

SHIVAJI UNIVERSITY, KOLHAPUR



B
Accredited By NAAC

Master of Arts [M.A. Women's Studies] Faculty of Interdisciplinary Studies

Course Structure for
M.A. Part-I & II (Sem. I to IV)

and Syllabus for
M.A. Part-I (Sem. I and II)

to be implemented from June 2014
(Subject to the modifications to be made from time to time)

A] **Ordinance and Regulations:** As applicable to M. A. (Women's Studies) Degree

B] **Shivaji University, Kolhapur**
Syllabus for
Master of Arts in Women's Studies
Semester with Credits and CIE System of Examination
[Faculty of Interdisciplinary Studies]

1 **TITLE :** Master of Arts in Women's Studies

2 **YEAR OF IMPLEMENTATION:**

Syllabus will be implemented from June 2014.

3. PREAMBLE:

Gender inequalities and increasing incidents of gender-based violence underscore the need for gender sensitization of all individuals in Indian society. Although pretty common in developed countries, Masters Programmes in Women's Studies/ Gender Studies are very rare in Indian Universities to this date. There is an increasing need for gender sensitive professionals at the national as well as international level. This is an attempt to partially fill that gap.

4. GENERAL OBJECTIVES OF THE COURSE:

Produce professionals committed to gender equality through Women's Studies curriculum and gender sensitization activities.

Build the capability of students for integrating gender perspective in research, teaching, policy analysis and for creating gender sensitive spaces in their professional and personal lives.

5. DURATION:

The course shall be a full time course.

The duration of course shall be of Two years / Four Semesters.

6. PATTERN: The pattern of examination will be Semester with Credit and Continuous Internal Evaluation [CIE] with 80 marks for the final written examination and 20 marks for internal evaluation. Each Semester carries 16 Credit points and the weightage of M. A. Programme is 64 Credit Points

7. FEE STRUCTURE: As applicable to the regular course.

i) **Entrance Examination Fee:** Not Applicable.

ii) **Course Fee:** As per the University norms for courses fully covered by grants.

Particulars	Rupees
Tuition Fee	Rs.
Laboratory Fee	Rs.
Computer Fee	Rs.
Annual/Semester feePer student	Total Rs.

Other fee will be applicable as per University rules/norms.

8. IMPLEMENTATION OF FEE STRUCTURE:

In case of revision of fee structure, this revision will be implemented as per the University decision in this regard.

9. ELIGIBILITY FOR ADMISSION:

- Any Graduate is Eligible to apply.
- As per the eligibility criteria prescribed by the University for each course and the merit list will be prepared on the basis of graduate level performance along with reservation norms.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be English. However, the students will have option to write answers in Marathi.

11. STRUCTURE OF COURSE.

Structure of Course M. A. (Women's Studies) under Academic Flexibility is given below.

- (1) M. A. Part-I (Semester I & II) to be introduced in June 2014
 (2) M. A. Part-II (Semester III & IV) to be introduced in June 2015

M. A. (Women's Studies) Part-I (Semester I & II)			
<ul style="list-style-type: none"> • Currently all courses listed below carry Four Credit points. More electives and Two-Credit Courses will be added in due course of time. • Although the Elective Courses are listed as per the Semesters, the Centre proposes to offer greater flexibility in opting for these electives across all four Semesters and the details will be announced in the beginning of the Academic Year. 			
	Semester I		Semester – II
Code	Compulsory Courses:	Code	Compulsory Courses:
WS-1	Gender Studies, Feminist Epistemology and Feminist Pedagogy	WS-3	Overview of Women's Movements
WS-2	Introduction to Western Feminist Thought	WS-4	Prevention of Sexual Harassment at Workplace
	Two Elective Courses:		Two Elective Courses:
WS-9	Women, Education and Gender Sensitive Teaching Practices	WS-11	Gender and Media
WS-10	Women and Politics in India	WS-12	Gender Perspective of Women's and Health
M. A. Part - II (Semester III & IV)			
	Semester – III		Semester – IV
	(I) Compulsory Papers		(I) Compulsory Papers
WS-5	Gender and Environment	WS-7	Gendered Nature of Exclusion and Inequality
WS-6	Gender and International Development	WS-8	Research from Gender Perspective
	Two Elective Courses:		Two Elective Courses:
WS-13	Gender and Science	WS-15	Women's Legal Rights and their Enforcement
WS-14	Gender and Language	WS-16	Women and Politics Worldwide
WS-17	Women, Work and Economy	WS-18	Feminist Theories

