

# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**B**

**Accredited By NAAC**

**Revised Syllabus For  
Bachelor of Arts  
PSYCHOLOGY  
Paper -VII To XI Sem. V**

**Syllabus to be implemented from June, 2012 onwards.**

**Shivaji University, Kolhapur**  
**Revised Syllabus For**  
**Bachelor of Arts**

1. **TITLE : Subject : Psychology**  
**Optional under the Faculty of Social Sciences**
2. **YEAR OF IMPLEMENTATION:-**Revised Syllabi will be implemented from June, 2012 onwards.

3. **PREAMBLE:-**

[Note :- The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.]

4. **GENERAL OBJECTIVES OF THE COURSE/ PAPER/:**  
**(As applicable to the Degree /Subject- Paper concerned)**

- 1) To make the students familiar with the field of cognition.
- 2) To make aware the students with the field of social psychology and some social problems.
- 3 ) To make the students familiar with the various Psychological disorders.
- 4) To acquaint the students with psychological testing and its applications.
- 5) To make the students familiar with Psychological experiments & statistical methods

5. **DURATION**

- The course shall be a full time course.
- The duration of course shall be of Three years, as applicable to the respective degree.

6. **PATTERN:-**

Pattern of Examination will be Semester.

**7. FEE STRUCTURE :-**  
As per Government /University rules

[Note: - In case of any New degree / Programme **started** at university/college, the respective colleges/ Dept. should submit a separate **proposal of fee structure** to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)]

**9. ELIGIBILITY FOR ADMISSION:-**

As per eligibility criteria prescribed for respective degree programme and the merit in the qualifying (i.e. Entrance Examination) examination, if any.

**10. MEDIUM OF INSTRUCTION :**

The medium of instruction shall be in English or Marathi. ( as applicable to the course/programme concerned.)

**11. STRUCTURE OF COURSE- -----**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

**THIRD YEAR (SEMESTER V (NO.OF PAPERS 05))**

Sr.No.	Subjects/Papers	Theory	Internal	Total Marks
1.	Cognitive Psychology	40	10	50
2.	Social Psychology	40	10	50
3.	Psychopathology	40	10	50
4.	Psychological Testing	40	10	50
5.	Practical	40	10	50
	<b>Total</b>	200	50	250

**12. SCHEME OF TEACHING AND EXAMINATION:-**

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

**THIRD YEAR / SEMESTER – V**

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Cognitive Psychology	4				40	10	50
2	Social Psychology	4				40	10	50
3	Psychopathology	4				40	10	50

4	Psychological Testing	4				40	10	50
5	Practical	-	-	8*	8*	40	10	50
	<b>Total</b>					<b>200</b>	<b>50</b>	<b>250</b>

\*Two practical of four periods each per week per batch consisting of 10 students

#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

Que. 1 Multiple Choice Question 5 Marks

Que. 2 Short Notes (Any Three out of five) 15 Marks

Que. 3 A) Essay Type Question ( Any Two out of Three ) 20 Marks

#### **UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1: Introduction to Cognitive Psychology	17
Unit 2: Attention and Perception	17
Unit 3: Reaction Time and Learning	17
Unit 4: Psychophysical Methods	17

#### **EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Cognitive Psychology	Cognitive Psychology

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : VII
- (ii) **Title of Paper** : COGNITIVE PSYCHOLOGY
- (iii) **Specific Objectives** :  
 1) To make the students familiar with the field of cognition in general.  
 2) To make the students understand the process of attention, perception, reaction time and learning.  
 3) To acquaint the students with various psychophysical methods.

**iv) UNIT & No. of Lectures:**

Unit	No. of Lectures
Unit 1: Introduction to Cognitive Psychology	15
Unit 2: Attention and Perception	15
Unit 3: Reaction time and Learning	15
Unit 4: Psychophysical Methods	15

**(v) Recommended Reading:****a) Basic Reading :**

1. Galotti, Kathleen M. (1999): "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York, Books / Cole, Wadsworth. (3<sup>rd</sup> Reprint, 2004)
2. Kothurkar, and Vanarase (1986): "Experimental Psychology: A Systematic Introduction", Wiley Eastern Ltd. (for Topic – 8)
3. Postman, L. and Egan, J. P. (1949): Experimental Psychology : An Introduction, Kalyani Publishers, New Delhi

**b) References :**

1. Matlin, M. W. (1994) : Cognition, 3<sup>rd</sup> Ed., Prism Books Pvt. Ltd., Bangalore.
2. Borude, R.R. (2002) : Bodhanik Manashastra, Chhaya Prakashan, Aurangabad.
3. Damale, Kusum (1981): Prayogik Manashastra ,Maharashtra Vidhyapith Granth Nirmiti Mandalasathi Sahityu Prasar Kendra, Nagpur.
4. Desai, B. and Abhyankar, S.C. (2001). Prayogik Manasashastra ani Samshodhan Paddhati. Pune: Narendra Prakashan.

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)**  
**(Implemented from June, 2012)**  
**COGNITIVE PSYCHOLOGY**  
**Paper - VII**  
**Semester-V**

**Unit 1 : Introduction to Cognitive Psychology**

- 1.1 A Brief History of the Study of Cognition
  - a) Behaviourism
  - b) Gestalt psychology
  - c) Current trends in the study of cognition
  - d) Neuropsychological investigations
- 1.2 Paradigms of Cognitive Psychology
  - a) The information – processing approach
  - b) The connectionist approach

**Unit 2 : Attention And Perception**

- 2.1 Selective Attention
  - a) Filter theory
  - b) Attenuation theory
  - c) Late – selection theory
  - d) Multimode theory
- 2.2 Bottom – Up Processes
  - a) Template matching
  - b) Featural analysis
  - c) Prototype matching
- 2.3 Top-Down Processes
  - a) Perceptual learning
  - b) Change blindness
  - c) The word superiority effect
- d) A connectionist model of word perception

**3. Reaction Time And Learning**

- 3.1 Definition and types of Reaction Time
- 3.2 Determinants of Reaction Time
- 3.3 Definition and types of Learning

### 3.4 Performance as a function of what is learned (Determinants of Learning)

#### **Unit 4 : Psychophysical Methods**

##### 4.1 The Method of Limits

- a) Determination of absolute threshold (RL)
- b) Determination of difference threshold (DL)

##### 4.2 The Method of Constant Stimulus Differences

- a) Determination of absolute threshold (RL)
- b) Determination of difference threshold (DL)

##### 4.3 The Method of Average Error

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students.

