

# Shivaji University, Kolhapur New Syllabus For Master of Arts (Russian)

- 1. TITLE : M.A. in Russian (under Faculty of Arts)
- 2. YEAR OF IMPLEMENTATION: New Syllabus to be implemented from the academic year 2008-2009

# **3. GENERAL OBJECTIVES OF THE COURSE:**

- 1) To arrive at a high level competence in the language skills, both written and oral.
- 2) To instill in the learner a critical appreciation of literary works.
- **3)** To give the learner a wide spectrum of both theoretical and applied knowledge to equip him/her for professional exigencies.
- **4)** To foster an intercultural dialogue by making the learner aware of both the source and the target culture.
- 5) To develop scientific thinking in the learner and prepare him/her for research.
- 6) To encourage an interdisciplinary approach for cross-pollination of ideas.

### 4. DURATION

- The course shall be a full time course.
- The duration of course shall be of Two years i.e. Four Semesters.

# 5. PATTERN:-

Pattern of Examination will be Semester (Credit System).

- 6. FEE STRUCTURE:- (as applicable to regular course)
  - i) Entrance Examination Fee (If applicable)

- Rs----- (Not refundable)

ii) Course Fee-

Particulars	Rs.
Tuition Fee	Rs.
Laboratory Fee	Rs.
Computer Fee	Rs.
Semester fee - (Per student) Total-	Rs.

Other fee will be applicable as per University rules/norms.

### 7. IMPLEMENTATION OF FEE STRUCTURE:-

For Part I - From academic year 2008 onwards.

For Part II - From academic year 2009 onwards.

# 8. ELIGIBILITY FOR ADMISSION :-

The candidate must possess minimum **B.A**. in Russian OR a Bachelor's degree from any other faculty and should have passed **Higher/Advanced Diploma in Russian Language** or any other **Equivalent Course** in Russian Language.

# 9. MEDIUM OF INSTRUCTION:

The medium of instruction shall be Russian. Use of English or Marathi will be done wherever required.

# **10. TECHNIQUES OF INSTRUCTION:**

- 1. Lectures, Seminars and Group Discussions
- 2. Course Papers and Reviews
- 3. Use of supplementary readings to complement the course material prescribed.
- 4. Use of technical aids.

# **11. STRUCTURE OF COURSE-**

# **SEMESTER I** (NO.OF PAPERS 4)

Sr.No	.Subjects	Marks
1.	Language Skills and Usage I: / Practical Russian /	100
2.	Introduction to Linguistics	100
3.	Introduction to Old Russian Literature	100
4.	Stranovedeniye I : (Pre-Revolutionary Period)	100
	Total	400

# **SEMESTER – II** (NO. OF PAPERS 4)

Sr.N	lo.Subjects	Marks
1.	Modern Russian Languages Phonetics, Lexicology	: 100
2.	Introduction to Literary Theory	100
3.	Russian Literature I (19 <sup>th</sup> century)	100
4.	Stranovedeniye II (Post-Revolutionary Period)	100
	Total	400

# **SEMESTER - III** (NO.OF PAPERS 4)

Sr.No.	Subjects	Marks
1.	Language Skills and Usage II: / Practical Russian /	100
2.	Modern Russian Language: <i>Morphology and Syntax</i>	100
3.	Russian Literature II (20 <sup>th</sup> century)	100
4.	Translation I (Theory and Practice)	100
	Total	400

# **SEMESTER -IV** (NO.OF PAPERS 4)

Sr.No.	Subjects	Marks
1.	Contemporary Russian Literature	100
2.	Study of one author : Leo Tolstoy/Anton Chekhov	100
3.	Translation II (Theory and Practice)	100
4.	Methodology of Teaching Russian as a Foreign Language	100
	Total	400

# 12. SCHEME OF TEACHING AND EXAMINATION:-

# FIRST YEAR / SEMESTER – I

Sr. No.	Subject / Paper		chin s/W	0	cheme	Examination Scheme (Marks)		
		L	Т	Р	Total	Theory	Term Work	Total
1	Language Skills and Usage I: / Practical Russian /				60	80	20	100
2	Introduction to Linguistics				60	80	20	100
3	Introduction to Old Russian Literature				60	80	20	100
4	Stranovedeniye I (Pre-Revolutionary Period)				60	80	20	100
	Total				240	320	80	400