SYLLABI OF COURSES

FOR

M.A. (Women's Studies) PART-I

1. Each course consists of four units.
2. Each Unit will be allotted 15 Hours during the Semester.

	Semester I		Semester – II
Code	Compulsory Courses:	Code	Compulsory Courses:
WS-1	Gender Studies, Feminist Epistemology and Feminist Pedagogy	WS-3	Overview of Women's Movements
WS-2	Introduction to Western Feminist Thought	WS-4	Prevention of Sexual Harassment at Workplace
	Two Elective Courses:		Two Elective Courses:
WS-9	Women, Education and Gender Sensitive Teaching Practices	WS-11	Gender and Media
WS-10	Women and Politics in India	WS-12	Gender Perspective of Women's and Health

Semester-I

WS-1 Gender Studies, Feminist epistemology and Feminist Pedagogy

- I. Understanding Gender Studies (15 Hours)**
- a. Meaning, nature and scope of Gender Studies
 - b. Evolution of Gender Studies in Indian Universities
 - c. Role of Gender Studies in 21st Century
- II. Basic Concepts in Feminism (15 Hours)**
- a. Feminism or Feminisms
 - b. Biological Sex and Socially Constructed Gender;
 - c. Masculinity, Femininity and Androgyny
 - d. Patriarchy: Ideology and Practice
- III. Basic Concepts in Women's Studies: (15 Hours)**
- a. Gender Difference and Gender Discrimination
 - b. Gender Stereotypes and Gender Relations
 - c. Gender Blindness and Gender Sensitivity
 - d. Gender Budgeting, Gender Mainstreaming and Gender Audit
- IV. Feminist Epistemology and Feminist Pedagogy (15 Hours)**
- a. Feminist challenge to the established knowledge
 - b. Need for Feminist Epistemology and Feminist Pedagogies
 - c. Gender bias in text books, curricula, teachers and educational institutions
 - d. Gender sensitive teaching practices and educational institutions

Suggested Readings:

(Additional readings will be recommended by the course teacher.)

1. Aggarwal, Bina Patriarchy and the Modernizing State : An Introduction, in Agarwal Bina (ed.) Structures of Patriarchy, Kali for Women, New Delhi, 1988.
2. Banks, Olive, Faces of Feminism : A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981.
3. Bhasin and Khan, Some Questions on Feminism, Kali for Womeen, New Delhi, 1986.
4. Caplan, Pat (ed.) The Cultural Construction of Sexuality, Routledge, New York, 1987.
5. Desai, Neera and Krishnaraj, Maithreyi (ed.), Women and Society in India, Ajanta Publication, New Delhi, 1987.
6. Eisentein, Zillah, Capitalist Patriarchy and the Case for Socialist Feminism, Monthly Review Press, New York, 1979.

7. Held, Virginia 1985. Feminism and Epistemology: Recent Work on the Connection between Gender and Knowledge *Philosophy and Public Affairs*, Vol. 14, No. 3 (Summer, 1985), pp. 296-307
8. Krishnaraj, Maithreyi (ed.) *Feminist Concepts : Part 1, 2 and 3, Contribution to Women's Studies Series-7*, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1990.
9. Lerner, Gerda, *The Creation of Patriarchy*, Oxford University Press, New Delhi, 1986.
10. Manicom, Ann 1992. *Feminist Pedagogy: Transformations, Standpoints, and Politics* Canadian Journal of Education Vol. 17, No. 3, Summer 1992 pp. 365-389
11. Rose, Hillary 1983. Hand, Brain, and Heart: A Feminist Epistemology for the Natural Sciences *Signs*, Vol. 9, No. 1, Women and Religion (Autumn, 1983), pp. 73-90
12. Shrewsbury, Carolyn 1987. What Is Feminist Pedagogy? *Women's Studies Quarterly*, Vol. 15, No. 3/4, Feminist Pedagogy (Fall - Winter, 1987),pp. 6-14
13. Bhasin, Kamla, 'Gender Basics, What is Patriarchy?' Delhi, Women Unlimited, 1993.
14. Bhasin, Kamla, and Khan S Nighat, 'Gender Basics, Feminism and its Relevance in South Asia', Delhi: Women Unlimited, 1999.
15. Bhasin, Kamla, 'Gender Basics, Exploring Masculinity', Delhi: Women Unlimited, 2004.
16. Bhasin, Kamla, 'Gender Basics, Understanding Gender', Delhi: Women Unlimited, 2000.
17. Bhasin, Kamla, 'Bhala yeh jodar kya hein?' (Hindi), Delhi: Jagori, 2000.
18. Connell, Robert W. *Masculinities*, Cambridge: Polity Press, 2005.
- 19.
20. John, Mary E. (ed.) *Women's Studies in India: A Reader* New Delhi: Penguin, 2008.
21. School of Women's Studies Jadhavpur University (SWSJU). *Re-Negotiating Gender Relations in Marriage: Family, Class, and Community in Kolkata*: Jadhavpur University, 2010
22. Seidler, Victor. *Unreasonable Men. Masculinity and Social Theory*, London: Routledge 1994.
- 23.

