



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SHIVAJI UNIVERSITY**

**Kolhapur  
Maharashtra  
416004**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	SHIVAJI UNIVERSITY Kolhapur Maharashtra 416004	
2.Year of Establishment	1962	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	34	
Programmes/Course offered:	126	
Permanent Faculty Members:	180	
Permanent Support Staff:	358	
Students:	7147	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"> <li>1. State funded affiliating University with 276 affiliating colleges.</li> <li>2. Four faculties viz. Humanities, Science and Technology, Commerce and Management, and Inter Disciplinary offering 126 programs and 3226 courses.</li> <li>3. Most students are from rural areas of the State; girl students more than 50%; and fully ICT (digitalized) based system as per UGC mandate.</li> </ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-03-2021 To : 17-03-2021	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. J P SHARMA	FormerVice Chancellor,MOHANLAL SUKHADIA UNIVERSITY UDAIPUR
Member Co-ordinator:	DR. B R KAUSHAL	FormerProfessor,DSB CAMPUS NAINITAL
Member:	DR. SUNIL KUMAR	Director,Indira Gandhi National Open University
Member:	DR. TARUN ARORA	Professor,Central University of Punjab, Bathinda
Member:	DR. SYED ABDUL HAFIZ MOINUDDIN	Professor,Vidyasagar University
Member:	DR. HARISH CHANDRA DAS	Professor,NATIONAL INSTITUTE OF TECHNOLOGY MEGHALAYA

**Section I:GENERAL INFORMATION**

NAAC Co - ordinator:	Dr. M.s. Shyamasundar
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## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

### Qualitative analysis of Criterion 1

Academic programs and courses are in accordance with the educational, social, cultural and economic needs of the region. The University offers 126 programs and 3226 courses in four faculties, viz. Humanities, Science and Technology, Commerce and Management and Inter Disciplinary. Of the 3226 courses offered, 2302 courses have been introduced in the last five years. The University revises its curricula after every three years as per the needs of the industry/institutional requirements. During the interaction the Deans, Heads of the Departments and Faculty Chairpersons, it was found that minor changes are being made after every two years and major changes are incorporated after every three years. This type of flexibility facilitates to fulfill the professional and personal needs of the students and realization of the core values. And overall view is that, the University considers best practices in initiating range of courses that are relevant to the local needs. It was found that in the Board of Studies of the University, there is a provision of inviting industry representatives who help them in getting their inputs in designing the courses that makes the course curriculum relevant to the socio-economic needs of the region. Courses on Cyber Security, Disaster Management, Indian Constitution and Good Governance are compulsory courses. The curricula also include 168 Value Added Courses such as Soft Skills and Personality Development, English Communication Skills etc., and some Diploma and Certificate courses. Bridge courses have been introduced to establish link between academic and professional courses. Some new courses like Masters in Psychology, Pharmaceutical Microbiology, Medical Information Management (in collaboration with Hannover University, Germany) and Integrated B.Ed. and M.Ed. have been introduced. The students are updated for all programs on the University Website and also in respective departments. Academic flexibility of new courses introduced allows students to choose subjects/combinations in elective subjects. Students are also encouraged to undertake fieldwork and internships. The institute has adopted OBE model.

The curriculum integrates cross cutting issues relevant to gender, environment and ethics. The Centre for Women's Studies and Shardabhai Govindrao Pawar Chair deal with the personality and skill development of women, Womens' Day celebrations, and providing free legal aid through the Department of Law. The Department of Environment conducts awareness programs on green audit, establishment of environmental club in affiliating colleges through NSS activities. NSS adopts villages to execute extension activities like gender sensitization, literacy, free legal aid clinics, cleanliness and other community development programs. It appears that, the University has been functionally implementing the quality mandate of UGC.

Feedback on curriculum is collected from students, teachers and Alumni; analyzed, revised and adopted by the Academic bodies of the University. Feedback collected is available on website.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.4 QIM	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The students are admitted on the basis of entrance examination conducted by the University. Reservation policy of the State Govt. is strictly followed while admitting students. Most students are from the State, while a few students from other States and countries have also been admitted in the last five years. However, a few students of foreign nationals are also admitted in the popular programs.

