### SHIVAJI UNIVERSITY, KOLHAPUR



### Draft Structure and Syllabus

for

Proposed Interdisciplinary PG Certificate Course

Certificate Course in Youth and Community Development 60 Hour - Four Credits

Course Code CD-YCD
To be introduced in 2012-2013

(Subject to the modifications made from time to time)

# Certificate Course in Youth and Community Development

Interdisciplinary and Multidisciplinary 60 Hour Four Credit Certificate Course

To be introduced in 2012-2013

#### Course Code CD-YCD

#### Relevance of the course

This course is designed to develop knowledge of youth policies social and community participatory methods pertaining to youth development. The course combines the study of community development theory, settings and policy formation with the development of knowledge and skills in community planning, research methods and program evaluation.

The course has following functions.

- 1. The first introduces key ideas that help strengthening the nation's "youth development system." This section includes a synthesis of research on youth development processes and the characteristics of environments and activities that best support healthy youth development.
- 2. In addition, we review a variety of ideas concerning youth development programming and associated issues of implementation, replication and funding.
- 3. The final section of the course will consist of group presentations on prominent youth policy issues

#### **Course Structure:**

- The course is of 60-hour duration and would spread over one academic term.
- One credit of 15 hours can be considered as training program of one week duration. Participants can take admission for any of the credits as per their requirement and they are eligible for participation certificate.
- However those participants who complete four credits are eligible for theory examination it consists of 100 marks.
- Theory examination at the end of academic year would carry maximum 50 marks.
- Internal assessment carries maximum 50 marks that include assignment, project and visits.

#### **Admission:**

- 1. Admission is open for any graduate of any discipline.
- 2. It can be simultaneously pursued along with the other post-graduate course.
- 3. At least 75% attendance is required to enable to student to appear for theory examination.
- **4.** Intake for the course will be 25.

#### Fee structure- Per credit 500/-

Examination Fee:-100 (To be paid along with the examination form)

#### **Examination and assessment**

- The examination of the course will be conduct by the University at the end of academic year. Examination fee of Rs. 100 fee as mentioned above will be charged for the same.
- The Examination for this course shall be by a theory paper, seminar, project, fieldwork and assignments.
- The student has to submit the assignments/ seminar papers before the date of the theory examination.

#### Grading

Aggregate of Total Marks	Letter Grade	Class
70-100	О	Distinction
60-69	A	First Class
55-59	B+	Higher Second Class
50-54	В	Second Class
40-49	С	Pass
39 or less	D	Fail

# Certificate Course in Youth and Community Development

To be introduced in 2012-2013 Duration: 6 Months

Course Code: CD-YCD

Contact Hours: 60 Maximum Marks: 200

Credits: 04 Internal: 100

Examination Duration: 3 hrs External: 100

#### I. Principles and Processes of Youth Development

(15 Hours)

- i. Youth Development and Community Development theories
- ii. Overview of Indian Constitution and youth policies
- iii. Socio-cultural and economic aspects
- iv. Youth and Governance
- v. Gender and Youth Development

#### II. Youth Policies

(15 Hours)

- i. Involvement of youth in community development
- ii. Youth Policy: Impact and Assessment
- iii. Youth in Sports and Conflict resolution
- iv. Youth in Decision Making
- v. Leadership

#### III. Youth and Health

(15 Hours)

- i. Physical and Mental Health
- ii. Nutrition
- iii. Sexuality and Adolescent Health
- iv. Violence and De-addiction
- v. Recreation

#### IV. Youth in Development in urban and rural set-up

(15 Hours)

- i. Youth in Natural Resource Management
- ii. Youth in Common Property Management
- iii. Role of Youth Organizations and Self help groups
- iv. Youth: Educational Opportunities and drop outs
- v. Youth in Agriculture

#### **Evaluation:**

Theory – 100 Marks Project/ Training/ Seminar and Viva – 100 Marks

200 Marks

#### References

- i. World Bank Reports, 1994 Onwards Oxford University Press
- ii. UNDP Reports, 1994 Onwards Oxford University Press
- iii. Human Development Reports, 1994 Onwards Oxford University Press
- iv. Ministry of Youth and Sports
- v. Neharu Yuva Kendra Publications
- vi. <a href="http://population.wri.org/worldresources2005-pub-4073.html">http://population.wri.org/worldresources2005-pub-4073.html</a>.
- vii. Community Programs to Promote Youth Development. Washington DC: National Academy Press.
- viii. Bose Anima, 1987, Dimensions of Peace & Non-violence: The Gandhian Perspectives
- ix. Elseinhana, Hartmut, 1991, Development and Underdevelopment: The History, Economics and Politics of North-South Relations, Sage
- x. Krishnaraj, Matithreji & et.al., 1998, Gender, Population and Development, Oxford
- xi. Weiss, T. G. & et.al., 1996, NGOs, The UN and Global Governance.