Semester-I

WS-2 Introduction to Western Feminist Thought

I. Liberal Feminism (15 Hours)

- a. Understanding Liberalism
- b. Liberal Feminism in 18th Century- Mary Wollstonecraft
- c. Liberal Feminism in 19th Century- J. S. Mill, Harriet Taylor Mill
- d. Liberal Feminism in 20th Century- Betty Friedan

II. Marxist Feminism (15 Hours)

- a. Understanding Marxism
- b. Capitalism, Marriage and Family
- c. Production and Reproduction, Wages for Housework
- d. Alienation

III. Radical feminism (15 Hours)

- a. Patriarchy as a totalizing system of women's oppression
- b. Masculinity, Femininity, Sexuality
- c. Debates among Radical Feminists
- d. Diversity of Radical Feminist Thought

IV. Socialist Feminism (15 Hours)

- a. Influence of Radical Feminism and Marxist Feminism
- b. Role of Patriarchy and Capitalism in Women's Oppression
- c. Motherhood and Mothering
- d. Private Sphere and Public Sphere

Recommended Readings: (Course teacher may suggest additional readings)

Aggarwal, Bina Patriarchy and the Modernizing State : An Introduction, in Aggarwal Bina (ed.) Structures of Patriarchy, Kali for Women, New Delhi, 1988.

Banks, Olive, Faces of Feminism : A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981.

Bhasin and Khan, Some Questions on Feminism, Kali for Womeen, New Delhi, 1986.

Caplan, Pat (ed.) The Cultural Construction of Sexuality, Routledge, New York, 1987.

Desai, Neera and Krishnaraj, Maithreyi (ed.), Women and Society in India, Ajanta Publication, New Delhi, 1987.

Eisentein, Zillah, *Capitalist Patriarchy and the Case for Socialist Feminism*, Monthly Review Press, New York, 1979.

Engels, Friedrich. **The Origin of the Family, Private Property and the State** (New York: Pathfinder Press, 1972)

Humm, Maggie ed. (1992) **Feminism: A Reader**, Harvester Wheatsheaf NY / London.
Mies, Maria, *Indian Women and Patriarchy*, Concept Publishing Company, New Delhi, 1980.

Tong, Rosemarie (1989) **Feminist Thought: A Comprehensive Introduction**, Westview Press, San Francisco.

Ruth, Sheila, *Issues in Feminism : An Introduction to Women's Studies*, Mayfield Publishing Company, California, 1990.

Ryan, Barbara (1992) *Feminism and the Women's Movement*. Routledge, London.

Shulamith, Firestone, *The Dialectic of Sex*, N.Y., Bantam Books, 1971.

Wollstonecraft, Mary 1792. **The Vindication of the Rights of Woman** <http://www.bartleby.com/144/>

Pateman, Carol. *The Disorder of Women: Democracy, Feminism and Political Discourse*, Cambridge: Polity Press, 1989.

