	20
6	Study Centre Fee	845	845
7	Prospectus Charges	20	20
8	E-Facility Fee	50	50
9	Environment Studies ExamFee(Mar/Apr 2020)	0	0
10	DhwajNidhi	10	10
	Total of 1 to 10	5250	5250

11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
		b	B.Ed /D.Ed.	100	0	0
		c	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	Late Fee			50	50	50
13	Super Late Fee			350	350	350

एम. ए. मराठी कार्यक्रमाची फलनिष्पत्ती

एम. ए. मराठी हा अभ्यासक्रम पूर्ण केल्यानंतर बहिःस्थ विद्यार्थ्यांना खालील क्षमता आणि कौशल्ये प्राप्त होतात.

- विद्यार्थ्यांची मराठी भाषा आणि साहित्य विषयी अभिरूची विकसित होते.
- विद्यार्थ्यांमध्ये सामाजिक बांधिलकीची जाण अधिक दृढ होते. साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव निर्माण होते.
- उपयोजित भाषिक कौशल्ये प्राप्त झाल्यामुळे विद्यार्थ्यांचा सर्वांगीण विकास होतो.
- भाषेच्या अभ्यासाने विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडून येतो.
- वृत्तपत्रे, सभासंमेलने, व्याख्याने, आकाशवाणी, पत्रव्यवहार, दूरदर्शन, सूत्रसंचालन इत्यादी क्षेत्रात विद्यार्थ्यांना आपले करियर करता येते.

विषयाची अभ्यासक्रम निहाय फलनिष्पत्ती :

एम. ए. मराठी अभ्यासक्रमामधील घटकांचा अभ्यास पूर्ण केल्यानंतर बहिःस्थ विद्यार्थ्यांना खालील क्षमता आणि कौशल्ये प्राप्त होतात.

दूर शिक्षण केंद्र शिवाजी विद्यापीठ, कोल्हापूर. एम. ए. कार्यक्रमाची फलनिष्पत्ती मराठी		
एम. ए. भाग १ सत्र १		
अभ्यासक्रम संकेतांक	अभ्यासक्रम शीर्षक	फलनिष्पत्ती
आवश्यक अभ्यासक्रम		
C01	भाषिक आविष्काराची रूपे	<ol style="list-style-type: none"> १. शब्द व वाक्यांमधून भाषेची निर्मिती, तसेच मौखिक भाषा व लिखित भाषा यांचे स्वरूप व वैशिष्ट्ये यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. सर्जन आणि सर्जनशीलता या मधील फरक स्पष्ट करेल. ३. व्यवहाराची भाषा आणि साहित्याची भाषा यांचे विश्लेषण करेल. ४. साहित्यातील कथा, कादंबरी, नाटक, सिनेमा यांमधील भाषांचे मूल्यमापन करेल. ५. कल्पनाविस्तार, परिचय, दैनंदिनलेखन प्रकारांमधून विद्यार्थ्यांचा बौद्धिक विकास घडून येईल.
C02.1	विशेष साहित्यकृतींचा अभ्यास	<ol style="list-style-type: none"> १. साहित्यकृतीतून लेखकांचे व्यक्तिमत्त्व, स्वरूप, वैशिष्ट्ये यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. लेखकांचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक यामधील सहसंबंध स्पष्ट करेल. ३. कादंबरीच्या संरचनेतील कथानक, व्यक्तिचित्रण, निवेदन भाषाशैली इत्यादी गोष्टीबाबत विश्लेषण करेल. ४. कादंबरी या वाङ्मय प्रकारांचे मूल्यमापन करेल. ५. कादंबरीतील आशयसूत्रे, अभिव्यक्ती, तसेच तिची भाषिक वैशिष्ट्ये वेगळेपण जाणून घेऊन विद्यार्थ्यांमध्ये कलाकृतीची नवनिर्मिती होईल.

C02.2	विशेष अभ्यास	साहित्यकृतींचा	<ol style="list-style-type: none"> साहित्यकृतीतून लेखकांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. लेखकांच्या साहित्यकृतीचे स्वरूप स्पष्ट करेल. संत एकनाथांच्या प्रस्तुत भारूडयातील रूपकात्मकता व नाट्यात्मकता यांचे विश्लेषण करेल. लेखकांच्या वाङ्मयीन जडणघडणीचे मूल्यमापन करेल. लेखकांच्या इतर साहित्यकृती विचारात घेतल्यामुळे विद्यार्थ्यांमध्ये भाषिक कौशल्य अधिक दृढ होतील.
C 03	आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ).		<ol style="list-style-type: none"> स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाच्या पार्श्वभूमीचे वर्णन करण्यास विद्यार्थी सक्षम होईल. मुद्रण कलेच्या उदयामुळे नियतकालिक व वाङ्मय निर्मितीचे स्वरूप स्पष्ट सांगेल. या काळातील साहित्यप्रवाहांची वाङ्मयेतिहासाची संकल्पना, स्वरूप, वैशिष्ट्ये यांचे विश्लेषण करेल. निबंध, लोकहितवादींची शतपत्रे, व ललित लेख या समग्र लेखनाचे मूल्यमापन करेल. कथा, कादंबऱ्या, नाटक, कविता या मुख्य प्रवाहातील साहित्याबरोबर इतर समांतर साहित्यप्रवाहाची वैशिष्ट्ये जाणून घेतल्यामुळे विद्यार्थ्यांमधूनही काही नवसाहित्यिकांची निर्मिती होईल.
II) ऐच्छिक अभ्यासक्रम			
E4.1	लोकसाहित्य व लोककला.		<ol style="list-style-type: none"> लोकसाहित्य आणि लोकसंस्कृती तिचे स्वरूप विशेष, वैशिष्ट्ये या मधील वर्णन करण्यास विद्यार्थी सक्षम होईल. लोकसाहित्याचे स्वरूप स्पष्ट करेल. लोकसाहित्यात समाविष्ट असलेली लोकसंस्कृती, लोकमानस यांचे विश्लेषण करेल. लोकसाहित्याच्या विविध अभ्यास पद्धतीचे मूल्यमापन करेल. विद्यार्थ्यांमध्ये कलेशी निगडीत गुण विकसित होतील.
E4.2	भाषाविज्ञान.		<ol style="list-style-type: none"> आधुनिक भाषाविज्ञानाच्या अनुषंगाने मराठी भाषेचे वर्णन करण्यास विद्यार्थी सक्षम होईल. भाषा—अभ्यास पद्धतीचा मराठी भाषेच्या संदर्भात विचार करेल. भाषिक व्यवहाराचे स्वरूप समजून घेऊन भाषावैज्ञानिकांच्या भाषाविषयक संकल्पनांचे विवेचन करेल. भाषिक परिवर्तनाचे मूल्यमापन करेल.

		५. मराठी भाषेच्या लेखन कौशल्याची वैशिष्ट्ये विद्यार्थ्यांमध्ये विकसित होतील.
III) मुक्त ऐच्छिक अभ्यासक्रम (CBCS)		
E4.3	सर्जनशील लेखनाचे स्वरूप	१. सर्जनशील लेखनातून प्रकट होणारा माणूस आणि समाज यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. सर्जनशील लेखनाच्या विविध अभिव्यक्तींचा अभ्यास स्पष्ट करेल. ३. सर्जनशील साहित्यप्रकारांचे विश्लेषण करेल. ४. सर्जनशील लेखनाचे विशेष मूल्यमापन करेल. ५. विद्यार्थ्यांच्या लेखन कौशल्याला सर्जनशीलतेची जोड असल्यामुळे कल्पनाविस्तार होईल.

एम. ए. भाग १: (मराठी) सत्र २		
अभ्यासक्रम संकेतांक	अभ्यासक्रम शीर्षक	फलनिष्पत्ती
आवश्यक अभ्यासक्रम		
Co5	साहित्यविचारांचा सूक्ष्म विचार	१. विविध साहित्यप्रकारांची संकल्पना, स्वरूप यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. विविध वाङ्मय प्रकारातील कथनांचा तुलनात्मकदृष्ट्या विचार करेल. ३. वेगवेगळ्या वाङ्मय प्रकारातील कथनांचे विश्लेषण करेल. ४. विविध वाङ्मय प्रकारातील कथानक, व्यक्तिचित्रणे, समाजजीवन आणि भाषाशैली या विषयी मूल्यमापन करेल. ५. या विविध साहित्य प्रक्रियेमधून विद्यार्थ्यांमध्ये अभिरूची विकसित होऊन त्यांच्याकडून नवनिर्मिती होईल.
C06.1	विशेष साहित्यकृतींचा अभ्यास	१. नवसाहित्याची नवनिर्मिती करण्यासाठी तिचे स्वरूप, प्रेरणा, वैशिष्ट्ये यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. साहित्यातून प्रस्तुत होणारे लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखकाची जडण-घडण वातावरण निर्मिती यांविषयी ज्ञान मिळेल. ३. जनाबाईंच्या कथारूप, साक्षात्कार रूप, काव्याची शैली, अभिव्यक्ती इत्यादी घटकांचे विश्लेषण करेल. ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचे मूल्यमापन करता येईल.

		५. साहित्यकृतीतील व्यापक, विविध घटना, कथानक, व्यक्तिचित्रणे, निवेदन, भाषाशैली अशा विविध घटकांच्या प्रवाहातून विद्यार्थ्यांमध्ये नवसाहित्यिकांची निर्मिती होईल.
C06.2	विशेष साहित्यकृतीचा अभ्यास	१. लेखकाच्या साहित्यकृतीचे वर्णन करण्यासाठी विद्यार्थी सक्षम होईल. २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक यांच्या कालखंडातील स्वरूप स्पष्ट करेल. ३. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन विशेषांचे विश्लेषण करेल. ४. साहित्यातील विविध वाङ्मय प्रकारांचे मूल्यमापन करेल. ५. एकूण वाङ्मयीन परंपरेमूळे विद्यार्थ्यांमधून नवसाहित्यिकांची निर्मिती होईल.
C07	आधुनिक मराठी वाङ्मयाचा इतिहास (२००० पर्यंत).	१. (१९५०-२०००) या काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. नवसाहित्य आणि महानगरीय साहित्य यांचा विविध टप्प्यावर झालेला आंतरबाह्य बदल स्पष्ट करेल. ३. दलित, आदिवासी, ग्रामीण, साहित्यप्रवाह यांच्या निर्मितीमागील विश्लेषण करेल. ४. स्त्रीवादी आणि इतर साहित्य प्रवाह यांचे मूल्यमापन करेल. ५. या प्रत्येक साहित्यकृतीतून येणाऱ्या व्यक्तिरेखा, प्रसंगचित्रण, जीवनदर्शन या सर्व घटकांच्या माध्यमातून विद्यार्थ्यांची अभिरूची वाढीस लागेल.
II) ऐच्छिक अभ्यासक्रम		
E8.1	लोकसाहित्य व लोककला.	१. लोकसाहित्य आणि लोकसंस्कृती यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. लोकसाहित्याची संकल्पना स्पष्ट करेल. ३. लोकसाहित्याच्या परंपरेचे, कलाप्रकारांचे, संस्कृतीचे विश्लेषण करेल. ४. मराठी साहित्यकृतीमधून लोककलांचा आविष्कार आणि प्रयोगरूप यांचे मूल्यमापन करेल. ५. लोककलेच्या विविध सादरीकरणातून विद्यार्थ्यांमध्ये कलाकर निर्माण होतील.

E8.2	आधुनिक भाषाविज्ञान.	<ol style="list-style-type: none"> १. वाक्याचे स्वरूप व विश्लेषण करण्यास विद्यार्थी सक्षम होईल. २. भाषाकुलाची संकल्पना स्पष्ट करेल. ३. मराठीच्या बोलीचे प्रमाण आणि मराठी भाषेविषयी असणारा संबंध यांचे विश्लेषण करेल. ४. मराठीवर अन्य भाषांचा प्रभाव कसा पडला आहे. यांचे मूल्यमापन करेल. ५. मराठीतील भाषिक उपयोजनाचे ज्ञान विद्यार्थ्यांमध्ये विकसित होईल.
III) मुक्त ऐच्छिक अभ्यासक्रम (CBCS)		
E8.3	सर्जनशील लेखनाचे स्वरूप	<ol style="list-style-type: none"> १. सर्जनशील लेखनातून विचार भाव—भावना यांचे वर्णन करण्यास विद्यार्थी सक्षम होईल. २. साहित्य आणि भाषा यांचे परस्परसंबंध स्पष्ट करेल ३. साहित्य प्रसारमाध्यमे आणि प्रशासन या क्षेत्रांत भाषेचे विश्लेषण करेल. ४. सर्जनशील लेखनासाठी वातावरण निर्मिती, कथानक, पात्रांचा विकास आणि भाषेचा वापर यांचे मूल्यमापन करेल. ५. ललित साहित्यामधील भाषिक उपयोजनाची विविध कौशल्ये आत्मसात केल्याने विद्यार्थ्यांमधून ही एक सर्जनशील लेखक निर्माण होईल.

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भाषिक आविष्काराची रुपे

(Bhashik Aavishkarachi Rupe)

उद्दिष्टे :

१. भाषिक आविष्काराचे स्वरुप समजून घेणे.
२. भाषेची सर्जनशील प्रक्रिया समजून घेणे.
३. भाषा आणि साहित्य यांचा संबंध समजून घेणे.
४. भाषा आणि साहित्यप्रकार यातील अनुबंध समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषिक आविष्कार भाषेची ओळख आविष्काराचे प्रकार : मौखिक-लिखित	१५	१
विभाग २ Module 2	भाषेची सर्जनशील प्रक्रिया भाषा आणि दृक्श्राव्य कला भाषा आणि सादरीकरणारची कला	१५	१
विभाग ३ Module 3	भाषा आणि साहित्य साहित्याचे माध्यम म्हणून भाषेचे कार्य साहित्यभाषेची वैशिष्ट्ये	१५	१
विभाग ४ Module 4	भाषा आणि कथन (कादंबरी, कथा, महाकाव्य) भाषा आणि भावविणे (काव्य) भाषा आणि दाखविणे (नाटक/सिनेमा)	१५	१

संदर्भ ग्रंथसूची

१. साहित्य सिद्धान्त - रेने वेलेक, (अनु.) मालशे, स.ग.
२. साहित्यप्रकार आणि अध्यापन - वा.ल. कुलकर्णी
३. वाङ्मयप्रकारांची संकल्पना - विजय निंबाळकर
४. कला म्हणजे काय - साने गुरुजी
५. सौंदर्य आणि साहित्य - बा.सी. मर्ढेकर
६. पोट - द.ग. गोडसे
७. सौंदर्यमीमांसा - रा. भा. पाटणकर
८. साहित्यशास्त्र : स्वरूप आणि समस्या - वसंत पाटणकर
९. दु.का. संत गौरवग्रंथ - र.बा. मंचरकर
१०. साहित्य आणि इतर ललित कला - दु.का. संत
११. Anatomy of Criticism - Northrup Frye
१२. Style in Language (Linguistic & Poetic - Jakobson) - (Ed.) T.A. Sebeok
१३. ललित वाङ्मयाच्या आकृतिबंधाची जडण-घडण, कुलकर्णी
१४. साहित्याची भाषा - भालचंद्र नेमाडे
१५. साहित्य आणि दृक्श्राव्य कला - वसंत आबाजी डहाके
१६. छांदसी - पु. शि. रेगे
१७. किमया - माधव आचवल
१८. समीक्षामीमांसा - गंगाधर पाटील
१९. र.बा. मंचरकर - गौरवग्रंथ
२०. चलच्चित्रव्यूह - अरुण खोपकर
२१. कोरा कॅनव्हास - प्रभाकर बरवे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्टे :

१. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
२. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	लीळारित्र - एकांक संपा. शं. गो. तुळपुळे	१५	१
विभाग २ Module 2	आज्ञापत्र संपा. विलास खोले, लोकवाङ्मय गृह, मुंबई	१५	१
विभाग ३ Module 3	हिंदू : जगण्याची समृद्ध अडगळ भालचंद्र नेमाडे, पॉप्युलर प्रकाशन, मुंबई	१५	१
विभाग ४ Module 4	शोभायात्रा शफाअत खान, पॉप्युलर प्रकाशन, मुंबई	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. लीळाचरित्र - एकांक - शं.गो. तुळपुळे

२. लीळाचरित्रातील समाजदर्शन - सुमन बेलवलकर
३. प्राचीन मराठी वाङ्मयातील समाजजीवन - ज. ना. कळके
४. आज्ञापत्र - संपा. विलास खोले
५. हिंदू एक समृद्धी की अडगळ - संपा. साबळे, जायभाये, प्रभाकर देसाई
६. विमर्श - विलास खोले
७. शोभायात्रा - शफायत खान
८. अक्षरांचा श्रम केला - विलास सारंग
९. मराठी रंगभूमीच्या तीस रात्री - मकरंद साठे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्टे :

१. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
२. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	एकनाथांची भारुडे संपा. वसंत जोशी, मेहता पब्लिकेशन्स	१५	१
विभाग २ Module 2	शिवाजीचा पोवाडा समग्र महात्मा फुले वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ	१५	१
विभाग ३ Module 3	भिजकी वही अरुण कोलटकर, प्रास प्रकाशन, मुंबई	१५	१
विभाग ४ Module 4	वरणभात लोन्चा नि कोण नाय कोन्चा जयंत पवार, लोकवाङ्मय गृह, मुंबई	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. प्राचीन मराठी वाङ्मयातील समाजजीवन - ज.ना. कळके
२. एकनाथांची निवडक भारुडे - वसंत जोशी
३. महात्मा फुले समग्र वाङ्मय
४. महात्मा फुले - भा. ल. भोळे
५. विमर्श - विलास खोले
६. वरनभात लोन्चा कोण नाय कोन्चा - जयंत पवार
७. मराठी कथा रूप आणि परिसर - म. द. हातकणंगलेकर
८. कथा : संकल्पना व स्वरूप - सुधा जोशी
९. मराठी कथेची स्थितीगती - अंजली सोण
१०. कमल देसाई यांचे कथाविश - रा. भा. पाटणकर
११. अक्षरांचा श्रम केला - विलास सारंग

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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अभ्यासपत्रिका क्र. ३

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)

(Aadhunik Marathi Vangmayacha Itihas – Swatantryapurv Kal)

उद्दिष्टे :

- स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
- या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरूप वैशिष्ट्ये अभ्यासणे.
- मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	वाङ्मयेतिहासाची संकल्पना साहित्याच्या निर्मितीचे सामाजिक, सांस्कृतिक, राजकीय संदर्भ	१५	१
विभाग २ Module 2	भाषांतरीत वाङ्मय	१५	१
विभाग ३ Module 3	पत्रकारिता मुख्य प्रवाह आणि समांतर प्रवाह निबंधमाला, केसरी, मराठा, शतपत्रे, काळ सत्यशोधकी निबंध, डॉ. आंबेडकर	१५	१
विभाग ४ Module 4	कथात्म साहित्य कथा, कादंबऱ्या, नाटक, कविता	१५	१

संदर्भ ग्रंथसूची

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१. वाङ्मयेतिहासाची संकल्पना - द.दि. पुंडे/कुलकर्णी
२. गांधीवाद आणि मराठी साहित्य - गो.म. कुलकर्णी
३. मराठी साहित्य इतिहास आणि संस्कृती - वसंत आबाजी डहाके
४. मराठी साहित्याची सांस्कृतिक पार्श्वभूमी - गो.म. कुलकर्णी
५. साहित्यमूल्ये आणि अभिरुची - गो.मा. पवार
६. *Bringing Modernity to Home* - Prachi Gurjarpadhye
७. साहित्य समाज आणि संस्कृती - दिगंबर पाध्ये
८. रुजुवात - अशोक केळकर
९. मराठी साहित्याचे इंग्रजी अवतार - द. वा. पोतदार
१०. महाराष्ट्रीयांचे काव्यपरीक्षण - श्री. व्यं. केतकर
११. वाटा आणि वळणे - गो. म. कुलकर्णी
१२. अर्वाचीन मराठी काव्यदर्शन - अक्षयकुमार काळे
१३. मराठी ज्ञानप्रसारक - वा.ल. कुलकर्णी
१४. विविधज्ञानविस्तार - वा.ल. कुलकर्णी
१५. शाळापत्रक - वा.ल. कुलकर्णी
१६. आधुनिक मराठी वाङ्मयाचा इतिहास - अ.ना. देशपांडे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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आंतरभारतीय साहित्याचा अभ्यास

(Aantarbhartiya Sahityacha Abhyas)

उद्दिष्ट्ये :

१. 'भारतीयत्व' ही संकल्पना समजून घेणे.
२. आंतरभारतीय साहित्यातून प्रकट होणाऱ्या भारतीय संस्कृतीचा परिचय करून देणे.
३. आंतरभारतीय भाषा भगिनी ही संकल्पना समजून घेणे.
४. राष्ट्रीय एकात्मता आणि इतर मानवी मूल्यांविषयी जाणीव निर्माण करणे.
५. विद्यार्थ्यांमध्ये मराठी भाषेबरोबरच इतर भारतीय भाषा आणि साहित्यविषयीची रुची वाढविणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१. भारतीयत्व संकल्पना २. आंतरभारतीय भाषा भगिनी संकल्पना	१५	१
विभाग २ Module 2	१. भाषांतराची संकल्पना २. भाषांतर, अनुवाद व रूपांतर ३. भाषांतरप्रक्रियेचे स्वरूप व महत्त्व ४. आंतरभारतीय साहित्याचे मराठीतील भाषांतरण - स्थूल परामर्श	१५	१
विभाग ३ Module 3	१. मंटोच्या अनुवादित कथा (उर्दू साहित्य) अनु. वसुधा सहस्रबुद्धे	१५	१
विभाग ४ Module 4	१. मानवी दशावताराचे खेळ पन्नालाल पटेल (गुजराती साहित्य) अनु. सुषमा करोगल	१५	१

संदर्भ ग्रंथसूची

१. भाषांतरविद्या - संपा. रमेश वरखेडे.
२. देशीवाण - चंद्रकांत बांदिवडेकर.
३. भाषांतरमीमांसा - कल्याण काळे, अंजली सोमण.
४. भाषांतर - सदा कऱ्हाडे.
५. भाषासंवाद - अनिल गवळी आणि नंदकुमार मोरे.
६. भारतीय संस्कृती - साने गुरुजी.
७. भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवग्रंथ) - संपा. द.दि. पुंडे.
८. मराठी लोकांची संस्कृती - इरावती कर्वे.
९. मराठी अनुवाद ग्रंथसूची - डॉ. वीणा मुळे.
१०. Stylistics of Literary Translation - Vilas Sarang.
११. भाषा : इतिहास आणि भूगोल - ना.गो. कालेलकर.
१२. भाषा आणि संस्कृती - ना.गो. कालेलकर.

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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लोकसाहित्य व लोककला

(Loksahitya Va Lokkala)

उद्दिष्टे :

१. लोकसाहित्य आणि लोकसंस्कृती यातील परस्परसंबंध समजून घेणे.
२. लोकसाहित्याची संकल्पना समजून घेणे.
३. लोकसाहित्याच्या परंपरेची ओळख करून घेणे.
४. लोकसाहित्याचा उगम आणि व्याप्तीबद्दल माहिती घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	लोकसाहित्य संकल्पना आणि स्वरूप १. लोकसाहित्य व्याख्या- (पाश्चात्य व भारतीय) २. लोकसाहित्य संज्ञा व अर्थ ३. लोकसाहित्य आणि लोकसंस्कृती ४. लोकसाहित्य आणि लोकमानस ५. लोकसाहित्यातील आदिबंध व कल्पनाबंध	१५	१
विभाग २ Module 2	लोकसाहित्य उत्पत्ती आणि व्याप्ती अ) लोकसाहित्याचे प्रकार १. शाब्द लोकसाहित्य - कथा, गीते, वाक्प्रचार, म्हणी, उखाणे, आख्याने. २. लोककला : लोकनृत्य, लोकनाट्य, लोकवाद्य, शिल्पमूर्ती ३. लोककला : लोकभ्रम, लोकसमज, लोकतत्त्व, लोकविधी ब) लोकसाहित्य आणि अन्य ज्ञानशाखा १. मानववंशशास्त्र, समाजशास्त्र, मानसशास्त्र, भाषाशास्त्र, इतिहास.	१५	१

विभाग ३ Module 3	लोकसाहित्याच्या अभ्यासपद्धती १. दैवतकथाशास्त्रीय २. निसर्गरूपकवादी ३. भ्रान्तकल्पनावादी ४. हेतुकथावादी ५. अवशेषवादी	१५	१
विभाग ४ Module 4	मराठी लोकगीते अभ्यास १. कथागीते, ओवी, गोंधळगीते २. वासुदेव, गोंधळी, पांगुळ, पोतराज गीते ३. डक्कलवार, भेदिक शाहिरी (लावणी व पोवाडा) ४. प्रयोगरूप लोककलांचा अभ्यास	१५	१

संदर्भ ग्रंथसूची

१. लोकसाहित्याची रुपरेखा - दुर्गा भागवत
२. लोकसाहित्य : संकल्पना व स्वरूप - शरद व्यवहारे
३. लोकसाहित्य विचार - अनिल सहस्रबुद्धे
४. लोकसाहित्य : एक स्वतंत्र अभ्यासक्षेत्र - गंगाधर मोरजे
५. लोकसाहित्य आणि लोकसंस्कृती - सरोजिनी बाबर
६. मराठी लावणी वाङ्मय - गंगाधर मोरजे
७. लोकसंस्कृतीची क्षितीजे - रा. चिं. ढेरे
८. लोकप्रतिमा आणि लोकतत्त्वे - मधुकर वाकोडे
९. लोकसंस्कृतीचा अंतःप्रवाह - शरद व्यवहारे
१०. शोधयात्रा रंगभूमीची - विश्वनाथ शिंदे
११. मायवाटेचा मागोवा - तारा भवाळकर
१२. आंबेडकरी जलसे - भगवान ठाकूर
१३. सत्यशोधकी जलसे - संभाजी खराट
१४. धर्म आणि लोकसाहित्य - दुर्गा भागवत
१५. पुराणकथा आणि वास्तवता - डी.डी. कोसंबी
१६. लोकरंगभूमी - प्रभाकर मांडे

१७. लोकसाहित्याचा शब्दकोश – सरोजिनी बाबर
 १८. मराठी लोकनाट्य : तमाशा – नामदेव व्हटकर
 १९. अनुबंध – तारा परांजपे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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आधुनिक भाषाविज्ञान

(Aadhunik Bhashavidnyan)

उद्दिष्ट्ये :

१. भाषिक व्यवहाराचे स्वरूप समजावून घेऊन भाषावैज्ञानिकांच्या भाषाविषयक संकल्पनांचा अभ्यास करणे.
२. आधुनिक भाषाविज्ञानाचा मराठी भाषेच्या संदर्भात परिचय करून घेणे.
३. भाषेच्या अभ्यासाच्या पद्धतींचा मराठी भाषेच्या संदर्भात विचार करणे.
४. भाषिक परिवर्तनाचे स्वरूप तपासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषिक व्यवहाराचे स्वरूप <ol style="list-style-type: none"> १. भाषिक व भाषेतर संप्रेषण २. सोस्यूर-भाषिक व्यवस्था (Langue) व भाषिक परिवर्तन (Parole) ३. चॉम्स्की-भाषिक क्षमता (Competence) व भाषिक प्रयोग (Performance) ४. ब्लूमफिल्ड - वाचिक वर्तन ५. उच्चार व लेखन 	१५	१
विभाग २ Module 2	आधुनिक भाषाविज्ञानाचे स्वरूप (वर्णनात्मक किंवा संरचनावादी भाषाविज्ञान) अ) १. स्वन-स्वनिम-स्वनांतर-स्वनिमनिश्चितीची तत्त्वे २. स्वनिम विनियोगाचे प्रकार ३. ध्वनिसाम्यता काटकसरीचे तत्त्व ४. स्वनिमाचे प्रकार	१५	१

	<p>५. मराठी स्वनिमव्यवस्था</p> <p>ब) रुप-रुपिम-रुपिकांतर</p> <p>१. स्वनिमाश्रयी व रुपिमाश्रयी रुपिकांतरे</p> <p>२. शून्य रुपिकांतर</p> <p>३. रुपिमांचे प्रकार</p> <p>क) विकारसरणी - वचन, लिंग, विभक्ती</p> <p>ड) पदघटना - प्रत्यय, समास, अभ्यस्त पदे</p>		
<p>विभाग ३</p> <p>Module 3</p>	<p>भाषेच्या अभ्यासाच्या पद्धती</p> <p>१. भाषाभ्यासाचे स्वरूप व विशेष</p> <p>२. ऐतिहासिक भाषाभ्यासपद्धती</p> <p>३. तुलनात्मक भाषाभ्यास पद्धती</p> <p>४. वर्णनात्मक भाषाभ्यास पद्धती</p>	१५	१
<p>विभाग ४</p> <p>Module 4</p>	<p>भाषिक परिवर्तन</p> <p>१. ध्वनिपरिवर्तन - ध्वनिपरिवर्तनाची कारणे व प्रकार</p> <p>२. अर्थपरिवर्तन - अर्थपरिवर्तनाची कारणे व प्रकार</p>	१५	१

संदर्भ ग्रंथसूची

१. संरचनात्मक भाषाविज्ञान - संपा. मिलिंद मालशे, अंजली सोमण व इतर
२. मराठीचे भाषाशास्त्र - श्री.ना. गर्जेद्रगडकर.
३. ध्वनिविचार - ना.गो. कालेलकर.
४. आधुनिक भाषाविज्ञान : सिद्धांत आणि उपयोजन - मिलिंद मालशे.
५. भाषाविज्ञान : संकल्पना आणि स्वरूप.
६. अभिनव भाषाविज्ञान - गं.ना. जोगळेकर.
७. ऐतिहासिक भाषाशास्त्र - र.रा. गोसावी.
८. भाषाविज्ञान आणि मराठी भाषा - अनिल गवळी.
९. मराठीचे वर्णनात्मक भाषाविज्ञान - महेंद्र कदम.
१०. अर्वाचीन मराठी - रमेश धोंगडे.
११. वर्णनात्मक भाषाविज्ञान - रमेश धोंगडे.
१२. आधुनिक भाषाविज्ञान : वर्णनात्मक, संरचनात्मक आणि सामाजिक - संपा. कल्याण काळे.
१३. मराठीचा अर्थविचार - अनुराधा पोतदार.

प्रश्नपत्रिकेचे स्वरूप
Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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सर्जनशील लेखनाचे स्वरूप

(Sarjanshil Lekhanache Swarup)

उद्दिष्ट्ये :

१. सर्जनशील लेखनातून प्रकट होणारे माणूस आणि समाज यातील परस्परसंबंध शोधणे.
२. सर्जनशील लेखनाच्या विविध अभिव्यक्तींचा अभ्यास करणे.
३. सर्जनशील साहित्यप्रकारांची ओळख करून घेणे.
४. सर्जनशील लेखनाचे विशेष अभ्यासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१. सर्जनशील लेखनातून व्यक्त होणारे व्यक्ती आणि समाज यातील अन्योन्यसंबंध २. सर्जनशील लेखन, लेखक, वाचक आणि समाज यातील नातेसंबंध ३. सर्जनशील लेखनाची गरज	१५	१
विभाग २ Module 2	१. व्यावहारिक लेखन आणि सर्जनशील लेखन यातील फरक २. सर्जनशील लेखनाचे विशेष	१५	१
विभाग ३ Module 3	१. कथन, नाट्य व काव्य हे अभिव्यक्तीचे मुलभूत प्रकार २. कथनाच्या वेगवेगळ्या तऱ्हा ३. भाषेची लय	१५	१
विभाग ४ Module 4	१. कथानक २. पात्ररचना ३. कथानकाला पार्श्वभूमी, भवताल साकारणे	१५	१

	४. वातावरणनिर्मिती ५. लय, प्रतिमांचा वापर ६. वाचनीयता ७. लेखनाला सूत्रबद्ध रचना पुरविणे		
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संदर्भ ग्रंथसूची

१. साहित्याची निर्मितीप्रक्रिया - डॉ. आनंद यादव
२. सोळा भाषणे - भालचंद्र नेमाडे
३. निवडक मुलाखती - भालचंद्र नेमाडे
४. चित्र आणि चरित्रे - व्यंकटेश माडगूळकर
५. श्री. ना. पेंडसे : माणूस आणि लेखक - एक मित्र
६. जी.ए. ची निवडक पत्रे - संपा. मद. हातकणंगलेकर
७. सर्जनशोध आणि लिहिता लेखक - विलास सारंग
८. साहित्यिक गप्पा - जयवंत दळवी
९. वाङ्मयप्रकार स्वरूप आणि संकल्पना - संपा. आनंद वास्कर
१०. यात्रा अंतर्यात्रा - वसंत आबाजी डहाके
११. वाचणाऱ्याची रोजनिशी - सतीश काळसेकर
१२. *Becoming a writer* - Dorotheo Brande, New York, Tarcher, 1981
१३. *Aspects of the Novel* - E. M. Forster, London, 1927
१४. *Studying Plays*, Wallis Mick and Shepherd Simon, Bloomsbury Academies, 2010

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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भाषांतरमीमांसा

(Bhashantermimansa)

उद्दिष्ट्ये :

१. भाषांतरमीमांसेचे स्वरूप आणि संकल्पनेचा परिचय करून घेणे.
२. भाषांतरमीमांसेचे प्रकार आणि वाटचालीची माहिती करून घेणे.
३. भाषांतर संकल्पनेचे तात्त्विक स्वरूप आणि महत्त्व जाणून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषांतरमीमांसा स्वरूप संकल्पना भाषांतरविद्या - अनुवाद - भाषांतर - रूपांतर - परंपरा भाषांतर संकल्पनेचा इतिहास मराठीतील भाषांतरविषयक विचार भाषांतर - हेतू - समाजशास्त्र संस्कृतिसंदर्भात	१५	१
विभाग २ Module 2	भाषांतरमीमांसा प्रकार औपपत्तिक भाषांतरस्वरूप - मूळभाषा - लक्ष्यभाषा - भाषेचे स्तर - सामाजिक - सांस्कृतिक स्थलकालभेद उपयोजित भाषांतरमीमांसा अन्यविद्याशाखीय वाङ्मयप्रकार आणि भाषांतर भाषांची सापेक्षता - भाषांची अभिव्यक्तिदक्षता भाषास्तर - मूलनिष्ठ भाषांतर व लक्ष्यनिष्ठ भाषांतर	१५	१
विभाग ३	भाषांतरप्रकार	१५	१

Module 3	१. मूलनिष्ठ २. लक्ष्यनिष्ठ ३. चिन्हव्यवस्थेच्या स्वरूपावरून शास्त्रीय भाषाव्यवहार, साहित्यिक भाषाव्यवहार, दैनंदिन भाषाव्यवहार, धार्मिक भाषाव्यवहार		
विभाग ४ Module 4	भाषांतराचे मूल्यमापन आशयकेंद्री, भाषांतराची समीक्षा, संस्कृतीसंदर्भ, रुपनिष्ठ भाषांतर शास्त्र की कला?	१५	१

संदर्भ ग्रंथसूची

१. भाषांतरमीमांसा - संपा. अंजली सोमनण, कल्याण काळे, चिन्मय प्रकाशन, पुणे
२. भाषांतरमीमांसा नव्या दिशा - सचिन केतकर (लेख)
३. भाषांतर - सदा कहाडे
४. भाषांतर आणि भाषा - विलास सारंग
५. टीकास्वयंवर - भालचंद्र नेमाडे
६. साहित्याची भाषा - भालचंद्र नेमाडे
७. भाषांतरविद्या - रमेश वरखेडे
८. एरिक याकोबसन, ट्रान्सलेशन : ए ट्रॅडिशनल क्राफ्ट

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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साहित्यप्रकारांचा सूक्ष्म विचार

(Sahitya Prakarancha Sukshma Vichar)

उद्दिष्टे :

१. साहित्यप्रकारांची संकल्पना समजून घेणे.
२. विविध वाङ्मयप्रकारातील कथनांचे स्वरूप अभ्यासणे.
३. वेगवेगळ्या वाङ्मय प्रकारातील कथनविशेष अभ्यासणे.
४. वाङ्मयप्रकारातील कथनाचा तुलनात्मकदृष्ट्या विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	महाकाव्य, आख्यानकाव्य, कविता, दीर्घकविता, भावकविता	१५	१
विभाग २ Module 2	कथा - दीर्घकथा - लघुकादंबरी - कादंबरी	१५	१
विभाग ३ Module 3	तमाशा - लोककला - एकांकिका - नाटक	१५	१
विभाग ४ Module 4	ललित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन	१५	१

संदर्भ ग्रंथसूची

१. मराठी लघुकादंबरी रुपबंध आणि अंतरंग - मदन कुलकर्णी, विजय प्रकाशन, नागपूर.
२. कविता : संकल्पना, निर्मिती आणि समीक्षा - वसंत पाटणकर, अनुभव प्रकाशन, मराठी विभाग, मुंबई विद्यापीठ, मुंबई.
३. कादंबरी : एक साहित्यप्रकार - हरिश्चंद्र थोरात, शब्द पब्लिकेशन, मुंबई.

४. मराठी साहित्य : प्रेरणा व स्वरूप (१९५०-१९७५) संपा. गो.मा. पवार, म.द. हातकणंगलेकर, पॉप्युलर प्रकाशन, मुंबई.
५. मराठी नाटक आणि रंगभूमी - संपा. विश्वनाथ शिंदे, हिमांशू स्मार्त, प्रतिमा प्रकाशन, पुणे.
६. कथा : संकल्पना व स्वरूप - सुधा जोशी.
७. खेळ नाटकांचा - राजीव नाईक.
८. महर्षी विठ्ठल रामजी शिंदे यांची रोजनिशी- संपा. गो.मा. पवार, रणधीर शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, २०१६.

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्टे :

१. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
२. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
४. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	जनाबाईचे अभंग, सकल संत गाथा संपा. रा.चिं. ढेरे, वरदा प्रकाशन	१५	१
विभाग २ Module 2	मराठी गौळण वसंत स. जोशी, मेहता बुक सेलर्स	१५	१
विभाग ३ Module 3	आठवणींचे पक्षी प्र. ई. सोनकांबळे	१५	१
विभाग ४ Module 4	चाळेगत प्रवीण बांदेकर, शब्दालय प्रकाशन	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. जनाबाईचे निवडक अभंग - सुहासिनी इर्लेकर.

२. दलित कविता - म.सु. पाटील
३. दलित आत्मकथने - रमेश धोंगडे.
४. दलित स्वकथने - रमेश धोंगडे.
५. दलितांची आत्मकथने - वासुदेव मुलाटे.
६. दलित साहित्य वेदना व विद्रोह - भालचंद्र फडके.
७. मराठी कादंबरी नोंदी आणि निरीक्षणे - रंगनाथ पठारे.
८. कथात्म साहित्य - हरिश्चंद्र थोरात.
९. चाळेगत वरील लेख - नंदकुमार मोरे (मुक्त शब्द)
१०. मराठी कादंबरी : सार व विस्तार - महेंद्र कदम.

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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अभ्यासपत्रिका क्र. ६.२

विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

उद्दिष्टे :

१. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
२. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	पुन्हा तुकाराम संपा. दिलीप पुरुषोत्तम चित्रे, प्यॉप्युलर प्रकाशन, मुंबई.	१५	१
विभाग २ Module 2	सभासदांची बखर संपा. र.वि. हेरवाडकर, व्हिनस प्रकाशन, पुणे	१५	१
विभाग ३ Module 3	तुही यत्ता कंची नामदेव ढसाळ, अभिजात प्रकाश, मुंबई	१५	१
विभाग ४ Module 4	जीणं आमचं बेबी कांबळे, सुगाव प्रकाशन, पुणे	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. तुकाराम - भालचंद्र नेमाडे
२. तुकाराम गाथा
३. तुकाराम दर्शन - सदानंद मोरे
४. तुकोबांच्या अभंगांची शैलीमीमांसा - दिलीप धोंडगे
५. तुकाराम : संघर्षाची अंतर्बाह्य रूपे - म.सु. पाटील
६. तुकोबांच्या अभंगांची चर्चा (भाग १ व २) - दिलीप धोंडगे
७. तुका म्हणे (भाग १ व २) - दिलीप धोंडगे
८. बखर वाङ्मय : उद्गम आणि विकास - बापूजी संकपाळ
९. बखर वाङ्मय - गं.ब. ग्रामोपाध्ये
१०. दलित कविता - म.सु. पाटील
११. दलित आत्मकथने - रमेश धोंगडे
१२. दलित स्वकथने - विमल भालेराव
१३. दलितांची आत्मकथने - वासुदेव मुलाटे
१४. दलित साहित्य वेदना व विद्रोह - भालचंद्र फडके
१५. मी भयंकराच्या दारात उभा आहे! - संपा. काळसेकर, प्रज्ञा दया पवार
१६. कथात्म साहित्य - हरिश्चंद्र थोरात

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत)

(Aadhunik Marahi Vangmayacha Itihas-Swatantryottar Kal 2000 Paryant)

उद्दिष्टे :

१. १९५०-२००० या काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
२. या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरूप वैशिष्ट्ये अभ्यासणे.
३. मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी	१५	१
विभाग २ Module 2	नवसाहित्य आणि महानगरीय साहित्य	१५	१
विभाग ३ Module 3	दलित, आदिवासी, ग्रामीण साहित्यप्रवाह	१५	१
विभाग ४ Module 4	स्त्रीवादी आणि इतर साहित्यप्रवाह बालसाहित्य, विज्ञानसाहित्य, लोकप्रिय साहित्य, ख्रिश्चन, मुस्लीम, सत्यशोधकीय, ललित मुक्तगद्य, समीक्षा	१५	१

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

संदर्भ ग्रंथसूची

१. मराठी साहित्य इतिहास आणि संस्कृती - वसंत आबाजी डहाके, पॉप्युलर प्रकाशन
२. मराठी वाङ्मयकोश - संपा. जया दडकर व इतर, भटकळ प्रकाशन
३. मराठी कादंबरी स्वातंत्र्योत्तर समाजशास्त्रीय समालोचन - रवींद्र ठाकूर
४. आधुनिक मराठी वाङ्मयाचा इतिहास (१९५०-२००) (खंड भाग १ ते ६) - संपा. रा.ग. जाधव, महाराष्ट्र साहित्य परिषद
५. निवडक वसंत पळशीकर - संपा. किशोर बेडकिहाळ, लोकवाङ्मयगृह
६. बदलता महाराष्ट्र : एन.डी. पाटील गौरवग्रंथ - संपा. भा.ल. भोळे, किशोर बेडकिहाळ
७. साहित्य आणि समाज, गो. मा. पवार गौरवग्रंथ - संपा. नागनाथ कोत्तापळे, प्रतिमा प्रकाशन
८. आधुनिक मराठी काव्यदर्शन - अक्षयकुमार काळे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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आंतरभारतीय साहित्याचा अभ्यास

(Aantarbhartiya Sahityacha Abhyas)

उद्दिष्टे :

१. भाषांतर प्रक्रियेला असणारे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे.
२. वेगवेगळ्या भारतीय भाषांतील साहित्याचा परिचय करून घेणे.
३. वेगवेगळ्या भारतीय प्रांतातील जीवनदर्शन समजून घेणे.
४. भारतातील सांस्कृतिक व सामाजिक पर्यावरण अभ्यासणे.
५. मराठी भाषा व इतर भारतीय भाषा साहित्यातील साम्यभेद जाणणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१. दोन ओळींच्या दरम्यान राजेश जोशी (हिंदी साहित्य) अनुवाद - बळवंत जेऊरकर	१५	१
विभाग २ Module 2	१. हिंदू?... महाजन - एन.शिवदास (कोकणी) मराठी अनुवाद - अ.अ. कुलकर्णी	१५	१
विभाग ३ Module 3	१. आंतरभारतीय साहित्याची अभिव्यक्तीपर वैशिष्ट्ये २. आंतरभारतीय साहित्याच्या भाषांतरणातील समस्या	१५	१
विभाग ४ Module 4	१. आंतरभारतीय साहित्याचे 'भारतीयत्व' अधोरेखित करण्यातील योगदान	१५	१

संदर्भ ग्रंथसूची

१. भाषांतरविद्या - संपा. रमेश वरखेडे
२. देशीवाण - चंद्रकांत बांदिवडेकर
३. भाषांतरमीमांसा - कल्याण काळे, अंजली सोमण
४. भाषांतर - सदा कऱ्हाडे
५. भाषासंवाद - अनिल गवळी आणि नंदकुमार मोरे
६. भारतीय संस्कृती - साने गुरुजी
७. भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवग्रंथ) - संपा. द. दि. पुंडे
८. मराठी लोकांची संस्कृती - इरावती कर्वे
९. मराठी अनुवाद ग्रंथसूची - डॉ. वीणा मुळे
१०. Stylistics of Literary Translation - Vilas Sarang
११. भाषा : इतिहास आणि भूगोल - ना.गो. कालेलकर
१२. भाषा आणि संस्कृती - ना.गो. कालेलकर

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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लोकसाहित्य व लोककला

(Loksahitya Va Lokkala)

उद्दिष्टे :

१. मराठी लोककथा, लोककला, लोकनाट्ये यांचा मराठी भाषेच्या संदर्भात परिचय करून घेणे.
२. मराठी साहित्यकृतींमधील लोककलांचा आविष्कार आणि प्रयोगरूप यांचा अभ्यास करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	मराठी लोककला - लोकरंगभूमीचे विशेष १. लोकनृत्ये - विधीनाट्य, क्रीडानृत्य २. भक्ताची नृत्ये - गोंधळ, भारुड, दशावतार ३. क्रीडानृत्ये - मंगळागौर, नागपंचमी, लेझीम, गजीनृत्य	१५	१
विभाग २ Module 2	मराठी लोकनाट्य १. नाट्यात्मक विधी, मुंज, लग्न, काकडआरती, शेजारती २. धार्मिक व उपासना नाट्य - लळीत, जोगवा, कीर्तन, दंडार ३. रंजननाट्य - तमाशा, कळसुत्री बाहुल्या, बहुरूपी	१५	१
विभाग ३ Module 3	मराठी लोककथा १. लोककथांची भारतीय परंपरा २. मौखिककथा, दैवतकथा, प्राणिकथा, दंतकथा ३. लोककथेतील मूलघटक - रचनाबंध व कल्पनाबंध	१५	१

विभाग ४ Module 4	साहित्यकृतीतील लोककलांचा आविष्कार आणि प्रयोगरूपे १. गाढवाचं लग्न - दादू इंदुरीकर २. घाशिराम कोतवाल - विजय तेंडुलकर (* प्रस्तुत साहित्यकृतीत लोककलांचा प्रयोगरूपासाठी कसा उपयोग करून घेण्यात आला आहे एवढ्याच मर्यादित अभ्यास अपेक्षित आहे.)	१५	१
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संदर्भ ग्रंथसूची

१. लोकसाहित्याची रूपरेखा - दुर्गा भागवत
२. लोकसाहित्य : संकल्पना व स्वरूप - शरद व्यवहारे
३. लोकसाहित्य विचार - अनिल सहस्रबुद्धे
४. लोकसाहित्य : एक स्वतंत्र अभ्यासक्षेत्र - गंगाधर मोरजे
५. लोकसाहित्य आणि लोकसंस्कृती - सरोजिनी बाबर
६. मराठी लावणी वाङ्मय - गंगाधर मोरजे
७. लोकसंस्कृतीची क्षितीजे - रा.चिं. ढेरे
८. लोकप्रतिमा आणि लोकतत्त्वे - मधुकर वाकोडे
९. लोकसंस्कृतीचा अंतःप्रवाह - शरद व्यवहारे
१०. शोधयात्रा रंगभूमीची - विश्वनाथ शिंदे
११. मायवाटेचा मागोवा - तारा भवाळकर
१२. आंबेडकरी जलसे - भगवान ठाकूर
१३. सत्यशोधकी जलसे - संभाजी खराट
१४. धर्म आणि लोकसाहित्य - दुर्गा भागवत
१५. पुराणकथा आणि वास्तवता - डी.डी. कोसंबी
१६. लोकरंगभूमी - प्रभाकर मांडे
१७. लोकसाहित्याचा शब्दकोश - सरोजिनी बाबर
१८. मराठी लोकनाट्य : तमाशा - नामदेव व्हटकर
१९. अनुबंध - तारा परांजपे

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

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अभ्यासपत्रिका क्र. ८.३

आधुनिक भाषाविज्ञान

(Aadhunik Bhashavidnyan)

उद्दिष्टे :

१. वाक्यविचाराचे स्वरूप मराठी भाषेच्या संदर्भात विचारात घेणे.
२. मराठी भाषेच्या उत्पत्तीच्या संदर्भात भाषाकुलाची संकल्पना अभ्यासणे.
३. मराठीच्या बोलींचा प्रमाण मराठीशी असणारा संबंध अभ्यासणे.
४. मराठीवरील अन्य भाषांचा प्रभाव तपासणे.
५. मराठीतील व्याकरणाचा प्रयोग आणि विभक्तीच्या संदर्भात विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	वाक्यविचार १. वाक्यविन्यास - शब्दबंध, उपवाक्य, वाक्य : तीन रचना - प्रथमोपस्थित घटक कार्यात्मक प्रयोग : कर्ता-कर्म-क्रियापद २. अर्थविन्यास - अर्थाचे स्वरूप व व्याख्या, अर्थाचे प्रकार, अर्थक्षेत्र संकल्पना	१५	१
विभाग २ Module 2	भाषाकुलाची संकल्पना व मराठी भाषा १. भाषाकुलाची संकल्पना २. भाषांचे वर्गीकरण आणि जगातील प्रमुख भाषाकुले ३. इंडो-युरोपियन भाषाकुल ४. आर्यभारतीय भाषाकुल ५. अंतर्वर्तुळ आणि बहिर्वर्तुळ सिद्धान्त आणि मराठी भाषा	१५	१
विभाग ३	मराठी : प्रमाण भाषा आणि बोली	१५	१

Module 3	१. भाषाविज्ञान आणि बोली-भूगोल २. पिजिन आणि क्रिऑल भाषा संकल्पना ३. बोली निर्मितीची कारणे ४. प्रमुख बोलींचा अभ्यास - १) कोकणी २) अहिराणी, ३) वऱ्हाडी		
विभाग ४ Module 4	अ) मराठीवरील अन्य भाषांचा परिणाम १. भाषिक संक्रमण २. आदान-प्रदान : स्वरूप व कारणे ३. मराठीवरील द्राविडी, फार्शी, इंग्रजी व हिंदी भाषांचा प्रभाव ब) मराठी व्याकरण १. मराठीची प्रयोगव्यवस्था २. मराठीची विभक्तिव्यवस्था	१५	१

संदर्भ ग्रंथसूची

१. मराठीचे भाषाशास्त्र - श्री. न. गजेंद्रगडकर
२. मराठी भाषा उद्गम आणि विकास - शं.गो. तुळपुळे
३. यादवकालीन मराठी भाषा - शं.गो. तुळपुळे
४. भाषा आणि संस्कृती - ना.गो. कालेलकर
५. भाषा : इतिहास आणि भूगोल - ना. गो. कालेलकर
६. भाषाविचार आणि मराठी भाषा - गं.ब. ग्रामोपाध्ये
७. ऐतिहासिक भाषाशास्त्र - रं.रा. गोसावी
८. शास्त्रीय मराठी व्याकरण - मो. के. दामले
९. मराठीचे व्याकरण - लीला गोविलकर
१०. नागपुरी बोली : भाषाशास्त्रीय अभ्यास - वसंत कृ. वऱ्हाडपांडे
११. मराठी व्याकरणाचा इतिहास - श्री.कृ. अर्जुनवाडकर
१२. आधुनिक मराठीचे उच्चतर व्याकरण - म.पां. सबनीस
१३. मराठीचे व्याकरण - राजशेखर हिरेमठ

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

शिवाजी विद्यापीठ, कोल्हापूर

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एम.ए.भाग १ / Class M.A.I

अभ्यासक्रम / Syllabus

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अभ्यासपत्रिका क्र. ८.४

सर्जनशील लेखनाचे स्वरूप

(Sarjanshil Lekhanache Swarup)

उद्दिष्टे :

१. सर्जनशील लेखनातून विचार, भाव-भावना आणि गोष्टी मांडण्याचा सराव करणे.
२. सर्जनशील लेखनासाठी वातावरण निर्मिती, कथानक, पात्रांचा विकास आणि भाषेचा वापर कसा करावा याबद्दलची तंत्रे अवगत करणे.
३. विविध प्रकाराचे साहित्यप्रकार हाताळण्याचा सराव करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१. कथानकाचे विविध प्रकार २. कथानकातून अनुभवाची मांडांमांड ३. एखादी घटना वा प्रसंग घेऊन त्याचे कथन करण्याचा सराव	१५	१
विभाग २ Module 2	१. नाट्यनिर्मितीच्या विविध तऱ्हा २. नाट्यनिर्मिती कशी होते? ३. अनुभवलेल्या एखाद्या प्रसंगावर नाट्यमयारित्या लिहिण्याचा सराव	१५	१
विभाग ३ Module 3	१. कवितेचे प्रकार २. कविता कशी आकारास येते? ३. भावलेल्या एखाद्या अनुभवावर कविता लिहिण्याचा सराव	१५	१
विभाग ४ Module 4	१. सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा	१५	१

संदर्भ ग्रंथसूची

१. साहित्याची निर्मितीप्रक्रिया - डॉ. आनंद यादव
२. सोळा भाषणे - भालचंद्र नेमाडे
३. निवडक मुलाखती - भालचंद्र नेमाडे
४. चित्र आणि चरित्रे - व्यंकटेश माडगूळकर
५. श्री.ना. पेंडसे : माणूस आणि लेखक - एक मित्र
६. जी.ए. ची निवडक पत्रे - संपा. म. द. हातकणंगलेकर
७. सर्जनशोध आणि लिहिता लेखक - विलास सारंग
८. साहित्यिक गप्पा - जयवंत दळवी
९. वाङ्मयप्रकार स्वरूप आणि संकल्पना - संपा. आनंद वास्कर
१०. यात्रा अंतर्यात्रा - वसंत आबाजी डहाके
११. वाचणाऱ्यांची रोजनिशी - सतीश काळसेकर
१२. *Becoming a writer* - Dorotheo Brande, New York, Tarher, 1981
१३. *On Writing short stories* - Tom Bailey, Oxford, 2000
१४. *Aspects of the Novel* - E.M. Forster, London, 1927
१५. *Studying Plays* - Mick Wallis and Simon Shepherd, Bloomsbury Academies, 2010

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 50

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	०५
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	१५
३	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडवणे)	३०

* खालील कोणत्याही साहित्यप्रकारावर स्वतःचे लेखन प्रकल्प म्हणून सादर करण्यात यावे व त्यास ५० पैकी गुण देण्यात यावेत.

१. कथा (किमान ४)
२. कविता (किमान २०)
३. एकांकिका किंवा दीर्घांक (किमान १)
४. कादंबरी (किमान १ साधारणपणे १०० पृष्ठे)

या अभ्यासपत्रिकेसाठी अंतर्गत मूल्यमापनासाठी वेगळे गुण राखून ठेवण्यात आलेले नाहीत. ५० गुणांची लेखी परीक्षा आणि ५० गुणांचा लेखन प्रकल्प अशी ही १०० गुणांची अभ्यासपत्रिका असेल.

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अभ्यासक्रम / Syllabus

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भाषांतर मीमांसा

(Bhashantar Mimansa)

उद्दिष्टे :

१. मराठीतील भाषांतरमीमांसेचे स्वरूप पाहणे.
२. भाषांतरविचाराचे महत्त्व समजून घेणे.
३. प्रेमचंद यांच्या कथांच्या निवडक मराठी अनुवादाची चिकित्सा करणे.
४. प्रत्यक्ष विद्यार्थ्यांनी हिंदी कथांचे भाषांतर करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	मराठीतील भाषांतरविषयक विचार व वाटचाल वि.का. राजवाडे, विष्णुशास्त्री चिपळूणकर, श्री. म. माटे, श्री. व्यं. केतकर, भालचंद्र नेमाडे, चंद्रकांत पाटील	१५	१
विभाग २ Module 2	प्रेमचंदांच्या कथांचा मराठीतील अनुवाद प्रेमचंदांचे मराठीतील निवडक अनुवाद - आनंदराव जोशी, यदुनाथ थत्ते, र.वा. बिवलकर, संजीवनी बोकील, दिनकर साक्रीकर, बाबा भांड, विशाल तायडे	१५	१
विभाग ३ Module 3	अनुवाद कथांची चिकित्सा मराठीतील प्रेमचंदांच्या कथांचे अनुवाद - आशय व रूपदृष्ट्या चिकित्सा	१५	१
विभाग ४ Module 4	प्रत्यक्ष भाषांतरासाठी साहित्यकृती कोणत्याही भाषांतील २ कथांचे प्रत्यक्ष भाषांतर करून घेणे	१५	१

१. निवडक प्रेमचंद - दिनकर साक्रीकर, नॅशनल बुक ट्रस्ट ऑफ इंडिया
२. प्रेमचंद यांच्या निवडक गोष्टी - बाबा भांड, साहित्य अकादमी

३. प्रेमचंद यांच्या श्रेष्ठ कथा - विशाल तायडे, साकेत प्रकाशन

संदर्भ ग्रंथसूची

१. भाषांतरमीमांसा - संपा. अंजली सोमण, कल्याण काळे
२. पुन्हा तुकाराम - दिलीप चित्रे
३. भाषांतर आणि भाषा - विलास सारंग
४. साहित्याची भाषा - विलास सारंग
५. देशीवाण - चंद्रकांत बांदिवडेकर
६. भाषांतरप्रसंग - निशिकांत ठकार
७. साहित्यगंगा प्रवाह आणि घाट - निशिकांत मिरजकर
८. समकालीन हिंदी कथा - निशिकांत ठकार
९. साहित्य का हिन्दी : मराठी अनुबंध - निशिकांत ठकार
१०. मराठी साहित्य हिन्दी संदर्भ - चंद्रकांत पाटील
११. समकालीन हिंदी कविता - चंद्रकांत पाटील
१२. निवडक प्रेमचंद - दिनकर साक्रीकर
१३. प्रेमचंद और भारतीय समाज - नामवरसिंह
१४. प्रेमचंद विगत महत्ता और वर्तमान अर्थवत्ता - मुरलीमनोहर प्रसाद सिंग

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
१	योग्य पर्याय निवडा	१०
२	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
३	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
४	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	३०

SHIVAJI UNIVERSITY, KOLHAPUR
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Disseminate and facilitate Higher Education to marginalized and deprived masses.

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- प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
- युगीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
- प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सुक्ष्म अध्ययन कराना।
- पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्व से परिचित कराना।
- साहित्येतिहास के लेखन की आवश्यकता तथा महत्व से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।
- मध्यकालीन साहित्य के युगीन परिवेश से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
- मध्यकालीन विविध काव्यधारों का अध्ययन कराना।
- मध्यकालीन रचनाओं तथा उनके काव्यरूपों, शैलियों का अध्ययन कराना।

Course out line :**प्रवेश पात्रता**

१. कोणत्याही मान्यताप्राप्त विद्यापीठाचे हिंदी विषयातील पदवीधर एम.ए. हिंदी साठी प्रवेश घेण्यास पात्र ठरतात. किंवा
२. इतर विद्यापीठाची पदवी शिवाजी विद्यापीठाच्या पदवीस समकक्ष असली पाहिजे. किंवा
३. बी.ए.पदवी साठी हिंदी विषय नसलेल्या पण एम.ए.मराठी विषयास प्रवेश घेणा-या विद्यार्थ्यांचा बी.ए.भाग २ साठी हिंदीचा ऐच्छिक विषयातून ३०० गुणांची थैअरी पेपर उत्तीर्ण होणे आवश्यक आहे. किंवा
४. वरील नियम ज्यांना लागू होत नाहीत अशा सर्व पदवीधर एम.ए. १ ला प्रवेश घेणार आहेत त्यांनी **Change in Faculty** ची १०० गुणांची परीक्षा द्यावी लागेल व त्यात उत्तीर्ण होण्यासाठी कमीत कमी ४५ गुण असणे आवश्यक आहे. किंवा
५. ज्या विद्यार्थ्यांनी भाषा विषयातून एम.ए.ची पदवी घेतली आहे. ते विद्यार्थी इतर भाषा विषयातून एम.ए.साठी प्रवेश घेण्यात पात्र ठरतात.

अभ्यासक्रम

एम.ए. हिंदी साठी प्रवेश घेणा-या विद्यार्थ्यांनी <http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Humanities> या लिंकवरून अभ्यासक्रमाबाबत अधिकची माहिती घ्यावी.

प्रवेशासाठी आवश्यक कागदपत्रे

१. शाळा सोडल्याचा दाखला
२. पदवीचे गुणपत्रक
३. पदवी नंतर काही कोर्स केले असतील तर त्याची प्रमाणपत्रे
४. नावात बदल असल्याचा त्याचा सक्षम पुरावा

Course Structure :

एम.ए. हिंदी हा अभ्यासक्रम दोन वर्षांचा आणि एकूण चार सत्रांचा आहे. एम.एम.सी.बी.सी.ए अभ्यासक्रमामध्ये एकूण ६४ क्रेडिट्स असून सत्रनिहाय १६ क्रेडिट्सची विभागणी करण्यात आली आहे. आणि प्रत्येक पेपरला चार क्रेडिट्स दिले आहेत.

प्रत्येक सत्रामध्ये दोन पेपर आवश्यक तर पाच पेपर ऐच्छिक आहेत. या पाच ऐच्छिक पेपर पैकी कोणतेही दोन ऐच्छिक पेपर असे एकूण चार पेपर विद्यार्थ्यांनी निवडावयाचे आहेत.

Passing Criteria :

एम.ए. साठी सत्रनिहाय प्रत्येक पेपर हा १०० गुणांचा असून यामध्ये ८० गुणांची लेखी परीक्षा तर २० गुणांचे स्वाध्याय गुण आहेत. लेखी परीक्षेमध्ये किमान ३२ आणि स्वाध्याय गुणांमध्ये किमान ०८ असे ४० गुण उत्तीर्ण होण्यासाठी आवश्यक आहेत.

Fee Structure

Fresh Students Fee Structure for the Year 2020-21						
S.N.	Particulars			M.A. (Hindi)		
				Sem I & II	Sem III & IV	
1	Registration Fee			1690	1690	
2	S.I.M. Fee			1405	1405	
3	Exam Fee (Oct/Nov 2020 Exam)			605	605	
4	Exam Fee (Mar/ Apr 2021Exam)			605	605	
5	Cost of Application Form			20	20	
6	Study Centre Fee			845	845	
7	Prospectus Charges			20	20	
8	E-Facility Fee			50	50	
9	Environment Studies Exam Fee (Mar/Apr 2019)			0	0	
10	Dhwaj Nidhi			10	10	
	Total of 1 to 10			5250	5250	
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0	
		b	B.Ed / D.Ed	--	--	
		c	Other than Maharashtra State Board / Student of Other University	100	0	
		d	NRI / Foreign	500	0	
12	Late Fee			50	50	
13	Super Late Fee			350	350	

Course :

M.A. (Hindi)

Course Outcomes

M.A. I Sem I

भाषिक प्राचीन तथा निर्गुण भक्ति काव्य

प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।

युगीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।

प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।

पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्व से परिचित कराना।

हिंदी साहित्य का इतिहास I

साहित्येतिहास के लेखन की आवश्यकता तथा महत्व से परिचित कराना।

प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।

मध्यकालीन साहित्य के युगीन परिवेश से परिचित कराना।

प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।

मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।

प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।

मध्यकालीन विविध काव्यधाराओं का अध्ययन कराना।

मध्यकालीन रचनाओं तथा उनके काव्यरूपों, शैलियों का अध्ययन कराना।

भाषा विज्ञान I

भाषा के स्वरूप तथा भाषा के विभिन्न रूपों से परिचित कराना।

भाषा विज्ञान के इतिहास का अध्ययन कराना।

भाषाविज्ञान का स्वरूप तथा भाषाविज्ञान के अध्ययन की दिशाओं से परिचित कराना।

हिंदी भाषा तथा देवनागरी लिपि से परिचित कराना।

हिंदी भाषा के विविध आयामों से परिचित कराना।

हिंदी कथा साहित्य I

उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।

नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।

कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।

युगीन परिवेश तथा नाट्य—विकास, प्रवृत्तियों—विशेषताओं से परिचित कराना।

वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्व से परिचित कराना।

युगीन परिवेश तथा उपन्यास, नाटक कहानी साहित्य के विकास, प्रवृत्तियों—विशेषताओं से परिचित कराना।

M.A. I Sem II**सगुण भक्तिकाव्य एवं रीतिकाव्य**

छात्रों को मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
 युगीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
 प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।
 वर्तमान काल में पठित कवि तथा उनकी काव्यकृतियों के वर्तमान कालीन महत्व से परिचित कराना।

हिंदी साहित्य का इतिहास II

आधुनिक कालीन हिंदी साहित्य के युगीन परिवेश का अध्ययन कराना।
 आधुनिक कालीन हिंदी साहित्य की (काव्य और गद्य) विभिन्न विधाओं तथा उनके विकास का अध्ययन कराना।
 आधुनिक कालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
 प्रमुख (काव्य और गद्य) रचनाओं का अध्ययन कराना।

भाषा विज्ञान II

भाषा विज्ञान की विविध शाखाओं से परिचित कराना।
 ध्वनि तथा ध्वनि परिवर्तन के कारण तथा दिशाओं से परिचित कराना।
 पद के स्वरूप का अध्ययन कराना।
 अर्थ और उसके परिवर्तन के कारणों का अध्ययन कराना।
 वाक्य में पदक्रम, भेद तथा परिवर्तन के कारणों से परिचित कराना।

हिंदी कथा साहित्य II

उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।
 नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।
 एकांकीकार तथा उनके एकांकी साहित्य से परिचित कराना और एकांकियों का सूक्ष्म अध्ययन कराना।
 कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।
 युगीन परिवेश तथा नाट्य-विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।
 वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्व से परिचित कराना।
 युगीन परिवेश तथा उपन्यास, नाटक, एकांकी, कहानी साहित्य के विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।

SHIVAJI UNIVERSITY, KOLHAPUR

शिवाजी विश्वविद्यालय, कोल्हापुर

HINDI BOARD OF SYUDIES

हिंदी अध्ययन मण्डल

M. A. Part I

एम. ए. भाग I

Semester I / II

सत्र परीक्षा I / II

New Syllabus

नवीन पाठ्यक्रम

(New Syllabus: Semester, Credit and CBCS System)

(Subject to the modification to be made time to time)

(नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली)

(समय - समय पर परिवर्तन संभव है)

June, 2017

जून, 2017

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मण्डल

एम. ए. हिन्दी भाग । सत्र I, II

पाठ्यक्रम

आज हिंदी विश्व भाषा के पद पर विराजित है। हिंदी के विश्वव्यापी स्वरूप को ध्यान में लेते हुए स्नातकोत्तर छात्रों को शिक्षित, आत्मनिर्भर तथा रोजगारोन्मुख करना आवश्यक है। सूचना क्रांति के जमाने में हिंदी अंतरताना (इंटरनेट) पर अपना अधिकार जमा चुकी है। हिंदी अत्यंत संपन्न भाषा है। हिंदी का साहित्य समृद्ध है। हिंदी ने साहित्य और समाज के बीच के रिश्ते की अहमियत बनाए रखी है। इन सारी बातों पर गंभीरता से विचार कर एम.ए. का स्नातकोत्तर पाठ्यक्रम प्रस्तुत है।

आज भारत के बाहर लगभग 154 देशों में हिंदी पढ़ाई जाती है। प्रवासी भारतीयों के साथ विदेशों के स्थानीय छात्र भी हिंदी का अध्ययन करते हैं। हमारे छात्रों को विदेशों में भी नौकरी की संभावनाएँ हैं। आज अनेक सॉफ्टवेयर तैयार किए गए हैं। एम.ए. हिंदी के छात्र हिंदी भाषा तथा साहित्य के सभी पारंपरिक स्वरूप तथा उनकी विशेषताओं एवं साहित्य-कृतियों के साथ-साथ उसके अधुनातन स्वरूप, आयामों से परिचित होंगे और बेहतर भविष्य की सभी संभावनाओं को लेकर चलेंगे, इस हेतु से यह प्रस्तुत किया गया है। हिंदी के वैश्विक स्थान और उसके प्रचार-प्रसारादि के कारण छात्रों के लिए रोजगार के अनेक अवसर उपलब्ध होंगे।

छात्रों को प्राचीन काल से लेकर आज तक के हिंदी साहित्य से परिचित कराना, उसकी उपयोगिता तथा प्रासंगिकता की जानकारी देना, तत्कालीन परिवेश, प्रमुख कवि तथा साहित्यकारों की रचनाओं की जानकारी देना उद्देश्य रहा है। हिंदी भाषा, लगभग ग्यारह सौ वर्षों के हिंदी साहित्य का इतिहास, भाषा विज्ञान, हिंदी भाषा की समग्र जानकारी करा देना, हिंदी कथा और कथेतर साहित्य की विधाओं का परिचय तथा उसके अध्ययन के लिए समीक्षात्मक दृष्टिकोण विकसित कराना, साथ ही हिंदी के विविध व्यावहारिक स्वरूप तथा प्रयोग का ज्ञान कराना उद्देश्य रहा है। मनुष्य जीवन तथा ज्ञान-विज्ञान के अनेक क्षेत्रों - भाषा प्रौद्योगिकी और हिंदी के अंतःसंबंधों की जानकारी कराना भी उद्देश्य रहा है। संगणक क्षेत्र, बैंकिंग, वैद्यक आदि अनेक क्षेत्रों में हिंदी का अद्वितीय स्थान है। आज विश्व साहित्य की संकल्पना इतनी विकसित हुई है कि विश्व साहित्य संकल्पना से 'अनुवाद' शब्द भी गहराई से जुड़ता गया। इन सभी बातों को केंद्र में रखकर छात्रोपयोगी एम.ए. पाठ्यक्रम प्रस्तुत है।

पाठ्यक्रम शीर्षक : एम.ए. हिंदी

पात्रता : प्रस्तुत पाठ्यक्रम में शिवाजी विश्वविद्यालय, कोल्हापुर के बी.ए. हिंदी उत्तीर्ण छात्र तथा दूसरे विश्वविद्यालयों के और विदेशी छात्र जो बी.ए. द्वितीय श्रेणी में उत्तीर्ण हों वे प्रवेश ले सकते हैं। बी.एस्सी, बी.कॉम, बी.ए., बी.एड. के छात्र अध्ययन क्षेत्र परिवर्तन हेतु प्रवेश परीक्षा उत्तीर्ण कर एम.ए. हिंदी पाठ्यक्रम में प्रवेश ले सकते हैं।

प्रवेश प्रक्रिया : पात्र छात्रों की गुणवत्ता सूची शिवाजी विश्वविद्यालय की वेबसाइट www.unishivaji.ac.in पर दी जाएगी तथा केन्द्रों की प्रवेश प्रक्रिया महाविद्यालयों के अधीन होगी ।

विद्यार्थी संख्या क्षमता:

कुल 60 छात्र खुला+आरक्षित=27+27 छात्र अन्य विश्वविद्यालय=06(10%) (50%+50%)-हिंदी अधिविभाग के लिए

पाठ्यक्रम की अवधि :

चार सत्र परीक्षाओं के दो वर्ष

प्रत्येक सत्र की अवधि छः महीने

सत्र परीक्षा I और III जून से नवम्बर और सत्र परीक्षा II और IV दिसंबर से मई

अध्यापक :

- हिंदी विभाग के सभी अध्यापक, अभ्यागत अध्यापक
- अन्य विश्वविद्यालय से आमंत्रित विशेषज्ञ
- शिवाजी विश्वविद्यालय, कोल्हापुर से जुड़े अवकाशप्राप्त तथा कार्यरत आमंत्रित अध्यापक

पाठ्यक्रम अध्यापन पद्धति :

- व्याख्यान
- संगोष्ठी-चर्चासत्र
- दृक-श्राव्य माध्यमों-साधनों का प्रयोग
- विद्वानों के व्याख्यान

प्रश्नपत्र का स्वरूप :

- प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। प्रत्येक प्रश्नपत्र कुल 100 अंकों का होगा जिसमें 80 अंक प्रश्नपत्र के और 20 अंक अंतर्गत मूल्यांकन के रहेंगे।
सत्र I और सत्र II- निरंतर अंतर्गत मूल्यांकन - मौखिक परीक्षा
सत्र III और IV- निरंतर अंतर्गत मूल्यांकन - गृहपाठ/संगोष्ठी/शोधालेख/प्रायोगिक कार्य प्रस्तुति
- मूल्यांकन श्रेणी पद्धति से होगा।
- प्रत्येक प्रश्नपत्र 4 इकाइयों (unit) का होगा।
- प्रत्येक इकाई के 15 व्याख्यान रहेंगे। प्रत्येक इकाई के 15 व्याख्यान का 1 क्रेडिट होगा।
- प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। उसमें प्रथम तीन बीज प्रश्नपत्र। चतुर्थ प्रश्नपत्र के 5 विकल्प होंगे और उनमें से छात्र अपनी रुचि से किसी एक का चयन कर सकता है। यदि IV अ का चयन किया गया तो VIII अ XII अ तथा XVI अ प्रश्नपत्र का चयन ही करना चाहिए। इस प्रकार अन्य विकल्पों का चयन करना होगा ।

SHIVAJI UNIVERSITY, KOLHAPUR

शिवाजी विश्वविद्यालय, कोल्हापुर

M. A. Hindi Course (New Syllabus: Semester, Credit and CBCS System)

एम.ए. हिंदी पाठ्यक्रम (नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली)

M.A Part I - एम.ए भाग I

Each semester marks: 400

Semester I - सत्र I

Paper I - प्रश्नपत्र I: प्राचीन तथा निर्गुण भक्तिकाव्य

Paper II - प्रश्नपत्र II: हिंदी साहित्य का इतिहास I

Paper III - प्रश्नपत्र III: भाषा विज्ञान I

Paper IV - प्रश्नपत्र IV: अ. भाषा प्रौद्योगिकी I

ब. अनुवाद प्रौद्योगिकी I

क. हिंदी कथा साहित्य I

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन I

इ. हिंदी संप्रेषण कौशल

Semester II - सत्र II

Paper V - प्रश्नपत्र V: सगुण भक्तिकाव्य एवं रीतिकाव्य

Paper VI - प्रश्नपत्र VI: हिंदी साहित्य का इतिहास II

Paper VII - प्रश्नपत्र VII: भाषा विज्ञान II

Paper VIII - प्रश्नपत्र VIII: अ. भाषा प्रौद्योगिकी II

ब. अनुवाद प्रौद्योगिकी II

क. हिंदी कथा साहित्य II

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन II

इ. पटकथा लेखन तथा लघुपट निर्माण

एम.ए. भाग I
Semester I सत्र परीक्षा I
Paper I प्रश्नपत्र I
बीज प्रश्नपत्र
प्राचीन तथा निर्गुण भक्ति काव्य

उद्देश्य:

- प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
- युगीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
- प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।
- पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्त्व से परिचित कराना।

Unit I इकाई I

- पाठ्यपुस्तक : 'पृथ्वीराज रासो' : कवि चंदवरदायी, संपादक- आ. हजारीप्रसाद द्विवेदी, डॉ. नामवरसिंह
- ससंदर्भ स्पष्टीकरण: 'बानवेध समय'
- पाठ्यविषय :
 - कवि चंदवरदायी : जीवन तथा रचनात्मक परिचय
 - कवि चंदवरदायी कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - 'पृथ्वीराज रासो' : समग्र अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : 'पदावली' : कवि विद्यापति, संपादक- रामवृक्ष बेनीपुरी
- ससंदर्भ स्पष्टीकरण : नौक-झोंक, वसंत के पद
- पाठ्यविषय :
 - कवि विद्यापति : जीवन तथा रचनात्मक परिचय
 - कवि विद्यापति कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - 'विद्यापति पदावली' : समग्र अध्ययन

Unit III इकाई III

- पाठ्यपुस्तक : 'कबीर', संपादक - हजारीप्रसाद द्विवेदी
- ससंदर्भ स्पष्टीकरण-क्र.1,22,28,39,43,55,67,103,130,134,162,165,176,177,197,199,209,224,234,247
- पाठ्यविषय :
 - कबीर : जीवन तथा रचनात्मक परिचय
 - कबीर कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ, निर्गुण ज्ञानाश्रयी काव्यधारा : स्वरूप
 - कबीर : समग्र अध्ययन

Unit IV इकाई IV

- पाठ्यपुस्तक : 'पद्मावत' : कवि जायसी, संपादक - रामचंद्र शुक्ल, नागरी प्रचारिणी सभा, वाराणसी
- ससंदर्भ स्पष्टीकरण- 'नागमति वियोग वर्णन' खंड
- पाठ्यविषय :
 - जायसी : जीवन तथा रचनात्मक परिचय
 - जायसी कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ, निर्गुण प्रेमाश्रयी काव्यधारा : स्वरूप
 - 'पद्मावत' : समग्र अध्ययन

संदर्भ ग्रंथ :

- डॉ. नामवर सिंह, पृथ्वीराज रासो : भाषा और साहित्य, राधाकृष्ण प्रकाशन, दिल्ली द्वि.सं.2007.
- डॉ. सिंह कुंवरपाल, भक्ति आंदोलन और लोकसंस्कृति, अनंग प्रकाशन, दिल्ली 2002
- डॉ. सिंह शिवप्रसाद, विद्यापति, लोकभारती प्रकाशन, इलाहाबाद, 13 वां.स. 2000
- डॉ. मिश्र उमेश, विद्यापति ठाकुर, हिंदुस्थान एकेडमी, इलाहाबाद, तृ. सं. 1960
- डॉ. श्रीवास्तव रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1991
- डॉ. तिवारी रामचंद्र, कबीर मीमांसा, लोकभारती प्रकाशन, इलाहाबाद 2000
- डॉ. रघुवंश, कबीर : एक नई दृष्टि, लोकभारती प्रकाशन, तृ. सं. 2002
- आ. द्विवेदी हजारीप्रसाद, कबीर, कपूर एण्ड सन्स, दिल्ली, 1952
- डॉ. वर्मा रामकुमार, संत कबीर, संत भवन प्रा. लि. इलाहाबाद, नवम् प्रकाशन, 1999
- डॉ. मिश्र सत्यप्रकाश, मध्यकालीन काव्यधाराएँ एवं प्रतिनिधि कवि, हरियाणा साहित्य अकादमी, चंदीगढ़. 1989
- डॉ. श्रीवास्तव रणधीर, जायसी : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1998
- डॉ. शर्मा राजनाथ (संपा) जायसी ग्रंथावली., विनोद पुस्तक मंदिर, आगरा
- आ. द्विवेदी हजारीप्रसाद, जायसी और उनका साहित्य संसार, दिल्ली 1959
- डॉ. त्रिगुणायत गोविंद, कबीर ग्रंथावली, सटीक प्रकाशन, दिल्ली., नवीन संशोधित सं. 2001
- आ. द्विवेदी हजारीप्रसाद, डॉ. नामवर सिंह (संपा) पृथ्वीराज रासो, साहित्य भवन, प्रा. लि. इलाहाबाद, पं संशोधित
- बेनीपुरी रामवृक्ष, 'पदावली' कवि विद्यापति, पुस्तक भंडार, पटना. 1965.
- आ. द्विवेदी हजारीप्रसाद, संपादक, 'कबीर', नागरी प्रचारिणी सभा, वाराणसी. 1954
- आ. शुक्ल रामचंद्र, संपादक, 'पद्मावत', नागरी प्रचारिणी सभा, वाराणसी

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर ससंदर्भ व्याख्या 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम. ए. भाग I
Semester I सत्र परीक्षा I
Paper II प्रश्नपत्र II
बीज प्रश्नपत्र
हिंदी साहित्य का इतिहास I

उद्देश्य :

- साहित्येतिहास के लेखन की आवश्यकता तथा महत्त्व से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित कराना।
- मध्यकालीन साहित्य के युगीन परिवेश से परिचित कराना।
- प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन कराना।
- प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन कराना।
- मध्यकालीन विविध काव्यधाराओं का अध्ययन कराना।
- मध्यकालीन रचनाओं तथा उनके काव्यरूपों, शैलियों का अध्ययन कराना।

Unit I इकाई I

- साहित्येतिहास तथा हिंदी साहित्य का इतिहास
- पाठ्यविषय :
 - साहित्येतिहास : आवश्यकता, महत्त्व और लेखन के विविध प्रयास
 - हिंदी साहित्य का इतिहास : काल विभाजन और प्रवृत्तियाँ
 - आदिकालीन गद्य साहित्य
 - संक्रातिकाल : नामकरण, महत्त्व और कवि

Unit II इकाई II

- पूर्व मध्यकाल (भक्तिकाल) निर्गुण भक्ति काव्यधारा
- पाठ्यविषय :
 - परिवेश तथा भक्ति आंदोलन, निर्गुण भक्ति काव्यधाराओं (ज्ञानाश्रयी और प्रेमाश्रयी) का सैद्धांतिक अध्ययन
 - निर्गुण ज्ञानाश्रयी काव्यधारा के प्रमुख संत कवि तथा उनकी रचनाओं का अध्ययन
 - निर्गुण प्रेमाश्रयी काव्यधारा के प्रमुख सूफी कवि तथा उनकी रचनाओं का अध्ययन

Unit III इकाई III

- पूर्व मध्यकाल (भक्तिकाल) सगुण भक्ति काव्यधारा
- पाठ्यविषय :
 - परिवेश, सगुण भक्ति काव्यधाराओं का सैद्धांतिक अध्ययन - कृष्णभक्ति और रामभक्ति
 - कृष्णभक्ति काव्यधारा तथा प्रमुख कवि, अष्टछाप, संप्रदाय निरपेक्ष कृष्णभक्ति काव्यधारा
 - प्रमुख कृष्ण भक्त कवियों की रचनाएँ

Unit IV इकाई IV

- उत्तर मध्यकाल (रीतिकाल)
- पाठ्यविषय :
 - परिवेश, रीतिकालीन काव्यधाराएँ तथा प्रवृत्तियाँ
 - रीतिकालीन प्रमुख कवि तथा काव्यकृतियाँ
 - रीतिकालीन गद्य साहित्य

संदर्भ ग्रंथ :

- आ. शुक्ल रामचंद्र, हिंदी साहित्य का इतिहास, नागरी प्रचारिणी सभा वाराणसी, 2005
- डॉ. नगेंद्र, (संपा.) हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाऊस, दिल्ली, प्र.सं 1973 ई.
- डॉ. सिंह बच्चन, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, दिल्ली, 1998 ई.
- डॉ. राजे सुमन, हिंदी साहित्य का आधा इतिहास, वाणी प्रकाशन, दिल्ली, 2002
- डॉ. वर्मा रामकुमार, हिंदी साहित्य का आलोचनात्मक इतिहास, लोकभारती प्रकाशन, इलाहाबाद
- आ. द्विवेदी हजारीप्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रंथ रत्नाकर, बंबई.1948 ई.
- डॉ. चतुर्वेदी रामस्वरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद.1998 ई.
- डॉ. गुप्त गणपतिचंद्र, हिंदी साहित्य का वैज्ञानिक इतिहास, नागरी प्रचारिणी सभा, वाराणसी

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper III प्रश्नपत्र III
बीज प्रश्नपत्र
भाषा विज्ञान I

उद्देश्य :

- भाषा के स्वरूप तथा भाषा के विभिन्न रूपों से परिचित कराना।
- भाषा विज्ञान के इतिहास का अध्ययन कराना।
- भाषाविज्ञान का स्वरूप तथा भाषाविज्ञान के अध्ययन की दिशाओं से परिचित कराना।
- हिंदी भाषा तथा देवनागरी लिपि से परिचित कराना।
- हिंदी भाषा के विविध आयामों से परिचित कराना।

Unit I इकाई I

- भाषा तथा भाषा के विभिन्न रूप
- पाठ्यविषय :
 - भाषा : स्वरूप
 - भाषा के अभिलक्षण
 - भाषा के विभिन्न रूप : मानक भाषा, उपभाषा, बोली, उपबोली, अपभाषा, कूटभाषा, कृत्रिम भाषा, अभिजात भाषा, मिश्रित भाषा
 - भाषाओं का वर्गीकरण : आकृतिमूलक वर्गीकरण, पारिवारिक वर्गीकरण

Unit II इकाई II

- भाषा विज्ञान का इतिहास
- पाठ्यविषय :
 - भाषा विज्ञान : स्वरूप
 - भाषा विज्ञान की प्राचीन तथा आधुनिक भारतीय परंपरा
 - पाश्चात्य विद्वानों का भारतीय भाषाओं पर कार्य

Unit III इकाई III

- भाषा विज्ञान और सहयोगी शाखाएँ
- पाठ्यविषय :
 - भाषा विज्ञान के अध्ययन की दिशाएँ
 - भाषा विज्ञान : आवश्यकता और महत्त्व
 - भाषा विज्ञान की सहयोगी शाखाएँ (व्याकरण, कोशविज्ञान, व्युत्पत्तिविज्ञान, भाषाभूगोल, समाजभाषाविज्ञान, उपयोजित भाषा विज्ञान, अभिकलनात्मक भाषा विज्ञान)

Unit IV इकाई IV

- हिंदी भाषा : विविध आयाम
- पाठ्यविषय :
 - हिंदी की सांविधानिक स्थिति
 - हिंदी भाषा का मानकीकरण और आधुनिकीकरण
 - हिंदी भाषा की निजी प्रकृति और संस्कृति
 - हिंदी व्याकरण और प्रमुख वैयाकरण

संदर्भ ग्रंथ :

- डॉ. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, संस्करण, - 2005
- डॉ. श्रीमाल नेमीचंद्र, भाषा विज्ञान, श्रुति प्रकाशन, जयपुर
- डॉ. रामकिशोर, आधुनिक भाषा विज्ञान के सिद्धांत, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा और नागरी लिपि, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. जैन महावीर सरन, भाषा एवं भाषा विज्ञान, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, दिल्ली, संस्करण, 2007

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper IV A प्रश्नपत्र IV अ
वैकल्पिक प्रश्नपत्र
भाषा प्रौद्योगिकी I

उद्देश्य :

- भाषा प्रौद्योगिकी के स्वरूप से परिचित कराना।
 - संगणक के इतिहास का परिचय कराना।
 - हार्डवेयर-सॉफ्टवेयर की जानकारी देना।
 - विविध हिन्दी सॉफ्टवेयर्स का परिचय कराना।
-

