"A++" Accredited by NAAC(2021) With CGPA 3.52

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स- २६०९०००, फॅक्स ००९१०२३१२६९१५३३ व ००९१०२३१६९२३३३ संलग्नता टी २ विभाग थेट दुरध्वनी क्र. ०२३१ २६०९०९१,२६०९१३५



संदर्भ क्र./संलग्नता/टी-२/शा.टे./ 🌇 5 🥫 7

परिपत्रक

प्रति.

मा.प्राचार्य/संचालक,

सर्व संलग्नीत महाविद्यालये/मान्यताप्राप्त संस्था,

शिवाजी विद्यापीठ, कोल्हापूर

विषय:- महाविद्यालयांमध्ये प्राणी कल्याण संस्थाच्या स्थापनेला पाठिंबा देण्याची विनंती बाबत.

संदर्भ :- १. महाराष्ट्राचे माननीय राज्यपाल, राजभवन, वाळकेश्वर रोड मलबार हिल, मुंबई यांचे दिनांक ०१/०८/२०२५ रोजीचे पत्र.

२. विश्वविद्यालय अनुदान आयोग, नवी दिल्ली यांचे दि.१३ जून, २०२५ रोजीचे पत्र.

महोदय / महोदया,

उपरोक्त विषय व संदर्भिय पत्रास अनुसरुन आपणांस कळविण्यात येते की, महाविद्यालयामध्ये प्राणी कल्याण सोसायटी स्थापनेसाठी पाठबळ देण्यासंदर्भात अग्रेषित केले आहे. तेंव्हा सर्व संलग्नीत महाविद्यालयांनी आपल्या महाविद्यालयामध्ये संदर्भिय पत्रानुसार कार्यवाही करावी हि विनंती. सोबत संदर्भिय पत्रे जोडली आहेत.

कळावे.

आपला विश्वास्

(डॉ.पी.एस.पांडव) उपकुलसचिव संलग्नता टी-२ विभाग

सोबत: संदर्भिय पत्रे जोडली आहेत.



आचार्य मनिष र. जोशी

Prof. Manish R. Joshi Secretary





विश्वविद्यालय अनुदान आयोग University Grants Commission

(शिक्षा मंत्रालय, भारत सरकार) (Ministry of Education, Govt, of India)

D O No. 2-17/2025(CPP-II)(C.162595)

23 ਤਾਰੇਬਨ, 1947/ 13th June, 2025

आदरणीय महोदया/महोदय,

Subject: Establishing Animal Welfare Societies in Higher Educational Institutions - reg.

The Ministry of Education vide letter number 16-1/2022-U1A dated 7th May 2025 has issued a communication regarding the establishment of Animal Welfare Societies in Higher Education Institutions.

- 1. Under NEP 2020 one of the fundamental principles that will guide both the education system at large, as well as the individual institutions include ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice. National Education Policy (NEP) 2020 recognizes the importance of social, emotional, and ethical learning as essential components of holistic education. It stresses that educational institutions should actively nurture values like empathy, compassion, cooperation, and a strong sense of responsibility among students.
- 2. NEP 2020 inter-alia endorses the value-based education including development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programmes will be considered an integral part of a holistic education.
- 3. The Policy also emphasise that students are the prime stakeholders in the education system and vibrant campus life is essential for high-quality teaching-learning processes. Towards this end, students will be given plenty of opportunities for participation in sports, culture/arts clubs, eco-clubs, activity clubs, community service projects, etc.
- 4. In addition, it is relevant to be noted that Article 51A(g) of the Indian Constitution calls upon citizens to show compassion towards all living beings.
- 5. Animal welfare is an integral part of the Sustainable Development Goals (SDGs), particularly SDG 12 (Responsible Consumption), SDG 13 (Climate Action), SDG 15 (Life on Land), and SDG 3 (Good Health and Well-being).
- 6. In alignment with this vision, Higher Education Institutions (HEIs) may consider establishment of Animal Welfare Societies (AWS) in their institutions for protection and welfare of animals. Engaging young minds in animal welfare initiatives can significantly foster their personal growth, enhance their academic development, and contribute to their holistic education.

Contd...2/-

7. An indicative list of activities that can be carried out by the AWSs are as under:

Awareness and Education:

Lectures, workshops, and film screenings on animal protection laws, environmental ethics, zoonotic diseases, and best practices in animal care.

Campus-Based Initiatives:

Creation of safe animal feeding areas, first-aid response teams for animals in distress, and partnerships with local veterinary hospitals or shelters.

Legal and Policy Literacy:

Study circles, legal aid camps, and public interest research on implementation of the Prevention of Cruelty to Animals Act and other applicable laws.

Sustainability Projects:

Promotion of campaigns against plastic use and animal exploitation on campus.

Community Outreach:

Conducting sensitisation workshops in institutions and neighbourhoods, especially in areas with frequent human-animal conflict. Innovation can be encouraged in this area.

Internships and Field Exposure:

Facilitate internships with district Society for the Prevention of Cruelty to Animals (SPCAs), local veterinary hospitals, forest departments, or organisations involved in rescue and disaster management.

Research Fellowships or Capetone Projects:

Encourage final-year projects and dissertations on interdisciplinary themes such as animal protection law, zoonotic diseases, ethical consumerism, and urban wildlife ecology

In the light of the above, all Higher Education Institutions are requested to take appropriate action for setting up of Animal Welfare Societies on their campuses.

सादर,

भवदीय.

(मनिष जोशी)

सेवा में,

सभी विश्वविद्यालयों के कुलपति। सभी महाविद्यालयों के प्राचार्य।