

# **SHIVAJI UNIVERSITY, KOLHAPUR.**



Accredited By NAAC

Faculty of Education  
Revised Syllabus For

**Bachelor of Arts**

**Part – II (Sem- III & IV )**

(Subject to the modifications that will be made from time to time)  
**Syllabus to be implemented from June 2011 onwards.**

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**B. A. Part – II**  
**Sem-III & Sem-IV**

Sr. No.	Semester III	Sr. No.	Semester IV
1	EDUCATIONAL PSYCHOLOGY PAPER -III	3	PEDAGOGY PAPER -V
2	EDUCATION IN PRE- INDEPENDENCE INDIA PAPER-IV	4	EDUCATION IN POST- INDEPENDENCE INDIA PAPER-VI

**SHIVAJI UNIVERSITY, KOLHAPUR****B. Com. Part – II****Paper –I & II****Sem- III & IV****(From June, 2011)**

	Subjects	Name of the Paper	Marks		
			Theory	Internal	Practical
1	Semester -III	EDUCATIONAL PSYCHOLOGY PAPER -III	40	10	.....
	Semester -IV	PEDAGOGY PAPER -V	40	10	.....
2	PAPER III : DEVELOPMENT OF EDUCATION IN INDIA	PAPER III : DEVELOPMENT OF EDUCATION IN INDIA			
	Semester -III	EDUCATION IN PRE- INDEPENDENCE INDIA PAPER-IV	40	10	.....
	Semester -IV	EDUCATION IN POST- INDEPENDENCE INDIA PAPER-VI	40	10	.....

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**Revised SYLLABUS OF**  
**B.A.- II (EDUCATION) (OPTIONAL)**

**COURSE OBJECTIVES :-**

To enable students to :-

1. understand the meaning and scope of educational psychology.
2. understand the concept of Personality.
3. understand concept, nature and theories of intelligence.
4. develop understanding the process of learning and teaching, factors affecting learning and theories of learning.
5. understand the concept of teaching and methods of teaching.
6. develop a positive attitude towards life and teaching profession.

**SEMESTER- III**

**PAPER -III**

**EDUCATIONAL PSYCHOLOGY**

**UNIT - I : PSYCHOLOGY AND EDUCATION**

Definition of psychology, Relation between psychology and education, Nature and scope of educational psychology, Need of educational psychology for a teacher.

**UNIT - II : PERSONALITY**

Concept, meaning, Nature, Factor's affecting on Personality development, educational activities for integrated Personality, Types and Trait theories of Personality-

**UNIT - III : INTELLIGENCE AND ITS MEASUREMENT**

Definition, Nature of intelligence, Theories of intelligence, Types of intelligence tests, Mental Age, Intelligence quotient

**UNIT - IV : LEARNING PROCESS**

Learning - Meaning and nature, factors affecting learning, Theories of learning- Trial and error, Insightful learning, classical conditioning.

## SEMESTER- IV

### PAPER -V

### PEDAGOGY

#### UNIT - I : SCIENCE OF TEACHING

Concept of teaching, Relation between teaching and learning, factors affecting teaching.

#### UNIT - II : TEACHING METHODS

Lecture, Demonstration, Problem-solving, story telling.

#### UNIT - III : TEACHER

Role of teacher, characteristics of a good teacher, functions of a teachers a planner.

#### UNIT - IV : PERCEPTION, ATTENTION AND ATTITUDE

Perception- concept, factors affecting perception, defects in perception, educational significance of perception.

Attention- Concept, types, factors affecting attention educational significance of attention.

Attitude - concept, factors affecting attitude, educational significance of attitude.

#### RECOMMENDED BOOKS-

- 1- Educational psychology and Guidance- Bhatia B.D/Safaya R.N.-Delhi. Dhanawant Rai and sons, 1967
- 2- Modern psychology in New Education-chaube S.P.-Agra Ram Prajad & Sons, 1966.
- 3- A Text Book of Educational psychology-Bhatia and Bhatia Delhi DOGBBG House, Delhi.
- 4- शिक्षणाचे मानसशास्त्र— प्रा.एल.जी.देशमुख, फडके प्रकाशन कोल्हापूर 1999
- 5- अध्यापन शास्त्र आणि पद्धती — डॉ.मं.बा.कुंडले व्हिनस प्रकाशन पुणे 1990
- 6- प्रगत शैक्षणिक मानसशास्त्र— डॉ.न.रा.पारसनीस नूतन प्रकाशन पुणे 1982
- 7- शैक्षणिक मानसशास्त्र— प्रा.के.व्ही.कुलकर्णी श्री.विद्या प्रकाशन पुणे 1977

## REFERENCE BOOKS-

- 1-शैक्षणिक व प्रायोगिक मानसशास्त्र- डॉ.ह.ना.जगताप नूतन प्रकाशन पुणे 1988
- 2-शैक्षणिक व प्रायोगिक मानसशास्त्र-डॉ.सुरेश करंदीकर फडके प्रकाशन कोल्हापूर 1990
- 3-शैक्षणिक तंत्रज्ञान- येवले सीमा- नितनूतन प्रकाशन पुणे.