Sr. No.				ng So eek)	cheme	Examination Scheme (Marks)		
		L	Т	Р	Total	Theory	Term Work	I ATAI
1	Modern Russian Language: <i>Phonetics,</i> <i>Lexicology</i>				60	80	20	100
2	Introduction to Literary Theory				60	80	20	100
3	Russian Literature I (19 <sup>th</sup> century)				60	80	20	100
4	Stranovedeniye II (Post- Revolutionary Period)				60	80	20	100
	Total				240	320	80	400

# FIRST YEAR / SEMESTER - II/

Scheme of Teaching and Examination

# SECOND YEAR / SEMESTER - III/

	Scheme	e of Teaching and Examination									
Sr. No.	Subject/Paper			ig So eek)	cheme	Examination Scheme (Marks)					
			Т	Р	Total	Theory	Term Work	I Afgi			
1	Language Skills and Usage / Practical Russian /				60	80	20	100			
2	Modern Russian Language: <i>Morphology</i> and Syntax				60	80	20	100			
3	Russian Literature II (20 <sup>th</sup> century)				60	80	20	100			
4	Translation I (Theory and Practice)				60	80	20	100			
	Total				240	320	80	400			

Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Tea (Hrs			heme	Examination Scheme (Marks)		
		L	Т	Р	Total	Theory	Term Work	LOTAL
1	Contemporary Russian Literature				60	80	20	100
2	Study of one author / Single Author Studies				60	80	20	100
3	Translation II (Theory and Practice)				60	80	20	100
4	Methodology of Teaching Russian as a Foreign Language				60	80	20	100
	Total				240	320	80	400

# SECOND YEAR / SEMESTER – IV/

Scheme of Teaching and Examination

# 13. <u>SCHEME OF EXAMINATION :-</u>

- The examination shall be conducted at the end of each Semester.
- The Theory paper shall carry 100 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of
  - A) Internal Assessment based on Assignments/Seminars/Orals/Tutorials done during the semester, and
  - B) Semester Examination The relative weight of (A) and (B) will be 20:80. The evaluation of the Course Work will be based on a maximum of 400 marks.
- Question Paper will be set in the view of the / in accordance with the entire Syllabus and preferably covering each unit of syllabi.

# 14. STANDARD OF PASSING:-

To pass the M.A. Examination in Russian a candidate has to obtain at least 35% marks in written and oral examinations separately, but 40% in aggregate, and also a minimum of 40% in the internal assessment.

1st Class with distinction:		75% or more in the aggregate of the written and oral examinations.				
1 <sup>st</sup> Class	:	60% or more but less than 75% in the aggregate of				
2 <sup>nd</sup> Class with B+	:					
2 <sup>nd</sup> Class	:	the written and oral examinations. 50% or more but less than 55% in the aggregate of				
Pass Class	:	the written and oral examinations. 40% or more but less than 50% in the aggregate of				
		the written and oral examinations.				

Q.1	Objective questions	10 Marks
Q.2	Write Short Notes (Any Four)	20 Marks
Q.3	Descriptive questions (Any Four)	40 Marks
Q.4	Essay writing /Comprehension	10 Marks
		80 Marks

OR

Q.1	Objective questions	20 Marks
Q.2	Write Short Notes (Any Four)	20 Marks
Q.3	Descriptive questions (Any Two)	20 Marks
	(With Internal Options)	
Q.4	Descriptive questions (Any Two)	20 Marks
	(With Internal Options)	