Unit I इकाई I

- भाषा प्रौद्योगिकी
- पाठ्यविषय :
 - भाषा प्रौद्योगिकी : स्वरूप, उद्भव तथा विकास
 - भाषा प्रौद्योगिकी : उद्देश्य
 - भाषा प्रौद्योगिकी : उपयोगिता , भाषिक अनुप्रयोग

Unit II इकाई II

- संगणक का इतिहास
- पाठ्यविषय :
 - संगणक की पृष्ठभूमि : प्रारंभिक स्वरूप
 - संगणक का उद्भव तथा विकास
 - संगणक पीढ़ियाँ और वर्गीकरण

Unit III इकाई III

- संगणक हार्डवेयर
- पाठ्यविषय :
 - हार्डवेयर स्वरूप : अर्थ, परिभाषा
 - संगणक के विविध भागों का अध्ययन
 - संगणक : निवेश तथा बहिर्पात उपकरण
 - संगणक : पारिभाषिक शब्दावली

Unit IV इकाई IV

- संगणक सॉफ्टवेयर
- पाठ्यविषय :
 - सॉफ्टवेयर का स्वरूप : अर्थ, परिभाषा
 - संगणक के सॉफ्टवेयर्स
 - विविध हिंदी सॉफ्टवेयर्स

संदर्भ ग्रंथ :

- डॉ.बोरा राजमल,भारत की भाषाएँ, वाणी प्रकाशन, नई दिल्ली. पुनर्प्रकाशित सं.2015
- डॉ. प्रसाद विनोद, भाषा और प्रौद्योगिकी, वाणी प्रकाशन, नई दिल्ली. 2012
- बंसल राम, 'विज्ञानाचार्य', कम्प्यूटर सूचना प्रणाली विकास, वाणी प्रकाशन,नई दिल्ली.2000
- डॉ. मल्होत्रा विजयकुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन, नई दिल्ली.सं
- डॉ. दीक्षित सूर्यप्रसाद, भाषा प्रौद्योगिकी तथा भाषा प्रबंधन, किताबघर प्रकाशन,नई दिल्ली.
- बंसल राम, 'विज्ञानाचार्य', कम्प्यूटर क्या,क्यों और कैसे,वाणी प्रकाशन,नई दिल्ली.2001
- भूषण प्रशांत, मानव मित्र कम्प्यूटर, वाणी प्रकाशन,नई दिल्ली.सं.2006

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper IV B प्रश्नपत्र IV ब
वैकल्पिक प्रश्नपत्र
अनुवाद प्रौद्योगिकी I

उद्देश्य :

- अनुवाद का सैद्धांतिक परिचय कराना।
- अनुवाद का व्यावहारिक परिचय कराना।
- अनुवाद को प्रौद्योगिकी रूप में विकसित होने की प्रक्रिया से परिचित कराना।
- अनुवाद की उपयोगिता तथा महत्त्व से परिचित कराना।

Unit I इकाई I

- अनुवाद : स्वरूप
- पाठ्यविषय :
 - अनुवाद : स्वरूप
 - अनुवाद : पुनःसृजन, लिप्यंतरण
 - अनुवाद: प्रकार, महत्त्व

Unit II इकाई II

- अनुवाद : प्रक्रिया, तंत्र तथा साधन
- पाठ्यविषय :
 - अनुवाद प्रक्रिया: विभिन्न चरण
 - अनुवाद प्रक्रिया : भारतीय एवं पाश्चात्य विद्वानों के मत
 - मशीनी अनुवाद : स्वरूप
 - अनुवाद: तंत्र तथा साधन

Unit III इकाई III

- अनुवाद : विविध क्षेत्र तथा उपयोगिता
- पाठ्यविषय :
 - सरकारी, अर्धसरकारी और गैरसरकारी क्षेत्र
 - वैज्ञानिक, साहित्यिक, तकनीकी, पत्रकारिता, जनसंचार क्षेत्र

Unit IV इकाई IV

- अनुवाद की सामाजिक उपादेयता
 - पाठ्यविषय :
 - बहुभाषिक समाज में अनुवाद
 - अनुवाद और सांस्कृतिक आदान-प्रदान
 - भाषा विकास में अनुवाद की भूमिका
 - अनुवाद के रोजगारोन्मुख अवसर
-

संदर्भ ग्रंथ :

- डॉ. टंडन पूनचंद, अनुवाद एवं संचार, राजपाल एवं सन्ज, नई दिल्ली, संस्करण - 2011
 - डॉ. कुमार सुरेश, अनुवाद सिद्धांत की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, संस्करण - 2007
 - डॉ. तिवारी भोलानाथ, डॉ. गाबा ओमप्रकाश, अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण-1993
 - डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, काव्यानुवाद की समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण- 1993
 - डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, (संपा.) अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, 1972
 - डॉ. श्रीवास्तव रवींद्र, डॉ. गोस्वामी कृष्णकुमार (संपा.) अनुवाद : सिद्धांत और समस्याएँ, आलेख प्रकाशन, नई दिल्ली.
 - अथवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, साहित्य सहकार प्रकाशन, 1999
 - केसकर, बालकृष्ण विश्वनाथ, विकसनशील देशों में अनुवाद की समस्याएँ, नॅशनल बुक ट्रस्ट, नई दिल्ली, 1967
 - डॉ. टंडन पूनचंद, सेठी हरीश कुमार, अनुवाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1998
 - डॉ. राणा महेंद्र सिंह, प्रयोजनमूलक हिंदी के आधुनिक आयाम, हर्षा प्रकाशन, आग्रा, संस्करण 2003
 - डॉ. अय्यर विश्वनाथ, व्यावहारिक अनुवाद, प्रतिभा प्रतिष्ठान, नई दिल्ली, संस्करण 2009
-

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper IV C प्रश्नपत्र IV क
वैकल्पिक प्रश्नपत्र
हिंदी कथा साहित्य I

उद्देश्य :

- उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।
- नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।
- कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।
- युगीन परिवेश तथा नाट्य-विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।
- वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्त्व से परिचित कराना।
- युगीन परिवेश तथा उपन्यास, नाटक, कहानी साहित्य के विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।

Unit I इकाई I

- पाठ्यपुस्तक : दिव्या - यशपाल, लोकभारती प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : दिव्या - यशपाल
- पाठ्यविषय :
 - हिंदी उपन्यास और यशपाल
 - दिव्या : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के विविध मानदंडों के आधार पर अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : चंद्रगुप्त - जयशंकर प्रसाद, लोकभारती प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : चंद्रगुप्त - जयशंकर प्रसाद, लोकभारती प्रकाशन, नई दिल्ली
- पाठ्यविषय :
 - हिंदी नाटक और जयशंकर प्रसाद
 - चंद्रगुप्त : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit III इकाई III

- पाठ्यपुस्तक : एकांकी सप्तक, सं. डॉ. चंपा श्रीवास्तव, प्रो. राजेंद्रकुमार, लोकभारती प्रकाशन, इलाहाबाद
अध्ययनार्थ एकांकी : स्ट्राइक, मम्मी ठकुराइन, नए मेहमान, सूखी डाल, औरंगजेब की आखिरी रात
- पाठ्यविषय :
 - 'एकांकी सप्तक' के एकांकीकार
 - 'एकांकी सप्तक': कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit IV इकाई IV

- पाठ्यपुस्तक : प्रतिनिधि कहानियाँ, सं. डॉ. शंकरलाल शर्मा, डॉ. कंचन शर्मा, राजकमल प्रकाशन, नई दिल्ली
अध्ययनार्थ कहानियाँ: मधुआ,हल्दीघाटी में,आर्द्रा,जहां लक्ष्मी कैद है,पिता,नेलकटर,दाग दिया सच
- हिंदी कहानी - उद्भव, विकास, विशेषताएँ
- 'प्रतिनिधि कहानियाँ' : कथ्य तथा शिल्प सौंदर्य
- समीक्षा के मानदंडों के आधार पर अध्ययन

संदर्भ ग्रंथ :

- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. धवन सुषमा, हिंदी उपन्यास, राजकमल प्रकाशन, दिल्ली, 1961
- डॉ. नवल किशोर, आधुनिक हिंदी उपन्यास और मानवीय अर्थवत्ता, प्रकाशन संस्था, दिल्ली
- डॉ. साहनी भीष्म, मिश्रराम जी (संपा) आधुनिक हिंदी उपन्यास, जाकिर हुसेन कॉलेज, दिल्ली
- डॉ. सिद्धनाथ कुमार, प्रसाद के नाटक, दि मॅकमिलन कंपनी और इंडिया प्रा. लि. नई दिल्ली
- डॉ. सिंह बच्चन, हिंदी नाटक, राधाकृष्ण प्रकाशन, नई दिल्ली
- डॉ. रस्तोगी गिरीश, समकालीन नाटककार, इंद्रप्रस्थ प्रकाशन, दिल्ली 1982
- डॉ. तिवारी रामचंद्र, हिंदी का गद्य साहित्य, विश्वविद्यालय प्रकाशन, इलाहाबाद, तृ. सं 1992.
- डॉ. शर्मा जगन्नाथ प्रसाद, प्रसाद के नाटकों का शास्त्रीय अध्ययन, सरस्वती मंदिर, वाराणसी, 1943
- डॉ. रस्तोगी गिरीश, समकालीन हिंदी नाटक में संघर्ष चेतना, हरियाणा साहित्य अकादमी चंदीगढ़, 1989
- डॉ. मिश्र विश्वनाथ, हिंदी नाटक पर पाश्चात्य प्रभाव, लोकभारती प्रकाशन, इलाहाबाद, 1996
- डॉ. चतुर्वेदी रामस्वरूप, हिंदी गद्य : विन्यास और विकास, लोकभारती प्रकाशन, इलाहाबाद, 1999
- डॉ. राय गोपाल, हिंदी कहानी का इतिहास, भाग 2, राजकमल प्रकाशन, नई दिल्ली. 2011
- डॉ. राय गोपाल, उपन्यास की संरचना, राजकमल प्रकाशन, नई दिल्ली. 2006

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper IV D प्रश्नपत्र IV ड
वैकल्पिक प्रश्नपत्र
हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन I

उद्देश्य :

- छात्रों को हिंदी व्याकरण से परिचित कराना
- शुद्ध एवं मानक लेखन कौशल विकसित कराना।
- मुद्रित शोधन से परिचित कराना।
- मुद्रित शोधक के कर्तव्य से परिचित कराना।

Unit I इकाई I

- हिंदी व्याकरण
- पाठ्यविषय :
 - हिंदी व्याकरण : परिभाषा एवं अध्ययन का महत्त्व
 - व्याकरण और उसके अंग
 - वर्ण विचार
 - लेखन और वर्तनी
 - वर्तनी की समस्या

Unit II इकाई II

- शब्द - विचार
- पाठ्यविषय :
 - शब्द भंडार : व्युत्पत्ति तथा इतिहास का आधार
 - अर्थ का आधार
 - ध्वनि बोधक, समूहवाची शब्द, वाक्यांश के स्थान पर एक शब्द
 - शब्द रचना : संधि, समास, उपसर्ग, प्रत्यय

Unit III इकाई III

- देवनागरी लिपि का मानक रूप
- पाठ्यविषय :
 - देवनागरी लिपि की वैज्ञानिकता
 - देवनागरी लिपि सुधार के प्रयत्न
 - देवनागरी लिपि का मानक रूप
 - देवनागरी संख्या एवं अंक लेखन (मानक रूप, अंतर्राष्ट्रीय रूप)

Unit IV इकाई IV

- मुद्रित शोधन
- पाठ्यविषय :
 - मुद्रित शोधन
 - मुद्रित शोधक
 - मुद्रित शोधन कार्य का स्वरूप
 - पृष्ठ सज्जा का महत्त्व

संदर्भ ग्रंथ :

- डॉ. गोस्वामी कृष्ण कुमार, आधुनिक हिंदी विविध आयाम, आलेख प्रकाशन, नई दिल्ली.सं.2009
- डॉ. तिवारी भोलानाथ, हिंदी का मानक स्वरूप, प्रभात प्रकाशन, नई दिल्ली.
- डॉ. झाल्टे दंगल, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, नई दिल्ली.2008
- डॉ. तिवारी भोलानाथ, कुलश्रेष्ठ विजय, प्रारूपण, टिप्पण, प्रूफ पठन, वाणी प्रकाशन, नई दिल्ली.
- पंत नवीनचन्द्र, मुद्रण के तकनीकी सिद्धांत, तक्षशिला प्रकाशन, नई दिल्ली.सं.2017
- डॉ. हरिमोहन, संपादन कला और प्रूफ पठन, तक्षशिला प्रकाशन, नई दिल्ली.सं.2017
- डॉ. मेहरोत्रा रमेश चन्द्र, मानक हिंदी का शुद्धिपरक व्याकरण, वाणी प्रकाशन, नई दिल्ली
- डॉ. बाहरी हरदेव, व्यावहारिक हिंदी व्याकरण, लोकभारती प्रकाशन, इलाहाबाद.सं.2017

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper IV E प्रश्नपत्र IV इ
वैकल्पिक प्रश्नपत्र
हिंदी सम्प्रेषण कौशल

उद्देश्य :

- संवाद कला विकसित कराना।
- व्याकरणिक कौशल से परिचित कराना।
- सामाजिक, सांस्कृतिक मूल्यों से परिचित कराना।
- छात्रों को हिंदी भाषा अभिव्यक्ति के लिए प्रेरित कराना।
- हिंदी भाषा की प्रकृति से परिचित कराना।
- भाषा व्यवस्था की जानकारी कराना।

Unit I इकाई I

- हिंदी शब्दावली
- पाठ्यविषय :
 - रिश्ते-नातोंसंबंधी
 - गिनती, दिन और माससंबंधी
 - ऋतु और आबोहवा (वातावरण) संबंधी
 - व्यवसायसंबंधी
 - देश और राष्ट्रसंबंधी
 - वस्त्रोंसंबंधी
 - सब्जी तथा भोजनादि व्यंजनोंसंबंधी
 - पशु-पक्षियोंसंबंधी
 - मुहावरें, कहावतें और लोकोक्तियाँ

Unit II इकाई II

- हिंदी मूल व्याकरण
- पाठ्यविषय :
 - हिंदी वर्णमाला (Alphabet)
स्वर, व्यंजन
 - संज्ञा, सर्वनाम, विशेषण, क्रिया, लिंग, वचन, कारक अव्यय
 - वाक्य रचना : परिभाषा, उद्देश्य, विधेय, अन्वय, पदक्रम, वाक्य विश्लेषण, विरामचिह्न
 - काल बोध एवं काल अभिव्यक्ति
 - शुद्ध-अशुद्ध शब्द एवं प्रयोग
 - शुद्ध वाक्य रचना

Unit III इकाई III

- सम्प्रेषण
- पाठ्यविषय :
 - सम्प्रेषण : परिभाषा स्वरूप
 - सम्प्रेषण की प्रक्रिया
 - सम्प्रेषण के विभिन्न नमूने
 - सम्प्रेषण की चुनौतियाँ
 - सम्प्रेषण की बाधाएँ

Unit IV इकाई IV

- हिंदी सम्प्रेषण के क्षेत्र
- पाठ्यविषय :
 - बझार, होटल, कार्यालय स्थानों पर बोलचाल की हिंदी
 - यातायात, वैद्यक, बैंक, वाणिज्य - व्यापार क्षेत्रों में प्रयुक्त हिन्दी
 - गृहपाठ
 1. हिंदी क्षेत्र के व्यक्ति के साथ बातचीत
 2. हिंदी सिनमा/ फिल्मों को देखना
 3. हिंदी सांस्कृतिक कार्यक्रमों को देखना

संदर्भ ग्रंथ :

- डॉ. भाटिया कैलाशचंद्र, भाटिया रचना, व्यावहारिक हिंदी : प्रक्रिया एवं स्वरूप, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1989
- नारंग वैशना, संप्रेषणपरक हिंदी भाषा प्रशिक्षण, प्रकाशन संस्थान, नई दिल्ली, संस्करण 2000
- परमहंस निगमानंद, आदर्श हिंदी, साहित्यागार प्रकाशन, जयपुर, संस्करण 1991
- गुरु कामताप्रसाद, हिंदी व्याकरण, रचना प्रकाशन, जयपुर, संस्करण 2011
- डॉ. भायाणी अनूपचंद्र पु. व्यावसायिक संप्रेषण, राजपाल एण्ड सन्ज, नई दिल्ली.2012

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper V प्रश्नपत्र V
बीज प्रश्नपत्र
सगुण भक्तिकाव्य एवं रीतिकाव्य

उद्देश्य :

- छात्रों को मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।
- युगीन परिवेश तथा काव्य प्रवृत्तियों से परिचित कराना।
- प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।
- वर्तमान काल में पठित कवि तथा उनकी काव्यकृतियों के वर्तमान कालीन महत्त्व से परिचित कराना।

Unit I इकाई I

- पाठ्यपुस्तक : 'भ्रमरगीत' : कवि सूरदास, संपादक : आ रामचंद्र शुक्ल
- ससंदर्भ स्पष्टीकरण: क्र.2,13,16,20,23,62,85,95,100,157,168,185,196,210,291,294,310,316,335,366
- पाठ्यविषय :
 - कृष्णभक्ति काव्यधारा, सूरदास : जीवन तथा रचनात्मक परिचय,
 - सूरदासकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ,
 - 'भ्रमरगीत' : समग्र अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : 'रामचरितमानस': कवि तुलसीदास
- ससंदर्भ स्पष्टीकरण : उत्तरकांड: (टीकाकार - हनुमान प्रसाद पोद्दार) 1 दोहा (क,ख) , 2 (दोहा क, सोरठा ख), 3 दोहा (क,ख,ग) , 4 छंद (1) , 12 दोहा (क,ख) , 12 छंद (1,4) , 14 दोहा (1,2,3) , 20 दोहा (1,2,3), 40 दोहा (1,2,3), 44 दोहा (1,2,3), 71 दोहा (क,ख) , 79 दोहा (2,3,4) , 90 दोहा (क,ख), 97 दोहा (1,2,3), 100 छंद (1,2,3), 101 छंद (1,2,3) , 111 दोहा (6,7,8) , 118 दोहा (1,2,3), 119 दोहा (क,ख) , 121 दोहा (क,ख)
- पाठ्यविषय :
 - रामभक्ति काव्यधारा, तुलसीदास : जीवन तथा रचनात्मक परिचय,
 - तुलसीदासकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - 'रामचरितमानस': समग्र अध्ययन

Unit III इकाई III

- पाठ्यपुस्तक: 'रीति काव्यधारा' (कवि बिहारी)-संपादक : आ रामचंद्र तिवारी, रामफेर त्रिपाठी
- ससंदर्भ स्पष्टीकरण : दोहे : भक्ति, वियोग शृंगार, प्रकृति, बहुजता, नीति, प्रकीर्ण
- पाठ्यविषय :
 - रीति काव्यधारा, कवि बिहारी : जीवन तथा रचनात्मक परिचय,
 - बिहारीकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ,
 - कवि बिहारी : समग्र अध्ययन

Unit IV इकाई IV

- पाठ्यपुस्तक : 'रीति काव्यधारा' (कवि भूषण) - संपादक : आ रामचंद्र तिवारी, रामफेर त्रिपाठी
- ससंदर्भ स्पष्टीकरण : रायगड वर्णन, शिवाजी प्रशस्ति, छत्रसाल प्रशस्ति, स्फुट
- पाठ्यविषय :
 - रीति काव्यधारा, कवि भूषण: जीवन तथा रचनात्मक परिचय,
 - भूषणकालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ
 - कवि भूषण : समग्र अध्ययन

संदर्भ ग्रंथ :

- डॉ. सिंह कुँवरपाल, भक्ति आंदोलन और लोकसंस्कृति, अनंग प्रकाशन, नई दिल्ली 2002
- डॉ. शर्मा मुन्शीलाल, सूरदास और उनका साहित्य, भारतीय ग्रंथ निकेतन, दिल्ली
- डॉ. राय लल्लन, मध्यकालीन काव्यधाराएँ एवं प्रतिनिधि कवि, हरियाना साहित्य अकादमी, चंदीगढ़
- आ. वाजपेयी नंददुलारे, महाकवि सूरदास, राजकमल प्रकाशन, नई दिल्ली, द्वितीय संस्करण 1998
- डॉ. मिश्र भगीरथ, तुलसी रसायन, साहित्य भवन प्रा. लि. इलाहाबाद.
- डॉ. मिश्र राम प्रसाद, रामचरितमानस : एक अध्ययन, भारतीय ग्रंथ निकेतन, नई दिल्ली, 1978
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- डॉ. नगेंद्र, रीतिकाव्य की भूमिका, नागरी प्रचारिणी सभा, वाराणसी. 1976
- डॉ. किशोरीलाल, बिहारी काव्य का अभिनव मूल्यांकन, साहित्य भवन प्रा. लि. इलाहाबाद, 2001
- डॉ. सिंह बच्चन, बिहारी का नया मूल्यांकन, राजकमल प्रकाशन, नई दिल्ली. सं. 1998
- डॉ. मिश्र विश्वनाथ प्रसाद, भूषण, वितान प्रकाशन, वाराणसी, 1961
- डॉ. मिश्र ब्रजकिशोर, भूषण मंजूषा, विश्वविद्यालय प्रकाशन, वाराणसी. सं. 1972
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- डॉ. जोशी शिवलाल, रीतिकालीन साहित्य की ऐतिहासिक पृष्ठभूमि, साहित्य सदन, देहरादून, सं. 1962
- आ. शुक्ल रामचंद्र, संपादक, 'भ्रमरगीत', नागरी प्रचारिणी सभा, वाराणसी. सं. 992
- हनुमानप्रसाद पोद्दार (टीकाकार)- 'रामचरितमानस', गीता प्रेस, गोरखपुर, 32 वाँ सं. सं. 2054, 1998
- डॉ. तिवारी रामचंद्र, त्रिपाठी रामफेर, संपादक, रीति काव्यधारा (कवि भूषण), विश्वविद्यालय प्रकाशन, वाराणसी. सं. 1998

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VI प्रश्नपत्र VI
बीज प्रश्नपत्र
हिंदी साहित्य का इतिहास II

उद्देश्य :

- आधुनिक कालीन हिंदी साहित्य के युगीन परिवेश का अध्ययन करना।
- आधुनिक कालीन हिंदी साहित्य की (काव्य और गद्य) विभिन्न विधाओं तथा उनके विकास का अध्ययन करना।
- आधुनिक कालीन साहित्य की प्रवृत्तियों का अध्ययन करना।
- प्रमुख (काव्य तथा गद्य) रचनाओं का अध्ययन करना।

Unit I इकाई I

- आधुनिक हिंदी कविता : विकास प्रक्रिया के सोपान
- पाठ्यविषय :
 - भारतेन्दु युगीन कविता - परिवेश, प्रमुख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - महावीरप्रसाद द्विवेदी युगीन कविता - परिवेश, प्रमुख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - छायावादी कविता - परिवेश, प्रमुख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ
 - उत्तर छायावादी युगीन कविता - परिवेश, प्रमुख कवि तथा रचनाएँ, काव्य प्रवृत्तियाँ

Unit II इकाई II

- आधुनिक हिंदी कविता : विकास प्रक्रिया के सोपान
- पाठ्यविषय :
 - प्रगतिवादी कविता- परिवेश, प्रगतिशील लेखक आंदोलन, प्रमुख कवि तथा उनकी रचनाएँ, काव्य प्रवृत्तियाँ, वैचारिक पृष्ठभूमि
 - प्रयोगवादी, नई कविता-परिवेश, प्रमुख कवि तथा उनकी रचनाएँ, काव्य प्रवृत्तियाँ, परिवर्तन के सोपान, वैचारिक प्रवाह
 - समकालीन कविता- परिवेश, विविध आंदोलन, प्रमुख कवि तथा उनकी रचनाएँ, कविता की प्रवृत्तियाँ, वैचारिक प्रवाह, परिवर्तित नवीन सोपान

Unit III इकाई III

- कथा साहित्य का विकास
- पाठ्यविषय :
 - हिंदी उपन्यास साहित्य का विकास- प्रमुख उपन्यासकार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा साठोत्तरी उपन्यास साहित्य
 - कहानी साहित्य का विकास- प्रमुख कहानीकार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा साठोत्तरी कहानी साहित्य तथा विविध कहानी आंदोलन

- हिंदी नाटक साहित्य का विकास- प्रमुख नाटककार तथा उनकी कृतियाँ, वैचारिक प्रवाह तथा समकालीन नाटक

Unit IV इकाई IV

- कथेतर साहित्य का विकास
- पाठ्यविषय :
 - निबंध साहित्य- उद्भव, विकास
 - यात्रा, जीवनी, संस्मरण, रेखाचित्र : उद्भव, विकास
 - डायरी, पत्र, रिपार्ताज : उद्भव, विकास

संदर्भ ग्रंथ :

- आ. शुक्ल रामचंद्र, हिंदी साहित्य का इतिहास, नागरी प्रचारिणी सभा, वाराणसी. 2005 वि.
- आ. वाजपेयी नंददुलारे, हिंदी साहित्य : बीसवीं शताब्दी., लोकभारती प्रकाशन, इलाहाबाद. 1983
- डॉ. चतुर्वेदी रामस्वरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद. 1986
- डॉ. धवन सुषमा, हिंदी उपन्यास, राजकमल प्रकाशन, नई दिल्ली. प्र.सं. 1961
- डॉ. रजनीश कुमार, हिंदी कहानी के आंदोलन : उपलब्धियाँ और सीमाएँ, नेशनल पब्लिशिंग हाऊस, नई दिल्ली. प्र. सं 1986
- डॉ. राय विवेकी, हिंदी कहानी : समीक्षा और संदर्भ, राजीव प्रकाशन, इलाहाबाद प्र. सं 1985
- डॉ. नगेंद्र, (संपा.) हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाऊस, दिल्ली, प्र.सं 1973
- श्री. ठाकुर प्रसाद सिंह, हिंदी निबंध और निबंधकार, हिंदी पुस्तक एजेन्सी., बनारस प्र. सं. 1951
- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. सिंह बच्चन, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, नई दिल्ली. 1998
- डॉ. राजे सुमन, हिंदी साहित्य का आधा इतिहास, वाणी प्रकाशन, नई दिल्ली. 2002
- डॉ. तिवारी रामचंद्र, हिंदी गद्य साहित्य, विश्वविद्यालय प्रकाशन, वाराणसी, तृ. सं. 1992
- डॉ. शर्मा राजपाल, हिंदी वीरकाव्य में सामाजिक जीवन की अभिव्यक्ति, आदर्श साहित्य प्रकाशन, नई दिल्ली. 1974
- डॉ. जोशी शिवलाल, रीतिकालीन साहित्य की ऐतिहासिक पृष्ठभूमि, साहित्य सदन, देहरादून, 1962

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VII प्रश्नपत्र VII
बीज प्रश्नपत्र
भाषा विज्ञान II

उद्देश्य :

- भाषा विज्ञान की विविध शाखाओं से परिचित कराना।
 - ध्वनि तथा ध्वनि परिवर्तन के कारण तथा दिशाओं से परिचित कराना।
 - पद के स्वरूप का अध्ययन कराना।
 - अर्थ और उसके परिवर्तन के कारणों का अध्ययन कराना।
 - वाक्य में पदक्रम, भेद तथा परिवर्तन के कारणों से परिचित कराना।
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Unit I इकाई I

- ध्वनि विज्ञान
- पाठ्यविषय :
 - ध्वनि विज्ञान : स्वरूप
 - ध्वनि वर्गीकरण तथा उसके आधार
 - ध्वनियों के भेद
 - ध्वनि परिवर्तन के कारण, दिशाएँ और प्रकार

Unit II इकाई II

- पद विज्ञान
- पाठ्यविषय :
 - पद विज्ञान : स्वरूप
 - शब्द, पद तथा संबंधतत्त्व
 - संबंधतत्त्व के भेद
 - पद परिवर्तन के कारण और दिशाएँ

Unit III इकाई III

- वाक्य विज्ञान
- पाठ्यविषय :
 - वाक्य विज्ञान : स्वरूप
 - वाक्य में पदक्रम
 - वाक्य के भेद
 - वाक्य परिवर्तन के कारण

Unit IV इकाई IV

- अर्थ विज्ञान
- पाठ्यविषय :
 - अर्थ विज्ञान : स्वरूप
 - अर्थ बोध में बाधा
 - अर्थ परिवर्तन के कारण और दिशाएँ

संदर्भ ग्रंथ :

- डॉ. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, संस्करण - 2005
- डॉ. श्रीमाल नेमीचंद्र, भाषा विज्ञान, श्रुति प्रकाशन, जयपुर
- डॉ. रामकिशोर, आधुनिक भाषा विज्ञान के सिद्धांत, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा और नागरी लिपि लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. जैन महावीर सरन, भाषा एवं भाषा विज्ञान, लोकभारती प्रकाशन, इलाहाबाद, संस्करण, 1992
- डॉ. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, दिल्ली, संस्करण, 2007

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VIII A प्रश्नपत्र VIII अ
वैकल्पिक प्रश्नपत्र
भाषा प्रौद्योगिकी II

उद्देश्य :

- संगणक संबंधित कार्यों का अध्ययन कराना।
 - हिंदी भाषा प्रौद्योगिकी का अध्ययन कराना।
 - भारतीय भाषा प्रौद्योगिकी का अध्ययन कराना।
 - भारतीय लिब्रे ऑफिस, मायक्रोसॉफ्ट ऑफिस आदि का अध्ययन कराना।
 - संगणकसाधित भारतीय भाषा प्रौद्योगिकी आदि का अध्ययन कराना।
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Unit I इकाई I

- भारतीय लिब्रे ऑफिस
- पाठ्यविषय :
 - भारतीय लिब्रे ऑफिस : परिचय, विकास के कारण, विकासक, विविध अनुप्रयोग
 - हिंदी भाषा के लिए यूनिकोड आधारित की-बोर्ड (टाइपिंग टूल)
 - हिंदी भाषा के यूनिकोड आधारित ओपन टाईप फॉण्ट्स

Unit II इकाई II

- मायक्रोसॉफ्ट ऑफिस
- पाठ्यविषय :
 - मायक्रोसॉफ्ट ऑफिस - परिचय, विकास के कारण, विकासक
 - मायक्रोसॉफ्ट ऑफिस विविध अनुप्रयोग
 - मायक्रोसॉफ्ट ऑफिस हिंदी के विविध संस्करणों का अध्ययन

Unit III इकाई III

- हिंदी भाषा प्रौद्योगिकी
- पाठ्यविषय :
 - हिंदी भाषा प्रौद्योगिकी स्वरूप
 - हिंदी भाषा प्रौद्योगिकीसंबंधी भारत सरकार की आठवीं पंचवार्षिक योजना, परियोजनाएँ, विकास कार्यक्रम,
 - हिंदी भाषा के संगणकीय विविध अनुप्रयोग: विविध शब्द संसाधक, धृति संसाधक,
 - देवनागरी तथा संगणक: तकनीकी संबंध

Unit IV इकाई IV

- भारतीय भाषा प्रौद्योगिकी का अध्ययन
- पाठ्यविषय :
 - भारतीय भाषाएँ और उनकी लिपियाँ
 - संगणकसाधित भारतीय भाषा प्रौद्योगिकी
 - मशीनी अनुवाद प्रक्रिया, भारत सरकार द्वारा विकसित विविध सॉफ्टवेयर्स

संदर्भ ग्रंथ :

- आ.वाजपेयी किशोरीदास, भारत की भाषाएँ, वाणी प्रकाशन, नई दिल्ली.सं.
- डॉ.प्रसाद विनोद, भाषा और प्रौद्योगिकी, वाणी प्रकाशन, नई दिल्ली.2011
- बंसल राम, 'विज्ञानाचार्य', कम्प्यूटर सूचना प्रणाली विकास, वाणी प्रकाशन,नई दिल्ली.सं.
- डॉ. मल्होत्रा विनयकुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन,नई दिल्ली. सं.1998
- डॉ. दीक्षित सूर्यप्रसाद, भाषा प्रौद्योगिकी तथा भाषा प्रबंधन, किताबघर प्रकाशन, नई दिल्ली.2002

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VIII B प्रश्नपत्र VIII ब
वैकल्पिक प्रश्नपत्र
अनुवाद प्रौद्योगिकी - II

उद्देश्य :

- अनुवाद का सैद्धांतिक परिचय कराना।
 - अनुवाद का व्यावहारिक परिचय कराना।
 - अनुवाद को प्रौद्योगिकी रूप में विकसित होने की प्रक्रिया से परिचित कराना।
 - अनुवाद की उपयोगिता तथा महत्त्व से परिचित कराना।
-

Unit I इकाई I

- कार्यालयी गतिविधियाँ तथा अनुवाद
- पाठ्यविषय :
 - प्रशासनिक कार्य तथा अनुवाद
 - प्रपत्र, पत्र तथा अर्धशासकीय पत्र का अनुवाद
 - ज्ञापन, आदेश, कार्यालय आदेश, टिप्पणी लेखन का अनुवाद
 - कार्यालय ज्ञापन, परिपत्र, अधिसूचना, प्रेसनोट तथा प्रेस विज्ञप्तियों का अनुवाद

Unit II इकाई II

- राजभाषा और अनुवाद
- पाठ्यविषय :
 - राजभाषा : अभिप्राय, स्वरूप और आवश्यकता
 - राजभाषा, राष्ट्रभाषा, संघ की राजभाषा : नीति और क्रियान्वयन
 - राजभाषा के रूप में हिंदी की सांविधानिक स्थिति
 - राजभाषा का कार्यालयीन स्वरूप और अनुवाद

Unit III इकाई III

- वित्त और वाणिज्यिक साहित्य तथा अनुवाद
- पाठ्यविषय :
 - वित्त क्षेत्र : स्वरूप
 - वित्त क्षेत्र का साहित्य : अनुवाद
 - वाणिज्यिक क्षेत्र : स्वरूप
 - वाणिज्यिक क्षेत्र का साहित्य : अनुवाद

Unit IV इकाई IV

- वैज्ञानिक तथा प्रौद्योगिकी साहित्य अनुवाद
- पाठ्यविषय :
 - वैज्ञानिक साहित्य : परिचय तथा क्षेत्र
 - वैज्ञानिक साहित्य : अनुवाद प्रक्रिया
 - प्रौद्योगिकी साहित्य : परिचय तथा क्षेत्र
 - प्रौद्योगिकी साहित्य : अनुवाद प्रक्रिया

संदर्भ ग्रंथ :

- डॉ. टंडन पूरनचंद, अनुवाद एवं संचार, राजपाल एण्ड सन्ज, संस्करण - 2011
- डॉ. कुमार सुरेश, अनुवाद सिद्धांत की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, संस्करण - 2007
- डॉ. तिवारी भोलानाथ, डॉ. गाबा ओमप्रकाश, अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण-1993
- डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, काव्यानुवाद की समस्याएँ, शब्दकार प्रकाशन, दिल्ली, संस्करण- 1993
- डॉ. तिवारी भोलानाथ, चतुर्वेदी महेंद्र, (संपा.) अनुवाद की व्यावहारिक समस्याएँ, शब्दकार प्रकाशन, 1972
- डॉ. श्रीवास्तव रवींद्र, डॉ. गोस्वामी कृष्णकुमार (संपा.) अनुवाद : सिद्धांत और समस्याएँ, आलेख प्रकाशन, नई दिल्ली.
- अग्रवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, साहित्य सहकार प्रकाशन, 1999
- केसकर, बालकृष्ण विश्वनाथ, विकसनशील देशों में अनुवाद की समस्याएँ, नॅशनल बुक ट्रस्ट, नई दिल्ली, 1967
- डॉ. टंडन पूरनचंद, सेठी हरीश कुमार, अनुवाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, संस्करण 1998
- डॉ. राणा महेंद्र सिंह, प्रयोजनमूलक हिंदी के आधुनिक आयाम, हर्षा प्रकाशन, आगरा, संस्करण 2003
- डॉ. अय्यर विश्वनाथ, व्यावहारिक अनुवाद, प्रतिभा प्रतिष्ठान, नई दिल्ली, संस्करण 2009

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VIII C प्रश्नपत्र VIII क
वैकल्पिक प्रश्नपत्र
हिंदी कथा साहित्य II

उद्देश्य :

- उपन्यासकार तथा उनके उपन्यासों से परिचित कराना और उपन्यासों का सूक्ष्म अध्ययन कराना।
- नाटककार तथा उनकी नाट्यकृतियों से परिचित कराना और सूक्ष्म अध्ययन कराना।
- एकांकीकार तथा उनके एकांकी साहित्य से परिचित कराना और एकांकियों का सूक्ष्म अध्ययन कराना।
- कहानीकार तथा उनके कहानी साहित्य से परिचित कराना और कहानियों का सूक्ष्म अध्ययन कराना।
- युगीन परिवेश तथा नाट्य-विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।
- वर्तमान काल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्त्व से परिचित कराना।
- युगीन परिवेश तथा उपन्यास, नाटक, एकांकी, कहानी साहित्य के विकास, प्रवृत्तियों-विशेषताओं से परिचित कराना।

Unit I इकाई I

- पाठ्यपुस्तक : तमस, भीष्म साहनी, राजकमल प्रकाशन, नई दिल्ली
- ससंदर्भ स्पष्टीकरण : तमस, भीष्म साहनी, राजकमल प्रकाशन, नई दिल्ली
- पाठ्यविषय :
 - हिंदी उपन्यास और भीष्म साहनी
 - तमस : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit II इकाई II

- पाठ्यपुस्तक : जादू का कालीन, मृदुला गर्ग, राजकमल पैपर बैक्स, दिल्ली, सं. 2015
- ससंदर्भ स्पष्टीकरण : जादू का कालीन, मृदुला गर्ग
- पाठ्यविषय
 - हिंदी नाटक और मृदुला गर्ग
 - जादू का कालीन : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit III इकाई III

- पाठ्यपुस्तक : नये एकांकी - अज्ञेय, राजपाल एण्ड सन्स, दिल्ली, सं, 2007
अध्ययनार्थ एकांकी: बसंत, महाभारत की एक सांझ, भोर का तारा, एक दिन, सीमा रेखा
- पाठ्यविषय:
 - हिंदी एकांकी और एकांकीकार
 - नये एकांकी : कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

Unit IV इकाई IV

- पाठ्यपुस्तक : प्रतिनिधि कहानियाँ - फणीश्वरनाथ रेणु, राजकमल प्रकाशन, नई दिल्ली
अध्ययनार्थ कहानियाँ: रसप्रिया, विघटन के क्षण, आजाद परिंदे, जैव, पुरानी कहानी: नया पाठ, आत्मसाक्षी,
तीसरी कसम उर्फ मारे गए गुलफाम
- पाठ्यविषय
 - हिंदी कहानी - उद्भव, विकास, विशेषताएँ
 - श्रेष्ठ कहानियाँ - कथ्य तथा शिल्प सौंदर्य
 - समीक्षा के मानदंडों के आधार पर अध्ययन

संदर्भ ग्रंथ :

- डॉ. श्रीवास्तव शिवनारायण, हिंदी उपन्यास, सरस्वती मंदिर, वाराणसी, 1968
- डॉ. धवन सुषमा, हिंदी उपन्यास, राजकमल प्रकाशन, दिल्ली, 1961
- डॉ. नवल किशोर, आधुनिक हिंदी उपन्यास और मानवीय अर्थवत्ता, प्रकाशन संस्था, दिल्ली
- डॉ. साहनी भीष्म, मिश्रराम जी (संपा) आधुनिक हिंदी उपन्यास, जाकिर हुसेन कॉलेज, दिल्ली
- डॉ. सिंह बच्चन, हिंदी नाटक, राधाकृष्ण प्रकाशन, नई दिल्ली
- डॉ. रस्तोगी गिरीश, समकालीन नाटककार, इंद्रप्रस्थ प्रकाशन, दिल्ली, 1982
- डॉ. तिवारी रामचंद्र, हिंदी का गद्य साहित्य, विश्वविद्यालय प्रकाशन, इलाहाबाद, सं. 1992
- जयसिंघानी नीतू, स्वातंत्र्योत्तर एकांकी : बदलते मूल्य, राष्ट्रीय हिंदी साहित्य परिषद, नई दिल्ली
- महेन्द्र रामचरण, एकांकी और एकांकीकार, वाणी प्रकाशन, नई दिल्ली.

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. ससंदर्भ स्पष्टीकरण - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester II सत्र परीक्षा II
Paper VIII D प्रश्नपत्र VIII ड
वैकल्पिक प्रश्नपत्र
हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन II

उद्देश्य :

- छात्रों को हिंदी व्याकरण से परिचित कराना
 - शुद्ध एवं मानक लेखन कौशल विकसित कराना।
 - मुद्रित शोधन से परिचित कराना।
 - मुद्रित शोधक के कर्तव्य से परिचित कराना।
-

Unit I इकाई I

- रूप-विचार
- पाठ्यविषय :
 - विकारी और अविकारी शब्द
 - लिंग, वचन, काल
 - कारक विचार
 - संज्ञा, सर्वनाम, विशेषण, क्रिया विशेषण, क्रिया, अव्यय

Unit II इकाई II

- वाक्य - विचार
- पाठ्यविषय :
 - पदबंध या वाक्यांश
 - वाक्य के भाग और वाक्य के विश्लेषण
 - वाक्य भेद
 - वाक्य परिवर्तन
 - वाक्य रचना
 - विराम चिह्न

Unit III इकाई III

- हिंदी वर्तनी का मानक रूप
- पाठ्यविषय :
 - उच्चारित एवं लिखित भाषा में अंतर
 - केंद्रीय हिंदी निदेशालय द्वारा स्वीकृत मानक रूप
 - संयुक्त वर्ण, संयुक्त अक्षर मिलाकर अलग लिखने के नियम
 - अनुस्वार चिह्न एवं पंचम वर्ण प्रयोग, चंद्रबिंदु चिह्न का प्रयोग आदि

Unit IV इकाई IV

- मुद्रित शोधन (प्रूफ पठन)
- पाठ्यविषय :
- मुद्रित शोधन के प्रकार
- मुद्रित शोधन के चिह्न
- मुद्रित शोधक के कर्तव्य
- मुद्रित शोधन का महत्त्व

संदर्भ ग्रंथ :

- गोस्वामी कृष्ण कुमार, आधुनिक हिंदी विविध आयाम, आलेख प्रकाशन, नई दिल्ली
- डॉ. तिवारी भोलानाथ, हिंदी का मानक स्वरूप, प्रभात प्रकाशन, नई दिल्ली
- झाल्टे दंगल, प्रयोजनमूलक हिंदी : सिद्धांत और प्रयोग, वाणी प्रकाशन, दिल्ली
- डॉ. तिवारी भोलानाथ, कुलश्रेष्ठ विजय, प्रारूपण, टिप्पण, प्रूफ पठन, वाणी प्रकाशन, नई दिल्ली.
- पंत नवीनचन्द्र, मुद्रण के तकनीकी सिद्धांत, तक्षशिला प्रकाशन, नई दिल्ली.2017
- डॉ. हरिमोहन, संपादन कला और प्रूफ पठन, तक्षशिला प्रकाशन, नई दिल्ली.2017
- डॉ. महरोत्रा रमेश चन्द्र, मानक हिंदी का शुद्धिपरक व्याकरण, वाणी प्रकाशन, नई दिल्ली.
- डॉ. बाहरी हरदेव, व्यावहारिक हिंदी व्याकरण, लोकभारती प्रकाशन, इलाहाबाद

प्रश्नपत्र स्वरूप तथा अंक विभाजन :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घात्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

एम.ए भाग I
Semester I सत्र परीक्षा I
Paper VIII E प्रश्नपत्र VIII इ
वैकल्पिक प्रश्नपत्र
पटकथा लेखन तथा लघुपट निर्माण

उद्देश्य :

- पटकथा लेखन तथा लघुपट निर्माण से परिचित कराना।
 - पटकथा लेखन के प्रकार से परिचित कराना।
 - लघुपट निर्माण और उसके सौंदर्यशास्त्र से अवगत कराना।
 - पटकथा लेखन और लघुपट निर्माण के लिए प्रेरित करना।
 - दृश्य के माध्यम से कथा को विकसित करने की क्षमता निर्माण कराना।
 - संवेदन और अंतर्द्वंद्व को समाज के विभिन्न उपादानों के साथ दृश्यात्मक कर सकने की क्षमता निर्माण कराना।
-

Unit I इकाई I

- पटकथा लेखन
- पाठ्यविषय :
 - पटकथा का स्वरूप
 - पटकथा के मूल तत्त्व
 - पटकथा की विषय वस्तु
 - पटकथा का द्वंद्व
 - पटकथा के प्रकार

Unit II इकाई II

- पटकथा प्रगत अध्ययन
- पाठ्यविषय :
 - कहानी रेखा
 - संवाद लेखन
 - लघुपट रूपांतरण
 - दृश्यीकरण संवाद /शूटिंग स्क्रिप्ट

Unit III इकाई III

- लघुपट निर्माण
- पाठ्यविषय :
 - कथा का फिल्मांकन
 - कहानी का दृश्य विभाजन
 - कथा का संपादन
 - कैमरा और उसका महत्त्व

Unit IV इकाई IV

- पटकथा, लघुपट : साहित्य और संस्कृति
- पाठ्यविषय :
 - पटकथा : साहित्य और संस्कृति
 - लघुपट : साहित्य और संस्कृति
 - साहित्य और पटकथा का सौंदर्यबोध
 - साहित्य और लघुपट का सौंदर्यबोध
 - पटकथा और लघुपट का शिल्प एवं अन्य पक्ष
 - साहित्य विधाओं का दृश्य माध्यमों में रूपांतर

संदर्भ ग्रंथ :

- जोशी मनोहर श्याम, पटकथा लेखन : एक परिचय, राजकमल प्रकाशन, नई दिल्ली
- भंडारी मन्नु, कथा - पटकथा, राजकमल प्रकाशन, नई दिल्ली
- मोहन सुमित, मीडिया लेखन, वाणी प्रकाशन, नई दिल्ली
- गौतम रूपचंद, मीडिया लेखन, नटराज प्रकाशन, नई दिल्ली

प्रश्नपत्र स्वरूप तथा अंक :

प्रश्न 1. समग्र पाठ्यक्रम पर बहुविकल्पी प्रश्न - 10	अंक : 20
प्रश्न 2. समग्र पाठ्यक्रम पर टिप्पणियाँ - 6 में से 4	अंक : 20
प्रश्न 3. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20
प्रश्न 4. समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	अंक : 20

कुल अंक : 80

**CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR
Master of Arts (English)**

VISION : Developing human resource required for the Knowledge Society.

MISSION: Disseminate and facilitate Higher Education to marginalized and deprived masses.

PROGRAMME OBJECTIVE

1. To introduce core language courses to provide an introduction to the basic concepts of linguistic theory.
2. To introduce elective courses to acquaint the students with Global developments in Literature, Language and Theory.
3. To introduce practical components to enhance students' competence in English, Soft Skills, Computer and Research Skills. This will help students prepare for language proficiency tests like GRE-TOEFL, IELTS etc.
4. To introduce interdisciplinary papers to make students aware of the developments in other branches of knowledge like Political Science, Philosophy, Psychology, Theatre and Film Studies, Culture Studies, Subaltern Studies, Gender Studies, etc.

PROGRAMME OUTCOMES

1. The students will develop acumen to appreciate literary works and arts.
2. The students will become sensitive and sensible human beings.
3. The students will develop human outlook.
4. The students will be responsible citizen in the global scenario in terms of English language.

PROGRAMME STRUCTURE

M.A. English Programme is two years Programme with having 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. English Programme if complete one of the following criteria.

1. A graduate having English as special subject for B.A. Part III
2. A graduate having English as optional subject in B.A. Part I & II
3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.

4. A postgraduates from M.A. Language shall eligible to take admission for M.A. English.

Students Fee Structure

Fresh Students Fee Structure for the Year 2020-21					
S.N.	Particulars		M.A. (English)		
			Sem I & II	Sem III & IV	
1	Registration Fee		1690	1690	
2	S.I.M. Fee		1405	1405	
3	Exam Fee (Oct/Nov 2020 Exam)		605	605	
4	Exam Fee (Mar/ Apr 2021Exam)		605	605	
5	Cost of Application Form		20	20	
6	Study Centre Fee		845	845	
7	Prospectus Charges		20	20	
8	E-Facility Fee		50	50	
9	Environment Studies Exam Fee (Mar/Apr 2019)		0	0	
10	Dhwaj Nidhi		10	10	
	Total of 1 to 10		5250	5250	
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0
		b	B.Ed / D.Ed	--	--
		c	Other than Maharashtra State Board / Student of Other University	100	0
	d	NRI / Foreign	500	0	
12	Late Fee		50	50	
13	Super Late Fee		350	350	

M. A. English
SEM-I Core Courses

C1: Poetry in English up to 19th century

COURSE OUTCOMES-

To enable the students to

1. Acquaint with major trends and writers in English Poetry up to the end of 19th century through detailed study of prescribed poetical works of Greek, American, Russian and French poets.
2. enable to read and appreciate poems.
3. Sensitize for the thorough understanding of the implicit and explicit meaning of the poem.

C1: Poetry in English up to 19th century

Unit 1: Greek Poetry

Pindar–Odes (Selected Poems from *Pindar: The Complete Odes*. Translated by Anthony Verity. Oxford: OUP, 2007.)

- a. Olympian: 1 to 3
- b. Pythians: 1 to 3.
- c. Nemeans: 1 to 3.

Unit2: Russian Poetry

Alexander Pushkin: (Selected Poems from *Poems, Prose and Plays of Alexander Pushkin*. New York: Modern Library, 1936.

- a. The Bronze Horseman, b. Winter Evening,
- c. The Coach of Life, d. With Freedom's Seed,
- e. Beneath her Native Skies, f. Arion
- g. To the Poet, h. Elegy
- i. When in My Arms, j. Autumn

Unit 3: French Poetry

Stéphane Mallarmé- (Selected poems from *Collected Poems and Other Verse*. Translated and notes by E. H. and A. M. Blackmore. Oxford: OUP, 2006.)

- a. Funerary Toast, b. Prose
- c. The Toom of Edgar Allan Poe, d. The Toom of Charles Baudelaire
- e. To Introduce Myself into your Tale... f. Homage
- g. A Few Sonnets, h. Little Ditty
- i. Remembering Belgian Friends, j. Album Leaf
- k. Fan – l. Another Fan

Unit 4: American Romanticism

1. Walt Whitman's 'Song of Myself'

Reference Books:

- 1 The Home book of verse, American and English, 1580-1920, ed Burton Egbert Stevenson.
- 2 Pindar, Ian Rutherford, Oxford University Press, 2001
- 3 Briggs, A. D. P., AexanderPushkin : A Critical Study, Barnes & Noble Books, Totowa,

New Jersey, 1983

4. Stéphane Mallarmé-(Selected poems from *Collected Poems and Other Verse*. Translated and notes by E. H. and A. M. Blackmore. Oxford: OUP, 2006

4 The collected writings of Walt Whitman-Harold .W. Blodgett and Scully Bradley,

1. University of London Press, 1965.

C2: Fiction in English up to 19th century

COURSE OUTCOMES

To enable the students To

1. acquaint with major trends and writers in English Fiction through detailed study of specific novels.
2. enable to read and critically appreciate the novels of the major authors.
3. The literary competence of students.

C2: Fiction in English up to the end of 19th century

Unit 1: Rise and development of British Novel

Henry Fielding – *Joseph Andrews*.

Unit 2: Realism (and Naturalism) in Fiction

Gustave Flaubert – *Madame Bovary*

Unit 3: Psychological Fiction

Fyodor Dostoyevsky – *Crime and Punishment*

Unit 4: 19th Century American Short Fiction

E. A. Poe: 'The Fall of the House of Usher'

O'Henry: 'The Gift of the Magi'

Reference Books:

1 Metafiction: The Theory and Practice of Self-Conscious fiction, Patricia Waugh, Routledge, 1984.

2 Church, Margaret (1983). "Dostoevsky's *Crime and Punishment* and Kafka's *The Trial*". *Structure and Theme – Don Quixote to James Joyce*. Ohio State University Press.

3. Meyers, Jeffrey (1992). *Edgar Allan Poe: His Life and Legacy*. New York: Cooper Square Press.

C3: Introduction to Modern Linguistics

COURSE OUTCOMES

To enable the students to

1. acquaint with nature and significance of the major concepts related to Modern Linguistics.
2. acquire the knowledge of various branches of Linguistics.
3. They will understand varieties of languages based on person, place, society, subject, etc.

C3: Introduction to Modern Linguistics

Unit 1: Nature, scope and branches of Linguistics

Unit2: Major Concepts in Linguistics: Langue/parole, signifier/signified,
Synchronic /diachronic, syntagmatic /paradigmatic, competence/performance,
Jakobson's six elements/functions of Speech Event

Unit 3: Semantics - Approaches to study of Meaning, Seven types of meaning

Unit 4: Pragmatics – Emergence of pragmatics, speech act theory, cooperative and politeness principles.

Reference Books:

1. Verma, S.k . (1989). *Modern Linguistics: An Introduction*.
2. McCabe, Anne .(2011). *Introduction to Linguistics and Language Studies*. London: Equinox publication.
3. David, Crystal. (1971). *Linguistics*. London: penguin
- 7
4. Lyons, John.(1981). *Language and Linguistics: An Introduction*. Master Trinity Hall, Cambridge: Cambridge University Press.
5. Rafoad, Andrew.(2002). *Linguistics: An Introduction*. et.al. New York: Cambridge University Press.
6. Potter, Simeon.(1957). *Modern Linguistics*. London: Andre Deutsch.
7. Lass, Roger.(1976). *English phonology and Phonological Theory-Synchronic and diachronic studies*. Cambridge: Cambridge University Press

SEM-II Core Courses

C4: Poetry in English: Modern and Postmodern

COURSE OUTCOMES

To enable the students to

1. acquaint with major trends and writers in Modern and Postmodern English Poetry through detailed study of prescribed poetical works of British, Indian, American and Australian poets.
2. enable to read and appreciate poems.
3. sensitize for the thorough understanding of the implicit and explicit meaning of the poem.

C4: Modern and Postmodern Poetry

Unit 1: Modern Australian poetry

Alec Derwent Hope (Poems selected from *The Penguin Book of Australian Verse* edited by Harry Haseltine)

- a. Australia, b. The Wandering Islands
- c. The Death of the Bird, d. The Imperial Adam
- e. Pasiphae, f. Letter from the Line
- g. Ode on the Death of Pius the Twelfth, h. Crossing the Frontier

Unit2: Modern British Poetry

T.S.Eliot-*The Waste Land*

Unit 3: Harlem Renaissance

Langston Hughes: (Poem Selected from *The Norton Anthology of Poetry*.edited by Margaret Ferguson, Mary Jo Salter, Jon Stallworthy. (5th ed.)

- a. The Weary Blues, b. The Negro Speaks of Rivers
- c. Dream Variations, d. Cross
- e. Bad Luck Card, f. Song for a Dark Girl
- g. Harlem Sweeties, h. Harlem
- i. Theme for English B, j. Dinner Guest: Me

Unit 4: Modern Indian Poetry

JayantMahapatra: (*The Oxford Indian Anthology of Twelve Modern Indian Poets* edited by Arvind Krishna Mehrotra. OUP)

- a. A Rain of Rites, b. I Hear My Fingers Sadly Touching an Ivory Key
- c. Hunger, d. Hands
- e. The Moon Moments, f. A Kind Of Happiness
- g. The Door, h. The Abandoned British Cemetery at Balasore
- i. The Captive Air of Chandipur-on-Sea, j. Of that Love
- k. Days, l. Waiting.

1. Hooton Joy, A.D. *Hope* Oxford University Press, 1979
2. *The Cambridge Companion to the Harlem Renaissance* edited by George Hutchinson, CUP, New York, 2007
3. Tracy Steven C., *Langston Hughes and the Blues* University of Illinois Press, Urbana and Chicago, 2001.
4. *The Oxford Indian Anthology of Twelve Modern Indian Poets* edited by Arvind Krishna Mehrotra. OUP1992
5. Robson, W.W.: *Modern English Literature*: OUP, 1970.
6. Press, John: *Rule and Energy: Trends in British Poetry since Second World War*, OUP, New York, Toronto, 1963.
7. Williamson, G *Reader's Guide to T.S.Eliot*, Syracuse University Press, 1998.
8. Sharma, Jitendra Kumar: *Time and T. S. Eliot*, Sterling Publishers Pvt. Ltd., 1985.
9. Robert M Wren: *J.P. Clark*, Twayne Publishers, 1984

C5: Fiction in English: Modern and Postmodern**COURSE OUTCOMES****To enable the students to**

acquaint with major trends and writers in Modern and Postmodern English Fiction through detailed study of specific novels.

1. enable to read and critically appreciate the novels of the major authors.
2. Enhance literary competence..

C5: Modern and Postmodern Fiction

Unit 1: Existentialism and Modern Fiction

Albert Camus – *The Outsider*

Unit2: Tribe and Nationhood in Modern Fiction

Chinua Achebe– *Things Fall Apart*

Unit 3: Postmodernism in Fiction

Orhan Pamuk–*My Name is Red*

Unit 4: Feminism in Postmodern Indian Fiction

Githa Hariharan– *The Thousand Faces of Night*

Reference Books:

Hughes, Edward J., Ed. *The Cambridge Companion to Albert Camus*. Cambridge: CUP, 2007.

Bloom, Harold, ed. *Modern Critical Interpretations: Albert Camus's The Stranger*. New York: Chelsea House, 2001.

Patil, Mallikarjun. *Trends and Techniques in Modern English Literature*. Author Press (2011).

Nicol, Bran. *The Cambridge Introduction to Postmodern Fiction*. CUP

C6: Sociolinguistics and Stylistics

COURSE OUTCOMES

To enable the students to

1. acquaint with different concepts in Sociolinguistics and Stylistics.
2. sensitize to the variety of language employed in literature.
3. equip with the techniques to analyze the prose and poetry discourses stylistically.

Unit 1: Sociolinguistics:

Language and society, Speech community, Varieties- languages, dialect, register, style; Language contact- pidgin, creole, diglossia, code mixing, code switching and borrowing

Unit2: Register Analysis

Unit 3: Stylistics:

Ordinary language and language of literature; foregrounding- deviations and parallelism; analysing metaphor

Unit 4: Stylistic analysis of poetry

Reference Books:

1. Peter, Trngil. *Sociolinguistics: An introduction to Language*. Penguin Books (S U Lib)

2. Mohsen, Ghadessy. *Register Analysis: Theory and Practice*. Amazon .com (Net)

3. Jeffries, Lesley & Macintyre, Dan. *Stylistics*. CUP.(S U)

4. Leech, G. N. *A Linguistic Guide to English Poetry*. Longman.(S U)

Elective Group Courses:

British Literature

COURSE OUTCOMES

To enable the students to

1. acquaint with various schools, trends and movements in British literature.
2. familiarize with Renaissance poetry, drama, theatre and prose.
3. know the literatures of the Neoclassical and Romantic period.
4. learn the representative works from Victorian and Early Modern British period.
5. Get comprehend contemporary works of Modern and Postmodern British Literature.
6. Know With the help of Shakespeare's *Hamlet* students will be acquainted with various interdisciplinary approaches.
7. impart basic skills of research with reference to British Literature.

Gr1E1 – British Renaissance Literature

Unit 1. British Renaissance: Intellectual Background

Francis Bacon – *Selected Essays* (Essays I to XX)

(Of Truth, Of Death, Of Unity in Religion, Of Revenge, Of Adversity, Of Simulation and Dissimulation, Of Parents and Children, Of Marriage and Single Life, Of Envy, Of Love, Of Great Place, Of Boldness, Of Goodness and Goodness of Nature, Of Nobility, Of Seditions and Trouble, Of Atheism, Of Superstition, Of Travel, Of Empire, Of Counsel.)

(Selby, F. G. Ed. *Bacon's Essays*. Basingstoke: Macmillan, 1971)

Unit 2. Shakespearean Tragedy

William Shakespeare – *King Lear*

Unit 3. Epic Tradition

John Milton – *Paradise Lost* (Book I)

Unit 4. Elizabethan and Metaphysical poetry (Selected Poems)

(Source: *The Norton Anthology of Poetry* (5thED.) Margaret Ferguson Jo Salter, Stallworthy (ed) :W. W. Norton & Company, New York and London)

Edmund Spenser: Sonnets from *Amoretti*.

Sonnet 75: One day I wrote her name upon the strand

Sonnet 79: Men call you fayre, and you doe credit it

Sir Philip Sidney (1554-1586): 'Ye Goatherd God', 'The Nightingale', 'Ring Out Your Bells'

Michael Drayton (1563-1631): Sonnets from *IDEA*

Sonnet No. 1: Into these loves who but for passion looks

Sonnet No. 61: Since there's no help, come let us kiss and part

John Donne: 'A Valediction: Forbidding Mourning', 'The Sun Rising';

Andrew Marvell: 'To His Coy Mistress', 'The Definition of Love';

George Herbert: 'Easter Wings', 'The Collar'.

- Blamiers, Harry. *A Short History of English Literature*. London: Routledge, 2003.
- Daiches, David. *A Critical History of English Literature* Vol.1-4.
- Carter, Ronald and John McRay. *The Routledge History of Literature in English*. London: Routledge, 2001.
- Saintsbury, George. *A History of Elizabethan Literature*. London: Macmillan, 1920.
- Bradley, A. C. *Shakespearean Tragedy*. London: Macmillan, 2003.
- McEachern, Claire, Ed. *The Cambridge Companion to Shakespearean Tragedy*. Cambridge: CUP, 2004.
- Danielson, Dennis, Ed. *The Cambridge Companion to Milton*. Cambridge: CUP, 1997.
- Kinney, Arthur F., Ed. *The Cambridge Companion to English Literature: 1500-1600*. Cambridge: CUP, 2004.
- Corns, Thomas N., Ed. *The Cambridge Companion to English Poetry: Donne to Marvell*. Cambridge: CUP, 2004.

Gr1E 2 – British Neoclassical and Romantic Literature

Unit 1. Restoration Drama (Comedy) –

William Congreve – *The Way of the World*

Unit 2. 18th Century British Fiction

Jonathan Swift – *Gulliver's Travels* (Book I & II)

Unit 3. Romanticism in British Fiction

Jane Austen – *Pride and Prejudice*

Unit 4. Neoclassical & Romantic poetry (Selected Poems)

Alexander Pope: 'Epistle to Dr. Arbuthnot', 'The Dunciad';

Dr. Samuel Johnson: 'Vanity of Human Wishes',

Thomas Gray: 'The Elegy Written in Country Churchyard'

William Wordsworth: 'Tintern Abbey';

S.T. Coleridge: 'Kubla Khan',

P.B. Shelley: 'Ode to the West Wind',

John Keats: 'Ode on a Grecian Urn'

Reference Books:

- Blamiers, Harry. *A Short History of English Literature*. London: Routledge, 2003.
- Daiches, David. *A Critical History of English Literature* Vol.1-4.
- Carter, Ronald and John McRay. *The Routledge History of Literature in English*. London: Routledge, 2001.
- Zwicker, Steven N., Ed. *The Cambridge Companion to English Literature: 1650-1740*. Cambridge: CUP, 2004.
- Fisk, Deborah Payne, Ed. *The Cambridge Companion to English Restoration Theatre*. Cambridge: CUP, 2000.
- Fox, Christopher, Ed. *The Cambridge Companion to Jonathan Swift*. Cambridge: CUP, 2003.
- Keymer, Thomas, Ed. *The Cambridge Companion to English Literature: 1740-1830*. Cambridge: CUP, 2004.
- Copeland, Edward and Juliet McMaster, Ed. *The Cambridge Companion to Jane Austen*. Cambridge: CUP, 2003.
- Curran, Stuart, Ed. *The Cambridge Companion to British Romanticism*. Cambridge: CUP, 2003.

American Literature

COURSE OUTCOMES

To enable the students to

1. acquaint with various schools, trends and movements in American literature.
2. familiarize with poetry and novels in American literature up to the Civil War.
3. know the prominent works of American literature up to the turn of the century.
4. learn the representative texts from Modern American literature.
5. comprehend contemporary works of Postmodern American Literature.
6. help of Steinbeck's *Grapes of Wrath* students will be acquainted with various interdisciplinary approaches.
7. impart basic skills of research with reference to American Literature.

GR2E1 – American Literature upto the Civil War (1865)

Unit 1. Historical Romance

James Fenimore Cooper (1789-1851) – *The Last of the Mohicans* (1826)

Unit 2. Sentimental novel

Harriet Beecher Stowe (1811-96) – *Uncle Tom's Cabin* (1852)

Unit 3. Puritanism

Nathaniel Hawthorne (1804-64) – *The Scarlet Letter* (1850)

Unit 4. Early American Poetry (including the Fireside Poets)

Anne Bradstreet: "The Prologue", "The Author to her Book",

"Upon the Burning of Our House July 10th, 1666";

Henry Wadsworth Longfellow: "Paul Revere's Ride";

John Greenleaf Whittier: "A Day";

R. W. Emerson: "Brahma", "Each and All", "Concord Hymn";

1. E. A. Poe: "Raven", "Annabel Lee".

Reference Books:

Ford, Boris (ed.). *The New Pelican Guide to English Literature, Vol.9: American Literature*. London: Penguin, 1995.

Gray, Richard. *A History of American Literature*. 2nd ed. Chichester, West Sussex: Blackwell, 2012.

Crane, Gregg. *The Cambridge Introduction to the 19th Century American Novel*. Cambridge: CUP, 2007.

Lauter, Paul (ed.). *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.

Millington, Richard H., Ed. *The Cambridge Companion to Nathaniel Hawthorne*. Cambridge: CUP, 2004.

Weinstein, Cindy, Ed. *The Cambridge Companion to Harriet Beecher Stowe*. Cambridge: CUP, 2004.

GR2E2 – American Literature from the Civil War to turn of the Century

Unit 1. Bildungsroman

Mark Twain (1835-1910) – *The Adventures of Huckleberry Finn* (1885)

Unit 2. Narrative Techniques

Henry James (1843-1916) – *Turn of the Screw* (1898)

Unit 3. American novel at the turn of the century

Edith Wharton (1862-1937) – *The House of Mirth* (1905)

Unit 4. Late 19th Century American Poetry

Paul Laurence Dunbar: 'Sympathy' Emily Dickinson, "Because I could not stop for death",

"Hope is the thing with feathers",

"The Soul selects her own society",

"My Life Closed twice before its close",

"I felt a funeral in my brain"

"A Narrow fellow in the grass"

Herman Melville: "The Portent", "Shiloh", "The Maldive Shark"

Walt Whitman: "When Lilacs Last in the Dooryard Bloom'd"

Hart Crane: "At Melville's Tomb", "Voyages", "My Grandmother's Love Letters"

E. A. Robinson: "Richard Cory", "The Mill", "The Flood's Party"

Reference Books:

Ford, Boris (ed.). *The New Pelican Guide to English Literature, Vol.9: American Literature*. London: Penguin, 1995.

Gray, Richard. *A History of American Literature*. 2nd ed. Chichester, West Sussex: Blackwell, 2012.

Lauter, Paul (ed.). *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.

Robinson, Forrest G., Ed. *The Cambridge Companion to Mark Twain*. Cambridge: CUP, 1995.

Bell, Millicent, Ed. *The Cambridge Companion to Edith Wharton*. Cambridge: CUP, 1995.

Singley, Carol J., Ed. *Edith Wharton's The House of Mirth: A Casebook*. Oxford: OUP, 2003.

Indian English literature

COURSE OUTCOMES

To enable the students to

1. acquaint with major trends and writers in English Poetry up to the end of 19th century through detailed study of prescribed poetical works of Greek, American, Russian and French poets.
2. enable to read and appreciate poems.
Students will be sensitized for the thorough understanding of the implicit and explicit meaning of the poem
3. expect to know major trends in the colonial and postcolonial Indian English Literature

G 3 E 1: Indian English Literature

Unit 1: Narrative experiments in Postmodern Indian English Novel

Salman Rushdie- *Midnight's Children*

Unit 2: Trends in Modern Indian English Drama:

Girish Karnad- *Tughluq*

Unit 3: Trends in Modern Indian English Short Stories

Mahashweta Devi- *After Kurukshetra; Three Stories*

Unit 4: Trends in Indian English Poetry

Selected Poets from *Indian Poetry in English* Edited by

Makarand Paranjape Sri Aurobindo: 'From *Savitri*'

Nissim Ezekiel: 'Poet Lover Birdwatcher', 'Enterprise' 'A Time to Change'

Dom Moraes: 'Letter to My Mother', 'Song', 'Future Plans'

Kamala Das: 'Ghanashyam', 'My Grandmother's House', 'The Sunshine Cat'

A. K. Ramanujan: 'Breaded Fish', 'A River', 'Love Poem for a Wife I'

Meena Alexander: 'Dream Poem', 'House of a Thousand Doors', 'From

The Travelers

Books for Reference-

- 1) Naik M.K. (2004) *A History Of Indian English Literature*, New Delhi: Sahitya Akademi.
- 2) Iyengar K.R. Srinivasa (1985) *Indian Writing In English*, New Delhi, Sterling Pubs.
- 3) Deshpande G.P. (ed.) (2004) *Modern Indian Drama: An Anthology*, Delhi Sahitya Akademi.
- 4) King Bruce, (1990) *Modern Indian English Poetry*, Delhi OUP.
- 5) Ashcroft, Bill, Griffiths, (2000), *The Empire Writes Back : Theory & Practice in Post Colonial, Literatures*, London Routledge.
- 6) Sinha Sunita (2008), *Post Colonial Women Writers: New Perspectives*, New Delhi Atlantic pubs.
- 7) Seiwoong Oh (2007) *Encyclopedia of Asian-American Literature*, An imprint of Infobase Publishing, New York.

G 3 E 2: English Literatures of SAARC Nations

The students are expected to know major trends in the colonial and postcolonial English Literatures of SAARC Nations.

Unit 1: Gender and Politics in Postcolonial SAARC Fiction

Taslima Nasreen: *Lajja*

Unit 2: Trends in short stories of SAARC countries

Sushma Joshi: *The Prediction*

Unit 3: Trends in Drama of SAARC countries

Mohan Rakesh: *Aadhe Adhure (Halfway House)*

Unit 4: Trends in Poetry of SAARC Countries

Selected Poets from Anthology of Commonwealth Poetry Ed. C. D.

Narasimhaiah

Katherine Mansfield: 'The Man with the Wooden Leg'

A. R. D. Fairburn: 'Full Fathom Five', 'Epithalamium', 'I'm Older than You,

Patrick Fernando: 'Elegy for my son'

Yasmine Gooneratne: 'On an Asian Poet Fallen Among American

Translators' 'There was a country'

Ahmed Ali: 'On the Tenth Night of the Tenth Moon' Dialogue With Lee San'

'The Year of the Rat: 1984

Razia Khan: 'My Daughter's Boy Friend' 'The Monstrous Biped'

Books for Reference

- 1) Europa Publications (2004) *International Who's Who of Authors and Writers 2004*, Routledge.
- 2) Trevor, James, (1986) *English Literature From The Third World*, Beirul, Longman York Press.
- 3) Walsh William (ed.) (1973) *Readings in commonwealth Literature*, Delhi OUP.
- 4) Bharucha, Nilufer, (2007) *World Literature- Contemporary Postcolonial and Post-Imperial Literatures*, New Delhi Prestige Pubs.
- 5) Young Robert, (1995), *Colonial Desire: Hybridity in Culture, Theory and Race*, Routledge, London (2000).
- 6) Pullock Sheldon, (2003) *Literary Cultures in History: Reconstruction from South Asia*, University of California.
- 7) Dodiya, Jaydipsinh, (2006), *Parsi English Novel*, Delhi, Sarup and Sons.
- 8) R.K. Dhawan and Novy Kapadia (ed). *Novels of Bapsi Sidhwa, Reader's Comparison*. New Delhi: Prestige Books, 1996.
- 9) Chhote Lal Khatri. *Mohan Rakesh's Halfway House: A Critique: Aadhe Adhure* Chhote Lal Khatri. Prakash Book Depot, 2003
- 10) *Aspects of Commonwealth literature*, Volume 1. University of London, Institute of Commonwealth Studies, 1990

**CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR
Master of Arts (Economics)**

Vision

To be a center of excellence in higher education with an innovative focus on Economics teaching, learning, research, and extension activities so as to help build a creative, enlightened and productive civil society.

Mission

- 1) Get insights into the socio-economic issues at local to global.
- 2) Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects
- 3) Applying their knowledge to analyze and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions.
- 4) Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on environment and society.
- 5) Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues.
- 6) To equip the students with problem solving, leadership and teamwork skills and to inculcate in them a sense of commitment to quality, ethical behavior and respect for others.
- 7) To provide a platform for free flow of ideas and to create a climate this fosters discovery, creativity and professional development.

Programme Objectives

- 1) Critically understand the economic system, ideologies, methodologies, and policies of economic development, along with values, ethical principles, and normative aspects of economic theory and the development practices.
- 2) To strengthen the theoretical understanding with contemporary contribution so as to expand the knowledge-base that will enhance the overall understanding and employability under the competitive nature of resource market.
- 3) Enabling the stakeholders to apply a sophisticated mathematical, econometric and computer tools in learning a traditional economic theory so as to enhancing its applicability to the practical social problems and research.
- 4) Understanding the development theory in the context of an equitable and balanced economic development from the view point of rural and urban, agriculture, environment, gender, social etc. in the local, national and international perspective.
- 5) Acquiring the skills required for the applicability of education in launching, maintaining and strengthening the base of economic sectors such as the primary, secondary and tertiary, that are instrumental in the national and international growth perspective.

PROGRAMME STRUCTURE

M.A. Economics Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Fee Structure

Fresh Students Fee Structure for the Year 2020-21					
S.N.	Particulars			M.A. (Economics)	
				Sem I & II	Sem III & IV
1	Registration Fee			1690	1690
2	S.I.M. Fee			1405	1405
3	Exam Fee (Oct/Nov 2020 Exam)			605	605
4	Exam Fee (Mar/ Apr 2021Exam)			605	605
5	Cost of Application Form			20	20
6	Study Centre Fee			845	845
7	Prospectus Charges			20	20
8	E-Facility Fee			50	50
9	Environment Studies Exam Fee (Mar/Apr 2019)			0	0
10	Dhwaj Nidhi			10	10
	Total of 1 to 10			5250	5250
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0
		b	B.Ed / D.Ed	--	--
		c	Other than Maharashtra State Board / Student of Other University	100	0
		d	NRI / Foreign	500	0
12	Late Fee			50	50
13	Super Late Fee			350	350

Programme Outcomes

On successful completion of the Master of Arts (Economics) programme, the student will be able to:

- 1) Get insights into the socio-economic issues at local to global.
- 2) Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects
- 3) Applying their knowledge to analyze and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions.
- 4) Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on environment and society.
- 5) Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues.

SHIVAJI UNIVERSITY, KOLHAPUR.



******* A**

Accredited By NAAC

Revised Syllabus For

Master of Arts [M. A. Economics]

Faculty of Humanities

(M. A. Part - I (Sem. I to II)

(Subject to the modifications to be made from time to time)

Syllabus to be implemented from June 2018 Onwards.

A] **Ordinance and Regulations: As applicable to M. A. Economics Degree)**

B]

Shivaji University, Kolhapur
Revised Syllabus For
Master of Arts in Economics
Semester with Credits and CIE System of Examination
[Faculty of Social Sciences]

1. TITLE : ECONOMICS : Under the Faculty of Humanities

2. YEAR OF IMPLEMENTATION:

Revised Syllabus will be introduced from June 2018 onwards.

3. PREAMBLE:

In the era of globalization, the study of Economics has gained importance because of sustained interest of the developing countries in uplifting their economic condition by restructuring their economies to a greater diversity, efficiency and equity in consonance with their priorities. Accordingly, syllabus has been revised in view to understand recent trends in economics and interdisciplinary subjects along with theoretical and applied perspectives as well as skill development with the introduction of semester and choice based credit system (CBCS) .

4. GENERAL OBJECTIVES OF THE PROGRAMME :

- (i) **To Impart high quality education to the students,**
- (ii) **To prepare the students for variety of challenging careers through innovation in teaching and research, and**
- (iii) **To develop comprehensive understanding of interdisciplinary issues and aspects of society.**

5) DURATION:

- The Programme shall be a full time course.
- The duration of Programme shall be of Two years / Four Semesters.

6) PATTERN:-The pattern of examination will be Semester with Choice Based Credit System and Continuous Internal Evaluation [CIE].

7. FEE STRUCTURE: - As applicable to the regular course.**i) Entrance Examination Fee: Not Applicable.****ii) Course Fee-As per the University rules/norms.**

Particulars	Rupees
Tuition Fee	Rs.
Laboratory Fee	Rs.
Computer Fee	Rs.
Annual/Semester fee- Per student	Total Rs.

Other fee will be applicable as per University rules/norms.**8. IMPLEMENTATION OF FEE STRUCTURE:**

In case of revision of fee structure, this revision will be implemented in phase wise manner and as per the University decision in this regard.

9. ELIGIBILITY FOR ADMISSION:

As per the eligibility criteria prescribed by the University for each programme and the merit list will be prepared on the basis of graduate level performance along with government reservation norms.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be English. However, the students will have an option to write answer-scripts in Marathi if necessary.

11. STRUCTURE OF PROGRAMME:

Structure of Programme (M. A. Economics) is given below:
Revised syllabus for M. A. Economics Programme, Department of Economics,

Shivaji University, Kolhapur
[Under Academic Flexibility]

- (1) M. A. Part-I (Semester-I & II) to be introduced w.e.f. June 2018**
- (2) M. A. Part-II (Semester-III & IV) to be introduced w.e.f. June 2018**

M. A. Part-I (Semester-I & II)

Code	Semester - I Paper	Code	Semester – II
(I) Core / Compulsory Papers:		(I) Core / Compulsory Papers:	
EC-1	Micro Economic Analysis	EC-3	Public Economics
EC-2	Monetary Economics	EC-4	Ecological and Resource Economics (*)
(II) Elective Papers :		(II) Elective Papers :	
EO-1	Economics of Environment (*)	EO-11	Agricultural Development in India
EO-2	Agricultural Economics	EO-12	Industrial Economics
EO-3	Economics of Insurance	EO-13	Rural Development
EO-4	Principles and Practice of Co-operation	EO-14	Managerial and Business Economics
EO-5	Economics of Education	EO-15	Financial Markets and Institutions
EO- 6	Human Resource Development	EO-16	Regional Economics
EO-7	Economics of Gender and Development	EO-17	Contribution of Nobel Laureates to Economics
EO-8	Indian Capital Market	EO-18	Economic Thoughts of Dr. B.R. Ambedkar
EO-9	Economics of Livestock	EO-19	Economics of Infrastructure
EO-10	Economy of Maharashtra	EO-20	Mathematical Economics I
(III)	Credit by Choice / Open Electives Offered by Dept of Economics	(IV)	Credit by Choice / Open Electives Offered by Dept of Economics
ECO-1.1	Economy of Maharashtra	ECO-2.1	Economic Thoughts of Dr. B. R. Ambedkar
ECO-1.2	Economics of Insurance	ECO-2.2	Financial Markets and Institutions

M. A. Part-II (Semester-III & IV)

	<i>Semester – III</i>		<i>Semester – IV</i>
(I) Core/ Compulsory Papers		(I) Core / Compulsory Papers	
EC-5	Statistics in Economic Analysis	EC-7	International Economics
EC-6	Macro Economic Analysis	EC-8	Economics of Growth and Development
(II) Elective Papers		(II) Elective Papers	
EO-21	Economics of Labour	EO-32	Co-operative Thoughts and Administration
EO-22	Indian Public Finance	EO-33	Statistics for Economics
EO-23	Economics of Transport and Communications	EO-34	Global Business Logistics
EO-24	Indian Economic Policy	EO-35	Health Economics
EO-25	Demography	EO-36	Advanced Banking
EO-26	Urban Economics	EO-37	Welfare Economics
EO-27	Economics of Energy	EO-38	Research Methodology
EO-28	Computer Application in Economics I	EO-39	Economic Thoughts of Chh. Shahu Maharaj
EO-29	Mathematical Economics II	EO-40	Computer Application in Economics II
EO-30	Econometrics I	EO-41	Economics and Law
EO-31	Social Sector and Environment	EO-42	Econometrics II
(III)	Credit by Choice / Open Electives Offered by Dept. of Economics	(III)	Credit by Choice / Open Electives Offered by Dept. of Economics
ECO- 3.1	Econometrics I	ECO- 4.1	Econometrics II
ECO- 3.2	Demography	ECO- 4.2	Economic Thoughts of Chh. Shahu Maharaj

Notes:

- EC-1 to EC-8 papers (8 Papers) are core/ compulsory papers.
 - Student can select any two elective papers from elective category or one paper from elective category and one paper from credit by choice category for each semester offered by other departments on campus.
 - Each paper will be of 100 marks. (Semester Examination 80 Marks, CIE 20 Marks)
 - The syllabi of each paper per semester are spread over 60 instructional hours.
- * * Only 20 students are permitted. (Depends on the availability of the Lab. facility)

Notes: Credit by Choice / Open Electives Offered by the Department of Economics

- Maximum Intake Capacity for Other Departments: unlimited students
- Maximum Credits for One Paper : 04 credits

- c) Eligibility : Any student admitted to Post Graduate Class of any Department on University Campus
- d) Admission will be based on the First- Cum - First Serve Basis

M. A. Economics, Revised Syllabus
Semester System with Credits Based Choice System and Continuous Internal
Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –I (Semester-I
& II) in the Department of Economics, Shivaji University, Kolhapur-4,
[Under Academic Flexibility]

M. A. Part-I (Semester-I)			
Paper Number	Paper Title	Credits	Marks
(I)	<i>Core/ Compulsory Papers</i>		
EC-1	Micro Economic Analysis	04	100
EC-2	Monetary Economics	04	100
(II)	<i>Elective / Optional Papers :</i>		
EO-1	Economics of Environment	04	100
EO-2	Agricultural Economics	04	100
EO-3	Economics of Insurance	04	100
EO-4	Principles and Practice of Co-operation	04	100
EO-5	Economics of Education	04	100
EO- 6	Human Resource Development	04	100
EO-7	Economics of Gender and Development	04	100
EO-8	Indian Capital Market	04	100
EO-9	Economics of Livestock	04	100
EO-10	Economy of Maharashtra	04	100
M. A. Part – I: Semester – II			
(I)	<i>Core/ Compulsory Papers:</i>		
EC-3	Public Economics	04	100
EC-4	Ecological and Resource Economics	04	100
(II)	<i>Elective / Optional Papers :</i>		
EO-11	Agricultural Development in India	04	100
EO-12	Industrial Economics	04	100
EO-13	Rural Development	04	100
EO-14	Managerial and Business Economics	04	100
EO-15	Financial Markets and Institutions	04	100
EO-16	Regional Economics	04	100
EO-17	Contribution of Nobel Laureates to Economics	04	100
EO-18	Economic Thoughts of Dr. B.R. Ambedkar	04	100
EO-19	Economics of Infrastructure	04	100
EO-20	Mathematical Economics I	04	100

M. A. Part-II (Semester-III & IV)

	<i>Semester – III</i>		<i>Semester – IV</i>
(I)	Core/ Compulsory Papers	(I)	Core / Compulsory Papers
EC-5	Statistics in Economic Analysis	EC-7	International Economics
EC-6	Macro Economic Analysis	EC-8	Economics of Growth and Development
(II)	<i>Elective Papers</i>	(II)	<i>Elective Papers</i>
EO-21	Economics of Labour	EO-32	Co-operative Thoughts and Administration
EO-22	Indian Public Finance	EO-33	Statistics for Economics
EO-23	Economics of Transport and Communications	EO-34	Global Business Logistics
EO-24	Indian Economic Policy	EO-35	Health Economics
EO-25	Demography	EO-36	Advanced Banking
EO-26	Urban Economics	EO-37	Welfare Economics
EO-27	Economics of Energy	EO-38	Research Methodology
EO-28	Computer Application in Economics I	EO-39	Econometrics (*) Economic Thoughts of Chh. Shahu Maharaj
EO-29	Mathematical Economics II	EO-40	Computer Application in Economics II
EO-30	Econometrics I	EO-41	Economics and Law
EO-31	Social Sector and Environment	EO-42	Econometrics II
(III)	Credit by Choice / Open Electives Offered by Dept. of Economics	(III)	Credit by Choice / Open Electives Offered by Dept. of Economics
ECO- 3.1	Econometrics I	ECO- 4.1	Econometrics II
ECO- 3.2	Demography	ECO- 4.2	Economic Thoughts of Chh. Shahu Maharaj

Notes:

- d) EC-1 to EC-8 papers (8 Papers) are core/ compulsory papers.
- e) Student can select any two elective papers from elective category or one paper from elective category and one paper from credit by choice category for each semester offered by other departments on campus.
- f) Each paper will be of 100 marks. (Semester Examination 80 Marks, CIE 20 Marks)
- d) The syllabi of each paper per semester are spread over 60 instructional hours.
- * * Only 20 students are permitted. (Depends on the availability of the Lab. facility)

Notes: Credit by Choice / Open Electives Offered by the Department of Economics

- e) Maximum Intake Capacity for Other Departments: unlimited students

- f) Maximum Credits for One Paper : 04 credits
- g) Eligibility : Any student admitted to Post Graduate Class of any Department on University Campus
- h) Admission will be based on the First- Cum - First Serve Basis

M. A. Economics, Revised Syllabus
Semester System with Credits and Continuous Internal Evaluation [CIE]
To be introduced w.e.f. June 2018 for M. A. Part –II (Semester-III & IV) in
the Department of Economics, Shivaji University, Kolhapur-4,
[Under Academic Flexibility]

M. A. Part- II : Semester-III			
Paper Number	Paper Title	Credits	Marks
(I)	<i>Core/ Compulsory Papers</i>		
EC-5	Statistics in Economic Analysis	04	100
EC-6	Macro Economic Analysis	04	100
(II)	<i>Elective / Optional Papers :</i>		
EO-21	Economics of Labour	04	100
EO-22	Indian Public Finance	04	100
EO-23	Economics of Transport and Communication	04	100
EO-24	Indian Economic Policy	04	100
EO-25	Demography	04	100
EO-26	Urban Economics	04	100
EO-27	Economics of Energy	04	100
EO-28	Computer Application in Economics I	04	100
EO-29	Mathematical Economics II	04	100
EO-30	Econometrics I	04	100
EO-31	Social Sector and Environment	04	100

M.A. Part-II; SEM-IV

Paper Number	Paper Title	Credits	Marks
(i) CORE / COMPULSORY PAPERS:			
EC-7	International Economics	04	100
EC-8	Economics of Growth and Development	04	100
(II) ELECTIVE / OPTIONAL PAPERS:			
EO-32	Co-operative Thoughts and Administration	04	100
EO-33	Statistics for Economics	04	100
EO-34	Global Business Logistics	04	100
EO-35	Health Economics	04	100
EO-36	Advanced Banking	04	100
EO-37	Welfare Economics	04	100
EO-38	Research Methodology	04	100
EO-39	Economic Thoughts of Chh. Shahu Maharaj	04	100
EO-40	Computer Application in Economics II		
EO-41	Economics and Law	04	100
EO-42	Econometrics II		

**12. SCHEME OF TEACHING AND EXAMINATION:
M. A. Part -I SEMESTER – I**

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	[Sem. Exam]	CIE	Total
(I)	Core/ Compulsory Papers:							
EC-1	Micro Economic Analysis	04	--	---	04	80	20	100
EC-2	Monetary Economics	04	--	---	04	80	20	100
(II) Elective / Optional Papers								
EO-1	Economics of Environment	04	--	---	04	80	20	100
EO-2	Agricultural Economics	04	--	---	04	80	20	100
EO-3	Economics of Insurance	04	--	---	04	80	20	100
EO-4	Principles and Practice of Co-operation	04	--	---	04	80	20	100
EO-5	Economics of Education	04	--	---	04	80	20	100
EO- 6	Human Resource Development	04	--	---	04	80	20	100
EO-7	Economics of Gender and Development	04	--	---	04	80	20	100
EO-8	Indian Capital Market	04	--	---	04	80	20	100
EO-9	Economics of Livestock	04	--	---	04	80	20	100
EO-10	Economy of Maharashtra	04	--	---	04	80	20	100

M. A. Part -I SEMESTER – II

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	[Sem. Exam]	CIE	Total
(I)	Core/ Compulsory Papers:							
EC-3	Public Economics	04	--	---	04	80	20	100
EC-4	Ecological and Resource Economics	04	--	---	04	80	20	100
(II) Elective / Optional Papers								

EO-11	Agricultural Development in India	04	--	---	04	80	20	100
EO-12	Industrial Economics	04	--	---	04	80	20	100
EO-13	Rural Development	04	--	---	04	80	20	100
EO-14	Managerial and Business Economics	04	--	---	04	80	20	100
EO-15	Financial Markets and Institutions	04	--	---	04	80	20	100
EO-16	Regional Economics	04	--	---	04	80	20	100
EO-17	Contribution of Nobel Laureates to Economics	04	--	---	04	80	20	100
EO-18	Economic Thoughts of Dr. B.R. Ambedkar	04	--	---	04	80	20	100
EO-19	Economics of Infrastructure	04	--	---	04	80	20	100
EO-20	Mathematical Economics I	04	--	---	04	80	20	100

M. A. Part -II : SEMESTER – III

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Sem. Exam	CIE	Total
(I)	Core/ Compulsory Papers:							
EC-5	Statistics in Economic Analysis	04	--	04 [#]	28	80	20	100
EC-6	Macro Economic Analysis	04	--	---	04	80	20	100
(II) Elective / Optional Papers :								
EO-21	Economics of Labour	04	--	---	04	80	20	100

EO-22	Indian Public Finance	04	--	---	04	80	20	100
EO-23	Economics of Transport and Communications	04	--	---	04	80	20	100
EO-24	Indian Economic Policy	04	--	---	04	80	20	100
EO-25	Demography	04	--	04 [#]	08	80	20	100
EO-26	Urban Economics	04	--	---	04	80	20	100
EO-27	Economics of Energy	04	--	--	04	80	20	100
EO-28	Computer Application in Economics-I	04	--	--	06*2	80	20	100
EO-29	Mathematical Economics II	04	--	--	04	80	20	100
EO-30	Econometrics-I	04	--	--	04	80	20	100
EO-31	Social Sector and Environment	04	--	--	04	80	20	100

M. A. Part -II SEMESTER – IV

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Sem. Exam	CIE	Total
(I)	Core/ Compulsory Papers:							

EC-7	International Economics	04	--	---	04	80	20	100
EC-8	Economics of Growth and Development	04	--	---	04	80	20	100
(II) Elective / Optional Papers :								
EO-32	Co-operative Thoughts and Administration	04	--	---	04	80	20	100
EO-33	Computer Application in Economics	04	--	12*	28	50	50**	100
EO-34	Global Business Logistics	04	--	---	04	80	20	100
EO-35	Health Economics	04	--	---	04	80	20	100
EO-36	Advanced Banking	04	--	---	04	80	20	100
EO-37	Welfare Economics	04	--	---	04	80	20	100
EO-38	Econometrics	04	--	---	04	80	20	100
EO-39	Economic Thoughts of Chh. Shahu	04	--	04 #	08	80	20	100
EO-40	Computer Application in Economics-II	04	--	6*2	80	20	100	04
EO-41	Economics and Law	04	--	--	80	20	100	04
EO-42	Econometrics-II	04	--	--	20	100	04	04

* Each Batch of 10 students will be 6 Practical hours per week (4 Batch x 6 Hrs. = 24)

** CIE 50 Marks (30 Marks for Practical Examination and 20 Marks for Journal)

#Each paper has four Hours Practical for a batch of 10 students which covers, Project Report / Journal / Field Survey / Industry Visit / Visits to Banks & Financial Institutions / Lab Work

13. SCHEME OF EXAMINATION:

1. The Entire M. A. [Economics] Course shall have 16 papers [Every semester shall have four papers] each carrying 100 marks. Thus, entire M. A. examination shall be of 1600 total marks.
2. The system of examination would be Semester with choice based credit system (CBCS) and Continuous Internal Evaluation (CIE). The examination shall be conducted at the end of each semester.
3. There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for every paper, 20 marks are allotted for Internal Assessment and 80 Marks for the Semester Examination of three hours duration that will be held by the end of each term.
4. **Allocation and Division of CIE Marks:** For every paper, CIE component shall carry 20 marks.
 - (i) During every Semester, every student shall have to submit home assignments or present seminar papers or book review or internal examination carrying 20 marks for each paper, on the topics given by the respective course teachers.
 - (ii) For papers having Practical component, students shall have to submit Project Report / Journal / Field Survey / Industry Visit / Visits to Bank & Financial Institutions / Lab Work carrying 20 marks. For these papers, students shall be exempted from home assignments/seminars and written internal test.
 - (iv) For papers having project reports carrying 20 marks, students shall be exempted from home assignments/seminars and written test.
 - (v) CIE will be conducted only once before the commencement of semester examination.
- 5) **CIE - Re-examination:** The CIE re-examination shall be conducted by the Head of the Department
- 6) **Semester-Re-Examination:** In case candidates who fail in any of the papers in any semester examination, they can appear for the re-examination as per the University rules.

