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Prof. (Dr.) Jaspal S. Sandhu
Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
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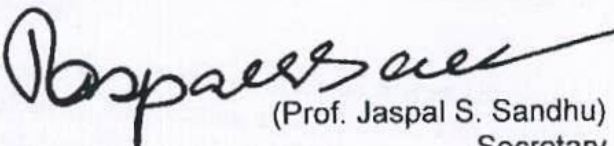
No. F.2-2/2013 (PE)/Policy File (CPEPA)

8 August, 2014

NOTICE

Subject : Inviting proposals for CPEPA from universities – regarding.

The University Grants Commission introduced the scheme of Centres with Potential for Excellence in Particular Areas (CPEPA) during IX plan period in order to promote quality and excellence and inter-disciplinary approach in teaching and research activities. Since then, this initiative has been continuing and now, it has become part of the XII Plan schemes. Presently, UGC is supporting 21 Centres under the scheme and UGC intends to increase the number of Centres upto 50, including the existing ones, during the XII Plan period. The broad objective of the Scheme is to encourage and facilitate the chosen departments at the selected universities to work together by associating their faculty members to cooperate and collaborate in their programmes and activities on a regular basis, by cutting across departmental and/or discipline barriers in the emerging, frontier or cutting edge subject areas of regional, national and/or international importance. One of the objectives of the Scheme is to gradually prepare the universities for UPE status. The guidelines of the scheme have been posted on UGC website www.ugc.ac.in. All universities including State private universities and self-financed deemed to be universities are eligible for consideration under the Scheme subject to the fulfillment of the criteria as laid down in the guidelines. However, financial assistance will be provided only to such universities which are receiving General Development Assistance from UGC. Interested universities are requested to send their proposal as per the prescribed proforma i.e. Annexure-I of the guidelines of the scheme to the Under Secretary (PE), Room No. 205, University Grants Commission, Bahadurshah Zafar Marg, New Delhi – 110 002 latest by 30th September, 2014. Proposals received after due date will not be considered.


(Prof. Jaspal S. Sandhu)
Secretary

UNIVERSITY GRANTS COMMISSION
NEW DELHIGUIDELINES FOR CENTRES WITH POTENTIAL FOR
EXCELLENCE IN PARTICULAR AREAS (CPEPA)
XII PLAN (2012-2017)

1. PREAMBLE

For a long time, the University Grants Commission (UGC) has been encouraging well-performing universities and colleges in the country to strive for excellence in their chosen areas of academic and research work. In this strategy, the UGC has been providing substantial financial support to selected universities and colleges through various schemes, with a view to enable them to reach the world class level and serve as benchmark for other institutions in the country. The schemes include, "Universities with Potential for Excellence (UPE)" launched in the IX Plan period and "Colleges with Potential for Excellence (CPE)" launched in the X Plan period. During the IX Plan itself, the UGC came out with another initiative in the form of a Scheme named as "Centre with Potential for Excellence in a Particular Area". This initiative was continued in the X and XI Plan periods as well.

It was expected that this Scheme would be different from the earlier Schemes like, UPE and SAP and be more focused in its functioning and be able to enhance the academic and research capabilities of the selected universities in their chosen areas and/or disciplines. While the earlier Schemes generally aimed at the development of academic/research infrastructure to improve the programmes and activities in a chosen discipline at the selected university, the CPEPA Scheme focussed on supporting the development of inter- and/or multi-disciplinary areas and specific research projects in these areas at the selected university. In order to encourage institutions to develop islands of excellence in different areas, the Commission has decided to continue the scheme of "Centres with Potential for Excellence in Particular Area" during the XII Plan also.