The University identifies slow and advance learners through two fold mechanism i.e. performance in the entrance examination and psychometric test conducted. Based on the prerequisite of courses offered to the students. Admitted students are sensitized to the relevance and contents of the curriculum offered through Choice Based Credit System (CBCS) and Outcome Based Evaluation System (OBE system) at the time of admission itself. For slow learners and SC/ST students, special coaching/remedial classes are conducted. Advance learners are encouraged to take up more challenges.

To improve communication skills of the students who are mostly from rural areas, a language laboratory is in place facilitating to improve their communicative skills. Each Department of the University designs and implements learner centric methods of teaching by using ICT tools, library for self-learning, organizing seminars, conferences, workshops, symposia, counselling, debates and group discussions. Most teachers use ICT for teaching. MOODLE is effectively used. Students do undertake field work, projects, and survey to promote self-learning as a part of core learning. Lectures of Visiting Fellows/Adjunct Faculty are also arranged by departments regularly. Virtual classrooms funded by RUSA enables students to learn anywhere from remote centers/classrooms etc.

Out of 268 sanctioned posts, 180 permanent teachers are working in the University Departments on substantive basis. For remaining posts, the University engages faculty positions on contract basis as per norms of the University/State Government. Sixty-five percent of the permanent faculty have Ph. D degree. The teachers are appointed as per minimum standard prescribed by the UGC. Most teachers are from the State

while a few teachers from other states have also been selected against sanctioned posts. Fifty two teachers have received awards in the last five years from different bodies/ institutions to their credits. Teachers form certain Departments such as Nano-Technology, Physics, Botany, Zoology, Computer Science, Bio-Chemistry, Sociology and Economics have contributed significantly in teaching/research and extension activities.

Academic calendar of the University is followed by the affiliating colleges and the University departments. Several examinations related measures have been taken up by the University and implemented. Examination division is fully automated. University results are declared within 30 days of the last term semester examination. Grievances of the students related to the examination received are addressed in time.

The University disseminates the Course Outcome, Program Outcome and Program Specific Outcome on the website. There is a continuous evaluation of Course Outcome, Program Outcome and Program Specific Outcome through internal assessment and end-term examinations. Performance of students in the University examination is satisfactory. More efforts are required to monitor the academic process and performance, and improve the same in context to the background of students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.7	Collaboration

### Qualitative analysis of Criterion 3

The University has a specific policy for the promotion of research. Faculty members are supported and provided with the seed money for research by the University. Teachers have made significant contributions in the fields of Science and Technology and other areas of societal significance. Research facilities include Central Instrumentation Centre, Central fabrication facility, Research/Statistical Data bases etc. All these facilities are functional and well maintained. Five departments have been recognized as UGC-SAP, DST-FIST, ICSSR. Research grants are received from DST, DBT, UGC, CSIR, DRDO, AICTE, RUSA, and non-Govt. agencies like industry, corporate houses, endowments and Chairs. Nine faculty members have been awarded International fellowships for advance studies/research during the last five years. Faculty members have also received Humboldt, DAAD, BOYCAST, JSPS, Brain-Pool, RAMAN, Commonwealth and INSA fellowships. Almost all faculty members are engaged in research and have published quite a large number of books, and quality research papers in reputed National and International Journals. A total of 13 patents have been filed by the University. The University has organized 32 workshops/seminars on Intellectual Property Rights (IPR). 326 students are enrolled for Ph. D degree, of which 18 have received JRFs, SRFs and Post Doctoral fellowships from funding agencies. The University has established research collaborations with several National and International Universities.

An Incubation Centre “Shivaji Centre for Innovation, Incubation and Linkages (SCIIL)” has been created for the promotion of Innovation-driven entrepreneurial ecosystem where start-up can plan, launch and grow their business. Some awards have been received for innovation. The University departments have organized workshops and seminars. The University has a policy on Consultancy and an amount of 156 lakhs has been generated in the last five years. Of this, a significant contribution has been made by the Department of Economics.

Extension and outreach activities are conducted by NSS. Awareness programs on many socially relevant extension activities such as Swachh Bharat campaign, Disaster Management, Save Environment etc. are taken up by faculty and students. Seven awards have been received in recognition to these activities. There has been continuous efforts being made by the University Departments for collaborative research and academic exchange programs with the institutions. A total of 98 collaborations and linkages have been established with National and International Institutions/Industry for exchange programs for students and faculty.



