

SHIVAJI UNIVERSITY, KOLHAPUR



Structure and Syllabus of

Interdisciplinary Certificate Course

Women, Education and Gender Sensitive Teaching Practices (Four Credits, 60 Hours)

Course Code WS-CC-ED
To be introduced in 2012-2013
(Subject to the modifications made from time to time)

Centre for Women's Studies
Shivaji University
Kolhapur

Women, Education and Gender Sensitive Teaching Practices

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Relevance of the course

- This course is designed to acquaint the students with the gender difference in opportunities in the field of education and its implications for gender equality.
- The course aims at developing a critical perspective among students and to enable them to question the assumptions of existing body of knowledge as well as the method of imparting the same.
- The course would enable the students to practice their respective professions with gender sensitivity.

Course Structure:

- Duration of the course is 60 hours.
- It consists of total 100 marks. Theory examination for maximum 80 marks and internal assessment for maximum 20 marks.

Admission:

1. Admission is open to any graduate of any discipline.
2. The course can be simultaneously pursued along with the post-graduate degree courses.
3. At least 75% attendance is required to enable to student to appear for theory examination.
4. Maximum intake for the course is 25.

Fee structure- (As applicable to courses supported by salary grant)

Admission Fee -	10
Registration Fee -	50
Tuition Fee -	100*
Total-	160 (To be paid at the time of admission)

* Tuition fee will be five times high for employed persons.

Examination Fee 100 (To be paid along with the examination form)

Examination and assessment

- The Examination for this course shall be by a theory paper, seminar, project, fieldwork and assignments.
- The student has to submit the assignments/ seminar papers before the date of the theory examination.

Grading

Aggregate of Total Marks	Letter Grade	Class
70-100	O	Distinction
60-69	A	First Class
55-59	B+	Higher Second Class
50-54	B	Second Class
40-49	C	Pass
39 or less	D	Fail

Women, Education and Gender Sensitive Teaching Practices

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Contact Hours : 60

Credits : 04

Examination Duration : 3 hrs

Maximum Marks : 100

Internal : 20

External : 80

- I. Introduction to Basic Concepts in Feminism and Women's Studies (15 Hours)
 - i. Sex and Gender, patriarchy, masculinity and femininity
 - ii. Introduction to feminist thought
 - iii. Women's Studies
 - iv. Feminist Epistemology
- II. Women's Education (15 Hours)
 - i. In Plato's Republic
 - ii. In Rousseau's Emile
 - iii. In Mary Wollstonecraft's Vindication of the Rights of Women
 - iv. In Ancient India
- III. Educational Status of Women (15 Hours)
 - i. Women's Education in 19th and 20th Century Maharashtra
 - ii. Women Path-breakers: Savitribai Phule and Dr. Anandibai Joshi
 - iii. Gender Difference in Educational Status at the national and international level
 - iv. Millennium Development Goals and Achievements about Women's Education
- IV. Feminist Perspective in Education (15 Hours)
 - i. Addressing Gender Bias in Curriculum
 - ii. Feminist Pedagogical Practices in Classroom
 - iii. Integrating Gender Perspective in curricula
 - iv. Challenge of Attaining Gender Balance in Educational Decision-making

Readings:

(Additional readings will be recommended by the course teacher.)

1. Rousseau, Jean Jacques. 1762. *Emile or On Education* available online at <http://www.online-literature.com/rousseau/emile/> and <http://www.gutenberg.org/cache/epub/5427/pg5427.txt>
2. Plato *The Republic* available online at <http://www.online-literature.com/plato/republic/>
3. Wollstonecraft, Mary 1792. *The Vindication of the Rights of Woman* available online at <http://www.bartleby.com/144/>
4. Altekar, Anant S. 1934. *Education in Ancient India* 2009 Edition by Isha Books, Delhi.
5. Altekar, Anant S. 1959. *The position of women in Hindu civilization, from prehistoric times to the present day* Motilal Banarsidass Publ.

6. Okin, Susan Moller 1979. *Women in Western Political Thought* Princeton University Press
7. Upadhyay. Sugeeta. 2007. Wastage in Indian Higher Education *Economic and Political Weekly* January 13, 2007
8. Statistical Year Book India 2011, Chapter on Education available at http://mospi.nic.in/mospi_new/upload/statistical_year_book_2011.htm
9. Paranjape, Madhu. 2007. Uneven Distribution of Education in Maharashtra: Rural-Urban, Gender and Caste Inequalities *Economic and Political Weekly* January 20, 2007
10. Ramachandran, Vimala 1999. Adult Education: A Tale of Empowerment Denied *Economic and Political Weekly* April 10, 1999
11. Arokiasami, P., McNay, Kirsty and Cassen, Robert. 2004. Female Education and Fertility Decline: Recent Developments in the Relationship. *Economic and Political Weekly* October 9, 2004
12. Ghose, Malini 2002. Literacy, Power and Feminism. *Economic and Political Weekly* April 27, 2002
13. Unni, Jeemol. 2009. Gender Differentials in Education: Exploring the Capabilities Approach. *Economic & Political Weekly* February 28, 2009 vol xlv no 9
14. Manicom, Ann 1992. Feminist Pedagogy: Transformations, Standpoints, and Politics *Canadian Journal of Education* Vol. 17, No. 3, Summer 1992 pp. 365-389
15. Shrewsbury, Carolyn 1987. What Is Feminist Pedagogy? *Women's Studies Quarterly*, Vol. 15, No. 3/4, Feminist Pedagogy (Fall - Winter, 1987), pp. 6-14
16. Held, Virginia 1985. Feminism and Epistemology: Recent Work on the Connection between Gender and Knowledge *Philosophy and Public Affairs*, Vol. 14, No. 3 (Summer, 1985), pp. 296-307
17. Rose, Hillary 1983. Hand, Brain, and Heart: A Feminist Epistemology for the Natural Sciences *Signs*, Vol. 9, No. 1, Women and Religion (Autumn, 1983), pp. 73-90
18. Kirtane, Anjali 1997 *Anandibai Joshi: Kal ani Kartrutva* (in Marathi) Mumbai. Majestic Publication.
19. Zodge, Phulavanta *Saadhvi Savitribai Phule* (in Marathi)– Chinara Publication , Pune
20. Wad, Vijaya *Tya Hotya Mhanun* (in Marathi) Anushri Publication