80 Marks

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# SYLLABUS

# M.A. in Russian (Semester I ) (Introduced from June 2008 onwards)

# **Course Contents**

# Semester I

(i)	Pape	er	: I	
(ii)	Title	e of Paper	: I	Language Skills and Usage I / Practical Russian /
(iii)		cific Objectives	la v tl	Consolidating, strengthening and further developing of anguage skills - Listening, speaking, reading and vriting. To develop the comprehension level. Initiating he learner to write independently on general topics in Russian.
(iv)	UNI	TS	:	
	Unit			cative exercises involving use of cases (Nouns and s, Pronouns). Verb aspects. Verbs of motion.
	indefi: Unit 3: Speak			and Verbal Adverbs. Use of particles and definite and pronouns.
			peaking and writing in Russian on topics such as Nature, heatre / Cinema, Sports, Festivals etc.	
	Unit	curre	nt top	Lussian news-papers. Exposure through internet to pics appearing in Russian news-papers. Comprehension eatures in Russian news-papers.
(v)		ommended Re		
	1.	Wagner V.N.		
	_	Delhi. (Lesson		, ,
	2.	•	,	Posobye po razvitiyu navykov ustnoi rechi. Pub.
				, Moscow, 1972.
	3.	•		(. (ed.) : Prakticheskoye posobye po razvitiyu navykov
		pismennoi recl	i. Pu	b. Moscow University, 1977.
	4.	26 urokov p	razv	vitiyu rechi. Pub. 'Russky yazyk', Moscow, 1975.
	5.	Novikova N.	S., So	cherbakova O. M.: Sinyaya zvezda- (Rasskazy i skazki
		russkikh I zal	ubez	hnykh pisatelei s zadaniyami I uprazhneniyami dlya
		inostrantsev iz	ucha	yushikh russky yazyk). Pub. "Flinta", Nauka, Moscow.
		2006.		

- 6. Novikova N. S. and Scherbakova O.M.: *Glagol v tekste*. Pub. "Flinta", Nauka, Moscow. 2006.
- 7. Vidy glagola v russkom yazike. Metogicheskie ukazaniya i uprazhneniya dlya slushatelei XVII Mezhdunarodnogo seminara prepodavatelei Russkogo yazyka stran Azii, Afriki i latinskoi Ameriki, Moscow. 1977.
- 8. Vishnyakov S. A. : Russky yazyk kak inostrannyi. Pub. "Flinta", Nauka, Moscow. 2005.
- 9. Blokh M. Y. et. al.: Uchim Russky yazyk cherez skazku. Pub. "Flinta", Nauka, Moscow. 2005.
- 10. Muravyova L. : Verbs of Motion.

### Semester I

(i)	Paper	: 11	
(ii)	Title of Paper	: Introduction to Linguistics	
(iii)	Specific Objec	tives : Introducing the learners to the theory of Linguistics.	
(iv)	UNITS	:	
	]	Language and society. Introduction to various theories of origin of Language. Human vs. animal communication systems. Nature and Structure of language as a whole.	
		Classification of languages. Function of language. Writing systems.	
	Unit 3 :	Various Theories of Linguistics.	
	<b>Unit 4</b> :	Dialects and registers. Basic concepts in phonology and syntax.	
(v)	Recommended Reading :		
	<ol> <li>Golovin V.N.: Vvedeniye v yazikoznaniye. "Vysshaya shkola", Moscow. 19</li> <li>Shvedovaya (ed.) : Sovremennyi Russky yazik. Moscow, 1999.</li> </ol>		
		Semester I	
(i)	Paper	: 111	
(ii)	Title of Paper	: Introduction to Old Russian Literature	
(iii)	Specific Objec	tives • Acquainting the learners with the origin and history of	

(iii) Specific Objectives : Acquainting the learners with the origin and history of old Russian Literature.

- (iv) UNITS :
  - Unit 1: The origin and development of Old Russian Literature.
  - Unit 2: Kiev Period (10th–13th cent.) The Discourse on Law and Grace, composed by the churchman Ilarion (d. 1053), Story of Temporal <u>Years</u>, (11th-12th centuries), Exhortation of Prince <u>Vladimir Monomakh</u> (11th-12th centuries), scriptures of Bishop Kirill Turovsky (12th century), Wandering of Daniil Zatochnik (12th century). Word <u>about Igor's Regiment</u> (1185).
  - Unit 3 : Muscovite Period (mid-13th–17th cent.) Voyage Beyond Three Seas: Afanasy Nikitin. Epistles of *Ivan* the <u>Terrible</u> and the autobiography of the churchman Avvakum (1620?–1682). The Life of the Archpriest Avvakum (1672–1675).
  - **Unit 4 :** Western Influences (18th cent.)