#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the / in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

Que. 1 Multiple Choice Question	5 Marks
Que. 2 Short Notes (Any Three out of five)	15 Marks
Que. 3 A) Essay Type Question (Any Two out of three)	20 Marks

#### **UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1 : Introduction to Social Psychology	17
Unit 2 : Social Perception	17
Unit 3 : Attitudes	17
Unit 4 : Prejudice and Discrimination	17

Note : One Essay type question of 10 marks and one Short - Note of 5 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**  
**(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Social Psychology	Social Psychology



**REVISED SYLLABUS FOR B.A. (Part III)**

**(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : VIII
- (ii) **Title of Paper** : SOCIAL PSYCHOLOGY
- (iii) **Specific Objectives** :
- 1) To make the students understand the field of social psychology in general.
  - 2) To make the students know the various aspects of social behaviour such as social perception, attitudes, prejudice and discrimination.
  - 3) To make the students aware about some social problems and their preventive measures.

**iv) UNIT & No. of Lectures:**

Unit	No. of Lectures
Unit 1: Introduction to Social Psychology	15
Unit 2: Social Perception	15
Unit 3: Attitudes	15
Unit 4: Prejudice and Discrimination	15

**(v) Recommended Reading:**

**a) Basic Reading :**

1. Baron, Robert A and Byrne, Donn (2003): "Social Psychology, Tenth Edition, Prentice – Hall of India Pvt. Ltd., New Delhi.
2. Baron, Robert A and Byrne, Donn (2009): "Social Psychology, Twelfth Edition, Pearson education.

**b) References :**

1. Myers, David, G. (1996): Social Psychology, 10<sup>th</sup> Ed., McGraw Hill Companies Inc.
2. Tripathy, R. C. (1988): "Applied Social Psychology" in J. Pandey (Ed.) Psychology in India, Vol. II, N. D. Sage.
3. Deshapande, Chandrashekhar; Sinha,Roy & Vaidhya, Alpana (2000) : "Samajik Manasashatra", Bhag -1, Uma Prakashan,Pune
4. Deshapande, Chandrashekhar; Sinha,Roy ani Vaidhya, Alpana (2002) : "Samajik Manasashatra", Bhag -2, Uma Prakashan, Pune
5. Rane, S.S. ani Shinde, M.G. (2003) : "Pragat Samajik Manashatra", Prashant Pablications, Pune
6. Tadasare, Tambake, Patil ani Darekar (2000): "Samajik Manashatra", Phadake Prakashan, Pune

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)**  
(Implemented from June, 2012)  
**SOCIAL PSYCHOLOGY - Paper VIII**  
**Semester -V**

**Unit 1: Introduction to Social Psychology**

- 1.1 Definition of Social Psychology
  - a) Scientific nature of social psychology
  - b) Social psychology and the behaviour of individuals
  - c) Roll of social psychology in understanding the causes of Social behaviour and thought
- 1.2 Research Methods in Social Psychology
  - a) Systematic observation
  - b) Correlation method
  - c) The experimental method

**Unit 2 : Social Perception**

- 2.1 Nonverbal Communication: The basic channels
- 2.2 Theories of attribution
  - a) From acts to Dispositions
  - b) Kelly's Theory
  - c) Regulatory focus Theory
- 2.3 Impression Formation and Impression Management
  - a) Asch's research on central and peripheral traits
  - b) Impression management

**Unit 3 : Attitudes**

- 3.1 Attitude Formation
  - a) Social learning
  - b) Genetic factors
- 3.2 Persuasion
  - a) The early approach
  - b) The cognitive approach to persuasion
- 3.3 Resistance to Persuasion
  - a) Reactance
  - b) Forewarning
  - c) Selective avoidance

**Unit 4 : Prejudice And Discrimination**

- 4.1 Definition of Prejudice
- 4.2 Discrimination
- 4.3 Origins of Prejudice
- 4.4 Techniques for Countering Effects of Prejudice
  - a) Breaking the cycle of prejudice
  - b) Direct inter-group contact
  - c) Re-categorization
  - d) Cognitive interventions
  - e) Coping with prejudice

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students

**SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

**STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

**UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1 : Introduction to Psychopathology	17
Unit 2 : Theoretical Perspectives of Psychopathology	17
Unit 3 : Stress – Related Disorders	17
Unit 4 : Anxiety Disorders	17

**NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

Que. 1 Multiple Choice Question	5 Marks
Que. 2 Short Notes (Any Three out of five)	15 Marks
Que. 3 Essay Type Question (Any Two out of three)	20 Marks

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**  
**(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychopathology	Psychopathology

**REVISED SYLLABUS FOR B.A. (Part III)**

**(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : IX
- (ii) **Title of Paper** : PSYCHOPATHOLOGY
- (iii) **Specific Objectives** :
- 1) To make the students familiar with the field of psychopathology.
  - 2) To make the students understand the various theoretical perspectives of psychopathology.
  - 3) To make the students know the nature, types, symptoms, causes and treatments of various mental disorders.
  - 4) To make the students aware about the various psychological problems.
- iv) **UNIT & No. of Lectures :**
- | Unit  | No. of Lectures |
|---|-----------------|
| Unit 1: Introduction to Psychopathology             | 15              |
| Unit 2: Theoretical Perspectives of Psychopathology | 15              |
| Unit 3: Stress – Related Disorder                   | 15              |
| Unit 4: Anxiety                                     | 15              |
- (v) **Recommended Reading:**
- a) **Basic Reading** :
1. Sarason, I. G. and Sarason, B. R. (2002): "Abnormal Psychology: The Problem of Maladaptive Behaviour", Tenth Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (Second Indian Reprint – 2004)
  2. Sarason, I. G. and Sarason, B. R. (2009): "Abnormal Psychology: The Problem of Maladaptive Behaviour", Eleventh Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (First Impression –, 2007)