With the emergence and advancement of new fields of study in higher education, integration of various disciplines of study has become a key factor. The existing programmes of assistance of UGC such as DRS, DSA and CAS were considered on the basis of performance in a subject specific area. The UPE scheme is meant for grooming a particular area of study in which the university has already shown signs of excellence and also bring about general excellence in other fields including governance of a university. Keeping with the rapidly changing times and requirements, the Commission came out with this new venture, in which the multi disciplinary approach will be nurtured and groomed. Appropriate mechanism has been worked out for this purpose as given in the detailed scheme. Thus, CPEPA stands out as a unique attempt to foster activities which are lacking to a great extent among the practitioners of higher education and research in the country.

On being selected under the Scheme, the universities will be required to take up academic, research and other activities in one or more inter- and/or multi-disciplinary areas of contemporary significance in fields like physical/ chemical/ biological/ social sciences and humanities. The UGC proposes to identify up to 50 Centres, including the existing ones, from all over the country for financial support under the Scheme during the XII Plan period.

2. OBJECTIVES

The main objective of the Scheme is to encourage and facilitate the chosen departments at the selected university to work together by associating their like-minded faculty members to cooperate and collaborate in their programmes and activities on a regular basis, by cutting across departmental and/or discipline barriers. While there will be no preference on the subject areas to be identified and/or taken up under the Scheme, it is necessary that each one has to be of the inter- and/or multi-disciplinary type and be in the emerging, frontier or cutting edge subject areas of regional, national and/or international importance. One of the objectives of the Scheme is to gradually prepare the university for UPE status. It is expected that three or more departments at the university will be able to jointly.

- launch new and innovative academic, research and/or extension programmes/ activities in inter- and/or multi-disciplinary areas,
- take up this endeavor, to initiate major programmes/ activities of regional/ national/ international interest and importance,
- benefit from their combined academic performance, research capabilities and overall achievements,
- reach a leadership position in their chosen fields/areas in a short time, and,
- become highly successful in gaining the confidence, respect and admiration of the society at large.

The other objectives of the Scheme are to:

- (i) strengthen the academic and research facilities and infrastructure at the university for achieving excellence in the chosen areas,
- (ii) enhance the quality and standard of UG/PG teaching-learning-evaluation processes, research work and extension activities in the chosen areas,
- (iii) promote excellence in academic programmes relevant to the social, economic and other needs of the nation in general and the region in particular,
- (iv) take up networking and collaboration with other institutions of higher education/ national laboratories/centres/etc.,
- (v) encourage the university to fill the gaps in the existing knowledge treasure by new and innovative academic/research work,

- (vi) serve as a repository of available knowledge in the country in the particular area identified for the university.

3. TARGET GROUP

All universities including State Private Universities and self-financed Deemed to be Universities will be eligible for being considered under the Scheme. However, financial assistance will be provided only to those public universities which have been declared fit to receive General Development Assistance from the UGC under Section 2(f) and 12(B) of the UGC Act, 1956.

4. ELIGIBILITY CRITERIA

Any university aspiring to receive financial support under the CPEPA Scheme will be required to meet the following eligibility criteria:-

ESSENTIAL:

- (i) Have experience in conducting P.G., M. Phil/ and Ph. D. degree programmes of a high standard at its departments in chosen areas/disciplines,
- (ii) Made an Action Plan to associate three or more departments, executed MOUs between them for joint work in inter- and/or multi-disciplinary areas and identified the Coordinators,
- (iii) Obtained accreditation by NAAC or any other agency recognized by the UGC, covering the departments and be in its validity period,
- (iv) Have at least one faculty member from each of the departments well recognized by national/ international learned bodies/academies and/or by other distinctions.