Denis Fonvizin (1745–1792) and Gavriil Derzhavin (1743–1816). Mikhail Lomonosov. Nikolai Novikov (1744–1818). Aleksandr Radishchev (1749–1802): *Journey from St. Petersburg to Moscow* (1790).

# (v) Recommended Reading :

- 1. Likhachev D.S.: Velikoe Nacledie.
- 2. Tvorogov O.V.: Literatura Drevney Rusi.
- 3. Slonim Mark : *An outline of Russian literature*. Oxford University Press, London. 1958.

### Semester I

(i)	Paper	: IV					
(ii)	Title of Pape	: Stranovedeniye I (Pre-Revolutionary Period)	: Stranovedeniye I (Pre-Revolutionary Period)				
(iii)	Specific Objo	<b>tives</b> : Exposing the learners to relevant aspects of the life and culture of the Russian people through visual and textual materials selected for the purpose. Acquainting them with the history, geography, culture, economic and sociopolitical systems of Russia during the given period.	1				
(iv)	UNITS						
	Unit 1 :	History, Geography and Economy of Russia – General Outline.					
	Unit 2 :	Early history. Pre-Slavic inhabitants. Eastern Slavs. Kievan Rus. Mongol Invasion. Russo-Tatar Relations.	•				

- **Unit 3 :** Moscow Rus, <u>Tsardom of Russia</u>. Ivan the Terrible. Time of Troubles. The accession of Romanovs and early rule.
- Unit 4: Imperial Russia (1682-1917): Peter I the Great(1672-1725); Catherine the Great (1762-96); Pugachev's Uprising (1773-1775); The Patriotic War (1812);Decembrists; The Crimean War (1853-1856); The Emancipation of the Serfs (1861); Zemstvo (1864-1917); Nicholas II - The Last Tsar of Russia;

# (v) Recommended Reading:

- 1. Stranitsy Istorii. S.N.Syrov. Pub. 'Russky Yazyk', Moscow, 1975.
- 2. Various websites on Russian culture/architecture, www.Russia.com

www.yandex.ru, www.mail.ru

(NOTE : The students are expected to collect material through internet on the given topics ).

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# Semester II

(i)	Paper	: I
(ii)	Title of Pape	r : Modern Russian Language: <i>Phonetics, Lexicology</i>
(iii)	Specific Objo	ectives : Introducing the learner to the Sound System and vocabulary of Russian language.
(iv)	UNITS	:
	Unit 1 :	Sound system of Russian. Classification of Russian Sounds.
	Unit 2 :	Reduction of vowels. Stress and Intonation. Assimilation.
	Unit 3 :	Russian vocabulary and phraseology.
	Unit 4 :	Polysemy. Synonymy. Homonyny. Antonymy. Paronymy.
(v)	Recommende	ed Reading :
	1. Musatov	V. N.: Russky Yazyk: Phonetika, Phonologiya. Orphographia

2. Zinovevaya E.N.: *Leksikologiya*. *Uchebnoe Posobye*. Pub. 'Flinta', Nauka. Moscow, 2006.

Uchebnoe Posobye. Pub. 'Flinta', Nauka. Moscow, 2006.

- Arkadeva E.V. et. al.: Kogda pomogayut ne slovari. Part I and II. Praktikum po leksike sovremennogo russkogo yazika. Pub. 'Flinta', Nauka. Moscow, 2006.
- 4. Pulkina I., Zakhava- Nekrasova E.: *Russky Yazik (Prakticheskaya grammatika s uprazhneniyami)*. Pub. Russky Yazik. Moscow.