## **SHIVAJI UNIVERSITY, KOLHAPUR**

### **REVISED SYLLABUS OF**

### **B.A. - II (EDUCATION) (OPTIONAL)**

### **PAPER III : DEVELOPMENT OF EDUCATION IN INDIA**

#### **COURSE OBJECTIVES :-**

To enable the students to –

1. To help students to understand the development of education in India in historical Perspective.
2. To help students to understand the salient features of education in pre-independence India and post independence India..
3. To help the students to have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.
4. To help the students to acquaint with the recommendations of university, teacher , art and science curriculum.
5. To enable the students to understand the aims, and structure of secondary education.
6. To help the students to understand the recommendations of Kothari Commission(1964-66) in terms of National objectives of Education, structure, teacher, teacher education and language education.
7. To help the students to understand the salient features of National Education policy-1986.

**SEMESTER- III**  
**PAPER-IV**  
**EDUCATION IN PRE- INDEPENDENCE INDIA**

**Unit- I : EDUCATION IN VEDIC PERIOD [PRE. and POST]**

Aims, Curriculum, Methods of teaching, Discipline of student and Role of a Teacher Effect of Brahmnical Period on Vedic Education.

**Unit- II : EDUCATION IN BUDDHISTIC PERIOD**

Aims, Curriculum, Methods of Teaching, Discipline of student and Role of a Teacher.

**Unit-III : EDUCATION IN ISLAMIC PERIOD**

Aims, Curriculum, Methods of teaching, Discipline of student and Role of a Teacher.

**Unit -IV : EDUCATION IN BRITISH PERIOD**

- Oriental- occidental controversy.
- Macaulay's Filtration Theory
- Woods Dispatch- Recommendations.

**SEMESTER- IV**  
**PAPER-VI**  
**EDUCATION IN POST- INDEPENDENCE INDIA**

Unit- I : UNIVERSITY EDUCATION COMMISSION – 1948-49

- Aims of University Education, Rural University and its recommendations, Teacher, Art and Science Curriculum and its recommendations.

Unit-II : THE SECONDARY EDUCATION COMMISSION- 1952-53

- Aims of secondary Education, Structure of Secondary Education and curriculum, Text-book and Teaching Methods, Teacher, School management and its recommendations.

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Unit-III : KOTHARI COMMISSION – 1964-66

- National objective of Education, Structure of Education, Teacher, Teacher Education Students Scholarship, woman Education, School Curriculum, Science, Maths, Language Education, Teaching Methods, Text-books and class-room, school Management and supervision, Higher Education and its recommendations.

Unit-IV : NATIONAL POLICY ON EDUCATION- 1986

- National policy on Education- 1986- objectives, policy matter, Features, salient features, General structure of National curriculum pattern, Innovations- operational Black-Board, Navodaya Vidyalayas.

**RECOMMENDED BOOKS-**

- 1- Educational in Ancient Indian- A.S. Altekar
- 2- Report of university Education- 1948 Govt. of India.
- 3- Report of secondary Education Commission-1952 Govt. of India.
- 4- Report pf Kothari Commission – 1964-66 Govt. of India.
- 5- उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक— ना.ग.पवार



- 6- शिक्षणाचे तत्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान—प्रा.ए.जी.देशमुख, फडके प्रकाशन कोल्हापूर.
- 7- शिक्षणाचा इतिहास भाग1,2,3 सौ.गद्रे गीता व गद्रे ल.रा.नुतन प्रकाशन पुणे.
- 8- राष्ट्रीय शैक्षणिक धोरण 1986— गाभा घटक परिचय—महाराष्ट्र राज्य शैक्षणिक संशोधक प्रशिक्षण संस्था, पुणे.
- 9- भारतातील शिक्षणाचा विकास, फडके प्रकाशन, कोल्हापूर—देशमुख एल.जी.(2004)
- 10—भारतातील शिक्षणाचे बहुजनीकरण, नूतन प्रकाशन, पुणे—वास्कर आनंद, वास्कर पुष्पा (1998)
- 11—भारतीय शिक्षण पद्धती व माध्यमिक शिक्षण, नूतन प्रकाशन, पुणे. दुनाखे अरविंद (2004)