DESIRABLE:

- (v) Demonstrated competence in inter- and multi-disciplinary course work, through students' project work, Master's/ Doctor's degrees awarded and its record of publication,
- (vi) Have experience of pursuing quality research at its departments in chosen areas/ disciplines, as evidenced from its publications/patents,
- (vii) Made distinct contribution to the growth of knowledge and enhanced the academic ambience of the university;
- (viii) Have experience and competence in application oriented academic/research work in relevant areas useful to development sectors in the society;

5. CEILING OF ASSISTANCE

- (i) The financial assistance to a University will be limited to a maximum of:
- Rs.10.00 crores for Sciences/Technology areas; and
 - Rs.8.00 crores for Social Sciences/Humanities areas
- (ii) The funding to a University will be project oriented and a Detailed Project Report (DPR) proposal from the university will form the basis for allocation of grants,
- (iii) The grant will be used only for the following activities at the university:
- Conducting project-oriented collaborative academic/ research work in inter- and multi-disciplinary areas,
 - Meeting the salary of additional academic/ research staff/ equipment/ library resources and working expenses,
 - Conducting faculty development programmes, conferences and related events in inter- and/or multi-disciplinary areas,
- (iv) This grant will not be used for:
- Building construction and/or developing physical infrastructure,
 - Supporting faculty member/s for uni-disciplinary academic/ research/extension work,
- (v) Once a proposal is approved, use of the grant will be as per the detailed budget and Action Plan finalized by the Expert Committee and approved by the Commission in each case.

6. TENURE OF ASSISTANCE:

Any Centre under the Scheme will enjoy the status for a maximum period of three phases. The phase of assistance will be of five years which may be extended up to one year on the request of the university with sufficient grounds. However, no additional grant will be provided for the period of extension.

7. INVITING PROPOSALS

Proposals from universities for financial assistance under the CPEPA Scheme will be invited by the UGC in the prescribed proforma (given at Annexure-I) through notifications issued from time to time and also through periodic announcements on the UGC Website.

8. COMPOSITION AND FUNCTIONS OF VARIOUS COMMITTEES

The Chairman, UGC will constitute the following Committees, viz., Standing Committee, Expert Committees and Monitoring Committees for assisting the UGC in various functions connected with the implementation of the CPEPA Scheme. Besides, the Vice-Chancellor of the university selected under the Scheme will constitute an Advisory Committee to advice on all aspects of setting up and functioning of its Centre under the Scheme. The functions of each Committee and its composition will be as outlined below:

(a) Standing Committee

The Standing Committee would consider the proposals received from universities for financial assistance under the CPEPA Scheme, as per the following procedure:

- Oversee the preliminary scrutiny for short listing of proposals as per the prescribed eligibility criteria,
- Identify the universities qualifying for further consideration from the short list,
- Examine the above list for regional distribution and forward its recommendation to the Commission, for further consideration,
- Examine the Reports of Expert Committees and Monitoring Committees for the final recommendation regarding selection/continuation/discontinuation of universities under the Scheme:

The composition of the Standing Committee will be as follows:-

1. Commission Member	Chairperson
2. An academician of repute in Sciences	Member
3. An academician of repute in Humanities or Social Sciences	Member
4. An academician of repute in Technology	Member
5. An eminent person from National Laboratory/Industry	Member
6. An eminent educationist	Member

(b) Expert Committee(s)

Two Expert Committees, one for sciences & technology and the other for humanities and social sciences, will be constituted by the Chairman, UGC to consider and make recommendations on the proposals shortlisted by the Standing Committee. The Expert Committee will be comprised of a Chairperson and five experts in various subject areas proposed for academic/research/extension work by the university under the Scheme. The composition of the Committee will also depend on (i) number of departments forming the Centre under the Scheme and (ii) inter-and/or multidisciplinary areas to be covered at the proposed Centre. All shortlisted universities will be asked to make a presentation on their proposal before the Expert Committee in the office of the UGC. The Expert Committees will discuss the Action Plan,

Research proposal and the Budget with the representatives of the university and make its recommendation for consideration of the Standing Committee.

(c) Monitoring Committee(s)

Two Monitoring Committee(s), one for Sciences & Technology and other for Humanities and Social Sciences will be constituted by the Chairman, UGC for mid term evaluation of the performance of the Centres under the Scheme. The Monitoring Committee will be comprised of a Chairman and five experts in various subject areas.