Semester-I

WS-9 Women, Education and Gender Sensitive Teaching Practices

- I. Women's Education (15 Hours)**
- a. Women's Education in Ancient India
 - b. Women's Education in 19th and 20th Century Maharashtra
 - c. Women Path-breakers: Savitribai Phule and Dr. Anandibai Joshi
 - d. Gender Disparity in Educational Status at the National Level and underlying factors
- II. Initiatives for educational empowerment of women (15 Hours)**
- a. Education for Empowerment,
 - b. Vocational, Non-Formal and Adult Education
 - c. Policies, Committees and Commissions on education
 - d. Right of Children to Free and Compulsory Education Act and Rules
- III. Feminist perspective on Education (15 Hours)**
- a. Feminist epistemology
 - b. Liberating potential in education
 - c. Feminist pedagogy
- IV. Twenty-first Century Agenda for Education (15 Hours)**
- a. Millennium Development Goals and Achievements about Women's Education
 - b. Gender sensitive curricula and Teaching Practices
 - c. Gender Balance in Educational Decision-making

Readings:

(Additional readings will be recommended by the course teacher.)

Altekar, Anant S. 1934. *Education in Ancient India* 2009 Edition by Isha Books, Delhi.

Altekar, Anant S. 1959. *The position of women in Hindu civilization, from prehistoric times to the present day* Motilal Banarsidass Publ.

Upadhyay. Sugeeta. 2007. Wastage in Indian Higher Education *Economic and Political Weekly* January 13, 2007

Statistical Year Book India 2011, Chapter on Education available at http://mospi.nic.in/mospi_new/upload/statistical_year_book_2011.htm

Paranjape, Madhu. 2007. Uneven Distribution of Education in Maharashtra: Rural-Urban, Gender and Caste Inequalities *Economic and Political Weekly* January 20, 2007

Ramachandran, Vimala 1999. Adult Education: A Tale of Empowerment Denied *Economic and Political Weekly* April 10, 1999

Arokiasami, P., McNay, Kirsty and Cassen, Robert. 2004. Female Education and Fertility Decline: Recent Developments in the Relationship. *Economic and Political Weekly* October 9, 2004

Ghose, Malini 2002. Literacy, Power and Feminism. *Economic and Political Weekly* April 27, 2002

Unni, Jeemol. 2009. Gender Differentials in Education: Exploring the Capabilities Approach. *Economic & Political Weekly* February 28, 2009 vol xliv no 9

Manicom, Ann 1992. Feminist Pedagogy: Transformations, Standpoints, and Politics *Canadian Journal of Education* Vol. 17, No. 3, Summer 1992 pp. 365-389

Shrewsbury, Carolyn 1987. What Is Feminist Pedagogy? *Women's Studies Quarterly*, Vol. 15, No. 3/4, Feminist Pedagogy (Fall - Winter, 1987),pp. 6-14

Held, Virginia 1985. Feminism and Epistemology: Recent Work on the Connection between Gender and Knowledge *Philosophy and Public Affairs*, Vol. 14, No. 3 (Summer, 1985), pp. 296-307

Rose, Hillary 1983. Hand, Brain, and Heart: A Feminist Epistemology for the Natural Sciences *Signs*, Vol. 9, No. 1, Women and Religion (Autumn, 1983), pp. 73-90

WS-10 Women and Politics in India

I. Women's participation in the Independence Movement (15 Hours)

- a. Nature of Women's Participation in the freedom struggle
- b. Role of Mahatma Gandhi
- c. Elite women and masses

II. Women in Rural and Urban Local Government (15 Hours)

- a. Provisions in the 73rd and 74th Amendments for reservation for women
- b. Enhancement of women's reservation to 50 percent
- c. Role of Elected Women Representatives in local governments
- d. Assessment of the policy of women's reservation in local government

III. Women's representation in India (15 Hours)

- a. Women in State Legislatures and the Parliament
- b. Political parties and women

IV. Women's Reservation Bill Debate: (15 Hours)

- a. Women's Reservation Bill since 1996
- b. Reasons for the deadlock over the Bill
- c. Various alternatives to Women's Reservation Bill
- d. Resolving the deadlock over women's reservation

Suggested Readings:

Mazumdar Veena ed.(1976) Symbols of Power Allied Publishers, Delhi.

Agnew, Vijay Elite Women in Indian Politics

Gavankar, Rohini 1985 Marathi Stree Shaktiche Rajkarni Roop. Aditya Prakashan Pune.

Krishnaraj, Maithreyi (1988) Women and Development: The Indian Experience Shubhada Saraswat Prakashan, Pune.