**b) References :**

1. Barlow, D. H. and Durand, V. M. (1999) : “Abnormal Psychology : An Integrative Approach”, International Thomson Publishing Asia, Singapore.
2. Carson, R. C., Butcher, J. N. and Mineke, Susan (1996): “Abnormal Psychology and Modern Life”, Tenth Edition, New York, Harper Collins.
3. Badgujar, Chudaman Onkar (2201) “Manovikrutishastra”, Mahalaxmi Pustakalaya, Nashik
4. Deshapande, C. G. (1978): “Manovikrutishastra”, Maharashtra Vidyapitha Granth Nirmithisathi, Continental Prakashan, Pune
5. Deshapande, Savita (2001): “Manovikrutishastra”, Narendra Prakashan, Pune
6. Deshapande, Savita (2001): “Manovikrutishastra”, Nirali Prakashan, Pune
7. Rajahans, Patil ani Surve (2001): “Apasamanyanche Manasashatra”, Unmesh Prakashan, Pune
8. Vanarase, Shyamala (1979): “Manovikrutishastra Pravesha”, Maharashtra Vidyapitha Granth Nirmithisathi, Continental Vishvakarma Sahityalaya, Pune
9. “Vikrutishastra Paribhashik Shabdavali”, Bhasha Sanchalanalaya, Maharashtra Shashan, Mumbai, 2002.

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**(Implemented from June, 2012)**  
**PSYCHOPATHOLOGY Paper - IX**

**Semester -V**

**Unit 1 : Introduction to Psychopathology**

- 1.1 Concept of Abnormal Behaviour
  - a) The stigma of abnormal behaviour
  - b) Adaptive and maladaptive behaviour
- 1.2 The Epidemiology of Maladaptive Behaviour
  - a) Incidence, prevalence and risk factors
- 1.3 Seeking Help for Abnormal Behaviour
  - a) Reasons for clinical contacts
  - b) Sources of help

**Unit 2 : Theoretical Perspectives of Psychopathology**

- 2.1 The Psychodynamic Perspective
  - a) Freud and psychoanalysis
  - b) Recent approaches to psychoanalysis
  - c) Evaluating psychoanalytic theory
- 2.2 The Behavioural Perspective
  - a) Classical conditioning
  - b) Operant conditioning
  - c) Social learning – cognitive theories
- 2.3 The Cognitive Perspective
  - a) Maladaptive behaviour and cognition
  - b) Cognitive therapies

**Unit 3 : Stress - Related Disorders**

- 3.1 Stress and Coping
  - a) Coping skills
  - b) The coping process
  - c) Social support
- 3.2 Clinical Reactions to Stress
  - a) Adjustment disorder
  - b) Acute stress disorder
  - c) Dissociative disorder
- 3.3 Treating Stress – Related Problems

- a) Supportive therapy
- b) Medications
- c) Relaxation training
- d) Systematic desensitization
- e) Cognitive modification
- f) Social intervention

#### **Unit 4 : Anxiety**

- 4.1 Generalized Anxiety Disorder (GAD)
- 4.2 Obsessive – Compulsive Disorder (OCD)
- 4.3 Interpreting and Treating Anxiety Disorders
  - a) The psychodynamic perspective
  - b) The behavioural perspective

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April ,2013 for the benefit of repeater students.

#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 100 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 100 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING**

Que. 1 Multiple Choice Question	5 Marks
Que. 2 Short Notes (Any Three out of five)	15 Marks
Que. 3 Essay Type Question (Any Two out of three)	20 Marks



**UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1: Introduction to Psychological Testing	17
Unit 2: Norms and the Meaning of Test Scores	17
Unit 3: Reliability	17
Unit 4: Validity	17

Note: One Essay type question of 10 marks and one Short - Note of 5 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**  
**(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychological Testing	Psychological Testing

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : VII
- (ii) **Title of Paper** : PSYCHOLOGICAL TESTING
- (iii) **Specific Objectives** :  
 1) To make the students familiar with the field of psychological testing in general.  
 2) To acquaint the students with the nature and characteristics of psychological test.  
 3) To make the students to understand the nature and other description of intelligence test, attitude scales, interest and personality inventories as well as projective techniques.

**iv) UNIT & No. of Lectures:**

Unit	No. of Lectures
Unit 1: Introduction to Psychological Testing	15
Unit 2: Norms and the Meaning of Test Scores	15
Unit 3: Reliability	15
Unit 4: Validity	15

**(v) Recommended Reading:****a) Basic Reading :**

1. Anastasi, Anne and Urbina, Susana (1997): "Psychological Testing", 7<sup>th</sup> edn, Prentice – Hall of India Pvt. Ltd., New Delhi (2003)
2. Aiken, Lewis R. (2009): Psychological Testing and Assessment, 12<sup>th</sup> edn,
3. Kaplan, Robert M. And Saccuzzo, Dennis P.(2005). Psychological Testing Principles, Applications, and Issues, 6<sup>th</sup> edn, Canada: Wadsworth Cengage Learning
4. Ronald Jay & Swerdlik Mark E. (2010): Psychological Testing and Assessment an Introduction to Tests and Measurement, 7<sup>th</sup> edn, Special Indian Edition, McGraw Hill Education Private Limited, New Delhi

**b) References**

1. Freeman, Frank S. (1965): "Theory and Practice of Psychological Testing", 13<sup>th</sup>, edn New Delhi, Oxford and IBH Publishing Co.
2. Barve, B.N. ani Narake, H.J. (2008): Manomapan, Vidhya Prakashan, Nagpur.
3. Desai, Bharar ani Abhyankar, Shobhana (2007) : Manasashatriya Mapan, Narendra Prakashan, Pune.