(d) Advisory Committee

There will be an Advisory Committee constituted at each University selected under the CPEPA Scheme. The Advisory Committee will meet as often as required, but at least twice in an academic year, to oversee the launching and implementation of various programmes/activities at the Centre and assist the Centre in fulfilling its objectives as laid down by UGC under the Scheme. The composition of the Advisory Committee is given below:

1.	Vice-Chancellor of the University	Chairperson
2.	Two outside Experts in the relevant field (nominated by the Chairman, UGC)	Members
3.	Two outside Experts in the relevant field (nominated by the VC)	Members
4.	Heads of the participating departments of the University	Members
5.	Coordinators of CPEPA of the participating deptt.	Members
6.	Chief Coordinator of the CPEPA (nominated by the VC)	Member Secretary

9. PROCEDURE FOR APPROVAL BY THE UGC

The selection of a university under the Scheme will be done by following the procedure given below:

Step No. 9.1

Each university fulfilling the eligibility requirements and interested in seeking UGC support under the CPEPA Scheme will be required to:

- (i) apply to the UGC in the prescribed proforma (given in Annexure-I) before the closing date,
- (ii) enclose the following items along with its proposal:
 - Names and address of the Coordinators identified,

10

- Proposed Action Plan for different activities under the Scheme,
- Detailed Research proposal and
- Budget proposal for the phase of five years,

Step No. 9.2

The Standing Committee will conduct scrutiny of all the proposals received by UGC as per the prescribed eligibility criteria. The Standing Committee may form a sub-group for this purpose and may also co-opt members from outside. .

Step No. 9.3

The shortlisted universities will be invited to make a presentation before the Expert Committee. Based on the presentation and discussions on the Action Plan, Research proposal and Budget of the university for the proposed Centre, the Expert Committee will recommend the universities for selection under the Scheme or otherwise as the case may be.

Step No. 9.4

The reports of the Expert Committee(s) will be considered by the Standing Committee and keeping in view the recommendations of the Expert Committee(s). The Standing Committee will make a final recommendation, in order of merit.

Step No. 9.5

The Recommendations of the Standing Committee will be placed before the Commission for its consideration.

Step No. 9.6

The Commission will also inform the approved Action Plan, Research programme and Budget to each selected university for implementing the various activities under the Scheme.

10. PROCEDURE FOR RELEASE OF GRANTS

The UGC will release 50 per cent of the allocated grant as first installment to the selected university on selection of the university under the Scheme. The release of further installment(s) of grants of 40% of the allocation will be based on the receipt of Utilization Certificate and Statement of Expenditure against the previous installment of grant. The remaining 10% grant will be released on the receipt of UC against the 90% of the grant and the positive recommendation of the Monitoring Committee. The recurring grant will be utilized by the Centre on yearly basis during the phase of five years.

11. PROCEDURE FOR MONITORING THE PROGRESS

Step No.11.1

Each Centre under the Scheme will be required to submit an Annual Report of work done during the previous financial year, to the UGC, latest by 30th April of every year.

Step No. 11.2

The progress made by each Centre under the CPEPA Scheme will be reviewed, monitored and evaluated at the end of two years with the help of a Monitoring Committee. The Chief Coordinator of the CPEPA Programme will make a presentation before the Monitoring Committee in the office of the UGC, highlighting the achievements of the Centre in the light of the objectives set forth.

Step No. 11.3

The Standing Committee will consider the Monitoring Committee Reports of all the Centres under the CPEPA Scheme and forward its Recommendations to the Commission. These may include the need for mid-course correction in the Action Plan and/or Research programme, revision of budget, if required, further release of grant, and related items. Then steps would be taken by the UGC office to act on these Recommendations based on the decisions of the Commission in each case.

Step No. 11.4

At the end of the five year period under the CPEPA Scheme, the performance/progress of the Centre will be reviewed for a summative evaluation by the Expert Committee. The Report of such an evaluation in each case will be submitted to the Standing Committee for its consideration.

