

 <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p>शिवाजी विद्यापीठ, कोल्हापूर ४१६ ००४, महाराष्ट्र</p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>		
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जा.क्र./शिवाजी वि./अ.मं./ 396

दि.११/०७/२०२४

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : BSW Part-III Sem V & VI या कोर्सच्या अभ्यासक्रमाबाबत...

संदर्भ : या कार्यालयाचे पत्र क्र. जा.क्र. SU/BOS/221 दि.१२/०४/२०२४

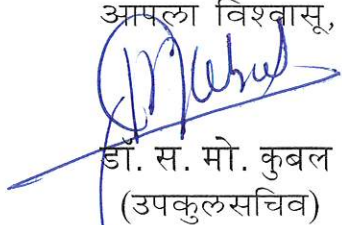
महोदय,

उपरोक्त संदर्भित विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेल्या BSW Part-III Sem V & VI अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in NEP-2020@suk (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,

आपला विश्वासू,


डॉ. स. मो. कुबल
(उपकुलसचिव)

सोबत : अभ्यासक्रमाची प्रत.

प्रत : १. प्र.अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा.

२. अध्यक्ष, सोशल वर्क आणि संबंधित विषय अस्थायी मंडळ.

३. संचालक, परीक्षा व मूल्यमापन मंडळ कार्यालयास.

४. परिक्षक नियुक्ती ए व बी विभागास.

५. इतर परीक्षा विभागास.



६. संगणक केंद्र/आय. टी. सेल विभागास.

७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

८. पी.जी. सेमीनार

९. नॅक विभाग

माहितीसाठी व पुढील कार्यवाहीसाठी.

 <p>Estd. 1962 "A" Accredited by NAAC(2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दूरध्वनी ०२३१-२६०९०९३/९४</p>	
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Ref.No. SUK/BOS/ 221

Date: 12 /04/2024

To,

The Principals,

All Concerned Affiliated Colleges / Institutions.

Shivaji University, Kolhapur.

Subject : Regarding syllabi of Bachelor Social work Part-I (Sem I & II) & Bachelor Social work Part-III (Sem V&VI) under the Faculty of Inter- Disciplinary Studies.

Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of Bachelor Social work Part-I (Sem I & II) & Bachelor Social work Part-III (Sem V&VI) under the Faculty of Inter-Disciplinary Studies. as per National Education Policy 2020.(NEP)

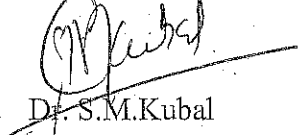
This syllabi shall be implemented from the academic year 2024-2025 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2024 & March/April 2025. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,


Dr. S.M. Kubal
(Dy Registrar)

Copy to:

1	Director, Board of Evaluation and Examination	7	Centre for Distance Education
2	The Dean, Faculty of IDS	8	Computer Centre / I.T.cell
3	The Chairman, Respective Board of Studies	9	Affiliation Section (U.G.) / (P.G.)
4	B.A.,B.Com.,B.Sc. Exam	10	P.G.Admission / P.G.Seminar Section
5	Eligibility Section	11	Appointment Section -A/B
6	O.E. I, II, III, IV Section	12	Dy.registrar (On/ Pre.Exam)

SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

Syllabus For

B.S.W Part – III

SEM V and VI

Social Work

(Syllabus to be implemented from June 2025 onwards.)

SEMETER V

Sr.no	Course code	Course title	Course credit	Internal marks	External Marks	Field Work Marks	Total marks
1		Social Welfare Administration	4	10	40		50
2		Development Communication	4	10	40		50
3		Geriatric Social Work	4	10	40		50
4		Field Work Education and Practice	6	120	30		150
5		Population Studies	4	10	40		50
		OR					
6		Monitoring & Evaluation of social projects	4	10	40		50
7		English	4	10	40		

SEMETER VI

Sr.no	Course code	Course title	Course credit	Internal marks	External Marks	Field Work Marks	Total marks
1		Guidance and counselling	4	10	40		50
2		Soft skill development	4	10	40		50
3		Biodiversity& wildlife conservation	4	10	40		50
4		Field Work Education and Practice	6	120	30		150
5		Research Project	4	30	20		50
		OR					
6		Social Journalism and Field Studies	4	10	40		50
7		English	4	10	40		

