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(2014) with CGPA-3.16

SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४.

दुरध्वनि: (इपीएबीएक्स) २६०९००० विस्तारीत . २६०९०९४)

फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.

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Ref.No./SU/BOS/Edu /BA/2234

Date : 10 Jun 2015

The Principal,
All Affiliated Colleges
Shivaji University, Kolhapur.

Subject: Regarding revised Syllabi, Nature of Question Paper and Equivalence of B. A. Part-II Education (Semester-III &IV) under the Faculty of Education.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi of B. A. Part-II Education (Semester-III &IV) under the Faculty of Education.

This syllabi will be implemented from the academic year 2015-16 (i.e. from June 2015) onwards. A soft copy (C.D.) containing the syllabus is enclosed herewith. This syllabi is also available on university website www.unishivaji.ac.in.

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in Oct/Nov-2015 & March/April-2016. These two chances are available for repeater students, if any.

You are, therefore requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Sd/-
Dy. Registrar

Encl: -As above.

Copy to:-

1. Dean, Faculty of Education
2. Chairman, Board of Studies in Education } For information

3. Appointment Section

4. B.A. Section

5. Affiliation Section (U.G.)

6. Computer Centre

7.P.G. Admission

8.Meeting Section

9.P.G.Seminar

10.Eligibility Section

For information & necessary action.

SHIVAJI UNIVERSITY, KOLHAPUR



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Revised Syllabus For

B. A. Part-II

Education

Semester – III and IV

(Under Faculty Of Education)

Syllabus to be implemented from June 2015-16 onwards.

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS OF

B.A. II (EDUCATION) (OPTIONAL)

COURSE OBJECTIVES :-

To enable students to :-

1. To enable the student to understand the meaning and scope of educational psychology.
2. To enable the student to understand the concept of growth and development.
3. To understand the problems of adolescents and role of education in solving those problems.
4. To enable the student to understand different aspects of personality and means of developing an integrate personality.
5. To develop understanding the process of learning and factors affecting learning.

SEMESTER- III

PAPER -III

EDUCATIONAL PSYCHOLOGY

UNIT - I : PSYCHOLOGY AND EDUCATION

- a) Meaning of psychology
- b) Relation between psychology and education
- c) Educational psychology-meaning, nature, Scope and limitations.
- d) Need of educational psychology for a teacher.

UNIT - II : Growth and Development of learner

- a) Concept of growth and development
- b) Factors affecting on development
- c) Areas of development- Physical, intellectual, emotional and social.
- d) Adolescence- psychological characteristics, problems of adolescence, Role of education in solving their problems.

UNIT - III : Personality

- a) Concept, meaning and nature of Personality
- b) Factors affecting on personality development
- c) Educational activities for integrated personality.
- d) Type and trait theories of personality.

UNIT - IV : LEARNING

- a) Meaning and nature of learning
- b) Factors affecting on learning
- c) Theories of learning- Trial and error, Insightful learning, classical conditioning.
- d) Transfer of learning- only types.

REFERENCE BOOKS-

1. Chaube S.P.(1966) Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
2. Dandekar W.N. (1976) The Psychological Foundations of Education, Kolhapur. Moghe Prakashan.
3. Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.
4. खरात आ.पां (1974) प्रगत शैक्षणिक मानसशास्त्र, पुणे श्री.विद्या प्रकाशन
5. करंदीकर सुरेश (1974) शैक्षणिक मानसशास्त्र, कोल्हापूर, फडके प्रकाशन
6. जगताप ह.ना.(1988) शैक्षणिक व प्रायोगिक मानसशास्त्र, पुणे नूतन प्रकाशन
7. दांडेकर वा.ना..(1970) शैक्षणिक व प्रायोगिक मानसशास्त्र, कोल्हापूर, मोधे प्रकाशन
8. धनवडे सुरेखा, धनवडे नंदकुमार पाटील अनिल (2012) शैक्षणिक मानसशास्त्र, व अध्यापनशास्त्र, कोल्हापूर फडके प्रकाशन
9. देशमुख एल.जी..(1999) शिक्षणाचे मानसशास्त्र, कोल्हापूर फडके प्रकाशन
10. पारसनीस डॉ.न.रा. (1996) प्रगत शैक्षणिक मानसशास्त्र, पुणे नूतन प्रकाशन

SEMESTER- IV

PAPER -V

PEDAGOGY

COURSE OBJECTIVES :-

To enable students to :-

1. To enable the student to understand the concept and nature of teaching.
2. To understand relation between teaching and learning
3. To enable the students to understand various methods of teaching.
4. To understand the role and the functions of a teacher in the 21st century.
5. To enable the student to understand the concept, nature and education significance of perception, attention and attitude.