	Semester II			
(i)	Paper	: 11		
(ii)	Title of Paper : Introduction to Literary Theory			
(iii)	Specific Obj	ectives : Introducing the learners to the Literary Theory and initiating him/her to analyse the literary works.		
(iv)	UNITS	:		
	Unit 1 :	History of literature; Literary Studies. Towards a definition of literature; principles of literary analysis.		
	Unit 2 :	Various literary "isms" like classicism, romanticism, naturalism, realism, sotsrealism, modernism, post-modernism and study of literary examples of each.		
	<b>Unit 3 :</b> Tema, tematika, ideya and ideinyi smysl. Style and Method. R Vidy and Zhanry. Obraz. Linguistic means of litera sinonimy, antonimy etc. Tropy: metaphora, sravner metonimiya etc. Syntactic means: parallelism, inversiya, ant etc.			
	Unit 4 :	Composition. Introduction to terms like fibula, syudzet, zavyazka, kulminatsia, razvyazka. Analysis of literaty texts from the point of view of composition.		
(v)	Recommend	led Reading :		
	1. Balandina	a (ed.): Vvedeniye v Spetsial'nost'. People's Friendship University,		
Moscow.				
	2. Timofeev: Teoriya Literatury.			
	Semester II			

(ii) Title of Paper : Russian Literature I (19<sup>th</sup> century)

: III

(i)

Paper

(iii) Specific Objectives : To acquaint the learner with the rich heritage of 19<sup>th</sup> century Russian literature and initiate them to read about the life and creations of the remarkable authors, read and analyse various literary works.

# (iv) UNITS

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**Unit 1 :** History of 19<sup>th</sup> century Russian Literature. Life and works of important 19<sup>th</sup> century Russian writers and poets, their contribution to Russian and world literature. Life and works of important 19<sup>th</sup> century Russian writers and poets, their contribution to Russian and world literature.

<b>Unit 2 :</b>	Close reading and analysis of selected texts:					
	А. Пушкин	: Kapitanskaya dochka, Any two poems like Ya				
	-	Vas lyubil, Uznik etc.				
	M. Lermontov	: Geroi nashego vremeni (Extracts), Vykhozhu				
odin	ya na					
		dorogu				
Unit 3 :	N. Gogol	: Myortvie dushi (Extracts) <u>OR</u> Revizor.				
	N. Nekrasov	: Vcherashnyi den, Moroz, Krasnyi nos				
	I. Turgenev	: Otsy I deti (Rapid reading/Home reading)				
Unit 4 :	F. Dostoevsky	: Prestupleniye i nakazaniye (Extracts), Bedniye lyudi (Extracts), Belye nochi.				
	L. Tolstoi	: Voskresenie (Extracts), Posle Bala				
	A. Chekhov	: Vishnyovyi sad (Extracts), Smert' chinovnika,				
Tolste	oi i					
		tonkii.				

# (v) Recommended Reading :

- Kuleshyov V.I.: Istoria russkoi literatury X-XX vv. Pub. 'Russky Yazik', Moscow. 1989.
- 2. Krementsov L.P.: *Russakaya literatura XIX veka. Uchebnoye posobye.* Pub. 'Flinta', Nauka, 2005.

Semester II			
(i)	Paper	:	IV
(ii)	Title of Paper		Stranovedeniye II (Post-Revolutionary Period)
(iii) (iii)	Specific Objectives		Exposing the learners to relevant aspects of the life and culture of the Russian people during the post- revolutionary period through visual and textual materials selected for the purpose. Acquainting them with the history, geography, culture, economic and socio- political systems of Russia.

- (iv) UNITS :
  - Unit 1: The October Revolution. Russian Civil War. Soviet Union. The Constitution of USSR. Changes in Russian Society.
  - **Unit 2 :** New Economic Policy. Industrialization and collectivization. Socio-cultural activities and life in Soviet Russia.
  - Unit 3 : World War II. Cold War. The Khrushchev and Brezhnev years. Perestroika and Glasnost. Breakup of the Soviet Union.
  - Post-Soviet Russia. Russia Today. Geography, Culture, Unit 4 : economic and socio-political systems of Russia. Cinema, theatre, music.