B.S.W. Semester V				
CC 5 .1.	SOCIAL WELFARE ADMINISTRATION			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Unit I: Concept of Social Welfare Administration
15 Sessions 1 Credit

Meaning and concept of social welfare administration,

Functions, Scope and Principles of Social welfare administration,

History, Composition, Objectives and activities of Central Social Welfare Board,

History, Composition, Objectives and activities of State Social welfare advisory Board

Unit II: Administrative Processes & Administrative Skills
15 Sessions 1
Credit

Definition of Social Welfare Organizations/ Non-Profit Organization/Non Govt. Organization),

Features of Non-Profit Organizations - Non-Government, Non-Profit making and Self-governing, Types of Nonprofit Organizations,

Organizational structure and characteristics of Nonprofit Organizations- General body, Managing/Executive committee: Responsibilities and functions of an Executive and office bearers. Functions and qualification of board members Types of committees, Administrative Processes: Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting. Administrative skills – Writing reports, letters and minutes of meetings

Project formulation, implementation, monitoring and evaluation

Unit III: Procedures for Registration of a Non-Profit organizations in India

Societies Registration Act, 1860, Indian Trust Act, 1882, Companies Act, 1956.

Preparation of Memorandum of Association, Bye laws, Constitution and Trust Deed, Functions and responsibilities of governing board, committees and office bearers

Unit IV: Financial Management

Sources of Finance – Governmental and Non-Governmental,

Methods of resource mobilization - Corporate Social Responsibility, Grants in Aid,

Foreign Contribution Regulation Act, 1976, Exemption from Income tax,

Preparing an organizational Budget. Auditing. Components of Monthly, Quarterly, Half Yearly and Annual Report.

References

1. Batra, Nitin. (2004). Administration of social welfare in India. Jaipur: Raj Publishing House.
2. Bhattachary, Sanjay. (2009). Social work administration and development. New Delhi: Rawat Publications.
3. Choudry, Paul, (1993). Hand book on social welfare. Delhi: Atma Ram & Sons, New Delhi.
4. Dubey, S.N. (1973). Administration of Social Welfare programmes in India. Bombay: Somaiya Publications.
5. Encyclopedia of Social Work in India - Vol I & III. (1987). Ministry of Welfare. Government of India.
6. Goel, S.L., 2010, Social Welfare Administration, Deep & Deep Publication, New Delhi
7. Goel, S.L., (2003) Public Administration: Theory and Practice, Deep and Deep Publications Pvt. Ltd. New Delhi.
8. Kohli, A.S & S.R. Sharma. (1998). Encyclopedia of Social Welfare and Administration. New Delhi: Anmol Publication.
9. Patel, N. Vinod & Rana, K, Girish. (2007). Personnel Management. Jaipur: Oxford Book Company.
10. S.M. Jha. (2002). Social Marketing, Himalaya Publishing House, Bangalore

B.S.W. Semester V				
SEC5.1.	Development Communication			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Objectives:

To understand the concept and fundamental of developments in the context of approaches in development communication.

To gain insight into various experiment in the context of approaches in development communication.

To develop abilities in using innovative and participatory communication media for development

Unit: I

Development communication:

Meaning – concept – definition; role of media in development communication: strategies in development communication: social cultural and economic barriers – case studies and experience – development communication policy: strategies and action plans.

Unit II

Communication Planning: Meaning and scope of communication planning, Role of communication planner, Training for effective communication of development functionaries.

Unit III

Review of experiments in Development Communication:

Participatory approach in development communication: Fogo Island; SITE, Kheda Community; SEWA; CRHP Jamkhed; Rural Radio Forum; Chipko Andolan ; Mahila Dakia : Rajasthan; Bal Sevak : IHMP Pachod, Project Chatera, CENDIT

Unit IV

Development Communication in Practice, Visual media Audio Visual Media, Audio visual, film clips/Video Films, Folk Media,

Electronic media, Communication skills for development workers: writing skills, verbal skills, planning, campaigns, interfacing with mass media, extension education strategies.

B.S.W. Semester V				
DSE 5.2.	GERIATRIC SOCIAL WORK			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Unit I: Basic concepts

15 Sessions

1 Credit

Geriatrics & Gerontology-Definition, Concept, History, Importance & Scope, Old age-Definition, meaning & concept, Characteristics of Old age, health risks in old age, nutrition for elder people, psychiatric problems, biological problems and psychosocial changes.