UNIT - I : Science Of Teaching

- a) Concept of teaching
- b) Characteristics of effective teaching
- c) Relation between teaching and learning
- d) Factors affecting on teaching.

UNIT - II : Teaching Methods

Concept, nature Characteristics merits and demerits of

- a) Lecture method
- b) Demonstration method
- c) Problem-solving method
- d) Story telling method

UNIT - III : Teacher

- a) Role of teacher
- b) characteristics of a good teacher
- c) functions of a teachers a planner, facilitator , Counsellor & researcher.

UNIT - IV : Perception, Attention and Attitude

- a) Perception- concept, factors affecting perception, errors in perception, education Significance.
- b) Attention- Concept, types, factors affecting attention, educational significance .
- c) Attitude - concept, factors affecting attitude, educational significance.

RECOMMENDED BOOKS-

- 1- Danekar W.N. (1976) The Psychological foundation of Education, Delhi. The Macmillan company of India Ltd.
- 2- John Deccecco (1964) Psychology of Learning and Instruction, New Delhi. Prentice Hall of India Private Ltd.
- 3- Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.
- 4- करंदीकर डॉ.सुरेश (2009) अध्ययन अध्यापनाचे मानसशास्त्र, कोल्हापूर, फडके प्रकाशन
- 5- कुंडले म.बा.(1990) अध्यापन शास्त्र आणि पध्दत, पुणे व्हिन्स प्रकाशन
- 6- कुलकर्णी के.व्ही.(1977) शैक्षणिक मानसशास्त्र, पुणे श्री. विद्या प्रकाशन
- 7- जगताप डॉ. ह.ना (1992) अध्ययन उपपत्ती व अध्यापन, पुणे नूतन प्रकाशन
- 8- दांडेकर वा.ना.(1970)शैक्षणिक व प्रायोगिक मानसशास्त्र, कोल्हापूर मोघे प्रकाशन
- 9- देशमुख एल.जी.(1999) शिक्षणाचे मानसशास्त्र, कोल्हापूर फडके प्रकाशन
- 10-धनवडे सुरेखा, धनवडे नंदकुमार, पाटील अनिल (2012) शैक्षणिक मानसशास्त्र व अध्यापनास, कोल्हापूर फडके प्रकाशन
- 11.शेवतेकर, बडवे, डॉ.शारदा (2004) विकासाचे व अध्ययनाचे मानसशास्त्र नागपूर , विद्या प्रकाशन

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS OF

B.A. - II (EDUCATION) (OPTIONAL)

PAPER IV : Education In Pre-Independence India

COURSE OBJECTIVES :-

1. To help students to understand the development of education in India in historical Perspective.
2. To understand the salient features of education in pre-independence India.
3. To acquaint with significant points of selected educational documents and reports of pre-Independent period.
4. To Compare the different features of education systems of ancient Indian and those of with present system of education.

SEMESTER- III

PAPER-IV

Education In Pre- Independence India

Unit- I : Education In Vedic Period [Pre. and Post]

Aims, Curriculum, Methods of teaching, Discipline of student and Role of a teacher Effect of Brahmnic Period on Vedic Education.

Unit- II : Education In Buddhistic Period

Aims, Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

Unit-III : Education In Islamic Period

Aims, Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

Unit -IV : Education In British Period

Oriental- occidental controversy, Macaulay's Filtration theory ,
Macaulay's Minutes, Wood's Education Despatch, Hunter commission
(1882-83) -[Educational policy, primary Education and its
recommendations , Secondary Education and its recommendations]

REFERENCE BOOKS-

1. Chaube S.P.(1989) History and Problems of Indian Education, Agra. Vinod pustak Mandir.
2. Mukerji S.N.(1955) History of Education in Indian, Baroda Book depot.
3. डॉ करंदीकर सुरेश मीना मंगरूळकर (2009) उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर, फडके प्रकाशन
4. सौ. गद्रे गीता व गद्रे ल.रा.(1977) शिक्षणाचा इतिहास भाग 1,2,3 पुणे व्हिनस प्रकाशन
5. जाधव डॉ. भोसले, सरपोतदार (2010) भारतीय शिक्षणाचा विकास कोल्हापूर, फडके प्रकाशन
6. देशमुख एल.जी.(2003) भारतातील शिक्षणाचा विकास, कोल्हापूर, फडके प्रकाशन
7. धनवडे नंदकुमार, धनवडे सुरेखा, शिखरे व्ही.पी.(2012) भारतातील शिक्षणाचा विकास कोल्हापूर, फडके प्रकाशन
8. डॉ. शीलू मैरी एलैक्स भारतीय शिक्षा व्यवस्था का विकास, समस्या एवं समाधान नई दिल्ली, रजत प्रकाशन