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

The University spread over 853 acres has well furnished administrative, academic, residential and other amenities. Physical infrastructural facilities include adequate classrooms, laboratories, conference halls, guest house, hostels, rest rooms, auditoria and playgrounds for outdoor and indoor games, printing press, bank and post office etc. Most classrooms are equipped with smart classrooms. IT services available in the University are extensively used both by students and faculty.

Facility Centre houses sophisticated equipments for use by faculty and students. Hostel facilities for both boys and girls, and residential facilities for staff are in existent. A well furnished International hostel for foreign students has been built. Safe RO drinking water and power backup facilities are available. Health care needs are looked after by the University Health Centre. Adequate sports facilities exist in the sports complex. Department of Sports conducts sports activities and games. Special coaching is given to selected players to participate in the University, Zonal and Inter Zonal, and State and international level tournaments/games. Department of Student Development organizes cultural activities in Rajmata Jijau Saheb Auditorium with a seating capacity of 4000 seats. The University has put in place a mechanism to look into the development and maintenance of physical and infrastructural facilities for which an yearly budgetary allocation is made.

Library has a seating capacity for 1200 persons, and is fully automated using 'Libsys' software. Writing library is a notable feature of the library. Library subscribes to 300 national and international journals, 7000 e-Journals, e-Books, Shodh Ganga, Shodh Sindhu, and access to these is available to all stakeholders.

Library has a rich collection of rare books (26130), manuscripts, reports and other documents. Archival Cell has 6923 manuscripts; 50,000 donated books dating back from 1716 to 1950 A.D; and other Archival materials like news papers, coins, stone objects etc. Digitization of these rare materials is in progress.

The University website is updated every year. The University has developed its own state of Data Centre. The University has been continuously upgrading and updating its computational facilities as per changing needs of the library, research workers, administrative divisions and like. Wi-Fi enabled camps, with 1 GBPS

connectivity with fiber-optics backbone of 20 kms is available. Entire network is protected through firewalls and antivirus. Wired and wireless facility is available for 4000+ nodes on the entire campus. CCTV surveillance for entire campus is available in the University. The IT policy and IT audit are in place in the University. Maintenance Policy Document is in place detailing of systems and procedures for maintenance and optimally utilizing physical, academic and support facilities.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.5 QIM	The institution has an active international students cell to cater to the requirements of foreign students
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Qualitative analysis of Criterion 5

The University has a provision in the Act for a Student's Council at the University and Department levels separately. The nominated Student's Council at the University level consisting of fifteen members, is headed by the Vice-Chancellor and other administrative officials. One seat each in University's Student's Council is reserved for SC/ST/NT/DT/OBC/Woman. Students have representations in decision making bodies of the University such as Senate, BOS and Management Council. Suggestions of students are considered and addressed.

Students are benefitted through Govt. Scholarship (46%) and merit scholarships (14%) by the Institution. Dr. Appasaheb Pawar "Earn and Learn" scheme offers free lodging and boarding facility to students for working in the University for some hours. The University offers guidance and counseling to appear for various competitive examinations. The results are satisfactory. The Placement Cell makes student's aware of different job opportunities, invites Industry/Corporate Houses for campus interviews, and has helped 36% of outgoing students in getting jobs in the last five years. Many students (20%) have qualified various competitive examinations like NET/SLET/GATE/GMAT etc. Students are motivated to continue their higher education. Internal Complaint Cell is functional.

Full-fledged International Affairs Cell (IAC) with Director facilitates the international students. The University has created separate international students' hostel with catering facility, 24 x 7 security and CCTV surveillance. There has been a compulsory English and Local Language communication non-credit course. The University also provides assistance for getting VISA, its extension and police verification. IAC facilitates faculty exchange programs, projects, joint programs such as workshops, seminars, internships, MOU's and like. The University conducts sports and cultural activities regularly. Students have participated and received prizes and medals in sports and cultural activities. Alumni Association is a proactive registered body and functional. It elects officer bearers and has conducted a few meetings in the last five years. It has contributed towards Skill Development Programs, Job placements, and some financial assistance. The Alumnus participates in talks and awareness programs.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> )  Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )

#### Qualitative analysis of Criterion 6

The University has short and long run plans in place to undertake various academic and administrative activities depending on the availability of the funds. Perspective plan of the University and its affiliated colleges as per MPUA 2016.