#### **Recommended Reading : (v)**

1. Istoriya SSSR. Part I and II. Pub. 'Prosvescheniye', Moscow, 1966.
2. Istoriya SSSR. Part I and II. Pub. 'Prosvescheniye', Moscow, 1966.
3. Istoriya SSSR. Uchebnoye Posobie. Pub. 'Prosvescheniye', Moscow,
1971.

- 4. Rossiya : vek XX. Stranitsy Istorii. Pub. B.Y. Tabachnikova. Voronezh, 1997.
- 5. Istoriya SSSR. Textbook. Pub. 'Prosvescheniye', Moscow, 1990.
- 6. Soviet Unioncha Uday Ani Asta : Govind Talwalkar.
- 7. Istoriya SSSR. Uchebnoye Posobie. Pub. 'Prosvescheniye', Moscow, 1971.

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# **Semester III**

(i)	Paper		:	I		
(ii)	<b>Title of Paper</b>		:	Language Skills and Usage II /Practical Russian/		
(iii)	Specific Objectives		:	To arrive at a high level of competence in all language skills: Listening, speaking, reading and writing skills. To encourage creative independent thinking.		
(iv)	UNITS	:				
	Unit 1 :	Verbs	of	definite and indefinite motion with prefixes.		
	Unit 2 :	Usage	of	aspects of verbs with negative particles.		
	Unit 3 : Word		Vord order in Russian. Exercises in word order			
	Unit 4 :	Writin	go	official letters like zayawleniye, otchyot,		
		kharak	tei	istika etc.		

# (v) Recommended Reading :

- Matveevaya (ed.): Posobye po razvitiyu navykov ustnoi rechi. Pub. "Vysshaya Shkola", Moscow, 1972.
- 2. Dobrovolskaya V.V. (ed.): *Prakticheskoye posobye po razvitiyu navykov pismennoi rechi*. Pub. Moscow University, 1977.
- 3. 26 urokov po razvitiyu rechi. Pub. "Russky yazyk", Moscow, 1975.
- Novikova N.S., Scherbakova O.M.: Sinyaya zvezda- (Rasskazy i skazki russkikh I zarubezhnykh pisatelei s zadaniyami I uprazhneniyami dlya inostrantsev izuchayushikh russky yazyk). Pub. "Flinta", Nauka, Moscow. 2006.
- Novikova N.S., Scherbakova O.M.: *Glagol v tekste*. Pub. "Flinta", Nauka, Moscow. 2006.
- 6. Vidy glagola v russkom yazike. Metogicheskie ukazaniya i uprazhneniya dlya slushatelei XVII Mezhdunarodnogo seminara prepodavatelei Russkogo yazyka stran Azii, Afriki i latinskoi Ameriki, Moscow. 1977.
- Vishnyakov S.A.: *Russky yazyk kak inostrannyi*. Pub. "Flinta", Nauka, Moscow. 2005.
- 8. Blokh M.Y. et.al: *Uchim Russky yazyk cherez skazku*Pub. "Flinta", Nauka, Moscow. 2005.
- 9. Muravyova L.: Verbs of Motion

# Semester III

(i)	Paper	: 11
(ii)	Title of Paper	• Modern Russian Language: <i>Morphology and Syntax</i>
(iii)	Specific Obje	ctives : Introducing to the morphology and syntax of Russian.
(iv)	UNITS	:
	Unit 1 :	Morphemic structure of a word. Parts of speech in Russian.
	Unit 2 :	Principles of word formation in Russian.
	Unit 3 :	Clauses, their types.
	Unit 4 :	Syntax of Simple, Compound and Complex sentences.

# (v) Recommended Reading :

1 Pulkina I., Zakhava- Nekrasova E. *Russky Yazik (Prakticheskaya grammatika s uprazhneniyami*). Pub. Russky Yazik. Moscow.