Step No. 11.5

After considering such Reports received on all the Centres under the CPEPA Scheme, the Standing Committee will make its recommendation about further continuation of assistance to the University for the next phase of five years, or otherwise. The Recommendations of the Standing Committee will be placed before the Commission for taking a final decision in this regard.

12. WITHDRAWAL OF CPEPA STATUS

- 12.1 If, as a result of the Mid Term Monitoring or any other review conducted by UGC on its own, it is found that the Centre is not performing well, and if the UGC is satisfied that the Centre has not made much progress or has not shown results as per the Action Plan and Research programme approved for the Centre, the status and privileges attached to the Centre under the CPEPA Scheme may be withdrawn by the Commission after considering the recommendation to that effect by the Monitoring Committee or any other

Review/Expert Committee and the Standing Committee concurring with it. In such a case, either the university/Centre may be asked to refund the financial assistance given to it under the Scheme along with penal interest, or the amount may be adjusted against the grant paid or payable to the university under other schemes of the UGC.

- 12.2 Once the CPEPA status of a university is revoked on the recommendation of a Monitoring Committee or any other Review/Expert Committee, it will not be revived. If the university wishes to be considered under the Scheme again, its proposal will be considered afresh after a gap of at least one year.
- 12.3 The CPEPA status will also be revoked, if the information and data supplied by the university to claim the status is subsequently found to be incorrect. In such a case, the university will have to refund the entire amount released to it under the Scheme to the UGC, along with penal interest. The university will be blacklisted and will not be allowed to participate in any Scheme of the UGC.
- 12.4 The CPEPA status will also be revoked in case of misappropriation and misuse of funds. In such a case, the university will have to not only refund the entire amount released to it under the Scheme to the UGC with penal interest but also face appropriate legal action which may be taken against it by the UGC.

13. Others

- 13.1 As the objective of the Scheme is to prepare the universities for UPE status, the proposal for such Centres under the Scheme will not be considered from UPEs/UEs. However, Centres already approved to the universities enjoying UPE status will continue to be supported for the current phase.
- 13.2 The universities may also apply for more than one Centre, as per their areas of research, under the Scheme.

PROPOSAL FOR SUPPORT FROM THE UGC UNDER THE CPEPA SCHEME

1. a) Name and address of the University:
b) Website address of the University:
2. Year of establishment
3. Type of University (Central/State/Deemed/Private): - _____
4. Communication Details:
(a) Office

Particulars (Please mention of incumbent in each case)	Tel. No. Landline	Fax No.	E-mail
Vice-Chancellor:			
Registrar:			
Coordinator for CPEPA			

5. Accreditation details: -
 - a) Date of Accreditation by NAAC
 - b) Grade/CGPA:
 - c) Validity period
6. Whether prepared yearly Reports of Quality sustenance and enhancement under IQAC? Yes/No
7. Details of Departments:

Total No. of Department	Total No. of Departments participating under	
	SAP	National facility

8. Whether any inter-/multi-disciplinary academic/research/extension work taken up by departments proposed to be part of the Centre? If yes, give examples of such work: Yes/No

9. Whether three or more departments identified to work together? Yes/No
If yes, give the details:
10. Whether Coordinators identified to steer *CPEPA Scheme* work? Yes/No
If Yes, give the names of Coordinators department-wise and enclose their biodata:
11. Whether MoU executed among the identified departments? Yes/No
If Yes, enclose a copy of MoU:
12. Whether Action Plan, Research proposal and Budget proposal prepared? Yes/No
If Yes, enclose one copy of each with the proposal.
13. Whether any faculty member(s) of identified departments recognized nationally/internationally? Yes/No
If Yes, give their names and designations and indicate the nature of their recognition:

ACADEMIC AND OTHER ACTIVITIES

1.0 ACADEMIC PROGRAMMES

- 1.1 Number of academic programmes/courses offered within the University under the following categories: (Enclose separately the list of academic programmes offered, with inter-/multi-disciplinary types being mentioned separately)

Programmes	Number
UG	
PG	
M. Phil. Certificate course	
Ph.D. Diploma	
Certificate Course	
Diploma	
PG Diploma	
Any other (specify)	

- 1.2 Give details of self-financing courses(if any) offered by the university.

