



Estd. 1962  
NAAC 'A' Grade  
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SHIVAJI UNIVERSITY, KOLHAPUR-416 004. MAHARASHTRA

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दुरध्वनी (ईपीएबीएक्स) २६०९०००० (अभ्यास मंडळे विभाग— २६०९०९४)

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SU/BOS/IDS /9784

Date: 01/09/2018

**The Principal,  
All Affiliated Concerned (B.A.B.Ed) Colleges/Institutions  
Shivaji University, Kolhapur.**

**Subject: Regarding the revised Guidelines, Structure and Syllabus as per (CBCS) for four year Bachelor of Arts and Bachelor of Education Integrated Degree programme under the Faculty of Inter-Diciplinary Studies.**

**Sir/Madam,**

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised Structure, Guidelines, and syllabus as per choice Based credit system (CBCS) for four year Bachelor of Arts and Bachelor of Education Integrated Degree Programme under the Faculty of Inter-Disciplinary Studies (IDS).

The revised Guidelines, Structure and syllabus will be implemented from the academic year 2018-2019 i.e. from July 2018 onwards. A soft copy containing the Guidelines, Structure and syllabus are attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in). (Online Syllabus)

Further, it is hereby informed that the question papers on the pre-revised syllabi of above mentioned subjects will be set for the examinations to be held in October 2018 and April 2019. These chances are for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

  
Dy.Registrar

Copy to:

1	The Dean, Faculty of Inter-Disciplinary Studies (IDS)	7	Centre for Distance Education
2	The Chairman, Respective Board of Studies	8	Computer Centre
3	Eligibility Section	9	Affiliation Section (U.G.)
4	O.E. I, II, III, Section	10	Affiliation Section (P.G.)
5	P.G.Seminar Section	11	P.G.Admission Section
6	Appointment Section		



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**SHIVAJI UNIVERSITY, KOLHAPUR**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**Syllabus**

**for**

**FOUR YEAR BACHELOR OF ARTS AND BACHELOR OF EDUCATION  
INTEGRATED DEGREE (REGULAR, SEMESTER) Program**

**B.A.B.Ed. (Four Year Integrated) DEGREE COURSE  
As per NCTE (Recognition Norms and Procedure) Regulations, 2014**

**Faculty of InterDisciplinary Studies (IDS)**

**(To be implemented from June 2018 onwards)**

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**Bachelor of Arts and Bachelor of Education**  
**Guidelines for Four Year Integrated Program**  
**(Regular Semester)**  
**Choice Based Credit System (CBCS)**  
**Under the Faculty –Inter Disciplinary Studies**  
(To be impleted from Academic Year 2018-2019)

**1. Implementation of Regulations & Guidelines:**

The Regulations and Guidelines shall be implemented as mentioned below:

**B.A.B.Ed. Part – I, Semester I & II from Academic year 2018- 19**

**B.A.B.Ed. Part – II, Semester III & IV from Academic year 2019- 20**

**B.A.B.Ed Part – III, Semester V & VI from Academic year 2020- 21**

**B.A.B.Ed Part – IV, Semester VII & VIII from Academic year 2021- 22**

**2. Preamble:**

The four-year integrated programme aims at integrating General studies comprising Social sciences or Humanities (B.A.components), and Professional studies (B.Ed. components) comprising foundations of Education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of Education.

The programme shall be offered in composite institutions as defined in Rules.

**3. Duration and Pattern of the programme:**

The B.A.B.Ed programme shall be of four academic years or eight semesters including school based experiences and internship in teaching. Student teachers shall, however, be permitted to complete the programme within a maximum period of six years (Twelve Semesters) from his/her date of admission to the programme.

**4. Working Days:**

(a) In a year, there shall be at least two hundred and fifty working days per year excluding the period of examination and admission.

(b) A working day will be of 6 hours adding up to a minimum of 36 hours per week. The institution shall ensure the availability of teachers and students for consultation and mentoring providing group or individual guidance.

(c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

**5. Intake:** There shall be one or more units of fifty (50) students each.

## **6. Eligibility Criteria for Admission:**

- (a) A candidate seeking admission to the First year of B.A.B.Ed. (Integrated) course must have passed the Higher Secondary Certificate (H.S.C.) examination from the Faculty of Arts, Commerce, Science and Vocational stream of any Higher Secondary Board in Maharashtra or any other examination recognized as equivalent there to by the Shivaji University.
- (b) The reservation and relaxation in marks for SC/ST/OBC/PWD and other category shall be as per the rules of the Government of Maharashtra (State Government) and the Shivaji University (affiliated University).

## **7. Admission procedure and Fees**

### **Admission Procedure:**

- (a) Admission shall be made on Merit, on the basis of Marks obtained in the qualifying examination and in the Entrance examination or any other selection process as per the policy of the Government of Maharashtra (State Government) and the Shivaji University (affiliated University).
- (b) At the time of admission to the programme, the student will need to indicate their selection of the subjects to be pursued for the discipline options and the accompanying pedagogic specializations for which they are applying, and these may be assigned on the basis of order of merit and availability.

### **Fees:**

The institution shall charge only such fee as is prescribed by the affiliating body i.e. Shivaji University, Kolhapur/Government of Maharashtra in accordance with provisions of National Council for Teacher Education (NCTE) Regulations, 2002, as amended from time to time.

## **8. Medium of Instruction:**

The medium of Instruction and Examination shall be English or Marathi.

## **9. Pattern of Semester system & CBCS:**

The pattern of CBCS for Semester examinations shall be as mentioned below:

### **i. B.A.B.Ed. Part – I, Semester I:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 70 marks for Theory and 30 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 marks.

**ii. B.A.B.Ed. Part – I, Semester II:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 70 marks for Theory and 30 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 50 or 100 marks.

**iii. B.A.B.Ed. Part – II, Semester III:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 marks.

**iv. B.A.B.Ed. Part – II, Semester IV:**

- a. University examination for each theory paper of each Semester for B.A Components are for 50 marks.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 25 or 50 and 100 Marks for School Internship.
- d. For Environmental Studies in Semester IV, 70 marks will be for theory Paper and 30 marks for the project work.

**v. B.A.B.Ed. Part – III, Semester V:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum component of Professional studies is for 25 marks.

**B.A.B.Ed. Part – III, Semester VI:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum component of Professional studies is for 25 marks and 100 marks for School Internship.

**B.A.B.Ed. Part – IV, Semester VII:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. For Professional studies 35 marks for Theory and 15 marks for Internal Assessment.
- c. Practicum components of Professional studies are for 50 or 100 marks,

150 marks for Internship and Educational Tour for 50 marks.