Unit II: Biological and Psychological aspects of ageing & Welfare schemes for aged

15 Sessions 1 Credit

Biology of ageing, Changes & Developmental tasks of Old age- Cognitive, Physical, Psychological & Social. Psychological hazards of old age. Welfare Schemes for aged persons (IGNOAPS (Indira Gandhi National Old age Pension Scheme), IPOP(Integrated Programmes for older persons), NPHCE(National Programme for Health Care of the Elderly).

Unit III: Elderly Care

15 Sessions

1 Credit

Age Related Changes in Various Body Systems, Promoting healthy ageing amongst elderly, General care of the elderly, goals of care of elderly people.

Unit IV: Social Work practice with elderly

15 Sessions

1 Credit

Social Work Practice with Older Adults-with Chronic Diseases (physical & health conditions), with Mental Health Problems, mistreated & neglected elders, palliative & end-of-life care. Old age homes-Structure, functions, Advantages & Disadvantages (loopholes of such institutions).

Reference books

Handbook of geriatric care management(3rd Ed):Cathy Joe Cress; A I Books

Care of the geriatric patients: Tom J Wachtel, MD, Marsha D. Fretwell, M.D; AI Books.

B.S.W. Semester V		
CC 5.2.	FIELDWORK EDUCATION AND PRACTICE	
Total Credits	Continuous Internal Evaluation Marks	Viva Voce Marks
06	120	30

Course Objectives

1. To enable students to understand the structure and function of Panchayat Raj Institutions.
2. To enable the students to practice community organization and social action
3. To enable students to understand the structure and function of Advocacy organizations and Social Welfare administration.

Sr. No.	Fieldwork Education Components	Marks
1	30 Days Winter internship in NGOs-Outside Maharashtra	20
2	Timely Submission of internship report	10
3	Concurrent placement in Advocacy organizations for 20 days	10
4	Timely submission of Concurrent placement reports	10
5	Participation in social action rally/ Research survey/Observation of important days for social cause in Consultation with Faculty supervisor.	10
6	Preparation of a brochure on any social issue or an NGO	05
7	Preparation of Memorandum of association and Bye Law of an NGO	05
8	Preparation of 5 minutes documentary on contemporary social issues	10
9	Preparation of Annual report with budget (minimum 20 pages)	10
6	Attendance in Individual Conferences	10
7	Fieldwork dairy maintained as per Field Learning's and Documentation of fieldwork activities	20
8	Viva Voce Exam (External)	30
		150

B.S.W. Semester V				
DSE 5.1.	Population Studies			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2 Hours

Course Objectives

The basic objective to include this topic is to introduce students the trend of population growth and its impact on resource sharing mechanism and at the same time on development process.

Unit I: Understanding Terms and Concepts 15 Sessions 1 Credit

Population, Demography, Fertility, Fecundity, Sex ratio, Population pyramid, Crude Birth rate, Life expectancy, Infant mortality rate, maternal mortality rate.

Unit II: Source of demographic data 15 Sessions 1 Credit

Civil Registration System, National Sample Survey organization, National Family Health Survey, Sample Registration System, History of Census Survey of India, National Population Policy.

Unit III: Theories of Population Distribution 15 Sessions 1 Credit

Size and growth of Indian population, Malthus theory of population, Theory of demographic transition, Interactions between population distribution, migration and other factors.

Unit IV: Population and Development 15 Sessions 1 Credit,

Human development Index, Social development Index, Gender Development Index, Multidimensional Poverty Index

Reference Books

1. Agrawal, S.N.: India's Population Problem.
2. Banerji, D.: Family Planning in India: A Critique and Perspective.
3. Bhende, Asha A. & Kanetkar Tara: Principles of Population Studies.
4. Bogue, Donald J.: Principles of Demography.
5. Bose, Ahsis, et al.: Population Statistics in India.
6. Chander Shaker, S.: Infant Mortality: Population Growth and Family Planning in India.
7. Hans Raj: *Population Studies*, Surjeet publications, New Delhi
8. R.K. Jain: *A text book on population studies*

B.S.W. Semester V				
GE5.1.	MONITORING & EVALUATION OF SOCIAL PROJECTS			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Learning outcomes

By course end students should be able to conduct a basic needs assessment for a proposed project, including a stakeholder analysis. Develop a logical framework, develop measureable indicators, Have ability to insert Monitoring and Evaluation into a project, Write a grant proposal and develop a project budget.

