Structure and Syllabus of

Interdisciplinary Certificate Course

Women, Education and Gender Sensitive Teaching Practices
(Four Credits, 60 Hours)

Course Code WS-CC-ED
To be introduced in 2012-2013
(Subject to the modifications made from time to time)

Centre for Women’s Studies
Shivaji University
Kolhapur
Women, Education and Gender Sensitive Teaching Practices

Interdisciplinary Certificate Course
(Four Credits, 60 Hours)
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Relevance of the course

- This course is designed to acquaint the students with the gender difference in opportunities in the field of education and its implications for gender equality.
- The course aims at developing a critical perspective among students and to enable them to question the assumptions of existing body of knowledge as well as the method of imparting the same.
- The course would enable the students to practice their respective professions with gender sensitivity.

Course Structure:

- Duration of the course is 60 hours.
- It consists of total 100 marks. Theory examination for maximum 80 marks and internal assessment for maximum 20 marks.

Admission:

1. Admission is open to any graduate of any discipline.
2. The course can be simultaneously pursued along with the post-graduate degree courses.
3. At least 75% attendance is required to enable to student to appear for theory examination.
4. Maximum intake for the course is 25.

Fee structure- (As applicable to courses supported by salary grant)

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission Fee -</td>
<td>10</td>
</tr>
<tr>
<td>Registration Fee -</td>
<td>50</td>
</tr>
<tr>
<td>Tuition Fee -</td>
<td>100*</td>
</tr>
</tbody>
</table>

Total- 160 (To be paid at the time of admission)

* Tuition fee will be five times high for employed persons.

Examination Fee 100 (To be paid along with the examination form)
Examination and assessment

- The Examination for this course shall be by a theory paper, seminar, project, fieldwork and assignments.
- The student has to submit the assignments/ seminar papers before the date of the theory examination.

Grading

<table>
<thead>
<tr>
<th>Aggregate of Total Marks</th>
<th>Letter Grade</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>70-100</td>
<td>O</td>
<td>Distinction</td>
</tr>
<tr>
<td>60-69</td>
<td>A</td>
<td>First Class</td>
</tr>
<tr>
<td>55-59</td>
<td>B+</td>
<td>Higher Second Class</td>
</tr>
<tr>
<td>50-54</td>
<td>B</td>
<td>Second Class</td>
</tr>
<tr>
<td>40-49</td>
<td>C</td>
<td>Pass</td>
</tr>
<tr>
<td>39 or less</td>
<td>D</td>
<td>Fail</td>
</tr>
</tbody>
</table>
Women, Education and Gender Sensitive Teaching Practices
To be introduced in 2012-2013
Course Code WS-CC-ED

Contact Hours : 60      Maximum Marks : 100
Credits : 04               Internal : 20
Examination Duration : 3 hrs                       External : 80

I. Introduction to Basic Concepts in Feminism and Women’s Studies    (15 Hours)
   i. Sex and Gender, patriarchy, masculinity and femininity
   ii. Introduction to feminist thought
   iii. Women’s Studies
   iv. Feminist Epistemology

II. Women’s Education           (15 Hours)
   i. In Plato’s Republic  
   ii. In Rousseau’s Emile
   iii. In Mary Wollstonecraft’s Vindication of the Rights of Women
   iv. In Ancient India

III. Educational Status of Women         (15 Hours)
   i. Women’s Education in 19th and 20th Century Maharashtra
   ii. Women Path-breakers: Savitribai Phule and Dr. Anandibai Joshi
   iii. Gender Difference in Educational Status at the national and international level
   iv. Millennium Development Goals and Achievements about Women’s Education

IV. Feminist Perspective in Education        (15 Hours)
   i. Addressing Gender Bias in Curriculum
   ii. Feminist Pedagogical Practices in Classroom
   iii. Integrating Gender Perspective in curricula
   iv. Challenge of Attaining Gender Balance in Educational Decision-making

Readings:
(Additional readings will be recommended by the course teacher.)

2. Plato The Republic available online at http://www.online-literature.com/plato/republic/
3. Wollstonecraft, Mary 1792. The Vindication of the Rights of Woman available online at http://www.bartleby.com/144/
5. Altekar, Anant S. 1959. The position of women in Hindu civilization, from prehistoric times to the present day Motilal Banarsidass Publ.


20. Wad, Vijaya *Tya Hotya Mhanun* (in Marathi) Anushri Publication