SEMESTER- IV

PAPER-VI

EDUCATION IN POST- INDEPENDENCE INDIA

COURSE OBJECTIVES :-

1. To help students to understand the development of education in India in historical Perspective.
2. To understand the salient features of education in pre-independence India.
3. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.
4. To Compare the different features of education systems of ancient Indian and those of with present system of education.

Paper VI

Education In-Post-Independence India

Course Contents

Unit- I : University Education Commission – 1948-49

Aims of University Education, Art and Science Curriculum, Rural University and its recommendations, Post graduate teaching and research and its recommendations.

Unit-II : The Secondary Education Commission- 1952-53

Aims, curriculum , Text-book Teaching Method, Physical Education and welfare of student, Teacher, School management and its recommendations.

Unit-III : Kothari Commission – 1964-66

National objective Structure of Education, School Curriculum , Students Scholarship, woman Education, school Management and supervision, and its recommendations.

Unit-IV : National Policy On Education- 1986

Salient features, General structure of National curriculum pattern, Innovations-operational Black-Board Navodaya Vidyalayas.,

RECOMMENDED BOOKS-

- 1- Basu A.N.(1947) Education in Modern India, Calcutta. Orient Book Company
- 2- Shukla P.D.(1990) The New Education Policy in India, New Delhi. Sterling Publishers.
- 3- Report of University Education 1948 Govt. of India
- 4- Report of secondary Education Commission-1952 Govt. of India.
- 5- Report of Kothari Commission – 1964-66 Govt. of India.
- 6- कुंडले म.बा.(1990) शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र पुणे श्री विद्या प्रकाशन
- 7- गद्रे गीता व गद्रे ल.रा.(1977)शिक्षणाचा इतिहास पुणे नूतन प्रकाशन
- 8- जाधव डॉ.,भोसले, सरपोतदार (2010) भारतीय शिक्षणाचा विकास कोल्हापूर, फडके प्रकाशन
- 9- देशमुख एल.जी.(2003) भारतातील शिक्षणाचा विकास, कोल्हापूर, फडके प्रकाशन
- 10- धनवडे नंदकुमार, धनवडे सुरेखा, शिखरे व्ही.पी.(2012) भारतातील शिक्षणाचा विकास कोल्हापूर, फडके प्रकाशन दृ
- 11- वास्कर आनंद, वास्कर पुष्पा (1998) भारतीय शिक्षणाचे बहूजनीकरण पुणे नूतन प्रकाशन.

शिवाजी विद्यापीठ, कोल्हापुर

सुधारीत अभ्यासक्रम

बी.ए. भाग- 2 शिक्षणशास्त्र (ऐच्छिक)

सेमिस्टर-3

पेपर क.3 शैक्षणिक मानसशास्त्र

पेपर क.4 स्वातंत्र्यपूर्व काळातील शिक्षण

सेमिस्टर-4

पेपर क.5 अध्यापनशास्त्र

पेपर क.6 स्वातंत्र्योत्तर काळातील शिक्षण

सेमिस्टर पध्दतीनुसार प्रश्नपत्रिकेचे स्वरूप

एकूण गुण-50

सेमिस्टर 3 व 4

प्रश्न क्र.	प्रश्न प्रकार	गुण
प्रश्न : 1	रिकाम्या जागी योग्य शब्द भरून वाक्ये पुन्हा लिहा. किंवा चुक कि बरोबर सांगा. किंवा योग्य त्या जोडया लावा.	10 गुण
प्रश्न : 2	टीपा लिहा (सहा पैकी चार)	20 गुण
प्रश्न : 3	दिर्घोत्तरी प्रश्न अ किंवा अ (कोणतेही दोन) ब किंवा ब	20 गुण

समकक्ष विषय

Old Paper	New Paper
Educational Psychology Sem- III	Educational Psychology Sem- III
Pedagogy Sem- V	Pedagogy Sem- V
Education in Pre-Independence in India Sem.-IV	Education in Pre-Independence in India Sem.-IV
Education in Post-Independence in India Sem.-VI	Education in Post-Independence in India Sem.-VI