Unit I: Core Concepts

15 Sessions

1 Credit

Meaning and definition of project proposal Need of project proposal. Characteristics of programme and project. Components of a project proposal: Objectives, activities, output, outcome, indicator, budget, monitoring and evaluation plan. Results- Based Management- Introduction and concept of Results-Based Management, Results-Based Management in programme and project planning.

Unit II: Approaches to development

15 Sessions

1 Credit

Rights based approach, Top down-tickle down approach, Growth pole approach, Grass root development approach, Fair trade approach, Export led growth, Foreign direct investment, Millennium development goal approach, Sustainable development approach, The capability approach, Environmental approach.

Unit III: Project Designing

15 Sessions

1 Credit

Introduction: Project Cycle Management: The project cycle and Project Cycle Management, Logical Framework analysis. Designing and Planning a Project: Problem identification and statement, Needs assessment (including tools such as PRA and other participatory tools for determining what people's needs and problems are), problem tree analysis, deciding the overall strategy, Designing rationale for the project (including a literature review citing research that the project is building on what has been learned in the past), Goals and objectives (including tools such as the logic model, results-oriented planning, and outcomes mapping, as well as SMART objectives; the goals will also include how the project can be sustainable beyond the initial project funding). Project activities

(including tools such as log frames), Defining the response, Strategic Planning and Budgeting, Developing Grant Proposals. Project work plan and time frame, Budget development

Unit IV: Monitoring and Evaluation

15 Sessions

1 Credit

Meaning and definition of Monitoring and Evaluation(M&E): Monitoring, Internal and External Evaluations, Tools for M&E. Meaning and definition of need assessment, process of conducting assessment, use of secondary data for reference during assessment,

References

Lewis,D.(2006). *TheManagement of Non-Governmental Development Organizations*.London: Routledge.

Padaki, V., & Vaz, M. (2005). *Management Development in Non-Profit Organisations (A Programme for Governing Boards)*. New Delhi: Sage Publications India Pvt.Ltd.

Pruthi, R. (2000). *Manual of Non Profit Organizations `s - How to Manage*. New Delhi: Crest.

Srivastava, K. (2014). *Voluntary Organisations and Social Welfare*. New Delhi: Anmol Publications Pvt.Ltd.

HelmutK.A.(2005),*NonprofitOrganizations:Theory,Management,Policy*,Routledge, London

Lewis, T. (2012). Financial Management Essentials: A Handbook for NON PROFIT ORGANIZATIONS s. Retrieved from http://Non Profit Organizations learning.org/microsoft_gp/Document%20Library/1/MaNonProfitOrganizations_Handbook_main_%20text_Aug2012.pdf

Pablo E. (2005),*Introduction:TheKey Issues FacingNonprofit Groups in theTwenty-first Century," in his Challenges for NonprofitsandPhilanthropy: The Courage to Change*, University Press of New England

Ravichandran, N. (2007). Sustainability of NON PROFIT ORGANIZATIONS s and Globalization. Jaipur: Rawat Publications.

Smillie, I., & Hailey, J. (2001). Managing for Change - Leadership, Strategy andManagement in Asian NON PROFIT ORGANIZATIONS s. London: Eearthscan.

Staples, L. (2004). *Roots to Power- A Manual for Grassroots Organising*. Westport: Lee Staples.

Suresh, C., & Trollope, A. K. (2015). *Non-Governmental Organisations*. Jaipur: Rawat Publications.

B.S.W. Semester V The syllabus for English paper will be prescribed by Shivaji University				
AECC 6.1.	English			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration

The syllabus for English paper will be as prescribed by Shivaji University.

SEMESTER VI

Sr.no	Course code	Course title	Course credit	Internal marks	External Marks	Field Work Marks	Total marks
1		Guidance and counselling	4	10	40		
2		Soft skill development	4	10	40		
3		Biodiversity& wildlife conservation	4	10	40		
4		Field Work Education and Practice	6	120	30		150
5		Research Project	4	30	20		
		OR					
6		Social Journalism and Field Studies	4	10	40		
7		English	4	10	40		

B.S.W. Semester VI				
CC 6 .1.	Guidance and Counselling			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Course Objectives

1. To acquire knowledge, skills and attitudes for counseling.
2. Develop insight in need and areas of counseling in different situations.
3. Learn the criteria for setting Guidance and Counseling centers in India.