Programme(s)	Student Strength during th year	Funds generated

- 1.3 Temporal plan of academic work in the university (Tick the ones applicable)

Semester system	Yes/No
Annual system	Yes/No
Choice based credit system	Yes/No
Any other (specify)	Yes/No

- 1.4 Total No. of students of the university who have passed the following Competitive examinations in the last five years:

a) UGC-CSIR NET	:
b) SET	:
c) GATE	:
d) Indian Administrative Services	:
e) GRE	:
f) TOEFL	:
g) GMAT	:
h) Any other (specify)	:

- 1.5 No. of students of the university qualified in the UGC-CSIR/GATE examinations and who have registered for research in the university during the last five years.

- 1.6 Please list below the on-going inter-/multi-disciplinary and/or innovative academic programmes of the university, indicating department-wise

2.0 TEACHING FACULTY

2.1 Total number of sanctioned posts	:
2.2 Total number of filled up posts	:
2.3 Total number of vacancies	:
2.4 Percentage of vacancies to the sanctioned post	:
2.5 Category-wise No. of Teaching Faculty	:

Category	Female	Male	Total
SC			
ST			
OBC			
PH			
General			
Total			

2.6 No. of teachers(%) having at least a one-step higher qualification than the mandatory minimal level:

2.7 No. of teaching faculty recruited in the five year period from 2007-08:

Year	From the Same State		From Other States
	Same Instit	Other Institu	
2007-08			
2008-09			
2009-10			
2010-11			
2011-12			

2.8 Furnish the following data regarding the recruitment of university teaching faculty during the last two years:

Category	
(i) Govt. Aided	---
(ii) Self - Financing	---

2.9 Facilities available and activities undertaken to enable the teachers keep abreast of recent developments in their subject areas.

2.10 Does the university follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? Yes/No
If Yes, how the self-appraisal of teachers is analyzed and used?

2.11 Does the university have a mechanism (other than self-appraisal) to evaluate teachers on teaching, research and work satisfaction, like the following?

Peer review

Yes/No

Students' evaluation Yes/No
 Others (specify) Yes/No

2.12 What are the national and international linkages established for teaching and research?

2.13 Details of beneficiaries of linkages:

Category	No. of Beneficiaries	
	National	International
Teaching faculty		
Students		
Researchers		

2.14 No. of teachers getting awards/recognition during the last five years:

- National :
- International :

2.15 Any other highlights relating to teaching faculty?

3.0 STUDENTS ENROLMENT AND STUDENTS SUPPORT SYSTEM

3.1 Number of students enrolled in the university departments for the current academic year according to regions and countries:

UG			PG			M.Phil.			Ph.D			Diploma than self (ing)			Certifica-ta than self fi			Self Financing			Grand To		
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T

M - Male, F - Female, T - Total

3.2 Category-wise No. of students:

Category	Female	Male	Total
SC			
ST			
OBC			
PH			
General			
Total			

3.3 Ratio of teaching faculty to students:

4.0 ADMISSION PROCESS

4.1 How are students selected for admission to various courses (pl. tick)?

- a) Through entrance tests
- b) Through interviews
- c) Through their performance in qualifying examination
- d) Through combination of the above

5.0 DISTANCE EDUCATION PROGRAMME

5.1 Does the university offer programmes under ODL mode? Yes/No
If Yes, indicate the details of the following:

- a) No. of courses offered :
- b) No. of courses approved by the Competent Statutory Body (DEC/UGC) :
- c) No. of full time teachers under ODL mode :
- d) No. of part time teachers under ODL mode :
- e) No. of non-teaching staff under ODL mode :
- f) No. of study centres approved by erstwhile DEC/UGC :