14. Standard of Passing

- 1) To pass in each paper 40 marks out of 100 are required.
- 2) Semester Examination: In every paper a candidate should obtain a minimum of 40 % of total marks i.e. 32 marks out of 80 marks.
- 3) CIE – For every CIE component, a candidate should obtain a minimum of 40 % of the total marks, i.e. 4 out of 10 and/or 08 out of total 20 marks.
- 4) A candidate must obtain minimum marks as mentioned above in both the Heads of Passing. In other words, he/she must pass in both the Semester examination as well as

- CIE examination separately.
- 5) The details regarding Standard of Passing are given under credit system.

15. Credit System:

EXAMINATION BY CHOICE BASED CREDIT SYSTEM APPLICABLE TO M.A. SEMESTER COURSE FROM JUNE 2017 IN ECONOMICS, DEPARTMENT OF ECONOMICS, SHIVAJI UNIVERSITY, KOLHAPUR.

Introduction: -

Students can earn credit towards their post-graduation by way of credit allotted to the papers or to the course. Credit system permits to follow horizontal mobility towards the graduation courses irrespective of the boundaries of the faculties or within the boundaries of the faculties. Besides it provides a cafeteria approach towards the higher education. But the course curriculum with a permission of horizontal mobility should be structured accordingly. It requires uniformity in the system. An institution has to develop the credit transfer mechanism for worldwide recognition and acceptability. In normal case, an institute has to register for European Credit Transfer System with the proper design of the structure. A scheme has been worked out to put the credit system within the framework of the present education system in the University.

What is Credit?

Credits are a value allocated to course units to describe the student's workload (i.e. Lectures, Practical work, Seminars, private work in the library or at home and examinations or other assessment activities) required to complete them. They reflect the quantity of work each course requires, in relation to the total quantity of work required to complete during a full year of academic study in the Department. Credit thus expresses a relative value.

Students will receive credit through a variety of testing programmes if they have studied a subject independently or have successfully completed department level regular course work. The objective of credit system is to guarantee the academic recognition of studies throughout the world, enabling the students to have access to regular vertical and or horizontal course in any Institutions or the Universities in the world.

Types of Credits:

There shall be two types of credits viz. a) Credit by Examination and b) Credit by Non-Examination.

- a) **Credit by Examination:** - Students can earn credit towards his/her Graduation and Post-graduation upon the successful completion of the tests in the credit by examination programme.
- b) **Credit by Non-examination:-** Students can also earn credit by non-examination by proving his/her proficiency in State, National and International sports' achievements, Social Service (NSS), Military Services (NCC), Colloquium & debate, Cultural programme as shown below during the study period.

Sports		NSS		NCC	
Achievements	Credits	Recognition	Credits	Achievements	Credits
/Participation		/Achievement		(Any one	
(Any one event		(Any one event		event during	

during the academic session)		during the academic session)		the academic session)	
Olympics	15	International	10	R. D. Pared	6
International	10	National	8	Summer Camp (More than 10 days)	6
National	8	Regional/Zonal	6	National level training (More than 10 days)	5
Regional/Zonal	6	State	4	State level training (More than 10 days)	4
State	4	University	3	University level training (More than 10 days)	3
Inter-University	4	Best University Volunteer	3	C certificate	2
University	3	2 Years NSS + 2 NSS Camps	2	Any special Camps of more than 2 weeks	2
Inter-collegiate/PE Exam.	2	2 Years NSS + 1 NSS Camp	2	Any special Camps of more than one week	2

Mechanism of Credit System: -

Credit is a kind of weightage given to the contact hours to teach the prescribed syllabus, which is in a modular form. Normally one credit is allotted to 15 contact hours. It is 30 contact hours in European system. The instructional days as worked out by the UGC are 180 days (30 Weeks). The paper wise instructional days with a norm of 4 contact hours per week per paper will be of 120 days. That is 60 days or 60 contact hours per paper shall be completed during each semester session. By converting these contact hours into credit at the rate of 15 contact hours for each subject, there will be 4 credits allotted to each paper.

Conversion of Marks into Grades:

The marks obtained by a candidate in each paper or practical/CIE (out of 100 or any fractions like 80:20 shall be converted into grades on the basis of the following table.

Grades points	Range of marks obtained out of 100 or in any fractions	
0	from 00	To 39
1	40	44
2	45	49
3	50	54
4	55	59
5	60	64
6	65	69
7	70	74
8	75	79
9	80	84
10	85	89
11	90	94
12	95	100

The maximum credit point shall be 48 credits (i.e. 12 grade points * 4 minimum credits) for each paper.

Grade & Grade Points:

The student's performance of course will be evaluated by assigning a letter grade on a few point scales as given below. The grade points are the numerical equivalent of letter grade assigned to a student in the 12 point's scale,

The grade and grade points and credits shall be calculated as under: -

GRADES	FGPA CREDIT POINTS
O	10 to 12
A+	8 to 9.99
A	6 to 7.99
B+	4 to 5.99
B	2 to 3.99
C+	1 to 1.99
C	0 to 0.99

Evaluation: -

1. The BOS in Economics shall lay down the evaluation system for each course.
2. There shall not be rounding off of SGPA/FGPA.
3. A student who fails in a course shall be required either to repeat that course or to clear another course in lieu thereof irrespective of his/her past performance in the semester if he/she has been awarded a final grade weighted grade of F in that course.
4. A student who secures a grade higher than C in a course may be permitted to improve grade by repeating the course provided that a student willing shall be allowed to do so only if he/she surrenders his/her earlier grade in the course. It will be his/her repeated performance in the course, which will be taken into account to compute the SGPA.
5. Non-examination credit shall be counted in the overall performance or for required minimum credits.
6. The students shall be further graded on a scale ranging from 0 to 12. The grades and grade points as shown below will express the level of good students.

Overall Final Credits	Degree of Good	Students
10 to 12	Higher Distinction Level	Extraordinary
8 to 9.99	Distinction Level	Excellent
6 to 7.99	First Class	Very Good
4 to 5.99	Higher Second Class	Good
2 to 3.99	Second Class	Satisfactory
1 to 1.99	Pass	Fair
0 to 0.99	Fail	Unsatisfactory

16. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :-

There will be four questions in the question paper each carrying 20 marks. All questions shall be compulsory,

**NATURE OF QUESTION PAPER AND SCHEME OF MARKING
[UNDER ACADEMIC FLEXIBILITY]**

SHIVAJI UNIVERSITY, KOLHAPUR
M.A. (ECONOMICS) SEMESTER-I/II/III/IV EXAMINATION, -----
PAPER No.---- Paper Title-----

Day and Date**:****Duration : 03 Hours****Instructions:**

- 1) All questions are compulsory.
- 2) All questions carry equal marks.

Total Marks:**80**

Q. No. 1: (A) Multiple Choice Questions (Five) (2 Marks Each)	10
(B) Answer in One or Two Sentences (Five) (2 Marks Each)	10
Q. No. 2: Descriptive Type Questions with internal choice	20
Q. No. 3: Descriptive Type Question with internal choice.	20
Q. No. 4 : Short Notes (Any Four out of Six) (Five Marks Each)	20

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Nature of Question paper and Scheme of Marking
Paper No. EO-28 & EO-40: Computer Application in Economics.

Duration: 02 Hours	Total Marks:
	50
Q. 1 A) Multiple Choice Questions	05 Marks
B) Answer in One or Two Sentences	05 Marks
Q. 2 Short Notes (Any Two out of Four)	10 Marks
Q. 3 Descriptive type questions with internal choice	15 Marks
Questions on Quantitative Techniques (Any Two out of	15 Marks
Q. 4 Three)	

17. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS): NA.

18) SPECIAL INSTRUCTIONS, IF ANY. NIL

19) OTHER FEATURES:

- 1. INTAKE CAPACITY / NUMBER OF STUDENTS: 60**
 - (i) M. A. Part-I : 60
 - (ii) M. A. Part-II : 60
- 2. TEACHERS QUALIFICATIONS:-**
 - (i) As prescribed by norms.
 - (ii) Work load of teachers in the department as per Apex body/UGC/State Govt./University norms.

- (iii) **List of books/journals are given for each paper**
- (iv) Teaching Aids like TV, VCR, LCD, OHP, Computer Software's, SPSS, Internet facilities etc. are available in the Department.

20) A copy of Revised Syllabus for M. A. Economics (Semester-I to IV) is enclosed herewith.

M. A. Economics, Revised Syllabus

Semester System with Credits and Continuous Internal Evaluation [CIE] To be introduced w.e.f. June 2018 for M. A. Part –I (Semester-I & II) in the Department of Economics, Shivaji University, Kolhapur-4, [Under Academic Flexibility]

M. A. Part-I (Semester-I)			
Paper Number	Paper Title	Credits	Marks
(I)	<i>Core/ Compulsory Papers</i>		
EC-1	Micro Economic Analysis	04	100
EC-2	Monetary Economics	04	100
(II)	<i>Elective / Optional Papers :</i>		
EO-1	Economics of Environment	04	100
EO-2	Agricultural Economics	04	100
EO-3	Economics of Insurance	04	100
EO-4	Principles and Practice of Co-operation	04	100
EO-5	Economics of Education	04	100
EO- 6	Human Resource Development	04	100
EO-7	Economics of Gender and Development	04	100
EO-8	Indian Capital Market	04	100
EO-9	Economics of Livestock	04	100
EO-10	Economy of Maharashtra	04	100
M. A. Part – I: Semester – II			
(I)	<i>Core/ Compulsory Papers:</i>		
EC-3	Public Economics	04	100
EC-4	Ecological and Resource Economics	04	100
(II)	<i>Elective / Optional Papers :</i>		
EO-11	Agricultural Development in India	04	100
EO-12	Industrial Economics	04	100
EO-13	Rural Development	04	100
EO-14	Managerial and Business Economics	04	100
EO-15	Financial Markets and Institutions	04	100
EO-16	Regional Economics	04	100
EO-17	Contribution of Nobel Laureates to Economics	04	100
EO-18	Economic Thoughts of Dr. B.R.	04	100

	Ambedkar		
EO-19	Economics of Infrastructure	04	100
EO-20	Mathematical Economics I	04	100

MICRO ECONOMIC ANALYSIS

EC-1 (Core/ Compulsory Paper)

Preamble:

This paper analyses the economic behaviour of individuals, firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework in theory and applications as well. The paper also deals with the micro and macro theories of distribution, welfare economics, and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.

UNIT I: Basic Concepts and Demand Analysis (15 Periods)

1.1: Deductive and Inductive Methods of Analysis; Positive and Normative Economics; Characteristics of Equilibrium and Disequilibrium Systems.

1.2: Indifference curve: income, price and substitution effects, Hicks and Slutsky Approach,

1.3: Compensated demand curve and their applications; Revealed preference theory;

1.4: Revision of demand theory by Hicks.

UNIT II: Theory of Production and Costs (15 Periods)

2.1: Least cost combination of inputs; Multi-product firm; Elasticity of substitution; Euler's theorem;

2.2: Cobb-Douglas, CES, VES

2.3: Translog production functions and their properties;

2.4: Traditional and modern approaches to cost curves.

UNIT III: Market Structure: Price and Output Determination (15 Periods)

3.1: Monopolistic competition – general and Chamberlin approaches to equilibrium, equilibrium of the firm and the group

3.2: Oligopoly – Non-collusive: Cournot, Bertrand, Edgeworth, Chamberlin, Kinked demand curve and Stackelberg's solution - Collusive: Cartels and mergers, price leadership and basing point price system models.

3.3: Price and output determination under monopsony

3.4: Price and output determination under bilateral monopoly.

UNIT IV: Alternative Theories of Firm and Distribution (15 Periods)

4.1: Critical evaluation of marginal analysis; Baumol's sales revenue maximization model; Williamson's model of managerial discretion;

- 4.2: Marris model of managerial enterprise; Full cost pricing rule; Bain's limit pricing theory
- 4.3: Neo-classical approach – Marginal productivity theory; Product exhaustion theorem;
- 4.4: Elasticity of technical substitution, technical progress and factor shares.

READING LIST

1. Kreps, David M. (1990), A Course in Microeconomic Theory, Princeton University Press, Princeton.
2. Koutsoyiannis, A. (1979), Modern Microeconomics (2nd Edition), Macmillan Press, London.
3. P. R. G. and A. W. Alters (1978), Microeconomic Theory, McGraw Hill, New York.
4. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
5. Stigler, G. (1996), Theory of Price, (4th Edition), Prentice Hall of India, New Delhi.
6. Varian, H. (2000), Microeconomic Analysis, W. W. Norton, New York.
7. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.
8. Hirshleifer, J. and A. Glazer (1997), rice Theory and Applications, Prentice Hall of India, New Delhi.
9. Green, H. A. G. (1971), Consumer Theory, Penguin, Harmondsworth.
10. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
11. Da Costa, G. C. (1980), Production, Prices and Distribution, Tata McGraw Hill, New Delhi.
12. Healthfields and Wibe (1987), An Introduction to Cost and Production Functions, Macmillan, London.
13. Archibald, G. C. (Ed.) (1971), Theory of the firm, Penguin, Harmondsworth.
14. Bain, J. (1958), Barriers to New Competition, Harvard University Press, Harvard.
15. Bronfenbrenner, M. (1979), Income Distribution Theory, Macmillan, London.
16. Broadway, R. W. and N. Bruce (1984), Welfare Economics, Basil Blackwell, London.
17. Graff, J. De V. (1957), Theoretical Welfare Economics, Cambridge University Press, Cambridge.
18. Mishan, E. J. (1969), Welfare Economics: An Assessment, North Holland, Amsterdam.
19. Green, H. and V. Walsh (1975), Classical and Neo-classical Theories of General Equilibrium, Oxford University Press, London.
20. Hansen, B. (1970), A Survey of General Equilibrium Systems, McGraw Hill, New York.
21. Quirk, J. and R. Saposnik (1968), Introduction to General Equilibrium Theory and Welfare Economics, McGraw Hill, New York.
22. Weintrub, E. R. (1974), General Equilibrium Theory, Macmillan, London.
23. Arrow, K. J. and M. D. Intrilligator (Eds.) (1981), Handbook of Mathematical Economics, Vol. I, North Holland, Amsterdam.
24. Borch, K. H. (1968), The Economics of Uncertainty, Princeton University Press, Princeton
25. Diamond and Rothschild (Eds.) (1978), Uncertainty in Economics, Academic Press, New York.

MONETARY ECONOMICS

EC – 2 (Core/ Compulsory Paper)

PREAMBLE:

This paper analyses the significant role of 'Money' in the economy. It provides essential and thorough knowledge to the economics students relating to the theoretical aspects of money. It covers various approaches towards evolution of money, demand for money, supply of money, and rate of interest, inflation, agencies which creates and supplies money and operates monetary policy. The paper also deals with Keynesian and post-Keynesian economics, which is a most essential part of the monetary economics. Since reforms introduced in financial sector, many new concepts have emerged in this sector. For the students of economics it is essential to understand and analyze these new concepts as well as monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international level.

UNIT I: Evolution and flow of Money: (15 Periods)

1.1: Evolution of Money-Money and Near Money - Stock & Flow concept of money

1.2: Functions of Money– Significance of Money in Economy

1.3: Circular Flow of Money; Importance of Circular Flow of Money,

1.4: Velocity of Circulation of Money, Concept of Value of Money.

UNIT II: Money Supply and Money Multiplier: (15 Periods)

2.1: Money Supply- Determinants of Money Supply – Money supply function- Approaches to Money Supply – Money Supply & Liquidity

2.2: H theory of Money Supply – Factors affecting H – Adjusted H--- Is H autonomous policy variable?

2.3: Money Multiplier Process: Determinants –

2.4: Derivation of Money Multiplier, Deposit Multiplier

UNIT III: Demand for Money and Interest Rate: (15 Periods)

3.1: Classical & Neo-classical views on Holding Money – Keynesian theory of Demand for Money– Post Keynesian (Baumol-Tobin approach) - Friedman's Quantity Theory of Money.

3.2: Money & Prices: Fisher's Cash Transaction Approach – Cambridge Cash Balances Approach- Phillips Curve Hypothesis – Rational Expectations theory.

3.3: Theories of Interest Rates: Classical Theory – Loanable Fund Theory –

3.4: Liquidity Preference Theory- Hicks-Hansen Theory

UNIT IV: Monetary and Fiscal Policies: Income and Interest Rate Determination: (15 Periods)

4.1: Factors Determining the Term Structure of Interest Rates- Theories of Term Structure of Interest Rates (Expectation Theory, Segmented Market Theory, Risk Premium Theory and Preferred Habitat Theory).

4.2: Real balance Effect – Patinkin's General Equilibrium Model,

4.3: Transmission Mechanism in Monetary Theory, Relative Effectiveness of Monetary and Fiscal Policy

4.4: Monetary Theories of Business Cycles (Hawtrey, Hayek), Easy & Dear Monetary Policy

READING LIST :

1. Bain, Keith & Howells, Peter (2009), *Monetary Economics: Policy and Its Theoretical Basis*, Palgrave.
2. Friedman, Ben & Hahn F.H. (Eds.), (1990), *Handbook of Monetary Economics*, Vols. 1, 2, & 3, North Holland Publishers.
3. Gupta, S.B. (1983), *Monetary Economics*, S. Chand & Company, New Delhi.
4. Mankiw N. Gregory (2012), *Macroeconomics*, Worth Publisher, New York
5. Mishkin Frederic (2007), *The Economics of Money Banking and Financial Markets*, 8th ed Addison Wesley Longman Publishers.
6. Niehans, J. (1984), *International Monetary Economics*, John Hopkins University Press, New York.
7. Sheth. M. L (2016), *Monetary Economics*, Lakshi Narain Agarwal, Agra.
8. Keynes, J. M., *General Theory of Employment, Interest and Money*.
A. E. A., *Readings in Monetary Theory*
9. Halm, G. N., *Monetary Economics*
10. Einzing, P., *Monetary Policy: Ends & Means*
11. Newlyn, W. E., *theory of Money*
12. Chandler, L. V., *Economics of Money and Banking*.
13. Scammel, W. M., *International Monetary Policy*
14. Sen, S. N., *central Banking in Underdeveloped Money Markets*
15. H. Johnson, *Essays in Monetary Theory*
16. Don Patinkin, *Money, Interest and Prices*
17. Shaw, E. S., *Money, Income and Monetary Policy*
A. C. L. Day, *An Outline of Monetary Economics*
18. M. Friedman, *Essay on Money*
19. Ghosh, B. N. & Ghosh Rama, *Monetary Economics*
20. Claassen Emil-Maria, (1996) *Global Monetary Economics*, Oxford University Press
21. Harris, L., *Monetary Theory*
22. J. D. Von Pischke, *Finance at the Frontier: Debt, Capacity and Role of Credit in Private Economy*
23. RBI Reports
24. World Bank Reports
25. IMF Reports
26. Friedman M, *Essays on Money*
27. Bhole, L. M., *Financial Institutions and Markets: Structure, Growth and Innovation*

ECONOMICS OF ENVIRONMENT**EO 1 - (Elective/ Optional Paper)****PREAMBLE:**

Environment is a part and parcel of living things in general and human beings in particular. Hence for their well being and environmental balance its preservation and protection is of vital importance. Environmental degradation can very badly affect all living things coupled with human beings in particular. Environment can have economic aspects, which are neglected in the studies in main stream economics and its branches. This necessitates studying Economics of Environment as an Elective course at post graduate level in both the theoretical as well as applied perspectives. The prime objective of this course is well equip

the students regarding economic aspects of environment and development

UNIT I: INTRODUCTION TO ECONOMICS OF ENVIRONMENT: (15 Periods)

- 1.1:** Economics of Environment: Meaning -Nature- Scope – Significance
- 1.2:** Economic Development and Environment – Common Property Resources-
- 1.3:** Eco-systems - Loss of Bio-diversity
- 1.4:** Sustainable Development

UNIT II: ENVIRONMENTAL PROBLEMS OF ECONOMIC AND INDUSTRIAL DEVELOPMENT (15 Periods)

- 2.1:** Environmental Pollution: Water pollution – Air Pollution – Noise Pollution – Land Pollution; causes, effects and remedies
- 2.2:** Global Environmental Problems: Depletion of Ozone Layer –Green House Effect - Global Warming and Climate Change
- 2.3:** Environmental Theory of Development: Environment Friendly Size of Firm
- 2.4:** Limits to Growth Theory.

UNIT III: ENVIRONMENTAL PROBLEMS OF AGRICULTURAL DEVELOPMENT (15 Periods)

- 3.1:** Technological changes in Agriculture and Environment; Excess use of Water, Fertilizers and Pesticides and Environment
- 3.2:** Concept of Natural Farming – Large sized dams and Environment
- 3.3:** Forest Depletion; Causes, Consequences and Remedies
- 3.4:** Social Forestry.

UNIT IV: ENVIRONMENTAL PROTECTION AND ENVIRONMENTAL POLICY: (15 Periods)

- 4.1:** Role of Public, Private, and Co-operative sectors in Environmental Protection
- 4.2:** Environment Management Techniques: Cost Benefit Analysis – Environmental Impact Assessment- Environmental Audit
- 4.3:** India's Environmental Policy: Environmental Protection Laws in India-
- 4.4:** Pollution Control Boards : CPCB and SPCBs

1. **Project Report / Journal / Field Survey / Study Tour Report / Oral Examination:** (20 Marks)
2. Teaching: 04 Hours per Week Practical: 04 Hours per Week for a batch of 10 students
3. Open Access to Environmental Economics as an Elective / Optional Paper
4. Study Tour for Environmental knowledge and awareness of students

READING LIST:

1. Baumol, W. J. & W. E. (1997), The Theory of Environmental Policy, Prentice Hall, Englewood-Cliffs.

2. Bhardwaj, R. (1983), Managing Limits to Growth, Asian and Pacific Development Centre, Kula Lumpur.
3. Dorfman, R. & N. Dorfman (Eds.) (1977), Economics of the Environment, W. W. Norton, New York.
4. Nijkamp, P. (Ed.) (1976), Environmental Economics, Vol. I & II, Martinus Nijhoff, Leiden.
5. Charles Peering (1987), Economy and Environment Cambridge University Press, New York.
6. Ali, S. A. (1979), Resources for Future Economic Growth, Vikas Publishing House, New Delhi.
7. Rathore, M. S. (Ed.) (1996), Environmental and Development, Rawat Publications, Jaipur.
8. Garge, M. R. (Ed.) (1996), Environmental Pollution and Protection, Deep and Deep Publications, New Delhi.
9. Lodha, S. L. (Ed.) (1991), Economics of Environment, RBSA Publishers, Jaipur.
10. Rajlakshmi N. and Dhulasi B. (1994), Environomics, Allied Publishers Ltd., New Delhi.
11. Singh, G. N. (Ed.) (1991), Environmental Economics, Mittal Publications, New Delhi.
12. Mehta, C. S. (1994), Environment and Law, RBSA Publishers, New Delhi.
13. Karpagam, M. (1993), Environmental Economics, Sterling Publishers, New Delhi.
14. World Bank Report on Human Development.
15. The Hindu Survey of Environment: Annual Reports.
16. R. N. Bhattacharya (2006), Environmental Economics: An Indian Perspective, Oxford University Press, New Delhi.
17. Ulaganathan, Sankar (2006), Environmental Economics, Oxford University Press, New Delhi.
18. Hanley, Shogren and White (2004), Environmental Economics in Theory and Practice, McMillan India Limited, Delhi.
19. Hanley And Spash (1998), Cost Benefit Analysis and the Environment, Edward Elgar Publishing Limited, Glos, UK.
20. Singh & Shishodia (2010), Environmental Economics: Theory and Applications, Sage Publications, New Delhi
21. Government of India, Ministry of Environment and Forests, Annual Reports
22. Journal Down to Earth, New Delhi.

Agricultural Economics **EO- 2 (Elective / Optional Paper-)**

Preamble:

The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area. It intends to familiarize students to analyze the issues related with agricultural and economic development, agricultural production function, agricultural demand and supply, farm management and agricultural risk management.

Agricultural Economics and Theories of Agricultural Development: (15 Periods)

UNIT I:

- 1.1:** Introduction to Agricultural Economics: Nature & scope of agricultural economics - utility of agricultural economics,
- 1.2:** Role of agriculture in economic development.
- 1.3:** Demand and supply behaviour in Agriculture: Elasticity of Demand – Approaches to study supply response- factors affecting supply

response.

- 1.4: Theories of agricultural development: (Schultz, Mellor, Hayami and Ruttan)

UNIT II: Economics of Agricultural Production: (15 Periods)

- 2.1: Basic concepts in agricultural Production: Agricultural production vis-à-vis industrial production – Features of modern agricultural production.
- 2.2: Factor- Product Relationship: Meaning & uses of agricultural production function- Agro-technology & production function- production function with one variable factor (traditional & modern approach).
- 2.3: Factor-Factor Relationship: Optimum factor combination- Effects of changes in factor price on factor usage -
- 2.4: Product-Product Relationship: Optimum Product Combination – Types of Enterprises Combinations-Isocline.

UNIT III: Economics of Farm Management: (15 Periods)

- 3.1: Farm management: Scope- Objectives- Farm management decisions- Types of Farming- Farm Size and Productivity – Farm Efficiency Measures.
- 3.2: Principles of farm management: Principles of Factor Substitution- Principles of Equi-Marginal Returns – Opportunity Cost Principle -
- 3.3: Minimum Loss Principle – Principle of Comparative Advantage – Time Comparison Principle
- 3.4: Management of farm Resources: Land, Labour and Capital.

UNIT IV: Economics of Agricultural Risk Management: (15 Periods)

- 4.1: Nature of Uncertainty in Agriculture: Price, Yield and Technological.
- 4.2: Risks in Agriculture: Types of Risks: Climate, Drought, Production, Price, Financial, Market & Management Strategy.
- 4.3: Risk Management Strategies: National Agricultural Insurance Scheme (NAIS), Crop Insurance as Risk Mitigation Tool,
- 4.4: Crop Insurance, Weather Insurance, Farm Income Insurance, Livestock Insurance and Package Insurance.

Reading List :

- 1.Desai R G (2001): Agricultural Economics - Models Problems and Policy Issues, Himalaya Publishing House, Mumbai.
- 2.Kumar K N R (2015): Agricultural Production Economics, Volume-I, Daya Publishing House, A Division of Astral International Pvt. Ltd, New Delhi.
3. Lekhi R K & Singh Jogindar (2013): Agricultural Economics, Kalyani Publisher, New Delhi.
- 4.Reddy, Ram, Sastry & Devi (2010): Agricultural Economics Oxford & IBH publishing Co. Pvt. Ltd, New Delhi.
5. Sadhu A. N. & Singh Amarjit, Fundamentals of Agricultural Economics, (1996), Himalaya

Publishing House, Bombay.

6. Soni, R. N. (1995), Leading Issues in Agricultural Economics, Arihant Press, Jalandhar.
7. Agriculture in Economic Development (1964), Carl Eicher and Lawrence Wit, McGraw Hill Book Company, New York
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9. Bhende, M.J., 2005, Agricultural Insurance in India: Problems and Prospects, NABARD, Occasional Paper-44
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EO 3 – (Elective Paper) ECONOMICS OF INSURANCE

PREAMBLE:

Insurance industry is an important constituent of financial services industry in India. It is a major investment institution and prominent player in the capital market. However, in our country, study of the course insurance has largely remained neglected. With the opening of the insurance sector for private Indian and foreign players, the interest in the subject has been kindled. This course on insurance economics attempts to give a fairly comprehensive view of the subject to the postgraduate students in Economics and; pave the way for possible future expansion of the teaching of an important branch of economics. Various studies would be conducted for better understanding of the subject.

UNIT I: Introduction to Insurance Economics: (15 Periods)

- 1.1:** Economic security; Human quest for economic security through time;
Exposure to losses;
- 1.2:** Role of insurance; Definition of insurance; Evolution of insurance,
Economic and legal perspectives, Social vs. private insurance; Life vs.
non-life insurance; Classification of life, health and general insurance
policies.
- 1.3:** Fundamentals of uncertainty and risk; Pure risk and speculative risk;
- 1.4:** Expected utility and Decision making under uncertainty; Expected
utility and the demand for insurance

UNIT II: Risk and Risk Management: (15 Periods)

- 2.1:** Moral hazard and insurance demand; risk pooling and Risks transfer; Concept of risk management; Essentials of risk management; Elements of risk management –risk assessment; Risk control and risk financing; Worldwide risk sharing
- 2.2:** Concept of reinsurance, Fundamentals of reinsurance, Types of reinsurers; Reinsurance distribution systems, Reinsurance markets in developing countries.
- 2.3:** Risk management and insurance in economic development, Insurance institutions as financial intermediaries; Insurance institutions as investment institutions; Insurance institutions in Indian capital market;
- 2.4:** Regulations governing investments of insurance institutions in India; Insurance Regulatory Development Authority (IRDA) rules in this regard.

UNIT III: Essentials of Life and Health Insurance: (15 Periods)

- 3.1:** Fundamentals of life and health insurance; Functions of life and health insurance; Mathematical basis of life insurance; Plans of life insurance;
- 3.2:** Legal aspects of life insurance; Provisions of policies; Selection and classification of risks; Basics of premium construction; Valuation and distribution of surplus.
- 3.3:** Individual health insurance; uses, types, evolution; Principles of underwriting of life and health insurance
- 3.4:** Group insurance and superannuation (pension) schemes; Set-up and management of insurance companies.

UNIT IV: Essentials of General Insurance: (15 Periods)

- 4.1:** Definition, Types, Importance- General insurance and economic development
- 4.2:** Fundamentals of the following concepts: Common law Equity, Proposal/accidence, Indemnity, Insurable interest, Contribution subrogation, Representation; Utmost good faith, Material fact, Physical hazard, Moral hazard;
- 4.3:** Policy Endorsements conditions/warranties; Selection of risks; Inspection of risks; Rating and Calculation of premiums; Tariffs and non-tariffs
- 4.4:** Marketing of general insurance; Technology development and general insurance.

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- 12) Yaari, M. E. (1965), 'Uncertain Life Time, Life Insurance and the Theory of Consumer,' Review of Economic Studies, Volume 32.
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- 14) Elliot, M. W., B. L. Webb, H. N. Anderson and P. R. Kensicki (1995), Principles of Reinsurance, Insurance Institute of America, Malvern, Pa.
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EO 4– (Elective / Optional Paper)

PRINCIPLES AND PRACTICE OF CO-OPERATION

PREAMBLE

Cooperative institutions have become an integral part of the success of Indian Financial Inclusion story. They have achieved many landmarks since their creation and have helped a normal rural and urban Indian to feel empowered and secure. The cooperative movement has a long history of more than hundred years. Indian cooperative structure is one of the largest networks in the world. It has about 67% penetration in villages and fund 46% of the rural credit. Under this backdrop the student should study the principles and role of cooperation in the modern era. The paper deals with structure of cooperatives, different types of credit and non credit cooperatives. It also covers various cooperative institutions operating at the national level.

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|------------------|---|---------------------|
| UNIT I: | Meaning, Principles of Co-operation:
1.1: Meaning of Cooperation – Main Principles of Cooperation –
Reformulation of principles – Significance of cooperation.

1.2: Growth of Cooperation in India after Independence.
1.3: Cooperative Credit Structure – Progress and Problems of Primary
Agricultural Cooperative Societies, District Central Cooperative
Banks, and State Cooperative Banks.-
1.4: Long term Rural Credit Structure | (15 Periods) |
| UNIT II: | Non-Agricultural Co-operatives in India:
Organization, Progress and Problems with Special Reference to India
2.1: Cooperative Consumers Societies,
2.2: Cooperative Housing Societies,
2.3: Cooperative Labour Societies
2.4: Industrial Cooperatives | (15 Periods) |
| UNIT III: | Agro Based Cooperatives:
3.1: Agricultural Cooperative Marketing,
3.2: Dairy Cooperatives,
3.3: Sugar Cooperatives
3.4: Fertiliser Cooperatives: IFFCO. KRIBHCO | (15 Periods) |
| UNIT IV: | Co-operative Institutions in India:
4.1: National Bank for Agriculture and Rural Development,
4.2: National Cooperative Development Corporation - National
Agricultural Cooperative Marketing Federation –
4.3: National Cooperative Union of India-
4.4: KVIC | (15 Periods) |

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1. Bedi, R. D., Theory, History and Practice of Co-operation with reference to Cooperation in Foreign countries.
2. Mathur, B.S., Cooperation in India (Latest Edition).

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10. Patil, J. F. & Patil, V. S., (2006) Problems and Prospects of Co-operative Movement, Shivaji University, Kolhapur

ECONOMICS OF EDUCATION **EO – 5 (Elective / Optional Paper)**

PREAMBLE:

Education plays a vital role in human resource development as well as development of the economy as a whole. Hence it is of crucial importance to study the economic dimension of education. It is being studied in the Economics of Education as a branch of main stream Economics. It is therefore the course / paper of Economics of Education has been introduced at post graduate level in Economics. The major objective of this course is to enable the learners to develop an understanding of planning, financing and cost of education, the link between the educational system and economic development, educational problems in both the theoretical and applied perspectives.

UNIT I: INTRODUCTION TO ECONOMICS OF EDUCATION (15 Periods)

- 1.1:** Meaning, scope and importance of Economics of Education
- 1.2:** Relationship between education and the economic system.
- 1.3:** Role of the economic system in financing of education, and absorbing the educated manpower
- 1.4:** Education as an industry- Education as consumption and Education as individual, social and national investment - Spill-over and inter-generational effects of education

UNIT II: EDUCATION AND ECONOMIC DEVELOPMENT (15 Periods)

- 2.1:** Education and Economic Development: interrelationship between education and economic development - Education as a prerequisite as an accelerator and a major determinant of economic development
- 2.2:** Measuring the Contribution of Education to Economic Growth: Cost Benefit Analysis- Correlation Approach, Residual approach, Manpower Forecasting Approach, Wage-differential Approach.
- 2.3:** Productivity and Wastage in Education: Productivity of the educational system and Learning for productivity objectives-
- 2.4:** Internal and external efficiency of the Educational system- Dual approach, Process approach, Product approach- Wastage

in education

UNIT III: COST –BENEFIT ANALYSIS IN EDUCATION (15 Periods)

- 3.1:** Meaning of cost-benefit analysis- importance and problems
- 3.2:** Costs of Education - Benefits of Education – Calculation of cost -benefit ratio
- 3.3:** Cost Effectiveness Analysis in Education
- 3.4:** Pricing of Education: Micro and Macro aspects of pricing of education - Practical solution to the pricing of education

UNIT IV: FINANCING OF EDUCATION (15 Periods)

- 4.1:** Sources of finance for education: private, public, fees, donations, endowments and grants. Grant-in- aid principles- Practices with special reference to higher education
- 4.2:** Government's role in financing education at different levels
- 4.3:** Allocation of funds to Education in the 5-year Plans
- 4.4:** Expenditure of education - public education at different levels (central state level) in India

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HUMAN RESOURCE DEVELOPMENT

EO – 6 (Elective / Optional Paper)

Preamble:

In most of the corporate bodies, the training and extension activities are integral part of the business enterprises. Most of the post-graduate students find an employment opportunity in such corporate bodies. With this intension our students should learn the bases of the HRD.

UNIT I: Human Capital:

(15 Periods)

1.1: Human capital: Meaning, Sources, Human and Physical Capital

1.2: Human Capital and Economic Growth-

1.3: Human Capital and Human Development

1.4: Distinction between Human Resource Development (HRD) and Human Development (HD)

UNIT II: Education, Health and Human Development (15 Periods)

2.1: Education: Education as a tool of HR development and social change- Education (Pre-primary to Higher Education) system in India- Problems and issues (Universalisation of education, vocationalisation of education, Quality improvement, Dropout rate etc.)

2.2: National Knowledge Commission, National Commission for Higher Education and Research, IITs, IIMs,

2.3: Health: As an essential and major component of HRD- Vital Statistics- World Health Organisation (WHO): Objectives, structure, functions and its programmes-

2.4: Govt. Health policies, schemes and programmes.

UNIT III: Human Resource Development in India (15 Periods)

3.1: Present status of population in India - quantitative aspects: size and growth, Sex, Age, Urban and Rural - Qualitative aspects: Education and Healthcare. Population policy 2000- Population projection

3.2: Importance of Human Resource planning in modern society- Components and factors involved in planning of Human Resources- Nature, types and problems of unemployment in India-Trends in Employment in India.

3.3: Governmental and Voluntary Institutions engaged in development of manpower: NCERT, NIEPA, UGC, Open Universities-

3.4: Problems and issues related to HRD

UNIT IV: Measurement of Human Development: (15 Periods)

4.1: Need for indices – limitations of per capita GDP as an indicator, Earlier indices:

4.2: Physical Quality of Life Index (PQLI), Disability Adjusted Life Years (DALYs), Social Capability Index.

4.3: Emergence of Human Development Index: HDI as compared to per capita GDP- Method of computing HDI- Critique of HDI

4.4: Other indices: Human Poverty Index (HPI I / HPI II)-Gender-related Development Index (GDI)- Gender Empowerment Measure (GEM)- Happiness Index (HI)

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ECONOMICS OF GENDER AND DEVELOPMENT

EO – 7 (Elective / Optional Paper)

PREAMBLE

Gender biases in societal practices and development policies have resulted in persistent gender inequalities. It is increasingly being realized that mitigating such inequalities and enhancing women's capabilities and entitlements are crucial to the overall development of the country. The course "Economics of Gender and Development" provides students an understanding of the nature of the economic role of women and their contribution to the national economy.

UNIT I: Introduction to Gender Studies (15 Periods)

1.1: Importance and concepts of women studies: Difference between Gender and Sex – Patriarchy - Feminism - Schools of feminism – Gender Division of Work – Invisibility of Women's work – Gender Budget , Eco feminism - Gender Audit – Gender Mainstreaming

1.2: Women in patriarchal and matriarchal societies and structures, patrilineal and matrilineal systems and relevance to present day society in India; Economic basis and functioning of patriarchy in developed and LDCs, particularly India.

1.3: The concept of Gender Economics: Gender concerns in Economic theory –

1.4: Amrtya Sen's Contribution to Women's issues

UNIT II: Women and Development (15 Periods)

- 2.1: Bias in Conceptualizing and Measuring Women's Contribution to National Income
- 2.2: Measuring Gender Inequality in Human Development – Gender Related Development Index – Gender Empowerment Measure.
- 2.3: Women in Agriculture – Women in Industry – Women in Services –
- 2.4: Gender Dimensions of SAP and International trade.

UNIT III: Women and Labour Markets

(15 Periods)

- 3.1: Factors affecting Supply and demand for female labour in Developing countries.
- 3.2: Studies of female work participation in agriculture, non-agricultural rural activities, informal sector, cottage and small-scale industries, organized industry, and service sector;
- 3.3: Wage differentials in female activities: determinants of wage differentials: gender, education, skill, productivity, efficiency, opportunity.
- 3.4: Structures of wage across regions and economic sector.

UNIT IV: Social Security and Social Protection for Women:

(15 Periods)

- 4.1: Social security of women: Need, Need for Gender Concerns in designing Social Security Policy, entitlements, ensuring economic independence and risk coverage, access to credit and insurance markets.
- 4.2: Role of voluntary organizations, self-help groups in providing social security;
- 4.3: Education and Health for Empowerment: State Policy and Programmes for promoting Women's Education, Gender dimension of National Health Policy -
- 4.4: Health Programmes, National Rural Health Mission, Reproductive and Child Health Programme.

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INDIAN CAPITAL MARKET

EO-8 (Elective Paper)

Preamble: The Paper examines Indian capital markets and recent trends in it. Its focus is on capital markets and instruments, organization of securities markets and trading, market efficiency, behavioral finance and technical analysis, valuation of bonds and managing bond portfolios, valuation of equities, active versus passive investing, the role of derivative securities in investing, international investing and performance evaluation.

Unit I Indian Financial System (15 Periods)

- 1.1 Financial System: Meaning, Components; Financial Market, Institutions, Instruments and Services
- 1.2 Financial System and Economic Development

- 1.3 Legal and Regulatory Framework of Financial Services
- 1.4 Key Players in Indian Financial System
- Unit II Capital Market *(15 Periods)*
 - 2.1 Capital Market Meaning and Structure
 - 2.2 Primary Market: Concept- New Issue Market-Instruments in Security Market
 - 2.3 Listing of Securities: Meaning- Objectives- Classification- Advantages and Disadvantages
 - 2.4 SEBI Guidelines Regarding Primary Market
- Unit III Secondary Market *(15 Periods)*
 - 3.1 Secondary Market: Concept- Stock Exchange- Origin- Growth- Characteristics- Functions and Limitations
 - 3.2 Secondary Market Instruments
 - 3.3. Methods of trading – Trading Mechanism of Stock Exchange
 - 3.4 Recent Developments in Capital Market
- Unit IV Mutual Funds *(15 Periods)*
 - 4.1 Mutual Fund: Concept- Types and Performance
 - 4.2 Consumer Financing: Benefit to Banks and Customers-Different types of loan available to consumers
 - 4.3 Credit Rating: Need- Process- Factors- Agencies with their Rating Symbols and Defects
 - 4.4 Constraints in the functioning of Indian Capital Market

READING LIST

- 1) Alex Kuznetsov (2006),The Complete Guide to Capital Markets for Quantitative Professionals, McGraw Hill Professional
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- 5) Kanuk A.R., (2007),Capital Markets of India: An Investor's Guide,Johan Wiley & Sons
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Economics of Livestock

EO –9 (Elective Paper)

Preamble:

The animal production system in India is principally part of mixed crop-livestock farming system and important for the security and survival of large number of poor population. In such system livestock generates income; provide ample job, brought power and manures. This production system assumes special significance in economic growth, increasing income, increasing urbanization, change in taste and preference that have leads to nutritional changes reflecting the importance of milk, meat, egg and fish. It provides self-employment to millions of people. People involved in this industry are small land holders and landless. The livestock sector has been faster than many other sectors of agriculture and if this trend continues then the sector will contribute as main sector for development of Indian economy. This paper analyses livestock production, management and policies.

Unit 1: Economics of Livestock Production

- 1.1: Livestock farm techniques and economics- Animal techniques and farm economics- Livestock farm system- Animal production system- Feeding and Forage system.
- 1.2: Livestock production in India and world
- 1.3: Problems faced by livestock production industry.
- 1.4: Importance of livestock in farming practices

Unit 2: Employment Opportunities in Livestock Production

- 2.1: Employment opportunities in livestock farming-Livestock management-livestock marketing
- 2.2: Opportunities in breeding: Cattle and buffalo breeding- processing- grading- daily care
- 2.3: Livestock Market: demand, supply and pricing-Quality and sanitary issues for livestock products: international standards
- 2.4: Employment opportunities in Livestock Industry

Unit 3: Management of livestock

- 3.1 Feeding management System of feeding livestock's, feeding standards for livestock
- 3.2 Shelter management; Housing system, selection of sites and lay outs for animal houses, space required for livestock- environment and automation in livestock farming.
- 3.3 General principles of management- Marketing Management- Women in livestock management
- 3.4 Importance and Methods of Breeding and reproduction management- breeding records- Climate and reproduction- causes of fertility Disturbances.

Unit 4: Agriculture and livestock policies

- 4.1: US Farm Bill- WTO: bilateral Agreement
- 4.2: Export of beef, meet and pork etc. Regulation for safe meet export
- 4.3: Global Practices of Livestock Management- International market for dairy, pork, beef, meat

etc.

4.4: Pink revolution- Livestock Insurance

READING LIST:

1. 16th India Livestock Censes, Summery report All India Volume- IA, Livestock and Poultry, 1997, Governnet of India, Ministry opf Agriculture.
2. Archana Ruhela and Malini Sinha, 2010, Livestock Economics, Oxford Book Company, Delhi.
3. Eiri Board, 2008, Hand Book on Poultry Farming and Feed Formulation, Engineers India Research Institute, Delhi.
4. Humenik and Frank James, 1983, Livestock Waste Management, Beter World Books, Mishawaka, USA.
5. Jadhav, 2010, Handbook of poultry production and Management, Jaypee Brothers Medical Publisher Private Limited, London, UK
6. K. S. Gangadhar, 2009, Livestock economics: Marketing, Business management and accountancy, New India Publishing Agency, New Delhi
7. M. a. Iqbal, 2012, Livestock revolution and economic viability of the Farmers, Rajat Publication, Daryaganj, Delhi
8. N. S. R and C. K. Thomas, 2016, Livestock Production Management, Kalyani Publisher, New Delhi.
9. Report of the National commission on Cattle, July 2012, Department of Animal Husbandry and Dairying, Ministry of Agriculture, government of India.
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Economy of Maharashtra

EO-10 (Elective Paper)

Preamble: This paper would enable the students to know about basic features of economy of Maharashtra. The students would also able to understand aspects of development of the state with various sectors. This paper introduces the problems faced by the economy of Maharashtra as well as various efforts of the institutions, NGOs and the Government to tackle them.

Unit I Introduction to Economy of Maharashtra (15 Periods)

- 1.5 Basic features of the economy of Maharashtra: Location, Structure, Land, Forest, Environment and Mineral resources.
- 1.6 Demography of Maharashtra: Size, Growth rate, Literacy rate, Sex ratio, Urban and rural population, Migration.
- 1.7 Growth and Structural changes in SGDP since 1991.
- 1.8 Place of Maharashtra in economic development of India.

- Unit II Agricultural Development of Maharashtra (15 Periods)**
- 2.1 Significance of agriculture in the economy of Maharashtra: Contribution in SGDP, Land use and cropping pattern, Production and productivity, Horticulture, Fisheries and Livestock
 - 2.2 Agriculture finance: Credit provided by banks and financial institutions, Crop insurance, Agriculture and budget of Maharashtra.
 - 2.3 Irrigation in Maharashtra: Watershed Development Programme, Jalyukt Shivar, Pani Foundation movement.
 - 2.4 Agrarian distress in Maharashtra- Agricultural policy of Maharashtra
- Unit III Industry and Service Sector of Maharashtra (15 Periods)**
- 3.1 Role of MIDC, SICOM, MSFC in industrial development
 - 3.2 Strategy for industrial development in Maharashtra: SEZ, FDI
 - 3.3 Role of service sector in economic development- Government initiatives for service sector development.
 - 3.4 Regional disparities in Maharashtra: Causes and remedies
- Unit IV Public Finance of Maharashtra (15 Periods)**
- 4.1 Revenue: Structure and trends in revenue- GST.
 - 4.2 Expenditure: Growth and composition
 - 4.3 Public debt: Growth and composition- Trends in deficit
 - 4.4 District Planning and Development Council (DPDC): Structure, objectives, functions and Process of district planning

READING LIST

- 1) Dastane Santosh-Asa Ha Maharashtra (Marathi Edition)
- 2) Government of Maharashtra :Economic Survey of Maharashtra, Various Issues.
- 3) Government of Maharashtra: Yojana magazine, Various Issues.
- 4) Kurulkar R. P. (1997) :MaharashtrachiArthvyavastha (Marathi) VidyaPrakashan,RuikarMarg,Nagpur.
- 5) Maharashtra RajyaNiyojanMandal (2002) :ManavVikasAhawal, Maharashtra.
- 6) MunagekarBhalchandra (2003) :The Economy of Maharashtra – Changing Structure and Emerging Issues, Dr. Ambedkar Institute of Social and Economic Change, Mumbai
- 7) PansareGovind (2012) :MaharashtrachiArthikPahani – ParyayiDrushtikon
- 8) Patil J.F.(2010) :SuvarnaMahotsaviMaharashtrachiBadalatiArthvyavastha (Marathi),AbhijitPratapPawar, Sakal Papers Ltd., 595, BudhwarPeth, Pune
- 9) Reserve Bank of India: Handbook of Statistics of Indian Economy
- 10) World Bank (2002) India :Maharashtra Reorienting Govt. to Facilitate Growth and ReducePoverty

M. A. Economics, Revised Syllabus
Semester System with Credits and Continuous Internal Evaluation [CIE] To be
introduced w.e.f. June 2018 for M. A. Part –I (Semester-II) in the Department of
Economics, Shivaji University, Kolhapur-4,
[Under Academic Flexibility]

M. A. Part – I: Semester – II			
(I)	<i>Compulsory Papers:</i>		
EC-3	Public Economics	04	100
EC-4	Ecological and Resource Economics	04	100
(II)	<i>Elective Papers :</i>		
EO-11	Agricultural Development in India	04	100
EO-12	Industrial Economics	04	100
EO-13	Economics of Rural Development	04	100
EO-14	Managerial and Business Economics	04	100
EO-15	Financial Markets and Institutions	04	100
EO-16	Regional Economics	04	100
EO-17	Contribution of Nobel Laureates to Economics	04	100
EO-18	Economic Thoughts of Dr. B. R. Ambedkar	04	100
EO-19	Economics of Infrastructure	04	100
EO-20	Mathematical Economics I	04	100

PUBLIC ECONOMICS
(EC – 3 Core / Compulsory Paper)

PREAMBLE

Role and functions of the Government in an economy have been changing with the passage of time. The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc. There are vast array of fiscal institutions – tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operations of these institutions. Further, the existence of externalities, concern for adjustment in the distribution of income and wealth, etc. require political processes for their solution in a manner, which combines individual freedom and justice. This course/ paper combines a thorough understanding of fiscal institutions with a careful practical analysis of the issues which underline budgetary policies.

UNIT I: ROLE OF GOVERNMENT

(15 Periods)

- 1.1:** Role of Government in a mixed economy; Government as an agent for economic planning and development;

- 1.2: Classification, Meaning and Features of Human Wants and Goods; Private, Public, and Merit
- 1.3: Causes of Market failure; Imperfections, Decreasing costs,
- 1.4: Externalities : Economies and Diseconomies

UNIT II: THEORY OF PUBLIC CHOICE AND PUBLIC POLICY (15 Periods)

- 2.1: Private and Public Mechanism for Allocating of Resources
- 2.2: Problems of Revelation and Aggregation of Preferences; Absolute and Relative Unanimity Principle – Political Interactions Costs Theory- Arrow's Impossibility theorem- An Economic Theory of Democracy- Politico-eco-bureaucracy Theory
- 2.3: Provision of Public Goods: Voluntary exchange model of Wicksell and Lindahl- Impossibility of decentralized provision of public goods (Contributions of Samuelson and Musgrave)

- 2.4: Demand Revealing Schemes for Public goods; Tiebout model, Theory of Club goods.

UNIT III: THEORY OF PUBLIC EXPENDITURE AND PROJECT EVALUATION (15 Periods)

- 3.1: Theories of Public Expenditure: Smuelson's Pure theory of Public Expenditure - Wagner's law of increasing state activities, Wiseman-Peacock hypothesis, Colin Clark Hypothesis
- 3.2: Criteria of Public investment- Project evaluation;
- 3.3: Social Cost-Benefit Analysis
- 3.4: Public Budget: Classification of Public Budget- Performance and Programme budgeting, Zero base budgeting.

UNIT IV: THEORY OF TAXATION AND PUBLIC DEBT (15 Periods)

- 4.1: Meaning of Tax Incidence- Alternative Concepts of Tax incidence – Theories of Tax Incidence- Measurement of Tax Incidence
- 4.2: Theories of Taxation: Benefit and Ability to pay approaches, Theory of optimal taxation- Excess burden of taxes -
- 4.3: The problem of double taxation- Laffer Curve Theory – Goods and Services Tax (GST)
- 4.4: Theory of Public Debt: Importance, Sources, Classification of Public Debt-Burden of Public Debt: Views- Methods of Redemption- Principles of Debt Management

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1. Atkinson, A. B. and J. E. Stiglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
2. Auerbach, A. J. and M. Feldstern (Eds.) (1985), Handbook of Public Economics, Vol. I, North Holland, Amsterdam.
3. Buchanan, J. M. (1970), The Public Finances, Richard D. Irwin, Homewood.
4. Goode, R. (1986), Government Finance in Developing Countries, Tata McGraw Hill, New Delhi.
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30. Kaldor, N. (1955), *An Expenditure Tax*, George Allen and Unwin, London.
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61. Kumar, A. (1999), The Black Economy in India, Penguin, Harmondsworth.
62. Mundell, S. (1999), Public Finance Policy: Issues for India, Oxford University Press, New Delhi.
63. Singh, T. (2000), The Corporation Tax in India, Classical Publishing Company, New Delhi.

ECOLOGICAL AND RESOURCE ECONOMICS

EC – 4 (Core/ Compulsory Paper)

PREAMBLE

Since 1972 onwards, the new branches of Economics such as Resource Economics, Environmental Economics, Ecological Economics have been emerged. The efforts being undertaken for rapid and all round development which is contributing to rapid deterioration of quantity and quality of the natural resources. As a result, there is much discussion going on the planned use of the natural resources. This core course / paper

discusses the concept of resources, rational use of resources, theoretical approaches regarding the use of natural resources and many others, coupled with their applications and the various measures to control the quantity and quality of natural resources.

UNIT I: SCARCITY OF NATURAL RESOURCES: (15 Periods)

1.1: Introduction to Ecological & Resource Economics

1.2: Renewable and Non-renewable Natural Resources– Economic development and Natural resources, Property rights and Natural resources

1.3: Valuation of use and non-use resources: Direct Methods

1.4: Valuation of use and non-use resources: Indirect Methods

UNIT II: SUSTAINABLE DEVELOPMENT (15 Periods)

2.1: Approaches to Sustainable Development: Club of Rome approach – Steady State School – Sustainable development Concept and Indicators; Strong and Weak Sustainability – Indicators of non sustainability –

2.2: Bio-sphere and Economic growth – Famine and Poverty Amartya Sen's Approach,

2.3: Optimal Extraction of Natural Resources: Gray's model – Hotelling's Model

2.4: Biodiversity – Intellectual Property Rights- Recycling of Natural Resources- Quality and quantity of natural resources

UNIT III: BIOECONOMICS (15 Periods)

3.1: Bionomic equilibrium – Harvesting under open access –

3.2: Socially optimal harvests under private property rights –

3.3: Regulation of harvesting: Taxes, Quota, Sole ownership (to be discussed with reference to fishery and forestry)

3.4: People's Movements against Natural Resource degradation.

UNIT IV: EXTERNALITIES AND POLLUTION (15 Periods)

4.1: Externalities: Meaning, Types and Measures

4.2: Pollution: Types; Air, Water, Noise and Land; Causes and Measures

4.3: Environmental Policy: Market Processes/ Pricing/ Fiscal Techniques / Economic Incentives; a) Effluent Charge/ Pollution tax b) Subsidies ,c) Refundable Deposits, d) Pollution Permits , e) Allocation of Property Rights;

4.4: Coase's bargaining solution and collective action

READING LIST

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5. Hanley And Spash (1998), Cost Benefit Analysis and the Environment, Edward Elgar Publishing Limited, Glos, UK.
6. Hanley, Shogren and White (1997), Environmental Economics; In Theory and Practice, Macmillan India Limited, Delhi.
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10. Randall, A., Resource Economics
11. Barnett, H. J. and Morse, C., Scarcity and Growth : The Economics of Natural Resource Activity.
12. Conrad, J. M. & Clark, C. W., Natural Resource Economics: Notes and Problems.
13. Dasgupta, P., The Control of Resources.
14. Dasgupta, P. and Heal, G. M., Economics Theory and Exhaustible Resources.
15. Nadkarni, M. V. and others, Political Economy of forest Use and Management in India.
16. World Resource Institute, World Resources, Annual Reports, Other publications.
17. The Hindu Survey of Environment, Various issues.
18. Report on NCA. World Bank Reports, UNO Publications.

AGRICULTURAL DEVELOPMENT IN INDIA

EO- 11 (Elective / Optional)

PREAMBLE:

The paper analyses the development of Indian agriculture after the independence. The efforts made by the Government in the five year plans are included in this course. The role of technology, bio-technology, trade, agricultural marketing and price policy has to be studied with reference to Indian economy. The input services such as agricultural credit, irrigation, and changing crop pattern like organic and contract farming are included in the present syllabus.

UNIT I: Agriculture and Economic Development: (15 Periods)

- 1.1:** Role of Agriculture in Indian Economy – National Agricultural Policy Since 1991
- 1.2:** Changing Land use and cropping pattern in India –
- 1.3:** Contract farming - Organic farming
- 1.4:** Food security & Agricultural Development-Buffer Stock and Public Distribution System (PDS)

UNIT II: Agricultural Technology and Irrigation: (15 Periods)

- 2.1:** Challenges before Agriculture Development-White Revolution (Dairy)
- 2.2:** - Blue Revolution (Fisheries), Need of Second Green Revolution.
- 2.3:** Agricultural Technology: Mechanization of Agriculture-Biotechnology and Agriculture
- 2.4:** Irrigation: Sources, Progress, Policies & Strategies in India – utilization of surface & ground water

UNIT III: Agricultural Finance and Trade: (15 Periods)

- 3.1:** Sources of Agricultural Finance – Institutional & Non-institutional System.
- 3.2:** NABARD

3.3: RRBs - Kisan Credit Card scheme.

3.4: Agriculture and International trade - WTO and Agriculture – Competitiveness of Indian agriculture

UNIT IV: Agricultural Marketing and Prices: (15 Periods)

4.1: Agricultural Marketing: Marketing functions and efficiency-marketable surplus-Farmer's Share, price spread - Marketing Margin, Marketing Costs - Agricultural Marketing: problems and measures.

4.2: Regulated Markets - Co-operatives Marketing – Direct marketing - Farmers Organisation in marketing -

4.3: Role of government in agricultural marketing; NAFED - NCDC- e-NAM.

4.4: Agricultural Prices: Need of Price Policy – Instruments of price policy- CACP –National commission on Agriculture- Impact of GST on Agriculture.

READING LIST :

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INDUSTRIAL ECONOMICS

EO- 12 (Elective/ Optional Paper)

PREAMBLE

In the contemporary World with globalization and liberalization more and more attention is being given to industry. This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. The objective is to provide a thorough knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian context. This paper deals applications on various issues.

UNIT I: Firms and Market Structure (15 Periods)

- 1.1:** Concept and organization of a firm – ownership, control and objectives of the firm; Passive and active behaviour of the firm.
- 1.2:** Sellers' concentration; Product differentiation; Entry conditions; Economies of scale;
- 1.3:** Market structure and profitability; Market structure and innovation;
- 1.4:** Theories of industrial location – Weber and Sargent Florence; Factors affecting location.

UNIT II: Market Conduct and Performance (15 Periods)

- 2.1:** Product pricing – Theories and evidence;
- 2.2:** Investment expenditure – Methods of evaluating investment expenditure; Theories and empirical evidence on Mergers and acquisitions and diversification.
- 2.3:** Growth of the firm – Size and growth of a firm; Growth and profitability of the firm; Constraints on growth;
- 2.4:** Productivity, efficiency and capacity utilization – Concept and measurement, Indian situation.

UNIT III: Indian Industrial Growth and Pattern: (15 Periods)

- 3.1:** Classification of industries; Industrial policy in India – Role of Public and private sectors;
- 3.2:** Recent trends in Indian industrial growth; MNCs and transfer of technology; Liberalization and privatization;
- 3.3:** Regional industrial growth in India; Industrial economic concentration and remedial measures;
- 3.4:** Issues in industrial proliferation and environmental preservation; Pollution control policies.

UNIT IV: Industrial Finance: (15 Periods)

- 4.1:** Owned, external and other components of funds;

- 4.2: Role, nature, volume and types of institutional finance – IDBI, IFCI, SFCs, SIDC, commercial banks, etc.;
- 4.3: Financial statement – Balance sheet, Profit and loss account; assessment of financial soundness, ratio analysis,
- 4.4: GDRs and ADRs, Trends in External Resources flow.

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ECONOMICS OF RURAL DEVELOPMENT

EO-13 (ELECTIVE PAPER)

PREAMBLE:

India is dominated by the rural economy. Hence it is rural development is the development of the Indian economy. This demands to study the problems and issues relating to rural development. In this backdrop the present course is introduced. This paper enable to understand the economic problems of rural societies, along with equips the students with the different agencies involved in rural development and their role in development of rural area. It also enables to study programs and policies of rural development.

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|------|--|--------------|
| Unit | 1: Introduction to Rural Development and Development Theories | (15 Periods) |
| | <ol style="list-style-type: none"> 1.1. Rural Development: meaning, nature, scope and importance 1.2. Measures of Development: level of Rural Development, Distribution of Income and Rural Poverty. | |

- 1.3 Development Theories: The Modernization Theory - Theory of the 'Big Push' - Leibenstein's critical minimum Effort Thesis
- 1.4. Lewis Model of Economic Development - Gunnar Myrdal Thesis.
- Unit 2: Rural Economy** (15 Periods)
- Rural Economy: Characteristics and problems - i. Agriculture- Productivity, prices, marketing, and irrigation, ii. Rural industries -Small scale and cottage industries.
- 2.1.
- 2.2. Rural credit - Institutional and non-institutional; Reorganization of rural credit – Co-operatives- Commercial banks- Regional rural banks- Role of NABARD. Basic Needs of Rural Economy; Housing, Health, Education, Training,
- 2.3. Drinking Water Supply, Electricity, Sanitation, Rural Roads, Transport and Communication
- 2.4. Utilization of Human & Natural Resources.
- Unit 3: Rural Development Agencies** (15 Periods)
- 3.1. Rural Administration-Structure and Functions
Panchayati Raj Institutions (PRI's), Panchayati Raj Before and after 73rd
- 3.2. Constitutional Amendment Act
- 3.3. NGOs: Role, Functions and Problems.
- 3.4. Ministry of Rural Development (India and States): Structure and Functions.
- Unit 4: Rural Development Programs** (15 Periods)
- 4.1. Programs and policies regarding rural unemployment and poverty: NREGP; NRHM, ICDS, MDM, SSA, SGSRY.
- 4.2. Rural water supply, Sanitation, housing programme.
- 4.3. Food Security- Public Distribution System, Buffer Stock and Food Security Act.
- 4.4. Microfinance, Self-Help Group (SHG) and Women Empowerment.

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MANAGERIAL AND BUSINESS ECONOMICS

EO – 14 (Elective / Optional paper)

PREAMBLE:

Managerial economics bridges economic theory and economics in practice. It serves several purposes in business decision making. It provides the framework for applying various concepts such as Demand, supply, Market segmentation, Competition and so on. It guides for how much should be produced? What price should be charged? How to become successful business men? Business economics helps to take business decisions in the framework of risk and uncertainty. Under this backdrop the syllabus includes

Demand Forecasting, Market structure, Pricing Strategies etc. which are pragmatic in nature.

UNIT I: INTRODUCTION AND DEMAND ANALYSIS (15 Periods)

1.1: Meaning and nature of managerial economics, Chief characteristics of managerial economics, Significance of managerial economics, Role of a managerial economist.

1.2: Elasticity of demand- Point and Arc elasticity of demand, Price elasticity of demand and its types, Income and Cross elasticity of demand, Advertising elasticity of demand. Practical Utility of Price elasticity of demand.

1.3: Demand forecasting- Steps involved in forecasting, Methods of demand forecasting, Trend Analysis,

1.4: Linear regression equations and econometric methods.

UNIT II: PRODUCTION FUNCTION AND COST OF PRODUCTION: (15 Periods)

2.1: Short run analysis of production function - Law of variable proportion, Long run Production Function- Returns to scale, Cobb-Douglas production function.

2.2: Isoquants, Isocost lines and choice of optimal input combination

2.3: Short run and Long run cost curves, derivation of cost equations for total cost, Average and marginal cost,

2.4: Traditional and Modern concept of costs.

UNIT III: MARKET STRUCTURE: (15 Periods)

3.1: Features and Price determination in Perfect Competition.

3.2: Monopoly- Characteristics, Equilibrium in short run and long run, Price discrimination.

3.3: Monopolistic Market - Features, Price and output determination in short and long run.

3.4: Oligopolistic market - Features, Price and output determination in short and long run.

UNIT IV: THEORY OF PRICING, RISK, UNCERTAINTY AND DECISION MAKING (15 Periods)

4.1: Price practices and strategies: Cost oriented pricing, cost-plus pricing, marginal cost pricing, rate of return and competition oriented pricing, going rate pricing, profit policy, planning and forecasting,

4.2: Break-even analysis and planning for profit.

4.3: Business decision making: Risk and uncertainty, Pay of matrix, Risk Premium and Risk Adjustment, Risk and Investment proposal,

4.4: Decision under uncertainty: Maxmin and minmax strategies, Sensitivity analysis.

READING LIST:

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Financial Markets and Institutions

EO- 15 (Elective/Optional Paper)

PREAMBLE

The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature. And indeed has become more important during the last two decades as the financial systems of different countries have become integrated in the process of globalization. India is no exception and has taken far reaching measures since 1991 in this direction. It is, therefore, essential that the students of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyse the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related

policies both at the national and international levels. This course also intended to provide practical experience and skill development modules in financial sector.

UNIT I: Nature and Role of Financial System: (15 Periods)

- 1.1:** Nature and Structure of Financial System, Functions and Role of Financial System.
- 1.2:** Financial System and Economic Development, Intermediaries in Financial Markets.
- 1.3:** All India Financial Institutions: IFCI, IDBI, NABARD,
- 1.4:** SIDBI, NHB, UTI, EXIM Bank.

UNIT II: Financial Markets: (15 Periods)

- 2.1:** Money Market: Concept, Structure and Submarkets, Financial Instruments and Importance of Money Market; Role of RBI and DHFI, Reforms in Money Market.
- 2.2:** Capital Market: Concept, Structure and Submarkets, Financial Instruments and Importance of Capital Market;
- 2.3:** Role of SEBI, Reforms in Capital Market.
- 2.4:** Stock Exchange: BSE, NSE, Multi Commodity Exchange (MCX).

UNIT III: Risk Management in Financial Markets (15 Periods)

- 3.1:** Types of Risks: Credit Risk, Liquidity risk, Market Risk, Interest rate Risk and Foreign Exchange Risk
- 3.2:** Risk Management in financial Market
- 3.3:** Risk Hedging Instruments: Derivatives-Forwards, Futures,
- 3.4:** Options and Swaps

UNIT IV: International Financial Markets and Institutions: (15 Periods)

- 4.1:** Foreign Exchange - Type of Exchange Rates, Nature and Functions of foreign Exchange Market, Participants of Forex Market
- 4.2:** Biggest Stock Exchanges In The World - London Stock Exchange, New York Stock Exchange, Hong Kong Stock Exchange, Japan Exchange Group – Tokyo
- 4.3:** International Financial Institutions- IMF, IBRD, Asian Development Bank (ADB),
- 4.4:** International Finance Corporation (IFC) & Bank for International Settlement – BIS

READING LIST

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- 37) Redseth, A. (2000), Open Economy Macroeconomics, Cambridge University Press, Cambridge.

REGIONAL ECONOMICS
(EO – 16 Elective/ Optional Paper)

PREAMBLE

Decentralized planning process involves region specific plan formulation. Concept of region (time and space), location analysis, regional economic policy formulation, imbalances in regional development and region specific problem analysis all assume significance. To enable the student to understand the above aspects, the present paper provides the students the opportunity to learn and understand the basics of regional economics in an inter-disciplinary framework.

UNIT I: Introduction to Regional Economics (15 Periods)

- 1.1:** Definition, Nature and scope.
- 1.2:** The concept of a Region –
- 1.3:** Time and space as additional variables in economic analysis,
- 1.4:** Regional account

UNIT II: Spatial Micro Economics: (15 Periods)

- 2.1:** Spatial micro-economics and location theory, price equilibrium in geographically separated and inter-linked markets,
- 2.2:** Spatial monopolistic competition, shape and size of market areas in space economy,
- 2.3:** Spatial price discrimination, profit maximizing location of the firm – alternative objectives of the firm with regard to location choice –location inter-dependence
- 2.4:** Hotelling formulation and its critique, economies and diseconomies of agglomeration.

UNIT III: Transport Costs and the General Theory of Location: (15 Periods)

- 3.1:** Transport costs in Locational decisions –
- 3.2:** Weber and Isard's theory.
- 3.3:** General equilibrium approach of Losch and Lefebver to location,
- 3.4:** Obstacles to a General Theory.

UNIT IV: Regional economic Policy, Formulation and Regional Development (15 Periods)

- 4.1:** Inter-regional objective function-consistence of national and regional objectives–Approach towards depressed and backward regions Canalization of inter regional migration regional income stabilization –
- 4.2:** Leveling of regional disparities, role of regional financial allocation by the Finance Commission. Development from above versus grassroots level approach.
- 4.3:** Western Maharashtra as a Region: its special structure, industrial, agricultural, demographic aspects, intra-regional variations in Maharashtra, intra-regional variations – in district and taluka,
- 4.4:** Remedial measures, policies and programme for regional development implemented in Maharashtra.

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EO 17– (Elective / Optional Paper)

CONTRIBUTION OF NOBEL LAUREATES TO ECONOMICS

PREAMBLE

The paper "Contribution of Nobel Laureates to Economics" aims to acquaint the students of economics with the ideas and works of economists and thinkers who received Nobel Memorial Prize in Economics. The development of ideas by the Nobel Laureates in Economics is breath taking and covers almost all areas of economic analysis, a relatively new branch.

UNIT I:	Theory of Value, General Equilibrium, Game Theory, Welfare	(15 Periods)
1.1:	Kenneth J Arrow, Gerard G. Debreu.	
1.2:	Maurice Allais, Ronald H. Coase, John F. Nash,	
1.3:	John. C. Harsanyi, Reinhard Selten,,	
1.4:	Amartya K. Sen, Angus Deaton.	

UNIT II:	Static and Dynamic Models, Econometrics and Markets	(15 Periods)
	2.1: Ragner Frisch, Jan Tinbergen, Paul A. Samuelson	
	2.2: Lawrence R. Klein, Trygve Haavelmo	
	2.3: George A. Akerlof, A. Michael Spence	
	2.4: Joseph E. Stiglitz	
UNIT III:	Macro, Monetary and Financial Economics	(15 Periods)
	3.1: Milton Friedman, James Tobin, Franco Modigliani	
	3.2: Harry M. Markowitz, William F. Sharpe, Merton H. Miller	
	3.3: Myron S. Scholes, Robert C. Merton,	
	3.4: Paul Krugman, Robert A. Mundell	
UNIT IV:	Economic Development and Economic Growth	(15 Periods)
	4.1: Simon Kuznets, Wassily Leontief	
	4.2: Arthur W. Lewis,	
	4.3: Theodore W. Schultz	
	4.4: Robert M. Solow	

READING LIST

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ECONOMIC THOUGHTS OF DR. B. R. AMBEDKAR

EO- 18 (Elective / Optional Paper)

PREAMBLE

Economic thoughts have a special importance in economic literature. The due care of economic thoughts is being taken by the History of Economic Thoughts, a very important branch of Mainstream Economics. This branch of economics deals with the economic thoughts and views of the great and well known economists from abroad as well as India. Dr. B.R. Ambedkar was a highly educated and trained economist not of national but international repute. He was also great economic visionary and an economic policy maker in the then government of India. His economic thoughts have a special importance in both the theoretical as well as applied perspectives. It is against this backdrop, the present course / paper elucidates the economic thoughts of Dr. B R Ambedkar in theoretical as well as applied perspectives coupled with his role in policy making for India.

UNIT I: DR. B. R. AMBEDKAR ON PUBLIC FINANCE (15 Periods)

1.1: Thoughts on Finances of East India Company Government

1.2: Views on Provincial Finance

1.3: Thoughts on Taxation

1.4: Thoughts on Expenditure on Education

UNIT II: DR. B. R. AMBEDKAR ON MONETARY ECONOMICS (15 Periods)

2.1: Thoughts on Currency System-

2.2: Debate between Keynes and Ambedkar

2.3: Views on Rate of Exchange

2.4: Thoughts on Central Bank

UNIT III: THOUGHTS OF DR. B. R. AMBEDKAR ON DEVELOPMENT POLICY AND WATER, IRRIGATION & POWER / ELECTRICITY (15 Periods)

3.1: Thoughts on Development Policy

3.2: Thoughts about Water, Irrigation

3.3: Thoughts on Electricity

3.4: Views on Education

UNIT IV: THOUGHTS ON AGRICULTURE, LABOUR AND SOCIAL ISSUES (15 Periods)

4.1: Dr. B. R. Ambedkar on Agriculture and Khoti System

4.2: Thoughts on Labour and Labour Welfare –

4.3: Thoughts on Population control and Family Welfare

4.4: Views on Caste, Class, Exclusion and Discrimination

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Economics of Infrastructure

EO –19 (Elective Paper)

PREAMBLE:

This course is designed to acquaint the students with the role of infrastructure in economic growth. The broad view is of physical as well as social infrastructure. The main aim of this paper is to aware the students about the economic and social aspects of the infrastructural development and problems of infrastructure. The second aim of this paper is to familiarize the students with key issues in financing, governance and inter-regional disparities

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|----------------|--|---------------------|
| Unit 1: | Introduction to Economics of Infrastructure | (15 Periods) |
| | 1.1. Concept and Components of infrastructure- Role of Infrastructure in economic development | |
| | 1.2. Concepts and features of Social and physical infrastructure, Indicators of Infrastructure Development: Investment – Spread – Availability – Utilization | |
| | 1.3. Infrastructure as a public good- Special characteristics of public utilities | |
| | 1.4. The peak-load, Off-Load Problem- Methods of Pricing in Public Utilities | |
| Unit 2: | Road and Railway Connectivity | (15 Periods) |
| | 2.1. Road Connectivity: Classification- Importance and Problems. | |
| | 2.2. Public Private Partnership (PPP) Model: Need, Importance and issues of PPP Model in Road development | |
| | 2.3. Railway Connectivity: Types, Progress and Problems- Pricing and Price Discrimination in Railway | |
| | 2.4. Issues in Railway Services: Security- Punctuality- Convenience- Availability- Quality- Reliability- Complexity | |
| Unit 3: | Communication and Water Supply | (15 Periods) |
| | 3.1. Telecommunication Sector - Oligopoly Market in Cellular Service Industry- Pricing-Factor Affecting | |
| | 3.2. Nature of Urban and Rural Water Supply - Pricing of Drinking Water Supply - investments - Public Sector and Community Collaboration | |
| | 3.3. Power and Energy: Power Generation- Methods and Principles of Energy Pricing- Privatization of Electricity. | |
| | 3.4. Renewable Energy Sources | |
| Unit 4: | Infrastructure Financing | (15 Periods) |
| | 4.1. Role of government in building and maintaining infrastructure assets | |
| | 4.2. Project viability and evaluation- Criterion of Investment in infrastructure projects | |
| | 4.3. Risk Management of Infrastructure Projects- Risk analysis techniques- Credit Rating of Infrastructure Projects | |
| | 4.4. Sources of finance for infrastructure projects- Financial and Economic Appraisal of BOT Projects | |

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MATHEMATICAL ECONOMICS-I

EO – 20 (Elective paper)

PREAMBLE:

Mathematical economics deals with various applications of mathematical tools and techniques in defining and developing economic relationships. This course has been accordingly designed to include various mathematical techniques/methods/models related to the different parts of economic theory like consumer theory, theory of production, pricing etc. Mathematical economics deals with various applications of mathematical tools and techniques in defining and developing economic relationships. The paper covers important aspects of micro economics; macroeconomics and the various modules have been accordingly designed.

Unit 1: Simple calculus and its Applications (15 Periods)

- 1.1.** Function: Meaning, Concept and Types
Derivatives: Meaning, Concept, Rules of differentiation, partial derivatives,
- 1.2.** Rules of partial differentiation. Maxima and Minima in single and multi-variable functions.
- 1.3** Integration: Meaning, Concept, Rules of integration
Matrix: Meaning, Concept, Types, Algebraic Operations, Determinant of
- 1.4.** Matrix, Solution of Simultaneous equations using matrix

Unit 2: Theory of Consumer Behaviour (15 Periods)

- Utility: Cardinal and ordinal utility, Demand function, Ordinal utility
- 2.1.** maximization, Slutsky equation, income, substitution and price effects
 - 2.2.** Elasticity: Meaning, Concept and its applications
Consumer's surplus Producer's Surplus: Meaning, Concept and its
 - 2.3.** applications,
 - 2.4.** Additive utility function, indirect utility function, linear expenditure system.

Unit 3: Theory of Production (15 Periods)

- 3.1.** Production function: Short Run and Long Run, Homogeneous and Non-homogeneous
- 3.2.** Cobb-Douglas production function, CES production function and its properties
- 3.3.** Producer's equilibrium: Constrained optimization of a producer
- 3.4.** Multi-product firm and Production possibility curve, Empirical uses of production function analysis.

Unit	4: Theory of Cost and Market Structure	(15 Periods)
4.1.	Cost function, simple derivation of short run cost function, modern theory of cost, relation between AC and MC in short period.	
4.2.	Market Structure- Types of various markets	
4.3.	Price and output determination in perfect competition, monopoly, monopolistic competition, duopoly, oligopoly	
4.4.	Market Equilibrium- Single and two-commodity market model, multi-market equilibrium, general equilibrium	

READING LIST

1. Abel, A., B. S. Bernanke and B. Mcnabb (1998), *Macroeconomics*, Addison Wesley, Massachusetts.
2. Allen, R. G. D. (1974), *Mathematical Analysis for Economics*, Macmillan Press and ELBS, London.
3. Allen, R. G. D. (1976), *Mathematical Economics*, Macmillan, London.
4. Arrow, K. J. and M. Intrilligator (Eds.) (1982), *Handbook of Mathematical Economics*, Volumes I, II and III, North Holland, Amsterdam.
5. Barro, R. J. and H. Grossman (1976), *Money, Employment and Inflation*, Oxford University Press, Oxford.
6. Chiang, A. C. (1986), *Fundamental Methods of Mathematical Economics*, McGraw Hill, New York.
7. Chung, J. W. (1993), *Utility and Production: Theory and Applications*, Basil Blackwell, London.
8. Ferguson, C. E. (1976), *Neo-classical Theory of Production and Distribution*.
9. Hadley, G. (1962), *Linear Programming*, Addison Wesley Publishing Co., Massachusetts.
10. Henderson, J. M. and R. E. Quandt (2003), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
11. Hiller, F. S. and G. J. Lieberman (1985), *Operations Research*, C. B. S., New Delhi.
12. Jha, R. (1991), *Contemporary Macroeconomic Theory and Policy*, Wiley Eastern Ltd., New Delhi.
13. Jones, H. G. (1976), *An Introduction to the Modern Theory of Economic Growth*, McGraw Hill-Kogakusha, Tokyo.
14. Kothari, C. R. (1992), *An Introduction to Operations Research*, Vikas Pub. House, New Delhi.
15. Kuhn, Harold W. (Ed.) (1997), *Classics in Game Theory*, Princeton, University Press, Princeton.
16. Mankiw, N. G. and D. Romer (Eds.) (1991), *New Keynesian Economics (2 Vols.)*, MIT Press, Cambridge, Mass.
17. Mustafi, C. K. (1992), *Operations Research: Methods and Practice*, Wiley Eastern, New Delhi.
18. Nash, J. F. (1996), *Essays on Game Theory*, Cheltenham, U. K.

**CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR**

VISION :

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

**MASTER OF ARTS (MA)
HISTORY**

PROGRAMME OBJECTIVE

1. To introduce various aspects of Indian and world history
2. To understand the changes taken place during process of Human evolution in the context of time and space.
3. To understand the reasons behind historical events and processes.
4. To introduce students with historical debates and different trends in history
5. To encourage critical analysis of historical and contemporary events, process, civilizations, cultures, nationalism, ideas and institutions

PROGRAMME OUTCOME

1. To illustrate various phase of human evolutions in the context of time and space
2. To explain debates related to the Indian history and world history as well as historiographical trends.
3. To equipped with reasoning skills to understand events and processes in historical period
4. To interpret the events and processes in contemporary period.
5. To critically analyze evolutions of Civilizations, Cultures, Ideas and Institutions with developed understanding of 'Global' to 'Local' History.