Unit I: Introduction to counselling

15 Sessions

1 Credit

Definition and meaning of Counselling, need and importance of counseling, types of counseling, principles of counseling, counseling process, areas of counseling, attributes of a counselor.

Unit II: Introduction to Guidance

15 Sessions

1 Credit

Meaning and scope of guidance, Principles of guidance, types of guidance, main characteristics of guidance difference between guidance and counseling, purpose of guidance and counseling.

Unit III: Counselling Skills

15 Sessions

1 Credit

Building Trust: Listening, attending, building rapport, demonstrating empathy, observing , Interview: types of Interview, procedure of conducting interview: preparation, process, interpretation, recording, termination , Special concerns in counseling: Substance abuse, Drug addition, HIV AIDS, Child abuse ,Cyber-bullying, Counseling for aging population, Preparation for family life (parenting and child rearing) ,Emerging trends and areas in counseling.

Unit IV- Counselling in Different Set-Up

15 Sessions

1 Credit

Marriage Counseling, Premarital counseling, HIV counseling , Live-in relationship counseling , Divorce counseling ,Counseling in domestic violence Counseling children in various set-up ,School children, Child Guidance Centre, Residential care, Non-institutional care ,Parent counseling, Counseling in crisis situation -Personal crisis -Natural crisis Counseling for de-addiction, Counseling in industrial set-up

-
1. Dave Mearas and Brian Thorne: Person centered Counselling in Action published by Sage Publication .2000.
 2. K.S Lakshmi: Encyclopedia of Guidance and Counselling, published A Mittal Pub, Vol.1,2,3,4. 2005.
 3. Mishra R.S.: Guidance and Counselling, Vol.1&2publishedbyAPHPublication Corporation, New Delhi, 2004.
 4. Ramnath Sharma& Rachana Sharma: Guidance and Counselling in India, published by Atlantic Pub, Delhi 2004.
 5. Ramesh Chandra: Psychology, Counselling and Therapeutic Practices, published by Isha Books, Delhi 2004.
 6. Robert L. Gibson & Mariaune H. Mitchell: Introduction to Counselling and Guidance, published by Pearson Education, Delhi 2005.
 7. Steve Cooper: A comprehensive handbook for counselling, published by Infinity Books, New Delhi, 2005.
 8. Tara Chand Sharma: Modern Methods of Guidance and Counselling

B.S.W. Semester VI				
SEC6.1.	SOFT SKILL AND PERSONALITY DEVELOPMENT			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
08	60	40	10	2Hours

Learning Objective

To enhance holistic development of students and improve their employability skills. This course also intend to enable students to achieve excellence in both personal and professional life.

Unit 1: Introduction to Soft Skills & Personality Development

What are soft skills, advantages of soft skills, how to gain soft skills, emotional intelligence, Personality development What is personality Types of personality Personality development Elements of personality development SWOT analysis Goal setting Creativity Human values

Unit II: Interpersonal and Social Skills

Introduction of Interpersonal Skills, Types of Interpersonal Skills- Self Confidence, Positive attitude, Critical thinking and problem solving, Time management skills, coping with stress and pressure, Flexibility, Ability to except constructive feedback, Interpersonal relationships Importance of interpersonal relationship skills, Types of interpersonal relationships, Uses of interpersonal relationship skills, Factors affecting interpersonal relationships

Unit III: Communication Skills

Meaning and definition of Communication, Types of Communication, Communication techniques, Phone call handling Techniques, Active listening, objection handling and questioning Techniques , Art of writing e-mails, e- mail etiquette, Art of reading. Job Hunting, Writing a good resume, Interview Skills.

Unit IV: Corporate Skills

Workplace etiquette Introductions Behaviour at work Personal etiquette ,Using office utilities and resources Travel etiquette, Problem solving Introduction Need for problem solving Skills for problem solving Process of problem solving Stages of problem solving Methods of problem solving, Power point Presentation, Managing relationships, Adherence to work ethics.