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**REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)**  
 (Implemented from June, 2012)  
**PSYCHOLOGICAL TESTING**  
**Paper - X**

**Semester – V**

**Unit 1 : Introduction to Psychological Testing**

- 1.1 Uses and Types of Psychological Tests
- 1.2 Test Administration
- 1.3 Examiner and Situational Variables

**Unit 2 : Norms and the Meaning of Test Scores**

- 2.1 Developmental Norms
- 2.2 Within – Group Norms
  - a) Percentile rank and decile rank
  - b) Standard scores –Z Scores, T Scores, Stanines ,& DIQ
- 2.3 Computers and the Interpretation of Test Scores

**Unit 3 : Reliability**

- 3.1 The Meaning of Reliability
- 3.2 Types of Reliability
  - a) Test – Retest reliability
  - b) Alternate form reliability
  - c) Split – Half reliability
- 3.3 Reliability of Speeded Test

**Unit 4 : Validity**

- 4.1 The Concept of Validity
  - a) Face Validity
  - b) Content Validity
- 4.2 Criterion – Related Validity
  - a) What is Criterion?
  - b) Concurrent Validity
  - C) Predictive Validity
- 4.3 Construct Validity

Note: Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students.

### **SCHEME OF PRACTICAL EXAMINATION :**

- The practical examination shall be conducted at the end of each semester
- The practical shall carry 40 marks.
- Practical examination should consist of One Practical of three hours duration each. Practical examination incorporates experiments, & statistical problems.
- The evaluation of the performance of the students in practical shall be on the basis of Semester Examination of 40 marks.
- Experiments and statistical problems should be set for semester - I
- In the semester practical examination, the candidate has to conduct one experiment allotted to him / her and solve one statistical problem. .
- The candidate has to bring his / her own subject for practical examination.

### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

### **NATURE OF QUESTION PAPER**

- Q.1 The candidate will be asked to conduct one experiment him / her and to write its full report.
- Q.2 The candidate in a practical batch will have to solve one statistical problem.

As a different statistical problem has to be set, separate question paper will be set for each batch of each practical.

### **SCHEME OF MARKING**

1.	Journal	:	10 Marks
2.	Statistical Problem	:	10 Marks
3.	Conduct	:	07 Marks
4.	Report Writing	:	08 Marks
5.	Oral (Experiment)	:	05 Marks
<b>TOTAL</b>		<b>:</b>	<b>40 Marks</b>

**NOTE :**

1. There shall be Two Practicals of 4 Periods each per week per batch consisting of 10 students.
2. Six experiments should be conducted from the list given Semester –I.
3. The student has to submit a journal duly signed by the course teacher and the head of the department before practical examination.
4. During the academic year students are expected to visit any social or industrial organization such as Remand Home, Mental Hospital, Industry, Rehabilitation & Counseling centers etc.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**  
**(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Practicals	Practical

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : XI
- (ii) **Title of Paper** : PRACTICAL
- (iii) **Specific Objectives** :  
 1) To make the students familiar with Psychological experiments..  
 2) To impart the knowledge and skills for Conducting experiments and writing their reports.  
 3) To make the students familiar with some statistical methods.
- (iv) **Recommended Reading:**
- a) Basic Reading :**
1. Anastasi, Anne and Urbina, Susana, (1997) : "Psychological Testing", Seventh Edition, Prentice-Hall of India Pvt. Ltd., New Delhi (2003).
  2. Garrette, Henry, E and Woodworth R. S., (1981): "Statistics in Psychology and Education", Tenth Edition Reprint, Vakils, Feffer and Siman Ltd., Bombay.
  3. Kothurkar, and Vanarase (1986): "Experimental Psychology: A Systematic Introduction", Wiley Eastern Ltd.
  4. Postman, L. and Egan J. P. (1949): "Experimental Psychology": An Introduction, Kalyani Publishers, New Delhi.
- b) References :**
1. Barlinge ani Latkar (2000): "Upayojit Manasashatra", Shri Sainath Prakashan, Nagpur.
  2. Barve, B.N. (2007): "Shaikshanik Manasashastriy Sankhyashastra", Vidya Prakashan, Nagpur.
  3. Damale, Kusum(1981): "Prayogik Manashastra", ,Maharashtra Vldhyapith Nirmiti Mandalasathi Sahityu Prasar Kendra, Nagpur.
  4. Desai, B. and Abhyankar, S.C. (2001): "Prarayogik Manasashastra ani Paddhati." Pune: Narendra Prakashan.
  5. Desai, Bharat ani Abhyankar, Shobhana (2001): "Manasashastriya Mapana," Pune: Narendra Prakashan.

6. Deshapande, S.W. (1980): "Manasashastriya Prayog" Pune: Continental Prakashan.
7. Narake, Himmat ani Barve, Bapurao (1999): "Manomapan va Sankhyashastra", Aurangabad Prerana Agencies.
8. Potadar, Ramesh (2006); "Manasashastriya Prayog" Nagpur, Ankur Publications.
9. Vanarase, Sudhir, Gogate, Shridhar ani Vanarase, Shyamala (1976): Manasashastriya Prayog" Pune: Vinus Prakashan.

**SHIVAJI UNIVERSITY, KOLHAPUR****REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)**

(Implemented from June, 2012)

**PRACTICAL - Paper XI****SEMESTER -V****• Experiments**

1. Span of Attention
2. Division of Attention
3. Reaction Time
4. Serial Position Effect in Learning
5. Recall and recognition
6. Effect of Meaningfulness on Learning
7. Transfer of Training
8. Habit Interference
9. Massed Vs. Distributed Method of Learning
10. The Method of Limits
11. The Method of constant Stimuli / Stimulus Differences
12. The Method of Average Error

**• Statistical Problems**

Measures of Central Tendency

- a) Mean (Short method)
- b) Median



# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**B**

**Accredited By NAAC  
(2009)**

**Revised Syllabus For  
Bachelor of Arts**

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**Paper -XII TO XVI    Sem. VI**

**Syllabus to be implemented from June, 2012 onwards.**

# Shivaji University, Kolhapur

## Revised Syllabus For

### Bachelor of Arts

3. **TITLE : Subject Psychology**  
**Optional under the Faculty of Social Sciences**
4. **YEAR OF IMPLEMENTATION:-**Revised Syllabi will be implemented from June, 2012 onwards.