PROGRAMME STRUCTURE

M.A. History Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. History Programme if complete one of the following criteria.

1. A graduate having History as special subject for B.A. Part III
2. A graduate having History as optional subject in B.A. Part I & II
3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.
4. A postgraduates from M.A. Social Sciences shall eligible to take admission for M.A. History.

Fresh Students Fee Structure for the Year 2021-22			
S.N.	Particulars	M.A.	
		Sem I & II	Sem III & IV
1	Registration Fee	1690	1690
2	S.I.M. Fee	1405	1405
3	Exam Fee (Oct/Nov 2021 Exam)	605	605
4	Exam Fee (Mar/Apr 2022Exam)	605	605
5	Cost of Application Form	20	20
6	Study Centre Fee	845	845
7	Prospectus Charges	20	20
8	E-Facility Fee	50	50
9	Environment Studies ExamFee(Mar/Apr 2022)	0	0
10	DhwajNidhi	10	10
	Total of 1 to 10	5250	5250

11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	75	0	0
		b	B.Ed /D.Ed.	100	0	0
		c	Other than Maharashtra State Board / Student of Other University	300	0	0
		d	NRI / Foreign	500	0	0
12	Late Fee			50	50	50
13	Super Late Fee			350	350	350

MASTER OF ARTS - I (MA I) (HISTORY)

SEMESTER –I

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST-101 : Early India (from the beginning to 3rd Century BC) (Core Course)

- **Course Outcomes**

To enable the Student to

1. outline prehistoric to ancient Indian history.
2. examine process of human evolution in Indian Subcontinent
3. interpret rise and fall of Indus Valley Civilization, socio-political changes in Vedic period.
4. evaluate rise of Mahajanpadas, Urbanization and rise of different religions and empires.
5. elaborate development of political-social-economic structures in early India

Unit I : From hunting to civilization

- a) Hunter and Gatherers : Paleolithic and Mesolithic
- b) Early farmers and settlers: Neolithic and Deccan Chalcolithic
- c) Harappa Civilization : first urbanization

Unit II : Transitions in Vedic Culture

- a) Polity
- b) Socio-Economy
- c) Religion

Unit III : Second urbanization and rise of Heterodox religions

- a) Nature of second urbanization : Process of urbanization and *Mahajanpadas*
- b) Jainism
- c) Buddhism

Unit IV: Mauryan Empire

- a) Chandragupta Maurya and foundation of Empire
- b) Ashoka and his *dhamma*
- c) Mauryan Administration: nature and structure

Select Readings:

1. Allchin, R. and Bridget, Rise of Civilization in India and Pakistan, CUP, Delhi, 1983
2. देव, शां. भा., पुरात्वविद्या, कॉन्तिनेटल प्रकाशन, पुणे, १९७६
3. ढवळीकर, म.के., आर्यांच्या शोधात, राजहंस प्रकाशन, पुणे, २००८
4. ढवळीकर, म.के., कोणे एके काळची सिंधू संस्कृती, राजहंस प्रकाशन, पुणे, २००६
5. ढवळीकर, म.के., महाराष्ट्राची कुळकथा, राजहंस प्रकाशन, पुणे, २०११
6. दीक्षित श्रीनिवास हरि, भारतीय तत्वज्ञान, पुणे सुविचार, २००६
7. गोखले शोभना, पुराभिलेखविद्या, कॉन्तिनेटल प्रकाशन, पुणे, २००७
8. Gosh, A., Encyclopedias of Indian Archaeology, Vol. I & II, Munshiram & Manoharlal, New Delhi, 1989
9. कोसंबी डी. डी., प्राचीन भारतीय संस्कृती आणि सभ्यता, डायमंड प्रकाशन, पुणे, २००६
10. शर्मा, आर. एस., प्राचीन भारतीय राजकीय विचार आणि संस्था, डायमंड प्रकाशन, पुणे
11. Singh, Upinder, A History of Ancient and Early Medieval India, Pearson Longman, Delhi, 2009
12. थापर, रोमिला, अर्ली इंडिया – प्रारंभापासून इ.स. १३०० पर्यंत, केसागर प्रकाशन, पुणे, २०१७.
13. थापर, रोमिला, अशोक आणि मौर्यांचा जहास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, २००७

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST- 102: Aspects of Medieval Indian History (1206-1750) (Core Course)

- **Course Outcomes**

To enable the Student to

1. demonstrate knowledge of sources and historiography of Medieval Indian History.
2. explain aspects of social-political and economic changes taken place under Delhi Sultanate.
3. outline aspects of political, economic and cultural changes taken place under Delhi Sultanate.
4. analyze nature of Vijaynagar State as well as its economy, trade, arts and architecture.
5. theorize development of socio-political-economic aspects in Medieval India

Unit I: Sources and Historiography

- a) Indigenous sources
- b) Foreign sources
- c) Indo Persian historiography

Unit II: Delhi Sultanate

- a) Theory of Kingship
- b) Trade: internal and external
- c) Society : slavery

Unit III: Mughals

- a) Akbar's Theory of Kingship
- b) Trade: internal and external
- c) Composite culture

Unit IV: Vijaynagar

- a) Nature of state
- b) Trade and temple economy
- c) Art and Architecture

Select Readings:

1. Seshan Radhika, Medieval India: Problems and Possibilities, Rawat, Delhi, 2006
2. Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
3. Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974
4. Chitnis K. N. Socio- Economic Aspects of Medieval India, Poona, 1979

5. Mehta, Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling, New Delhi, 1981.
6. Ali M. Athar, The Mughal Nobility under Aurangzeb, Mumbai, 1970.
7. Habib, Mohammad, Politics and Society in Early Medieval Period, Vols. I and II, Delhi, PPH, 1974.
8. Qureshi I. H., The Administration of the Moghal Empire, Delhi, Low Price Publication, 1990.
9. Raychaudhuri Tapan and Irfan Habib (eds.), Cambridge Economic History of India, Vol. I. C. 1200 C. 1750., Delhi, S. Chand, 1984.
10. J.F. Richards, The Mughal Empire, Delhi Foundation Books, 1993.
11. Satish Chandra, History of Medieval India (800- 1700), Orient Longman, Hyderabad, 2007
12. जे. एल. मेहता, क्षीरसागर वि. एस. , मध्ययुगीन भारताचा बृहत् इतिहास, तीन खंड, के' सागर पब्लिकेशन, पुणे २०१७.
13. Stein, Burton, Vijayanagara , Cambridge University Press, 1989
14. Stein Burton, The economic function of a Medieval south Indian temple, The Journal of Asian Studies, Vol. 19 , Issue-2, February 1960
15. M. P. Patil, Court Life under the Vijaynagar Rulers, B.R. Publishing Corporation, 1999
16. सतीश चंद्र, वि. एस. क्षीरसागर, मध्ययुगीन भारत –मोगल साम्राज्य १५२६-१७४८, के सागर पब्लिकेशन्स, २०१७
17. Philips C.H. (eds.), Historians of India, Pakistan and Ceylon, Oxford University Press, 1961
18. Wagnor P.B., Sultan among Hindu Kings: Dress, Titles and Islamicization of Hindu Culture at Vijaynagar, The Journal of Asian Studies, Volume 55, Issue 4, November 1996 pp. 851-880
19. Salma Ahmed Farooqui, A Comprehensive History of Medieval India, Pearson, 2011.

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST – 106: Legacy of the Marathas (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. outline political legacy of Shivaji Maharaj, his Management principals.
2. analyze Maratha historiography and rise of nationalism.
3. survey socio-cultural-religious life during Maratha period.
4. interpret cultural legacy of Maratha period in the form of performing arts, art and architecture and monuments
5. formulate impact of legacy of Marathas on contemporary Maharashtra

Unit I: Political

- a) Legacy of Chh. Shivaji Maharaj's 'Swarajya'
- b) Chh. Shivaji Maharaj – Management principles
- c) Maratha Historiography

Unit II: Socio-religious Legacy

- a) Caste formation during Maratha period
- b) Devotional Cults: Bhakti Movement as unifying force
- c) Celebrations of Festivals: Vasant Panchami, Dasara, Ganesh utsav

Unit III: Legacy in Performing Arts

- a) Povada, Bharud
- b) Dashavtar, Chitrakathi
- c) Lavni, Tamasha

Unit IV: Art, Architecture and historical monuments

- a) Forts, Gadi, Wada
- b) Painting, Murals
- c) Town Planing, Water Management, Wood-work
- d) Food, Dress and ornaments

Select Readings:

1. Kulkarni.A.R. Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008
2. Mate M.S , Maratha Architecture 1650 - 1850 AD, Pune, 1959
3. Mate M.S , Temples and legends of Maharashtra, Bombay, 1962
4. Mate M.S , Deccan Woodwork, Poona, 1967
5. Sardesai G.S. Maratha Riyasat Vol- 4, Popular Prakasan, 1992
6. Sen S.N., Administrative system of the Marathas, 2002

7. Goetz Hermann, "The Art of the Marathas and its Problems" in B.A. Law Volume, Part II, Poona, 1946
8. Jamkhedkar A.P., "Maharashtra Temple Architecture: an assessment of some problems", Proceedings of the Seminar on Temple Art and Architecture, A.I.R.I., March 1980
9. Kanhere Gopal Krishna , The Temples of Maharashtra, Govt of India Publication, New Delhi, 1989
- 10 . Deglukar G.B., Temple Architecture and Sculpture of Maharashtra, Government of Maharashtra Publication, Nagpur, 1974
11. Mahajan T.T., Aspects of Agrarian and Urban History of the Maratbas, Pune, 1991
12. D.M. Attwood, W. Israel and N.K.Wagle, City, Countryside and Society in Maharashtra, ed , Pune,1989
- 13 . G. H. Ranade, Music in Maharashtra, Maharashtra Information Centre, 1967

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST – 108: Rise of Nationalism in India (1858-1905) (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. summarize concept of nationalism.
2. outline historiography of Indian nationalism
3. examine causes of rise of Indian Nationalism and its growth.
4. evaluate formation of Indian National Congress and phases of Early Indian Nationalism
5. elaborate rise of nationalism and nationalist conciseness in Indian Subcontinent

Unit I: Nationalism

- a) Concept of Nationalism
- b) Historiography of Indian Nationalism
- c) Causes of Growth of nationalism in India

Unit II: Formation of Indian National Congress

- a) Political Associations before 1885
- b) Foundation of Congress
- c) Controversies relating to its origins

Unit III: Early Nationalism

- a) Moderates and Economic Nationalism
- b) Significance and Evolution of Work of Moderates
- c) Hindu Revivalism

Unit IV: The Extremism

- a) Ideological Basis of Extremism
- b) Objectives and Programme
- c) Significance and Evaluation of Work

Select Readings:

1. Anil Seal, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press, 1971.
2. Arvind Ganachari, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication New Delhi, 2005.
3. B.R.Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977
4. Bimal Malhotra, Reform, Reaction and nationalism, in Western India, 1885-1907. Himalaya Publishing House, 2000.
5. Bipin Chandra, The Rise and Growth of Economic Nationalism, in Western India: Economic Policies of the Indian National Leadership, 1880-1905. Peoples Publishing House, New Delhi, 1977.
6. Charles Heimsath, Indian Nationalism and Hindu social reform, Princeton University Press, 1964.
7. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.
8. बिपीन चंद्र, एम. व्ही. काळे, इंडियास स्ट्रगल फॉर इंडिपेंडन्स (मराठी), के सागर पब्लिकेशन्स, २०१४
9. Sumit Sarkar, Modern India, Macmillan Ltd., New Delhi, 1983.
10. Chousalkar Ashok, Indian Idea of Political Resistance, Ajanta Publications, Delhi, 1990
11. Chandra Bipan, History of Modern India, Orient BlackSwan, Hyderabad, 2009
12. Tripathi Amares, The Extremist Challenge, Calcutta, Orient Longman, 1967
13. Purohit B.R., Hindu Revivalism and Indian Nationalism, Sathi Prakashan, 1965
14. Amiya P. Sen, Hindu Revivalism in Bengal, 1872-1905, Oxford University, Press 1993
15. दत्त रजनी पाम, अनुवाद- य. ना. देवधर, आजकालचा भारत, डायमंड पब्लिकेशन्स, पुणे २००६
17. कठारे अनिल, ब्रिटीश भारताचा इतिहास, एज्युकेशनल पब्लिशर, औरंगाबाद, २०१४
18. आठल्ये व्ही. बी., आधुनिक भारताचा इतिहास, अंशुल पब्लिकेशन, नागपूर, २००४
19. वैद्य सुमन आणि कोठेकर शांता, आधुनिक भारताचा इतिहास, साईनाथ प्रकाशन, नागपूर, १९९४

CBCS Syllabus for M.A.I HISTORY (Semester I)

HIST – 110: Making of 19th Century Maharashtra (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. outline social and economic condition of 19th century Maharashtra.
2. examine British policy and administrative changes taken place in 19th century colonial Maharashtra.
3. analyze social reform movements in 19th century Maharashtra.
4. explain economical and agrarian changes, rise of modern industry and working class movement
5. theorize the process of modernization of Maharashtrian Society

Unit I: Social and economic condition in early 19th Century

- a) Castes, untouchability, slavery, position of women
- b) Agriculture, industries, trade and commerce
- c) Education

Unit II: British policy and administrative changes

- a) New Land Tenure: Rayatwari System
- b) Introduction to Western Legal System
- c) Beginning of Western Legal Education

Unit III: Social Reforms

- a) Role of Christian Missionaries
- b) Emancipation of Women
- c) Eradication of untouchability and abolition of caste distinctions
- d) Role of press

Unit IV: Economy

- a) Agriculture: Commercialization, its impact, Deccan riots
- b) Growth of modern industries : cotton mill industry
- c) Rise of working class movement : impact of Factory Acts, role of Narayan Meghaji Lokhande

Select Readings:

1. Altekar M.D. Gopal Ganesh Agarkar , Karnatak Press,Bombay, 1930.
2. भास्कर लक्ष्मण भोळे (संपा.), एकोणिसाव्या शतकातील मराठी गद्य, खंड-१,२ , साहित्य अकादमी, २००६
3. Bhave,V.K., Peshvekalin Maharashtra,ICHR,Delhi,1976.

4. Choksy, R.D., Economic Life in the Deccan, 1888-1896, Asia Publishing House, Bombay, 1965.
5. Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
6. Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R. Shinde Himalaya Publishing House, Bombay, 1983.
7. Javdekar S.D., Adhunik Bharat, Pune, 1979 (Reprint)
8. Keer Dhananjaya, Mahatma Jotirao Phule: Father of our Social Revolution, Popular Publication, Bombay, 1964.
9. Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
10. Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations in Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
11. Phadke Y.D. Social Reformers of Maharashtra, Information Centre New Delhi, 1975.
12. Sunthakar B.R. Nineteenth Century History of Maharashtra 1818-1857, Popular Book, Bombay, 1988
14. पाध्ये प्रभाकर आणि टिळेकर एस. आर., आजकालचा महाराष्ट्र, कर्नाटक प्रेस, मुंबई, १९३५
15. फडके य.दि., 'विसाव्या शतकातील महाराष्ट्र : खंड १ ते ३', श्रीविद्या प्रकाशन, १९९३
16. वाळिंबे वि. स., एकोणिसाव्या शतकातील महाराष्ट्राची सामाजिक पुनर्घटना, पुणे, १९६२
17. मनोहर कदम, नारायण मेघाजी लोखंडे: भारतीय कामगार चळवळीचे जनक, मुंबई, १९९५

MASTER OF ARTS - I (MA I) (HISTORY)

SEMESTER –II

CBCS Syllabus for M.A.I HISTORY (Semester II)

HIST- 201: Institutions under the Marathas (Core Course)

- **Course Outcomes**

To enable the Student to

1. summarize concepts and nature of Maratha State and kingship.
2. outline administrative institutes of Maratha period
3. examine nature of social institutions and religions during Maratha period
4. interpret formation of social and political structures
5. construct historical development of Maratha state and society

Unit I: Maratha State and Kingship

- a) Swarajya : aims and objectives
- b) Theory and practice of kingship

- c) Maratha Confederacy: origins and growth

Unit II: Administration

- a) Central Administration: Asthapradhan mandal
- b) Provincial Administration: Gotsabha
- c) Village Administration: Village Panchayat

Unit III: Society

- a) Caste system
- b) Position of women
- c) Gulamgiri, Vetbegari

Unit IV: Religion

- a) Bhakti Movement : Datta Sampraday, Mahanubhav, Shakta Sampraday
- b) Maharashtra Dharma
- c) Impact of Islam

Select Readings:

1. Ranade M. G., Rise Of the Maratha Power, Bombay, 1961
2. Sardesai G.S. New History of the Marathas , Bombay, Vol. I to III, 1956-1971
3. Kulkarni A. R., Maharashtra in the Age of Shivaji, Continental Prakashan, Pune. 1969
4. Jadunath Sarkar, Shivaji and his times, Orient Longman Limited, Fifth Edition 1952, Reprint 1997
5. Sardesai G.S. New History of the Marathas vol I,II & III
6. Ashraf K. M, Life and Conditions of people of Hindustan 2nd ed., New Delhi 1970.
7. Mujumdar R. C., Pusalkar A.D and Mujumdar A.K.(ed), The History and Culture of the Indian People, Vol. VI, 2nd ed., 1967
8. Tara Chand, Influence of Islam on Indian Culture, Allahabad, 1946.
9. Kulkarni A.R. , Maharashtra Society and Culture , Books and Books, Delhi, 2000
10. चिटणीस कृ. ना. , मध्ययुगीन भारतीय संकल्पना व संस्था , खंड १ ते ४, भालचंद्र प्रिंटिंग प्रेस, मुंबई
11. सरदेसाई गो. स., मराठी रियासत भाग १, २ व ३, मुंबई, १९१५-१९२५
12. कुलकर्णी अ. रा., मराठ्यांचा इतिहास भाग १ व २, कॉन्टिनेंटल प्रकाशन, पुणे
13. गायकवाड आर. डी., मराठेकालीन संस्था व विचार, फडके प्रकाशन, कोल्हापूर २००४
14. नासिराबादकर ल. रा., प्राचीन मराठी वाङ्मयाचा इतिहास, फडके प्रकाशन, कोल्हापूर, १९९४
15. सरदार गं. बा., महाराष्ट्र जीवन, परंपरा प्रगती आणि समस्या, खंड पहिला, नीलकंठ जोशी आणि लोखंडे प्रकाशन, पुणे, १९६०
16. प्र. न. देशपांडे आणि शेणोलीकर ह. श्री., महाराष्ट्र संस्कृती – घडण आणि विकास, मोघे प्रकाशन, कोल्हापूर, १९७२

17. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९७

18. पवार जयसिंगराव, शिवाजी आणि शिवकाळ, फडके प्रकाशन, १९९३

CBCS Syllabus for M.A.I HISTORY (Semester II)

HIST – 202: National Movement in India (1905- 1947) (Core Course)

- **Course Outcomes**

To enable the Student to

1. illustrate concept of nationalism and various approaches of study of Nationalism.
2. identify phases of Indian National Movement
3. analyze nature of Indian National Movement during age of Gandhi.
4. evaluate different types of national movements
5. imagine historical development of India as nation and its nationalism

Unit I: Introduction

- a) The Concept of Nationalism
- b) Approaches to the study of Nationalism: Nationalist, Cambridge, Subaltern

Unit II: Extremist Phase

- a) Partition of Bengal
- b) Swadeshi Movement
- c) Home Rule Movement

Unit III: The Age of Gandhian Movements

- a) Gandhiji's Vision: Hind Swaraj
- b) Khilafat and Non co-operation movement
- c) Civil Disobedience Movement
- d) Quit India movement

Unit IV: Other strands of National Movement

- a) Revolutionary Movement – Bengal, Maharashtra and Punjab
- b) Kisan Sabha Movement
- c) Left Movement
- d) Subhashchandra Bose and the Indian National Army

Select Readings:

1. Sreedharan, E., A Textbook of Historiography, Orient Blackswan, 2004.
2. Seal, Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, CUP, 1971.
3. Sakar, Sumit, 'Many Worlds of Indian History' in Sarkar, Sumit. Writing Social History. New York, 1997.

4. Chakrabarty, Dipesh, *Habitations of Modernity: Essays in the Wake of Subaltern Studies*, University of Chicago Press, 2002.
5. Sumit Sarkar, *Modern India 1885-1947*, Macmillan, New Delhi, 1996
6. Mujumdar R. C. – *British Paramountcy & Indian Renaissance, Part I & II*, Bharatiya Vidya Bhavan (3rd Ed.) 1991.
7. Bipan Chandra, *History of Modern India*, Orient BlackSwan, 2009
8. Tara Chand, *History of Freedom Movement in India, Vol. I to IV*, Publications Division, Ministry of Information and Broadcasting, Government of India, 1992
9. Grover B. L. & Sethi R. R., *Modern Indian History*, S. Chand., New Delhi.
10. Desai A. R. (edited), *Peasant Struggles in India*, Oxford University Press, Bombay, 1979
11. Jim Masselos, *Indian Nationalism: An History*, Sterling Publishers, 1991
12. Sumit Sarkar, *Popular Movements and Middle Class Leadership in Late Colonial India*, Aakar, New Delhi, 2015
13. Mridula Mukherjee, *Peasants in India's Non-Violent Revolution*, Sage Publications, New Delhi, 2004
14. पवार जयसिंगराव, हिंदुस्थानच्या स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर
15. कदम य. ना., आधुनिक भारत, फडके प्रकाशन, २०१५
16. जावडेकर शं. द., आधुनिक भारत, कॉन्टिनेंटल प्रकाशन, पुणे, २००१ .
17. कुमार केतकर, 'कथा स्वातंत्र्याची', महाराष्ट्र पाठय पुस्तक निर्मिती मंडळ, १९८५
18. इतिहासलेखनमीमांसा, निवडक समाज प्रबोधन पत्रिका, खंड-१, लोकवाडमय गृह, २०१०
19. जास्वंदी वांबूरकर (संपादक), 'इतिहासातील नवे प्रवाह', डायमंड पब्लिकेशन, पुणे २०१४
20. बिपीन चंद्र, आधुनिक भारत में उपनिवेशवाद और राष्ट्रवाद (हिंदी), अनामिका पब्लिशर्स, २००५

CBCS Syllabus for M.A.I HISTORY (Semester II)

HIST – 206: Devotional Cults in Medieval India (1206-1750) (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. outline Bhakti Movements and Saints in North India.
2. examine the nature, structure and legacy of Sufi Traditions.
3. estimate philosophy and legacy of Varkari Saints.
4. explain nature, structure, philosophy and legacy of Sikh religion
5. imagine devotional life and its impact on Medieval India

Unit I: Devotional Cults in North India

- a) Tulsidas and Surdas
- b) Meerabai
- c) Kabir

Unit II: Sufi

- a) Nature and Structure
- b) Silsilahas (schools) and Saints
- c) Legacy

Unit III: Varkari Sampraday

- a) Saint Dnyaneshwar and Saint Namdev
- b) Saint Eknath and Saint Tukaram
- c) Philosophy of Varkari Sampraday and Legacy

Unit IV: Sikh Religion

- a) Nature and structure
- b) The Gurus
- c) Philosophy and Legacy

Select Readings:

1. Bryant, Edwin, Krishna: A Sourcebook, Oxford University Press, 2007
2. David Lorenzen (Editors: Karine Schomer and W. H. McLeod, 1987), The Sants: Studies in a Devotional Tradition of India, Motilal Banarsidass Publishers
3. David Lorenzen (1995), Bhakti Religion in North India: Community Identity and Political Action, State University of New York Press, 1995
4. Doniger, Wendy , The Hindus: An Alternative History, Oxford University Press, 2010
5. Duggal, Kartar Singh (1988), Philosophy and Faith of Sikhism, Himalayan Institute Press, 1988
6. Gandhi, Surjitsing, History of Sikh Gurus Retold: 1469-1606 C.E. English: Atlantic Publishers & Distributors Pvt Ltd., 2008
7. Gandhi, Surjitsing , History of Sikh Gurus Retold: 1606 -1708, Atlantic Publishers, 2008
8. Goetz, Hermann, Mira Bai: Her Life and Times, Bombay, 1966
9. Hawley, John S., Three Bhakti Voices: Mirabai, Surdas and Kabir in Their Times and Ours, Oxford University Press, 2005
10. Karki, Mohan Singh, Kabir, Motilal Banarsidass, New Delhi, 2001
11. Karine Schomer and W. H. McLeod, The Sants: Studies in a Devotional Tradition of India, Motilal Banarsidass Publishers, 1987

12. Kohli Surinder S. The Sikh and Sikhism. Atlantic Publishers, 1993
13. Lele Jayant, Tradition and Modernity in Bhakti Movements
14. Martin-Kershaw, Nancy, Faces of the Feminine in Ancient, Medieval, and Modern India (Editor: Mandakranta Bose), Oxford University Press, 2014
15. McLeod, W. H., Exploring Sikhism: Aspects of Sikh Identity, Culture, and Thought, Oxford University Press, 2003
16. मोकाशी दि. बा., पालखी, मौज प्रकाशन, १९६४
17. Nilsson, Usha, Mira Bai, Sahitya Akademi, New Delhi, 1997
18. पगडी, सेतू माधवराव, सुफी संप्रदाय, परचुरे प्रकाशन, मुंबई, १९९३
19. Pandey SM, Mīrābāī and Her Contributions to the Bhakti Movement, History of Religions, Vol. 5, No. 1, 1965
20. Ralhan, O. P. The great gurus of the Sikhs, Volume 1. New Delhi, India: Anmol Publications Pvt. Ltd., 1997
21. Sadarangani, Neeti, Bhakti Poetry in Medieval India: Its Inception, Cultural Encounter and Impact, Sarup & Sons, 2004
22. Saiyid Athar Abbas Rizvi, A History of Sufism in India, Vol. II, Munshiram Manoharlal, New Delhi, 1983
23. Singh, Khushwant, The Illustrated History of the Sikhs, Oxford University Press, 2006

CBCS Syllabus for M.A.I HISTORY (Semester II)

HIST – 209: Social Reform Movements in 19th Century India (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. explain methods, features and limitations of Social Reforms
2. outline social movements in various regions in India
3. analyze nature and limitations of various Reform Movements taken place during 19th century India
4. evaluate impact of reform movements
5. discuss reform movements in the context of colonialism and modernity

Unit I: Introduction

- a) Why Reform? – Indian society at the beginning of 19th Century
- b) Method of Reform
- c) Features and limitations of Social Reform Movements

Unit II: Bengal

- a) Henry Vivian Derozio and the Young Bengal Movement
- b) Rajaram Mohan Roy and Brahmo Samaj
- c) Pandit Isvarchandra Vidyasagar and the Widow remarriage Movement

Unit III: Western India

- a) Paramhansa Sabha, Prathana Samaj
- b) Mahatma Phule and Satyashodhak Samaj
- c) Social reform among the Parsis

Unit IV: North and South India

- a) Dayanand Saraswati and the Arya Samaj
- b) Sir Syed Ahmad Khan and the Aligarh Movement
- c) Swami Narayan Guru and the untouchables of Kerala

Select Readings:

1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
2. David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
3. Sumit Sarkar, Bibliographical Survey of Social Reform Movements in Eighteenth and Nineteenth Centuries, Indian Council of Historical Research, New Delhi, 1975
4. Charles H. Heimsath, Indian Nationalism and Hindu Social Reform, Princeton University Press, 2015
5. Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
6. Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of J.V. Naik, Asiatic Society of Mumbai, 2016
7. J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
8. उमेश बगाडे, महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६
9. मा. प. मंगुडकर, महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही

CBCS Syllabus for M.A.I HISTORY (Semester II)**HIST – 210: Maharashtra Today (1960-2000) (Elective/Optional Course)**

- **Course Outcomes**

To enable the Student to

1. outline process of formation of Maharashtra state.
2. analyze the economic growth of Maharashtra.
3. estimate Educational growth in Maharashtra.
4. evaluate various social movements in Maharashtra
5. elaborate social-political-economic condition of Maharashtra

Unit I: Formation of Maharashtra State

- a) Linguistic reorganization of States
- b) Sanyukta Maharashtra Movement
- c) Contribution of the activists

Unit II: Economic Development

- a) Agriculture and Cooperative Movement
- b) Industrial Development
- c) Trade and Commerce

Unit III: Educational growth

- a) Educational Policy of Government
- b) Primary and Secondary Education
- c) Higher and Technical Education

Unit IV: Social Movements

- a) Peasant's and Workers Movements
- b) Dalit Movements
- c) Tribal Movements

Select Readings:

1. Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
2. Deshpande S.H., Economy of Maharashtra: Shri C. V. .loag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
3. Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
4. Palshikar Suhas and Nitin Birmal (eds), Maharashtra Rajkaran, Pratima, Pune.
5. Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
6. Bhole and Bedkiyal, Badalta Maharashtra (Marathi), Dr. Babasaheb Ambekar Academy Satara, 2003
7. बेडकिहाळ किशोर आणि पाटील एन. डी., बदलता महाराष्ट्र, २०१३
8. फडके य. दि., महाराष्ट्रातील समाजसुधारणेचा इतिहास, दिल्ली, १९७५
9. फडके य. दि., विसाव्या शतकातील महाराष्ट्र, सर्वोदय प्रकाशन, १९८१
10. Vora Rajendra and Suhas Palshikar, Maharashtra Sattantar, Granthali, Mumbai 1996
11. श्री. ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३२ ते १९८१, सकाळ सुवर्णमहोत्सव प्रकाशन, १९८१

**CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR**

Vision

Developing human resource required for the Knowledge Society.

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Disseminate and facilitate Higher Education to marginalized and deprived masses.

**MASTER OF ARTS (MA)
Political Science**

Programme Objectives

1. To strengthen the theoretical understanding and expand the knowledge base in political sphere
2. To enhance ability to understand and analyze social and political system
3. To promote and foster engagement of students in public policy, collective action and demand driven approach.
4. To acquire skills to work in political, administrative institutions and other fields.
5. To create political awareness among students to enhance participation at all levels.

Programme Outcomes

After completing M. A. in Political Science distance learners will be able acquire following Skills and abilities:

1. Ability to enhance the theoretical understanding and expand the knowledge base in political sphere
2. Ability to enhance political participation at local, national and international level.
3. Ability to get established as a professional Political Advisor, Surveyor, Analyst and Political consultant etc.
4. Ability to become Electoral Campaigner, back office support staff for political parties, Speakers of Political Parties, Media representative etc.
5. Ability to become a responsible citizen well informed in fundamental rights and obligations as well.
6. Ability to enhance employability and innovative approach of the student towards professions in political sphere.
7. Ability to design and manage political institutions for societal development.
8. Development of political leadership with public vision.

Programme Structure

M.A. Political Science Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits. Each semester has 3 Core Courses and 2 Elective/Optional Courses. Students need to select 1 Elective/Optional Courses from 2 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Fresh Students Fee Structure for the Year 2020-21						
S.N.	Particulars			M.A. (Political Science)		
				Sem I & II	Sem III & IV	
1	Registration Fee			1690	1690	
2	S.I.M. Fee			1405	1405	
3	Exam Fee (Oct/Nov 2020 Exam)			605	605	
4	Exam Fee (Mar/ Apr 2021Exam)			605	605	
5	Cost of Application Form			20	20	
6	Study Centre Fee			845	845	
7	Prospectus Charges			20	20	
8	E-Facility Fee			50	50	
9	Environment Studies Exam Fee (Mar/Apr 2019)			0	0	
10	Dhwaj Nidhi			10	10	
	Total of 1 to 10			5250	5250	
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0	
		b	B.Ed / D.Ed	--	--	
		c	Other than Maharashtra State Board / Student of Other University	100	0	
	d	NRI / Foreign	500	0		
12	Late Fee			50	50	
13	Super Late Fee			350	350	

SEMESTER –I
CBCS Syllabus for M.A.I Political Science
Co 1-Political Theory (Core Course)

To enable the student to

1. describe theoretical knowledge base of public decision making.
2. compare various perspectives of State
3. analyze the basic concepts in political theory viz. power, authority, liberty, equality, fraternity.
4. Evaluate key concepts in political theory
5. Apply theoretical knowledge in public decision making

Course Courses

Unit I. An Introduction to Political Theory

- a. Nature & Scope of Political Theory
- b. Role of Ideology in Political Theory
- c. Relevance of Classical Political Theory
- d. Decline and Resurgence of Political Theory

Unit II. Perspectives on State

- a. State and Civil Society
- b. Liberal Perspective (Classical Liberal State, Welfare State and Neo-classical Liberal State)
- c. Marxist Perspectives (Marxist Theory of State and Neo-Marxist theory of State)

Unit III: Key Concepts I

- a. Power & Authority
- b. Hegemony & legitimacy
- c. Liberty, Equality and Fraternity
- d. Justice, Rawl's theory of Justice

Unit IV. Key Concepts II

- a. Political Obligation and Resistance
- b. Communitarianism
- c. Multiculturalism
- d. Conservatism

Reference

- Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi.
- Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press (Hindi - translated by Kamal Nayan Choube)
- Chandoke Neera (1995) State and Civil Society : Explorations in Political Theory, Sage Publication, New Delhi.
- Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
- Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
- Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
- Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.

- Knowles Dudley, 2001, Political Philosophy, London, Routledge.
- Pierson Christopher, 2004, The Modern State, London, Routledge.
- Parekh Bhiku (2002) Rethinking Multi-culturalism, Harvard University press.
- Ramaswamy, Sushila (2015) Political Theory: Ideas and Concepts, PHI Learning Private Ltd., Delhi.
- Ray & Bhattacharya (1976) Political Theory, Ideas and Institutions, The World Press Pvt. Ltd., Calcutta
- Oakeshott, Michael (1991) Rationalism in Politics and other Essays, Methuen, Library Fund
- Rege M. P., 2005, Swatantrya, Samataani Nyaya, Mumbai, Shanta Rege.
- Swift Adam, 2001, Political Philosophy, Cambridge, Policy.
- Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi. (Marathi)
- Bhole B. L., 2014, Rajkiya Sidhanth ani Vishleshan, Pimpalpure Book Distributors, Nagpur. (Marathi)
- Jadhav Tukaram, 2012, An Introduction to Political Theory, K. Sagar Publication Pune. (Marathi)
- Yashwant Sumant, 2012, Strivadachi Olakh, Department of Politics and Public Administration, PuneUniversity, Pune (Marathi).

CBCS Syllabus for M.A.I Political Science
Co 2-Public Administration (Core Course)

To enable the student to

1. describe principles and purpose of Public Administration
2. compare various administrative structure and their role
3. analyze theories, structure of organization
4. utilize knowledge related to Public Administration in day to day life
5. evaluate new trends and structures in Public Administration

Course Syllabus

Unit I: Basic Concepts of Public Administration

- a.) Meaning, Nature, Scope and significance of Public Administration.
- b) Evolution of the discipline and its present status
- c) Public and Private Administration, New Public Administration
- d) Public Policy

Unit II: Approaches to the study of Public Administration

- a) Philosophical Approach
- b) Legal Approach
- c) Decision Making Approach
- d) Systems Approach.

Unit III: Organization

- a) Principles of Organization: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- b) Theories of Organization: Classical, Scientific and Human Relations
- c) Units of Organization: Line and Staff agencies, Chief Executive

Unit IV: Aspects of Public Administration and Administrative Reforms

- a) Personnel Administration
- b) Financial Administration
- c) Administrative reforms

Reference

Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson prentice hall, New Delhi,

Avasthi Amreshwar and Maheshwari Shriram, 2010, Public Administration, Agra, Laxminarain Aggarwal, Agra.

Dimock and Dimock, 1975, Public Administration, Oxford, 1975

Basu D.D., Administrative Law, Prentice Hall, 1996.

Rumki Basu, Public Administration, Concepts and Theories (2nd Ed.) Sterling, New Delhi, 1990.

S.R. Maheswari, Theories and Concepts in Public Administration, Allied Delhi, 1991.

Sharma M.P. & Sadana, B.L., Public Administration Theory and Practice.

L.D. White, Introduction to the Study of Public Administration, New York, Mcmillan, 1955.

N. R. Inamdar, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmiti Mandal Nagpur, 1975.

Garde D. K. Lokprashasan, Tantra va Mantra, Nagpur, 1980

CBCS Syllabus for M.A.I Political Science

Co 3-Indian Constitution (Core Course)

To enable the student to

1. describe about background and development of Indian Constitution
2. analyze bases of constitution
3. analyze structure of Indian Government
4. compare and analyze role of various constitutional bodies.
5. apply knowledge related to constitutional provisions to safeguard rights and contribute towards nation building

Course Syllabus

Unit I: Development of Indian Constitution

- a) National Movement
- b) Ideological influences: Liberalism, Socialism, Gandhism and other
- c) Constitutional Development: Major Constitutional Acts and Constituent Assembly

Unit II: Ideological Bases of Indian Constitution

- a) Preamble
- b) Fundamental Rights
- c) Directive Principles of State Policy & Fundamental Duties
- d) Constitution as an Instrument of Socio -Economic Change

Unit III: Union Government

- a) Legislature: Rajya Sabha and Lok Sabha
- b) Executive: President, Vice President, Prime Minister, Council of Ministers

- c) Judiciary: Supreme Court, Judicial Review
- d) Judicial Activism, Public Interest Litigation

Unit IV: Constitutional Bodies

- a) Comptroller and Auditor General of India
- b) Finance Commission
- c) Election Commission
- d) Union Public Service Commission

Reference

- Granville, Austin, Indian Constitution Corner Stone of a Nation, Oxford University Press, 1966
- Basu, D.D., An Introduction to Indian Constitution, New Delhi, Prentice Hall, 2005.
- Morris Jones, W.H., Government and Politics in India, OUP, Delhi, 1974.
- Narain, Iqbal Indian Government and Politics, Minakshi Meerat, 1967.
- Pylee, M.V. An Introduction to Constitution of India, Vikas, New Delhi, 1998.
- Sathe, S.P. Judicial Activism in India, OUP 2001
- Chaube, S.K., Constituent Assembly of India, Peoples Building House, Delhi, 1966.

CBCS Syllabus for M.A.I Political Science E 02-Foreign Policy of India (Elective Course)

To enable the student to

1. rephrase ideological foundations of Foreign Policy
2. identify influential factors of India's Foreign Policy
3. analyze India's relations with other countries and its implications
4. examine relevance of Foreign Policy of India
5. create awareness about contemporary security challenges

Course Syllabus

Unit I: Ideological Foundations of India's Foreign Policy

- a) Principles and objectives of Foreign Policy.
- b) Foreign policy during Nehru era and Post Nehru era
- c) Foreign policy during Global era

Unit II: Influences on India's Foreign Policy

- a) Determinants of India's Foreign Policy
- b) Role of Political Parties, Pressure Groups and Media
- c) Impact of International Politics and Trade

Unit III: India's relations with other countries in Post-Cold War Era

- a) India-USA and European Union
- b) India-Russia and China
- c) India-Pakistan, Sri Lanka and Bangladesh

Unit IV: India's Contemporary Security Challenges

- a. Defense Preparedness, Energy Security and Maritime Security
- b. Nuclear Proliferation
- c. Terrorism

Reference

- Venkata Mohan, India's Foreign Policy, Neelkamal Publication, Hyderabad 2010.
- Josh H. S., India's Foreign Policy, Surjeet Publication, New Delhi, 1997

- Sinhal S. P. India's Foreign Policy, Lakshmi Narain Agarwal, Agra, 2015
- A. Appadorai :- 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press, 1981.
- J. N. Dixit; Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi, 2001.
- George Modelski – A Theory of Foreign Policy, London.
- V. P. Dutt, India's Foreign Policy, Vikas, New Delhi, 1999.
- M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
- B. A. Prasad: India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February 1995.
- Mansingh S. India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999.
- Todkar B. D., Bharat aani Jag, Diamond Publication, Pune.
- Todkar B. D., Bharat aani Dakshin Aashiyae Rashtramadhil Sambandh, Diamond Publication, Pune.
- Talvalkar Govind, Bharat Aani Jag, Mouj Publication, Pune.
- Engole V. N. and Sabale R. D., Bhartache Parrashtra Dhoran, Kalpana Publication, Nanded.
- Mhetre D. H., Bhartache Parrashtra Dhoran, Creative Publication, Nanded.
- Devlankar Shailendra , Bharat Aani Jag, Santhal Publication, Pune.
- Devlankar Shailendra , Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar, Pratima Publication, Pune.

CBCS Syllabus for M.A.I Political Science

E 04 Political Thought of Dr. B. R. Ambedkar (Elective Course)

To enable the student to

1. explain socio political background of Dr. B. R. Ambedkar's thought
2. interpret ideas of liberty, equality, justice, fraternity
3. analyze Ambedkar's ideological perspectives
4. describe importance of Democracy and conditions for its success
5. criticize evils in the society and find solutions to solve societal problems

Course Syllabus

Unit I: Intellectual and Socio-Political Background of Dr. B R. Ambedkar's Thought.

- a. Intellectual background of Dr. B R. Ambedkar's thought
- b. From Non-Brahmin Movement to Depressed Classes Movement
- c. Interpretation and Critique of Caste System.
- d. Interpretation of Dharma and Dhamma

Unit II: Political Ideas of Dr. B. R. Ambedkar

- a. Ambedkar's Idea of Liberty, Equality and Fraternity
- b. Ambedkar's Idea of Justice
- c. Ambedkar's views on Women

Unit III: Ideological Perspectives of Dr. B. R. Ambedkar

- a. Critique of Indian Nationalism
- b. Federalism and Linguistic States
- c. The Idea of State and State Socialism
- d. Critique of Marxism

Unit IV: Dr. B R. Ambedkar's views on Democracy and Development

- a. Liberal, Social and Economic Democracy
- b. Conditions for Successful Democracy
- c. Ambedkar's views on Development

Reference

- Zene Cosimo (ed.), 2013, The Political Philosophies of Antonio Gramsci and B. R. Ambedkar Itineraries of Dalits and Subalterns, Routledge, London and New York.
- Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi.
- Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad.
- Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr. Ambedkar, New Delhi, Sage.
- Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.
- Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin.
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- Rodrigues Valerian, (ed.), 2002, The Essential Writings of B. R. Ambedkar, New Delhi, OUP.
- Kavlekar K.K and Chousalkar A. S., Political Ideas and Leadership of Dr. B. R. Ambedkar, Vishwanil Publication, Pune
- Kasabe, Raosaheb, 1985, Ambedkar ani Marx, Pune, Sugava Prakashan (Marathi).
- Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi).
- Chousalkar Ashok, Samaj Prabodhan Patrika, Ambedkar Visheshank, October- December 2016 (Marathi).
- Gaikwad Suryakant, 2016, Dr. Babasaheb Ambedkar ani Bhashavar Prantrachana, Prajakt Publication, Pune (Marathi).

MA I SEMESTER –II

CBCS Syllabus for M.A.I Political Science

Co 1-Contemporary Political Issues (Core Course)

To enable the student to

1. explain meaning and theories of feminism and need of gender justice, gender budget and gender audit
2. about environmental and ecological issues
3. analyze development issues and sustainable development, green audit
4. Analyze processes of globalization and liberalization
5. create awareness about contemporary issues and suggest measures to solve them

Course Syllabus

Unit I: Feminism and Gender Justice

- a. Meaning and Characteristics of Feminism
- b. Theories of Feminism
- c. Debates on Gender Justice, Gender Budget and Gender Audit

Unit II: Environmentalism and Ecologism

- a. Meaning, Features and Significance of Environmentalism
- b. Meaning and nature of Ecologism
- c. Differences between Environmentalism and Ecologism
- d. Debate on Conventional and Non-Conventional Energy

Unit III: Development Issues

- a. Political Modernization
- b. Political Change
- c. Development and Under Development
- d. Debate on Sustainable Development and Green Audit

Unit IV: Globalization and liberalization

- a. Meaning and nature of Globalization
- b. Impact of Globalization and liberalization on State
- c. New trends of Anti-globalization

Reference

- Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.
- Parekh Bhiku (2002) Rethinking Multi-culturalism, Harvard University press.
- Ramaswamy, Sushila (2015) Political Theory: Ideas and Concepts, PHI Learning Private Ltd., Delhi.
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- A. Dobson, Green Political Thought, London, Routledge, 1990.
- O. Dunleavy and B. O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.
- R. Eckersley, Environmentalism and Political Theory: An Ecocentric Approach, London, UCL Press, 1992.
- P. Ekins, A New World Order: Grassroots Movements for Global Change, London, Routledge, 1992.
- J. Fisher, The Road from Rio: Sustainable Development and Non-governmental Movement in the Third World, Westport Connecticut, Praegar, 1993.
- J. Gelb, Feminism and Politics: A Comparative Perspective, Berkeley, University of California Press, 1989.
- R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
- B. Hettne, Developmental Theory and the Three Worlds, Harlow, Longman, 1995.
- J. McCormick, The Global Environment Movement, London, Belhaven, 1989.

MA I SEMESTER –II
CBCS Syllabus for M.A.I Political Science
Co 2-Public Policy (Core Course)

To enable the student to

1. Define and describe meaning, nature and scope of public policy with its significance and foundations
2. Classify and compare various approaches to public policy
3. explain public policy making and actively be a part of policy making actors
4. analyze and assess various public policies
5. Create awareness about public policies in order to enhance number of beneficiaries in the society

Course Syllabus

Unit I. Public Policy

- a. Meaning, Nature and Scope
- b. Evolution of the discipline
- c. Significance of Public Policy
- d. Intellectual foundation of Public Policy

Unit II: Approaches to the Study of Public Policy

- a. Group Approach
- b. Incremental Approach
- c. Rational Choice Approach
- d. System Theoretic Model

Unit III: Public Policy: Making and Implementation

- a. Public Policy making governmental agencies
- b. Public Policy making Non-governmental agencies
- c. Role of Transnational Actors
- d. Implementation and Evaluation

Unit IV: Policy Analysis in India

- a. Agriculture Policy
- b. Industrial Policy
- c. Policy for Backward Classes and Minorities
- d. Women Empowerment Policy

Reference

- Anderson J. E., 2006, Public Policy-making: An Introduction, Boston, Houghton.
- Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.
- Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
- GerstonLarry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.
- Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.
- Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.

Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.

Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.

Dr. Prakash Pawar, 2010, Sarvajanik Dhoran- Sankalpana, Sidhant ani Bharti Sarvajanik Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi).

MA I SEMESTER –II

CBCS Syllabus for M.A.I Political Science

Co 3- Modern Indian Political Thought (Core Course)

To enable the student to

1. explain ideas about liberalism and democracy in modern Indian Political Thought
2. describe & classify different perspectives of Indian nationalism
3. explain concepts of State and Sarvodaya in Gandhi's and Vinoba's thought.
4. assess concept of socialism and relate it to India's socialistic goal
5. modify and build theories relevant to Indian context

Course Syllabus

Unit I: Liberalism and Democracy

- a) Liberal Ideas of M. G. Ranade and G. K. Gokhale
- b) Liberal ideas of Mahatma Phule and Chhatrapati Shahu Maharaj
- c) Dr. Ambedkar's theory of Social Democracy

Unit II: Nationalism

- a) B. G. Tilak's Cultural Nationalism
- b) V.D. Savarkar's Hindu Nationalism & Muslim Nationalism of M. Jinnah
- c) Composite Nationalism of M.K. Gandhi, Pandit Nehru and Maulana Azad

Unit III: State and Sarvodaya

- a) Gandhi on Truth, Non- Violence & Satyagraha
- b) Gandhi's Theory of State
- c) Vinoba: Lokniti & Sarvodaya

Unit IV: Socialism

- a) Democratic Socialism of Jawaharlal Nehru
- b) Socialist Ideas of Acharya S.D. Javadekar & Jayprakash Narayan
- c) Socialist Ideas of Ram Manohar Lohia

Reference

Thomas Pantham, Kenneth L Deutsch, Political Thought In Modern India, Sage Publications

(CA) 3. Bipin Chandra, Ideology and politics in modern India, Har-Anand Publications

Maheshvari S.R. Indian Parliamentary System

H. Kerr, Switzerland : Social cleavages and Partisa Politics, Sage, 1976

Bagehot, W. The English Constitution Fontana London, 1963

Blondel J. Comparative Legislatures Eaglewood cliffs prentice hall, 1976

Fines S. E. Comparative Government Harmondsworth 1973

Olson D. Legislative Institutions Comparative study Armonk, Sharpe. 1994

Duverges M. Party Politics and pressure groups, Corwell New York, 1976.

MA I SEMESTER –II

CBCS Syllabus for M.A.I Political Science

E 12 Comparative Parliamentary Institutions (Elective Course)

To enable the student to

1. explain development of Parliamentary institutions and representation of people in state affairs
2. compare parliamentary institutions in different political systems and their peculiarities
3. analyze formation of government and responsibility on the part of government
4. elaborate functions of parliament and parliamentary control over government through its powers
5. compile best features in various parliamentary institutions to design and construct an ideal parliamentary institution

Course Syllabus

Unit I: Historical survey of development of Parliamentary Institutions

- a) Evolution of Parliamentary System: U.K and India
- b) Emergence and nature of Bi-Cameralism

Unit II: Parliament in different Political systems

- a) Parliament in Parliamentary system
- b) Parliament in Presidential system
- c) Parliament in Swiss system

Unit III: Formation of the government

- a) The office of Prime Minister- his positions and powers
- b) The Principle of Collective Responsibility in the working of the Cabinet.

Unit IV: Functions of the Parliament

- a) Parliamentary control over government
- b) The role of Parliamentary Committees
- c) Legislative and Judicial Powers of Parliament

Reference

- Laski H.J. Parliamentary government in England
 Wheare K.C. Legislature Oxford University Press, Oxford, 1968.
 Jennings I Cabinet Government
 Mackintosh J. Parliament and Social Democracy
 Maheshvari S.R. Indian Parliamentary System
 H. Kerr, Switzerland : Social cleavages and Partisa Politics, Sage, 1976
 Bagehot, W. The English Constitution Fontana London, 1963
 Blondel J. Comparative Legistatures Eaglewood cliffs prentice hall, 1976
 Fines S. E. Comparative Government Harmondsworth 1973
 Olson D. Legislative Institutions Comparative study Armonk, Sharpe. 1994
 Duverges M. Party Politics and pressure groups, Corwell New York, 1976.

MA I SEMESTER –II
CBCS Syllabus for M.A.I Political Science
E 14 State Politics in India (Elective Course)

To enable the student to

1. explain nature & development of various forces in State Politics in India
2. outline theoretical framework of the State Politics of India
3. analyze state, national and global implications of State Politics
4. assess state as a unit of national politics and limitations on it.
5. evaluate the issues and trends in State Politics in India

Course Syllabus

Unit I. Nature and Development of State Politics in India

- a. State Politics- 1950-1970
- b. Rise of Regional Forces and State Politics- 1970- 1989
- c. Rise of Coalition forces and State Politics: 1990-2016

Unit II. Theoretical Framework for the Study of State Politics

- a. Marxian Framework- I. Classical Marxian Framework, II- Neo-Marxian framework
- b. Post-Modernist framework
- c. Federation- building framework
- d. Social Capital Framework and Frameworks to Study Elections.

Unit III. State, National and Global Implications for State Politics

- a. Politics of Language and Identity Politics
- b. Caste and State Politics
- c. National Politics and Its impact on State Politics
- d. Globalization and Its impact on State Politics

Unit IV. Emergence of State as a Unit of National Politics and Its Limitations

- a. Bihar
- b. Tamilnadu
- c. Uttar Pradesh
- d. Gujarat
- e. Maharashtra
- f. North- eastern States (Seven Sisters States)

References:

- Kavlekar K.K., 1976, Non-Brahmin Movement in Southern India, Shivaji University Press, Kolhapur.
- A. K. Sen., Development as Freedom, Oxford University Press, New Delhi, 2001.
- Ambedkar, Babasaheb. Annihilation of Caste in Writings and Speeches, Vol.1, Government of Maharashtra, Bombay, 1989.
- Banerjee, Anil Chandra, The Constitutional History of British India, three volumes, Macmillan India, 1978.
- Bardhan, Parnab, Political Economy of Development in India, Oxford University Press, New Delhi, 1998.
- Baruah, Sanjib, India Against Itself: Assam and Politics of Nationality, Oxford University Press, New Delhi, 1999.
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State: Regionalisation and Electoral Politics in 1990s” in Subho Basu & Suranjan Das (ed.), *Electoral Politics in South Asia*, K. P. Bagchi & Company, Calcutta, 1998.

Bhalla R. P., *Elections in India: Legacy and Vision*, S. Chand & Company Ltd., New Delhi, 1998.

Bhambhri, C.P., “Central Government in the Age of Globalization: New Directions of Indian Federalism”, in Dua, B.D., and Singh, M. P., [eds.] *Indian Federalism in the New Millennium*, Manohar, New Delhi, 2003.

**CENTRE FOR DISTANCE EDUCATION
SHIVAJI UNIVERSITY, KOLHAPUR**

VISION :

Developing human resource required for the Knowledge Society.

MISSION:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

**MASTER OF ARTS (MA)
Sociology**

PROGRAMME OBJECTIVE

Program Outcomes of M. A. in Sociology

After completing M. A. in Sociology distance learners will be able acquire following Skills and abilities:

1. Ability to enhance social participation at local, national and international level.
2. To make good citizen.
3. Use of Knowledge Assessing the effect of policies.
4. Self Enlightenment

Become knowledge in Teaching, social research, social work, Industry and multiple field

PROGRAMME OUTCOME

1. Ability to develop plan for sustainable development.
2. Ability to design and manage social institutions for society development.
3. Development of leadership with public vision.
4. Creation of responsible citizen.

.PROGRAMME STRUCTURE

M.A. Sociology Programme is 2 years Programme with total 4 semesters. M. A. CBCS Program with total 64 Credits of which each semester has total 16 credits. Each course has 4 credits.

Each semester has 2 Core Courses and 2 Elective/Optional Courses. Students need to select 2 Elective/Optional Courses from 3 Elective/Optional Courses.

Examination will conduct on end of each semester. Each Course have total 100 marks of which 80 marks for theory exam and 20 marks for assignments/term work. Student should need 40 marks out of 100 marks for passing. In which, he/she need minimum 32 marks from theory exam and minimum 8 marks from assignments/term work.

Eligibility: A graduate from any Recognized University shall be eligible to get admission to M.A. History Programme if complete one of the following criteria.

1. A graduate having History as special subject for B.A. Part III
2. A graduate having History as optional subject in B.A. Part I & II

3. A graduate who not completed any of above 1 and 2 criteria shall appear for 100 marks exam for change in faculty. Candidate need minimum 45 marks out of 100 marks to qualify change in faculty exam.
4. A postgraduates from M.A. Social Sciences shall eligible to take admission for M.A. History.

Fresh Students Fee Structure for the Year 2020-21						
S.N.	Particulars			M.A. (Sociology)		
				Sem I & II	Sem III & IV	
1	Registration Fee			1690	1690	
2	S.I.M. Fee			1405	1405	
3	Exam Fee (Oct/Nov 2020 Exam)			605	605	
4	Exam Fee (Mar/ Apr 2021Exam)			605	605	
5	Cost of Application Form			20	20	
6	Study Centre Fee			845	845	
7	Prospectus Charges			20	20	
8	E-Facility Fee			50	50	
9	Environment Studies Exam Fee (Mar/Apr 2019)			0	0	
10	Dhwaj Nidhi			10	10	
	Total of 1 to 10			5250	5250	
11	*Eligibility Fee	a	Maharashtra State Board / Student of Shivaji University	50	0	
		b	B.Ed / D.Ed	--	--	
		c	Other than Maharashtra State Board / Student of Other University	100	0	
	d	NRI / Foreign	500	0		
12	Late Fee			50	50	
13	Super Late Fee			350	350	

MASTER OF ARTS - I (MA I) (Sociology)**SEMESTER –I****CBCS Syllabus for M.A.I Sociology (Semester I)****SOC-01 : Classical Sociological Traditions: Marx, Durkheim and Weber****Course Outcomes*****To enable the Student to***

- 1.To apply theoretical knowledge in sociology.
- 2.To know western rational and philosophical thought.
- 3.To know humanitarian views of the students.
4. differentiate between the different concept of and theory.
- 5.Describe the concept of various thinkers'

Unit - I Origins of Sociological Theory:

- A] Meaning of Social theory and Social Thought prior to the emergence of Sociology
- B] Socio-political and Economic Forces in the Development of Sociological Theory.
- C] Intellectual and Philosophical forces in the rise of Sociological Theory

Unit II : Karl Marx (1818-1883):

- A] Intellectual background and Marx's Methodology
- B] Theory of Historical Materialism: Material conditions of life as the primary objective reality; Mode of Production - Basic Structure and Superstructure; Stages of Development of Human Society.
- C] Marx's Analysis of Capitalism: Classes and Class Struggle
- D] Marx's concept of Surplus Value and Alienation

Unit III : Emile Durkheim (1858-1917):

- A] Durkheim's Conception of Sociology as a Science; Concept of Social Fact; Methodological Rules.
- B] Theory of Division of Labour
- C] Durkheim's theory of Suicide and Suicide Rate
- D] Theory of Religion and Religious rituals, their types and social functions

Unit IV: Max Weber (1864-1920)

- A. Intellectual background and Weber's Methodology – 'Verstehen' and 'Ideal Types'
- B. Social Action: Concept and Types
- C. Theory of the Protestant Ethic and the Spirit of Capitalism
- D. Power and Authority- Types of Authority, Concepts of 'Status' and 'Class'

Select Readings:

Readings: Abraham Francis and John Harry Morgan Modern Sociological Thought: From Comte to Sorokin, McMillan India Limited, Delhi, 1985.

Aron, Raymond: Main Currents in Sociological Thought, Vol. I and Vol. II, Penguin, 1965-67

Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph Ltd./Thomas Nelson and Sons, London, 1971

Ritzer, George: Sociological Theory, International Edition (5th Edition), McGraw Hill Book Co., 1983.

David Ashley and David M. Orenstein: Sociological Theory- Classical Statements (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts, 1995.

- Zeitlin Irving M: Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi, 1969.
- Coser, Lewis A.: Masters of Sociological Thought, Harcourt Base, New York, 1977.
- Giddens, Anthony: Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber, Cambridge University Press, 1997.
- Hughes John A., Martin, P. J. and Sharrock W. W: Understanding Classical Sociology – Marx, Weber and Durkheim, London, Sage Publications 1995.
- Tucker, K.N. Classical Social Theory, Blackwell Publication, Oxford, 2002.
- Yakhot, O. Spirin A. The Basic Principles of Dialectical and Historical Materialism, Progress Publishers, Moscow 1971.
- Morrison, Ken Marx, Durkheim and Weber-Formation of Modern Social Thought, Sage, New Delhi, 1995.
- Marx, Karl A Contribution to the Critique of Political Economy, Progress Publishers, Moscow, 1970/77.

CBCS Syllabus for M.A.I Sociology (Semester I)

SOC- 02: UNDERSTANDING INDIAN SOCIETY (Core Course)

- **Course Outcomes**

To enable the Student to

1. To gets information about Indian sociologist.
2. To know introduce the Indian culture and diversity.
3. Ability to understand New perspective and concepts among the Indian society.
4. To understand cultural, caste, language religious, geographic diversity in India.
5. To describe the concept of Indian sociologist on the basis of culture and religion and humanitarian views.

Unit I: Historical Moorings of Indian Society

- A) A] Traditional Social Organization: Hindu, Buddhist, Jain and Sikh
- B] Impact of Islam and Colonial rule
- C] Origin and Features of Caste System in India

Unit II Diversity and Unity in India

- A] Diversity : Languages, Religions, Castes, Tribes and Races
- B] Unity in Diversity in India

Unit III: Segments of Indian Society: Structure and Change

- A] Tribal Society: Structure and Change
- B] Rural Society : Structure and Change
- C] Urban Society : Structure and Change

Unit IV: Indian Society : Major process of Change

- A] Modernization and its Impact
- B] Tradition and Modernity in India
- C] Globalization : Impact and Challenges

Select Readings:**Readings:**

- Ahuja, Ram: Society in India: Concepts, Theories and Social Change, Rawat, Jaipur, 2005.
- Ahuja, Ram: Indian Social System, Rawat, Jaipur, 2002.
- Atal, Yogesh: Changing Indian Society, Rawat, Jaipur, 2006.
- Atal, Yogesh (Ed): Understanding Indian Society, Her Anand Publication, Delhi, 1992.
- Bose N. K. Culture and Society in India, Asia Publishing House Bombay, 1967.
- Bose N. K. Structure of Indian Society, New Delhi, 1975
- Singh, K. S. The People of India, Seagull, Calcutta, 1992
- David, Mandelbaum: Society in India, Popular, Bombay, 1972
- Dube, S.C. Indian Society, Popular, Bombay, 2000
- Karve Iravati Hindu Society: An Interpretation (Poona Deccan College,) 1961
- Sharma, K.L. Caste, Class and Tribe, Rawat, New Delhi
- Sharma, K.L. Essays on Social Stratification, Rawat, New Delhi

CBCS Syllabus for M.A.I Sociology (Semester I)**SOC– 106: SOCIAL MOVEMENTS IN INDIA (Elective/Optional Course)**

- Course Outcomes**

To enable the Student to

1. To know the basic concept of social movement.
2. Analyze the various concept of social theories .
3. To create awareness among the students about movements.
4. To emerge the humanintararian values in students.
5. formulate impact of youth leadership and right.

Unit I: Social Movements:

- A] Meaning and General Features of Social Movements
- B] Nature and Types of Social Movements: Reform, Revival, Revolutionary, Regional
- C] Bases of Social Movements: Class, Caste, Ethnicity and Gender
- D] Theories of emergence of social movement : Structural-Functional, Marxist and Weberi

Unit II: Leadership, Social Movement and Social Change

- A] The Role and Types of Leadership
- B] Relationship between Leaders and the Masses
- C] Forces and Process of social movement
- D] Social movement and social change

Unit III: Traditional Social Movements in India

- A] Social reform movement
- B] Labour and trade union movement
- C] Tribal movement

Unit IV: New Social Movements in India

- A] Dalit movement

- B] Women's movement
- C] Environmental movement
- D] Farmers movement

Select Readings:

Readings:

Banks, J.A. The Sociology of Social Movements, London, Macmillan 1972
 Desai, A.R. Ed. Peasant Struggles in India, Bombay, OUP, 1979.
 Dhanagare, D.N Peasant Movements in Indian 1920-1950, Delhi, Oxford University Press, 1983.
 Dhanagare D.N Populism and Power: Farmers' Movement in Western India: 1980-2014, Routledge (Manohar), Delhi. 2016
 Gore, M.S. The Social Context of an Ideology : Ambedkar's Political and Social Thoughts, New Delhi, Sage, 1993.
 Omvedt, Gail Dalit visions: The Anti-caste Movement and the Construction of

CBCS Syllabus for M.A.Sociology (Semester I)

SOC--: RURAL SOCIETY IN INDIA(Elective/Optional Course)

• **Course Outcomes**

To enable the Student to

1. To describe the infrastructure of rural areas.
2. To analyze the changing condition rural caste system.
3. To analyze theories of structural functional perspective.
4. To brief analysis of the Indian societal system in medieval period to present.
5. Describe the various concept related rural development.

Unit I: Approaches to the Study of Rural Society:

- A] Ideal- Index-Typical Approach,
- B] Rostov's five stages Approach,
- C] Diffusionist Approach
- D] Marxist Approach

Unit II: Changing Nature of Rural Social Institutions

- A] Family
- B] Caste
- C] Religion

Unit III: Agrarian Social Structure and Change

- A] Agrarian Social structure: Evolution of land tenure system and land reforms.
- B] Agrarian Crisis : GM seeds and farmers suicide
- C] Farmers Movements in India : Critical Analysis

Unit IV: Rural Society and Planned Change

- A] Poverty Alleviation Programmes: An Outline
- B] Impact of green revolution
- C] Panchayati Raj
- D] Impact of Globalization

Select Readings:

Readings:

Ahuja, Ram Indian Social System, Rawat, Jaipur, 1993/2002.
 Ahuja, Ram Society in India: Concepts, Theories and Social Change, Rawat, New Delhi, 2005.

- Beteille, Andre : Six Essays in Comparative Sociology, OUP, New Delhi, 1974.
- Davey, Brian: The Economic Development of India, Spokesman Books, Bristol, 1975.
- 28
- Desai A.R : Rural sociology in India, Popular Prakashan, Bombay, 1977.
- Desai A.R (Ed): Peasant Struggles in India, Oxford University, Press, Bombay, 1979.
- Dhanagare, D. N : Peasant Movement in India, OUP, New Delhi, 1988.
- Doshi, S.L. and Jain P.C :
- Rural Sociology, Rawat Publications, Jaipur and New Delhi, 1999
- Oommen, T.K : Social Transformation in Rural India, Vikas Publishing House, New Delhi, 1984.
- Sen, Sunil : Agrarian Relations in India 1793 to 1947, People's Publications House, New Delhi, 1979.
- Sen, Bhowani: Evolution of Agrarian Relations in India, People's Publishing house, New Delhi 1962.
- Shanin, Teodor: Peasants and Peasants Societies, Modern sociology Readings, Penguin, 1971.
- Sharma K. L : Rural Society in India, Rawat Publications, Jaipur and New-Delhi, 1997.

CBCS Syllabus for M.A.I Sociology (Semester I)
SOC – 05: SOCIAL PROBLEMS IN CONTEMPORARY INDIA
(Elective/Optional Course)

• **Course Outcomes**

To enable the Student to

- 1] To familiarize the students with the concept of social problems and theoretical approaches to understand them.
- 2] To acquaint the students with various structural, familial, developmental and disorganizational. Describe the concept about the problems in India such as drug abuse, alcoholism, unemployment, poverty, crime in India.
3. To evaluate social problems and find out solution in society.
4. To create awareness among the student about social problems.
5. To elaborate various perspectives local to global level related social problems. Describe old age problems in India.

Unit I: Social Problems: Meaning, Nature and Theoretical 15

approaches

- A] Social Problems: definition and nature
- B] Theoretical approaches to study the social problems: Social disorganizational, value Conflict, Deviant Behaviour and Labeling

Unit II: Structural and Familial Problems

- A] Structural : Poverty, inequality of caste and gender
- B] Familial : Domestic violence, intra and intergenerational conflict and the problem of the aged

Unit III: Developmental Problems

- A] Development induced Displacement
- B] Ecological Degradation and Environmental Pollution

Unit IV: Disorganization Problems

- A] White-Collar crime and Corruption
- B] Drug addiction and Suicide

Readings:

- Jogan Sankar (ed) Social Problems and Welfare in India, Ashish, New Delhi, 1992
- Madan, G.R.: Indian Social Problems : volume I and II, Allied, Bombay, 1973
- Ahuja, Ram: Social Problems in India, Rawat, Jaipur, 2002
- Jain, Prabha Shasi and Singh Mamta :
- Mishra, Girish and Pandey Brajkumar :
- Violence against Women, Radha, New Delhi, 2001
- White –collar crimes, Gyan, New Delhi, 1998
- Ahmad, Siddique : Criminology (5th ed.), Eastern Book Company, New Delhi, 2005
- Paranjape, N.P. : Criminology (12th ed.), Central, Allahabad, 2005

Attar, Chand : Poverty and Underdevelopment : New Challenges, New Delhi
 Horton, Paul B and Leslie Gerald R : Weinberg, M.S. Rubington Earl and Sue Kiefer
 Hammersmith : The Sociology of Social Problems (fifth edition), Prentice-Hall,
 New Jersey, 1974
 The Solution of Social Problems-Five Perspectives, (Second Edition) Oxford University Press, New York,
 1981.

MASTER OF ARTS - I (MA I) (Sociology)

SEMESTER –II

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC- 03: CLASSICAL SOCIOLOGICAL TRADITIONS: PARETO, COOLEY AND MEAD

(Core Course)

- **Course Outcomes**

To enable the Student to

- 1.To apply theoretical knowledge in sociology.
- 2.To know western rational and philosophical thought by Pareto, Cooley and Mead.
- 3.To know humanitarian views of the students.
4. Differentiate between the different concept of and theory.
5. Describe the concept of various thinkers'

Unit I: Vilfredo Pareto (1848-1920)

- A] Intellectual Background and conception of Society and Sociology
- B] Logical and Non-Logical Action
- C] Residues and Derivations
- D] Theory of Circulation of Elites

Unit II: Charles Horton Cooley (1864-1929):

- A] Intellectual Background
- B] Views on 'Relation between Individual and Society'
- C] Self and Society: Theory of Looking –Glass-Self
- D] The Primary Group

Unit III: George Herbert Mead (1863-1931):

- A] Intellectual Background
- B] Social Behaviourism
- C] The Act, Gestures and Significant Symbols
- D] Analysis of Mind, Self and Society

Unit IV: Classical Traditions: A summary

- A] Objective Study of Social Facts
- B] Dialectical and Materialistic Interpretation of Society
- C] Interpretative Understanding of Social Action
- D] Social Psychological Aspects of Society

Select Readings:**Readings:**

Aron, Raymond: Main Currents in Sociological Thought, Vol. I and Vol. II, Penguin, 1965-67

Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph Ltd./Thomas Nelson and Sons, London, 1971

Ritzer, George: Sociological Theory, International Edition (5th Edition), McGraw Hill Book Co., 1983.

David Ashley and

David M. Orenstein:

Sociological Theory- Classical Statements (Third Edition),

Allyn and Bacon, Paramount Publishing, Massachusetts, 1995.

Zeitlin, Irving M: Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi, 1969.

CBCS Syllabus for M.A.I Sociology (Semester II)**Soc – 04: PERSPECTIVES ON INDIAN SOCIETY(Core Course)**

- **Course Outcomes**

To enable the Student to

1. To get information about Indian sociologists.
2. To know and introduce the Indian culture and diversity.
3. Ability to understand New perspective and concepts
4. To understand cultural, caste, language, religious, geographic diversity in India.
5. To describe the concept of Indian sociologists on the basis of culture and religion and humanitarian views.

Unit I: Development of Sociology and Social Anthropology in India

A] Phases of Development of Sociology : Exploratory,

Development and Analytical

B] Phases of Development of Social Anthropology :

Exploratory, Development and Analytical

Unit II: Perspectives on Indian Society

A] Indological / Textual Perspective : G. S. Ghurye and Louis Dumont

B] Structural Perspective: M. N. Srinivas and S. C. Dube.

Unit III: Marxist Perspective

A] D. P. Mukherjee

B] A.R. Desai

Unit IV: Civilization and Sub-altern Perspective

A] N.K. Bose and Surajit Sinha

B] David Hardiman and Dr. B.R. Ambedkar

Select Readings:**,Readings:**

- Dhanagare, D.N.: Themes and Perspectives in Indian Sociology, Rawat, Jaipur, 1993.
 Oommen, T.K. and Partha Mukherjee :
 Indian sociology: Reflections and introspections, Popular, Bombay, 1986
 Guha, Ranjit (ed) : Subaltern Studies: Writings on South Asian History and Society, Oxford, 1982
 Desai, A.R : Social Background of Indian Nationalism, Popular, Bombay, 1948
 Ambedkar, B.R.: Speeches and Letters, Bombay.
 Sinha, Surajit : Tribes and Indian Civilization in Man in India, 1980
 Bose Normal Kumar : Problems of Indian Nationalism, Calcutta
 Singh, Yogendra : Modernization of Indian Tradition, Thomson, 1973
 Singhi, N. K.: Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996
 Relevant articles from Man in India, Social Change and Eastern Anthropologist
 Nagla B.K. Indian Sociological Thought, Rawat Publication, Jaipur
 Doshi S.L. Bhartiya Samajik Vichar (Indian Social Thinkers), Rawat Publication, Jaipur, 2010

CBCS Syllabus for M.A.I Sociology (Semester II)**SOC – 011: SOCIOLOGY OF CHANGE AND DEVELOPMENT****Elective/Optional Course)**

- **Course Outcomes**

To enable the Student to

1. Gets the information about LPG policy and impact of the world.
2. To gets information about modernization theories.
3. To know the students bases of economic structure by view of thinkers.
4. Describe the concept of L.P.G.related after 1991.
5. Explain the Various theories western and Indian sociologist

Unit I: Meaning and Forms of Social Change:

- A] Evolution, progress, transformation;
- B] Theories: Linear and Cyclical;
- C] Factors: Demographic, Economic, Religious, Bio-tech, Info-tech and Media.

Unit II: Social Change in Contemporary India:

- A] Processes of change :Westernization, and Modernization;
- B] Processes of change: Sanskritization, and Secularization;
- C] Religious conversions

Unit III Concept of Development, Theories of Development and Underdevelopment

- A] Concepts: Economic growth, Social development, and Sustainable development;
- B] Centre-periphery Theory ;
- C] World systems Theory.

Unit IV: Paths of Development:

- A] Capitalist Path of Development;
- B] Socialist Path of Development;
- C] Mixed economy as a path of Development;
- D] Culture and Development: Culture as Facilitator/Inhibitor in Development

Select Readings:

- Readings: Abraham, M.F. : Modern Sociological Theory: An Introduction. New Delhi: OUP, 1990.
- Appadural, Arjun: Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP. 1997.
- Dereze, Jean and Amartya Sen : India: Economic Development and Social Opportunity. New Delhi: OUP. 1996.
- Desai, A.R.: India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan, (Chapter 2). 1985.
- Giddens, Anthony : "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition: New York: W. W. Norton & Co. 1996.
- Harrison, D. : The Sociology of Modernization and Development. New Delhi: Sage. 1989.
- Haq, Mahbub UI: Reflections on Human Development. OUP New Delhi, 1967. 27
- Sharma, S.L.: "Criteria of Social Development", Journal of Social Action. Jan-Mar, 1980.
- Hoselitz, B. F.: Sociological Aspects of Economic Growth Amend Publishing Co. Pvt. Ltd., New Delhi, 1960.
- Moore, Wilbert and Robert Cook.: Social Change. New Delhi: Pretice-Hall, (India) 1991.
- Sharma, S.L.: Development: Socio-Cultural Dimension. Jaipur: Rawat, 1986.
- Sharma, S.L.: "Salience of Ethnicity in Modernization: Evidence from India", Sociological Bulletin. Vol.39, Nos. 1&2. Pp.33-51, 1994.
- Srinivas, M.N.: Social Change in Modern India. Berkley: University of Berkley. Symposium on Implications of Globalization. 1995.
- Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.
- Amin, Samir.: Unequal Development. New Delhi: OUP, 1979.
- Giddens, Anthony.: The Consequences of Modernity. Cambridge: Polity Press, 1990
- . Sharma, S.L.: "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol.27, No.47. 1992.
- Sharma, S.L.: "Perspectives on Sustainable Development in South Asia. The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur: ADIPA, 1994.
- Wallenstein, Immanuel.: The Modern World System. New York: OUP, 1974

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC – (URBAN SOCIETY IN INDIA Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. To know the structure of Urban society
2. To analyze theories of structural functional perspective.
3. To brief analysis of the Indian societal system in medieval period to present.
4. To know the changing nature of the urban Arias.
5. Describe the concept of urban ,town planning migration, impact if migration

Unit I: Basic Concepts in Urban Sociology:

- A] Ecology, and Community;
- B] Characteristics of Urban Society;
- C] Pre-industrial city and Industrial city.

Unit II: Theories of Urban Development:

- A] Concentric zone theory,
- B] Sector theory,
- C] Multiple Nuclei Theory

Unit III: Classification Of Cities & Towns and Urban Processes:

- A] Classification of Cities and Towns: Physical, Historical, Demographic;
- B] Process of Industrialization and Urbanization;
- C] Migration and Urbanization;
- D] Social consequence of urbanization: Family, Class, Caste, Status of women

Unit IV: Urban Problems, Planning and Development:

- A] Housing, Alcoholism, Drug addiction;
- B] Slums and environmental pollution.
- C] Urban planning: Early planning ideas, Garden city Model, Metropolitan planning,

Select Readings:

- Readings: Bergel, E.E.: 'Urban Sociology', Mc-Graw Hill Book Company, New York, 1955.
- Nayar, P.K.B.: 'Sociology In India: Retrospect and Prospect', B. R. Publishing Corporation, Delhi, 1982.
- Kopardekar, H.D.: 'Social Aspects of Urban Development', Popular Prakashan, Mumbai, 1986.
- Abrahmson, Mare 'Urban Sociology', Englewood Cliff, Prentice Hall, 1976.
- Gill, Rajesh 'Slum as urban villages', Rawat Publications, Jaipur, 1994
- Ahuja, Ram: 'Social Problems in India', 'Rawat Publications, Jaipur, 1997.
- Quinn, J.A. 'Urban Sociology', S.Chand & Co., New Delhi. Bose, Ashis: 'Studies in India's Urbanization', Tata McGraw-Hill Publishing Co. Ltd., New Delhi., 1973.
- Collingworkth, J.B 'Problems of and Urban Society,' Vol II, George Allen & Unwin Ltd, 1972.
- Bhattacharya, B.: 'Urban Development in India', Shree Publishing House, Delhi, 1979.
- Elsentadt, S.N. and Shachar, A "Society, Culture and Urbanization", Sage Publications, New Delhi, 1987.
- Desai, A.R. and Pillai, S.D (Eds.) 'Slums and Urbanization', Popular Prakashan, Mumbai. 1970.

CBCS Syllabus for M.A.I Sociology (Semester II)

SOC 014: SOCIOLOGY OF TRIBAL SOCIETY (Elective/Optional Course)

- **Course Outcomes**

To enable the Student to

1. To evaluate social change its theory contribution of various thinkers western and Indians
2. To examine the various definition folk-urban continuum.
3. *To evaluate the health and nutrition issues about tribes.*
4. *evaluate displacement and rehabilitation transaction of the tribes.*

Unit I: Tribal Society:

- A] Approaches to the study of Tribes: Sociological and Anthropological
- B] Definition and Characteristics of Tribes
- C] Folk-Urban Continuum
- D] Tribal and Rural Society

Unit II: Problems of Tribes:

- A] Land alienation, poverty and indebtedness
- B] Health and nutrition
- C] Displacement and rehabilitation

Unit III: Tribes in Transition:

- A] Impact of industrialization and urbanization
- B] Media and Tribal Society
- C] Changes in Social, Economic and Political life.
- D] Issues of Tribal Identity and Tribal Movements

Unit IV: Tribal Development:

- A] Approaches to tribal development: assimilationist and integrationist
- B] Constitutional safeguards for the Scheduled Tribes
- C] Tribal Welfare Policies in India
- D] Voluntary organizations and Tribal Development

Select Readings:

Readings: Ember.C.K. and Melvin Ember : Introduction to Cultural Anthropology, Prentice Hall, New Jersey, 1977

Vidarthi, L.P. and Roy B.K : Tribal Culture in India. Concept , New Delhi Ghurye, G.S : Scheduled Tribes, Popular, Bombay. Singh, K.S : Tribal Situation in India, Indian Institute of Advanced, Simla, 1972.

Doshi, S.L. and Jain, P. C. : Introduction to Anthropology, Rawat, New Delhi, 1997.

Raha, Manish Kumar : Tribal India: Problem of Development, New Delhi, 1997

Harasukar, Laxmi The tribes and their development, Current, Agra, 2005

Devi, Upadhyay, V.S. and Pandey Gaya,: History of Anthropological Thought, Concept, New Delhi, 2002

Relevant Articles in Journals: (1) Hakara, (2) Social Change, (3) Man in India and (4) Tribal Research Bulletin

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE EDUCATION

Vision:

Developing human resource required for the Knowledge Society.

Mission:

Disseminate and facilitate Higher Education to marginalized and deprived masses.

Goals:

1. To Provide educational opportunities:
2. To more number of distance learners from any age group.
3. To different sections of the society, who are for some reason unable to pursue education and bring them into the main stream.
4. To the class of the society who has remained deprived because of domestic responsibilities and social restrictions.
5. To the working class who choose to study at their own place and pace.
6. To all sections of the society irrespective of caste, religion, gender, area of origin, social and financial status etc.
7. At affordable fee.
8. To offer courses of study along with Self Instructional Material, contact sessions, counseling facilities, library and internet facilities through designated Study Centers.
9. As per National Educational Policies requirement we need to increase Gross Enrollment Ratio.

• **M.Com.Programme**

Programme Educational Objectives:

Program Educational Objectives (PEOs) The Post graduate (M.Com.) will

1. PO1 – Identify the business management skills and inculcate the ability to apply these skills.
2. PO2- Develop students who intent to take up start up or grow existing business.
3. PO3 - Demonstrate a global economic outlook with ability to identify the global business

4. PO4 –Demonstrate the skills of analysing the data and facilitate solution to managerial problems.
5. PO5 - Identify the contemporary business problems, exploring the opportunities, designing business solutions and demonstrate ethical standards in organizational decision making.
6. PO6 - Develop a research aptitude among the students to understand and overcome various business and social issues
7. PO7 - Collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the uses of diverse skill of team members in the related context.
8. PO8–Application of knowledge of accounting, costing and taxation to analyse and solve business problems.

Program Specific Outcomes of

After Completing Masters in Commerce (M.Com.) Students are able to:

1. PSO1 – Programme facilitates the theoretical as well as practical knowledge about the different aspects of the business perspectives which prepare them to work in various entities
2. PSO2 – Attain the expert knowledge in various domain areas like management, economics, accounting, costing and taxation
3. PSO3 – Provide ability to work in various industries like manufacturing, service, retail, banking and finance etc.
4. PSO4. – Programme intends to make the students able to set up own business ventures and promote entrepreneurship.

Course outline/Structure/

Shivaji University Distance Education offers Master of Commerce course. It is two years post graduate course and candidates seeking admission into this course must have Bachelors' degree from recognized university.

1. Eligibility Criteria:

Any person who has passed Bachelor of Commerce (B. Com.) degree of this University or of any other University recognized by this University as equivalent.

2. Medium of instructions:

M.Com. Programme is available in English medium only.

3. Fee Structure:

Sr. No.	Course Name	Exam	Registration	Study Centre	Application	Prospectus	SIM	E Suvidha	Dhwaj Nidhi	Total
1.	M. Com.-I	1210	1690	845	20	20	1405	50	10	5250
2.	M. Com.-II	1210	1690	845	20	20	1405	50	10	5250

- 1) Additional fee for eligibility is to be paid at the time of first registration.

Within Maharashtra	Outside Maharashtra	Foreign students
Rs. 50/-	Rs.100/-	Rs. 500/-

- 2) In case of any change in fees, revised fees will be charged at the time of admission in June/July. This will be notified on website.
- 3) Additional fees for failed subject/s for repeater students

4. General Rules for M. Com. Programme:

- Implementation of semester system:** The semester system shall be implemented for: M.Com. Part-I Semester-I and Semester- II from Academic year 2020-21 and M.Com. Part-II Semester-III & Semester-IV from Academic year 2021-22.
 - Pattern of semester system:** There shall be 80:20 patterns for the purpose of semester examinations.
 - Scheme of Internal Assessment:** There shall be continuous internal assessment for M.Com. Programme. Internal Examination will be compulsory for all students. There will be separate passing head for internal examination of each paper. The scheme for internal assessment will be as mentioned below: The Question paper in each semester (for each paper) shall be of 100 marks wherein 80:20 pattern will be accepted. For this purpose following will be the pattern for 'internal assessment scheme i) M.Com. Part - I and II there will be Practical for 10 marks and Seminar for 10 marks for each semester (The 80:20 pattern will be applicable to Distance education students. However, for internal work there will be Home assignment of 20 marks for each paper of all semesters).
- The division of marks for Paper VI of each Special group will be as 60 marks for project work and 40 marks for Viva-voce. The evaluation of 100 marks will be done at the time of viva-voce. However, this division will not be applicable to the

students on distance mode. The students on distance mode shall have to appear for a separate paper prescribed by the authorities.

- 4. Duration of semester examination for each paper:** The duration of semester examination for each paper of 80 marks shall be of three hours.

Equivalence of papers and chances for the students in pre-revised pattern (i.e. annual pattern) - Two additional chances shall be provided for the repeater students of the annual pattern. After this the concerned students will have to appear as per the equivalent paper given under revised pattern.

5. Standard of passing:

The Standard of passing shall be 40% where the student will have to score 32 marks out of 80 and 8 Marks out of 20 in each paper. There will be a separate head of passing in Theory i.e. (University examination) and Internal Examination. N.B.:- A student will be allowed to keep term for M. Com. Part-II if he/she passes in all papers of Part I or fails in Part I in any of or all the heads of passing (semester I & Semester II) taken together.