Women's Struggle for Political Space. From Enfranchisement to Participation . SUDHIR VARMA . Foreword by T. N. SESHAN. Rawat Publication Jaipur and New Delhi.

Nelson, Barbara and Najma Chowdhury (ed) (1997). Women and Politics Worldwide , Oxford University Press, Delhi.

Reports of the Election Commission and Websites of political parties

Semester-II

WS-3 Overview of Women's Movements

- 1. Overview of Women's Movement in India:** (15 Hours)
 - a. Women's Emancipation Movement in the 19th Century
 - b. Women and the Freedom Struggle
 - c. Feminist Movement after International Women's Year

- 2. Western Feminist Movement:** (15 Hours)
 - a. The First Wave
 - b. The Second Wave
 - c. The Third Wave.

- 3. Women's Movement in Maharashtra:** (15 Hours)
 - a. Autonomous Women's Groups
 - b. Women's Organizations committed to party ideologies
 - c. Women's wings of political parties.
 - d. Role of Men in Women's Movement

- 4. Changing Face of Women's Movement:** (15 Hours)
 - a. Women's Self-Help Groups
 - b. NGOization of women's movement
 - c. Elected Women Representatives in Local Government
 - d. The 21st Century Challenges for the Women's Movement

Recommended Readings: (Course teacher may suggest additional readings)

1. Banks, Olive, *Faces of Feminism : A Study of Feminism as a Social Movement*, St. Martin's Press, New York, 1981.

2. Dietrich, Gabriele (1988) *Women's movement in India: conceptual and religious reflections*. Bangalore : Breakthrough Publications

3. Dietrich, Gabriele (1992) *Reflections on the women's movement in India : religion, ecology, development*. New Delhi : Horizon India Books

4. Chaudhuri, Maitrayee (1993) *Indian Women's Movement : reform and revival*. New Delhi : Radiant Publishers

5. Sarkar, Lotika (1995) *Women's movement and the legal process*. New Delhi : Centre for Women's Development Studies, 1995

6. Nanivadekar Medha (2006) *Maharashtrateel Stree Chalvalicha Magova*, Joint Publication of Pratima Prakashan, Pune and Centre for Women's Studies, Kolhapur

7. Third Wave Feminism http://feminism.suite101.com/article.cfm/third_wave_feminism
8. Freeman, Jo (1970) “Tyranny of Structurelessness”
<http://www.bopsecrets.org/CF/structurelessness.htm>
9. Murthy, Laxmi, ‘From Mathura to Bhanwari’, *Economic and Political Weekly*, 2013, Vol. XLVIII, No. 23. Narain, Ashima,

Semester-II

WS-4 Prevention of Sexual Harassment at Workplace

I. Understanding Sexual Harassment

(15 Hours)

- a. What is and is not sexual harassment
- b. Understanding sexual harassment as gender-based violence
- c. Nature, victims, causes and impact of gender-based violence

II. Landmarks in the Prevention of Sexual Harassment at the Workplace (15 Hours)

- a. Supreme Court Guidelines for preventing sexual harassment at the workplace. 1997 (Vishaka guidelines)
- b. Supreme Court judgement in Apparel Export Promotion Council vs. A.K. Chopra 1999
- c. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

III. Towards effective working of Internal Complaints Committees (15 Hours)

- a. Procedure of the working of Internal Complaints Committees
- b. Appreciation of Evidence and applicable Standard of Proof; Principle of Natural Justice
- c. Rights of the parties and authority of the members of the complaints committees.
- d. Gender sensitivity of members as a precondition for effective working of Complaints Committees

IV Prevention is better than punishment

(15 Hours)

- a. Responsibility of employers and employees in prevention of sexual harassment at workplace
- b. Role of men in prevention of sexual harassment at workplace
- c. Gender sensitive language, work culture and workplace

Readings:

(Additional readings will be recommended by the course teacher.)

Jaysing, Indira (2004) Ed. *Law Relating to Sexual Harassment at the Workplace*, Universal Law Publishing Company, Delhi.

SAKSHAM: Measures for Ensuring the Safety of Women and Programmes for Gender Sensitization on Campuses, UGC, New Delhi. December 2013

Brod, Harry and Kaufman, Michael. 1994. *Theorizing Masculinities*, Sage Publications. Thousand Oaks.