**B.A.B.Ed. Part – IV, Semester VIII:**

- a. University examination for each theory paper of each Semester for B.A Components are for 40 marks and 10 marks for Internal Assessment.
- b. University examination for two Geography practicals are for 100 marks each.
- c. For Professional studies 35/70 marks for Theory and 15/30 marks for Internal Assessment.
- d. Practicum components of Professional studies are for 25 or 50 marks and 150 marks for School Internship.

In case a student fails to complete/appear for examination for a component/ (s) of the course or does not fulfill the attendance criteria for a component(s) of the course, he / she is eligible to complete the same in the concerned semester of the component in the additional 5<sup>th</sup> or 6<sup>th</sup> year of the course from the date of admission of the student.

**10.Weightage:** There shall be a total of 4750/4650 marks for the 4 years (8 Semesters) of B.A.B.Ed.Programme with 190/188 Credits.

(Candidates with Geography-Maximum 72 (190) credits and 4750 marks;  
Candidates with subjects other than Geography-Maximum 70 (188) credits and 4650 marks)

**Total Credits and Marks for Social Science/Humanities (B.A.) and Professional Studies Components (B.Ed.)**

Class	Semester	Social Science/Humanities		Professional Studies		Total Credits	Total Marks
		Credit	Marks	Credit	Marks		
B.A.B.Ed Part-I	<b>I</b>	10	250	13	275	23	525
	<b>II</b>	10	250	12	300	22	550
B.A.B.Ed Part-II	<b>III</b>	12	300	15	375	27	675
	<b>IV</b>	16	400	17	375	33	775
B.A.B.Ed Part-III	<b>V</b>	08	200	09	225	17	425
	<b>VI</b>	08	200	11	275	19	475
B.A.B.Ed Part-IV	<b>VII</b>	04	100	18	450	22	550
	<b>VIII</b>	04	200/100	23	575	27	775/675
<b>Aggregate</b>	<b>08</b>	<b>72/70</b>	<b>1900/1800</b>	<b>118</b>	<b>2850</b>	<b>190/188</b>	<b>4750/4650</b>

## 11. Subjectwise Equivalence

B.A.B.Ed.	B.A.	B.Ed.
DSC-I Marathi	DSC-A1 Marathi – I	-
DSC-I Hindi	DSC-A2 Hindi – I	-
DSC-I English	DSC-A3 English – I	-
DSC-I History	DSC-B1 History-I	
DSC-I Geography	DSC-B10 Geography-I	
DSC-II Marathi	DSC-A13 Marathi – II	
DSC-II Hindi	DSC-A14 Hindi-II	-
DSC-II English	DSC-A15 English-II	
DSC-II History	DSC-B15 History-II	-
DSC-II Geography	DSC-B24 Geography-II	-
DSC-III Marathi	DSC-C1 Marathi – III	-
DSC-IV Marathi	DSC-C2 Marathi – IV	-
DSC-III Hindi	DSC-C3 Hindi – III	-
DSC-IV Hindi	DSC-C4 Hindi – IV	-
DSC-III English	DSC-C5 English – III	-
DSC-IV English	DSC-C6 English – IV	-
DSC-III History	DSC-D1 History-III	-
DSC-IV History	DSC-D2 History-IV	-
DSC-III Geography	DSC-D19 Geography-III	
DSC-IV Geography	DSC-D20 Geography-IV	-
DSC-V Marathi	DSC-C25 Marathi – V	-
DSC-VI Marathi	DSC-C26 Marathi – VI	-
DSC-V Hindi	DSC-C27 Hindi – V	-
DSC-VI Hindi	DSC-C28 Hindi – VI	-
DSC-V English	DSC-C29 English – V	-
DSC-VI English	DSC-C30 English – VI	-
DSC-V History	DSC-D29 History-V	-
DSC-VI History	DSC-D30 History-VI	-
DSC-V Geography	DSC-D 47 Geography-V	
DSC-VI Geography	DSC-D 48 Geography-VI	-
DSE-VII Marathi	DSE-E1 Marathi – VII	
DSE-VIII Marathi	DSE-E 2 Marathi – VIII	
DSE-IX Marathi	DSE-E 3 Marathi – IX	
DSE-VII Hindi	DSE-E 6 Hindi – VII	
DSE-VIII Hindi	DSE-E 7 Hindi – VIII	
DSE-IX Hindi	DSE-E 8 Hindi – IX	
DSE-VII English	DSE-E 11 English – VII	

DSE-VIII English	DSE-E 12 English – VIII	
DSE-IX English	DSE-E 13 English – IX	
DSE-VII History	DSE-E 61 History – VII	
DSE-VIII History	DSE-E 62 History – VIII	
DSE-IX History	DSE-E 63 History – IX	
DSE-VII Geography	DSE-E 106 Geography – VII	
DSE-VIII Geography	DSE-E 107 Geography – VIII	
DSE-IX Geography	DSE-E 108 Geography – IX	
DSE-XII Marathi	DSE-E126 Marathi – XII	
DSE-XIII Marathi	DSE-E127 Marathi –XIII	
DSE-XIV Marathi	DSE-E128 Marathi – XIV	
DSE-XII Hindi	DSE-E131 Hindi – XII	
DSE-XIII Hindi	DSE-E 132 Hindi –XIII	
DSE-XIV Hindi	DSE-E 133Hindi – XIV	
DSE-XII English	DSE-E136 English – XII	
DSE-XIII English	DSE-E137English –XIII	
DSE-XIV English	DSE-E138 English – XIV	
DSE-XII History	DSE-E 186 History – XII	
DSE-XIII History	DSE-E 187 History –XIII	
DSE-XIV History	DSE-E188 History – XIV	
DSE-X Geography	DSE-E109 Geography – X	
DSE-XI Geography	DSE-E 110 Geography –XI	
DSE-XII Geography	DSE-E 231 Geography – XII	
DSE-X Marathi	DSE-E4Marathi – X	
DSE-XI Marathi	DSE-E5 Marathi –XI	
DSE-X Hindi	DSE-E9 Hindi – X	
DSE XI Hindi	DSE-E10 Hindi –XI	
DSE-X English	DSE-E14 English – X	
DSE-XI English	DSE-E 15 English –XI	
DSE -X History	DSE-E 64History – X	
DSE-XI History	DSE-E 65 History –XI	
DSE-XIII Geography	DSE-E 232 Geography – XIII	
DSE-XIV Geography	DSE-E 233 Geography –XIV	
DSE-XV Marathi	DSE-E 129 Marathi – XV	
DSE-XVI Marathi	DSE-E130 Marathi –XVI	
DSE-XV Hindi –	DSE-E134 Hindi – XV	
DSE-XVI Hindi	DSE-E135 Hindi –XVI	
DSE-XV English	DSE-E139 English – XV	
DSE-XVI English	DSE-E 140 English –XVI	
DSE-XV History	DSE-E189 History – XV	