- 6. Result:** The result of each semester shall be declared as Pass or fail.
- 7. Revised Rules-** These rules will be gradually implemented with effect from the academic year 2019-20 for M.Com. Programme. However, the existing (i.e. pre-revised) ordinance and rules shall remain in force for the students of pre-revised pattern during the transition period.
- 8. Course Structure - M. Com. Part-I (Sem.-I & II):**

Subject offered as per Syllabus, which is available at university website <http://www.unishivaji.ac.in/syllabusnew/Faculty-of-Commerce-and-Management/>

80 : 20 with CBCS

M.Com. Part - I/ Semester- I

Paper No.	Course Code	Subject	Weekly Lectures	Internal Marks	University Exam	Total
1	CC-A1	Business Management	4	20	80	100
2	CC- B1	Managerial Economics Paper-I	4	20	80	100
3	DSE-A-I	Advanced Accountancy Paper I	4	20	80	100
4	DSE-A-II	Advanced Accountancy Paper II	4	20	80	100
5	DSE-B-I	Advanced Costing Paper I	4	20	80	100
6	DSE-B-II	Advanced Costing Paper II	4	20	80	100

7	DSE-C-I	Taxation Paper-I	4	20	80	100
8	DSE-C-II	Taxation Paper-II	4	20	80	100
9	DSE-D-I	Advanced Banking & Financial System Paper-I	4	20	80	100
10	DSE-D-II	Advanced Banking & Financial System Paper-II	4	20	80	100
11	DSE-E-I	Business Administration Paper-I	4	20	80	100
12	DSE-E-II	Business Administration Paper-II	4	20	80	100
13	DSE-H-I	Cooperation and Rural Development Paper-I	4	20	80	100
14	DSE-H-II	Cooperation and Rural Development Paper-II	4	20	80	100

M.Com. Part - I/ Semester- II

Paper No.	Course Code	Subject	Weekly Lectures	Internal Marks	University Exam	Total
1	CC -A2	Organisational Behaviour Paper II	4	20	80	100
2	CC- B2	Managerial Economics Paper-II	4	20	80	100
3	DSE-A-III	Advanced Accountancy Paper III	4	20	80	100
4	DSE-A-IV	Advanced Accountancy Paper IV	4	20	80	100
5	DSE-B-III	Advanced Costing Paper III	4	20	80	100
6	DSE-B-IV	Advanced Costing Paper IV	4	20	80	100
7	DSE-C-III	Taxation Paper-III	4	20	80	100
8	DSE-C-IV	Taxation Paper-IV	4	20	80	100
9	DSE-D-III	Advanced Banking & Financial System Paper-III	4	20	80	100
10	DSE-D-IV	Advanced Banking & Financial System Paper-IV	4	20	80	100
11	DSE-E-III	Business Administration Paper-III	4	20	80	100
12	DSE-E-IV	Business Administration Paper-IV	4	20	80	100
13	DSE-H-III	Cooperation and Rural Development Paper-III	4	20	80	100
14	DSE-H-IV	Cooperation and Rural Development Paper-IV	4	20	80	100

M.Com. Part - II/ Semester- III [Implemented for the Academic year 2021-22]

Paper No.	Course Code	Subject	Weekly Lectures	Internal Marks	University Exam	Total
1	CC-C1	Management Accounting Paper-I	4	20	80	100
2	CC-CD1	Business Finance Paper-I	4	20	80	100
3	DSE-A-V	Advanced Accountancy Paper-V (Taxation)	4	20	80	100
4	DSE-A-VI	Research Methodology Paper-VI (Project Work and Viva-Voce)	4	20	80	100
5	DSE-B-V	Advanced Costing Paper-V (Cost Accounting Record and Cost Audit)	4	20	80	100
6	DSE-B-VI	Research Methodology Paper-VI (Project Work and Viva-Voce)	4	20	80	100
7	DSE-C-V	Taxation Paper V (Income Tax: Computation of Total Income and Tax Liability)	4	20	80	100
8	DSE-C-VI	Taxation VI (Project Work and Viva-Voce)	4	20	80	100
9	DSE-D-V	Advanced Banking and Financial System Paper - V (Central Banking in India)	4	20	80	100
10	DSE-D-VI	Advanced Banking and Financial System Paper VI (Central Banking in India) (Project Work and Viva-Voce)	4	20	80	100
11	DSE-E-V	Business Administration V (Corporate	4	20	80	100

		Governance and Business Ethics)				
12	DSE-E-VI	Business Administration VI (Project Work and Viva-Voce)	4	20	80	100
13	DSE-H-V	Co-operation & Rural Development Paper-V	4	20	80	100
14	DSE-H-VI	Co-operation & Rural Development Paper-VI	4	20	80	100

M.Com. Part - II/ Semester- IV

Paper No.	Course Code	Subject	Weekly Lectures	Internal Marks	University Exam	Total
1	CC-C2	Management Accounting Paper-II (Management Control System)	4	20	80	100
2	CC-CD2	Business Finance Paper-II	4	20	80	100
3	DSE-A-VII	Advanced Accountancy Paper-VII (Costing)	4	20	80	100
4	DSE-A-VIII	Advanced Accountancy VIII (Contemporary Issues in Accounting)	4	20	80	100
5	DSE-A-VII	Advanced Costing Paper-VII (Cost Analysis and Decision Making)	4	20	80	100
6	DSE-A-VIII	Advanced Costing Paper VIII (Contemporary Issues in Cost Accounting)	4	20	80	100
8	DSE-A-VII	Taxation Paper VII (GST Paper I)	4	20	80	100
9	DSE-A-VIII	Taxation Paper VIII (GST Paper II)	4	20	80	100
10	DSE-A-VII	Advanced Banking and Financial System Paper VII (Electronic Banking Services)	4	20	80	100
11	DSE-A-VIII	Advanced Banking and Financial System Paper VIII (Recent Trends in Indian Banking)	4	20	80	100
12	DSE-A-VII	Business Administration (Functional Areas of Management : Recent Trends)	4	20	80	100
13	DSE-A-VIII	Business Administration (Strategic Management)	4	20	80	100
14	DSE-A-VII	Cooperation and Rural Development- (Rural Management)	4	20	80	100
15	DSE-A-VIII	Cooperation and Rural Development Paper VIII	4	20	80	100

9. Self-Instructional Material (SIM):

9.1 Self-Instructional Material (SIM) are available for M. Com. Part-I Sem. I & II for following Subjects only

Course Code	Subject Name	English Medium
Compulsory Papers		
CC-A1	Business Management	✓
CC- A2	Organisational Behaviour	✓
CC- B1	Managerial Economics	✓
CC- B2	International Business	✓
Optional Papers		
Group-A : Advanced Accountancy		

DSE-A-I	Advanced Accountancy Paper-I	✓
DSE-A-II	Advanced Accountancy Paper-II (Auditing)	✓
DSE-A-III	Advanced Accountancy Paper-III	✓
DSE-A-IV	Advanced Accountancy Paper-IV (Research Methodology) [All optional Paper]	✓

Note:-

1. Study Material (SIM) of Optional Paper is not available except DSE A: Advanced Accountancy, Students may choose **Group – DSE - A** as their optional paper.
2. If Students choose another optional paper instead of DSE A: Advanced Accountancy, Students will be charged all SIM's fees as per university rules, which is not refundable.

9.2 Self-Instructional Material (SIM) is available for M. Com. Part-II Sem. III & IV for following Subjects only

Sr. No.	Subject Name	English Medium
Compulsory Papers		
1	Management Accounting Paper-I	✓
	Management Accounting Paper-II (Management Control System)	✓
2	Business Finance Paper-I	✓
	Business Finance Paper-II	✓
Optional Papers		
Group-A : Advanced Accountancy		
3	Advanced Accountancy Paper-V	✓
	Advanced Accountancy Paper-VI (Booklet for Project Work and Viva-Voce) [All Optional Paper]	✓
4	Advanced Accountancy Paper-VII	✓
	Advanced Accountancy Paper-VIII	✓

Important Note:-

1. Study Material (SIM) of Optional Paper Group A: Advanced Accountancy is available only, other optional papers' study material is not available. Students may choose **Group - DSE - A** as their optional paper.
2. If Students choose another optional paper instead of DSE A: Advanced Accountancy, Students will be charged all SIM's fees as per university rules, which is not refundable.
3. M. Com. Part-II Semester-III having Project Work and Viva-Voce. It is noted that the, project report can be prepared on any compulsory or respective optional subject based on fieldwork.

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE EDUCATION

Master of Science Mathematics (M.Sc.) Course through Distance Mode

Vision - Developing human resource required for the Knowledge Society

Mission - Disseminate and facilitate Higher Education to marginalized and deprived masses

M.Sc (Mathematics) Programme Educational Objectives (PEO):

- 1) To develop employable abilities of the learner where mathematics plays important role.
- 2) TO motivate distance education M.Sc. (Mathematics) learner to take higher education.
- 3) To inspire learner to undertake research activity in Mathematics.
- 4) To make learners enough competent in basic functionalities.

Introduction :

In the post globalization period, there is a huge requirement of manpower having M.Sc. (Mathematics) degree to cater to the needs of manufacturing and service organizations. Further, the manpower which is already employed in manufacturing and service organizations, not having M.Sc. (Mathematics) degree are required to upgrade their qualification by possessing M.Sc. (Mathematics) degree through distance mode.

Master of Science Mathematics : M.Sc. (Mathematics) Distance Mode

Why M.Sc. (Mathematics) - Distance Mode ?

Some graduates, primary teacher, high-school teacher already in service and they want to higher qualification than current qualification for success in their life and this is due only through Distance.

Aims of the Programme :

To prepare a young generation of Teachers , Bank staff , government officers who are :

1. aware of the need of working systematically
2. aware of the scientific and technological developments.
3. capable of performing their work backed with theoretical and conceptual clarity.
4. capable of solving problems and taking appropriate decisions

Duration of the Course

The duration of the Course is 2 years and 3 months divided into 4 semesters.

Eligibility for Admission :

- 1) B.A / B.Sc. graduate with Mathematics as specialization subject. OR
- 2) B.A. /B.Sc. II with one subject Mathematics which of 55%.

Fees to be paid while registering for the first time for the First Year**(Sem.- I & Sem.- II) in June / July :**

Sr. No.	Details	Amount (in Rs.)
1.	Registration Fee	1690
2.	S.I.M. Fee	2815
3.	Exam Fee (Oct/Nov 2019 Exam)	820
4.	Exam Fee (Mar/Apr 2020 Exam)	820
5.	Cost of Application Form	20
6.	Study Centre Fee	845
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Eligibility Fee	50
10.	Environment Studies Exam	0
11.	Dhwaj Nidhi	10
12.	Tution / Course Fee	0
	Total Amount	7,140

Eligibility Fees :

Sr. No.	Details	Amount
1.	Eligibility Fee (at the time of admission only)	
	• If candidate is from an institution affiliated to any other recognized Indian University	Rs. 100.00
	• If candidate is from an institution affiliated to any other recognized non-Indian University	Rs. 150.00

Fees to be paid while registering for the first time for the Second Year (Sem. III & Sem. IV) in June / July :

Sr. No.	Details	Amount (in Rs.)
1.	Registration Fee	1690
2.	S.I.M. Fee	2815
3.	Exam Fee (Oct/Nov 2019 Exam)	820
4.	Exam Fee (Mar/Apr 2020 Exam)	820
5.	Cost of Application Form	20
6.	Study Centre Fee	845
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Eligibility Fee	50

10.	Environment Studies Exam	0
11.	Dhwaj Nidhi	10
12.	Tution / Course Fee	0
	Total Amount	7,140

Note :

1. In case of change in fees, the revised fees will be charged at the time of admission.
2. Late Fee or Super Late Fee, as applicable, would be additional.
3. Additional fees for failed subject/s.

Standard of Passing :

- a. In order to pass the course, a candidate has to clear all the 36 heads of passing by getting a minimum of 40% in each head.
- b. Subject to the condition of clearing all 36 heads, in order to pass the course a candidate has to secure minimum of 40% in aggregate of all 36 heads.
- c. Division will be as follows -

50% and above but less than 60%	-	III class
60% and above but less than 70%	-	II class
70% and above	-	I class with distinction

- d. No class will be awarded to any part of examination.

A.T.K.T Rules

1. For admission to M.Sc. Part-II a candidate must have cleared all papers of Sem.I and II or at least 06 papers of Sem. I and II combine.
2. The students who have completed first semester are allowed to continue for second semester and students who have completed third Semester are allowed to continue for Fourth Semester as per above rule

Pattern of Examination :

External Examination each paper of - 90 Marks Internal 30 Marks

The duration of external examination will be of 3 hours the assignments as prescribed by the Study Centre.

Contact Sessions :

The contact sessions shall be arranged at the end of week i.e. on Sunday or as per the convenience of the Study Centre and the registered candidates.

M.Sc. (Mathematics) Programme Outcomes (PO'S)

After completion of M.Sc. (Mathematics) programme, distance learner can able to,

- 1) Solve any mathematical problem by properly applying mathematical principles.
- 2) Apply their knowledge in their current profession.
- 3) Make their careers in analysis of mathematical data in government and non government organization.
- 4) Undertake research activity of new simplex methods in Mathematics.

Syllabus :

M.A. / M. Sc. Mathematics (Part I) (Semester I)
(Introduced from June 2013 onwards)

(i) Paper : MT 101

(ii) Title of Paper: Algebra – I

(iii) Course Outcomes:

To enable the student to;

1. study group theory in detail.
2. introduce the concept of modules
3. perform group action on a set.
4. analyze various theorems on a set and apply fundamental theorem of modules.

(iv) A brief note: - (Notations and concepts are taken from books given in basic reading; this should be taken in account for examination point of view).

(v) UNIT No. of Lectures

Unit I: Simple groups, simplicity of A_n ($n > 5$), Commutator subgroups, normal and subnormal series, Jordan-Holder theorem, Solvable groups, isomorphism theorems, Zassenhaus Lemma, Schreier refinement theorem. **15 Lectures.**

Unit II: Group action on a set, isometry subgroups, Burnside theorem, Sylow's theorems, p-subgroups, Class equation and applications. **15 Lectures**

Unit III: Ring of Polynomials, Factorization of polynomials over fields, irreducible polynomials, Eisenstein criterion, ideals in $F[x]$, unique factorization domain, principal ideal domain, Gauss lemma, Euclidean Domain. **15 Lectures**

Unit IV: Modules, sub-modules, quotient modules, homomorphism and isomorphism theorems, fundamental theorem for modules. **15 Lectures**

(vi) Recommended Reading:

(In MLA/APA Style Sheet Format)

a) Basic Reading:- 1) A first course in Abstract Algebra by John Fraleigh
 (3rd edition) Narosa publishing house, New Delhi

2) C. Musili, Rings and Modules, Narosa Publishing house.

3) Joseph A. Gallian, Contemporary Abstract Algebra, Narosa Publication, Fourth Edition, 1999.

b) Additional Reading:- 1) “Basic Abstract Algebra” by Bhattacharya, Jain and Nagpal,

2nd edition, Narosa Publishing House, New Delhi.

2) Topics in Algebra, I. N. Herstein, Vikas Publishing House.

c) References :-

i)Books: Basic Algebra' by N. Jacobson, Hind Publishing Corporation 1984.

ii) Periodicals/Journals:

(NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week is for problem solving/ tutorials/seminars.**
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary) **Nil.**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester I)
(Introduced from June 2013 onwards)**

(i) Paper : MT 102

(ii) Title of Paper: Advanced Calculus

(iii) Course Outcomes:

To enable the student to;

1. study sequences of functions.
2. describe basic concept of convergence.
3. assess multivariable's for differential calculus.
4. solve extremism problems and formulate real valued functions of several variables.

(iv) A brief note:- Theorems and proofs are expected to be prepared from Mathematical Analysis by T.M.Apostol.

(v) UNIT No. of Lectures

Unit 1 : Sequences of functions: Pointwise convergence of sequences of functions, Examples of sequences of real valued functions, Definition of uniform convergence, Uniform convergence and continuity, Cauchy condition for uniform convergence, Uniform convergence and Riemann integration, Uniform convergence and differentiation, double sequence uniform convergence and double sequences, mean convergence. **15 Lectures**

Unit 2 Series of functions: Rearrangement of series, subseries, double series, Rearrangement theorem for double series, Multiplication of series, Power series, multiplication of power series, substitution theorem, reciprocal of power series, Real power series, The Taylor series generated by function, Bernstein's theorem, Binomial series, Abel's limit theorem, Taubers theorem. **15 Lectures**

Unit 3 Multivariable differential Calculus: The Directional derivatives, directional derivatives and continuity, total derivative, total derivatives expressed in terms of partial derivatives, The matrix of linear function, Jacobin matrix, Chain rule, mean value theorem for differentiable functions, A sufficient condition for differentiability, sufficient condition for equality of mixed partial derivatives, Taylor's formula for functions from \mathbb{R}_n to \mathbb{R}_1 . The inverse function theorem (Statement only) The implicit function theorem (Statement only) and their applications. Extrema of real valued functions of one variable, Extrema of real valued functions of several variables. **15 Lectures**

Unit 4 Path and line integrals, Multiple integrals Double integral (Theorems without proof) Application to area and volume.(Theorems without proof)Greens theorem in the plane. Application of Green's Theorem.Change of variables, special cases of transformation formula.Surface integral, change of parametric representation. Other notations for surface integrals, stoke's Theorem Curl and divergence of a Vector field. Gauss divergence Theorem. **15 Lectures**

(vi) Recommended Reading :

a) Basic Reading :- 1) Mathematical Analysis, T. M. Apostol, Second Edition, Narosa Publishing House.

2) Advanced Calculus Vol II by T. M. Apostol

b) Additional Reading :- 1) Principles of mathematical Analysis, Walter Rudin, third Edition, McGraw Hill book company

b) References :- i) Books: Methods of Real Analysis, Richard Goldberg, Blaisdell Publishing company

ii) Periodicals/Journals: NIL

NOTE : i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/tutorial/seminar**

ii) General/Specific instructions for Laboratory safety should be given wherever necessary)

Nil

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester I)
(Introduced from June 2013 onwards)**

(i) Paper: MT 103

(ii) Title Of Paper: Real Analysis

(iii) Course Outcomes:

To enable the student to;

1. introduce basic concepts of real analysis.
2. illustrate different notions of real analysis.
3. compare different types of sets.
4. set relation between various analysis functions and apply limits and approximation of measurable functions.

(iv) UNIT No. of Lectures

UNIT-I: OpenSets, Closed Sets and Borel Sets, Lebesgue Outer Measure, The sigma algebra of Lebesgue Measurable Sets, Countable Additivity, Continuity and Borel-Cantelli

Lemma, Non measurable Sets. **15 Lectures**

UNIT- II: Sums, Product and Composition of Measurable Functions, Sequential Pointwise limits and Simple Approximation. Littlewood's Three Principles, Egoroff's Theorem and Lusin's Theorem, Lebesgue Integration of a Bounded Measurable Function, Lebesgue Integration of a Non-negative Measurable Function. **15 Lectures**

UNIT-III: The General Lebesgue Integral, Characterization of Riemann and Lebesgue Integrability, Differentiability of Monotone Functions, Lebesgue's Theorem, Functions of Bounded Variations: Jordan's Theorem. **15 Lectures**

UNIT – IV: Absolutely Continuous Functions, Integrating Derivatives: Differentiating Indefinite Integrals, Normed Linear Spaces, Inequalities of Young, Holder and Minkowski, The Riesz-Fischer Theorem. **15 Lectures**

(vi) Recommended Reading :

a) Basic Reading:-

1) Royden, H. L., Fitzpatrick P.M., Real Analysis. (2009) 4th edition. Prentice Hall of India, New Delhi

b) Additional reading:-

1) G.de Barra. Measure Theory and Integration. (1981) Wiley Eastern Ltd.

2) Rana, I. K. An Introduction to Measure and Integration. (1997) Narosa Book Company.

c) References Books:

1) Berberian, S. K. Measure and Integration. (1965) McMillan, New York.

2) Jain, P. K. and Gupta, V. P. Lebesgue measure and Integration. (1986). Wiley Eastern Limited.

3) Rudin W., Principles of Mathematical Analysis, (1964) McGraw-Hill Book Co.

Notes: i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/tutorial/seminar**

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) **NIL**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester – I)
(Introduced from June 2013 onwards)**

(i) Paper: MT 104

(ii) Title of Paper: Differential Equations

(iii) Course Outcomes:

To enable the student to;

1. study concept on differential equations.
2. describe basic notations in DE.
3. discuss reasons in developing advanced mathematics.
4. solve initial value problems for n^{th} order equations and study convergence of the successive approximation.

(iv) A brief note : Theorems and proofs are expected to be prepared from An introduction to ordinary differential equations by E.A. Coddington.

(v) UNIT No. of Lectures

Unit – I : Linear Equations with constant coefficients: The second order homogeneous equation, Initial value problems for second order equations, Linear dependence and independence, A formula for the Wronskian, The non-homogeneous equations of order two, The homogeneous equations of order n . **15 Lectures**

Unit - II Initial value problems for the n^{th} order equations, The non-homogeneous equation of n^{th} order. Linear Equations with variable coefficients: Initial value problems for the homogeneous equations. Solutions of the homogeneous equations, The Wronskian and linear independence, Reduction of the order of a homogeneous equation, The non-homogeneous equations, **15 Lectures**

Unit - III Greens function, Sturm Liouville theory, Homogeneous equations with analytic coefficients, The Legendre equations. Linear Equations with regular singular points: The Euler equations, Second order equations with regular singular points. **15 Lectures**

Unit – IV The Bessel equation, Regular singular points at infinity, Existence and uniqueness of solutions: The method of successive approximations, The Lipschitz condition of the successive approximation. Convergence of the successive approximation. **15 Lectures**

(vi) Recommended Reading :

(In MLA/APA Style Sheet Format)

a) Basic Reading:- 1) E.A.Coddington: An introduction to ordinary differential equations. (1974) Prentice Hall of India Pvt.Ltd. New Delhi.

2) G. Birkoff and G.G.Rota: Ordinary Differential equations, John Willey and Sons

b) Additional Reading:- G.F. Simmons Differential Equations with Applications and Historical note, McGraw Hill, Inc. New York. (1972)

c) References

Books:- 1. E.A. Coddington and Levinson: Theory of ordinary differential equations
McGraw Hill, New York(1955)
2.E.D. Rainvills :Elementary differential equations,TheMacmillan company,
New York. (1964)

NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week is for problem solving/ tutorials/seminars.**
 - ii) General/Specific instructions for Laboratory safety should be given wherever necessary)
- Nil.**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester I)
(Introduced from June 2013 onwards)**

(i) Paper – MT 105

(ii) Title of Paper: Classical Mechanics

(iii) Course Outcomes:

To enable the student to;

1. study the mathematical artifact.
2. learn about various mathematical formulae.
3. solve problems of calculus of variations.
4. apply mathematical knowledge in real time and calculate coordinate and angles of a rigid body.

(iv) A brief note: - Theorems and proofs are expected to be prepared from books given basic readings.

(v) UNIT No. of Lectures

UNIT – I: Mechanics of a particle, Mechanics of a system of particles, conservation theorems, conservative force with examples, constraints, Generalised coordinates, D’ Alembert’s Principle, Lagrange’s equations of motion, the forms of Lagrange’s equation for non conservative system and partially conservative and partially non-conservative system, Lagrangian for charged particle in electromagnetic field, Kinetic energy as a homogeneous function of generalised velocities, Non-conservation of total energy due to the existence of non-conservative forces. Cyclic co-ordinates and generalised momentum, conservation theorems, motion of a particle under central force and first integral. **15 Lectures**

UNIT – II Functionals, basic lemma in calculus of variations, Euler- Lagrange’s equations, first integrals of Euler- Lagrange’s equations, the case of several dependent variables Undetermined end conditions, Geodesics in a plane and space, the minimum surface of revolution, the problem of Brachistochrone, Isoperimetric problems, problem of maximum enclosed area, shape of a hanging rope. Hamilton’s Principle for conservative and non-conservative systems, Derivation of Hamilton’s principle from D’Alembert’s principle, Lagrange’s equations of motion for

conservative and non-conservative systems from Hamilton's principle. Lagrange's equations of motion for nonconservative systems (Method of Lagrange's undetermined multipliers),

15 Lectures

UNIT – III Hamiltonian function, Hamilton's canonical equations of motion, Derivation of Hamilton's equations from variational principle, Physical significance of Hamiltonian, the principle of least action, Jacobi's form of the least action principle, cyclic co-ordinates and Routh's procedure. Orthogonal transformations, Properties of transformation matrix, infinitesimal rotations. **15 Lectures**

UNIT – IV The Kinematics of rigid body motion: The independent co-ordinates of a rigid body, the Eulerian angles, Euler's theorem on motion of rigid body, Angular momentum and kinetic energy of a rigid body with one point fixed, the inertia tensor and moment of inertia, Euler's equations of motion, Cayley- Klein parameters, Matrix of transformation in Cayley- Klein parameters, Relations between Eulerian angles and Cayley- Klein parameters. **15 Lectures**

(vi) Recommended Reading :

a) Basic Reading :- 1) Goldstein, H. Classical Mechanics. (1980), Narosa Publishing House, New Delhi.

2) Weinstock: Calculus of Variations with Applications to Physics and Engineering (International Series in Pure and Applied Mathematics). (1952), Mc Graw Hill Book Company, New York.

b) Additional Reading :- 1) Whittaker, E. T. A treatise on the Analytical Dynamics of particles and rigid bodies. (1965), Cambridge University Press.

2) Rana, N.C. and Joag, P. S. Classical Mechanics. (1991) Tata McGraw Hill, New Delhi.

c) References :-

i) Books 1) Bhatia, V. B. Classical Mechanics with Introduction to Non-linear Oscillation and Chaos. (1997), Narosa publishing House.

2) Gupta, A. S. Calculus of Variations with Applications (1997), Prentice Hall of India.

3) Gelfand, I. M. and Fomin, S. V. Calculus of Variations (1963), Prentice Hall of India.

4) Mondal, C. R. Classical Mechanics (2001), Prentice Hall of India.

ii) Periodicals/Journals: Nil

NOTE :

The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/tutorial/seminar**

ii) General/Specific instructions for Laboratory safety should be given wherever necessary)

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester II)
(Introduced from June 2013 onwards)**

(i) Paper – MT- 201

(ii) Title of Paper: Linear Algebra

(iii) Course Outcomes:

To enable the student to;

1. explain basic notations in linear algebra.
2. analyze results in developing advanced mathematics.
3. calculate Eigen values and Eigen vectors.
4. describe similarity of linear transformations and compare unitary and normal linear transformations.

(iv) A brief note: Theorems and proofs are expected to be prepared from Topics in Algebra by Herstein I.N. and Linear Algebra by Hoffman, Kenneth and Kunze R.

(v) UNITS No. of Lectures

Unit I. Direct sum of a vector space, Dual Spaces. Annihilator of a subspace, Quotient Spaces. Algebra of Linear transformations. **15 Lectures**

Unit II Adjoint of a linear transformation, Inner product spaces, Eigen values and eigenvectors of a linear transformation. Diagonalization. Invariant subspaces. **15 Lectures**

Unit III Canonical forms, Similarity of linear transformations, Reduction to triangular forms, Nilpotent transformations, Primary decomposition theorem, Jordan blocks and Jordan forms, Invariants of linear transformations. **15 Lectures**

Unit IV Hermitian, Self adjoint, Unitary and normal linear transformation, Symmetric bilinear forms, skew symmetric bilinear forms, Group preserving bilinear forms. **15 Lectures**

(vi) Recommended Reading:

(In MLA/APA Style Sheet Format)

a) Basic Reading:- 1) Herstein I. N. : Topics in Algebra, 2nd Edition, Willey eastern Limited

2) Hoffman, Kenneth and Kunze R: Linear Algebra, Prentice Hill of India Private Limited., 1984.

b) Additional Reading: Sahi and Bist, Linear Algebra, Narosa Publishing House.

c) Reference Books: 1. A. R. Rao and P. Bhimashankaran, Linear Algebra, Hidustan Book Agency(200)

2. Surjit Singh, Linear Algebra, Vikas publishing House (1997)

ii) Periodicals/Journals: Nil

(NOTE :

i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/ tutorial/**

seminar

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) **Nil**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester II)
(Introduced from June 2013 onwards)**

(i) Paper : MT 202

(ii) Title of Paper : Topology

(iii) Course Outcomes:

To enable the student to;

1. explain basic notations in linear algebra.
2. analyze results in developing advanced mathematics.
3. calculate Eigen values and Eigen vectors.
4. describe similarity of linear transformations and compare unitary and normal linear transformations.

(iv) A brief note:- Theorems and proofs are expected to be prepared from Foundations of General Topology by W. J. Pervin

Unit I: Topological spaces, Examples, Limit points, Closed sets and closure, Interior, exterior, Neighborhoods, Different ways of defining topologies, Bases, Subbases, Subspaces of topological space. Hereditary properties **15 Lectures**

Unit II: Connected Spaces, Components, Connected subspaces of real lines, Compact Spaces, Continuous Functions, Homeomorphisms, Topological properties. **15 Lectures**

Unit III: Separation axioms: T_0 , T_1 , T_2 -spaces, First and second axioms spaces, Separable Spaces, Lindelof spaces, Regular and T_3 -Spaces, Normal and T_4 -Spaces. **15 Lectures**

Unit IV: Completely Regular and $T_{3\frac{1}{2}}$ -Spaces, Completely Normal and T_5 -Spaces, Product Spaces (For T_0 , T_1 , T_2 , -compact, and connected spaces), Urysohn lemma and Urysohn metrization theorem. **15 Lectures**

(vi) Recommended Reading :

a) Basic Reading :- W. J. Pervin, Foundations of General Topology, Academic Press, New York, 3rd edition, 1970.

b) Additional Reading :-

- 1) G. F. Simmons, Introduction to Topology and Modern Analysis, Mc Graw Hill Book Company, New Delhi, 1963.
- 2) J. R. Munkers, Topology: A First Course, Prentice Hall of India Pvt. Ltd.
- 3) K. D. Joshi, General Topology.
- 4) Willard, Topology, Academic press.

NOTE : The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 hr per week for problem solving/tutorials/seminars**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester II)
(Introduced from June 2013 onwards)**

(i) Paper: MT 203

(ii) Title of Paper: Complex Analysis

(iii) Course Outcomes:

To enable the student to;

1. define basic notations in complex analysis
2. assess range of use of notations in complex analysis.
3. formulate various theorems related to complex analysis.
4. classify singularities. compare casorati-weierstrass theorem with others.

(iv) A brief note :- Theorems and proofs are expected to be prepared from Functions of One Complex Variable by J. B. Conway; this should be taken in to account for examination point of view.

Unit 1: Power series, Radius of convergence, analytic functions, Cauchy-Riemann equations, Harmonic functions, Mobius Transformations, line integral. **15 Lectures**

Unit 2: Power series representation of analytic functions, zeros of an analytic function, Liouville's Theorem, Fundamental theorem of algebra, maximum modulus theorem. The index of a closed curve, Cauchy's theorem and integral formula, Morera's Theorem. **15 Lectures**

Unit 3: Counting zeros, open Mapping theorem, Goursat's Theorem, classification of singularities, Laurent series development, Casorati-Weierstrass theorem, residues, residue theorem, evaluation of real integrals. **15 Lectures**

Unit 4: The argument principle, Rouché's theorem, the maximum principle, Schwarz's lemma and its application to characterize conformal maps, Normal families, Hurwitz theorem, Riemann mapping theorem. **15 Lectures**

(vi) Recommended Reading :

a) Basic Reading :- J. B. Conway: Functions of One Complex Variable (3rd Edition) Narosa Publishing House.

b) Additional Reading :- Alfors L. V.: Complex Analysis, McGraw 1979.

c) References :-

- i) Herb Silverman, Complex Analysis
- ii) S. Ponnusamy, Herb Silverman, Complex Variables with Applications Analysis, Birkhauser, 2006
- iii) S. Ponnusamy, Foundations of Complex Analysis, Narosa Publishing House.

Note: The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 hr per week for problem Solving /tutorial / seminar**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester II)
(Introduced from June 2013 onwards)**

(i) Paper: MT 204

(ii) Title of Paper: Numerical Analysis

(iii) Course Outcomes:

To enable the student to;

1. analyze various methods in numerical analysis.
2. define scientific and engineering computation.
3. assess different iteration methods.
4. calculate Lagrange and Newton interpolation. solve different mathematical problems using numerical analysis.

(iv) A brief note: Theorems and proofs are expected to be prepared from Numerical methods for scientific and Engineering Computation' M. K. Jain, S. R. K. Iyengar, R. K. Jain.

(v) UNITS No. of Lectures

Unit 1 Transcendental & polynomial equations: Bisection method, Iteration methods based on First degree equation (Secant method, Regula Falsi method, Newton Raphson method), Rate of Convergence, Iteration methods, Birge – Vieta method, Bairstow method, **15 Lectures**

Unit 2 System of linear algebraic equations and eigen value problems: Iteration methods (Jacobi iteration method, Gauss seidel iteration method) convergence analysis, Matrix factorization methods (Doo little reduction, Crout reduction), Eigen values and eigenvectors, Gerschgorin theorem, Brauer theorem, Jacobi method for symmetric matrices, Householder's method for symmetric matrices, power method. **15 Lectures**

Unit 3 Interpolation differentiation and integration: Lagrange and Newton interpolation, Truncation error bounds, Newtons divided difference interpolation, finite difference operators, numerical differentiation, methods based on inter polation, numerical integration, Error analysis, methods based on interpolation Newton cotes methods, Error estimates for trapezoidal and Sampson's rule. **15 Lectures**

Unit 4 Numerical solution of differential equations: Euler's method, analysis of Euler's method, Backward Euler's method, order of Euler's method, Explicit Runge – Kutta method of order two and four, mid point method, Taylor series method, convergence and stability of numerical methods, Truncation error, error analysis. **15 Lectures**

(vi) Recommended Reading:

a) Basic Reading: 'Numerical methods for scientific and Engineering Computation' M. K. Jain, S. R. K. Iyengar, R. K. Jain, New Age International Limited Publishers 1993.

b) Additional Reading : 1. Numerical Mathematics, Numerical solutions of Differential

Equations by M. K. Jain

2. Introductory methods of Numerical Analysis' S. S. Sastry, Prentice Hall of India New Delhi.

c) References :

i) Books

ii) Periodicals/Journals:

NOTE: The details of fieldwork, seminar, Group Discussion and Oral examination be given wherever necessary. **1 Hr per week for problem solving/tutorial/seminar**

ii) General/Specific instructions for Laboratory safety should be given wherever necessary) **Nil**

**NEW/REVISED SYLLABUS FOR
M.A. / M. Sc. Mathematics (Part I) (Semester II)
(Introduced from June 2013 onwards)**

(i) Paper: MT - 205

(ii) Title of Paper: Differential Geometry

(iii) Course Outcomes:

To enable the student to;

1. describe concept of differential geometry.
2. study the geometry of curves.
3. understand basic notations of surfaces.
4. calculate, coordinate patches and surfaces and apply orthogonal transformations in differential geometry.

(iv) A brief note: Theorems and proofs are expected to be prepared from O'Neill, B. Elementary Differential geometry, Academic Press, Revised Edition 2006.

(v) UNIT No. of Lectures

Unit – I Vector space, Euclidean space R^3 . Tangent vectors and vectors fields, Frame fields, Natural frame fields, Directional derivative, Curves in R^3 and reparametrization of curves, standard curves, Speed of curve, length of curve. 1- forms, differential forms. **No. of Lectures 15**

Unit – II The Frenet Formulae for unit speed curve. Frenet approximation of curves, Arbitrary speed curves, Frenet formulas for arbitrary speed curve, Covariant Derivative. Isometries of R^3 , Orthogonal transformations. **No. of Lectures 15**

Unit – III Coordinate patches, surface in R^3 , simple surface, cylinder surface, surface of revolution, parametrization of a region, parametrization of cylinder and surface of revolution, smooth overlapping patches, tangent and normal vector fields on a surface. **No. of Lectures 15**

Unit – IV The shape operator of surface M in R^3 , normal curvature, principal curvatures, Gaussian and mean curvatures, Umbilic points, fundamental forms of a surface, computational techniques, special curves on surface, asymptotic and geodesic curves. **No. of Lectures 15**

(vi) Recommended Reading : (In MLA/APA Style Sheet Format)

1. Basic Reading: O'Neill, B.: Elementary Differential geometry, Academic Press, Revised Edition 2006.

References Books:

1. D. Somasundaram: Differential Geometry- First Course, Narosa Publishing House, New Dehli, 2010.
2. Nirmala Prakash: Differential Geometry, Tata McGraw Hill, 1981.
3. K. S. Amur and etl.: Differential Geometry, Narosa Publishing House, 2010.
4. Millman, R. and Parker, G. D. Elements of Differential Geometry, Prentice-Hall

of India Pvt. Ltd. 1977.

5. Hicks, N. : Notes of differential geometry, Princeton University Press (1968)

NOTE:

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary.
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary)

SHIVAJI UNIVERSITY, KOLHAPUR
CENTRE FOR DISTANCE EDUCATION

Master of Business Administration (MBA) Course through Distance Mode

Vision - Developing human resource required for the Knowledge Society

Mission - Disseminate and facilitate Higher Education to marginalized and deprived masses

MBA Programme Educational Objectives (PEO):

1. To develop Managerial level human resource required by Industrial and Service Sector.
2. To enhance distance education MBA Programme learners Entrepreneurship Skills and competencies.
3. To motivate the distance education MBA Programme learners to do their carrier in the area of research and development.

Introduction :

In the post globalization period, there is a huge requirement of manpower having MBA degree to cater to the needs of manufacturing and service organizations. Further, the manpower which is already employed in manufacturing and service organizations, not having MBA degree are required to upgrade their qualification by possessing MBA degree through distance mode.

Entrance Test :

Entrance Test will be conducted for admission to the M.B.A. Distance Mode Course. Like any other competitive examination the MBA Entrance Test will consist of 100 Objective Questions on aptitude, comprehension, numerical and verbal ability, data interpretation, judgement etc.

The Entrance Test fee is Rs. 300/- with a late fee of Rs. 100/- after the due date.

MASTER OF BUSINESS ADMINISTRATION : M.B.A. DISTANCE MODE

Why M.B.A. - Distance Mode ?

Young graduates entering the work world or those who are already in it - are keen to be successful in their careers, they are unable to attend the regular M.B.A. Course along with persuing their jobs - for them the Distance Mode M.B.A. is a blessing - because they can learn while they work.

Aims of the Programme :

To prepare a young generation of Managers who are :

1. aware of the need of working systematically
2. aware of the scientific and technological developments.
3. capable of performing their work backed with theoretical and conceptual clarity.
4. capable of solving problems and taking appropriate decisions

Duration of the Course

The duration of the Course is 2 years and 2 months divided into 4 semesters.

Eligibility for Admission :

Graduate of any Faculty with Minimum 50 percent (45% for reserved Category) marks of any recognized University.

Fees to be paid while registering for the first time for the First Year

(Sem.- I & Sem.- II) in June / July :

Sr. No.	Details	Amount (in Rs.)
1.	Registration Fee	1690
2.	S.I.M. Fee	0
3.	Exam Fee (Oct/Nov 2019 Exam)	685
4.	Exam Fee (Mar/Apr 2020 Exam)	685
5.	Cost of Application Form	20
6.	Study Centre Fee	705
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Environment Studies Exam	0
10.	Dhwaj Nidhi	10
11.	Tuition / Course Fee	18165
	Total Amount	22,030

Eligibility Fees :

Sr. No.	Details	Amount
1.	Eligibility Fee (at the time of admission only)	
	↪ If candidate is from an institution affiliated to Shivaji University	Rs. 100.00
	↪ If candidate is from an institution affiliated to any other recognized Indian University	Rs. 300.00
	↪ If candidate is from an institution affiliated to any other recognized non-Indian University	Rs. 500.00

Fees to be paid while registering for the first time for the Second Year (Sem. III & Sem.IV) in June / July :

Sr. No.	Fees Details	Amount (in Rs.)
1.	Registration Fee	1690
2.	S.I.M. Fee	0
3.	Exam Fee (Oct/Nov 2019 Exam)	685
4.	Exam Fee (Mar/Apr 2020 Exam)	685
5.	Cost of Application Form	20
6.	Study Centre Fee	705
7.	Prospectus Charges	20
8.	E-Facility Fee	50
9.	Environment Studies Exam	0
10.	Dhwaj Nidhi	10
11.	Tution / Course Fee	18165
	Total of 1 to 10	22,030

Note :

1. In case of change in fees, the revised fees will be charged at the time of admission.
2. Late Fee or Super Late Fee, as applicable, would be additional.
3. Additional fees for failed subject/s.

Standard of Passing :

- a. In order to pass the course, a candidate has to clear all the 32 heads of passing by getting a minimum of 40% in each head.
- b. Subject to the condition of clearing all 32 heads, in order to pass the course a candidate has to secure minimum of 50% in aggregate of all 32 heads.
- c. Division will be as follows -

50% and above but less than 60%	- I class
60% and above but less than 70%	- II class
70% and above	- III class with distinction
5. No class will be awarded to any part of examination.

A.T.K.T Rules

1. For admission to MBA Part-II a candidate must have cleared all papers of Sem.I and II or at least 16 papers of Sem. I and II combine.
2. The students who have completed first semester are allowed to continue for second semester and students who have completed third Semester are allowed to continue for Fourth Semester as per above rule

Pattern of Examination :

External Examination each paper of - 80 Marks Internal 20 Marks

The duration of external examination will be of 3 hours the assignments as prescribed by the Study Centre.

Project Work :

The students have to undergo practical training of 60 days in any manufacturing or service organisation and they have to submit their project report upto the fourth semester. The project work should be a minimum of 50 pages with a Certification from the organisation.

Contact Sessions :

The contact sessions shall be arranged at the end of week i.e. on Sunday or as per the convenience of the Study Centre and the registered candidates.

MBA Programme Outcomes (PO'S)

After completion of the MBA course distance learners can able to

1. communicate and solve their administrative problems.
2. start ethically their own enterprises.
3. conduct independently research based projects.
4. apply their Knowledge in their current profession.
5. undertake further Higher Education.

Course Structure:

The entire MBA Distance Mode is for 3200 marks each with each paper of 100 marks.

Semester-I

1.	Principles of Management	100
2.	Accounting & Finance for Managers	100
3.	Mathematics & Statistics for Management	100
4.	Managerial Economics	100
5.	Information Technology for Management	100
6.	Business Communication	100
7.	Organisational Behaviour	100
8.	Business Law	100
	Total	800

Semester-II

9.	Marketing Management	100
10.	Financial Management	100
11.	Human Resource Management	100
12.	Production and Operations Management	100
13.	Management Information Systems	100
14.	Application of Operation Research in Management	100
15.	Applications of Research Methodology to Management	100
16.	Business & Economic Environment	100
	Total	800

Semester-III

17.	Strategic Management	100
18.	Business Ethics	100
19, 20, 21	Elective I (Paper I, II, III)	300
22, 23, 24	Elective II (Paper-I, II, III)	300
	Total	800

Semester-IV

25.	Project Management	100
26.	Management Control Systems	100
27.	International Business	100
28.	Project Report & Viva	100
29, 30	Elective I (Paper IV & V)	200
31, 32	Elective II (Paper IV & V)	200
	Total	800
	Grand Total	3200

Candidates are required to Select any Two Electives (elective I & elective II) from the lists given below for the two courses separately.

Each elective has 5 papers which are included in

- (i) Sem III (Elective-I papers I, II and III) Elective II Paper I, II and III) and
- (ii) Sem. IV (Elective I - Papers IV and V and Elective II Papers IV and V).

MBA Course - Distance Mode Specializations -

- i. Financial Management
- ii. Human Resource Management
- iii. Marketing Management
- iv. Production & Materials Management

Syllabus :**SHIVAJI UNIVERSITY, KOLHAPUR****M. B. A. Distance Mode****Semester - I****PRINCIPLES OF MANAGEMENT****Course Outcomes: To enable the student to**

1. describe the basic concepts and functional areas of the management.
2. compare internal and external business environment
3. understand the social responsibilities of the management.
4. explain the evaluation of management thought.
5. discover basic functions of the management.
6. create awareness on international management.

Unit-1: Introduction to Management

Nature, Concept, Elements & levels of Management, Importance & Function, Area of Management.

Unit-2: Management Business Environment

Internal – External- Economic- Technology – Social – Political- Legal environment. The social responsibility of Management.

Unit-3: The Evaluation of Management Thought

Study of scientific Management –Pre –Industrial revaluation period,-Classical Approach- Neo-Classical, System Approach – Recent trends in Management- Break Through Management

Unit-4: Functions of Management – Planning

Meaning – Process / Steps, Types – objective – The nature of objective – Concept of MBO- process of MBO, Strategies, Its importance

Unit-5: Organizing

Basic concept, Meaning, Definition, Importance of Organizing, Process of Organizing, Span of control, Type Mechanistic & Organistic Structure / Design – Concept of Staffing & its process

Unit-6: Directing

Meaning, Purpose of need & Directing in modern business – Element of directing – Motivation – Techniques, Motivational Theory, Need Theory, Two Factor theory, Equity Theory, Expectancy theory, Goal setting Theory, Theory 'X' & Theory 'Y', Leadership – leadership Style – Contemporary issues regarding leadership, Future Prospective of Leadership. Communication – Process – Type of Business communication – Single Stand – Gossip – Grapevine.

Unit-7: Controlling

Basic concept – Basic control process, Requirement for effective control – Control Techniques – Types of Control – Use of IT controlling.

Unit-8: International Management

Concept of international Management – (Indian Firm) Study of at Least two locally managed & internationally – Operating organization

Reference Books

1. Management - James A.F. Stoner, R. Edward Freeman & Daniel R. Gilbert
2. Management - Global Perspective By Heinz Welhrich & Horolad
3. International Management - Manab Thakur, Gene E. Burton & B.N. Srivastava
4. Management - Peter Drucker
5. Management & Organisation - Louis A. Allen

M. B. A. Distance Mode**Semester - I****ACCOUNTING & FINANCE FOR MANAGERS****Course outcomes: to enable the student to**

1. describe the concepts of financial accounting, book accounts and use of computers in accounts.
2. compare between financial accounting and cost accounting.
3. differentiate between financial accounting – cost accounting – management accounting.
4. do the analysis of financial statements.
5. apply the marginal costing and cost volume profit analysis knowledge for decision making.

unit-1: basic principles of financial accounting

accounting concepts, convention & fundamental accounting assumptions

unit-2: books of accounts

- a) journal, ledger, subsidiary books
- b) trial balance & final accounts (trading, p&l a/c & b/s)

unit-3: use of computers in accounting

meaning, role, terms, tally packages in accounting, recent trends

unit-4: cost accounting

meaning, scope of cost accounting, distinction between financial & cost accounting.

unit-5: elements of cost

material labour, overheads classification of cost, preparation of cost sheet

unit-6: management accounting

concept, meaning, scope, limitations of management accounting, functions of finance manager
distinction between financial accounting – cost accounting – management accounting.

unit-7: analysis of financial statements

nature, objectives, uses & limitations of financial statements, techniques of financial analysis-
comparative financial statements, common size financial statements, trend percentage ratios.

unit-8: marginal costing & cost volume profit analysis concept

marginal costing – contribution key factor, bep, mos, decision making through cvp analysis.
(practical problems on topic 2 & 8 & the remainings topic theory only)
remaining topics – theory.

Reference books

1. Financial management, management accounting & financial analysis theory, problem & solutions - kitab mahal publication, v. Rathnam & p.l. Lalitha.
2. Accounting for managers - m.e. Thukaram rao new age publication
3. Cost accounting & management accounting - jawaharlal
4. Management accounting - m. Y. Khan, p. K. Jain (tata mcgraw hill)
5. Introduction to management accounting - t. Horngren charles prentice hall of india new delhi.
6. Journal management accountant.

M. B. A. Distance Mode**Semester - I****MATHEMATICS & STATISTICS FOR MANAGEMENT****Course Outcomes: To enable the student to**

1. describe the concepts of 'functions, limits and derivatives' in business and economics.
2. apply the concept of determinants and matrices in business and economics.
3. solve the problems related to mathematics of finance.
4. make use of central tendency for business related issues.
5. apply knowledge related to correlation and regression for business decisions.

Unit-1: Functions

Meaning of functions, to find of (x) if x is known, functions used in business and economics, demand functions, supply function, cost function, revenue profit function, Newton's divided difference formula for unequal interval to determine the form of a function.

Unit-2: Limits & Derivatives

Meaning of limits, meaning of Derivatives, Working rules of derivatives, application of derivatives to business & economics—marginal cost, marginal revenue, maximization & minimization using second order derivative.

Unit-3: Determinants

Meaning of determinants, Evaluation of second & third order determinants Cramer's rule.

Unit-4: Matrices

Meaning of matrix, order of matrix, addition of subtraction & multiplication of matrices, unit matrix, transpose of matrix, equality of two matrices, adjoint of matrix, inverse of matrix, scalar multiplication of a matrix, Application of matrices in business.

Unit-5: Mathematics of finance

Interest calculation, annuity, present value annuity, present value concept in investment.

Unit-6: Meaning of Central Tendency

Concept of Mean, Median & Mode, problems only on Mean, Measure of Dispersion-range, mean deviation, quartile deviation Standard deviation & Variance.

Unit-7: Correlation

Definition of correlation, Types of correlation Karl Pearson's correlation coefficient & its interpretation (continuous data be omitted)

Unit-8: Regression

Meaning of regression, least square method, linear & non –linear regression, explained & unexplained variations

Reference Books:

1. Business mathematics with applications - S. R. Arora & Dinesh Khatter
2. Fundamentals in Statistics - S.C. Gupta
3. Statistics for Management - Richard I. Levin & David S. Rubin
4. Business Mathematics - Q. Zamiruddin & V. K. Khanna, S. K. Bhambri.
5. Business Statistics - S.J. Gupta & Indra Gupta.

M. B. A. Distance Mode**Semester - I****MANAGERIAL ECONOMICS****Course Outcomes: To enable the student to**

1. describe the concept of managerial economics.
2. apply the concept of demand analysis and the market structure for the business.
3. analyze concept of production, cost and pricing practices useful for business.
4. take decision and risks regarding the business.
5. design and develop profit management systems and decide business policies.

Unit -1: Introduction To Managerial Economics

Meaning, Nature Features & Significance Of Managerial Economics. Scope Of Managerial Economics.

Unit-2: Demand Analysis

Meaning, Types Of Demands, Law Of Demand, Consumer Welfare – Measuring Consumer Welfare Using Demand Curve. Function Elasticity Of Demand, Policy Implications Of Elasticity Of Demand-Revenue Relationship. Demand Forecasting.

Unit-3: Market Structure

Classification Of Market Structure, Price & Output Determination In Perfect Competition. Monopoly, Price Discrimination, Monopolistic Competition & Oligopoly.

Unit-4: Production & Cost

Production Function, Economies Of Scale Least Cost Combination, Cost Concept, Short Term And Long Term Cost Output Relationship, Cost Curves, Break Even Point.

Unit-5: Pricing Practices

Cost Plus Pricing, Incremental Pricing, Multiple Pricing, Specific Pricing Problems, Price Dissemination.

Unit-6: Decision Analysis

Business Decision-Making, Certainty, Risk Certainty And Uncertainty, Pay-Off Matrix, Source Of Business Risk. Risky Decisions, Risk Premium & Risk Adjustment

Unit-7: Profit Management

Nature Measurement And Role Of Profit, Theories Of Profit Profit, Planning And Control.

Unit-8: Macro Economics & Analysis

Business Cycle & Business Policies, Theories Of Business Cycle. Monetary & Non-Monetary.

reference books

1. Managerial Economics –Analysis Problems & Cases –P. I. Mehta.
2. Managerial Economics – Application Strategies & Tactics – James R. Mcguigan R. Charls Moyer, Fredric H. Horris.
3. Managerial Economics – G.S. Gupta.
4. Micro Economics – Jeffrey M. Pearloff
5. Managerial Economics - P.L. Mote.
6. Managerial Economics – D. M. Mithane.

M. B. A. Distance Mode**Semester - I****INFORMATION TECHNOLOGY FOR MANAGEMENT****Course Outcomes: To enable the student to**

1. acquaint with concepts of ICT.
2. describe computer as a tool of ICT.
3. explain different system programmes and operating systems : windows.
4. discuss the concepts of computer networking and internet.
5. adapt skills related to e-commerce.

Unit-1: Introduction to IT

Concept, Component, IT application in Management

Unit-2: Computer as a tool of IT

Computer Hardware, software, input & output devices. Number system, ASCII, BCD, EBCDIC Codes, Source code, Languages & package.

Unit-3: System program

Assembler, Compiler, & interpreter (only introduction & function), Linkers & loader,

Unit-4: Operating system

Operating system architecture & Operating system function, Windows, Linux (only introduction).

Unit-5: Windows

Basic commands, component of MS-OFFICE, Word, Excel, Power-Point (Basic Application of MS-OFFICE)

Unit-6: Computer Networking

Computer Network – Introduction to LAN, WAN, Typology for LAN.

Unit-7: Internet

Internet search engine, Browsing & Surfing, modem, communication lines, WAP, Blue Tooth.

Unit-8: E - Commerce

Types of E- Commerce, Applications of E-commerce.

Reference Books

1. Information Technology - Peter Zorkosky .(East- West Press)
2. Introduction to computer - V. Rajraman (PHI)
3. Computer network - A. S. Tanenbaun. (MGH)
4. Electronics Commerce- Grean Stein Feinman (MGH)
5. Computer Today - S. Basundhara.

M. B. A. Distance Mode

Semester - I

BUSINESS COMMUNICATION

Course Outcomes: To enable the students to

1. acquaint with the concept of 'communication'.
2. acquire skills related to writing business letters, application letter and report writing.
3. take part in oral communication such as lswr and group discussions and interviews.
4. adapt skills related to non verbal expressions.
5. develop business communication strategy related to electronics media and communications.

Unit-1: Communication

Leaning, Importance & objectives - Principles of Communication, forms of communication, Process of communication, Barriers of effective communication, Techniques of effective Communication communication.

Unit-2: Written Communication Business Letters

Types, inquiries, Circulars, Quotations, Orders, Acknowledgments Executions, Complaints, Claims & adjustments, Collection letter Banking correspondence, Agency correspondence.

Unit-3: Application Letter

Bio-data, Interview Letters, Letter of Reference, Letter of Appointments, Confirmation, Promotion, Retrenchment, Resignations

Unit-4: Report writing

Types of reports, Components of formal reports, Business Reports, Reports by individual, Report by committee.

Unit-5: Oral Communication

Listening & Speaking, Meeting speeches, & techniques of electing response, probing questions, Recording and closing, Observations, methods.

Unit-6: Group discussions & Interviews

Unit-7: Non verbal Expressions

Body Languages, Gestures, Postures, Facial Expressions, Dress codes.

Unit-8: Application of Electronics media & communications

Telecommunication, teleconferencing, FAX, E-mail.

Reference Books

1. Basic Business Communication - Robert MaArcher

2. Effective Business Communication - Murhy
3. Excellence in Business Communication - Thill
4. Handbook of Business Correspondence by - Frailey
5. Business English & communication - Cleark
6. Business communication - Pradhan & Thakur
7. Business communication - Balsubramaniam M
8. Handbook of case writing - Culliton & James W.

M. B. A. Distance Mode
Semester - I
ORGANISATIONAL BEHAVIOUR

Course Outcome : To enable student to

1. differentiate between the various concepts of: organizational behaviour, individual behaviour, learning behaviour.
2. compare the theories of motivation and the job related motivational factors.
3. acquire coping strategies of stress.
4. develop interpersonal and leadership skills.
5. adapt skills and techniques related to organizational change.

Unit-1: Organisational Behaviour

Concept, Nature, Disciplines Contributing to OB-Psychology sociology, Anthropology, Social Psychology, Economics, Political Science. Historical Overview of OB Approaches to the study of OB- Human Resource Approach, Contingency Approach, Productivity Approach, System Approach Model of OB- Autocratic Model Custodial Model, Supportive Model, Collegial Model, Other Model- Normative, Empirical, Ecological, Non-Ecological, Ideographic, Nomothetic.

Unit-2: Individual Behaviour

Personal Factors-Biographical Characteristics & Learned Characteristics, Environmental factor & Organizational factor Personality: Concept, Determinants of personality, Development of personality. Perception: Meaning, Nature, Process, Barriers to perceptual accuracy. Attitudes & Value: Concept, component of Attitude, Measurement of Attitude, Type of Value, Sources of Value.

Unit-3: Learning & Behaviour

Definition, Nature of Learning, Types of Learning, theories of Learning, Factors affecting Learning, Behaviour Modification-Steps in Modification, Criticism.

Unit-4: Motivation

Concept, Theories of Motivation, Maslow's Need Hierarchy, Herzberg's Motivation Hygiene Theory, Alderfer's ERG theory, McClelland's Achievement Theory, Vrooms Expectancy Theory, Porter-Lawler Model, McGregor's Theory 'X' & Theory 'Y' Theory 'Z' Equity theory. Money & Motivation; Non-Financial incentive & Motivation; Job Design & Motivation; Quality

of work Life (QWL); Job Enlargement Job satisfaction- Concept Determinants of job satisfaction, Effect of job satisfaction.

Unit -5: Stress

Concept, Causes-Individual Stressors; Group Stressors; Organisational Stressors; Environmental Stressors. Effects of Stress, Coping Strategies for stress.

Unit -6: Interpersonal Behaviour

Meaning. Transactional Analysis; Johari Window Group Dynamic-Types of group; theories of group Formation; Conflict-Concept; Types of Conflict-Intrapersonal & Group Conflict; Resolution of Conflict.

Unit -7: Leadership

Meaning, Function, Theories of Leadership – Trait Theory, Behavioural Theory, Fielders Contingency Model, Hansey Blanchard Situational Theory, pathgoal Theory, Vroom- Vetten contingency Model, Leader Member Exchange Theory, Charismatic Leadership Theory, Managerial Grid, Likerts Management System. Leadership Style: Leadership Style in Indian Organization Power and Authority-Concept, Types of Power, Concept of Policies, Distinction between Authority and power, Theories of Authority.

Unit -8: Macro Perspective O.B

Organizational Culture-Characteristics, Creating the Organizational Culture; Emerging issue in organization Culture, Managing diversity Within & across the culture. Organization Change: Nature, Factors in organization Change, Resistance to change; Overcome resistance to change. Organizational Development: Characteristics, Techniques of OD-sensitivity training, Grid training; Process Consultation; Team Development; Survey Feedback; Third party intervention, Role playing; Structural Techniques.

Reference Books

1. Organizational Behaviour - Steven L. McShane & Mary Ann. Von Glinow; Tata McGraw Hill, New Delhi
2. Behaviour in Organizational - Jerald Greenberg & Robert Understanding A' Baron; Pearson Edition Delhi & managing the Human Side of work
3. Organizational Behaviour - Gregory Moorhead & Ricky W Griffin; A.D.T.B.S. Publishers & Distributors, Delhi
4. Organizational Behaviour - K. Ashwathappa, Himalaya, Publishing House, Mumbai
5. Organizational Behaviour - Shashi K. gupta & Rosy Joshi, Kalyani Publishers, Delhi
6. Organizational Behaviour - Dr. S.Shajahan & Linu Shajahan New, Age International Publishers Delhi,
7. Organizational Behaviour Hill - Uma Sewaram; Tata McGraw New Delhi.
8. Organizational Behaviour - Stephen p. Robbins- Prentice-Hall India, New Delhi.

M. B. A. Distance Mode

Semester - I

BUSINESS LAW

Course Outcome : To enable student to

1. acquaint with legal system in india and administration of law.
2. explain indian contract act 1872.
3. compare between company act, 1956 - i and company act, 1956 - ii.
4. distinguish between consumer protection act-1986, industrial dispute act - 1947, negotiable instrument act - 1881.
5. apply information technology act - 2000 during day-to-day use of it.

Unit-1: Legal System in India and administration of Law

Legal aspect of business in general

Unit-2: Indian Contract Act, 1872

Definition (Sec.2), Essentials of valid contract,-Competency to enter in to a contract (Sec.11&12),-Consent-free consent, Coercion, Undue Influence, Mistake, fraud, Misrepresentation (Sec.13-23)-Void agreement (Sec.24-30), Breach of Contract (Sec.73-75)

Unit-3: Company Act,1956-I

Company-Definition and characteristics-Company V/s Partnership, Kind of Company-Incorporation, Memorandum of Association, Articles of Association & Prospectus-share Capital.

Unit-4: Company Act,1956-II

Meeting and proceeding-Boards of Directors-Power & restriction-Oppression and Mismanagement- Winding up

Unit-5: Consumer Protection Act,1986

Definitions, dispute, deficiency, manufacturers, restrictive trade practices- central Consumer Protection Council, State Consumer Protection Council-Dispute Redressal Forum –Drafting of consumer Complaint.

Unit-6: Industrial Dispute Act,1947

Definition, Industry, Industrial dispute, Lay off, Lock out, Retrenchment Wages & Workman- Strikes and lock, Unfair practice by employers, trade unions, workman.

Unit-7: Negotiable Instrument Act, 1881

Characteristics of Negotiable Instrument-Promissory notes, Bill of exchange, Cheque-Negotiable (Sec.46-60) Rule of Evidence (Sec.118-122) ; Crossing of Cheque & Dishonors of cheque.

Unit-8: Information technology Act, 2000

Applicability, Scope, Nature-Definition-Cyber Crime and penalties.

Reference Books

1. Indian Contract Act - Mull
2. Business Law - Gulshan Kapoor
3. Commercial law including company & industry Law - Sen & Mitra
4. Elements of Mercantile law - N.D.Kapoor
5. Indian Companies Act - Ramayya

M. B. A. Distance Mode

Semester-II

MARKETING MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of marketing management.
2. explain marketing research process & marketing information system.
3. illustrate consumer behaviour and market segmentation and product positioning.
4. examine product strategy, pricing strategy and promotional strategy.
5. adapt physical distribution strategy for selecting an appropriate channel for logistics management.

Unit-1: Marketing Management

An introduction, meaning & definition of marketing, scope of marketing, Core concepts of marketing, company orientation towards marketplace, marketing environment, marketing planning process.

Unit-2: Marketing research & Marketing Information System

Introduction to marketing research, Importance of marketing research, scope of marketing research, marketing research process, Marketing Information System

Unit-3: Consumer Behavior

Meaning & definition of consumer behavior importance of consumer behavior, factors influencing consumer behavior, buying decision process.

Unit-4: Market segmentation

Meaning & importance of segmentation, Bases for consumer market segmentation selection of segment market targeting product positioning.

Unit-5: Product Strategy

Meaning & definition of product, classification of product, product mix decision, product line decision, product life cycle, marketing strategies at different phases of PLC, new product development process, Branding- meaning advantages & disadvantages, trademark, Packaging- meaning, function of packaging

Unit-6: Pricing Strategy

Meaning Pricing objectives, Factors affecting pricing price determination policies, pricing methods, setting the price.

Unit-7: Promotion strategy

Marketing communication, promotion mix-publicity, Advertising-meaning, 5 M's of advertising, objective of advertising types of advertising media Sale promotion-nature & importance of sales promotion, techniques of sales promotion, personal Selling- nature & importance, process of personal selling.

Unit-8: Physical Distribution Strategy

Channels of distribution-concept & importance channels of distribution for consumer product & industrial product, selecting an appropriate channel logistics management

Reference Books

1. Marketing Management - Kotler Philip, Keller, Koshy, Jha, Prentice Hall Indian Ltd.
2. Marketing Management - Stanton W.J. Tata McGraw Hill publishing Company Ltd. New Delhi.
3. Marketing Management - Saxena Rajan Tata McGraw Hill publishing Company Ltd. New Delhi.
4. Marketing Management - Sherlekar S.A. Himalaya publishing House Delhi
5. Marketing Management - Ramaswamy, Namakumari, Tata McGraw Hill publishing Company Ltd. New Delhi

M. B. A. Distance Mode

Semester-II

FINANCIAL MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of financial management.
2. explain the concept of working capital management.
3. compute different types of ratios, cost of capital and operating, financial and combined leverage.
4. examine budget, budgetary control system and capital budgeting.
5. elaborate the concept of management reporting.

Unit-1: Financial Management

Introduction, Meaning, Objective, role and functions of financial management

Unit-2: Ratios Analysis

Meaning, Nature and interpretation of ratios Profitability, Solvency, Leverage, Turnover ratios, Computation and Comparison of ratios.

Unit-3: Working capital management

Meaning, Significance, type and determinants of working capital, Operating cycle and estimation of working capital, requirement, Sources and application of working capital.

Unit-4: Cost of Capital

Meaning and Significance of cost capital. Capital structure, Calculation of cost of capital-preference, equity and debt.

Unit-5: Operating & Financial Leverage

Meaning, Concept and measurement of leverage. Calculation of operating, financial and combined leverage.

Unit-6: Budget and Budgetary Control

Meaning, objective, limitations of budgetary control system. Types of budget. Sales, purchase, Fixed Flexible, Cash, Master budget.

Unit-7: Capital Budgeting

Concept, meaning & importance of capital budgeting. Factors influencing budgeting Investment evaluation criterion –NPV, PI, PBP, IRR.

Unit-8: Management Reporting

Meaning, objective, essentials of good report. Characteristics of good reporting system. Types of report.

Reference Books

1. Financial Management, Management Accounting and financial Analysis - P.V. Rathnam / P. Lalith
2. Financial Management, - I.M. Pandey- Vikas Publication
3. Financial Management, - Theory & Practice- (Prasanna Chandra- TataMc Growtill)
4. Management Accounting - Khan M.Y. & Jain P.K.-Tata Mc Growtill
5. Introduction to Management Accounting - Horngren, Charles- Prentice Hall
6. Budgeting Profit Planning - Welsch, Ronald & Gordon
7. Management Accounting - Sharma/ Gupta

M. B. A. Distance Mode

Semester-II

HUMAN RESOURCE MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of hrm and differentiate between traditional vs. strategic hrm.
2. explain hrm in dynamic environment.
3. outline the human resource planning, procurement and placement.
4. evaluate maintains of manpower, compression management and employee separation and superannuation.
5. elaborate the new trends in hrm.

Unit-1: Human Resource Management

Concept, nature, scope & functions-Operative & Managerial Difference between personnel Management & Human Resources Management Evolution & Development of Human Resources Management from Trade Union Movement Era to Contingency Approach, Strategic human resource Management-Concept Traditional HRM Versus Strategic HRM

Unit-2: HRM in a Dynamic Environment

Impact of Technology on HRM: TQM Approach in HRM Environment of Role of HRM- External & Internal Environment.

Unit-3: Human Resources Planning

Meaning Objective Importance of Human Resources planning Human Resources Planning process. Problem & Barriers of Human Resources planning Job Analysis- Concept Uses process Job Description & Job Specification-Purpose & Uses

Unit-4: Procurement and Placement

Recruitment- Definition, Objectives, Sources of Recruitment Factors of Recruitment Process. Selection Definition, Essentials of Selection Process. Concepts of Placement-Induction- Programme; Socialisation, phases of Socialisation Process.

Unit-5: Maintenance of Manpower

Employee Health & Safety-Concept Occupational Hazards & Diseases, Protection against Hazards, Statutory provisions concerning health Accidents- Types & Causes : Safety-Significance Safety measures Social Security-Concept, Objective, Scope, Types.

Unit-6: Compensation Management

Wages & Salary administration-objective, Methods of Wage Payment, Factors affecting wage & salary level. Incentive- Concept, Types Benefits- Concept, Rational, Types.

Unit-7: Employee Separation and Superannuation

Exit policy, VRS and Lifetime Employment. Lay-off & Retrenchment, internal & External mobility,

Unit-8: New Trends in HRM

New approach –Virtual Organization, Flexi time flexi work, Moon lighting by employees. Human Resources Accounting-Meaning, Objective, Method, Limitation. Tool of HR research.

Reference Books

1. Human Resources Management - S.S.Khanka, S. Chand & Company Ltd, New Delhi
2. Human Resources Management - U.S.P. Rao, Excel book, New Delhi
3. Human Resources Management - Gary Dessler, Pearson Education Asia, Delhi.
4. Managing Human Resources - Luis R. Gomes-Mejia, David B. Balkin & Robert L. Gardy.

M. B. A. Distance Mode

Semester-II

PRODUCTIONS AND OPERATION MANAGEMENT

Course Outcome : To enable student to

1. describe concept of production management.
2. select plant location and plant layout.
3. evaluate production systems and production planning control techniques.
4. elaborate the concept quality management.
5. adapt strategies related to maintenance and
6. management of material, inventory, purchasing and storing.

Unit-1: Production Management

Nature & scope, Activities, Interface with other functional areas such as Marketing Personnel Finance, Purchasing, Maintenance, Research and Development.

Unit-2: Plant location and plant Lay Out

Need-Selection of exact location, Criteria for selection, plant Lay out-Importance, Types of Plant Lay Out.

Unit-3: Types Of Production Systems

Intermittent and continuous, Job Batch, Mass and flow production systems, Assembly lines balancing, E-Manufacturing- Emerging Manufacturing Technology, Option and Choice.

Unit-4: Production Planning Control

Objectives, - functions Elements of scheduling, - Master Scheduling, priority planning, Facility Loading, Sequencing problem of Scheduling. Production Control-Control Techniques.

Unit-5: Quality Management

Meaning and Importance, Inspection, and Quality Control-Purpose of Quality Control- Cost of Quality- Total Quality Management

Unit-6: Maintenance and Material Management

Objectives, types of maintenance-Primary and Secondary Objective of Material Management, Scope and Objective of Material Management Organisation.

Unit-7: Purchasing and Store Management

Importance of Purchasing-Purchasing Procedure and policies. Store Keeping- Objective, Importance of Store Lay Out.

Unit-8: Inventory Management

Type of inventory Management Systems, Fix Order Quantity periodic Review System, Selective Control of Inventory – ABC Analysis, VED Analysis.

Reference Books

1. K. Ashwathappa & K. Shvidhara Bhat, Production & Operations Management, Himalaya Publishing House.
2. P. Rama Murthy, Production & Operations Management, New Age International Publishers.
3. S. N. Chary, Production & Operations Management, Tata McGraw Hill Publishing Company Limited.
4. Buff E. S., Modern Production Management, New Delhi.
5. Martand T. Telsang, Production Management, S. Chand & Company Ltd.
6. Datta A. K., Materials Management Procedures - Text & Cases, Pretice Hall of India Private Ltd., New Delhi.

M. B. A. Distance Mode**Semester-II****MANAGEMENT INFORMATION SYSTEM****Course Outcome : To enable student to**

1. describe Management Information System.
2. explain challenge and foundation of management information system.
3. distinguish between models of database management and information systems to pursue competitive strategies.
4. develop and evaluate information system.
5. apply MIS in different functional areas of management for decision making.

Unit-1: To MIS Introduction

Concept of MIS, Role & MIS Uses of MIS.

Unit-2:The Challenge Of Information system

Difference Between Computer Literacy and Information System Literacy. Information needs of different Management Measure type of information System in organisation Decision Support System- Characteristics Components, Measure DSS applications. Group Decision

Support Systems - Elements, Characteristics,& Application Executive Support Systems– Role Development & Benefits of ESS.

Unit-3: Foundations Of Information System

Devices & tools– Hardware, Software & Telecommunication. Managing Data Resources. organising Data in a Traditional File Environment. Modern Database Environment- Logical & physical View of data.

Unit-4: Database Management System

Three Model of date, Hierarchical data model, Network data modal, Relational data modal. Database trends-Distributed, Processing & Distributed database. Object Oriented & Hypermedia database. Management requirement for database system- Data administration, Data planning, Modeling & Modeling Methodology. Challenges in Database Management.

Unit-5: Strategic Role of Information System

Information of strategic resources concept of strategic information system. Contribution of information systems to pursue competitive strategies.

Unit-6: Building Information System

Contemporary approach as a planned organizational change. System development & organizational change. Overview of system development. System analysis System design, Completing system development process. Alternative system building method- System life cycle proto typing, Application of software packed, & use development & outsourcing.

Unit-7: Information System Success And Failure

Major problem areas in information system, causes of information system success and failure, Evolution of success of information systems. Principle causes of information system failure, appropriate strategies to implement the process.

Unit-8: Application Of MIS In Various Functional Areas

Marketing information systems, financial information systems, human resource information systems, production information systems.

Reference Books

1. Management of Information System - Gordon B.Davis & Margreth H. Olson
2. Management of Information System - Jawadekar W.S.
3. Management of Information System - James A. O'Brien
4. Information System concept for Management - 4th edition Lucas

M. B. A. Distance Mode

Semester-II

APPLICATION OF OPERATION RESEARCH IN MANAGEMENT

Course Outcome : To enable student to

1. describe the concepts of or.
2. solve linear programming problems.
3. give solution over assignment and transportation related problems.
4. elaborate queuing (wating line) and inventory models.
5. apply network analysis for project planning and queuing for inventory situations.

Unit-1: Introduction to OR

Concepts, Phases of OR, Application potential to diverse Problems in business & industry, scope & limitations.

Unit-2: Linear programming (LP)

Concepts, Formulation of models, diverse problems graphical solutions –simple algorithm –use of slack / surplus / artificial variables max. / Min-big. M problems (optimum sensitivity analysis)

Unit-3: Assignment problems (AP)

Concepts, formulation of model-Hungarian –method of solution. /maximisation, /- balanced/unbalanced–prob.

Unit-4: Transportation problems

Concepts, formulation of model- solution procedure for initial feasible solution & optimality check- balance/ unbalance- maxi./ mini.-Case of degeneracy.

Unit-5: Queuing (WAITING LINE)- Models

Concepts, types of queuing system characteristics of queuing model, queues in series & parallel birth & Death process. Prob. Based on the results of (M/M/I) model.

Unit-6: Inventory models

Types of inventories, cost involved, deterministic model, Economic Order Quantity (EOQ) & Economic Batch Quantity (EBQ) with finite production rate, EOQ under price break,- determination of safety stock & reorder levels- lead time.

Unit-7: Network analysis- Minimal spanning tree problems

Shortest route problems, Maximal flow in capacitated network- Concept & solution, Algorithm as applied to prob.-project planning & control by use of CPM/PERT Concepts.

Unit-8: Simulation

Concept- Areas of application- Monto Carlo simulation & its application to problems - in queuing Inventory situations.

Reference Books

1. Operation Research- An introduction - Taha.
2. Operation Research - S.D. Sharma.
3. Operation Research in management - Shenoy, Srivastav.
4. Operation Research in management - Kanti Swaroop & others.
5. Principles of Operation Research Harvey- M Wagner.

M. B. A. Distance Mode**Semester-II****APPLICATION OF RESEARCH METHODOLOGY IN MANAGEMENT****Course Outcome : To enable student to**

1. illustrate the objectives, motivation of research and research design.
2. determine measurement and scaling techniques and methods of data collection.
3. test the hypothesis and samples.
4. interpret the collected data, draw the conclusions and write the research report.

5. adapt research in functional areas of management.

Unit-1: Meaning, objectives & Motivation in research

Types of research –Research Approach - Research process, relevance & scope of research in management.

Unit-2: Research Design-

Features of good Design, Types of Research Design, Basic principles of experimental Design. Sampling Design-steps in sample Design Characteristics of a good Sample Design, random samples & random sampling Design.

Unit-3: Measurement & scaling techniques

Errors in measurement test of sound measurement, scaling & Scale construction technique.

Unit-4: Methods of data collection

Primary data – Questionnaire and interviews. Collection of secondary data. Processing and analyzing data – Measures of central tendency, measures of dispersion and skewness, simple and multiple regression analysis.

Unit-5: Testing of Hypothesis

Procedure for hypothesis testing. Use of statistical techniques for testing of hypothesis.

Unit-6: Testing of Samples

Sampling distribution, sample theory determining size of sample, confidence level.

Unit-7: Interpretation of data

Techniques of Interpretation, report writing, layout of a project report.

Unit-8: Research in general management

Research in functional areas – marketing, finance, HR, production.

Reference Books

1. Research Methodology - C.R. Kothari
2. Research Methodology - Saranwalla
3. Research Methodology in Management - Dr. V.P. Michael
4. Methods of social survey research – Bajpai

M. B. A. Distance Mode

Semester-II

BUSINESS AND ECONOMIC ENVIRONMENT

Course Outcome : To enable student to

1. explain general profile of agriculture and industrial growth in india and brief history of indian planning.
2. illustrate the rbi and its monetary policy.
3. examine growth of indian economy.
4. evaluate international trade.
5. elaborate theories of rate of exchange, balance of trade and balance of payment.

Unit-1: General profile of agriculture and industry in India

Interdependence of agriculture and industry for economic development in India,

Unit-2: Industrial growth

Role and pattern of industrialization, Industrial Growth rate and structural composition, Large scale, small scale and Medium scale industries in India.

Unit-3: RBI and its Monetary policy Fiscal Policy

Reforms in Banking sector, Union Budget. Financial Relations between Center and State.

Unit-4: Brief History of Indian Planning

Harrod-Domar Models eg Development, Mahalanobis Model.

Unit-5: Indian economy

Characteristics and, major problems Objectives and Strategy of Economic planning, 10th Five year plans, and Objectives of 11th Five Year Plan Role of public Sector, Privatization, Liberalization of Indian Economy.

Unit-6: International Trade

Features of International Transactions, Composition and Direction of India's Exports and Imports, India and World Economy.

Unit-7: The Theories of rate of exchange

Foreign Exchange Market, Rate and equilibrium rate of exchange, Hedging, Pegging Devaluation. Rupee convertibility –Current Account and Capital Account its Importance.

Unit-8: Balance of trade and balance of payment

Importance of Balance of payments, (BOP) The structure of Balance of payment, Disequilibrium in the balance of payments and its cases, monetary measures. WTO Structure Feature Function Multinational Corporations (MNCs) Feature Role of MNC's in Developing Countries. WTO – Structure, features and functions.

Reference Books

1. Business Environment - Francis Cherunilum
2. Indian Economy - Ruddar Datt and K.P.M Sundharam (S.Chand and Company Ltd)
3. Indian Economy - S.K. Mishra and V.K. Puri
4. Indian Economy - A.N. Agarwal
5. International Economics - D.M. Mithan
6. Indian Economy Journal
7. Economy Journal
8. Economic and political Weekly (EPW)
9. Foreign Affairs

M. B. A. Distance Mode

Semester - III

CORPORATE PLANNING AND STRATEGIC MANAGEMENT

Course Outcome : To enable student to

1. illustrate the concept of strategic management.
2. analyze the environment and organizational appraisal.
3. formulate the strategy, process of choice and its implementation process.
4. elaborate structure of strategy and its evaluation process.
5. discuss strategy for competing in globalizing markets.

Unit 1: Concept of strategy : a) Defining strategy b) Levels at which strategy operates c) Strategic Decision Making and Approaches to Strategic Decision making d) Mission and Purpose, Objectives and Goals e) Strategic Business Units f) Corporate Planning Process.

Unit 2: Environment Analysis and Diagnosis : a) Concept of Environment and its components b) Environment scanning and appraisal c) organizational appraisal – Methods & techniques used for organizational appraisal d) Strategic advantage analysis and diagnosis e) SWOT analysis.

Unit 3: Strategy Formulation and Choice of Alternatives: a) Grand strategies – Stability Strategy, Expansion strategy, Retrenchment strategy. b) Modernization, Diversification, Integration, Merger, Take-over and Joint Venture strategies, Turnaround – divestment and Liquidation strategies.

Unit 4: a) Process of Strategic Choice –GAP Analysis, Industry Analysis, competitor analysis-Porter's Five forces Model of competition and SWOT analysis b) Synergy and Dyssynergy, c) McKinsey's 7's framework; GE-9 Cell Model, Boston Consultancy Model c) Distinctive competitiveness; d) Factors affecting Strategic Choice.

Unit 5: Strategy Implementation :a) Inter-relationship between formulation and implementation; b) Issues in strategy implementation- project implementation, procedural implementation, Resource Allocation, c) Behavioral issues-leadership styles, Corporate culture and values power d) social responsibilities, Ethics, Building capable organization; f) Functional Issues – Financial, Marketing, Operations and Personnel Plans and Policies.

Unit 6: Strategy and Structure: Structural Considerations, Structure for strategies, Organizational design and change.

Unit 7: Strategy Evaluation: Importance, Overview of strategic evaluation, strategic control, techniques of strategic evaluation and control, Operational Control.

Unit 8: Strategy for competing in globalizing markets, New Business Models and strategies for Internet Economy.

Reference Books

1. Managing Business Enterprise : Strategies, Structures and Systems – S.K. Bhattacharya and N.Venkatraman – VHP
2. Business Policy – Kaxmi Azhar – Tata McGraw Hill
3. Strategic Management 12th edition - Thompson and Strickland – Tata McGraw Hill
4. Strategic Management – David Fred R. – PHI
5. Implementing Strategic Management – H.Igor Ansoff – PHI
6. Strategic Management in Action – Coulter Mary K. – PHI
7. Cases in Strategic Management – S.B.Budhiraj and M.B.Athreya – Tata McGraw Hill.
8. The Competitive Advantage of Nations - Macmillian
9. Strategic Management – R.Srinivasan.

M. B. A. Distance Mode

Semester - III

BUSINESS ETHICS AND PROFESSIONAL VALUES

Course Outcome : To enable student to

1. describe different business ethics.
2. illustrate changing concepts and objectives of business.
3. explain basic framework of normative ethics, concept of consumerism and ethics and ethics in advertising.
4. discuss ethics in business disciplines and environment management.
5. elaborate business ethics in international business.

Unit 1: Business Ethics: Importance of Ethics in Business, Traditional Theories, Application of Traditional Theories to Modern Businesses. Overview of Ethics Value Systems, Trusteeship Management- Gandhian Philosophy of Wealth Management

Unit 2: Business and Society: Changing concepts and objectives of Business, Responsive Management, Corporate Social policy, Management by Values, Social responsibility and profitability, Forces inducing Social Responsibility. Social responsibilities of Business Organization.

Unit 3: Basic Framework of Normative Ethics, Ethics and Decision Making, Ethical Aspects Corporate Policy, Morality and Rationality in Organisation, Moral Relationship between Individual and Organisation. Making Moral Decisions. Conflict between personal values and organizational goals. Corporate culture

Unit 4: Consumerism and Ethics: Consumer Rights, Exploitation of consumers, Consumer Protection, U.N. guidelines for Consumer Protection, Consumer Protection and Consumerism in India

Unit 5: Ethics in Advertising, Woman in Advertising. Responsibilities of Advertising Agencies
Corporate Governance: Meaning, Importance, prerequisites, regulatory and voluntary actions, Corporate Governance in India.

Unit 6: Ethics in Business Disciplines- Ethics and HRM, Ethics and Marketing, Ethics in Finance and Accounting, Ethical implications of Technology. Ethics and Information Technology.

Unit 7: Business ethics and Environment Management: Basics of Environment, Environment pollution, Ozone Depletion, Global Climate change, Air Pollution, Water Pollution, and Waste Management. Environmental Regulations –WTO environmental provisions, Environmental Regulation in India, Environment Protection.

Unit 8: Business ethics in international business – Needs & its implementation Corporate social responsibility at international level.

Reference Books

1. Business Ethics - David J. Fritzsche
2. Perspectives in Business Ethics - Laura Hartman - Mcgraw Hill
3. Business Environment - Freancis Cherunilam, Himalaya
4. Ethics in Management by S. A. Sherlekar, Himalaya
5. Management Policy and Strategic Management, R.M.Srivastava
6. Perspectice Management by V.P.Michael,
7. In the World of Indian Corporate Managers - Sharu Rangnekar, - Vikas Pub.
8. Advertising Theory and Practice - Chunawala S. A. & Sethia K.C.
9. Marketing Management – Sengupta
10. Industrial Health and Safety Management - A.M.Sarma

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - A: MARKETING MANAGEMENT

PAPER - I: SALES & DISTRIBUTION MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of sales management.
2. illustrate the process of sales forecasting, policy making and formulation of personal selling strategy.
3. explain the concept of sales organization, sales quotas and sales territories,
4. discuss retailing and wholesaling concepts with reference to emergence of mall culture.
5. elaborate logistics and supply chain management.

Unit 1: Introduction to Sales Management – Evolution – Definition, sales management, Nature & importance of sales management, functions of sales management in the organization.

Unit 2: Sales forecasting & policy making - Meaning – Importance – Types of forecasting – Forecasting methods and procedure – Importance – merits & demerits of various methods. Sales Organization – Purpose of sales organization – setting up a sales organization – types of

sales organization structure, Sales Department Relations – Interdepartmental relations – Co-ordination of personnel selling with other marketing activities.

Unit 3: Formulation of personal selling strategy – Personal selling objectives – personal selling strategy— Determining size of sales force - Determining kind of sales personal, Controlling sales personnel – evaluating and supervising – Standards of performance – Recording actual performance – evaluating – comparing actual performance with standards – controlling sales personnel with supervision.

Unit 4: Sales Organization – Purpose of sales organization – setting up a sales organization – types of sales organization structure, Sales Department Relations – Interdepartmental relations – Co-ordination of personnel selling with other marketing activities, Sales Meeting & Sales Contests – Sales Meeting – Planning & Staging sales meeting Types of sales meeting – sales contest Aims – Contest formats – Contest prizes – Duration, Evaluation of sales meetings & contests.

Unit 5: Sales quotas and sales territories – Objectives in using quotas – quota setting procedure – sales territory concept – reasons for establishing and revising sales territory – procedures for setting up or revising sales territory. Sales control and cost analysis – The sales audit – sales analysis –marketing cost analysis.

Unit 6: Retailing – Meaning, definition & importance of retail management, Retail formats, Role of the retailer, retail marketing strategy, emergence of mall culture.

Unit 7: Wholesaling – Meaning, Definition & functions of wholesalers, Classification of wholesalers, Wholesalers tasks, limitations of wholesalers.

Unit 8: Logistics & Supply chain management – Meaning, definition & scope of logistics, key logistics activities, market logistics decision, Concept of supply chain management, need for supply chain management.

Reference Books

1. Sales Management – R.R.Still , E.W.Cundiff , N.A.P.Govani
2. Effective salesmanship – Richard T. Hise
3. ABC's of selling – Charles Futrell
4. Sales Management – Rustum Davar
5. Sales & Distribution Management – Krishna Havaladar, Vasant Cavale
6. Fundamentals of sales management – Ramneek Kapoor

M.B.A. (Distance Mode)

Semester-III

ELECTIVE - A: MARKETING MANAGEMENT

PAPER-II: ADVERTISING MANAGEMENT & CONSUMER BEHAVIOR

Course Outcome : To enable student to

1. illustrate advertising management and media planning strategy
2. explain the process of message design and development
3. discuss on advertising business and advertising agency
4. evaluate consumer behavior and individual determinants of it.
5. elaborate influence of social class, consumer satisfaction and relationship marketing etc. concepts

Unit 1: Advertising Management- Role & Importance of advertising ,Classification of advertising, 5 M's of advertising, Setting advertising objectives, Advertising Budget- Budget plan, Budget process, Budgeting methods - Percentage of sales-Objective & task – Administrative budget, Advertising types for products & services.

Unit 2: Media planning strategy- Types of media-Print-Broadcast-Outdoor-Transit. Advantages & disadvantages of the different medias, Advertising-Media selection-Media characteristics-Media reach-Media brief-Media planning process-When-Which-How-How much-Designing media plan-Media cost & media ability-Matching media & market-Geographical selectivity, media strategy.

Unit 3: Message design & development- what to say-Message appeals-Types of Appeals-Rationale-Emotional-Moral-Direct & indirect appeal-Message Structure-positive-Negative-One sided-Two sided-How to say it symbolically- Message format-Visualization & development of ads & creativity-Process of Visualization. The layout of advertisement-Components-Background-Border-Caption-Heading-Illustration Photography-Name plate or company logo-Price-Product-Slogan-Space-Balance-Increment formats of layout.

Unit 4: Advertising Business and Advertising Agency –Advertising Manager – Organisational Structure of Advertising Department, Functions of Advertising Department, Advertising Agency - Working of Agency Functions of Advertising Agency, Client agency Relationship, Selection of Advertising Agency

Advertising Effectiveness –Advertising Research, types of Advertising evaluation, Pre testing, print media, broadcasting ads, other pre testing techniques, post testing of ads.