#### REFERENCE BOOKS-

1. उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक —डॉ.हिरा अहेर, विद्या प्रकाशन, रूईकर मार्ग, नागपूर—1995
2. शिक्षणाचे तत्वज्ञान व समाजशास्त्र —डॉ.म.बा.कुंडले, विद्या प्रकाशन पुणे,
3. भारतीय शिक्षणाचा इतिहास— डॉ.गणेश शेटकर, डॉ.शारदा शेवतेकर आणि शोभना जोशी मृण्मयी प्रकाशन, औरंगाबाद.
4. भारतीय शिक्षणाचा विकास—फडके प्रकाशन, कोल्हापूर जाधव मोहन, भोसले भारती, सरपोतदार प्राची (2003).

शिवाजी विद्यापीठ, कोल्हापुर  
 सुधारीत अभ्यासक्रम  
 बी.ए. भाग- 2 शिक्षणशास्त्र (ऐच्छिक)  
 पेपर नंबर 2 : शैक्षणिक मानसशास्त्र आणि अध्यापनशास्त्र  
 पेपर नंबर 3 : भारतातील शिक्षणाचा विकास  
 सेमिस्टर पध्दतीनुसार प्रश्नपत्रिकेचे स्वरूप  
 एकुण गुण - 40  
 सेमिस्टर - 3

40 गुण

	सेमिस्टर - 3	
प्रश्न : 1	(5 वाक्ये / 5 जोडया)	05 गुण
	रिकाम्या जागी योग्य शब्द भरून वाक्ये पुन्हा लिहा.	
	किंवा	
	चुक कि बरोबर सांगा.	
	किंवा	
	योग्य त्या जोडया लावा.	
प्रश्न : 2	टीपा लिहा (पाच पैकी तीनवर)	15 गुण
प्रश्न : 3	दिर्घोत्तरी प्रश्न (तीन पैकी दोनवर)	20 गुण

एकुण गुण - 40

सेमिस्टर - 4

40 गुण

	सेमिस्टर - 4	
प्रश्न : 1	(5 वाक्ये / 5 जोडया)	05 गुण
	रिकाम्या जागी योग्य शब्द भरून वाक्ये पुन्हा लिहा.	
	किंवा	
	चुक कि बरोबर सांगा.	
	किंवा	
	योग्य त्या जोडया लावा.	
प्रश्न : 2	टीपा लिहा (पाच पैकी तीनवर)	15 गुण
प्रश्न : 3	दिर्घोत्तरी प्रश्न (तीन पर्याय पैकी कोणतेही दोन)	20 गुण

40 + 10 पॅटर्न असलेमुळे 10 गुणांकरीता असणारे मुल्यमापन विद्यापीठ अधिकार मंडळाने बी.ए. भाग-2 अभ्यासक्रमासाठी ठरवून दिल्याप्रमाणे राहिल.

शिवाजी विद्यापीठ, कोल्हापुर  
सेमिस्टर – 2 व 3 नुसार सुधारीत अभ्यासक्रम  
बी.ए. भाग– 2 शिक्षणशास्त्र (ऐच्छिक)  
पेपर नंबर 2 : शैक्षणिक मानसशास्त्र आणि अध्यापनशास्त्र  
पेपर नंबर 3 : भारतातील शिक्षणाचा विकास

समानता नियम

बी.ए. भाग– 2 शिक्षणशास्त्र विषय घेवून

1. सन 2010–11 पर्यंत अनुत्तीर्ण होणा-या विद्यार्थ्यांस जुन्या अभ्यासक्रमाप्रमाणे सन 2011–12 व 2012–13 पर्यंत परीक्षा देता येईल.
2. सन 2011–12 पासून पुढे अनुत्तीर्ण होणा-या विद्यार्थ्यांस नवीन अभ्यासक्रमाने परीक्षा द्यावी लागेल.
3. जुना अभ्यासक्रम व सुधारित अभ्यासक्रम 80 गुणांचाच असल्याने गुणांच्या बाबतीत समानता आहे.

समकक्ष विषय

Old Paper	New Paper
Paper - II Educational Psychology and Pedagogy	Educational Psychology Sem- III Pedagogy Sem- V
Paper - III Development of Education in India	Education in Pre-Independence in India Sem.-IV Education in Post-Independence in India Sem.-VI