DSE-XVI History	DSE-E 190 History –XVI	
DSE-XIII Geography	DSE-E 232 Geography – XIII	-
DSE-XIV Geography	DSE-E 233 Geography –XIV	-
AECC-III	AECC-III	-
AECC-IV	AECC-IV	-
AECC-V	AECC-V	-
AECC-VI	AECC-VI	-
AECC-EVS	AECC-EVS	-
CC-HSRM	IDS-HSRM	-
CC-HD	IDS-Human Development	-
CC-T-105	-	A-4
CGE-T-119	-	10 (GC)
CGE-T-120	-	9
CGE-T-121	-	10 (EE)
CC-T-101	-	1
CC-P-101	-	A-7
CC-P-102	-	EPC-1
CC-P-103	-	EPC-4
CC-P-104	-	D-5
CC-T-102	-	4
CC-T-103	-	5a
CC-P-202	-	EPC-2
CC-T-104	-	3
CC-P-401	-	A-3
CC-P-404	-	D-3
CC-P-703	-	D-2
CC-P-704	-	D-1
CC-T-117	-	2
CC-T-118	-	7
CC-P-801	-	C-2
CC-P-702	-	D-4 (C-1)
CC-P-405	-	C-1
CC-P-602	-	C-1
CC-P-701	-	C-1
CC-P-803	-	C-1
CC-P-501	-	C-4
CC-P-403	-	C-4
CC-P-601	-	C-4

**Note:**

**Additional components of B.A.B.Ed. :** CC-M-I; CC-M-II; CC-T-115; CC-P-802.

**12. Practicum and School Internship:**

School Experience and Internship in Teaching is an integral component of a Teacher preparation program to help student teachers learn and enhance their professional role. The school experiences are designed to help Student-teachers observe and understand the fundamentals of practice, and to gradually assume full responsibility for classroom teaching during the internship in teaching experience. During the programme, the duration of internship will be 20 weeks involving 4 weeks in the second year and 4 weeks in the third year and 12 weeks in the fourth year.

**13. Programme Implementation:**

The institutions will have to meet the following specific demands of the professional programme of study:

- (i) Prepare a calendar (academic calendar of the college) for all activities, including school internship. The school internship and other school related practicum shall be synchronised with the academic calendar of the school.
- (ii) Make arrangement with sufficient schools for internship as well as other practicum activities required for school engagement. These schools shall preferably be government schools and shall form the basic contact point for all practicum activities and related work throughout the programme of study. The State education administration may allot schools to different TEIs.
- (iii) There shall be a coordinating mechanism between schools, TEIs of the region and Government to ensure consonance with the school academic calendar and to ensure a rational and reasonable distribution of student-teachers in various schools, and consonance with the school calendar, to ensure school support and mutual cooperation.
- (iv) Develop institutional mechanisms to involve school teachers of the Internship schools, in processes related to school internship. An orientation may be planned at school with the commencement of the Internship programme, where faculty from the institute/college interacts with school teachers.
- (v) Initiate and deepen the discourse on education by organising seminars, debates, lectures and discussion in groups for students and faculty.
- (vi) Organise inter-institutional interactions for students between various colleges on themes of Educational significance and also participate in such events organized in other institutions.
- (vii) Be integrated into the life of the institution and have opportunities to participate with and interact with students from the other under graduate programmes.
- (viii) Adopt a participatory teaching approach to help students develop reflective thinking and critical questioning skills.

(ix) Facilitate interns to maintain reflective journals and observation records which provide opportunities for reflective thinking.

(x) Maintain records of planning, observation schedules and feedback and reflective reports prepared by the interns.

#### **14. Internal Assessment:**

- i. Duration of semester examination for each theory paper of General Education Component and the Core course components:**
- ii.** The scheme of evaluation shall be such, as is prescribed by Shivaji University, Kolhapur.
- iii.** About one-fourth of total marks shall be allocated to assessment of 16 weeks of practice teaching. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance.
- iv.** All practicum courses, including school internship shall be assessed only Internally. A minimum of 25% of all lessons taught by the student for each pedagogic area will be observed and considered for evaluation, spread in a manner to reflect the development of the student.
- v.** The basis of Internal Assessment shall be as follows:  
**Theory:** Tests/ Assignments/ Observation records/ Seminars/PPT Presentations and Student Portfolios.  
**Practicum:** Observational Records/Diaries/Journals Reports/ Project Reports/ Activity Reports / Faculty observations and evaluation Headmaster/Cooperating teachers report on the overall school involvement of the student will also be taken into account.
- vi.** A Moderation Board constituted by the Shivaji University shall monitor issues of quality and parity in grading and assessment between Colleges affiliated to Shivaji University offering the four year programme for all Practicum and the School Internship Programme.

#### **15. STANDARD OF PASSING:**

- i.** For a pass in the B.A.B.Ed. examination, a candidate should secure a minimum of 50% marks in aggregate with a minimum of 40% in each Theory Course in the External Examination of the University and 50% marks for each practicum and each sessional work. In case a candidate gets minimum for all courses but fails to obtain aggregate 50% marks , his /her will be declared as failed and has to appear for the failed papers or failed components and obtain an aggregate of 50% marks to have been declared as Pass in the concerned Semester, subject to his /her fulfilling the requirement of attendance for the said paper or component.

- ii. In case the candidate fails in any of the course component (Theory or Practicum) in any semester examination, or fails to fulfill the attendance criteria they can appear for the re-examination in the relevant semester or attend the classes and fulfill the attendance criteria in the relevant Semester of the additional 5th and 6th year of the course from date of Admission of the student.
- iii. The result of each semester will be declared as Pass or Fail.
- iv. The candidate may be allowed to take admission to the next semester and is allowed to complete the course components (if any is/are incomplete) any time later and also fulfill his/her attendance criteria required for each component of the course during the additional 2 years of the Course from the date of his /her Admission to the Course..
- v. To Pass each of the 8 Semesters of the Four Year B.A.B.Ed. examination, a candidate must obtain at least 50% marks in the practicum component of Professional Education.

#### **16.GRADING SYSTEM:**

- i. For marks obtained in a component of the course, out of 100/50/30/10, it will be converted into 100.
- ii. For each Semester, the Result of each component of the course will be declared as Pass or Fail
- iii. The Result of the Semester will be declared as Pass if the student has completed all the requirements of all the components of that Semester and obtained the Aggregate of 50 Marks and above.
- iv. SGPA will be calculated for each Semester at the end of the Semester based on the Aggregate Marks obtained by the student in that Semester

#### **17.Declaration of Result:**

- i. The result of each Semester will be declared as Pass or Fail with SGPA declared.
- ii. The total aggregate result of B.A.B.Ed. Degree will be declared after the completion of all the course activities of the eight semesters of the course within a maximum period of Six years (4+2 additional years) from the date of admission of the student to the course.
- iii. The CGPA and Class will be declared only after he/she completes and passes all the courses components.
- iv. The CGPA will be calculated from the SGPA of the 8 Semesters of the Course and Class will be declared in the final Result of B.A.B.Ed. Course.

**Conversion Table for B.A.B.Ed. Course**  
**Conversion Table of Marks to Grade point and Grade and Result**

Percentage Marks Range	CGPA From—to-	Grade Point	Letter Grade	Classification of Final Result
90 and above	8.5-10	10	O	First Class with distinction
82-89	7.0-8.49	9	A++	
74-81	6.0-6.99	8	A+	First Class
60-73	5.5-5.99	7	A	
55-59	4.8-5.49	6	B+	Higher Second Class
50-54	3.6-4.79	5	B	Second Class Pass
Less than 50	Below 3.6	0	F	Fail

1) Marks obtained  $\geq 0.5$  shall be rounded off to next higher digit.

2) The SGPA and CGPA shall be rounded off to 2 decimal points.

- ii. Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the university may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

**Calculation of SGPA and CGPA :**

$$\text{SGPA} = \frac{\text{Sum of grade points of all courses of the particular semester}}{\text{Total credit of the semester}}$$

$$\text{CGPA} = \frac{\text{Sum of SGPA of all semesters}}{\text{Total number of the semesters}}$$

For the award of the Class, CGPA shall be calculated on the basis of:

- a) End Semester External Examination Marks.
- b) Total Marks obtained (End Semester External Examination Marks + (Marks for internal assessment) for each course.
- c) The final Class for B.A B.Ed. Degree shall be awarded on the basis of lowest CGPA of (a) & (b) of eight semesters examinations.

**18. AWARD OF DEGREE:**

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the Eight semesters performance in the examinations.

**19. Revised Rule of Shivaji University:** The revised rules shall be implemented with effect from the academic year 2018-2019 for B.A.B.Ed. (Integrated) Programme i.e. Part –I, Part-II (2019-20), Part-III(2020-21) and Part-IV (2021-2022). However, the existing (i.e.pre-revised) rules shall remain in force for the students of pre-revised semester pattern during the transition period.

**B. A. B. Ed. Four year integrated Regular Semester course  
Overview of Component of Course**

<b>Sr. No.</b>	<b>Code</b>	<b>Components</b>
<b>i.</b>	AECC & DSC	Subject Studies (Theory)
	CC-M,CC- HSRM, CC-HD	Compulsory Components (Theory)
	DSE	Optional Components (Theory)
<b>ii.</b>	CC-T	Perspective in Education (Theory)
	CGE-T	Professional Studies Elective (Theory )
	CC-TPd.	Pedagogies Studies (Theory)
	CC-P	Practicum Ability enhancement courses, Skill Development Courses, School Engagement, Educational Tour
<b>iii.</b>	Evaluation	Assignment, Internal Viva & Semester End Examination

**B. A. B. Ed. Four Year Integrated course  
First Year: Structure – I**

Semester - I										
Subject Studies										
Teaching Scheme					Evaluation Scheme					
Course Code	No. of Lectures	Hours	Credits	Theory	No Internal Exam	External Exam Marks		Exam Duration (Hrs.)		
						Max	Min			
DSC – I	4	3.3	2	50		50	18	2		
DSC – I	4	3.3	2	50		50	18	2		
DSC – I	4	3.3	2	50		50	18	2		
AECC – I	4	3.3	2	50		50	18	2		
CC-M- I	4	3.3	2	50		50	18	2		
<b>Total</b>	<b>20</b>	<b>17</b>	<b>10</b>	<b>250</b>	<b>250</b>	<b>-</b>	<b>-</b>			
Perspective in Education (Theory)										
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Internal Marks		External Marks		Total Marks
						Min	Max	Max	Min	
CC-T-101	Childhood & Growing up	5	4.12	4	3	30	12	70	28	100
Practicum										
CC-P 101	Language across school curriculum	2	0.83	1	-	Marks		0	25	
						Max.	Min.			
						25	13			
CC-P 102	Reading and Reflecting on Texts	2	0.83	2	-	50	25	00	50	
CC-P 103	Understanding the Self	2	0.83	2	2	50	25	00	50	
CC-P 104	General Orientation of Student Teacher	1	0.98	1	-	25	13	00	25	
CC-P 105	Teaching Aids Workshop	1	0.41	1	-	25	13	00	25	
<b>P 106 : Internal Examination (50 Marks) :Assignment (10); + Viva(30), + End Examination(10) :Credits 2</b>										
<b>Total</b>				13					275	
<b>Aggregate Marks and Credits of I Semester</b>					23				525	



**B. A. B. Ed. Four Year Integrated course**

<b>Semester - II</b>										
<b>Teaching Scheme</b>					<b>No Internal Examina tion</b>	<b>Evaluation scheme</b>				
<b>Course Code</b>	<b>No. of Lectures</b>	<b>Hours</b>	<b>Credits</b>	<b>Marks</b>		<b>Marks</b>				<b>Exam Duration (Hours.)</b>
						<b>Maximum</b>	<b>Minimum</b>			
<b>DSC – II</b>	4	3.3	2	50		50	18			2
<b>DSC – II</b>	4	3.3	2	50		50	18			2
<b>DSC – II</b>	4	3.3	2	50		50	18			2
<b>AECC – II</b>	4	3.3	2	50		50	18			2
<b>CC-M- II</b>	4	3.3	2	50	50	18			2	
<b>Total</b>	<b>20</b>	<b>17</b>	<b>10</b>	<b>250</b>	<b>250</b>	<b>-</b>			<b>-</b>	
<b>Perspectives in Education (Theory)</b>										
<b>Course Code</b>	<b>Course Component</b>	<b>No. of Lectures</b>	<b>Instruct ional Hours</b>	<b>Cre dits</b>	<b>Exam Durati on (Hrs.)</b>	<b>Marks</b>				<b>Total Marks</b>
						<b>Internal</b>		<b>External</b>		
						<b>Max</b>	<b>Min</b>	<b>Max</b>	<b>Min</b>	
<b>CC-T 102</b>	Learning and Teaching	4	3.3	2	02	15	6	35	14	50
<b>CC-T 103</b>	Knowledge and Curriculum Part I	4	3.3	2	02	15	6	35	14	50
<b>Practicum</b>										
<b>CC-P 201</b>	School Engagement - Visit to Innovative centres of Pedagogy and Learning	3 Wee ks	9.9	4	-	<b>Marks</b>				100
						<b>MAX</b>		<b>MIN</b>		
						100		50		
<b>CC-P 202</b>	Drama and Arts in Education	4	3.3	2	-	50	25	00		50
<b>P 203: Internal Examination (50 Marks) :Assignment (10); + Viva(30), + End Examination(10) :Credits 2</b>										
<b>Total</b>				12						300
<b>Aggregate Marks and credits of II Semester</b>					22					550

**DSC:** Discipline Specific Core Course - Candidate can opt any two languages from DSC-A and one from Social Science from DSC-B

**DSC-A** –Marathi, Hindi, English **DSC-B** -History, Geography

**AECC:** Ability Enhancement Core Course (Compulsory English),

**CC-M;** ( Compulsory Marathi)

**Non-Credit Self Study Course : Compulsory Civic Course (CCC) is included in Semester I as : CCC – I : Democracy, Elections and Good Governance**

B. A. B. Ed. Four Year Integrated course  
**Second Year Structure – II**

Semester - III												
Teaching Scheme				Evaluation Scheme								
Course Code	No. of Lectures	Hours	Credits	Theory	Internal	Max Marks	Min Marks (for passing)		Exam Duration (Hrs.)			
DSC – III	4	3.3	2	50	No Internal Exam	50	18		2			
DSC – IV	4	3.3	2	50		50	18		2			
DSC – III	4	3.3	2	50		50	18		2			
DSC – IV	4	3.3	2	50		50	18		2			
AECC – III	4	3.3	2	50		50	18		2			
CC-HS- I/CC-HD-I	4	3.3	2	50		50	18		2			
AECC-EVS	4	3.3	-	-		-	-		-			
<b>Total Marks and Credits</b>	<b>28</b>	<b>24</b>	<b>12</b>	<b>300</b>		<b>300</b>						
Perspective in Education (Theory)												
Course Code	Course Component			No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Marks				Total Marks
								Internal		External		
								Max	Min	Max	Min	
CC-T 104	Understanding Discipline and Subjects			3	2.5	2	02	15	6	35	14	50
CC-T 105	Yoga Education			30(-3 hours per week)		2	02	15	6	35	14	50
CC-T 106	Environment Science			5	3.2	4	03	30	12	70	28	100
Practicum												
				No. of Lectures	Instructional Hours	Credits	Exam Duration (Hrs.)	Marks				
								Max	Min			
CC-P 301	ICT in Education			2	1.65	2	02	50	25	00	50	
CC-P 302	Diagnostic and Enriching the ( Micro) Teaching Skills			60 hours (10days)		2	00	50	25	00	50	
CC-P 303	Lesson Planning workshop and Demonstration Lesson											
CC-P 304	Workshop on Constructivist Approach to Teaching/ learning			2	-	01	-	25	13	00	25	
<b>CC-P 305 : Internal Examination (50 Marks) : Assignment (10); + Viva(30), + End Examination(10): Credits 2</b>												
Total						15					375	
<b>Aggregate Marks and Credits of III Semester</b>						27					675	

<b>AECC : Ability Enhancement Core Course (Compulsory English)</b>
<b>CC-HS Core Course (HSRM);CC-HD core course (Human Development).</b>
<b>DSC: Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C &amp; DSC - D {Courses (subjects) which were opted in Part I (Sem I &amp; Sem II)}</b>
<b>AECC – EVS : Ability Enhancement Compulsory Course – Environmental Studies</b>

**B. A. B. Ed. Four Year Integrated course**

<b>Semester- IV</b>								
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>				
Course Code	No. of Lectures	Hours	Credits	External Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
DSC – V	4	3.3	2	50	No Internal Exam	50	18	2
DSC – VI	4	3.3	2	50		50	18	2
DSC – V	4	3.3	2	50		50	18	2
DSC – VI	4	3.3	2	50		50	18	2
AECC – III	4	3.3	2	50		50	18	2
<b>CC-HS-II/CC-CD-II</b>	4	3.3	2	50		50	18	2
<b>AECC-EVS</b>	4	4	4	70	30	100	25/10	3
<b>Total</b>	<b>28</b>	<b>24</b>	<b>16</b>			<b>400</b>	-	-

<b>Perspective in Education (Theory)</b>										
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Hrs.	Marks				Total
						Internal	External	Max	Min	
<b>CC-T 107</b>	Gender, School and Society	3	2.5	2	2	15	6	35	14	50
<b>Pedagogic Studies(Theory)</b>										
Course Code	Course Component	No. of Lectures	Instructional Hours	Credits	Exam Hrs.	Marks				Total
						Internal	External	Max	Min	
<b>CC-TPd. 108</b>	Pedagogy of School Subject One Part – 1 (Marathi/Hindia/ English)	3	2.5	2	02	15	6	35	14	50
<b>CC-TPd. 109</b>	Pedagogy of School Subject Two Part – 1 (History /Geography)	3	2.5	2	02	15	6	35	14	50
<b>Total</b>										

Practicum									
					Marks				
					Ma x	Mi n			
<b>CC-P 401</b>	Simulated Teaching Workshop- 1+1 lesson each method	30+12 hours (5days)		1	-	25	13	00	25
<b>CC-P 402</b>	Diagnostic Test on Content Knowledge and Remedial Programme	4	3.3	2	00	50	25	00	50
<b>CC-P 403</b>	Action Research Workshop and Conduct of Action Research	2	1.6	1	00	25	13	00	25
<b>CC-P 404</b>	Workshop on Models of Teaching	2	1.6	1	00	25	13	00	25
<b>CC-P 405</b>	School Internship	4 Weeks		4	00	100	50	-	100
<b>CC-P 406 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>									
Total				17					375
<b>Aggregate Marks and Credits of IV Semester</b>				33					775

<b>AECC</b> : Ability Enhancement Core Course (Compulsory English)
CC-HS Core Course (HSRM);CC-HD core course (Human Development).
<b>DSC</b> : Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C & DSC - D {Courses (subjects) which were opted in Part I (Sem I & Sem II)}
<b>AECC – EVS</b> : Ability Enhancement Compulsory Course – Environmental Studies

B. A. B. Ed. Four Year Integrated course

**Third Year : Structure – III**

Semester - V										
Teaching Scheme				Evaluation Scheme						
Course Code	No. of Lectures	Hours	Credits	Theory	External	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)	
<b>DSE – VII</b>	4	3.3	2	50	40	10	50	14+4=18	2	
<b>DSE –VIII</b>	4	3.3	2	50	40	10	50	14+4=18	2	
<b>DSE –IX</b>	4	3.3	2	50	40	10	50	14+4=18	2	
<b>AECC – V</b>	4	3.3	2	50	40	10	50	14+4=18	2	
Total	<b>16</b>	<b>14</b>	<b>8</b>	<b>200</b>			<b>200</b>			
Perspective in Education (Theory)										
Course Code	Course Component	N. of Lectures	Inst. Hours	Credit	Exam Hrs.	Marks				Total Marks
						Max	Min	Max	Min	
<b>CC-T 110</b>	Indian Constitution and Human Rights	3	2.5	02	02	15	6	35	14	50
Pedagogic Studies (Theory)										
<b>CC-TPd. 111</b>	Pedagogy of School Subject One Part – 1	3	2.5	02	02	15	6	35	14	50
<b>CC-TPd. 112</b>	Pedagogy of School Subject Two Part – 1	3	2.5	02	02	15	6	35	14	50
Practicum										
<b>CC-P 501</b>	Conduct of Action Research	2	1.6	00	00	-	-	-	-	-
<b>CC-P 502</b>	Psychological Testing workshop	2	1.6	01	-	25	13	-	-	25
<b>CC-P 503 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>										
Total					09					225
<b>Aggregate Marks and Credits of V Semester</b>							<b>17</b>			<b>425</b>

**B. A. B. Ed. Four Year Integrated course**

<b>Semester – VI</b>										
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>					
Course Code	No. of Lectures	Hours	Credits	Theory	External	Internal	Max	Min	Exam Duration (Hrs.)	
DSE –XII	4	3.3	2	50	40	10	50	14+4=18	2	
DSE –XIII	4	3.3	2	50	40	10	50	14+4=18	2	
DSE – XIV	4	3.3	2	50	40	10	50	14+4=18	2	
AECC –VI	4	3.3	2	50	40	10	50	14+4=18	2	
<b>Total</b>	<b>16</b>	<b>14</b>	<b>08</b>	<b>200</b>			<b>200</b>	<b>-</b>	<b>-</b>	
<b>This Semester; For Geography Only DSC - X,XI,XII</b>										
<b>Perspective in Education (Theory)</b>										
Course Code	Course Component	N. of Lectures	Inst. Hours	Credit	Exam Hrs.	Marks				Total Marks
						Max	Min.	Max	Min.	
<b>CC-T 113</b>	Knowledge and Curriculum – II	3	2.5	2	2	15	6	35	14	50
<b>CC-T 114</b>	Creating and Inclusive School	3	2.5	2	2	15	6	35	14	50
<b>Practicum</b>										
<b>CC-P 601</b>	Conduct and Submission of Action Research Report	18	1	-	00	25	-	-	-	25
<b>CC-P 602</b>	School Internship	4 Weeks	4	-	00	100	-	-	-	100
<b>CC-P 603 : Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10)</b>										
<b>Credits 2</b>										
<b>Total</b>						11				275
<b>Aggrgate Marks and Credits of VI Semester</b>						<b>19</b>				<b>475</b>

**DSE:** Discipline Specific Elective - Candidate can opt any one course (Subject)

from DSC {Course (subject) which was opted in Part II (Sem III & Sem IV)}

**AECC :** Ability Enhancement Core Course (Compulsory Geography)

**(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)**

**For Sem V: CCC – II :** Constitution of India and Local Self Government

**DSE paper No. VII to XVI are Elective papers whereas, DSC Paper No. I to VI are core courses.**

**Hence, DSE paper VII to XVI should be considered in continuation of DSC I to VI.**

B. A. B. Ed. Four Year Integrated course  
Fourth Year : Structure – IV

Semester- VII													
Teaching Scheme					Evaluation Scheme								
Course Code	No. of Lectures	Hrs	Credit	Theory	No. of Lectures for Practical	External	Internal	External Exam Marks		Exam Duration (Hrs.)			
								Max	Min				
<b>DSE –X</b> <b>Any One:</b> <b>Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2			
<b>DSE –XI</b> <b>Any One:</b> <b>Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2			
<b>DSE –XIII</b> <b>Geography</b>	--	3.3	--	--	5	--	--	--	--	--			
<b>DSE –XIV</b> <b>Geography</b>	--	3.3	--	--	5	--	--	--	--	--			
<b>Total</b>	<b>8</b>	<b>14</b>	<b>4</b>	<b>100</b>	<b>10</b>			<b>100</b>	<b>-</b>	<b>-</b>			
<b>Perspective in Education (Theory)</b>													
								<b>Marks</b>					
Course Code	Course Component				No. of Lectures	In st. Hours	Credit	Exam. Hours	Max .	Min.	Max .	Min.	Total
<b>CC-T 115</b>	Scientific Method (Yet to be prepared)				3	3.3	2	2	15	6	35	14	50

<b>Practicum</b>									
								Internal Marks	Total
<b>CC-P 701</b>	School Internship		6 weeks	6	-	-		150	150
<b>CC-P 702</b>	Annual Lesson Examination		76	10	2	2	-	50	50
<b>CC-P 703</b>	Project related to community Experience		36	12	4	4	--	100	100
<b>CC-P 704</b>	Educational Tour		8 to 10 days	00	2	2	-	50	50
<b>CC-P 704: Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>									
<b>Total</b>						18			450
<b>Aggrgate Marks and Credits of VII Semester</b>						<b>22</b>			<b>550</b>



**B. A. B. Ed. Four Year Integrated course**

<b>Semester - VIII</b>										
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>					
Course Code	No. of Lectures	Hours	Credits	Theory	No. of Lectures for Practical	External	Internal	External Exam Marks		Exam Duration (Hrs.)
								Max	Min	
<b>DSE-XIII (For Geography only)</b>	-	3.3	4	--	5	100	-	100	50	6
<b>DSE-XIV (For Geography Only)</b>	-	3.3	4	--	5	100	-	100	50	6
<b>DSE -XV Any One: Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2
<b>DSE -XVI Any One: Marathi/Hindi/English/History</b>	4	3.3	2	50	--	40	10	50	14+4=18	2
<b>Total</b>	<b>8</b>	<b>14</b>	<b>8/4</b>	<b>100</b>	<b>10</b>			<b>--</b>	<b>-</b>	
<b>Perspective in Education (Theory)</b>										
Course Code	Course Component	No. of Lectures	Inst. Hours	Credit	Exam. Hours	Marks				Total
						Max.	Min	Max	Min	
<b>CC-T 116</b>	Secondary Education In India: Status Issues and Concerns	3	2.5	02	02	15	6	35	14	50
<b>CC-T 117</b>	Contemporary Indian Education	5	4.12	04	3	30	12	70	28	100
<b>CC-T 118</b>	Assessment for Learning	5	4.12	04	00	30	12	70	28	100
<b>Elective - ANY ONE OF THE THREE</b>										
		No. of Lectures	Inst. Hours	Credit	Exam. Hours	Marks				Total
						Max	Min	Max	Min	
<b>CGE</b>	Guidance and counselling	2	1.6	02	02	15	6	35	14	50
<b>CGE</b>	Inclusive Education	2	1.6	02	02	15	6	35	14	50
<b>CGE</b>	Environment Education	2	1.6	02	02	15	6	35	14	50
<b>Practicum</b>										

					Credit	Exam. Hours	Internal Marks	Total
<b>CC-P 801</b>	Health and Physical Education Workshop		24	15	01	-	25	25
<b>CC-P 802</b>	e-education written or oral performance(25). Record of activities, workbook file (25)		4 hours per week	20	02	02	50	50
<b>CC-P 803</b>	School Internship		6 Weeks		06	-	150	150
Total						21		
<b>CC-P 804: Internal Examination (50 Marks) ( Assignment (10); + Viva(30), + End Examination(10) Credits 2</b>								
Total					23			575
<b>Aggragate Marks and Credits of VIII Semester</b>					31/2			775/67
					7			5

**(Candidates with Geography-Maximaum 31 credits and 775 marks;  
Candidates with subjects other than Geography-Maximaum 27 credits and 675 marks)**

**B. A. B. Ed. Four Year Integrated course  
First Year to Fourth Year School Internship Structure**

Sr.No.		1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	Total
1	Internship Duration	(2 <sup>nd</sup> sem)	4 weeks (3 <sup>rd</sup> &4 <sup>th</sup> sem)	4 weeks (5 <sup>th</sup> &6 <sup>th</sup> sem)	6 + 6 weeks (7 <sup>th</sup> & 8 <sup>th</sup> sem)	20 weeks
2	Total Programme Credits (Internship)	--	4	4	12	20
3	Total Marks assigned	100	100	100	200	500

**List of courses :****B. A. B.Ed. Part I – Sem I & II****Ability Enhancement Compulsory Course**

Sem I		Sem II	
AECC 1	English	AECC 2	English
CC-M I	Marathi	CC-M II	Marathi

**Discipline Specific Core Course (DSC)**

DSC A			
Sem I		Sem II	
DSC – A1	Marathi – I	DSC – A4	Marathi – II
DSC – A2	Hindi – I	DSC – A5	Hindi – II
DSC – A3	English – I	DSC – A6	English – II
DSC B			
DSC – B1	History – I	DSC – B3	History – II
DSC – B2	Geography – I	DSC – B4	Geography – II

**Professional Course Components**

CC-T			
Sem I		Sem II	
CC-T-101	Childhood and growing up	CC-T-102	Learning and teaching
DSC – A2	Hindi – I	CC-T-103	Knowledge and curriculum part I
CC-P			
CC-P 101	Language across school curriculum	CC-P 201	School Engagement- Visit to Innovative centres of Pedagogy and Learning
CC-P 102	Reading and reflection on text	CC-P 202	Drama and Art in Education
CC-P 103	Understanding the self		
CC-P 104	General orientation of Student teacher		
CC-P 105	Teaching Aid Workshop		

**B. A.B.Ed. Part II - Sem III & IV****Ability Enhancement Compulsory Course**

Sem III		Sem IV	
AECC 3	English	AECC 4	English
CC-HS/HD -I	HSRM/ CC-HD	CC-HS/HD -II	HSRM/ CC-HD

**Discipline Specific Core Course (DSC)**

DSC C			
DSC – C1	Marathi – III	DSC – C7	Marathi – V
DSC – C2	Marathi – IV	DSC – C8	Marathi – VI
DSC – C3	Hindi – III	DSC – C9	Hindi – V
DSC – C4	Hindi– IV	DSC – C10	Hindi– VI
DSC – C5	English – III	DSC – C11	English – V
DSC – C6	English– IV	DSC – C12	English– VI
DSC D			
DSC – D1	History – III	DSC – D5	History – V
DSC – D2	History – IV	DSC – D6	History – VI
DSC – D3	Geography – III	DSC – D7	Geography –V
DSC – D4	Geography – IV	DSC – D8	Geography – VI
AECC-EVS	Environmental Studies	AECC-EVS	Environmental Studies
CC-T,CC-TPd.			
Sem III		Sem IV	
CC-T-104	Understanding Discipline and Subject	CC-T-107	Gender, School and Society
CC-T-105	Yoga Education	CC-TPd.-108	Pedagogy of school subject one part-I(Marathi/Hindi/English)
CC-T-106	Environmental Science	CC-TPd.-109	Pedagogy of school subject one part-I(History/Geography)
CC-P			
CC-P 301	ICT in Education	CC-P 401	Simulated Teachin Workshop-1+1 lesson each method
CC-P 302	Diagnostic and Enriching the (Micro) Teaching skills	CC-P 402	Drama and Art in Education
CC-P 303	Lesson Planning workshop and Demonstration Lesson	CC-P 403	Diagnostic Test on Content Knowledge and Remedial Programme
CC-P 304	Workshop on Constructivist Approach to Teaching/ Learning	CC-P 404	Action Research Workshop and Conduct of Action Research
		CC-P 405	School Internship
CC-T,CC-TPd.			
Sem V		Sem VI	
CC-T-110	Indian Constitution and Human Rights	CC-T-113	Knowledge and curriculum part II

<b>CC-TPd.-111</b>	Pedagogy of school subject one part-I(Marathi/Hindi/English)	<b>CC-T-114</b>	Creating and Inclusive School
<b>CC-TPd.-112</b>	Pedagogy of school subject two part-I(History/Geography)		
<b>CC-P</b>			
<b>CC-P 501</b>	Conduct of Action Research	<b>CC-P 601</b>	Conduct and Submission of Action Research Report
<b>CC-P 502</b>	Psychological Testing Workshop	<b>CC-P 602</b>	School Internship

### B. A.B.Ed. Part III - Sem V & VI

#### Ability Enhancement Compulsory Course

Sem V		Sem VI	
AECC 5	English	AECC 6	English

#### Discipline Specific Elective (DSE)

<b>DSE E</b>			
<b>DSE – E1</b>	Marathi – VII	<b>DSE – E10</b>	Marathi – X
<b>DSE – E2</b>	Marathi – VIII	<b>DSE – E11</b>	Marathi – XI
<b>DSE – E3</b>	Marathi – IX	<b>DSE – E12</b>	Marathi – XII
<b>DSE – E4</b>	Hindi – VII	<b>DSE – E13</b>	Hindi – X
<b>DSE – E5</b>	Hindi– VIII	<b>DSE – E14</b>	Hindi– XI
<b>DSE – E6</b>	Hindi – IX	<b>DSE – E15</b>	Hindi – XII
<b>DSE – E7</b>	English – VII	<b>DSE – E16</b>	English– X
<b>DSE – E8</b>	English– VIII	<b>DSE – E17</b>	English– XI
<b>DSE – E9</b>	English – IX	<b>DSE – E18</b>	English– XII
<b>DSE – E19</b>	History – VII	<b>DSE – E22</b>	History– X
<b>DSE – E20</b>	History– VIII	<b>DSE – E23</b>	History– XI
<b>DSE – E21</b>	History–IX	<b>DSE – E24</b>	History – XII
<b>DSE – E25</b>	Geography – VII	<b>DSE – E28</b>	Geography – X
<b>DSE – E26</b>	Geography– VIII	<b>DSE – E29</b>	Geography– XI
<b>DSE – E27</b>	Geography – IX	<b>DSE – E30</b>	Geography – XII

#### CC-T,CC-TPd.

<b>Sem V</b>		<b>Sem VI</b>	
<b>CC-T-110</b>	Indian Constitution and Human Rights	<b>CC-T-113</b>	Knowledge and curriculum part II
<b>CC-TPd.-111</b>	Pedagogy of school subject one part-I (Marathi/Hindi/English)	<b>CC-T-114</b>	Creating and Inclusive School
<b>CC-TPd.-112</b>	Pedagogy of school subject two part - I (History/Geography)		
<b>CC-P</b>			
<b>CC-P 501</b>	Conduct of Action Research	<b>CC-P 601</b>	Conduct and Submission of Action

			Research Report
<b>CC-P 502</b>	Psychological Testing Workshop	<b>CC-P 602</b>	School Internship

**B. A.B.Ed. Part III - Sem VII & VIII**

**Discipline Specific Elective (DSE)**

<b>DSE E</b>			
<b>DSE – F1</b>	Marathi – XIII	<b>DSE – F11</b>	Marathi – XV
<b>DSE – F2</b>	Marathi – XIV	<b>DSE – F12</b>	Marathi – XVI
<b>DSE – F3</b>	Hindi– XIII	<b>DSE – F13</b>	Hindi– XV
<b>DSE – F4</b>	Hindi – XIV	<b>DSE – F14</b>	Hindi– XVI
<b>DSE – F5</b>	English– XIII	<b>DSE – F15</b>	English– XV
<b>DSE – F6</b>	English – XIV	<b>DSE – F16</b>	English– XVI
<b>DSE – F7</b>	History– XIII	<b>DSE – F17</b>	History– XV
<b>DSE – F8</b>	History– XIV	<b>DSE – F18</b>	History– XVI
<b>DSE – F9</b>	Geography– XIII	<b>DSE – F19</b>	Geography – XIII
<b>DSE – F10</b>	Geography – XIV	<b>DSE – F20</b>	Geography – XIV

<b>CC-T, CGE-T</b>			
<b>Sem VII</b>		<b>Sem VIII</b>	
<b>CC-T-115</b>	Scientific Method	<b>CC-T-116</b>	Secondary Education in India: Status Issues and Concern
		<b>CC-T-117</b>	Contemporary Indian Education
		<b>CC-T-118</b>	Assessment for Learning
		<b>CGE-T119</b>	Guidance and Counselling
		<b>CGE-T120</b>	Inclusive Education
		<b>CGE-T121</b>	Environmental Education

<b>CC-P</b>			
<b>CC-P 701</b>	School Internship	<b>CC-P 801</b>	Health and Physical Education
<b>CC-P 702</b>	Annual Lesson Examination	<b>CC-P 802</b>	e-education written or oral performance(25)Record of Activities, workbook file(25)
<b>CC-P 703</b>	Project Related to Community Experiences	<b>CC-P 803</b>	School Internship
<b>CC-P 704</b>	Education Tour		

		<b>CGE-T121</b>	Environmental Education
<b>CC-P</b>			
<b>CC-P 701</b>	School Internship	<b>CC-P 801</b>	Health and Physical Education
<b>CC-P 702</b>	Annual Lesson Examination	<b>CC-P 802</b>	e-education written or oral performance(25)Record of Activities, workbook file(25)
<b>CC-P 703</b>	Project Related to Community Experiences	<b>CC-P 803</b>	School Internship
<b>CC-P 704</b>	Education Tour		

## 20. Nature of Question paper:

### A - Humanities Components:

#### I-Theory External Paper

B.A. Component Part- I & II Semesters –I, II, III &IV

#### I Humanities External Examination (Theory) Total Marks - 50 Time 2 hours

Q1 . Multiple choice question - 10 Marks

Q 2: Write short note of any four out of six - 20 Marks

Q3. A) Essay type question - 10 Marks

OR

B) Essay type question

Q4 A) Essay type question - 10 Marks

OR

B) Essay type question

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#### II-Theory External Paper

B.A. Component Part- III & IV, Semesters –V,VI, VII &VIII

#### II Humanities External Examination (Theory) Total Marks - 40 Time 2 hours

Q1. Multiple choice question - 5 Marks

Q 2 Write short note of any three out of five - 15 Marks

Q3. A) Essay type question - 10 Marks

OR

B) Essay type question

Q4 A) Essay type question - 10 Marks

OR

B) Essay type question

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#### III-Theory Internal

B.A. Component Part- III,IV Semesters –V toVIII

#### III Humanities Internal (Theory) Total Marks - 10

Ten marks may be allotted of test /assignment/ seminar/ undertake a project and submit a written report.

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**B Professional Studies Component:**

**I. Theory External**

**I .Professional Studies External (Theory) ) Total Marks -70 Time -3 hours**

- Q1 .A) Multiple choice question - 5 Marks  
B) Answer in one sentence - 5 Marks  
Q 2: Write short note of any Six out of Eight - 30 Marks  
Q 3. Essay type question - 10 Marks  
Q4 A) Essay type question - 10 Marks  
OR  
B) Essay type question  
Q5 A) Essay type question - 10 Marks  
OR  
B) Essay type question
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**II Theory External**

**II Professional Studies External (Theory) ) Total Marks - 35 Time- 2 hours**

- Q1 Five Multiple choice questions - 5 Marks  
Q 2: Write short notes on any two out of three - 10 Marks  
Q 3 . Essay type question - 10 Marks  
Q4 A) Essay type question - 10 Marks  
OR  
B) Essay type question
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**III Theory Internal**

**III Professional Studies Internal (Theory) ) Total Marks - 30**

The assessment may be done by conduct of a Test/assignment/ seminar/ undertake a project and submit a written report.

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**IV Theory Internal**

**IV Professional Studies Internal (Theory) ) Total Marks -15**



The assessment may be done by conduct of a Test/assignment/ seminar/ undertake a project and submit a written report.