#### 3. PREAMBLE:-

[Note :- The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.]

#### 4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To make the students familiar with the field of cognition.
- 2) To make aware the students with the field of social psychology and some social problems.
- 3) To make the students familiar with the various Psychological disorders.
- 4) To acquaint the students with psychological testing and its applications.
- 5) To make the students familiar with Psychological Tests & statistical methods

#### 5. DURATION

- The course shall be a full time course.
- The duration of course shall be of Three years, as applicable to the respective degree.

#### 6. PATTERN:-

Pattern of Examination will be Semester.

8. **FEE STRUCTURE :-**  
As per Government /University rules

[Note: - In case of any New degree / Programme started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)]

9. **ELIGIBILITY FOR ADMISSION:-**

As per eligibility criteria prescribed for respective degree programme and the merit in the qualifying (i.e. Entrance Examination) examination, if any.

10. **MEDIUM OF INSTRUCTION :**

The medium of instruction shall be in English or Marathi. ( as applicable to the course/programme concerned.)

11. **STRUCTURE OF COURSE- -----**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

**THIRD YEAR (SEMESTER VI) (NO.OF PAPERS 05)**

Sr.No.	Subjects/Papers	Theory	Internal	Total Marks
1.	Cognitive Psychology	40	10	50
2.	Social Psychology	40	10	50
3.	Psychopathology	40	10	50
4.	Psychological Testing	40	10	50
5.	Practical	40	10	50
	<b>Total</b>	200	50	250

12. **SCHEME OF TEACHING AND EXAMINATION:-**

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

**THIRD YEAR / SEMESTER – VI**

Sr. No.	Subject /Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Cognitive Psychology	4				40	10	50
2	Social Psychology	4				40	10	50
3	Psychopathology	4				40	10	50
4	Psychological Testing	4				40	10	50

5	Practical	-	-	8*	8*	40	10	50
	Total					200	50	250

**\*Two practical of four periods each per week per batch consisting of 10 students**

#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

Que.

1 Multiple Choice Question 5 Marks

Que. 2 Short Notes (Any Three out of five) 15 Marks

Que. 3 Essay Type Question (Any Two out of three) 20 Marks

#### **UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1: Sensory and Short Term Memory	17
Unit 2: Long Term Memory	17
Unit 3: Thinking and Problem Solving	17
Unit 4: Reasoning and Decision Making	17

Note: One Essay type question of 10 marks and one Short - Note of 5 marks on each unit.

#### **EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Cognitive Psychology	Cognitive Psychology

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : XII
- (ii) **Title of Paper** : COGNITIVE PSYCHOLOGY
- (iii) **Specific Objectives** :  
 1) To make the students familiar with the field of cognition in general.  
 2) To make the students understand the process of sensory, short term memory, long term memory, thinking and problem Solving reasoning and decision making

**iv) UNIT & No. of Lectures:**

Unit	No. of Lectures
Unit 1: Sensory and Short Term Memory	17
Unit 2: Long Term Memory	17
Unit 3: Thinking and Problem Solving	17
Unit 4: Reasoning and Decision Making	17

**(v) Recommended Reading:****a) Basic Reading :**

1. Galotti, Kathleen M. (1999): "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York, Books / Cole, Wadsworth. (3<sup>rd</sup> Reprint, 2004)
2. Kothurkar, and Vanarase (1986): "Experimental Psychology: A Systematic Introduction", Wiley Eastern Ltd. (for Topic – 8)
3. Postman, L. and Egan, J. P. (1949): Experimental Psychology : An Introduction, Kalyani Publishers, New Delhi

**b) References**

1. Matlin, M. W. (1994): "Cognition", 3<sup>rd</sup> Ed., Prism Books Pvt. Ltd., Bangalore.
2. Borude, R.R. (2002): "Bodhanik Manashastra", Chhaya Prakashan, Aurangabad.
3. Damale, Kusum (1981): "Prayogik Manashastra", Maharashtra Vidyapith Granth Nirmiti Mandalasathi Sahitya Prasar Kendra, Nagpur.
4. Desai, B. and Abhyankar, S.C. (2001): "Prarayogik Manasashastra ani Samshodhan Paddhati." Pune: Narendra Prakashan.

## COGNITIVE PSYCHOLOGY

### Paper No. XII Semester-VI

#### **Unit 1 : Sensory and Short Term Memory**

##### 1.1 Sensory Memory

- a) The icon
- b) The echo

##### 1.2 Short – Term Memory

- a) Capacity
- b) Coding
- c) Retention duration and forgetting
- d) Retrieval of information

##### 1.3 Working Memory

#### **Unit 2. : Long Term Memory**

##### 2.1 The Traditional View of Long Term Memory

- a) Capacity
- b) Coding
- c) Retention duration
- d) Forgetting
- e) Retrieval of information

##### 2.2 The Levels of Processing View

#### **Unit 3: Thinking and Problem Solving**

##### 3.1 Classic Problems and General Methods of Solution

- a) Generate – and – test technique
- b) Means – end analysis
- c) Working backward
- d) Backtracking
- e) Reasoning by analogy

##### 3.2 Blocks to Problem Solving

- a) Mental set
- b) Using incomplete or incorrect representation
- c) Lack of problem, specific knowledge or expertise

#### **Unit 4 : Reasoning and Decision Making**

##### 4.1 Types of Reasoning

- a) Deductive reasoning

- b) Propositional reasoning
- c) Syllogistic reasoning
- d) Inductive reasoning
- e) Analogical reasoning
- f) Hypothesis testing
- g) Everyday reasoning

#### 4.2 Patterns of Reasoning Performance

- a) Effects of premise phrasing
- b) Alternation of premise meaning
- c) Failure to consider all possibilities
- d) Content and believability effects
- e) Biases

#### 4.3 Improving Decision Making

Note: Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students.