Unit 5: Introduction to consumer Behavior – Diversity of consumer behavior – Concept and need for studying consumer behavior and marketing management, factors influencing consumer buying behaviour, consumer buying process. Consumer Modeling- The economic model – Learning model- psychoanalytic model – The sociological model- The Howard Sheth model of buying behavior –The Nicosia model- The Engel –Kollat-Blackwell Model.

Unit 6: Individual Determinants of Consumer behavior- Perception, Meaning of perception- the perceptual process-Factor responsible for perceptual Distortion. Learning –what is Learning?- components or elements of learning process. Individual Determinant of Consumer Behavior- Personality- Meaning and Nature-Characteristics of Personality- Stages in the development of personality-personality influences and consumer behavior –self-concept or self-image.

Attitude and behavior- The concept of Attitude-Relationship between Attitude and behavior- Factors involved in Attitude formation- Motivation- What is Motivation? Needs And goals- The Dynamic Characteristic of Motivation.

Unit 7: Influence of Social class –Definition and meaning of social stratification –factors responsible for social stratification –characteristic features of social classes-Social influence on consumer behavior. Group Dynamics and Consumer Reference Groups- Definition and Meaning of Group- Reasons For formation of group –Types of Groups relevant to consumer behavior – Family life cycle- Friendship Group Formal social clubs-Shopping Friends groups- Work group-Reference group

Unit 8: Consumer Satisfaction and Relationship Marketing- Customerisation- Working towards enhancing Customer satisfaction-Sources of customer dissatisfaction-Relationship marketing Meaning Understanding the economics of customer retention- Market emphasis in relationship marketing.

REFERENCE BOOKS

1. Foundations of advertising—Theory & Practice- S.A. Chunawala & K.C.Sethia.
2. Advertising & Promotion -George E. Belch & Michael A. Belch
3. Marketing Management-Philip Kotler
4. Advertising Management-David A. Aaker & John G. Myers
5. Advertising- Wright & Winter & Zeigler
6. Consumer Behaviour & Advertising Management – Matin Khan
7. Consumer Behavior in Indian Perspective – Sujua R. Nair Himalaya Publishing House
8. Marketing Management- William Stanton.

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - A: MARKETING MANAGEMENT

PAPER-III: MARKETING IN SPECIAL FIELDS

Course Outcome : To enable student to

1. describe the concepts of service marketing, the seven p's.
2. illustrate the concepts of industrial marketing and rural marketing.
3. discuss marketing of agricultural inputs.
4. elaborate co-operative marketing and non profit marketing.
5. design and develop e – marketing facility.

Unit 1: Service Marketing – What are services, definition, need & importance of services, distinction between services & goods, characteristics of services, 2. Marketing Mix in Service Marketing.

Unit 2: The seven P's – Product decisions, Pricing strategies, Promotion of services, Placing or Distribution methods of services, People, Physical Evidence and Process, Marketing strategies for different services–bank, insurance, hotel, tourism, transport, tourism, consultancy services

Unit 3: Industrial Marketing – Definition, nature & scope – comparison & contrast of Industrial & Consumer marketing – Characteristics of Industrial Marketing – Marketing mix for industrial products.

Unit 4: Rural Marketing – Characteristics of rural market- Large in size, scattered, seasonal, irregular demand, backwardness, low exposure to modern world etc. product mix for rural market –Marketing of manufactured consumer goods.

Unit 5: Marketing of agricultural inputs – Meaning of agricultural inputs, marketing of agriculture inputs with special reference to fertilizers, seeds, pesticides & other inputs.

Unit 6: Co-operative Marketing– Concept of co-operative Marketing – features & objectives of co-operative marketing, Activities of co-operative marketing societies– problems of in co-operative marketing.

Unit 7: Non profit marketing – Meaning, nature, importance & scope of Non profit marketing, types of non business organizations, non profit markets, developing a marketing programme for social cause

Unit 8: E – Marketing – Meaning & importance of E- Commerce & internet marketing, components of internet marketing, Benefits & limitations of internet marketing, establishing internet marketing facility.

Reference Books

1. Service Marketing – Ravi shankar
2. Service Marketing – S.M.Jha
3. Marketing Management-Philip Kotler
4. Marketing Management – Tapan Panda
5. Co-operative Marketing in India & Abroad – L.P. Singh
6. Modern Marketing – Rajan Saxena
7. Marketing Management – Memoria

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-I: INDIAN FINANCIAL SYSTEM

Course Outcome : To enable student to

1. describe the concept of indian financial system.
2. illustrate the regulatory and promotional institutions.
3. explain the concepts: stock exchange and money market.
4. discuss credit rating and mutual fund concepts.
5. elaborate the venture capital concept.

Unit 1: Indian Financial System - Pre Nineties and Post Nineties overview, Organisational structure of the Indian Financial System, Major Components -Financial Markets, Financial Institutions/ Intermediaries, Financial Instruments.

Unit 2: Regulatory and promotional institutions: Reserve Bank of India, Securities and Exchange Board of India, IRDA, Objectives and functions of RBI, SEBI and IRDA

Unit 3: Primary Market : Public Issue, Right Issue and Private Placement, Steps in Public Issue, Steps and Role of various agencies in public issue, Merchant Bankers, Underwriters, Brokers, Bankers to the Issue, Registrar to the Issue, Promotional agencies. Opening and Closing of Issue, Allotment / Refund, Listing of securities, Concept of Book Building.

Unit 4: Stock Exchange : Definition, Overview of Stock Exchanges in India, Trading on NSE, Capital Market Segment and Wholesale Debt Market Segment, Trading system under Capital Market Segment, Order types, cash/margin trading, Rolling settlement. Role of Broker, Clearing House, Depository in trading, Introduction to E-Trading.

Unit 5: Money Market - Meaning, Instruments, features of the instruments, Role of money market in India.

Unit 6: Credit Rating, - Concept, Credit Rating Agencies in India, Rating Methodology and process, Rating symbols for Debentures/Bonds.

Unit 7: Mutual Fund- Concept, Advantages of MF, History of MFs in India, Management of MF.

Unit 8: Venture Capital - Concept, Objectives, Development of Venture Capital in India, Venture Capital Investment process, Dis-investment Mechanism.

Reference Books

1. Financial Institutions and Markets- L.M.Bhole
2. Indian Financial System- Khan M.Y.
3. Indian Financial System – Pathak
4. Management of Financial Services- Bhalla V.K.
5. Indian Financial System – Dr.G.Ramesh Babu

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-II: PROJECT PLANNING AND FINANCIAL DECISION ANALYSIS

Course Outcome : To enable student to

1. describe project planning.
2. illustrate Financial Estimates and projections.
3. explain the concepts of Mergers, Acquisitions and Restructuring.
4. discuss Financial Management in Sick Units.
5. elaborate the management of Cash, Receivables, Inventory, and take Dividend Decision.

Unit 1: Project planning- Generation and screening of project ideas, Market and Demand Analysis, Technical Analysis.

Unit 2: Financial Estimates and projections, Project financing- Intermediate and long term financing, Appraisal of term loans by financial institutions, Short Term Financing- Trade Credit, Accruals, Commercial Paper, Bank credit, Public Deposit, Inter-Corporate Deposits, private institutions, factoring.

Unit 3: Mergers, Acquisitions and Restructuring : Reasons for Merger, Mechanics of Merger, Cost Benefits of Merger, Terms of Merger, Takeovers, Joint ventures, Managing and acquisition, Portfolio Restructuring, Financial Restructuring, Organisational Restructuring.

Unit 4: Financial Management in Sick Units- Definition of Sickness, Causes of Sickness, Symptoms of sickness, Prediction of Sickness, Revival of a Sick Units.

Unit 5: Management of Cash- Motives of holding cash, Factors determining the cash balance, Managing the Cash Flow, Cash Budget, Reports for Control, Cash Collection and Disbursement, Options for investing surplus funds, and strategies for managing surplus funds, Cash Management models - The Baumol Model, The Beranek Model, The Miller-Orr Model.

Unit 6: Management of Receivables- Concept, Costs - Collection Cost, Capital Cost, Delinquency cost, Default Cost. Benefits of Management of Receivables, Credit Policies-

Evaluating the Debtor; Credit Analysis and Decision, Credit Terms and Collection Policies. Control of Account Receivables, Heuristic Approach

Unit 7: Inventory Management- Concept, Benefits and costs of holding inventories, Inventory Control Techniques- ABC Analysis, EOQ, various levels, Safety stock.

Unit 8: Dividend Decision: Determinants of Dividend Policy, Dividend policy in practice. Bonus Shares- regulation, reasons, deciding bonus ratio. Leasing: Concept, Types of leases, Rationale for leasing, Mechanics of leasing, Leasing as financing decision. Impact of taxation on leasing decision, Leasing v/s Higher-Purchase.

Level of knowledge- Working

Problems should be covered on following topics only.

- 1) Receivables Management
- 2) Cash Management
- 3) Inventory Management

Reference Books

1. Projects: Planning, Analysis, Selection, Implementation and Review- Prasanna Chandra
2. Financial Management- P.V.Kulkarni & B.G.Satyaprasad
3. Financial Management- Fifth Edition- Prasanna Chandra
4. Financial Management- Van Horne, James C.
5. Financial Management and Policy- Bhalla V.K.
6. Financial Management- Khan and Jain
7. Financial Management- I.M.Pandey
8. Principles of Financial Management-R.P.Rustagi.

M.B.A. (Distance Mode)

Semester - III

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-III: INVESTMENT MANAGEMENT

Course Outcome : To enable student to

1. describe the concepts of investment, risk and return.
2. illustrate the debt instruments, analytical framework for investment in share.
3. analyze portfolio.
4. elaborate random walk theory and concept of mutual fund.
5. prepare investment plans for individuals at various life cycle stages.

Unit-1: Investment : Concept, Investment v/s speculation, Characteristics of Investment, avenues of investment- Non-marketable Fixed Income Avenues- Bank Deposit, Fixed Deposit with companies, PPF scheme, PF, National Savings scheme, National Savings Certificates, Marketable Fixed Income Avenues- Shares, FCD, NCD, Bonds, RBI's Tax Free Bonds, Gilt-edged securities, Other Avenues- Units of MF, Life Insurance, Real Estate, Investment Attributes.

Unit 2: Risk and Return—Meaning of Risk, Elements of Risk- Systematic Risk and Unsystematic Risk, Measurement of Risk, Expected Return, Mean-variance approach, Measurement of systematic risk.

Unit 3: Debt Instruments- Risk in Debt, Innovations in Debt Securities, Structure of Interest Rates in India, Bank Fixed Deposits, Company Fixed Deposits, Introduction to concept of Bond Valuation, Bond Yields- Current Yield, Yield to Maturity.

Unit 4: Analytical Framework for investment in Share- Fundamental Analysis, Economic Analysis, Industry Analysis and Company Analysis, Technical Analysis- Trends, Indicators, Indices and moving averages applied in Technical Analysis.

Unit 5: Portfolio Analysis - Portfolio Selection- Feasible set of portfolio, Efficient set of portfolio- The Efficient Frontier, Selection of optimal portfolio.

Unit 6: Random Walk Theory- Assumptions of Random Walk Theory, Random Walk and Efficient Market Hypothesis, Weak-semi-strong-strong market and its testing techniques, Investment Management Framework : Review of investment avenues, Specification of investment objectives, Formulation investment strategy, Selection of securities/assets, Performance Evaluation.

Unit 7: Mutual Fund, Meaning, Types of Funds- Open-end vs Close-end Funds, Mutual Fund Types based on Nature of Investment, Investment Objective and Risk Profile. Investment in MF, Investment in Units, Subscribing the units, purchase and sale of units.

Unit 8: Prepare Investment plans for individuals at various life cycle stages. A) Young unmarried stage B) Young Married stage I) Where both partners work II) If only one of the two partners earns the family living c) Young Married with Children Stage, D) Married with Older Children Stage E) Pre-Retirement Stage F) Retirement Stage.

Note

1. Individuals under various tax brackets may be considered while preparing Investment plan for above categories.
2. Tax provisions applicable to individual related to investment should be studied for the current Assessment year. E.g. For the academic year 2008-2009, applicable Assessment Year will be 2008-09.

Problems should be covered on following topics only.

- a) Risk and Return- Single security, two or three securities
- b) Preparation of Investment plans for Individuals at a various stages of life cycle.

Reference Books

1. Security Analysis and Portfolio Management – Donald E. Fischer and Ronald J. Jordon
2. Investment Management by Preeti Singh
3. Investment Management - V.A.Avadhani
4. Investment – Fifth Edition- Jane Cowdell
5. Portfolio Management – Kevin
6. Portfolio Management – Barua
7. Financial Management- (Fifth Edition) Prasanna Chandra
8. Workbook by Association of Mutual Funds in India

Semester - III**ELECTIVE-C: HUMAN RESOURCE MANAGEMENT****PAPER-I: HUMAN RESOURCE PLANNING AND PROCUREMENT****Course Outcome : To enable student to**

1. define strategic human resource management.
2. illustrate human resource planning.
3. analyze the job and procurement of human resource.
4. discuss selection procedure of human resource.
5. elaborate concepts such as induction and placement,
6. changing environment of hr, wage and salary administration etc.

Unit 1: Strategic Human Resource Management : Meaning, Benefits, Role of HRM in Strategic Management, Strategic Management Process.

Unit 2: Human Resource Planning : Definition , Objective, Importance, Factors affecting HRP, Process of HRP Employee Forecasting – Trend analysis, Ratio Analysis, Scatter Plot, Computerized Forecasting, Delphi Method, Manager Judgment, Supply forecasting.

Unit 3: Job Analysis : Meaning, Purpose, Methods of Collecting Data. Job design – Techniques of job design

Unit 4: Procurement of Human Resource : Recruitment – Meaning and Process; Factors affecting recruitment, recruitment practices in India. Modern Techniques of Recruitment, Sources – Internet Based.

Unit 5: Selection of Human Resource : Meaning, Selection Procedure – Application Blank; Employment Tests-Utility and Validity. Employment Interviews – Principles and Techniques, Medical Text, Reference Check Appointment – Terms and conditions.

Unit 6: Induction & Placement – Meaning , Induction Programme – formal or informal, individual or collective, serial or disjunctive, Investiture or Disinvestiture, Requisites of effective programme.

Unit 7: Changing environment of HRM – Internal and External factors. Internal factors - Human Resource of Country, changing demands of employers; employees organization . External factors – Change in Technology, Legal and Government, Customer Social Factors, Economic and Political Factors.

Unit 8: Wage & Salary administration – Nature & Scope, Compensation, Wage determination Process, factors influencing wage & Salary, administration, Incentives & fringe benefits; Types of incentives and fringe benefits.

Reference Books

1. Personnel Management by Edwin Flippo.
2. Personnel & Human Resource Management – Text & Cases By P. Subba Rao.
3. Human Resource Management – An Experiential Approach by H. John Bernandin & Joyee E. A. Russell.
4. Human Resource Management- S. S. Khanka (S.Chand & Company Ltd. New Delhi)
5. Human Resource Management and Personnel Management - Aswathappa (Tata McGraw Hill, New Delhi)

M.B.A. (Distance Mode)**Semester - III****ELECTIVE-C: HUMAN RESOURCE MANAGEMENT****PAPER-II: DEVELOPING AND UTILISING HUMAN RESOURCE****Course Outcome : To enable student to**

1. define the concepts employee training and management development
2. describe the learning organisation.
3. develop performance appraisal.
4. manage careers and evaluating the training.
5. discuss social security laws

Unit 1: Employee Training – Concept of Training and Development, Need for training, Importance of Training, Principles of Training and areas of training, Assessment of Training Needs, Training Methods – On the job and Off job Methods, Electronic Training – Computer Based training, Electronic performance support system (EPSS), Distance and Internet Based training – Tele-training, Video conferencing, Training via Internet, Learning portals.

Unit 2: Management Development - needs, importance & Methods, Organizational Development through Human Resource Development.

Unit 3: Learning Organisation : Learning Curve and Linkage of learning with Training and Learning Organisation, Organisational Learning, Instruments on Learning Organisation, Essentials for Developing a Learning organization.

Unit 4: Performance Appraisal – Definition, Objectives, Need for Appraisal, Essentials of performance appraisals and problems of performance appraisal, Methods of Performance Appraisal – Traditional and Modern Methods- Graphic Rating – Scale, Straight Ranking method, Paired Comparison Method, Critical Incident Method, Group Appraisal, Confidential Methods, Behavioral Anchored Rating – Scale, Straight Ranking Method, Paired Comparison Method, Critical Incident Method, Group Appraisal, Confidential Methods, Behavioral Anchored Rating Scale (BARS), Assessment centers.

Unit 5: Managing Careers : Career Planning, Factors affecting Career Choices: Career Stages, Career anchors, Need for Career Planning Managing Promotions, Transfers & Demotions.

Unit 6: Internal Mobility & Separations - Promotion – Types of Promotion; promotion Policy; Transfer; Need of transfer, Transfer Policy; Types of Transfer; Demotion – Causes, Policy Separations, Retirement, Resignation, Retrenchment & Dismissal.

Unit 7: Evaluation of Training: Purpose of Evaluation Process.

Unit 8: Social Security Laws relating to Workmen's Compensation, Employee's State Insurance, Provident Fund, Gratuity and Maternity Relief, Wages and Bonus Laws – The Law of Minimum Wages, Payment of Wages, Payment of Bonus. Objectives and scope of these Laws. Equal Remuneration Act

Reference Books

1. Training Manual on Human Resource Management & Organisational Learning - V. N. Srivastava & Girdhar J. Ghyni.
2. Human Resource Management by Gary Dessler.
3. Human Resource Management by Robbins.
4. Human Resource Management – P. Subba Rao.

Human Resource Management and Personnel Management – Aswathappa

M.B.A. (Distance Mode)

Semester - III

ELECTIVE-C: HUMAN RESOURCE MANAGEMENT

PAPER-III: INDUSTRIAL RELATIONS & INTEGRATION OF HUMAN RESOURCE

Course Outcome : To enable student to

1. describe the concepts of industrial relations and trade union.
2. illustrate industrial disputes and collective bargaining.
3. explain the grievance procedure and employee discipline.
4. discuss integration of interest.
5. elaborate quality of work life and quality circles

Unit 1: Industrial Relations :- Meaning & objectives, Importance, Approaches to Industrial Relation – Unitary, Pluralistic, Marxist, Role of Three Actors to Industrial Relations State, Employer & Employees, Causes for poor IR, Developing sound IR, Ethical approach to IR: Idea of trusteeship – Principles & features, Code of conduct.

Unit 2: Trade Union – Meaning, Why do workers join unions, Types of trade unions, Theories to trade Union, Trade unions movement in India, Problems of trade unions, Functions of trade unions, Measures to strengthen trade unions, Trade union Act – Registration of trade unions, Need for Recognition & Rights to recognition of trade unions, Central trade unions in India.

Unit 3: Industrial Disputes – Definition, Causes of Industrial disputes, Types of industrial disputes, Prevention of Industrial disputes, Settlement of Industrial disputes. Industrial Dispute Act – Conditions to Strikes, Lock-outs, Lay-off & Retrenchment, Laws relating to standing orders.

Unit 4: Collective Bargaining – Definition, Importance, Prerequisites of Collective bargaining – Union, Bargaining process – Types of bargaining – Collective bargaining in India.

Unit 5: Grievance procedure – Meaning, Need & procedure. Essentials of Sound, Grievance procedure; Legislative aspects of the grievance procedure in India.

Unit 6: Employee discipline – objectives, features, types, procedure of disciplinary action, statutory provisions, code of discipline

Unit 7: Integration of Interest – Individual & organizational problems in Integration. Integration process.

Unit 8: Quality of Work life and Quality Circles : Meaning of quality of work life – Quality Circles – Objectives – Process, Structure and problems – workers participation in Management and quality circles – Concept of empowerment.

Reference Books

1. Personnel Management by Edwin Flippo.
2. Personnel & Human Resource Management – Text & Cases By P. Subba Rao.(Himalaya Publishing house)
3. Dynamic Personal Administration by Prof. M. N. Rudrabasavraj.
4. Dynamic of Industrial Relations in India by C. B. Memoria.
5. Human Resource Management – S. S. Khanka (S. Chand & Company Ltd. New Delhi)
6. Industrial Relations & Collective bargaining – Nirmal Singh & S. K. Bhatia (Deep & Deep Publication Pvt. Ltd. New Delhi)
7. Human Resource Management and Personnel Management - Aswathappa (Tata McGraw Hill New Delhi)

M.B.A. (Distance Mode)

Semester - III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT

PAPER-I: INDUSTRIAL ENGINEERING

Course Outcome : To enable student to

1. describe the concept of productivity and work study.
2. explain the concepts method study, recording of method study and work - measurement.
3. compute standard time for specific activity
4. discuss emerging manufacturing technology option and choice.
5. adapt e-manufacturing during production.

Unit 1: Productivity: Production system, Definition of Productivity, Factors affecting Productivity, Kinds of Productivity Measures, Increasing Productivity of resources.

Unit 2: Work Study: Definition and Concept, Objectives and need, Basic Procedure.

Unit 3: Method Study: Need of Method Study, Procedure, Principles of motion economy.

Unit 4: Recording of Method Study : Use of various charts, Process charts, Outline Charts, Flow process Charts for worker and materials and equipment, Man-machine Chart, Two handed charts, SIMO Charts, Multiple activity chart, Travel chart, String diagram.

Unit 5: Work - Measurement: Technique of work. Measurement including estimating, stop watch time Study, Pre determined Time standards, Systematic estimates of work times, Activity Sampling.

Unit 6: Computation of Standard Time: Elements, Types of elements, Permanence Rating, allowances, Need for allowances, Types of allowances.

Unit 7: Ergonomics: Nature of Ergonomics, Factors in Ergonomics, Socio-technical System.

Unit 8: Emerging Manufacturing technology option and choice, E-Manufacturing.

Reference Books

1. Work Study - I.L.O.
2. Work Study and Ergonomics - L. C. Jhamb.

3. Work Study - Curie and Faraday
4. Industrial Engineering and Management - O. P. Khanna
5. Work Study and Ergonomics.

M.B.A. (Distance Mode)

Semester – III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT

PAPER-II: PURCHASING AND SUPPLY MANAGEMENT

Course Outcome : To enable student to

1. explain the Role of Purchasing and Supply Management in business,
2. outline the Industrial Purchasing and Purchasing Function.
3. examine Management of buying plans and Stores Management.
4. apply Cost Reduction Techniques and Factor Influencing make or buy decisions.
5. develop Computerized Material Management System.

Unit 1: Role of Purchasing and Supply Management in business, its, relationship with all other department in the organisation, Problems faced by Materials Management, Present status in India and the future.

Unit 2: Industrial Purchasing - meaning - nature - steps in purchasing procedure, purchasing Policy, Legal aspects of purchasing.

Unit 3: Purchasing Function - Design specification and engineering drawings, reviving of in Incoming quality inspections, acceptance of sampling plans, selection of sources of Supply, evaluating performance of supplier, vendor rating, negotiation and price Determination, order preparation and follow up.

Unit 4: Management of buying plans - knowledge of stable and unstable market, timing of Purchase, forward buying and hand - to - mouth buying, Speculative buying, hedging, Purchasing research, International Purchasing and Global sourcing, receiving and Issuing procedure.

Unit 5: Stores Management - functions - classification - Storage equipment, material handling In stores - stores layout, Stores functions, classification and codification - presentation Materials, Two - bin System, Disposal of scrap and surplus.

Unit 6: Cost Reduction Techniques - Standardization, simplification and variety reduction, Value analysis, controlling the timing factor.

Unit 7: Factor influencing make or buy decision, technical, commercial and economic factor, Analysis of make or buy decision, Application of break even analysis.

Unit 8: Computerized Material Management System - Documents in inventory, Purchase Requisition, Purchase orders, receiving and inspection formats, Frequency and types of Management reports.

Reference Books

1. Purchasing and Materials Management - D. W. Dobler etc.
2. Handbooks of Materials Management - Gopalkrishna P. And Sundarshan N.
3. Purchasing Principles and Management - Baily.

M.B.A. (Distance Mode)

Semester - III

ELECTIVE-D: PRODUCTION AND OPERATIONS MANAGEMENT

PAPER-III: TOTAL QUALITY MANAGEMENT

Course Outcome : To enable student to

1. illustrate basic concept of Total Quality and Conceptual Approach to SQC.
2. explain the concepts of Quality Assurance, Quality Audit, Quality Certification System.
3. discuss Humanistic Aspect of TQM, Management of Quality Circle and Zero defect Programme and improvement team.
4. compute Quality Costs, do Failure Analysis, and establish Marketing aspects of TQM.
5. adapt Latest techniques which supports TQM

Unit 1: Basic Concept of Total Quality, Evolution of total quality Management, Components of TQ loop.

Unit 2: Conceptual Approach to SQC, Acceptance Sampling and Inspection plans, Statistical Process Control, Process Capability.

Unit 3: Quality Assurance, Quality Audit, Quality Certification System - Introductory treatment to ISO 9000, QS 14,000 and QS 9000 and other standards.

Unit 4: Humanistic Aspect of TQM, Management of Quality Circle and Zero defect Programme Qualify improvement team. Role of Workers, Supervisors and Management in TQM.

Unit 5: Quality Costs - Analysis of various quality Cost and losses, Balance between cost of quality and value of quality.

Unit 6: Failure Analysis, Functional linkage of Quality with Reliability and Maintainability.

Unit 7: Marketing aspects of TQM, Total quality of Services, Total quality and safety, Six Sigma.

Unit 8: Latest techniques which supports TQM

Reference Books

1. Statistical Quality Control - R. C. Gupta
2. ISO 9000 Handbook - Ed. Robert Peach.

3. Total Quality Control - Armond V. Fiegenbaum.
4. ISO 9000 Quality Management System - International Trade Centre, Geneva.

M. B. A. Distance Mode
Semester-IV
ENTREPRENEURSHIP AND PROJECT MANAGEMENT

Course Outcome : To enable student to

1. describe the concepts of entrepreneurial development perspective and creating entrepreneurial venture.
2. explain the concept of women entrepreneur and project management
3. elaborate the role of central govt. and state govt. in promoting entrepreneurship.
4. discuss the role of dic in the entrepreneurship development.
5. raise the problems of entrepreneurs and develop successful entrepreneurs skills

Unit 1: The Entrepreneurial Development Perspective (a) Concept of Entrepreneurship (b) Evolution of the concept of Entrepreneur (c) Entrepreneur v/s Intrapreneur, Entrepreneur v/s Entrepreneurship Entrepreneur v/s Manager (d) Attributes and Characteristics of successful Entrepreneur (e) Role of Entrepreneur in Indian economy and developing economies with reference to Self-employment Development f) Entrepreneurial Culture

Unit 2: Creating Entrepreneurial Venture (a) Business Planning Process (b) Environmental Analysis – Search and Scanning (c) Identifying Problems Opportunities d) Defining Business Idea- Product, Location & ownership (e) Stages in starting the new venture.

Unit 3: Women Entrepreneur – Definition, Women entrepreneurship environment, Challenges in the path of women entrepreneurship, Empowerment of women by entrepreneurship, institutions supporting women entrepreneurship in India

Unit 4: Project Management (a) Meaning, Objectives and How to choose a project (b) Technical, Financial, Marketing, Personnel Feasibility (c) Estimating and Financing Funds requirement, Schemes offered by various commercial banks and financial institutions. Significance and determinants of Working Capital (d) Venture Capital Funding

Unit 5: Role of Central Govt. and State Govt. in Promoting Entrepreneurship, Introduction to various incentives, subsidies and grants, Promotion of Export oriented units, Fiscal and Tax concessions .

Unit 6: (a) Role of DIC in the Entrepreneurship Development – District Industries Centre (DIC) and its functioning, District Industries Centre (DIC) - Objectives, functions (b) Entrepreneurship Training and Development – Objectives, Contents, Methods, Execution, Entrepreneurship Development Programmes.

Unit 7: Problems of Entrepreneurs-Marketing, Finance, Human Resource, Production, Research and External Problems

Unit 8: Successful Entrepreneurs- Dhiurbhai Ambani, Aditya Birla - Background, beginning and growth as a entrepreneur, Lessons for future entrepreneurs.

Reference Books

1. Dynamics of Entrepreneurship Development –Vasant Desai
2. Entrepreneurship – Hisrich Peters
3. The culture of Entrepreneurship – Brigitte Berger
4. Project Management – K/Nagarajan
5. Entrepreneurship Development & Small Business Enterprises – Poornima Charantimath
6. Entrepreneurship Development – Dr.P.C.Shejwalkar
7. Thought Leaders - Shrinivas Pandit
8. Entrepreneurship – Steven Brandt
9. Business Gurus Speak – S.N.Chary
10. The Entrepreneurial Connection – Gurmit Narula

M. B. A. Distance Mode

Semester-IV

MANAGEMENT CONTROL SYSTEM

Course Outcome : To enable student to

1. describe the Management Control System.
2. explain the concepts of Designing Management Control Systems, Standard Costing and variance Analysis.
3. evaluate Non-financial Measurement of Performance and Management Control in Decentralized Organization.
4. assess the Cost Volume Profit Relationship.
5. elaborate Variations in Management Control.

Unit 1: Management Control System – a) Basic Concept b) Boundaries of Management Control c) Management Control Environment- Behaviour in organization- Goals; Goal Congruence, Informal factors and formal factors influencing Control Systems d) Functions of Controller e) Management Control Process and Strategic Planning.

Unit 2: Designing Management Control Systems – a) Process of working within Organizational Structure/ Constraints b) Identification of Responsibility Centers : Types of Responsibility

Centers – cost centre, Profit Centre and Investment Centre c) Development of Measures of Performance, Monitoring and Reporting Results and Balanced scorecard.

Unit 3: Standard Costing and variance analysis – Meaning of Standards, Establishing Cost Standard, Components of Standard Cost, Variance Analysis- Cost Variances- Material, Labour and Overhead Variances, Revenue Variances- Sales variances and Profit variances.

Unit 4: Non-financial Measurement of Performance: a) Behavioural Aspect of Measurement control- Motivation and Morale of Employees to achieve Goal Congruence and Exert Managerial Effort through Rewards, Participative and Responsive Management. b) Non-financial Measures of Performance –Control of quality, Control of Cycle time, Control of Productivity.

Unit 5: Management Control in Decentralized Organization: a) Divisional Performance Evaluation- Advantages and Disadvantages of divisionalisation, Prerequisite for successful divisionalization. b) Transfer Pricing in divisionalised companies– Objectives of Transfer pricing, Methods of Transfer Pricing, Transfer pricing conflicts.

Unit 6: Cost Volume Profit Relationship, a) Advanced Decisions under CVP Analysis b) Decisions on the basis of activity based costing.

Unit 7: Variations in Management Control: Management Control in Service Organisations- Professional Services, Financial Services, Health Care and Non-profit organizations, Problems of Management Control in Multinational Organisation.

Unit 8: Introduction to Audit: Function as a control tool covering Financial Audit, Internal Audit, Cost Audit and Management Audit- Principles and objectives.

(Level of Knowledge-working)

a) Problem on Variance analysis..

b) Problem on Cost-Volume-Analysis

d) Problem on Activity Based Costing

Reference Books

1. Management Control Systems – Robert N.Anthony & Vijay Govindarajan
2. Management Accounting–Horngren, Sundem, Stratton–PHI- Latest Edition
3. Management and Cost Accounting–Colin Drury–Chapman Hall(ELBS)–Laterest ed.
4. Management Control System – Kirbi C.J. and Maciariello J.A.-PHI- Latest ed.
5. Management Control System – Anathony Dearden
6. Cost Accounting – Horngren, Foster and S.M.Datar – PHI – Latest Edition
7. Advanced Cost and Management Accounting, Textbook – V.K.Saxena & C.D.Vasistha – Sultan and Chand
8. Theory and Problems of Management and Cost Accounting – M.Y.Khan and P.K.Jain – Tata Mcgraw Hill Publication Co.Ltd.
9. Management and Cost Accounting- Colin Drury

M. B. A. Distance Mode

Semester-IV

INTERNATIONAL BUSINESS

Course Outcome : To enable student to

1. describe the International Business and its Environment.
2. illustrate the concept of International Economic cooperation and Agreement.
3. evaluate the International Economic Institutions.
4. discuss International Trade & Investment Theories.
5. elaborate the concepts International Trade and payments, International Investment, Multinational Corporations and Global Competitiveness

Unit 1: International Business and its environment

- a) Significance, nature and scope of international business.
- b) Levels of Environment – Internal environment and external environment.
- c) Environment in International Business – domestic environment, foreign environment, global environment.

Unit 2: International Economic cooperation and Agreement

- a) Regional Economic Integration (Trade Blocs)- Rational Types of economic integration free trade area, Customs union, common market, economic union.
- b) European union, Indo-EU Trade, The Euro, Implications of Euro for India.
- c) North American Free Trade Agreement (NAFTA)
- d) Association of South East Asian Nations (ASEAN)
- e) South Asian Cooperation – rational, functional areas of cooperation.
- f) South Asian Association for Regional Cooperation (SAARC) Objectives; SAARC Preferential Trading Agreement (SAPTA) Basic principles of SAPTA
- g) Indo-Lanka Free Trade Agreement.
- h) International Commodity Agreement – Quota Agreements, Buffer stock Agreement, Bilateral/ Multilateral contracts, Generalized System of Preferences (GSP) and Global System of Trade Preferences (GSTP)

Unit 3: International Economic Institutions

- a) International Monetary Fund – Organization and Management of IMF; Resources of IMF – Subscription by members and borrowing; Financing facilities & policies – Regular lending facilities, special lending facilities; Technical Assistance; Special Drawing Rights (SDRs)
- b) World Bank – policies of World Bank; lending programmes.
- c) Asian Development Bank – objectives, functions
- d) World Trade Organization – Functions; Principles; Salient feature.

Unit 4: International Trade & Investment Theories Trade Theories - Mercantilism; Absolute cost Theory; Comparative cost Theory; opportunity cost Theory; Factor Endowment Theory
Investment Theories – Theory of Capital Movements, Market Imperfections Theory; Interlocalisation Theory; Appropriability Theory; Location specific Advantage Theory; Eclectic Theory.**Unit 5: International Trade and payments**

- a) Government Influence on Trade – protectionism; Tariff barriers; non-tariff barriers; State trading; regulation of foreign trade.
- b) Trade in merchandise – growth of international trade; counter trade – forms of counter trade, growth of counter trade; Trade in services – restrictions in trade in service

Unit 6: International Investment

- a) Types of foreign Investment – Foreign Direct Investment (FDI). Foreign Portfolio Investment (FPI)
- b) Factors affecting international investment
- c) Growth and Dispersion of FDI

Unit 7: Multinational Corporations

- a) Characteristics, Importance and benefits of MNCs
- b) Code of conduct to guide and regulate the MNCs
- c) Transfer of Technology –Methods and Issues in transfer of technology.

Unit 8: Global Competitiveness

- a) Factors of competitiveness
- b) Technology and global competitiveness
- c) Role of Innovation in competitive advantage
- d) Sources of Technological Dynamics
- e) Growth, significance and barriers of E-commerce.

Reference Books

1. International Business Environment by Francis Chrunilam, Himalaya Publishing House, Mumbai.
2. International Business by Alan M. Rugman & Richard M. Hodgetts; Pearson Education, Delhi
3. Business Environment – Ashwathappa; Himalaya Publishing House.

M. B. A. Distance Mode

Semester-IV

PROJECT REPORT AND VIVA

Course Outcome : To enable student to

1. describe the organization.
2. illustrate theoretical background of the research.
3. analyze the data and interpret it.
4. find the outcomes of the study.
5. draw conclusions on the basis of study.

Student has to undergo a practical training of minimum 6 months. MBA being professional course it is essential for each student to practically apply or understand theoretical concepts what he/she learn during the course. During the training programme student is expected to collect vital information through internal and external source so as to reach concrete conclusions on the given subject. Student has to prepare the project report under the guidance of teacher. Director/Principal of the institution/college will decide the last date of submission of final copy. Student should submit two typed copies to the Institute. One copy for the institute and another copy for his/her personal record. Students may prepare additional copies for the organization, guide etc.

A viva-voce examination will be conducted before the Semester IV examination. A viva-voce committee will be appointed by the university. A committee will consist of 3 members. Every district will have a separate committee for viva-voce.

Guidelines for the project report

Declaration from the student that the research work is not copied from any other existing reports.
 Certificate of the guide - Guide should certify that the research work is original and completed satisfactorily under his guidance.

The Chapter scheme for the project report will be as follows

Chapter No. 1: Introduction to the study.

- 1.1 Introduction
- 1.2 Objectives and importance of the study
- 1.3 Scope and limitations of study
- 1.4 Research Methodology

Chapter No. 2: Introduction to the organisation

- 2.1 Introduction to the industry
- 2.2 Brief History of organisation
- 2.3 Subsidiaries, Associates of the company
- 2.4 Departments/Manufacturing process
- 2.5 Important statistical information
- 2.6 Future prospect
- 2.7 Organisation Structure

Chapter-III: Theoretical Background

Basic concepts

Necessary theoretical inputs may be added to support the research work.

Chapter-IV: Data Analysis and Interpretation

Data should be analysed with help of various tools studied in the Subject "Application of Research Methods in Management".

Chapter-V: Findings/Observations**Chapter-Vi: Suggestions/Conclusion****Appendix****Bibliography**

The above guidelines are not the prescription on writing the project report but can be used as a milestones while writing the Project Report. The guide has the every discretion to change the chapter scheme as per the requirement

- Note:**
- 1) There should be proper linkage between objectives, data analysis and interpretation, findings and suggestions.
 - 2) Student should not use logos and name of company on the project report pages.
 Header and Footer shall consist of university name and institute name respectively. No other information should be included in the Header and Footer.
 - 3) Use of colours in text matter should be avoided.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - A: MARKETING MANAGEMENT

PAPER-IV: INTERNATIONAL MARKETING

Course Outcome : To enable student to

1. describe the concept of global marketing.
2. illustrate export procedure and documentation of global segmentation, targeting and positioning global market segmentation.
3. explain product decisions, basic concepts, pricing decisions and global pricing strategies.
4. elaborate channel decision channel objectives and constraints.
5. be competent to take advertising decisions, foreign exchange and financial decisions

Unit 1: Introduction to Global Marketing-Deciding whether to go abroad, deciding which markets to enter, Deciding How to enter the market, Deciding on the marketing programme, Deciding on Marketing organization, Global Marketing Environment.

Unit 2: Export Procedure and documentation Important steps in export procedure, Documents – Pre-shipment document, Documents related to goods, Certificate related to shipments, documents related to payment, documents related to inspection, documents related to excisable goods.

Unit 3: Global Segmentation Targeting and Positioning Global Market Segmentation, Global Targeting – Global Product Positioning [study few Indian multinational companies entered into Global Market]. Global Marketing Information System - Elements of Global Information System, Sources of Information, Marketing Research, Global Marketing Research Control.

Unit 4: Product Decisions Basic Concepts – Product characteristics, Product Design Decisions, Geographic expansion strategic alternatives, New product in Global Market. [Study various products of multinational companies entered in Indian Market]

Unit 5: Pricing Decisions Global Pricing Strategies, Environmental Influences on Pricing Decisions, Transfer Pricing, Global Pricing Policy alternatives. [Staff & make companies of multinational products with Indian products. Consider consumer durable like soaps, shampoos & white goods.]

Unit 6: Channel Decision Channel Objectives and constraints, Channel Structure, Channel strategy for new market entry

Unit 7: Advertising Decisions 5 M's of advertising – Mission, Money, Message, Media, Measurement, Advertisement content, Advertisement copy, Global Media Decisions. [Study different ads of Indian & foreign on various TV channels.]

Unit 8: Foreign Exchange and Financial Decisions History of International Financial System, Foreign Exchange, Business Implications of Exchange rate fluctuations, Managing Exchange rate exposure

Reference Books

1. Global Marketing Management – Warren J. Keegan
2. International Marketing – Francis Cherunilam
3. Export Marketing – B.S.Rathor and J.S.Rathor
4. Global Marketing Management – S.A.Sherlekar and V.S.Sherlekar
5. Marketing Management – Philip Kotler

M.B.A. (Distance Mode)
Semester-IV
ELECTIVE- A: MARKETING MANAGEMENT
PAPER-V: CASE STUDIES IN MARKETING MANAGEMENT

Course Outcome : To enable student to

1. Describe the Concept of case study.
2. Illustrate the relevance and importance of Case Studies in Marketing Management.
3. Analyze short, medium and long cases.
4. Draw the conclusions on the basis of study.
5. Take decisions on the basis of conclusions drawn from the study.

Unit 1: Concept and types of Case, Steps in Case Analysis

Unit 2: Relevance and importance of Case Studies in Marketing Management

Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Marketing

Unit 4: Analysis and Interpretation of Short case-2 example

Unit 5: Analysis and Interpretation of medium case-2 examples

Unit 6: Analysis and Interpretation of long case - 1 example

Unit 7: Short and medium cases for practice

Unit 8: Long cases for practice

References

1. Journals in Marketing
2. Books and Volume in Marketing.

M.B.A. (Distance Mode)
Semester-IV
ELECTIVE - B: FINANCIAL MANAGEMENT
PAPER-IV: INTERNATIONAL FINANCE

Course Outcome : To enable student to

1. Illustrate the concepts International Business Environment, World Financial Markets and Institutions.
2. Explain the concepts of Foreign Exchange Market and Exchange Rate Mechanism.
3. Analyze the Risks in International Operations, Exchange and Control Regulations.
4. Elaborate concepts - Export, Import and Financing Mechanism
5. Discuss Financial Management of the Multinational Firm.

Unit 1: International Business Environment: Nature and characteristics of International Business, Globalisation and India's financial sector reforms, Scope of International Finance, Importance of International Finance.

Unit 2: World Financial Markets and Institutions: International Banking, International Bond Market, International Equity Market, Introduction to NASDAQ.

Unit 3: Foreign Exchange Market: Structure of Foreign Exchange Market, Types of Transactions, Exchange Rate quotations and arbitrage, Interrelationship between Exchange and Interest Rate.

Unit 4: Exchange Rate Mechanism: Exchange rate quotations, Determination of exchange rate in spot market and forward market, Factors influencing exchange rate, Theories of Exchange Rate Behavior, Purchasing Power Parity, Interest Rate Parity,

Unit 5: Risks in International Operations: Exchange rate risk, Interest rate risk and political risk. Techniques of covering risks- Internal and External.

Unit 6: Exchange Control Regulations: Export Credit Guarantee Corporation, EXIM Bank, Foreign Exchange Dealers' Association of India, Convertibility.

Unit 7: Export Import Financing Mechanism, Buyers' Credit, Suppliers' Credit, Financing in foreign currency for exports and rupee finance.

Unit 8: Financial Management of the Multinational Firm: Foreign Direct Investment, Cost of Capital and Capital Structure of a Multinational Firm, Multinational Capital Budgeting, Multinational Cash Management, Country Risk Analysis, International Taxation, Double Taxation Avoidance Agreements.

Problems should be covered on following topics only.

- a) Exchange Rate quotations and arbitrage
- b) Determination of exchange rate in spot market and forward market.
- c) Techniques of covering risks
- d) Multinational Capital Budgeting

Reference Books

1. International Financial Management- Cheol Eun & Burce Resnick
2. Finance of International Trade – Alastair Watson, Paul Cowdell
3. International Finance – A.V.Rajwade
4. International Finance – P.G.Apte
5. Exchange Control Regulations – Nabhi
6. Global Business Finance- V.A.Avadhani
7. International Financial Management- P.K Jain & others.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - B: FINANCIAL MANAGEMENT

PAPER-V: CASE STUDIES IN FINANCE

Course Outcome : To enable student to

1. Describe the Concept of case study.
2. Illustrate the relevance and importance of Case Studies in Financial Management.
3. Analyze short, medium and long cases.
4. Draw the conclusions on the basis of study.
5. Take decisions on the basis of conclusions drawn from the study

Unit 1: Concept and types of Case, Steps in Case Analysis.

Unit 2: Relevance and importance of Case Studies in Financial Management.

Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Finance.

Unit 4: Analysis and Interpretation of short case examples.

Unit 5: Analysis and Interpretation of medium case-examples.

Unit 6: Analysis and Interpretation of long case-example.

Unit 7: Short and medium cases for practice.

Unit 8: Long cases for practice.

References

1. Journals in Finance
2. Books and Volume in Finance

M.B.A. (Distance Mode)**Semester-IV****ELECTIVE - C: HUMAN RESOURCE MANAGEMENT****PAPER-IV: HUMAN RESOURCE MANAGEMENT IN INTERNATIONAL PERSPECTIVE****Course Outcome : To enable student to**

1. illustrate the concept of International H. R. M.
2. differentiate between Domestic HRM and IHRM, International Recruitment and Selection.
3. explain HR Information System.
4. elaborate Managing HR in virtual Organization, Globalization and HRM
5. discuss the concepts TQM & HR Management, Ethical Issues in H.R.M., and International practices in Industrial Relations

Unit 1: International H. R. M. – Difference between Domestic HRM and IHRM, Managing International HR activities – HR planning, Recruitment & Selection, Training & Development, performance management. Remuneration, Repatriation & employee relations, Socio-Political Economic System – U.S.U.K. Japan and India – a comparative analysis.

Unit 2: International Recruitment and Selection: Approaches – Ethnocentric, Polycentric, Geocentric, Regiocentric. Selection: Factors in Expatriate selection – Technical ability, Cross-cultural suitability, Family requirements, MNE Requirements.

Unit 3: HR Information System – Meaning, Need, Advantages and uses. Designing of HRIS. Computerized, Managing HR in virtual organization.

Unit 4: Managing HR in virtual Organization – Meaning. Type of virtual organization, Difference between traditional & virtual organizations, Advantages and disadvantages of virtual organizations, Features of virtual organization, Managing HR in virtual organization.

Unit 5: Globalization &HRM – Impact on Employment, HR Development. Wage & benefits, Trade unions, Collective bargaining, Participative management & Quality circles.

Unit 6: TQM & HR Management:- Principles of TQM, Method of Total Quality Management, HRM &TQM, HR strategy to TQM.

Unit 7: Ethical Issues in H.R.M. Nature & Scope, Source of Business Ethics, HR ethical issues.

Unit 8: International practices in Industrial Relations- Importance & framework of IR; International practices in IR; MNCs and Industrial Relations Trends : Impact of globalization on IR.

Reference Books

1. Personnel & Human Resource Management – Text & Cases By P. Subba Rao.(Himalaya Publishing house)
2. International Human Resource Management : - Peter Dowling, Denice E. Welch & Schuler (Excel Books. New Delhi.)
3. Human Resource Management Gary Dessler.
4. Human Resource Management by Robbins.
5. Human Resource Management – Biswajeet Pattanayak. (Prentice Hall of India Pvt. Ltd. New Delhi)

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - C: HUMAN RESOURCE MANAGEMENT

PAPER-V: CASE STUDIES IN HUMAN RESOURCE MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of case study.
2. illustrate the relevance and importance of case studies in human resource management.
3. analyze short, medium and long cases.
4. draw the conclusions on the basis of study.
5. take decisions on the basis of conclusions drawn from the study.

Unit 1: Concept and types of Case, Steps in Case Analysis.

Unit 2: Relevance and importance of Case Studies in Human Resource Management.

Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Human Resource Management.

Unit 4: Analysis and Interpretation of short cases-2 examples.

Unit 5: Analysis and Interpretation of medium cases-2 examples.

Unit 6: Analysis and Interpretation of long case-1 example.

Unit 7: Short and medium cases for practice.

Unit 8: Long cases for practices.

References

1. Journals in Human Resource Management.
2. Books and Volume in Human Resource Management.

M.B.A. (Distance Mode)

Semester-IV

ELECTIVE - D: PRODUCTION AND OPERATIONS MANAGEMENT

PAPER-IV: WORLD CLASS MANUFACTURING

Course Outcome : To enable student to

1. describe World Class Manufacturing Environment, State of international business and
2. illustrate Software in use, and optimized production Technology.
3. explain the Principles advocated in Just-in-Time System.
4. discuss Total quality Management Philosophy, Total productive Maintenance and Automation in Design and Manufacturing. Managerial attitude.
5. adapt strategy of production Eco-friendly.

Unit 1: World Class Manufacturing Environment, Imperatives for success, System approach and change in mindset, Strategic decisions in Manufacturing Management, Choice of technology, Capacity and layouts, Automation in Materials handling system.

Unit 2: State of international business, Managerial attitude towards globalisation of business, Entering the international area, Managerial challenges for the future.

Unit 3: Software in use, Problems in implementation, Indian experience, optimised production technology.

Unit 4: Principles advocated in Just-in-Time System, JIT Manufacturing System, JIT Pull System, Use of Kanban System, JIT Purchase, Source development, Supply chain Management.

Unit 5: Total quality Management Philosophy, TQM Principles, TQM Tools, Quality through design, Quality Management System and ISO 9000, QS 9000 etc.

Unit 6: Total productive Maintenance, Concept of reliability, reliability improvement, Concept of maintainability and Maintainability improvement.

Unit 7: Automation in Design and Manufacturing, Role of IT in World class Manufacturing, Concept of Flexible Manufacturing System, Group technology, Cellular Manufacturing Systems.

Unit 8: Environment Pollution, Factors causing Pollution, Effect on human health, Control of environment Pollution.

Reference Books

1. Management to-day - Burton and Thakur.
2. Operation Management - Hughes, Chris.
3. Programmed Learning at for Production and Operations Management - Buffa, Elwoods

M.B.A. (Distance Mode)
Semester-IV
ELECTIVE - D: PRODUCTION AND OPERATIONS MANAGEMENT
PAPER-V: CASE STUDIES IN PRODUCTION MANAGEMENT

Course Outcome : To enable student to

1. describe the concept of case study.
2. illustrate the relevance and importance of case studies in production operation management.
3. analyze short, medium and long cases.
4. draw the conclusions on the basis of study.
5. take decisions on the basis of conclusions drawn from the study

Unit 1: Concept and types of Case, Steps in Case Analysis.

Unit 2: Relevance and importance of Case Studies in Production Management.

Unit 3: Steps for Case Solution, Analysis and Interpretation of Cases in Production Management.

Unit 4: Analysis & interpretation of short cases-example.

Unit 5: Analysis & interpretation of medium cases-example.

Unit 6: Analysis & interpretation of long cases-example.

Unit 7: Short & medium cases for practice.

Unit 8: Long cases for practice

References

1. Journals in Production and Operation Management.
2. Books and Volumes in Production and Operation Management.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

भारतीय अर्थव्यवस्था

(शैक्षणिक वर्ष २०१९-२० पासून)

ऐच्छिक पेपर १ व २

बी. ए. भाग-१ : अर्थशास्त्र

सेमिस्टर १ व २ करिता

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प्रथमावृत्ती : २०१९

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प्रती : १,०००



प्रकाशक :

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(ii)

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- श्री. सुर्यकांत बाबूराव पाटील-बुद्धिहाळकर
सागर, २१०३/७+८, ई वॉर्ड, रुक्मीनीनगर, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने जून २०१८ पासून बी.ए.भाग-१ अर्थशास्त्र विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी 'अर्थशास्त्र' विषयाचा दोन्ही सत्रांचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१८ पासून या वर्गासाठी तयार केलेल्या 'भारतीय अर्थव्यवस्था भाग-१ व भाग-२' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखाण करण्यात आले आहे.

'भारतीय अर्थव्यवस्था भाग-१' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात स्वातंत्र्योत्तर भारतीय अर्थव्यवस्थेचा विकास, भारतीय अर्थव्यवस्थेसमोरील आव्हाने-१, भारतीय अर्थव्यवस्थेसमोरील आव्हाने-२, भारतीय लोकसंख्या या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात शेतीविषयक धोरणे व कामगिरी, उद्योगामधील धोरणे आणि कामगिरी, भारतातील सेवाक्षेत्र आणि आर्थिक सुधारणा या घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

■ संपादक ■

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भारतीय अर्थव्यवस्था

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
सत्र-१ : पेपर-१	
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प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. विद्यार्थ्यांकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

शिक्षणशास्त्राचे तत्त्वज्ञानात्मक अधिष्ठान

(तत्त्वज्ञान आणि शिक्षण)

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शिक्षणशास्त्र

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प्रस्तावना

जून २००७ पासून शिवाजी विद्यापीठाने बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्याचे ठरविले आहे. त्या अनुषंगाने बी. ए. भाग-१ वर्गामध्ये बहिःस्थ अध्ययनार्थी म्हणून प्रवेश घेतलेल्यासाठी “शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान” ह्या विषयाचे स्वयंःअध्ययन साहित्य तयार केलेले आहे. या विषयातील तज्ज्ञांनी या स्वयंःअध्ययन साहित्यात वेगवेगळी प्रकरणे लिहून सदर विषय विद्यार्थीभिमुख करण्याचा प्रयत्न केलेला आहे. या स्वयंःअध्ययन साहित्यात आपणासाठी शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका सखोल, सोप्या व सुटसुटीत भाषेत केलेली आहे. मानवी जीवनाची कांही निश्चित ध्येये व उद्दिष्टे आहेत. सदरची ध्येये उद्दिष्टे शिक्षणातून साध्य करावयाची असतात त्या ध्येयांना व उद्दिष्टांना सामाजिक अधिष्ठान असावे लागते, त्याशिवाय मनुष्य समाजाभिमुख होऊच शकत नाही या दृष्टीने लेखन करण्याचा प्रयत्न लेखकांनी तुमच्यासाठी केलेला आहे. वाचकांना विषयाचे ज्ञान व्हावे तसेच आशयाचे आकलन व्हावे, म्हणून आवश्यक त्या ठिकाणी तक्ते, आकृत्या, आलेख काढून विषय अधिक सोपा करून सांगण्याचा प्रयत्न केला आहे.

शिक्षणाची तत्त्वज्ञानातील भूमिका विविध स्तरावर शिक्षणाची ध्येये आणि उद्दिष्टे, कार्ये, शिस्त व स्वातंत्र्य, शिक्षणाचे संप्रदाय व कांही शिक्षणतज्ञ, शैक्षणिक समाजशास्त्राचे स्वरूप, व्याप्ती, शिक्षण सामाजिक परिवर्तनाचे साधन, समूह संपर्क साधने, सामाजिक समूह आंतरक्रिया व भारतातील शिक्षणासंबंधीच्या प्रचलित शैक्षणिक समस्यांची सविस्तर चर्चा केलेली आहे.

बहिःस्थ अध्ययनार्थींना विषयाचे त्वरित आकलन व्हावे म्हणून, विषयाची प्रस्तावना, उद्दिष्टे, मांडणी, विषयाची मध्यवर्ती कल्पना, सारांश, स्वयंःअध्ययनासाठी प्रश्न, सरावासाठी प्रश्न व उत्तरे अधिक वाचनासाठी संदर्भ पुस्तकांची नावे प्रकाशनासह दिलेली आहेत. अशारितीने अध्ययनार्थींनी विषयांचे चांगले आकलन होईल, अशी अपेक्षा आहे.

– संपादक

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शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान

अभ्यास घटकांचे लेखक

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१९-२० पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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(Semester I and II)

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If you read the Self-Instructional Material given here carefully with great interest, you will be able to develop your own English language and will also get good marks in the examination.

So, we wish you great success and hope that you will enjoy studying this course.

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English for Communication

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Each Unit begins with the section Objectives -

Objectives are directive and indicative of :

1. What has been presented in the Unit and
2. What is expected from you
3. What you are expected to know pertaining to the specific Unit once you have completed working on the Unit.

The self-check exercises with possible answers will help you to understand the Unit in the right perspective. Go through the possible answer only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as Study Tools to help keep you in the right track as you study the Unit.



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प्रस्तावना

शिवाजी विद्यापीठाचे तत्कालीन कुलगुरू मा. माणिकराव साळुंखे यांनी २००७-२००८ सालापासून विद्यापीठामध्ये दूरशिक्षण संकल्पना राबवून बहिःस्थ विद्यार्थ्यांसाठी स्वयं अध्ययन साहित्य उपलब्ध करून देण्याचा अत्यंत स्तुत्य उपक्रम हाती घेतला आहे. नियमित प्रवेश घेवून महाविद्यालयीन शिक्षण पूर्ण करण्याची संधी समाजातील सर्व घटकांना समानपणे उपलब्ध होईलच असे नसते. शिक्षणासाठीच्या पायाभूत सोयींचा अभाव, आर्थिक आणि सामाजिक अडथळे असतानाही अनेकांमध्ये उच्च शिक्षण घेण्याची दुर्दम्य इच्छाशक्ती असते. त्यांच्या इच्छाशक्तीला फलद्रूप करण्याचे काम सध्या शिवाजी विद्यापीठाचे दूर शिक्षण केंद्र करत आहे.

‘प्राकृतिक भूगोल’ या सेमिस्टर-१ साठीच्या अभ्यासक्रमात प्राकृतिक भूगोलाची ओळख, वातावरण, शिलावरण आणि अनाच्छादन या घटकांचा समावेश करण्यात आला आहे. तसेच ‘मानवी भूगोल’ या सत्र २ साठी तयार केलेल्या अभ्यासक्रमात मानवी भूगोल लोकसंख्या, वसाहती आणि शेती या घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखनाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूर शिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

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प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. विद्यार्थ्यांकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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अपनी बात

शिवाजी विश्वविद्यालय की दूर शिक्षा योजना के अंतर्गत बी.ए. एवं बी.कॉम. भाग 1 हिंदी (अनिवार्य) विषय के छात्रों के लिए निर्मित स्वयं-अध्ययन नियमित रूप से प्रवेश न ले पानेवाले छात्रों की असुविधा को दूर करने के संकल्प का सुफल है। इसमें एक ओर विश्वविद्यालय की सामाजिक संवेदनशीलता आधारभूत है, तो दूसरी ओर शिक्षा से वंचितों को सुविधा प्रदान करने की प्रतिबद्धता। सन् 2007 से बी. ए. भाग 1 से लेकर एम.ए. 2 तक के छात्र स्वयं-अध्ययन सामग्री से दूर शिक्षा योजना के अंतर्गत लाभान्वित हुए हैं। उसी तरह अब बी. ए. एवं बी.कॉम. 1 के छात्र इस पुनर्रचित पाठ्यक्रम की स्वयं-अध्ययन सामग्री से लाभान्वित हो, इसका पूरा ध्यान रखा गया है। प्रस्तुत स्रोत सामग्री सामूहिक प्रयास का ही फल है। हमें आशा ही नहीं, बल्कि पूरा विश्वास है कि प्रस्तुत अभ्यास-सामग्री उक्त छात्रों के लिए उपादेय सिद्ध होगी।

– संपादक

दूरशिक्षण केंद्र,
शिवाजी विश्वविद्यालय,
कोल्हापुर

सृजनात्मक लेखन/व्यावहारिक लेखन
बी. ए. एवं बी. कॉम. भाग-1 : हिंदी (अनिवार्य)

इकाई लेखक

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हिंदी (अनिवार्य) प्रश्नपत्र क्रमांक-A : सत्र 1 सृजनात्मक लेखन	
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★ डॉ. दिपक तुपे विवेकानंद कॉलेज, कोल्हापूर	2
★ डॉ. भारत खिलारे छत्रपती शिवाजी कॉलेज, सातारा	3
★ प्रा. डॉ. भानुदास भिकाजी आगेडकर किसनवीर महाविद्यालय, वाई, जि. सातारा	4
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★ श्रीमती आर. के. मुल्ला डी. पी. भोसले कॉलेज, कोरेगाव	2
★ प्रा. के. बी. माने बळवंत कॉलेज, विटा	3
★ डॉ. जी. एस. भोसले डी. पी. भोसले कॉलेज, कोरेगांव	4

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डॉ. बी. एस. सातपुते
मिरज महाविद्यालय,
मिरज

डॉ. आर. पी. भोसले
कला, वाणिज्य महाविद्यालय,
पुसेगाव

अनुक्रमणिका

इकाई	पृष्ठ
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हर इकाई की शुरूआत उद्देश्य से होगी, जिससे दिशा और आगे के विषय सूचित होंगे-

- (१) इकाई में क्या दिया गया है?
- (२) आप से क्या अपेक्षित है?
- (३) विशेष इकाई के अध्ययन के उपरांत आपको किन बातों से अवगत होना अपेक्षित है?

स्वयं-अध्ययन के लिए कुछ प्रश्न दिए गए हैं, जिनके अपेक्षित उत्तरों को भी दर्ज किया है। इससे इकाई का अध्ययन सही दिशा से होगा। आपके उत्तर लिखने के पश्चात् ही स्वयं-अध्ययन के अंतर्गत दिए हुए उत्तरों को देखें। आपके द्वारा लिखे गए उत्तर (स्वाध्याय) मूल्यांकन के लिए हमारे पास भेजने की आवश्यकता नहीं है। आपका अध्ययन सही दिशा से हो, इसलिए यह अध्ययन सामग्री (Study Tool) उपयुक्त सिद्ध होगी।



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

मराठा सत्तेचा उदय

(१६०० ते १७०७)

Rise of the Maratha Power (1600-1707)

मराठ्यांचे राज्य, समाज आणि अर्थव्यवस्था

(१६०० ते १७०७)

Polity, Society and Economy under the Marathas (1600-1707)

(शैक्षणिक वर्ष २०१९-२० पासून)

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बी. ए. भाग-१

सेमिस्टर १ व २ करिता

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कोल्हापूर - ४१६ ००४.



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(ii)

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११३९ साईक्स एक्स्टेंशन, कोल्हापूर

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प्रस्तावना

शिवाजी विद्यापीठाने जून २०१३ पासून बी.ए.भाग-१ इतिहास विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी 'इतिहास' विषयाचा दोन्ही सत्राचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१९ पासून या वर्गासाठी तयार केलेल्या 'मराठी सत्तेचा उदय' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखान करण्यात आले आहे.

इ. स. १६०० ते इ. स. १७०० पर्यंतचा कालखंड मराठ्यांच्या इतिहासात अत्यंत महत्त्वाचा होता. ह्याच काळात छत्रपती शिवाजी महाराजांनी मराठा राज्याची स्थापना केली. पुढे छत्रपती संभाजी, छत्रपती राजाराम आणि महाराणी ताराबाई यांनी मुघल राजवटीच्या विरोधातील मराठ्यांच्या स्वातंत्र्य युद्धाचे नेतृत्व केले. हा काळ एक परिवर्तनाचा काळ देखील होता. छत्रपती शिवाजी महाराजांनी मराठा स्वराज्यामध्ये मुलभूत राजकीय, सामाजिक, आर्थिक आणि सांस्कृतिक बदल घडवून आणले होते. प्रस्तुत अभ्यासक्रमाचे दोन प्रमुख हेतू आहेत- १) विद्यार्थ्यांना महाराष्ट्राचे स्वातंत्र्य निर्माण करण्यासाठी व ते टिकवून ठेवण्यासाठी मराठा राज्यकर्त्यांनी आणि लोकांनी दिलेले योगदान समजून सांगणे आणि २) इ.स. १६०० ते इ.स. १७०० या काळातील महाराष्ट्रातील लोकांच्या राजकीय, सामाजिक, आर्थिक आणि सांस्कृतिक जीवनाची ओळख विद्यार्थ्यांना करून देणे.

'मराठा सत्तेचा उदय' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात छत्रपती शिवाजी महाराजांचे सन १६६४ पर्यंतचे कार्य, छत्रपती शिवाजी महाराजांची इ.स. १६८० पर्यंतची कामगिरी, मराठ्यांचे स्वातंत्र्ययुद्ध, मराठा इतिहास समजण्यासाठी साधनांचे महत्त्व या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात राजनीती, अर्थव्यवस्था, समाज आणि धर्म, छत्रपती शिवाजी महाराजांचे धोरण व योगदान इ. घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

– संपादक

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कोल्हापूर

बी. ए. भाग- १ इतिहास : मराठ सत्तेचा उदय

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■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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बी. ए. १/बी. कॉम. १

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संपादकीय...

विद्यार्थी मित्रहो,

बी. ए. भाग १ आवश्यक अनुषंगिक निवड (CGE-1) : मराठी (अभ्यासपत्रिका-अ) सत्र-१ आणि आवश्यक अनुषंगिक निवड (CGE-2) : मराठी (अभ्यासपत्रिका-ब) सत्र-२ या विषयाच्या विद्यार्थ्यांसाठी शिवाजी विद्यापीठाने 'शब्दसंहिता' नावाचे पाठ्यपुस्तक तयार केले आहे. या पाठ्यपुस्तकावर आधारित तयार केलेले स्वयंअध्ययन साहित्य आपल्या हाती देताना आम्हांला अतिशय आनंद होत आहे.

'शब्दसंहिता' या पाठ्यपुस्तकातील पहिल्या सत्रातील 'A' आणि दुसऱ्या सत्रातील 'B' अशा अभ्यासक्रमांसाठी वेगवेगळे घटक आपणास अभ्यासावयाचे आहेत. प्रथम सत्रासाठी अभ्यासपत्रिका 'A' मध्ये एकूण चार घटकांचा समावेश करण्यात आला आहे. त्यापैकी पहिल्या दोन घटकांमध्ये 'नापास मुलांची गोष्ट' या अरुण शेवते यांनी संपादित केलेल्या पुस्तकातील पाच निवडक लेख आणि शिक्षणमहर्षी डॉ. बापूजी साळुंखे या संपादित ग्रंथातील बळवंत देशमुख यांनी लिहिलेला 'संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे' हा एक लेख अशा एकूण सहा लेखांचा समावेश करण्यात आला आहे. उर्वरित दोन घटकांत 'व्यक्तिमत्त्व विकास आणि भाषा' या उपयोजित मराठीचा समावेश करण्यात आला आहे. 'नापास मुलांची गोष्ट' या पुस्तकातील यशस्वी व्यक्तिमत्त्वांपैकी निवड-यशवंतराव चव्हाण, वाटेवरच्या सावल्या- कुसुमाग्रज, पन्नास पैकी शून्य मार्क्स-शांता शेळके, शब्दांचे मोल - चंद्रशेखर धर्माधिकारी आणि संगमनेरचे दिवस- दया पवार या पाच व्यक्तिमत्त्वांचा समावेश केला आहे आणि स्वतःचे संपूर्ण आयुष्य तळागाळातील लोकांना शिक्षण मिळाले पाहिजे या ध्येयाने झपाटून जाऊन श्री स्वामी विवेकानंद शिक्षण संस्थेची स्थापना करणाऱ्या डॉ. बापूजी साळुंखे या संकल्प सिद्धीला नेणाऱ्या महापुरुषाच्या सहाव्या व्यक्तिमत्त्वाचा समावेश केला आहे. तीन आणि चार या उर्वरित दोन घटकांमध्ये विद्यार्थ्यांना व्यक्तिमत्त्व म्हणजे काय? ही संकल्पना स्पष्ट व्हावी व व्यक्तिमत्त्व विकासासाठी आवश्यक असणाऱ्या घटकांची ओळख व्हावी, स्वतःचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करता यावी आणि व्यक्तिमत्त्व विकासामध्ये भाषेचे असणारे अनन्यसाधारण महत्त्व कळावे या उद्देशाने तिसऱ्या घटकाची रचना करण्यात आली आहे तर चौथ्या घटकात श्रवण, वाचन, भाषण आणि लेखन या भाषिक कौशल्यांचा सविस्तर परिचय होऊन विद्यार्थ्यांना एक सुसंस्कारित भाषा कमवता यावी, त्याचबरोबर कार्यक्रमाच्या व्यवस्थापनेची सर्वांगीण कौशल्ये त्याला आत्मसात करता यावीत या उद्देशाने अभ्यासपत्रिका 'A' मधील उपयोजित अभ्यासघटकांची रचना केलेली आहे.

अभ्यासपत्रिका 'B' च्या दुसऱ्या सत्रासाठी संतवाङ्मय, शाहीरी वाङ्मय, आधुनिक कालखंडातील मराठीमधील १९२० व १९६० नंतरच्या कवितेतील विविध प्रवाहांबरोबरच विद्यार्थ्यांना उपयोजित मराठीचे अध्ययन करावयाचे आहे. या अभ्यासपत्रिकेत संत नामदेव, शाहीर अनंत फंदी, महात्मा फुले, बालकवी, विंदा करंदीकर, वाहरू सोनवणे, प्रज्ञा दया पवार, एकनाथ पाटील यांच्या प्रत्येकी दोन निवडक कविता आणि निबंध लेखन या उपयोजित घटकांचा समावेश आहे. या घटकांच्या अभ्यासातून विद्यार्थ्यांना मराठी कवितेच्या विविध प्रवाहांची ओळख होईल आणि भाषिक कौशल्य, निरीक्षण शक्ती, कल्पकता वाढीस लागेल.

म्हणूनच बी. ए. भाग १ आवश्यक अनुषंगिक निवड (CGE-1) आणि आवश्यक अनुषंगिक निवड (CGE-2) चा मराठीचा अभ्यासक्रम विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासास उपयुक्त आहे. विविध साहित्यप्रकाराच्या (गद्य आणि पद्य) अभ्यासातून काळाच्या दीर्घ अवकाशातील मानवी जीवनाचे वास्तव दर्शन घडते. समकालीन जीवनात स्वतःला कसे सिद्ध करावे हे समजून घेता येईल. विद्यार्थ्यांची जिज्ञासा जागृत करून भोवताली घडणाऱ्या घटना-प्रसंगांना प्रतिक्रिया देण्यासाठी, व्यक्तिमत्त्व विकास साधण्याच्या दृष्टीने हा अभ्यासक्रम तयार केला आहे. विद्यार्थ्यांनी शिवाजी विद्यापीठाने प्रकाशित केलेले 'शब्दसंहिता' हे पाठ्यपुस्तक वाचणे अत्यंत गरजेचे आहे. तुम्हा विद्यार्थ्यांना भावी यशस्वी जीवनासाठी शुभेच्छा!

– संपादक

(v)

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शिवाजी विद्यापीठ,
कोल्हापूर

शब्दसंहिता

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कमला कॉलेज, कोल्हापूर

प्रा. डॉ. सर्जेराव जाधव
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

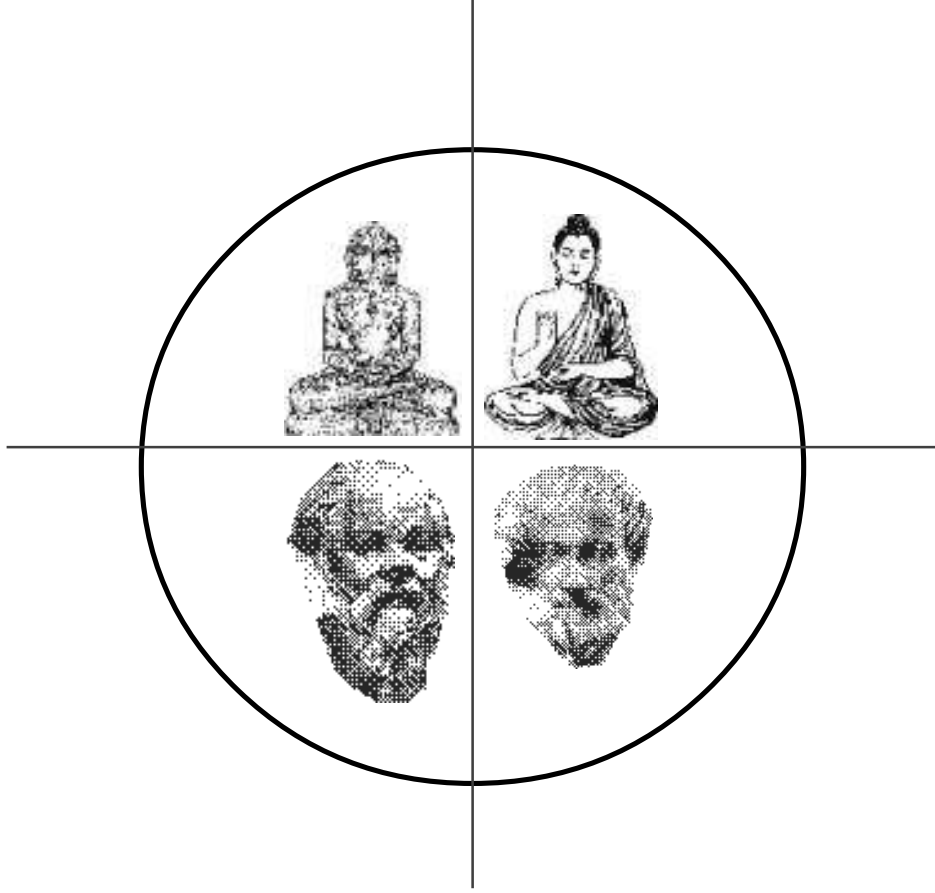
स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी क्रमिकपुस्तक, संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.

‘तत्त्वज्ञानाची रुपरेषा’

बी. ए. भाग-१ : तत्त्वज्ञान
स्वयं अध्ययन पुस्तिका



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प्रस्तावना....✍

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्र अंतर्गत बी.ए.भाग-१ तत्त्वज्ञान या विषयाच्या तत्त्वज्ञानाची रुपरेषा या अभ्यासक्रमावर आधारित स्वयं अध्ययन पुस्तिका विद्यार्थ्यांच्या हाती देण्यात आम्हा सर्वास आनंद होत आहे. भारतीय आणि पाश्चात्य तत्त्वज्ञानाला सुमारे २५०० वर्षांची परंपरा आहे. त्यातील काही तत्त्ववेत्त्यांच्या आणि त्यांच्या विचारांचा परिचय करून देणे हा या पुस्तिकेमागचा उद्देश आहे. पहिल्या पाच घटकात भारतीय दर्शनांचा तर पुढील पाच घटकात पाश्चात्य विचारवंतांचा आढावा घेतलेला आहे.

भारतीय तत्त्वज्ञानात धर्म आणि तत्त्वज्ञान यांचा एकत्रित विचार केला जातो. हिंदू धर्म, बौद्ध धर्म, जैन धर्म यांच्यामागे शंकराचार्य, भगवान बौद्ध, भगवान महावीर यांचे विचार आहेत. तसेच पाश्चात्य तत्त्वज्ञानाबाबत म्हणता येत नाही. पाश्चात्य तत्त्वज्ञानात जडवाद, चिद्वाद, अनुभववाद अशा विविध विचारप्रणाली आढळतात. विचार प्रणालीतील ठळक तत्त्वज्ञांचा या अभ्यासक्रमात आढावा घेतलेला आहे.

ही पुस्तिका तयार करण्याचे काम या सर्व लेखक मंडळींनी केलेले आहे. पुस्तिका वेळेत तयार करण्याचे श्रेय सर्वांनाच आहे. तसेच शिवाजी विद्यापीठाने याकामी आम्हास संधी दिली त्याबद्दल आम्ही सर्व लेखक शिवाजी विद्यापीठास धन्यवाद देतो.

– संपादक

दूर शिक्षण केंद्र,
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कोल्हापूर

तत्त्वज्ञानाची रुपरेषा

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २००७-०८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

राज्यशास्त्र

(शैक्षणिक वर्ष २०१९-२० पासून)

ऐच्छिक पेपर १ व २

बी. ए. भाग-१

सेमिस्टर १ व २ करिता

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प्रथमावृत्ती : २०१९

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सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

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प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून वंचित राहिलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात आणण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

बी. ए. भाग १ च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक १ व २, सत्र १ व २ साठी असलेले 'राज्यशास्त्र' हे पुस्तक विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र अभ्यास मंडळाच्या अध्यक्षा व मानव्यविद्याशाखेच्या अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाचे माजी विभागप्रमुख डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे आम्ही आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांच्या सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

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डॉ. सुरेश कुंभार
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शिवाजी विद्यापीठ,
कोल्हापूर

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प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. विद्यार्थ्यांकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर विद्यार्थ्यांना काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूर शिक्षण केंद्र

सुरवाणीविलासः।

आवश्यक संस्कृत

स्वयं अध्ययन साहित्य

(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१

पेपर-१ व २ : सत्र-१ व २

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छत्रपती शिवाजी कॉलेज, सातारा.

प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता॥

एकाग्रता महत्वेच्छा विद्यार्थी गुणपंचकम्॥

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंवर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्ट्ये आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

यः पठति लिखति पश्यति परिपृच्छति पण्डिता नृपास्यति।

तस्य दिवाकरकिरणैर्नलिनीदलमिव विकास्यते बुद्धिः॥

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यकिरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा !

प्रा. डॉ. शिवदास कुंडलिक जाधव

अध्यक्ष, संस्कृत अभ्यास मंडळ,

शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१४-१५ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

संस्कृत चन्द्रिका

ऐच्छिक संस्कृत (उच्चस्तर)

स्वयं अध्ययन साहित्य

(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१

पेपर-१ व २ : सत्र-१ व २

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प्रथमावृत्ती : २०१४

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सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

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अध्यक्ष - डॉ. शिवदास कुंडलिक जाधव

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कोल्हापूर

संस्कृत चन्द्रिका
स्वयं अध्ययन साहित्य
बी.ए.भाग-१ (ऐच्छिक संस्कृत) (उच्चस्तर)

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श्रीमती एम. ए. शिंदे
वेणुताई चव्हाण कॉलेज, कराड,
जि. सातारा

प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता॥

एकाग्रता महत्वेच्छा विद्यार्थी गुणपंचकम्॥

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंवर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्ट्ये आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

यः पठति लिखति पश्यति परिपृच्छति पण्डिता नृपास्यति।

तस्य दिवाकरकिरणैर्नलिनीदलमिव विकास्यते बुद्धिः॥

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यकिरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा!

प्रा. डॉ. शिवदास कुंडलिक जाधव

अध्यक्ष, संस्कृत अभ्यास मंडळ,

शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

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प्रत्येक घटकाची सुरुवात उद्देशांनी हाईल. उद्देशादिशादर्शक ओण णुढील णी सृष्ट करणारी असतील.

१. घटकामध्यकायेदललिआह.
२. तुमच्याकडून काय आक्षित आह.
३. ेवेषष्ट घटकावरील कार्य णी कल्यानंतर तुम्हाला काय माहीत हाण्याची आक्षिता आह.

स्वयं मूल्यमानासाठी प्रश्नेदललि असून त्यांची आक्षित उत्तरही दण्यात आलली आहति. त्यामुळघटकाचा अभ्यास याण्येदशनिहाईल. तुमची उत्तराँलहून झाल्यानंतरच स्वयं अध्ययन सोहत्यामध्यदिलली उत्तराँगीहा. ही तुमची उत्तराँ (किंवा स्वाध्याय) आमच्याकड मूल्यमानासाठी णीठवायची नाहीत. तुम्ही याण्येदशनि अभ्यास करावा, यासाठी ही उत्तराँ 'अभ्यास साधन' (Study Tool) म्हणून उयुत ठरतील.

प्रिय विद्यार्थी,

हे स्वयं अध्ययन साहित्य या पेपरसाठी एक पुरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी क्रमिक/ पाठ्य/संदर्भ पुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

संस्कृत संजीवनम्

ऐच्छिक संस्कृत (निम्नस्तर)

स्वय अध्ययन साहित्य

(शैक्षणिक वर्ष २०१३-१४ पासून)

बी. ए. भाग-१

पेपर-१ व २ : सत्र-१ व २

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प्रथमावृत्ती : २०१४

संस्कृत संजीवनम्। ऐच्छिक (निम्नस्तर) स्वयम् अध्ययन साहित्य बी. ए. भाग-१ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : २०



प्रकाशक :

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कोल्हापूर - ४१६ ००४.



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★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.

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★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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डॉ. आर. जी. फडतरे

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अध्यक्ष - डॉ. शिवदास कुंडलिक जाधव

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● डॉ. सौ. रुपाली रविंद्र कापरे

संगमनेर नगरपालिका आर्ट्स, डी.जे. मालपाणी कॉमर्स आणि
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● डॉ. सौ. भाग्यश्री अशोक पाटस्कर

५०१, शनिवार पेठ, हेरंब अपार्टमेंट, मेहुनपुरा, पुणे.

दूर शिक्षण केंद्र,
शिवाजी विद्यापीठ,
कोल्हापूर

संस्कृत संजीवनम्
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बी.ए.भाग-१ (ऐच्छिक संस्कृत) (निम्नस्तर)

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■ संपादक ■

डॉ. शिवदास कुंडलिक जाधव
अध्यक्ष, संस्कृत अभ्यास मंडळ,
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तथा संस्कृत विभाग प्रमुख,
छत्रपती शिवाजी कॉलेज, सातारा.

प्रस्तावना

विद्यार्थी मित्रहो, अध्ययनाला सुरुवात करण्यापूर्वी हे वाचा-

ज्ञान तृष्णा गुरौ निष्ठा सदाध्ययनदक्षता॥

एकाग्रता महत्वेच्छा विद्यार्थी गुणपंचकम्॥

ज्ञान मिळविण्याची तीव्र इच्छा, गुरुंवर श्रद्धा, नेहमी अभ्यासात दक्षता, एकाग्रता व महत्वाकांक्षा ही विद्यार्थ्यांची पाच गुणवैशिष्ट्ये आहेत. विद्यार्थ्यांनी हे गुण अंगिकरण्यातच त्यांचे कल्याण आहे.

अध्ययनातून विद्यार्थ्यांच्या बुद्धीचा विकास कसा करावा, हे पुढील सुभाषितात सांगितले आहे. त्याप्रमाणे आचरण करावे.

यः पठति लिखति पश्यति परिपृच्छति पण्डिता नृपास्यति।

तस्य दिवाकरकिरणैर्नलिनीदलमिव विकास्यते बुद्धिः॥

जा पठण करतो, लिहितो, निरीक्षण करतो, अडेल तिथे विचारतो आणि विद्वानांची सेवा करतो त्याची बुद्धी सूर्यकिरणांनी कमळाच्या पाकळ्या उमलाव्यात तशी विकास पावते.

आणखी एक गोष्ट ध्यानात घ्या की, तुमच्या हातात असलेले हे स्वयम् अध्ययन साहित्य (SIM) पाठ्यपुस्तक नव्हे, ते केव्हाही पाठ्यपुस्तकाची जागा घेऊ शकत नाही, तेव्हा आपण आपले अध्ययन उत्तम होण्यासाठी विद्यापीठाच्या प्रकाशन विभागातून मूळ पाठ्यपुस्तक मिळवून चांगला अभ्यास करावा.

त्याबरोबरच आपण जवळपासच्या संस्कृत पुस्तके असलेल्या ग्रंथालयाचा जरूर वापर करा. विद्यापीठाने आयोजित केलेल्या संपर्कसत्रालाही न चुकता हजर रहा. अभ्यास करताना काही अडचण आल्यास या ग्रंथातील घटक लेखक व संपादक यांच्याशी जरूर संपर्क साधा. त्यामुळे आपली उत्तम अध्ययन निष्पत्ती होईल. आपण संस्कृत विषयाचे पदवीधर व्हावेत ही अपेक्षा व्यक्त करून आपणास भावी वाटचालीस हार्दिक शुभेच्छा!

प्रा. डॉ. शिवदास कुंडलिक जाधव

अध्यक्ष, संस्कृत अभ्यास मंडळ,

शिवाजी विद्यापीठ, कोल्हापूर

अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१४-१५ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

बी. ए. भाग-१

सत्र १ पेपर DSC-B2

समाजशास्त्र परिचय

(Introduction to Sociology)

सत्र २ पेपर DSC-B16

उपयोजित समाजशास्त्र

(Applied Sociology)

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शिवाजी विद्यापीठाने जून २०१३ पासून बी.ए.भाग-१ समाजशास्त्र विषयाचा अभ्यासक्रम सत्रपद्धतीनुसार व सुधारित स्वरूपात लागू केला आहे. त्यानुसार दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी 'समाजशास्त्र' विषयाचा दोन्ही सत्राचा अभ्यासक्रम विचारात घेवून सदरच्या पुस्तकातील स्वयं अध्ययन साहित्य अनुभवी प्राध्यापकांकडून लेखन करून तयार करण्यात आले आहे. जून २०१९ पासून या वर्गासाठी तयार केलेल्या 'समाजशास्त्र परिचय व उपयोजित समाजशास्त्र' या पुस्तकांत विद्यार्थ्यांना समजेल, उमजेल अशा भाषेत लिखान करण्यात आले आहे.

'समाजशास्त्र परिचय' या सेमिस्टर-१ साठीच्या अभ्यासक्रमात समाजशास्त्राचे स्वरूप, सामाजिक आंतरक्रिया आणि सामाजिक संरचना, समाज आणि सामाजिक संस्था, संस्कृती आणि समाजीकरण या घटकांचा समावेश करण्यात आला आहे. सत्र २ साठी तयार केलेल्या अभ्यासक्रमात समाजशास्त्रीय सैद्धांतिक दृष्टीकोन, समाज आणि जनमाध्यमे, आधुनिक समाजातील सामाजिक परिवर्तन, समाजशास्त्राचे उपयोजन इ. घटकांचा समावेश करण्यात आलेला आहे. या पुस्तकाची एकूण ८ घटकांमध्ये विभागणी करून मांडणी केली आहे. सर्व विद्यार्थी व शिक्षकांना सदरचे पुस्तक मार्गदर्शक ठरेल, असा आम्हास विश्वास वाटतो.

सदरहू पुस्तकाच्या लिखानाचे काम शिवाजी विद्यापीठ कक्षेतील विविध मान्यवर प्राध्यापकांनी वेळेत पूर्ण केल्याबद्दल, संपादक मंडळ त्यांचे आभारी आहे. या पुस्तकाचे प्रकाशन करण्यासाठी शिवाजी विद्यापीठ व दूरशिक्षण विभागातील प्रशासकीय अधिकारी व कर्मचाऱ्यांनी केलेल्या सहकार्याबद्दल संपादक मंडळ त्यांचे मनापासून आभार मानत आहे.

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१९-२० पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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INTRODUCTION

Dear Students,

You are doing this course of Ability Enhancement Compulsory English as distance learners. You are studying the same text book which is prescribed for the regular students. But your course book is organised differently to help you study it on your own.

In all, there are 8 modules. They are divided into two parts for two semesters. In Semester I, students are required to study three units on Communication Skills and six units on Reading Comprehension. In the same way you have to study three units on Communication Skills and six units on Reading Comprehension for Semester-II.

Units on Communication Skills will help you enhance your linguistic competence. You will be able to describe objectives, people, places and daily routine. You will also be able to narrate your experiences. Further you will learn to develop your vocabulary and make enquiries and give instructions. Also you will be able to use English for Specific purposes in your actual life situations. Unit on Telephonic Communication will provide you the practical training of how to speak on telephone for various purposes. Units on Reading Comprehension will add to your literary competence. You will study short stories, essays, poems, literary articles based on the experiences of writers of memoirs, one act play etc.