Managing stress , What is stress, Recognizing stress ,Acknowledging stress, Common signs of stress, Tackling the problem

Office Etiquette and mannerism – Time office management, Understanding the feelings of

others, cooperating with others, Gratitude, Showing respect, appropriate contact, Active Listening, Developing body Language, Customer Care, Client Care,

References

1. Alex K. (2012) Soft Skills–Know Yourself & Know the World, S. Chand & Company LTD, Ram Nagar, New Delhi- 110 055.
2. Covey Sean, Seven Habits of Highly Effective Teens, New York, Fire side Publishers, 1998.
3. Carnegie Dale, How to win Friends and Influence People, New York: Simon & Schuster, 1998.
4. Daniel Coleman, Emotional Intelligence, Bantam Book, 2006
5. Meena. K and V. Ayothi (2013) A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Tiruchirappalli
6. Soft Skills, 2015, Career Development Centre, Green Pearl Publications.
7. Thomas A Harris, I am ok, You are ok. New York- Harper and Row, 1972

B.S.W. Semester VI				
GE6.2.	BIODIVERSITY & WILDLIFE CONSERVATION			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Learning objectives:

Upon completion of the course students will have in-depth knowledge and understanding of the theory and principal of biodiversity and wildlife conservation.

Unit 1: Core Concepts

15 Sessions

1 Credit

What is biodiversity? Types of Biodiversity, Climatic Zones, Biodiversity as a natural resource. Habitat Destruction & Habitat Conservation, Vegetational Zones, Zones of Faunal distribution, Major protected areas & their importance, Species Extinction.

Unit 2: Biodiversity Conservation 15 Sessions 1Credit

World biodiversity profile, India biodiversity profile, Western Ghat biodiversity, Acts regarding biodiversity conservation, Functioning of Forest department, Convention on Biological Diversity Taxonomy, Flora and Fauna Best practices in biodiversity conservation

Unit 3: Management of Wildlife Protected areas

15 Sessions

1 Credit

Classification of animal Kingdome, Management of Protected areas: Principles of wildlife management, Wildlife management techniques, Habitat management Plantations, nesting places, Nesting materials, Hides & shelters Census & enumeration of species, Prey-predator ratio Improving carrying capacity, Water holes, salt licks, stall feeding, Controlled grazing, controlled fire Culling & translocation. Dealing with Human –Wildlife conflicts, compensating losses Regulating Forest usage (e.g. grazing at Keoladeo / Gir, Fishing in Sunderbans, Mahua collection in Kanha)

Unit 4: Protected Areas and People's Participation in their sustenance 15Sessions 1 Credit

General concepts of Private forests, Reserve forests, Sanctuaries, National Parks, Wildlife reserves, Coastal Regulation Zone Protected Areas Network, People's participation in managing protected areas, Integrating Local Community in conservation (e.g. Kaziranga, Eagle's Nest), Training & skill development of local human resource, Interpretation Centers & Interpretation to visitors, Hospitality & Conducting tours, Resource sharing & income sharing, Case studies of success stories: (e.g. Ranthambor, Periyar, Lakswadweep, Van samitis)

References

- Ali, Salim, The Book of Indian Birds, Oxford University Press, Mumbai
- Arora and Bipul Chakraborty B.M, Colorful Atlas on Indian Wildlife Diseases and Disorders, IBDC, Lucknow.
- Daniel, J.C., The Book of Indian Reptiles and Amphibians, Oxford University Press, Mumbai.
- Justice Kuldeep Singh, Handbook of Environment, Forest and Wildlife Protection Laws in India, Natraj Publishers, Dehradun
- Hosetti, B.B., Concepts in Wildlife Management, Daya Publishing House, Delhi.
- Katwal/Banerjee, Biodiversity conservation in managed and protected areas, Agrobios, India
- Negi, S.S., Biodiversity and its conservation in India, Indus Publishing Co., New Delhi.
- Negi, S.S., Manual for Wildlife Management in India, Indus Publishing Co., New Delhi.

B.S.W. Semester VI				
CC 6.2.	FIELD WORK EDUCATION AND PRACTICE			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
06		30	120	2Hours

During semester VI, Students are expected to be placed in an Advocacy organization setting twice a week. During the placement students are expected to learn relevant field communication and make an endeavour to imbibe the basic understanding of non profit organizations Management. The framework and evaluation criteria for field work practicum are as follows:

Course Objectives

- To enable students to understand the structure and function of Advocacy organizations and Social Welfare administration.