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# Semester III

	Paper	: III						
	Title of Pape	r : Russian l	Literatu	re II (20 <sup>th</sup> century)				
)	Specific Objo UNITS	Introducti	on to Li	e 20th century Russian litera fe and works of some selecte ian writers/poets.				
	Unit 1 :	important 20 <sup>th</sup> cen Russian and world 1	tury wr iterature	ussian Literature. Life and iters and poets, their contr e. Various literary movement ad of $19^{\text{th}}$ & beginning of $20^{\text{th}}$	ribution to			
	Unit 2 :	A.M.Gorky V.V.Maykovsky I.A.Bunin	: : :	Mother(Extracts), Makar ( Khorosho, Oblako v shtan Gospodin iz Sanfrantsisko	akh			
	Unit 3 :	B.L.Pasternak M.A.Bulgakov	:	Doktor Zhivago (Extracts) Sobache serdtse (Extracts)				
	Unit 4 :	M.A.Sholokhov Y.Bondarev V.Shukshin A.I.Solzhenytsin C.T.Aitmatov	: : :	Sudba cheloveka Goryachii sneg Mikroskop, Chudik Odin den v zhizni Ivana Denisovicha Burannyi polustanok (Extr	racts)			
)		led Reading : N.N. and Glushkova	M.M.(e	ed.): Russkye pisateli XX vek	a: ot			
	Bunina do	Bunina do Shukshina. Pub. 'Flinta'. 'Nauka'. Moscow, 2006.						
	2. Zhuravlova	a V.P.: <i>Russkava lite</i>	erature 2	XX veka. 'Prosvescheniye'	Moscow,			
	2003.	2		,	,			
		S	Semeste	r III				

(i) Paper : IV

(ii) Title of Paper : Translation I (Theory)

variety of dictionaries and reference materials.

# (iv) UNITS :

(iii)

- **Unit 1 :** Introduction to various theories of translation.
- **Unit 2 :** The problems in translation.
- Unit 3 : Cultural Aspect of Translation. Cultural transfer.
- **Unit 4 :** Translating literary as well as technical texts from Russian into English and Marathi.

# (v) Recommended Reading :

- 1. Nida Eugene and Taber C.R.: *The Theory and Practice of Translation. The Art of Translation.* T. Savory
- 2. Fyodorov A.V.: *Vvedeniye v teoriyu perevoda*.. Pub. Literatury na inostrannykh yazikakh. Moscow, 1958.
- 3. Polishuk E.V.et.al.: *Chitaem I perevodim gazety i zhurnaly. Uchebnoye posobie.* Pub. 'Flinta', Nauka, Moscow. 2004.
- 4. *Cbornyk uprazhnenii po perevodu s Angliskogo yazika na Russky*. Pub. Moscovskogo Universiteta, 1970.

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### Semester IV

(i)	Paper	: I			
(ii)	Title of Paper	: Contemporary Russian Literature(Post-Soviet)			
(iii)	Specific Objec	etives : Acquainting learners with the contemporary Russian literature.			
(iv)	UNITS	:			
	Unit 1 :	he post-Soviet Russia and literature. New trends in ontemporary Russian literature.			
	Unit 2 :	Life and works of important Russian writers and poets at the end of $20^{\text{th}}$ and beginning of $21^{\text{st}}$ century.			
	Unit 3 :	Women writers in Russia in the post-soviet Russia.			
	Unit 4 :	Literary analysis of any one contemporary literary work			

- 1. Books/articles on the contemporary literature available on different websites.
- 2. Saxena Ranjana.: *Women Writers in Russia*. Collection of Stories. New Delhi.