5.2 Indicate the following:

- a) Mode of conduct of courses :
- b) Nature of support services :

5.3 Give the following details :

Name of the course	No. of Students admitted	Funds generated
Total		

6.0 RESEARCH, CONSULTANCY AND EXTENSION

6.1 No. of teaching faculty actively involved in following research activities:

- Guiding M.Phil / Ph.D

- Conducting personal research
- Operating Research Projects
- Offering Advice/Consultancy
- Operating externally funded Projects

a. Give details of

- (a) Research projects funded and completed during last 5 years
(department wise)
(b) Ongoing research projects

6.3 Major research facilities on the campus (Enclose list):

6.4 Details of facilities for research in the Central Library:

- No. of Books :
- No. of Reference Volumes :
- No. of Special Journals subscribed :
- Broad-band internet access :

6.5 Total number of research students currently registered for Ph.D.:

- Full-time :
- Part-time :

6.6 Details of special series of lectures organized at the university level:

6.7 No. of the full-time research scholars having fellowships/scholarships such as JRF/SRF:

6.8 No. of post doctoral fellows currently working in the university:

6.9 No. of the post-doctoral fellows having Ph.D. degree of other universities:

6.10 Is there a separate Research Committee to facilitate and monitor research? Yes/No
If yes, give details.

6.11 Furnish the following data for last 3 years

- a) No. of Research papers published by the teachers in refereed journals and periodicals (Attach list, department-wise):
- International :
 - National :
 - Average Impact Factor of the papers published :

- b) No. of papers presented at Conferences in India and abroad
(Attach list, department-wise):
- c) Patents, if any (give details) :
- d) Number of books published (Attach list) :
- e) Number of Ph.Ds awarded (Attach list, department wise)
- f) Awards/recognition for research work, Give details)
- International :
 - National :
- 6.12 Does the university publicize the expertise available for
Consultancy services? Yes/No
If Yes, give details of areas of expertise, channels of publicizing,
and the kind of response received during the last three years.
- 6.13 Does the university have Industry linkages? Yes/No
If yes, give details.
- 6.14 List the broad areas of consultancy services provided by the university
during the last three years.
- 6.15 Give particulars of the funds generated through consultancy services by
the teachers during the last three years.
- 6.16 Provide details of the awards / recognition by the university teachers
for consultancy work during the last three years
- International :
 - National :
- 6.17 Does the university have an IPR cell? Yes/No
If yes, give details. If no, what steps are being taken
to assist the teaching faculty on IPR issues?
- 6.18 Any other highlights. relating to research, consultancy and extension?

7.0 ACADEMIC AND PHYSICAL INFRASTRUCTURE

- 7.1 Give the following information about the university:
- No. of laboratories :
 - No. of Research Labs. :
 - No. of class rooms :
 - No. of workshops :

7.2 Tick the support services available in the university:

Central Library	Yes/No
Departmental Libraries	Yes/No
Computer Center	Yes/No
Internet facility	Yes/No
Health Center	Yes/No
Sports facilities	Yes/No
Press	Yes/No
Workshop	Yes/No
Hostels	Yes/No
Guest House	Yes/No
Campus housing	Yes/No
Canteen	Yes/No
Grievance Redressal Cell	Yes/No
Training & Placement Cell	Yes/No
ICT as learning resource	Yes/No
Any other (specify)	Yes/No

8.0 INFRASTRUCTURE AND LEARNING RESOURCES

- 8.1 How does the university assess the students' needs?
- 8.2 How does the university assess its teaching, learning activities?
- 8.3 How does the university plan to augment its infrastructure to keep pace with academic growth?
- 8.4 How does the university ensure maintenance of its infrastructure facilities?
- 8.5 Are there departmental libraries for the use of teachers and students? Yes/No
If yes, give details of utilization.
- 8.6 Apart from classroom instruction, what other avenues of learning are provided to the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)
- 8.7 How does the university ensure optimum use of its infrastructure facilities?
- 8.8 Does the library provide the following facilities to the students? Indicate the frequency of utilization against each?
- Reprographic facilities :
 - Computers :
 - Audio/Video Cassettes and CDs :