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**SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each term.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 40 marks.
- Question Paper will be set in the view of the / in accordance with the entire Syllabus and preferably covering each unit of syllabi.

**STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

**NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

Que. 1 Multiple Choice Question	5 Marks
Que. 2 Short Notes (Any Three out of five)	15 Marks
Que. 3 Essay Type Question (Any Two out of three)	20 Marks

**UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 1 : Close Relationships	17
Unit 2 : Pro-social Behaviour	17
Unit 3 : Aggression	17
Unit 4 : Group and Leadership	17

Note : One Essay type question of 10 marks and one Short - Note of 5 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-  
(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Social Psychology	Social Psychology

**REVISED SYLLABUS FOR B.A. (Part III)**

(Implemented from June, 2012 onwards)

(i) Paper No. : XIII



- (ii) **Title of Paper** : SOCIAL PSYCHOLOGY
- (iii) **Specific Objectives** :
- 1) To make the students understand the field of social psychology in general.
  - 2) To make the students know the various aspects of social behaviour such as close relationships, pro-social behaviour, aggression and groups and leadership.
  - 3) To make the students aware about some social problems and their preventive measures.

iv) **UNIT & No. of Lectures:**

Unit	No. of Lectures
Unit1: Close Relationships	15
Unit 2: Pro-social Behaviour	15
Unit 3: Aggression	15
Unit 4: Group and Leadership	15

(v) **Recommended Reading:**

**a) Basic Reading :**

1. Baron, Robert A and Byrne, Donn (2003): "Social Psychology, Tenth Edition, Prentice – Hall of India Pvt. Ltd., New Delhi.
2. Baron, Robert A and Byrne, Donn (2009): "Social Psychology, Twelfth Edition, Pearson education.

**b) References :**

1. Myers, David, G. (1996): Social Psychology, 10<sup>th</sup> Ed., McGraw Hill Companies Inc.
2. Tripathy, R. C. (1988): "Applied Social Psychology" in J. Pandey (Ed.) Psychology in India, Vol. II, N. D. Sage.
3. Deshapande, Chandrashekhar; Sinha,Roy & Vaidhya, Alpana (2000) : "Samajik Manasashatra", Bhag -1, Uma Prakashan,Pune

4. Deshapande, Chandrashekhar; Sinha,Roy ani Vaidhya, Alpana (2002) : “Samajik Manasashatra”, Bhag -2, Uma Prakashan, Pune
5. Rane, S.S. ani Shinde, M.G. (2003) : “Pragat Samajik Manashatra”, Prashant Pablications, Pune
6. Tadasare, Tambake, Patil ani Darekar (2000): “Samajik Manashatra”, Phadake Prakashan, Pune

# SOCIAL PSYCHOLOGY

## Paper - XIII

## Semester – VI

### **Unit 1 : Close Relationships**

- 1.1 Interdependent Relationship
  - a) Family
  - b) Loneliness
- 1.2 Romantic Relationships
  - a) Romance
  - b) Love
- 1.3 Marriage
  - a) Marital success and marital satisfaction
  - b) Marital love, careers, parenthood and the changing  
Composition of families

### **Unit 2 : Pro-social Behaviour**

- 2.1 Responding to an Emergency
  - a) Why didn't someone help?
  - b) The decision to help in an emergency
- 2.2 The Helpers and Those Who Receive Help
  - a) Helping as a function of the bystander's emotional state
  - b) Dispositional differences in pro-social responding
- 2.3 Explanations of Pro-social Behaviour
  - a) Empathy - altruism
  - b) Negative – state relief
  - c) Empathic joy
  - d) Genetic determinism

### **Unit 3 : Aggression**

- 3.1 Perspectives on aggression
  - a) The role of biological factors
  - b) Drive theories
  - c) Modern theories of aggression
- 3.2 Causes of Human Aggression
  - a) Social causes of aggression – Frustration, Direct Provocation,  
& Exposure to Media Violence
  - b) Personal causes of aggression
- 3.3 The Prevention and Control of Aggression
  - a) Punishment

- b) Catharsis
- c) Cognitive interventions
- d) Other techniques for reducing aggression

#### **Unit 4 : Groups and Leadership**

- 4.1 Groups: Nature and Functions
- 4.2 Coordination in Groups
  - a) Cooperation
  - b) Conflict: its nature, causes and effects
  - c) Resolving conflicts
- 4.3 Leadership
  - a) Who becomes a leader?
  - b) How leaders lead?
  - c) Transformational (Charismatic) leaders

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students.

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#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 40 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 40 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**

- |  |          |
|--|----------|
| Que. 1 Multiple Choice Question            | 5 Marks  |
| Que. 2 Short Notes (Any Three out of five) | 15 Marks |

Que. 3 Essay Type Question (Any Two out of three)

20 Marks

**UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit 5 :Mood Disorders	17
Unit 6 : Schizophrenia	17
Unit 7 : Substance – Related Disorders	17
Unit 8 : Mental Retardation	17

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-****(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychopathology	Psychopathology

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : XIV
- (ii) **Title of Paper** : PSYCHOPATHOLOGY
- (iii) **Specific Objectives** :
- 1) To make the students familiar with the field of psychopathology.
  - 2) To make the students know the nature, types, symptoms, causes and treatments of various mental disorders.
  - 3) To make the students aware about the various psychological problems.

**iv) UNIT & No. of Lectures :**

Unit	No. of Lectures
Unit 1:Mood Disorders	15
Unit 2: Schizophrenia	15
Unit 3 : Substance – Related Disorders	15
Unit 4 : Mental Retardation	15

**(v) Recommended Reading :****a) Basic Reading :**

1. Sarason, I. G. and Sarason, B. R. (2002) : “Abnormal Psychology : The Problem of Maladaptive Behaviour”, Tenth Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (Second Indian Reprint – 2004)
2. Sarason, I. G. and Sarason, B. R. (2009) : “Abnormal Psychology : The Problem of Maladaptive Behaviour”, Eleventh Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (First Impression –, 2007)

**b) References :**

1. Barlow, D. H. and Durand, V. M. (1999): “Abnormal Psychology: An Integrative Approach”, International Thomson Publishing Asia, Singapore.

2. Carson, R. C., Butcher, J. N. and Mineke, Susan (1996): "Abnormal Psychology and Modern Life", Tenth Edition, New York, Harper Collins.
3. Badgujar, Chudaman Onkar (2201): "Manovikrutishastra", Mahalaxmi Pustakalaya, Nashik
4. Deshapande, C. G. (1978): "Manovikrutishastra", Maharashtra Vidyapitha Granth Nirmittisathi, Continental Prakashan, Pune
5. Deshapande, Savita (2001): "Manovikrutishastra", Narendra Prakashan, Pune
6. Deshapande, Savita (2001): "Manovikrutishastra", Nirali Prakashan, Pune
7. Rajahans, Patil ani Surve (2001): "Apasamanyanche manasashatra", Unmesh Prakashan, Pune
8. Vanarase, Shyamala (1979): "Manovikrutishastra Pravesha", Maharashtra Vidyapitha Granth Nirmittisathi, Continental Vishvakarma Sahityalaya, Pune
9. "Vikrutishastra Paribhashik Shabdavali", Bhasha Sanchalanalaya, Maharashtra Shashan, Mumbai, 2002.

# PSYCHOPATHOLOGY

Paper – XIV

Semester – VI

## **Unit 1 : Mood Disorders**

### 1.1 Depression

- a) Depressed mood
- b) Vulnerability factors for depression

### 1.2 Depressive Disorders

- a) Dysthymic disorder
- b) Major depressive disorder

### 1.3 Treatment of Depression

- a) Psychodynamic theories
- b) Behavioural treatment for depression

## **Unit 2 : Schizophrenia**

### 2.1 Subtypes of Schizophrenia

### 2.2 Symptoms of Schizophrenia

### 2.3 Causes of Schizophrenia

- a) Genetic factors
- b) Prenatal factors
- c) The neurodevelopment model of schizophrenia

### 2.4 Therapeutic Approaches

- a) Antipsychotic drugs
- b) Skills training
- c) Family programs
- d) Community support

## **Unit 3 : Substance – Related Disorders**

### 3.1 Substance – Use Disorders

- a) Substance dependence
- b) Substance abuse

### 3.2 Substance – Induced Disorders

### 3.3 Alcohol – Related Disorders

- a) Excessive alcohol use
- b) Theories and treatment

## **Unit 4 : Mental Retardation**

### 4.1 Levels of Mental Retardation and their characteristics

### 4.2 Causes of mental retardation

### 4.3 Types of Mental Retardation



- a) Down Syndrome
- b) Fragile X Syndrome
- c) Fetal Alcohol Syndrome

#### 4.4 Types of Prevention and Intervention of mental retardation

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April ,2013 for the benefit of repeater students.

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#### **SCHEME OF EXAMINATION :**

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 100 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 100 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

#### **NATURE OF QUESTION PAPER AND SCHEME OF MARKING**

Que. 1 Multiple Choice Question	5 Marks
Que. 2 Short Notes (Any Three out of five)	15 Marks
Que. 3 Essay Type Question (Any Two out of three)	20 Marks

#### **UNITWISE WEIGHTAGE OF MARKS :**

UNIT	Weightage of Marks
Unit1: Intelligence Tests	25
Unit 2: Measurement of Interest and Attitudes	25
Unit 3: Self Report Personality Inventories	25
Unit 4: Projective Techniques	25

Note: One Essay type question of 10 marks and one Short - Note of 5 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**  
**(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychological Testing	Psychological Testing

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : XV
- (ii) **Title of Paper** : PSYCHOLOGICAL TESTING
- (iii) **Specific Objectives** :  
 1) To make the students familiar with the field of psychological testing in general.  
 2) To acquaint the students with the nature and characteristics of psychological test.  
 3) To make the students to understand the nature and other description of intelligence test, attitude scales, interest and personality inventories as well as projective techniques.

**iv) UNIT & No. of Lectures :**

Unit	No. of Lectures
Unit1: Intelligence Tests	15
Unit 2: Measurement of Interest and Attitudes	15
Unit 3: Personality Assessment	15
Unit 4: Personality Assessment - objective methods	15

**(v) Recommended Reading:****a) Basic Reading :**

1. Anastasi, Anne and Urbina, Susana (1997) : "Psychological Testing", 7<sup>th</sup> edn, Prentice – Hall of India Pvt. Ltd., New Delhi (2003)
2. Aiken, Lewis R. (2009): Psychological Testing and Assessment, 12<sup>th</sup> edn,
3. Kaplan, Robert M. And Saccuzzo, Dennis P.(2005). Psychological Testing Principles, Applications, and Issues, 6<sup>th</sup> edn, Canada: Wadsworth Cengage Learning
4. Ronald Jay & Swerdlik Mark E. (2010): Psychological Testing and Assessment An Introduction to Tests and Measurement, 7<sup>th</sup> edn, Special Indian Edition, McGraw Hill Education Private Limited, New Delhi

**b) References**

1. Freeman, Frank S. (1965): "Theory and Practice of Psychological Testing", 13<sup>th</sup>, edn New Delhi, Oxford and IBH Publishing Co.
2. Barve, B.N. ani Narake, H.J. (2008) : Manomapan, Vidhya Prakashan, Nagpur.