For the purpose of study, the units are developed on the points like Objectives, Introduction, Content, Vocabulary or Terms to Remember, Check your progress, Key to check your progress, Exercises, Summary, List of books for further study, etc.

If you read the Self-Instructional Material given here carefully with great interest, you will be able to develop your own English language and will also get good marks in the examination.

So, we wish you great success and hope that you will enjoy studying this course.

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English for Business Communication

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Each Unit begins with the section Objectives -

Objectives are directive and indicative of :

1. What has been presented in the Unit and
2. What is expected from you
3. What you are expected to know pertaining to the specific Unit once you have completed working on the Unit.

The self-check exercises with possible answers will help you to understand the Unit in the right perspective. Go through the possible answer only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as Study Tools to help keep you in the right track as you study the Unit.



SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Financial Accounting

(From Academic Year 2019-20)

For

B. Com. Part-I

Semester I & II

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Kolhapur. (Maharashtra)
First Edition 2019

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Preface

Accounting is a process of recording transactions and preparing financial statements. However, this process is made for the use of accounting information by internal users and external users. Hence, accounting is nothing but information system according one approach when it collects data, store data and avail it whenever required. On the other hand, accounting is a language of business according to another approach where accounting serves purpose of communication as main function of language.

This book is written for the purpose of students on distance mode. It is contemplated here that the students will read the book, they will make exercise and come to the contact sessions with their queries which can be solved in it. This book is for their basic preparation for their study however they can make supplementary and extensive learning by using reference books.

This book is divided into eight chapters of 'Financial Accounting' for B. Com. Part-I (covering Semester-I and Semester-II). The book is divided for the convenience of the students into two parts, semester-wise. In the first section of the book, four units are on the topic of 'Introduction to Accounting', 'Amalgamation of Partnership Firms', 'Consignment Accounts' and 'Accounts of Professionals'. In the second section of the book, other four units are on the topic of 'Single Entry System', 'Conversion of Partnership firm into Limited Company', 'Branch Accounts' and 'Computerized Accounting System'.

Along with the theoretical components illustration are given in every unit to understand and learn every concept clearly. The model accounting entries are stated wherever necessary. At every regular interval, objective type questions are given to check the progress of the student. At the end of each unit, exercise is available which will be useful to students to make preparation according to the syllabus stipulated.

We are grateful to Hon. Vice-Chancellor Prof. (Dr.) Devanand Shinde and Hon. Pro-Vice-Chancellor Prof. (Dr.) D. T. Shirke, Prof. (Dr.) Anuse, Director, Centre for Distance Education and Registrar Dr. V. D. Nandavadekar for their support and cooperation. We are thankful to all authors and university staff for timely support for this book.

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B. Com Part-I
FINANCIAL ACCOUNTING

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Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2018-19 and study the reference books & other related material for the detailed study of the paper.



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(शैक्षणिक वर्ष २०१९-२० पासून)

पेपर-१ व २

बी. कॉम. भाग-१

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प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत बी. कॉम. भाग-१ सेमिस्टर १ व २ सी.बी.सी.एस. पॅटर्नच्या विद्यार्थ्यांसाठी “व्यवस्थापन तत्त्वे व उपयोजन” या विषयासाठी स्वयं अध्ययन साहित्य (SIM) म्हणून हे पुस्तक वाचकांना उपलब्ध करून देताना आम्हास मनोमन आनंद होत आहे.

वाणिज्य व व्यवस्थापन अभ्यासक्रमात “व्यवस्थापन तत्त्वे व उपयोजन” हा एक महत्त्वाचा अभ्यास विषय आहे. या पुस्तकात व्यवस्थापन, व्यवस्थापनाचे काही महत्त्वाचे सिद्धांत, व्यवस्थापनाची कार्ये-नियोजन, निर्णय, संघटन, निर्देशन, कार्यप्रेरणा, संदेशवहन, नेतृत्व व नियंत्रण, व्यवस्थापनातील आधुनिक संकल्पना या घटकांचा सविस्तर अभ्यास दिलेला आहे.

सोपेपणा, संकल्पनात्मक स्पष्टता, व्यावहारिक उपयोग, आवश्यक त्या ठिकाणी पूरक स्पष्टीकरण साधने यांचा वापर पर्याप्त स्वरूपात केला आहे. सर्वच घटक लेखकांनी लेखनाचा अपेक्षित दर्जा ठेवण्याचा प्रयत्न केला आहे. प्रत्येक घटकाच्या शेवटी स्वाध्यायासाठी प्रश्न दिले आहेत. पारिभाषिक शब्द व क्षेत्रीय कार्य सूचित केले आहे. लेखनासाठी वापरलेल्या व अधिकच्या वाचनासाठी संदर्भ पुस्तकांची यादी दिलेली आहे.

पुस्तक स्वयं अध्ययनासाठी निश्चितच वाचकांना उपयुक्त ठरेल असे वाटते. आवश्यक त्या सुधारणासाठी वाचकांनी पुस्तकाचा नेमका संदर्भ देऊन विद्यापीठाच्या “संचालक दूर शिक्षण केंद्र” यांच्या कार्यालयाशी संपर्क साधावा.

या साहित्याच्या प्रकाशनात सहभागी झालेल्या सर्व लेखकांचे, दूर शिक्षण केंद्रातील सर्व अधिकारी व प्रशासकीय सेवक वर्ग तसेच विद्यापीठ मुद्रणालयातील सर्व कर्मचाऱ्यांचे मनःपूर्वक आभार.

– संपादक

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

सूक्ष्म अर्थशास्त्र

(Micro Economics)

पेपर-१ व २

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बी. कॉम. भाग-१

सेमिस्टर १ व २ साठी

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कर्नाटका युनिव्हर्सिटी, धारवाड (कर्नाटका स्टेट) धारवाड

प्रस्तावना

जून २००७ पासून शिवाजी विद्यापीठाने बहिःस्थ विद्यार्थ्यांसाठी दूरशिक्षण कार्यक्रम राबविण्याचे ठरविले आहे. त्या अनुषंगाने बी. कॉम. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी सूक्ष्म अर्थशास्त्र हे पुस्तक लिहिले आहे. अर्थशास्त्र या विषयातील तज्ज्ञांनी या पुस्तकाची वेगवेगळी प्रकरणे लिहून विषय विद्यार्थीभिमुख करण्याचा प्रयत्न केला आहे. या पुस्तकात प्रत्यक्ष व्यवसायाशी निगडित अर्थशास्त्रीय सिद्धांताची सखोल चर्चा सोप्या व सुटसुटीत भाषेत केली आहे. विद्यार्थी व वाचकांना विषयाचे ज्ञान व आशय समजावा म्हणून आवश्यक त्या ठिकाणी तक्ते व आलेख काढून विषय अधिक सोपा करून सांगितला आहे.

या पुस्तकात मागणी आणि उपभोक्त्याचा वर्तन प्रकार, मागणीचे अनुमान अंदाज, उत्पादन फलन, उत्पादन खर्च आणि प्राप्ती यांची सविस्तर चर्चा करण्यात आली आहे. याबरोबरच पूर्ण स्पर्धा, वस्तू बाजारातील किंमत निश्चिती, मक्तेदारीयुक्त स्पर्धा आणि उत्पादन घटक किंमत निश्चिती या घटकांचा समावेश करण्यात आला आहे.

बहिःस्थ विद्यार्थ्यांना विषयाचे त्वरित आकलन व्हावे म्हणून विषयाची मांडणी, उद्दिष्ट्ये, प्रस्तावना, विषयाची मध्यवर्ती कल्पना, सारांश, स्वयंःअध्ययनासाठी प्रश्न, सरावासाठी प्रश्न व अधिक वाचनासाठी पुस्तकांची नावे शेवटी दिली आहेत. अशारितीने विद्यार्थ्यांना विषयाचे चांगले आकलन होईल अशी अपेक्षा आहे.

■ संपादक ■

प्रा. (डॉ.) डी. के. मोरे

कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय,
इस्लामपूर

दूरशिक्षण केंद्र,
शिवाजी विद्यापीठ,
कोल्हापूर

सूक्ष्म अर्थशास्त्र

अभ्यास घटकांचे लेखक

लेखन सहभाग	सत्र-१ घटक क्रमांक	सत्र-२ घटक क्रमांक
डॉ. के. एस. पवार सदाशिवराव मंडलीक महाविद्यालय, मुरगूड, ता. कागल	१	--
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डॉ. रमजान मुजावर लाल बहादूर शास्त्री महाविद्यालय, सातारा	--	२, ४
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■ संपादक ■

प्रा. (डॉ.) डी. के. मोरे

कुसूमताई राजारामबापू पाटील कन्या महाविद्यालय,
इस्लामपूर, जि. सांगली

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घटक २	मागणीचे अनुमान/अंदाज	२५
घटक ३	उत्पादन फलन	४२
घटक ४	उत्पादन खर्च आणि प्राप्ती	६१
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

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बी. कॉम. भाग-१

सेमिस्टर १ व २ करिता

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बी. कॉम. (विपणनाची) भाग-१, सत्र १ व २ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : १,०००



प्रकाशक

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मुद्रक

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शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)

★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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संचालक, दूरशिक्षण केंद्र,
शिवाजी विद्यापीठ, कोल्हापूर

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विपणनाची तत्त्वे
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■ संपादक ■

डॉ. आर. एस. साळुंखे
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पलूस

प्रा. डॉ. ए. एम. गुरव
विभागप्रमुख, वाणिज्य व व्यवस्थापन विभाग,
शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत बी. कॉम. भाग-१ सेमिस्टर १ व २ सी.बी.सी.एस. पॅटर्नच्या विद्यार्थ्यांसाठी “विपणनाची तत्त्वे” या विषयासाठी स्वयं अध्ययन साहित्य (SIM) म्हणून हे पुस्तक वाचकांना उपलब्ध करून देताना आम्हास मनोमन आनंद होत आहे.

वाणिज्य व व्यवस्थापन अभ्यासक्रमात “व्यवस्थापनाची तत्त्वे” हा एक अतिशय महत्त्वाचा व अत्यंत गरजेचा विषय आहे. या पुस्तकात विपणन, विपणनाची उत्क्रांती, विपणन मिश्रणाचे चार घटक - वस्तू, किंमत, वृद्धी, वितरण, सेवा विपणन, पॅकेजिंग, लेबलिंग, चिन्हांकन, जाहिरात, वैयक्तिक वृद्धी, विपणन माहितीप्रणाली, संशोधन, किरकोळ व घाऊक व्यापार, ऑनलाईन विपणन, हरित विपणन इत्यादी घटकांचा सविस्तर अभ्यास केलेला आहे.

संकल्पनांचा स्पष्ट व सोप्या पद्धतीने अर्थ, व्यावहारिकता, आवश्यक त्या ठिकाणी पूरक स्पष्टीकरण साधने यांचा पर्याप्त स्वरूपात वापर केलेला आहे. सर्वच घटक लेखकांनी लेखनाचा अपेक्षित दर्जा ठेवण्याचा प्रयत्न केला आहे. प्रत्येक घटकाच्या शेवटी स्वाध्यायासाठी प्रश्न दिलेले आहेत. पारिभाषिक शब्द व क्षेत्रीय कार्य सूचित केले आहे. लेखनासाठी वापरलेल्या व अधिकच्या वाचनासाठी संदर्भ पुस्तकाची यादी दिलेली आहे.

पुस्तक स्वयं अध्ययनासाठी निश्चितच वाचकांना उपयुक्त ठरेल असे वाटते. आवश्यक त्या सुधारणांसाठी वाचकांनी पुस्तकाचा नेमका संदर्भ देऊन विद्यापीठाच्या “संचालक दूर शिक्षण केंद्र” यांच्या कार्यालयाशी संपर्क साधावा.

या साहित्याच्या प्रकाशनात सहभागी झालेल्या सर्व लेखकांचे, दूर शिक्षण केंद्रातील सर्व अधिकारी व प्रशासकीय सेवक वर्ग तसेच विद्यापीठ मुद्रणालयातील सर्व कर्मचाऱ्यांचे मनःपूर्वक आभार.

– संपादक

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■ अभ्यासमंडळ : वाणिज्य ■

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

विमा

(शैक्षणिक वर्ष २०१९-२० पासून)

पेपर-१ व २

बी. कॉम. भाग १

सेमिस्टर १ व २ करिता

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प्रस्तावना

शिवाजी विद्यापीठाने शैक्षणिक वर्ष २००७-०८ पासून बहिःस्थ विद्यार्थ्यांसाठी दूरशिक्षण पध्दतीचा अवलंब केला आहे. त्यानुसार बी. कॉम. भाग एक वर्गाच्या 'विमा' विषयाची स्वयं अध्ययन साहित्य पुस्तिका सादर करताना आनंद होत आहे. विद्यापीठाच्या अधिकार मंडळानी आमच्यावर सोपविलेल्या ह्या शैक्षणिक जबाबदारीचे योग्य स्वागत होईल अशी आशा आहे.

विमाक्षेत्रामध्ये विसाव्या शतकाच्या शेवटच्या दशकात मोठ्या प्रमाणावर बदल झाले. खाजगीकरणाच्या धोरणामुळे जीवनविमा तसेच सर्वसाधारण विमा या क्षेत्रांमध्ये अनुक्रमे आयुर्विमा महामंडळ (LIC) व सर्वसाधारण विमा महामंडळ (GIC) यांची मक्तेदारी जवळपास संपुष्टात आली. खाजगी तसेच कालांतराने परकीय गुंतवणूक या क्षेत्रात आल्यामुळे नवनवे प्रकार व विम्याशी संबंधित नवीन उत्पादने बाजारात उपलब्ध झाली. सार्वजनिक व खाजगी कंपन्यांमध्ये स्पर्धात्मकता आल्यामुळे ग्राहकाभिमुख व्यवसाय करणे कंपन्यांना क्रमप्राप्त ठरले. दरम्यान विमा नियंत्रण व विकास प्राधिकरण (IRDA) ची १९९९ मध्ये स्थापना झाली व या क्षेत्रातील नियंत्रण व्यापक झाले. या सर्व बाबींचा उल्लेख व विमर्श सदर पुस्तिकेद्वारे करण्याचा प्रयत्न करण्यात आलेला आहे.

प्रस्तुत पुस्तिका प्रत्यक्षात येण्यासाठी शिवाजी विद्यापीठाचे पदाधिकारी, दूरशिक्षण केंद्राचे संचालक व सर्व सहकारी यांचे मोलाचे मार्गदर्शन व सहकार्य लाभले आहे, त्यांचे संपादक म्हणून आभार मानणे आमचे कर्तव्य आहे. या स्वयं अध्ययन साहित्यामध्ये अनवधानाने काही उणिवा राहून गेल्या असल्यास त्याबद्दल सूचनांचे स्वागत आहे.

■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र पहिले : अभ्यासपत्रिका क्र. ३

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)

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आधुनिक मराठी वाङ्मयाचा इतिहास

एम.ए.भाग १: मराठी

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(iv)

संपादकीय

‘आधुनिक मराठी वाङ्मयाचा इतिहास’ ही अभ्यासपत्रिका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपत्रिकेमध्ये सत्र एक साठी आधुनिक मराठी वाङ्मय स्वातंत्र्यपूर्व काळ यामध्ये १. वाङ्मयेतिहासाची संकल्पना, २. भाषांतरीत वाङ्मय, ३. पत्रकारिता, ४. कथात्म साहित्य कथा, कादंबऱ्या, नाटक, कविता; तसेच सत्र दोन साठी स्वातंत्र्योत्तर काळ १. १९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी, स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी, २. नवसाहित्य आणि महानगरीय साहित्य, ३. दलित, आदिवासी, ग्रामीण साहित्य प्रवाह, ४. स्त्रीवादी आणि इतर साहित्यप्रवाह या कलाकृती अभ्यासक्रमांसाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींचे घटकनिहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्टे नमूद केलेली असून उद्दिष्टे साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण भाषिक कौशल्यांबरोबरच मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचक समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपत्रिकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

■ संपादक ■

डॉ. सुरेश बाळकृष्ण शिंदे

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■ अभ्यासमंडळ : मराठी ■

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- डॉ. शहाजी जगन्नाथ पाटील
पद्मभूषण वसंतरावदादा पाटील कॉलेज, तासगाव,
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- डॉ. सुभाष गणपती जाधव
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- प्राचार्य डॉ. आर. के. शानेदिवाण
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- डॉ. अरुण कृष्णा शिंदे
नाईट कॉलेज ऑफ आर्ट्स अँड कॉमर्स, कोल्हापूर
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मराठी विभाग, डॉ. बाबासाहेब आंबेडकर मराठवाडा
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- डॉ. नंदकुमार विष्णू मोरे
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आधुनिक मराठी वाङ्मयाचा इतिहास

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक ३ व ७

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक ३
आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)

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सत्र पहिले : अभ्यासपत्रिका क्रमांक ३
आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत)

घटक १	१९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी	११९
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे?
२. तुमच्याकडून काय अपेक्षित आहे?
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र पहिले : अभ्यासपत्रिका क्र. १

भाषिक आविष्काराची रूपे

सत्र दुसरे : अभ्यासपत्रिका क्र. ५

साहित्यप्रकारांचा सूक्ष्म विचार

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग १ : मराठी

भाषिक आविष्काराची रूपे
साहित्यप्रकारांचा सूक्ष्म विचार
एम.ए.भाग १: मराठी
अभ्यासपत्रिका क्रमांक १ व ५
२०१८ पासून होणाऱ्या परीक्षांसाठी

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प्रथमावृत्ती : २०१८

एम. ए. भाग-१ करिता

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प्रकाशक :

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(ii)

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११३९ साईक्स एक्स्टेंशन,
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दूर शिक्षण केंद्र,
शिवाजी विद्यापीठ,
कोल्हापूर

भाषिक आविष्काराची रूपे/साहित्यप्रकारांचा सूक्ष्म विचार

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक १ व ५

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक आणि शीर्षक
सत्र पहिले : अभ्यासपत्रिका क्रमांक १ : भाषिक आविष्काराची रूपे	
डॉ. रफीकसूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी	१. भाषिक आविष्कार २. भाषेची सर्जनशील प्रक्रिया ३. भाषा आणि साहित्य ४. भाषा आणि साहित्याचे मूलबंध
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डॉ. रफीकसूरज मुल्ला जयवंत महाविद्यालय, इचलकरंजी	१. महाकाव्य, आख्यानकाव्य, कविता, दीर्घकविता, भावकविता २. कथा-दीर्घकथा-लघुकादंबरी-कादंबरी ४. ललित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन
प्रा. डॉ. कोमल कन्हय्या कुंदप एस. जी. एम. कॉलेज, कराड	३. लोककला-तमाशा-एकांकिका-नाटक

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प्रास्ताविक

‘भाषिक आविष्काराची रूपे’ आणि ‘साहित्यप्रकारांचा सूक्ष्म विचार’ या अभ्यासपत्रिका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहेत. या अभ्यासपत्रिकांमध्ये सत्र १ साठी १. भाषिक आविष्कार, २. भाषेची सर्जनशील प्रक्रिया, ३. भाषा आणि साहित्य, ४. भाषा आणि साहित्याचे मूलबंध; तसेच सत्र २ साठी १. महाकाव्य-आख्यानकाव्य-कविता-दीर्घकविता-भावकविता, २. कथा-दीर्घकथा-लघुकादंबरी-कादंबरी, ३. तमाशा-लोककला-नाटक-एकांकिका, ४. ललित गद्य : आत्मचरित्र-चरित्र-आठवणी-रोजनिशी-प्रवासवर्णन असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरशिक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील टिपणे व टाचणे काढा. वेगवेगळे साहित्यप्रकार अभ्यासून भाषिक आविष्काराची उदाहरणे विचारात घ्या. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थातच स्वयंअध्ययन पुस्तिकेची आपणास संदर्भग्रंथाप्रमाणे निश्चितच मदत होईल.

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एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक १ व ५

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक १

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे?
२. तुमच्याकडून काय अपेक्षित आहे?
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

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एम. ए. भाग १ : मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. २.१

सत्र दुसरे : अभ्यासपत्रिका क्र. ६.१

(शैक्षणिक वर्ष २०१८-१९ पासून)

विशेष साहित्यकृतींचा अभ्यास

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक २.१ व ६.१

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एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक २.१ व ६.१

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■ संपादक ■

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संपादकीय

‘विशेष साहित्यकृतींचा अभ्यास’ ही अभ्यासपत्रिका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपत्रिकेमध्ये सत्र एक साठी १. लीळाचरित्र : एकांक, २. आज्ञापत्र, ३. हिंदू : जगण्याची समृद्ध अडगळ, ४. शोभायात्रा; तसेच सत्र दोन साठी १. जनाबाईचे अभंग २. मराठी गौळण, ३. आठवणींचे पक्षी, ४. चाळेगत या कलाकृती अभ्यासक्रमासाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींचे घटकनिहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्टे नमूद केलेली असून उद्दिष्टे साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचन समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपत्रिकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

■ संपादक ■

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 एम.ए.भाग १: मराठी
 अभ्यासपत्रिका क्रमांक २.१ व ६.१

अनुक्रमणिका

सत्र पहिले : अभ्यासपत्रिका क्रमांक २.१ विशेष साहित्यकृतींचा अभ्यास

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सत्र दुसरे : अभ्यासपत्रिका क्रमांक ६.१ विशेष साहित्यकृतींचा अभ्यास

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे?
२. तुमच्याकडून काय अपेक्षित आहे?
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या अभ्यासपत्रिकेसाठी एक पूरक अभ्याससाहित्य आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या अभ्यासपत्रिकेच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

विशेष साहित्यकृतींचा अभ्यास

एम. ए. भाग १ : मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. २.२

सत्र दुसरे : अभ्यासपत्रिका क्र. ६.२

(शैक्षणिक वर्ष २०१८-१९ पासून)

विशेष साहित्यकृतींचा अभ्यास

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक २.२ व ६.२

२०१८ पासून होणाऱ्या परीक्षांसाठी

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प्रथमावृत्ती : २०१८

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प्रती : ५००



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कोल्हापूर

संपादकीय

‘विशेष साहित्यकृतींचा अभ्यास’ ही अभ्यासपत्रिका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपत्रिकेमध्ये सत्र एक साठी १. एकनाथांची भारूडे, २. शिवाजीचा पोवाडा, ३. भिजकी वही, ४. कोन नाय कोन्चा वरणभात लोन्चा; तसेच सत्र दोन साठी १. पुन्हा तुकाराम, २. सभासदाची बखर, ३. तुही यत्ता कंची, ४. जीणं आमचं या कलाकृती अभ्यासक्रमांसाठी नियुक्त केलेल्या आहेत. प्रस्तुत स्वयंअध्ययन साहित्यामध्ये अभ्यासक्रमासाठी नियुक्त कलाकृतींचे घटकनिहाय लेखन केलेले आहे. प्रत्येक घटकाचे लेखन अभ्यासपूर्ण रीतीने व आकलनसुलभ भाषेत केलेले आहे. घटकाच्या प्रारंभी उद्दिष्टे नमूद केलेली असून उद्दिष्टे साध्य करण्यासाठी प्रस्तुत घटकलेखनातील विषय विवेचन व मूल्यमापन आपणास दिशादर्शक आहे. अभ्यासक्रमासाठी नियुक्त केलेल्या पुस्तकांचा आशय व्यापक असून त्यांचा सूत्रबद्ध आढावा घेण्याचा प्रयत्न घटकलेखनामध्ये केलेला आहे.

या घटकांच्या अध्ययनाबरोबरच आपण अभ्यासक्रमासाठी नियुक्त कलाकृती व अनुषंगिक संदर्भग्रंथ वाचावेत. त्यामुळे आपल्या भाषिक व वाङ्मयीन कक्षा व्यापक होतील. मराठी विषयातून पदव्युत्तर पदवी संपादन करताना आपण भाषिक कौशल्यांबरोबरच मराठी वाङ्मयातील विविध प्रवाहांचे व साहित्यकृतींचे सूक्ष्म अध्ययन करावे व आपली एक विवेचन समीक्षादृष्टी तयार व्हावी, या उद्देशाने प्रस्तुत अभ्यासपत्रिकेचा अभ्यास आपण करावा, अशी आमची अपेक्षा आहे.

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कोल्हापूर

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे?
२. तुमच्याकडून काय अपेक्षित आहे?
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहित होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

लोकसाहित्य व लोककला

एम. ए. भाग १ : मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. ४.२

सत्र दुसरे : अभ्यासपत्रिका क्र. ८.२

(शैक्षणिक वर्ष २०१८-१९ पासून)

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अभ्यासपत्रिका क्रमांक ४.२ व ८.२

२०१८ पासून होणाऱ्या परीक्षांसाठी

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(ii)

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दूर शिक्षण केंद्र,
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प्रास्ताविक

‘लोकसाहित्य व लोककला’ आणि ही अभ्यासपत्रिका एम. ए. भाग-१ च्या सत्र-१ व सत्र-२ साठी आहे. या अभ्यासपत्रिकेमध्ये सत्र १ साठी १. लोकसाहित्य : संकल्पना आणि स्वरूप, २. लोकसाहित्य : उत्पत्ती आणि व्याप्ती, ३. लोकसाहित्याचा अभ्यास : संप्रदाय व पद्धती, ४. मराठी लोकगीते अभ्यास; तसेच सत्र २ साठी १. मराठी लोककला - लोकरंगभूमीचे विशेष, २. मराठी लोकनाट्य, ३. मराठी लोककथा, ४. साहित्यकृतीतील लोककलांचा आविष्कार असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरशिक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील टिपणे व टाचणे काढा. वेगवेगळे साहित्यप्रकार अभ्यासून भाषिक आविष्काराची उदाहरणे विचारात घ्या. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थातच स्वयंअध्ययन पुस्तिकेची आपणास संदर्भग्रंथाप्रमाणे निश्चितच मदत होईल.

या सर्व अभ्यासातून लोकसाहित्याचा एक विस्तृत पट आपल्यासमोर उलगडत जाईल आणि या साहित्याचे आजचे महत्त्वही लक्षात येईल. लोकसाहित्याने मराठी माणसाच्या मनाचे भरणपोषण केले आहे. सुसंस्कार, मूल्यशिक्षण, श्रमपरिहार यासंदर्भात या साहित्याला विशेष महत्त्व आहे. साहित्याच्या अभ्यासातून व्यक्तिमत्त्वाचा विकास होत असतो. यासाठी हे साहित्य निश्चितच उपयोगी पडेल.

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे?
२. तुमच्याकडून काय अपेक्षित आहे?
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे?

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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२०१८ पासून होणाऱ्या परीक्षांसाठी

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प्रास्ताविक

आधुनिक भाषाविज्ञान ही अभ्यासपत्रिका एम. ए. भाग-१ साठी आहे. या अभ्यासपत्रिकेत भाषिक व्यवहाराचे स्वरूप, आधुनिक भाषाविज्ञानाचे स्वरूप, भाषेच्या अभ्यासाच्या पद्धती, भाषिक परिवर्तनातील ध्वनिपरिवर्तन आणि अर्थपरिवर्तन, वाक्यविचार, भाषाकुलाची संकल्पना आणि मराठी भाषा, प्रमाणभाषा आणि अर्थपरिवर्तन, वाक्यविचार, भाषाकुलाची संकल्पना आणि मराठी भाषा, प्रमाणभाषा आणि बोली यामध्ये अहिराणी, वऱ्हाडी आणि कोकणी या बोलींचा अभ्यास, मराठीवरील अन्य भाषांचा परिणाम, मराठी व्याकरणांतर्गत विभक्ती आणि प्रयोगव्यवस्था असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरशिक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्याची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. तसेच प्रत्येक घटकाच्या शेवटी क्षेत्रीय कार्य म्हणून विविध उपक्रम दिलेले आहेत. सदर उपक्रम आपण पार पाडावेत, म्हणजे प्रत्यक्षानुभव आपणास येईल. दिलेले संदर्भग्रंथ मिळवून वाचा, त्या त्या घटकानुसार त्यातील नोट्स, टाचणे काढा. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थात स्वयंअध्ययन साहित्यामुळे आपणास संदर्भग्रंथाप्रमाणे मदत होईल.

संपादक

■ अभ्यासमंडळ : मराठी ■

अध्यक्ष : डॉ. दत्तात्रय मल्लू पाटील
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 एम.ए.भाग १: मराठी
 अभ्यासपत्रिका क्रमांक ४.३ व ८.३

अनुक्रमणिका

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	ब) मराठी व्याकरण	

■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सर्जनशील लेखनाचे स्वरूप

एम. ए. भाग १ : मराठी

सत्र पहिले : अभ्यासपत्रिका क्र. ४.४

सत्र दुसरे : अभ्यासपत्रिका क्र. ८.४

(शैक्षणिक वर्ष २०१८-१९ पासून)

सर्जनशील लेखनाचे स्वरूप

एम.ए.भाग १: मराठी

अभ्यासपत्रिका क्रमांक ४.४ व ८.४

२०१८ पासून होणाऱ्या परीक्षांसाठी

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प्रती : १००



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सर्जनशील लेखनाचे स्वरूप
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■ संपादक ■

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प्रास्ताविक

सर्जनशील लेखनाचे स्वरूप ही अभ्यासपत्रिका एम. ए. भाग-१ साठी आहे. या अभ्यासपत्रिकेत सर्जनशील लेखन, व्यवहारिक लेखन, अभिव्यक्तीचे मूलभूत प्रकार, कथनपद्धती आणि भाषा, अभिव्यक्ती प्रकारातील विविध घटकांचा शोध, कथानकांचे विविध प्रकार, नाट्य निर्मितीच्या विविध तऱ्हा (पद्धती), कविता, सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा असे घटक आहेत. या घटकांवर त्या त्या अभ्यासकांनी सविस्तर लिहिलेले आहे. त्याचा उपयोग आपणाला होईल. प्रत्येक घटकात विषयविवेचन या विभागांतर्गत सविस्तर चर्चा केलेली आहे. उदाहरणे व स्पष्टीकरण देऊन तो घटक दूरशिक्षणाच्या माध्यमातून विद्यार्थ्यांना कसा समजेल, याची दक्षता घेतलेली आहे. प्रत्येक घटकावर स्वयंअध्ययन प्रश्न दिलेले आहेत. काही ठिकाणी त्यांची उत्तरेही दिलेली आहेत. आपण या सर्वांचा उपयोग करून घेऊन उत्तम अभ्यास करावा. तसेच प्रत्येक घटकाच्या शेवटी क्षेत्रीय कार्य म्हणून विविध उपक्रम दिलेले आहेत. सदर उपक्रम प्रत्यक्ष कृतीत आणावेत. म्हणजे प्रत्यक्षानुभव आपणास येईल. दिलेले संदर्भग्रंथ मिळवून वाचावेत, त्या त्या घटकानुसार त्यातील नोट्स, टाचणे काढावीत. या पद्धतीने अभ्यास केल्यास सविस्तर अभ्यास होईल. अर्थात स्वयंअध्ययन साहित्यामुळे आपणास संदर्भग्रंथाप्रमाणे मदत होईल.

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 एम.ए.भाग १: मराठी
 अभ्यासपत्रिका क्रमांक ४.४ व ८.४

अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकांमध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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भूमिका

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. हिंदी भाग-I के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र I 'प्राचीन तथा निर्गुण भक्तिकाव्य' तथा सत्र II प्रश्नपत्र V 'सगुण भक्तिकाव्य एवं रीतिकाव्य' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं- प्रा. डॉ. सुरेश माहेश्वरी, प्रा. डॉ. शैलाजा माहेश्वरी, प्रा. अस्लम शेख तथा प्रा. डॉ. शाहीन पटेल। प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैय्यार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरमियान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंकविभाजन जैसे महत्वपूर्ण मद्दों को ध्यानमें रखकर लेखनकार्य संपन्न किया है।

प्रश्न पत्र I के अंतर्गत पृथ्वीराज रासो (चंदबरदाई) सं-आ. हजारीप्रसाद द्विवेदी, डॉ. नामवरसिंह, पदावली (विद्यापति) सं. रामवृक्ष बेनीपुरी, कबीर सं. हजारीप्रसाद द्विवेदी, पद्मावत (जायसी) सं. रामचंद्र शुक्ल तथा प्रश्नपत्र V के अंतर्गत भ्रमरगीत (सूरदास) सं. आ. रामचंद्र शुक्ल, रामचरित मानस (तुलसीदास) सं. आ. रामचंद्र शुक्ल, रीतिकाव्यधारा (बिहारी) सं. आ. रामचंद्र तिवारी और रामफेर त्रिपाठी का अध्ययन करना है।

उपरोक्त कवियों ने अपनी रचनाओं का सृजन क्यों किया? अपनी भावनाओं की अभिव्यक्ति क्यों की? उनके समसामयिक परिवेश कैसे रहे? इन कवियों ने अभिव्यक्ति के लिए किस भाषा का प्रयोग किया। कौनसे काव्यरूप अपनाए? आदि प्रमुख मद्दों के आधार पर प्रस्तुत पुस्तक में पाठ्यक्रम की सभी इकाइयों का सरल भाषा द्वारा स्पष्टीकरण तथा विवेचन किया है। इसके आधार पर निश्चित रूप से एम. ए. हिंदी के लिए प्रवेशित छात्र अपना अध्ययन कार्य सफलता

से पूर्ण कर सकेंगे। स्नातकोत्तर उपाधि के अध्ययन के लिए छात्रों को विषय की संपूर्ण जानकारी प्राप्त होना आवश्यक होता है। इस बात को इकाई लेखकों ने लेखनकार्य के दरमियान ध्यान में रखा। संपादक तथा इकाई लेखक के रूप में जिन्होंने काम संपन्न किया है, उन सभी ने अपनी जिम्मेदारी को बखूबी निभाया है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. डॉ. पद्मा पाटील जी का मार्गदर्शन रहा है। उसीतरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्वपूर्ण भूमिका निभाई है।

शिवाजी विश्वविद्यालय कोल्हापुर के मा. कुलगुरु प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

– संपादक

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सगुण भक्तिकाव्य एवं रीतिकाव्य
एम. ए. भाग-1
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सत्र 1 और 2

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एम. ए. भाग-1

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भूमिका

शिवाजी विश्वविद्यालय, कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम्.ए. हिंदी भाग-I के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र II 'हिंदी साहित्य का इतिहास I' तथा सत्र II प्रश्नपत्र VI 'हिंदी साहित्य का इतिहास II' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं— प्रा. डॉ. प्रदीप लाड, प्रा. अस्लम शेख, प्रा. डॉ. वर्षा गायकवाड, प्रा. सुवर्णा कांबळे। प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैय्यार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरमियान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंक विभाजन जैसे महत्वपूर्ण मद्दों को ध्यान में रखकर लेखन कार्य संपन्न किया है।

प्रश्नपत्र II के अंतर्गत साहित्येतिहास की आवश्यकता, महत्त्व और लेखन के विविध प्रयास, हिंदी साहित्य का कालविभाजन और प्रवृत्तियाँ, आदिकालीन गद्य साहित्य, संक्रातिकाल का नामकरण, महत्त्व और कवि, भक्तिकाल का परिवेश, भक्ति आंदोलन, निर्गुण की ज्ञानाश्रयी और प्रेमाश्रयी तथा सगुण की रामभक्ति, कृष्ण भक्ति काव्यधाराओं का सैद्धांतिक अध्ययन, इन काव्यधाराओं के प्रमुख संतकवि, सूफी कवि, कृष्ण भक्त कवि, अष्टछाप कवि, उनकी रचनाएँ, संप्रदाय निरपेक्ष कृष्णभक्ति काव्यधारा, रीतिकाल का परिवेश, काव्यधाराएँ, प्रवृत्तियाँ, प्रमुख कवि तथा काव्य-कृतियाँ, रीतिकालीन गद्य साहित्य का अध्ययन करना है।

प्रश्नपत्र VI के अंतर्गत भारतेन्दु युगीन, महावीरप्रसाद, द्विवेदी युगीन, छायावादी और उत्तर छायावादी युगीन कविता के परिवेश, प्रमुख कवि, उनकी रचनाएँ, काव्य प्रवृत्तियाँ; प्रगतिवादी, प्रयोगवादी, नई कविता, समकालीन कविता के परिवेश, प्रमुख कवि, उनकी रचनाएँ, काव्य-

प्रवृत्तियाँ, विविध आंदोलन, वैचारिक पृष्ठभूमि, परिवर्तित नवीन सोपान; उपन्यास, कहानी, नाटक साहित्य का विकास, प्रमुख रचनाकार तथा उनकी कृतियाँ, वैचारिक प्रवाह, साठोत्तरी कथा-साहित्य; निबंध, यात्रा, जीवनी, संस्मरण, रेखाचित्र, डायरी, पत्र, रिपोर्टाज साहित्य का उद्भव और विकास का अध्ययन करना है।

उपरोक्त कवियों ने अपनी रचनाओं का सृजन क्यों किया? अपनी भावनाओं की अभिव्यक्ति क्यों की? उनके समसामायिक परिवेश कैसे रहे? इन कवियों ने अभिव्यक्ति के लिए किस भाषा का प्रयोग किया। कौनसे काव्यरूप अपनाए? आदि प्रमुख मद्दों के आधार पर प्रस्तुत पुस्तक में पाठ्यक्रम की सभी इकाइयों का सरल भाषा द्वारा स्पष्टीकरण तथा विवेचन किया है। इसके आधार पण निश्चित रूप से एम्. ए. हिंदी के लिए प्रवेशित छात्र अपना अध्ययन कार्य सफलता से पूर्ण कर सकेंगे। स्नातकोत्तर उपाधि के अध्ययन के लिए छात्रों को विषय की संपूर्ण जानकारी प्राप्त होना आवश्यक होता है। इस बात को इकाई लेखकों ने लेखनकार्य के दरमियान ध्यान में रखा। संपादक तथा इकाई लेखक के रूप में जिन्होंने काम संपन्न किया है, उन सभीने अपनी जिम्मेदारी को बखूबी निभाया है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. पद्मा पाटील जी का मार्गदर्शन रहा है। उसी तरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्वपूर्ण भूमिका निभायी है।

शिवाजी विश्वविद्यालय, कोल्हापुर के मा. कुलगुरु प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम्. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

– संपादक

हिंदी साहित्य का इतिहास
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■ अध्ययन मंडल : हिंदी ■

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भाषाविज्ञान

सत्र 1 और 2

(शैक्षिक वर्ष 2018-19 से)

एम. ए. भाग-1

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भाषाविज्ञान
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■ सम्पादक ■

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सद्गुरू गाडगे महाराज कॉलेज, कराड

भूमिका

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. हिंदी भाग-I के छात्रों के लिए बनायी गयी अध्ययन सामग्री नियमित रूप से प्रवेश न ले सकने वाले छात्रों की असुविधा को दूर करने की योजना का अच्छा फल है। इसमें विश्वविद्यालय की सामाजिक संवेदनशीलता तथा शिक्षा से वंचित छात्रों को सुविधा प्रदान करने की प्रतिबद्धता दिखायी देती है।

प्रस्तुत पुस्तक में सत्र I प्रश्नपत्र III तथा सत्र II प्रश्नपत्र VII 'भाषाविज्ञान' का लेखन संपन्न किया है। प्रस्तुत पुस्तक की इकाइयों के लेखक हैं- प्रा. डॉ. दिलीपकुमार कसबे, प्रा. डॉ. महिपती जगन्नाथ शिवदास, प्रा. ए. एम. शेख और डॉ. भारत उपाध्य। प्रत्येक इकाई लेखक ने अपना अध्यापन अनुभव, शैली के आधार पर लेखन किया है। दूर शिक्षा के छात्रों की क्षमता ध्यान में रखकर सामग्री तैयार की है। प्रत्येक इकाई लेखक उनके लेखन के प्रति जिम्मेदार है।

दूर शिक्षा केंद्र के छात्रों का प्रत्यक्ष रूप में अध्यापकों से कोई संबंध संपर्क नहीं आता। पुस्तक लेखन कार्य के दरमियान निर्धारित पाठ्यक्रम, प्रश्नपत्र का स्वरूप, अंक विभाजन जैसे महत्वपूर्ण मद्दों को ध्यान में रखकर लेखन कार्य संपन्न किया है।

प्रश्न पत्र III के अंतर्गत भाषा तथा भाषा के विभिन्न रूप, भाषाविज्ञान का इतिहास, भाषाविज्ञान और सहयोगी शाखाएँ, हिंदी भाषा विविध आयाम तथा प्रश्नपत्र VII के अंतर्गत ध्वनि विज्ञान, पद विज्ञान, वाक्य विज्ञान और अर्थ विज्ञान का अध्ययन करना है।

प्रस्तुत अध्ययन सामग्री की सफलता सामुहिक प्रयास का फल है। प्रस्तुत लेखन कार्य के लिए समय-समय पर विषय समन्वयक प्रो. डॉ. पद्मा पाटील जी का मार्गदर्शन रहा है। उसी तरह इकाई लेखकों ने अपनी-अपनी इकाइयों का लेखन समय पर पूरा कर इसकी पूर्णता में महत्वपूर्ण भूमिका निभायी है।

शिवाजी विश्वविद्यालय कोल्हापुर के मा. कुलगुरु प्रो. देवानंद शिंदे, कुलसचिव डॉ. विलास नांदवडेकर, हिंदी विषय समन्वयक प्रो. (डॉ.) पद्मा पाटील (अध्यक्ष, हिंदी विभाग), दूर शिक्षा विभाग के संचालक डॉ. एम. ए. अनुसे एवं उनके सभी सहकारियों, संबंधित कर्मचारियों का हम अंतस्तल से आभार प्रकट करते हैं।

— संपादक

भाषाविज्ञान
एम. ए. भाग-1
हिंदी : अनिवार्य बीजपत्र-3 और 7

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सत्र 1 और 2 के लिए

हिंदी कथा साहित्य

(शैक्षिक वर्ष 2018-19 से)

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ता. शाहुवाडी, जि. कोल्हापुर

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कोल्हापुर

हिंदी कथा साहित्य
एम. ए. भाग-1
हिंदी : बीजपत्र-4 और 8 (क)

इकाई लेखक

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■ संपादक ■

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ता. वाळवा, जि. सांगली

अपनी बात

शिवाजी विश्वविद्यालय कोल्हापुर की दूर शिक्षा योजना के अंतर्गत एम. ए. भाग एक - हिंदी कथा साहित्य - पेपर क्र. IV, VIII के छात्रों के लिए निर्मित अध्ययन सामग्री नियमित रूप से प्रवेश न पानेवाले छात्रों की असुविधा को दूर करने के लिए किया गया सफल प्रयास हैं। इसमें एक ओर विश्वविद्यालय की छात्र तथा समाज के प्रति संवेदनशीलता दिखाई देती है तो दूसरी तरफ शिक्षा से वंचित छात्रों को अध्ययन हेतु प्रतिबद्धता दिखाई देती है। अबतक अनेक छात्र दूर शिक्षा विभाग की इस योजना से लाभान्वित हुए हैं। यह विश्वास है कि उसी तरह एम. ए. भाग एक के छात्र भी प्रस्तुत स्वयं अध्ययन सामग्री से लाभान्वित होंगे।

दूर शिक्षा विभाग के छात्रों का महाविद्यालय तथा अध्यापकों से प्रत्यक्ष या परोक्ष रूप से कोई संपर्क नहीं आता। उनकी इस स्थिति को ध्यान में रखते हुए अध्ययन सामग्री को सरल और सुबोध भाषा में प्रस्तुत किया गया है। इसलिए प्रस्तुत स्वयं अध्ययन सामग्री छात्रों के लिए उपादेय सिद्ध होगी, इसमें कोई संदेह नहीं है।

हिंदी कथा साहित्य - पेपर क्र. IV तथा VIII में कुल आठ इकाईयाँ हैं जो आठ पाठ्यपुस्तक के विविध प्रकार में पाठ्यक्रम में समाविष्ट की गयी हैं। जिसका अध्ययन मूल रूप से छात्रों ने करना अनिवार्य है। जैसे - हिंदी कथा साहित्य - पेपर क्र. IV (सत्र I) दिव्या - यशपाल, चंद्रगुप्त - जयशंकर प्रसाद, एकांकी सप्तक - सं. डॉ. चंपा - श्रीवास्तव, प्रो. राजेन्द्र कुमार, प्रतिनिधि कहानियाँ - संपा. डॉ. शंकरलाल शर्मा - डॉ. कांचन शर्मा।

हिंदी कथा साहित्य पेपर क्र. VIII (सत्र 2) तमस - भीष्म साहनी, जादू कालीन - मृदुला गर्ग, नये एकांकी - अज्ञेय, प्रतिनिधि कहानियाँ - फणीश्वरनाथ रेणु।

उपर्युक्त शीर्षक एवं प्रश्नपत्रों के पाठ्यक्रम को केन्द्र में रखकर तैयार की गई यह सामग्री विविध संदर्भ ग्रंथों के आधार पर बनाई गयी है जो छात्रों के लिए मददगार साबित होगी। हम आशा करते हैं कि उपर्युक्त मौलिक किताबों का अध्ययन सुज्ञ छात्र तथा पाठक अवश्य करेंगे जो विस्तार के अध्ययन के लिए फायदेमंद होगा।

प्रस्तुत सामग्री सामूहिक प्रयास का फल है। इकाई लेखकों ने अपनी-अपनी इकाईयों का लेखन समय पर पूरा कर इसमें अपनी महत्वपूर्ण सहभागिता दर्ज की है। शिवाजी विश्वविद्यालय, कोल्हापुर के मा. कुलगुरु, मा. कुलसचिव, शिवाजी विश्वविद्यालय के हिंदी विभाग के अध्यक्ष, दूर शिक्षा विभाग के संचालक एवं उनके सभी सहयोगी सदस्यों ने समय-समय पर आवश्यक सहयोग दिया। अतः इन सभी के प्रति आभार प्रकट करते हैं।

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M. A. Part-I : English

Semester-I : Paper C-1

Poetry In English up to 19th Century

Semester-II : Paper C-4

**Poetry in English : Modern and
Post Modern**

(Academic Year 2018-19 onwards)

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Poetry in English up to 19th Century
Poetry in English : Modern and Post-modern
M. A. Part-I English Semester I & II, Paper-C1 & C4

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Preface

Dear students,

This Self-Instruction Material (SIM) prepared for Paper C-1 entitled “Poetry in English up to 19th Century” (Semester–I) and Paper C-4 entitled “Poetry in English: Modern and Postmodern” (Semester–II) covers eight units on eight distinct poets. As the titles of both the papers suggest, the SIM comprises the historical development of poetic form in different phases of time. Each unit, therefore, provides you a brief sketch of the particular poetic movement or trend prevalent in that period and it is followed by the poetic work/s of the representative poet of the concerned period.

In the present SIM, you will read about the form of the Pindaric ode from the ancient Greek period, Russian version of romanticism as reflected in the poetry of Alexander Pushkin and the American form of romanticism as delineated in the poetry of Walt Whitman. Similarly, you will also get acquainted with the French Symbolist tradition and the poems of the important French poet, Stéphane Mallarmé.

In the second part of this SIM which is meant for Semester–II, you will come to know about another important poet, T. S. Eliot who with his ironic vision of modern times has depicted the barrenness of his times in the celebrated poem, *The Waste Land*. Along with these European voices, you will come across a counter-voice of the non-European poets such as Jayant Mahapatra, A. D. Hope and Langston Hughes. Their contribution in modern and postmodern period of poetic history has enriched the poetic tradition at large.

The present SIM, therefore, is prepared to provide you a general understanding about these various movements and the representative texts. The unit writers have tried to explain the salient features of these major literary movements. However, you should keep in mind that this SIM is just a guideline to understand the movements and text, and not an exhaustive study material. So you are advised to approach the other study sources that will help you to broaden your subject knowledge. For better understanding, you may take help of the reference books suggested at the end of every unit.

Each unit incorporates certain exercises to check your progress. These exercises are just helping lines to track your understanding. Please do not create an impression that these are the most likely questions from your examination point of view. So read each unit with utmost care and concentration, and enjoy the poetic fervour of each poet.

We wish you good luck for the successful completion of your M. A. course.

- Editor

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Each Unit begins with the section objectives -

Objectives are directive and indicative of :

1. what has been presented in the unit and
2. what is expected from you
3. what you are expected to know pertaining to the specific unit, once you have completed working on the unit.

The self check exercises with possible answers will help you understand the unit in the right perspective. Go through the possible answers only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as study tools to keep you in the right track as you study the unit.

Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2017-18 and study the reference books & other related material for the detailed study of the paper.



SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

M. A. Part-I : English

Semester-I : Paper C-2

**Fiction in English
up to 19th Century**

Semester-II : Paper C-5

**Fiction in English :
Modern and Postmodern**

(Academic Year 2018-19 onwards)

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Preface

Dear students,

This book contains Self-instructional Materials on the Core Paper C-2 Fiction in English up to 19th Century for Semester I and Core Paper-5 Fiction in English: Modern and Postmodern for Semester II. You are advised to read the syllabus prescribed for these papers carefully. The syllabus includes General Topics as well as different texts. As it is not possible to print entire texts in this book, each unit contains a very detailed summary of the text prescribed for your study. You are advised to read each text prescribed in the syllabus.

Each unit is interspersed with 'Check Your Progress' exercises, which are simple questions requiring answers in a word, a phrase or a sentence each. The purpose of these Self-check exercises is to make you go back to the main unit and get your answers for these questions on your own. The model answers are, of course, given at the end of each unit. But you should not look them up before you have tried to write your own answers.

Each unit gives you a list of reference books. You should find time to visit a college nearby to have a look at the original books as well as books on appreciation of fiction.

There are exercises given at the end of each unit, which contain broad-answer type questions which you have to face in the final examination. Try to write answers to these questions with the help of the material in the units. Write answers in your own English, and try to refer to the books.

We wish you best luck in your final examination.

Editors

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Fiction in English up to 19th Century
Fiction in English : Modern and Postmodern
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CENTRE FOR DISTANCE EDUCATION

M. A. Part-I : English

Semester-I : Paper C-3

Introduction to Modern Linguistics

Semester-II : Paper C-6

Sociolinguistics and Stylistics

(Academic Year 2018-19 onwards)

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Preface

Dear Student,

This book contains Self-Instructional Materials on the Core Paper C3 Introduction to Modern Linguistics & C6 Sociolinguistics and Stylistics. You must have seen the detailed syllabus prescribed for this paper. The syllabus contains the books from which certain chapters have been prescribed for you for detailed study of the topics stated in the syllabus. Besides, there is a list of reference books for additional reading on those topics. In this book, there are 8 Units dealing with the topics in the syllabus, in a detailed manner, making them simple for you to understand. Besides, there are one sentence or one word answer questions interspersed in each unit along with some objective type questions also. They are meant for making you go back to the unit again and again in search of the answers so that you become more and more familiar with the topics and ideas contained in the unit. For self-check, there are answers of these questions given at the end of each unit. Try to answer the questions in the self-check exercises and then only see the answers given at the end of the unit. This will help you to correct your own answers.

Even though each unit in this book extensively deals with the topics in the syllabus, these are only notes for your guidance. You ought to refer to the original materials in the books prescribed. The units in this book are topics simplified for your guidance. You should supplement this material from your own additional reading.

There are exercises given at the end of each unit, which contain broad-answer type questions, which you may face in the final examination. Try to write answers for these questions with the help of this book.

In this book the second and fourth unit of C6 give you practical exercises based on the topics prescribed in the syllabus. You may have to face questions of the type discussed in this unit. Model answers are also provided for these practical exercises, which should help you in your final examination. Study each unit carefully, and whenever possible try to refer to these topics from the books prescribed.

We wish you best luck in your final examination.

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Centre for Distance Education
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Paper-C3 : Introduction to Modern Linguistics
Paper-C6 : Sociolinguistics and Stylistics
M. A. Part-I English Compulsory

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

M. A. Part-I

Semester-I (Group-I : Paper E-1)

British Renaissance Literature

Semester-II (Group-I : Paper E-2)

**British Neoclassical and
Romantic Literature**

(Academic Year 2018-19 onwards)

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PREFACE

Dear Students,

This book of Self Instructional Material (SIM) on Elective Course on British Literature – E1 (Sem.- I) and E2 (Sem.- II) viz. ‘British Renaissance Literature’ and ‘British Neoclassical and Romantic Literature’ contains four units for each semester. The units for the first semester are prescribed on Essays, Drama (Tragedy), Epic and Poetry; while for the second semester on Drama (Comedy), Fiction, and Poetry. The SIM covers all the topics prescribed for this course on British Literature.

All the units are written by the teachers keeping in mind the students who are seeking education through distance mode. The units are structured as per the SIM structure given by CDE, Shivaji University, Kolhapur. Each unit begins with Objectives and followed by the sections like Introduction, Check Your Progress, Exercises and Key to Check Your Progress. The language used in the units is simple as the units are meant for the students. The students are expected to read the SIM units on their own and solve the questions given in the sections ‘Check Your Progress’. You may take help of the section ‘Glossary’ during your study if you have difficulty in understanding certain words/concepts. If you have any problems while reading regarding the understanding of the contents in the units, you may ask the queries during contact sessions in the Study Centre allotted to you. We hope these units will prove helpful to you performing better in the examinations.

As the Editors, we are thankful to the BOS in English, Shivaji University, Kolhapur and, the officials and staff of the Centre for Distance Education for their constant support and unconditional cooperation.

The Editors

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British Neoclassical and Romantic Literature
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Semester-I : Group-III Paper E-1

Indian English Literature

Semester-II : Group-III Paper E-2

English Literature of SAARC Nations

(Academic Year 2018-19 onwards)

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Preface

Dear students,

This book contains Self-Instructional Material on the Elective Paper group III, E-I Indian English Literature for Sem-I and E-II English Literature of SAARC Nations for Sem-II. You are advised to read the syllabus prescribed for this paper carefully. The syllabus includes general topics related to the texts prescribed. As it is not possible to print the entire text in this book detailed summary has been given. Wherever possible the complete text, especially of poetry, has been included.

You are advised to read each text thoroughly prescribed in the syllabus. Each unit contains the note on General topic, brief history of the genre, note on the author, detailed summary and analysis of the text followed by exercises, topics for further study and references for detail study. Check your progress exercises will enable you to understand the text properly.

There are comprehension questions given at the end of each unit that will help you to face the end examination. Try to write answers with the help of the information provided in the unit, also refer to the books for further study.

We wish you best luck for your final examination.

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Indian English Literature
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M. A. Part-I English Group-III, Paper-E1 & E2

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Each Unit begins with the section objectives -

Objectives are directive and indicative of :

1. what has been presented in the unit and
2. what is expected from you
3. what you are expected to know pertaining to the specific unit, once you have completed working on the unit.

The self check exercises with possible answers will help you understand the unit in the right perspective. Go through the possible answers only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as study tools to keep you in the right track as you study the unit.

Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2017-18 and study the reference books & other related material for the detailed study of the paper.



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दूर शिक्षण केंद्र

कृषी अर्थशास्त्र

(Agricultural Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र :

EO-1 (Elective Paper)

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प्रती : १,५००



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एम. ए. भाग-१ : ऐच्छिक पेपर-EO-1

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शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सत्र पद्धतीनुसार 'कृषी अर्थशास्त्र' या पेपरच्या स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

कृषी अर्थशास्त्र या पेपरमध्ये कृषी अर्थशास्त्र आणि कृषी विकासाचे सिद्धांत, कृषी उत्पादनाचे अर्थशास्त्र, कृषी व्यवस्थापनाचे अर्थशास्त्र, कृषी धोका व्यवस्थापनाचे अर्थशास्त्र या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

कृषी अर्थशास्त्र या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
१.	कृषी अर्थशास्त्र आणि कृषी विकासाचे सिद्धांत	१
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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वित्तीय बाजार आणि संस्था

(Financial Market & Institutions)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र पेपर EO-12

सत्र २

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प्रथमावृत्ती : २०१९

एम. ए. भाग - १ सत्र २ करिता (वित्तीय बाजार आणि संस्था)

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एम. ए. भाग-१ : पेपर EO-12

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■ संपादक ■

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सातारा

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागामार्फत एम. ए. भाग-१ अर्थशास्त्र (ऐच्छिक) या विषयांतर्गत EO-12 'वित्तीय बाजार आणि संस्था' हे पुस्तक बदललेल्या अभ्यासक्रमाप्रमाणे लिहिले आहे. ज्या विद्यार्थ्यांना नियमित महाविद्यालयात हजर राहता येत नाही. अशा विद्यार्थ्यांना उच्च शिक्षण घेणे अशक्य आहे. अशाना उच्च शिक्षणाची संधी उपलब्ध करणे हा दूर शिक्षणाचा मुख्य उद्देश आहे. या पुस्तक रूपाने हे स्वयंअध्ययन साहित्य दूर शिक्षण विद्यार्थी आणि अभ्यासकांना उपलब्ध करून देताना आम्हास आनंद होत आहे. या पुस्तक लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागाला शिकविणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या विविध घटकांचे लिखाण केले आहे.

'वित्तीय बाजार आणि संस्था' या पुस्तकातील स्वयंअध्ययन साहित्य हे दूर शिक्षण विद्यार्थ्यांना त्वरित आकलन व्हावे म्हणून प्रत्येक घटकांची मांडणी सोप्या भाषेत करण्याचा प्रयत्न लेखकांनी केला आहे. हा विषय विद्यार्थीभिमुख करण्याची दक्षता घेण्याचा प्रयत्न केला आहे. या पुस्तकामध्ये वित्तीय प्रणालीचे स्वरूप आणि भूमिका, वित्तीय बाजारपेठा, वित्तीय बाजारपेठेतील जोखीम व्यवस्थापन आणि आंतरराष्ट्रीय वित्तीय बाजार आणि संस्था या घटकांचा समावेश केलेला आहे.

प्रत्येक घटक लेखकाने विषयातील क्लिष्टता कमी करून विविध संकल्पना सोपी करून सांगण्याचा प्रयत्न केला आहे. विषय व आशय अधिक स्पष्ट व्हावा यासाठी ठिकठिकाणी सोपी उदाहरणे वापरली आहेत. विद्यार्थी वाचकांना वस्तुनिष्ठ प्रश्नोत्तरे व स्वयंअध्ययनासाठी स्वाध्याय देऊन त्यांचे स्वयंमूल्यमापन करता येईल अशी रचना केली आहे. तसेच अधिक वाचनासाठी संदर्भ ग्रंथांची यादीही दिलेली आहे.

सदर पुस्तकामध्ये अचूकता व नेटकेपणा आणण्याचा प्रयत्न केलेला आहे. वाचकांनी या पुस्तकाविषयी काही सूचना केल्यास त्या स्वाकारार्ह असतील. या पुस्तकातील मांडणी आणि विवेचन विद्यार्थ्यांना उपयुक्त ठरेल अशी आमची अपेक्षा आहे. या साहित्याच्या प्रकाशनामध्ये सहभागी झालेले घटक लेखक, दूर शिक्षण क्षेत्रातील सर्व अधिकारी व कर्मचारी, मुद्रण कामातील सर्व कर्मचारी यांनी केलेल्या सहकार्याबद्दल व परिश्रमाबद्दल सर्वांचे मनःपूर्वक आभार व धन्यवाद.

■ संपादक ■

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अनुक्रमणिका

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सागर, २१०३/७+८, ई वॉर्ड, रुक्मीनीनगर, कोल्हापूर

■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

सूक्ष्म आर्थिक विश्लेषण

(Micro Economic Analysis)

(शैक्षणिक वर्ष २०१८-१९ पासून)

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सन २०१८-१९ पासून सत्र पद्धती सुरू होत आहे. त्या अनुषंगाने 'सूक्ष्म आर्थिक विश्लेषण' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सत्र १ साठी लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे, आकृत्या इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, क्षेत्रीय अभ्यासासाठी विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

सूक्ष्म आर्थिक विश्लेषण या विषयातील मूलभूत संकल्पना व मागणी विश्लेषण, उत्पादन व खर्चाचे सिद्धांत, बाजार संरचना : किंमत आणि उत्पादन निश्चिती, व्यवसाय संस्थेचे पर्यायी सिद्धांत आणि विभाजनाचा सिद्धांत या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

सूक्ष्म आर्थिक विश्लेषण या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. त्याबद्दल घटक लेखकांना मनःपूर्वक धन्यवाद. अर्थशास्त्र अधिविभागातील शिक्षक व शिक्षकेतर कर्मचारी यांचे सहकार्य आणि मार्गदर्शनाबद्दल त्यांचे मनःपूर्वक आभार. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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एम. ए. भाग-१ : आवश्यक पेपर-EC-1

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■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूर शिक्षण केंद्र

मौद्रिक अर्थशास्त्र

(Monetary Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

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एम. ए. भाग-१ : आवश्यक पेपर-EC-2

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■ संपादक ■

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. त्या अनुषंगाने एम. ए. भाग-१ अर्थशास्त्र या वर्गाच्या विद्यार्थ्यांसाठी सन २०१३-१४ पासून सत्र पद्धती सुरू झालेली आहे. त्या अनुषंगाने 'मौद्रिक अर्थशास्त्र' या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सत्र १ साठी लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, कोष्टके, गणितीय सूत्रे, आकृत्या इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, क्षेत्रीय अभ्यासासाठी विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मौद्रिक अर्थशास्त्र या विषयातील पैशाची उत्क्रांती आणि प्रवाह, पैशाचा पुरवठा व पैसा गुणक, पैशाची मागणी व व्याजदर, चलनविषयक व राजकोषीय धोरण : उत्पन्न व व्याजदर निर्धारण या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

मौद्रिक अर्थशास्त्र या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. त्याबद्दल घटक लेखकांना मनःपूर्वक धन्यवाद. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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- श्री. सुर्यकांत बाबूराव पाटील-बुद्धिहाळकर
सागर, २१०३/७+८, ई वॉर्ड, रुक्मीनीनगर, कोल्हापूर

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूर शिक्षण केंद्र

सार्वजनिक अर्थशास्त्र

(Public Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र पेपर EC-3

सत्र २

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एम. ए. भाग-१ : पेपर EC-3

अभ्यास घटकांचे लेखक

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■ संपादक ■

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ३ (आवश्यक विषय) “सार्वजनिक अर्थशास्त्र” या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. “सार्वजनिक अर्थशास्त्र” या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. “सार्वजनिक अर्थशास्त्र” या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, समिकरणे, सांख्यिकीय इत्यादी समजेल या पद्धतीने मांडली आहेत. “सार्वजनिक अर्थशास्त्र” या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

सार्वजनिक अर्थशास्त्र या विषयातील शासनाची भूमिका, सार्वजनिक निवड आणि सार्वजनिक धोरण सिद्धांत, सार्वजनिक खर्च सिद्धांत व प्रकल्प मुल्यमापन व करारोपनाचा सिद्धांत आणि सार्वजनिक कर्ज या घटकांचे सविस्तरपणे विश्लेषण केलेले आहे.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग-१ सत्र-२ अर्थशास्त्र, सार्वजनिक अर्थशास्त्र हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

■ संपादक ■

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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२.	सार्वजनिक निवड आणि सार्वजनिक धोरण सिद्धांत	४९
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूर शिक्षण केंद्र

जैविक आणि संसाधनाचे अर्थशास्त्र

(Ecological and Resource Economics)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र पेपर EC-4

सत्र २

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एम. ए. भाग-१ : पेपर EC-4

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■ संपादक ■

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ४ (आवश्यक विषय) “जैविक आणि संसाधनाचे अर्थशास्त्र” या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. “जैविक आणि संसाधनाचे अर्थशास्त्र” या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. “जैविक आणि संसाधनाचे अर्थशास्त्र” या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, समिकरणे, सांख्यिकीय इत्यादी समजेल या पद्धतीने मांडली आहेत. “जैविक आणि संसाधनाचे अर्थशास्त्र” या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

“जैविक आणि संसाधनाचे अर्थशास्त्र” पेपर क्रमांक ४ आवश्यक विषय एम. ए. भाग-१ सत्र-२ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. “जैविक आणि संसाधनाचे अर्थशास्त्र” पेपर क्रमांक ४ आवश्यक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. नैसर्गिक साधनसामग्रीची दुर्मिळता, शास्वत विकास, जैव अर्थशास्त्र, बाह्यता आणि प्रदूषण इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाव्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग-१ सत्र-२ अर्थशास्त्र, जैविक आणि संसाधनाचे अर्थशास्त्र हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

■ संपादक ■

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

भारतातील कृषी विकास

(Agricultural Development in India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र पेपर EO-9

सत्र २

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प्रथमावृत्ती : २०१९

एम. ए. भाग - १ सत्र २ करिता (भारतातील कृषी विकास)

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प्रस्तावना

सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-२ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ९ (ऐच्छिक विषय) “भारतातील कृषी विकास” या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. “भारतातील कृषी विकास” या आवश्यक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. “भारतातील कृषी विकास” या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, समिकरणे, सांख्यिकीय इत्यादी समजेल या पद्धतीने मांडली आहेत. “भारतातील कृषी विकास” या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

“भारतातील कृषी विकास” पेपर क्रमांक ९ ऐच्छिक विषय एम. ए. भाग-१ सत्र-२ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. “भारतातील कृषी विकास” पेपर क्रमांक ९ ऐच्छिक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. शेती आणि आर्थिक विकास, शेती तंत्रज्ञान आणि सिंचन, कृषी वित्त आणि व्यापार आणि कृषी विपणन आणि किंमत इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाव्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूरशिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग-१ सत्र-२ अर्थशास्त्र, भारतातील कृषी विकास हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

■ संपादक ■

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भारतातील कृषी विकास
एम. ए. भाग-१ : पेपर EO-9

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डॉ. काशिनाथ रामचंद्र तनंगे अर्थशास्त्र विभाग, कला, वाणिज्य आणि विज्ञान महाविद्यालय, गडहिंग्लज	१
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■ संपादक ■

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
१.	शेती आणि आर्थिक विकास	१
२.	शेती तंत्रज्ञान आणि सिंचन	५२
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४.	कृषी विपणन आणि किंमत	१३७

■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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सहकाराची तत्त्वे आणि व्यवहार

(Principles and Practice of Co-operation)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

अर्थशास्त्र पेपर EO-4

सत्र १

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प्रथमावृत्ती : २०१९

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एम. ए. भाग-१ : पेपर EO-4

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■ संपादक ■

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सन २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूर शिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांसाठी दूर शिक्षण कार्यक्रम राबविण्यात येत आहे. पदव्युत्तर विद्यार्थ्यांना दूरशिक्षण केंद्राच्या वतीने स्वयं अध्ययन पुस्तिका पुरविण्याचे ठरविण्यात आले आहे. त्या कार्यक्रमाचा एक भाग म्हणून जून २०१८ पासून एम. ए. भाग एक सत्र-१ अर्थशास्त्र विषयाच्या सुधारित अभ्यासक्रमानुसार पेपर क्रमांक ४ (ऐच्छिक विषय) “सहकाराची तत्त्वे आणि व्यवहार” या विषयाची स्वयं अध्ययन पुस्तिका तयार केली आहे. अर्थशास्त्र विषयाच्या तज्ञ, जाणकार, अनुभवी व अभ्यासू लेखकांकडून सुधारित अभ्यासक्रमानुसार स्वयंअध्ययन पुस्तिका लिहून घेतली आहे. “सहकाराची तत्त्वे आणि व्यवहार” या ऐच्छिक विषयाची मांडणी साध्या, सोप्या व दूर शिक्षण केंद्राच्या विद्यार्थ्यांना समजेल अशा भाषेत करण्यात आलेली आहे. “सहकाराची तत्त्वे आणि व्यवहार” या विषयातील संकल्पना, सिद्धांत सोप्या पद्धतीने मांडले असून, संकल्पनात्मक स्पष्टता, सिद्धांताची नेमकी मांडणी, उदाहरणे, आकृत्या, कोष्टके, समिकरणे, सांख्यिकिय इत्यादी समजेल या पद्धतीने मांडली आहेत. “सहकाराची तत्त्वे आणि व्यवहार” या विषयाची सैद्धांतिक मांडणी साध्या व सोप्या पद्धतीने करण्यात आलेली आहे.

“सहकाराची तत्त्वे आणि व्यवहार” पेपर क्रमांक ४ ऐच्छिक विषय एम. ए. भाग-१ सत्र-१ (अर्थशास्त्र) यासाठी निश्चित केलेला आहे. “सहकाराची तत्त्वे आणि व्यवहार” पेपर क्रमांक ४ ऐच्छिक विषयाचा सुधारित अभ्यासक्रमानुसार ४ घटकामध्ये विषयाची मांडणी करण्यात आलेली आहे. सहकार अर्थ व सहकाराची तत्त्वे, भारतातील बिगर कृषी सहकारी संस्था, कृषी आधारित सहकारी संस्था, भारतातील सहकारी संस्था इ. घटकांचा समावेश आहे. विद्यार्थ्यांनी वाचल्यानंतर त्यांना विषयाचे आकलन होईल. यासंबंधी काही सूचना असतील तर कळवाव्यात ही विनंती.

स्वयं अध्ययन पुस्तिका पूर्ण करण्यासाठी घटकलेखकांनी दर्जेदार लेखन दिले. शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे प्रमुख, सर्व कर्मचारी, सेवक वर्ग, छपाई विभाग, प्रकाशन विभाग यांनी विशेष प्रयत्न करून पुस्तिका प्रकाशित केली त्याबद्दल संपादक मंडळ आपले हार्दिक आभारी आहे. एम. ए. भाग-१ सत्र-१ अर्थशास्त्र, सहकाराची तत्त्वे आणि व्यवहार हे पुस्तक तयार करण्यासाठी ज्यांनी ज्यांनी सहकार्य केले त्या सर्वांचे हार्दिक आभार.

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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

भारतीय राष्ट्रवादाचा उदय

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(भारतीय राष्ट्रवादाचा उदय)
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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “भारतीय राष्ट्रवादाचा उदय” या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

भारतीय राष्ट्रवादाचा उदय या स्वयं अध्ययन साहित्यामध्ये राष्ट्रवाद, भारतीय राष्ट्रीय काँग्रेसची स्थापना, प्रारंभीचा राष्ट्रवाद, जहालमतवादी इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे सर यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अविनिश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

■ संपादक ■

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प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

१९ व्या शतकातील महाराष्ट्र
(Making of 19th Century Maharashtra)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

इतिहास

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(१९ व्या शतकातील महाराष्ट्र)
एम. ए. भाग-१ : इतिहास HIST 110

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प्राचार्या डॉ. भाग्यश्री म. जाधव
सरदार बाबासाहेब माने महाविद्यालय,
रहिमतपूर, जि. सातारा

प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “१९ व्या शतकातील महाराष्ट्र” या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

१९ व्या शतकातील महाराष्ट्र या स्वयं अध्ययन साहित्यामध्ये १९ व्या शतकाच्या सुरुवातीची महाराष्ट्राची सामाजिक आणि आर्थिक स्थिती, ब्रिटिश धोरण आणि प्रशासकीय बदल, सामाजिक सुधारणा, अर्थव्यवस्था इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे सर यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अविनिश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

■ संपादक ■

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

आजचा महाराष्ट्र

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एम. ए. भाग-१ : इतिहास HIST 210

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■ संपादक ■

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “आजचा महाराष्ट्र” या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

आजचा महाराष्ट्र या स्वयं अध्ययन साहित्यामध्ये महाराष्ट्र राज्याची निर्मिती, आर्थिक विकास, शैक्षणिक विकास आणि सामाजिक चळवळी इत्यादी घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

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आरंभिक भारत

(सुरुवातीपासून ते ३ व्या शतकापर्यंत)

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एम. ए. भाग-१

इतिहास

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■ संपादक ■

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प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत शैक्षणिक वर्ष २००७-०८ पासून बहिःस्थ विद्यार्थ्यांकरिता दूरशिक्षण कार्यक्रम राबविण्यास सुरुवात झाली. यंदाच्या शैक्षणिक वर्षापासून म्हणजेच २०१८-१९ पासून सत्रपद्धती राबविण्यात येत आहे व त्यानुसार अभ्यासक्रमाचीही पुनर्रचना करण्यात आली आहे. यावर्षी इतिहास विषयाच्या एम. ए. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी “आरंभिक भारत (सुरुवातीपासून ते ३ व्या शतकापर्यंत)”. या विषयाच्या स्वयं अध्ययनासाठी हे पुस्तक लिहिले आहे. या पुस्तकातील विविध घटकांचे लेखन शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्यापन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांनी केले आहे. यात साधी-सोपी, ओघवती भाषा, स्पष्ट मांडणी, समर्पक उदाहरणे, संकल्पनांचे विवेचन, विषय आकलनासाठी तक्ते-आकडेवारी इ. चा वापर केला आहे. त्याचबरोबर प्रत्येक घटकाच्या शेवटी प्रश्न व त्यांची उत्तरे आणि सरावासाठी स्वाध्याय, पारिभाषिक शब्द दिलेले आहेत. घटक विषयासंबंधी अधिक वाचनासाठी मराठी व इंग्रजी भाषेतील संदर्भ ग्रंथांची सूची दिलेली आहे.

“आरंभिक भारत (सुरुवातीपासून ते ३ व्या शतकापर्यंत)” या स्वयं अध्ययन साहित्यामध्ये शिकारीकडून संस्कृतीकडे, वैदिक संस्कृतीतील संक्रमण, दुसरे नागरीकरण आणि अवैदिक धर्माचा उदय आणि मौर्य साम्राज्य इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तक लेखनात स्पष्टता आणि अचूकता आणण्याचा प्रयत्न केलेला आहे. तरीही काही दोष किंवा उणिवा जाणवल्यास विद्यार्थ्यांनी व वाचकांनी आमच्या निदर्शनास आणून दिल्यास पुढील आवृत्ती अधिक सुधारित करता येईल. हे पुस्तक विद्यार्थ्यांबरोबरच इतिहास अभ्यासकांनाही उपयुक्त ठरेल याची आम्हाला खात्री वाटते. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे सर्व प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागाचे संचालक, सर्व प्रशासकीय अधिकारी आणि कर्मचारी वर्गाने अत्यंत परिश्रम घेतले आहेत. त्याबद्दल त्या सर्वांचे मनःपूर्वक आभार. या पुस्तकासाठी घटक लेखन करून सहकार्य केल्याबद्दल सर्व लेखकांचा मी आभारी आहे.

■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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(मध्ययुगीन भारतीय इतिहासातील मूलभूत घटक)
एम. ए. भाग-१ : इतिहास HIST 102

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शिवाजी विद्यापीठाच्या दूर शिक्षण केंद्रामार्फत शैक्षणिक वर्ष २००७-०८ पासून बहिःस्थ विद्यार्थ्यांकरिता दूरशिक्षण कार्यक्रम राबविण्यास सुरुवात झाली. यंदाच्या शैक्षणिक वर्षापासून म्हणजेच २०१८-१९ पासून सत्रपद्धती राबविण्यात येत आहे व त्यानुसार अभ्यासक्रमाचीही पुनर्रचना करण्यात आली आहे. यावर्षी इतिहास विषयाच्या एम. ए. भाग-१ या वर्गाच्या विद्यार्थ्यांसाठी “मध्ययुगीन भारतीय इतिहासातील मूलभूत घटक” (१२०६ ते १७५०). या विषयाच्या स्वयं अध्ययनासाठी हे पुस्तक लिहिले आहे. या पुस्तकातील विविध घटकांचे लेखन शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्यापन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांनी केले आहे. यात साधी-सोपी, ओघवती भाषा, स्पष्ट मांडणी, समर्पक उदाहरणे, संकल्पनांचे विवेचन, विषय आकलनासाठी तक्ते-आकडेवारी इ. चा वापर केला आहे. त्याचबरोबर प्रत्येक घटकाच्या शेवटी प्रश्न व त्यांची उत्तरे आणि सरावासाठी स्वाध्याय, पारिभाषिक शब्द दिलेले आहेत. घटक विषयासंबंधी अधिक वाचनासाठी मराठी व इंग्रजी भाषेतील संदर्भ ग्रंथांची सूची दिलेली आहे.

मध्ययुगीन भारताचा इतिहास अभ्यासण्यासाठी व इतिहास लेखनासाठी उपयुक्त असणाऱ्या विविध लिखित व अलिखित साधनांची माहिती या पुस्तकात दिलेली आहे. मध्ययुगीन भारतातील विविध राजसत्तांचे स्वरूप, हिंदू-मुस्लिम राजांचा राजपदाचा सिद्धांत, वारसा व त्यामधील समस्या अभ्यासायच्या आहेत. पुढे सुलतान, मुघल, विजयनगर आणि बहामनी या मध्ययुगीन काळातील सत्तांच्या मुलकी प्रशासनाची सविस्तर माहिती दिली आहे. या पुस्तकात वरील सत्तांचे लष्करी व मुलकी न्याय प्रशासनाचा विस्ताराने परिचय करून दिला आहे. या सर्वांचा अभ्यास सदर पुस्तकाद्वारे करावयाचा आहे.

या पुस्तक लेखनात स्पष्टता आणि अचूकता आणण्याचा प्रयत्न केलेला आहे. तरीही काही दोष किंवा उणिवा जाणवल्यास विद्यार्थ्यांनी व वाचकांनी आमच्या निदर्शनास आणून दिल्यास पुढील आवृत्ती अधिक सुधारित करता येईल. हे पुस्तक विद्यार्थ्यांबरोबरच इतिहास अभ्यासकांनाही उपयुक्त ठरेल याची आम्हाला खात्री वाटते. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे सर्व प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागाचे संचालक, सर्व प्रशासकीय अधिकारी आणि कर्मचारी वर्गाने अत्यंत परिश्रम घेतले आहेत. त्याबद्दल त्या सर्वांचे मनःपूर्वक आभार. या पुस्तकासाठी घटक लेखन करून सहकार्य केल्याबद्दल सर्व लेखकांचा मी आभारी आहे.

■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

मराठ्यांचा वारसा
(Legacy of the Marathas)

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१
इतिहास
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(मराठ्यांचा वारसा)
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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ, कोल्हापूर यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी ‘‘मराठ्यांचा वारसा’’ या विषयाचे स्वयं अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, शब्दार्थ व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मराठ्यांचा वारसा या स्वयं अध्ययन साहित्यामध्ये राजकीय, सामाजिक व धार्मिक वारसा, लोककलेचा वारसा, कला, वास्तूचरित्र आणि ऐतिहासिक स्थळे इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये काही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे.

शिवाजी विद्यापीठ दूर शिक्षण अंतर्गत स्वयं अध्ययन साहित्य निर्मितीसाठी मा. कुलगुरू प्रा. डॉ. देवानंद शिंदे साहेब यांचे प्रोत्साहन व मार्गदर्शन मोलाचे ठरले. दूर शिक्षण केंद्र संचालक, समन्वयक, इतिहास अभ्यास मंडळ अध्यक्ष डॉ. अविनिश पाटील, शिवाजी विद्यापीठ इतिहास विभागप्रमुख डॉ. नंदा पारेकर यांचे सहकार्य लाभले. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी तसेच पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूर शिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी परिश्रम घेतले. या सर्वांच्या मार्गदर्शनाबद्दल व सहकार्याबद्दल मनःपूर्वक आभार!

■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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एम. ए. भाग-१

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(मराठाकालीन अंतर्गत संस्था)
एम. ए. भाग-१ : इतिहास HIST 201

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “मराठाकालीन अंतर्गत संस्था” या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मराठाकालीन अंतर्गत संस्था या स्वयंअध्ययन साहित्यामध्ये मराठा राज्य व राजपद, प्रशासन, समाज, धर्म आणि संस्कृती इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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(National Movement in India)

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एम. ए. भाग-१

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एम. ए. भाग-१ : इतिहास HIST 202

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■ संपादक ■

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “भारतीय राष्ट्रीय चळवळ” या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

भारतीय राष्ट्रीय चळवळ या स्वयं:अध्ययन साहित्यामध्ये तोंडओळख, जहालवादी कालखंड, महात्मा गांधींच्या चळवळीचे युग व स्वातंत्र्य चळवळीतील इतर प्रवाह इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

■ संपादक ■

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूरशिक्षण केंद्र

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “मध्ययुगीन भारतातील संप्रदाय” या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

मध्ययुगीन भारतातील संप्रदाय या स्वयं:अध्ययन साहित्यामध्ये उत्तर भारतातील भक्तीमार्ग, सूफी संप्रदाय, वारकरी संप्रदाय व शीख धर्म इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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दूर शिक्षण केंद्र

**१९ व्या शतकातील भारतातील सामाजिक सुधारणा
(Social Reform Movements in 19th Century India)**

(शैक्षणिक वर्ष २०१८-१९ पासून)

एम. ए. भाग-१

इतिहास

HIST-209 (Optional Paper)

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कोल्हापूर

(१९ व्या शतकातील भारतातील सामाजिक सुधारणा)
एम. ए. भाग-१ : इतिहास HIST 209

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प्रस्तावना

शैक्षणिक वर्ष २००७ पासून शिवाजी विद्यापीठ कोल्हापूर, यांच्या वतीने दूरशिक्षण केंद्रामार्फत बहिःस्थ विद्यार्थ्यांना दूरशिक्षण कार्यक्रम राबविण्यात येत आहे. तसेच यंदाच्या वर्षापासून म्हणजे २०१७-१८ पासून अभ्यासक्रम बदललेला आहे, सत्रपद्धती राबविण्यात येत आहे. त्यानुषंगाने, एम. ए. भाग-१ इतिहास या वर्गाच्या विद्यार्थ्यांसाठी “१९ व्या शतकातील भारतातील सामाजिक सुधारणा” या विषयाचे स्वयं:अध्ययनासाठी हे पुस्तक सन २०१८-१९ या वर्षात लिहिले आहे. सदर पुस्तकाच्या लेखनासाठी शिवाजी विद्यापीठाच्या कार्यक्षेत्रातील पदव्युत्तर विभागात अध्ययन करणाऱ्या अनुभवी व तज्ज्ञ लेखकांकडून या विषयाच्या अभ्यासक्रमानुसार असलेल्या विविध घटकांचे लेखन करून घेण्यात आले आहे. या पुस्तकातील विविध घटक लिहिताना साधी व सोपी भाषा, संकल्पनात्मक स्पष्टता, विषयाच्या आकलनासाठी तक्ते, इत्यादींचा वापर केलेला आहे. वाचक व विद्यार्थ्यांना समजेल अशी विषयाची सोपी व सुटसुटीत मांडणी करण्यात आलेली आहे. प्रत्येक घटकाच्या शेवटी स्वयं:अध्ययन प्रश्न व त्यांची उत्तरे दिलेली आहेत. तसेच घटकाच्या शेवटी सरावासाठी स्वाध्याय, पारिभाषिक शब्द, विषय व अधिक वाचनासाठी संदर्भ ग्रंथांची सूची दिलेली आहे.

१९ व्या शतकातील भारतातील सामाजिक सुधारणा या स्वयं:अध्ययन साहित्यामध्ये एकोणिसाव्या शतकातील भारतातील सामाजिक सुधारणा चळवळ, बंगाल, पश्चिम भारत आणि उत्तर व दक्षिण भारत इ. घटकांचा समावेश करण्यात आलेला आहे.

या पुस्तकामध्ये विविध घटकांच्या विवेचनात अचूकता आणण्याचा प्रयत्न केलेला आहे. परंतु त्यामध्ये कांही उणिवा असल्यास वाचक व विद्यार्थ्यांनी त्या आमच्या निदर्शनास आणून द्याव्यात. त्याचा उपयोग पुढील आवृत्ती अधिकाधिक सुधारित करण्यासाठी निश्चितपणे होईल. हे पुस्तक पदवी, पदव्युत्तर व विविध स्पर्धा परीक्षांच्या विद्यार्थ्यांना उपयुक्त ठरेल असा आम्हाला विश्वास आहे. सदर पुस्तक पूर्ण करण्यासाठी घटक लेखकांनी जे परिश्रम घेतले. पुस्तक प्रकाशनासाठी शिवाजी विद्यापीठाचे प्रशासकीय अधिकारी, कर्मचारी, दूरशिक्षण विभागातील सर्व अधिकारी व कर्मचारी यांनी जे परिश्रम घेतले त्याबद्दल त्यांचे मनःपूर्वक आभार.

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घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

भारताचे परराष्ट्र धोरण

(Foreign Policy of India)

सत्र १ : पेपर २ (ऐच्छिक)

(शैक्षणिक वर्ष २०१८-१९ पासून)

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प्रथमावृत्ती : २०१८

एम. ए. (राज्यशास्त्र) भाग-१ पेपर २ (ऐच्छिक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : ५००



प्रकाशक :

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कोल्हापूर - ४१६ ००४.



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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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११३९ साईक्स एक्स्टेंशन,
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■ राज्यशास्त्र समन्वय समिती ■

अध्यक्ष - डॉ. व्ही. एम. पाटील

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दूर शिक्षण केंद्र
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कोल्हापूर

भारताचे परराष्ट्र धोरण
एम. ए. भाग-१ : राज्यशास्त्र ऐच्छिक पेपर २

अभ्यास घटकांचे लेखक

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डॉ. रविंद्र भणगे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	२, ४

■ संपादक ■

डॉ. रविंद्र भणगे
सहयोगी प्राध्यापक,
राज्यशास्त्र अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक २ सत्र एक साठी 'भारताचे परराष्ट्र धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

भारताचे परराष्ट्र धोरण यामध्ये भारताच्या परराष्ट्र धोरणाचे वैचारिक अधिष्ठान, भारतीय परराष्ट्र धोरणावरील प्रभाव, शीतयुद्धोत्तर काळातील भारताचे इतर राष्ट्रांशी संबंध व भारताच्या राष्ट्रीय सुरक्षेसमोरील संघर्षकालीन आव्हाने या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. भगवान माने, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

डॉ. रविंद्र भणगे

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■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील
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- डॉ. आर. आर. कांबळे
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अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

भारतीय राज्यघटना

(Indian Constitution)

सत्र १ : पेपर ३ (आवश्यक)

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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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जि. सातारा

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कोल्हापूर

भारतीय राज्यघटना
एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर ३

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डॉ. रविंद्र भणगे राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर	४

■ संपादक ■

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सहयोगी प्राध्यापक,
राज्यशास्त्र अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक १ सत्र एक साठी 'भारतीय राज्यघटना' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

भारतीय राज्यघटना यामध्ये भारतीय राज्यघटनेचा विकास, भारतीय राज्यघटनेचे वैचारिक अधिष्ठान, केंद्र सरकार आणि घटनात्मक प्राधिकरणे या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील माजी प्राध्यापक डॉ. भगवान माने, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे प्राचार्य डॉ. शिरीष पवार, अधिसभा सदस्य अध्यक्ष डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

डॉ. रविंद्र भणगे

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■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

राजकीय सिद्धांत

(Political Theory)

सत्र १ : पेपर १ (आवश्यक)

(शैक्षणिक वर्ष २०१८-१९ पासून)

© कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर (महाराष्ट्र)

प्रथमावृत्ती : २०१८

एम. ए. (राज्यशास्त्र) भाग-१ पेपर १ (आवश्यक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : १०००



प्रकाशक :

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.