All stakeholders are involved in the implementation of vision and mission of the University. The governing body of the University has two levels: Level-I, represented by authorities of the State Govt., and Level-II, the management Council at the University level. Various University bodies such as Senate, Academic Council, Board of Studies, Grievance Redressal Mechanisms are followed as per the State University Act-2016. Members of the Advisory Council nominated by the Chancellor advise the Vice-Chancellor on various issues of the University. Policy decisions as per the State Govt. are taken up and implemented. There are laid down systems and procedures to promote inclusion, social justice, economic needs of the region. The University has delegation of authority at the various levels such as Pro-Vice-

Chancellor, Heads of the Departments, Registrar, Finance Officer, Controller of Examinations and other officers. There is a well defined policy of delegation of financial authority at various levels. Internal co-ordination and monitoring mechanism is in place facilitating quick decision making process.

Financial support is provided by State Govt., Central Govt., RUSA, Consultancy, non-Govt. bodies, and fees collected from students etc. Employees Welfare Schemes are as per State Govt. norms. The University also has its own “Shivaji University, Student, Parent, Teacher and Administration Welfare Fund Scheme” since the year 2014, where some financial assistance out of University’s corpus fund is distributed to the deceased family in case of an accidental death, injury or disability. All the retirement benefits such as pension, gratuity, PF, leave encashment, medical re-imburement, group insurance scheme, maternity and paternity leaves, LTC etc. are provided to both teaching and non-teaching staff.

The teachers are governed by the Performance Based Appraisal System of UGC while the administrative staff is governed by the MCSR rules. All the policy decisions related to service rules, recruitment of teachers and staff, and promotion are governed by State Govt. and UGC norms. Performance Appraisal System of teaching and non-teaching staff is in practice. E-governance is implemented in administration, finance, students admission and feedback system, academics and examinations.

Accounts of the University are fully computerized. The accounts are audited regularly in a three tier audit system i.e. internal audit, external (Statutory audit) and Accountant General Office.

Financial assistance to faculty members for research, and to attend workshops, seminars and conferences is provided by the University. Faculty members have received research grants from various funding agencies. The University has organized several professional development/administrative training programs, while several teachers have attended such programs in other Universities/Institutes. The University ensures proper and optimal utilization of funds.

IQAC of the University has been functional since the first cycle of accreditation. IQAC is proactive in quality enhancement by its regular and systematic review of teaching-learning process, learning outcomes, extension activities, academic audit, and collaborations and linkages with other Universities/Industry. The University has a perspective plan for the next five years. The IQAC is of par excellence and the manner in which it has maintained the database and records seem to be exemplary and should act as role model IQAC for other HEI’s. The IQAC of the institute monitors the teaching-learning process and attainment of learning outcomes on a continuous basis. The institute has showcased visible and tangible incremental improvements in the reporting period.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Qualitative analysis of Criterion 7

The University has conducted several gender equality programs in the last five years. Facilities such as safety and security, counseling, and girl's common rooms are provided for both boys and girls. The girl's common rooms are provided with attached wash rooms, beds and hygiene care is taken off. Safe RO drinking water is supplied in the campus. The entire campus is under CCTV surveillance at different locations. The girl's hostels have high boundary walls for safety. Facilities for specially-able students exist. Health care for students, staff and teachers is available in the University hospital.

The University has well planned waste management system in place. It has solid waste management through Sewage Treatment Plant for hostels connected to the biogas plant used for the hostel mess. It has a plastic free campus. The bio-degradable waste is used as vermicompost in the campus. The liquid waste management is being done through collection of waste water, recycle and used for gardening and plants. The University complies the Government policy regarding disposal of e-waste. Finally, green computing practice is on full swing in the University.

The University has RUSA supported rainwater harvesting system which has helped the campus and surrounding ground water table improved. The University has visible green practices having eco-friendly campus. The student and staff follow these green practices. There are pedestrian friendly roads, students use public transport from cities of nearby areas helping in having green practices on the campus. Garbage boxes are kept at strategic points on campus and cleaned every day. The campus has lush green ambience with 13750+ trees of different varieties maintaining the bio-diversity, and it has a peculiar Lead Botanical Garden which helps in the maintenance of greenery and conservation of endemic plants species which helps the local farmers in other agrarian practices. Solar Power panels funded by RUSA grant are fitted in the main building of the University and Department of Chemistry buildings for generation and supply of electricity to these two buildings. Energy saving is also achieved by use of LED bulbs. The students and faculty are motivated to plant trees. Students are made aware of Carbon credits and carbon neutrality. Public transport system and bicycles for commuting are used. Roads in the campus are pedestrian friendly. The University promotes paperless mode of communication.