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3. Nina Sadur : Plays

# Semester IV

(i)	Paper		:	II		
(ii)	Title of Pape	r	:	Study of one author - Leo Tolstoy		
(iii)	Specific Objo	ectives	:	Initiating the learners to study the life and works of single author relating him to his specific time and society.		
(iv)	UNITS		:			
	Unit 1 :	The author and his time. Biography of the author. Moral-aesthetic and philosophical outlook of Tolstoy. Critical analysis of the contribution of the writer.				
	Unit 2 :	Reading of selected works: <i>War and Peace(Extracts)</i> . The history of creation of the novel, Content, the characters of Andrei Bolkonsky and Pier Bezukhov, the character of Natasha Rostova, the character of Nepoleon, special features of the novel as a literary art.				
	Unit 3 :	Content	t.	el <i>Anna Karenina(Extracts)</i> . The main problems. The The characters of Anna, Karenin, Levin and Vronsky. eatures of the novel as a literary art.		
	Unit 4 :			el <i>Voskresenye(Extracts)</i> . The characters of Katyusha and Nekhlyudov. The condition of state machinery.		
(v)	Recommended Reading :					
	1. Slonim Marc. <i>An outline of Russian literature</i> . Oxford University Press, London. 1958.					
	2. Istoria Russkoi Literatury XIX veka. Part II. Prosveshcheniye, Moskva. 1974.					

### Semester IV

(i) Paper : III
(ii) Title of Paper : Translation II (Practice)

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- (iii) Specific Objectives : To train the learners to translate a variety of texts from Russian into English and Marathi.
- (iv) UNITS :
  - **Unit 1 :** Translation of selected Literary Texts from Russian into English or Marathi and vice versa.
  - **Unit 2 :** Translation of selected Technical Texts from Russian into English or Marathi and vice versa.
  - **Unit 3 :** Translation of selected texts from Russian news-papers from Russian into English and /or Marathi and vice versa.
  - **Unit 4 :** Translation of a complete text of learner's choice.

### (v) Recommended Reading :

- a. Nida Eugene and Taber C.R.: The Theory and Practice of Translation.
- b. Savory T.: The Art of Translation.
- c. Fyodorov A.V.: *Vvedeniye v teoriyu perevoda*. Pub. Literatury na inostrannykh yazikakh. Moscow, 1958.
- d. Polishuk E.V. et.al. *Chitaem I perevodim gazety i zhurnaly. Uchebnoye posobie*. Pub. 'Flinta', Nauka, Moscow. 2004.
- e. *Cbornyk uprazhnenii po perevodu s Angliskogo yazika na Russky*. Pub. Moscovskogo Universiteta, 1970.

### Semester IV

(i)	Paper	: IV		
(ii)	Title of Pape	r : Methodology of Teaching Russian as a Foreign Language		
(iii)	Specific Obje	ctives : To introduce the principles of teaching methodology, in general and teaching Russian as a foreign language, in particular.		
(iv)	UNITS	:		
	Unit 1 :	Language teaching and related disciplines. Various methods and approaches to language teaching.		
	<b>Unit 2</b> :	Teaching of linguistic aspects and language skills: Reading, Writing, Speaking, Listening. Management of class. Exercises.		

Unit 3 : Teaching of Language system (Grammar).

Unit 4 : Practice Teaching.

# (v) Recommended Reading :

- 1. Pande M.P.: *Metodika prepodavaniya russokogo yazika*. CIEFL Publication.
- 2. Kostomarov. : *Metodicheskoye rukovodstvo dlya prepodavatelei russokogo yazika kak inostrannogo*. Pub. Russky Yazik, Moscow, 1999.

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# **C] OTHER FEATURES :**

1. INTAKE CAPACITY / NUMBER OF STUDENTS:- 15

# 2. TEACHERS QUALIFICATIONS:-

- As prescribed by UGC norms.
- Required number of core faculty along with paper wise and Specialization wise work load allocation -----.

# **Core Faculty :**

- 1. Dr. N.K.Buwa, *Professor and Head*, Department of Foreign Languages, Shivaji University, Kolhapur.
- 2. Ms. Megha Pansare, *Lecturer in Russian*, Department of Foreign Languages, Shivaji University, Kolhapur.
- **3.** Contributory Teachers: Visiting faculty as would be required from time to time.
- Work load details will be as per Apex body/UGC/State Govt./University norms.
- (A) **<u>LIBRARY</u>**: Reference and Text Books, Journals and Periodicals, Reference Books for Advanced studies.
- (B) <u>SPECIFIC EQUIPMENTS</u>: Necessary to run the Course. i.e. T.V., V.C.R. V.C.P., L.C.D., Overhead Projector) (Computers, necessary software and operating systems etc.)

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