Supreme Court Guidelines for preventing sexual harassment at the workplace. 1997 (Vishaka guidelines)

Supreme Court judgement in *Apparel Export Promotion Council vs. A.K. Chopra* 1999

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Srivastava, Sanjay, 'Masculinity and its Role in Gender-based Violence in Public Spaces'.
Centre for Equity and Inclusion, 2012

Vishwanath, Kalpana and Surabhi Tandon Mehrotra. "Shall We Go Out"? Women's Safety in Public Places in Delhi", *Economic and Political Weekly*, 2007, Vol. 42, no. 17, pp. 1542-48

Semester-II

WS-11 Gender and Media

Course content

- 1. Introduction to Basic Concepts (15 Hours)**
 - a. Understanding the process of Gender Construction
 - b. Portrayal of women and men and reinforcement of gender stereotypes
 - c. Role of media in identity formation
 - d. Equality, Equity and Justice Portrayal of gender issues in media
- 2. ICTs, Internet, Mass Media and Implications of for Gender Justice (15 Hours)**
 - a. Feminist viewing of popular cinema
 - b. The issue of censorship, autonomy and accountability of media
 - c. Legal measures for redressal of grievances against media
- 3. Women in Media (15 Hours)**
 - a. Women as media subjects and also as change agents
 - b. Gender difference in control of media
 - c. Feminist debate on pornography
- 4. Power and Limitations of Media (15 Hours)**
 - a. Gender sensitivity in depiction or coverage in media
 - b. Role of media in transforming gender relations
 - c. Commercial Media vs. Alternative Media; Folk Art, Street Play and Theatre

Recommended Reading:

(Additional reading will be recommended by the course teacher. Reading material will be made available by the Centre for Women's Studies.)

1. Joseph, Ammu and Sharma, Kalpana (2006) Whose News?: The Media and Women's Issues, Sage
2. Global Report on the Status of Women in the News Media 2010
 - a. <http://iwmf.org/pdfs/IWMF-Global-Report.pdf>
3. Getting the Right Balance: Gender Equality in Journalism International Federation of Journalists, 2009
 - a. http://portal.unesco.org/ci/en/files/28397/12435929903gender_booklet_en.pdf/gender_booklet_en.pdf

4. Glass Ceilings: Women and Men in Southern African Media. (2009). Johannesburg, South
5. Africa: Gender Links. <http://www.genderlinks.org.za/page/media-glass-ceilingresearch>
6. Who Makes the News Report of the Global Media Monitoring Project
 - a. http://www.whomakesthenews.org/images/stories/restricted/global/global_en.pdf
7. Jennifer L. Pozner, Reclaiming the media for a progressive feminist future *Media Development*, Issue 3/2005
 - a. <http://www.waccglobal.org/en/20053-women-reclaim-media/537-Reclaiming-the-media-for-a-progressive-feminist-future.html>
8. Conventional Coverage / Unconventional Politicians: Gender and Media Coverage of Canadian Leaders' Debates, 1993, 1997, 2000 Author(s): Elisabeth Gidengil and Joanna Everitt *Canadian Journal of Political Science* Vol. 36, No. 3 (Jul. - Aug., 2003), pp. 559-577
9. Elisabeth Gidengil And Joanna Everitt 2003. **Talking Tough: Gender and Reported Speech in Campaign News Coverage** *Political Communication*, 20:209–232, 2003
10. The Geena Davis Institute on Gender in Media <http://www.thegeenadavisinstitute.org/>
11. Margaret Gallagher Beijing's legacy for gender and media
<http://www.waccglobal.org/en/20053-women-reclaim-media/535-Beijings-legacy-for-gender-and-media.html>
12. Stephanie Hemelryk Donald and Fiona Martin, Young people and social media
 - a. A comparison of profile icons of teenagers from different countries
 - b. http://www.br-online.de/jugend/izi/english/publication/televizion/23_2010_E/young%20people%20and%20social%20media.pdf
13. Stacy L. Smith and Marc Choueiti **Gender on Screen and Behind the Camera in Family Films: An Executive Summary**
 - a. http://www.thegeenadavisinstitute.org/downloads/KeyFindings_GenderDisparityFamilyFilms.pdf
14. Stacy L. Smith GDIGM Major Findings Overview based on Gender Stereotypes: An Analysis of Popular Films and TV
 - a. http://www.thegeenadavisinstitute.org/downloads/GDIGM_Main_Findings.pdf
15. Stacy L. Smith **Gender Oppression in Cinematic Content? A Look at Females On-Screen & Behind-the-Camera in Top-Grossing 2007 Films**
16. http://www.thegeenadavisinstitute.org/downloads/2007Films_GenderReport.pdf