Sr.No.	Fieldwork Education Components	Marks
1	30 Days Summer internship in NGOs-Outside Maharashtra	20
2	Timely Submission of internship report	10
3	Concurrent placement in Urban setting for 20 days in Municipal Corporations/NGOs. Student should learn about Urban planning and urban issues.	20
4	Timely submission of Concurrent placement reports	20
5	Conduct one society empowerment activity and submit the Report with documentary proof	10
6	Participation in social action rally/ Research survey/Observation of important days for social cause in Consultation with Faculty supervisor.	10
7	Attendance in Individual Conferences	10
8	Fieldwork dairy maintained as per Field Learning' sand Documentation of fieldwork activities	20
9	VivaVoce Exam (External)	30
		150

B.S.W. SEMESTER VI				
DSE 6.1.	RESEARCH PROJECT			
Total Credits	Contact Hours	External Evaluation Marks	Internal Evaluation Marks	Total Marks
04	60	20	30	50

Students who opt for research project are required to start their research work at the beginning of 6th semester under the guidance of allotted faculty member. The selection of agency/industry for data collection needs to be done with consultation of organization and faculty supervisor. The research proposals shall be prepared as per format given below:

1. Topic, Problem–Introduction and Review of literature
2. Objectives of the study
3. Tentative Research Methodology
4. References

The final research report shall have following chapter scheme

Title of the study

I Introduction

II. Review of literature

III. Research Methodology

IV. Data Interpretation

v. Summary, suggestion and conclusion

vi. Appendix–Interview schedule, Photos, Graphs, and bibliography etc.

The final research report shall be submitted to organization and respective guide (one hard copy, one soft copy). Last date for submission is on or before 15th March.

B.S.W. Semester VI				
GE6.1.	SOCIAL JOURNALISM & FILM STUDIES			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	40	10	2Hours

Learning objectives

Social Journalism Course is a study programme of proven excellence. It combines creation as well as dissemination of knowledge and imparting of the requisite skills and context with practical applications including in-class assignments. The course equips and enables the students for diverse skills and tasks in mass communication and social interactions. Upon completion of the course students will have in-depth knowledge and understanding of the theory and principal of citizen journalism.

Unit I: Core Concepts 15 Sessions 1 Credit

Introduction to Journalism: Meaning and purpose of Journalism, History of Journalism, Types of Journalism: TV Journalism, Print Journalism, Radio Journalism and Online Journalism. Brief introduction of News Media, Famous media houses of India and the world. **Understanding news:** Definition, purpose and importance of news, basic tools for news gathering, maintaining a diary, taking notes, Qualities of news accuracy, evaluating fake news. **Principles & Practice of Mass Communication:** Meaning and purpose of communication, Elements of communication, Types of communication Vocabulary: Active and passive vocabulary, Importance of short and plain words, choosing the precise word from words having similar meaning, levels of vocabulary use: Formal, Informal, spoken and written, Spelling: Basic principles, common errors, UK and US Spelling. Sentence framing.

Unit II: Print Media and Journalism 15 Sessions 1 Credit

Print Media: Definition, Characteristics and types: Newspaper, magazine, books, digital books and magazines, scope and limitation of print media. Brief history and growth of print media. **Print Journalism:** Introduction, Functioning of a newspaper office and newsroom, Organization of a traditional newspaper, structure of an editorial department. **Photojournalism and info-graphics:** Basics of Photography techniques,

Information graphics, concept and process, use of numbers, graphs, photos and maps, team work of sub editor and artists. **Ethic of Photo journalism:** Issues of invasion of privacy, copyright, portrayal of nudity, violence, accidents and gruesome photos, responsibilities of photo editor.

Unit III: Electronic Media and Journalism

15 Sessions

1 Credit

Electronic media: Brief history and growth of electronic media, Use of computer, mobile and other gadgets, using maps, history and achieves. Blog and web site creation, Use of Social Networking sites like Facebook, Twitter, Linked In, Instagram.

Unit IV: Law, Media and writing news reports

15 Sessions

1 Credit

Writing news reports: Story telling (Why and how) , Lead of a new story, Types of leads, writing techniques- Information processing, order of importance, brevity, precision, quoting the source, chronology, paragraphing, stylebook and Investigative reporting. Media & the Law, Citizens, Human Rights and Public Affairs, Critical Appreciation of Art, Culture & Heritage.

Reference Books

1. Hasan Seema, *Mass Communication: Principles and Concepts*
2. Mudgal Rahul, *Emerging Trends in Journalism*, Sarup and Sons
3. Rangaswami, Parthasarathi, *Basic Journalism*, Macmillan India

B.S.W. Semester VI				
AECC 6.1.	English The syllabus for English paper will be prescribed by Shivaji University			
Tota Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
4	60	40	10	2Hours