मुद्रक :

श्री. बी. पी. पाटील

अधीक्षक,

शिवाजी विद्यापीठ मुद्रणालय,

कोल्हापूर - ४१६ ००४.



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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)
- ★ दूरशिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

(ii)

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

सल्लागार समिती

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,
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प्र-कुलगुरू,
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प्रा. (डॉ.) एम. एम. साळुंखे

माजी कुलगुरू,
यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,
म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-II
विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,
११३९ साईक्स एक्स्टेंशन,
कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,
शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) ए. एम. गुरव

I/c अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा,
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प्रा. (डॉ.) भारती पाटील

I/c अधिष्ठाता, मानवविज्ञान विद्याशाखा,
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प्रा. (डॉ.) पी. डी. राऊत

I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा
शिवाजी विद्यापीठ, कोल्हापूर

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,
शिवाजी विद्यापीठ, कोल्हापूर

श्री. एम. ए. काकडे

संचालक, परीक्षा व मूल्यमापन मंडळ,
शिवाजी विद्यापीठ, कोल्हापूर

श्री. व्ही. टी. पाटील

वित्त व लेखा अधिकारी,
शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

संचालक, दूरशिक्षण केंद्र,
शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र
शिवाजी विद्यापीठ,
कोल्हापूर

राजकीय सिद्धांत
एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर १

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
डॉ. सूर्यकांत गायकवाड समन्वयक, दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर	१, २, ४
श्री. दत्ता जाधव शिक्षणमहर्षी डॉ. बापूजी साळुंखे महाविद्यालय, मिरज	३

■ संपादक ■

प्रा. (डॉ.) भारती पाटील
राज्यशास्त्र विभाग,
शिवाजी विद्यापीठ, कोल्हापूर

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून वंचित राहिलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात आणण्याची सुवर्णसंधी उपलब्ध करून दिली, याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी दूरशिक्षण केंद्राने सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

एम. ए. भाग १ च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक १, सत्र १ साठी असलेले 'राजकीय सिद्धांत' हे पुस्तक विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

राजकीय सिद्धांत यामध्ये राजकीय सिद्धांताची ओळख, राज्याचे दृष्टीकोन, मूलभूत संकल्पना भाग-१ आणि मूलभूत संकल्पना भाग-२ या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे प्र-कुलगुरू डॉ. डी. टी. शिर्के यांनी वेळोवेळी केलेले मार्गदर्शनही आम्हास उपयुक्त ठरले. राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाचे माजी विभागप्रमुख डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानते.

वरील सर्वांइतकेच महत्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे, दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांच्या सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

प्रा. (डॉ.) भारती पाटील

राज्यशास्त्र विभाग,
शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. भारती तुकाराम पाटील

राज्यशास्त्र अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

- प्रा. डॉ. पी. आर. पवार
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जि. सांगली
- डॉ. एस. जी. कुंभार
राजा श्रीपतराव भगवंतराव कॉलेज, औंध,
जि. सातारा
- डॉ. आर. आर. कांबळे
कर्मवीर हिरे आर्ट्स, सायन्स, कॉमर्स अँड
एज्युकेशन कॉलेज, गारगोटी, जि. कोल्हापूर
- डॉ. अमिता संजिव कणेगांवकर
डी.डी. शिंदे सरकार कॉलेज, महालक्ष्मी मंदीर जवळ,
कोल्हापूर
- डॉ. शिवाजी सुबराव पाटील
छत्रपती शिवाजी कॉलेज, सातारा
- डॉ. शिरीषकुमार धोंडिराम पवार
बाळासाहेब देसाई कॉलेज, पाटण, जि. सातारा
- प्रा. डॉ. उत्तरा सहस्त्रबुद्धे
राज्यशास्त्र अधिविभाग,
मुंबई विद्यापीठ, मुंबई
- डॉ. मृदुल निळे
राज्यशास्त्र अधिविभाग,
मुंबई विद्यापीठ, मुंबई
- प्रा. डॉ. ए. एस. चौसाळकर
आर. के. नगर हौसिंग सोसायटी,
एमएसईबी ऑफीस समोर, कोल्हापूर
- श्री. वैभव नायकवडी
हुतात्मा किसन अहिर शुगर मिल, वाळवा,
जि. सांगली
- श्री. दशरथ विठोबा पारेकर
फ्लॅट नं. ५०८, एव्हरग्रीन होम्स, फेज-४,
टॉवर डी, प्रभू हॉस्पिटल रोड, नागाळा पार्क, कोल्हापूर

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
१.	राजकीय सिद्धांताची ओळख	१
२.	राज्यासंबंधीचे दृष्टीकोन	३३
३.	मूलभूत संकल्पना भाग १	८५
४.	मूलभूत संकल्पना भाग २	१०९

■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार

(Political Thought of Dr. B. R. Ambedkar)

सत्र १ : पेपर ४ (ऐच्छिक)

(शैक्षणिक वर्ष २०१८-१९ पासून)

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प्रथमावृत्ती : २०१९

एम. ए. (राज्यशास्त्र) भाग-१ पेपर ४ (ऐच्छिक)

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : ५००



प्रकाशक :

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ,

कोल्हापूर - ४१६ ००४.



मुद्रक :

श्री. बी. पी. पाटील

अधीक्षक,

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कोल्हापूर - ४१६ ००४.



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- ★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.
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- ★ दूरशिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,
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प्रा. (डॉ.) एम. ए. अनुसे (सदस्य सचिव)

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■ राज्यशास्त्र समन्वय समिती ■

अध्यक्ष - डॉ. व्ही. एम. पाटील

आर्ट्स, कॉमर्स अँड सायन्स कॉलेज, रामानंदनगर, जि. सांगली

● प्रा. डॉ. पी. आर. पवार

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मुधोजी कॉलेज, फलटण,
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डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार
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प्रा. डॉ. अजितानंद यशवंत जाधव
४६५/३७ स्वरूप कॉलनी,
कदम बागेसमोर, सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या ऐच्छिक पेपर क्रमांक ४ सत्र एक साठी 'डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार यामध्ये डॉ. बी. आर. आंबेडकर यांच्या विचारांची बौद्धिक आणि सामाजिक-राजकीय पार्श्वभूमी, डॉ. बी. आर. आंबेडकर यांचे राजकीय विचार, डॉ. बाबासाहेब आंबेडकरांचे वैचारिक दृष्टिकोन व डॉ. बी. आर. आंबेडकर यांचा लोकशाहीविषयक दृष्टिकोन या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानवविज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

प्रा. डॉ. अजितानंद यशवंत जाधव

४६५/३७ स्वरूप कॉलनी,

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■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील
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- डॉ. अनिता संजिव कणेगांवकर
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- डॉ. श्रीमती मृदुल निळे
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

सार्वजनिक प्रशासन

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प्रथमावृत्ती : २०१८

एम. ए. (राज्यशास्त्र) भाग-१ पेपर २ (आवश्यक)

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प्रकाशक :

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कोल्हापूर - ४१६ ००४.



मुद्रक :

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कोल्हापूर - ४१६ ००४.



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माजी कुलगुरू,
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प्रा. (डॉ.) सीमा येवले

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■ राज्यशास्त्र समन्वय समिती ■

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सार्वजनिक प्रशासन
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बाळासाहेब देसाई कॉलेज, पाटण,
ता. पाटण, जि. सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूर शिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूर शिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक २ सत्र एक साठी 'सार्वजनिक प्रशासन' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक प्रशासन यामध्ये लोकप्रशासनातील मूलभूत संकल्पना, लोकप्रशासनाच्या अभ्यासाचे दृष्टिकोन, संघटन आणि प्रशासकीय सुधारणा व लोकप्रशासनातील नवि परिमाणे या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. प्रकाश पवार, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. भगवान माने, डॉ. रविंद्र भणगे, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे समन्वयक डॉ. वसंत पाटील, बाळासाहेब देसाई कॉलेजचे प्राचार्य डॉ. शिरष पवार व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्वाचे म्हणजे दूर शिक्षण केंद्राचे संचालक, दूर शिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

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■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

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प्रकाशक :

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मुद्रक :

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दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

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गीत-गोविंद, फ्लॅट नं. २,
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सार्वजनिक धोरण
एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर C-05

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शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानवविज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

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घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

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सार्वजनिक धोरण
एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर C-05

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डॉ. शिवाजी पाटील
छत्रपती शिवाजी कॉलेज,
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शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानवविज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

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■ अभ्यासमंडळ : राज्यशास्त्र ■

अध्यक्ष - प्रा. डॉ. श्रीमती भारती तुकाराम पाटील
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जि. सांगली
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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे 'अभ्यास साधन' (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

सार्वजनिक धोरण

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एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

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प्रती : १,०००



प्रकाशक :

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मुद्रक :

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सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानवविज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

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■ अभ्यासमंडळ : राज्यशास्त्र ■

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जि. सांगली
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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूरशिक्षण केंद्र

एम. ए. भाग-१ : राज्यशास्त्र

भारतातील राज्यांचे राजकारण
(State Politics in India)

सत्र २ : पेपर E-10

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एम. ए. (राज्यशास्त्र) भाग-१ पेपर C-05 (आवश्यक)

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कोल्हापूर

सार्वजनिक धोरण
एम. ए. भाग-१ : राज्यशास्त्र आवश्यक पेपर C-05

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■ संपादक ■

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सातारा

प्रस्तावना

शिवाजी विद्यापीठाने दूरशिक्षण केंद्राच्या माध्यमातून शिक्षणापासून व्यक्तीगत आणि भौतिक परिस्थितीने दूर गेलेल्या अनेकांना पुन्हा शिक्षण प्रवाहात येण्याची सुवर्णसंधी उपलब्ध करून दिली याचे संपूर्ण श्रेय विद्यापीठाला जाते. 'ज्ञानमेवामृतम्' या शिवाजी विद्यापीठाच्या ब्रीद वाक्याप्रमाणे ज्ञानरूपी अमृत प्राप्त करण्याची संधी सर्वांसाठी उपलब्ध करून दिली. याच दूरशिक्षण केंद्राद्वारे नोंद झालेल्या बहिःस्थ विद्यार्थ्यांना स्वयंअध्ययन साहित्य उपलब्ध करून दिले आहे.

हे पुस्तक एम. ए. भाग एक च्या राज्यशास्त्र विषयाच्या आवश्यक पेपर क्रमांक C-05 सत्र दोन साठी 'सार्वजनिक धोरण' हे विद्यार्थ्यांच्या हाती देताना आम्हाला विशेष आनंद होत आहे.

सार्वजनिक धोरण यामध्ये सार्वजनिक धोरण, सार्वजनिक धोरणातील दृष्टिकोन, सार्वजनिक धोरण निर्मिती आणि अंमलबजावणी व भारतातील सार्वजनिक धोरणांचे विश्लेषण या घटकांचा विस्ताराने अभ्यास करणार आहोत.

या पुस्तक निर्मितीमध्ये शिवाजी विद्यापीठाचे कुलगुरू मा. डॉ. डी. बी. शिंदे यांची प्रेरणा व प्रोत्साहन आम्हाला मिळाले त्याबद्दल त्यांचे मनःपूर्वक आभार. त्याचप्रमाणे राज्यशास्त्र विभागप्रमुख डॉ. रविंद्र भणगे, राज्यशास्त्र विभागाच्या माजी विभागप्रमुख डॉ. वासंती रासम, मानवविज्ञान विद्याशाखा अधिष्ठाता डॉ. भारती पाटील, राज्यशास्त्र विभाग शिवाजी विद्यापीठ मधील प्राध्यापक डॉ. प्रकाश पवार, शिवाजी विद्यापीठ राज्यशास्त्र अभ्यास मंडळाचे सर्व सन्माननीय सदस्य, शिवाजी विद्यापीठ राज्यशास्त्र परिषदेचे अध्यक्ष प्राचार्य डॉ. शिरीष पवार व अधिसभा सदस्य डॉ. वसंत पाटील व सर्व लेखक यांचे सहकार्य लाभल्याबद्दल त्या सर्वांचे मी आभार मानतो.

वरील सर्वांइतकेच महत्त्वाचे म्हणजे दूरशिक्षण केंद्राचे संचालक प्रा. डॉ. एम. ए. अनुसे दूरशिक्षण केंद्रातील सर्व सहकारी विद्यापीठाचे सर्व पदाधिकारी यांचे सहकार्याबद्दल व तत्परतेबद्दल सर्वांचे मनःपूर्वक आभार.

■ संपादक ■

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अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

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अभिजात समाजशास्त्रीय परंपरा

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★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

(ii)

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प्रस्तावना

पदवी अभ्यासक्रम पूर्ण करून पदव्युत्तर अभ्यासक्रमासाठी म्हणजेच एम. ए. ला जून २०१३ पासून सत्र परीक्षा सुरू झालेली आहे. सत्र १ आणि सत्र २ साठी एकूण सोळा पेपर्स अभ्यासावे लागणार आहेत. प्रथम वर्षासाठी एकूण आठ पेपर्स (सत्र १ व २ साठी) असून त्यापैकी चार आवश्यक (Compulsory) आणि चार ऐच्छिक (Elective) पेपर्स आहेत.

एम. ए. समाजशास्त्र विषयाला नियमित आणि दूर शिक्षण केंद्रामार्फत प्रवेश घेतलेल्या सर्व विद्यार्थ्यांचे मी आवश्यक पेपर SOC-001 सत्र-१ आणि SOC-003 सत्र-२ “अभिजात समाजशास्त्रीय परंपरा” (Classical Sociological Traditions) याचा प्रमुख संपादक म्हणून मनःपूर्वक स्वागत करतो.

सदर आवश्यक पेपरचा प्रमुख संपादक (Chief Editor) या नात्याने सदर पेपरची ही पुस्तिका तयार करण्यासाठी विविध महाविद्यालयातील माझ्या सर्व लेखक मित्रांनी जे मोलाचे योगदान दिले आहे त्यामुळेच मला सदरची पुस्तिका संपादित करणे शक्य झाले. अशा सर्व लेखक मित्रांचे मी सुरुवातीलाच मनापासून आभार मानतो.

“अभिजात समाजशास्त्रीय परंपरा” या आवश्यक पेपरमध्ये सत्र क्र. १ साठी चार युनिट आणि सत्र क्र. २ साठी चार युनिटचा समावेश केला आहे. त्यामध्ये प्रामुख्याने समाजशास्त्रीय सिद्धांताचा उदय, त्याची ऐतिहासिक, सामाजिक, आर्थिक व बौद्धिक पार्श्वभूमी तसेच कार्ल मार्क्स, एमिल डुरखाईम, मॅक्सवेबर, विल्फ्रेडो पैरेटो, चार्ल्स कुले, जॉर्ज मीड इत्यादी पाश्चात्य समाजशास्त्रीय विचारवंतांच्या प्रमुख विचारांचा समावेश होतो आणि शेवटी अभिजात परंपरा संक्षिप्त आढावा या युनिटचा समावेश केला आहे. अर्थातच एम. ए. समाजशास्त्र विषयाला प्रवेश घेतलेल्या सर्व विद्यार्थ्यांना या शास्त्राच्या सैद्धांतिक मांडणीचा योग्य व वास्तव असा परिचय होण्यास खूप मोलाची मदत होणार आहे असे माझे प्रामाणिक मत आहे.

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागाने एम. ए. समाजशास्त्राच्या विद्यार्थ्यांच्यासाठी स्वयं अध्ययन पुस्तिका (SIM) देण्याच्या हेतूने लेखकांची सूची तयार केली. “अभिजात समाजशास्त्रीय परंपरा” या पेपरच्या सत्र १ व २ साठी अनेक लेखक मित्रांनी मोलाचे योगदान दिले आहे. त्यामुळेच सदरची पुस्तिका बऱ्यापैकी तयार करण्याचे अवघड काम मला पूर्ण करता आले.

शेवटी प्रमुख संपादक या नात्याने मी सर्वप्रथम मा. कुलगुरू प्रा. (डॉ.) डी. बी. शिंदे, शिवाजी विद्यापीठ कोल्हापूर, दूर शिक्षण केंद्राचे संचालक प्रा. (डॉ.) एम. ए. अनुसे, शिवाजी विद्यापीठ समाजशास्त्र विभागप्रमुख प्रा. (डॉ.) जगन कराडे, अभ्यासमंडळाचे चेअरमन डॉ. मच्छिंद्र सकटे, अभ्यासमंडळाचे सदस्य आणि समाजशास्त्र विद्याशाखेशी संबंधित सर्व प्राध्यापक आणि दूर शिक्षण केंद्रातील सर्व प्रशासकीय सेवकांचे मोलाचे सहकार्य मिळाल्यामुळेच मला संपादकीय जबाबदारी व्यवस्थितपणे पार पाडणे शक्य झाले हे मी प्रामाणिकपणे कबूल करू इच्छितो. वरील सर्वांचा मी शतशः ऋणी आहे.

संपादक

श्री. एस. एल. मोहिते

सेवानिवृत्त असो. प्रोफेसर,

पदवी व पदव्युत्तर समाजशास्त्र विभागप्रमुख,

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अध्यक्ष - रिक्त

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यशवंतराव चव्हाण कॉलेज (के.एम.सी.)
कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे
सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
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अभिजात समाजशास्त्रीय परंपरा

अनुक्रमणिका

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



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शिक्षण आणि समाज
(Education and Society)

(समाजशास्त्र : SOE 007)

एम. ए. भाग-१

सेमिस्टर-१

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एम. ए. भाग १ करिता

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प्रकाशक

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शिक्षण आणि समाज
एम. ए. भाग-१ : SOE 007

अभ्यास घटकांचे लेखक

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श्रीमती कस्तुरबाई वालचंद कॉलेज, सांगली.

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागांतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी मित्रांचे आम्ही हार्दिक स्वागत करतो. या अभ्यासक्रमाच्या पहिल्या सत्रात तुम्ही समाजशास्त्राचे एकूण चार पेपर्स अभ्यासणार आहात. त्यापैकी एक पेपर शिक्षण आणि समाज (SOE 007) असा आहे. या पेपरमध्ये एकूण चार अध्ययन घटक समाविष्ट केले असून त्यांचे लेखन अत्यंत सुलभपणे व पद्धतशीरपणे केले आहे. त्यामुळे तुम्हा विद्यार्थ्यांना शिक्षण आणि समाज यांच्यातील परस्पर संबंधाचे यथार्थ आकलन होईल याची आम्हास खात्री आहे.

सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक, दूर शिक्षण केंद्राचे संचालक, या विषयाचे समन्वयक व केंद्रातील कर्मचारी या सर्वांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

■ संपादक ■

श्री. चंद्रकांत रघुनाथ खंडागळे
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समाजशास्त्र अभ्यासमंडळ

अध्यक्ष - रिक्त

- प्रा. डॉ. जे. एच. कराडे
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समाजशास्त्र अधिविभाग,
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- डॉ. सतीश सर्जेराव देसाई
एस. एम. डॉ. बापूजी साळुंखे कॉलेज,
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- डॉ. संजय हिंदुराव सनदे
सरदार बाबासाहेब माने कॉलेज,
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यशवंतराव चव्हाण कॉलेज (के.एम.सी.)
कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे
सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
उंब्रज, जि. सातारा.

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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४.	शिक्षणाचा अलिकडील काळातील विकास आणि शिक्षणासमोरील आव्हाने	६८

■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

भारतातील सामाजिक चळवळी

(Social Movement in India)

(शैक्षणिक वर्ष २०१८-१९ पासून)

(समाजशास्त्र : Gr. A Paper No. SOE 01)

एम. ए. भाग-१ : सत्र १

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प्रथमावृत्ती : २०१८

एम. ए. भाग १ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : २००



प्रकाशक

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मुद्रक

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★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.

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■ समाजशास्त्र समन्वय समिती ■

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

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● डॉ. शैलजा माने

लालबहादूर शास्त्री महाविद्यालय,
सातारा

● डॉ. उषा पाटील

महावीर महाविद्यालय,
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दूर शिक्षण केंद्र
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कोल्हापूर

भारतातील सामाजिक चळवळी
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अभ्यास घटकांचे लेखक

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श्रीमती संध्या अरुण पौडमल प्रा. संभाजीराव कदम कॉलेज, देऊर, ता. कोरेगाव, जि. सातारा.	१

■ संपादक ■

डॉ. शैलजा माने
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सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक श्रीमती संध्या अरुण पौडमल, श्री. एम. एस. शिंदे, प्रा. प्रकाश कांबळे, डॉ. दयावती पाडळकर यांना मनःपूर्वक धन्यवाद. दूर शिक्षण केंद्राचे संचालक डॉ. एम. ए. अनुसे आणि केंद्रातील कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

■ संपादक ■

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लाल बहादूर शास्त्री महाविद्यालय,
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अध्यक्ष - रिक्त

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एस. एम. डॉ. बापूजी साळुंखे कॉलेज,
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- डॉ. संजय हिंदुराव सनदे
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- डॉ. रमेश हिंदुराव पाटील
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- डॉ. अर्जुन पांडुरंग जाधव
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- डॉ. अरुण विठ्ठल पौडमल
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कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे
सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
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भारतातील सामाजिक चळवळी

एम. ए. भाग-१ : Gr. A Paper No. SOE 01

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
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३.	भारतातील पारंपारिक सामाजिक चळवळी	७१
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

परिवर्तनाचे आणि विकासाचे समाजशास्त्र

(Sociology of Change and Development)

(समाजशास्त्र : SOE-12)

एम. ए. भाग-१ : सत्र-२

(शैक्षणिक वर्ष २०१८-१९ पासून)

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प्रथमावृत्ती : २०१४

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एम. ए. भाग १ करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : २००



प्रकाशक

डॉ. डी. व्ही. मुळे

कुलसचिव,

शिवाजी विद्यापीठ,

कोल्हापूर : ४१६ ००४



मुद्रक

श्री. बी. पी. पाटील

अधीक्षक,

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कोल्हापूर : ४१६ ००४



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शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)

★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

(ii)

दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,
म्हैसूर विद्यापीठ, म्हैसूर

प्रा. पी. प्रकाश

अतिरिक्त सचिव-II
विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,
११३९ साईक्स एक्स्टेंशन,
कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

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डॉ. व्ही. डी. नांदवडेकर

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सातारा

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■ समाजशास्त्र अभ्यासमंडळ ■

प्रभारी अध्यक्ष - डॉ. मच्छिंद्र सकटे

सौ. मंगलाताई रामचंद्र जगताप कॉलेज, उंब्रज, जि. सातारा

- डॉ. अरुण विठ्ठल पौडमल
यशवंतराव चव्हाण कॉलेज (के.एम.सी.)
कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे
सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
उंब्रज, जि. सातारा.
- प्रा. डॉ. जे. एच. कराडे
समाजशास्त्र अधिविभाग,
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- डॉ. श्रीमती प्रतिमा शिवाजीराव पवार
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- डॉ. संजय हिंदुराव शिंदे (सनदे)
सरदार बाबासाहेब माने कॉलेज,
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- डॉ. रमेश हिंदुराव पाटील
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उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई
एस. एम. डॉ. बापूजी साळुंखे कॉलेज,
मिरज, जि. सांगली
- डॉ. महेंद्रकुमार जाधव
नाईट कॉलेज ऑफ आर्ट्स अँड कॉमर्स, कोल्हापूर

प्रस्तावना

दूर शिक्षण विभाग, शिवाजी विद्यापीठ, कोल्हापूर अंतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी-विद्यार्थीनींचे आम्ही हार्दिक स्वागत करित आहोत. या अभ्यासक्रमात तुम्ही समाजशास्त्राचे सत्रपद्धतीनुसार एकूण आठ पेपर्स अभ्यासणार आहात. त्यापैकी एक पेपर परिवर्तनाचे आणि विकासाचे समाजशास्त्र SOE-12 असा आहे. या पेपरमध्ये एकूण चार अध्ययन घटक समाविष्ट केलेले आहेत. त्याचे लेखन हे अत्यंत चांगल्या व उत्कृष्ट पद्धतीने करण्याचा प्रयत्न केला आहे. त्यामुळे तुम्हा सर्व विद्यार्थ्यांना परिवर्तनाचे आणि विकासाचे समाजशास्त्र या पेपरचे यथार्थ आकलन होईल याची आम्हाला खात्री आहे.

प्रमुख संपादक या नात्याने आम्ही सर्वप्रथम सन्माननीय कुलगुरू डॉ. देवानंद शिंदे, शिवाजी विद्यापीठ, कोल्हापूर, दूर शिक्षण केंद्राचे संचालक डॉ. एम. ए. अनुसे, तसेच अभ्यासमंडळाचे प्रभारी अध्यक्ष डॉ. मच्छिंद्र सकटे, तसेच सर्व सदस्य आणि सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक प्रा. डी. श्रीकांत, प्रा. महेंद्रकुमार जाधव या सर्वांचे आम्ही सुरुवातीलाच आभार मानतो. तसेच दूर शिक्षण केंद्रातील सर्व कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

■ संपादक ■

डॉ. बालाजी केंद्रे
समाजशास्त्र विभाग,
मुंबई विद्यापीठ, मुंबई

डॉ. अरुण पौडमल
यशवंतराव चव्हाण (केएमसी) कॉलेज,
कोल्हापूर

दूर शिक्षण केंद्र
शिवाजी विद्यापीठ,
कोल्हापूर

परिवर्तनाचे आणि विकासाचे समाजशास्त्र
एम. ए. भाग-१ : SOE-12

अभ्यास घटकांचे लेखक

लेखक	घटक क्रमांक
प्रा. डी. श्रीकांत समाजशास्त्र विभाग, शिवाजी विद्यापीठ, कोल्हापूर	१
डॉ. बालाजी केंद्रे समाजशास्त्र विभाग, मुंबई विद्यापीठ, मुंबई	२, ४
डॉ. महेंद्रकुमार आनंदराव जाधव नाईट कॉलेज ऑफ आर्ट्स अँड कॉमर्स, कोल्हापूर	३
डॉ. अरुण पौडमल के. एम. सी. कॉलेज, कोल्हापूर	४

■ संपादक ■

डॉ. बालाजी केंद्रे
समाजशास्त्र विभाग,
मुंबई विद्यापीठ, मुंबई

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परिवर्तनाचे आणि विकासाचे समाजशास्त्र
एम. ए. भाग-१ : SOE-12

अनुक्रमणिका

घटक क्रमांक	घटकाचे शीर्षक	पान क्रमांक
१.	सामाजिक परिवर्तनाचा अर्थ व प्रकार	१
२.	सामाजिक परिवर्तनाचे घटक	१७
३.	समकालीन भारतातील सामाजिक परिवर्तन	४१
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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१८-१९ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर दूर शिक्षण केंद्र

सत्र-१ : पेपर क्रमांक SOE 003

भारतातील ग्रामीण समाज (Rural Society in India)

सत्र-२ : पेपर क्रमांक SOE 013

भारतातील नागर समाज (Urban Society in India)

एम. ए. भाग-१ : समाजशास्त्र

(शैक्षणिक वर्ष २०१३-१४ पासून)

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प्रथमावृत्ती : २०१५

द्वितीय आवृत्ती : २०१७

सुधारित तृतीय आवृत्ती : २०१९

एम. ए. भाग १ (सत्र १ व २) करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : ५००



प्रकाशक

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ,

कोल्हापूर : ४१६ ००४



मुद्रक

श्री. बी. पी. पाटील

अधीक्षक,

शिवाजी विद्यापीठ मुद्रणालय,

कोल्हापूर : ४१६ ००४



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★ दूरशिक्षण केंद्र आणि शिवाजी विद्यापीठ याबद्दलची माहिती पुढील पत्त्यावर मिळू शकेल.

शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ (भारत)

★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,
शिवाजी विद्यापीठ, कोल्हापूर

प्रा. (डॉ.) डी. टी. शिर्के

प्र-कुलगुरू,
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प्रा. (डॉ.) एम. एम. सालुंखे

माजी कुलगुरू,
यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,
म्हैसूर विद्यापीठ, म्हैसूर

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अतिरिक्त सचिव-II
विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

गीत-गोविंद, फ्लॅट नं. २,
११३९ साईक्स एक्स्टेंशन,
कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,
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प्रा. (डॉ.) पी. डी. राऊत

I/c अधिष्ठाता, आंतर-विद्याशाखीय अभ्यास विद्याशाखा
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शिवाजी विद्यापीठ, कोल्हापूर

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संचालक, परीक्षा व मूल्यमापन मंडळ,
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शिवाजी विद्यापीठ, कोल्हापूर

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संचालक, दूरशिक्षण केंद्र,
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■ समाजशास्त्र समन्वय समिती ■

अध्यक्ष - प्रा. (डॉ.) जगन कराडे,

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आर्ट्स, कॉमर्स कॉलेज, नागठाणे,
जि. सातारा

● **डॉ. उषा पाटील**

महावीर महाविद्यालय,
कोल्हापूर

दूर शिक्षण केंद्र,
शिवाजी विद्यापीठ,
कोल्हापूर

भारतातील ग्रामीण आणि नागर समाज
एम. ए. भाग-१ : समाजशास्त्र

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श्रीमती कस्तुरबाई वालचंद महाविद्यालय, सांगली

प्रस्तावना

शिवाजी विद्यापीठाच्या दूर शिक्षण विभागांतर्गत पदव्युत्तर अभ्यासक्रमासाठी समाजशास्त्र विषयाची निवड केलेल्या सर्व विद्यार्थी मित्रांचे मी हार्दिक स्वागत करतो. या अभ्यासक्रमात तुम्ही समाजशास्त्राचे सत्र पद्धतीनुसार एकूण आठ पेपर्स अभ्यासणार आहात. त्यापैकी सत्र १ साठी पेपर क्र. SOE 003 भारतातील ग्रामीण समाज व सत्र २ साठी पेपर क्र. SOE 013 भारतातील नागर समाज असा आहे. या पेपरमध्ये सत्र १ साठी चार व सत्र दोन साठी ४ एसे एकूण आठ अध्ययन घटक समाविष्ट असून त्यांचे लेखन अत्यंत सुलभपणे व पद्धतशीरपणे केलेले आहे. त्यामुळे तुम्हा विद्यार्थ्यांना भारतातील ग्रामीण आणि नागर समाजाचे यथार्थ आकलन होईल याची मला खात्री आहे.

सदर पुस्तक लेखनात सहकार्य केलेले सहलेखक श्री. अरुण पौडमल, डॉ. एम. एस. शिंदे, आणि श्री. पी. एस. साळुंखे यांना मनःपूर्वक धन्यवाद. समाजशास्त्र अभ्यास मंडळाचे अध्यक्ष, दूर शिक्षण केंद्राचे संचालक आणि केंद्रातील कर्मचारी यांचे त्यांनी केलेल्या सहकार्याबद्दल मनःपूर्वक आभार.

प्रा. चंद्रकांत रघुनाथ खंडागळे

संपादक

सेवानिवृत्त विभागप्रमुख, समाजशास्त्र (पदवी आणि पदव्युत्तर)

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■ समाजशास्त्र अभ्यासमंडळ ■

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सौ. मंगलाताई रामचंद्र जगताप कॉलेज, उंब्रज, जि. सातारा

- डॉ. अरुण विठ्ठल पौडमल
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कोल्हापूर
- डॉ. मच्छिंद्र ज्ञानू सकटे
सौ. मंगलाताई रामचंद्र जगताप महाविद्यालय,
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- प्रा. डॉ. जे. एच. कराडे
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सरदार बाबासाहेब माने कॉलेज,
रहिमतपूर, जि. सातारा
- डॉ. रमेश हिंदुराव पाटील
श्रीमती के.आर.पी. कन्या महाविद्यालय,
उरुण-इस्लामपूर, जि. सांगली.
- डॉ. सतीश सर्जेराव देसाई
एस. एम. डॉ. बापूजी साळुंखे कॉलेज,
मिरज, जि. सांगली

भारतातील ग्रामीण आणि नागर समाज
एम. ए. भाग-१ : समाजशास्त्र

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प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१३-१४ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



शिवाजी विद्यापीठ, कोल्हापूर

दूर शिक्षण केंद्र

सत्र-१ पेपर क्रमांक SOC 02

भारतीय समाजाची ओळख

(Understanding Indian Society)

सत्र-२ पेपर क्रमांक SOC 04

भारतीय समाजविषयीचा दृष्टीकोन

(Prespectives on Indian Society)

एम. ए. भाग-१ : समाजशास्त्र

(शैक्षणिक वर्ष २०१८-१९ पासून)

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द्वितीय आवृत्ती : २०१५

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सुधारित चौथी आवृत्ती : २०१८

एम. ए. भाग १ (सत्र १ व २) करिता

सर्व हक्क स्वाधीन. शिवाजी विद्यापीठाच्या परवानगीशिवाय कोणत्याही प्रकाराने नक्कल करता येणार नाही.

प्रती : १,०००



प्रकाशक

डॉ. व्ही. डी. नांदवडेकर

कुलसचिव,

शिवाजी विद्यापीठ,

कोल्हापूर : ४१६ ००४



मुद्रक

श्री. बी. पी. पाटील

अधीक्षक,

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कोल्हापूर : ४१६ ००४



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शिवाजी विद्यापीठ, विद्यानगर, कोल्हापूर-४१६ ००४ महाराष्ट्र (भारत)

★ दूर शिक्षण विभाग-विद्यापीठ अनुदान आयोग, नवी दिल्ली यांच्या विकसन अनुदानातून या साहित्याची निर्मिती केली आहे.

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दूर शिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर

■ सल्लागार समिती ■

प्रा. (डॉ.) डी. बी. शिंदे

मा. कुलगुरू,
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प्र-कुलगुरू,
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माजी कुलगुरू,
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प्रा. (डॉ.) के. एस. रंगाप्पा

माजी कुलगुरू,
म्हैसूर विद्यापीठ, म्हैसूर

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अतिरिक्त सचिव-II
विद्यापीठ अनुदान आयोग, नवी दिल्ली

प्रा. (डॉ.) सीमा येवले

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११३९ साईक्स एक्स्टेंशन,
कोल्हापूर-४१६००१

प्रा. (डॉ.) पी. एस. पाटील

I/c अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा,
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प्रा. (डॉ.) ए. एम. गुरव

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प्रा. (डॉ.) भारती पाटील

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(iv)

प्रस्तावना

सर्वप्रथम ज्या विद्यार्थ्यांनी पदवी अभ्यासक्रम पूर्ण करून पदव्युत्तर अभ्यासक्रमासाठी 'समाजशास्त्र' (Entire Sociology) विषयाची निवड केली अशा विद्यार्थ्यांचे मी आवश्यक Paper No. (SOC-002) 'भारतीय समाजाची ओळख' (Understanding Indian Society) आणि Paper No. (SOC-004) 'भारतीय समाजाविषयीचा दृष्टीकोन' (Perspectives on Indian Society) चा प्रमुख संपादक म्हणून हार्दिक स्वागत करतो.

पदव्युत्तर अभ्यासक्रमाचा कालावधी दोन वर्षांचा असून त्यासाठी एकूण सेमिस्टरवाईज सोळा पेपर्स आहेत. पदव्युत्तर अभ्यासक्रमाच्या प्रथम वर्षासाठी एकूण आठ पेपर्स असून त्यापैकी चार आवश्यक (Compulsory) आणि चार ऐच्छिक (Elective) पेपर्स आहेत. चार आवश्यक पेपर्सपैकी पेपर क्र. SOC-002 'भारतीय समाजाची ओळख' आणि SOC-004 'भारतीय समाजाविषयीचा दृष्टीकोन' या दोन्ही पेपर्स अंतर्गत एकूण आठ घटकांचा अभ्यास विद्यार्थ्यांना करावा लागणार आहे.

भारतीय समाजाची ओळख आणि भारतीय समाजाविषयीचा दृष्टीकोन या पेपर्सचा संपादक (Editor) या नात्याने सदर पेपरची पुस्तिका तयार करण्यासाठी ज्या-ज्या लेखकांनी, सहलेखकांनी मोलाचे योगदान केले अशा सर्वांचे मी सुरुवातीलाच आभार मानतो.

प्रमुख संपादक या नात्याने मी सर्वप्रथम मा. कुलगुरू डॉ. देवानंद शिंदे, शिवाजी विद्यापीठ कोल्हापूर, दूर शिक्षण केंद्राचे संचालक प्रा. डॉ. ए. एम. अनुसे, शिवाजी विद्यापीठ समाजशास्त्र विभागप्रमुख डॉ. जगन कराडे, समाजशास्त्र अभ्यास मंडळाचे सर्व सदस्य, समाजशास्त्र विद्याशाखेशी संबंधित सर्व प्राध्यापक आणि दूर शिक्षण केंद्रातील सर्व प्रशासकीय सेवकांचे मोलाचे सहकार्य मिळाल्यामुळेच मला संपादकीय जबाबदारी व्यवस्थितपणे पार पाडणे शक्य झाले. या सर्वांचा मी शतशः ऋणी आहे.

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■ विद्यार्थ्यांना सूचना

प्रत्येक घटकाची सुरुवात उद्दिष्टांनी होईल. उद्दिष्टे दिशादर्शक आणि पुढील बाबी स्पष्ट करणारी असतील.

१. घटकामध्ये काय दिलेले आहे.
२. तुमच्याकडून काय अपेक्षित आहे.
३. विशिष्ट घटकावरील कार्य पूर्ण केल्यानंतर तुम्हाला काय माहीत होण्याची अपेक्षा आहे.

स्वयं मूल्यमापनासाठी प्रश्न दिलेले असून त्यांची अपेक्षित उत्तरेही देण्यात आलेली आहेत. त्यामुळे घटकाचा अभ्यास योग्य दिशेने होईल. तुमची उत्तरे लिहून झाल्यानंतरच स्वयं अध्ययन साहित्यामध्ये दिलेली उत्तरे पाहा. ही तुमची उत्तरे (किंवा स्वाध्याय) आमच्याकडे मूल्यमापनासाठी पाठवायची नाहीत. तुम्ही योग्य दिशेने अभ्यास करावा, यासाठी ही उत्तरे ‘अभ्यास साधन’ (Study Tool) म्हणून उपयुक्त ठरतील.

प्रिय विद्यार्थी,

हे स्वयंअध्ययन साहित्य या पेपरसाठी एक पूरक अभ्याससाहित्य म्हणून आहे. असे सूचित करण्यात येते की, विद्यार्थ्यांनी २०१७-१८ पासून तयार केलेला नवीन अभ्यासक्रम पाहून त्याप्रमाणे या पेपरच्या सखोल अभ्यासासाठी संदर्भपुस्तके व इतर साहित्याचा अभ्यास करावा.



SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

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Semester - I & II

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Preface

Accounting is a language of business in modern age in which the focus of accounting has changed in respect of disclosure of financial statements in true and fair view especially in the interest of various stakeholders of the business and other organizations. Managerial perspective of accounting is emerging for efficient and effective utilization of resources through performance measurement and management where accounting works as information system and controlling system.

We hope that this book will prove to be useful to students at M. Com. Part-I. The text of this book has been divided into eight chapters as four chapters for Semester-I and another four chapters for Semester-III.

The first part of this book is divided into four units. The accounting standards are playing very important role in harmonization of accounting practices at national and similarly IFRSs at international level. The first unit introduced the concept of Accounting Standards, its objectives and need. It has also covered Introduction to IFRS and Distinction between Indian GAAP and IFRSs. The second unit has been divided into two sections to describe various selected accounting standards such as AS-1-Disclosure of Accounting policies, AS-2-Valuation of Inventories, AS-6-Depreciation, AS-7- Construction Contracts, AS-9- Revenue Recognition, AS-10-Fixed Assets, As-13-Investment Accounting. The third chapter focuses on preparation and presentation of consolidated financial statements of holding company and its subsidiary companies with considering Accounting Standard 21. The forth unit describe the process of preparing financial statements of Co-operative Societies as per Maharashtra Co-operative Act.

The second part of this book is divided into four units. The first unit emphasis on Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of Companies whereas the second unit focuses on lease, types of lease, Accounting for operating and financial lease (AS-19). The third unit describes the process of presentation of final accounts of Insurance Companies- (Life and General Insurance). The fourth unit explains the concepts of Social Responsibility Accounting, Environmental Accounting and HR Accounting.

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3.	Accounting for Lease (AS-19) : Introduction, Types of Lease, Accounting for Operating Lease and financial lease	
4.	a) Social Responsibility Accounting, Environment Accounting and Human Resource Accounting- Meaning, Objectives and Need b) Accounting of Fided Assets (AS-10) and Acocunting of Investments (AS-13)	

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Advanced Accountancy
(Auditing)

Paper - II

For

M. Com. Part-I

Semester - I

(From Academic Year 2020-21)

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Preface

Accounting is a language of business in modern age in which the focus of accounting has changed in respect of disclosure of financial statements in true and fair view especially in the interest of various stakeholders of the business and other organizations. Managerial perspective of accounting is emerging for efficient and effective utilization of resources through performance measurement and management where accounting works as information system and controlling system.

We hope that this book will prove to be useful to students at M. Com. Part-I. The text of this book has been divided into four chapters for Semester-I.

The first part of this book is divided into four units. The accounting standards are playing very important role in harmonization of accounting practices at national and similarly IFRSs at international level. The first unit introduced the concept of Accounting Standards, its objectives and need. It has also covered Introduction to IFRS and Distinction between Indian GAAP and IFRSs. The second unit has been divided into two sections to describe various selected accounting standards such as AS-1-Disclosure of Accounting policies, AS-2-Valuation of Inventories, AS-6-Depreciation, AS-7- Construction Contracts, AS-9- Revenue Recognition, AS-10-Fixed Assets, As-13-Investment Accounting. The third chapter focuses on preparation and presentation of consolidated financial statements of holding company and its subsidiary companies with considering Accounting Standard 21. The forth unit describe the process of preparing financial statements of Co-operative Societies as per Maharashtra Co-operative Act.

The second part of this book is divided into four units. The first unit emphasis on Accounting for Amalgamation, Absorption (AS-14) and Reconstruction of Companies whereas the second unit focuses on lease, types of lease, Accounting for operating and financial lease (AS-19). The third unit describes the process of presentation of final accounts of Insurance Companies- (Life and General Insurance). The fourth unit explains the concepts of Social Responsibility Accounting, Environmental Accounting and HR Accounting.

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Paper-II

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M. Com. Part-I
SIM IN ADVANCED ACCOUNTANCY (AUDITING)

INDEX

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2.	Dividend and Divisible Profit	
3.	Types of Audit and Audit of Various Entities	
4.	Auditing and Assurance Standards	

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Advanced Accountancy
(Research Methodology)

Paper - IV

For

M. Com. Part-I

Semester - II

(From Academic Year 2020-21)

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Preface

It gives us immense pleasure to place the Self Instructional Material (SIM) of Advanced Accountancy (Paper-IV). This book has been written keeping in mind the requirements of the students of distance education, though it may be helpful to teachers also.

The entire book is divided into two parts the first being audit and the second being income tax. The section devoted to audit describes the meaning, origin, scope and types of audit. It also emphasises on divisible profit, audit of banks, insurance companies. It elaborates further the audit of computerised accounting. The details about audit report are also included in this book.

The second section is devoted to income tax which describes the basic provisions of income tax, computation of taxable income of various entities from individual to company. It also includes provisions relating to clubbing of income set off and carry forward of losses and service tax.

The book has been written keeping in mind 'teach yourself' technique. The language used is lucid and illustrations are also given wherever necessary. At the end of each unit, objective type questions, long answer questions as well as short notes are given for practice.

We are thankful to the authors who have contributed significantly in this book. We are also thankful to office bearers of the university as well as distance education centre for facilitating this book to the readers. We hope that the stakeholders find this book useful and we also appeal that if there are few suggestions, please let us know so that this can be further improved.

- Editors

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**Advanced Accountancy Paper-IV
(Research Methodology)**

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M. Com. Part-I**SIM IN ADVANCED ACCOUNTANCY (RESEARCH METHODOLOGY)****INDEX**

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**Business Management and
Organisational Behaviour**

Paper-I & II

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)

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Preface

Business Management and Organisational Behaviour is the vital subject in the area of Management. This study helps for getting knowledge and bringing applicability of the Management and Organisational Behaviour. The subject has covered Evolution of Management Thought, Management and Management of Change, Leadership and Motivation with different eminent personalities' theories, Organisational Behaviour with Ethical issues in Organisational Behaviour, Individual and group behaviour which is the buz word in the 21st century management, organisational conflict and how to resolve it, stress management which will help for work life balance, organisational culture and corporate social responsibility. The topics have focused on concept as well as applicability of the subject. All topics have covered with progress checking, questions, exercises etc. We hope that this book will prove usefulness, uplift of management knowledge and applicability to the students, teachers, management experts and readers in the various fields.

We are grateful to all the Writers, Officers of the Distance Education, University Authorities, Printers and Publishers those who participated in the publication of this book.

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M. Com. Part-I**SIM IN BUSINESS MANAGEMENT AND ORGANISATIONAL BEHAVIOUR****INDEX**

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3.	Organisational Conflict and Negotiation	
4.	Organisational Culture and Work Life Balance	

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Paper-I & II

M. Com. Part-I

Semester - I & II

(From Academic Year 2020-21)

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Preface

Commerce is a applied branch of Economics. Economics helps to the commerce students to take business decisions in actual practices. Therefore the Study of Applied Economics is essential to them. Applied Economics is also called Managerial Economics it includes the various topics as Introduction to Managerial Economics, Demand analysis, Theory of consumer's Choice, Theory of Business Cycles and Inflation, International Business Environment, International Marketing, International Business Regulations, International Economy and India etc. This study is very useful to Business Managers. The topics are explained with help of Tables, diagrams, mathematical equations, with simple language, which make subject matter very clear and easy to understand. So, we hope that this book will prove more useful to the teachers, students and readers in various fields.

We are grateful to all the writers, officers of distance education, printers and publishers those who participated in the publication of this books.

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Classical Mechanics

(Mathematics)

For

M. Sc. Part-I

Paper (MT 105)

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Classical Mechanics

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Preface

It is hoped that students must learn mathematics not only to become a competent mathematicians but also skilled users of mathematics in the solution of problems in the real world. They must learn how to use their mathematical knowledge in solving the problems of the real world. I believe that through the study of classical mechanics, students will learn something about the art of applying mathematical knowledge to solve such problems. Comprehensive account of the mathematical artifact and numerous examples in this book will help the aspirants to develop an ability to use mathematics.

I have a great pleasure in presenting thoroughly a new book on classical mechanics in your hands. The material of the book is the standard post-graduate syllabus of most of the Indian Universities. This book “101 problems in Classical Mechanics” has been written for the use of students preparing for post-graduate examinations of Indian universities and SET/ NET aspirants. In such competitive examinations more emphases are given on examples. In order to fulfill the need of such students more than one hundred and ninety examples have been solved in the book, sometimes by alternative methods with complete mathematical techniques (theory) in the form of fifty three Theorems on five Chapters covered in this book. Another set of fifty examples with answers is given as an exercise in the Appendix. Efforts have been made to put the subject matter in as lucid and comprehensive manner as it is essential. Various reference books by the eminent authors have been utilized in the preparation of the text and the author is gratefully indebted to them. I have streamlined the examples and exposition, making the book easier to teach and learn from. It is hoped that the teachers, the students and large number of entrants to the competitive examinations will be benefited with the subject matter of this new book.

Any constructive suggestions for the improvement of the subject matter will be highly appreciated.

L. N. Katkar

Shivaji University, Kolhapur

M. Sc. (Mathematics)
Classical Mechanics

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Differential Equations
(Mathematics)

For

M. Sc. Part-I

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Preface

Large numbers of students appear for M.A./M. Sc. Examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2007-2008, and entrusted the task to us to prepare the Self Instructional Material (SIM) for aspirants.

It is hoped that students must learn Mathematics not only to become competent mathematicians but also skilled users of Mathematics in the solution of problems in the real world. They must learn how to use their Mathematical knowledge in solving the problems of the real world. Differential equations usually are description of physical systems. This book on Differential Equations consists of four chapters. Chapter one contains the complete discussion of linear equations with constant coefficients, including the uniqueness theorem. In chapter two linear equations with variable coefficients are treated. Equations with analytic coefficients are introduced and series solutions are obtained by a simple formal process. A detailed treatment of linear equations with regular singular points is discussed in chapter four. Classification of regular singular points and regular singular points at infinity is studied. In chapter five existence and uniqueness of solutions of first order initial value problem are established. The innumerable examples and exercises are given at the end of each unit.

The book introduces the students to some of the abstract topics that pervade modern analysis. The first chapter deals with the Riemann Stieltjes integration. The problems in Physics and Chemistry which involve mass distribution that are partly discrete and partly continuous can be solved by using Riemann Stieltjes integrations. The Chapter 2 deals with convergence and uniform convergence of sequences of functions and series whereas the Chapter 3 consists of multidimensional calculus. The Chapter 4 deals with implicit functions and extremum problems which have wide applications in optimization theory. Line integrals, surface integrals and Volume integrals are the subject matter of Chapter 5. This provides sufficient background to study the Gauss divergence Theorem and Stokes Theorem.

Editor

M. Sc. (Mathematics)
Differential Equations

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CENTRE FOR DISTANCE EDUCATION

Advanced Calculus

(Mathematics)

For

M. Sc. Part-I

Paper (MT 102)

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Preface

Large number of students appears for M.A./M.Sc. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of this SIM is to provide the students the material on the subject from which they can prepare for examination on their own without the help of a tutor. We are extremely happy to present the book on "Advanced Calculus" for M.A./M.Sc. Semester I students as a SIM prepared by Dr. H. G. Datar and Dr. M. S. Bapat. We hope that the exposition of the material in the book will meet the needs of all aspirants.

This book introduces the student to some of the abstract concepts of advanced calculus.

The first unit deals with sequences of functions and uniform convergence. The Second unit discusses the properties which are preserved under uniform convergence. It also introduces the concept of double sequences. Unit three contains series of functions, convergence of series, subseries, double series and rearrangement theorems. The proof of Bernstein theorem, Abel's limit theorem, Tauber's theorem along with power series is discussed in unit four. Unit five deals with study of calculus of functions of several variables. In this unit the concepts of directional derivative and total derivative are introduced. The statements of inverse function theorem, implicit function theorem and the extrema of real valued functions of several variables along with examples are introduced in unit six. Concept of line integral along with

Green's theorem is discussed in the unit seven. Unit eight introduces the concept of surface integral along with curl and divergence of a vector field. The proof of stoke's theorem and Gauss divergence theorem is discussed in this unit.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Thanks are also due to Mr. Sachin Kadam for computerizing the manuscript neatly and correctly. Any suggesions and corrections for improvement will be highly appreciated.

Dr. H. G. Datar
Willingdon College, Sangli

M. Sc. (Mathematics)
Advanced Calculus

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(Mathematics)

For

M. Sc. Part-I

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Algebra-I

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Preface

This book in the form of "Notes of Algebra-I" is a natural outgrowth of the lectures delivered for M. Sc. Part-I students of Shivaji University. The primary purpose of this book is to facilitate the post graduate education in Algebra. The topics in the book will cover the syllabus of Algebra-I in detail for M. Sc. (Part-I) external students. For the basic ideas in Group theory and Ring theory students are advised to read in detail the other text books of Algebra.

First chapter deals with Group theory and it covers the following articles 1) Isomorphism theorems, 2) Soluble groups, 3) Series of Groups, 4) Sylow theorems.

The second Chapter is on Ring theory and it especially deals with polynomial rings.

In the third chapter we discuss Module theory, where modules are the generalization of vector spaces which students have studied in their B. Sc. course. The list of the articles in this chapter is as follows.

1) Modules 2) Sum and direct sum of submodules 3) Noetherian and Artinian Modules.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Dr. L. N. Katkar, Head, Department of Mathematics, Shivaji University has to be profusely thanked for the ovation he has poured to prepare the SIM on Algebra. We also thank the Director of Distance Education Mode Prof. (Dr.) Arun Bhosale for their help and keen interest in completion of the SIM.

Editor

M. Sc. (Mathematics)

Algebra-I

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	2) Sum and Direct Sum of Submodules	
	3) Noetherian and Artinian Modules	

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Dear Students

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Real Analysis
(Mathematics)

For

M. Sc. Part-I

Paper (MT 103)

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Kolhapur. (Maharashtra)
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Real Analysis

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Preface

Large number of students appears for M.A./M.Sc. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of this SIM is to provide the students the material on the subject from which they can prepare for examination on their own without the help of a tutor. We are extremely happy to present the book on “Real Analysis” for M.A./M.Sc. Semester I students as a SIM prepared by Dr. (Mrs) Sarita Thakar and Dr. M. S. Bapat. We hope that the exposition of the material in the book will meet the needs of all aspirants.

The book introduces the students to some of the abstract topics that pervade modern analysis. The first unit deals with the algebra of sets and Borel sets. Measure theory is the study of special type of set functions initiated by a French Mathematician Henri Lebesgue. Unit two to six deal with the Lebesgue measure theory and integration. Unit two deals with Lebesgue measure. Measurable functions and their properties are discussed in Unit three. Lebesgue introduced the concept of an integral called as Lebesgue integral, which generalizes the Riemann integration. The concept Lebesgue integration is introduced in Unit four. In this unit Lebesgue integral of bounded functions, Lebesgue integral of non-negative measurable functions and theorems on general Lebesgue integral are introduced. Unit five and six deal with differentiation and integration of monotone functions & functions of bounded variations. Unit seven introduces concept of absolute

continuity and fundamental theorem of integral calculus. Unit eight consists of Minkowski and Holders inequality, convergence, completeness and Riesz Representation Theorem.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. Thanks are also due to Mr. Sachin Kadam for computerizing the manuscript neatly and correctly. Any suggesions and corrections for improvement will be highly appreciated.

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M. Sc. (Mathematics)

Real Analysis

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Dear Students

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Complex Analysis
(Mathematics)

For

M. Sc.-I

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Preface

The Shivaji University, Kolhapur has established the Distance Education Centre for external students from the year 2007-08, with the goal that, those students who are not able to complete their studies regularly, due to unavoidable circumstances, they must be involved in the main stream by appearing externally. The centre is trying hard to provide notes to those aspirants by entrusting the task to experts in the subjects to prepare the Self Instructional Material (SIM). Today we are extremely happy to present a book on Complex Analysis for M. Sc. Mathematics students as SIM prepared by us. The SIM is prepared strictly according to syllabus and we hope that the exposition of the material in the book will meet the needs of all students.

This book introduces the students the most interesting and beautiful analysis viz. Complex Analysis. As a matter of fact Complex Analysis is a hard analysis, but it is truly a beautiful Analysis. The first topic is an introduction to Complex analysis. The second unit deals with Mobius transformations. The third unit introduces the reader to the notion of complex integration. Fundamental theorem of algebra and maximum modulus theorem are the results covered in the unit four. Unit five and six cover concept of winding number, Cauchy's integral theorem, Open mapping theorem and Goursat theorem. Laurent series development, Residue theorem with its application to evaluation of Real integrals, Rouché's theorem and Maximum Modulus theorem are the results contained in last two units.

Editor

M. Sc. (Mathematics)
Complex Analysis

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Differential Geometry

(Mathematics)

For

M. Sc. Part-I

Paper (MT 205)

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Preface

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Geometry begins with curves, surfaces, and then manifold - the highest abstraction in Mathematics. In fact the analysis of geometry has spurred many a new mathematical development. Its relevance to physics underlies the importance of the subject. Euclid the pioneer of 300 B.C. "Euclid Geometry" had written on his entrance door "If you do not know Geometry, don't enter in my house", which aptly describes the importance and need of the subject in the curriculum. In order to fulfill the need of the entrants numbers of examples have been solved in the book some times by alternate methods with complete mathematical techniques. The material of the book has been presented in as lucid and comprehensive manner as it is essential. Hence it is easier to teach and learn from. It is also hoped that the book will be a good asset to SET/NET aspirants too. The innumerable examples and exercise are meant for enhancing the enjoyment of Differential Geometry. In fact it is said that "The best way to understand Mathematics is to get your hands dirty by solving problems."

We owe a deep sense of gratitude to the Vice-Chancellor Dr. N. J. Pawar who has given impetus to go ahead with ambitious projects like the present one. We also thank the Director Prof. A. R. Bhosale of Distance Education and his staff for their help and keen interest in completion of the SIM.

Prof. L. N. Katkar
Dr. M. S. Bapat

M. Sc. (Mathematics)
Differential Geometry

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General Topology
(Mathematics)

For

M. Sc.-I Sem. II

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General Topology

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Preface

Large number of students appear for M.A./M.Sc. Examinations externally every year. In view of this, Shivaji University has introduced the Distance Education mode for external students from the year 2007-08 and entrusted the task to us to prepare Self Instructional Material (SIM) for aspirants.

The book entitled 'General Topology' is a natural outcome of the lectures delivered in the Mathematics Department by Prof. Mrs. Y. S. Pawar, while teaching the course for M. Sc. I students. The main aim of this book is to present the subject General Topology in a very simple and easily understandable way. Plenty of examples and counter examples (with solutions) are provided for each concept of General Topology. The proofs of almost all theorems are given with minute details. The whole text is divided into 19 units to cover the syllabus. Each unit is then divided into three or four articles. At the end of each unit, we have provided a set of exercises which will be useful to test the student's comprehension and ability.

We owe a deep sense of gratitude to the Hon' Vice-Chancellor who has given impetus to go ahead with ambitious projects like the present one.

Editor

M. Sc. (Mathematics)
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Dear Students

The SIM is simply a supporting material for the study of this paper. It is also advised to see the new syllabus 2013-14 and study the reference books & other related material for the detailed study of the paper.



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CENTRE FOR DISTANCE EDUCATION

Linear Algebra

(Mathematics)

For

M. Sc. Part-I

Paper (MT 201)

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Preface

It is hoped that students must learn mathematics not only to become a competent mathematicians but also skilled users of mathematics in the solution of problems in the real world especially in Engineering. They must learn how to use their mathematical knowledge in solving the problems of the real world. I believe that through the study of Linear Algebra, students will learn something about the art of applying mathematical knowledge to solve such problems. Comprehensive account of the mathematical artifact and numerous examples in this book will help the aspirants to develop an ability to use Linear Algebra.

I have a great pleasure in presenting SIM on Linear Algebra in your hands. The material of the book is the standard post-graduate syllabus of most of the Indian Universities. In this book "Linear Algebra" has been written for the use of students preparing for post-graduate examinations of Indian universities and SET/ NET aspirants. In such competitive examinations more emphasis is given on examples. Efforts have been made to put the subject matter in lucid and comprehensive manner. Various reference books by the eminent authors have been utilized in the preparation of the text and the author is gratefully indebted to them. I have streamlined the examples and exposition, making the book easier to learn oneself. It is hoped that the teachers, the students and large number of entrants to the competitive examinations will be benefited with the matter of this book.

Any constructive suggestions for the improvement of the subject matter will be highly appreciated.

Prof. Y. S. Pawar
Shivaji University, Kolhapur

M. Sc. (Mathematics)

Linear Algebra

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Numerical Analysis

(Mathematics - MT-204)

For

M. Sc.-I

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Preface

The Shivaji University, Kolhapur has established the Distance Education Centre for external students from the year 2007-08, with the goal that, those students who are not able to complete their studies regularly, due to unavoidable circumstances, they must be involved in the main stream by appearing externally. The centre is trying hard to provide notes to those aspirants by entrusting the task to experts in the subjects to prepare the Self Instructional Material (SIM). Today we are extremely happy to present a book on Numerical Analysis for M. Sc. Mathematics students as SIM prepared by us. The SIM is prepared strictly according to syllabus and we hope that the exposition of the material in the book will meet the needs of all students.

This book has grown from the lectures we deliver in the Department of Mathematics at Shivaji University, Kolhapur. The book is based on the curriculum recommended for M. Sc. Mathematics at Shivaji University, Kolhapur.

This book has four units. Unit 1 provides an introduction to error analysis and methods to estimate roots of polynomial and Transcendental equations. This unit deals with direct and iterative method for finding the roots of transcendental and polynomial equations. In unit 2, the direct and iterative methods for the solution of a system of linear algebraic equations are discussed. The error analysis and convergence of iterative methods are also discussed. Various methods for finding eigenvalues and corresponding eigen vectors are explained. Unit 3 gives the numerical methods of differentiation and integration. Lagrange's interpolation and Newton's divided difference formula is derived that approximates a function by a polynomial of given degree. Uniqueness of interpolating polynomial is proved. Error analysis for Lagrange's interpolation is carried out. Various methods for numerical differentiation and numerical integration are discussed along with their error analysis. Unit 4 deals with numerical solutions of ordinary differential Equations. Various methods used to determine the numerical solutions of ordinary differential Equations are discussed. Error analysis for all the methods is given.

All the units are followed by solved problems. A good number of examples have been solved at the end of each unit to enable the student to understand the concepts described in the text. Good number of exercises are given at the end of each unit.

We hope that the content of the SIM will be helpful for the students having their education in distance mode.

Editor

M. Sc. (Mathematics)
Numerical Analysis

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SHIVAJI UNIVERSITY, KOLHAPUR

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Accounting & Finance for Managers

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Preface

We are proud to present this book entitled "Accounting and Finance for Managers". Nowadays, accounting has become the language of the business. Every business organisation when speaks about its performance, takes the help of its accounts. Similarly finance has also become the lifeblood of any business activity. It facilitates smooth running of the business. Advancements in the world of accounting and finance are taking place at a rapid pace. In order to sustain in the real-world practice, even a layman needs to acquaint himself with accounting and finance.

The present book facilitates understanding of basic accounting principles, concepts and conventions. It also helps to understand the cost accounting principles. Further the important aspect of decision making through accounting and finance has also been dealt with in the book with the help of analysis of financial statements and marginal costing. This will particularly be helpful to the future managers for developing their theoretical knowledge as well as for enhancing their analytical skills required for decision making in tomorrow's competitive world.

We are thankful to the authors who have tried their best to bring forward the latest information. An attempt has also been made to explain the terms in a simplified manner. More or less, the contents have been exhaustive as per the syllabus. We have tried to maintain the unanimity and sequence in all the units and we have pleasure to record the cooperation given by the authors in this respect.

We hope that this book contributes in the understanding of accounting & finance in the life 'would-be-managers' and imparts a sense of excitement. We also welcome any suggestions, comments on the book from students/teachers.

Shri. S. S. Kulkarni & Shri. K. V. Marulkar
Editors

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
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Business Law

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Preface

It gives us immense pleasure to present this book on 'Business Law' to the students of Business Management. Legal education has become very essential in today's world. This need of knowledge of law becomes even more significant to business managers as there exists an entire gamut of corporate laws that control, regulate, promote or facilitate business activities. Every business organization has to act within the legal framework that is laid down in the country for the purpose of carrying out business activity. Hence, every business manager must have the knowledge of the laws in that regard. Although, a manager is not expected to know each and every branch of law, he/she is expected to possess the knowledge of atleast the basic rules and regulations by which the business organization is governed.

Thus, the main purpose of this book is to provide the knowledge of the fundamental principles of Business Law to business managers. An attempt has been made to present the contents in a simple, but comprehensive manner. Legal jargon has been avoided wherever possible so that students do not find it difficult to understand the meaning of the topics.

The book begins with an Introductory topic which deals with the meaning of law and its object and the necessity of the knowledge of law. Thereafter, the meaning of the term 'Business Law' is given and the topic ends with the legal system in India and the core commercial laws of India.

Units 2-8 incorporate seven (7) important legislations that form part of the core commercial laws of India and are very essential from a business managers point of view. Every unit is provided with keywords to assist the students and also carries exercises. A list of books recommended for further reading will also be found at the end of every unit. Field work given in the unit should help students to gain some practical knowledge.

The book thus makes a sincere attempt to equip students of Business Management (who are the future managers), with the necessary fundamental knowledge of Business Law.

Mrs. Geetanjali Deshmukh
Editor

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For

MBA (Executive) Distance Mode Course

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(M.B.A.)

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Preface

Large number of students appears for M.B.A. examinations externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2008-2009, and entrust the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of the SIM is to provide students the material on the subject from which they can prepare for examination on their own without the help of a tutor. To day we are extremely happy to present the book on "Mathematics and Statistics for Management" for M.B.A. students as a SIM prepared by well devoted Experts in the subject. We hope that the exposition of the material in the book will meet the needs of all aspirants.

Many times a question is posed before a Mathematician that "What is the use of Mathematics"? I believe that the material of this book is the answer to this question. It is hoped that after going through this book the students will learn how to use their Mathematical knowledge in solving the problems in business and Economics to maximize profit. The book consists of eight units. Unit one contains the complete discussion on functions that appear in Mathematics and Economics. Chapter two deals with the concept of limits and derivatives. As an application of derivative to business and Economics, we apply these concepts to maximize the profits and minimize the losses. Unit 3 and unit 4 deal with determinants and matrices. These are used to solve system of equations appearing in optimality of resource generation. The central idea of mathematical finance is "Money grows with time". This concept of time value of money is dealt in Unit 5. Computational techniques of measures of central tendency such as mean, mode, median, range, quartile deviation, mean deviation, standard deviation etc., are the subject matter of Unit 6. The last two Units 7 and 8 respectively deal with the concepts like Correlation and Regression. Innumerable examples and exercise at the end of each unit are meant for enhancing the enjoyment of mathematics.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. M. M. Salunkhe who has given impetus to go ahead with ambitious projects like the present one. Dr. L. N. Katkar, Dr. Sarita Thakar of Department of Mathematics, Shri. A. L. Jadhav, retired Lecturer from Vivekanand College, Kolhapur and Professor D. T. Shirke Department of Statistics, Shivaji University have to be profusely thanked for the ovation they have poured to prepare the SIM on Mathematics and Statistics for Management. We also thank Director of Centre for Distance Education Prof. Cima Yeole and Deputy Director Shri. Sanjay Ratnaparakhi, Shivaji University, for their help and keen interest in completion of the SIM. Thanks are also due to Dr. Dinde H. T. for computerizing the manuscript neatly and correctly.

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Organizational Behaviour

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Organizational Behaviour
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Preface

All the organizations now a days look for such employees, who are having emotional intelligence. The modern organizations require motivated work force to attain the goals of high productivity and high profit. It is very easy to control the physical resources like money, material and machines. But it is very difficult to control the human beings. Because human behaviour is very complex in nature. We cannot predict why the individual behaves in a particular way in a particular time. Organizational behaviour is the subject which makes indepth analysis of human behaviour at work.

Organizational Behaviour is divided into Eight units. Unit 1 introduces the subject. Unit 2 describes about individual behaviour, i.e. the personality, perception, attitude and value affecting human behaviour. Unit 3 is related with learning, theories of learning, factors affecting learning, and Behaviour Modification. Unit 4 describes about motivation, theories of motivation, the role of money and non financial incentives in the motivation. Unit 5 discuss about stress, its causes and consequences on individuals. Unit 6 is related with Interpersonal Behaviour, where group dynamics, theories of group formation, conflict and levels of conflict had been discussed in detail. Unit 7 describes about leadership, theories of leadership, power and authority. Unit 8 discuss the macro perspective of organizational behaviour, organizational change and organizational development.

The layout and format of the subject matter is giving stress on self learning. The keywords and summary is provided at the end of every unit.

We sincerely acknowledge those authors of books and articles from which we could get valuable inputs to develop the subject matter of this book. We also welcome the suggestions towards the improvement in the text.

KOLHAPUR.

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**MBA (Executive) Distance Mode Course and
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Business Communication
(M.B.A.)

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Preface

It gives me a great pleasure to introduce this book on 'Business Communication' as self-instructional material for M.B.A. (Ex.) students of Centre for Distance Education, Shivaji University, Kolhapur.

The book contains eight units which cover some important aspects of managerial communication in business situations. The first unit deals with meaning, process, significance, objectives, forms and barriers to communication. The second and third units cover the written media of business communication like business letters and applications. The fourth unit deals with business reports. The fifth unit covers the topic of oral communication. The sixth unit deals with group discussion and interviews. The seventh unit deals with the non-verbal media of communication like gestures, postures, body language, facial expression and dress codes. The last unit deals with the application of electronic media like telecommunications, teleconferencing, FAX, e-mail etc.

I am grateful to all those who wrote different units of this books. I thankfully acknowledge the co-operation, guidance and assistance of Centre for Distance Education, Shivaji University, and the University Press.

Suggestions for improvement may kindly be sent to the Director, Centre for Distance Education with due reference to the subject of the book.

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Dr. M. V. Rodriques
Editor

**Master of Business Administration (MBA) Courses
through Distance Mode**

Business Communication

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Each Unit begins with the section Objectives -

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**Information Technology for
Management**

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Preface

This book is devoted to the subject of Information Technology for Management and is intended for the MBA learner as well as for those who need to learn about information technology. The book follows the syllabus of information technology for management for MBA Part-I Semester-I.

I have not followed the individual units in order in which they appear in the syllabus for the sake of continuity and presentation. The student should rest assured, however, that all of the units in the syllabus have been completely covered,

This book divided into eight units. In Unit 1 Introduction to information technology, its concept, components and their applications in management, hardware and software and peripherals industry in India is explained, Unit 2 introduces computer as a tool of Information Technology, it includes hardware, software, input-output devices, number systems, codes, computer languages and compilation process. Unit 3 introduces system programs such as assembler, compiler, linker and loader. Unit 4 deals with operating system, its architecture, and functions of Windows, DOS, Linux and Unix. Unit 5 gives an insight of windows and components of MS-Office. Unit 6 covers complete networking and topology. Unit 7 explains concept of Internet and its details, Unit 8 deals with the concept of E-Commerce, its types and application and technology used for it.

This book maintains a simple and easy-to-understand style of narration and every effort have been made to reader the presentation interesting. The entire field of the subject dealt with has been covered. This will enable the readers to use the book effectively for self-study.

We would like to express our appreciation to Shivaji University, Kolhapur, authority for their encouragement and valuable guidance in bringing and this text.

We are grateful to Mrs. M. B. Sawant, Mrs. A. S. Kadam, and Mrs. M. M. Jagtap for their efforts and cooperation to accomplish this task efficiently and effectively.

Dr. B. S. Sawant
Editor

**Master of Business Administration (MBA) Courses
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Information Technology for Management

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Each Unit begins with the section Objectives -

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SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE EDUCATION

Managerial Economics

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Preface

It gives us great pleasure in presenting this book on Managerial Economics, as Self Instructional Material for M.B.A. (Executive) and M.B.A. Distance Mode students of Centre for Distance Education, Shivaji University, Kolhapur.

The book contains eight units which deal with important aspects of Economics which are of more direct and applied use for business managers and entrepreneurs. The units deal with introduction to managerial economics, demand analysis, production and cost, pricing in different market structures, various pricing practices, decision analysis, profit management and macro-economic analysis, relevant for business decision making and planning. Wherever necessary illustrations, diagrams, charts, etc. are used. Attempt has been made to make the writing simple with conceptual clarity and scientific rigour.

We are grateful to all those who worked on different units. Cooperation and guidance and assistance from Centre for Distance Education and University Press is thankfully acknowledged.

Suggestions for improvement may kindly be sent to Director, Centre for Distance Education with due reference to the subject of the book.

Kolhapur.
July, 2008

Prof. (Dr.) J. F. Patil
Editor

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Managerial Economics**

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Principles of Management

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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**Principles of Management
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Preface

Principles of Management is one of the basic Courses both at undergraduate and post-graduate levels of management Studies in all Universities/Institutions in India and abroad. Principles of Management deals with the fundamental concepts, principles and theories of Management. This course aims at providing adequate Knowledge of theory and practice of Management in general. Anyone who intends to enter in to the vast field of Management Studies must have proper and adequate understanding of this course to proceed further in advanced courses and specializations in Management Studies.

The present book consists of eight units and covers topics right from Introduction to Management to International Management. The learners are exposed to almost all Concepts, theories and principles of management as a Science. The whole process of management is discussed in the book by devoting separate unit for each of the main functions of management. An attempt is also made to take a critical review of how the management thought has developed over a period of time. It is interesting to understand the historical development of management as a science. The major Contributions towards management thought by various thinkers, the classical, neo-classical and modern schools have been elaborated. Another important aspect which needs to be understood is the study of Business Environment. Business Environment is constantly changing and the enterprises have to keep a proper pace with these changes. The book devoteds a separate unit on study of Business Environment.

Today we are in the age of Globalization and the management has acquired its international dimension. The last unit of the present book deals with International Management. The concepts like MNCS, multicultural management, transnational management have properly brought under the preview of this unit.

As to the layout and format of the subject matter the self-learning style is adopted. The internal check list to understand the progress of learners are provided. The keywords and Summary is provided at the end of every unit. Wherever necessary, field study exercises, case studies and questions for self study are provided.

We sincerely acknowledged those authors of books and articles from which we could get valuable inputs to develop the subject matter of this book. We also welcome the suggestive towards the improvement in the text.

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**Master of Business Administration (MBA) Courses
through Distance Mode**

Principles of Management

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**Application of Operation
Research in Management**

(M.B.A. Paper-14)

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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**Application of Operation Research in
Management
(M.B.A.) Paper-14**

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Preface

Large numbers of students appear for M.B.A. Examination externally every year. In view of this, Shivaji University has introduced the Distance Education Mode for external students from the year 2007-08, and entrusted the task to us to prepare the Self Instructional Material (SIM) for aspirants. An objective of the SIM is to provide students the material on the subject from which they can prepare for examination on their own without the help of a tutor. Today we are extremely happy to present the book on Application of Operation Research in Management for M.B.A. students as a SIM prepared by the well devoted experts in the subject. We hope that the exposition of the material in the book will meet the needs of all aspirants.

This book introduces the students to some of the important topics in operation research. The first two units deal with the most important topic i.e. introduction to O.R. and linear programming, which are concerned with the determination of a minimum or maximum of functions of several variables, which are required to satisfy the number of constraints (such solutions are required in diverse fields like engineering, management science, computer science, economics etc.) In units 3 and 4 we consider two well known special linear programming models, namely assignment and transporation models. These models are not representative of a particular situation but may arise in many physical situations that have nothing to do with transportation and assignment. In units 5 to 8 we consider important topics like Queuing and inventory theory, network analysis and simulation.

The study of queues is mainly applied in the field of business, industries, engineering and because of inventory models it is possible for a businessman to get maximum profit by carrying stock of goods properly. Simulation is a technique useful in solving a business problem where many values of the variables are not known, or partly known in advance and there is no easy way to find these values. Network scheduling is a technique used for planning and scheduling large projects in the various

fields.

We owe a deep sense of gratitude to the Vice-Chancellor Dr. M. M. Salunkhe who has given impetus to go ahead with ambitious projects like the present one Dr. R. N. Rattihalli, Dr. H. T. Dinde have to be profusely thanked for the ovation they have poured to prepare the SIM for M.B.A.

We also thank Prof. M. S. Chaudhary, Head, Department of Mathematics, Shivaji University, Director, Centre for Distance Education, Mrs. Cima Yeole and Deputy Director Shri. Sanjay Ratnaparakhi for their help and keen interest in completion of the SIM. We thank all the unit writers and also officers and employees of Centre for Distance Education and University Press for their enthusiastic co-operation.

Kolhapur.

Dr. C. S. Manjarekar
Editor

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Application of Operation Research in Management**

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Application of Research Methodology in Management

(M.B.A. Paper-15)

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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**Application of Research Methodology
in Mgt.
(M.B.A.) Paper-15**

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Preface

Research Methodology is one of the important courses in post graduate level in Management Studies. M. B. A. being very popular course of management studies can hardly ignore its inclusion in the curriculum. Our university while launching M. B. A. programme on distance mode has taken responsibility to provide Self Instructional Material for each of the Courses. The present volume aims at providing such study material for the course on "Research Methodology".

Research methods in management do not fundamentally differ from research methods for social sciences. However the subject matter and the problems in management studies differ from those of other social sciences. To a major extent though not entirely, the research in management is applied research. The field of management studies is becoming broad so as to include the new and new areas like quantitative techniques, IT techniques, social responsibility, business ethics, corporate values and so forth. This has necessitated the use of new and more sophisticated tools and techniques in management research.

This volume is expected to meet the needs of students in the study of research methodology for management. The syllabus of the said course attempted to be covered fully. There are eight units which deal with different aspects. Almost all the topics research methodology for management are covered. As like other volumes of SIM, an attempt is made to present the matter in such a way that the learner will be able to understand it by self study. The units like Research design, scaling techniques, Testing of hypothesis do require careful study because of their utmost importance in the process of research. The nature and scope of research in different functional areas of management viz. production, finance, marketing and Human Resources.

While developing the text of each unit various books and reports have been used. We would like to acknowledge the authors of all such books for their help. We also would like to welcome constructive suggestions to improve the quality of study material of this book.

Kolhapur.

Dr. V. S. Patil
Editor

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Application of Research Methodology in Mgt.**

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Business & Economic Environment

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(M.B.A.)**

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Preface

It gives us great pleasure in making this Self Instructional Material (SIM) available to the students of M.B.A. both Executive and Distance Mode run by Centre for Distance Education, Shivaji University, Kolhapur for the paper "Business & Economic Environment".

This book contains upto date material regarding units like introduction to Indian Economy, profile of Indian agriculture and industry, industrial growth, Reserve Bank of India, monetary and fiscal policies, history of Indian planning, recent plans and liberalization, privatization and globalization as also topics like international trade, theories of rate of exchange and balance of payments.

The whole material is rich with latest available statistical and descriptive data. Assepts have been made to give precise analysis of economic development as it evolved in India. Unit writers have put in great efforts in presenting great deal of information in a compact manner without adversely affecting utility of the writing. Data sources have been indicated. List of books reffered to and necessary for further reading is given at the end of each unit.

We are confident that this book will be of great use to the students of M.B.A. courses. Suggestions for further improvement are welcome. The same may kindly be addressed to Director, Centre for Distance Education, Shivaji University, Kolhapur.

We thank all the unit writers as also officers and employees of Centre for Distance Education and University Press for their enthusiastic co-operation.

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Editor

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Business & Economic Environment**

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Financial Management

(M.B.A. Paper-10)

For

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Financial Management Paper-10
M.B.A. Semester-II

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Preface

Finance is not isolated, but it is integrated function. Financial Management aims at owners' wealth maximization. It is growing and developing subject. On one hand, it covers financial decisions such as financing decisions, investment decisions and dividend decisions. On the other hand, it refers to estimation, analysis and management of financial resources with the organization. But this book does not cover entire financial management but restricted to the syllabus of Paper No. 10 of M.B.A. Semester II. The present book 'Financial Management' has been written with keeping in the view of requirements of the students of the students preparing for this programme. The book has several important features which are as follows :

1. It meets the course requirements of the students in the course of 'Fundamentals of Financial Management' of different universities.
2. The content of the paper has been divided into eight units, as per the syllabus prescribed by the university.
3. The language of this book is simple and lucid.
4. It explains the objectives at the beginning of each unit to know the students what they will learn after studying the respective unit.
5. It includes objective-type questions, essay-type questions and practical problems at the end of each unit.
6. It will be yardstick to understand relative concepts, for business executives.

We are glad to present this book to the readers with some value added features. Hence, they will find that it will be extremely useful to them. The suggestions from readers for the improvement are gratefully acknowledged.

Editors

MBA (Executive) Distance Mode Course
and
MBA Distance Mode Course
Financial Management

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CENTRE FOR DISTANCE EDUCATION

Human Resources Management (HRM)

(M.B.A. Paper-11)

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Human Resources Management (HRM)
(M.B.A.) Paper-11

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Preface

Human Resource Management is the basic resource management in the organization. India is second largest country in the area of Human Resource. HRM is such a management philosophy where human activities are managed. Among all resources HR is vital in the organization because this resource helps in value addition. For conversion of any raw material into finished product, HR is required. Now a-days this resource has become the most significant resource in the business world. In LPG scenario the whole world has become a labour market, hence talented HRM becomes essential in all organizations.

This book covers Human Resource Management which includes, HRM in a Dynamic Environment, Human Resource Planning, Procurement and Placement, Maintenance of Manpower, Compensation Management, Employees Separation and Superannuation and New Trends in HRM. Unit No. 1 and 2 (Human Resource Management, HRM in a Dynamic Environment) has been written by Dr. Khulkhumbe, Unit No. 3 and 4 (Human Resource Planning, Procurement and Placement) has been written by Dr. A. M. Gurav, Unit No. 5 and 6 (Maintenance of Manpower, Compensation Management) are written by Dr. Rajashri Shinde, Unit No. 7 (Employees Separation and Superannuation) has been written by Smt. Bindu Menon and Unit No. 8 (New Trends in HRM) is written by Dr. Babu Thomas.

I sincerely thank all authors and the Shivaji University authorities for making this Self Instructional Material (SIM) possible.

Kolhapur.

Dr. A. M. Gurav

Editor

**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Human Resources Management (HRM)**

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Marketing Management

(M.B.A. Paper-9)

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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**Marketing Management
(M.B.A.) Paper-9**

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Preface

Thank you for being one of the learner of MBA Executive (Distance mode). Exciting new changes are coming to the marketing field and that we can help the present and future marketing managers to perform their work more efficiently and effectively.

Marketing is a practical discipline. Marketing is social science based on theories and concepts. Thus the study material prepared by the team of experts reflects the applied approach. You will definitely appreciate and understand it when you enter the marketing field after discovering the direct relevance of what you have learnt.

Marketing is an exciting, energizing and enthusiastic discipline. We have therefore, put in lot efforts at making the instructional material intelligible, interesting and a good reading matter. We have provided you with our best writing to generate interest as you proceed reading chapter by chapter.

This study material has been organized under eight units. The first unit starting with Marketing Management in which the basic concepts of marketing have been clarified, while the second unit deals with the Marketing Research and the details of Marketing Information System. The third unit highlights the Consumer Behaviour aspects. In this unit an indepth discussion has been carried out pertaining to the consumer and his/her behaviour. The answer to the questions; what is market segment? How markets are segmented? What criteria's are used to evaluate the segments? are answered in the fourth unit. The detailed Marketing Mix constitutes the remaining last four units i.e. Product Strategy, Pricing Strategy, Promotion Strategy and the Physical Distribution Strategy.

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Dr. M. M. Ali
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**MBA (Executive) Distance Mode Course and
MBA Distance Mode Course
Marketing Management**

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Management Information System

(M.B.A. Paper-13)

For

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and

MBA Distance Mode Course

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Preface

The radical changes in today's business world have affected the working style of the manager. For a manager to succeed, mere knowledge and ability to use computers and technology efficiently is not enough. He has to recognize that accurate and complete information is the basis for intelligent decision making. He must have the ability to access, evaluate and use information in multiple formats from multiple sources. A Management Information System (MIS) enables him to do so. MIS is an integration of various other information systems. The main purpose of MIS is to provide information support for the managerial functions. Information has now become a source of competitive advantage. In view of the growing importance, Management Information System is included as one of the core subjects for various Management and Technology courses offered by universities.

This Self Instructional Material (SIM) covers the syllabi requirement of the MBA(Executive) programme. It introduces the concept of MIS, its role, importance and uses in the first unit. In the second unit the various information systems are discussed. The third and fourth units deal with the basics of a computer system and database & database management concepts respectively. The strategic role of information system in an organization is discussed in unit five. Unit six is a detailed account on how to build a information system while unit seven discusses the causes for Information system (IS) success and failure, which is illustrated with the help of a case study. Finally the application of MIS or IS in the various functional areas of a business organization is dealt in detail in the last unit. The main objective of this SIM is to help the students to identify the ways to i) Analyse data and information, ii) Organize information for practical applications and iii) Integrate information into existing body of knowledge and use information in critical thinking and problem solving.

Kolhapur.

Shri. N. R. Jadhav
Editor

**MBA (Executive) Distance Mode Course and
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Management Information System**

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Each Unit begins with the section Objectives -

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3. What you are expected to know pertaining to the specific Unit once you have completed working on the Unit.

The self check exercises with possible answers will help you to understand the Unit in the right perspective. Go through the possible answer only after you write your answers. These exercises are not to be submitted to us for evaluation. They have been provided to you as Study Tools to help keep you on the right track as you study the Unit.



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CENTRE FOR DISTANCE EDUCATION

Production and Operations Management

(M.B.A. Paper-12)

For

MBA (Executive) Distance Mode Course

and

MBA Distance Mode Course

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Production and Operations Management
(M.B.A.) Paper-12

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Preface

The world of operations is an ever-changing one. Technological changes have had considerable influence on the manner in which manufacturing concerns are managed, however, many of the fundamental managerial problems remain unsolved. Materials must be purchased, inventories controlled, and production scheduled whether we are concerned with automobile tyres or computer chips and whether we are producing by hand or with a million-dollar automatic machine. Techniques and approaches for performing these managerial tasks have changed and improved fortunately, but the basic challenges are still present. This edition of Self Instructional Material (SIM) deals with the basic functions and challenges of managers in the business environment. I feel that those are the more complex in all of industry. However, the approaches and solutions discussed have application in almost any type of business endeavor, whether it be a restaurant, a farm, or a bank. The definition of 'production' will vary from business to business but the problems relating to that production will have a great deal in common.

In this endeavor, it gives us a great pleasure in making this Self Instructional Material (SIM) on the subject of "Production and Operations Management" available to the students of MBA (Executive) examination of the centre for Distance Education of Shivaji University.

"Production and Operations Management" is a vital subject of MBA (Executive) syllabus. In this book we have presented study material required for understanding units like production management, plant location and plant layout, types of production system, production planning and control, quality management, maintenance and materials management, purchasing and stores management, inventory management etc.

We have tried our best to present the material with utmost conceptual clarity, necessary theoretical background, appropriate terminology and wherever required explanatory tools. All the unit authors

have taken efforts to reach the required level of precision, quality and simplicity in their writing. Terminology, key words, along with self assessment exercises are also given. Books referred to and necessary for further reading are listed at the end of the units.

We are confident that the book will be of great utility to all readers. Suggestions for further improvement may please be addressed to Director, Centre for Distance Education, Shivaji University, Kolhapur.

We are thankful to all unit authors, officers, and employees of CDE as well as University Press for their prompt cooperation.

Kolhapur.

Dr. U. M. Deshmukh
Editor

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MBA Distance Mode Course
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