3. Desai, Bharat ani Abhyankar, Shobhana (2007): Manasashatriya  
Mapan, Narendra Prakashan, Pune

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)**

(Implemented from June, 2012)

**PSYCHOLOGICAL TESTING Paper - XV**

**Semester – VI**

**Unit 1 : Intelligence Tests**

- 1.1 Definition of Intelligence
- 1.2 Stanford – Binet Intelligence Scale (SBIT)
  - a) Older Editions of the Stanford – Binet Intelligence Scales
  - b) Newer Editions of the Stanford – Binet Intelligence Scales
- 1.3 Wechsler Scales
  - a) WAIS – IV
  - b) WISC --III

**Unit 2 : Measurement of Interest and Attitudes**

- 2.1 The Strong Interest Inventory
- 2.2 Other Interest Inventories
  - a) Jackson vocational interest survey
  - b) Kuder occupational interest survey
  - c) Career assessment inventory
- 2.3 Types of Attitude Scales
- 2.4 Locus of Control

**Unit 3 : Personality Assessment**

- 3.1 The Minnesota Multiphasic Personality Inventories
  - a) MMPI - 2
  - b) MMPI – 2 RF
  - c) MMPI - A
- 3.2) The Big Five (NEO – PI)
  - a) NEO-PI
  - b) NEO-PI-R

**Unit 4 : Personality Assessment- Objective Methods**

- 4.1 Inkblot Techniques
  - a) Rorschach Ink Blot Technique (RIBT)

b) Holtzman Ink Blot Technique (HIT)

4.2 Pictorial Techniques

4.3 Verbal Techniques

Note: Question papers as per pre-revised syllabi will be set at the examinations to be held in October, 2012 and April, 2013 for the benefit of repeater students.

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### **SCHEME OF PRACTICAL EXAMINATION :**

- The practical examination shall be conducted at the end of each semester
- The practical shall carry 40 marks.
- Practical examination should consist of One Practical of three hours duration each. Practical examination incorporates psychological tests, & statistical problems.
- The evaluation of the performance of the students in practical shall be on the basis of Semester Examination of 40 marks.
- Psychological tests and statistical problems should be set for semester -II
- In the semester practical examination, the candidate has to administer one psychological tests allotted to him / her and solve one statistical problem for semester-II
- The candidate has to bring his / her own subject for practical examination.

### **STANDARD OF PASSING:**

As Prescribed under rules & regulation for each degree / programme.

### **NATURE OF QUESTION PAPER**

- Q.1 The candidate will be asked to administer one psychological test him / her and to write its full report.
- Q.2 The candidate in a practical batch will have to solve one statistical problem.

As a different statistical problem has to be set, separate question paper will be set for each batch of each practical.

### **SCHEME OF MARKING**

1.	Journal	:	10 Marks
2.	Statistical Problem	:	10 Marks
3.	Conduct	:	07 Marks
4.	Report Writing	:	08 Marks
5.	Oral (Tests)	:	05 Marks

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**TOTAL : 40 Marks**

### **NOTE:**

1. There shall be One Practical of 4 Periods each per week per batch consisting of 10 students.
2. Six psychological tests should be conducted from the list given for Semester –II.
3. The student has to submit a journal duly signed by the course teacher and the head of the department before practical examination.
4. During the academic year students are expected to visit any social or industrial organization such as Remand Home, Mental Hospital, Industry, Rehabilitation & Counseling centers etc.

### **EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Practicals	Practical

**REVISED SYLLABUS FOR B.A. (Part III)****(Implemented from June, 2012 onwards)**

- (i) **Paper No.** : XVI
- (ii) **Title of Paper** : PRACTICAL
- (iii) **Specific Objectives** :  
 1) To make the students familiar with Psychological experiments..  
 2) To impart the knowledge and skills for Conducting experiments and writing their reports.  
 3) To make the students familiar with some statistical methods.
- (iv) **Recommended Reading:**
- a) Basic Reading :**
1. Anastasi, Anne and Urbina, Susana, (1997): "Psychological Testing", Seventh Edition, Prentice-Hall of India Pvt. Ltd., New Delhi (2003).
  2. Garrette, Henry, E and Woodworth R. S., (1981): "Statistics in Psychology and Education", Tenth Edition Reprint, Vakils, Feffer and Siman Ltd., Bombay.
- b) References :**
4. Barlinge ani Latkar (2000): "Upayojit Manasashastra", Shri Sainath Prakashan, Nagpur.
  5. Barve, B.N. (2007): "Shaikshanik Manasashastriy Sankhyashastra", Vidya Prakashan, Nagpur.
  6. Damale, Kusum(1981): "Prayogik Manashastra", ,Maharashtra Vldhyapith Nirmiti Mandalasathi Sahityu Prasar Kendra, Nagpur.
  7. Desai, B. and Abhyankar, S.C. (2001): "Prarayogik Manasashastra
  8. ani Paddhati." Pune: Narendra Prakashan.
  9. Desai, B. and Abhyankar, S.C. (2001): "Prarayogik Manasashastra ani Samshodhan Paddhati." Pune: Narendra Prakashan.
  10. Desai, Bharat ani Abhyankar, Shobhana (2001): "Manasashastriya Mapana," Pune: Narendra Prakashan.
  11. Deshapande, S.W. (1980): "Manasashastriya Prayog" Pune:Continental Prakashan
  12. Narake, Himmat ani Barve, Bapurao (1999): "Manomapan va Sankhyashastra", Aurangabad Prerana Agencies.



- 13 Potadar, Ramesh (2006); "Manasashastriya Prayog" Nagpur, Ankur Publications.
14. Vanarase, Sudhir, Gogate, Shridhar ani Vanarase, Shyamala (1976):  
Manasashastriya Prayog" Pune: Vinus Prakashan.

**SHIVAJI UNIVERSITY, KOLHAPUR****REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)****(Implemented from June 2012)****PAPER – XVI****SEMESTER- VI****• Psychological Tests**

1. Interest Inventory
2. Attitude Scale
3. Anxiety Scale
4. Introversion – Extraversion Inventory
5. Adjustment Inventory
6. Self-concept Test
7. Test of Intelligence
8. Achievement Test
9. Level of Aspiration Scale
10. Security – Insecurity Scale
11. Locus of Control Scale
12. Stress Scale

**• Statistical Problems**

- a) Measures of Variability (Standard Deviation)
  - b) Measures of Relationship (Rank – Difference Correlation)
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**Common Nature of Question Paper****Semester VI**

Question 1	Objective ( Multiple Choice)	05 Mark
Question 2	Short notes( 3 out of 5)	15 marks
Question 3	Broad question ( 2 out of 3)	20 marks