17. Stacy L. Smith, **Asymmetrical Academy Awards? A Look at Gender Imbalance in Best Picture Nominated Films from 1977 to 2006**
18. <http://www.thegeenadavisinstitute.org/downloads/Asymmetrical%20Academy%20Awards.pdf>
19. Nancy Signorelli, **Reflections of Girls in the Media: A study of Television Shows and Commercials, Movies, Music Videos, and Teen Magazine, Articles and Ads**
20. <http://www.kff.org/entmedia/loader.cfm?url=/commonspot/security/getfile.cfm&PageID=14517>
21. *Diana Nastasia/Charu Uppal* TV princesses in the eyes of Western and non-Western girls **Learning about being a girl from the exotic Disney princesses**
 - a. http://www.br-online.de/jugend/izi/english/publication/televizion/23_2010_E/nastasia_uppal.pdf
22. *Jeanne Prinsloo* South African girls' imagined TV heroines http://www.br-online.de/jugend/izi/english/publication/televizion/23_2010_E/south_african_girls.pdf
 - a. [online.de/jugend/izi/english/publication/televizion/23_2010_E/south_african_girls.pdf](http://www.br-online.de/jugend/izi/english/publication/televizion/23_2010_E/south_african_girls.pdf)
23. Gender and Media Advocacy Toolkit
 - a. http://www.whomakesthenews.org/images/stories/website/Advocacy_toolkit/missionpossibleeng.pdf
24. Gupta, Nilanjana. 'Just Switch Off! Television: Creating the "modern" Woman', *Social Scientist*, 2000, Vol. 28, Nos. 3-4, pp. 61-70

Semester-II

WS-12 Feminist Perspective of Women's Health

- 1. Assessment of women's health (15 Hours)**
 - a. Socio-economic and cultural correlates of women's health
 - b. Women's access to nutrition and healthcare
 - c. Family as a determinant of women's health
 - d. Traditions, rituals, taboos, biases surrounding health issues

- 2. Feminist perspective of women's health (15 Hours)**
 - a. Health concerns during the lifecycle
 - b. Declining sex ratios, underlying factors and implications
 - c. Social construction of women's sexuality and needs and its impact on health

- 3. Women's control over their body (15 Hours)**
 - a. Traditional means for woman's control over her body
 - b. Motherhood as a patriarchal construct and biological fact
 - c. Invasive reproductive technologies

- 4. Feminist critique policies (15 Hours)**
 - a. Population policies
 - b. Family welfare and health policies
 - c. Health management from gender perspective.

Suggested Readings:

(Additional readings will be recommended by the course teacher.)

Jyotsna Agnihotri Gupta, New *Reproductive* Technologies, Women's *Health* and Autonomy: Freedom or Dependency? New Delhi: Sage. Publications; 2000

Krishnaraj, Maitreyi et.al (1998) Gender, population and Development Oxford University Press, New Delhi.

Pachauri, S (1994.b): "Women's Reproductive Health in India: Research Needs and Priorities", in J. Gittlesohn, M.E. Bentley, P.J. Pelts, M. Nag, S. Panchuri, A.D. Harrison and L.T. Landman (eds) Listening to Women Talk about their Health Issues and Evidence from India, The Ford Foundation and Har-Anand publications, New Delhi.

Pachauri, s. and Gittlesohn,J. (1994):" Summary of Research Studies and Implications for Health Policy and Programmes", in J. gittlesohn, M. E. Bentley, P.J. Pelto, M. Nag, S. Pachauri, A. D. Harrison, and L. T. Landman (eds) Listening to Women Talk about their Health Issues and Evidence from India The Ford Foundation and Har-Anand Publications, New Delhi.

Chatterjee, Meera (1990) : Indian Women: Their Health and Economic productivity, World Bank Discussion Papers No. 109. The World Bank, Washington D .C.

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