The University has exhibited implementation of UGC quality mandate in letter and spirit. It organizes induction programs for students having focus on human values, mentoring, familiarization to the University Departments/branches, creative arts, literary activity, lectures by eminent persons.

Appropriate activities are planned and organized to increase awareness of Fundamental Duties and Rights, Human Values and Professional Ethics. National Days, National Festivals, International Yoga Day, Birth and death Anniversaries of Indian personalities are organized and celebrated. Code of conduct Handbook exists for staff and teachers. The University celebrates national days and festivals on a regular basis. The University celebrates Shiv Jayanti, Shahu Jayanti, Gandhi Jayanti, Nehru Jayanti, Dr.Ambedkar Jayanti, Dr.Savitribai Phule Jayanti by organizing workshops and lecture on these occasions. The University has Centre for Gandhian Studies, Bhagwan Mahavir Chair, Dr. Babasaheb Ambedkar Research Centre, Chhtrapati Sambhaji Maharaj Study Centre and Shahu Research Centre.

The University maintains transparency in administration, academic and financial functions. The University has adopted online admission process and the same is published on the University portal.

A best practice, University has 'Earn and Learn' particularly in the context of the improving the agricultural productivity, improving the female literacy ration and improving the land holding. The University has a focus on inclusiveness, social commitment and holistic personality development. The University campus has been developed as an Oxygen Park having focus on variety, variability between species, ecosystems and non-conventional energy resources.

The University has its own distinctiveness in sensitization and strengthening Research Ecosystem : An Holistic Approach by recognizing best departments, providing department research fellowship and extending support for IPR and providing travel support to attend national and international seminars/symposia. Funds for promotion of research among UG, PG, Ph. D students, and young faculty of the affiliating colleges and University Departments.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength**

The University has been implementing the UGC Quality Mandate in letter and spirit taking care of all the major criterion having bearing upon the delivery of the quality education. The team is of the view that serious efforts have been made by the University in past five years for bringing about a visible changes in the systems, operations, administration, academic delivery, research and extension activities. The impact of the changes are exhibited on the campus having academic, learning and extension activities. The University has fully digitalized all the operations in such a manner that one can effortlessly connect with any of the sections of the University without any hassles. This helps a smooth functioning and timely completion of all major academic and administrative commitments of the University. The University has developed inhouse softwares and other IT platforms which have facilitated many activities and procedures in such a manner that has been reflected in the functioning of the University.

The infrastructural facilities engaged in Sports activities are of par excellence and that has helped the University to bring in laurels at the State and National level. The team found high zeal, enthusiasm and commitment of faculty members towards their institution and professional performances. The IQAC has proved to be a backbone of the University. The way in which the data base and records have been maintained meticulously. The Quality Laboratory set up by IQAC is an innovative in itself.

Finally the campus is eco-friendly and is evident with the creation of Lead Garden maintaining the biodiversity of the region that has helped in raising the ground water table in the campus as well as vicinity area.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The state Government should give urgent permission and accord the sanction to fill up the vacant posts.
- Efforts are required to fill up 100% seats in all add-on courses.
- Academic collaborations for dual degree programs in overseas institutions to be initiated.
- New departments in the emerging areas in Science & Technology be instituted.
- More interdisciplinary centers in the wake of National Educational Policy 2020 to be created.
- Resource mobilization in the faculties of Humanities and Social Sciences to be encouraged.
- Adoption of Villages for extension activities.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**



NAAC

Sl.No	Name		Signature with date
1	DR. J P SHARMA	Chairperson	
2	DR. B R KAUSHAL	Member Co-ordinator	
3	DR. SUNIL KUMAR	Member	
4	DR. TARUN ARORA	Member	
5	DR. SYED ABDUL HAFIZ MOINUDDIN	Member	
6	DR. HARISH CHANDRA DAS	Member	
7	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date

NAAC