- Internet facility :
- Any other (specify) :

8.9 Is there is a central computer facility in the University? Yes/No
If yes, give the details.

8.10 Does the university make use of INFLIBNET/IUC/
similar facilities? Yes/No
If yes, give details of usage.

9.0 BEST PRACTICES AT THE UNIVERSITY

9.1 Furnish the following details (in figures) for the last three years:

Detail	Latest year	Previous year	Previous to previous year
No. of working days in the university			
No. of working days in the library			
No. of teaching days in the university			
No. of books in the library			
No. of journals/periodical(print version) subscribed by the library <ul style="list-style-type: none"> • National: • International: 			
No. of on-line journals/periodicals subscribed by the library:			
No. of computers in the university			
No. of research projects <ul style="list-style-type: none"> • completed • total outlay of completed projects • ongoing • total outlay of ongoing projects 			
No. of teachers who have received national recognition for <ul style="list-style-type: none"> • Teaching • Research • Consultancy • Any other (please specify) 			
No. of teachers who have received international recognition for <ul style="list-style-type: none"> • Teaching • Research 			

<ul style="list-style-type: none"> • Consultancy • Any other (please specify) 			
No. of teachers who have attended international seminars/workshops abroad			
No. of Teachers who were resource persons <ul style="list-style-type: none"> • at national seminars/workshops • at international seminar/workshops 			
Whether teachers active in research /consultancy given any incentives? If yes, give the type of incentive and number of beneficiaries:			
Whether university has procured sophisticated equipment (each one costing >Rs. 20 Lakhs) in the last few years? If Yes, give their numbers:			

- 9.2 Does the University have collaborations/linkages with national/ international institutions? Yes/No
If yes, list the MoUs signed and furnish the important details of those collaborations.

National	International

- 9.3 What is the admission policy of the university with regard to oversee students?
- 9.4 Has the university produced e-learning materials for the development of teaching/learning? Yes/No
If yes, give details regarding the courses covered, No. of units covered, etc.
- 9.5 Has the university developed any novel/innovative programmes/activities? Yes/No
If yes, give details

10.0 UNIVERSITY BUDGET

- 10.1 Give a summary of the last annual budget of the university with details of plan and non-plan revenue / expenditure (Attach separately).

- 10.2 What is the university's 'unit cost' of education? [unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled].
- 10.3 What percentage of the total budget is allocated to the academic programmes?
- 10.4 Furnish the amount spent under the various heads of expenditure last year.

Head of expe	Budget provid	Amount spent	Reasons for unspent b any

- 10.5 Amount of funds generated through self financing courses:
- 10.6 Any other source(s) of income? Please specify and furnish details:

11.0 RESEARCH PROGRAMME PROPOSED

- 11.1 What is the broad outline of the inter/multi-disciplinary research programme proposed to be conducted at the university, if selected under the *CPEPA Scheme*? Give this, together with the proposed break-up of roles and responsibilities of the departments of the university joining together in this work and the anticipated time plan and the Action Plan.
- 11.2 Give the proposed budget, covering both non-recurring and recurring requirements, for undertaking the Action Plan and Research Programme proposed under Section 12 of the proposal, if the University is selected under the *CPEPA Scheme*.

CERTIFICATE

This is to certify that the information furnished in this proposal and its enclosures is true and correct to the best of our knowledge and belief. We understand the consequences of any untrue or incorrect information provided in this proposal and its enclosures.

Registrar
(Signature with Seal)

Vice-Chancellor
(Signature with Seal)

Place:
Date: